Agenda of Regular Meeting

The Board of Trustees
Allen Independent School District

A Regular Meeting of the Board of Trustees of Allen Independent School District will be held on Monday, September 26, 2022, beginning at 6:30 PM in the Professional Learning & Auxiliary Services Building, 610 E. Bethany Drive, Allen, TX 75002.

The subjects to be discussed or considered or upon which any formal action may be taken are as listed below. Items do not have to be taken in the order shown.

Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

1. **PRELIMINARY BUSINESS**
   - A. Call to Order
   - B. Announcement by President that a quorum is present, that the meeting has been duly called, and that notice of the meeting has been duly posted for time and manner as required by law.
   - C. Pledge of Allegiance 3
   - D. Recognition 4
   - E. Public Participation 6
     1. Public Testimony
     2. Public Comment
   - F. Gifts, Donations and Bequests 7
2. **ACADEMIC ACHIEVEMENT**
   - A. Spring 2022 STAAR/EOC Assessment and Accountability Results 9
3. **CONSENT**
   - A. Consent Agenda 61
     1. Minutes 62
        - a. August 22, 2022 Regular Meeting 63
        - b. September 12, 2022 Workshop 67
     2. District and Campus Performance Objectives for 2022-2023 68
     3. Application for Grade 7 Reading Instrument Waiver 103
     4. Annual Microsoft Licensing Agreement 105
     5. Updated Certified Appraisers for 2022-2023 109
     6. Expansion of Credit by Exams 111
     7. Annual Repair, Refinish and Replacement Services for Hardwood Floors 117
     8. Annual Landscape Maintenance, Mowing, Irrigation Services, Additions and Replacement Services 119
     9. Annual Renewal of Employee Health Clinic Agreement 120

10. Annual ContentKeeper WebFilter Contract Renewal 121
4. **ACTION**
A. Bid/RFP Approval - Construction Manager-at-Risk Services for Evans Elementary School Renovation and Miscellaneous Athletic Facility Improvements 123
B. Bid/RFP Approval - Construction Manager-at-Risk Services for Allen High School K Hall, Lower A Hall, Back of H Hall Renovation 126
C. Bid/RFP Approval - Construction Manager-at-Risk Services for Allen ISD Ag Facility 129
D. Agreement for the Purchase of Attendance Credits (Option 3 Agreement) for 2022-2023 132
E. Student Travel Services - Allen High School Choir 138
F. Sewell Automotive Companies Sponsorship Agreement Renewal 139
5. **OTHER REPORTS - INFORMATION ONLY**
A. Monthly Reports 155
1. Year to Date Revenue and Expenditures by Fund 156
2. Construction Report 159
3. Purchase Order Activity Report 163
6. **OTHER BOARD BUSINESS**
A. TASA/TASB Convention 165
B. Committee Updates 166
1. Audit Committee
2. Advocacy Committee
C. Superintendent's Update 167
1. District Goals
D. Calendar Updates 168
E. Closed Session Per Texas Government Code
1. Private Consultation with the Board's Attorney (Sec. 551.071) 169
a. Consultation Regarding Special Education Dispute
b. Consultation Regarding Status of Pending Legal Review of District Policies and Procedures
2. Property Matters (Sec. 551.072) 170
3. Personnel Matters (Sec. 551.074) 171
4. Security Devices or Security Audits (Sec. 551.076) 172
5. School Children: School District Employees; Disciplinary Matter or Complaint (Sec. 551.082) 173
6. School Board: Personally Identifiable Information about Public School Student (Sec. 551.0821) 174
F. Reconvene from Closed Session for Action Relative to Items Considered During Closed Session
G. Adjournment

ALLEN INDEPENDENT SCHOOL DISTRICT

BOARD OF TRUSTEES

DATE OF MEETING: September 26, 2022

DOCUMENT TITLE: Pledge of Allegiance

ADMINISTRATOR RESPONSIBLE: David Hicks, Chief Communications Officer

SOAR 2030 STRATEGIC VISION: Goal 1 – Culture of Excellence

LEGAL REVIEW: N/A

Authority for this Action: N/A

Summary / Background Information:

Pledge of Allegiance

The Pledge of Allegiance will be led by Girl Scout Troop 624G. The unit is led by their troop leader, Joann Hollingsworth.

Administrative Recommendation: None

ALLEN INDEPENDENT SCHOOL DISTRICT

BOARD OF TRUSTEES

DATE OF MEETING: September 26, 2022

DOCUMENT TITLE: Recognition

ADMINISTRATOR RESPONSIBLE: David Hicks, Chief Communications Officer

SOAR 2030 STRATEGIC VISION: Goal 1 – Culture of Excellence

LEGAL REVIEW: N/A

Authority for this Action: N/A

Summary / Background Information:

2022 - 2023 National Merit Semifinalist

Allen High School is proud to announce that 31 students have been named semifinalists in the 2022-23 National Merit Scholarship Competition.

More than 1.5 million juniors took the 2021 PSAT, which is the test that qualified students for the 2022-23 scholarship competition. Approximately 16,000 students, or about 1 percent, are recognized as semifinalists, or the highest-scoring entrants.

The semifinalists will submit a detailed application illustrating their academic record, activity participation, leadership abilities and honors and awards received. Those selected as National Merit finalists will be eligible for National Merit Scholarships, corporate-sponsored Merit Scholarships and college-sponsored Merit Scholarships. Finalists will be announced in February.

- Sehaj Bal
- Anisha Bhaskar
- Aryan Bhuta
- Allyson Chen
- Nicholas Chen
- Tess Driscoll
- Elias Elliott
- Rishi Gandikota
- Sameer Hussain
- Lucas Jabara
- Jessica Jang
- Brianna Juric
- Rhea Kanuparthi
- Sanjana Kishore

- Veda Kutagula
- Megan Lee
- Carson Lofgren
- Jakob McPherson
- Aariz Nackvi
- Maryanne Park
- Jeremy Premkumar
- Rishi Raj
- Darshan Rao
- Anish Sant
- Katherine E Scott
- Shravya Singh
- Grace Swenson
- Samuel Tsao
- Jarif Ullah
- Akshay Vemulapalli
- Neelabh Vijayvargia

Administrative Recommendation: None

ALLEN INDEPENDENT SCHOOL DISTRICT

BOARD OF TRUSTEES

DATE OF MEETING: September 26, 2022

DOCUMENT TITLE: Board Meeting Public Participation BED(LOCAL)

ADMINISTRATOR RESPONSIBLE: Board President

SOAR 2030 STRATEGIC VISION: N/A

LEGAL REVIEW: N/A

Authority for this Item: BED (Legal) and BED (Local)

BED (Legal)
Board meetings are held to transact the business of the District. So that citizens have the opportunity to be informed concerning those transactions, meetings are open to the public, except when closed meetings are conducted as permitted by the Open Meetings Act. The Board may create a limited public forum for the purpose of hearing comments from the public so long as: 1) the Board does not discriminate against speech on the basis of viewpoint; 2) any restrictions are reasonable in light of the purpose served by the forum; and 3) the Board provides alternative paths for expressing categories of protected speech that are excluded from the forum. *Fairchild v. Liberty Indep. Sch. Dist., 597 F.3d 747 (5th Cir. 2010)*

A board may adopt reasonable rules regarding the public's right to address the board under these provisions, including rules that limit the total amount of time that a member of the public may address the board on a given item.

BED (Local)
Audience participation at a Board meeting is limited to the portion of the meeting designated to receive Public Comment and Public Testimony in accordance with this policy. At all other times during a Board meeting, the audience shall not enter into discussion or debate on matters being considered by the Board, unless requested by the presiding officer.

Public Testimony means a person who wishes to comment regarding an item on the agenda posted with notice of any open meeting of the Board.

Public Comment means a person who wishes to comment on matter related to the District's business other than Public Testimony. Public Comment shall be limited to the monthly Regular Board meetings and shall not be allowed at any other Board meeting open to the public.

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ALLEN INDEPENDENT SCHOOL DISTRICT

BOARD OF TRUSTEES

DATE OF MEETING: September 26, 2022

DOCUMENT TITLE: Gifts, Donations, and Bequests

ADMINISTRATOR RESPONSIBLE: Dr. Robin Bullock, Superintendent

SOAR 2030 STRATEGIC VISION: N/A

LEGAL REVIEW: N/A

Authority for this Action: Board Policy CDC (Local), Gifts from the Public

The Board may accept any bequest or gift of money or property on behalf of the District. The gift shall become the sole property of the District for its use and disposition. All gifts shall be given to the District. At the discretion of the Superintendent or designee, the gift may be used in a particular school.

CRITERIA FOR ACCEPTANCE

The Superintendent or designee shall examine and evaluate offers of gifts to the District and may recommend acceptance to the Board when the gifts:

1. Have a purpose consistent with District purposes.
2. Place no restrictions on the school program.
3. Do not conflict with policies or actions of the Board or public law.
4. Do not require extensive District maintenance.

Summary / Background Information:

Donations listed may include monetary donations, grants, and gifts.

- Allen High School received the following:
  - $4,946.50 from the Allen Gold Cup Booster Club for soccer practice gear
  - $6,960 from the Swim and Dive Booster Club for parkas
  - $17,860 from the Tallenette Booster Club towards the Disney trip
  - $6,508.50 from the Cheer Booster Club for varsity uniforms
  - $1,577 from the Lady Eagles Basketball Booster Club for locker room graphics
  - $6,353.50 from the Boys Soccer Booster Club for travel expenses
  - $10,377.50 from Hit Squad Volleyball for reimbursement for tournament officials
  - $3,500 from the Allen Eagles Men's Basketball Booster Club for a Hudl subscription
  - $2,500 from the Lady Eagles Soccer Booster Club for a Hudl subscription

- Anderson Elementary received the following:
    - $1,001.91 from the Anderson PTA for the 5th grade camp field trip for student assistance
    - $400 from the Anderson PTA towards the 5th grade Allaso Ranch field trip
- Bolin Elementary received $250 from Ms. Kelli Hale, a parent, to support the Color Run at the campus.
- Boon Elementary received the following:
    - $15,000 from the Boon PTA for campus-wide support.
    - $375 from the Boon PTA for the 5th grade Allaso Ranch Field Trip
- Evan Elementary received $300 from Blackbaud Giving Fund to be used for campus enrichment.
- Kerr Elementary received $2,082.10 from the Blackbaud Giving Fund on behalf of parent Sean Jeanes.
- Lindsey Elementary received $500 from FC Dallas and CoServ as an award for teacher Akiya Garrity being named their Teacher of the Month. The funds will be used for classroom enrichment.
- Rountree Elementary School received $2,804.60 from the Allen Philharmonic to support students in the band and orchestra programs.
- Vaughan Elementary School received $1,199 from the Vaughan PTA for a Smore subscription.

Administrative Recommendation:

The administration recommends acceptance of these donations.

(Move to accept the donations as presented by staff.)

ALLEN INDEPENDENT SCHOOL DISTRICT

BOARD OF TRUSTEES

DATE OF MEETING:	September 26, 2022
DOCUMENT TITLE:	Spring 2022 STAAR/EOC Assessment & Accountability Results
ADMINISTRATOR RESPONSIBLE:	Jennifer Wilhelm, Assistant Superintendent for Learner Services Sheryl Stewart, Dir. of Accountability & Assessment
SOAR 2030 STRATEGIC VISION:	Goal 3 – Empowered Learning
LEGAL REVIEW:	N/A

Authority for this Action:

EKB (LEGAL)
Testing Programs - State Assessment

In accordance with Texas Education Code §39.030(b), overall student performance data shall be made available to the public, with appropriate interpretations, at regularly scheduled meetings of the board of trustees of each school district. The information may not contain the names of individual students or teachers.

Summary / Background Information:

Presentation will include Spring 2022 STAAR/EOC score results data as well as accountability results received in August of 2022.

Administrative Recommendation: Report only

Spring 2022 STAAR/EOC Assessment & Accountability Results

September 2022

Topics

Part 1: Spring 2022 STAAR/EOC Assessment Results

- Overview
- Assessment Results
- Plans for Action to Support Student Learning

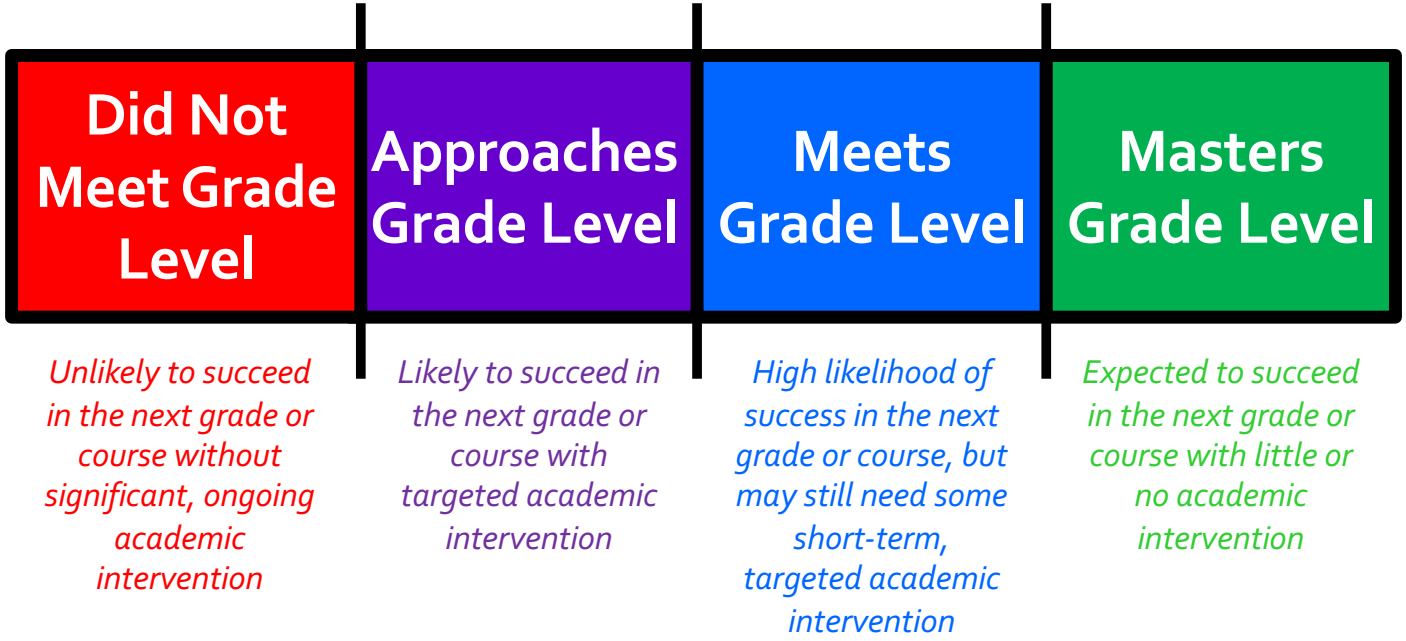
Part 2: 2022 Accountability Results

- Overview
- Student Achievement Domain
- School Progress Domain
- Closing the Gaps Domain

Part 1:
Spring 2022 STAAR/EOC Assessment Results

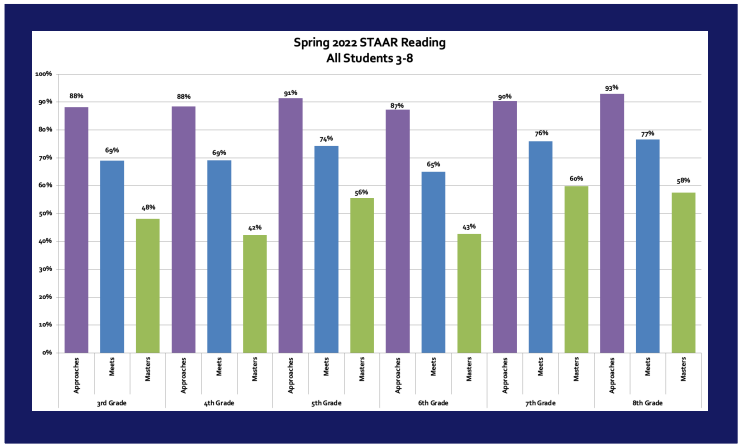
Performance Levels for STAAR

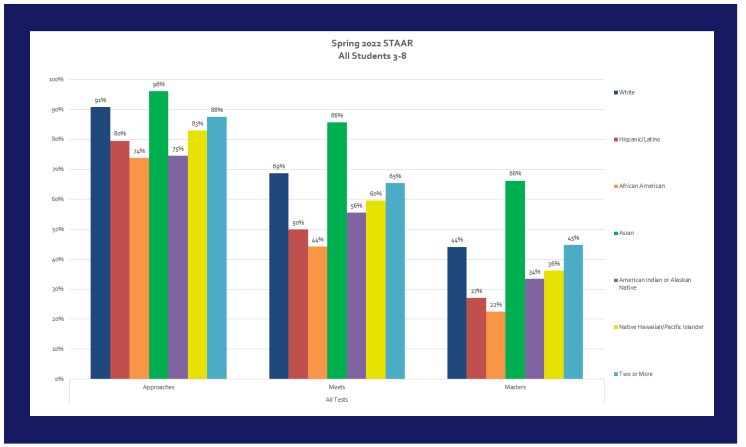
Approaches Grade Level on STAAR assessments will be considered passing.

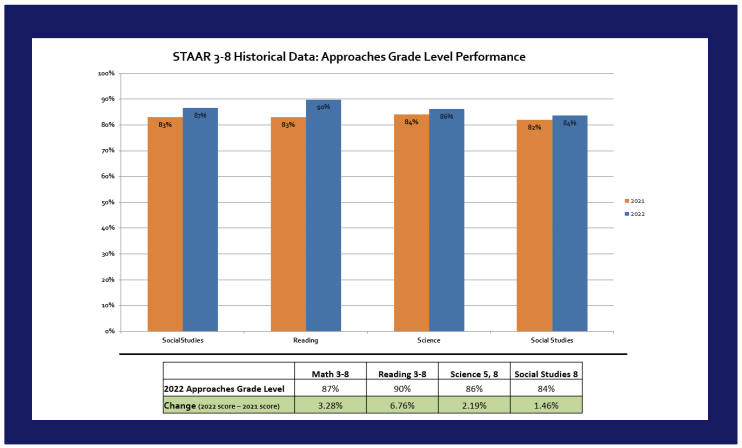


2022 STAAR Grades 3-8 Results

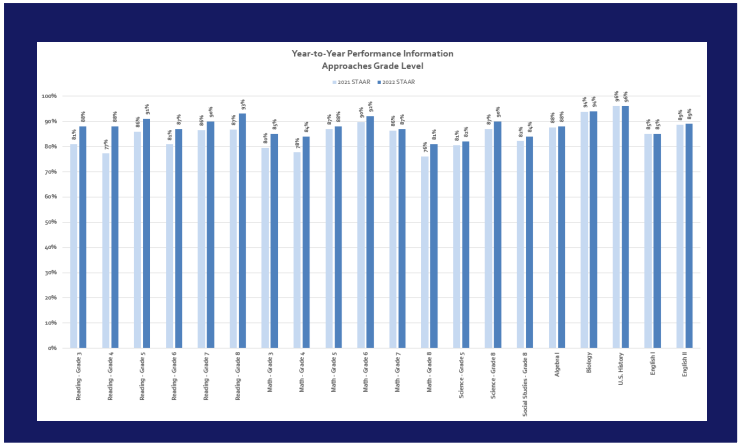
Graphical Representations of Assessment Results



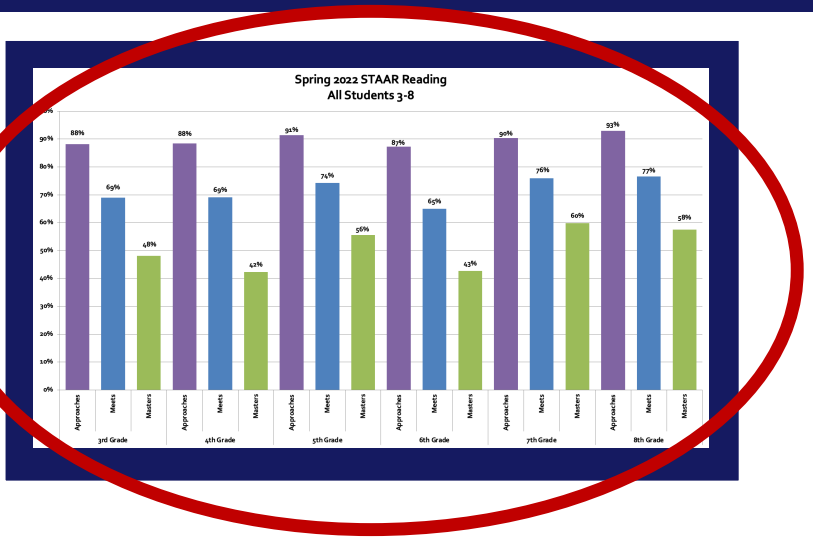


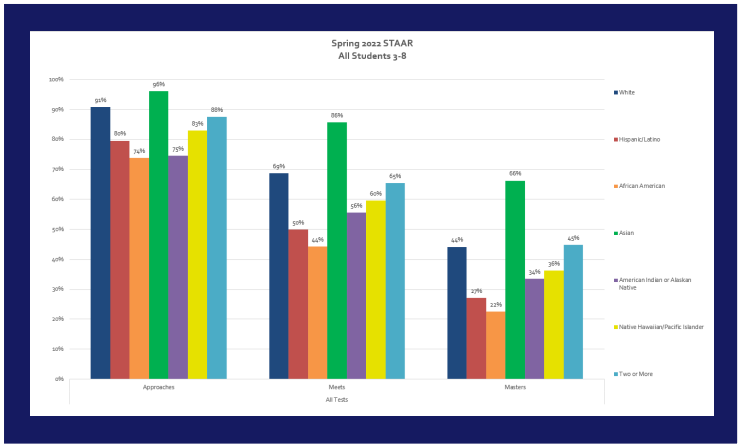


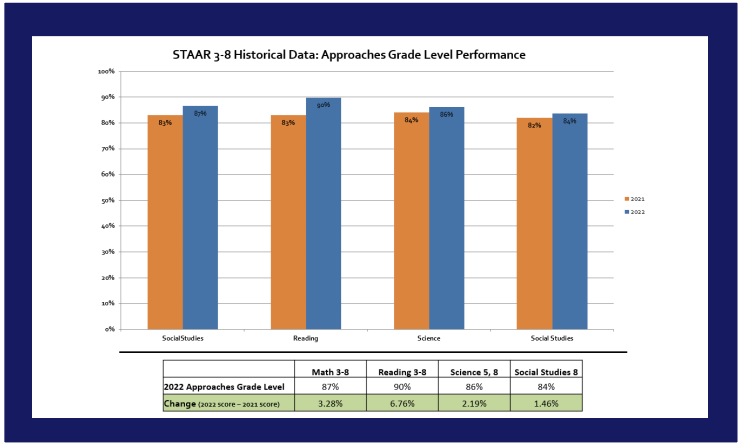
	Math 3-8	Reading 3-8	Science 5, 8	Social Studies 8
2022 Approaches Grade Level	87%	90%	86%	84%
Change (2022 score – 2021 score)	3.28%	6.76%	2.19%	1.46%



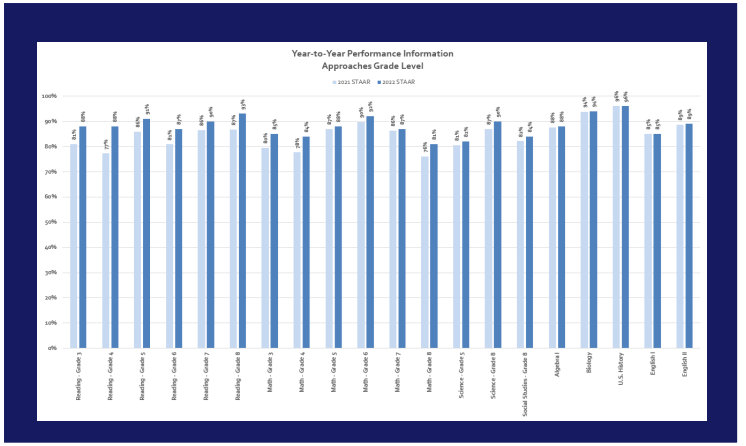
Overall Student Performance



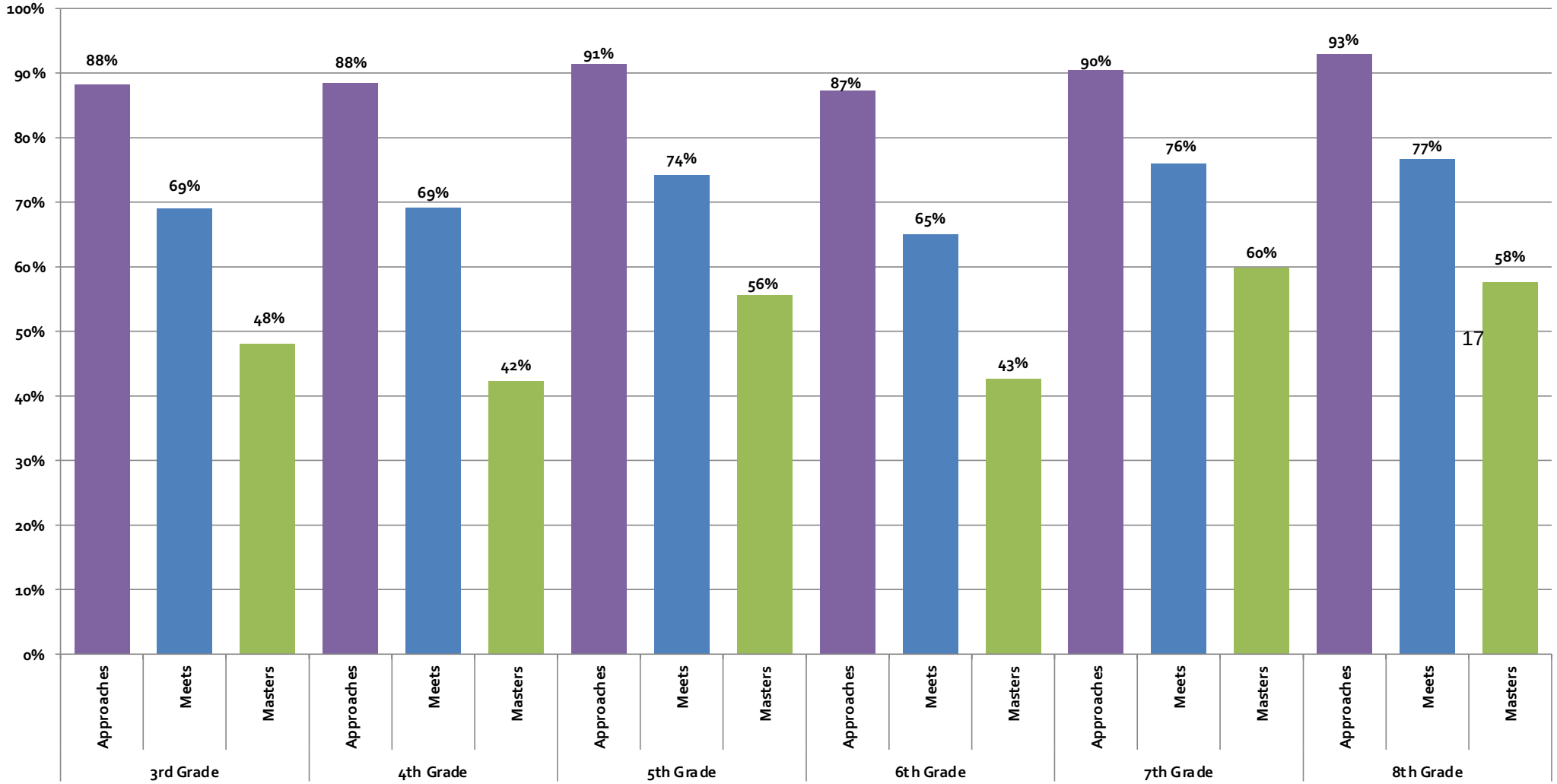




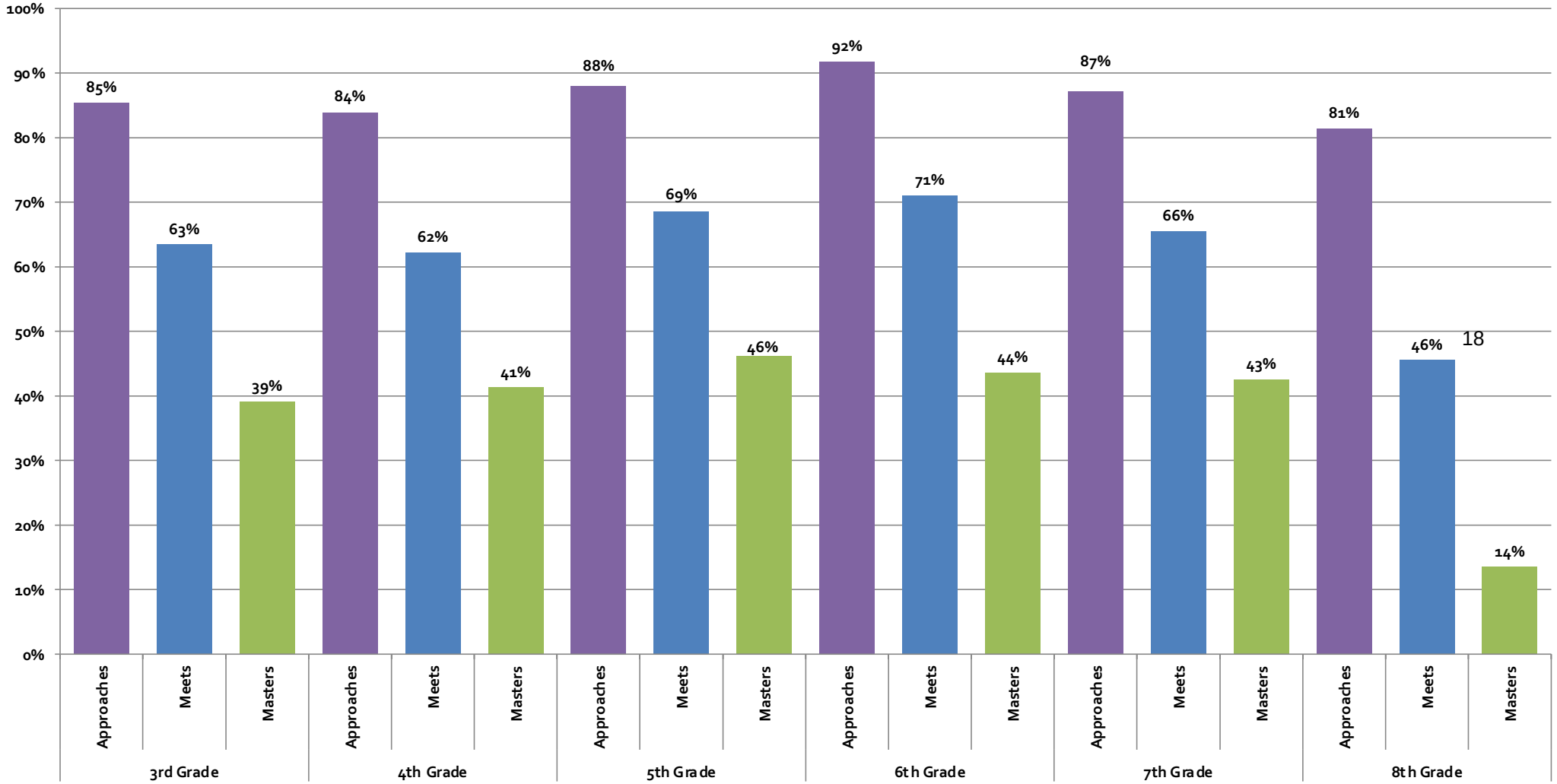
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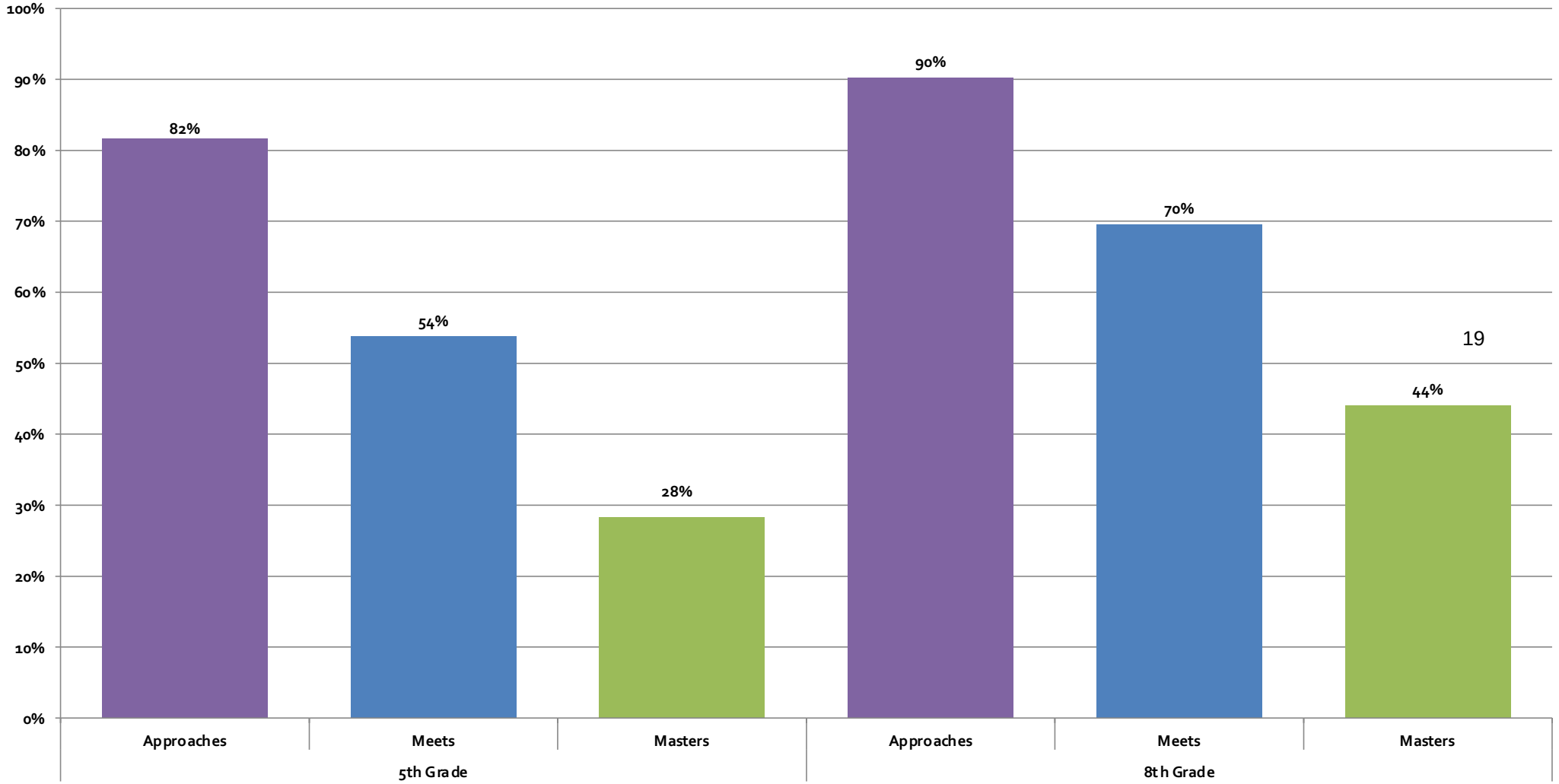
Spring 2022 STAAR Reading
All Students 3-8



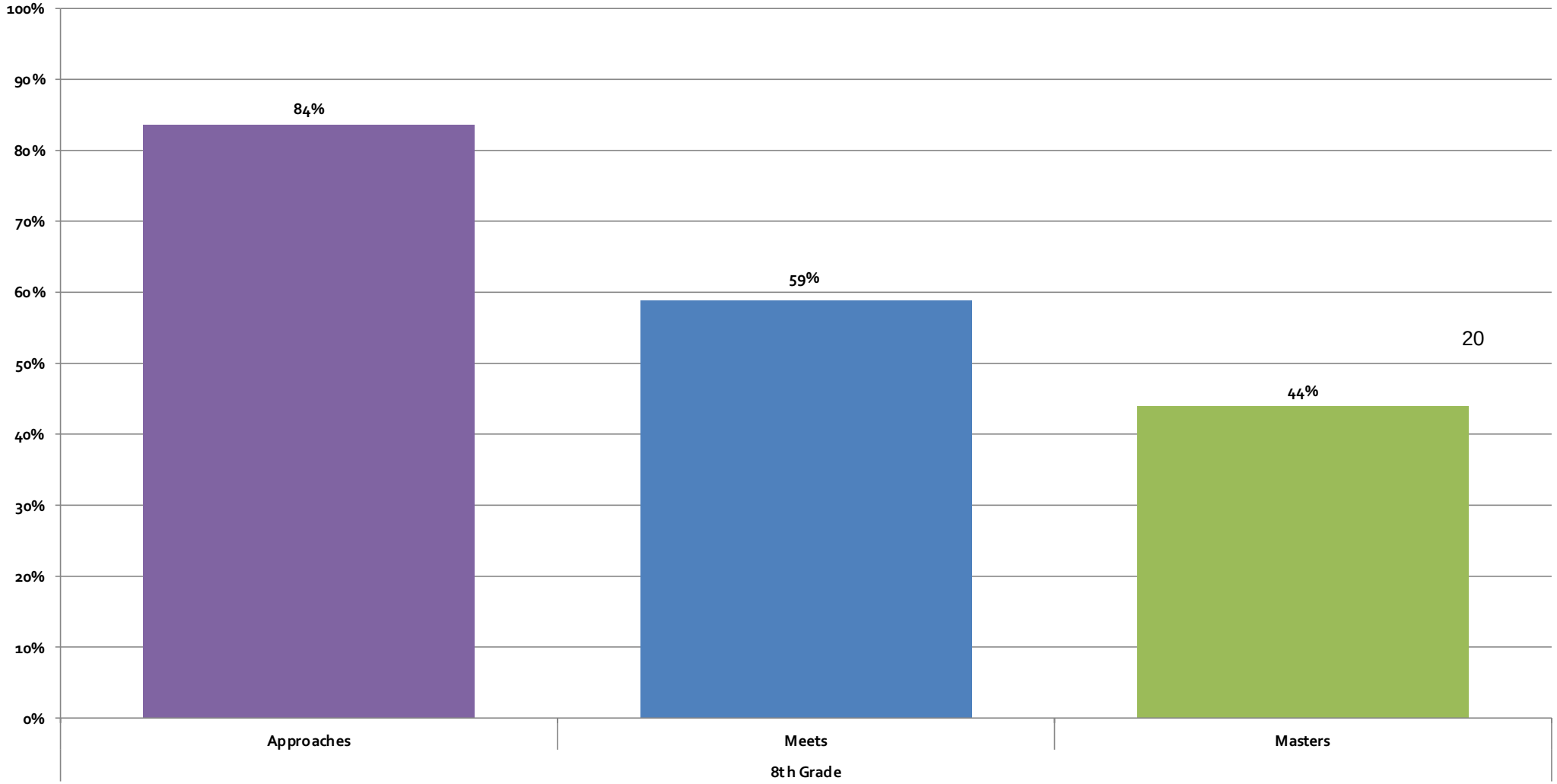
Spring 2022 STAAR Math
All Students 3-8



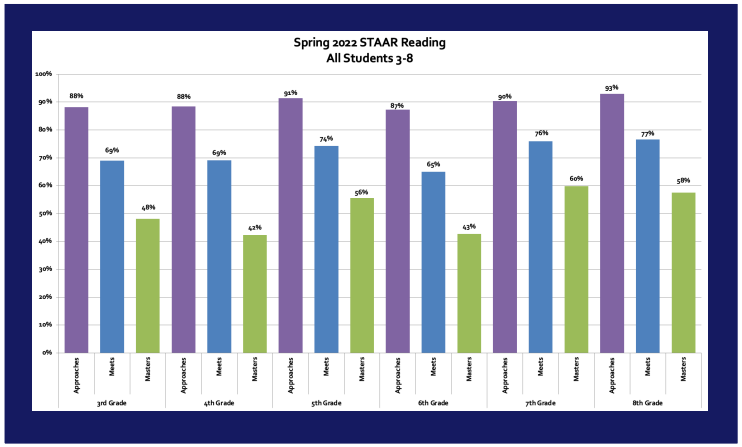
Spring 2022 STAAR Science
All Students 3-8

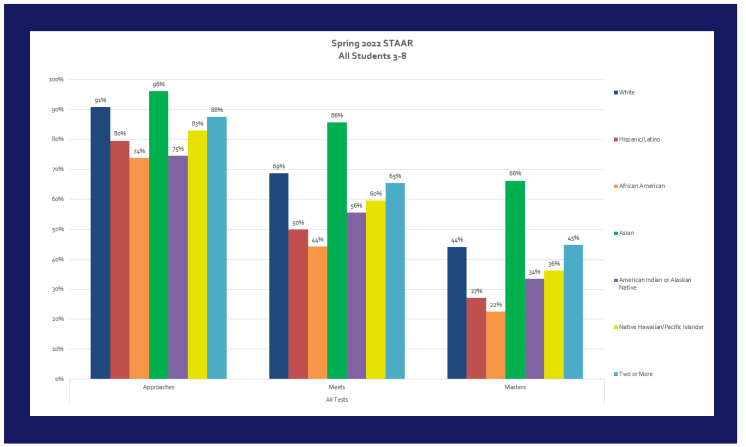


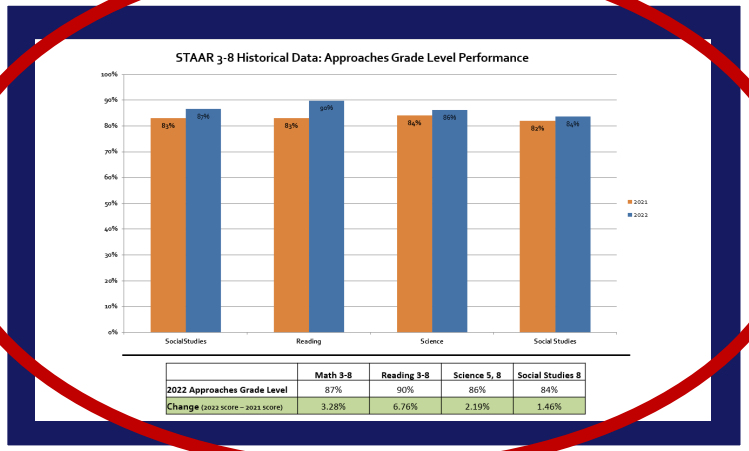
Spring 2022 STAAR Social Studies
All Students 3-8



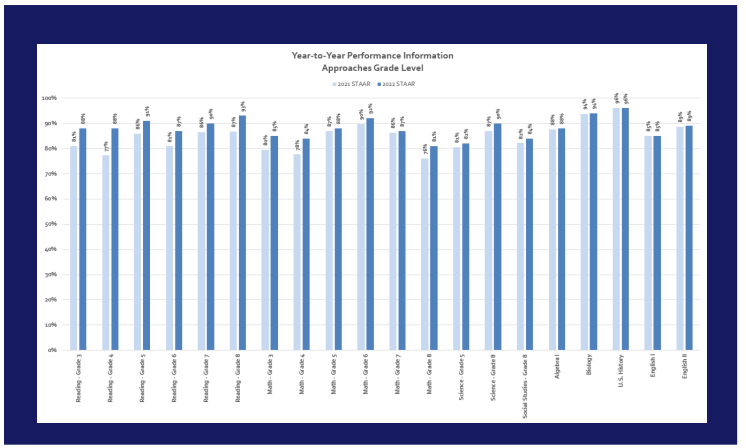
Year-to-Year Performance by Performance Level



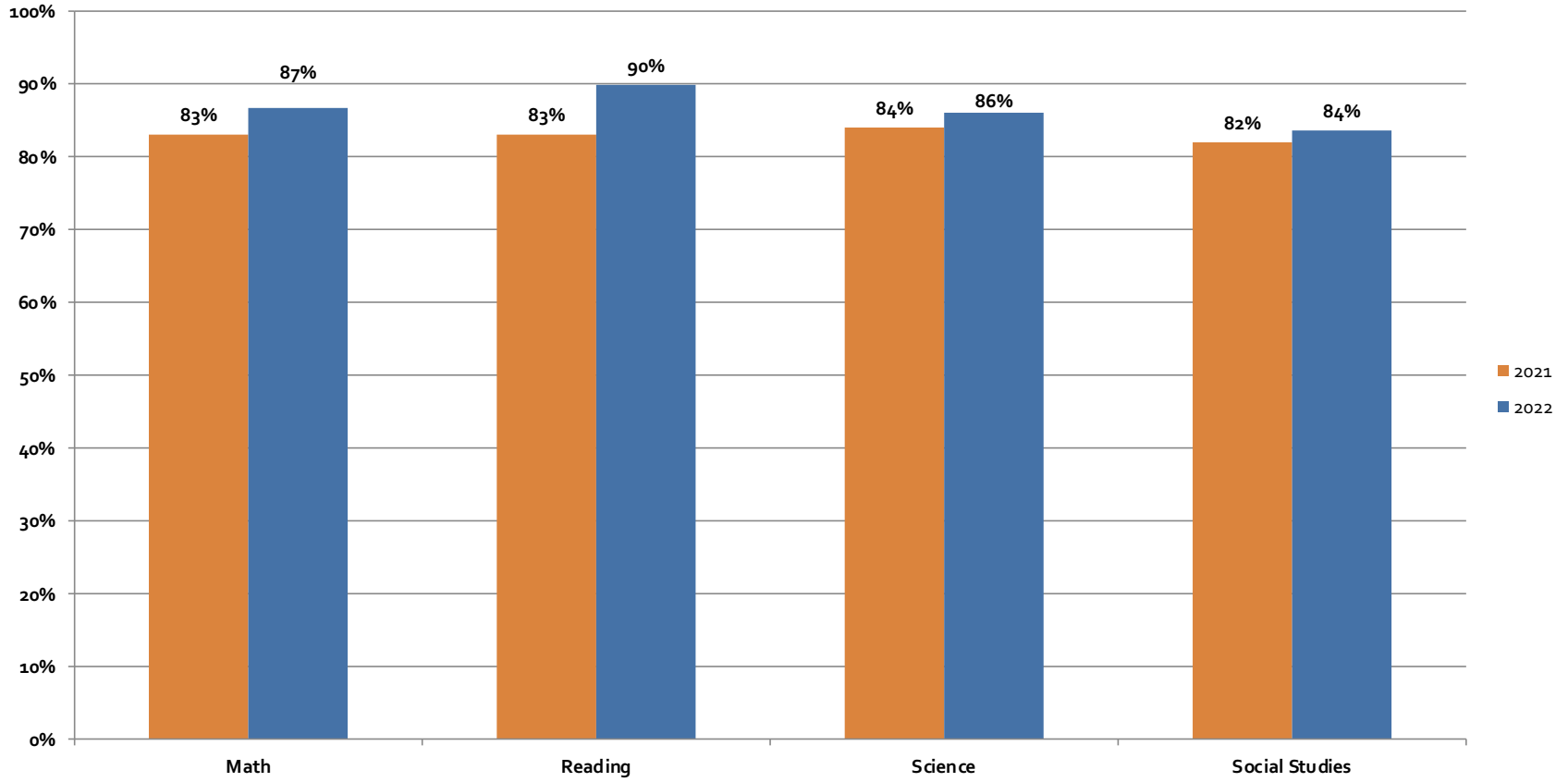




	Math 3-8	Reading 3-8	Science 5, 8	Social Studies 8
2022 Approaches Grade Level	87%	90%	86%	84%
Change (2022 score – 2021 score)	3.28%	6.76%	2.19%	1.46%

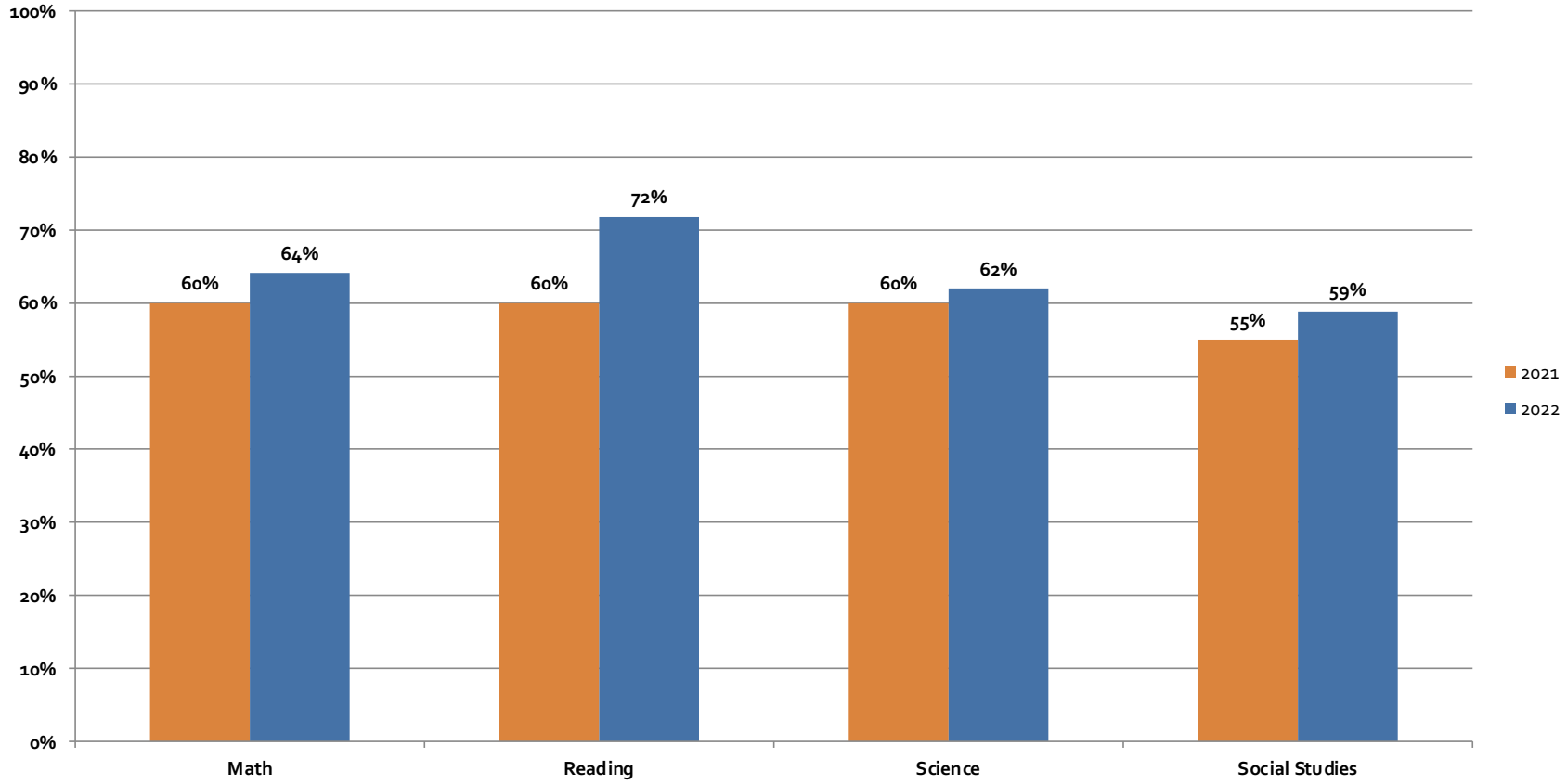


STAAR 3-8 Historical Data: Approaches Grade Level Performance



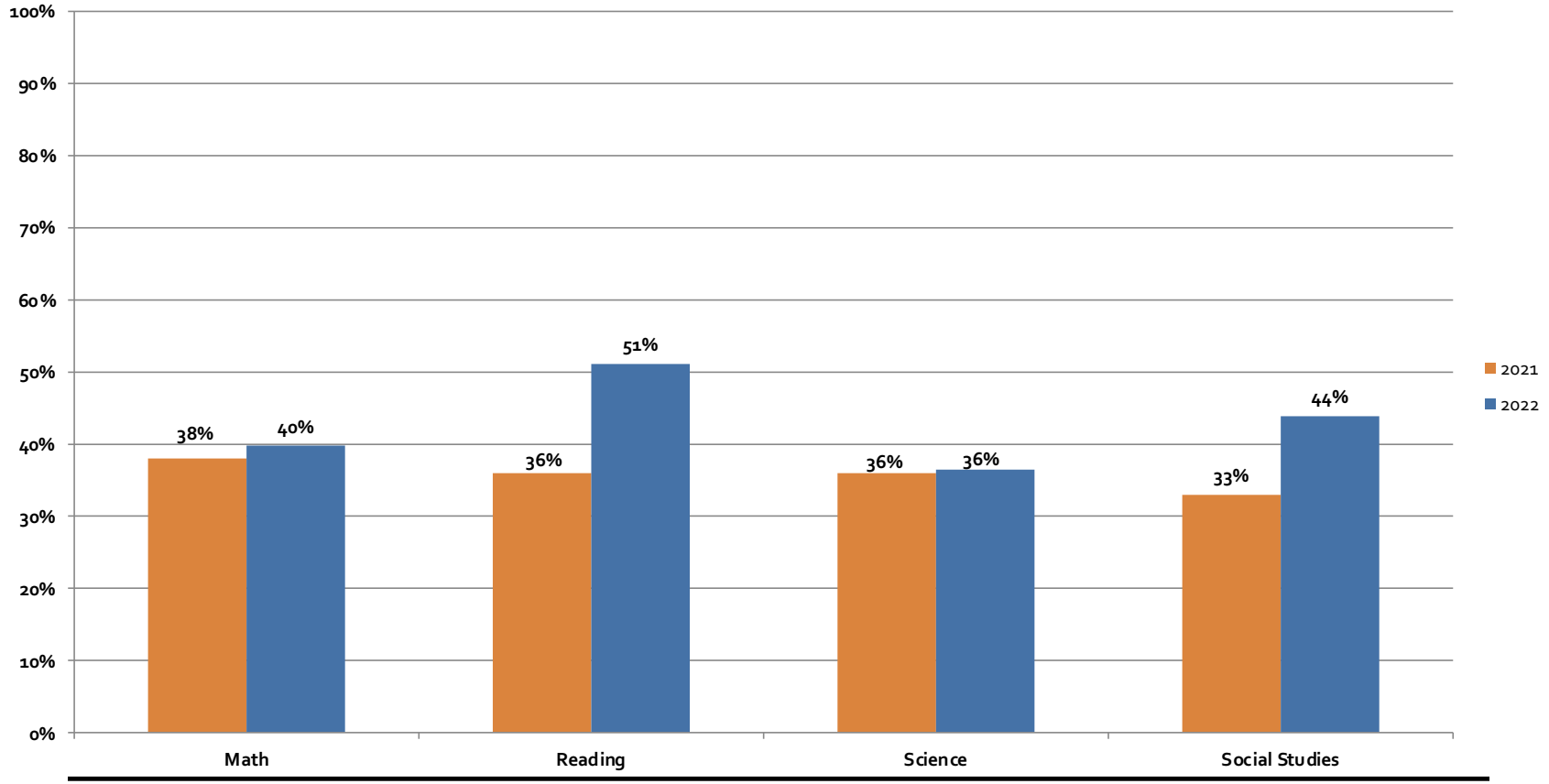
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2022 Approaches Grade Level	87%	90%	86%	84%
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STAAR 3-8 Historical Data: Meets Grade Level Performance



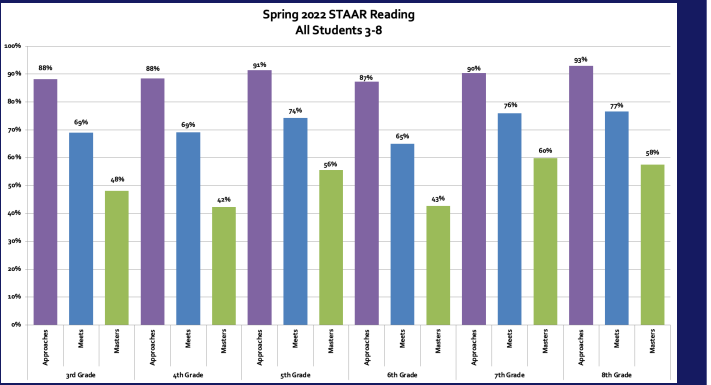
	Math 3-8	Reading 3-8	Science 5, 8	Social Studies 8
2022 Meets Grade Level	64%	72%	62%	59%
Change (2022 score – 2021 score)	4.19%	12.21%	2.00%	3.52%

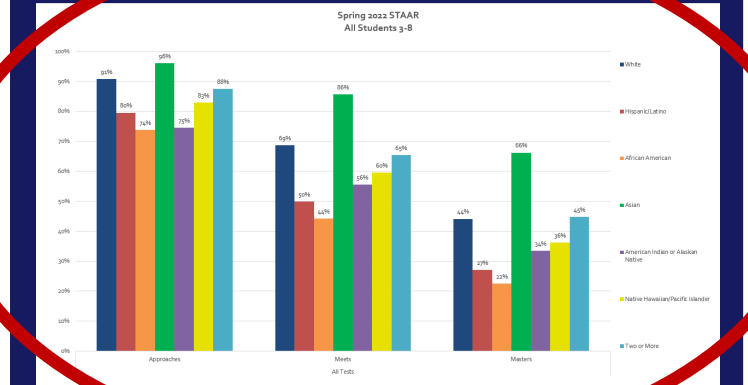
STAAR 3-8 Historical Data: Masters Grade Level Performance

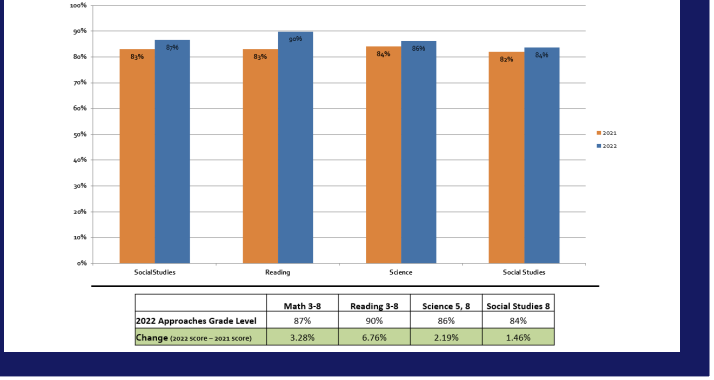


	Math 3-8	Reading 3-8	Science 5, 8	Social Studies 8
2022 Masters Grade Level	40%	51%	36%	44%
Change (2022 score – 2021 score)	1.32%	14.88%	-0.01%	10.77%

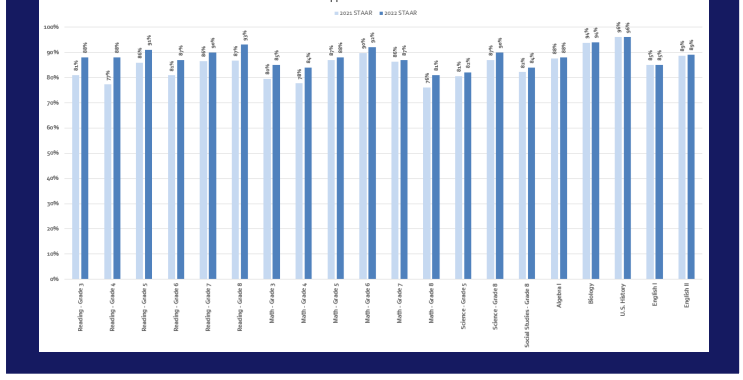
District Demographics

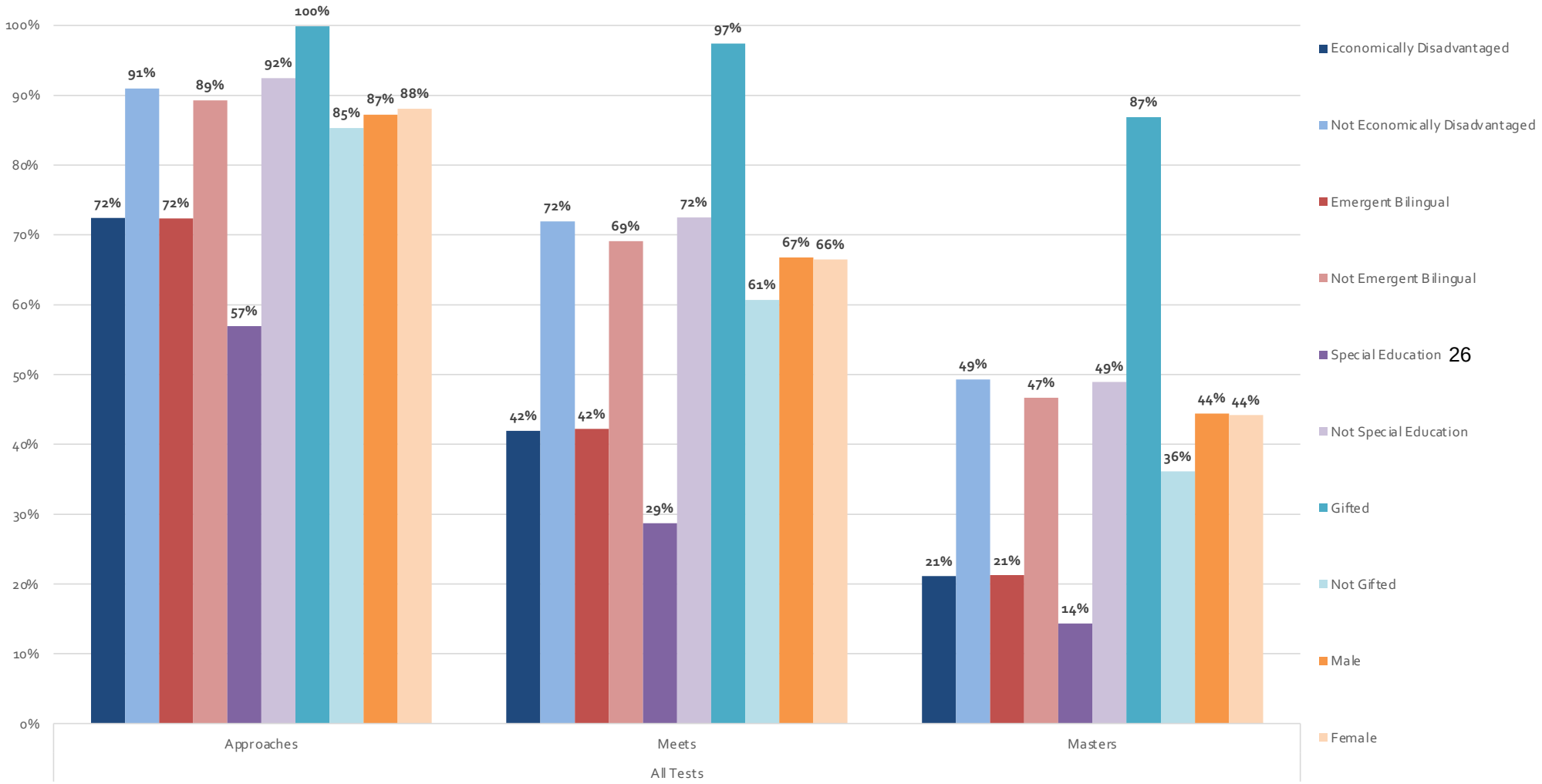


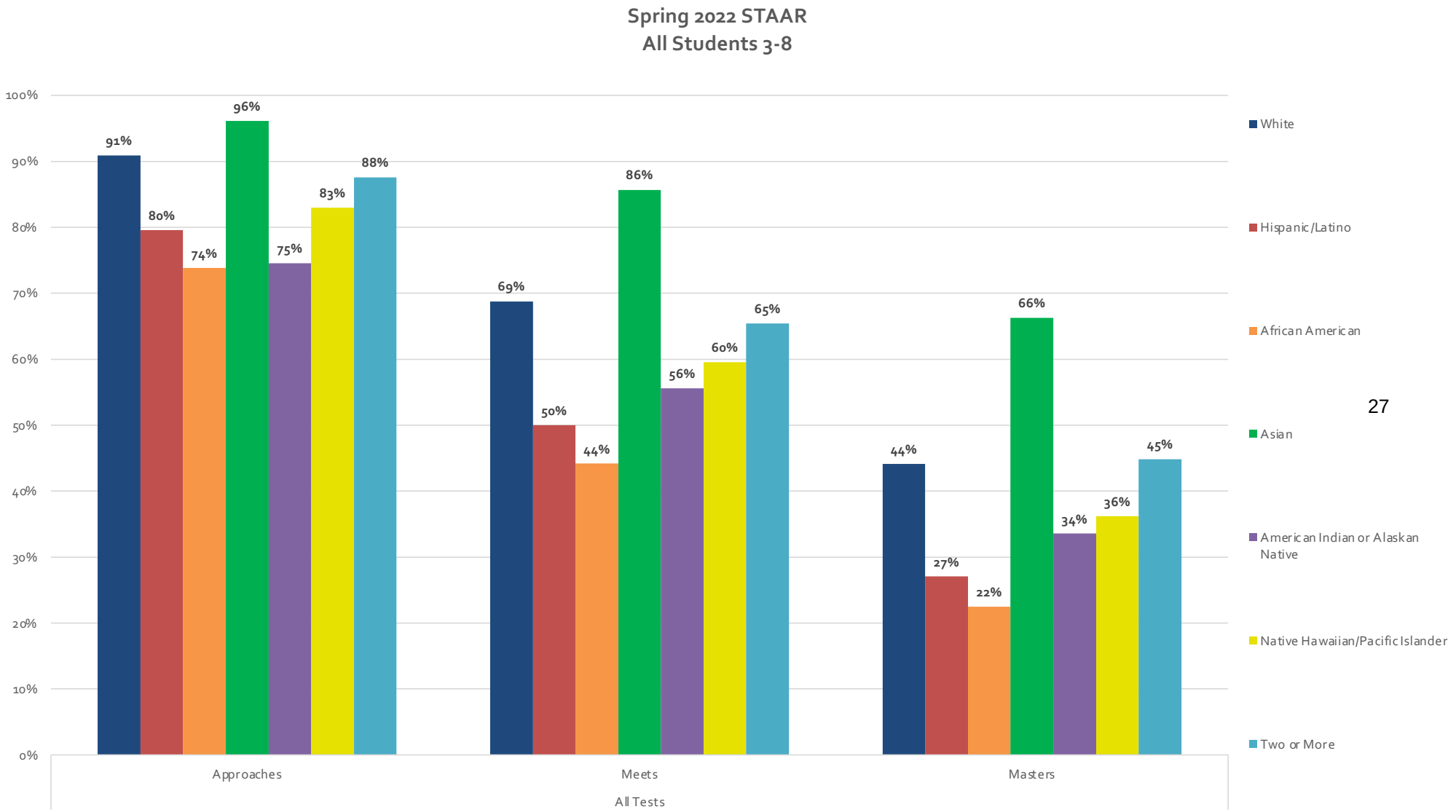




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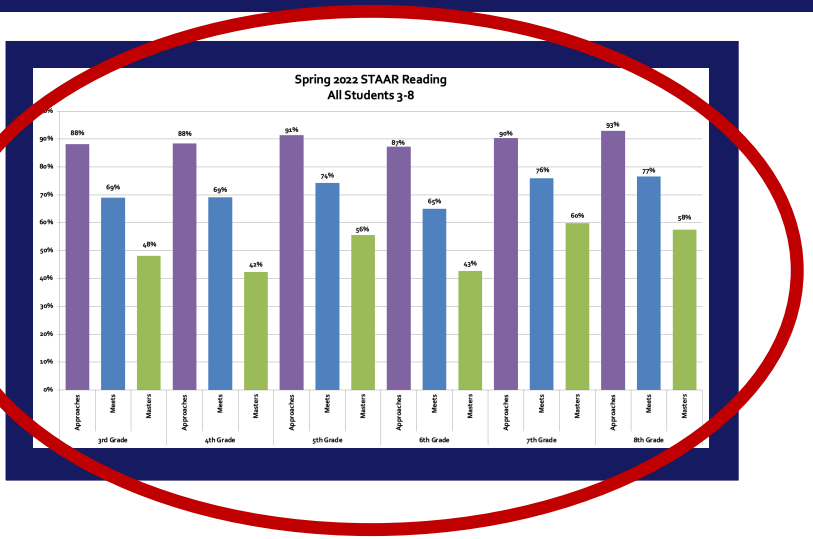


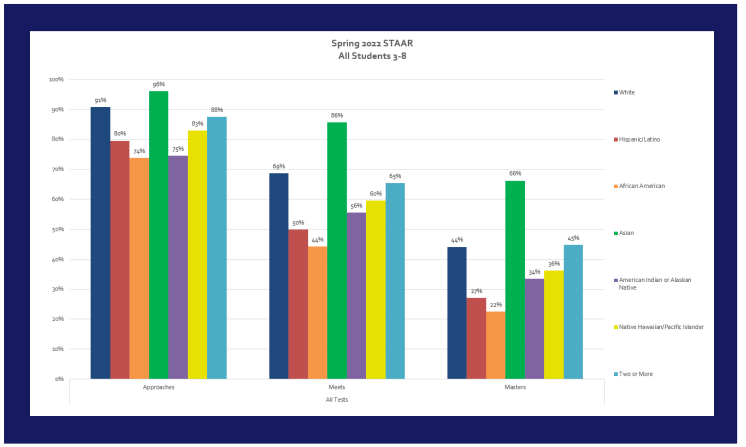

Spring 2022 STAAR
All Students 3-8
100%
90%
80%
70%
60%
50%
40%
30%
20%
10%
0%
72%
91%
72%
89%
57%
92%
100%
85%
87%
88%
42%
72%
42%
69%
29%
72%
97%
61%
67%
66%
21%
49%
21%
47%
14%
49%
87%
36%
44%
44%
Approaches
Meets
Masters
All Tests
Economically Disadvantaged
Not Economically Disadvantaged
Emergent Bilingual
Not Emergent Bilingual
Special Education
Not Special Education
Gifted
Not Gifted
Male
Female

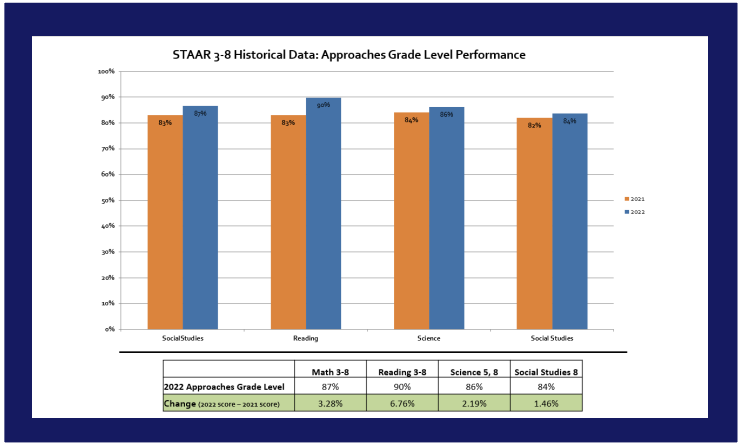

Spring 2022 STAAR
All Students 3-8
100%
90%
80%
70%
60%
50%
40%
30%
20%
10%
0%
91%
80%
74%
96%
75%
83%
88%
69%
50%
44%
86%
56%
60%
65%
44%
27%
22%
66%
34%
36%
45%
Approaches
Meets
Masters
All Tests
White
Hispanic/Latino
African American
Asian
American Indian or Alaskan Native
Native Hawaiian/Pacific Islander
Two or More

2022 STAAR EOC Results

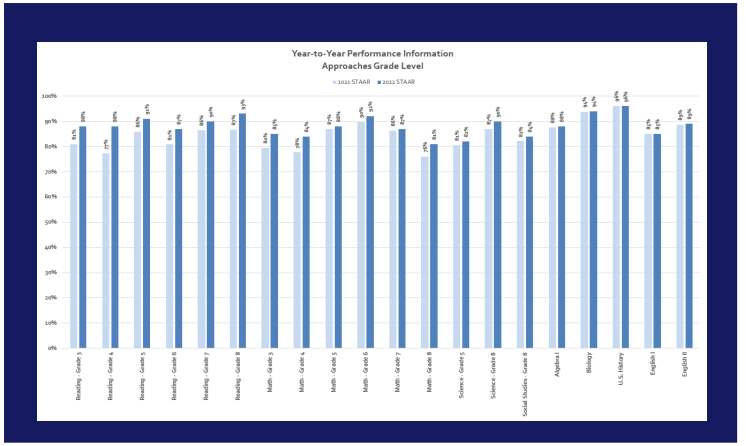
Overall Student Performance



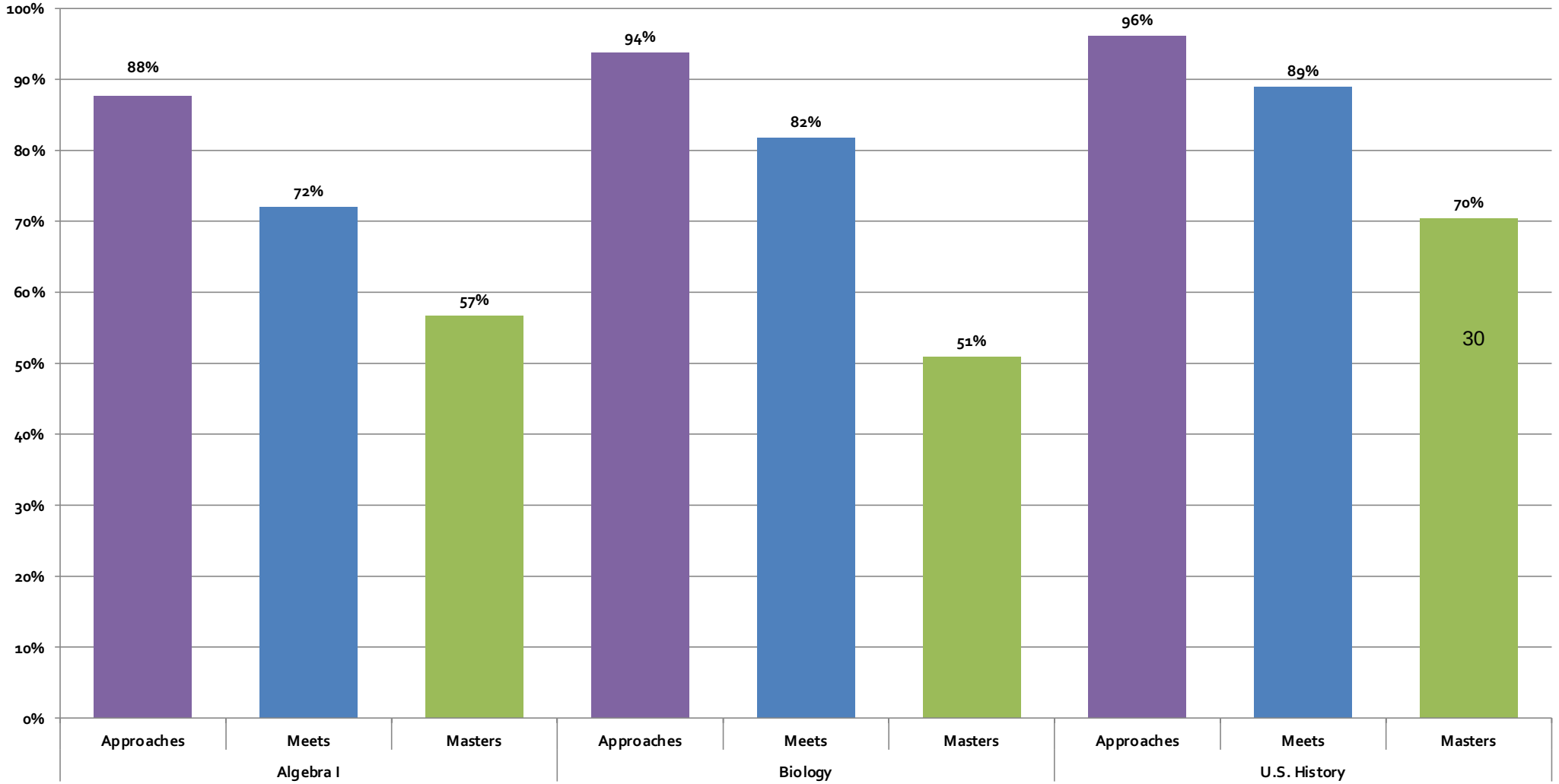




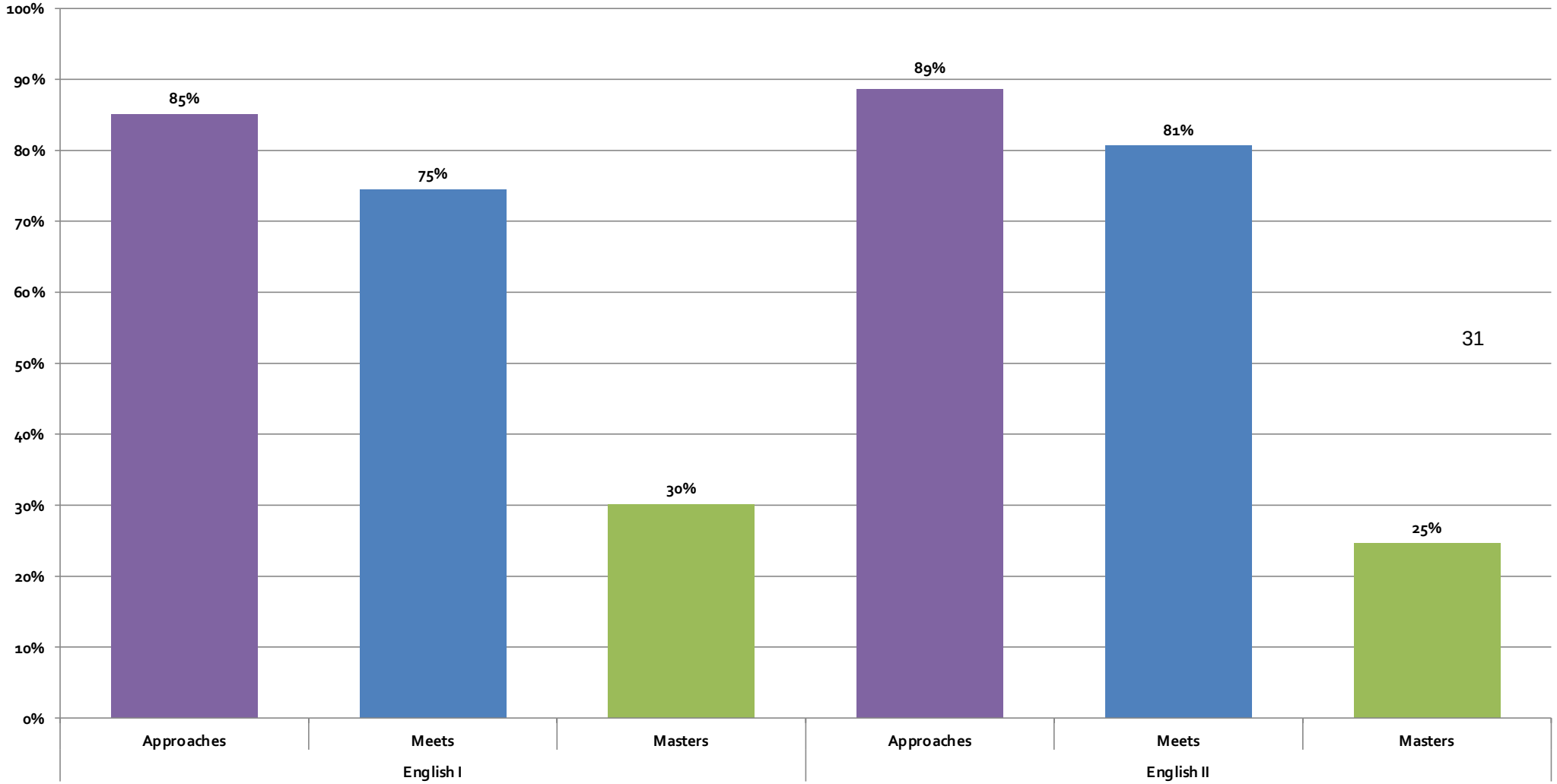
	Math 3-8	Reading 3-8	Science 5, 8	Social Studies 8
2022 Approaches Grade Level	87%	90%	86%	84%
Change (2022 score – 2021 score)	3.28%	6.76%	2.19%	1.46%



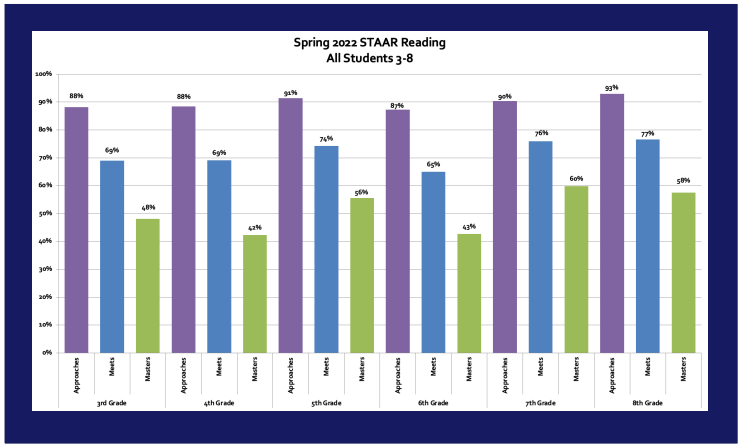
Spring 2022 STAAR EOCs
All Students - Algebra I, Biology, & U.S. History

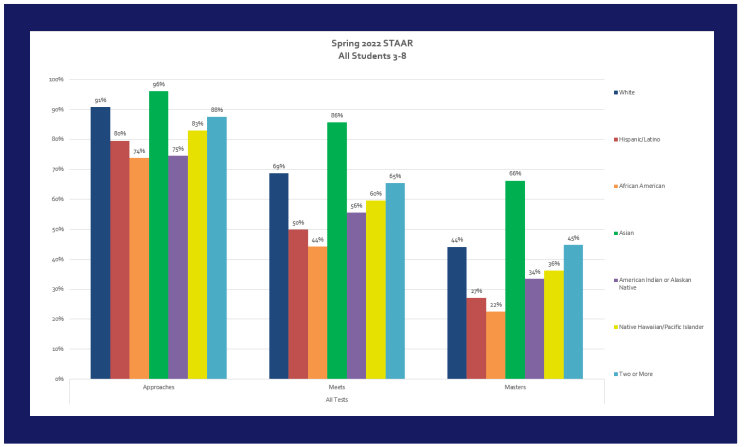


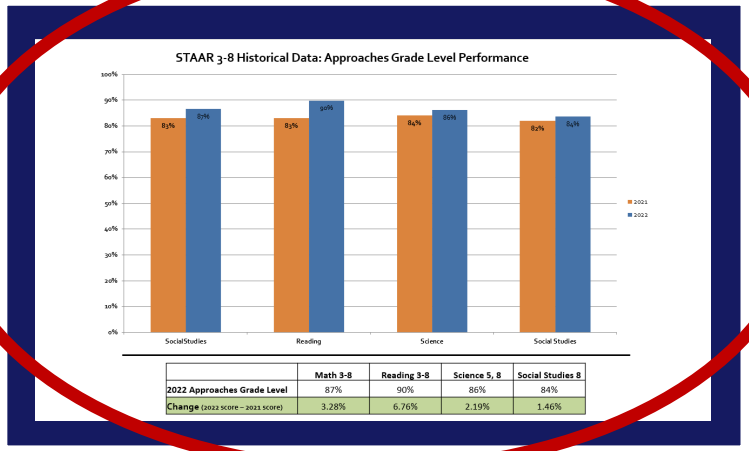
Spring 2022 STAAR EOCs
All Students - English I & English II



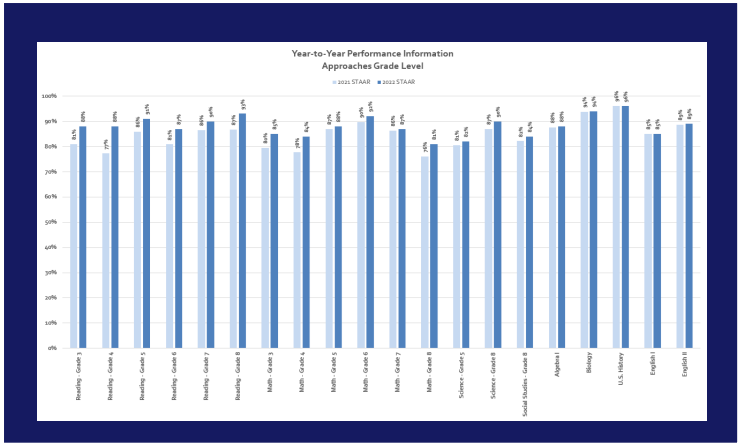
Year-to-Year Performance by Performance Level



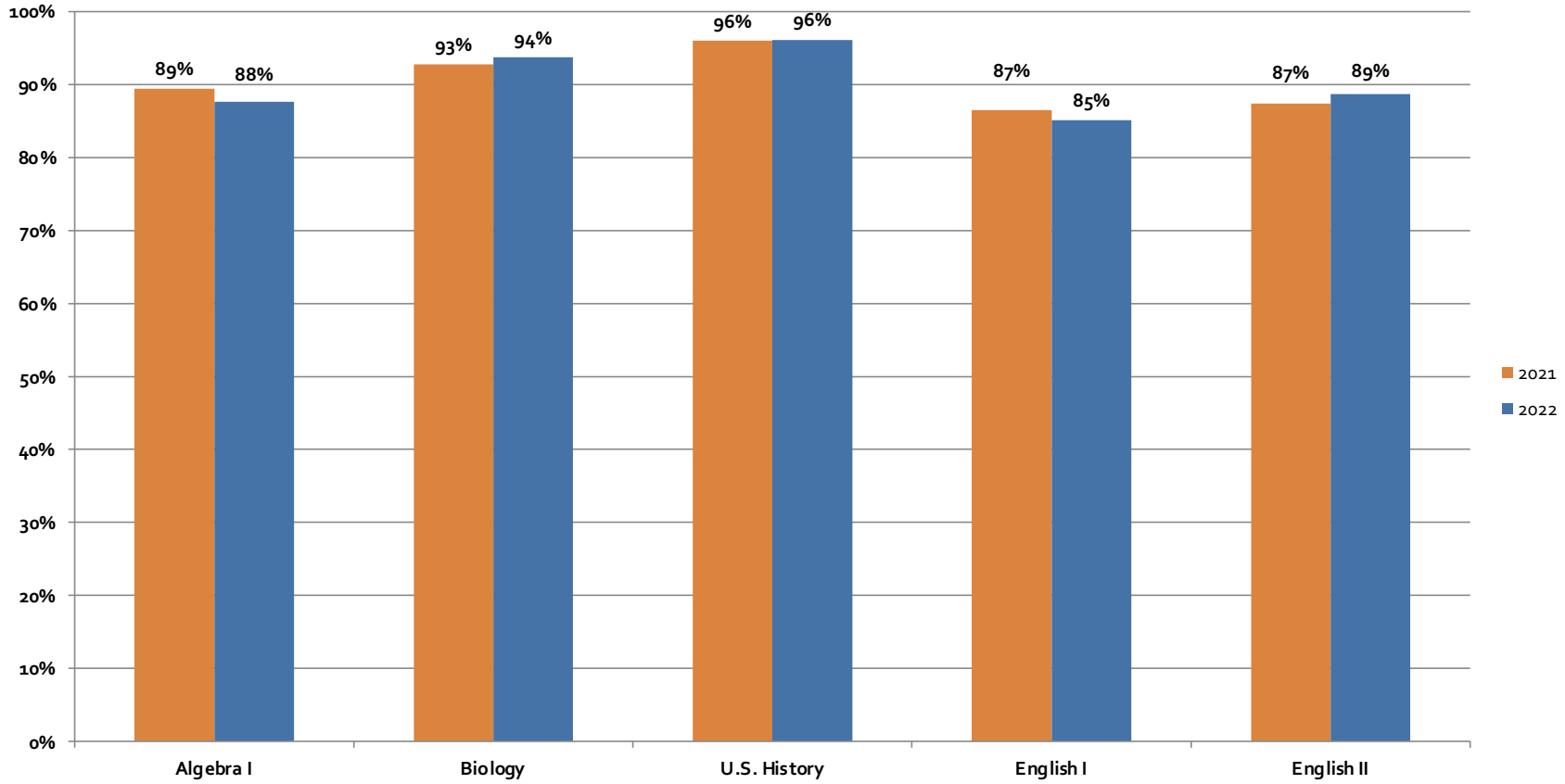




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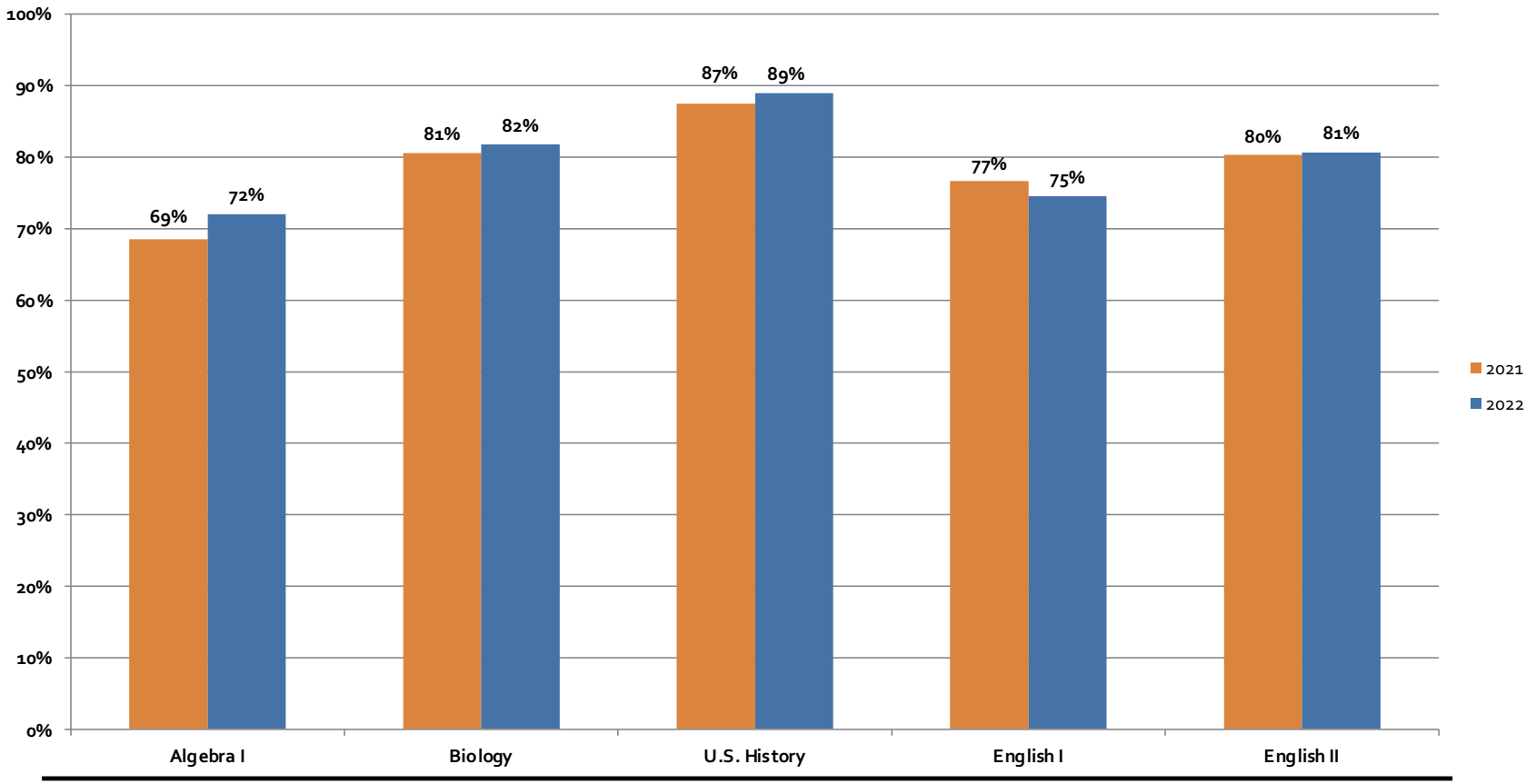


STAAR EOC Historical Data: Approaches Grade Level Performance



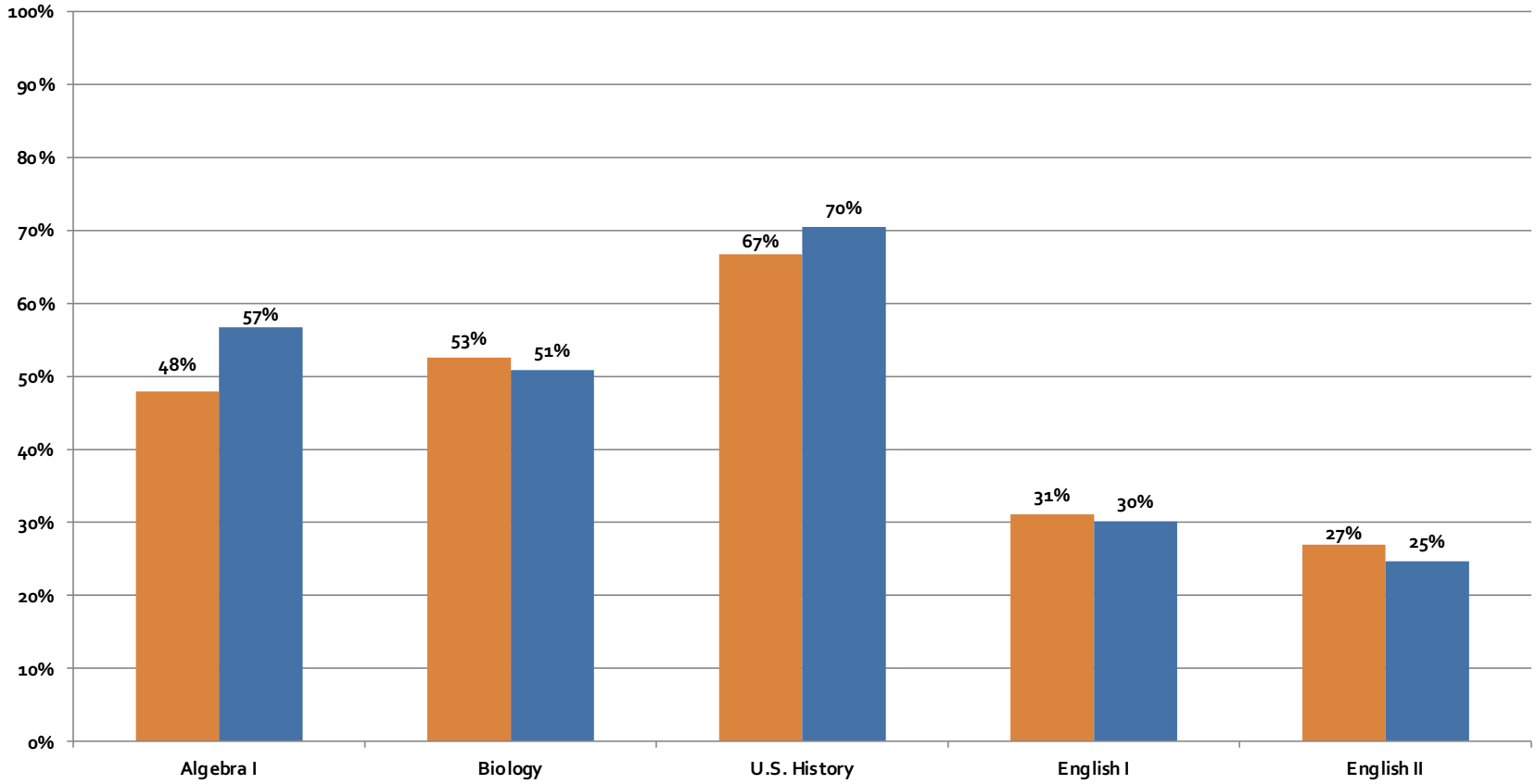
	Algebra I	Biology	U.S. History	English I	English II
2022 Approaches Grade Level	88%	94%	96%	85%	89%
Change (2022 score – 2021 score)	-1.81%	0.98%	0.14%	-1.44%	1.30%

STAAR EOC Historical Data: Meets Grade Level Performance



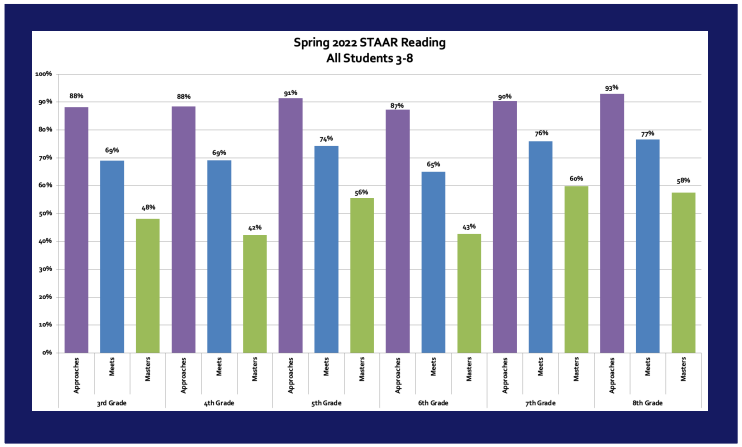
	Algebra I	Biology	U.S. History	English I	English II
2022 Meets Grade Level	72%	82%	89%	75%	81%
Change (2022 score – 2021 score)	3.53%	1.23%	1.41%	-2.13%	0.38%

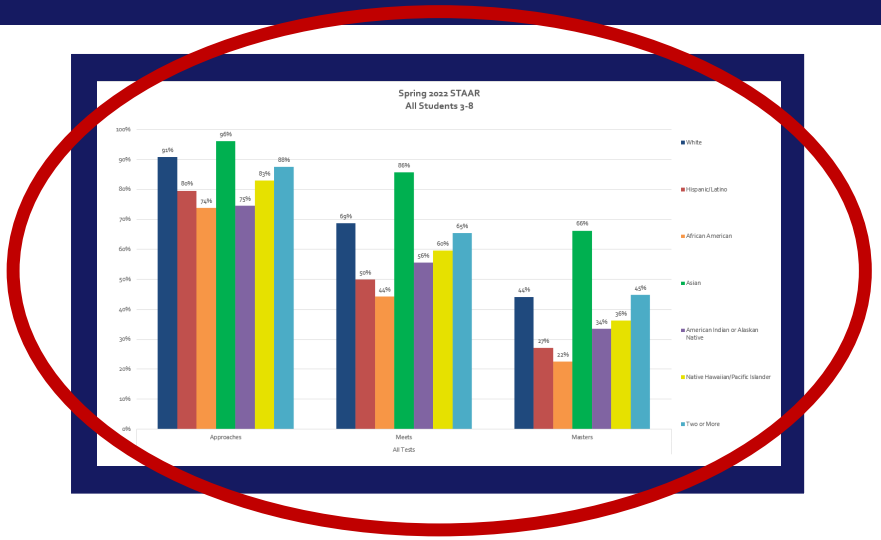
STAAR EOC Historical Data: Masters Grade Level Performance

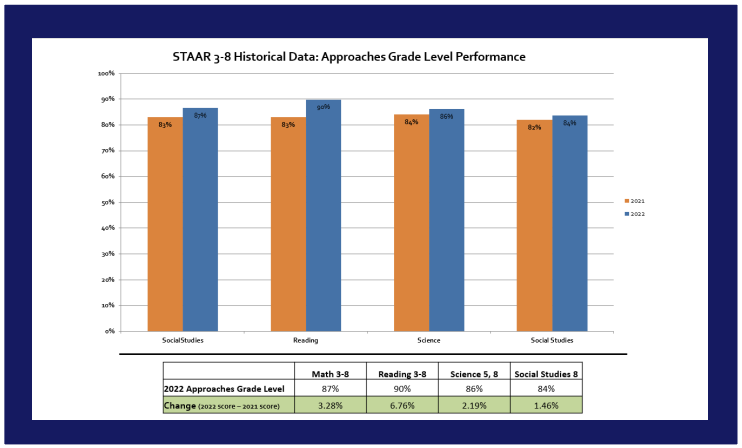


	Algebra I	Biology	U.S. History	English I	English II
2022 Masters Grade Level	57%	51%	70%	30%	25%
Change (2022 score – 2021 score)	8.74%	-1.66%	3.74%	-0.91%	-2.24%

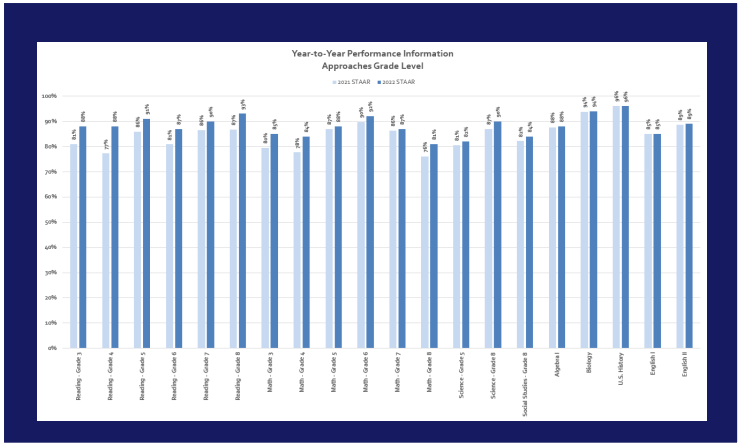
District Demographics

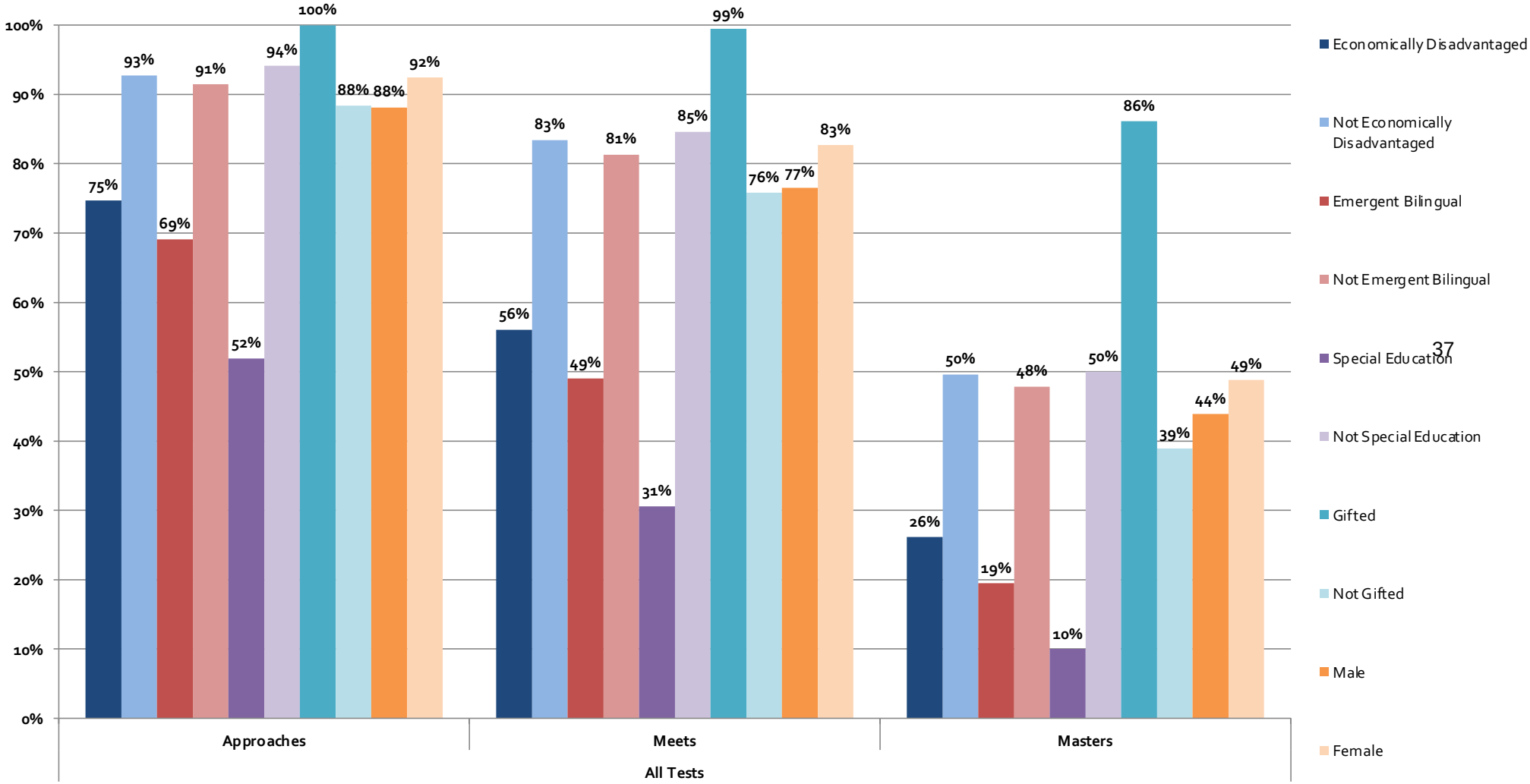


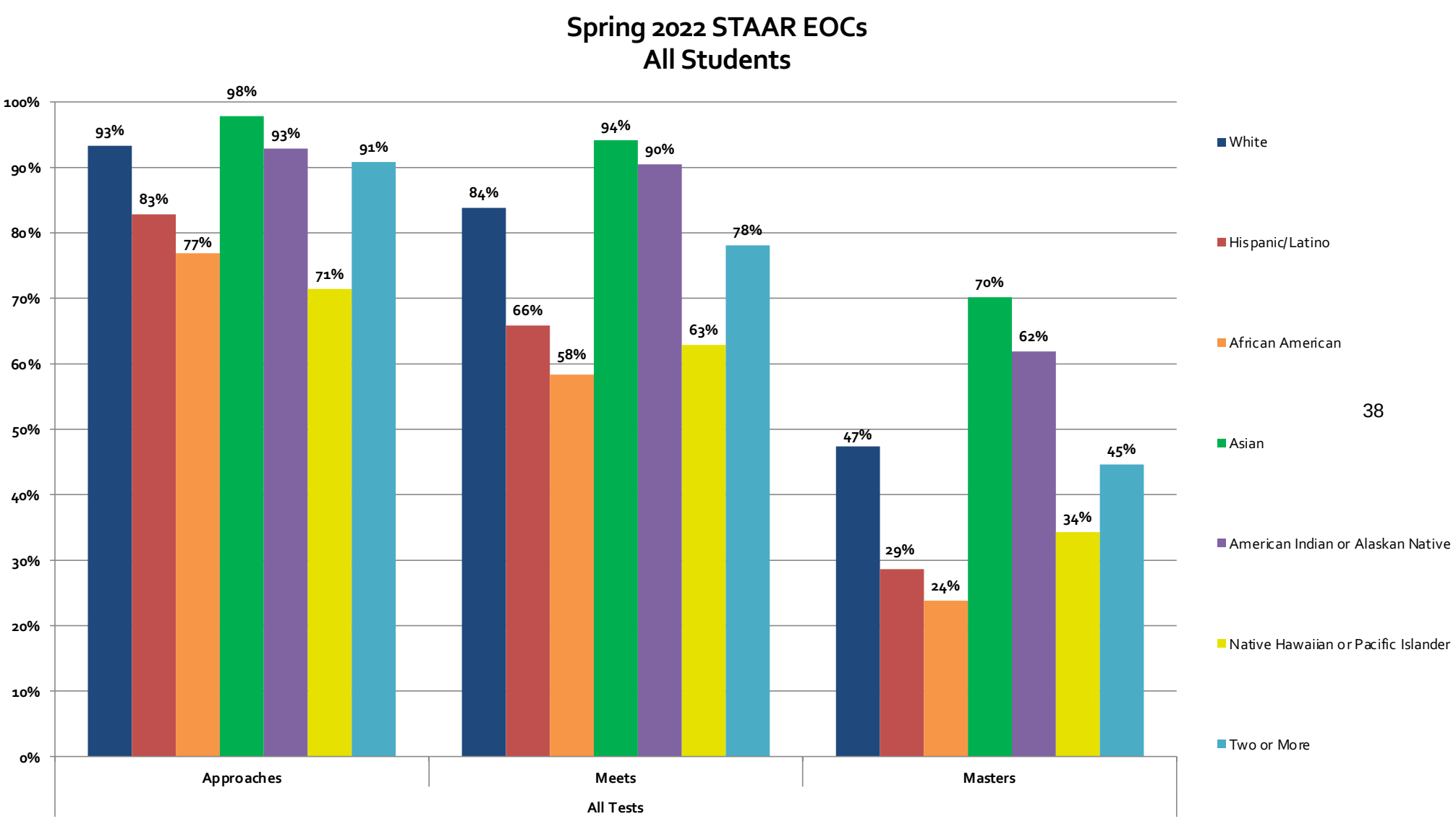




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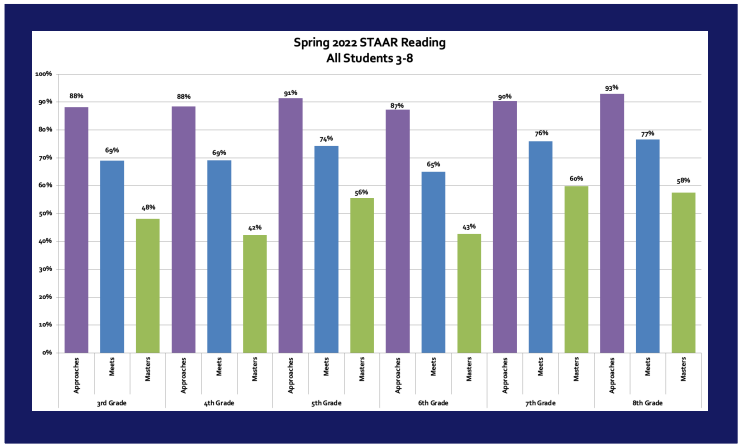


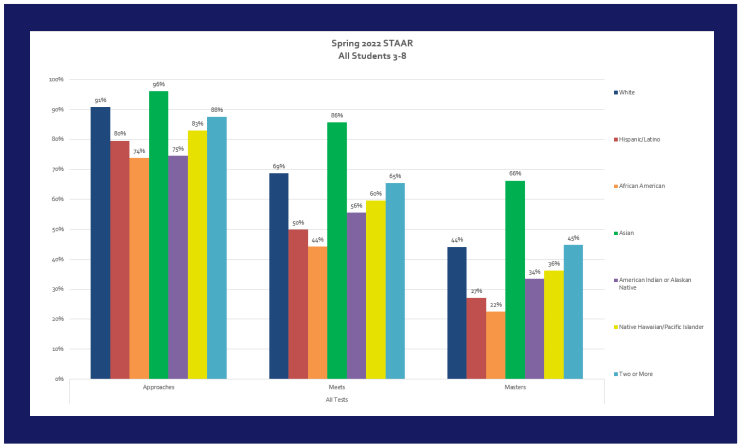

Spring 2022 STAAR EOCs
All Students
100%
90%
80%
70%
60%
50%
40%
30%
20%
10%
0%
75%
93%
69%
91%
52%
94%
100%
88%
88%
92%
56%
83%
49%
81%
31%
85%
99%
76%
77%
83%
26%
50%
19%
48%
10%
50%
86%
39%
44%
49%
Approaches
Meets
Masters
All Tests
Economically Disadvantaged
Not Economically Disadvantaged
Emergent Bilingual
Not Emergent Bilingual
Special Education
Not Special Education
Gifted
Not Gifted
Male
Female

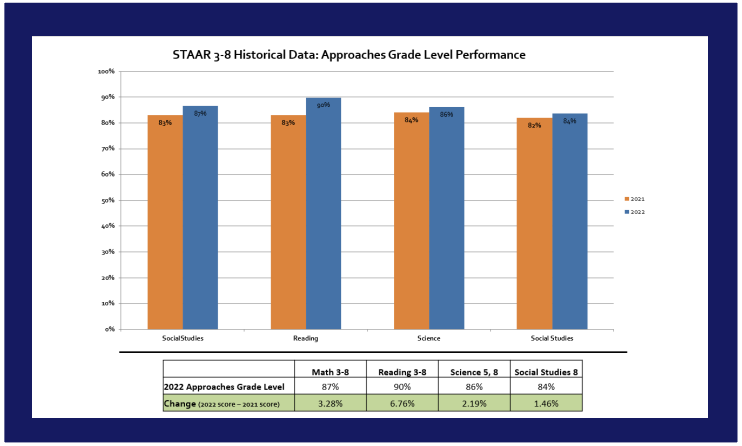

Spring 2022 STAAR EOCs
All Students
100%
90%
80%
70%
60%
50%
40%
30%
20%
10%
0%
93%
83%
77%
98%
93%
71%
91%
84%
66%
58%
94%
90%
63%
78%
47%
29%
24%
70%
62%
34%
45%
Approaches
Meets
Masters
All Tests
White
Hispanic/Latino
African American
Asian
American Indian or Alaskan Native
Native Hawaiian or Pacific Islander
Two or More

2022 STAAR Grades 3-8 and STAAR EOC Results

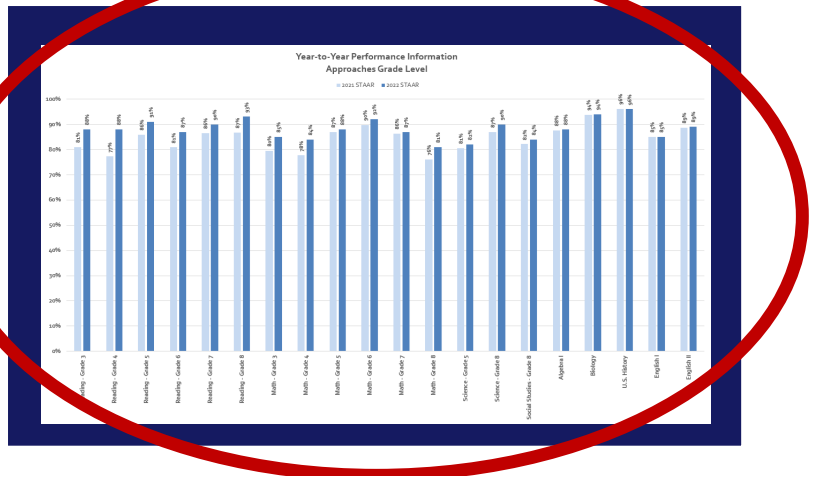
Year to Year Performance Information

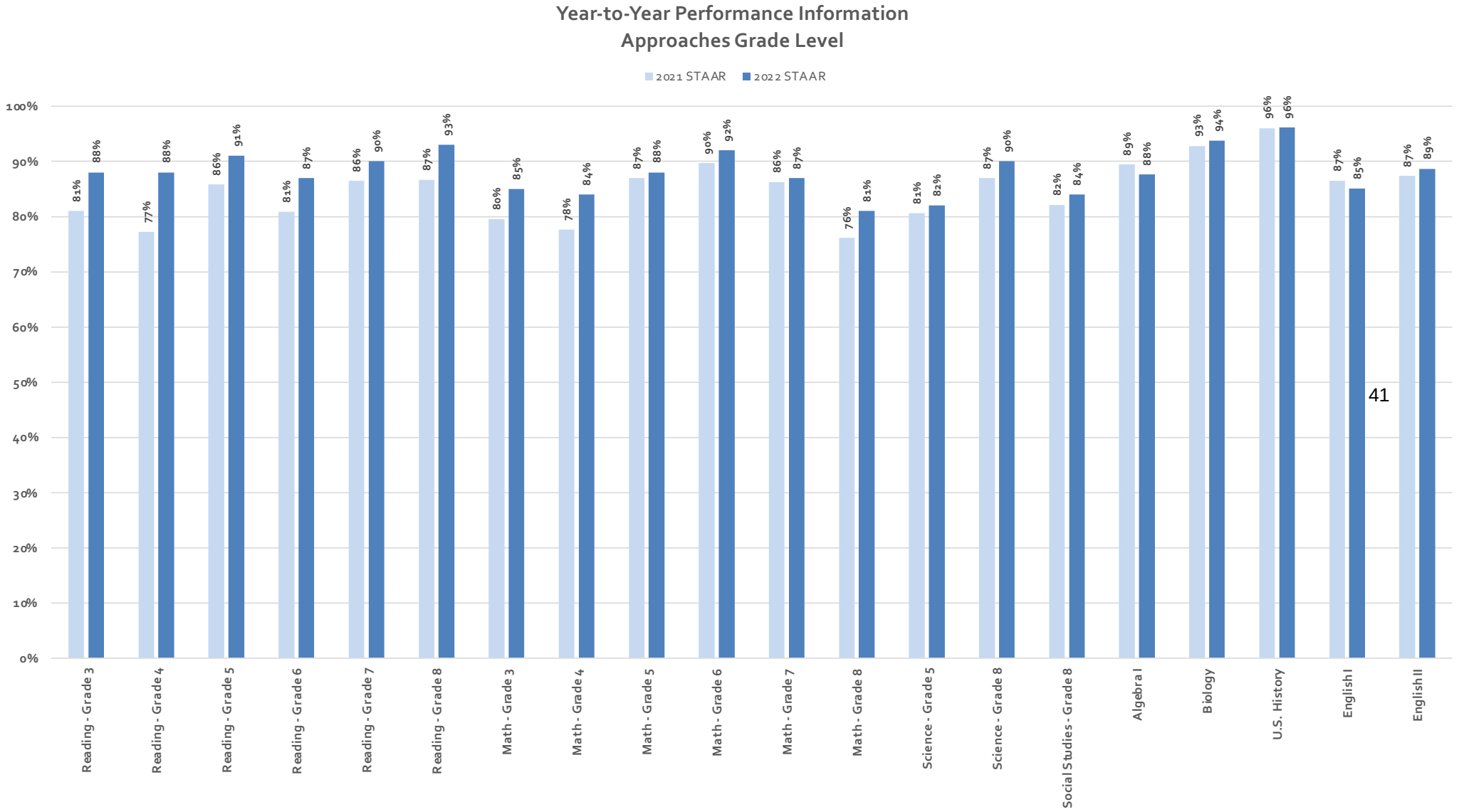


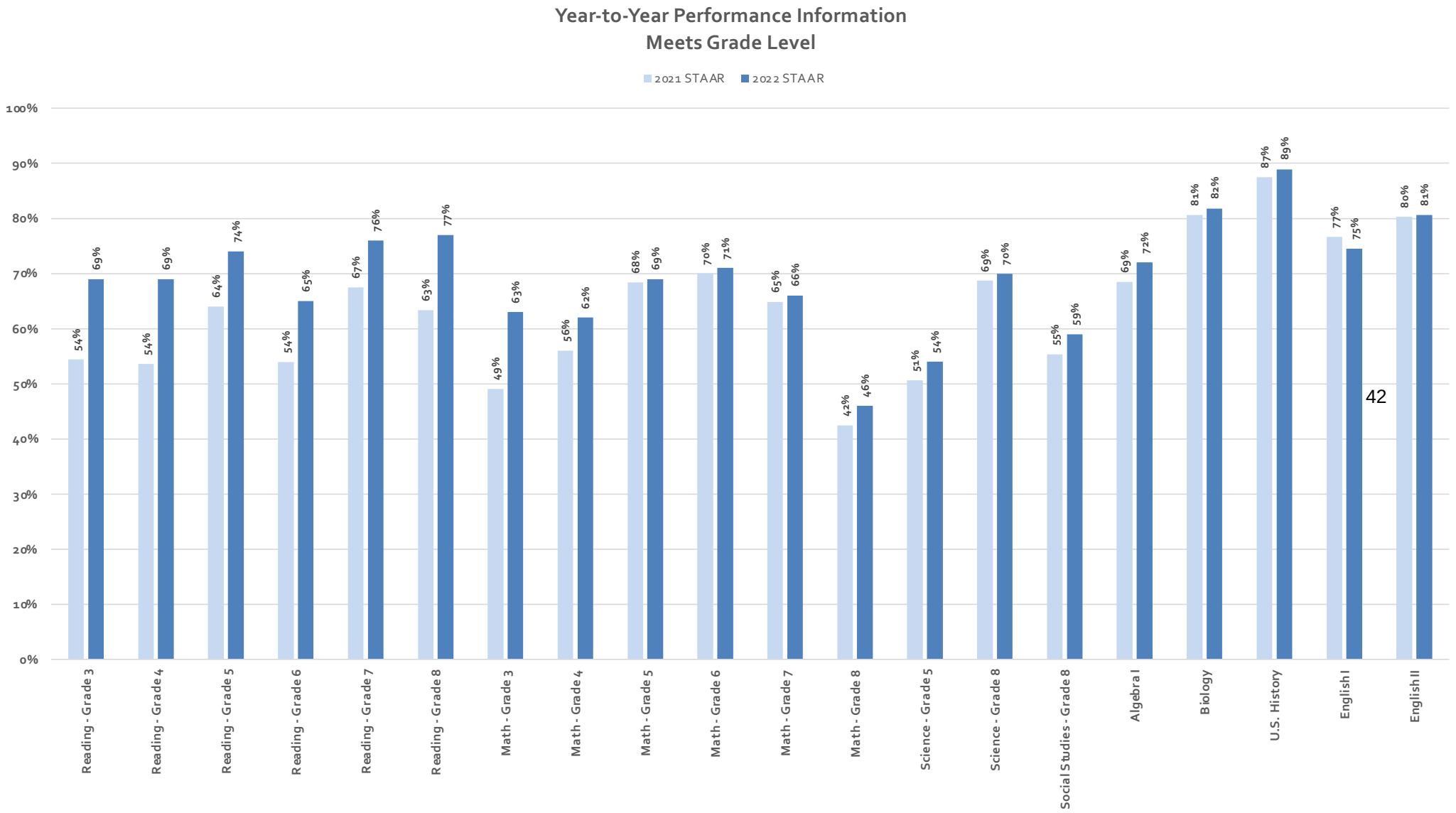


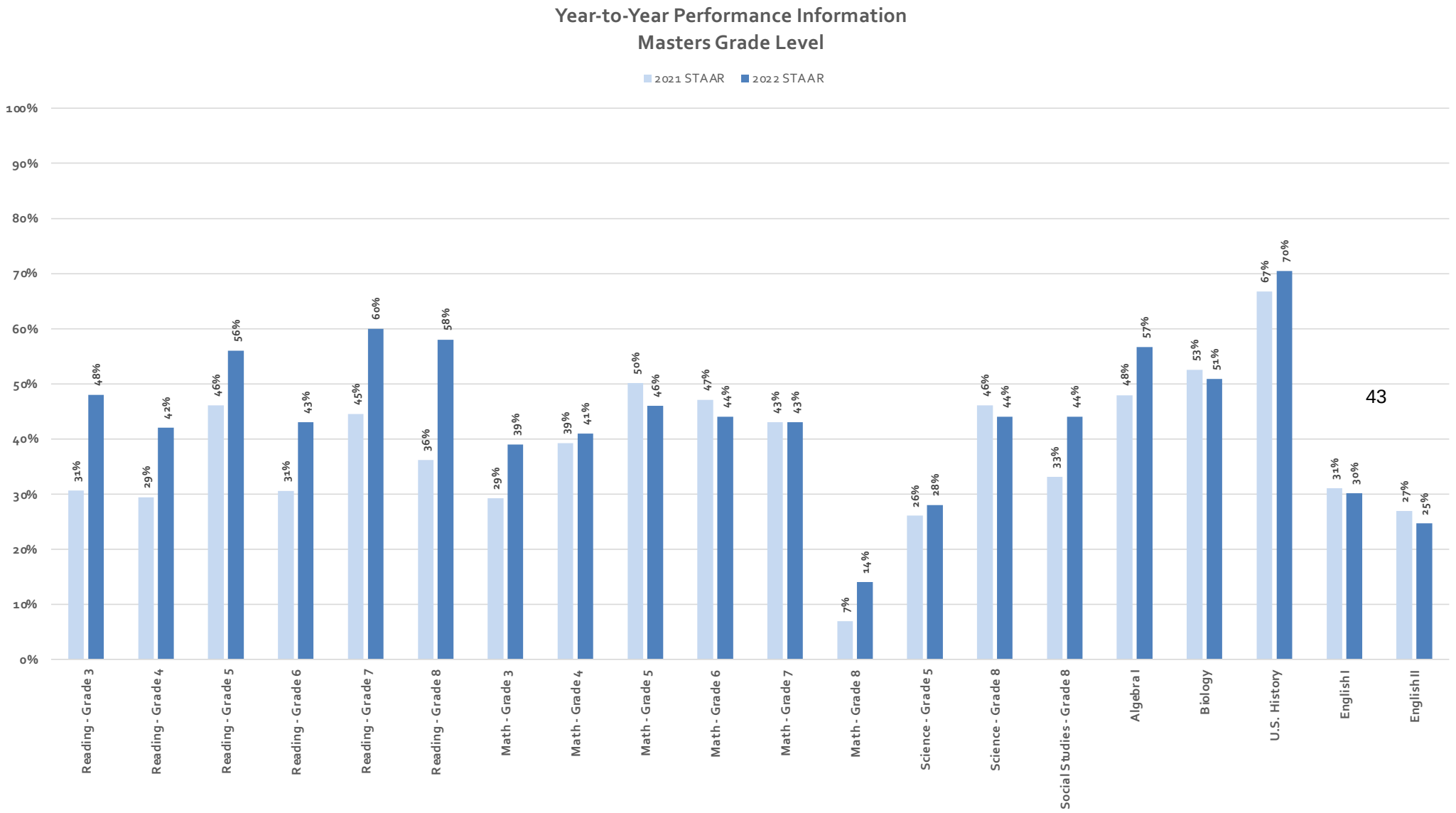


	Math 3-8	Reading 3-8	Science 5, 8	Social Studies 8
2022 Approaches Grade Level	87%	90%	86%	84%
Change (2022 score – 2021 score)	3.28%	6.76%	2.19%	1.46%




Year-to-Year Performance Information
Approaches Grade Level
2021 STAAR
2022 STAAR
100%
90%
80%
70%
60%
50%
40%
30%
20%
10%
0%
81% 88%
77% 88%
86% 91%
81% 87%
86% 90%
87% 93%
80% 85%
78% 84%
87% 88%
90% 92%
86% 87%
76% 81%
81% 82%
87% 90%
82% 84%
89% 88%
93% 94%
96% 96%
87% 85%
87% 89%
Reading - Grade 3
Reading - Grade 4
Reading - Grade 5
Reading - Grade 6
Reading - Grade 7
Reading - Grade 8
Math - Grade 3
Math - Grade 4
Math - Grade 5
Math - Grade 6
Math - Grade 7
Math - Grade 8
Science - Grade 5
Science - Grade 8
Social Studies - Grade 8
Algebra I
Biology
U.S. History
English I
English II


Year-to-Year Performance Information
Meets Grade Level
2021 STAAR
2022 STAAR
100%
90%
80%
70%
60%
50%
40%
30%
20%
10%
0%
54% 69%
54% 69%
64% 74%
54% 65%
67% 76%
63% 77%
49% 63%
56% 62%
68% 69%
70% 71%
65% 66%
42% 46%
51% 54%
69% 70%
55% 59%
69% 72%
81% 82%
87% 89%
77% 75%
80% 81%
Reading - Grade 3
Reading - Grade 4
Reading - Grade 5
Reading - Grade 6
Reading - Grade 7
Reading - Grade 8
Math - Grade 3
Math - Grade 4
Math - Grade 5
Math - Grade 6
Math - Grade 7
Math - Grade 8
Science - Grade 5
Science - Grade 8
Social Studies - Grade 8
Algebra I
Biology
U.S. History
English I
English II


Year-to-Year Performance Information
Masters Grade Level
2021 STAAR
2022 STAAR
100%
90%
80%
70%
60%
50%
40%
30%
20%
10%
0%
31% 48%
29% 42%
46% 56%
31% 43%
45% 60%
36% 58%
29% 39%
39% 41%
50% 46%
47% 44%
43% 43%
7% 14%
26% 28%
46% 44%
33% 44%
48% 57%
53% 51%
67% 70%
31% 30%
27% 25%
Reading - Grade 3
Reading - Grade 4
Reading - Grade 5
Reading - Grade 6
Reading - Grade 7
Reading - Grade 8
Math - Grade 3
Math - Grade 4
Math - Grade 5
Math - Grade 6
Math - Grade 7
Math - Grade 8
Science - Grade 5
Science - Grade 8
Social Studies - Grade 8
Algebra I
Biology
U.S. History
English I
English II

Overarching District Trends

Student performance:

- Continues to outpace both the State and Region in all content areas and grade levels.

- At Approaches Grade Level performance level:
  - Ranges from 81% to 93% in Grades 3-8.
  - Ranges from 85% to 96% on EOC exams.

- At Meets Grade Level performance level:
  - Ranges from 46% to 77% in Grades 3-8.
  - Ranges from 72% to 89% on EOC exams.

- Reflects an upward trend in overall academic achievement in comparison to 2021 results, with the greatest increase in performance occurring in Grades 3-8 Reading.

Plans for Action to Support Student Learning

Part 2:
2022 Accountability Results

Overview

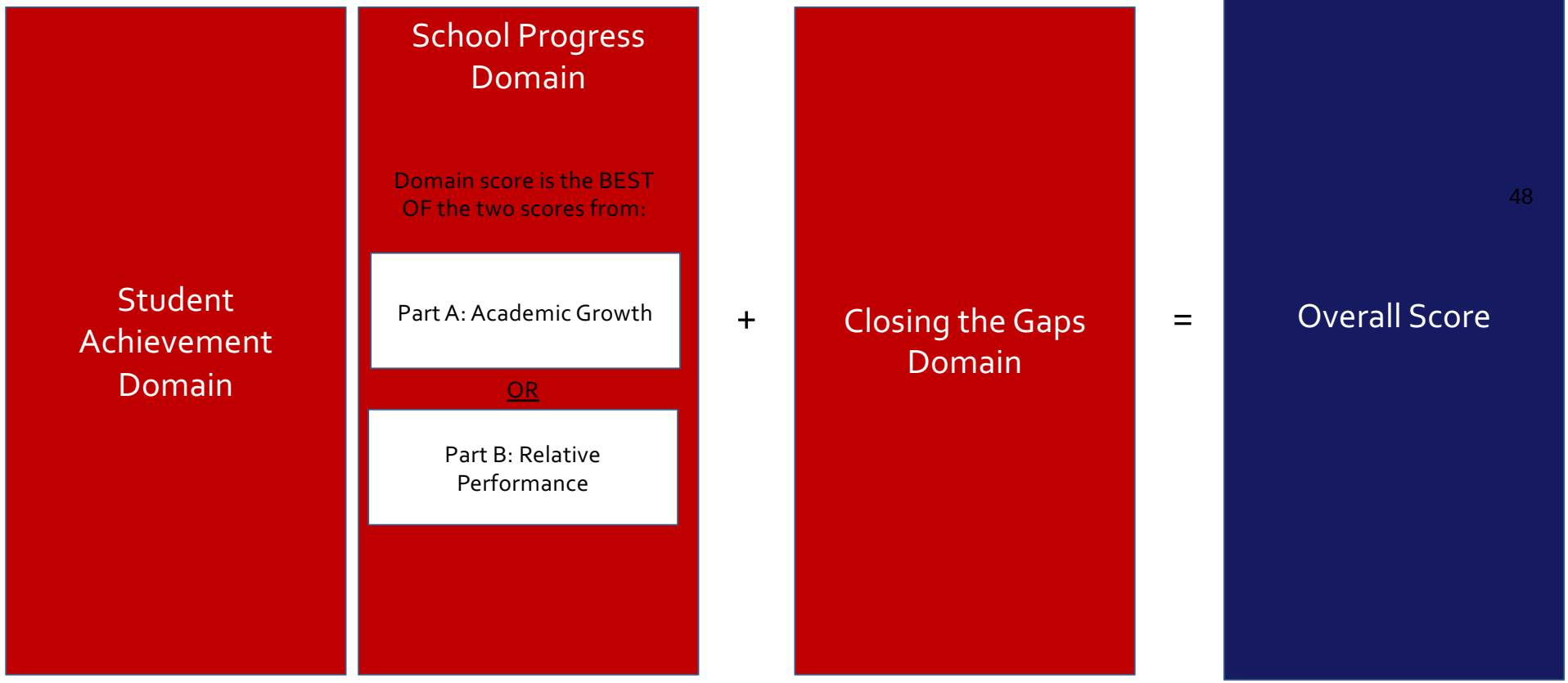
- Districts and campuses are assigned letter grades (A-F) for each domain and overall.
- Three domains:
  - Student Achievement Domain
  - School Progress Domain
    - Part A: Academic Growth
    - Part B: Relative Performance
  - Closing the Gaps Domain

- Domain structure and indicators included are dependent upon campus type (elementary, middle, high school).
- STAAR related calculations focus on two main concepts:
  - Performance: how a student did on this year's test
  - Growth: how a student did on this year's test compared to last year's test
- Due to variances in the ways that the scores are calculated in each domain, raw component scores are converted to scaled scores.

Domain Structure

70% of Overall Score:
BEST OF the two scores from the Student Achievement Domain OR the School Progress Domain

30% of Overall Score



Student Achievement Domain

- **STAAR Performance**
  - Students achieving Approaches, Meets, and Masters Grade Level
- **Graduation Rate**
  - Calculated for High School/District Only
- **College, Career, and Military Readiness**
  - Calculated for High School/District Only

Student Achievement Domain Score Calculation

Component	Component Score	Scaled Score
STAAR Performance	68	92
College, Career & Military Readiness	76	94
Graduation Rate	98.9	95
Domain Scaled Score & Rating		**89*/B**

*The district did not receive an A in rating in the Student Achievement domain because the district includes at least one campus that received a scaled score less than 70 in the Student Achievement domain.

School Progress Domain

- **Academic Growth Component**
  - Did students attain the same or better performance level as the prior year?
  - Did students meet or exceed growth expectations?
- **Relative Performance Component**
  - How did the campus/district perform as compared to how they were predicted to perform?

School Progress Domain Score Calculation

Component	Component Score	Scaled Score	"Best Of" Component Scores
Academic Growth	81	92	92
Relative Performance	72	85	
Domain Scaled Score & Rating			**92**

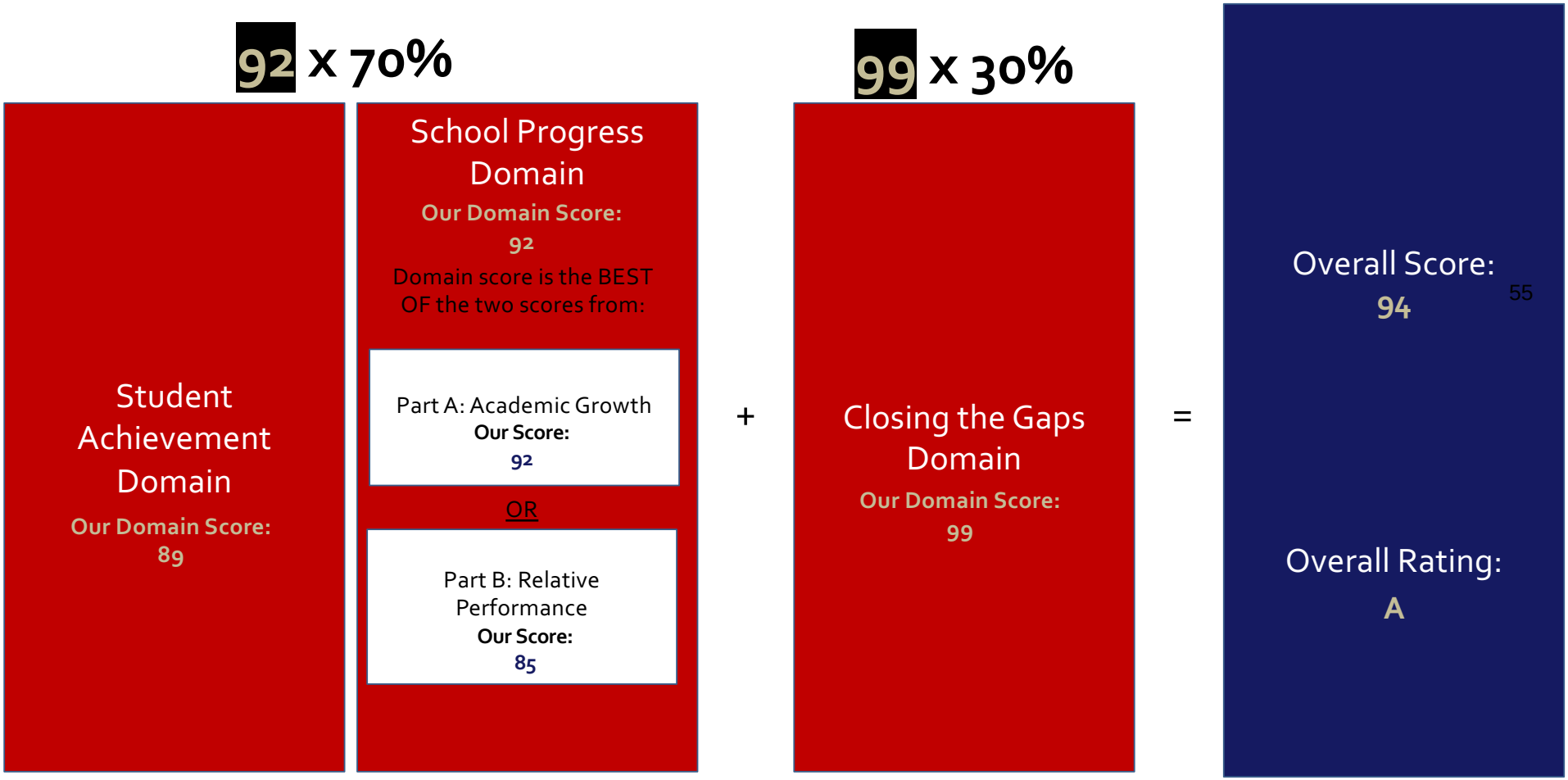
Closing the Gaps Domain

- **Academic Achievement**
  - STAAR performance at Meets Grade Level in Reading/ELA and Math
- **English Language Proficiency**
- **STAAR Growth or Graduation Rate**
  - High School/District – Graduation Rate
  - Elementary/Middle/Lowery – STAAR growth
- **School Quality, Student Success**
  - High School/District – Federal CCMR
  - Elementary/Middle/Lowery – STAAR performance

Closing the Gaps Domain Score Calculation

Component	Total Indicators Met	Total Indicators Evaluated	% of Evaluated Indicators Met	Weight	Score
Academic Achievement Status	28	28	100%	50.0%	50
Graduation Rate Status	8	9	89%	10.0%	8.9
English Language Proficiency Status	1	1	100%	10.0%	10
School Quality Status (CCMR)	11	11	100%	30.0%	30
Domain Scaled Score & Rating					**99**

Overall Score Calculation



Distinction Designations Available in 2022

- Top 25%: Comparative Academic Growth
- Top 25%: Comparative Closing the Gaps
- Academic Achievement in Reading/English Language Arts
- Academic Achievement in Math
- Academic Achievement in Science
- Academic Achievement in Social Studies
- Postsecondary Readiness*

*Only distinction available for districts

Campus Distinction Designations are determined by their ranking within a group of 40 other comparable campuses

Distinction Designations

Distinction Designation	2022
Academic Achievement in ELA/Reading	6
Academic Achievement in Mathematics	5
Academic Achievement in Science	4
Academic Achievement in Social Studies	3
Top 25 Percent: Comparative Academic Growth	7
Top 25 Percent: Comparative Closing the Gaps	11
Postsecondary Readiness	8
Total Distinction Designations	**44**

2022 Accountability Data Summary

- As a district, Allen ISD received a "B" rating in the Student Achievement Domain, and an "A" rating in the School Progress and Closing the Gaps Domains, as well as Overall.

- 20 campuses received an "A" overall, including 4 campuses who increased their overall rating from a "B" overall in 2019.

Spring 2022 STAAR/EOC Assessment & Accountability Results

September 2022

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ALLEN INDEPENDENT SCHOOL DISTRICT

BOARD OF TRUSTEES

DATE OF MEETING: September 26, 2022

DOCUMENT TITLE: Consent Agenda

ADMINISTRATOR RESPONSIBLE: Dr. Robin Bullock, Superintendent

SOAR 2030 STRATEGIC VISION: N/A

LEGAL REVIEW: N/A

Authority for this Action: Local District practice of grouping routine matters which do not require individual discussion.

Consent Agenda

- Minutes
  - August 22, 2022 Regular Meeting
  - September 12, 2022 Workshop
- District and Campus Performance Objectives for 2022-2023
- Application for Grade 7 Reading Instrument Waiver
- Annual Microsoft Licensing Agreement
- Updated Certified Appraisers for 2022-2023
- Expansion of Credit by Exams
- Annual Repair, Refinish, and Replacement Services for Hardwood Floors
- Annual Landscape Maintenance, Mowing, Irrigation Services, Additions and Replacement Services
- Annual Renewal of Employee Health Clinic Agreement
- Annual ContentKeeper Licensing Renewal

(Move to approve the consent agenda as presented by staff.)

ALLEN INDEPENDENT SCHOOL DISTRICT

BOARD OF TRUSTEES

DATE OF MEETING: September 26, 2022

DOCUMENT TITLE: Minutes

ADMINISTRATOR RESPONSIBLE: Dr. Robin Bullock, Superintendent

SOAR 2030 STRATEGIC VISION: N/A

LEGAL REVIEW: N/A

Authority for this Action: Board Policy BE (Legal) and BE (Local)

BE (Legal)
The Board shall prepare and keep minutes or make a tape recording of each open meeting. The minutes shall state the subject matter of each deliberation and indicate each vote, order, decision, or other action taken. The minutes and tapes are public records and shall be available for public inspection and copying on request to the Superintendent or designee. *Government Code 551.021, 551.022*

BE (Local)
Board action shall be carefully recorded by the secretary or clerk; when approved, these minutes shall serve as the legal record of official Board actions. The written minutes of all meetings shall be approved by vote of the Board and signed by the President and the Secretary of the Board.

The official minutes of the Board shall be retained on file in the office of the Superintendent and shall be available for examination during regular office hours.

Summary/Background Information:

The following Minutes are submitted:

- August 22, 2022 Regular Meeting
- September 12, 2022 Workshop

Administrative Recommendation:

The administration recommends approval of these Minutes.

ALLEN INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES

DATE:	August 22, 2022	**NATURE OF BUSINESS:**	Regular
TIME:	6:30 P.M.		
MEMBERS PRESENT:	Amy Gnadt, Sarah Mitchell, Vatsa Ramanathan, Kevin Cameron, Polly Montgomery, Sam Abiog, Elle Holland		
MEMBERS ABSENT:			
MEETING PLACE:	Professional Learning Facility 610 E. Bethany Dr., Allen 75002	President _____	
		Secretary _____	

NATURE OF BUSINESS

Call to Order. Announcement by the President that a quorum is present, that the meeting has been duly called, and that notice of the meeting has been duly posted for time and manner as required by law.

The Pledge of Allegiance was led by the Allen High School Marine Corps Junior Reserve Officer Training Corps. The participating students attend Lowery Freshman Center and Allen High School.

The board recognized the following:

Allen High School was named the state UIL runner-up in Class 6A after competing in May. Below are the students who won individual awards and the teams that placed in the competition:

Spelling, 1st Place - Blake Maulsby
Current Events, 1st Place - Mihir Gokhale
Spelling Team, 1st Place - Daniel Bui; Sanjana Kishore; Blake Maulsby; Andrew Kim
Physics, 2nd Place - Eric Yang
Current Events Team, 3rd Place - Rishabh Gokhale, Veda Kutagula; Safwan Islam; Mihir Gokhale
Math Team, 3rd Place - Jakob McPherson; Blake Maulsby; Warith Rahman; Anthony Xu
Number Sense Team, 3rd Place - Jakob McPherson; Warith Rahman; Anthony Xu
Science Team, 3rd Place - Rishi Gandikota; Warith Rahman; Anthony Xu; Eric Yang
Computer Science Team, 4th Place - Zafir Nasim; Warith Rahman; Anthony Xu; Eric Yang
Feature Writing, 6th Place - Carl Hu
News Writing, 6th Place - Carl Hu

DRAFT

The board recognized the Foundation for Allen Schools. The Foundation, whose director is Regina Taylor, awarded grants totaling $249,255 for the 2022-2023 school year in Allen ISD and is the largest dollar amount to date. More than 400 district teachers will be involved in this year's grant distribution, and thousands of Allen ISD students will benefit from the program. The Foundation has awarded a total of 1,659 grants and invested $1,732,293 back into district classrooms through the grant program.

Finally, the board recognized fellow board member Vatsa Ramanathan, Board of Trustees Secretary, who earned the distinction of being named a Leadership TASB Master Trustee. Leadership TASB is a one-of-a-kind program that elevates the leadership skills of experienced board members through a year-long journey.

Angela Martinez of Allen addressed the board during the Public Testimony segment of the meeting regarding EFA(LOCAL) and EFB(LOCAL) board policies.

Donations were acknowledged. Motion by Elle Holland. Seconded by Vatsa Ramanathan. Motion carried unanimously to accept the donations as presented by staff.

Daniel Pitcock, Deputy Superintendent, presented an update regarding construction projects throughout the district that took place over the summer.

Consent Agenda

- Minutes
  - July 25, 2022 Regular Minutes
  - July 30, 2022 Board Retreat
  - August 8, 2022 Workshop
- TASB Policy Update 119
- Certified Appraisers for 2022-2023
- Board Policy: EFA(Local), EFB(Local), and EF(Local)
- Allen ISD Professional Development Plan for Compliance Trainings
- Student Nutrition Food and Commodity Annual Purchases
- 2022-2023 School Health Advisory Council (SHAC)
- Board Operating Procedures
- Property Casualty Insurance
- Addendum to LST Marketing Agreement
- Crossing Guard Interlocal Agreement with the City of McKinney
- Bid/RFP – Catalog/Discount Vendors
- Bid/RFP – General Services Bid

After a brief discussion regarding Board Policy EFA(Local), EFB(Local), and EF(Local), a motion was made by Sam Abiog. Seconded by Polly Montgomery. Motion carried unanimously to approve the consent agenda as presented by staff.

DRAFT

Brian Carter, Chief Financial Officer, shared information regarding the adoption of an order setting the 2022 tax rate.

Motion by Kevin Cameron. Seconded by Sarah Mitchell. Motion carried unanimously that the Board of Trustees of the Allen Independent School District does levy and adopt a tax rate on $100 valuation for property located within the Allen Independent School District for the tax year 2022 as follows: $.9404 for the purpose of maintenance and operations.

Motion by Sam Abiog. Seconded by Polly Montgomery. Motion carried unanimously that the Board of Trustees of the Allen Independent School District does levy and adopt a tax rate on $100 valuation for property located within the Allen Independent School District for the tax year 2022 as follows: $0.3900 for the payment of principal and interest on debt of the District.

Motion by Polly Montgomery. Seconded by Kevin Cameron. Motion carried unanimously that the property tax rate be increased by the adoption of a tax rate of $1.3304, which is effectively a 6.7 percent increase in the tax rate.

Dr. Daniel Soliz, Director of Student Services and Future Readiness, discussed the adoption of a standard opt-out form provided by the Texas Education Agency.

Motion by Sarah Mitchell. Seconded by Vatsa Ramanathan. Motion carried unanimously to approve the Financial Aid Application Opt-Out Form as provided by the Texas Education Agency.

The board discussed the endorsement of a candidate to represent Region 10, Position B, on the TASB Board of Directors.

Motion by Sam Abiog. Seconded by Elle Holland. Motion carried unanimously to endorse Linda Gooch for Region 10, Position B, on the TASB Board of Directors.

Financial reports were acknowledged.

On behalf of the Audit Committee, Kevin Cameron noted that Whitley Penn will present their report at the November 14th workshop.

Dr. Robin Bullock, Superintendent, shared a brief update.

Upcoming calendar events were discussed.

The board took a brief recess at 7:52 P.M., then entered into executive session.

The board went into executive session at 8:02 P.M. under Texas Government Code (Sec. 551.071) Consultation with the Board's Attorney.

DRAFT

The board came out of executive session 8:25 P.M.

No action was taken.

Motion by Sam Abiog. Seconded by Polly Montgomery. Motion carried unanimously to adjourn at 8:26 P.M.

DRAFT

ALLEN INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES

DATE:	September 12, 2022	**NATURE OF BUSINESS:**	Workshop
TIME:	6:30 P.M.		
MEMBERS PRESENT:	Amy Gnadt, Sarah Mitchell, Kevin Cameron, Polly Montgomery, Sam Abiog, Elle Holland		
MEMBERS ABSENT:	Vatsa Ramanathan		
MEETING PLACE:	Professional Learning Facility 610 E. Bethany Dr., Allen 75002	President _____ Secretary _____	

NATURE OF BUSINESS

Call to Order. Announcement by the President that a quorum is present, that the meeting has been duly called, and that notice of the meeting has been duly posted for time and manner as required by law.

No one requested to address the board during the Public Testimony portion of the meeting.

The Board President noted that the Level III appeal hearing posted on the agenda for Mr. Javier Encino is being postponed to a later date.

Brian Carter, Chief Financial Officer, briefly reviewed CE(LOCAL) regarding the district's annual operating budget.

Becky Wiginton, Director of Guidance and Counseling, presented an update on the subject of counseling services provided to students throughout the district.

Dr. Emily Lutrick, Executive Director of Curriculum and Instruction, shared an update regarding professional learning taking place throughout the district.

Motion by Kevin Cameron. Seconded by Polly Montgomery. Motion carried unanimously to adjourn at 7:59 P.M.

DRAFT

ALLEN INDEPENDENT SCHOOL DISTRICT

BOARD OF TRUSTEES

DATE OF MEETING:	September 26, 2022
DOCUMENT TITLE:	District & Campus Performance Objectives for 2022-2023
ADMINISTRATOR RESPONSIBLE:	Dr. Jason Johnston, Assistant Superintendent for Employee Services & Strategic Initiatives
SOAR 2030 STRATEGIC VISION:	Goal 1 - Culture of Excellence; Goal 2 - Future Ready Skills; Goal 3 - Empowered Learning
LEGAL REVIEW:	N/A

Authority for this Action:

BQ (LEGAL) PLANNING and DECISION-MAKING PROCESS

The Board shall ensure that a District Improvement Plan and plans for each campus are developed, reviewed, and revised annually for the purpose of improving the performance of all students. The Board shall annually approve District and campus performance objectives and shall ensure that the District and campus plans:

1. Are mutually supportive to accomplish the identified objectives
2. At a minimum, support the state goals and objectives under Education Code Chapter 4. Education Code 11.251(a)

Summary / Background Information:

Our three District Goals serve as pillars for the Allen ISD Strategic Vision and District and Campus Improvement Plans.

1. Culture of Excellence
2. Future Ready Skills, and
3. Empowered Learning

The performance objectives that support these goals in the 2022-2023 District and Campus Improvement Plans are hereby submitted for Board approval.

Administrative Recommendation:

District administration recommends approval of the attached District and Campus Performance Objectives.

Allen Independent School District

District Improvement Plan

2022-2023 Goals/Performance Objectives



69

Mission Statement

Allen ISD cultivates innovation in education that empowers every learner to realize his or her full potential.

Vision

Where Eagles Soar!

Graduate Profile

70

Academically Prepared for Future Pursuits

Students will possess necessary skills to seek educational and career options as they continually pursue and integrate knowledge.

Effective Problem-Solvers

Students will master the skills needed to design innovative solutions within independent and team settings.

Effective Communicators

Students will be able to listen critically and speak articulately; will be able to resolve conflicts effectively and appropriately; will be able to understand and appreciate diverse individuals and cultures; will be able to exercise leadership qualities; and will be able to communicate using advancing technology.

Responsible and Engaged Citizens

Students will demonstrate ethical and moral decision-making in the context of their local, national and world community. They will also possess an awareness of community resources and understand the value of service to others.

Table of Contents

District Improvement Plan Goals 2022-2023		4
Allen High School Goals 2022-2023		6
Anderson Elementary Goals 2022-2023		7
Bolin Elementary Goals 2022-2023		8
Boon Elementary Goals 2022-2023		9
Boyd Elementary Goals 2022-2023		10
Chandler Elementary Goals 2022-2023		12
Cheatham Elementary Goals 2022-2023		14
Curtis Middle School Goals 2022-2023		15
Ereckson Middle School Goals 2022-2023		16
Evans Elementary Goals 2022-2023		17
Ford Middle School Goals 2022-2023		18
Green Elementary Goals 2022-2023		19
Kerr Elementary Goals 2022-2023		21
Lois Lindsey Elementary Goals 2022-2023	71	22
Lowery Freshman Center Goals 2022-2023		24
Marion Elementary Goals 2022-2023		26
Norton Elementary Goals 2022-2023		27
Olson Elementary Goals 2022-2023		28
Preston Elementary Goals 2022-2023		29
Reed Elementary Goals 2022-2023		30
Rountree Elementary Goals 2022-2023		31
Story Elementary Goals 2022-2023		33
Vaughan Elementary Goals 2022-2023		34

District Improvement Plan Goals 2022-2023

Goal 1: Allen ISD will cultivate a culture of excellence.

Performance Objective 1: Allen ISD will value diversity and actively promote inclusion and equity. (SOAR 2030 Strategic Target 1.3)

Performance Objective 2: Allen ISD will recruit and retain high-quality, diverse staff who embrace our culture of building positive relationships, communicating effectively, and demonstrating an in-depth knowledge related to their position. (SOAR 2030 Strategic Target 2.1)

Performance Objective 3: Allen ISD will cultivate a culture of excellence by promoting stories of student, staff, and volunteer success. (SOAR 2030 Strategic Target 3.2)

Performance Objective 4: Allen ISD will cultivate a culture of high standards for curriculum and instruction through a focus on quality, collaboration, flexibility, and relevancy. (SOAR 2030 Strategic Target 2.2)

72

Goal 2: Allen ISD will prepare students to be future ready for success in citizenship and college, career, or the military.

Performance Objective 1: The percent of graduates that meet the criteria for College, Career, and Military Readiness (CCMR) will increase from 78.4% to 83% by August 2024. (HB 3 Board Goal, Aligned with SOAR 2030 Strategic Target 4.1)

HB3 Goal

Performance Objective 2: Allen ISD will provide an innovative experience with technology to enhance individual learning outcomes. (SOAR 2030 Strategic Target 6.3)

Performance Objective 3: Allen ISD will ensure that students are college ready upon graduation, possessing the knowledge and skills needed to be successful at a higher education institution. (SOAR Strategic Target 4.2)

Goal 3: Allen ISD will empower students to take ownership of their learning and support each student, as a whole child, in achieving personal and academic growth.

Performance Objective 1: Allen ISD will create systems and structures that support intervention and enrichment opportunities for all students based on assessed needs and interests of students with a focus on closing the achievement gap. (Aligned with SOAR 2030 Strategic Target 7.1)

Performance Objective 2: The percentage of Third Grade students that score at Meets Grade Level or above on STAAR Reading will increase from 65.04% to 68% by June 2024. (HB 3 Board Goal)

HB3 Goal

Performance Objective 3: The percentage of Third Grade students that score at Meets Grade Level or above on STAAR Mathematics will increase from 70.17% to 73% by June 2024. (HB 3 Board Goal)

HB3 Goal

Performance Objective 4: Allen ISD will consistently provide students avenues to reflect on their growth and support ownership of their educational experience. (SOAR 2030 Strategic Target 7.3)

Performance Objective 5: Allen ISD will systemically implement positive behavior interventions and supports.

Performance Objective 6: Allen ISD will implement a comprehensive school counseling program to include guidance curriculum, responsive services, individual planning, and system support. (Aligned with SOAR 2030 Strategic Target 9.2)

Allen High School Goals 2022-2023

Goal 1: Allen ISD will cultivate a culture of excellence.

Performance Objective 1: Allen High School will cultivate relationships and collaborate with the community to ensure student success.

Goal 2: Allen ISD will prepare students to be future ready for success in citizenship and college, career, or the military.

Performance Objective 1: Allen High School will create opportunities for students to communicate and collaborate effectively with other Allen ISD students.

Performance Objective 2: Allen High School will continue to grow and explore new opportunities for our students with regards to career and technology education programs.

Goal 3: Allen ISD will empower students to take ownership of their learning and support each student, as a whole child, in achieving personal and academic growth.

74

Performance Objective 1: Allen High School will work in teams to design assessments and utilize assessment data in order to adjust to the needs of our students.

Performance Objective 2: Allen High School staff will meet in PLC teams in order to improve pedagogy as well as the academic and social emotional performance of students.

Performance Objective 3: Allen High School will support each student as a whole child in achieving their personal growth through the integration of social emotional learning.

Performance Objective 4: Allen High School staff will facilitate differentiated instruction and interventions based on data and standards to small groups of students.

Anderson Elementary Goals 2022-2023

Goal 1: Allen ISD will cultivate a culture of excellence.

Performance Objective 1: Anderson Elementary will build a collaborative culture and growth minded environment by working to foster strong relationships with all stakeholders including staff, students, families, and community members.

Performance Objective 2: Anderson Elementary will use assessment data to make informed decisions on tier 2 and 3 instruction as well as targeted intervention and enrichment to increase academic achievement for all students.

Goal 2: Allen ISD will prepare students to be future ready for success in citizenship and college, career, or the military.

Performance Objective 1: Anderson Elementary will provide elementary students CTE career oriented activities and experiences.

Goal 3: Allen ISD will empower students to take ownership of their learning and support each student, as a whole child, in achieving personal and academic growth.

75

Performance Objective 1: Anderson Elementary will implement targeted and individualized instruction based on analysis of student needs.

Performance Objective 2: Anderson Elementary will provide supports for students to be socially and emotionally ready to achieve success in their learning by demonstrating self-awareness, self- management, relationship skills and successful decision-making.

Performance Objective 3: The percent of Third Grade students that score at Meets Grade Level of above on STAAR Reading will increase from 66.2% to 69% by June 2024.

HB3 Goal

Performance Objective 4: The percent of Third Grade students that score at Meets Grade Level of above on STAAR Math will increase from 52.52% to 60% by June 2024.

HB3 Goal

Bolin Elementary Goals 2022-2023

Goal 1: Allen ISD will cultivate a culture of excellence.

Performance Objective 1: Bolin Elementary will provide professional development to address specific campus needs.

Performance Objective 2: Bolin Elementary will continue to build a positive campus and community culture through community partnerships, family engagement, and building capacity.

Goal 2: Allen ISD will prepare students to be future ready for success in citizenship and college, career, or the military.

Performance Objective 1: Bolin Elementary will provide students with opportunities to be challenged, creative, and collaborate with their peers.

Goal 3: Allen ISD will empower students to take ownership of their learning and support each student, as a whole child, in achieving personal and academic growth.

76

Performance Objective 1: The percentage of Third Grade students that score at Meets Grade Level or above on STAAR Reading will increase from 72% to 77% by June 2024. In 2022 Bolin Third grade students met the Reading goal for 2024.

HB3 Goal

Performance Objective 2: The percentage of Third Grade students that score at Meets Grade Level or above on STAAR Math will increase from 73% to 78% by June 2024. In 2022 Bolin Third grade students met the Reading goal for 2024.

HB3 Goal

Boon Elementary Goals 2022-2023

Goal 1: Allen ISD will cultivate a culture of excellence.

Performance Objective 1: Boon Elementary will continue to build a positive campus culture that promotes collaborative relationships among students, staff, and community.

Goal 2: Allen ISD will prepare students to be future ready for success in citizenship and college, career, or the military.

Performance Objective 1: Boon Elementary will empower teachers by providing professional development designed to leverage technology and enrichment strategies that inspire collaboration, problem-solving, and innovation.

Performance Objective 2: Boon Elementary will purposefully engage in conversation and activities around college, career, and military readiness with students, parents and communities.

Goal 3: Allen ISD will empower students to take ownership of their learning and support each student, as a whole child, in achieving personal and academic growth.

77

Performance Objective 1: Boon Elementary students will be able to demonstrate self-awareness, self-management, social awareness, relationship skills, and responsible decision making.

Performance Objective 2: Boon Elementary will use assessment data (District Benchmarks, mCLASS, MAP testing, DRA levels, STAAR assessment) to inform instructional decision-making for core instruction and targeted intervention/enrichment to increase overall academic achievement of all students.

Performance Objective 3: The percentage of Third Grade students that score at Meets Grade Level or above on STAAR Reading will increase from 78.3% to 81.5% by June 2024. In 2022, Boon 3rd-grade students met the goal for 2024.

HB3 Goal

Performance Objective 4: The percentage of Third Grade students that score at Meets Grade Level or above on STAAR Math will increase from 88.6% to 91.5% by June 2024.

HB3 Goal

Boyd Elementary Goals 2022-2023

Goal 1: Allen ISD will cultivate a culture of excellence.

Performance Objective 1: 1. By the end of 2023-2024 all K-2 classes will fully implement all components of the ELA/SLA Literacy Block to improve the percent of students reaching on or above grade level on mCLASS/IDEL by at least 20% from Beginning of year to End of Year.

HB3 Goal

Performance Objective 2: 2. By the end of 2023-2024 all K-2 classes will fully implement the Math Workshop Model to improve the percent of students who score High or High Average on the NWEA MAP Math Assessment by at least 20% from Beginning of year to End of Year.

HB3 Goal

Performance Objective 3: 3. By the end of 2023-2024 all 3rd-6th classes will fully implement all components of ELA/SLA Literacy Block and Math Workshop Model to improve literacy and math with 70% of students reaching Meets NWEA MAP STAAR Projection in Reading and Math.

HB3 Goal

78

Performance Objective 4: By the end of 2023-24 school year, we will develop and implement innovative strategies to retain 85% of highly qualified classroom teachers.

Goal 2: Allen ISD will prepare students to be future ready for success in citizenship and college, career, or the military.

Performance Objective 1: By the end of 2023-24, all K-6 classes will fully implement the Second Steps Curriculum to improve student's ability to control their feelings/emotions with at least 70% of students growing based on the student's self-assessment and the teacher's end of year assessment .

Goal 3: Allen ISD will empower students to take ownership of their learning and support each student, as a whole child, in achieving personal and academic growth.

Performance Objective 1: The percentage of Third Grade students who score Meets Grade Level or above on STAAR Reading (English and Spanish) will increase from 36% to 60% by June 2024.

HB3 Goal

Performance Objective 2: The percentage of Third Grade students that score at Meets Grade Level or above on STAAR Math (English and Spanish) will increase from 40% to 60% by June 2024.

HB3 Goal

Performance Objective 3: Between the 2021-2024 school year, we will annually implement one or two innovative methods to increase the home/school partnerships.

Performance Objective 4: Boyd Elementary will design and provide rigorous instruction, targeted intervention, and innovative enrichment that will result in students reflecting growth on state and district assessments in reading, math, writing, and science. Boyd Elementary will meet the requirement of domains as required by the state accountability system. Growth will be measured for all students and sub-populations, including; Special Education, White, Hispanic, African American, English Language Learners, and Economically Disadvantaged students.

Chandler Elementary Goals 2022-2023

Goal 1: Allen ISD will cultivate a culture of excellence.

Performance Objective 1: Chandler Elementary will use assessment data to inform instructional decision-making for core instruction and targeted intervention/enrichment to increase overall academic achievement of all students.

Performance Objective 2: Chandler Elementary students will be able to demonstrate self-awareness, self-management, social awareness, relationship skills, and responsible decision-making.

Performance Objective 3: Chandler Elementary will implement collaborative structures that support campus and community culture.

Performance Objective 4: Chandler Elementary will reinforce PBIS (Positive Behavioral Intervention Supports) to maintain focus on a positive learning environment and reduce discipline referrals.

Goal 2: Allen ISD will prepare students to be future ready for success in citizenship and college, career, or the military.

80

Performance Objective 1: Chandler Elementary will empower campus leaders to provide professional development designed to leverage technology that inspires collaboration, problem-solving, and innovation.

Goal 3: Allen ISD will empower students to take ownership of their learning and support each student, as a whole child, in achieving personal and academic growth.

Performance Objective 1: Chandler Elementary will provide targeted, differentiated instruction based on analysis of student data.

Performance Objective 2: The percent of Third Grade students that score at Meets Grade Level or above on STAAR Math will increase from 59.14% to 62% by June 2024.

HB3 Goal

Performance Objective 3: The percent of Third Grade students that score at Meets Grade Level or above on STAAR Reading will increase from 63.44% to 66.5% by June 2024.

Performance Objective 4: Chandler Elementary students will be able to demonstrate self-awareness, self-management, social awareness, relationship skills, and responsible decision-making.

81

Cheatham Elementary Goals 2022-2023

Goal 1: Allen ISD will cultivate a culture of excellence.

Performance Objective 1: Cheatham Elementary staff members will promote positive relationships and communication through the use of restorative practices, student recognition, and new student luncheons.

Goal 2: Allen ISD will prepare students to be future-ready for success in citizenship and college, career, or the military.

Performance Objective 1: Cheatham Elementary staff and students will participate in activities that focus on positive actions, relationship building, and service projects.

Goal 3: Allen ISD will empower students to take ownership of their learning and support each student, as a whole child, in achieving personal and academic growth.

Performance Objective 1: Cheatham Elementary staff will implement effective processes that promote active student engagement and academic success for all students.

Performance Objective 2: The percentage of third-grade students that score at Meets Grade Level or above on the STAAR Reading assessment will increase from 71.13% in 2019 to 74% by June 2024.

HB3 Goal

Performance Objective 3: The percentage of third-grade students that score at Meets Grade Level or above on the STAAR Math assessment will increase from 76.29% in 2019 to 79.5% by June 2024.

HB3 Goal

Curtis Middle School Goals 2022-2023

Goal 1: Allen ISD will cultivate a culture of excellence.

Performance Objective 1: CMS will create a collaborative and inclusive working environment dedicated to teacher and student growth.

Performance Objective 2: CMS will implement interventions for teachers and students to reduce the disproportionate number of discipline referrals.

Performance Objective 3: CMS will create a mentoring system and new teacher onboarding and support system.

Goal 2: Allen ISD will prepare students to be future ready for success in citizenship and college, career, or the military.

Performance Objective 1: CMS will increase student achievement for all student groups.

Performance Objective 2: CMS will close/decrease achievement gaps among all student groups.

83

Performance Objective 3: CMS will consistently implement campus expectations for all students.

Goal 3: Allen ISD will empower students to take ownership of their learning and support each student, as a whole child, in achieving personal and academic growth.

Performance Objective 1: CMS will continue Tracks classes to support students developing graduate profile skills.

Performance Objective 2: CMS will address students academic growth by utilizing MAP data for goal setting with students.

Performance Objective 3: CMS will welcome students transitioning to Curtis through an intentional onboarding process.

Performance Objective 4: CMS will address the students' physical, emotional and academic needs to support their academic readiness when impacted by excessive absences.

Ereckson Middle School Goals 2022-2023

Goal 1: Allen ISD will cultivate a culture of excellence.

Performance Objective 1: Ereckson Middle School will provide staff with rigorous, relevant, timely, and well designed supports to cultivate growth and learning.

Performance Objective 2: Ereckson Middle School will create an environment of support for students that will maximize learning opportunities for all students.

Performance Objective 3: Ereckson Middle School will continue and expand communication systems to strengthen campus culture.

Goal 2: Allen ISD will prepare students to be future ready for success in citizenship and college, career, or the military.

Performance Objective 1: Ereckson Middle School will create a wide range of experiences utilizing district provided student devices.

84

Performance Objective 2: Ereckson Middle School will expand awareness of advanced learning opportunities for students.

Performance Objective 3: Ereckson Middle School will foster student interest and participation in student clubs and organizations.

Goal 3: Allen ISD will empower students to take ownership of their learning and support each student, as a whole child, in achieving personal and academic growth.

Performance Objective 1: Ereckson Middle School will provide students with supports to cultivate growth, learning, and healthy habits.

Evans Elementary Goals 2022-2023

Goal 1: Allen ISD will cultivate a culture of excellence.

Performance Objective 1: In 2022-2023, Mary Evans Elementary educators will increase the percentage of students demonstrating growth as measured by MAP and STAAR assessment data through a shared vision of growth for all, a joint approach to differentiated solutions, and consistent and open communication.

Goal 2: Allen ISD will prepare students to be future ready for success in citizenship and college, career, or the military.

Performance Objective 1: In 2022-2023, Mary Evans Elementary educators will create challenging and collaborative learning experiences that meet each student at their point of need through increased use of small group learning opportunities throughout the school day.

Goal 3: Allen ISD will empower students to take ownership of their learning and support each student, as a whole child, in achieving personal and academic growth.

85

Performance Objective 1: In 2022-2023, Evans Elementary staff will create a strong campus climate by supporting connectedness among students, staff, and families.

Performance Objective 2: Provide support and resources to improve achievement of students served in special programs.

Performance Objective 3: Increase the percentage of Third Grade students that score at Meets Grade Level or above on STAAR Reading from 83.33% to 86% by June 2024.

HB3 Goal

Performance Objective 4: Increase the percentage of Third Grade students that score at Meets Grade Level or above on STAAR Math from 90.35% to 93.5% by June 2024.

HB3 Goal

Ford Middle School Goals 2022-2023

Goal 1: Allen ISD will cultivate a culture of excellence.

Performance Objective 1: In 2022-2023 Ford Middle School will maintain high expectations, ensure achievement of outcomes, and strengthen our culture and bond by creating opportunities for all stakeholders to connect to the school community. Additionally, we will tell our story and share our values through multiple modes of communication.

Goal 2: Allen ISD will prepare students to be future ready for success in citizenship and college, career, or the military.

Performance Objective 1: In 2022-2023 Ford Middle School will provide students with targeted support to ensure that they experience creative, collaborative, and challenging learning opportunities that prepare them for higher education and future careers.

Goal 3: Allen ISD will empower students to take ownership of their learning and support each student, as a whole child, in achieving personal and academic growth.

86

Performance Objective 1: In 2022-2023 Ford Middle School will create an environment of support for students that will maximize learning opportunities that focus on the individual growth of the whole child. We will provide students with strategies to build positive relationships, and resolve conflict while recognizing and promoting positive student behavior.

Green Elementary Goals 2022-2023

Goal 1: Allen ISD will cultivate a culture of excellence.

Performance Objective 1: Green Elementary will use assessment data to inform instructional decision-making for core instruction and targeted intervention/enrichment to increase overall academic achievement of all students.

Performance Objective 2: Green Elementary students will be able to demonstrate self-awareness, self-management, social awareness, relationship skills, and responsible decision-making.

Performance Objective 3: Green Elementary will promote and support effective use of technology for curriculum and instruction to provide opportunities for students to use computers as producers while limiting the computer use as a consumer.

Goal 2: Allen ISD will prepare students to be future ready for success in citizenship and college, career, or the military.

Performance Objective 1: Green Elementary will empower campus leaders to provide professional development designed to leverage technology that inspires collaboration, problem-solving, and innovation to enhance student learning

87

Performance Objective 2: Green Elementary will empower staff to cultivate, collaborate and create opportunities to support and learn from one other to improve the overall effectiveness of instructional practices.

Performance Objective 3: Green Elementary will equip our staff with tools around small group instruction, differentiation and formative assessment and feedback.

Goal 3: Allen ISD will empower students to take ownership of their learning and support each student, as a whole child, in achieving personal and academic growth.

Performance Objective 1: The percent of Third Grade students that score at Meets Grade Level or above on STAAR Math will increase from 70.17% to 73% by June 2024. Green Elementary hit 58% in 2022 and will continue to improve this to hit the 2024 goal of 73%.

HB3 Goal

Performance Objective 2: The percent of Third Grade students that score at Meets Grade Level or above on STAAR Reading will increase from 65.04% to 68% by June 2024. Green Elementary hit 74% in 2022 and will continue to increase this to support HB3 goals.

HB3 Goal

Performance Objective 3: Green Elementary will implement effective processes to help sustain/enhance active student engagement and academic success for all students.

88

Kerr Elementary Goals 2022-2023

Goal 1: Allen ISD will cultivate a culture of excellence.

Performance Objective 1: Kerr Elementary will maintain a culture of high standards for academic achievement by focusing on collaboration among staff, students, and parents while providing a safe, flexible environment.

Goal 2: Allen ISD will prepare students to be future ready for success in citizenship and college, career, or the military.

Performance Objective 1: Kerr Elementary will empower campus leaders to provide professional development designed to leverage technology that inspires collaboration, and problem solving, and innovation.

Performance Objective 2: Kerr Elementary will emphasize the importance of continuing education (military, college, trade school, etc.), post graduation.

Goal 3: Allen ISD will empower students to take ownership of their learning and support each student, as a whole child, in achieving personal and academic growth.

89

Performance Objective 1: In the 2021-2022 school year Kerr Elementary will establish, implement, monitor, and evaluate our at risk students so we can provide instruction based on individual needs to help reach their expected growth on STAAR.

HB3 Goal

Performance Objective 2: The percent of Third Grade students that score at Meets Grade Level or above on STAAR Math will increase from 70.17% to 73% by June 2024.

HB3 Goal

Performance Objective 3: The percent of Third Grade students that score at Meets Grade Level or above on STAAR Reading will increase from 78.5% to 81.5% by June 2024.

HB3 Goal

Performance Objective 4: Kerr Elementary will show progress on MAP assessments by focusing on small group instruction, intentional planning and enrichment, and individualized pathways for intervention.

Lois Lindsey Elementary Goals 2022-2023

Goal 1: Allen ISD will cultivate a culture of excellence.

Performance Objective 1: Lindsey Elementary will create a strong campus climate by promoting and nurturing collaborative relationships with students, staff and the community by developing a system of campus-wide supports.

Performance Objective 2: The percentage of Third Grade students that score at Meets Grade Level or above on STAAR Reading will increase from 69.7% to 72.5% by June 2024. In 2022 Lindsey 3rd grade students met the goal for 2024.

HB3 Goal

Performance Objective 3: The percentage of Third Grade students that score at Meets Grade Level or above on STAAR Math will increase from 70.71% to 73.5% by June 2024.

HB3 Goal

Goal 2: Allen ISD will prepare students to be future ready for success in citizenship and college, career, or the military.

90

Performance Objective 1: Lindsey Elementary will emphasize the importance of continuing education (military, college, trade school, etc.), post graduation.

Performance Objective 2: Lindsey Elementary students will demonstrate self-awareness, self-management, social awareness, relationship skills, and responsible decision making.

Goal 3: Allen ISD will empower students as learners and focus on individual growth.

Performance Objective 1: Lindsey Elementary will provide support and resources to improve achievement of students served in special programs.

Performance Objective 2: Lindsey Elementary will use K-6 assessment data to inform instructional decision making for core instruction, and targeted intervention/enrichment to increase overall academic achievement of all students.

Performance Objective 3: Lindsey Elementary will create opportunities for students to take ownership of their own learning to improve overall student growth.

91

Lowery Freshman Center Goals 2022-2023

Goal 1: Allen ISD will cultivate a culture of excellence.

Performance Objective 1: In the 2022-2023 school year, Lowery Freshman Center will have a scheduled Connections class period focused on identified social emotional learning and high school transitional issues resulting in a safer environment and improved student success.

Performance Objective 2: In the 2022-2023 school year, Lowery Freshman Center will have several opportunities to allow students to experience ownership in their learning and achieving personal and academic growth.

Performance Objective 3: In the 2022-2023 school year, Lowery Freshman Center will increase the frequency and variability of communication based on feedback from parent, teacher and student surveys.

Goal 2: Allen ISD will prepare students to be future ready for success in citizenship and college, career, or the military.

Performance Objective 1: The percent of graduates that meet the criteria for College, Career, and Military Readiness (CCMR) will increase from 78.4% to 83% by August 2024

92

HB3 Goal

Performance Objective 2: The percent of students who earns an industry-based certification from the Texas Education Agency's approved list will increase from 4.1% to 6% by August 2024.

HB3 Goal

Performance Objective 3: The percent of graduates who earn dual course credit for at least 3 hours in ELA or Mathematics or 9 hours in any subject will increase from 19.2% to 22% by August 2024.

HB3 Goal

Goal 3: Allen ISD will empower students to take ownership of their learning and support each student, as a whole child, in achieving personal and academic growth.

Performance Objective 1: In the 2022 -2023 school year, Lowery Freshman Center sub-population performance in English I STAAR EOC exam will

increase by 1%

Performance Objective 2: In the 2022-2023 school year, Lowery Freshman Center will increase intervention opportunities for all students.

Performance Objective 3: In the 2022-2023 school year, Lowery Freshman Center Algebra STAAR EOC exam will increase by 2%.

Marion Elementary Goals 2022-2023

Goal 1: Allen ISD will cultivate a culture of excellence.

Performance Objective 1: Marion Elementary will increase attendance percentage to 96% and decrease the number of tardies.

Goal 2: Allen ISD will prepare students to be future ready for success in citizenship and college, career, or the military.

Performance Objective 1: Marion Elementary staff and students will evaluate data, set goals, and analyze progress to improve student learning outcomes.

Performance Objective 2: Teachers will increase the rigor of instruction by incorporating higher-order thinking skills, academic vocabulary, writing, and academic discourse into daily instruction.

Performance Objective 3: In Math, Marion Elementary will increase the percentage of economically disadvantaged students who score at Meets Grade Level or above on STAAR.

94

Goal 3: Allen ISD will empower students to take ownership of their learning and support each student, as a whole child, in achieving personal and academic growth.

Performance Objective 1: The percentage of Third Grade students that score at Meets Grade Level or above on STAAR Reading will increase 65.04% to 68% by June 2024. In 2022, Marion Third Grade students met the goal for 2024.

HB3 Goal

Performance Objective 2: The percentage of Third Grader students that score at Meets Grade Level or above on STAAR Math will increase from 70.17% to 73% by June 2024. In 2022, Marion Third Grade students met the goal for 2024.

HB3 Goal

Performance Objective 3: 100% of Marion Elementary students will participate in positive relationship building with a focus on improving their interpersonal communication skills.

Norton Elementary Goals 2022-2023

Goal 1: Allen ISD will cultivate a culture of excellence.

Performance Objective 1: Norton Elementary educators will contribute to the academic success of all students by focusing on Tier 1 instruction that centers around Allen ISD's 6 Best Practices.

Performance Objective 2: Norton Elementary educators will provide targeted, differentiated instruction based on analysis of student data.

Goal 2: Allen ISD will prepare students to be future ready for success in citizenship and college, career, or the military.

Performance Objective 1: Norton Elementary educators will implement various technology platforms and digital tools to enhance instruction, increase differentiation, promote active student engagement, and teach technology skills needed for future success.

Performance Objective 2: Students will actively participate in discussions, programs, and lessons centered around college, career, & military readiness.

95

Goal 3: Allen ISD will empower students to take ownership of their learning and support each student, as a whole child, in achieving personal and academic growth.

Performance Objective 1: Norton Elementary staff members will create a strong campus climate by focusing on the social and emotional development of students.

Performance Objective 2: The percentage of Third Grade students that score at Meets Grade Level or above on STARR Reading will increase from 82.05% to 85% by June 2024.

HB3 Goal

Performance Objective 3: The percentage of Third Grade students that score at Meets Grade Level or above on STAAR Math will increase from 80.77% to 83.5% by June 2024.

HB3 Goal

Olson Elementary Goals 2022-2023

Goal 1: Allen ISD will cultivate a culture of excellence.

Performance Objective 1: Olson will systematically provide training and ongoing support for new teachers.

Performance Objective 2: Olson will adapt it's methods of communication to better suit our families' needs and preferences.

Performance Objective 3: The master schedule will promote an optimal learning environment and learning opportunities for all.

Goal 2: Allen ISD will prepare students to be future ready for success in citizenship and college, career, or the military.

Performance Objective 1: The percentage of students making expected growth will increase in 2022-23 as compared to the percentage that met expected growth in 2021-22.

Goal 3: Allen ISD will empower students to take ownership of their learning and support each student, as a whole child, in achieving personal and academic growth.

96

Performance Objective 1: The percentage of Third Grade students that score at Meets Grade Level or above on STAAR Reading will increase from 70.21% to 73.50% by June 2024.

HB3 Goal

Performance Objective 2: The percentage of Third Grade students that score at Meets Grade Level or above on STAAR Math will increase from 77.66% to 80.50% by June 2024.

HB3 Goal

Preston Elementary Goals 2022-2023

Goal 1: Allen ISD will cultivate a culture of excellence.

Performance Objective 1: Preston Elementary will continue to be an environment that provides a positive campus culture, sets high standards for student success, and encourages and promotes community involvement.

Goal 2: Allen ISD will prepare students to be future ready for success in citizenship and college, career, or the military.

Performance Objective 1: Preston Elementary educators will provide learning opportunities that promote future ready skills and academic growth for all students.

Goal 3: Allen ISD will empower students to take ownership of their learning and support each student, as a whole child, in achieving personal and academic growth.

Performance Objective 1: The percentage of third grade students that score Meets Grade Level or above on STAAR Reading will increase from 75.9% to 79% by June 2024.

97

HB3 Goal

Performance Objective 2: The percentage of Third Grade students that score at Meets Grade Level or above on STAAR Math will increase from 75.9% to 78.5% by June 2024.

HB3 Goal

Reed Elementary Goals 2022-2023

Goal 1: Allen ISD will cultivate a culture of excellence.

Performance Objective 1: Reed Elementary will sustain productive relationships with students, parents, and staff in order to celebrate a culture of high expectations.

Performance Objective 2: Reed Elementary will ensure improvement in student learning by working in high performing, collaborative teams.

Performance Objective 3: Reed Elementary will maximize instructional time to protect the integrity of the learning environment and support social emotional growth of all students.

Goal 2: Allen ISD will prepare students to be future ready for success in citizenship and college, career, or the military.

Performance Objective 1: Reed Elementary will provide instruction, intervention, and enrichment to accelerate learning for all students to meet or exceed the state targets for Closing the Gaps in Reading and Math.

98

Performance Objective 2: Reed Elementary will provide support and resources to improve achievement of students served in special programs.

Goal 3: Allen ISD will empower students as learners and focus on individual growth.

Performance Objective 1: The percentage of 3rd grade students that score at Meets Grade Level or above on STAAR Reading will increase from 50% to 60% by 2024.

HB3 Goal

Performance Objective 2: The percent of 3rd grade students that score at Meets Grade Level or above on STAAR Math will increase from 63.89% to 67% by 2024.

HB3 Goal

Rountree Elementary Goals 2022-2023

Goal 1: Allen ISD will cultivate a culture of excellence.

Performance Objective 1: In the 2022-2023 school year, Rountree Elementary will identify and implement professional learning opportunities based on the staff/student needs to build their capacity with in their educational role.

Performance Objective 2: In the 2022-2023 school year, Rountree Elementary will establish, implement, monitor, and evaluate instructional practices with a focus on each student receiving high levels of instruction to gain at least one year's worth of academic growth.

Performance Objective 3: In the 2022-2023 school year, Rountree Elementary will explore opportunities to connect and reach parents as we build on the partnership between school and home.

Goal 2: Allen ISD will prepare students to be future ready for success in citizenship and college, career, or the military.

Performance Objective 1: In the 2022-2023 school year, Rountree Elementary will provide experiences that will enhance the individualized learning opportunities and deepen learning for all students.

99

Goal 3: Allen ISD will empower students to take ownership of their learning and support each student, as a whole child, in achieving personal and academic growth.

Performance Objective 1: In the 2022-2023 school year, Rountree Elementary will identify and implement processes and systems based on staff/student needs to support academic growth for all students.

Performance Objective 2: In the 2022-2023 school year, Rountree Elementary will implement social emotional and behavior intervention structures to positively support student needs.

Performance Objective 3: Rountree Elementary will increase results of early literacy in grade K-3. The percentage of Third Grade students that score at meets grade level or above on STAAR Reading will increase from 30.95% to 60% by June 2024.

HB3 Goal

Performance Objective 4: Rountree Elementary will increase results in mathematics in grade K-3. The percentage of Third Grade students that score at meets grade level or above on STAAR Math will increase from 42.86% to 60% by June 2024.

100

Story Elementary Goals 2022-2023

Goal 1: Allen ISD will cultivate a culture of excellence.

Performance Objective 1: Story Elementary will focus on growing all of our staff as leaders.

Performance Objective 2: Through the course of the 2022-2023 school year, Story Elementary will continually tweak our efforts on school-wide expectations for all students regarding behavior.

Performance Objective 3: Story Elementary will continue to work on strengthening our community relationships.

Goal 2: Allen ISD will prepare students to be future ready for success in citizenship and college, career, or the military.

Performance Objective 1: Story Elementary will show progress on MAPS by focusing on small group instruction, intentional intervention, and engaging enrichment.

101

Goal 3: Allen ISD will empower students to take ownership of their learning and support each student, as a whole child, in achieving personal and academic growth.

Performance Objective 1: In the 2022-2023 school year, Story Elementary will establish, implement, monitor, and evaluate our at-risk students so we can provide instruction based on individual needs to help reach their expected growth on STAAR and MAP.

Performance Objective 2: The percentage of 3rd grade students that score at Meets Grade Level or above on STAAR Reading will increase from 55% to 60% by June 2024.

HB3 Goal

Performance Objective 3: The percentage of 3rd grade students that score at Meets Grade Level or above on STAAR Math will increase from 62.32% to 65.50% by June of 2024.

HB3 Goal

Vaughan Elementary Goals 2022-2023

Goal 1: Allen ISD will cultivate a culture of excellence.

Performance Objective 1: Vaughan Elementary will use assessment data to inform instructional decision-making for core instruction and targeted intervention/enrichment to increase overall academic achievement of all students.

Goal 2: Allen ISD will prepare students to be future ready for success in citizenship and college, career, or the military.

Performance Objective 1: Vaughan Elementary will empower campus leaders to provide professional development designed to leverage technology that inspires collaboration, problem-solving, and innovation to enhance student learning.

Goal 3: Allen ISD will empower students to take ownership of their learning and support each student, as a whole child, in achieving personal and academic growth.

Performance Objective 1: Vaughan Elementary educators will provide targeted, differentiated instruction based on analysis of student data. 102

Performance Objective 2: The percent of Third Grade students that score at Meets Grade Level or above on STAAR Reading will increase from 64.35% to 67.5% by June 2024. In 2022 Vaughan third grade students met the 2024 goal.

HB3 Goal

Performance Objective 3: The percent of Third Grade students that score at Meets Grade Level or above on STAAR Math will increase from 69.57% to 72.5% by June 2024.

HB3 Goal

Performance Objective 4: Vaughan Elementary students will be able to demonstrate self-awareness, self-management, social awareness, relationship skills, and responsible decision-making.

ALLEN INDEPENDENT SCHOOL DISTRICT

BOARD OF TRUSTEES

DATE OF MEETING:	September 26, 2022
DOCUMENT TITLE:	Application for Grade 7 Reading Instrument Waiver
ADMINISTRATOR RESPONSIBLE:	Jennifer Wilhelm, Assistant Superintendent for Learner Services
SOAR 2030 STRATEGIC VISION:	Goal 3 – Empowered Learning
LEGAL REVIEW:	N/A

Authority for this Action:

Texas Education Code §28.006(c-1) requires each school district to administer at the beginning of the seventh grade a reading instrument adopted by the commissioner to each student whose performance on the Grade 6 STAAR Reading assessment did not demonstrate reading proficiency.

Summary / Background Information:

At the beginning of Grade 7, Texas Education Code §28.006(c-1) requires districts to administer a reading diagnostic assessment to each student who did not demonstrate reading proficiency on the Grade 6 STAAR Reading assessment. Districts are required to use a reading diagnostic assessment from the list of instruments adopted by the commissioner. During the 2022-2023 school year, districts may request a waiver in order to use another reading instrument approved by the Board of Trustees in order to best meet student needs.

Allen ISD utilizes NWEA MAP Growth assessments in Grade 7, which includes the Reading assessment. This series of interim assessments are administered at the beginning, middle, and end of the school year. Teachers utilize this assessment data to inform instruction, personalize learning, and monitor the individual growth of students. Personalized assessment data provides a strong foundation supporting student goal setting and promoting academic growth.

Allen ISD seeks to utilize the NWEA MAP Growth Reading assessment and DIBELS Oral Reading Fluency to meet the state requirement of administering a reading instrument to each student who did not demonstrate reading proficiency on the Grade 6 STAAR Reading assessment. By utilizing the NWEA MAP Growth Reading assessment, the district will be able to measure student reading proficiency levels and progress measure district-wide in a cohesive assessment system rather than having to utilize an isolated tool to measure student reading proficiency levels for these students. This assessment will allow the District to consistently

measure and monitor student progress at the beginning, middle, and end of the school year in order to make instructional adjustments as needed to close any reading proficiency gaps. In

addition, DIBELS (Dynamic Indicators of Basic Early Literacy Skills) Oral Reading Fluency assessment will be used to assess the area of fluency. Specifically, the DIBELS ORF is a one-minute measure that can be used to detect risk and monitor the development of fluency skills. The combined use of these assessments meets all requirements set forth in statute. In accordance with TEC §11.251, majority approval to recommend filing this waiver has been obtained by the District Improvement & Planning Committee. The waiver will be filed with TEA upon approval of the Board of Trustees to apply for the waiver.

Administrative Recommendation:

Administration recommends that the Board of Trustees approve the filing of the application for a waiver for Allen ISD to use an alternate Grade 7 reading instrument for the 2022-2023 school year.

Motion:

“I move to approve the filing of the application for a waiver of the Grade 7 Reading Instrument for the 2022-2023 school year.”

ALLEN INDEPENDENT SCHOOL DISTRICT

BOARD OF TRUSTEES

DATE OF MEETING: September 26, 2022

DOCUMENT TITLE: Annual Microsoft (EES) Volume Licensing Agreement

ADMINISTRATOR RESPONSIBLE: Nelson Orta, Ph.D., Executive Director of IT
Brian Carter, Chief Financial Officer

STRATEGIC PLAN REFERENCE: Goal 2 – Future Ready Skills

LEGAL REVIEW: N/A

Authority for this Action: CH (LOCAL), Purchasing and Acquisition

The Board delegates to the Superintendent or designee the authority to make budgeted purchases for goods or services in accordance with CH (LOCAL). However, any single budgeted purchase of goods or services that costs $150,000 or more, regardless of whether the goods or services are competitively purchased, shall require Board approval before a transaction may take place.

Summary / Background Information:

The district is on an annual subscription with Microsoft to license their office and database software, operating system, and applications for operational and instructional use by staff and students district wide.

Microsoft utilizes CDW to administer and resale their Enrollment for Education Solutions (EES) volume license agreement via the Sourcewell 081419-CDW Tech Catalog. The total expenditure of Microsoft licensing for the upcoming 2022-2023 fiscal year is not to exceed $200,000. This expenditure is included in the 2022-2023 Information Technology general fund budget. The agreement term for the Microsoft licensed products will be effective September 30, 2022, through September 30, 2023.

Administrative Recommendation:

Recommend approval of the following motion:

"Move to approve a total expenditure not to exceed $200,000 for Microsoft (EES) Volume License Agreement with CDW for the 2022-2023 fiscal year utilizing the Sourcewell 081419-CDW Tech Catalog."

Thank you for choosing CDW. We have received your quote.

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QUOTE CONFIRMATION

NELSON ORTA,

Thank you for considering CDW•G for your computing needs. The details of your quote are below. Click here to convert your quote to an order.

Convert Quote to Order

QUOTE #	QUOTE DATE	QUOTE REFERENCE	CUSTOMER #	GRAND TOTAL
MXXP618	9/6/2022	MSFT 3K W/VISIO	1966339	$182,358.96

QUOTE DETAILS

ITEM	QTY	CDW#	UNIT PRICE	EXT. PRICE
MS EES M365 EDU A3 SUBS Mfg. Part#: AAA-73004-12MO UNSPSC: 43231513 Electronic distribution - NO MEDIA Contract: Sourcewell 081419-CDW Tech Catalog - Software (081419-CDW)	3000	4840200	$53.16	$159,480.00
Microsoft Office 365 Pro Plus A - subscription license - 1 user Mfg. Part#: 5XS-00002-12MO UNSPSC: 43231513 Electronic distribution - NO MEDIA Contract: MARKET	25000	3202220	$0.00	$0.00
Microsoft SQL Server Enterprise Core Edition License & Software Assurance Mfg. Part#: 7JQ-00341 UNSPSC: 43232304 Electronic distribution - NO MEDIA Contract: Sourcewell 081419-CDW Tech Catalog - Software (081419-CDW)	5	2670095	$1,111.92	$5,559.60
Microsoft Visual Studio Enterprise with MSDN - license & software assurance Mfg. Part#: MX3-00115 UNSPSC: 43232402 Electronic distribution - NO MEDIA Contract: Sourcewell 081419-CDW Tech Catalog - Software (081419-CDW)	4	3821974	$312.36	$1,249.44
Microsoft SQL Server Standard Core Edition License & Software Assurance Mfg. Part#: 7NQ-00302 UNSPSC: 43232304 Electronic distribution - NO MEDIA Contract: Sourcewell 081419-CDW Tech Catalog - Software (081419-CDW)	16	2670099	$289.92	$4,638.72
Microsoft Windows Server Datacenter Edition - license & software assurance Mfg. Part#: 9EA-00039	300	4325198	$37.32	$11,196.00

QUOTE DETAILS (CONT.)				
UNSPSC: 43233004 Electronic distribution - NO MEDIA Contract: Sourcewell 081419-CDW Tech Catalog - Software (081419-CDW)				
Microsoft Office 365 (Plan A2) - subscription license - 1 user Mfg. Part#: M6K-00001-12MO UNSPSC: 43231513 Electronic distribution - NO MEDIA Contract: Sourcewell 081419-CDW Tech Catalog - Software (081419-CDW)	4500	2614683	$0.00	$0.00
Microsoft Office 365 (Plan A2) - subscription license - 1 user Mfg. Part#: M6K-00001-12MO UNSPSC: 43231513 Electronic distribution - NO MEDIA Contract: MARKET	25000	2697621	$0.00	$0.00
Microsoft Project Online Essentials - subscription license (1 month) - 1 us Mfg. Part#: 7HS-00001-12MO UNSPSC: 43231507 Electronic distribution - NO MEDIA Contract: MARKET	30	5666878	$0.00	$0.00
Microsoft 365 A3 - subscription license - 1 user Mfg. Part#: AAD-38397-D-12mo UNSPSC: 43231513 Electronic distribution - NO MEDIA Contract: MARKET	25000	5419378	$0.00	$0.00
Microsoft Windows Server Standard Edition - License & Software Assurance Mfg. Part#: 9EM-00562 UNSPSC: 43233004 Electronic distribution - NO MEDIA Contract: Sourcewell 081419-CDW Tech Catalog - Software (081419-CDW)	8	4325202	$5.40	$43.20
Microsoft Visio Pro for Office 365 (Plan A2) - subscription license - 1 use Mfg. Part#: P4U-00001-12MO UNSPSC: 43231507 Electronic distribution - NO MEDIA Contract: Sourcewell 081419-CDW Tech Catalog - Software (081419-CDW)	8	2968438	$24.00	$192.00

SUBTOTAL	$182,358.96
SHIPPING	$0.00
SALES TAX	$0.00
GRAND TOTAL	**$182,358.96**

PURCHASER BILLING INFO	DELIVER TO
Billing Address: ALLEN INDEPENDENT SCHOOL DST ACCTS PAYABLE PO BOX 13 ALLEN, TX 75013-0043 **Phone:** (972) 727-0511 **Payment Terms:** NET 30 Days-Govt/Ed	**Shipping Address:** ALLEN INDEPENDENT SCHOOL DST NELSON ORTA PO BOX 13 ALLEN, TX 75013-0043 **Phone:** (972) 727-0511 **Shipping Method:**
	Please remit payments to:

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ALLEN INDEPENDENT SCHOOL DISTRICT

BOARD OF TRUSTEES

DATE OF MEETING:	September 26, 2022
DOCUMENT TITLE:	Updated Certified Appraisers for 2022-2023
ADMINISTRATOR RESPONSIBLE:	Dr. Jason Johnston, Assistant Superintendent for Employee Services & Strategic Initiatives
SOAR 2030 STRATEGIC VISION:	Culture of Excellence
LEGAL REVIEW:	N/A

Authority for this Action:

Board Policy DNA (Legal) and DNA (Local)

Summary / Background Information:

The District shall appraise teachers using the Texas Teacher Evaluation and Support System (T-TESS) in accordance with law and administrative regulations. The Board shall approve a list of certified appraisers who can appraise a teacher in place of the teacher's supervisor. Included in the updated list are administrators who recently received their appraiser certification.

Administrative Recommendation:

Approval of certified appraiser list as recommended by staff.

Allen ISD
2022-2023 Certified Teacher Appraisers

In compliance with the district's board policies DNA (Legal) and DNA (Local), which are legally referenced to the Education Code, the following list of personnel are certified and approved to serve as teacher appraisers using the Texas Teacher Evaluation and Support System (T-TESS) for the 2022-2023 school year.

Allen High School	Matt Russell, Gwen Dilts, Jessica Warlick, Race Hinkle, Nicole Jordan, Greg Smyder, Greg Pierce, Ridwan Williams, Melissa Blank, Amy Dunn, Shelly Holmes
Lowery Freshman Center	Jill Stafford, Nathan Lambert, Michelle Ramirez, Sarah Landry
Curtis Middle School	Sonya Pitcock, Anthony Arnold, Stephanie Mooney, George Lee
Ereckson Middle School	Leslie Norris, Laurie Schaefer, Dewey O'Neill
Ford Middle School	Doug Wilhelm, Amy Sanford, Lara Mercer
Dillard Center	Paul Harper
Anderson Elementary School	Whitney Coppinger, Kathy Parker
Bolin Elementary School	Reena Varughese, Melissa Wendland
Boon Elementary School	Lauren Cypert, Justin Preston
Boyd Elementary School	Roxxy Griffin, Wendy Williams, Carlos Ortiz
Chandler Elementary School	Bobbie Allen, Chelsea Abboud
Cheatham Elementary School	Stephanie Logan, Aimee Hilton
Evans Elementary School	Julie Deleon, Tamra O'Neal
Green Elementary School	Stacia Butler, Crystal Slaton
Kerr Elementary School	Aretha Jackson, Katie Ponce
Lindsey Elementary School	Justin Spies, Lisa McMillen
Marion Elementary School	Ulyana Payne, Tiffany Linwood
Norton Elementary School	Aimee Cherry, Renee Nelson
Olson Elementary School	Susanne Miller, Jon Mark Preston
Preston Elementary School	Monica Lemons, Angela Clarke
Reed Elementary School	Kandes Jones, Jenna Capps
Rountree Elementary School	Lara Utecht, Derek Leary, Claudia Harrison
Story Elementary School	Amanda Tabor, Kathy Parker
Vaughan Elementary School	Tonya Jasenof, Kristi Parker
STEAM Center	Larry Labue, Richard Jordan
Additional Appraisers	Jenna Hogan, Shannon Ivey, Alana Chisum, Theresa Taylor, Daniel Soliz, Johnna Walker, Jackie Schornick, Jason Baughman

ALLEN INDEPENDENT SCHOOL DISTRICT

BOARD OF TRUSTEES

DATE OF MEETING:	September 26, 2022
DOCUMENT TITLE:	Expansion of Credit by Exams
ADMINISTRATOR RESPONSIBLE:	Jennifer Wilhelm, Assistant Superintendent of Learner Services
SOAR 2030 STRATEGIC VISION:	Goal 3 – Empowered Learning
LEGAL REVIEW:	N/A

Authority for this Action: EHDC (Legal) Alternative Methods for Earning Credit

Texas Education Code 28.023(a) provides that a board of trustees must approve a list of examinations for acceleration for each primary school grade level and for credit for secondary school academic subjects.

Summary / Background Information:

The Board of Trustees approved a comprehensive list of exams of acceleration and credit by exams on February 27, 2019. Additional Avant assessments were added in December 2019, September 2020, February 2021 and January 2022.

Since that time, Avant Assessments has provided notice that a credit-by-exam in the following language is available for use: Cabo Verdean. An updated approval of the examinations offered within Allen ISD is required in order to include this new assessment offered by Avant. This expanded list of approved examinations allows the district to more widely recognize the broad range of languages other than English spoken by many of our students.

Attachments: Exams of Acceleration Available in Allen ISD

Administrative Recommendation:

Administration recommends that the Board of Trustees approve the updated list of examinations offered by Allen ISD for acceleration and credit.

Motion: "I move to approve the updated list of examinations offered by Allen ISD for acceleration and credit."

Exams of Acceleration Available in Allen ISD

If examinations are available from multiple vendors, preferred vendor is highlighted in gray.
EOAs/CBEs ordered through the Assessment Office will be ordered from UT where available.

Exam of Acceleration	UT	TTU	Approved for Without Prior Instruction?	Approved for With Prior Instruction?
Kindergarten, Math	X	X	X	X
Kindergarten, Language Arts	X	X	X	X
Kindergarten, Science	X	X	X	X
Kindergarten, Social Studies	X	X	X	X
Grade 1, Math	X	X	X	
Grade 1, Language Arts	X	X	X	
Grade 1, Science	X	X	X	
Grade 1, Social Studies	X	X	X	
Grade 2, Math	X	X	X	
Grade 2, Language Arts	X	X	X	
Grade 2, Science	X	X	X	
Grade 2, Social Studies	X	X	X	
Grade 3, Math	X	X	X	
Grade 3, Language Arts	X	X	X	
Grade 3, Science	X	X	X	
Grade 3, Social Studies	X	X	X	
Grade 4, Math	X	X	X	
Grade 4, Language Arts	X	X	X	
Grade 4, Science	X	X	X	
Grade 4, Social Studies	X	X	X	
Grade 5, Math	X	X	X	
Grade 5, Language Arts	X	X	X	
Grade 5, Science	X	X	X	
Grade 5, Social Studies	X	X	X	
Grade 6, Math	X(full year)	X(by semester)	X	
Grade 6, Language Arts	X(full year)	X(by semester)	X	
Grade 6, Science	X(full year)	X(by semester)	X	
Grade 6, Social Studies	X(full year)	X(by semester)	X	
Grade 7, Math	X(full year)	X(by semester)	X	
Grade 7, Language Arts	X(full year)	X(by semester)	X	
Grade 7, Science	X(full year)	X(by semester)	X	
Grade 7, Social Studies	X(full year)	X(by semester)	X	
Grade 8, Math	X(full year)	X(by semester)	X	
Grade 8, Language Arts	X(full year)	X(by semester)	X	
Grade 8, Science	X(full year)	X(by semester)	X	
Grade 8, Social Studies	X(full year)	X(by semester)	X	

Credit By Exams Available in Allen ISD

EOAs/CBEs ordered through the Assessment Office will be ordered from UT where available.

Exam of Acceleration	UT	TTU	Avant	Approved for Without Prior Instruction? (Original Credit)	Approved for With Prior Instruction? (Credit Recovery)	Not Approved for Use
ENGLISH/LANGUAGE ARTS						
English 1A	X	X		*Requires AHS Assoc. Principal of Curriculum or LFC Principal approval*	X	
English 1B	X	X		*Requires AHS Assoc. Principal of Curriculum or LFC Principal approval*	X	
English 2A	X	X		*Requires AHS Assoc. Principal of Curriculum or LFC Principal approval*	X	
English 2B	X	X		*Requires AHS Assoc. Principal of Curriculum or LFC Principal approval*	X	
English 3A	X	X		*Requires AHS Assoc. Principal of Curriculum or LFC Principal approval*	X	
English 3B	X	X		*Requires AHS Assoc. Principal of Curriculum or LFC Principal approval*	X	
English 4A	X	X		*Requires AHS Assoc. Principal of Curriculum or LFC Principal approval*	X	
English 4B	X	X		*Requires AHS Assoc. Principal of Curriculum or LFC Principal approval*	X	
MATHEMATICS						
Algebra 1A	X	X		*Requires AHS Assoc. Principal of Curriculum or LFC Principal approval*	X	
Algebra 1B	X	X		*Requires AHS Assoc. Principal of Curriculum or LFC Principal approval*	X	
Geometry 1A	X	X		*Requires AHS Assoc. Principal of Curriculum or LFC Principal approval*	X	
Geometry 1B	X	X		*Requires AHS Assoc. Principal of Curriculum or LFC Principal approval*	X	
Algebra 2A	X	X		*Requires AHS Assoc. Principal of Curriculum or LFC Principal approval*	X	
Algebra 2B	X	X		*Requires AHS Assoc. Principal of Curriculum or LFC Principal approval*	X	
Mathematical Models w/Applications 1A		X			X	
Mathematical Models w/Applications 1B		X			X	
Pre-Calculus 1A	X	X		*Requires AHS Assoc. Principal of Curriculum or LFC Principal approval*	X	
Pre-Calculus 1B	X	X		*Requires AHS Assoc. Principal of Curriculum or LFC Principal approval*	X	
SCIENCE						
Astronomy 1A		X		X	X	
Astronomy 1B		X		X	X	
Biology 1A	X	X		*Requires AHS Assoc. Principal of Curriculum or LFC Principal approval*	X	
Biology 1B	X	X		*Requires AHS Assoc. Principal of Curriculum or LFC Principal approval*	X	
Chemistry 1A	X	X		*Requires AHS Assoc. Principal of Curriculum or LFC Principal approval*	X	
Chemistry 1B	X	X		*Requires AHS Assoc. Principal of Curriculum or LFC Principal approval*	X	

Credit By Exams Available in Allen ISD

EOAs/CBEs ordered through the Assessment Office will be ordered from UT where available.

Exam of Acceleration	UT	TTU	Avant	Approved for Without Prior Instruction? (Original Credit)	Approved for With Prior Instruction? (Credit Recovery)	Not Approved for Use
Environmental Systems 1A	X	X		X	X	
Environmental Systems 1B	X	X		X	X	
Integrated Physics & Chemistry 1A	X	X		X	X	
Integrated Physics & Chemistry 1B	X	X		X	X	
Physics 1A	X	X		*Requires AHS Assoc. Principal of Curriculum or LFC Principal approval*	X	
Physics 1B	X	X		*Requires AHS Assoc. Principal of Curriculum or LFC Principal approval*	X	
HISTORY/SOCIAL STUDIES						
World Geography 1A	X	X		*Requires AHS Assoc. Principal of Curriculum or LFC Principal approval*	X	
World Geography 1B	X	X		*Requires AHS Assoc. Principal of Curriculum or LFC Principal approval*	X	
World History 1A	X	X		*Requires AHS Assoc. Principal of Curriculum or LFC Principal approval*	X	
World History 1B	X	X		*Requires AHS Assoc. Principal of Curriculum or LFC Principal approval*	X	
U.S. History 1A	X	X		*Requires AHS Assoc. Principal of Curriculum or LFC Principal approval*	X	
U.S. History 1B	X	X		*Requires AHS Assoc. Principal of Curriculum or LFC Principal approval*	X	
U.S. Government	X	X		X	X	
Economics with Emphasis on the Free Enterprise System and Its Benefits	X	X		X	X	
PHYSICAL EDUCATION						
Foundation of Personal Fitness	X	X		X	X	
Individual or Team Sports (Bowling/Tennis)		X		X	X	X
Physical Education 1B: Bowling/Cycling	X					X
Physical Education 1B: Bowling/Golf	X					X
Physical Education 1B: Bowling/Raquetball	X					X
Physical Education 1B: Cycling/Golf	X					X
Physical Education 1B: Cycling/Racquetball	X					X
Physical Education 1B: Golf/Racquetball	X					X
MISCELLANEOUS						
Art 1A	X	X		X	X	
Art 1B	X	X		X	X	
Banking and Finance Services		X		X	X	
Business Information Management 1A	X	X		X	X	
Business Information Management 1B	X	X		X	X	
Child Development		X		X	X	

Credit By Exams Available in Allen ISD

EOAs/CBEs ordered through the Assessment Office will be ordered from UT where available.

Exam of Acceleration	UT	TTU	Avant	Approved for Without Prior Instruction? (Original Credit)	Approved for With Prior Instruction? (Credit Recovery)	Not Approved for Use
Communications Applications	X	X		X	X	
Digital and Interactive Media 1A		X		X	X	
Digital and Interactive Media 1B		X		X	X	
Dollars and Sense		X		X	X	
Health Education	X	X		X	X	
Interpersonal Studies		X		X	X	
Lifetime Nutrition and Wellness		X		X	X	
Money Matters 1A		X		X	X	
Money Matters 1B		X		X	X	
Principals of Information Technology 1A		X		X	X	
Principals of Information Technology 1B		X		X	X	
Psychology		X		X	X	
Sociology		X		X	X	
TaWebDn (Web Design) 1A		X		X	X	
TaWebDn (Web Design) 1B		X		X	X	
LANGUAGES OTHER THAN ENGLISH						
Amharic			X	X		
Arabic			X	X		
Armenian			X	X		
Cabo Verdean			X	X		
Chin (Hakha)			X	X		
Chuukese			X	X		
Czech			X	X		
Filipino (Tagalong)			X	X		
French			X	X	X	
French 1A	X	X		X	X	
French 1B	X	X		X	X	
French 2A	X	X		X	X	
French 2B	X	X		X	X	
German			X	X	X	
German 1A		X		X	X	
German 1B		X		X	X	
German 2A		X		X	X	
German 2B		X		X	X	
Haitian-Creole			X	X		
Hawaiian			X	X		
Hebrew			X	X		
Hindi			X	X		
Hmong			X	X		
Ilocano			X	X		
Italian			X	X		
Japanese			X	X		

Credit By Exams Available in Allen ISD

EOAs/CBEs ordered through the Assessment Office will be ordered from UT where available.

Exam of Acceleration	UT	TTU	Avant	Approved for Without Prior Instruction? (Original Credit)	Approved for With Prior Instruction? (Credit Recovery)	Not Approved for Use
Japanese 1, Full Year	X			X		
Japanese 2, Full Year	X		X	X		
Kannada			X	X		
Korean			X	X		
Korean 1, Full Year	X			X		
Korean 2, Full Year	X		X	X		
Mandarin Chinese, Simplified			X	X		
Mandarin Chinese, Traditional			X	X		
Mandarin Chinese 1, Simplified	X			X		
Mandarin Chinese 1, Traditional	X					
Mandarin Chinese 2, Simplified	X			X		
Mandarin Chinese 2, Traditional	X					
Marathi			X	X		
Marshallese			X	X		
Polish			X	X		
Portuguese (Brazilian)			X	X		
Russian			X	X		
Samoan			X	X		
Somali Maay Maay			X	X		
Somali Maxaa			X	X		
Spanish			X	X	X	
Spanish 1A	X	X		X	X	
Spanish 1B	X	X		X	X	
Spanish 2A	X	X		X	X	
Spanish 2B	X	X		X	X	
Spanish 3A	X	X		X	X	
Spanish 3B	X	X		X	X	
Swahili			X	X		
Tamil			X	X		
Telugu			X	X		
Turkish			X	X		
Urdu			X	X		
Vietnamese			X	X		
Vietnamese 1A	X			X		
Vietnamese 1B	X			X		
Vietnamese 2A	X			X		
Vietnamese 2B	X			X		
Yoruba			X	X		
Yup'ik			X	X		
Zomi			X	X		

ALLEN INDEPENDENT SCHOOL DISTRICT

BOARD OF TRUSTEES

DATE OF MEETING:	September 26, 2022
DOCUMENT TITLE:	Repair, Refinishing & Replacement Services for Hardwood Floors
ADMINISTRATOR RESPONSIBLE:	Daniel Pitcock, Deputy Superintendent Brian Neely, Executive Director of Facilities
SOAR 2030 STRATEGIC VISION:	Goal 1 – Culture of Excellence
LEGAL REVIEW:	N/A

Authority for Action: CH (Legal), Purchasing and Acquisition

The Board delegates to the Superintendent or designee the authority to make budgeted purchases for goods or services in accordance with CH (LEGAL). However, any budgeted purchase of goods or services in aggregate that costs $150,000 or more, regardless of whether the goods or services are competitively purchased, shall require Board approval before a transaction may take place.

Background / Summary:

The District currently utilizes Ponder Flooring, Inc. through Texas Buy Board Purchasing contract No. 641-21 (*Indoor and Outdoor Sports Surfaces, Repair and Renovation and Gym Floor Refinishing*). This contract is set to expire on May 31, 2024.

Allen ISD gym floors are used year-round by both Allen ISD students and community members. Screen and re-coat services are necessary to keep the floors safe and playable; this process is performed annually during the summer months at each campus.

The cost to refinish a hardwood floor is dependent upon the type of floor finish the District prefers; our district standard is a water-based finish at a cost of $0.65 per square foot. The total square footage of Allen ISD gym floors is 246,205 sq ft. for an estimated annual cost not to exceed $175,000.

Funds are available for this service through the 2022-2023 Operations budget.

Administrative Recommendation:

We believe the current vendor will continue to demonstrate the high quality of workmanship that Allen ISD requires.

“Move to approve the use of the Ponder Flooring, Inc. for Repair, Refinishing and Replacement Services for Hardwood Floors for a total expenditure not to exceed $175,000.00, utilizing contract #641-21 for the 2022-2023 fiscal year.”

ALLEN INDEPENDENT SCHOOL DISTRICT

BOARD OF TRUSTEES

DATE OF MEETING:	September 26, 2022
DOCUMENT TITLE:	Annual Landscape Maintenance, Mowing, Irrigation Services, Additions, and Replacement Services
ADMINISTRATOR RESPONSIBLE:	Daniel Pitcock, Assistant Superintendent of Operations Brian Neely, Executive Director of Facilities
SOAR 2030 STRATEGIC VISION:	Goal 1 – Culture of Excellence
LEGAL REVIEW:	N/A

Authority for this Action: **CH (Legal), Purchasing and Acquisition**

The Board delegates to the Superintendent or designee the authority to make budgeted purchases for goods or services in accordance with CH (LEGAL). However, any budgeted purchase of goods or services in aggregate that costs $150,000 or more, regardless of whether the goods or services are competitively purchased, shall require Board approval before a transaction may take place.

Summary / Background Information:

The District currently has a contract with Dyna-Mist for Landscaping and Irrigation Services. The contract is in effect June 22, 2021 through June 21, 2024, unless terminated by either party as per the contract terms. Landscape maintenance, mowing, irrigation services, additions, and replacement services are performed monthly at each district facility and campus. The total cost of this expenditure for the fiscal year 2022-2023 is estimated not to exceed $1,400,000.

Funds are available for this service through the 2022 – 2023 Facilities Department - Grounds Budget.

Administrative Recommendation:

Recommend approval of the following motion:

"Move to approve a total expenditure not to exceed $1,400,000 for Landscape Maintenance, Mowing, Irrigation Services, Additions, and Replacement Services utilizing contract #2021-JAN-76, with Dyna-Mist for the 2022-2023 fiscal year."

ALLEN INDEPENDENT SCHOOL DISTRICT

BOARD OF TRUSTEES

DATE OF MEETING: September 26, 2022

DOCUMENT TITLE: Employee Health Clinic

ADMINISTRATOR RESPONSIBLE: Dr. Jason Johnston, Assistant Superintendent for Employee Services & Strategic Initiatives

SOAR 2030 STRATEGIC VISION: Goal 1 - Culture of Excellence

LEGAL REVIEW: N/A

Authority for this Action:

Board Policy CH (Local)
Compensation and Benefits
Compensation Plan

The Board delegates to the Superintendent or designee the authority to make budgeted purchases for goods or services in accordance with CH (LEGAL). However, any budgeted purchase of goods or services in aggregate that costs $75,000 or more, regardless of whether the goods or services are competitively purchased, shall require Board approval before a transaction may take place.

Summary / Background Information:

Allen ISD continues to utilize innovative methods to recruit and retain high-quality staff members that enrich and enhance the district's goal of Culture of Excellence. One important benefit available to all employees and their dependent family members since its initial offering in 2016, is the Allen ISD Employee Health Clinic. In partnership with Texas Health Resources, the clinic serves as an affordable quality care benefit that helps mitigate the rising cost of healthcare. The anticipated $600,000 expenditure for the Allen ISD Health Clinic was included in the 2022-2023 budget and will disbursed through regular intervals throughout the fiscal year.

Administrative Recommendation:

Recommend approval of the following motion:

"Move to approve the expenditure of $600,000 during the 2022-2023 fiscal year to Texas Health Resources for the continuation of the Allen ISD Employee Clinic."

ALLEN INDEPENDENT SCHOOL DISTRICT

BOARD OF TRUSTEES

DATE OF MEETING:	September 26, 2022
DOCUMENT TITLE:	Annual ContentKeeper WebFilter
ADMINISTRATOR RESPONSIBLE:	Nelson Orta, Ph.D., Executive Director of IT Brian Carter, Chief Financial Officer
SOAR 2030 STRATEGIC VISION:	Goal 2 – Future Ready Skills
LEGAL REVIEW:	N/A

Authority for this Action: CH (Local), Purchasing and Acquisition

The Board delegates to the Superintendent or designee the authority to make budgeted purchases for goods or services in accordance with CH (LEGAL). However, any single budgeted purchase of goods or services that costs $150,000 or more, regardless of whether the goods or services are competitively purchased, shall require Board approval before a transaction may take place.

Summary / Background Information:

Allen ISD is currently under an agreement with ContentKeeper for their web filter solution for student and staff devices. The technology covered under this agreement is critical for the filtering of student and staff web traffic. ContentKeeper also gives the district the capability to filter the student devices internet traffic regardless of location and is an essential cyber safety element of the Empower 1:1 **-** student device program.

On June 21, 2021, the Board of Trustees approved the first year expenditure of $99,674. There are 4 additional years available on this contract, totaling $398,696 ($99,674 x 4). Administration is asking for approval of the remaining 4 years of this contract.

ContentKeeper utilizes Microshare for resale of the maintenance agreement utilizing PACE Contract #P00165. The expenditure for the upcoming fiscal year 2022-2023 is $99,674 with additional installments in years 2023-2024, 2024-2025, and 2025-2026 of $99,674 each year. The funds for this expenditure are within the District's Instructional Materials Allotment budget.

Administrative Recommendation:

Recommend approval with the following motion:

"Move to approve the expenditure of $398,696 for the ContentKeeper WebFilter by Microshare multi - year agreement ending in fiscal year 2025 - 2026 utilizing PACE Contract #P00165."

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ALLEN INDEPENDENT SCHOOL DISTRICT

BOARD OF TRUSTEES

DATE OF MEETING:	September 26, 2022
DOCUMENT TITLE:	Bid/RFP Approval – Construction Manager-At-Risk Services for Evans Elementary Renovation and Miscellaneous Athletic Facility Improvements
ADMINISTRATOR RESPONSIBLE:	Daniel Pitcock, Deputy Superintendent Brian Neely, Executive Director
SOAR 2030 STRATEGIC VISION:	Goal 1 – Culture of Excellence
LEGAL REVIEW:	N/A

Authority for this Action: **CV (LEGAL) and CVD (LEGAL), Facilities Construction**

A district may use the construction manager-at-risk method for the construction, rehabilitation, alteration, or repair of a facility. In using this method, a district must comply with applicable legal requirements in this policy as well as other applicable legal requirements [see CV (LEGAL)], which include the following steps:

1. Selecting a contracting method;
2. Giving public notice of the project;
3. Publishing contract selection criteria;
4. Making evaluations public after the contract is awarded; and
5. Providing for inspection, verification, and testing necessary for acceptance of the facility by the district.

Education Code 44.031(g); Gov't Code 2269.052, .055, .056(a), (c), .058, .251(c)

CV (LOCAL) Facilities Construction

"For construction contracts valued at or above $50,000, the Superintendent shall submit the resulting contract to the Board for approval."

Summary / Background Information:

The Evans Elementary School renovation project was included as a part of the 2020 Bond Authorization. Historically, Allen ISD has renovated our facilities on a 15-17 year cycle. Recent changes to specifications within finishes and mechanical systems allow the district to push our cycle out to 20-21 years after a facility has been renovated.

The Miscellaneous Athletic Facility Improvements will be funded from the sale of District property. Improvements will include the replacement of synthetic playing surfaces and resurfacing of tracks at multiple locations.

The Construction Manager at Risk is an approved construction delivery method. This project will benefit by utilizing this method due to the construction manager working with the architect during the design phase of the project. This involvement allows the architect, construction manager and district to actively engage in the design and provide input into different materials and layouts that may provide the opportunity for financial savings or the ability to shorten the construction term. This method also allows for financial transparency with the construction manager throughout the construction process.

In preparation for this project, qualifications were prepared, a two-step RFQ/RFP was advertised, and the resulting bids received were evaluated utilizing best value criteria as established within the RFQ/RFP process.

RFQ/RFP 2022-AUG-118

- A two-step request for qualifications (RFQ) and proposals (RFP) process was advertised.
- One proposal was received during Step One of the RFQ process.
- One proposal was received during Step Two of the RFP process.
- Interviews were conducted with the one firm invited, as part of the RFP process.

Input Received:

The Evaluation Committee consisted of the Deputy Superintendent, Chief Financial Officer, Executive Director of Facilities, Director of Facilities, and a representative from Corgan Architects, Inc.

Administrative Recommendation:

The recommended vendor, Balfour Beatty Construction, LLC., submitted an offer that was determined to be most advantageous to the district's students and employees, was determined to be competitively priced and possessed strong qualifications for the specified services.

We believe Balfour Beatty Construction, LLC., will demonstrate the ability to provide and perform the services requested in the proposal.

Completion or Implementation Timeline:

The contract will begin upon school board approval and will expire upon successful completion of the Evans Elementary Renovation and Miscellaneous Athletic Facility Improvements. Evans Elementary Renovation will begin at the end of the 2022-2023 school year and is scheduled to be complete for the start of the 2023-2024 school year.

Anticipated Project Schedule:

September 26, 2022	Contract with CMAR Offeror approved by the District's Board of Trustees
November 4, 2022	Approximate bid date for contracts
November 28, 2022	Pricing, approximate approval of GMP
May 26, 2023	Approximate Construction start date
August 3, 2023	Substantial Completion Date

Recommend approval of the following motion:

"Move to award the contract for Construction Manager-At-Risk Services for the Evans Elementary Renovation and Miscellaneous Athletic Facility Improvements, RFP 2022-AUG-118, to Balfour Beatty Construction, LLC., and authorize the Superintendent to negotiate and execute same."

ALLEN INDEPENDENT SCHOOL DISTRICT

BOARD OF TRUSTEES

DATE OF MEETING:	September 26, 2022
DOCUMENT TITLE:	Bid/RFP Approval – Construction Manager-At-Risk Services for Allen High School K Hall, Lower A Hall, Back of H Hall Renovation
ADMINISTRATOR RESPONSIBLE:	Daniel Pitcock, Deputy Superintendent Brian Neely, Executive Director
SOAR 2030 STRATEGIC VISION:	Goal 1 – Culture of Excellence
LEGAL REVIEW:	N/A

Authority for this Action: **CV (LEGAL) and CVD (LEGAL), Facilities Construction**

A district may use the construction manager-at-risk method for the construction, rehabilitation, alteration, or repair of a facility. In using this method, a district must comply with applicable legal requirements in this policy as well as other applicable legal requirements [see CV (LEGAL)], which include the following steps:

1. Selecting a contracting method;
2. Giving public notice of the project;
3. Publishing contract selection criteria;
4. Making evaluations public after the contract is awarded; and
5. Providing for inspection, verification, and testing necessary for acceptance of the facility by the district.

Education Code 44.031(g); Gov't Code 2269.052, .055, .056(a), (c), .058, .251(c)

CV (LOCAL) Facilities Construction

"For construction contracts valued at or above $50,000, the Superintendent shall submit the resulting contract to the Board for approval."

Summary / Background Information:

The Allen High School K Hall, Back of H Hall, and Lower A Hall Renovation project was included as a part of the 2020 Bond Authorization. Historically, Allen ISD has renovated our facilities on a 15-17 year cycle. Recent changes to specifications within finishes and mechanical systems allow the District to push our cycle out to 20-21 years after a facility has been renovated.

The Construction Manager at Risk is an approved construction delivery method. This project will benefit by utilizing this method due to the construction manager working with the architect during the design phase of the project. This involvement allows the architect, construction manager and district to actively engage in the design and provide input into different materials and layouts that may provide the opportunity for financial savings or the ability to shorten the construction term. This method also allows for financial transparency with the construction manager throughout the construction process.

In preparation for this project, qualifications were prepared, a two-step RFQ/RFP was advertised, and the resulting bids received were evaluated utilizing best value criteria as established within the RFQ/RFP process.

RFQ/RFP 2022-AUG-119

- A two-step request for qualifications (RFQ) and proposals (RFP) process was advertised.
- Two proposals were received during Step One of the RFQ process.
- Two proposals were received during Step Two of the RFP process.
- Interviews were conducted with the two firms invited, as part of the RFP process.

Input Received:

The Evaluation Committee consisted of the Deputy Superintendent, Chief Financial Officer, Executive Director of Facilities, Director of Facilities, and a representative from VLK Architects, Inc.

Administrative Recommendation:

The recommended vendor, Joeris General Contractors, Ltd.**,** submitted an offer that was determined to be most advantageous to the District's students and employees, was determined to be competitively priced and possessed strong qualifications for the specified services.

We believe Joeris General Contractors, Ltd. will demonstrate the ability to provide and perform the services requested in the proposal.

Completion or Implementation Timeline:

The contract will begin upon school board approval and will expire upon successful completion of the Allen High School K Hall, Back of H Hall, and Lower A Hall Renovation. Construction will begin at the end of the 2022-2023 school year and is scheduled to be complete for the start of the 2023-2024 school year.

The anticipated project timeline is outlined below.

Anticipated Project Schedule:

September 26, 2022	Contract with CMAR Offeror approved by the District's Board of Trustees
November 4, 2022	Approximate bid date for contracts
November 28, 2022	Pricing, approximate approval of GMP
May 26, 2023	Approximate Construction start date
August 3, 2023	Substantial Completion Date

Recommend approval of the following motion:

"Move to award the contract for Construction Manager-At-Risk Services for the Allen High School K Hall, Back of H Hall, and Lower A Hall Renovation, RFP 2022-AUG-119, to Joeris General Contractors, Ltd., and authorize the Superintendent to negotiate and execute same."

ALLEN INDEPENDENT SCHOOL DISTRICT

BOARD OF TRUSTEES

DATE OF MEETING:	September 26, 2022
DOCUMENT TITLE:	Bid/RFP Approval – Construction Manager-At-Risk Services for Allen ISD Agricultural Center Renovation
ADMINISTRATOR RESPONSIBLE:	Daniel Pitcock, Deputy Superintendent Brian Neely, Executive Director
SOAR 2030 STRATEGIC VISION:	Goal 1 – Culture of Excellence
LEGAL REVIEW:	N/A

Authority for this Action: **CV (LEGAL) and CVD (LEGAL), Facilities Construction**

A district may use the construction manager-at-risk method for the construction, rehabilitation, alteration, or repair of a facility. In using this method, a district must comply with applicable legal requirements in this policy as well as other applicable legal requirements [see CV (LEGAL)], which include the following steps:

1. Selecting a contracting method;
2. Giving public notice of the project;
3. Publishing contract selection criteria;
4. Making evaluations public after the contract is awarded; and
5. Providing for inspection, verification, and testing necessary for acceptance of the facility by the district.

Education Code 44.031(g); Gov't Code 2269.052, .055, .056(a), (c), .058, .251(c)

CV (LOCAL) Facilities Construction

"For construction contracts valued at or above $50,000, the Superintendent shall submit the resulting contract to the Board for approval."

Summary / Background Information:

The Allen ISD Agricultural Center renovation project was included as a part of the 2020 Bond Authorization. Historically, Allen ISD has renovated our facilities on a 15-17 year cycle. Recent changes to specifications within finishes and mechanical systems allow the district to push our cycle out to 20-21 years after a facility has been renovated.

The Construction Manager at Risk is an approved construction delivery method. This project will benefit by utilizing this method due to the construction manager working with the architect during the design phase of the project. This involvement allows the architect, construction manager and district to actively engage in the design and provide input into different materials and layouts that may provide the opportunity for financial savings or the ability to shorten the construction term. This method also allows for financial transparency with the construction manager throughout the construction process.

In preparation for this project, qualifications were prepared, a two-step RFQ/RFP was advertised, and the resulting bids received were evaluated utilizing best value criteria as established within the RFQ/RFP process.

RFQ/RFP 2022-AUG-120

- A two-step request for qualifications (RFQ) and proposals (RFP) process was advertised.
- Four proposals were received during Step One of the RFQ process.
- Two proposals were received during Step Two of the RFP process.
- Interviews were conducted with the two firms invited, as part of the RFP process.

Input Received:

The Evaluation Committee consisted of the Deputy Superintendent, Chief Financial Officer, Executive Director of Facilities, Director of Facilities, and a representative from VLK Architects, Inc.

Administrative Recommendation:

The recommended vendor, Balfour Beatty Construction, LLC., submitted an offer that was determined to be most advantageous to the District's students and employees, was determined to be competitively priced and possessed strong qualifications for the specified services.

We believe Balfour Beatty Construction, LLC., will demonstrate the ability to provide and perform the services requested in the proposal.

Completion or Implementation Timeline:

The contract will begin upon school board approval and will expire upon successful completion of the Allen ISD Agricultural Center renovation. Construction will begin at the end of the 2022-2023 school year and is scheduled to be complete for the start of the 2023-2024 school year.

The anticipated project timeline is outlined below.

Anticipated Project Schedule:

September 26, 2022	Contract with CMAR Offeror approved by the District's Board of Trustees
November 4, 2022	Approximate bid date for contracts
December 12, 2022	Pricing, approximate approval of GMP
May 26, 2023	Approximate Construction start date
August 3, 2023	Substantial Completion Date

Recommend approval of the following motion:

“Move to award the contract for Construction Manager-At-Risk Services for the Allen ISD Agriculture Center Renovation, RFP 2022-AUG-120, to Balfour Beatty Construction, LLC., and authorize the Superintendent to negotiate and execute same.”

ALLEN INDEPENDENT SCHOOL DISTRICT

BOARD OF TRUSTEES

DATE OF MEETING: September 26, 2022

DOCUMENT TITLE: Agreement for the Purchase of Attendance Credits

ADMINISTRATOR RESPONSIBLE: Brian Carter, Chief Financial Officer

STRATEGIC PLAN REFERENCE: Goal 1 – Culture of Excellence

LEGAL REVIEW: N/A

Authority for Action: Texas Education Code, Chapter 49

House Bill 3 amended the Education Code to transfer certain sections from Chapter 41 to Chapter 49, and revised formulas used to determine excess local revenue under the FSP by adding Subchapter F, Chapter 48, Education Code, Section 48.257, Local Revenue in Excess of Entitlement. These provisions are sometimes referred to as "share the wealth" or "Robin Hood" because recaptured funds are redistributed by the school finance system.

Background / Summary:

A district with local revenue in excess of entitlement has the following five options available to reduce the district's revenue level under TEC, Chapter 49:

- Consolidation with another district as provided by Subchapter B
- Detachment of territory as provided by Subchapter C
- Purchase of average daily attendance credit as provided by Subchapter D
- Education of nonresident students as provided by Subchapter E
- Tax base consolidation with another district as provided by Subchapter F

Districts have historically selected Option 3. A voter election is required with Option 3.

An Attendance Credit Election was successfully held on May 1, 2021.

The Texas Education Agency has sent the District an Official Notification of Chapter 49 Status for the 2022-2023 school year.

Administrative Recommendation:

"Move to approve the attached Agreement for the Purchase of Attendance Credits as recommended by the administration and for the 2022–2023 school year, we delegate contractual authority to obligate the school district under Texas Education Code (TEC) §11.1511(c)(4) to the superintendent, solely for the purpose of obligating the district under TEC, §48.257 and TEC, Chapter 49, Subchapters A and D, and the rules adopted by the commissioner of education as authorized under TEC, 49.006.

Agreement for the Purchase of Attendance Credit

This agreement is entered into pursuant to the Texas Education Code (TEC), Chapter 49, Subchapters A and D, and rules adopted by the commissioner of education as authorized by the TEC, §49.006. The purpose of this agreement is to enable the district to reduce its local revenue level to a level not to exceed the level established under TEC, §48.257 for the school year.

The school year to which this agreement applies is 2022-2023 (the "school year").

The agreement is for Allen Independent School District ("the district"), with a county-district number of 043901, to purchase attendance credit from the state for the school year.

This agreement is subject to the approval of the voters of the district as provided by the TEC, §49.156. The board of trustees of the district agrees to submit to the commissioner of education, on request, a certified copy of the board minutes showing the canvass of the election.

Initial payments will be based on the commissioner's estimate of the total cost of credit as determined under TEC, §49.153, using the district's projected maintenance and operations tax revenue that exceeds the level established under TEC, §48.257 for the school year. The district agrees to make the payments in accordance with the schedule specified in the TEC, §49.154.

The total cost of credit will be determined by the commissioner in accordance with the TEC, §49.153, when final data on the district's maintenance and operations tax revenue that exceeds the level established under TEC, §48.257 for the school year is available. If that amount is less than the amount paid by the district through August 15 of the school year, the difference will be refunded. If that amount is greater than the amount paid, the district shall remit an amount equal to the difference for deposit in the state treasury to be used for the Foundation School Program.

The cost of purchased attendance credit will be reduced for county appraisal district costs. The reduction will be computed in accordance with the TEC, §49.157. If the reduction exceeds the cost for the school year, the difference will be carried forward and applied to each subsequent year's cost until the total amount of the reduction has been exhausted.

_____ Date: _____

Signature of President, Board of Trustees

_____ Date: _____

Signature of Secretary, Board of Trustees

Signature of Superintendent

Date:

Typed Name of Superintendent

Date:

Signature of Commissioner of Education or Designee

Texas Education Agency

Commissioner Mike Morath

1701 North Congress Avenue • Austin, Texas 78701-1494 • 512 463-9734 • 512 463-9838 FAX • tea.texas.gov

July 15, 2022

To the Administrator Addressed:

Subject: Notification of Local Revenue Level in Excess of Entitlement for School Year 2022–2023

Background

Pursuant to Texas Education Code (TEC),[1] §§48.257 and 49.004, this letter notifies your district of the determination by the Texas Education Agency (TEA or agency) that your district's Tier One local share under TEC, §48.256, will exceed the district's entitlement under TEC, §48.266(a)(1), less the district's distribution from the state available school fund, and/or the district's Tier Two local share described by TEC, §48.266(a)(5)(B), will exceed the amount described by TEC, §48.202(a-1)(2), for school year 2022–2023. This allows your district to move forward with preparation for an election under TEC, Chapter 49, if necessary.

Estimates

As established in TEC, §48.269, determinations for districts subject to recapture are based on estimates of enrollment for school year 2022–2023 and estimated property values for tax year 2022. Because the agency does not yet have final state certified property values for tax year 2022, the agency is using 2021 state certified property values increased by 4.36%, in accordance with the 2022–2023 General Appropriations Act, further adjusted for the increase in the amount of the homestead exemption from $25,000 to $40,000 per Senate Bill 1 (87-3) as a proxy for tax year 2022.

Determination

Based on these estimates, your district's estimated local yield per penny per student in weighted average daily attendance (WADA) exceeds the Tier Two (level two) guaranteed yield of $49.28. Your district will be required to reduce its excess local revenue level for the 2022–2023 school year using one or more of the statutory options available.

The enclosed report provides information about the calculations affecting your district. It calculates Tier One and Tier Two (level two) excess local revenue, as established in TEC, §48.257.

[1] Except as noted, statutory citations refer to the Texas Education Code, as amended by House Bill 1525 and other acts of the 87th Texas Legislature, Regular Session (2021).

Options to Reduce Local Revenue in Excess of Entitlement

A district with local revenue in excess of entitlement has the following five options available to reduce the district's revenue level under TEC, Chapter 49:

1) Consolidation with another district as provided by Subchapter B;
2) Detachment of territory as provided by Subchapter C;
3) Purchase of average daily attendance credit as provided by Subchapter D ("Option 3");
4) Education of nonresident students as provided by Subchapter E ("Option 4"); and/or
5) Tax base consolidation with another district as provided by Subchapter F.

Districts have historically selected Option 3. Successful elections conducted under TEC, former Chapter 41, carry over into TEC, Chapter 49.

Provisions in TEC, §48.257(c), allow districts to offset the reduction of excess local revenue against TEC, Chapter 48 funds. All districts will have the option to use state aid calculated under TEC, Chapter 48, that is not described by TEC, §48.266(a)(3) as an offset to their attendance credit for purposes of reducing their local revenue level. Districts using this option are required to submit the district intent/choice selection form and complete an Option 3 netting contract, which can be found in the *Options and Procedures for Local Revenue in Excess of Entitlement 2022–2023 School Year* and on the Excess Local Revenue webpage.

To avoid any delays in the approval of the Agreement for the Purchase of Attendance Credit or the Agreement for the Purchase of Attendance Credit (Netting Chapter 48 Funding), it is recommended that your district's school board delegate authority to obligate the school district under TEC, Chapter 49, to the superintendent, and the superintendent would then submit the contract via the Excess Local Revenue module of the online Foundation School Program (FSP) system in Texas Education Agency Login (TEAL). Please do not mail the original hard copy contract to TEA.

Additional information about elections, as well as sample ballot proposition language, is provided in the *Options and Procedures for Local Revenue in Excess of Entitlement 2022–2023 School Year*. You may also wish to call the Office of the Texas Secretary of State at 1-800-252-8683 or visit that office's website at http://www.sos.state.tx.us/ for assistance with election calendars and procedures.

Action Required

Upon receipt of this letter, your district must submit the district intent/choice selection form through the Excess Local Revenue module of the online FSP system to TEA, indicating which option the district intends to use to reduce local revenue in excess of entitlement for school year 2022–2023. According to TEC, §49.004(c), as a district that has been notified of local revenue in excess of entitlement, your district may not adopt a tax rate for tax year 2022 until the Commissioner of Education certifies that your district has reduced the district's local revenue level in excess of entitlement to the level established under TEC, §48.257. The agency will certify your district's compliance upon review of your district's intent/choice selection

form, and **approval is contingent upon** TEA's determination of the district's maximum compressed tax rate via the Local Property Value Survey (LPVS) module.

The LPVS module of the FSP system in TEAL is scheduled to open on July 18, 2022, and close on August 1. The agency will use the locally estimated property growth rates to calculate estimates of comptroller-certified property values used for state funding purposes (i.e., "T2" property values) and then calculate and make available the maximum compressed Tier One tax rates (MCRs) in August of 2022. **Districts must wait until receiving both the agency's approval of the district intent *and* the agency's determination of the district's MCR before proceeding with tax rate adoption**.

For detailed information on all the procedures your district is required to follow to reduce local revenue in excess of entitlement, the *Options and Procedures for Local Revenue in Excess of Entitlement 2022–2023 School Year*, will be available on the TEA Excess Local Revenue webpage in the coming months.

Final Determination Regarding Payment of Excess Local Revenue

TEA will make a final determination regarding the payment of excess local revenue using the district's final enrollment, entitlement and local share under TEC, Chapter 48, final state certified property values for tax year 2022, adopted maintenance and operations (M&O) tax rate for tax year 2022, and M&O taxes collected by your district in 2023.

For more information, please see the Excess Local Revenue webpage, or contact Kim Wall in the State Funding Division at (512) 463-4809 or recapture@tea.texas.gov.

Sincerely,

Amy Copeland

Amy Copeland
Director of State Funding

AC/kw
Enclosures

ALLEN INDEPENDENT SCHOOL DISTRICT

BOARD OF TRUSTEES

DATE OF MEETING:	September 26, 2022
DOCUMENT TITLE:	Student Travel Services – Allen High School Choir
ADMINISTRATOR RESPONSIBLE:	Jennifer Wilhelm, Assistant Superintendent of Learner Services
SOAR 2030 STRATEGIC VISION:	Goal 3 – Empowered Learning
LEGAL REVIEW:	N/A

Authority for this Action: CH (Local), Purchasing and Acquisition

The Board delegates to the Superintendent or designee the authority to make budgeted purchases for goods or services in accordance with CH (LEGAL). However, any budgeted purchase of goods or services in aggregate that costs $150,000 or more, regardless of whether the goods or services are competitively purchased, shall require Board approval before a transaction may take place.

Summary / Background Information:

The Allen High School Choir requests permission to travel to Hawaii in May 2023 for their annual Spring Trip. There are approximately 150 students and staff who will attend this event at a per-person cost of $2,800. The cost covers accommodations, attractions, performance, meals and transportation. The trip dates are May 29, 2023 through June 3, 2023. Attractions include admission to USS Missouri and Pearl Harbor, a performance on the USS Missouri, a guided tour of Ka'a'awa Valley and Diamond Head Lookout, and other tours.

Administrative Recommendation:

Recommend approval of the following motion:

"Move to approve the purchase of Student Travel Services from U.S. Integrity Touring for an estimated cost of $420,000 during the 2022-2023 budget year utilizing Campus Activity Funds."

ALLEN INDEPENDENT SCHOOL DISTRICT

BOARD OF TRUSTEES

DATE OF MEETING: September 26, 2022

DOCUMENT TITLE: Sewell Automotive Companies Sponsor Agreement - Renewal

ADMINISTRATOR RESPONSIBLE: David Hicks, Chief Communications Officer

SOAR 2030 STRATEGIC VISION: Goal 1 – Culture of Excellence

LEGAL REVIEW: N/A

Authority for this Action: N/A

Summary / Background Information:

Allen ISD is proposing a three-year sponsorship agreement renewal with Sewell Automotive Companies.

Sewell is a current Eagle Stadium Sponsor. The original Sewell agreement term was May 1, 2019 through April 30, 2022. Sewell received an extension of their Agreement through April 30, 2023, due to the Board's COVID provision given to all active sponsors. The renewal agreement will commence on May 1, 2023. The fee of $75,000 and terms will remain unchanged.

The dates on the original renewal Agreement were amended. A copy of the contract and amendment are attached.

Administrative Recommendation:
Staff recommends approval for renewal of the Sewell Automotive Companies Sponsor Agreement as presented.

Motion: Move to approve the renewal of the Sewell Automotive Companies Sponsor Agreement as presented by staff.

SPONSORSHIP AGREEMENT

THIS SPONSORSHIP AGREEMENT (the "Agreement") is made and entered into as of this 30th day of August, 2022 (the "Agreement Date"), by and between Allen Independent School District ("AISD"), a public school district serving Allen, Texas, and **Sewell Automotive Companies** ("Sponsor"), a Corporation organized under the laws of the State of Texas.

WHEREAS, for purposes of these recitals and this Agreement, including any Exhibits attached hereto, the following capitalized terms shall have the meanings indicated below:

"Advertising Copy" means advertising of the Products (as defined herein) in any words, slogans, logos, or designs constituting trademarks or service marks of Sponsor, whether or not registered, that is displayed as provided in this Agreement.

"Stadium" means the football stadium complex commonly known as Eagle Stadium, where the Allen High School Eagles play their home games, and which is located at 155 Rivercrest Blvd., Allen, Texas 75002.

140

"Old Eagle Stadium" means the football stadium complex on the east side of the Lowery Freshmen Center, and located at 601 East Main St., Allen, Texas 75002.

"Other Athletic Fields" means any one or more of the fields suitable for playing soccer or any other sport or track and field activities at any of the Schools.

"Basketball Gymnasium" means the basketball gym where the Allen High School Eagle Basketball Team plays their home games and located at 300 Rivercrest Boulevard, Allen, Texas 75002.

"***Performing Arts Center***" means the AISD Performing Arts Center located at Allen High School, 300 Rivercrest Blvd., Allen, Texas 75002.

"***Career and Technology Center***" means the Career and Technology Center located at Allen High School, 300 Rivercrest Blvd., Allen, Texas 75002.

"Schools" means collectively all schools (including the school buildings and grounds) within the AISD (and ***"School"*** means, singularly, any one of the Schools).

"AISD Facilities" means all real property, improvements and fixtures owned or controlled by AISD including without limitation the Stadium, the Basketball Gymnasium, Old Eagle Stadium, Other Athletic Fields, the Performing Arts Center, the Career and Technology Center and Schools (exclusive of AISD Intellectual Property).

"AISD Intellectual Property" means all intellectual property owned or controlled by AISD including without limitation the Eagle logo (the "Logo") and any other School and team names, slogans, logos, or designs constituting trademarks or service marks of AISD or any AISD Schools, whether or not registered.

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"Sponsor Intellectual Property" means all intellectual property owned by Sponsor including any names, slogan, logos or designs constituting trademarks or service marks of Sponsor, whether or not registered.

"Contract Year" means each period of time during the Term of this Agreement beginning with the Agreement Date (in the case of the first Contract Year) and ending on the designated termination date as outlined on Exhibit B. Accordingly, the first Contract Year may contain less than twelve (12) months, depending on the Agreement Date.

"Laws" means any and all federal, state, or local laws or governmental rules, regulations, ordinances, or orders, and rules, regulations, orders, directives, bulletins, policies, or restrictions of the University Interscholastic League, the Office of the Commissioner of Education, the State Board of Education, or the Texas Education Agency.

"Signs" mean the fixed, advertising panels installed - in or on AISD Facilities.

"Products" means products and services offered for sale or lease by Sponsor and generally described on **Exhibit B**.

141

WHEREAS, AISD has the exclusive right to market, sell, and control all advertising displayed within, on, and around AISD Facilities;

WHEREAS, AISD has the exclusive right to grant licenses to use or display AISD Intellectual Property in Advertising Copy or otherwise;

WHEREAS, AISD is granting certain advertising, promotional and other rights and benefits in connection with AISD Facilities;

WHEREAS, Sponsor desires to obtain from AISD the right to display certain advertising and to conduct or participate in certain promotions within or outside one or more of the AISD Facilities for the joint purpose of promoting the AISD, attendance at AISD games or events, and Sponsor's products or services;

NOW, THEREFORE, in consideration of the foregoing recitals, which are incorporated by reference as substantive provisions of this Agreement, the mutual agreements and promises contained herein, and other good and valuable consideration, the parties hereto agree as follows:

1. GRANT OF RIGHTS AND BENEFITS; EXCLUSIVITY. Subject to the terms and conditions of this Agreement, the AISD hereby grants to Sponsor, and Sponsor hereby accepts from the AISD, the rights and benefits described on **Exhibit A** attached hereto (hereinafter, collectively, the "Sponsor Benefits") in connection with those AISD Facilities identified on Exhibit A ("Applicable AISD Facilities"). AISD expressly agrees Sponsor shall have exclusivity in the business category identified on Exhibit A ("Business Category") at the Applicable AISD Facilities and AISD further agrees that during the Term hereof AISD will not grant any of the Sponsor Benefits granted to Sponsor hereunder, or any other rights that may conflict therewith, to any person or company in connection with the advertisement, promotion and sale of any other product or service in the Business Category at the Applicable AISD Facilities.

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2. **TERM OF AGREEMENT.** This Agreement shall be in effect from the date of execution here of by AISD and shall terminate, except as otherwise provided for herein, upon completion of the Term as outlined on Exhibit B hereto; provided, however, that all obligations arising prior to the termination of this Agreement allocating responsibility or liability of or between AISD and Sponsor shall survive the completion or termination of this Agreement, and any rights and remedies either party may have with respect to the other arising out of the performance of services during the term of this Agreement shall survive the cancellation, expiration, or termination of this Agreement. In the event Sponsor desires to renew this Agreement at the end of the Term, upon such terms and conditions as are mutually agreeable to the parties, Sponsor must give AISD written notice of such intention not less than one-hundred and eighty (180) days before the end of the Term, and, further, providing that if the parties are unable to reach agreement on a mutually agreeable renewal agreement not less than ninety (90) days before the end of the Term, AISD will be free to negotiate a sponsorship in Sponsor's Business Category with any other entity it may wish.

3. **SPONSORSHIP FEE.** Sponsor agrees to pay to AISD the sum set forth on Exhibit B ("Sponsorship Fee") in consideration for the Sponsor Benefits. The Sponsorship Fee shall be payable on or before the date(s) specified by company check made payable to the Allen Independent School District. By Sponsor's payment of the Sponsorship Fee and AISD's acceptance of the Sponsorship Fee, AISD does not represent or warrant that such fee is or shall be tax deductible or have any tax benefits of any kind (under the federal income tax laws or otherwise) to or for Sponsor. 142

4. **ON-SITE ACTIVITY**. In the event the Sponsor Benefits include the right of Sponsor to set up a booth, display or any other type of on-site presence at any of the AISD Facilities ("Sponsor Area"), said Sponsor Area shall be at Sponsor's sole expense and shall conform to all Laws, zoning, building or other applicable state, local and AISD rules, regulations and codes. In addition, Sponsor shall set-up the Sponsor Area at a location and on the dates and during the times designated by AISD and shall staff the Sponsor Area with Sponsor employees. Under no circumstances shall Sponsor authorize or permit a third party of any kind to be present in the Sponsor Area without the prior written consent of AISD. Sponsor shall remove all of its property and items from the Sponsor Area at the conclusion of the applicable event as directed by AISD, and if Sponsor fails or refuses to do so, then AISD is authorized to remove from the Sponsor Area and store, without resorting to any legal proceeding and at the sole expense of the Sponsor, all of Sponsor's property and shall not be liable for any damage to or loss of any such property sustained during its removal and storage.

5. **INSURANCE**. For the term of this Agreement, Sponsor shall at all times maintain insurance in an amount and scope to be reasonably satisfactory to the AISD and sufficient to cover the liabilities of Sponsor under the Agreement, including, without limitation, Sponsor's contractual obligations to defend, indemnify and hold harmless the AISD under this Agreement. For purposes of this Agreement, unless otherwise modified by the AISD Board of Trustees, the following insurance coverage and limits of liability shall represent the minimum insurance necessary in order for Sponsor to meet its obligations under this Agreement: (1) commercial general liability insurance in the minimum amount of $1,000,000.00 per occurrence to cover liability for bodily injury, property damage, death and advertising injury arising out of Sponsor's activities under or pursuant to this Agreement; (2) workers' compensation insurance in the amount required by the law of the state(s) in which the party's workers are located and employers liability insurance with

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limits of not less $1,000,000.00; (3) business automobile liability insurance with a minimum combined single limit of $1,000,000.00 covering all owned, hired, rented, subcontracted and non-owned vehicles and equipment used by Sponsor; and (4) excess/umbrella insurance, excess to the insurance coverage required in Subsections (1) [general liability insurance] and (3) [business automobile liability insurance] above, with a limit of not less than $5,000,000.00. Sponsor's workers' compensation insurance shall include a waiver of subrogation in favor of the AISD with respect to any losses arising from work performed by or on behalf of Sponsor. The AISD shall be added as an additional insured to each such policy of insurance. Sponsor shall furnish a certificate of insurance to the AISD showing that such insurance policies are in place within thirty (30) days after the Agreement Date.

6. INTELLECTUAL PROPERTY.

a) **Sponsor's Intellectual Property**. Sponsor hereby grants to AISD a non-exclusive, non-transferable, royalty-free license to use Sponsor Intellectual Property, for use in fulfilling the Sponsor Benefits, provided Sponsor shall have the right to approve all such uses in writing in advance (such approval not to be unreasonably withheld, conditioned or delayed). AISD shall submit materials using Sponsor Intellectual Property to Sponsor in writing and if Sponsor does not approve or reject such materials in writing within ten (10) business days after receipt thereof, then Sponsor shall be deemed to have approved such materials. 143

Sponsor represents and warrants that the rights licensed herein do not violate any other party's rights or interests. Sponsor agrees that AISD shall have no liability, and Sponsor will defend, indemnify, and hold harmless AISD from and against, any and all damages, liabilities, fees, or costs incurred by AISD as a result of any third-party claims (or threats of claims) of infringement under trademark laws arising from AISD's use of the Sponsor Intellectual Property under this Agreement. Sponsor Intellectual Property displayed on the Advertising Copy, and all trademark rights or copyrights in such Advertising Copy, shall be and remain the sole and exclusive property of Sponsor.

b) **AISD's Intellectual Property**. AISD hereby grants to Sponsor a non-exclusive, non-transferable, royalty-free license to use AISD Intellectual Property for use in executing the Sponsor Benefits as well as advertising and promoting Sponsor's status as a Sponsor during the Term of this Agreement, provided AISD shall have the right to approve all such uses in writing in advance (such approval not to be unreasonably withheld). Sponsor shall submit materials using AISD Intellectual Property to AISD in writing and if AISD does not approve or reject such materials in writing within ten (10) business days after receipt thereof, then AISD shall be deemed to have approved such materials. The AISD Intellectual Property (including without limitation any such property that is displayed on Advertising Copy with the permission of the AISD) shall be and remain the sole and exclusive property of the AISD.

AISD represents and warrants that the rights licensed herein do not violate any other party's rights or interests. AISD agrees that Sponsor shall have no liability, and AISD will defend, indemnify, and hold harmless Sponsor from and against, any and all damages, liabilities, fees, or costs incurred by Sponsor as a result of any third-party claims (or threats of claims) of infringement under trademark laws arising from Sponsor's use of the AISD Trademarks under this Agreement; provided, however, that such defense, indemnity and hold harmless is subject to, limited by, and without waiving any immunity, defense, or tort limitation of or available to AISD and the AISD

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shall never have any obligation to Sponsor, or any other third party, beyond the liability that the AISD, as a sovereign governmental entity, would have under applicable law.

c) **Merchandise**. AISD shall not manufacture or sell, or license the manufacture and/or sale, of any promotional or other merchandise that bears Sponsor's Trademarks without Sponsor's prior written consent, which consent shall not be unreasonably withheld, conditioned or denied. Sponsor shall not manufacture or sell, or license the manufacture and/or sale, of any promotional or other merchandise that bears AISD's Trademarks without AISD's prior written consent.

7. ADVERTISING COPY. Any Advertising Copy to be provided by Sponsor in connection with the Sponsor Benefits on **Exhibit A** shall be subject to the following provisions:

a) **Preparation**. Subject to Paragraphs 7(b) and 7(c) below, Sponsor shall be responsible, at its sole cost and expense, for providing AISD with all Advertising Copy in a timely manner and in accordance with any deadlines and other specifications established by AISD. Sponsor shall furnish the AISD with samples of the anticipated design and copy of the Advertising Copy as early as possible in the design and production process for the AISD's review and approval pursuant to Paragraphs 7(b) and 7(c) below. 144

b) **Approval of Advertising Copy.** The design, layout, elevation, configuration, and content of all Advertising Copy displayed pursuant to this Agreement shall be subject to the AISD's prior written approval and shall meet in all respects the Standards for Approval set forth in Paragraph 7(c). The AISD shall notify Sponsor within fifteen (15) days after such submission if any proposed Advertising Copy is unacceptable to the AISD. Sponsor shall then have ten (10) days following receipt of the AISD's notice within which to submit acceptable Advertising Copy to the AISD (unless a greater period of time is agreed upon between the AISD and Sponsor). If Sponsor fails to submit acceptable Advertising Copy within the foregoing time limitations, the AISD shall not be liable for the refusal or failure to display the proposed Advertising Copy in accordance with the Sponsor Benefits.

c) **Standards for Approval.** Approval of Sponsor's Advertising Copy shall be in the sole reasonable discretion of the AISD, provided, further, that the AISD shall have the right to disapprove any Advertising Copy if, among other possible reasons for disapproval, the AISD determines in its sole reasonable discretion that such Advertising Copy (i) is of substandard technical quality; (ii) does not conform to the AISD's specifications for the Signs, publications, or stated design preferences, (iii) does not consist only of words, slogans, logos, or designs constituting Sponsor's trademarks or service marks (whether or not registered), (iv) does not comply with applicable government standards or regulations or with AISD rules, regulations, or policies, or any applicable Laws, or (v) is in bad taste or otherwise reasonably objectionable. Without limiting the generality of the foregoing, the following types of statements and practices may not be used in any Advertising Copy authorized to be displayed under this Agreement:

i) false or unwarranted claims;

ii) infringements of any other persons' rights through plagiarism, unfair imitation of another person's program idea or copy, or any other unfair competition;

iii) disparagement of a competitor or of a competitor's products or services;

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iv) advertisements of lotteries, "drawing contests," or any other contests that do not conform to applicable legal requirements or in which the public is unfairly treated;

v) slanderous, obscene, sexual, profane, vulgar, repulsive, or offensive matter, either in theme or in treatment;

vi) ambiguous statements that may be misleading to the audience;

vii) advertising of price, unless first approved in writing by the AISD;

viii) appeals for funds;

ix) testimonials which cannot be authenticated;

x) advertisements which describe any internal bodily functions or symptomatic results of internal disturbances or which refer to matters which are not considered acceptable topics in social groups;

145

xi) announcements of programs which are prejudicial to the public interest, to the interest of the AISD, or to legitimate advertising or reputable business in general;

xii) alcohol or tobacco products;

xiii) represents a health hazard; or

xiv) promotes or advertises a person, thing or activity which, in the sole reasonable discretion of the AISD, tarnishes the Sponsor's or any other person's or entity's reputation, including, without limitation, any conduct which could bring the Sponsor into public disrepute, contempt, scandal, or ridicule, or which might tend to shock, insult or offend the majority of the consuming public or any protected class or group thereof, and, consequently, could be damaging to the reputation or image of the AISD.

8. SIGNS. In the event the Sponsor Benefits set forth on **Exhibit A** include the right of Sponsor to have Advertising Copy on any Signs, the following provisions shall be applicable thereto:

a) **Installation.** The AISD shall arrange, at the sole cost and expense of AISD, for the initial installation of the Advertising Copy in or on the Signs. Sponsor shall bear the sole responsibility for the cost and expense of designing, procuring and furnishing to the AISD the Advertising Copy to be displayed on the Signs in accordance with Section 7 herein.

b) **Maintenance.** Following the initial installation of the Advertising Copy in or on the Signs, and except as provided in Paragraph 8(d), the AISD shall use reasonable measures to maintain the Advertising Copy displayed in or on the Signs in good and attractive order, repair, and condition throughout the Term.. The AISD shall also be responsible, at its sole cost and expense, for maintaining the fixed panel structures and the lighting systems for the Signs after the initial installation of the Advertising Copy and prior to the removal thereof upon the expiration or termination of this Agreement. Notwithstanding the foregoing, any damage to

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the Advertising Copy caused by its removal upon the expiration or termination of this Agreement shall be the sole responsibility of Sponsor.

c) **Display.** All Advertising Copy to be displayed on the Signs as provided in this Agreement shall be displayed on such Signs during all athletic events and all other events of any type open to the general public conducted or held at the applicable Facilities during the Term, other than (i) events during which advertising is prohibited by federal, state or local Laws or regulations; and (ii) non-athletic events scheduled by the AISD, if any, at which the display or illumination of advertising is, in the sole reasonable opinion of the AISD, objectionable. Except as otherwise provided in the immediately preceding sentence, no Advertising Copy shall be removed, covered, or intentionally obstructed for any purpose during any stadium event (other than an obstruction caused solely by the erection of facilities or equipment necessary for the conduct or performance of an event) without the prior written consent of Sponsor.

d) **Modifications or Changes to the Advertising Copy.** During the Term, Sponsor shall have the right to modify or change any Advertising Copy displayed on the Signs as provided in this Agreement, subject to the AISD's right of reasonable approval of all proposed changes or modifications as provided in Paragraph 7. Any changes or modifications of Advertising Copy shall be designed, prepared and installed at Sponsor's sole cost and expense. All proposed changes or modifications in Advertising Copy to be displayed on the Signs shall be submitted to the AISD for review at least sixty (60) days before its intended display and, if such changes or modifications are approved by the AISD, all work on the Signs related thereto shall be performed at such times and in such manner as reasonably established by the AISD. 146

9. **SPONSOR REPRESENTATIONS.** Sponsor does hereby represent and warrant that (a) all information supplied by Sponsor to the AISD relating to the identity of the Sponsor, the individual or entity status of Sponsor, and tax identification numbers for the Sponsor (whether in this Agreement or any forms submitted to the AISD in connection with this proposed Agreement) is and remains true, correct, and complete (b) the execution and delivery of this Agreement has been duly authorized by all necessary parties, (c) this Agreement constitutes the legal and binding obligations of Sponsor and is enforceable against Sponsor in accordance with its terms, (d) Sponsor has the absolute and unrestricted right, power, authority, and capacity to execute and deliver this Agreement and to perform its obligations under this Agreement, (e) Sponsor owns or has the right to use all trademarks, brand logos, label designs, product identification, decals, and artwork displayed in the Advertising Copy and on the Signs at any time throughout the Term, (f) Sponsor is not subject to any restrictive obligations imposed by former clients or any other person or entity that would impair its ability to exercise its best efforts for or on behalf of the AISD in connection with services to be performed pursuant to this Agreement, (g) Sponsor will comply, in all material respects, with the terms and conditions of this Agreement with respect to Advertising Copy, as set forth in Paragraph 7, above, and (h) Sponsor, its employees, agents and representatives have not, and during the Term of this Agreement, will not, commit any act or omission, or engage in any activity which, in the sole reasonable discretion of the AISD, tarnishes the Sponsor's reputation, including, without limitation, any conduct which could bring the Sponsor into public disrepute, contempt, scandal, or ridicule, or which might tend to shock, insult or offend the majority of the consuming public or any protected class or group thereof, and, consequently, could be damaging to the reputation or image of the AISD.

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10. REPRESENTATIONS AND WARRANTIES OF THE AISD. Subject to the disclaimer set forth in Paragraph 23 of this Agreement, the AISD does hereby represent and warrant that (a) the execution and delivery of this Agreement have been duly authorized by all necessary parties, (b) this Agreement constitutes the legal and binding obligations of the AISD and is enforceable against the AISD in accordance with its terms, (c) the AISD has the absolute and unrestricted right, power, authority, and capacity to execute and deliver this Agreement and to perform its obligations under this Agreement, and (d) the AISD is not subject to any restrictive obligations imposed by any other entity or person that would impair its ability to exercise its best efforts for or on behalf of Sponsor in connection with services to be performed pursuant to this Agreement.

11. RELEASE, INDEMNITY, NO REPRESENTATIONS.

(a) Sponsor hereby assumes full and complete responsibility and liability for the content of all Advertising Copy, and for all other work performed or required to be performed by Sponsor under this Agreement and agrees that all of the foregoing shall be at Sponsor's sole risk. Sponsor agrees to defend, indemnify, and hold harmless the AISD and their present and future board members, officers, administrators, employees, stakeholders, other representatives, successors and assigns and their respective subsidiaries, affiliates, partners, officers, directors, employees, stakeholders, shareholders, agents, other representatives, successors and assigns (collectively the "Representatives"), from and against any and all losses, liabilities, damages, claims, demands, suits, and judgments (collectively, "Claims"), including, without limitation, attorneys' fees and the costs of any legal action arising out of (i) the use of any trademark, service mark, logo, design, and other intellectual property right materials provided by Sponsor; (ii) the character, content, and subject matter of any Advertising Copy displayed by Sponsor; (iii) the fabrication, installation, maintenance, removal, modification, and/or form of the fixed panel advertising performed or required to be performed by Sponsor (including but not limited to any accident, injury, or other damage to any person or property), but not work performed exclusively by the AISD or their contractors for which Sponsor only pays the expense; and (iv) any breach of this Agreement by Sponsor and all costs incurred by the AISD or any Representatives (including but not limited to attorney's fees) as a result of any breach of this Agreement, the enforcement of this Agreement against Sponsor, or the collection from Sponsor of any amounts due hereunder. Sponsor fully and forever waives, discharges, and releases the AISD and the Representatives from any and all Claims arising out of or related to any matter described in clauses (i) through (iv) above. 147

(b) SPONSOR ACKNOWLEDGES THAT, EXCEPT FOR ANY EXPRESS WARRANTIES CONTAINED IN THIS AGREEMENT, SPONSOR IS NOT RELYING ON ANY WRITTEN, ORAL, IMPLIED OR OTHER REPRESENTATIONS, STATEMENTS, WARRANTIES OR AGREEMENTS BY THE AISD OR ANY EMPLOYEES OR AGENTS OF AISD, OR ANY BROKERS, SALESMEN, OR OTHER PERSONS OR ENTITIES. EXCEPT AS OTHERWISE EXPRESSLY PROVIDED HEREIN, THE AISD HAS NOT MADE, AND SPONSOR ACKNOWLEDGES AND AGREES THAT THIS AGREEMENT AND THE RIGHTS GRANTED TO SPONSOR HEREUNDER ARE MADE WITHOUT, ANY REPRESENTATIONS, WARRANTIES, OR COVENANTS OF ANY KIND, EITHER EXPRESS, IMPLIED, OR STATUTORY, ALL OF WHICH ARE HEREBY IRREVOCABLY WAIVED BY SPONSOR, INCLUDING BUT NOT LIMITED TO ANY

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REPRESENTATION, WARRANTY, OR COVENANT THAT ANY PARTICULAR GAME OR EVENT WILL BE HELD IN THE FACILITIES OR ANY OTHER AISD PROPERTY. SPONSOR ACKNOWLEDGES THAT IT IS NOT RELYING ON ANY WRITTEN, ORAL, IMPLIED OR OTHER REPRESENTATIONS.

12. FORCE MAJEURE.

(a) **Definition of "Force Majeure".** For purposes of this Agreement, a "Force Majeure" shall mean and include any event or cause beyond the AISD's reasonable control (including, but not limited to structural defects requiring repair, fire, flood, explosions, damage by third parties, whether negligently or intentionally caused, strikes, work stoppages, picketing, lockouts and/or any other concerted action by any employees or any labor organization, acts of God or other casualties, the laws or actions of any governmental authority, or any other event or cause that is beyond the reasonable control of the AISD), as a result of which, at any time and from time to time during the Term, (1) the display of the Advertising Copy on the Signs is suspended or prevented or (2) any AISD athletic event or any other AISD event is not played, performed, or cannot be conducted or presented, at the AISD Facilities or any AISD Property.

148

(b) **Options in Event of Force Majeure.** If a Force Majeure occurs during any Contract Year during the Term, either party shall have the option to terminate this Agreement without fault, and the Sponsor have refunded or its account credited a pro-rata portion of the Sponsorship Fee equal to its lost advertising and promotional rights ("Pro Rata Fees") as reasonably determined by the AISD. If this Agreement is not terminated following a Force Majeure, the AISD shall have the option, upon written notice to Sponsor (i) to extend the Term of this Agreement beyond its expiration to make up for lost exposure by the Sponsor; (ii) to terminate this Agreement, and return to Sponsor the Pro Rata Fees as reasonably determined by the AISD, in its sole discretion; (iii) to provide to Sponsor during such Contract Year advertising and/or promotional rights of substantially equivalent value, as reasonably determined by the AISD; or (iv) to credit to the next following Contract Year an amount of Sponsorship Fee equal to the Pro Rata Fees.

13. TERMINATION. Except as otherwise provided by this Agreement, if either party (the "Defaulting Party") shall (i) refuse, neglect, or fail to perform, observe or keep any of the covenants, terms or conditions contained herein and required to be performed, kept or observed by such party (other than a delay or interruption in the AISD's fulfillment of its obligations as a result of a Force Majeure, as defined in Paragraph 11), including, without limitation, a failure to make payments as required by this Agreement, or (ii) have materially breached or misrepresented any representation, warranty or covenant given by it in this Agreement, then the other party (the "Non-Defaulting Party") shall have the right to promptly terminate this Agreement upon providing written notice thereof to the Defaulting Party; provided, however, that with respect to a refusal, neglect or failure set forth in provision (i) of this section, other than a failure to make payments as required by this Agreement, the Defaulting Party shall have a period of ten (10) days from its receipt of written notice from the Non-Defaulting Party specifying such refusal, neglect or failure in which to cure such refusal, neglect or failure (but if such refusal, neglect or failure occurs within the ten (10) day period prior to an event or activity, the Non-Defaulting Party may give oral notice (which shall be provided and confirmed promptly thereafter in writing) to the Defaulting Party's representative of such refusal, neglect or failure, and the Defaulting Party shall have a reasonable period of time to promptly cure the same following its receipt of such oral notice) (such ten (10) day period, or shorter period of time if oral notice may be given, being the "Cure Period"). Until

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expiration of the Cure Period, the Defaulting Party shall have the opportunity to cure the specified refusal, neglect or failure.

14. SOPHISTICATION OF PARTIES. Each party to this Agreement represents that it is a sophisticated commercial party capable of understanding all of the terms of this Agreement, that it has had an opportunity to review this Agreement with its counsel, and that it enters this Agreement with full knowledge of the terms of the Agreement.

15. NOTICE. Where the terms of this Agreement require that notice be provided or given (except where oral notice is permitted), such notice shall be in writing and shall be (i) delivered personally, (ii) sent by United States certified mail, postage prepaid, return receipt requested, or (iii) placed in the custody of Federal Express Corporation or other nationally recognized carrier to be delivered overnight. Notice shall be deemed received by the party to whom it is directed (i) upon being hand-delivered, (ii) twenty-four (24) hours after deposit if sent by Federal Express or other nationally recognized carrier to be delivered overnight, or (iii) seventy-two hours following the deposit of the notice in the mail if sent by United States certified mail, postage pre-paid, return receipt requested. Addresses for notice under this Agreement are as follows:

149

To AISD:	To Sponsor:
Allen Independent School District	Sewell Automotive Companies
Superintendent of Schools	3860 W Northwest Highway, Suite 104
612 E. Bethany Drive	Dallas, Texas 75220
Allen, Texas 75002	Attn: Chris Anderson

The above addresses may be changed by giving notice of such change in the manner herein provided for giving notice. Unless and until such written notice is received the last addresses and addressee stated by written notice or provided herein if no written notice of change has been sent or received, shall be deemed to continue in effect for all purposes hereunder.

16. ASSIGNMENT. Sponsor shall not have the right or the power, without the prior written consent of AISD, in its sole discretion, to assign, convey, or otherwise transfer this Agreement or any part hereof to any other person or entity, or any of the benefits, privileges or duties set forth herein, and shall not assign, convey, or otherwise transfer this Agreement or any part hereof or any of the benefits, privileges or duties set forth herein to any other person or entity. Any such assignment, conveyance or other transfer without the prior written consent of AISD shall be null and void and be cause (in AISD's sole discretion) for immediate termination of this Agreement (without any additional notice or opportunity to cure notwithstanding any other provision of this Agreement). Any approved assignee or transferee shall be subject to all the provisions and requirements of this Agreement, and any assignment, transfer, or conveyance shall include a provision requiring the assignee or transferee to be subject to and comply with the terms and conditions of this Agreement.

17. COMMISSIONS. Sponsor and AISD shall each be responsible for its own sales agency, sponsorship agency, advertising agency or other commissions or broker fees which either is or may become obligated to pay as a result of or attendant to this Agreement.

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18. **NO JOINT VENTURE OR PARTNERSHIP**. This Agreement shall not be deemed to create a joint venture, joint enterprise, partnership, principal-agent, employer-employee or similar relationship between AISD and Sponsor. AISD and Sponsor shall be acting as independent contractors under this Agreement.

19. **VENUE; TEXAS LAW TO APPLY**. In the event of any action under this Agreement, venue for all causes of action shall be instituted and maintained in Collin County, Texas. The parties agree that the laws of the State of Texas shall govern and apply to the interpretation, validity and enforcement of this Contract; and, with respect to any conflict of law provisions, the parties agree that such conflict of law provisions shall not affect the application of the law of Texas (without reference to its conflict of law provisions) to the governing, interpretation, validity and enforcement of this Agreement.

20. **ENTIRE AGREEMENT**. This Agreement, including any Exhibits attached hereto, represents the entire agreement between the parties and supersedes all other agreements, if any, express or implied, whether written or oral. AISD has made and makes no representations or warranties of any kind except those specifically set forth herein. The premises to this Agreement are incorporated herein and made apart hereof.

150

21. **BINDING AGREEMENT; NO THIRD PARTY BENEFICIARIES**. This Agreement shall be binding upon the parties, their permitted successors and assigns. This Agreement is solely for the benefit of the parties hereto and are not intended to create or grant any rights, contractual or otherwise, to any third person, party, or entity.

22. **SEVERABILITY.** In any clause, paragraph, section or portion of this Agreement shall be found to be illegal, unlawful, unconstitutional or void for any reason, the balance of the Agreement shall remain in full force and effect. In lieu of any such illegal, unlawful, unconstitutional, or void provision, the parties agree to seek to reasonably negotiate to add as a part of this Agreement a provision as similar in its terms to such illegal, invalid or unenforceable provision as may be possible and be legal, valid and enforceable; if the parties are not able to negotiate such a provision, either party may terminate this Agreement.

23. **NON-WAIVER; CUMULATIVE RIGHTS; SURVIVAL OF REMEDIES.** The failure by either party to exercise any right, power, or option given to it by this Agreement, or to insist upon strict compliance with the terms of this Agreement, shall not constitute a waiver of the terms and conditions of this Agreement with respect to any other or subsequent breach thereof, nor a waiver by such party of its rights at any time thereafter to require exact and strict compliance with all the terms hereof. The rights or remedies under this Agreement are cumulative to any other rights or remedies, which may be granted by law, in equity, or otherwise. Any rights and remedies either party may have with respect to the other arising out of this Agreement shall survive expiration or termination of this Agreement.

24. **WARNINGS AND NOTICES TO ALL PARTIES: PRIOR APPROVAL OF THE AISD BOARD OF TRUSTEES IS REQUIRED FOR ANY AGREEMENT. THIS AGREEMENT SHALL BE INVALID AND SHALL BE OF NO FORCE AND EFFECT UNLESS AND UNTIL IT IS APPROVED BY THE AISD BOARD OF TRUSTEES.**

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25. **GUARANTY PROVISION**. If this Agreement is signed by an individual as guarantor (the "Guarantor"), then the Guarantor, by signing below, unconditionally and irrevocably guarantees the full payment and performance of any and all obligations of the Sponsor hereunder including without limitation the obligation to fully and timely pay the Sponsorship Fee(s) (collectively the "Obligations"). The AISD shall not be required, as a condition precedent to making a demand upon the Guarantor or to bringing an action against the Guarantors under this provision, to make demand upon, or to institute any action or proceeding, at law or in equity against the Sponsor or anyone else, or to exhaust its remedies against the Sponsor, or anyone else. All remedies afforded to the AISD by reason of this provision are separate and cumulative remedies and it is agreed that not one of such remedies, whether exercised by the AISD or not, shall be deemed to be exclusive of any of the other remedies available to the AISD and shall not limit or prejudice any other remedy which the AISD may have against any party, including the Guarantor.

EXECUTED on the day and year first written above.

ALLEN INDEPENDENT SCHOOL DISTRICT

151

BY: _____

TITLE: _____

SEWELL AUTOMOTIVE COMPANIES

BY: Chris Anderson

TITLE: C.M.O.

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EXHIBIT A
TO AISD SPONSORSHIP AGREEMENT

Sponsor Name: Sewell Automotive Companies

Applicable AISD Facilities: Eagle Stadium and Basketball Gymnasium

Business Category: Automotive Company

Sponsor Benefits: As a Founding Partner, Sponsor shall receive the following from AISD, subject to the terms and conditions of the Agreement:

Exclusivity

- Automotive category. Exclusivity at the Applicable AISD Facilities

152

Signage

- Advertising Copy on Main Scoreboard Sign at the Stadium
- Sign on Each side (Home & Visitor) of the Stadium Concourse
- Advertising Copy on One Foam A-Frame Removable Sideline Sign at all AISD Football & Soccer Games and Varsity Football Playoff Games at the Stadium
- Advertising Copy on Sign in Allen High School Basketball Gymnasium

On-site Activation

- Ability to Have a Sponsor Area Inside the Stadium at all Allen High School Home Varsity Football Games and Varsity Football Playoff Games
- Ability to Display Automobiles Outside the Stadium at all Allen High School Home Varsity Football Games and Varsity Football Playoff Games

Advertising

- One "Feature" Per Allen High School Home Varsity Football Game and Varsity Football Playoff Game (i.e. Starting Line-Ups)
- 1/2 Page Ad In The Allen High School Varsity Football Program
- One :30 Spot In-Game & One :30 Spot Pre or Post Game On HD Video Board at all AISD Football & Soccer Games and Varsity Football Playoff Games at the Stadium for which the HD Video Board is Utilized

Merchandise

- Four Tickets To Each Allen High School Home Varsity Football Game

EXHIBIT B
TO AISD SPONSORSHIP AGREEMENT

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1. Sponsor Name: Sewell Automotive Companies

2. Term: Three (3) years, commencing on September 1, 2022 and terminating on August 31, 2025

3. Sponsorship Fee: Seventy-Five Thousand Dollars ($75,000) payable Twenty-Five Thousand Dollars ($25,000) per year as follows:

$12,500 payable upon execution hereof by both parties
$12,500 payable on or before March 1, 2023
$12,500 payable on or before September 1, 2023
$12,500 payable on or before March 1, 2024
$12,500 payable on or before September 1, 2024
$12,500 payable on or before March 1, 2025

153

4. Products: Automobile Sales (New and Used)

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AMENDED, 9/12/2022

EXHIBIT B
TO AISD SPONSORSHIP AGREEMENT

1. Sponsor Name: Sewell Automotive Companies

2. Term: Three (3) years, commencing as of September 1, 2022 and terminating on August 31, 2025. ***The term of the Agreement is hereby commencing effective May 1, 2023 and expiring April 30, 2026.***

3. Sponsorship Fee: Seventy Five Thousand Dollars ($75,000) payable Twenty-Five Thousand Dollars ($25,000) per year as follows:

$12,500 payable upon execution hereof by both parties
$12,500 payable on or before November 1, 2023
$25,000 payable on or before November 1, 2024
$25,000 payable on or before November 1, 2025

154

4. Products: Auto (Car & Truck)

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Sponsor Initials

ALLEN INDEPENDENT SCHOOL DISTRICT

BOARD OF TRUSTEES

DATE OF MEETING:	September 26, 2022
DOCUMENT TITLE:	Monthly Financial Reports
ADMINISTRATOR RESPONSIBLE:	Brian Carter, Chief Financial Officer
STRATEGIC PLAN REFERENCE:	Goal 1 – Culture of Excellence
LEGAL REVIEW:	N/A

Authority for Action:

District Information Items

Summary / Background Information:

The Financial Reports are attached. The following items are included:

1. Monthly Reports-
    a) YTD Revenue and Expenditures by Fund
    b) Monthly Construction Report
    c) Monthly Purchase Order Report

Administrative Recommendation:

The administrative staff prepares these financial reports for Board review only.

ALLEN INDEPENDENT SCHOOL DISTRICT
YTD REVENUES & EXPENDITURES REPORT
08/31/2022 (UNAUDITED)

GENERAL FUND

	2 MONTHS ENDING 08/31/2022 CURRENT YEAR 2022-23				2 MONTHS ENDING 08/31/2021 PRIOR YEAR 2021-22				
	Adopted Budget	Amended Budget	YTD Actual	Actual to Budget	Adopted Budget	Amended Budget	YTD Actual	Actual to Budget	Notes
REVENUES:									
5700 - Local	$ 173,200,921	$ 173,200,921	$ 840,934	0%	$ 166,675,822	$ 166,675,822	$ 478,967	0%	
5800 - State	30,784,965	30,784,965	855,957	3%	35,240,051	35,240,051	1,798,501	5%	
5900 - Federal	5,115,000	5,115,000	(2,713,751)	-53%	2,015,000	2,015,000	-	0%	A
Total Revenues	**$ 209,100,886**	**$ 209,100,886**	**$ (1,016,860)**	**0%**	**$ 203,930,873**	**$ 203,930,873**	**$ 2,277,468**	**1%**	
EXPENDITURE SUMMARY BY FUNCTION:									
11 - Instructional	$ 124,232,904	$ 124,229,837	$ 2,993,142	2%	$ 120,513,645	$ 120,300,145	$ 4,101,311	3%	
12 - Instructional Resources and Media Services	2,217,550	2,217,550	75,055	3%	2,204,421	2,204,421	61,970	3%	
13 - Curriculum and Instructional Staff Development	6,574,156	6,577,223	662,744	10%	6,615,148	6,618,648	494,758	7%	
21 - Instructional Leadership	2,844,715	2,844,715	394,858	14%	2,680,088	2,733,045	359,361	13%	
23 - School Leadership	11,614,360	11,614,360	1,035,573	9%	11,201,795	11,201,795	996,163	9%	
31 - Guidance, Counseling and Evaluation	10,552,160	10,552,160	615,756	6%	10,239,182	10,239,182	375,061	4%	
32 - Social Work Services	72,987	72,987	10,289	14%	75,625	75,625	11,255	15%	
33 - Health Services	2,202,081	2,202,081	68,114	3%	2,083,953	2,083,953	79,850	4%	
34 - Student Transportation	5,349,900	5,349,900	445,915	8%	5,013,620	4,993,620	565,839	11%	
35 - Student Nutrition	5,000	5,000	-	0%	56,900	56,900	-	0%	
36 - Cocurricular/Extra Curricular Activities	5,343,590	5,343,590	386,414	7%	5,194,965	5,194,965	445,651	9%	
41 - General Administration	6,654,222	6,654,222	911,920	14%	6,311,570	6,228,613	912,401	15%	
51 - Plant Maintenance and Facility Services	22,568,200	22,568,200	3,296,912	15%	21,485,580	21,810,580	3,159,623	14%	
52 - Security and Monitoring Services	3,999,767	3,999,767	296,893	7%	3,861,925	3,836,925	302,124	8%	
53 - Data Processing Services	5,329,946	5,329,946	1,780,308	33%	4,718,005	4,698,005	1,453,704	31%	
61 - Community Services	121,685	121,685	10,985	9%	138,476	138,476	2,242	2%	
81 - Facilities Acq. & Construction	485,655	485,655	56,321	12%	253,475	233,475	42,541	18%	
91 - Contracted Instructional Services between schools	2,207,008	2,207,008	-	0%	1,267,500	1,267,500	-	0%	
95 - Payments to Juvenile Justice Alternative Program	25,000	25,000	-	0%	25,000	25,000	-	0%	
99 - Other Intergovernmental Charges	1,700,000	1,700,000	-	0%	1,550,000	1,550,000	379,088	24%	
Total Expenditures	**$ 214,100,886**	**$ 214,100,886**	**$ 13,041,199**	**6%**	**$ 205,490,873**	**$ 205,490,873**	**$ 13,742,942**	**7%**	
Excess (Deficit) of Revenues Over Expenditures	**$ (5,000,000)**	**$ (5,000,000)**	**$ (14,058,060)**		**$ (1,560,000)**	**$ (1,560,000)**	**$ (11,465,475)**		
OTHER FINANCING RESOURCES:									
7900 - Transfers In	-	-			1,560,000	1,560,000	-		
8900 - Transfer Out	-	-	-					0%	
Total Other Financing Resources	-	-	-		1,560,000	1,560,000	-		
NET CHANGE IN FUND BALANCE	**(5,000,000)**	**(5,000,000)**	**(14,058,060)**		**-**	**-**	**(11,465,475)**		
Beginning Fund Balance	**$ 82,997,723**	**$ 82,997,723**	**$ 82,997,723**		**$ 78,145,069**	**$ 78,145,069**	**$ 78,145,069**		
Ending Fund Balance	**$ 77,997,723**	**$ 77,997,723**	**$ 68,939,664**		**$ 78,145,069**	**$ 78,145,069**	**$ 66,679,594**		

Notes

A Chromebook funding ECF accrued in 21-22 reversed in 22-23 and funds not yet received.

ALLEN INDEPENDENT SCHOOL DISTRICT
YTD REVENUES & EXPENDITURES REPORT
08/31/2022 (UNAUDITED)

STUDENT NUTRITION	2 MONTHS ENDING 08/31/2022 CURRENT YEAR 2022-23				2 MONTHS ENDING 08/31/2021 PRIOR YEAR 2021-22				Notes
	Adopted Budget	Amended Budget	YTD Actual	Actual to Budget	Adopted Budget	Amended Budget	YTD Actual	Actual to Budget	
REVENUES:									
5700 - Local	$ 4,306,138	$ 4,306,138	$ 502,269	12%	$ 3,778,138	$ 3,778,138	$ 214,860	6%	
5800 - State	316,753	316,753	32,382	10%	181,433	181,433	27,893	15%	
5900 - Federal	4,177,109	4,177,109	202,484	5%	5,585,396	5,585,396	47,481	1%	
Total Revenues	**$ 8,800,000**	**$ 8,800,000**	**$ 737,135**	**8%**	**$ 9,544,967**	**$ 9,544,967**	**$ 290,235**	**3%**	
EXPENDITURE SUMMARY BY FUNCTION:									
35 - Student Nutrition/Food Services	9,300,000	9,300,000	528,043	6%	9,184,967	9,184,967	448,284	5%	
81 - Facilities Acquisition & Construction	-	-	-	0%	-	-	-	0%	
Total Expenditures	**$ 9,300,000**	**$ 9,300,000**	**$ 528,043**	**6%**	**$ 9,184,967**	**$ 9,184,967**	**$ 448,284**	**5%**	
Excess (Deficit) of Revenues Over Expenditures	**$ (500,000)**	**$ (500,000)**	**$ 209,092**		**$ 360,000**	**$ 360,000**	**$ (158,049)**		
OTHER FINANCING RESOURCES:									
7900 - Transfers In							-	0%	
8900 - Transfer Out	-	-	-	0%	(360,000)	(360,000)	-		
Total Other Financing Resources	**-**	**-**	**-**	**-**	**(360,000)**	**(360,000)**	**-**	**0%**	
NET CHANGE IN FUND BALANCE	**(500,000)**	**(500,000)**	**209,092**	**-**	**-**	**-**	**(158,049)**		A
Beginning Fund Balance	**$ 3,481,949**	**$ 3,481,949**	**$ 3,481,949**		**$ 2,056,431**	**$ 2,056,431**	**$ 2,056,431**		
Ending Fund Balance	**$ 2,981,949**	**$ 2,981,949**	**$ 3,691,041**		**$ 2,056,431**	**$ 2,056,431**	**$ 1,898,382**		

Notes

A 21-22 we are changing how we are booking revenue.

ALLEN INDEPENDENT SCHOOL DISTRICT
YTD REVENUES & EXPENDITURES REPORT
08/31/2022 (UNAUDITED)

DEBT SERVICE	2 MONTHS ENDING 08/31/2022 CURRENT YEAR 2022-23				2 MONTHS ENDING 08/31/2021 PRIOR YEAR 2021-22				
	Adopted Budget	Amended Budget	YTD Actual	Actual to Budget	Adopted Budget	Amended Budget	YTD Actual	Actual to Budget	Notes
REVENUES:									
5700 - Local	$ 71,092,400	$ 71,092,400	$ 279,135	0%	$ 66,708,506	$ 66,708,506	$ 3,803	0%	
5800 - State	500,000	500,000	-	0%	500,000	500,000	-	0%	
5900 - Federal	-	-	-	0%	-	-	-	0%	
Total Revenues	**$ 71,592,400**	**$ 71,592,400**	**$ 279,135**	**0%**	**$ 67,208,506**	**$ 67,208,506**	**$ 3,803**	**0%**	
EXPENDITURE SUMMARY BY FUNCTION:									
71 - Debt Service	75,658,367	75,658,367	17,542,315	23%	60,468,432	60,468,432	15,481,205	26%	
Total Expenditures	**$ 75,658,367**	**$ 75,658,367**	**$ 17,542,315**	**23%**	**$ 60,468,432**	**$ 60,468,432**	**$ 15,481,205**	**26%**	
Excess (Deficit) of Revenues Over Expenditures	**$ (4,065,967)**	**$ (4,065,967)**	**$ (17,263,179)**		**$ 6,740,074**	**$ 6,740,074**	**$ (15,477,402)**		
OTHER FINANCING RESOURCES:									
7900 - Transfers In	$ -	-		0%	$ -			0%	
8900 - Transfer Out	$ -	$ -		0%	$ -			0%	
Total Other Financing Resources	**$ -**	**$ -**	**$ -**		**$ -**	**$ -**	**$ -**		
NET CHANGE IN FUND BALANCE	**$ (4,065,967)**	**$ (4,065,967)**	**$ (17,263,179)**		**$ 6,740,074**	**$ 6,740,074**	**$ (15,477,402)**		
Beginning Fund Balance	**$ 34,033,677**	**$ 34,033,677**	**$ 34,033,677**		**$ 30,533,730**	**$ 30,533,730**	**$ 30,533,730**		
Ending Fund Balance	**$ 29,967,710**	**$ 29,967,710**	**$ 16,770,498**		**$ 37,273,804**	**$ 37,273,804**	**$ 15,056,328**		

Notes

ALLEN INDEPENDENT SCHOOL DISTRICT
MONTHLY CONSTRUCTION PROJECT REPORT
8/31/2022

$272 MILLION BOND AUTHORIZATION

Bond Sale	
February 2016	175,000,000
June 2017	97,580,000
Bonds Sold To Date:	**272,580,000**
Interest Earned	6,001,696
Land Donation for STEAM/Preston Elementary	3,881,836
Sale of Service Center Payments Total	1,700,000
E-RATE Revenue	447,959
Transfers	2,468,259
Total Resources	**287,079,750**

Project Codes	Project Name	Original Budget	Revised Budget	Prior Period Expenditures	Current Year Expenditures to Date	Current Year Encumbrances to Date	Budget Available	% of Project Completion
212	Preston Elementary (654)	25,341,525	25,511,301	25,511,301			(0)	100%
214	STEAM Center (654 & 655)	6,000	40,428,722	40,428,722	-	-	0	100%
216	Baseball/Softball Additions (654)	-	4,570,576	4,570,576			-	100%
442	AHS Phase 1 Renovations (654)	11,473,859	10,148,156	10,148,156			-	100%
443	Baseball/Softball Field Turf (654)	1,679,873	1,676,828	1,676,828			0	100%
444	HVAC (654)	389,492	953,492	953,492		-	(0)	100%
446	Technology Infrastructure (654)	983,899	4,518,272	4,518,272		-	-	100%
447	Lowery Freshman Center Phase I (654)	50,000	78,745,906	78,745,906		-	-	100%
448	Fine Arts Multi-Purpose Room (654)	2,531,606	2,531,604	2,531,604		-	-	100%
449	AHS Phase 2 Renovations (655)	390,077	13,464,100	13,464,100		-	-	100%
451	Ereckson Stadium (655)	-	4,206,421	4,206,421		-	-	100%
452	Lowery Phase II/New Dillard (655)	-	17,198,513	17,198,513			-	100%
453	Lowery Phase III/Old Dillard Reno/Annex (655)	-	8,846,433	8,846,433	-	-	-	100%
454	AHS Phase 3 Renovations (655)	-	11,768,277	11,768,277		-	-	100%
455	AHS Phase 4 Renovations (655)	315,000	12,977,702	12,977,702		-	-	100%
456	Technology Infrastructure (655)	-	6,812,948	6,812,948		-	-	100%
458	Lowery Freshman Center Stadium (655)	2,767,505	2,286,099	2,286,099		-	-	100%
460	Kerr Renovation (655)	-	12,844,430	12,844,430		-	-	100%
461	Marion Renovation (655)	300,000	15,193,789	15,193,789		-	(0)	100%
464	AG Barn (655)	74,500	57,000	57,000		-	-	100%
505	Emergency Communications Radios (654)	212,568	310,036	310,036		-	0	100%
601	Land Purchase (654)	3,168,258	11,360,417	11,360,417		-	0	100%
BMS	Bond Construction Management Software (654)	54,000	85,500	85,500		-	-	100%
901	Construction Salary excluding 6144 (654)		568,873	568,873			-	100%
	Uncommitted	130,124,561	11,428	(12)			11,440	
	Uncommitted Interest		2,926	-			2,926	
Total $272 Million Bond		**179,862,723**	**287,079,750**	**287,065,384**	**-**	**-**	**14,366**	

ALLEN INDEPENDENT SCHOOL DISTRICT
MONTHLY CONSTRUCTION PROJECT REPORT
8/31/2022

LOCAL CAPITAL PROJECTS

FUNDING TRANSFERS	7,795,512
INTEREST	13,702
Total Resources	**7,809,214**

Project Codes	Project Name	Original Budget	Revised Budget	Prior Period Expenditures	Current Year Expenditures to Date	Current Year Encumbrances to Date	Budget Available	% of Project Completion
453	ANNEX	6,120,345	6,120,345	6,076,677	3,963	2,226	37,479	99%
ZAY	REGION 10 /ZAYO	169,100	161,500	161,500			-	100%
0PK	PREKINDERGARTEN TRANSITION	150,000	150,000	-			150,000	0%
	FORD MS SUMMER PROJECT	22,031	20,900	20,900		-	(0)	100%
	FORK LIFT- MAINTENACE	28,948	28,948	28,948		-	-	100%
IST	BAND INSTRUMENTS	106,590	206,590	193,008		-	13,582	93%
153	ANDERSON Donation for BLACKTOP	16,605	16,605	16,605		-	-	100%
153	GREEN Donation for BALCKTOP	16,000	16,000	-			16,000	0%
	FIN OFFICE RENO		32,281	32,281		-	0	100%
BBL	BASEBALL LOCKER ROOM DONATION		19,173	19,173		-	-	100%
ESO	S WILLIAMS FIELD RENAMING		20,000	19,225		-	775	96%
SWG	SWAGIT		48,390	48,390		-	-	100%
920	TECH SECURITY		67,066	-			67,066	0%
				-				
CTG	CONTINGENCY		887,715	-			887,715	
	UNCOMMITTED INTEREST		13,702	-			13,702	
Total Local Capital Projects		**6,629,619**	**7,809,214**	**6,616,706**	**3,963**	**2,226**	**1,186,319**	

ALLEN INDEPENDENT SCHOOL DISTRICT
MONTHLY CONSTRUCTION PROJECT REPORT
8/31/2022

TECHNOLOGY DEVICE REPAIR

FUNDING TRANSFERS	800,000
TECHNOLOGY DEVICE FEES/REPAIRS	402,371
INTEREST	5,477
Total Resources	**1,207,848**

Project Codes	Project Name	Original Budget	Revised Budget	Prior Period Expenditures	Current Year Expenditures to Date	Current Year Encumbrances to Date	Budget Available	% of Project Completion
SDR	DEVICE INSURANCE REPAIRS		375,236			-	375,236	0%
ECF	EMERGENCY FCC GRANT		226,135	226,135		-	-	100%
ECF	EMERGENCY FCC GRANT RELATED WARRANTIES		549,000	-	549,000		-	100%
802/SDR	TECHNOLOGY		52,000	25,792	10,937	8,063	7,208	71%
	CONTINGENCY		-	-			-	
	UNCOMMITTED INTEREST		5,477	-			5,477	
Total Technology Student Device Repairs		**-**	**1,207,848**	**251,927**	**559,937**	**8,063**	**387,921**	

ALLEN INDEPENDENT SCHOOL DISTRICT
MONTHLY CONSTRUCTION PROJECT REPORT
8/31/2022

$214 MILLION BOND AUTHORIZATION

Bond Sale

February 2021	125,000,000
June 2022	89,313,000
Bonds Sold To Date:	**214,313,000**
Interest Earned	629,519
Other	19,663
Total Resources	**214,962,182**

Project Codes	Project Name	Original Budget	Revised Budget	Prior Period Expenditures	Current Year Expenditures to Date	Current Year Encumbrances to Date	Budget Available	% of Project Completion
A11	AHS G WING	982,754	16,735,664	15,754,559	15,970	768,988	196,147	94%
A13	AHS FINE ARTS H WING	286,000	12,244,448	4,812,323	4,117,940	3,004,303	309,881	73%
A15	ERECKSON MS RENO	180,000	42,594,268	27,794,805	5,982,232	7,438,958	1,378,273	79%
A16	BOON ES RENO	1,104,517	18,332,806	18,107,301	49,805	78,794	96,907	99%
A17	CHANDLER ES RENO	222,900	20,505,284	11,397,089	5,102,831	3,888,773	116,591	80%
A21	LED LIGHTING AND UTILITY UPGRADES	382,720	1,527,169	1,167,410	120,179	158,766	80,814	84%
A22	DISTRICT WIDE CONCRETE	9,200	7,200	4,100		500	2,600	57%
A23	DISTRICT WATERPROOFING & ROOFING	66,944	1,345,819	189,941	228,561	867,817	59,500	31%
A25	HVAC REPLACEMENT & EFFICIENCEIS	229,700	332,307	219,700		99,612	12,995	66%
A27	WIRELESS NETWORK CONNECTIVITY	41,729	41,729	-		-	41,729	0%
A28	CAMPUS NETWORK EQUIPMENT	94,834	641,265	264,888	27,934	193,837	154,606	46%
A29	DATACENTER SERVER/STORAGE EQUIPMENT	229,400	229,400	229,399		-	1	100%
A31	VOIP SOLUTION	2,200,000	2,200,000	1,286,346	146,882	46,750	720,023	65%
A32	TE INFRA-IP-BELL/PA/CLOCK & MULTIMEDIA AV	3,925,000	6,443,330	5,141,950	24,757	1,221,051	55,572	80%
ACM	SECURITY CAMERA UPGRADES & ADDITIONS	31,290	61,955	50,299		-	11,656	81%
ACS	CELLULAR SIGNAL AMPLIFIERS FOR CELL SER'	49,846	839,565	515,829		113,280	210,456	61%
AFR	FIRST RESPONDER REPEATER	149,550	665,694	342,253	82,426	240,972	42	64%
ASB	NEW SCHOOL BUSES	1,457,900	1,457,900	1,457,900		-	-	100%
ASF	SECURITY DOOR/WINDOW FRAMES/FILM	93,210	267,760	93,210		174,550	-	35%
AVM	VEHICLE MAINTENANCE EQUIPMENT	66,576	66,576	66,576		-	-	100%
DPD	DESKTOP AND PRINT DEVICES	600,000	2,732,000	1,248,790	499,530	64,891	918,788	64%
DST	WIRELESS COMPUTOR DEVICES FOR STAFF	4,025,000	4,232,500	4,230,802		-	1,698	100%
DSU	WIRELESS COMPUTOR DEVICES FOR STUDENTS		4,796,633	4,717,628		-	79,005	98%
BMS	CONSTRUCTION MANAGEMENT PROGRAM		38,250	16,500		4,500	17,250	43%
WAN	WAN PROJECT		172,400	172,347		-	53	100%
	CONSTRUCTION SALARY		209,982	106,819.97			103,162	51%
	UNCOMMITTED		75,858,991	-			75,858,991	
	UNCOMMITTED INTEREST		381,287	-			381,287	
Total $214 Million Bond		**16,429,070**	**214,962,182**	**99,388,765**	**16,399,047**	**18,366,342**	**80,808,028**	
			-	**668,390.65**				



Purchase Order Report ($75,000 - $149,999)
August 12, 2022 - September 15, 2022

Department	PO #	Vendor Name	Description	Amount	Approval Date
Facility Rental	9032300002	ABM INDUSTRY GROUPS LLC	Custodial Services (Rental) 2022-2023	$147,630.25	08/15/22
Facilities	9042300021	ABM INDUSTRY GROUPS LLC	Custodial Services - Athletic Stadium Cleaning	$90,000.00	08/15/22
Facilities	9042300019	PONDER COMPANY INC	Boyd Elementary - gym floor damage repair	$94,769.00	08/16/22
Grounds	9062300001	ORKIN LLC	Allen ISD Pest control services 7/1/22 - 6/30/23	$78,425.00	08/19/22
Grounds	9062300003	DYNA-MIST CONSTRUCTION	Landscape services at STEAM Center for 7/1/22- 6/30/23	$85,500.00	08/19/22
Technology	8022300014	ISCORP	Skyward Finance and Student Database Hosting	$123,217.00	08/26/22
Technology	8022300137	NETSYNC NETWORK SOLUTIONS	ZAYO WAN Phase 3	$75,694.00	09/06/22

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ALLEN INDEPENDENT SCHOOL DISTRICT

BOARD OF TRUSTEES

DATE OF MEETING: September 26, 2022

DOCUMENT TITLE: TASA/TASB Convention

ADMINISTRATOR RESPONSIBLE: Board President

STRATEGIC PLAN REFERENCE: N/A

LEGAL REVIEW: N/A

Board may discuss the annual TASA/TASB Convention that members attended September 23-25, 2022 in San Antonio.

ALLEN INDEPENDENT SCHOOL DISTRICT

BOARD OF TRUSTEES

DATE OF MEETING: September 26, 2022

DOCUMENT TITLE: Committee Updates

ADMINISTRATOR RESPONSIBLE: Board President

SOAR 2030 STRATEGIC VISION: N/A

LEGAL REVIEW: N/A

Board committee updates may be presented.

- Advocacy Committee
- Audit Committee

ALLEN INDEPENDENT SCHOOL DISTRICT

BOARD OF TRUSTEES

DATE OF MEETING: September 26, 2022

DOCUMENT TITLE: Superintendent's Update

ADMINISTRATOR RESPONSIBLE: Dr. Robin Bullock

SOAR 2030 STRATEGIC VISION: Goal 1 – Culture of Excellence

LEGAL REVIEW: N/A

District Goals and other update items.

ALLEN INDEPENDENT SCHOOL DISTRICT

BOARD OF TRUSTEES

DATE OF MEETING: September 26, 2022

DOCUMENT TITLE: Upcoming Calendar Items

ADMINISTRATOR RESPONSIBLE: Dr. Robin Bullock, Superintendent

STRATEGIC PLAN REFERENCE: N/A

LEGAL REVIEW: N/A

The board may review and discuss upcoming events.

October 3 – TRIAD; 6 p.m., Allen Senior Activity Center
October 3 – Special Meeting; 8 p.m., Professional Learning Center
October 6 – Boundary Adjustment Public Input; 6:30 p.m., Preston Elementary
October 7 – Bye Week – no football
October 17 – 21 – Fall Break for students
October 20 – 21 – Staff Development Days
October 24 – Regular Board Meeting; 6:30 p.m., PLAS

ALLEN INDEPENDENT SCHOOL DISTRICT

BOARD OF TRUSTEES

DATE OF MEETING: September 26, 2022

DOCUMENT TITLE: Private Consultation with the Board's Attorney

ADMINISTRATOR RESPONSIBLE: Dr. Robin Bullock, Superintendent

SOAR 2030 STRATEGIC VISION: N/A

LEGAL REVIEW: N/A

Authority for this Action: Texas Government Code, Section 551.071

The Board may meet with its attorney in Executive Session.

ALLEN INDEPENDENT SCHOOL DISTRICT

BOARD OF TRUSTEES

DATE OF MEETING: September 26, 2022

DOCUMENT TITLE: Property Matters

ADMINISTRATOR RESPONSIBLE: Dr. Robin Bullock, Superintendent

SOAR 2030 STRATEGIC VISION: N/A

LEGAL REVIEW: N/A

Authority for this Item: Texas Government Code, Section 551.072

Property matters may be discussed in Executive Session.

ALLEN INDEPENDENT SCHOOL DISTRICT

BOARD OF TRUSTEES

DATE OF MEETING: September 26, 2022

DOCUMENT TITLE: Personnel Matters

ADMINISTRATOR RESPONSIBLE: Dr. Robin Bullock, Superintendent

SOAR 2030 STRATEGIC VISION: N/A

LEGAL REVIEW: N/A

Authority for this Item: Texas Government Code, Section 551.074

The Board may meet in Executive Session to discuss personnel.

ALLEN INDEPENDENT SCHOOL DISTRICT

BOARD OF TRUSTEES

DATE OF MEETING: September 26, 2022

DOCUMENT TITLE: Security Devices or Security Audits

ADMINISTRATOR RESPONSIBLE: Dr. Robin Bullock, Superintendent

STRATEGIC PLAN REFERENCE: N/A

LEGAL REVIEW: N/A

Authority for this Item: Texas Government Code, Section 551.076

The Board may discuss security devices or security audits in executive session.

ALLEN INDEPENDENT SCHOOL DISTRICT

BOARD OF TRUSTEES

DATE OF MEETING:	September 26, 2022
DOCUMENT TITLE:	School Children; School District Employees; Disciplinary Matters or Complaint
ADMINISTRATOR RESPONSIBLE:	Dr. Robin Bullock, Superintendent
SOAR 2030 STRATEGIC VISION:	N/A
LEGAL REVIEW:	N/A

Authority for this Item: Texas Government Code, Section 551.082

The Board may meet in Executive Session to discuss students, district employees, disciplinary matters or complaints.

ALLEN INDEPENDENT SCHOOL DISTRICT

BOARD OF TRUSTEES

DATE OF MEETING: September 26, 2022

DOCUMENT TITLE: School Board: Personally Identifiable Information about Public Schools Student

ADMINISTRATOR RESPONSIBLE: Dr. Robin Bullock, Superintendent

SOAR 2030 STRATEGIC VISION: N/A

LEGAL REVIEW: N/A

Authority for this Item: Texas Government Code, Section 551.0821