

# **Agenda of Regular Meeting**

## **The Board of Trustees**

### **Allen Independent School District**

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A Regular Meeting of the Board of Trustees of Allen Independent School District will be held on Monday, April 29, 2024, beginning at 6:30 PM in the Professional Learning & Auxiliary Services Building, 610 E. Bethany Drive, Allen, TX 75002.

The subjects to be discussed or considered or upon which any formal action may be taken are as listed below. Items do not have to be taken in the order shown.

Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

#### **1. PRELIMINARY BUSINESS**

- A. Call to Order
- B. Announcement by President that a quorum is present, that the meeting has been duly called, and that notice of the meeting has been duly posted for time and manner as required by law.
- C. Pledge of Allegiance 4
- D. Recognition 5
- E. Public Participation 7
  - 1. Public Testimony
  - 2. Public Comment
- F. Gifts, Donations and Bequests 8

#### **2. CLOSED SESSION PER TEXAS GOVERNMENT CODE**

- A. Pursuant to Texas Government Code Section 551.071, private consultation with the Board's attorney and pursuant to Texas Government Code Section 551.074, deliberation regarding the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee; or to hear a complaint or charge against an officer or employee. 10
  - 1. Consultation and deliberation regarding the recommendation to send notice of proposed termination to Albert Najera, a term contract employee; pursuant to Section 21.211 of the Texas Education Code and Board Policies DFBA (LEGAL) and DFBA (LOCAL).

#### **3. ACTION**

- A. Consideration and possible action regarding the recommendation of the Superintendent or designee to send notice of proposed termination to Albert Najera for good cause, as determined by the Board, pursuant to Section 21.211 of the Texas Education Code and Board Policies DFBA (LEGAL) and DFBA (LOCAL).

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a. Superintendent's Contract	
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F. Reconvene from Closed Session for Action Relative to Items Considered During Closed Session

1. Consideration and Possible Action Regarding Superintendent's Contract

G. Adjournment



**ALLEN INDEPENDENT SCHOOL DISTRICT**  
**BOARD OF TRUSTEES**

**DATE OF MEETING:** April 29, 2024  
**DOCUMENT TITLE:** Pledge of Allegiance  
**ADMINISTRATOR RESPONSIBLE:** David Hicks, Chief Communications Officer  
**SOAR 2030 STRATEGIC VISION:** Goal 1 – Culture of Excellence  
**LEGAL REVIEW:** N/A

**Authority for this Action:** N/A

**Summary / Background Information:**

**Pledge of Allegiance**

The Pledge of Allegiance will be led by the Allen High School Marine Corps Junior Reserve Officer Training Corps (JROTC). All the participating students attend Lowery Freshman Center and Allen High School. The unit is led by their instructor Sergeant Major Bruce Cole.

**Administrative Recommendation:** None





**ALLEN INDEPENDENT SCHOOL DISTRICT**  
**BOARD OF TRUSTEES**

**DATE OF MEETING:** April 29, 2024  
**DOCUMENT TITLE:** Board Recognition  
**ADMINISTRATOR RESPONSIBLE:** David Hicks, Chief Communications Officer  
**SOAR 2030 STRATEGIC VISION:** Goal 1: Culture of Excellence  
**LEGAL REVIEW:** None

**Authority for this Action:** N/A

**Summary / Background Information:**

**AHS Future Educators Win State Recognition**

Two students from Allen High School recently received state recognition at the Texas Association of Future Educators (TAFE) State Competition in Round Rock. Junior Avery Adams qualified for nationals in the Educators Rising Moment Competition and Junior Callie Reavis won the Gold Award in the Portfolio Contest, the highest recognition for that competition. Congratulations to these Allen High School students as they prepare for future careers in education!

**STEAM Team Captures National CyberPatriot Award**

An Allen STEAM Center team, "Team Bravo Eagles," recently won first place in the Air Force Association's CyberPatriot competition. The crew competed against more than 5,000 others in the nationwide contest. Team Bravo Eagles members are Aidan Morris, Advaiya Lad, Srujan Sannidhi, Julian Thomas, Arav Lohe, and Rohit Bhupathiraju and their sponsor is STEAM teacher David Ben-Yakoff.

**MCJROTC Students Receive Scholarships**

Seven Allen High School Marine Corps JROTC students have received college scholarships, with two being appointed to the Air Force Academy.

Dylan Suber received a Naval ROTC scholarship with the Navy option and will attend Embry Riddle University. Nickole Rios received a Naval ROTC scholarship with the Marine Corps option and will attend Texas A&M University. Josh Droge will attend the University of

Oklahoma with a Naval scholarship with the Navy option. Gabriel Nava received an Army scholarship and will go to Texas A&M University.

Julia Chang and Taylor Carroll received appointments to the U.S. Air Force Academy in Colorado Springs, Colorado.

Rae Lawing also received a scholarship to attend Norwich University, the oldest private and senior military college in the United States, located in Vermont.

Congratulations to these students, and we wish them the best in their future!

### **District Leadership Academy Completes Year-Long Endeavor**

The Allen ISD Leadership Academy is designed to provide community participants with a comprehensive overview of the school district by department and district leadership. By educating our community members about the workings of the school district, the District can create a resource pool from which to draw participants in district planning, district and campus improvement teams, and other district/community activities. In addition, it serves as comprehensive initial training for those interested in serving as a school board trustee. The 2023-2024 Leadership Academy class members are:

- Kerry Barber
- Sarah Bassham
- Randy Breeding
- Ashley Chambers
- Ken Cook
- Kendall Davis
- Tyrel Fitzpatrick
- Pam Hale
- Greg Harp
- Davina Harrell
- Sara Hope
- Jan Jungmann
- Maragathashyamala Kannan
- Becky Lehotzky
- Drew Lifsey
- Jessica Liscum
- Jeramie Morschhauser
- Lana Myers Lee
- Allyson Tomlinson
- Kate VanMersbergen
- Katrina Wallace
- Eva Zhu



## ALLEN INDEPENDENT SCHOOL DISTRICT

### BOARD OF TRUSTEES

**DATE OF MEETING:** April 29, 2024

**DOCUMENT TITLE:** Board Meeting Public Participation BED(LEGAL) and BED(LOCAL)

**ADMINISTRATOR RESPONSIBLE:** Board President

**SOAR 2030 STRATEGIC VISION:** N/A

**LEGAL REVIEW:** N/A

**Authority for this Item:** BED (Legal) and BED (Local)

#### **BED (Legal)**

Board meetings are held to transact the business of the District. So that citizens have the opportunity to be informed concerning those transactions, meetings are open to the public, except when closed meetings are conducted as permitted by the Open Meetings Act. The Board may create a limited public forum for the purpose of hearing comments from the public so long as: 1) the Board does not discriminate against speech on the basis of viewpoint; 2) any restrictions are reasonable in light of the purpose served by the forum; and 3) the Board provides alternative paths for expressing categories of protected speech that are excluded from the forum. Fairchild v. Liberty Indep. Sch. Dist., 597 F.3d 747 (5<sup>th</sup> Cir. 2010)

A board may adopt reasonable rules regarding the public's right to address the board under these provisions, including rules that limit the total amount of time that a member of the public may address the board on a given item.

#### **BED (Local)**

Audience participation at a Board meeting is limited to the portion of the meeting designated to receive Public Comment and Public Testimony in accordance with this policy. At all other times during a Board meeting, the audience shall not enter into discussion or debate on matters being considered by the Board, unless requested by the presiding officer.

Public Testimony means a person who wishes to comment regarding an item on the agenda posted with notice of any open meeting of the Board.

Public Comment means a person who wishes to comment on matter related to the District's business other than Public Testimony. Public Comment shall be limited to the monthly Regular Board meetings and shall not be allowed at any other Board meeting open to the public.



**ALLEN INDEPENDENT SCHOOL DISTRICT**  
**BOARD OF TRUSTEES**

**DATE OF MEETING:** April 29, 2024  
**DOCUMENT TITLE:** Gifts, Donations, and Bequests  
**ADMINISTRATOR RESPONSIBLE:** Dr. Robin Bullock, Superintendent  
**SOAR 2030 STRATEGIC VISION:** N/A  
**LEGAL REVIEW:** N/A

**Authority for this Action:** Board Policy CDC (Local), Gifts from the Public

The Board may accept any bequest or gift of money or property on behalf of the District. The gift shall become the sole property of the District for its use and disposition. All gifts shall be given to the District. At the discretion of the Superintendent or designee, the gift may be used in a particular school.

**CRITERIA FOR ACCEPTANCE** The Superintendent or designee shall examine and evaluate offers of gifts to the District and may recommend acceptance to the Board when the gifts:

1. Have a purpose consistent with District purposes.
2. Place no restrictions on the school program.
3. Do not conflict with policies or actions of the Board or public law.
4. Do not require extensive District maintenance.

**Summary / Background Information:**

Donations listed may include monetary donations, grants, and gifts.

- Allen ISD received a donation of \$5,930.96 from the Foundation for Allen Schools to be utilized for the Superintendent's Recognition event.
- The Athletics Department received the following:
  - \$1,140 from the Home Run Booster Club for the reimbursement of tournament umpires
  - A food donation from H-E-B valued at \$10,000 to refuel football athletes after practice and workouts for the entire season
  - \$3,158 from the Home Run Booster Club for the reimbursement of tournament umpires
- Boon Elementary received the following:
  - \$280 from the Boon PTA for 6<sup>th</sup> grade<sup>8</sup> field trip support

- \$1,819.70 from the Boon PTA for 6<sup>th</sup> grade field trip support
- Boyd Elementary received the following:
  - \$400 from the Boyd PTA to be utilized for the 6<sup>th</sup> grade promotion ceremony
  - \$3,000 from Maria Moussa for campus wide support
- Chandler Elementary received the following donations:
  - \$330 from the Chandler PTA for Choir end of year field trip
  - \$650 from the Chandler PTA for campus wide support
  - A gift card from the American Heart Association to US Games valued at \$300 to be utilized to purchase PE supplies
  - A gift card to Donors Choose valued at \$500 from the Cotton Bowl Art Contest to be used to purchase art supplies
- Ereckson Middle School received the following donations:
  - \$5,000 from Plano Housing Corporation to be utilized for the HOPE Squad
  - \$316 from the Ereckson PTA to be used towards a field trip
- The Ereckson Middle School Vex Robotics program received a grant of \$750 from Texas Instruments to be used for their robotics program.
- Green Elementary received \$1,004.64 from Home Team Sports for science lab support.
- Kerr Elementary received \$1,225 from the Kerr PTA for field day expenses.
- The Lowery Freshman Center Robotics program received a grant of \$750 to be used for their program.
- Preston Elementary received \$2,538 from the Preston PTA to be used for their art program.
- The STEAM Center received the following donations:
  - \$1,000 donation from Best Robotics to be used for STEAM Robotics
  - \$3,500 from First in Texas to be used for the First Robotics Competition registration fees, travel and materials
  - \$2,500 from Texas Instruments to be used for the First Robotics Competition
  - \$500 from a Texas Instruments matching donation from Asheesh Bjarswaj to be used for First Robotics expenses

#### **Administrative Recommendation:**

The administration recommends acceptance of these donations.

**Proposed Motion:** “Move to accept the donations as presented by staff.”



## ALLEN INDEPENDENT SCHOOL DISTRICT

### BOARD OF TRUSTEES

**DATE OF MEETING:** April 29, 2024

**DOCUMENT TITLE:** Private Consultation with Board's Attorney and Personnel Matters

**ADMINISTRATOR RESPONSIBLE:** Dr. Robin Bullock, Superintendent

**SOAR 2030 STRATEGIC VISION:** N/A

**LEGAL REVIEW:** N/A

**Authority for this Item:** Private Consultation with Board's Attorney, Texas Government Code Section 551.071 and Personnel Matters, Texas Government Code Section 551.074

The Board may meet in Executive Session to consult the board's attorney and discuss personnel matters.

Pursuant to Texas Government Code Section 551.071, private consultation with the Board's attorney and pursuant to Texas Government Code Section 551.074, deliberation regarding the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee; or to hear a complaint or charge against an officer or employee.

- Consultation and deliberation regarding the recommendation to send notice of proposed termination to Albert Najera, a term contract employee, pursuant to Section 21.211 of the Texas Education Code and Board Policies DFBA (LEGAL) and DFBA (LOCAL).

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**ALLEN INDEPENDENT SCHOOL DISTRICT**  
**BOARD OF TRUSTEES**

**DATE OF MEETING:** April 29, 2024  
**DOCUMENT TITLE:** 2024-2025 Budget Planning  
**ADMINISTRATOR RESPONSIBLE:** Brian Carter, Chief Financial Officer  
**STRATEGIC PLAN REFERENCE:** Goal 1 – Culture of Excellence  
**LEGAL REVIEW:** N/A

**Authority for Action:**

District Information Items

**Summary / Background Information:**

Brian Carter, Chief Financial Officer, will present an update on the 2024-2025 budget planning process.

**Administrative Recommendation:**

This presentation is for informational purposes only.



# ALLEN ISD

## 2024-25 BUDGET PLANNING

April 29, 2024

Dr. Robin Bullock – *Superintendent*  
Brian Carter – *Chief Financial Officer*



# AGENDA

01

Budget  
Process

02

Where We  
Were 2022

03

Rev & Exp  
Assumptions

04

2024-25  
Forecast

05

Reduction  
Reminders

06

Think  
Abouts





# 2024-25 BUDGET PROCESS







Activity	Responsibility	Date
Budget Parameter Discussion	Board Workshop	January 8, 2024
Budget Reduction Strategies	Cabinet/Executive Directors	January 2024
Campus/Program Staffing	Cabinet/Exec Dir/Principals	January 2024
District Leadership Presentation	Financial Services	February 2024
Budget Reduction Strategies	Cabinet/Executive Directors	February 2024
Campus/Dept. Budget Packets	Financial Services	February 2024
Budget Discussion	Board Workshop	February 12, 2024
Program Staffing	Exec Dir/Cabinet	February 2024
Campus Staffing	Exec Dir/Cabinet/Principals	February 2024
Projected Enrollments	Board Meeting	February 26, 2024
Budget Discussion	Board Meeting	February 26, 2024
Budget Reduction Strategies	Cabinet/Executive Directors	March 2024
Budget/Revenue Update	Board Workshop	March 4, 2024
Program Staffing	Exec Dir/Cabinet	March 2024
Campus Staffing	Exec Dir/Cabinet/Principals	March 2024
Campus/Dept Budgets Due	Campuses/Departments	March 29, 2024
Budget Reduction Strategies	Cabinet/Executive Directors	April 2024
Budget Update	Board Workshop	April 8, 2024
Compensation Plan Discussion	Board Workshop	April 8, 2024
Program Staffing	Exec Dir/Cabinet	April 2024
Campus Staffing	Exec Dir/Cabinet/Principals	April 2024
Budget Update	Board Meeting	April 29, 2024
Compensation Plan Adoption	Board Meeting	April 29, 2024
Preliminary Values	CCAD	April 2024
Budget Reduction Strategies	Cabinet/Executive Directors	May 2024
Program Staffing	Exec Dir/Cabinet	May 2024
Campus Staffing	Exec Dir/Cabinet/Principals	May 2024
Budget Workshop	Board Meeting	May 21, 2024
Publish Notice of Pub. Mtg	Financial Services	June 3, 2024
Budget Workshop	Board Workshop	June 3, 2024
Budget Adoption	Board Meeting	June 17, 2024
Final Amendment Adoption	Board Meeting	June 17, 2024
Certified Values	CCAD	July 25, 2024
Publish Tax Rate Notice	Financial Services	August 2024
Tax Rate Adoption	Board Meeting	August 2024





2025  
2024

2023

2022



**WHERE WE  
WERE 2022**





# WHERE WE WERE MAY 18, 2022

## Allen Independent School District Four Year Budget Projections

Object / Function			2021-22	2022-23	2023-24	2024-25
Code			Actual	Projected	Projected	Projected
			Budget	Budget	Budget	Budget
<b>EXPENSE</b>						
6100	Payroll		\$ 158,483,279	\$ 162,445,361	\$ 164,882,041	\$ 167,355,272
6144	TRS On-Behalf Payments		\$ 10,680,500	\$ 11,000,915	\$ 11,165,929	\$ 11,333,418
6200	Contracted Services		\$ 22,753,454	\$ 23,436,058	\$ 23,904,779	\$ 24,382,874
6291	Excess Revenue (Recapture)		\$ 1,267,500	\$ 2,207,008	\$ 11,717,821	\$ 24,049,825
6300	Supplies		\$ 6,911,053	\$ 7,118,385	\$ 7,260,752	\$ 7,405,967
6400	Miscellaneous		\$ 3,466,249	\$ 3,570,236	\$ 3,641,641	\$ 3,714,474
6600	Capital Projects		\$ 1,928,838	\$ 1,928,838	\$ 1,928,838	\$ 1,928,838
<b>TOTAL EXPENDITURES</b>			<b>\$ 205,490,873</b>	<b>\$ 211,706,800</b>	<b>\$ 224,501,801</b>	<b>\$ 240,170,668</b>
<b>NET REVENUE OVER (UNDER)</b>			<b>\$ (1,560,000)</b>	<b>\$ (5,727,276)</b>	<b>\$ (7,116,146)</b>	<b>\$ (14,314,382)</b>
OTHER USES			\$ -	\$ -	\$ -	\$ -
OTHER SOURCES			\$ 1,560,000	\$ 727,276	\$ 2,000,000	\$ 2,000,000
<b>SURPLUS/(DEFICIT) BUDGET</b>			<b>\$ -</b>	<b>\$ (5,000,000)</b>	<b>\$ (5,116,146)</b>	<b>\$ (12,314,382)</b>
<b>BEGINNING FUND BALANCE</b>			\$ 78,205,325	\$ 78,205,325	\$ 73,205,325	\$ 68,089,180
<b>ENDING FUND BALANCE</b>			\$ 78,205,325	\$ 73,205,325	\$ 68,089,180	\$ 55,774,798
<b>MONTHS OPERATING</b>			4.6	4.1	3.6	2.8





# REVENUE AND EXPENDITURE ASSUMPTIONS

19



# REVENUE ASSUMPTIONS FOR 2024-25

Enrollment of 21,244

21,368 as of Feb. 29, 2024

95.9% as of April 5, 2024

Attendance Rate of 96%

April '24 Estimated Property Value = \$21.1B

2% Growth

Continued M&O Tax Compression

Total Revenue Decline/Flat

Decline in Federal Funding

No Additional State Funding



# EXPENSE ASSUMPTIONS FOR 2024-25

**\$8,000,000 Reduction Plan** 3.5% of 23-24 Budget

15% Increase **\$525,000 Increase for Property Ins**

**\$180,000 Increase for Custodial** 3% CPI

88th Legislature **\$400,000 Increase for Security**

**\$700,000 Increase for ESS** 90+% Fill Rate

Compensation Plan **\$800,000 per .5%**

# 5-Year Fund Balance

- 3 months operating expenses 23-24
  - \$19M/Mo x 3 = \$54M

Year	Fund Balance	+ / -	Ending
18-19	87.6	6.2	93.8 5.6
19-20	93.8	1	94.9 5.7 <sup>22</sup>
20-21	94.9	(16.7)	78.2 4.3
21-22	78.2	3	81.2 4.8
22-23	81.2	(5.4)	75.8 4.1



# 2024-25 BUDGET PROJECTIONS \*

## Allen Independent School District 2024-25 Budget Projections \*

	2023-24 Adopted Budget	2024-25 Projected Budget 2%	2024-25 Projected Budget 2.5%	2024-25 Projected Budget 3%
<b>Description:</b>				
Student Enrollment	21,898	21,244	21,244	21,244
Average Daily Attendance (ADA)	20,803	20,394	20,394	20,394
Net Taxable Property Value		\$ 21,100,000,000	\$ 21,100,000,000	\$ 21,100,000,000
% Increase		2.0%	2.0%	2.0%
Maintenance & Operations (M&O) Tax Rate	\$ 0.7512	\$ 0.7412	\$ 0.7412	\$ 0.7412
Interest & Sinking (I&S) Tax Rate	\$ 0.3900	\$ 0.3900	\$ 0.3900	\$ 0.3900
<b>Total Tax Rate</b>	<b>\$ 1.14120</b>	<b>\$ 1.13120</b>	<b>\$ 1.13120</b>	<b>\$ 1.13120</b>
Total Revenue	\$ 221,474,730	\$ 219,000,000	\$ 219,000,000	\$ 219,000,000
Total Expenditures	\$ 229,185,508	\$ 225,825,000	\$ 226,625,000	\$ 227,425,000
Gross Deficit	<b>\$ (7,710,778)</b>	<b>\$ (6,825,000)</b>	<b>\$ (7,625,000)</b>	<b>\$ (8,425,000)</b>
Transfer In	\$ 1,000,000	\$ 2,000,000	\$ 2,000,000	\$ 2,000,000
Net Deficit	<b>\$ (6,710,778)</b>	<b>\$ (4,825,000)</b>	<b>\$ (5,625,000)</b>	<b>\$ (6,425,000)</b>
Beginning Fund Balance 23-24	\$ 75,885,556	\$ 69,174,778	\$ 69,174,778	\$ 69,174,778
Ending Fund Balance	\$ 69,174,778	\$ 64,349,778	\$ 63,549,778	\$ 62,749,778
Operating Months **	3.62	3.42	3.37	3.31

\* These are projections only, based upon the presented revenue and expenditure assumptions

Area  
Compensation  
Increases

District	2023-24	2024-25
A	3%	TBD
B	3%	3%
C	2-3%	3.5% <sup>24</sup>
D	5.75-8%	TBD
E	1.5-2.1	TBD
Allen	5%	TBD





# REDUCTION REMINDERS

25

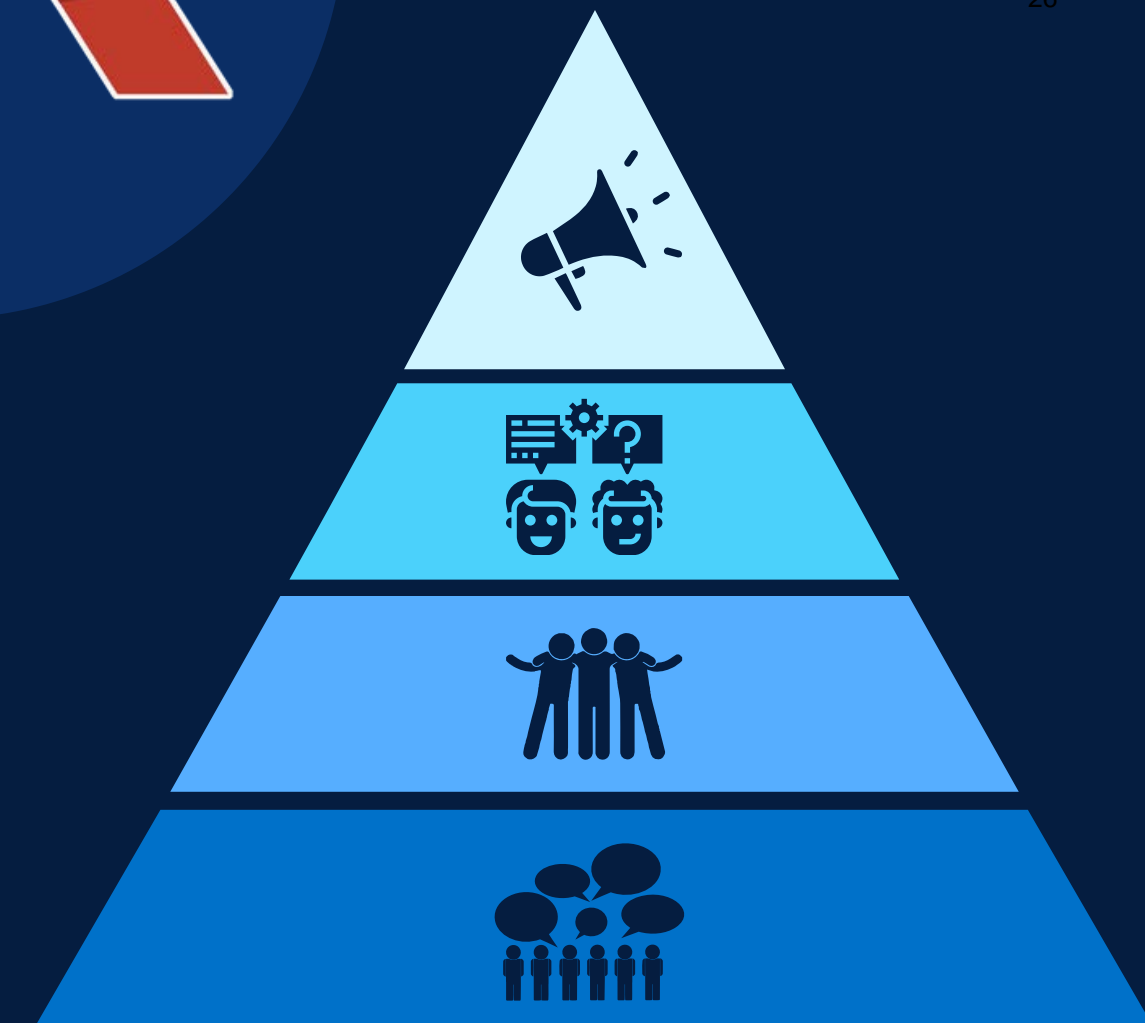


# Reduce our 24-25 budget by \$8M or 3.5%

➡ 80% or \$6.4M in personnel

➡ 20% or \$1.6M in non-personnel

➡ How much can the organization handle in 1 year?



# Goal Measurement

Personnel



Non-Personnel



\$8,000,000





# THINK ABOUTS

- 24–25 Compensation Plan
  - April 2024
  - \$800,000 per .5%
  - 5% 23–24
  - 3% 22–23
  - 1.5% 21–22
  - 1.5% 20–21
- TRS Active Care Increase
- 89th Session January 2025
  - Senate Interim Charges Announced
- Inflation of Non–Personnel Expenditures
- Deficit Budget for 24–25
- Balancing comp plan with additional reductions







# 2024-25 BUDGET PLANNING

April 29, 2024

**Dr. Robin Bullock** – *Superintendent*  
**Brian Carter** – *Chief Financial Officer*





**ALLEN INDEPENDENT SCHOOL DISTRICT**  
**BOARD OF TRUSTEES**

<b>DATE OF MEETING:</b>	April 29, 2024
<b>DOCUMENT TITLE:</b>	SOAR 2030 Strategic Vision: Year 4 Update
<b>ADMINISTRATOR RESPONSIBLE:</b>	David Hicks, Chief Communications Officer and Ashley Crowson, Director of Community Services
<b>SOAR 2030 STRATEGIC VISION:</b>	Culture of Excellence, Future Ready Skills, and Empowered Learning
<b>LEGAL REVIEW:</b>	None

**Authority for this Action:** N/A

**Summary / Background Information:**

Allen ISD's SOAR 2030 strategic visioning process was a collaboration of approximately 150 students, staff, parents, and community members. The SOAR 2030 Strategic Visioning Committee met from September 2019 to February 2020 to ensure Allen ISD's vision for the future is aligned with student needs and community expectations. The district invited committee members to attend the Year 2 Stakeholder Update in May of 2022. It was great to reconnect, share updates, and to hear from some of the students that were on the original student panel. Currently, our plan is to host the next committee-wide update in the Spring of 2025.

The SOAR 2030 Strategic Vision serves as a road map for continued organizational growth and improvement. This document clearly defines the Allen ISD vision, goals, strategic objectives, and aligns to our graduate profile to ensure the success of all students.

The SOAR 2030 Strategic Vision focuses our organization on deliverable goals that strengthen our core beliefs and support all Allen ISD students in graduating ready to enter college, career, or the military with the skills they need to succeed. Allen ISD leadership continually monitor progress toward these goals and strategies to provide stakeholders annual updates on the SOAR 2030 Strategic Vision.



# SOAR2030

## STRATEGIC VISION: YEAR 4 UPDATE

Allen ISD BOARD MEETING  
APRIL 29, 2024





# Vision & Mission

## Vision

*Where Eagles Soar!*

## Mission

*Allen ISD cultivates innovation in education that empowers every learner to realize his or her full potential.*





# Allen ISD Graduate Profile

*Every graduate of Allen High School will be:*



**Effective  
Problem-Solvers**



**Responsible & Engaged  
Citizens**



**Academically Prepared  
for Future Pursuits**



**Effective Communicators**

# Allen ISD Goals

01

## Culture of Excellence

Allen ISD will cultivate a culture of excellence. We will maintain high expectations and leverage our collective impact to ensure achievement of outcomes on behalf of students. We will honor our history and look to the future as we strengthen our culture by telling our story and celebrating what we value.



02

## Future Ready Skills

Allen ISD will prepare students to be future ready for success in citizenship and college, career, or the military. Students will experience challenging, creative, and collaborative learning opportunities. Technology will add value to the learning process by enhancing individualization and deepening learning.



03

## Empowered Learning

Allen ISD will empower students as learners and focus on individual growth. Learning in Allen ISD will be personalized and empower student ownership. We will support each student, as a whole child, in achieving personal and academic growth.





# Strategic Plan Development



- Planning began in 2019
- 10 Sub-Committees
  - 3 Focus Area Subcommittees per goal
  - Operations Subcommittee
- 200+ stakeholders



# Strategic Alignment







# District Focus Strategies

# District Focus Strategies

- **2020-2021**

- **SOAR 2030 Strategy 1.3.3**
  - Development and implementation of a strategic inclusion and diversity action plan
- **SOAR 2030 Strategy 6.3.1**
  - Develop and implement additional teacher training opportunities and support structures for innovative use of technology.
- **SOAR 2030 Strategy 9.2.1**
  - Incorporate social-emotional learning (SEL) standards and practices into the learning environment.

- **2021-2022**

- **SOAR 2030 Strategy 2.2.3**
  - Ensure classroom instruction utilizes research-based best practices and that teachers have the training and resources to implement best practices in instruction.
- **SOAR 2030 Strategy 6.2.1**
  - Increase learning opportunities for students and parents regarding digital citizenship and managing personal digital footprints.
- **SOAR 2030 Strategy 7.1.1**
  - Create targeted small group and/or individual instruction opportunities.

- **2022-2023**

- **SOAR 2030 Strategy 2.1.3**
  - Cultivate an environment that promotes a healthy work-life balance for staff members and provides social-emotional support through strategies that build positive relationships and provide intentional time related to job responsibilities.
- **SOAR 2030 Strategy 4.2.3**
  - Implement a K-12 comprehensive program that provides a platform for students to engage in college and career exploration while creating a graduation and post-graduation plan.
- **SOAR 2030 Strategy 7.1.2**
  - Provide tools and resources through ongoing staff training and professional development.



# 2023-2024 District Focus Strategies

## Goal 1: Culture of Excellence

### SOAR 2030 Strategy 1.2.3

- Sponsor an additional middle school information program for all upper elementary parents

## Goal 2: Future Ready Skills

### SOAR 2030 Strategy 5.2.3

- Establish business and industry partnerships to enhance experiential learning experiences

## Goal 3: Empowered Learning

### SOAR 2030 Strategy 8.2.2

- Learners will create goals at appropriate levels and reflect on progress toward those goals to apply successful strategies in the future



01

## Culture of Excellence



We will maintain high expectations and work together to achieve outcomes on behalf of students. Our progress will be measured by outcomes rather than intentions.



02

## Future Ready Skills



Allen ISD will prepare students to be future ready for success in citizenship and college, career, or the military.



03

## Empowered Learning



Allen ISD students will engage in authentic and applied learning. We are committed to supporting each student, as a whole child, in achieving personal and academic growth.



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CULTURE OF  
EXCELLENCE



MIDDLE SCHOOL  
**EXPO  
NIGHT**

2.5K  
ATTENDEES AT  
MIDDLE SCHOOL  
ENGAGEMENT  
NIGHT

COMMUNITY ENGAGEMENT  
**NIGHT**

FUTURE READY  
SKILLS



80K  
XELLO LOGINS

23  
EXTERNSHIPS

50  
COMMUNITY  
PARTNERSHIPS

EMPOWERED  
LEARNING



ADULTS ENROLLING IN  
GRAYSON ESL CLASSES  
218  
NUMBER OF CONTACT  
HOURS  
7,308

18K

DIGITAL  
CREATIONS ON  
SEESAW BY  
ELEMENTARY  
STUDENTS

DRAFT

# SOAR2030

Allen Independent School District

Digital Publication of  
SOAR2030 Strategic Vision



# SOAR 2030 Year 4 Annual Update

## Public Facing Resources:

SOAR 2030 Year 4 Annual Update Presentation to the Board of Trustees

SOAR 2030 Year 4 Update Infographic

SOAR 2030 Year 4 Annual Update Videos

- Goal 1: Culture of Excellence
- Goal 2: Future Ready Skills
- Goal 3: Empowered Learning

\*SOAR 2030 Comprehensive Year 4 Annual Update

# SOAR2030

Allen Independent School District

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Soar 2030 Student Panel

Watch later Share

Watch on YouTube

Resources & Reference Materials

SOAR 2030 Strategic Vision Year 3 Annual Update: April 2023

SOAR 2030 Strategic Vision Year 2 Annual Update: April 2022

SOAR 2030 Strategic Vision Year 1 Annual Update: April 2021

List of Committee Members

Schedule of SOAR 2030 Meetings held in 2019-2020

Allen ISD Goals

### About SOAR 2030

SOAR 2030 is a community strategic planning process providing a foundation for educational decisions in AllenISD over the next ten years.

The SOAR 2030 process builds upon the [Allen High School graduate profile](#) that was created during the last community strategic planning process in 2012. Community members at that time identified what skills our graduates should possess. They identified four goals stating that AHS graduates would be effective problem solvers, responsible and engaged citizens, academically prepared for future pursuits, and effective communicators.

The SOAR 2030 Committee is comprised of around 200 parents, staff members, students, and community members. Using an inclusive process, committee members have been charged with ensuring Allen ISD is preparing its graduate for life. Working within smaller committees, participants will focus on how students learn, what we teach, and what skills our students will need beyond graduation.

- [SOAR 2030 Strategic Vision](#)
- [SOAR 2030 Committee Outcomes Presentations](#)

SOAR 2030 Meeting Summaries

# Tracking Progress

Strategy 1 Details
<p><b>Strategy 1:</b> <b>Strategy 1.1.1:</b> Establish externship opportunities for teachers to experience the relevance of today's work world and to foster business and community relationships</p> <p><b>Strategy's Expected Result/Impact:</b> <b>Key Indicators:</b> A) Number of teachers engaged in externship opportunities B) Trend in teacher externship engagement over time</p> <p><b>Staff Responsible for Monitoring:</b> <b>Department Responsible:</b> Strategic Initiatives, Human Resources, and Learner Services</p> <p><b>Significant Progress:</b> <b>Year 2023-2024:</b> Twenty-three teachers participated in the 2023 Allen ISD Teacher Externship Program. Eighteen companies in the Allen area welcomed our teachers for four days of hands-on experience and practical application in various industries. <b>Year 2022-2023:</b> <b>Year 2021-2022:</b> <b>Year 2020-2021:</b></p>

# Stakeholder Committee Updates

**Spring  
2022**

Year 2  
Stakeholder  
update

**Spring  
2025**

Year 5  
Stakeholder  
update

**Spring  
2030**

Year 10  
Stakeholder  
update

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## ALLEN INDEPENDENT SCHOOL DISTRICT

### BOARD OF TRUSTEES

**DATE OF MEETING:** April 29, 2024

**DOCUMENT TITLE:** Consent Agenda

**ADMINISTRATOR RESPONSIBLE:** Dr. Robin Bullock, Superintendent

**SOAR 2030 STRATEGIC VISION:** N/A

**LEGAL REVIEW:** N/A

**Authority for this Action:** Local District practice of grouping routine matters which do not require individual discussion.

#### Consent Agenda

- Minutes
  - March 25, 2024 Regular Meeting
  - April 8, 2024 Special Meeting – Student Roundtable
  - April 8, 2024 Workshop
- Personnel
  - Teacher Contract Recommendations
- 2023-2024 Budget Amendments

**Proposed Motion:** “Move to approve the consent agenda as presented by staff.”





## ALLEN INDEPENDENT SCHOOL DISTRICT

### BOARD OF TRUSTEES

**DATE OF MEETING:** April 29, 2024

**DOCUMENT TITLE:** Minutes

**ADMINISTRATOR RESPONSIBLE:** Dr. Robin Bullock, Superintendent

**SOAR 2030 STRATEGIC VISION:** N/A

**LEGAL REVIEW:** N/A

**Authority for this Action:** Board Policy BE (Legal) and BE (Local)

#### **BE (Legal)**

The Board shall prepare and keep minutes or make a tape recording of each open meeting. The minutes shall state the subject matter of each deliberation and indicate each vote, order, decision, or other action taken. The minutes and tapes are public records and shall be available for public inspection and copying on request to the Superintendent or designee. *Government Code 551.021, 551.022*

#### **BE (Local)**

Board action shall be carefully recorded by the secretary or clerk; when approved, these minutes shall serve as the legal record of official Board actions. The written minutes of all meetings shall be approved by vote of the Board and signed by the President and the Secretary of the Board.

The official minutes of the Board shall be retained on file in the office of the Superintendent and shall be available for examination during regular office hours.

#### **Summary/Background Information:**

The following Minutes are submitted:

- March 25, 2024 Regular Meeting
- April 8, 2024 Special Meeting – Student Roundtable
- April 8, 2024 Workshop

#### **Administrative Recommendation:**

The administration recommends approval of these Minutes.

**ALLEN INDEPENDENT SCHOOL DISTRICT  
BOARD OF TRUSTEES**

**DATE:** March 25, 2024 **NATURE OF BUSINESS:** Regular

**TIME:** 6:30 P.M.

**MEMBERS PRESENT:** Sarah Mitchell, Kevin Cameron, Polly Montgomery, Amy Gnad, Sam Abiog, Elle Holland, Bill Parker

**MEMBERS ABSENT:**

**MEETING PLACE:** Professional Learning Facility President \_\_\_\_\_  
610 E. Bethany Dr. Secretary \_\_\_\_\_  
Allen, TX 75002

**NATURE OF BUSINESS**

Call to Order. Announcement by the President that a quorum is present, that the meeting has been duly called, and that notice of the meeting has been duly posted for time and manner as required by law.

The Pledge of Allegiance was led by the Allen High School Marine Corps Junior Reserve Officer Training Corps (JROTC). The participating students attend Allen High School. The unit is led by their instructors Sergeant Major Bruce Cole and Master Gunnery Sergeant Demetrius Bell.

The board recognized numerous individuals at this board meeting. The names are listed below along with their accomplishments:

**Girls Wrestling Team Wins State Championship, Boys Earn Silver**

For the fourth year in a row, the Allen High School girls' wrestling team captured the UIL State Championship. The team scored 123 points in the state tournament – a school record. Senior Jasmine Robinson capped her wrestling career at AHS with four individual gold medals. She joins only eight wrestlers in UIL history to win four individual state titles and is the fifth wrestler from Allen to achieve this honor. She finished the season with a 43-0 record. Sophomore Grace Romans and freshman Kailin Sebert won individual gold medals and Senior Esther Peters earned a third-place finish.

The Allen Eagles boys team won second place. Freshman Cayden Campbell won an individual gold medal, and the following student-athletes earned silver: Senior Joseph Liescheski, junior Javin Jackson-Bey, and sophomore Aiden Cooley.

**Wyckoff Enters Wrestling Hall of Honor**

Allen ISD’s Todd Wyckoff was inducted into the 2024 Texas Wrestling Hall of Honor at the UIL State Championships. The UIL recognized Coach Wyckoff "for outstanding contributions and dedication to the sport of amateur wrestling in the state of Texas as a wrestling coach and administrator." Coach Wyckoff was a longstanding coach with the Allen Eagles wrestling program.

**Allen Eagles Swim Team Competes at State Meet**

Several student-athletes from the Allen High School swim program qualified to compete at the UIL Swimming and Diving State Meet in Austin. The Allen girls swim team earned seventh place overall at the meet, and Katelynn Zhou earned a silver medal in the 200-yard Individual Medley. Members of the girls team are:

- Katelynn Zhou
- Janelle Zhou
- Sophia Ware
- Olivia Chen
- Isabelle Thibodeau
- Lia Ross

Nathan Jacobbe also qualified for the state meet in the boys’ division.

**Allen ISD Students Win at Science Fairs**

Elementary and secondary students from Allen ISD recently competed in science fairs and won awards in several categories. In the district’s Elementary Science Fair, 24 students from schools across the district received honors.

Meanwhile, 11 Allen ISD secondary students won places in the Dallas Regional Science and Engineering Fair for students in public, charter, private, and home schools in Region 10. Allen had 37 students compete against more than 900 others in 22 categories at the regional contest. Winning projects are eligible to advance to state and international competitions. Below are the students from Allen ISD who received awards in both fairs:

**Elementary**

Grade Level	School	Project Name	Type of Project	Student Names	Place in Category	
1st Grade						
	Preston Elementary	Magnet Power	Physical Science	James Chen and Allison Kim	3rd Place	
2nd Grade						
	Chandler Elementary	What can be added to bubble solution to make the	Physical Science	Sean Farnum	2nd Place	

		strongest bubbles?				
<b>3rd Grade</b>						
	Cheatham Elementary	A Home-Made Multimeter	Engineering Project	Lillian Sun	1st Place	Grand Prize for all 1-3 grade projects
	Evans Elementary	Does Different Types of Water Affects Plant Growth?	Earth Science	Vihaan Gihatol	3rd Place	
	Vaughan Elementary	How different types of water change growth rate of plants?	Life Science	Jessa Robinowich	Honorable Mention	
<b>4th Grade</b>						
	Boon Elementary	Blink of an Eye	Life Science	Cassify Tran	1st Place	
	Cheatham Elementary	Wind Lens	Engineering Project	Anish Barath	1st Place	Grand Prize- for all 4-5 grade projects
<b>5th Grade</b>						
	Reed Elementary	The Beat Rolls On	Life Science	Charlotte Pittinger	2nd Place	
	Lindsey Elementary	Homemade Water Filters	Earth Science	Aadhya Vivek and Neha Rakesh	Honorable Mention	
	Olson Elementary	The Berry Preservation Experiment	Life Science	Dylan Pastorelli	Honorable Mention	
<b>6th Grade</b>						
	Marion Elementary	Straw Filter	Earth Science	Bhavroop Virk and Charlene Dione	1st Place	
	Preston Elementary	Branding Bias	Life Science	Brett Glover	1st Place	
	Vaughan Elementary	An Arduino Based System to Increase Water Intake	Engineering Project	Reema Bhogireddi	1st Place	Grand Prize for all 6 grade projects
	Bolin Elementary	Gardening in North Texas	Earth Science	Claire Louis	2nd Place	
	Lindsey Elementary	Hydroponics	Life Science	Arisha Nath	2nd Place	



	Evans Elementary	The Beeping Spectacles	Engineering Project	Poorvee Srivastava Amulya Garrepally	2nd Place	
	Boon Elementary	PLAYERS GONNA PLAY	Physical Science	Emerson Morgan and Alexis Marsh	2nd Place	
	Chandler Elementary	Which material would make the best parachute?	Engineering Project	Evan Farnum	3rd Place	
	Boyd Elementary	Fingerprints: Finding Family Connections	Life Science	Kaitlynn Cortes-Molina	Honorable Mention	

## Secondary

Grade	School	Project Name	Project Type	Student Names	Place
<b>7th Grade</b>					
	Ereckson Middle School	Efficient Determination of Molecular Ground States via Variational Quantum Eigensolver	Chemistry	Nikhitha Swaminathan	Honorable Mention
<b>8th Grade</b>					
	Curtis Middle School	Vitamin C Retention in Fruits: Does the Storage Environment Matter?	Biochemistry	Amogh Barath	1st Place
	Curtis Middle School	Vitamin C Retention in Fruits: Does the Storage Environment Matter?	Biochemistry	Roshan Ranganathan	1st Place
	Ereckson Middle School	Which Fluid best Sustains Roses?	Plant Sciences	Haojun Zhang	2nd Place
<b>9th Grade</b>					
	Lowery Freshman Center	Usage of piezoelectricity to generate energy through walking	Energy: Sustainable Materials and Design	Arohi Joshi-Gadre	Honorable Mention

	Lowery Freshman Center	Identifying Guns using Machine Learning Algorithm for Image Recognition and a Rapid Response System to Save Lives.	Robotics and Intelligent Machines	Devaj Shourya Bhogireddi	Honorable Mention
	Lowery Freshman Center	Identifying Guns using Machine Learning Algorithm for Image Recognition and a Rapid Response System to Save Lives.	Robotics and Intelligent Machines	Abhirama Sonny	Honorable Mention
	Lowery Freshman Center	Sports Buddy	Translational Medical Science	Sai Produtor	Honorable Mention
<b>10<sup>th</sup> Grade</b>					
	Allen High School	Flexible Platform Utilizing Cast Silicone Pneumatic Muscles for Surgical Hand Manipulation	Biomedical Engineering	Adrian Lin	3rd Place
	Allen High School	Low Cost Climate Quality Monitor	Environmental Engineering	Vedant Mohapatra	Honorable Mention

### **Purchasing Department honored with TASBO Finance Award**

The Texas Association of School Board Officials honored the Allen ISD Purchasing Department with the 2024 Award of Merit for following best practices in purchasing operations. The Purchasing Department has won the award for four years in a row.

The Award of Merit was established in 2009 to recognize Texas school districts, open-enrollment charter schools, and education services centers that are committed to following professional standards in the acquisition of goods and services. Each year, volunteers with the TASBO Purchasing & Supply Management Research Committee evaluate the award criteria to ensure it represents the latest best practices.

**AISD Communications Staff Honored with State Awards**

Several Allen ISD staff members were honored in February by the Texas School Public Relations Association for outstanding work and achievement in communications during the 2022-2023 school year. District Communications staff members won awards this year in photography, writing, videography, and publications. These awards include:

**Star Award (Best in Texas)**

- Steven Offield and Jesse Oquist, Convocation (Video)

**Gold Star Awards**

- Jesse Oquist, Secondary Teacher of the Year (Video)
- Steven Offield, Pep Rallies in Allen ISD (Photos)
- Steven Offield, Pre-K Registration Flyer (Print Materials)
- Steven Offield, Ford Middle School logo (Print Materials)
- Steven Offield, Employee Awards Program (Programs)
- Communications Team, David Hicks, Steven Offield, Renee Cunningham, Jesse Oquist, and Keith A. Taylor, SOAR Magazine

**Silver Star Awards**

- Keith A. Taylor, "Sydney Green – Track Star" (Writing)
- Steven Offield, Coloring Book for New Families (Original Art)

**Bronze Star Awards**

- Keith A. Taylor, "All-State Musicians," (Writing)
- Keith A. Taylor, 88<sup>th</sup> Legislature Webpage (Website Original Design)

No one requested to address the board during Public Testimony.

Sayed Mujadidi addressed the board during Public Comment regarding the Waterford Crossing bus route.

Donations were acknowledged. Motion by Elle Holland. Seconded by Polly Montgomery. Motion carried unanimously to accept the donations as presented by staff.

Brent Benningfield, Assistant Superintendent of Operations, provided a District Safety and Security Update. Mr. Benningfield also introduced the new City of Allen Police Chief, Steve Dye. Chief Dye discussed changes to the School Resource Officer program that will take effect in the fall.

Jennifer Wilhelm, Assistant Superintendent of Learner Services, discussed the results of the mid-year interim assessments administered during the 2023-2024 school year.

The Consent Agenda was presented:

- Minutes
  - February 26, 2024 Regular Meeting
  - March 4, 2024 Workshop
- Personnel
  - Administrator Contracts
  - Non-Chapter 21 Positions
- Summer School Program for PreKindergarten and Kindergarten Emergent Bilingual Students
- Designation of Investment Officers

Motion by Kevin Cameron. Seconded by Polly Montgomery. Motion carried unanimously to approve the Consent Agenda as presented by staff.

Brian Carter, Chief Financial Officer, discussed an engagement letter for Hankins, Eastup, Deaton, Tonn, Seay & Scarborough, L.L.C., to provide the 2023-2024 fiscal year financial audit for the district.

Motion by Amy Gnadt. Seconded by Bill Parker. Motion carried unanimously to approve Hankins, Eastup, Deaton, Tonn, Seay & Scarborough, L.L.C. for the 2023-2024 fiscal year financial audit.

Mr. Carter also discussed financing the remaining balance due of approximately \$1,800,000 for the AHS Eagle Stadium Scoreboard.

Motion by Sam Abiog. Seconded by Amy Gnadt. Motion carried unanimously to award the contract for Scoreboard Financing, RFP 2024-MAR-148 to American National Bank.

Nelson Orta, Executive Director of IT, discussed the continuation of the Empower 1:1 student device program for the 2024-2025 school year.

Motion by Polly Montgomery. Seconded by Elle Holland. Motion carried to approve the expenditure of \$2,769,459.69 per Sourcewell Contract #081419-CDW, for the purchase of 5,161 student devices, as part of the \$25,000,000 technology bond approved by the city of Allen voters in November of 2020.

Mr. Orta also discussed Technology Refresh Projects for the summer of 2024 and their total probable cost.

Motion by Kevin Cameron. Seconded by Amy Gnadt. Motion carried to approve the total probable cost for Technology/AV Refresh projects for the summer of 2024 for a non-to-exceed amount of \$3,782,625.00.

Monthly reports were acknowledged.



There were no advocacy committee or audit committee updates.

Robin Bullock, Superintendent, shared an Employee Recognition video focused on future ready skills.

Upcoming calendar events were reviewed.

The board took a brief recess at 8:19 P.M.

The board entered into closed session at 8:24 P.M. under Texas Government Code Sec. 551.074 Personnel Matters, Superintendent's Summative Review.

The board came out of closed session at 8:53 P.M.

No action was taken.

Motion by Amy Gnadt. Seconded by Bill Parker. Motion carried unanimously to adjourn the meeting at 8:55 P.M.

**ALLEN INDEPENDENT SCHOOL DISTRICT  
BOARD OF TRUSTEES**

**DATE:** April 8, 2024 **NATURE OF BUSINESS:** Special -  
Student Roundtable

**TIME:** 5:31 P.M.

**MEMBERS PRESENT:** Sarah Mitchell, Kevin Cameron, Amy Gnadt, Polly Montgomery, Sam Abiog, Elle Holland and Bill Parker

**MEMBERS ABSENT:**

**MEETING PLACE:** Allen ISD Administration Bldg. President \_\_\_\_\_  
612 E. Bethany Dr. Secretary \_\_\_\_\_  
Allen, TX 75002

**NATURE OF BUSINESS**

Call to Order. Announcement by the President that a quorum is present, that the meeting has been duly called, and that notice of the meeting has been duly posted for time and manner as required by law.

The board held a student roundtable with Allen High School students. The purpose of the roundtable was to listen to the graduating students of Allen High School to learn more about their experiences at the high school and to identify opportunities for continued improvement. The following students participated in the roundtable:

Emily Green  
Aayan Khan  
Minal Patel  
Jordan Roberson  
Dylan Suber  
Ethan Walling

Motion by Amy Gnadt. Seconded by Polly Montgomery. Motion carried unanimously to adjourn at 6:10 P.M.

**ALLEN INDEPENDENT SCHOOL DISTRICT  
BOARD OF TRUSTEES**

**DATE:** April 8, 2024 **NATURE OF BUSINESS:** Workshop

**TIME:** 6:30 P.M.

**MEMBERS PRESENT:** Sarah Mitchell, Amy Gnadt, Kevin Cameron, Polly Montgomery, Sam Abiog, Elle Holland and Bill Parker

**MEMBERS ABSENT:**

**MEETING PLACE:** Professional Learning Facility President \_\_\_\_\_  
610 E. Bethany Dr., Allen 75002 Secretary \_\_\_\_\_

**NATURE OF BUSINESS**

Call to Order. Announcement by the President that a quorum is present, that the meeting has been duly called, and that notice of the meeting has been duly posted for time and manner as required by law.

No one addressed the Board during Public Testimony.

Brian Carter, Chief Financial Officer, reviewed board policy BBA (LEGAL): Board Legal Status Powers and Duties.

Mr. Carter also presented an update regarding the 2024-2025 budget planning process.

Johnna Walker, Assistant Superintendent of Human Resources, presented the 2024-2025 Compensation Plan.

Elle Holland reviewed the minutes of the meeting from the advocacy committee which met on March 27, 2024. The members of the committee include Elle Holland, Polly Montgomery and Amy Gnadt.

There were no updates from the audit committee.

The board took a brief recess at 7:44 P.M., and then entered closed session at 7:53 P.M. under Texas Government Code (Sec.551.074) Personnel Matters, Superintendent's Evaluation.

The board came out of closed session at 8:49 P.M.

No action was taken.

Motion by Amy Gnadt. Seconded by Bill Parker. Motion carried unanimously to adjourn the meeting at 8:52 P.M.

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**ALLEN INDEPENDENT SCHOOL DISTRICT**  
**BOARD OF TRUSTEES**

**DATE OF MEETING:** April 29, 2024

**DOCUMENT TITLE:** Teacher Contract Recommendations

**ADMINISTRATOR RESPONSIBLE:** Johnna Walker, Assistant Superintendent for Human Resources

**SOAR 2030 STRATEGIC VISION:** Goal 1 – Culture of Excellence

**LEGAL REVIEW:** N/A

**Authority for this Action:**

*Board Policy DCA (Legal) - Probationary Contracts*

*Board Policy DCB (Legal) and DCB (Local) - Term Contracts*

*Employment Practices*

**Summary / Background Information:**

As per education code and board policy, all teachers are on one of two types of Chapter 21 contracts.

Probationary Contract - When a teacher is employed by Allen ISD for the first time, they are employed under a probationary contract. A probationary contract may not be for a term exceeding one school year. A probationary contract may be renewed for two additional one-year periods, for a total probationary period of three school years. A probationary contract must be in writing and include the terms of employment prescribed by Education Code Chapter 21, Subchapter E.

Term Contract – After a teacher completes the probationary period with the district, he or she must be moved to a term contract. A term contract must be in writing and include the terms of employment prescribed by Education Code Chapter 21, Subchapter E.

*Note: “Both probationary and term contracts guarantee the teacher employment for the period of the contract. The main difference between a term and probationary contract is the **due process right** in the term contract.”*

**Summary:**

Teacher Contract Recommendations for the 2024 - 2025 school year will be distributed to board members at the board meeting.



**Administrative Recommendation:**

Administration recommends Board approval of the proposed list of Teacher Contract positions as required by policy.



**ALLEN INDEPENDENT SCHOOL DISTRICT**  
**BOARD OF TRUSTEES**

**DATE OF MEETING:** April 29, 2024  
**DOCUMENT TITLE:** 2023-2024 Budget Amendments  
**ADMINISTRATOR RESPONSIBLE:** Brian Carter, Chief Financial Officer  
**SOAR 2030 STRATEGIC VISION:** Goal 1 – Culture of Excellence  
**LEGAL REVIEW:** N/A

**Authority for this Action**

**BUDGET AMENDMENTS**

**CE (LOCAL)**

The budget shall be amended when a change is made increasing any one of the functional spending categories or increasing revenue object accounts and other resources.

**Administrative Recommendation:**

Recommend approval of the requested budget amendments.

**Proposed Motion:**

**“Move to approve the 2023-2024 Budget Amendments as recommended by administration.”**

**Allen Independent School District  
General Fund  
2023-2024 Budget Amendment  
Revision #6**

	<b>Object / Function Code</b>	<b>Code Description</b>	<b>2023-24 Adopted Budget</b>	<b>Cumulative Prior Amendments</b>	<b>Budget Amendment #6 Apr - 2024</b>	<b>Notes</b>	<b>2023-24 Amended Budget</b>	<b>Change from Adopted Budget</b>	<b>% Increase (Decrease)</b>
<b>REVENUE</b>									
<b>Local</b>	5711	Current Year Taxes	\$184,623,000				\$184,623,000	\$0	0.0
	5712	Prior Year Taxes	300,000				300,000	0	0.0
	5716	Taxes - Rollback	300,000				300,000	0	0.0
	5719	Penalties & Interest	600,000				600,000	0	0.0
	5737	Summer School Tuition	150,000				150,000	0	0.0
	5742	Interest Income	2,000,000				2,000,000	0	0.0
	5743	Facility Rental Income	450,000				450,000	0	0.0
	5745	Insurance Recovery	0				0	0	0.0
	5749	Miscellaneous Revenue	750,000	80,000			830,000	80,000	10.7
	5752	Athletic Activity	600,000				600,000	0	0.0
		<b>TOTAL</b>	<b>\$189,773,000</b>	<b>\$80,000</b>	<b>0</b>		<b>\$189,853,000</b>	<b>\$80,000</b>	<b>0.0</b>
<b>State</b>	5811	Per Capita Funds	\$8,370,400				\$8,370,400	\$0	0.0
	5812	Foundation School Revenue	9,955,630	300,000			10,255,630	300,000	3.0
	5829	State Program Revenues - NIFA	0				0	0	0.0
	5831	TRS On-Behalf (Book Entry Only)	10,460,700				10,460,700	0	0.0
		<b>TOTAL</b>	<b>\$28,786,730</b>	<b>\$300,000</b>	<b>0</b>		<b>\$29,086,730</b>	<b>\$300,000</b>	<b>1.0</b>
<b>Federal</b>	5929	Indirect Costs	\$15,000		0		\$15,000	\$0	0.0
	5931	SHARS / MAC	2,900,000				2,900,000	0	0.0
	5952	Other Revenue	0				0	0	0.0
		<b>TOTAL</b>	<b>\$2,915,000</b>	<b>\$0</b>	<b>0</b>		<b>\$2,915,000</b>	<b>\$0</b>	<b>0.0</b>
<b>TOTAL REVENUE</b>			<b>\$221,474,730</b>	<b>\$380,000</b>	<b>0</b>		<b>\$221,854,730</b>	<b>\$380,000</b>	<b>0.2</b>
<b>EXPENDITURES</b>									
	11 - Instruction		\$128,036,501	\$77,953	1,051,608	(1) (2)	\$129,166,062	\$1,129,561	0.9
	12 - Instructional & Media Resources		2,215,512	(2,800)			2,212,712	(2,800)	(0.1)
	13 - Curriculum & Staff Development		6,813,286	(16,633)	(55,908)	(2)	6,740,745	(72,541)	(1.1)
	21 - Instructional Administration		3,077,684	(7,500)	(8,000)	(2)	3,062,184	(15,500)	(0.5)
	23 - School Administration		11,945,086	2,947			11,948,033	2,947	0.0
	31 - Guidance and Counseling		11,400,320	26,033	(17,700)	(2)	11,408,653	8,333	0.1
	32 - Social Work Services		182,635				182,635	0	0.0
	33 - Health Services		2,172,653				2,172,653	0	0.0
	34 - Transportation		5,462,902	(138,229)	137,220	(3)	5,461,893	(1,009)	(0.0)
	35 - Student Nutrition		5,000				5,000	0	0.0
	36 - Co-Curricular Activities		6,146,146	(195,200)			5,950,946	(195,200)	(3.2)
	41 - General Administration		7,485,250	(237,562)			7,247,688	(237,562)	(3.2)
	51 - Plant Maintenance and Operations		24,080,681	3,015,521			27,096,202	3,015,521	12.5
	52 - Security and Monitoring		4,445,203	700,000			5,145,203	700,000	15.7
	53 - Data Processing and Technology Services		6,192,874	(44,530)			6,148,344	(44,530)	(0.7)
	61 - Community Education		127,244				127,244	0	0.0
	81 - Facilities Acquisition & Construction		329,815				329,815	0	0.0
	91 - Intergovernmental/Purchase of WADA		7,296,716		(1,107,220)	(1) (3)	6,189,496	(1,107,220)	(15.2)
	95 - Payments to JJAEP		20,000				20,000	0	0.0
	99 - Tax Administration and Collections		1,750,000				1,750,000	0	0.0
	<b>TOTAL</b>		<b>\$229,185,508</b>	<b>\$3,180,000</b>	<b>0</b>		<b>\$232,365,508</b>	<b>\$3,180,000</b>	<b>1.4</b>

Allen Independent School District  
General Fund  
2023-2024 Budget Amendment  
Revision #6

Object / Function Code	Code Description	2023-24 Adopted Budget	Cumulative Prior Amendments	Budget Amendment #6 Apr - 2024	Notes	2023-24 Amended Budget	Change from Adopted Budget	% Increase (Decrease)
NET REVENUE OVER (UNDER)		(\$7,710,778)	(\$2,800,000)	0		(\$10,510,778)	(\$2,800,000)	36.3
OTHER USES		0	(416,157)			(416,157)	(416,157)	
OTHER SOURCES		<u>\$1,000,000</u>	<u>\$2,816,157</u>			<u>\$3,816,157</u>	<u>\$2,816,157</u>	
NET REVENUE/SOURCES OVER (UNDER)		(\$6,710,778)	(\$400,000)	\$0		(\$7,110,778)	(\$400,000)	6.0

Revision #6 - April 2024

- 1) Transfer 970,000 from Function 91 - Intergovernmental/Purchase of WADA to Function 11 - Instruction for additional funds needed to cover 23-24 ESS invoices
- 2) Transfer \$81,608 from Function 13, 21 & 31 to Function 11 - Instruction to partially fund an adaptive math curriculum (Dreambox) for elementary students and Destiny Textbook/Chromebook asset management software covered by IMA funds in prior years
- 3) Transfer \$137,220 from Function 91 Intergovernmental/Purchase of WADA to Function 34 - Transportation to cover increase in Everdriven expense



**ALLEN INDEPENDENT SCHOOL DISTRICT**  
**BOARD OF TRUSTEES**

**DATE OF MEETING:** April 29, 2024

**DOCUMENT TITLE:** Base Compensation Plan for 2024-2025

**ADMINISTRATOR RESPONSIBLE:** Johnna Walker, Assistant Superintendent of Human Resources

**SOAR 2030 STRATEGIC VISION:** Goal 1: Culture of Excellence

**LEGAL REVIEW:** N/A

**Authority for this Action:**

*Board Policy DEA (Local) –*  
Compensation and Benefits  
Compensation Plan

The Superintendent shall recommend an annual compensation plan for all district employees. The compensation plan may include wage and salary structures, stipends, benefits, and incentives. The recommended plan shall support district goals for hiring and retaining highly qualified employees. The Board shall review and approve the compensation plan to be used by the District. The Superintendent shall administer the compensation plans consistent with the budget approved by the Board.

**Summary / Background Information:**

Administration is seeking approval of the 2024-2025 Base Compensation Plan prior to the budget adoption at the end of June to assist with recruitment and retention. The Base Compensation is reflective of the Salary Schedules for the different pay grades. Considerations within this recommendation include:

- A 2% increase for all employees determined by the established midpoint within each pay grade for the current fiscal year and an increase starting (zero-experience) teacher salary to \$60,100.
- A 2.5% increase for all employees determined by the established midpoint within each pay grade for the current fiscal year and an increase starting (zero-experience) teacher salary to \$60,250.



- A 3% increase for all employees determined by the established midpoint within each pay grade for the current fiscal year and an increase starting (zero-experience) teacher salary to \$60,400.

The compensation plan was designed to provide appropriate pay for the assessed worth of individual jobs. The system shall be administered with the intention that employee pay:

1. Stay competitive with appropriate labor markets for various categories of personnel.
2. Recognize the level of skill, effort, and responsibility required of different jobs.
3. Reward continued length of service to the District.
4. Be fiscally controlled and cost effective.

Administration will present the full Compensation and Benefits Plan booklet for consideration during the Board Meeting on May 21, 2024. In addition to the Salary Schedules for the different pay grades, the final Compensation and Benefits book will contain the following information:

- Salary Supplements
- Substitute Pay
- Benefits

#### **Administration Recommendation:**

We have listed three options based on Mr. Carter's presentation. We have listed these three options for your consideration.

#### **Proposed Motion:**

"Move to approve a 2% increase for all employees determined by the established midpoint within each pay grade for the current fiscal year and an increase starting (zero-experience) teacher salary to \$60,100."

"Move to approve a 2.5% increase for all employees determined by the established midpoint within each pay grade for the current fiscal year and an increase starting (zero-experience) teacher salary to \$60,250."

"Move to approve a 3% increase for all employees determined by the established midpoint within each pay grade for the current fiscal year and an increase starting (zero-experience) teacher salary to \$60,400."

# Allen ISD

## Compensation Plan 2024-2025



# Alignment to District Goals & Strategic Plan

## SOAR2030

01

### Culture of Excellence

Allen ISD will cultivate a culture of excellence. We will maintain high expectations and leverage our collective impact to ensure achievement of outcomes on behalf of students. We will honor our history and look to the future as we strengthen our culture by telling our story and celebrating what we value.



### Strategic Target 2.1

Allen ISD will recruit and retain high-quality, diverse staff who embrace our culture of building positive relationships, communicating effectively, and demonstrating an in-depth knowledge related to their position.

#### Strategy 2.1.3

Cultivate an environment that promotes a healthy work-life balance for staff members and provides social-emotional support through strategies that build positive relationships and provide intentional time related to job responsibilities.

# Compensation Plan Components

- **Pay Structures**
- **Stipends and Supplements**
- **Substitute Pay**
- **Benefits**





# Compensation Plan Proposal

- **2% Raise @ Current Midpoint of Pay Grades**  
**Increase Starting Teacher Salary from \$59,500 to \$60,100**
- **2.5% Raise @ Current Midpoint of Pay Grades**  
**Increase Starting Teacher Salary from \$59,500 to \$60,250**
- **3% Raise @ Current Midpoint of Pay Grades**  
**Increase Starting Teacher Salary from \$59,500 to \$60,400**



# Allen ISD

## Compensation Plan 2024-2025

**Thank you**





**ALLEN INDEPENDENT SCHOOL DISTRICT**  
**BOARD OF TRUSTEES**

**DATE OF MEETING:** April 29, 2024

**DOCUMENT TITLE:** Instructional Materials Adoption for Science

**ADMINISTRATOR RESPONSIBLE:** Jennifer Wilhelm, Assistant Superintendent of  
Learner Services

**SOAR 2030 STRATEGIC VISION:** Goal 3: Empowered Learning

**LEGAL REVIEW:** N/A

**Authority for this Action:**

19 Texas Administrative Code §66.21

The State Board of Education (SBOE) shall adopt a review and adoption cycle for instructional materials for prekindergarten and for elementary and secondary grade levels for each subject in the required curriculum.

**CH (Local), Purchasing and Acquisition**

The Board delegates to the Superintendent the authority to make budgeted purchases for goods or services in accordance with CH (LEGAL). However, any single budgeted purchase of goods or services that costs \$150,000 or more, regardless of whether the goods or services are competitively purchased, shall require Board approval before a transaction may take place.

**Summary / Background Information:**

The State Board of Education (SBOE) uses a proclamation to call for new instructional materials. The proclamation identifies the subject areas scheduled for review. Proclamation 2024 includes the adoption of Science instructional materials for Kindergarten through Grade 12.

For the Science instructional materials considered under Proclamation 2024, Allen ISD utilized a selection committee comprised of campus and district staff to review and make recommendations for the selection of instructional materials to support classroom instruction aligned to the Texas Essential Knowledge and Skills (TEKS).

Opportunities were provided for teachers, parents, and community members to review and provide feedback to the committee prior to making a final recommendation for selection.

Committee recommendations for the selection of Science instructional materials are provided. The committee recommends the selection of a single primary vendor for science materials in Kindergarten through Grade 8 and high school courses typically taken in Grades 9 - 11 consisting of Biology, Chemistry and Physics in order to provide students with continuity of instructional experiences from year to year. A second vendor is recommended for specialized secondary 4th year elective science courses.

This instructional materials purchase will ensure that teachers have phenomena-focused resources to support student learning as the new science TEKS are implemented beginning in the 2024-2025 school year.

Costs for the purchase of the Science instructional materials are \$1,116,383.50. Instructional Materials Allotment (IMA) funds will be used for this expenditure.

**Attachments:**

Instructional Materials Adoption Process for Science

Instructional Materials Adoption Committee Recommendation

Quotes for Science Instructional Materials

**Administrative Recommendation:**

Administration recommends the Board of Trustees approve the committee recommendation for the Science instructional materials and the purchase of these materials.

**Proposed Motion:**

"I move to approve the committee recommended Science instructional materials and the expenditure of \$1,116,383.50 of Instructional Materials Allotment funds."





# Instructional Materials Adoption Process for K-12 Science

Date	Task
December 2023	Allen ISD began the review of K-12 Science instructional materials.
January-March 2024	<p>An instructional materials adoption committee was formed. Committee members attended publisher presentations and completed a comprehensive review of the instructional materials under consideration.</p> <p>Committee members used a rubric that reviewed alignment to the Texas Essential Knowledge and Skills (TEKS).</p> <p>Allen ISD teachers and administrators had the opportunity to review the instructional materials under consideration and provide input.</p>
March 2024	Instructional materials under consideration were available at the Allen ISD Administration Building on March 18 through March 22 for review by the Allen ISD community. The public viewing opportunity was communicated through the District website and District-wide newsletter.
March 2024	Feedback from all stakeholders was reviewed and a consensus on the final selection was determined. Contract costs were evaluated to select the best option for the District.
April 2024	The committee requests the Allen ISD Board of Trustees to approve the instructional materials as recommended.

# Instructional Materials Adoption Committee Recommendation

Grade	Cost	Publisher	Title of Materials	Rationale
K-8, Biology, Chemistry, IPC, and Physics	$  \begin{array}{r}  \$941,793.00 \\  \text{(Digital Text)} \\  + \\  \$106,968.00 \\  \text{(Lab Consumables)} \\  = \\  \$1,048,761.00  \end{array}  $	Savvas	Experience Science	<ul style="list-style-type: none"> <li>• 100% alignment to the TEKS</li> <li>• Phenomena driven content</li> <li>• Formative and summative assessments throughout daily and unit based instruction</li> <li>• Teacher guides and explicit instruction ensure that elementary students across the district are building their background and vocabulary knowledge</li> <li>• Teacher guides are easy for teachers of all experience levels to use effectively</li> <li>• Pairs well with Canvas LMS</li> <li>• 3yr K-5; 4yr 6-8, Biology, Chemistry, and Physics</li> <li>• One Year of Lab Kit Consumables K-8</li> </ul>
Aquatic Science, Astronomy, Environmental Systems	\$67,622.50	Cengage	National Geographic Oceanography: An Invitation to Marine Science, Foundations of Astronomy, National Geographic Environmental Science: Sustaining Your World, Texas Edition	<ul style="list-style-type: none"> <li>• Most accurate phenomena for environmentally based content</li> <li>• Fascinating, engaging and extremely visual product</li> <li>• Product platform training</li> <li>• 4 year</li> </ul>

# **Quotes for Science Instructional Materials**



**Allen ISD**  
Where Eagles Soar



Richard Jordan  
Science Health & PE Coordinator  
Allen Ind School District  
PO Box 13  
Allen, TX 75013-0043  
United States

Quote Number: 259682-9  
Quote Creation Date: 03-28-2024  
Quote Expiration Date: 09-30-2024

Quote Release: 9

Allen ISD - Experience Science K-5 3yr & 6-12 4yr Digital Only  
Price Quote Summary

Solution	Base Amount	Free Amount	Total
Experience Chemistry	\$ 117,200.00	\$ 13,040.00	\$ 117,200.00
Experience Physics	\$ 65,280.00	\$ 7,280.00	\$ 65,280.00
EXPERIENCE SCIENCE	\$ 348,533.00	\$ 38,684.00	\$ 348,533.00
EXPERIENCE SCIENCE MIDDLE	\$ 291,980.00	\$ 32,500.00	\$ 291,980.00
Miller Levine Biology	\$ 118,800.00	\$ 13,200.00	\$ 118,800.00
Solution Subtotal	\$ 941,793.00	\$ 104,704.00	\$ 941,793.00
Shipping & Handling			\$ 0.00
Total			\$ 941,793.00

Price Quote Detail

ISBN	Description	Price	Free Qty	Charged Qty	Free Amount	Total Charged
Experience Chemistry						
HS						
9798213041859	EXPERIENCE CHEMISTRY 2025 TEXAS 4-YEAR LICENSE GRADE 9/12	80.00	163	1,465	\$13,040.00	\$117,200.00
HS Subtotal					\$ 13,040.00	\$ 117,200.00
Experience Chemistry Subtotal					\$ 13,040.00	\$ 117,200.00
Experience Physics						
HS						
9798213041798	EXPERIENCE PHYSICS 2025 TEXAS 4-YEAR LICENSE GRADE 9/12	80.00	91	816	\$7,280.00	\$65,280.00

ISBN	Description	Price	Free Qty	Charged Qty	Free Amount	Total Charged
HS Subtotal					\$ 7,280.00	\$ 65,280.00
Experience Physics Subtotal					\$ 7,280.00	\$ 65,280.00
EXPERIENCE SCIENCE						
K-5 English						
9798213100587	EXPERIENCE SCIENCE 2025 TEXAS 3-YEAR LICENSE GRADE K	43.00	135	1,215	\$5,805.00	\$52,245.00
9798213100594	EXPERIENCE SCIENCE 2025 TEXAS 3-YEAR LICENSE GRADE 1	43.00	130	1,166	\$5,590.00	\$50,138.00
9798213100600	EXPERIENCE SCIENCE 2025 TEXAS 3-YEAR LICENSE GRADE 2	43.00	142	1,283	\$6,106.00	\$55,169.00
9798213100617	EXPERIENCE SCIENCE 2025 TEXAS 3-YEAR LICENSE GRADE 3	43.00	155	1,394	\$6,665.00	\$59,942.00
9798213100624	EXPERIENCE SCIENCE 2025 TEXAS 3-YEAR LICENSE GRADE 4	43.00	154	1,387	\$6,622.00	\$59,641.00
9798213100631	EXPERIENCE SCIENCE 2025 TEXAS 3-YEAR LICENSE GRADE 5	43.00	156	1,408	\$6,708.00	\$60,544.00
K-5 English Subtotal					\$ 37,496.00	\$ 337,679.00
K-5 Spanish						
9798213101027	EXPERIENCE SCIENCE 2025 SPANISH TEXAS 3-YEAR LICENSE GRADE K	54.00	4	38	\$216.00	\$2,052.00
9798213101034	EXPERIENCE SCIENCE 2025 SPANISH TEXAS 3-YEAR LICENSE GRADE 1	54.00	4	33	\$216.00	\$1,782.00
9798213101041	EXPERIENCE SCIENCE 2025 SPANISH TEXAS 3-YEAR LICENSE GRADE 2	54.00	4	35	\$216.00	\$1,890.00
9798213101058	EXPERIENCE SCIENCE 2025 SPANISH TEXAS 3-YEAR LICENSE GRADE 3	54.00	4	38	\$216.00	\$2,052.00



ISBN	Description	Price	Free Qty	Charged Qty	Free Amount	Total Charged
9798213101065	EXPERIENCE SCIENCE 2025 SPANISH TEXAS 3-YEAR LICENSE GRADE 4	54.00	3	32	\$162.00	\$1,728.00
9798213101072	EXPERIENCE SCIENCE 2025 SPANISH TEXAS 3-YEAR LICENSE GRADE 5	54.00	3	25	\$162.00	\$1,350.00
K-5 Spanish Subtotal					\$ 1,188.00	\$ 10,854.00
EXPERIENCE SCIENCE Subtotal					\$ 38,684.00	\$ 348,533.00
EXPERIENCE SCIENCE MIDDLE GRADES						
6-8 English						
9798213024784	EXPERIENCE SCIENCE 2025 TEXAS 4-YEAR LICENSE GRADE 6	65.00	163	1,464	\$10,595.00	\$95,160.00
9798213024791	EXPERIENCE SCIENCE 2025 TEXAS 4-YEAR LICENSE GRADE 7	65.00	168	1,509	\$10,920.00	\$98,085.00
9798213024807	EXPERIENCE SCIENCE 2025 TEXAS 4-YEAR LICENSE GRADE 8	65.00	165	1,482	\$10,725.00	\$96,330.00
6-8 English Subtotal					\$ 32,240.00	\$ 289,575.00
Gr 6 Spanish						
9798213025026	EXPERIENCE SCIENCE 2025 SPANISH TEXAS 4-YEAR LICENSE GRADE 6	65.00	4	37	\$260.00	\$2,405.00
Gr 6 Spanish Subtotal					\$ 260.00	\$ 2,405.00
EXPERIENCE SCIENCE MIDDLE GRADES Subtotal					\$ 32,500.00	\$ 291,980.00
Miller Levine Biology						
HS						
9798213042122	MILLER LEVINE EXPERIENCE BIOLOGY 2025 TEXAS 4-YEAR LICENSE GRADE 9/12	80.00	165	1,485	\$13,200.00	\$118,800.00
HS Subtotal					\$ 13,200.00	\$ 118,800.00
Miller Levine Biology Subtotal					\$ 13,200.00	\$ 118,800.00

ISBN	Description	Price	Free Qty	Charged Qty	Free Amount	Total Charged
Solution Subtotal					\$ 104,704.00	\$ 941,793.00
Shipping and Handling						\$ 0.00
					Total	\$ 941,793.00

Teacher Material provided Online at K-5

Teacher Print Material provided at the following ratio:  
6-8 = 1:50  
HS = 1:75

IPC will be provided with the purchase of Texas Experience Biology, Chemistry, and Physics

The 10% discount is contingent on the purchase of Texas Experience Science K-8, Biology, Chemistry, and Physics.

Please send Purchase Order to: [irvingsupport@savvas.com](mailto:irvingsupport@savvas.com)



Richard Jordan  
Science Health & PE Coordinator  
Allen Ind School District  
PO Box 13  
Allen, TX 75013-0043  
United States

Quote Number: 259682-10  
Quote Creation Date: 03-28-2024  
Quote Expiration Date: 09-30-2024

Quote Release: 10

Allen ISD - Experience Science K-5 & 6-8 (x2) Essential Refill Kits 1yr  
Price Quote Summary

Solution	Base Amount	Free Amount	Total
EXPERIENCE SCIENCE	\$ 74,337.00	\$ 7,922.00	\$ 74,337.00
EXPERIENCE SCIENCE MIDDLE	\$ 32,631.00	\$ 3,538.00	\$ 32,631.00
Solution Subtotal	\$ 106,968.00	\$ 11,460.00	\$ 106,968.00
Shipping & Handling			\$ 0.00
Total			\$ 106,968.00

Price Quote Detail

ISBN	Description	Price	Free Qty	Charged Qty	Free Amount	Total Charged
EXPERIENCE SCIENCE						
Essentials K-5						
9798213101317	EXPERIENCE SCIENCE 2025 TEXAS ESSENTIALS CLASSROOM MATERIALS REFILL KIT GRADE 1	184.00	8	76	\$1,472.00	\$13,984.00
9798213101324	EXPERIENCE SCIENCE 2025 TEXAS ESSENTIALS CLASSROOM MATERIALS REFILL KIT GRADE 2	329.00	9	86	\$2,961.00	\$28,294.00
9798213101331	EXPERIENCE SCIENCE 2025 TEXAS ESSENTIALS CLASSROOM MATERIALS REFILL KIT GRADE 3	210.50	6	56	\$1,263.00	\$11,788.00
9798213101348	EXPERIENCE SCIENCE 2025 TEXAS ESSENTIALS CLASSROOM MATERIALS REFILL KIT GRADE 4	158.00	5	50	\$790.00	\$7,900.00
9798213101355	EXPERIENCE SCIENCE 2025 TEXAS ESSENTIALS CLASSROOM MATERIALS REFILL KIT GRADE 5	210.50	4	34	\$842.00	\$7,157.00

ISBN	Description	Price	Free Qty	Charged Qty	Free Amount	Total Charged
9798213101300	EXPERIENCE SCIENCE 2025 TEXAS ESSENTIALS CLASSROOM MATERIALS REFILL KIT GRADE K	66.00	9	79	\$594.00	\$5,214.00
Essentials K-5 Subtotal					\$ 7,922.00	\$ 74,337.00
EXPERIENCE SCIENCE Subtotal					\$ 7,922.00	\$ 74,337.00
EXPERIENCE SCIENCE MIDDLE GRADES						
Essentials 6-8						
9798213013535	EXPERIENCE SCIENCE 2025 TEXAS ESSENTIALS CLASSROOM MATERIALS REFILL KIT GRADE 6	184.00	7	63	\$1,288.00	\$11,592.00
9798213013542	EXPERIENCE SCIENCE 2025 TEXAS ESSENTIALS CLASSROOM MATERIALS REFILL KIT GRADE 7	631.50	3	29	\$1,894.50	\$18,313.50
9798213013559	EXPERIENCE SCIENCE 2025 TEXAS ESSENTIALS CLASSROOM MATERIALS REFILL KIT GRADE 8	118.50	3	23	\$355.50	\$2,725.50
Essentials 6-8 Subtotal					\$ 3,538.00	\$ 32,631.00
EXPERIENCE SCIENCE MIDDLE GRADES Subtotal					\$ 3,538.00	\$ 32,631.00
Solution Subtotal					\$ 11,460.00	\$ 106,968.00
Shipping and Handling						\$ 0.00
Total						\$ 106,968.00
Discounted Shipping & Handling Applied						

The 10% discount is contingent on the purchase of Texas Experience Science K-8, Biology, Chemistry, and Physics.

Please send Purchase Order to: [irvingsupport@savvas.com](mailto:irvingsupport@savvas.com)

To place your order: select [Submit Customer Purchase Order Here](#)

Confidential Price Quote (6569731)

[Submit Customer Purchase Order Here](#)

4/10/2024  
Pricing on this Proposal Guaranteed: **10/3/2024**

**Presented To:** Richard Jordan, [richard.jordan@allenisd.org](mailto:richard.jordan@allenisd.org)  
**Prepared By:** Gail Adams, (318) 745-5453, [gail.adams@cengage.com](mailto:gail.adams@cengage.com)

SHIP TO: ALLEN IND SCHOOL DISTRICT Richard Jordan Central Administration ALLEN, TX 75002 USA	BILL TO: ALLEN IND SCHOOL DISTRICT Richard Jordan Central Administration ALLEN, TX 75002 USA	Cengage Learning ATTN: Order Fulfillment 10650 Toebben Drive Independence, KY 41051 (800) 354-9706 <a href="http://NGL.Cengage.com/CustomerSupport">http://NGL.Cengage.com/CustomerSupport</a>
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


Online teaching resources and Cognero test generator.

[View Quote in CAD](#)

Quoted Products: Proc 2024 Science 4YRMT

Qty	Update Qty	Product	Price	Quoted Price	Total
150	<input type="text"/>	<a href="#">WebAssign for Seeds/Backman's Foundations of Astronomy, Student Edition, 4-year Instant Access</a> Seeds 14th Edition [K12, 2024] 9798214072357 / 8214072352 <i>Online access, 4 years</i>	\$111.50	\$111.50	\$16,725.00
300	<input type="text"/>	<a href="#">Oceanography: An Invitation to Marine Science, 10th K12 MindTap (4-year access)</a> Garrison 10th Edition [K12, 2024] 9798214072159 / 8214072158 <i>Online access, 4 years</i>	\$76.25	\$76.25	\$22,875.00



250		<a href="#"><u>Environmental Science Sustaining Your World (w/SPAN support) TX, 1st K12 MindTap (4-year access)</u></a> NATIONAL GEOGRAPHIC 1st Edition [K12, 2024] 9798214077611 / 8214077613 <i>Online access, 4 years</i>	\$87.50	\$87.50	\$21,875.00
4		<a href="#"><u>Environmental Science : Sustaining Your World, 2nd Teacher's Edition Update for TX</u></a> Geographic 1st Edition [K12, 2024] 9798214069449 / 8214069440 <i>Teacher's edition</i>	\$206.75	\$0.00	<b>FREE</b>
1		<a href="#"><u>K-12 Product Training</u></a> National Geographic Learning 1st Edition [K12, 2016] 9781337466196 / 1337466190 <i>In person one and a half hour product platform training. Date TBD.</i>	\$3,150.00	\$0.00	<b>FREE</b>
1		<a href="#"><u>K-12 Virtual Product Training</u></a> National Geographic Learning 1st Edition [K12, 2016] 9781337466202 / 1337466204 <i>Virtual one product platform training. Date TBD.</i>	\$997.50	\$0.00	<b>FREE</b>

Comments: **Processing Fee covers the costs of safely and efficiently onboarding K-12 students into our digital product whether through rostering, LMS integration, ClassLink integration, Google Classroom integration, self-registration or code-delivery. Fee covers careful handling of data to ensure privacy and accuracy along with the updating and handling of onboarding systems.**

Sub-Total: \$61,475.00  
+ Estimated Shipping and/or Process Fee: \$6,147.50

**TOTAL: \$67,622.50**  
**Total Savings: \$4,974.50**

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**ALLEN INDEPENDENT SCHOOL DISTRICT**  
**BOARD OF TRUSTEES**

**DATE OF MEETING:** April 29, 2024

**DOCUMENT TITLE:** Instructional Materials Adoption for  
Personal Financial Literacy and Economics

**ADMINISTRATOR RESPONSIBLE:** Jennifer Wilhelm, Assistant Superintendent of  
Learner Services

**SOAR 2030 STRATEGIC VISION:** Goal 3: Empowered Learning

**LEGAL REVIEW:** N/A

**Authority for this Action:**

19 Texas Administrative Code §66.21

The State Board of Education (SBOE) shall adopt a review and adoption cycle for instructional materials for prekindergarten and for elementary and secondary grade levels for each subject in the required curriculum.

**Summary / Background Information:**

The State Board of Education (SBOE) uses a proclamation to call for new instructional materials. The proclamation identifies the subject areas scheduled for review. Proclamation 2024 includes the adoption of Personal Financial Literacy and Economics instructional materials.

Personal Financial Literacy and Economics is a one-half credit high school course developed in response to Senate Bill (SB) 1063 and Texas Education Code §28.025(b-22). The Texas Essential Knowledge and Skills (TEKS) for this course consist of two-thirds personal financial literacy content and one-third traditional, free enterprise economics.

Proclamation 2024 was amended to include the instructional materials adoption for Personal Financial Literacy and Economics. In addition, SB 1063 authorized the Texas Education Agency to develop a list of free, open source, and publicly available curricula that may be used by a school district to provide instruction in the Personal Financial Literacy and Economics course.

Allen ISD utilized a selection committee comprised of campus and district staff to review and make recommendations for the selection of instructional materials to support classroom instruction aligned to the TEKS found in Texas Administrative Code. Opportunities were provided for teachers, parents and community members to review and provide feedback to the committee prior to making a final recommendation for selection.

The committee recommends the utilization of the Texas Education Agency's Personal Financial Literacy and Economics Open Education Resources (OER) for this course. Texas Open Education Resources are state-developed materials that can be used at no cost by Texas school districts. This will provide access to a wide variety of resources to support students with practicing foundational personal finance and economic skills. The resources included are rich and authentic and written by well-known organizations that students will need to be familiar with as they enter adulthood such as the Federal Reserve, the Internal Revenue Service and the Federal Deposit Insurance Corporation. Allen ISD curriculum documents will ensure 100% TEKS coverage by using a combination of the resources listed on the OER list.

Utilization of the Open Education Resources (OER) for the Personal Financial Literacy and Economics instructional materials is at no cost to the District.

**Attachments:**

Instructional Materials Adoption Process for Personal Financial Literacy and Economics  
Instructional Materials Adoption Committee Recommendation

**Administrative Recommendation:**

Administration recommends the Board of Trustees approve the committee recommendation for the Personal Financial Literacy and Economics instructional materials.

**Proposed Motion:**

"I move to approve the committee recommended Personal Financial Literacy and Economics instructional materials."



# Instructional Materials Adoption Process for Personal Financial Literacy and Economics

Date	Task
April 2023	Allen ISD began the review of Personal Financial Literacy and Economics instructional materials.
June-October 2023	<p>An instructional materials adoption committee was formed. Committee members completed a comprehensive review of the instructional materials under consideration.</p> <p>Allen ISD teachers and administrators had the opportunity to review the instructional materials under consideration, review alignment to the TEKS and provide input.</p>
March 2024	Instructional materials under consideration were available at the Allen ISD Administration Building on March 18 through March 22 for review by the Allen ISD community. The public viewing opportunity was communicated through the District website and District-wide newsletter.
March 2024	Feedback from all stakeholders was reviewed and a consensus on the final selection was determined.
April 2024	The committee requests the Allen ISD Board of Trustees to approve the instructional materials as recommended.

# Instructional Materials Adoption Committee Recommendation

Grade	Cost	Publisher	Title of Materials	Rationale
12	Free	Texas Education Agency	Personal Financial Literacy and Economics Open Education Resource	<ul style="list-style-type: none"> <li>• 100% alignment to the TEKS</li> <li>• As authorized by Texas Education Code (TEC), §28.025(b-23), the Texas Education Agency (TEA) has developed a list of free, open-source, and publicly available curricula that may be used by a school district to provide instruction in the Personal Financial Literacy and Economics high school course.</li> <li>• Provides access to a wide variety of resources to support students with practicing foundational personal finance and economic skills</li> <li>• Provides access to rich, authentic resources that are written by well-known organizations such as the Federal Reserve, the IRS and the Council for Economic Education</li> <li>• Formative and summative assessments throughout daily and unit based instruction</li> <li>• Teacher guides and explicit instruction ensure that students are building their background and vocabulary knowledge</li> <li>• Teacher guides are easy for teachers of all experience levels to use effectively</li> </ul>

**TOTAL ADOPTION COST: \$0**





**ALLEN INDEPENDENT SCHOOL DISTRICT**  
**BOARD OF TRUSTEES**

<b>DATE OF MEETING:</b>	April 29, 2024
<b>DOCUMENT TITLE:</b>	Instructional Materials Adoption for Career and Technical Education Courses
<b>ADMINISTRATOR RESPONSIBLE:</b>	Jennifer Wilhelm, Assistant Superintendent of Learner Services
<b>SOAR 2030 STRATEGIC VISION:</b>	Goal 3: Empowered Learning
<b>LEGAL REVIEW:</b>	N/A

**Authority for this Action:**

19 Texas Administrative Code §66.21

The State Board of Education (SBOE) shall adopt a review and adoption cycle for instructional materials for prekindergarten and for elementary and secondary grade levels for each subject in the required curriculum.

**Summary / Background Information:**

The State Board of Education (SBOE) uses a proclamation to call for new instructional materials. The proclamation identifies the subject areas scheduled for review. Proclamation 2024 includes the adoption of instructional materials for several Career and Technical Education (CTE) courses.

For the CTE instructional materials considered under Proclamation 2024, Allen ISD utilized a selection committee comprised of campus and district staff to review and make recommendations for the selection of instructional materials to support classroom instruction aligned to the Texas Essential Knowledge and Skills (TEKS).

The committee engaged in an instructional materials review process for the purpose of selecting instructional materials to be implemented in the following CTE courses: Education and Training - Human Growth & Development, Health Science Theory, Engineering Design & Presentation I, Engineering Design & Presentation II, Principles of Applied Engineering, Computer Science I, and Fundamentals of Computer Science.

Opportunities were provided for teachers, parents, and community members to review and provide feedback to the committee prior to making a final recommendation for selection.

Committee recommendations for the selection of Career and Technical Education instructional materials are provided. The implementation of these instructional materials will begin in the 2024-2025 school year.

Costs for the purchase of the CTE instructional materials is \$21,675.00. Costs are for licensing for one year and it is anticipated that this would continue as a future annual renewal. Career and Technical Education funds will be used for this expenditure each year. The funds are budgeted within 2024-2025 General Fund as Career and Technical Education Function 11 Instruction expenditures.

**Attachments:**

Instructional Materials Adoption Process for Career and Technical Education Courses  
Instructional Materials Adoption Committee Recommendation  
Quotes for Instructional Materials for Career and Technical Education Courses

**Administrative Recommendation:**

Administration recommends the Board of Trustees approve the committee recommendation for instructional materials for the Career and Technical Education courses.

**Proposed Motion:**

"I move to approve the committee recommended instructional materials for the Career and Technical Education courses."



# Instructional Materials Adoption Process for Career and Technical Education Courses

Date	Task
December 2023	Allen ISD began the review of College and Career Technical Education instructional materials for Human Growth & Development, Health Science Theory, Engineering Design & Presentation I, Engineering Design & Presentation II, Principles of Applied Engineering, Computer Science I, and Fundamentals of Computer Science I.
January - February 2024	<p>An instructional materials adoption committee was formed. Committee members attended publisher presentations and completed a comprehensive review of the instructional materials under consideration.</p> <p>Committee members used a rubric that reviewed alignment to the Texas Essential Knowledge and Skills (TEKS).</p> <p>Allen ISD teachers and administrators had the opportunity to review the instructional materials under consideration and provide input.</p>
March 2024	Instructional materials under consideration were available at the Allen ISD Administration Building on March 18 through March 22 for review by the Allen ISD community. The public viewing opportunity was communicated through the District website and District-wide newsletter.
March 2024	Feedback from all stakeholders was reviewed and a consensus on the final selection was determined. Contract costs were evaluated to select the best option for the District.
April 2024	The committee requests the Allen ISD Board of Trustees to approve the instructional materials as recommended.

# Instructional Materials Adoption Committee Recommendation

Grades	Cost	Publisher	Title of Materials	Rationale
9-12	\$11,375 (1 yr license)	iCEV Multimedia Ltd.	Human Growth & Development  Health Science Theory  Engineering Design & Presentation I  Engineering Design & Presentation II	<ul style="list-style-type: none"> <li>• 100% alignment to the TEKS and approved by TEA.</li> <li>• Aligned with Career &amp; Technical Education.</li> <li>• Prepares learners for careers and certifications with CTE curriculum. aligned to industry standards.</li> <li>• Allows teachers to capture student attention with media-rich lessons, hands-on activities, interactive assignments, and more.</li> <li>• Keep up with changing course requirements and industry certifications with a regularly updated curriculum.</li> <li>• Help students earn certifications using preparation materials aligned with industry standards and exams.</li> </ul>
9-12	\$7500.00 (1 yr license)	CodeHS	Computer Science I  Fundamentals of Computer Science	<ul style="list-style-type: none"> <li>• Data tracking and reporting to see where students are succeeding, and where they're struggling.</li> <li>• Formative and summative assessments throughout daily and unit based instruction.</li> <li>• Teacher guides and explicit instruction ensure that students across Programs of Study are building vertical alignment skills and vocabulary.</li> </ul>
9	\$2800.00 (1 yr license)	eDynamics	Principles of Applied Engineering	<ul style="list-style-type: none"> <li>• Teacher guides are easy for teachers of all experience levels to use effectively.</li> </ul>

**TOTAL ADOPTION COST: \$21,675.00**



**ALLEN INDEPENDENT SCHOOL DISTRICT**  
**BOARD OF TRUSTEES**

**DATE OF MEETING:** April 29, 2024

**DOCUMENT TITLE:** 2024 - 2025 TEKS Certification

**ADMINISTRATOR RESPONSIBLE:** Jennifer Wilhelm, Assistant Superintendent of  
Learner Services

**SOAR 2030 STRATEGIC VISION:** Goal 3: Empowered Learning

**LEGAL REVIEW:** N/A

**Authority for this Action:**

Texas Education Code §31.1011

In accordance with Texas Education Code §31.1011, local educational agencies (LEAs) are required to certify annually to the State Board of Education (SBOE) and the commissioner that students have access to instructional materials covering all Texas Essential Knowledge and Skills (TEKS) for all required subjects, except physical education.

Additionally, LEAs are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under (i) the Children's Internet Protection Act (Pub. L. No. 106-554); (ii) Section 28.0022, Texas Education Code; (iii) Section 43.22, Penal Code; and (iv) any other law or regulation that protects students from obscene or harmful content.

**Summary / Background Information:**

In accordance with Texas Education Code §31.1011, local educational agencies (LEAs) are required to certify annually to the State Board of Education (SBOE) and the commissioner that students have access to instructional materials covering all Texas Essential Knowledge and Skills (TEKS) for all required subjects, except physical education.

Additionally, LEAs are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under (i) the Children's Internet Protection Act (Pub. L. No. 106-554); (ii) Section 28.0022, Texas Education Code; (iii) Section 43.22, Penal Code; and (iv) any other law or regulation that protects students from obscene or harmful content.

The Texas Education Agency utilizes a TEKS Certification Process allowing districts to certify they meet these requirements.

Allen ISD has completed TEA's process for indicating the instructional materials the District plans to utilize covering the TEKS for the upcoming 2024 - 2025 school year. These instructional materials are reflected in the 2024 - 2025 TEKS Certification for Allen ISD. Additionally, the TEKS Certification form indicates that Allen ISD meets the requirements for protecting against access to obscene or harmful content in compliance with the Children's Internet Protection Act.

Through this ratification, the Board of Trustees certifies the responses in the 2024 - 2025 TEKS Certification for Allen ISD. Upon ratification by the Board of Trustees, the District will submit this form to the Texas Education Agency.

**Attachment:**

2024 - 2025 TEKS Certification for Allen ISD

**Administrative Recommendation:**

Administration recommends the approval of the TEKS Certification for the 2024 - 2025 school year.

**Proposed Motion:**

"I move to approve the 2024 - 2025 TEKS Certification for Allen ISD as presented by staff."



# Certification 2024–25 Survey

## Background Information

QUESTION 1.0: Name of person completing this form

*Jennifer Wilhelm*

QUESTION 1.1: Your email address

*Jennifer.Wilhelm@allenisd.org*

QUESTION 1.2:

Select the role that best describes your position at your district or charter: [Single Select]

☐ Instructional Materials Coordinator

☒ Curriculum Director

☐ Principal

☐ Administrative Assistant

☐ Superintendent

☐ Other

## LEA Information

QUESTION 2.0: Region #

*ESC 10 - Richardson*

QUESTION 2.1: LEA Name and Number

*Allen ISD - 43901*

QUESTION 2.2: Superintendent's Name

*Robin Bullock*

QUESTION 2.3: Superintendent's email address

*Robin.Bullock@allenisd.org*

QUESTION 2.4: School board president's or governing body's name

*Sarah Mitchell*

QUESTION 2.5: School board president's or governing body's email address

*Sarah.Mitchell@allenisd.org*

QUESTION 2.6: Date of the school board meeting at which the Certification Form was be presented and approved?

## Reading Language Arts Certification

### Scope and Sequence - All Grade Levels RLA

#### QUESTION 3.0:

How is reading language arts content implemented in your LEA

Please indicate your LEA's approach to managing the implementation of reading language arts content in each of the following grade bands. [Single select for each grade band]

		The full-subject resources and scope and sequence are generally consistent across all classrooms	The full-subject resources being utilized are generally consistent across all classrooms, but there is variation in the scope and sequence between classrooms/campuses	The scope and sequence is generally consistent across all classrooms, but there is variation in which full-subject resources are being utilized between classrooms/campuses	Do not manage full-subject resources and scope and sequence at the LEA level	N/A
QUESTION 3.1:	<b>Grades K-2</b>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.2:	<b>Grades 3-5</b>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.3:	<b>Grades 6-8</b>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.4:	<b>Grades 9-12</b>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

### English Reading Language Arts K-5 TEKS Coverage Certification

#### QUESTION 4.0:

For school year 2024-25, will your LEA provide materials to cover 100% of the **English RLA TEKS grades K-5?** (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials). [Single Select]

☒ Yes

☐ No

## English Reading Language Arts K–5 Instructional Materials

### QUESTION 5.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your district will use regularly (once a week or more, on average) for **English RLA grades K–5** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

### **English RLA grades K–2** full-subject and/or supplemental publisher(s)/ product(s) used:

*Houghton Mifflin Harcourt (HMH); Into Reading Texas*  
*Amplify Education Inc; mCLASS Texas Edition*  
*Amplify Education Inc; other – product not listed (Texas Tutoring)*  
*Literacy Resources LLC; Heggerty Phonemic Awareness Curriculum*  
*Stenhouse Publishers; Patterns of Power*  
*Savaas Learning Company (formerly Pearson); Words Their Way*  
*Scholastic; Storyworks*  
*Heinemann, Fountas and Pinnell Literacy; Guided Reading Collection*  
*Heinemann; Leveled Literacy Intervention (LLI)*

### **English RLA grades 3–5** full-subject and/or supplemental publisher(s)/ product(s) used:

*Houghton Mifflin Harcourt (HMH); Into Reading Texas*  
*Stenhouse Publishers; Patterns of Power*  
*Savaas Learning Company (formerly Pearson); Words Their Way*  
*Scholastic; Storyworks*  
*Edmentum Inc; Exact Path*  
*Heinemann; Fountas and Pinnell Literacy; Guided Reading Collection*  
*Heinemann; Leveled Literacy Intervention (LLI)*

## Spanish Reading Language Arts K-5 TEKS Coverage Certification

### QUESTION 6.0:

For school year 2024–25, will your LEA provide materials to cover 100% of the **Spanish RLA TEKS grades K-5**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials) [Single select]

☒ Yes

☐ No

## Spanish Reading Language Arts K-5 Instructional Materials

### QUESTION 7.0:

Share the **full subject and/or supplemental** publisher(s)/ product(s) that teachers in your district will use regularly (once a week or more, on average) for **Spanish RLA grades K-5** instruction to ensure coverage of 100% of the TEKS. [Single select for each grade band]

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): Instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

**Spanish RLA grades K-2** full-subject and/or supplemental publisher(s)/ product(s) used:

*Houghton Mifflin Harcourt (HMH); ¡Arriba la Lectura! Texas Reading & Writing  
Amplify Education Inc; mCLASS Lectura, Texas Edition  
Heinemann; Leveled Literacy Intervention (LLI)  
Heinemann; Fountas & Pinnell Literacy: Guided Reading Collection  
Stenhouse Publishers; Patterns of Power  
Savaas Learning Company; Palabras a su Paso  
Literacy Resources LLC; Heggerty Phonemic Awareness Curriculum*

**Spanish RLA grades 3–5** full-subject and/or supplemental publisher(s)/ product(s) used:

*Houghton Mifflin Harcourt (HMH); ¡Arriba la Lectura! Texas Reading & Writing Heinemann; Fountas & Pinnell Literacy: Guided Reading Collection Heinemann; Leveled Literacy Intervention (LLI) Stenhouse Publishers; Patterns of Power Savaas Learning Company; Palabras a su Paso Edmentum Inc; Exact Path*

## English Reading Language Arts 6–8 TEKS Coverage Certification

QUESTION 8.0:

For school year 2024–25, will your LEA provide materials to cover 100% of the **English RLA TEKS grades 6–8**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials) [Single select]

☒ Yes

☐ No

## English Reading Language Arts 6–8 Instructional Materials

QUESTION 9.0:

Share the **full subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA will use regularly (once a week or more, on average) for **English RLA grades 6–8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

**English RLA grades 6–8** full-subject and/or supplemental publisher(s)/ product(s) used:

*College Board; Springboard Texas Edition Edmentum Inc; Exact Path Stenhouse Publishers; Patterns of Power Newsela Inc; Newsela Scholastic Inc; Scholastic Packs Weekly Reader Books and/or Digital Downloads Houghton Mifflin Harcourt (HMH); Arriba La Lectura*

## English Reading Language Arts 9–12 TEKS Coverage Certification

### QUESTION 10.0:

For school year 2024–25, will your LEA provide materials to cover 100% of the **English RLA TEKS grades 9–12**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials.)

☒ Yes

☐ No

## English Reading Language Arts 9–12 Instructional Materials

### QUESTION 11.0:

Are the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA will use regularly (once a week or more, on average) for **English RLA grades 9–12** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

**English RLA grades 9–12** full-subject and/or supplemental publisher(s)/ product(s) used:

*College Board; Springboard Texas Edition*

*Stenhouse Publishers; Patterns of Power*

*College Board; AP Central Provided Assessments and Resources*

*Newsela Inc; Newsela*

*Lexia Learning; Lexia Learning Resources*

*Scholastic Inc; Scholastic Packs, Weekly Reader, Books, and/or Digital Downloads*



## Mathematics Certification

### Scope and Sequence - All Grade Levels Mathematics

#### QUESTION 12.0:

How is mathematics content implemented in your LEA?

Please indicate your LEA's approach to managing the implementation of mathematics content in each of the following grade band. [Single select for each grade band]

		The full-subject resources and scope and sequence are generally consistent across all classrooms	The full-subject resources being utilized are generally consistent across all classrooms, but there is variation in the scope and sequence between classrooms/campuses	The scope and sequence is generally consistent across all classrooms, but there is variation in which full-subject resources are being utilized between classrooms/campuses	Do not manage full-subject resources and scope and sequence at the LEA level	N/A
QUESTION 3.1:	<b>Grades K-2</b>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.2:	<b>Grades 3-5</b>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.3:	<b>Grades 6-8</b>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.4:	<b>Grades 9-12</b>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

### Mathematics K-5 TEKS Coverage Certification

#### QUESTION 13.0:

For school year 2024-25, will your LEA provide materials to cover 100% of the **mathematics TEKS grades K-5**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials). [Single Select]

☒ Yes

☐ No

## Mathematics K–5 Instructional Materials

### QUESTION 14.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA will use regularly (once a week or more, on average) for **mathematics grades K–5** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

### Mathematics grades K–5 full-subject and/or supplemental publisher(s)/ product(s) used:

*TEA; K-5 Math COVID Emergency Release (formerly known as Eureka Math Texas Edition)*

*Creative Mathematics; Kim Sutton Resources*

*DreamBox Learning, Inc; DreamBox Math*

*Education Service Center Region – based products; other – product not listed*

*Engaging Math; Engaging Math Resources*

*Exemplars; Best of Math Exemplars*

*Happy Numbers; Happy Numbers Math Resources*

*Heinemann; Math in Practice*

*Heinemann; It Makes Sense Series*

*Math GPS; (Guide – Plan – Solve) Resources*

*Math Perspectives; Developing Number Concepts: 1 - Counting, Comparing & Pattern, 2 - Addition & Subtraction, 3 - Place Value, Multiplication, & Division*

*Mentoring Minds; ThinkUp! Math*

*Origo Education; Book and Box of Facts*

*Lead4Ward; Teach to Transform*

*Heinemann; Math by the Book*

*ETA hand2Mind; Daily Math Fluency, Hands On Standards, Daily Problem Solving*

*Zearn; Zearn Math*

## Mathematics 6–8 TEKS Coverage Certification

### QUESTION 15.0

For school year 2024–25, will your LEA provide materials to cover 100% of the **mathematics TEKS grades 6–8**? (This includes teacher- or LEA-developed materials. You may select “yes” even if not all classrooms use the same materials). [Single Select]

☒ Yes

☐ No

## Mathematics 6–8 Instructional Materials

### QUESTION 16.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **mathematics grades 6–8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

**Mathematics grades 6–8** full-subject and/or supplemental publisher(s)/ product(s) used:

*Houghton Mifflin Harcourt (HMH); Go Math Texas  
TEA; 6-12 Covid Emergency Released (formerly known as Carnegie Learning Texas  
Middle School Math Solution)  
Desmos Studio; PBC, Desmos Math Tools and/or Classroom Resources  
Education Service Center Region – based products; other – product not listed  
Engaging Math; Engaging Math Resources  
ETA Hand2Mind; Daily Math Fluency and Hands On Standards  
IXL Learning; IXL Math Resources  
Math GPS; (Guide- Plan-Solve) Resources  
Mentoring Minds; ThinkUp! Math  
Zearn; Zearn Math*

## Mathematics 9–12 TEKS Coverage Certification

### QUESTION 17.0:

For School Year 2024–25, will your LEA provide materials to cover 100% of the **mathematics TEKS grades 9–12**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials). [Single Select]

☒ Yes

☐ No

## Mathematics 9–12 Instructional Materials

### QUESTION 18.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **mathematics grades 9–12** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

**Mathematics grades 9–12** full-subject and/or supplemental publisher(s)/ product(s) used:

*TEA; 6-12 Math COVID Emergency Release (formerly known as Carnegie Learning Texas High School Math Solution)*

*AQR Press, LLC; Advanced Quantitative Reasoning*

*Cosenza & Associates LLC; Algebraic Reasoning*

*Savvas Learning Company (formerly Prentice Hall); Prentice Hall Algebra 1, Algebra 2, and/or Geometry*

*McGraw Hill, School Education Group; Precalculus*

*SAVVAS Learning Company (formerly Pearson); MLab Math*

*College Board; AP Central Provided Assessments and Resources*

*Desmos Studio, PBC; Desmos Math Tools and/or Classroom Resources*

*Education Service Center Region – based products; other – product not listed*

*Math GPS; (Guide-Plan-Solve) Resources*

*The Charles A. Dana Center at The University of Texas; Dana Center Mathematics Curriculum*

## Social Studies Certification

### Scope and Sequence - All Grade Levels Social Studies

QUESTION 19.0:

How is social studies content implemented in your LEA?

Please indicate your LEA's approach to managing the implementation of social studies content in each of the following grade band. [Single select for each grade band]

		The full-subject resources and scope and sequence are generally consistent across all classrooms	The full-subject resources being utilized are generally consistent across all classrooms, but there is variation in the scope and sequence between classrooms/campuses	The scope and sequence is generally consistent across all classrooms, but there is variation in which full-subject resources are being utilized between classrooms/campuses	Do not manage full-subject resources and scope and sequence at the LEA level	N/A
QUESTION 3.1:	<b>Grades K-2</b>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.2:	<b>Grades 3-5</b>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.3:	<b>Grades 6-8</b>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.4:	<b>Grades 9-12</b>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

### Social Studies K-5 TEKS Coverage Certification

QUESTION 20.0:

For school year 2024-25, will your LEA provide materials to cover 100% of the **social studies TEKS grades K-5**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials)

☒ Yes

☐ No

## Social Studies K–5 Instructional Materials

### QUESTION 21.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **social studies grades K–5** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

**Social Studies grades K–5** full-subject and/or supplemental publisher(s)/ product(s) used:

*Savvas Learning Company LLC formerly Pearson K12 Learning-TX; myWorld Social Studies*

*Savvas Learning Company LLC formerly Pearson K12 Learning-TX; myWorld Social Studies Making Our...en Espanol*

*DBQ Project; Elementary Mini-Qs, Texas and/or US History*

*Mind Missions; Mind Missions Digital - Texas Grades K-6*

*Teacher Created Materials (TCM); Exploring Social Studies Texas Edition*

*Teacher Created Material (TCM); Primary Source Kits*

## Social Studies 6–8 TEKS Coverage Certification

### QUESTION 22.0:

For school year 2024–25, will your LEA provide materials to cover 100% of the **social studies TEKS grades 6–8**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials)

☒ Yes

☐ No



## Social Studies 6–8 Instructional Materials

### QUESTION 23.0:

Select **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **social studies grades 6–8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

**Social Studies grades 6–8** full-subject and/or supplemental publisher(s)/ product(s) used:

*School Education Group (division of McGraw Hill); TX World Culture*

*School Education Group (division of McGraw Hill); Texas History*

*School Education Group (division of McGraw Hill); US History*

*DBQ Project; DBQs and Mini-Qs*

*Discovery Education Inc; Discovery Education Social Studies*

*Jarrett Publishing Company; Mastering the TEKS*

*Newsela Inc; Newsela Social Studies*

## Social Studies 9–12 TEKS Coverage Certification

### QUESTION 24.0:

For school year 2024–25, will your LEA provide materials to cover 100% of the **social studies TEKS grades 9–12**? (This includes teacher- or LEA-developed materials. You may select “yes” even if not all classrooms use the same materials)

☒ Yes

☐ No

## Social Studies 9–12 Instructional Materials

### QUESTION 25.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **social studies grades 9–12** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

**Social Studies grades 9–12** full-subject and/or supplemental publisher(s)/ product(s) used:

*School Education Group; a division of The McGraw Hill Companies, Inc; World Geography*

*School Education Group, a division of The McGraw Hill Companies, Inc; World History*

*School Education Group, a division of The McGraw Hill Companies, Inc; US History Since 1877*

*School Education Group, a division of The McGraw Hill Companies, Inc; Economics*

*School Education Group, a division of The McGraw Hill Companies, Inc; US Government*

*School Education Group, a division of The McGraw Hill Companies, Inc; Psychology*

*School Education Group; a division of The McGraw Hill Companies, Inc; Sociology and You*

*Personal Financial Literacy and Economics; TEA - Open Education Resource – full subject*

*Houghton Mifflin Harcourt (HMH); African American History*

*DBQ Project; DBQs and Mini-Qs*

*Discovery Education, Inc; Discovery Education Social Studies*

*Jarrett Publishing Company; Mastering the TEKS*

*Newsela Inc; Newsela Social Studies*

*Next Gen Personal Finance; NGPF Units in Personal Finance and Economics*

*Perfection Learning; AMSCO Social Studies*

*College Board; AP Central Provided Assessments and Resources*

## Science Certification

### Scope and Sequence - All Grade Levels Science

QUESTION 26.0:

How is science content implemented in your LEA?

Please indicate your LEA's approach to managing the implementation of science content in each of the following grade bands. [Single select for each grade band]

		The full-subject resources and scope and sequence are generally consistent across all classrooms	The full-subject resources being utilized are generally consistent across all classrooms, but there is variation in the scope and sequence between classrooms/campuses	The scope and sequence is generally consistent across all classrooms, but there is variation in which full-subject resources are being utilized between classrooms/campuses	Do not manage full-subject resources and scope and sequence at the LEA level	N/A
QUESTION 3.1:	<b>Grades K-2</b>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.2:	<b>Grades 3-5</b>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.3:	<b>Grades 6-8</b>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.4:	<b>Grades 9-12</b>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

### Science K-5 TEKS Coverage Certification

QUESTION 27.0:

For school year 2024-25, will your LEA provide materials to cover 100% of the **science TEKS grades K-5**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials)

☒ Yes

☐ No

## Science K–5 Instructional Materials

### QUESTION 28.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **science grades K–5** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

**Science grades K–5** full-subject and/or supplemental publisher(s)/ product(s) used:

*Savvas Learning Company LLC formerly Pearson K12 Learning; Texas Experience Science*

*Savvas Learning Company LLC formerly Pearson K12 Learning; Texas Experimental Ciencias*

## Science 6–8 TEKS Coverage Certification

### QUESTION 29.0:

For school year 2024–25, will your LEA provide materials to cover 100% of the **science TEKS grades 6–8**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials)

☒ Yes

☐ No

## Science 6–8 Instructional Materials

### QUESTION 30.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **science grades 6–8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

**Science grades 6–8** full-subject and/or supplemental publisher(s)/ product(s) used:

*Savvas Learning Company LLC formerly Pearson K12 Learning; Texas Experience Science*

*Savvas Learning Company LLC formerly Pearson K12 Learning; Texas Experimental Sciences (grade 6)*

## Science 9–12 TEKS Coverage Certification

### QUESTION 31.0:

For school year 2024–25, will your LEA provide materials to cover 100% of the **science TEKS grades 9–12**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials)

☒ Yes

☐ No

## Science 9–12 Instructional Materials

### QUESTION 32.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your district or charter will regularly use (once a week or more, on average) for **science grades 9–12** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

**Science grades 9–12** full-subject and/or supplemental publisher(s)/ product(s) used:

*Cengage Learning Inc; Oceanography: An Invitation to Marine Science HS Edition*  
*Cengage Learning Inc; Environmental Science: Sustaining Your World, Texas Edition*  
*Cengage Learning Inc; Foundations of Astronomy*  
*Savvas Learning Company LLC formerly Pearson K12 Learning; Integrated Physics and Chemistry*  
*Savvas Learning Company LLC formerly Pearson K12 Learning; Texas Miller & Levine Experience Biology*  
*Savvas Learning Company LLC formerly Pearson K12 Learning; Texas Experience Chemistry*  
*Savvas Learning Company LLC formerly Pearson K12 Learning; Texas Experience Physics*  
*Savvas Learning Company LLC formerly Pearson K-12 Learning ; Elaine Marieb Human Anatomy & Physiology Resources*  
*Explore Learning; Explore Learning Gizmos*  
*Kendall Hunt Publishing Company; Kendall Hunt K-12 Science Resources*  
*Lead4Ward; Lead4Ward Science*  
*LEA Developed CTE Sciences*  
*Gould & Dyer; Pathophysiology*  
*College Board; AP Central Provided Assessments and Resources*



## Children's Internet Protection Act

### The Children's Internet Protection Act

The Children's internet protection Act (CIPA) was enacted by Congress in 2000 to address concerns about children's access to obscene or harmful content over the Internet. (You may find more information on the FCC website.)

In accordance with Texas Administrative Code 19 TAC §66.105, school districts or charter schools are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C, Section [28.0022](#), [Section 43.22](#), Penal Code, and any other law or regulation that protects students from obscene or harmful content.

QUESTION 34.0: Does your district or charter school protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C), Section 28.0022, Penal Code, and any other law or regulation that protects students from obscene or harmful content?

☒ Yes

☐ No

## Additional Informational Questions (Optional)\*

QUESTION 35.0:

Has your LEA used, or do you plan to use, the Texas Resource Review (TRR) to inform local decisions related to instructional materials adoption?

☒ Yes

☐ No

QUESTION 35.1:

**If “Yes” is selected:** In which subject area(s) have you used the TRR to obtain information about the quality of products? \*

☒ English Reading Language Arts

☒ Spanish Reading Language Arts

☒ Prekindergarten

☒ English Phonics

☒ Spanish Phonics

☒ Science

QUESTION 36.0:

**How likely is it you would recommend TRR to other educators? 0 (Not at all likely) to 10 (Extremely Likely)\***

1. ☐

2. ☐

3. ☐

4. ☐

5. ☐

6. ☐

7. ☐

8. ☐

9. ☐

10. ☒

QUESTION 37.0:

**Assessment Platform: Select the assessment platform (if any) your LEA leverages for unit/module, diagnostic, or interim, and for which type of assessments.**

Product	Interim	Diagnostic	Unit/Module Formatives
Eduphoria	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
DMCA	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Texas Formative Assessment Resource	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
STAAR Interim	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other:	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>NWEA Map Growth</i>			
Other:	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Amplify mCLASS</i>			
Other:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

QUESTION 38.0:

**Is your LEA planning on using the SBOE-Approved Instructional Materials Allotment?**

SBOE-Approved Instructional Materials Allotment - An annual entitlement of \$40 per enrolled student credited to a district's Instructional Materials and Technology Account to procure instructional materials placed on the approved list maintained by the SBOE under TEC §31.022. See TEC, §48.307

- ☒ Yes, we are.
- ☐ No, we do not have a need for it.
- ☐ Unsure, we need more information.

QUESTION 39.0:

**Is your LEA planning on using the Open Education Resource Funding Allotment?**

Open Education Resource Printing Allotment - An annual entitlement of up to \$20 per enrolled student credited to a district's Instructional Materials and Technology Account for expenses incurred in the printing and shipping of SBOE-approved open education resources. See TEC, §48.308

- ☒ Yes, we are.
- ☐ No, we do not have a need for it.
- ☐ Unsure, we need more information.

## Certification 2024-25 Survey Ratification [Printed and uploaded PDF]

In accordance with [Texas Education Code §31.1011](#), school districts and open-enrollment charter schools are required to certify annually to the State Board of Education and the commissioner that, for each subject in the required curriculum other than physical education, students have access to instructional materials that cover all the Texas Essential Knowledge and Skills (TEKS) for the coming school year. Additionally, in accordance with Texas Administrative Code [19 TAC §66.105](#), school districts or charter schools are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C).

These certifications must be ratified by local school boards of trustees or governing bodies in public, noticed meetings. Districts and open-enrollment charter schools will be unable to order instructional materials through EMAT until the certifications have been received by the Texas Education Agency (TEA).

## Other Certified Subject Areas

QUESTION 40.0:

**Please select each subject in the required curriculum below for which your district provides each student with instructional materials that cover all elements of the essential knowledge and skills:** [multiple select]

- ☒ Career & Technical Education
- ☒ Fine Arts
- ☒ Health
- ☒ Technology Applications
- ☒ English Language Proficiency Standards
- ☒ Languages other than English

**District County Number (6-digit ID):**

43901

**District Name:**

Allen ISD

**Date of Ratification by Local School Board of Trustees or Governing Body:**

**Signature of the Board President and Secretary or Governing Board Officer**

\_\_\_\_\_  
Board President

\_\_\_\_\_  
Date

\_\_\_\_\_  
Board Secretary

*After ratification, please scan ALL PAGES of this form and submit to TEA through the electronic Certification of Provision of Instructional Materials Survey*



## ALLEN INDEPENDENT SCHOOL DISTRICT

### BOARD OF TRUSTEES

**DATE OF MEETING:** April 29, 2024

**DOCUMENT TITLE:** Bus Rider Safety Technology and GPS Communication Equipment

**ADMINISTRATOR RESPONSIBLE:** Brent Benningfield, Assistant Superintendent of Operations  
Clint Cypert, Executive Director of Operations for Support Services

**SOAR STRATEGIC VISION:** Goal 1 – Culture of Excellence

**LEGAL REVIEW:** N/A

**Authority for this Action:** CH (Legal), Purchasing and Acquisition

The Board delegates to the Superintendent or designee the authority to make budgeted purchases for goods or services in accordance with CH (LEGAL). However, any single budgeted purchase of goods or services that costs \$150,000 or more, regardless of whether the goods or services are competitively purchased, shall require Board approval before a transaction may take place.

#### **Summary / Background Information:**

As part of the 2020 Bond Proposition A authorization of \$189,313,000 approved by Allen ISD voters, a budget of \$450,000 was established for Bus Rider Safety Technology and GPS Communication Equipment

Bus tracking solutions such as GPS help ensure the safety of Allen ISD students. With GPS tracking systems installed in school buses, route monitoring becomes more efficient and reliable. GPS tracking allows dispatch to track the school bus's location in real-time, providing accurate estimates of arrival and departure times. This feature proves invaluable, especially during extreme weather conditions when delays are possible. Installing these GPS units is the first step in improving our transportation communication and services for students and staff. Future plans will include integrating this Telematic GPS capability with RFID scan card technology, creating a complete record of time and location of student pick-ups and drop offs. This integration will create records of student scans and will alert the driver to students attempting to board the wrong bus or disembark at an unscheduled or unassigned location.

The District has secured a bid from Tyler Technologies through TIPS Purchasing Cooperative contract #210101 that includes GPS, Routing, and Bus Tracking Hardware and Installation in the amount of \$308,847, of which \$165,465 of the cost for hardware will be paid for with funds from the 2020 Bond.



**Administrative Recommendation:**

**Proposed Motion:**

“Move to approve the expenditure of \$308,847 with Tyler Technologies utilizing TIPS contract #210101 for Bus Rider Safety Technology and GPS Communication Equipment.”



## SOFTWARE AS A SERVICE AGREEMENT

This Software as a Service Agreement is made between Tyler Technologies, Inc. and Client.

WHEREAS, Client selected Tyler to provide certain products and services set forth in the Investment Summary, including providing Client with access to Tyler's proprietary software products;

WHEREAS, Tyler participated in the competitive bid process in response to The Interlocal Purchasing System ("TIPS") RFP for Management Software and Services by submitting a proposal, on which TIPS awarded Tyler a TIPS contract, numbered 210101 (hereinafter the "TIPS Contract"). Documentation of TIPS's competitive bid process is available at <https://tips-usa.com/vendorProfile.cfm?RecordID=A7054D8DAD6D53D4EA77DD32D6E6DB09>; and

WHEREAS, this Agreement reflects Client's purchase off the TIPS Contract, which Tyler agrees to deliver pursuant to the TIPS Contract and the terms and conditions set forth in this Agreement.

NOW THEREFORE, in consideration of the foregoing and of the mutual covenants and promises set forth in this Agreement, Tyler and Client agree as follows:

### SECTION A – DEFINITIONS

- **"Agreement"** means this Software as a Service Agreement.
- **"Business Travel Policy"** means our business travel policy. A copy of our current Business Travel Policy is attached as Schedule 1 to Exhibit B.
- **"Client"** means Allen Independent School District, a Texas school district.
- **"Data"** means your data necessary to utilize the Tyler Software.
- **"Data Storage Capacity"** means the contracted amount of storage capacity for your Data identified in the Investment Summary.
- **"Defect"** means a failure of the Tyler Software to substantially conform to the functional descriptions set forth in our written proposal to you, or their functional equivalent. Future functionality may be updated, modified, or otherwise enhanced through our maintenance and support services, and the governing functional descriptions for such future functionality will be set forth in our then-current Documentation.
- **"Defined Users"** means the number of users that are authorized to use the SaaS Services. The Defined Users for the Agreement are as identified in the Investment Summary.
- **"Defined Vehicles"** means the number of vehicles identified in the Investment Summary for which Client is authorized to use the Tyler Software for routing, avl, field trips and other related K12 transportation activities.
- **"White Fleet Vehicles"** means the number of vehicles which are not used for routing, avl, field trips or other related K12 transportation activities for which Client is authorized to use the Tyler Software and is calculated by subtracting fifty percent (50%) from the number of Defined Vehicles. White Fleet Vehicles have reduced functionality and use the Tyler Software.
- **"Developer"** means a third party who owns the intellectual property rights to Third Party

Software.

- **“Documentation”** means any online or written documentation related to the use or functionality of the Tyler Software that we provide or otherwise make available to you, including instructions, user guides, manuals and other training or self-help documentation.
- **“Effective Date”** means the date by which both your and our authorized representatives have signed the Agreement.
- **“Force Majeure”** means an event beyond the reasonable control of you or us, including, without limitation, governmental action, war, riot or civil commotion, fire, natural disaster, or any other cause that could not with reasonable diligence be foreseen or prevented by you or us.
- **“Investment Summary”** means the agreed upon cost proposal for the products and services attached as [Exhibit A](#).
- **“Invoicing and Payment Policy”** means the invoicing and payment policy. A copy of our current Invoicing and Payment Policy is attached as [Exhibit B](#).
- **“Order Form”** means an ordering document that includes a quote or investment summary and specifying the items to be provided by Tyler to Client, including any addenda and supplements thereto.
- **“SaaS Fees”** means the fees for the SaaS Services identified in the Investment Summary.
- **“SaaS Services”** means software as a service consisting of system administration, system management, and system monitoring activities that Tyler performs for the Tyler Software, and includes the right to access and use the Tyler Software, receive maintenance and support on the Tyler Software, including Downtime resolution under the terms of the SLA, and Data storage and archiving. SaaS Services do not include support of an operating system or hardware, support outside of our normal business hours, or training, consulting or other professional services.
- **“SLA”** means the service level agreement. A copy of our current SLA is attached hereto as [Exhibit C](#).
- **“Statement of Work”** means the industry standard implementation plan describing how our professional services will be provided to implement the Tyler Software, and outlining your and our roles and responsibilities in connection with that implementation. The Statement of Work is attached as [Exhibit E](#).
- **“Support Call Process”** means the support call process applicable to all of our customers who have licensed the Tyler Software. A copy of our current Support Call Process is attached as [Schedule 1](#) to [Exhibit C](#).
- **“Third Party Hardware”** means the third party hardware, if any, identified in the Investment Summary.
- **“Third Party Products”** means the Third Party Software and Third Party Hardware.
- **“Third Party SaaS Services”** means software as a service provided by a third party, if any, identified in the Investment Summary.
- **“Third Party Services”** means the third party services, if any, identified in the Investment Summary.
- **“Third Party Software”** means the third party software, if any, identified in the Investment Summary.
- **“Third Party Terms”** means, if any, the end user license agreement(s) or similar terms for the Third Party Products or other parties’ products or services, as applicable, and attached hereto.
- **“Transportation Solution Terms”** means the terms, including terms applicable to items or services provided by third parties, applicable to Tyler’s transportation solutions. Copies of current Transportation Solution Terms are included at [Exhibit D](#).
- **“Tyler”** means Tyler Technologies, Inc., a Delaware corporation.

- **“Tyler Software”** means our proprietary software, including any integrations, custom modifications, and/or other related interfaces identified in the Investment Summary and licensed by us to you through this Agreement.
- **“we”, “us”, “our”** and similar terms mean Tyler.
- **“you”** and similar terms mean Client.

## SECTION B – SAAS SERVICES

1. **Rights Granted.** We grant to you the non-exclusive, non-assignable limited right to use the SaaS Services solely for your internal business purposes for the number of Defined Users or Defined Vehicles only. The Tyler Software will be made available to you according to the terms of the SLA. You acknowledge that we have no delivery obligations and we will not ship copies of the Tyler Software as part of the SaaS Services. You may use the SaaS Services to access updates and enhancements to the Tyler Software, as further described in Section C(9). The foregoing notwithstanding, to the extent we have sold you perpetual licenses for Tyler Software, if and listed in the Investment Summary, for which you are receiving SaaS Services, your rights to use such Tyler Software are perpetual, subject to the terms and conditions of this Agreement including, without limitation, Section B(4). We will make any such software available to you for download.
2. **SaaS Fees.** You agree to pay us the SaaS Fees. Those amounts are payable in accordance with our Invoicing and Payment Policy. The SaaS Fees are based on the number of Defined Users or Defined Vehicles and, if applicable, the amount of Data Storage Capacity. You may add additional users or additional data storage capacity on the terms set forth in Section H(1). In the event you regularly and/or meaningfully exceed the Defined Users, Defined Vehicles or Data Storage Capacity, we reserve the right to charge you additional fees commensurate with the overage(s).
3. **Ownership.**
  - 3.1 We retain all ownership and intellectual property rights to the SaaS Services, the Tyler Software, and anything developed by us under this Agreement. You do not acquire under this Agreement any license to use the Tyler Software in excess of the scope and/or duration of the SaaS Services.
  - 3.2 The Documentation is licensed to you and may be used and copied by your employees for internal, non-commercial reference purposes only.
  - 3.3 You retain all ownership and intellectual property rights to the Data. You expressly recognize that except to the extent necessary to carry out our obligations contained in this Agreement, we do not create or endorse any Data used in connection with the SaaS Services.
4. **Restrictions.** You may not: (a) make the Tyler Software or Documentation resulting from the SaaS Services available in any manner to any third party for use in the third party’s business operations; (b) modify, make derivative works of, disassemble, reverse compile, or reverse engineer any part of the SaaS Services; (c) access or use the SaaS Services in order to build or support, and/or assist a third party in building or supporting, products or services competitive to us; or (d) license, sell, rent, lease, transfer, assign, distribute, display, host, outsource, disclose, permit timesharing or service bureau use, or otherwise commercially exploit or make the SaaS Services, Tyler Software, or Documentation available to any third party other than as expressly permitted by this Agreement.

5. Software Warranty. We warrant that the Tyler Software will perform without Defects during the term of this Agreement. If the Tyler Software does not perform as warranted, we will use all reasonable efforts, consistent with industry standards, to cure the Defect in accordance with the maintenance and support process set forth in Section C(9), below, the SLA and our then current Support Call Process.
6. SaaS Services.
  - 6.1 Our SaaS Services are audited at least yearly in accordance with the AICPA's Statement on Standards for Attestation Engagements ("SSAE") No. 21. We have attained, and will maintain, SOC 1 and SOC 2 compliance, or its equivalent, for so long as you are timely paying for SaaS Services. The scope of audit coverage varies for some Tyler Software solutions. Upon execution of a mutually agreeable Non-Disclosure Agreement ("NDA"), we will provide you with a summary of our compliance report(s) or its equivalent. Every year thereafter, for so long as the NDA is in effect and in which you make a written request, we will provide that same information. If our SaaS Services are provided using a 3rd party data center, we will provide available compliance reports for that data center.
  - 6.2 You will be hosted on shared hardware in a Tyler data center or in a third-party data center. In either event, databases containing your Data will be dedicated to you and inaccessible to our other customers.
  - 6.3 Our Tyler data centers have fully-redundant telecommunications access, electrical power, and the required hardware to provide access to the Tyler Software in the event of a disaster or component failure. In the event of a data center failure, we reserve the right to employ our disaster recovery plan for resumption of the SaaS Services. In that event, we commit to a Recovery Point Objective ("RPO") of 24 hours and a Recovery Time Objective ("RTO") of 24 hours. RPO represents the maximum duration of time between the most recent recoverable copy of your hosted Data and subsequent data center failure. RTO represents the maximum duration of time following data center failure within which your access to the Tyler Software must be restored.
  - 6.4 We conduct annual penetration testing of either the production network and/or web application to be performed. We will maintain industry standard intrusion detection and prevention systems to monitor malicious activity in the network and to log and block any such activity. We will provide you with a written or electronic record of the actions taken by us in the event that any unauthorized access to your database(s) is detected as a result of our security protocols. We will undertake an additional security audit, on terms and timing to be mutually agreed to by the parties, at your written request. You may not attempt to bypass or subvert security restrictions in the SaaS Services or environments related to the Tyler Software. Unauthorized attempts to access files, passwords or other confidential information, and unauthorized vulnerability and penetration test scanning of our network and systems (hosted or otherwise) is prohibited without the prior written approval of our IT Security Officer.
  - 6.5 We test our disaster recovery plan on an annual basis. Our standard test is not client-specific. Should you request a client-specific disaster recovery test, we will work with you to schedule and execute such a test on a mutually agreeable schedule. At your written request, we will provide test results to you within a commercially reasonable timeframe after receipt of the

request.

- 6.6 We will be responsible for importing back-up and verifying that you can log-in. You will be responsible for running reports and testing critical processes to verify the returned Data.
- 6.7 We provide secure Data transmission paths between each of your workstations and our servers.
- 6.8 Tyler data centers are accessible only by authorized personnel with a unique key entry. All other visitors to Tyler data centers must be signed in and accompanied by authorized personnel. Entry attempts to the data center are regularly audited by internal staff and external auditors to ensure no unauthorized access.
- 6.9 Where applicable with respect to our applications that take or process card payment data, we are responsible for the security of cardholder data that we possess, including functions relating to storing, processing, and transmitting of the cardholder data and affirm that, as of the Effective Date, we comply with applicable requirements to be considered PCI DSS compliant and have performed the necessary steps to validate compliance with the PCI DSS. We agree to supply the current status of our PCI DSS compliance program in the form of an official Attestation of Compliance, which can be found at <https://www.tylertech.com/about-us/compliance>, and in the event of any change in our status, will comply with applicable notice requirements.

## **SECTION C – PROFESSIONAL SERVICES**

1. Professional Services. We will provide you the various implementation-related services itemized in the Investment Summary and described in the Statement of Work.
2. Professional Services Fees. You agree to pay us the professional services fees in the amounts set forth in the Investment Summary. Those amounts are payable in accordance with our Invoicing and Payment Policy. You acknowledge that the fees stated in the Investment Summary are good-faith estimates of the amount of time and materials required for your implementation. We will bill you the actual fees incurred based on the in-scope services provided to you. Any discrepancies in the total values set forth in the Investment Summary will be resolved by multiplying the applicable hourly rate by the quoted hours.
3. Additional Services. The Investment Summary contains, and the Statement of Work describes, the scope of services and related costs (including programming and/or interface estimates) required for the project based on our understanding of the specifications you supplied. If additional work is required, or if you use or request additional services, we will provide you with an addendum or change order, as applicable, outlining the costs for the additional work. The price quotes in the addendum or change order will be valid for thirty (30) days from the date of the quote.
4. Cancellation. If you cancel services less than four (4) weeks in advance (other than for Force Majeure or breach by us), you will be liable for all (a) daily fees associated with cancelled professional services if we are unable to reassign our personnel and (b) any non-refundable travel expenses already incurred by us on your behalf. We will make all reasonable efforts to reassign personnel in the event you cancel within four (4) weeks of scheduled commitments.

5. Services Warranty. We will perform the services in a professional, workmanlike manner, consistent with industry standards. In the event we provide services that do not conform to this warranty, we will re-perform such services at no additional cost to you.
6. Site Access and Requirements. At no cost to us, you agree to provide us with full and free access to your personnel, facilities, and equipment as may be reasonably necessary for us to provide implementation services, subject to any reasonable security protocols or other written policies provided to us as of the Effective Date, and thereafter as mutually agreed to by you and us.
7. Background Checks. For at least the past twelve (12) years, all of our employees have undergone criminal background checks prior to hire. All employees sign our confidentiality agreement and security policies.
8. Client Assistance. You acknowledge that the implementation of the Tyler Software is a cooperative process requiring the time and resources of your personnel. You agree to use all reasonable efforts to cooperate with and assist us as may be reasonably required to meet the agreed upon project deadlines and other milestones for implementation. This cooperation includes at least working with us to schedule the implementation-related services outlined in this Agreement. We will not be liable for failure to meet any deadlines and milestones when such failure is due to Force Majeure or to the failure by your personnel to provide such cooperation and assistance (either through action or omission).
9. Maintenance and Support. For so long as you timely pay your SaaS Fees according to the Invoicing and Payment Policy, then in addition to the terms set forth in the SLA and the Support Call Process, we will:
  - 9.1 perform our maintenance and support obligations in a professional, good, and workmanlike manner, consistent with industry standards, to resolve Defects in the Tyler Software (subject to any applicable release life cycle policy);
  - 9.2 provide support during our established support hours;
  - 9.3 maintain personnel that are sufficiently trained to be familiar with the Tyler Software and Third Party Software, if any, in order to provide maintenance and support services;
  - 9.4 make available to you all releases to the Tyler Software (including updates and enhancements) that we make generally available without additional charge to customers who have a maintenance and support agreement in effect; and
  - 9.5 provide non-Defect resolution support of prior releases of the Tyler Software in accordance with any applicable release life cycle policy.

We will use all reasonable efforts to perform support services remotely. Currently, we use a third-party secure unattended connectivity tool called Bomgar, as well as GotoAssist by Citrix. Therefore, you agree to maintain a high-speed internet connection capable of connecting us to your PCs and server(s). You agree to provide us with a login account and local administrative privileges as we may reasonably require to perform remote services. We will, at our option, use the secure connection to assist with proper diagnosis and resolution, subject to any reasonably applicable security protocols.



If we cannot resolve a support issue remotely, we may be required to provide onsite services. In such event, we will be responsible for our travel expenses, unless it is determined that the reason onsite support was required was a reason outside our control. Either way, you agree to provide us with full and free access to the Tyler Software, working space, adequate facilities within a reasonable distance from the equipment, and use of machines, attachments, features, or other equipment reasonably necessary for us to provide the maintenance and support services, all at no charge to us. We strongly recommend that you also maintain your VPN for backup connectivity purposes.

For the avoidance of doubt, SaaS Fees do not include the following services: (a) onsite support (unless Tyler cannot remotely correct a Defect in the Tyler Software, as set forth above); (b) application design; (c) other consulting services; or (d) support outside our normal business hours as listed in our then-current Support Call Process. Requested services such as those outlined in this section will be billed to you on a time and materials basis at our then current rates. You must request those services with at least one (1) week's advance notice.

10. Expiration of Services. Training services for which payment has been made that are not used prior to twenty-four (24) months from the Effective Date of the Agreement shall expire without refund or credit of fees paid to Client.
11. Planned Continuing Annual Education (PACE). PACE is an annual services program, which establishes credits used for training classes and other ongoing product education offerings. If PACE is applicable to this Agreement, the total credits available for use are set forth in the Investment Summary and the term and invoicing of PACE are indicated in the Invoicing and Payment Policy.

## **SECTION D – THIRD PARTY PRODUCTS**

1. Third Party Hardware. We will sell, deliver, and install onsite the Third Party Hardware, if you have purchased any, for the price set forth in the Investment Summary. Those amounts are payable in accordance with our Invoicing and Payment Policy.
2. Third Party Software. As part of the SaaS Services, you will receive access to the Third Party Software and related documentation for internal business purposes only. Your rights to the Third Party Software will be governed by the Third Party Terms.
3. Third Party Products Warranties.
  - 3.1 We are authorized by each Developer to grant access to the Third Party Software.
  - 3.2 The Third Party Hardware will be new and unused, and upon payment in full, you will receive free and clear title to the Third Party Hardware.
  - 3.3 You acknowledge that we are not the manufacturer of the Third Party Products. We do not warrant or guarantee the performance of the Third Party Products. However, we grant and pass through to you any warranty that we may receive from the Developer or supplier of the Third Party Products.
4. Third Party Services. If you have purchased Third Party Services, those services will be provided

independent of Tyler by such third-party at the rates set forth in the Investment Summary and in accordance with our Invoicing and Payment Policy.

## **SECTION E - INVOICING AND PAYMENT; INVOICE DISPUTES**

1. Invoicing and Payment. We will invoice you the SaaS Fees and fees for other professional services in the Investment Summary per our Invoicing and Payment Policy, subject to Section E(2).
2. Invoice Disputes. If you believe any delivered software or service does not conform to the warranties in this Agreement, you will provide us with written notice within thirty (30) days of your receipt of the applicable invoice. The written notice must contain reasonable detail of the issues you contend are in dispute so that we can confirm the issue and respond to your notice with either a justification of the invoice, an adjustment to the invoice, or a proposal addressing the issues presented in your notice. We will work with you as may be necessary to develop an action plan that outlines reasonable steps to be taken by each of us to resolve any issues presented in your notice. You may withhold payment of the amount(s) actually in dispute, and only those amounts, until we complete the action items outlined in the plan. If we are unable to complete the action items outlined in the action plan because of your failure to complete the items agreed to be done by you, then you will remit full payment of the invoice. We reserve the right to suspend delivery of all SaaS Services, including maintenance and support services, if you fail to pay an invoice not disputed as described above within fifteen (15) days of notice of our intent to do so.

## **SECTION F – TERM AND TERMINATION**

1. Term. The initial term of this Agreement is equal to the number of years indicated for SaaS Services in Exhibit A, commencing on the first day of the first month following connectivity to the software, unless earlier terminated as set forth below. If no duration is indicated in Exhibit A, the initial term is one (1) year. Upon expiration of the initial term, this Agreement will renew automatically for additional one (1) year renewal terms at our then-current SaaS Fees unless terminated in writing by either party at least sixty (60) days prior to the end of the then-current renewal term. The foregoing notwithstanding, the initial term for Tyler Drive SaaS commences upon availability of the applicable SaaS Services. Your right to access or use the Tyler Software and the SaaS Services will terminate at the end of this Agreement.
2. Termination. This Agreement may be terminated as set forth below. In the event of termination, you will pay us for all undisputed fees and expenses related to the software, products, and/or services you have received, or we have incurred or delivered, prior to the effective date of termination. Disputed fees and expenses in all terminations other than your termination for cause must have been submitted as invoice disputes in accordance with Section E(2).
  - 2.1 Failure to Pay SaaS Fees. You acknowledge that continued access to the SaaS Services is contingent upon your timely payment of SaaS Fees. If you fail to timely pay the SaaS Fees, we may discontinue the SaaS Services and deny your access to the Tyler Software. We may also terminate this Agreement if you don't cure such failure to pay within forty-five (45) days of receiving written notice of our intent to terminate.
  - 2.2 For Cause. If you believe we have materially breached this Agreement, you will invoke the Dispute Resolution clause set forth in Section H(3). You may terminate this Agreement for cause

in the event we do not cure, or create a mutually agreeable action plan to address, a material breach of this Agreement within the thirty (30) day window set forth in Section H(3).

2.3 Force Majeure. Either party has the right to terminate this Agreement if a Force Majeure event suspends performance of the SaaS Services for a period of forty-five (45) days or more.

2.4 Lack of Appropriations. If you should not appropriate or otherwise make available funds sufficient to utilize the SaaS Services, you may unilaterally terminate this Agreement upon thirty (30) days written notice to us. You will not be entitled to a refund or offset of previously paid, but unused SaaS Fees. You agree not to use termination for lack of appropriations as a substitute for termination for convenience.

## **SECTION G – INDEMNIFICATION, LIMITATION OF LIABILITY AND INSURANCE**

### **1. Intellectual Property Infringement Indemnification.**

1.1 We will defend you against any third party claim(s) that the Tyler Software or Documentation infringes that third party's patent, copyright, or trademark, or misappropriates its trade secrets, and will pay the amount of any resulting adverse final judgment (or settlement to which we consent). You must notify us promptly in writing of the claim and give us sole control over its defense or settlement. You agree to provide us with reasonable assistance, cooperation, and information in defending the claim at our expense.

1.2 Our obligations under this Section G(1) will not apply to the extent the claim or adverse final judgment is based on your use of the Tyler Software in contradiction of this Agreement, including with non-licensed third parties, or your willful infringement.

1.3 If we receive information concerning an infringement or misappropriation claim related to the Tyler Software, we may, at our expense and without obligation to do so, either: (a) procure for you the right to continue its use; (b) modify it to make it non-infringing; or (c) replace it with a functional equivalent, in which case you will stop running the allegedly infringing Tyler Software immediately. Alternatively, we may decide to litigate the claim to judgment, in which case you may continue to use the Tyler Software consistent with the terms of this Agreement.

1.4 If an infringement or misappropriation claim is fully litigated and your use of the Tyler Software is enjoined by a court of competent jurisdiction, in addition to paying any adverse final judgment (or settlement to which we consent), we will, at our option, either: (a) procure the right to continue its use; (b) modify it to make it non-infringing; or (c) replace it with a functional equivalent. This section provides your exclusive remedy for third party copyright, patent, or trademark infringement and trade secret misappropriation claims.

### **2. General Indemnification.**

2.1 We will indemnify and hold harmless you and your agents, officials, and employees from and against any and all third-party claims, losses, liabilities, damages, costs, and expenses (including reasonable attorney's fees and costs) for (a) personal injury or property damage to the extent caused by our negligence or willful misconduct; or (b) our violation of PCI-DSS requirements or a law applicable to our performance under this Agreement. You must notify us promptly in

writing of the claim and give us sole control over its defense or settlement. You agree to provide us with reasonable assistance, cooperation, and information in defending the claim at our expense.

2.2 To the extent permitted by applicable law, you will indemnify and hold harmless us and our agents, officials, and employees from and against any and all third-party claims, losses, liabilities, damages, costs, and expenses (including reasonable attorney's fees and costs) for (a) personal injury or property damage to the extent caused by your negligence or willful misconduct; or (b) your violation of a law applicable to your performance under this Agreement. We will notify you promptly in writing of the claim and will give you sole control over its defense or settlement. We agree to provide you with reasonable assistance, cooperation, and information in defending the claim at your expense.

3. **DISCLAIMER.** EXCEPT FOR THE EXPRESS WARRANTIES PROVIDED IN THIS AGREEMENT AND TO THE MAXIMUM EXTENT PERMITTED BY APPLICABLE LAW, WE HEREBY DISCLAIM ALL OTHER WARRANTIES AND CONDITIONS, WHETHER EXPRESS, IMPLIED, OR STATUTORY, INCLUDING, BUT NOT LIMITED TO, ANY IMPLIED WARRANTIES, DUTIES, OR CONDITIONS OF MERCHANTABILITY OR FITNESS FOR A PARTICULAR PURPOSE. CLIENT UNDERSTANDS AND AGREES THAT TYLER DISCLAIMS ANY LIABILITY FOR ERRORS THAT RELATE TO USER ERROR.
4. **LIMITATION OF LIABILITY.** EXCEPT AS OTHERWISE EXPRESSLY SET FORTH IN THIS AGREEMENT, OUR LIABILITY FOR DAMAGES ARISING OUT OF THIS AGREEMENT, WHETHER BASED ON A THEORY OF CONTRACT OR TORT, INCLUDING NEGLIGENCE AND STRICT LIABILITY, SHALL BE LIMITED TO YOUR ACTUAL DIRECT DAMAGES, NOT TO EXCEED (A) DURING THE INITIAL TERM, AS SET FORTH IN SECTION F(1), TOTAL FEES PAID AS OF THE TIME OF THE CLAIM; OR (B) DURING ANY RENEWAL TERM, THE THEN-CURRENT ANNUAL SAAS FEES PAYABLE IN THAT RENEWAL TERM. THE PARTIES ACKNOWLEDGE AND AGREE THAT THE PRICES SET FORTH IN THIS AGREEMENT ARE SET IN RELIANCE UPON THIS LIMITATION OF LIABILITY AND TO THE MAXIMUM EXTENT ALLOWED UNDER APPLICABLE LAW, THE EXCLUSION OF CERTAIN DAMAGES, AND EACH SHALL APPLY REGARDLESS OF THE FAILURE OF AN ESSENTIAL PURPOSE OF ANY REMEDY. THE FOREGOING LIMITATION OF LIABILITY SHALL NOT APPLY TO CLAIMS THAT ARE SUBJECT TO SECTIONS G(1) AND G(2).
5. **EXCLUSION OF CERTAIN DAMAGES.** TO THE MAXIMUM EXTENT PERMITTED BY APPLICABLE LAW, IN NO EVENT SHALL WE BE LIABLE FOR ANY SPECIAL, INCIDENTAL, PUNITIVE, INDIRECT, OR CONSEQUENTIAL DAMAGES WHATSOEVER, EVEN IF WE HAVE BEEN ADVISED OF THE POSSIBILITY OF SUCH DAMAGES.
6. **Insurance.** During the course of performing services under this Agreement, we agree to maintain the following levels of insurance: (a) Commercial General Liability of at least \$1,000,000; (b) Automobile Liability of at least \$1,000,000; (c) Professional Liability of at least \$1,000,000; (d) Workers Compensation complying with applicable statutory requirements; and (e) Excess/Umbrella Liability of at least \$5,000,000. We will add you as an additional insured to our Commercial General Liability and Automobile Liability policies, which will automatically add you as an additional insured to our Excess/Umbrella Liability policy as well. We will provide you with copies of certificates of insurance upon your written request.

## **SECTION H – GENERAL TERMS AND CONDITIONS**

1. Additional Products and Services. You may purchase additional products and services at the rates set forth in the Investment Summary for twelve (12) months from the Effective Date by executing a mutually agreed addendum. If no rate is provided in the Investment Summary, or those twelve (12) months have expired, you may purchase additional products and services at our then-current list price, also by executing a mutually agreed addendum. The terms of this Agreement will control any such additional purchase(s), unless otherwise specifically provided in the addendum.
2. Optional Items. Pricing for any listed optional products and services in the Investment Summary will be valid for twelve (12) months from the Effective Date.
3. Dispute Resolution. You agree to provide us with written notice within thirty (30) days of becoming aware of a dispute. You agree to cooperate with us in trying to reasonably resolve all disputes, including, if requested by either party, appointing a senior representative to meet and engage in good faith negotiations with our appointed senior representative. Senior representatives will convene within thirty (30) days of the written dispute notice, unless otherwise agreed. All meetings and discussions between senior representatives will be deemed confidential settlement discussions not subject to disclosure under Federal Rule of Evidence 408 or any similar applicable state rule. If we fail to resolve the dispute, then the parties shall participate in non-binding mediation in an effort to resolve the dispute. If the dispute remains unresolved after mediation, then either of us may assert our respective rights and remedies in a court of competent jurisdiction. Nothing in this section shall prevent you or us from seeking necessary injunctive relief during the dispute resolution procedures.
4. Taxes. The fees in the Investment Summary do not include any taxes, including, without limitation, sales, use, or excise tax. If you are a tax-exempt entity, you agree to provide us with a tax-exempt certificate. Otherwise, we will pay all applicable taxes to the proper authorities and you will reimburse us for such taxes. If you have a valid direct-pay permit, you agree to provide us with a copy. For clarity, we are responsible for paying our income taxes, both federal and state, as applicable, arising from our performance of this Agreement.
5. Nondiscrimination. We will not discriminate against any person employed or applying for employment concerning the performance of our responsibilities under this Agreement. This discrimination prohibition will apply to all matters of initial employment, tenure, and terms of employment, or otherwise with respect to any matter directly or indirectly relating to employment concerning race, color, religion, national origin, age, sex, sexual orientation, ancestry, disability that is unrelated to the individual's ability to perform the duties of a particular job or position, height, weight, marital status, or political affiliation. We will post, where appropriate, all notices related to nondiscrimination as may be required by applicable law.
6. E-Verify. We have complied, and will comply, with the E-Verify procedures administered by the U.S. Citizenship and Immigration Services Verification Division for all of our employees assigned to your project.
7. Subcontractors. We will not subcontract any services under this Agreement without your prior written consent, not to be unreasonably withheld.
8. Binding Effect; No Assignment. This Agreement shall be binding on, and shall be for the benefit of, either your or our successor(s) or permitted assign(s). Neither party may assign this Agreement

without the prior written consent of the other party; provided, however, your consent is not required for an assignment by us as a result of a corporate reorganization, merger, acquisition, or purchase of substantially all of our assets.

9. Force Majeure. Except for your payment obligations, neither party will be liable for delays in performing its obligations under this Agreement to the extent that the delay is caused by Force Majeure; provided, however, that within ten (10) business days of the Force Majeure event, the party whose performance is delayed provides the other party with written notice explaining the cause and extent thereof, as well as a request for a reasonable time extension equal to the estimated duration of the Force Majeure event.
10. No Intended Third Party Beneficiaries. This Agreement is entered into solely for the benefit of you and us. No third party will be deemed a beneficiary of this Agreement, and no third party will have the right to make any claim or assert any right under this Agreement. This provision does not affect the rights of third parties under any Third Party Terms.
11. Entire Agreement; Amendment. This Agreement represents, the Interlocal Purchasing System (TIPS) RFP for Management Software and Services, and the TIPS contract numbered 210101 (hereinafter the "TIPS Contract") represent the entire agreement between you and us with respect to the subject matter hereof, and supersedes any prior agreements, understandings, and representations, whether written, oral, expressed, implied, or statutory. Notwithstanding the foregoing, purchase orders submitted by you, if any, are for your internal administrative purposes only, and the terms and conditions contained in those purchase orders will have no force or effect. This Agreement may only be modified by a written amendment signed by an authorized representative of each party.
12. Severability. If any term or provision of this Agreement is held invalid or unenforceable, the remainder of this Agreement will be considered valid and enforceable to the fullest extent permitted by law.
13. No Waiver. In the event that the terms and conditions of this Agreement are not strictly enforced by either party, such non-enforcement will not act as or be deemed to act as a waiver or modification of this Agreement, nor will such non-enforcement prevent such party from enforcing each and every term of this Agreement thereafter.
14. Independent Contractor. We are an independent contractor for all purposes under this Agreement.
15. Notices. All notices or communications required or permitted as a part of this Agreement, such as notice of an alleged material breach for a termination for cause or a dispute that must be submitted to dispute resolution, must be in writing and will be deemed delivered upon the earlier of the following: (a) actual receipt by the receiving party; (b) upon receipt by sender of a certified mail, return receipt signed by an employee or agent of the receiving party; (c) upon receipt by sender of proof of email delivery; or (d) if not actually received, five (5) days after deposit with the United States Postal Service authorized mail center with proper postage (certified mail, return receipt requested) affixed and addressed to the other party at the address set forth on the signature page hereto or such other address as the party may have designated by proper notice. The consequences for the failure to receive a notice due to improper notification by the intended receiving party of a change in address will be borne by the intended receiving party.

16. Client Lists. You agree that we may identify you by name in client lists, marketing presentations, and promotional materials.
17. Confidentiality. Both parties recognize that their respective employees and agents, in the course of performance of this Agreement, may be exposed to confidential information and that disclosure of such information could violate rights to private individuals and entities, including the parties. Confidential information is nonpublic information that a reasonable person would believe to be confidential and includes, without limitation, personal identifying information (*e.g.*, social security numbers) and trade secrets, each as defined by applicable state law. Each party agrees that it will not disclose any confidential information of the other party and further agrees to take all reasonable and appropriate action to prevent such disclosure by its employees or agents. The confidentiality covenants contained herein will survive the termination or cancellation of this Agreement. This obligation of confidentiality will not apply to information that:
- (a) is in the public domain, either at the time of disclosure or afterwards, except by breach of this Agreement by a party or its employees or agents;
  - (b) a party can establish by reasonable proof was in that party's possession at the time of initial disclosure;
  - (c) a party receives from a third party who has a right to disclose it to the receiving party; or
  - (d) is the subject of a legitimate disclosure request under the open records laws or similar applicable public disclosure laws governing this Agreement; provided, however, that in the event you receive an open records or other similar applicable request, you will give us prompt notice and otherwise perform the functions required by applicable law.
18. Quarantining of Client Data. Some services provided by Tyler require us to be in possession of your Data. In the event we detect malware or other conditions associated with your Data that are reasonably suspected of putting Tyler resources or other Tyler clients' data at risk, we reserve the absolute right to move your Data from its location within a multi-tenancy Tyler hosted environment to an isolated "quarantined" environment without advance notice. Your Data will remain in such quarantine for a period of at least six (6) months during which time we will review the Data, and all traffic associated with the Data, for signs of malware or other similar issues. If no issues are detected through such reviews during the six (6) month period of quarantine, we will coordinate with you the restoration of your Data to a non-quarantined environment. In the event your Data must remain in quarantine beyond this six (6) month period through no fault of Tyler's, we reserve the right to require payment of additional fees for the extended duration of quarantine. We will provide an estimate of what those costs will be upon your request.
19. Business License. In the event a local business license is required for us to perform services hereunder, you will promptly notify us and provide us with the necessary paperwork and/or contact information so that we may timely obtain such license.
20. Governing Law. This Agreement will be governed by and construed in accordance with the laws of your state of domicile, without regard to its rules on conflicts of law.
21. Multiple Originals and Authorized Signatures. This Agreement may be executed in multiple originals, any of which will be independently treated as an original document. Any electronic, faxed, scanned, photocopied, or similarly reproduced signature on this Agreement or any amendment hereto will be deemed an original signature and will be fully enforceable as if an original signature. Each party represents to the other that the signatory set forth below is duly authorized to bind that



party to this Agreement.

22. Cooperative Procurement. To the maximum extent permitted by applicable law, we agree that this Agreement may be used as a cooperative procurement vehicle by eligible jurisdictions. We reserve the right to negotiate and customize the terms and conditions set forth herein, including but not limited to pricing, to the scope and circumstances of that cooperative procurement.

23. Contract Documents. This Agreement includes the following exhibits:

Exhibit A	Investment Summary Schedule 1 – Tyler Student Transportation SaaS Quote Schedule 2 – Tyler Student Transportation Hardware Quote
Exhibit B	Invoicing and Payment Policy Schedule 1: Business Travel Policy
Exhibit C	Service Level Agreement Schedule 1: Support Call Process
Exhibit D	Transportation Solution Terms Schedule 1: Additional Tyler Drive Terms & Conditions Schedule 2: Professional Hardware Installation Terms Schedule 3: Return Merchandise Authorization Process & Termination of GPS & Tyler Drive Units Schedule 4: HERE End User Terms Schedule 5: GeoTab Equipment Warranty
Exhibit E	Statement of Work
Exhibit F	Data Privacy Terms

IN WITNESS WHEREOF, a duly authorized representative of each party has executed this Agreement as of the date(s) set forth below.

Tyler Technologies, Inc.

Allen Independent School District

By: \_\_\_\_\_

By: \_\_\_\_\_

Name: \_\_\_\_\_

Name: \_\_\_\_\_

Title: \_\_\_\_\_

Title: \_\_\_\_\_

Date: \_\_\_\_\_

Date: \_\_\_\_\_

Address for Notices:

Tyler Technologies, Inc.  
One Tyler Drive  
Yarmouth, ME 04096  
Attention: Chief Legal Officer

Address for Notices:

Allen Independent School District  
612 E Bethany Road  
Allen, TX 75002  
Attention: \_\_\_\_\_



## **Exhibit A**

### **Investment Summary**

The following Investment Summary consists of Schedule 1 and Schedule 2 and details the software, services and hardware to be delivered by us to you under the Agreement. This Investment Summary is effective as of the Effective Date. Capitalized terms not otherwise defined will have the meaning assigned to such terms in the Agreement. In the event of conflict between the Agreement and terms in the Comments section of this Investment Summary, the language in the Agreement will prevail.

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**Exhibit A**  
**Schedule 1**  
**Tyler Student Transportation SaaS Quote**

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Quoted By:  
Quote Expiration:  
Quote Name:

Jim Ash  
5/20/24  
Allen ISD's Tyler Student  
Transportation, Advanced  
Routing, Electronic Rollout Sheet,  
Advanced Automatic Vehicle  
Location, Advanced Activity Trips,  
K-12 Parent Application, This is a  
TIPS Contract Number 210101

Exhibit A  
Schedule 1

**Sales Quotation For:**

Allen Independent School District  
200 South Cedar  
Allen TX 75013

**Software as a Service ( SaaS)**

Description	QTY	List Price	First Year Cost
Student Transportation			
Student Transportation powered by Traversa			
Student Transportation Vehicles up to 130	1	\$ 7,800	\$ 7,800
Advanced Routing: Vehicles up to 130	1	\$ 7,341	\$ 7,341
Advanced AVL: Vehicles up to 130	1	\$ 6,534	\$ 6,534
Advanced Activity Trips: Vehicles up to 130	1	\$ 4,859	\$ 4,859
My Ride K-12: Vehicles up to 130	1	\$ 4,845	\$ 4,845
Electronic Rollout Sheet: Vehicles up to 130	1	\$ 4,990	\$ 4,990
Reportwriter	1	\$ 0	\$ 0
Tyler Drive			
Version 4 on the Verizon (US) Network (4G)	92	\$ 315	\$ 28,980
Sub-Total			\$ 65,349

*Less Discount:*

**TOTAL**

**\$ 61,712**

Term # of Years                      1

**Fixed Fee Services**

Description	Units	Price	Maintenance
<b>Student Transportation</b>			
Tyler Drive			
Data Analysis	16	\$ 3,280	\$ 0
Configuration Setup	1	\$ 2,460	\$ 0
Configuration Training	6	\$ 1,230	\$ 0
<b>Student Transportation powered by Traversa</b>			
Implementation	104	\$ 12,064	\$ 0
Base Training	1	\$ 1,856	\$ 0
Advanced AVL Installation and Overview	1	\$ 1,740	\$ 0
<b>TOTAL</b>		<b>\$ 22,630</b>	<b>\$ 0</b>

**Hourly Services**

Description	Hours	Total
<b>Student Transportation</b>		
<b>Student Transportation powered by Traversa</b>		
Additional Student Transportation Training	114	\$ 23,370
-Core Training (15)		
-Advanced Routing Training (15)		
-Advanced AVL Training (15)		
-Advanced Activity Trips Training (15)		
-My Ride K-12 Training (15)		

-Electronic Rollout Sheet Training (15)		
Go Live Assistance Implementation	38	\$ 7,790
-Core Go Live Assistance		
-Advanced Routing Go Live Assistance		
-Advanced AVL Go Live Assistance		
-Advanced Activity Trips Go Live Assistance		
-My Ride K-12 Go Live Assistance		
-Electronic Rollout Sheet Go Live Assistance		
Project Management - Hourly	40	\$ 8,200
<i>Total</i>	<i>192</i>	<i>\$ 39,360</i>
Tyler Drive		
End User Training: Drivers up to 92	16	\$ 3,280
Go Live Assistance	32	\$ 6,560
Solutions Orientation - Tyler Drive Implementation	2	\$ 410
<i>Total</i>	<i>50</i>	<i>\$ 10,250</i>
Telematic GPS		
Project Management - Hourly	46	\$ 9,430
<i>Total</i>	<i>46</i>	<i>\$ 9,430</i>
<b>TOTAL</b>	<b>288</b>	<b>\$ 59,040</b>

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Summary	One Time Fees	Recurring Fees
Total Tyler Software	\$ 0	\$ 0
Total SaaS	\$ 0	\$ 61,712
Total Tyler Annual Services	\$ 0	\$ 0
Total Tyler Services	\$ 81,670	\$ 0
Total Third-Party Hardware, Software, Services	\$ 0	\$ 0
<b>Summary Total</b>	<b>\$ 81,670</b>	<b>\$ 61,712</b>
<b>Contract Total</b>	<b>\$ 143,382</b>	

Travel Not to Exceed

\$ 41,100

Currency displayed as US Dollar

**Comment**

Base County - Collin

Travel expenses for trainer and/or project manager to visit the user's site are not included and will be billed at actual costs. Online Training Classes are limited to 5 persons and are delivered in 2 hour increments. Onsite Training Classes are limited to 5 persons and are delivered in 8 hour increments

Client agrees that items in this sales quotation are, upon Client's signature or approval of same, hereby added to the existing agreement ("Agreement") between the parties and subject to its terms. Additionally, payment for said items, as applicable but subject to any listed assumptions herein, shall conform to the following terms, subject to payment terms in an agreement, amendment, or similar document in which this sales quotation is included:

- License fees for Tyler and third-party software are invoiced upon the earlier of (i) delivery of the license key or (ii) when Tyler makes such software available to you (the "Software Access Date").
- Fees for hardware are invoiced upon shipment.
- Fees for year one of hardware maintenance are invoiced upon delivery of the hardware.
- Annual Maintenance and Support fees, SaaS fees, Hosting fees, and Subscription fees are first payable when Tyler makes the software accessible to the Client (for Maintenance) or on the first day of the month following the availability of the SaaS environment (for SaaS, Hosting, and Subscription), and any such fees are prorated to align with the applicable term under the agreement, with renewals invoiced annually thereafter in accord with the Agreement.

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Unless otherwise indicated above, fees for annual services are first invoiced upon commencement of the service, with subsequent annual fees, at our then-current rates, invoiced upon each anniversary thereof.

- Fees for services included in this sales quotation shall be invoiced as indicated below.
- Implementation and other professional services fees shall be invoiced as delivered.
- Fixed-fee Business Process Consulting services shall be invoiced 50% upon delivery of the Best Practice Recommendations, by module, and 50% upon delivery of custom desktop procedures, by module.



- Fixed-fee conversions are invoiced 50% upon initial delivery of the converted data, by conversion option, and 50% upon Client acceptance to load the converted data into Live/Production environment, by conversion option. Where conversions are quoted as estimated, Tyler will invoice Client the actual services delivered on a time and materials basis.
- Except as otherwise provided, other fixed price services are invoiced upon complete delivery of the service. For the avoidance of doubt, where "Project Planning Services" are provided, payment shall be invoiced upon delivery of the Implementation Planning document. Dedicated Project Management services, if any, will be invoiced monthly in arrears, beginning on the first day of the month immediately following initiation of project planning.
- If Client has purchased any change management services, those services will be invoiced in accordance with the Agreement.
- Notwithstanding anything to the contrary stated above, the following payment terms shall apply to fees specifically for migrations: Tyler will invoice Client 50% of any Migration Services Fees listed above upon Client approval of the product suite migration schedule. The remaining 50%, by line item, will be billed upon the go-live of the applicable product suite. Tyler will invoice Client for any Project Management Fees listed above upon the go-live of the first product suite. Annual SaaS Fees will be invoiced upon availability of the hosted environment. For the avoidance of doubt, this paragraph does not apply to migrations for Tyler Student Transportation solutions.
- Expenses associated with onsite services are invoiced as incurred, subject to any travel max indicated in the investment summary.

Any SaaS or hosted solutions added to an agreement containing Client-hosted Tyler solutions are subject to Tyler's SaaS Services terms found here:

<https://www.tylertech.com/terms/tyler-saas-services>

Your use of a certain software, products, or services in connection with a Tyler student transportation transaction may be subject to additional terms found here:

<https://www.tylertech.com/terms/transportation-solution-terms>.

Transportation Solution Fees. Notwithstanding language to the contrary above, fees for Tyler student transportation solution items are invoiced in accordance with the following:

- Implementation and Other Professional Services (including training): Implementation and training fees for transportation solutions are invoiced as follows: (a) Implementation fee is billed and invoiced when the map is available to you in Tyler's data center and (b) Base Training is billed and invoiced upon completion of the Base Training.
- Other Professional Services: Other professional services, such as route building, project management, consulting, additional product training, hardware installation, additional maps and self-installation training, are invoiced as delivered. For the avoidance of doubt, project management priced on a monthly basis is invoiced on a monthly basis, in arrears.
- Third Party Software Maintenance: First year maintenance fees for the Third Party Software, if any, are invoiced when we make that Third Party Software available to you ("Software Access Date") and cover the one (1) year period commencing on the first day of the month following the Software Access Date.
- Third Party Hardware, Installation Services, Self-Installation Training Services and Shipping and Handling: Third Party Hardware, installation services, and shipping and handling costs, if any, are invoiced upon completion of installation, in the event we are performing the installation. Third Party Hardware, self-installation training services and shipping and handling costs, if any, are invoiced upon delivery, in the event you are performing the installation. If Tyler has quoted the installation, it is assumed that the installation will commence at one location unless additional installation locations are included. It is the clients responsibility to consolidate the vehicles for installation to the amount of quoted installation locations.

- Third Party Hardware Maintenance: The first year maintenance fees for the Third Party Hardware are invoiced when installation/shipment takes place commencing as follows: (a) if installation/shipment occurs between the first day and fourteenth day of the month, maintenance shall commence on the first day of that month; or (b) if installation/shipment occurs between the fifteenth day and the last day of the month, maintenance shall commence on the first day of the following month. Subsequent maintenance fees for the Third Party Hardware are invoiced annually in advance of each anniversary thereof.

Customer Approval: \_\_\_\_\_

Date: \_\_\_\_\_

Print Name: \_\_\_\_\_

P.O.#: \_\_\_\_\_



**Exhibit A**  
**Schedule 2**  
**Tyler Student Transportation Hardware Quote**

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Quoted By:  
Quote Expiration:

Jim Ash  
5/20/24  
Allen ISD 92 Tyler Drive Tablets,  
33 TYD Mounts, 125 Student ID  
Scanners, This is a TIPS Contract  
Number 210101

Quote Name:

### Sales Quotation For:

Allen Independent School District  
200 South Cedar  
Allen TX 75013

### 3rd Party Hardware, Software and Services

Description	Quantity	Unit Price	Total	Annual
<b>Student Transportation</b>				
Installation				144
Telematic Professional Installation	1	\$ 31,750	\$ 31,750	\$ 0
- Professional Installation - Tyler Drive, Vehicles up to (125)				
- Professional Install - Tyler Drive Student Tracking Device, Vehicles up to (125)				
- Tyler Drive Self-Install Training (1)				
<b>Accessories</b>				
Shipping and Handling	1	\$ 1,715	\$ 1,715	\$ 0
<b>Student Ridership</b>				

Student Reader Kit for Tyler Drive	125	\$ 205	\$ 25,625	\$ 0
Student Reader for PC (Wedge)	1	\$ 205	\$ 205	\$ 0
Tyler Drive				
Version 4 Tablet Kit on the Verizon (US) Network (4G), includes bumper and wall charger for tablet	92	\$ 1,050	\$ 96,600	\$ 0
Version 3 or 4 Mounting Kit (Dock, Arm, Power Cord)	33	\$ 290	\$ 9,570	\$ 0
<b>TOTAL</b>			<b>\$ 165,465</b>	<b>\$ 0</b>

Summary	One Time Fees	Recurring Fees
Total Tyler Software	\$ 0	\$ 0
Total SaaS	\$ 0	\$ 0
Total Tyler Annual Services	\$ 0	\$ 0
Total Tyler Services	\$ 0	\$ 0
Total Third-Party Hardware, Software, Services	\$ 165,465	\$ 0
<b>Summary Total</b>	<b>\$ 165,465</b>	<b>\$ 0</b>
<b>Contract Total</b>	<b>\$ 165,465</b>	

Currency displayed as US Dollar

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## Comment

Travel expenses on installations of 90 and fewer vehicles are not included and will be billed at actual costs. Travel expenses on installations of 91 and more vehicles, a single day of travel expenses will be billed at actual costs.

Client agrees that items in this sales quotation are, upon Client's signature or approval of same, hereby added to the existing agreement ("Agreement") between the parties and subject to its terms. Additionally, payment for said items, as applicable but subject to any listed assumptions herein, shall conform to the following terms, subject to payment terms in an agreement, amendment, or similar document in which this sales quotation is included:

- License fees for Tyler and third-party software are invoiced upon the earlier of (i) delivery of the license key or (ii) when Tyler makes such software available to you (the "Software Access Date").
- Fees for hardware are invoiced upon shipment.
- Fees for year one of hardware maintenance are invoiced upon delivery of the hardware.
- Annual Maintenance and Support fees, SaaS fees, Hosting fees, and Subscription fees are first payable when Tyler makes the software accessible to the Client (for Maintenance) or on the first day of the month following the availability of the SaaS environment (for SaaS, Hosting, and Subscription), and any such fees are prorated to align with the applicable term under the agreement, with renewals invoiced annually thereafter in accord with the Agreement.

Unless otherwise indicated above, fees for annual services are first invoiced upon commencement of the service, with subsequent annual fees, at our then-current rates, invoiced upon each anniversary thereof.

- Fees for services included in this sales quotation shall be invoiced as indicated below.
- Implementation and other professional services fees shall be invoiced as delivered.
- Fixed-fee Business Process Consulting services shall be invoiced 50% upon delivery of the Best Practice Recommendations, by module, and 50% upon delivery of custom desktop procedures, by module.
- Fixed-fee conversions are invoiced 50% upon initial delivery of the converted data, by conversion option, and 50% upon Client acceptance to load the converted data into Live/Production environment, by conversion option. Where conversions are quoted as estimated, Tyler will invoice Client the actual services delivered on a time and materials basis.
- Except as otherwise provided, other fixed price services are invoiced upon complete delivery of the service. For the avoidance of doubt, where "Project Planning Services" are provided, payment shall be invoiced upon delivery of the Implementation Planning document. Dedicated Project Management services, if any, will be invoiced monthly in arrears, beginning on the first day of the month immediately following initiation of project planning.
- If Client has purchased any change management services, those services will be invoiced in accordance with the Agreement.
- Notwithstanding anything to the contrary stated above, the following payment terms shall apply to fees specifically for migrations: Tyler will invoice Client 50% of any Migration Services Fees listed above upon Client approval of the product suite migration schedule. The remaining 50%, by line item, will be billed upon the go-live of the applicable product suite. Tyler will invoice Client for any Project Management Fees listed above upon the go-live of the first product suite. Annual SaaS Fees will be invoiced upon availability of the hosted environment. For the avoidance of doubt, this paragraph does not apply to migrations for Tyler Student Transportation solutions.
- Expenses associated with onsite services are invoiced as incurred, subject to any travel max indicated in the investment summary.

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Any SaaS or hosted solutions added to an agreement containing Client-hosted Tyler solutions are subject to Tyler's SaaS Services terms found here:

<https://www.tylertech.com/terms/tyler-saas-services>

Your use of a certain software, products, or services in connection with a Tyler student transportation transaction may be subject to additional terms found here:

Transportation Solution Fees. Notwithstanding language to the contrary above, fees for Tyler student transportation solution items are invoiced in accordance with the following:

- Implementation and Other Professional Services (including training): Implementation and training fees for transportation solutions are invoiced as follows: (a) Implementation fee is billed and invoiced when the map is available to you in Tyler's data center and (b) Base Training is billed and invoiced upon completion of the Base Training.
- Other Professional Services: Other professional services, such as route building, project management, consulting, additional product training, hardware installation, additional maps and self-installation training, are invoiced as delivered. For the avoidance of doubt, project management priced on a monthly basis is invoiced on a monthly basis, in arrears.
- Third Party Software Maintenance: First year maintenance fees for the Third Party Software, if any, are invoiced when we make that Third Party Software available to you ("Software Access Date") and cover the one (1) year period commencing on the first day of the month following the Software Access Date.
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- Third Party Hardware Maintenance: The first year maintenance fees for the Third Party Hardware are invoiced when installation/shipment takes place commencing as follows: (a) if installation/shipment occurs between the first day and fourteenth day of the month, maintenance shall commence on the first day of that month; or (b) if installation/shipment occurs between the fifteenth day and the last day of the month, maintenance shall commence on the first day of the following month. Subsequent maintenance fees for the Third Party Hardware are invoiced annually in advance of each anniversary thereof.

Customer Approval: \_\_\_\_\_

Date: \_\_\_\_\_

Print Name: \_\_\_\_\_

P.O.#: \_\_\_\_\_





**ALLEN INDEPENDENT SCHOOL DISTRICT**  
**BOARD OF TRUSTEES**

**DATE OF MEETING:** April 29, 2024  
**DOCUMENT TITLE:** Monthly Financial Reports  
**ADMINISTRATOR RESPONSIBLE:** Brian Carter, Chief Financial Officer  
**STRATEGIC PLAN REFERENCE:** Goal 1 – Culture of Excellence  
**LEGAL REVIEW:** N/A

**Authority for Action:**

District Information Items

**Summary / Background Information:**

The Financial Reports are attached. The following items are included:

1. Monthly Reports-
  - a) YTD Revenue and Expenditures by Fund
  - b) Monthly Construction Report

**Administrative Recommendation:**

The administrative staff prepares these financial reports for Board review only.

**ALLEN INDEPENDENT SCHOOL DISTRICT  
YTD REVENUES & EXPENDITURES REPORT  
03/31/2024 (UNAUDITED)**

**GENERAL FUND**

	09 MONTHS ENDING 03/31/2024				09 MONTHS ENDING 03/31/2023				Notes
	CURRENT YEAR 2023-24				PRIOR YEAR 2022-23				
	Adopted Budget	Amended Budget	YTD Actual	Actual to Budget	Adopted Budget	Amended Budget	YTD Actual * Less PR Accr	Actual to Budget	
REVENUES:									
5700 - Local	\$ 189,773,000	\$ 189,853,000	\$ 153,813,171	81%	\$ 173,200,921	\$ 173,330,171	\$ 179,929,225	104%	
5800 - State	28,786,730	29,086,730	40,560,683	139%	30,784,965	30,784,965	22,322,083	73%	
5900 - Federal	2,915,000	2,915,000	390,325	13%	5,115,000	5,115,000	3,330,745	65%	
Total Revenues	\$ 221,474,730	\$ 221,854,730	\$ 194,764,179	88%	\$ 209,100,886	\$ 209,230,136	\$ 205,582,054	98%	
EXPENDITURE SUMMARY BY FUNCTION:									
11 - Instructional	\$ 128,036,501	\$ 128,114,454	75,387,683	59%	\$ 124,232,904	\$ 124,247,854	\$ 75,094,570	60%	
12 - Instructional Resources and Media Services	2,215,512	2,212,712	1,302,562	59%	2,217,550	2,217,550	1,383,387	62%	
13 - Curriculum and Instructional Staff Development	6,813,286	6,796,653	4,026,057	59%	6,574,156	6,572,018	4,192,000	64%	
21 - Instructional Leadership	3,077,684	3,070,184	1,983,094	65%	2,844,715	2,844,715	2,076,032	73%	
23 - School Leadership	11,945,086	11,948,033	7,650,299	64%	11,614,360	11,616,360	7,833,085	67%	
31 - Guidance, Counseling and Evaluation	11,400,320	11,426,353	7,098,629	62%	10,552,160	10,552,160	6,983,305	66%	
32 - Social Work Services	182,635	182,635	117,795	64%	72,987	72,987	57,926	79%	
33 - Health Services	2,172,653	2,172,653	1,298,797	60%	2,202,081	2,202,081	1,360,733	62%	
34 - Student Transportation	5,462,902	5,324,673	4,335,000	81%	5,349,900	5,349,900	3,884,361	73%	
35 - Student Nutrition	5,000	5,000	-	0%	5,000	5,000	-	0%	
36 - Cocurricular/Extra Curricular Activities	6,146,146	5,950,946	4,026,378	68%	5,343,590	5,345,728	3,424,845	64%	
41 - General Administration	7,485,250	7,247,688	5,249,187	72%	6,654,222	6,704,222	4,942,432	74%	
51 - Plant Maintenance and Facility Services	24,080,681	27,096,202	18,525,957	68%	22,568,200	22,568,997	17,736,571	79%	
52 - Security and Monitoring Services	4,445,203	5,145,203	3,854,980	75%	3,999,767	4,002,067	2,786,506	70%	
53 - Data Processing Services	6,192,874	6,148,344	4,858,602	79%	5,329,946	5,389,149	4,265,960	79%	
61 - Community Services	127,244	127,244	12,508	10%	121,685	121,685	78,583	65%	
81 - Facilities Acq. & Construction	329,815	329,815	172,201	52%	485,655	485,655	174,218	36%	
91 - Contracted Instructional Services between schools	7,296,716	7,296,716	0	0%	2,207,008	2,207,008	(2)	0%	
95 - Payments to Juvenile Justice Alternative Program	20,000	20,000	0	0%	25,000	25,000	-	0%	
99 - Other Intergovernmental Charges	1,750,000	1,750,000	1,265,226	72%	1,700,000	1,700,000	1,274,225	75%	
8900 - Other	-	-	-	0%	-	-	-	0%	
Total Expenditures	\$ 229,185,508	\$ 232,365,508	\$ 141,164,956	61%	\$ 214,100,886	\$ 214,230,136	\$ 137,548,738	64%	
Excess (Deficit) of Revenues Over Expenditures	\$ (7,710,778)	\$ (10,510,778)	\$ 53,599,222		\$ (5,000,000)	\$ (5,000,000)	\$ 68,033,316		
OTHER FINANCING RESOURCES:									
7900 - Transfers In	1,000,000	3,816,157	2,816,157		-	-	-		
8900 - Transfer Out	-	416,157	416,157		-	-	-	0%	
Total Other Financing Resources	1,000,000	3,400,000	2,400,000		-	-	-		
NET CHANGE IN FUND BALANCE	(6,710,778)	(7,110,778)	55,999,222		(5,000,000)	(5,000,000)	68,033,316		
Beginning Fund Balance *	\$ 75,885,556	\$ 75,885,556	\$ 75,885,556		\$ 81,293,089	\$ 81,293,089	\$ 81,293,089		
Ending Fund Balance	\$ 69,174,778	\$ 68,774,778	\$ 131,884,779		\$ 76,293,089	\$ 76,293,089	\$ 149,326,404		

[Notes](#)

**ALLEN INDEPENDENT SCHOOL DISTRICT  
YTD REVENUES & EXPENDITURES REPORT  
03/31/2024 (UNAUDITED)**

STUDENT NUTRITION	09 MONTHS ENDING 03/31/2024 CURRENT YEAR 2023-24				09 MONTHS ENDING 03/31/2023 PRIOR YEAR 2022-23				<a href="#">Notes</a>
	Adopted	Amended	YTD	Actual to	Adopted	Amended	YTD	Actual to	
	<u>Budget</u>	<u>Budget</u>	<u>Actual</u>	<u>Budget</u>	<u>Budget</u>	<u>Budget</u>	<u>Actual</u>	<u>Budget</u>	
<b>REVENUES:</b>									
5700 - Local	\$ 5,200,000	\$ 5,200,000	\$ 4,694,909	90%	\$ 4,306,138	\$ 4,306,138	\$ 4,517,109	105%	
5800 - State	187,000	187,000	213,289	114%	316,753	316,753	160,340	51%	
5900 - Federal	3,351,292	3,351,292	1,797,235	54%	4,177,109	4,177,109	1,945,977	47%	
<b>Total Revenues</b>	<b>\$ 8,738,292</b>	<b>\$ 8,738,292</b>	<b>\$ 6,705,432</b>	<b>77%</b>	<b>\$ 8,800,000</b>	<b>\$ 8,800,000</b>	<b>\$ 6,623,426</b>	<b>75%</b>	
<b>EXPENDITURE SUMMARY BY FUNCTION:</b>									
35 - Student Nutrition/Food Services	8,738,292	8,738,292	6,822,103	78%	9,300,000	9,300,000	5,752,881	62%	
81 - Facilities Acquisition & Construction	-	-	-	0%	-	-	-	0%	
<b>Total Expenditures</b>	<b>\$ 8,738,292</b>	<b>\$ 8,738,292</b>	<b>\$ 6,822,103</b>	<b>78%</b>	<b>\$ 9,300,000</b>	<b>\$ 9,300,000</b>	<b>\$ 5,752,881</b>	<b>62%</b>	
<b>Excess (Deficit) of Revenues Over Expenditures</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ (116,671)</b>		<b>\$ (500,000)</b>	<b>\$ (500,000)</b>	<b>\$ 870,545</b>		
<b>OTHER FINANCING RESOURCES:</b>									
7900 - Transfers In							-	0%	
8900 - Transfer Out	-	-	-	0%	-	-	-		
<b>Total Other Financing Resources</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>- -</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>0%</b>	
<b>NET CHANGE IN FUND BALANCE</b>	<b>-</b>	<b>-</b>	<b>(116,671)</b>	<b>- -</b>	<b>(500,000)</b>	<b>(500,000)</b>	<b>870,545</b>		150
<b>Beginning Fund Balance</b>	<b>\$ 3,156,002</b>	<b>\$ 3,156,002</b>	<b>\$ 3,156,002</b>		<b>\$ 3,481,949</b>	<b>\$ 3,481,949</b>	<b>\$ 3,481,949</b>		
<b>Ending Fund Balance</b>	<b>\$ 3,156,002</b>	<b>\$ 3,156,002</b>	<b>\$ 3,039,331</b>		<b>\$ 2,981,949</b>	<b>\$ 2,981,949</b>	<b>\$ 4,352,494</b>		

[Notes](#)

**ALLEN INDEPENDENT SCHOOL DISTRICT  
YTD REVENUES & EXPENDITURES REPORT  
03/31/2024 (UNAUDITED)**

DEBT SERVICE	09 MONTHS ENDING 03/31/2024					09 MONTHS ENDING 03/31/2023					Notes
	Adopted Budget	Amended Budget	YTD Actual	Actual to Budget	Adopted Budget	Amended Budget	YTD Actual	Actual to Budget			
REVENUES:											
5700 - Local	\$ 78,351,000	\$ 78,351,000	\$ 78,019,875	100%	\$ 71,092,400	\$ 71,092,400	\$ 73,726,985	104%	A		
5800 - State	500,000	500,000	4,003,754	801%	500,000	500,000	1,552,876	311%			
5900 - Federal	-	-	-	0%	-	-	-	0%			
Total Revenues	\$ 78,851,000	\$ 78,851,000	\$ 82,023,629	104%	\$ 71,592,400	\$ 71,592,400	\$ 75,279,861	105%			
EXPENDITURE SUMMARY BY FUNCTION:											
71 - Debt Service	78,851,000	78,851,000	73,264,574	93%	75,658,367	75,658,367	75,412,472	100%			
Total Expenditures	\$ 78,851,000	\$ 78,851,000	\$ 73,264,574	93%	\$ 75,658,367	\$ 75,658,367	\$ 75,412,472	100%			
Excess (Deficit) of Revenues Over Expenditures	\$ -	\$ -	\$ 8,759,055		\$ (4,065,967)	\$ (4,065,967)	\$ (132,610)				
OTHER FINANCING RESOURCES:											
7900 - Transfers In	\$ -	-		0%	\$ -			0%			
8900 - Transfer Out	\$ -	\$ -		0%	\$ -			0%			
Total Other Financing Resources	\$ -	\$ -	\$ -		\$ -	\$ -	\$ -				
NET CHANGE IN FUND BALANCE	\$ -	\$ -	\$ 8,759,055		\$ (4,065,967)	\$ (4,065,967)	\$ (132,610)		151		
Beginning Fund Balance	\$ 34,994,929	\$ 34,994,929	\$ 34,994,929		\$ 34,033,677	\$ 34,033,677	\$ 34,033,677				
Ending Fund Balance	\$ 34,994,929	\$ 34,994,929	\$ 43,753,984		\$ 29,967,710	\$ 29,967,710	\$ 33,901,067				

**Notes**

A Existing Debt Allotment funds received in December \$4 mil last year this was \$1.5 mil

**ALLEN INDEPENDENT SCHOOL DISTRICT  
MONTHLY CONSTRUCTION PROJECT REPORT  
3/31/2024**

**\$272 MILLION BOND AUTHORIZATION**

**Bond Sale**

February 2016	175,000,000
June 2017	97,580,000
<b>Bonds Sold To Date:</b>	<b>272,580,000</b>

Interest Earned	6,002,833
Land Donation for STEAM/Preston Elementary	3,881,836
Sale of Service Center Payments Total	1,700,000
E-RATE Revenue	447,959
Transfers	2,468,259
<b>Total Resources</b>	<b>287,080,887</b>

Project Codes	Project Name	Original Budget	Revised Budget	Prior Period Expenditures	Current Year Expenditures to Date	Current Year Encumbrances to Date	Budget Available	% of Project Completion
212	Preston Elementary (654)	25,341,525	25,511,301	25,511,301			0	100%
214	STEAM Center (654 & 655)	6,000	40,428,722	40,428,722			0	100%
216	Baseball/Softball Additions (654)	-	4,570,576	4,570,576			0	100%
442	AHS Phase 1 Renovations (654)	11,473,859	10,148,156	10,148,156			0	100%
443	Baseball/Softball Field Turf (654)	1,679,873	1,676,828	1,676,828			0	100%
444	HVAC (654)	389,492	953,492	953,492			0	100%
446	Technology Infrastructure (654)	983,899	4,518,272	4,518,272			0	100%
447	Lowery Freshman Center Phase I (654)	50,000	78,745,906	78,745,906			0	100%
448	Fine Arts Multi-Purpose Room (654)	2,531,606	2,531,604	2,531,604			0	100%
449	AHS Phase 2 Renovations (655)	390,077	13,464,100	13,464,100			0	100%
451	Ereckson Stadium (655)	-	4,206,421	4,206,421			0	100%
452	Lowery Phase II/New Dillard (655)	-	17,198,513	17,198,513			0	100%
453	Lowery Phase III/Old Dillard Reno/Annex (655)	-	8,846,433	8,846,433			0	100%
454	AHS Phase 3 Renovations (655)	-	11,768,277	11,768,277			0	100%
455	AHS Phase 4 Renovations (655)	315,000	12,977,702	12,977,702			0	100%
456	Technology Infrastructure (655)	-	6,812,948	6,812,948			0	100%
458	Lowery Freshman Center Stadium (655)	2,767,505	2,286,099	2,286,099			0	100%
460	Kerr Renovation (655)	-	12,844,430	12,844,430			0	100%
461	Marion Renovation (655)	300,000	15,193,789	15,193,789			0	100%
464	AG Barn (655)	74,500	57,000	57,000			0	100%
505	Emergency Communications Radios (654)	212,568	310,036	310,036			0	100%
601	Land Purchase (654)	3,168,258	11,360,417	11,360,417			0	100%
BMS	Bond Construction Management Software (654)	54,000	85,500	85,500			0	100%
901	Construction Salary excluding 6144 (654)		568,873	568,873			0	100%
	Uncommitted	130,124,561	11,428	(92)	-		11,520	
	Uncommitted Interest		4,064	-			4,064	
<b>Total \$272 Million Bond</b>		<b>179,862,723</b>	<b>287,080,887</b>	<b>287,065,304</b>	<b>-</b>	<b>-</b>	<b>15,584</b>	

**ALLEN INDEPENDENT SCHOOL DISTRICT  
MONTHLY CONSTRUCTION PROJECT REPORT  
3/31/2024**

**\$214 MILLION BOND AUTHORIZATION**

**Bond Sale**

656 February 2021

125,000,000

657 June 2022

89,313,000

**Bonds Sold To Date:**

**214,313,000**

Interest Earned

5,443,010

Other

67,207

**Total Resources**

**219,823,217**

Project Codes	Project Name	ORIGINAL PROPOSED BUDGET	Revised Budget	Prior Period Expenditures	Current Year Expenditures to Date	Current Year Encumbrances to Date	Budget Available	% of Project Completion
A11	AHS G WING	16,291,267	16,717,664	16,250,827	276,609	4,164	186,064	99%
A12	AHS A AND K WINGS	19,082,525	15,060,484	5,770,338	7,755,187	1,402,556	132,403	90%
A13	AHS FINE ARTS H WING & FIRE LANE	9,830,774	12,244,448	11,890,605	4,870	16,767	332,206	97%
A15	ERECKSON MS RENO	45,662,414	42,594,268	40,446,295	522,448	340,063	1,285,462	96%
A16	BOON ES RENO	19,578,996	18,339,466	18,157,106	3,800	2,172	176,388	99%
A17	CHANDLER ES RENO	20,706,021	20,505,284	20,327,859	1,690	-	175,735	99%
A18	EVANS ES RENO	21,538,833	23,350,791	14,438,767	8,469,748	112,430	329,846	98%
A19	ES BREEZEWAY WATERPROOFING	1,821,312	1,821,312	-	-	-	1,821,312	0%
A21	LED LIGHTING AND UTILITY UPGRADES	2,377,545	2,377,545	1,698,381	265,578	178,826	234,760	83%
A22	DISTRICT WIDE CONCRETE	118,847	274,600	194,474	71,825	8,302	-	97%
A23	DISTRICT WATERPROOFING & ROOFING	1,320,568	1,414,068	1,226,313	70,549	-	117,206	92%
A24	AG SCIENCE FACILITY	4,697,962	4,697,962	1,390,071	2,657,903	132,861	517,128	0%
A25	HVAC REPLACEMENT & EFFICIENCEIS	1,185,746	1,224,738	358,557	273,612	592,569	-	52%
A27	WIRELESS NETWORK CONNECTIVITY	450,000	450,000	50,809	311,832	6,555	80,804	81%
A28	CAMPUS NETWORK EQUIPMENT	3,000,000	3,000,000	868,279	1,711,183	402,176	18,362	86%
A29	DATACENTER SERVER/STORAGE EQUIPMENT	500,000	500,000	229,399	203,169	38,113	29,319	87%
A31	VOIP SOLUTION	2,200,000	2,200,000	1,744,021	-	-	455,979	79%
A32	TE INFRA-IP-BELL/PA/CLOCK & MULTIMEDIA AV	9,500,000	11,170,160	7,576,205	961,257	1,317,100	1,315,598	76%
ABR	BUS RIDER SAFETY	450,000	450,000	25,654	-	-	424,346	0%
ACM	SECURITY CAMERA UPGRADES & ADDITIONS	827,860	827,860	364,919	91,954	3,276	367,711	55%
ACS	CELLULAR SIGNAL AMPLIFIERS FOR CELL SER	1,700,000	1,700,000	685,131	(1,870)	3,273	1,013,466	40%
AFR	FIRST RESPONDER REPEATER	834,300	834,300	561,727	71,766	132,844	67,963	76%
ASB	NEW SCHOOL BUSES	3,290,704	3,290,704	1,787,200	1,020,750	458,050	24,704	85%
ASF	SECURITY DOOR/WINDOW FRAMES/FILM	726,275	726,275	267,760	-	403,065	55,450	37%
AVM	VEHICLE MAINTENANCE EQUIPMENT	120,000	120,000	66,576	-	-	53,423.76	55%
DPD	DESKTOP AND PRINT DEVICES	8,300,000	8,300,000	2,123,230	245,216	-	5,931,554	29%
DST	WIRELESS COMPUTER DEVICES FOR STAFF	4,700,000	4,700,000	4,619,692	12,138	-	68,170	99%
DSU	WIRELESS COMPUTER DEVICES FOR STUDENT	12,000,000	12,000,000	6,770,169	8,943	-	5,220,889	56%
WAN	WAN PROJECT	1,500,000	1,500,000	416,942	1,000,000	-	83,059	94%
	UNCOMMITTED PROP A	-	3,430,969	-	-	-	3,430,969	0%
	UNCOMMITTED PROP D	-	-	-	-	-	-	-
BMS	CONSTRUCTION MANAGEMENT PROGRAM	-	55,500	36,000	13,500	4,500	1,500	94%
	CONSTRUCTION SALARY	-	448,059	236,196	150,891	-	60,972	86%
TVS	AHS TV STUDIO	-	980,252	-	978,134	1,327	790	100%
	UNCOMMITTED INTEREST	-	2,516,508	-	-	-	2,516,508	-
<b>Total \$214 Million Bond</b>		<b>214,311,949</b>	<b>219,823,217</b>	<b>160,579,502</b>	<b>27,152,680</b>	<b>5,560,987</b>	<b>26,530,049</b>	

**ALLEN INDEPENDENT SCHOOL DISTRICT  
MONTHLY CONSTRUCTION PROJECT REPORT  
3/31/2024**

**LOCAL CAPITAL PROJECTS**

<b>FUNDING TRANSFERS</b>	10,872,771
<b>INTEREST</b>	108,829
<b>Total Resources</b>	<u><u>10,981,600</u></u>

Project Codes	Project Name	Original Budget	Revised Budget	Prior Period Expenditures	Current Year Expenditures to Date	Current Year Encumbrances to Date	Budget Available	% of Project Completion
453	ANNEX	6,120,345	6,088,169	6,085,942		-	2,226	100%
ZAY	REGION 10 /ZAYO	169,100	161,500	161,500			-	100%
OPK	PREKINDERGARTEN TRANSITION	150,000	242,187	-	231,860	-	10,327	96%
	FORD MS SUMMER PROJECT	22,031	20,900	20,900			-	100%
	FORK LIFT- MAINTENACE	28,948	28,948	28,948			-	100%
IST	BAND INSTRUMENTS	106,590	318,008	193,008	104,015	20,984	1	93%
153	ANDERSON Donation for BLACKTOP	16,605	16,605	16,605			-	100%
153	GREEN Donation for BALCKTOP	16,000	-	-			-	
	FIN OFFICE RENO		32,281	32,281			-	100%
BBL	BASEBALL LOCKER ROOM DONATION		19,173	19,173			-	100%
ESO	S WILLIAMS FIELD RENAMING		19,225	19,225			-	100%
SWG	SWAGIT		48,390	48,390			-	100%
920	TECH SECURITY		-	-			-	0%
BTL	Tri Tech Boyd TEACHER LOUNGE		20,000	2,680	10,913	-	6,407	68%
SCB	STADIUM SCOREBOARD		2,622,729		786,819	1,835,910	-	30%
DON	DONATIONS		41,756	13,858	13,972	11,756	2,171	67%
ROF	ROOF REPAIR-HAIL DAMAGE MAY 2023		500,000				500,000	0%
CTG	CONTINGENCY		692,901	-			692,901	
	UNCOMMITTED INTEREST		108,829	-			108,829	
<b>Total Local Capital Projects</b>		<b>6,629,619</b>	<b>10,981,600</b>	<b>6,642,509</b>	<b>1,147,579</b>	<b>1,868,650</b>	<b>1,322,861</b>	



**ALLEN INDEPENDENT SCHOOL DISTRICT  
MONTHLY CONSTRUCTION PROJECT REPORT  
3/31/2024**

**TECHNOLOGY DEVICE REPAIR**

FUNDING TRANSFERS	800,000
TECHNOLOGY DEVICE FEES/REPAIRS	603,945
INTEREST	39,873
<b>Total Resources</b>	<b><u>1,443,818</u></b>

Project Codes	Project Name	Original Budget	Revised Budget	Prior Period Expenditures	Current Year Expenditures to Date	Current Year Encumbrances to Date	Budget Available	% of Project Completion
SDR	DEVICE INSURANCE REPAIRS		560,218	-	90,000	-	470,218	16%
ECF	EMERGENCY FCC GRANT		226,135	226,135			0	100%
ECF	EMERGENCY FCC GRANT RELATED WARRANTIES		549,000	549,000			0	100%
802/SDR	TECHNOLOGY		68,592	68,143		-	449	99%
	CONTINGENCY		-	-			-	
	UNCOMMITTED INTEREST		39,873	-			39,873	
<b>Total Technology Student Device Repairs</b>		-	<b>1,443,818</b>	<b>843,278</b>	<b>90,000</b>	-	<b>510,540</b>	





**ALLEN INDEPENDENT SCHOOL DISTRICT**  
**BOARD OF TRUSTEES**

**DATE OF MEETING:** April 29, 2024  
**DOCUMENT TITLE:** Quarterly Financial Reports  
**ADMINISTRATOR RESPONSIBLE:** Brian Carter, Chief Financial Officer  
**STRATEGIC PLAN REFERENCE:** Goal 1 – Culture of Excellence  
**LEGAL REVIEW:** N/A

**Authority for Action:**

District Information Items

**Summary / Background Information:**

The Quarterly Financial Reports are attached. The following items are included:

1. Quarterly Reports-
  - a) Quarterly Tax Collection Report
  - b) Quarterly Investment Report
  - c) Quarterly Activity Funds Report

**Administrative Recommendation:**

The administrative staff prepares these financial reports for Board review only.

SUMMARY OF TAX COLLECTIONS  
AS OF MARCH 2024

2023-24 Original Tax Levy .....	\$ 234,137,562.84
Delinquent Taxes as of 08/31/2023 .....	4,214,943
Total Receivables for 2023-24.....	\$ 238,352,505.42
Current Year Adjustments .....	(8,406,273.87)
Prior Year Adjustments .....	(11,248.09)
Adjusted Receivables.....	\$ 229,934,983.46
Total Net Collections To Date .....	(224,606,505.28)
Outstanding Receivables as of ..... 2/29/2024	\$ 5,328,478.18

<u>SUMMARY OF BUDGETED COLLECTIONS</u>	<u>BUDGETED</u>	<u>NET COLLECTED</u>	<u>BUDGETED DIFFERENCE</u>	<u>% OF BUDGET COLLECTED</u>
Maintenance - Current Tax	\$ 184,623,000.00	\$ 146,625,408.78	\$ 37,997,591.22	79.42%
Maintenance - Prior Year Tax	600,000.00	1,334,148.61	(734,148.61)	222.36%
Maintenance - Penalties & Interest	600,000.00	442,245.69	157,754.31	73.71%
Sub-total	\$ 185,823,000.00	\$ 148,401,803.08	\$ 37,421,196.92	79.86%
Debt Service - Current Tax	\$ 77,901,000.00	\$ 76,123,415.43	\$ 1,777,584.57	97.72%
Debt Service - Prior Year Tax	250,000.00	523,532.46	(273,532.46)	209.41%
Debt Service - Penalties & Interest	100,000.00	178,672.02	(78,672.02)	178.67%
Sub-total	\$ 78,251,000.00	\$ 76,825,619.91	\$ 1,425,380.09	98.18%
Total Collections	\$ 264,074,000.00	\$ 225,227,422.99	\$ 38,846,577.01	85.29%

<u>Tax Collection Comparison with 2022-23: Adjusted Tax Roll</u>	<u>2023-2024</u>	<u>2022-2023</u>
Percent of Current Year Taxes Collected	98.68%	98.52%
Percent of Total Taxes Collected	99.50%	98.62%
Percent of Total Taxes and P & I Collected	99.78%	98.77%

<u>Tax Collection Comparison with 2022-23: Original Tax Roll</u>		
Percent of Current Year Taxes Collected	95.14%	101.69%
Percent of Total Taxes Collected	95.93%	101.80%
Percent of Total Taxes and P & I Collected	96.19%	101.96%

# INVESTMENT REPORT

Allen ISD

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January 1 to March 31, 2024



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## Market Recap

The extreme bond market volatility continued in March as investors tried to determine exactly when the Fed would begin cutting the overnight target rate. Economic growth and labor market conditions proved much more resilient than expected while inflation measures failed to cool enough to quell market concerns. The result was higher yields during the month and the expectation that rate policy would remain higher for longer.

The first market-moving release in March actually nudged yields *lower*. The February ISM Services index slipped from 53.4 to 52.6, suggesting the service sector might be taking a breather. The following day, the February employment report appeared mixed as nonfarm payrolls increased by a solid +275k while the previous two months were revised lower by -167k. The separate household survey told a wildly contrasting story as the number of employed workers fell -184k, after dropping by a combined -151k in the previous two months. The headline unemployment rate increased from 3.7% to 3.9%, the highest since January 2022, as +150k workers entered (or reentered) the civilian labor force in February.

Consumer inflation was once again warmer-than-expected. Headline consumer price index (CPI) climbed +0.4% in February, which boosted the year-over-year pace up from +3.1% to +3.2%. Shelter costs and gasoline combined to account for over 60% of the monthly gain. The annual CPI core rate (which excludes food and energy) slipped from +3.9% to +3.8% but missed the more hopeful +3.7% median forecast.

Producer prices followed the same uncomfortably warm path with headline PPI jumping +0.6%, double both the January increase and the February median forecast. On a year-over-year basis, overall PPI rose at a mostly benign +1.6% pace, up from +1.0% in January, while core PPI held steady at +2.0%. Although producer prices were more in line with the Fed's target, the shift upward was a concern.

Retail sales were generally expected to rebound after bad weather contributed to a January sales slump, but that bounce-back wasn't nearly as strong as analysts expected with February retail sales climbing by +0.6%, a bit weaker than the +0.8% forecast. On top of that, the previously reported decline in January sales was revised lower from -0.8% to -1.1%,

while the December sales increase was revised downward from +0.4% to +0.1%. "Control group" sales were unchanged in February after falling a revised -0.3% in January. Because the control group is used to calculate GDP, it suggested slower Q1 GDP growth.

With a huge batch of fresh economic data to consider, Fed officials met in mid-March and voted unanimously to leave the overnight funds rate unchanged for the fifth consecutive meeting. The Fed's updated "dot plot" continued to show a total of 75 basis points in rate cuts this year, leaving the median funds forecast for the end of 2024 at 4.6%. The 2025 projection showed one fewer cut, moving the yearend funds forecast up from 3.6% to 3.9% and the 2026 forecast from 2.9% to 3.1%, although Powell noted that the dot plot is fluid and not a plan.

The committee's GDP forecast for 2024 increased from +1.4% at the December meeting to +2.1%, while the 2025 forecast was revised upward from +1.8% to +2.0% and the 2026 forecast from +1.9% to +2.0%. In the Fed's mind, the likelihood of recession continues to fade. The committee acknowledged recent higher-than-expected price pressures by revising 2024 yearend core PCE higher from +2.4% to +2.6%, although the 2025 and 2026 core inflation forecasts were unchanged at +2.2% and +2.0% respectively.

Both Q1 GDP forecasts and the early data suggest growth has slowed quarter to quarter. Just how quickly this softening of demand translates into lower prices will dictate the timing and magnitude of rate cuts later this year.

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# Investment Officers' Certification

This report is prepared for the Allen ISD (the "Entity") in accordance with Chapter 2256 of the Texas Public Funds Investment Act ("PFIA"). Section 2256.023(a) of the PFIA states that: "Not less than quarterly, the investment officer shall prepare and submit to the governing body of the entity a written report of the investment transactions for all funds covered by this chapter for the preceding reporting period." This report is signed by the Entity's investment officers and includes the disclosures required in the PFIA.

The investment portfolio complied with the PFIA and the Entity's approved Investment Policy and Strategy throughout the period. All investment transactions made in the portfolio during this period were made on behalf of the Entity and were made in full compliance with the PFIA and the approved Investment Policy.

## Investment Officers

\_\_\_\_\_  
Brian Carter  
*Chief Financial Officer*

\_\_\_\_\_  
Candy Arrington  
*Executive Director of Finance*

\_\_\_\_\_  
Sarah Bitting  
*Director of Accounting*

## Portfolio Overview

### Portfolio Summary

	Prior 31 Dec-23	Current 31 Mar-24
Par Value	160,915,308.11	201,432,651.44
Original Cost	160,915,308.11	201,432,651.44
Book Value	160,915,308.11	201,432,651.44
Market Value	160,915,308.11	201,432,651.44
Accrued Interest	113,684.00	0.00
Book Value Plus Accrued	161,028,992.11	201,432,651.44
Market Value Plus Accrued	161,028,992.11	201,432,651.44
Net Unrealized Gain/(Loss)	0.00	0.00

### Income Summary

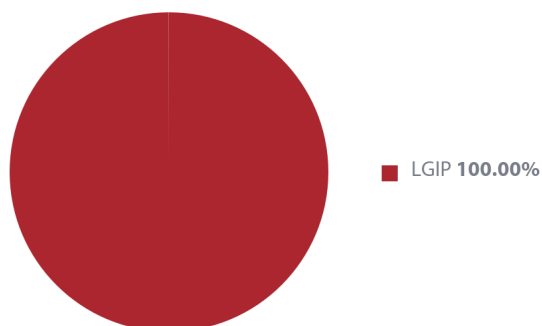
Current Period	1 Jan-24 to 31 Mar-24
Interest Income	2,861,250.29
Net Amortization/Accretion	0.00
Realized Gain/(Loss)	0.00
Net Income	2,861,250.29

Fiscal Year-to-Date	1 Jul-23 to 31 Mar-24
Net Income	6,786,898.38

### Portfolio Characteristics

	Prior 31 Dec-23	Current 31 Mar-24
Yield to Maturity	5.609%	5.490%
Yield to Worst	5.609%	5.490%
Days to Final Maturity	3	1
Days to Effective Maturity	3	1
Duration	0.34	0.00

### Asset Allocation

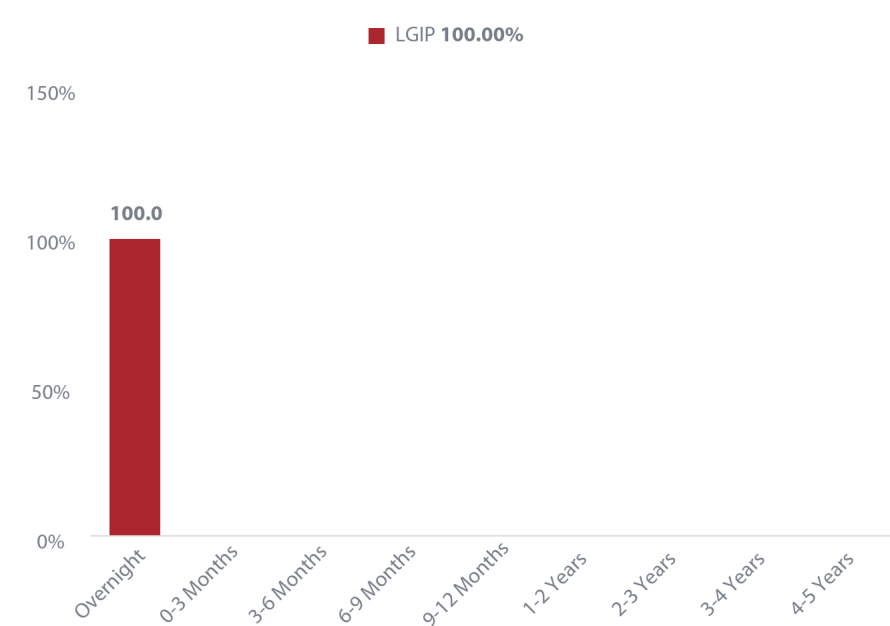


### Transaction Summary

Transaction Type	Quantity	Principal	Interest	Total Amount	Realized Gain/Loss
Buy	113,684.00	(113,684.00)	0.00	(113,684.00)	0.00
Maturity	(8,957,388.21)	8,957,388.21	0.00	8,957,388.21	0.00
Coupon	0.00	0.00	159,865.94	159,865.94	0.00

Portfolio Overview

Maturity Distribution by Security Type



Top Ten Holdings

Issuer	Allocation
LONESTCRP+	97.10%
TEXSTAR	2.89%
TEXPOOL	0.00%

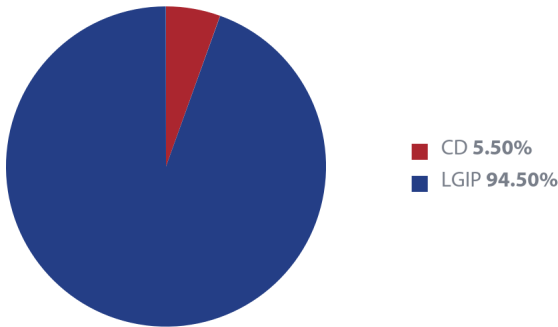
Maturity Distribution by Security Type

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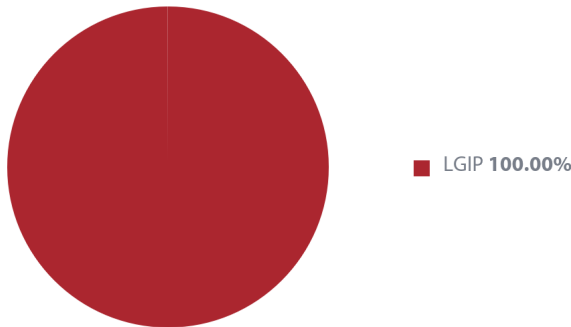
Security Type	Overnight	0-3 Months	3-6 Months	6-9 Months	9-12 Months	1-2 Years	2-3 Years	3-4 Years	4-5 Years	Portfolio Total
LGIP	201,432,651.44	--	--	--	--	--	--	--	--	201,432,651.44
Total	201,432,651.44	--	--	--	--	--	--	--	--	201,432,651.44

Asset Allocation

Asset Allocation by Security Type as of 31-Dec-2023



Asset Allocation by Security Type as of 31-Mar-2024



Book Value Basis Security Distribution

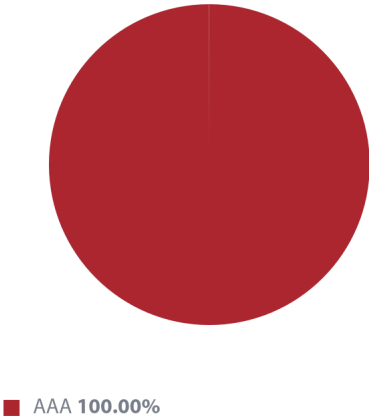
Security Type	Prior Balance 31-Dec-23	Prior Allocation 31-Dec-23	Change in Allocation	Current Balance 31-Mar-24	Current Allocation 31-Mar-24	Yield to Maturity
CD	8,843,704.21	5.50%	(5.50%)	0.00	0.00%	165
LGIP	152,071,603.90	94.50%	5.50%	201,432,651.44	100.00%	5.490%
Portfolio Total	160,915,308.11	100.00%		201,432,651.44	100.00%	5.490%

## Credit Rating Summary

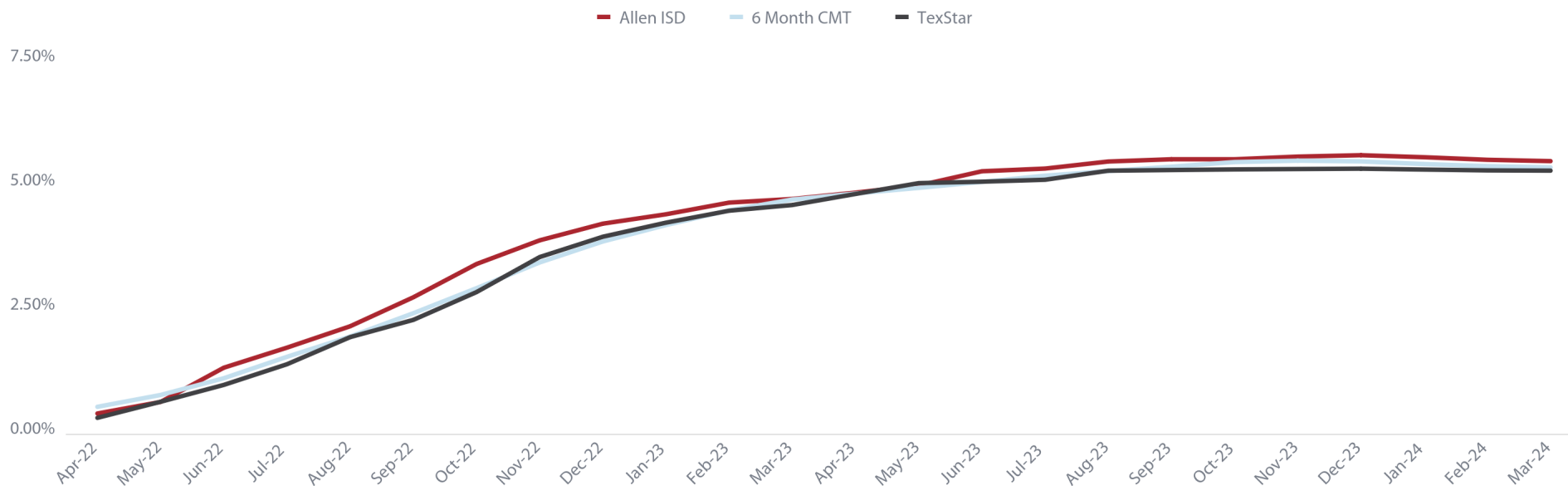
### Rating Distribution

	Book Value	Portfolio Allocation
Local Government Investment Pools & Money Market Funds		
AAA	201,432,651.44	100.00%
Total Local Government Investment Pools & Money Market Funds	201,432,651.44	100.00%
Portfolio Total	201,432,651.44	100.00%

### Allocation by Rating



## Benchmark Comparison



## Yield Overview

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	Apr-22	May-22	Jun-22	Jul-22	Aug-22	Sep-22	Oct-22	Nov-22	Dec-22	Jan-23	Feb-23	Mar-23	Apr-23	May-23	Jun-23	Jul-23	Aug-23	Sep-23	Oct-23	Nov-23	Dec-23	Jan-24	Feb-24	Mar-24
Allen ISD	0.41	0.64	1.33	1.74	2.17	2.75	3.42	3.90	4.23	4.42	4.66	4.73	4.86	5.00	5.29	5.34	5.48	5.53	5.53	5.58	5.61	5.57	5.52	5.49
6 Month CMT	0.54	0.78	1.12	1.55	1.96	2.43	2.93	3.45	3.87	4.20	4.50	4.72	4.84	4.95	5.07	5.20	5.29	5.38	5.47	5.50	5.48	5.43	5.39	5.36
TexStar	0.32	0.65	0.98	1.40	1.95	2.29	2.85	3.56	3.97	4.25	4.49	4.61	4.83	5.05	5.08	5.11	5.30	5.31	5.32	5.33	5.34	5.32	5.30	5.30

## Fund Overview

Fund Name	Prior Book Value	Prior Market Value	Changes to Market Value	Current Book Value	Current Market Value	Net Income	Days to Final Mty	YTM	YTW
Campus Activity Fund	2,570,029.80	2,570,029.80	993,386.63	3,563,416.43	3,563,416.43	35,909.92	1	5.299%	5.299%
Capital Projects Fund - Bond	34,711,785.31	34,711,785.31	(2,282,583.03)	32,429,202.28	32,429,202.28	457,566.57	1	5.496%	5.496%
Capital Projects Fund - Land Sale Proceeds	277,785.91	277,785.91	(74,758.41)	203,027.50	203,027.50	3,266.59	1	5.496%	5.496%
Capital Projects Fund - Local	927,160.84	927,160.84	458,411.17	1,385,572.01	1,385,572.01	14,876.54	1	5.496%	5.496%
Debt Service Fund	38,396,506.85	38,396,506.85	(6,812,643.24)	31,583,863.61	31,583,863.61	636,408.30	1	5.496%	5.496%
General Fund	78,165,565.16	78,165,565.16	48,855,176.35	127,020,741.51	127,020,741.51	1,638,555.07	1	5.494%	5.494%
Internal Service Fund	3,593,910.81	3,593,910.81	(164,670.14)	3,429,240.67	3,429,240.67	48,910.67	1	5.496%	5.496%
Student Nutrition Fund	1,643,522.54	1,643,522.54	(598,090.98)	1,045,431.56	1,045,431.56	17,817.59	1	5.299%	5.299%
Technology Services	433,135.95	433,135.95	(85,100.66)	348,035.29	348,035.29	4,899.34	1	5.496%	5.496%
Trust & Agency Fund	195,904.94	195,904.94	228,215.64	424,120.58	424,120.58	3,039.70	1	5.299%	5.299%
<b>Total</b>	<b>160,915,308.11</b>	<b>160,915,308.11</b>	<b>40,517,343.33</b>	<b>201,432,651.44</b>	<b>201,432,651.44</b>	<b>2,861,250.29</b>	<b>1</b>	<b>5.490%</b>	<b>5.490%</b>



## Detail of Security Holdings

CUSIP	Settle Date	Security Type	Security Description	CPN	Maturity Date	Next Call Date	Call Type	Par Value	Purch Price	Original Cost	Book Value	Mkt Price	Market Value	Days to Mty	Days to Call	YTM	YTW	Rating
<b>Campus Activity Fund</b>																		
TEXSTAR		LGIP	TexSTAR		03/31/24			3,563,416.43	100.000	3,563,416.43	3,563,416.43	100.000	3,563,416.43	1		5.299	5.299	AAA
<b>Total Campus Activity Fund</b>								<b>3,563,416.43</b>		<b>3,563,416.43</b>	<b>3,563,416.43</b>		<b>3,563,416.43</b>	<b>1</b>		<b>5.299</b>	<b>5.299</b>	
<b>Capital Projects Fund - Bond</b>																		
LNSTCRP+		LGIP	LoneStar Corp O/N Plus		03/31/24			32,421,884.92	100.000	32,421,884.92	32,421,884.92	100.000	32,421,884.92	1		5.496	5.496	AAA
TEXSTAR		LGIP	TexSTAR		03/31/24			7,317.36	100.000	7,317.36	7,317.36	100.000	7,317.36	1		5.299	5.299	AAA
<b>Total Capital Projects Fund - Bond</b>								<b>32,429,202.28</b>		<b>32,429,202.28</b>	<b>32,429,202.28</b>		<b>32,429,202.28</b>	<b>1</b>		<b>5.496</b>	<b>5.496</b>	
<b>Capital Projects Fund - Land Sale Proceeds</b>																		
LNSTCRP+		LGIP	LoneStar Corp O/N Plus		03/31/24			203,027.50	100.000	203,027.50	203,027.50	100.000	203,027.50	1		5.496	5.496	AAA
<b>Total Capital Projects Fund - Land Sale Proceeds</b>								<b>203,027.50</b>		<b>203,027.50</b>	<b>203,027.50</b>		<b>203,027.50</b>	<b>1</b>		<b>5.496</b>	<b>5.496</b>	
<b>Capital Projects Fund - Local</b>																		<b>169</b>
LNSTCRP+		LGIP	LoneStar Corp O/N Plus		03/31/24			1,385,572.01	100.000	1,385,572.01	1,385,572.01	100.000	1,385,572.01	1		5.496	5.496	AAA
<b>Total Capital Projects Fund - Local</b>								<b>1,385,572.01</b>		<b>1,385,572.01</b>	<b>1,385,572.01</b>		<b>1,385,572.01</b>	<b>1</b>		<b>5.496</b>	<b>5.496</b>	
<b>Debt Service Fund</b>																		
LNSTCRP+		LGIP	LoneStar Corp O/N Plus		03/31/24			31,583,863.61	100.000	31,583,863.61	31,583,863.61	100.000	31,583,863.61	1		5.496	5.496	AAA
<b>Total Debt Service Fund</b>								<b>31,583,863.61</b>		<b>31,583,863.61</b>	<b>31,583,863.61</b>		<b>31,583,863.61</b>	<b>1</b>		<b>5.496</b>	<b>5.496</b>	
<b>General Fund</b>																		
LNSTCRP+		LGIP	LoneStar Corp O/N Plus		03/31/24			126,223,831.19	100.000	126,223,831.19	126,223,831.19	100.000	126,223,831.19	1		5.496	5.496	AAA
TEXSTAR		LGIP	TexSTAR		03/31/24			796,910.32	100.000	796,910.32	796,910.32	100.000	796,910.32	1		5.299	5.299	AAA

## Detail of Security Holdings

CUSIP	Settle Date	Security Type	Security Description	CPN	Maturity Date	Next Call Date	Call Type	Par Value	Purch Price	Original Cost	Book Value	Mkt Price	Market Value	Days to Mty	Days to Call	YTM	YTW	Rating
<b>Total General Fund</b>								127,020,741.51		127,020,741.51	127,020,741.51		127,020,741.51	1		5.494	5.494	
<b>Internal Service Fund</b>																		
LNSTCRP+		LGIP	LoneStar Corp O/N Plus		03/31/24			3,429,240.67	100.000	3,429,240.67	3,429,240.67	100.000	3,429,240.67	1		5.496	5.496	AAA
<b>Total Internal Service Fund</b>								3,429,240.67		3,429,240.67	3,429,240.67		3,429,240.67	1		5.496	5.496	
<b>Student Nutrition Fund</b>																		
TEXSTAR		LGIP	TexSTAR		03/31/24			1,045,431.56	100.000	1,045,431.56	1,045,431.56	100.000	1,045,431.56	1		5.299	5.299	AAA
<b>Total Student Nutrition Fund</b>								1,045,431.56		1,045,431.56	1,045,431.56		1,045,431.56	1		5.299	5.299	
<b>Technology Services</b>																		
LNSTCRP+		LGIP	LoneStar Corp O/N Plus		03/31/24			348,035.29	100.000	348,035.29	348,035.29	100.000	348,035.29	1		5.496	5.496	AAA
<b>Total Technology Services</b>								348,035.29		348,035.29	348,035.29		348,035.29	1		5.496	5.496	
<b>Trust &amp; Agency Fund</b>																		
TEXPOOL		LGIP	TexPool		03/31/24			7,848.18	100.000	7,848.18	7,848.18	100.000	7,848.18	1		5.316	5.316	AAA
TEXSTAR		LGIP	TexSTAR		03/31/24			416,272.40	100.000	416,272.40	416,272.40	100.000	416,272.40	1		5.299	5.299	AAA
<b>Total Trust &amp; Agency Fund</b>								424,120.58		424,120.58	424,120.58		424,120.58	1		5.299	5.299	
<b>Grand Total</b>								201,432,651.44		201,432,651.44	201,432,651.44		201,432,651.44	1		5.490	5.490	

## Earned Income

CUSIP	Security Type	Security Description	Beginning Accrued	Interest Earned	Interest Rec'd/ Sold/Matured	Interest Purchased	Ending Accrued	Disc Accr/Prem Amort	Net Realized Gain/Loss	Net Income
<b>Campus Activity Fund</b>										
TEXSTAR	LGIP	TexSTAR	0.00	35,909.92	35,909.92	0.00	0.00	0.00	0.00	35,909.92
<b>Total Campus Activity Fund</b>			<b>0.00</b>	<b>35,909.92</b>	<b>35,909.92</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>35,909.92</b>
<b>Capital Projects Fund - Bond</b>										
LNSTCRP+	LGIP	LoneStar Corp O/N Plus	0.00	457,470.59	457,470.59	0.00	0.00	0.00	0.00	457,470.59
TEXSTAR	LGIP	TexSTAR	0.00	95.98	95.98	0.00	0.00	0.00	0.00	95.98
<b>Total Capital Projects Fund - Bond</b>			<b>0.00</b>	<b>457,566.57</b>	<b>457,566.57</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>457,566.57</b>
<b>Capital Projects Fund - Land Sale Proceeds</b>										
LNSTCRP+	LGIP	LoneStar Corp O/N Plus	0.00	3,266.59	3,266.59	0.00	0.00	0.00	0.00	3,266.59
<b>Total Capital Projects Fund - Land Sale Proceeds</b>			<b>0.00</b>	<b>3,266.59</b>	<b>3,266.59</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>3,266.59</b>
<b>Capital Projects Fund - Local</b>										
LNSTCRP+	LGIP	LoneStar Corp O/N Plus	0.00	14,876.54	14,876.54	0.00	0.00	0.00	0.00	14,876.54
<b>Total Capital Projects Fund - Local</b>			<b>0.00</b>	<b>14,876.54</b>	<b>14,876.54</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>14,876.54</b>
<b>Debt Service Fund</b>										
CD-9030	CD	Gulf Coast Educators FCU	113,684.00	46,181.94	159,865.94	0.00	0.00	0.00	0.00	46,181.94
LNSTCRP+	LGIP	LoneStar Corp O/N Plus	0.00	590,226.36	590,226.36	0.00	0.00	0.00	0.00	590,226.36
<b>Total Debt Service Fund</b>			<b>113,684.00</b>	<b>636,408.30</b>	<b>750,092.30</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>636,408.30</b>
<b>General Fund</b>										
LNSTCRP+	LGIP	LoneStar Corp O/N Plus	0.00	1,628,103.00	1,628,103.00	0.00	0.00	0.00	0.00	1,628,103.00

## Earned Income

CUSIP	Security Type	Security Description	Beginning Accrued	Interest Earned	Interest Rec'd/ Sold/Matured	Interest Purchased	Ending Accrued	Disc Accr/Prem Amort	Net Realized Gain/Loss	Net Income
TEXSTAR	LGIP	TexSTAR	0.00	10,452.07	10,452.07	0.00	0.00	0.00	0.00	10,452.07
<b>Total General Fund</b>			<b>0.00</b>	<b>1,638,555.07</b>	<b>1,638,555.07</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>1,638,555.07</b>
<b>Internal Service Fund</b>										
LNSTCRP+	LGIP	LoneStar Corp O/N Plus	0.00	48,910.67	48,910.67	0.00	0.00	0.00	0.00	48,910.67
<b>Total Internal Service Fund</b>			<b>0.00</b>	<b>48,910.67</b>	<b>48,910.67</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>48,910.67</b>
<b>Student Nutrition Fund</b>										
TEXSTAR	LGIP	TexSTAR	0.00	17,817.59	17,817.59	0.00	0.00	0.00	0.00	17,817.59
<b>Total Student Nutrition Fund</b>			<b>0.00</b>	<b>17,817.59</b>	<b>17,817.59</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>17,817.59</b>
<b>Technology Services</b>										
LNSTCRP+	LGIP	LoneStar Corp O/N Plus	0.00	4,899.34	4,899.34	0.00	0.00	0.00	0.00	4,899.34
<b>Total Technology Services</b>			<b>0.00</b>	<b>4,899.34</b>	<b>4,899.34</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>4,899.34</b>
<b>Trust &amp; Agency Fund</b>										
TEXPOOL	LGIP	TexPool	0.00	103.33	103.33	0.00	0.00	0.00	0.00	103.33
TEXSTAR	LGIP	TexSTAR	0.00	2,936.37	2,936.37	0.00	0.00	0.00	0.00	2,936.37
<b>Total Trust &amp; Agency Fund</b>			<b>0.00</b>	<b>3,039.70</b>	<b>3,039.70</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>3,039.70</b>
<b>Grand Total</b>			<b>113,684.00</b>	<b>2,861,250.29</b>	<b>2,974,934.29</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>2,861,250.29</b>

## Investment Transactions

CUSIP	Trade Date	Settle Date	Security Type	Security Description	Coupon	Maturity Date	Call Date	Par Value	Price	Principal Amount	Interest Purchased/Received	Total Amount	Realized Gain/Loss	YTM	YTW
<b>Debt Service Fund</b>															
<b>Buy</b>															
CD-9030	01/01/24	01/01/24	CD	Gulf Coast Educators FCU	5.100	02/07/24		113,684.00	100.000	113,684.00	0.00	113,684.00	0.00	5.100	5.100
<b>Total Buy</b>								<b>113,684.00</b>		<b>113,684.00</b>	<b>0.00</b>	<b>113,684.00</b>	<b>0.00</b>		
<b>Coupon</b>															
CD-9030	01/01/24	01/01/24	CD	Gulf Coast Educators FCU	5.100	02/07/24		0.00		0.00	113,684.00	113,684.00	0.00	--	--
CD-9030	02/07/24	02/07/24	CD	Gulf Coast Educators FCU	5.100	02/07/24		0.00		0.00	46,181.94	46,181.94	0.00	--	--
<b>Total Coupon</b>								<b>0.00</b>		<b>0.00</b>	<b>159,865.94</b>	<b>159,865.94</b>	<b>0.00</b>		
<b>Maturity</b>															
CD-9030	02/07/24	02/07/24	CD	Gulf Coast Educators FCU	5.100	02/07/24		(8,957,388.21)	100.000	8,957,388.21	0.00	8,957,388.21	0.00	--	--
<b>Total Maturity</b>								<b>(8,957,388.21)</b>		<b>8,957,388.21</b>	<b>0.00</b>	<b>8,957,388.21</b>	<b>0.00</b>		

Investment Transactions Totals

Transaction Type	Quantity	Principal Amount	Interest	Total Amount	Realized G/L	YTM	YTW
Total Buy	113,684.00	(113,684.00)	0.00	(113,684.00)	0.00	5.100	5.100
Total Maturity	(8,957,388.21)	8,957,388.21	0.00	8,957,388.21	0.00	5.100	5.100
Total Coupon	0.00	0.00	159,865.94	159,865.94	0.00		

Amortization and Accretion

CUSIP	Settle Date	Security Type	Security Description	Purchase Qty	Orig Price	Original Cost	Amort/Accr for Period	Total Amort/Accr Since Purch	Remaining Disc/Premium	Ending Book Value
Debt Service Fund										
CD-9030	01/01/24	CD	Gulf Coast Educators FCU	0.00	0.000	0.00	0.00	0.00	0.00	0.00
Total Debt Service Fund				0.00		0.00	0.00	0.00	0.00	0.00
Grand Total				0.00		0.00	0.00	0.00	0.00	0.00



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**ALLEN INDEPENDENT SCHOOL DISTRICT  
ACTIVITY FUNDS REPORT  
03/31/2024**

Organization	Fund Balance 6/30/2022	Fund Balance 6/30/2023	Year to Date				
			Revenue	Expenses	Encumbered	Transfers	Fund Balance
001-AHS	736,347	515,160	347,128	195,795	17,544	270	649,218
001-AHS CT	-	183,171	33,330	64,794	3,468		148,239
001-AHS Fine Arts	253,699	325,112	469,910	588,684	49,194	(270)	156,876
001-AHS Steam	18,379	32,017	2,902	7,468	280	(3,047)	24,123
002-Lowery	86,192	96,180	69,799	78,792	3,048		84,138
004-Dillard	943	993	51	-	-		1,044
042-Ford MS	68,959	40,842	49,381	43,412	100		46,712
043-Curtis MS	80,576	68,664	38,830	37,320	1,256		68,917
044-Ereckson MS	74,001	70,637	60,505	69,762	6,049		55,330
102-Boyd	30,161	14,282	20,651	21,829	331	424	13,197
104-Reed	18,300	17,938	35,512	35,713	1,732		16,005
105-Story	44,051	42,023	52,373	45,307	3,642		45,446
106-Vaughan	53,615	34,553	50,527	44,043	-		41,037
107-Green	59,983	36,941	28,346	37,322	2,018		25,946
108-Norton	25,481	37,430	34,607	42,802	-		29,235
110-Bolin	29,710	22,410	67,593	56,777	1,578		31,648
111-Kerr	37,077	39,879	61,414	59,678	1,997		39,617
112-Marion	32,174	29,235	43,273	44,207	98		28,203
113-Boon	56,265	66,835	65,321	64,002	600		67,553
114-Chandler	57,432	56,147	58,412	61,143	1,348		52,069
115-Evans	51,893	75,334	71,573	84,067	134		62,705
116-Olson	36,322	42,107	44,024	45,752	-		40,379
117-Cheatham	21,956	19,903	50,465	42,975	771		26,623
118-Lindsey	51,545	51,646	63,026	58,349	1,249		55,074
119-Preston	36,215	40,661	65,710	54,507	1,683		50,180
201-Anderson EC	-	3,908	5,017	10,430	-	6,000	4,494
726-HR	18,447	28,347	-	8,400	-		19,947
729-Public Info	8,365	11,185	6,982	6,908	-		11,259
806-Athletics: Eagle Card/Misc	99,849	129,908	237,029	187,299	14,807		164,830
806-Athletics: Off Campus PE	13,465	18,924	17,600	11,596	-		24,929
806-Athletics: Summer Camp	265,506	284,366	2,260	63,251	-		223,375
806-Athletics: Tennis	122,558	162,947	81,489	77,858	3,300		163,278
809-DW Orchestra	67,919	56,797	111,778	80,714	77		87,784
820-DW Fine Arts (K-8)	116,861	105,238	39,419	100,425	6,751		37,481
834-Steam	28,916	38,180	2,418	7,868	-	3,047	35,777
835 - Innovation & Strategies	-	11,894	-	4,790	-		7,104
909-Transportation	1,228	3,464	187	2,558	-	4,000	5,093
937-Service Center Textbooks	6,267	1,111	-	-	-		1,111
999-District Wide	215,177	172,685	12,253	34,716	3,638	(10,424)	136,161
<b>TOTALS</b>	<b>2,925,838</b>	<b>2,989,052</b>	<b>2,401,090</b>	<b>2,481,311</b>	<b>126,694</b>	<b>-</b>	<b>2,782,137</b>

**ALLEN INDEPENDENT SCHOOL DISTRICT  
PRINCIPAL DISCRETIONARY ACTIVITY FUNDS  
03/31/2024**

Campus	Fund Balance 6/30/2022	Fund Balance 6/30/2023	Year to Date				
			Revenue	Expenses	Encumbered	Transfers	Fund Balance
001-AHS	213,850	158,772	166,080	65,827	14,005		245,020
002-Lowery	5,214	23,291	10,303	20,533	1,133	20,000	31,928
004-Dillard	943	993	51	-	-		1,044
042-Ford MS	11,951	4,725	3,665	8,188	-		201
043-Curtis MS	29,918	22,569	4,422	10,590	-		16,402
044-Ereckson MS	8,141	9,702	4,175	6,494	-		7,384
102-Boyd	14,747	5,584	2,901	9,427	298	3,489	2,249
104-Reed	2,364	8,320	774	6,609	163		2,323
105-Story	34,191	18,984	24,359	18,010	1,671		23,662
106-Vaughan	28,809	14,579	9,299	15,624	-		8,253
107-Green	37,473	7,216	1,397	7,536	-	2,472	3,548
108-Norton	6,347	4,872	3,767	5,506	-		3,133
110-Bolin	3,125	5,645	13,236	11,013	-		7,867
111-Kerr	10,100	17,260	15,035	23,168	861		8,266
112-Marion	20,190	15,700	9	10,127	98		5,484
113-Boon	35,661	35,715	7,137	10,494	600		31,758
114-Chandler	17,292	20,057	1,855	11,031	-		10,881
115-Evans	23,807	19,736	4,146	19,245	-	3,500	8,137
116-Olson	11,862	9,025	8,198	4,055	-	3,000	16,167
117-Cheatham	3,135	9,178	698	2,620	-		7,256
118-Lindsey	12,136	7,065	7,016	6,402	1,249	433	6,863
119-Preston	14,101	15,209	3,020	5,643	-		12,586
201-Anderson EC	-	2,098	5,017	10,430	-	7,810	4,494
834-STEAM	20,116	13,627	2,833	5,263	-	3,047	14,244
<b>TOTALS</b>	<b>565,472</b>	<b>449,922</b>	<b>299,392</b>	<b>293,835</b>	<b>20,077</b>	<b>43,751</b>	<b>479,153</b>

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## ALLEN INDEPENDENT SCHOOL DISTRICT

### BOARD OF TRUSTEES

**DATE OF MEETING:** April 29, 2024

**DOCUMENT TITLE:** Annual Board Member Training Declaration

**ADMINISTRATOR RESPONSIBLE:** Board President

**STRATEGIC PLAN REFERENCE:** N/A

**LEGAL REVIEW:** N/A

#### Authority for Action:

**BBD (Legal) Reporting:** At the last regular board meeting before an election of trustees, the board president shall announce the name of each board member who has completed the required continuing education, who has exceeded the required hours of continuing education, and who is deficient in meeting the required continuing education as of the anniversary of the date of each board member's election or appointment to the board or two-year anniversary of his or her previous training, as applicable. The announcement shall state that completing the required continuing education is a basic obligation and expectation of any board member under SBOE rule. The minutes of the last regular board meeting held before an election of trustees must reflect whether each trustee has met or is deficient in meeting the training required for the trustee as of the first anniversary of the date of the trustee's election or appointment or two-year anniversary of his or her previous training, as applicable. The president shall cause the minutes to reflect the announcement and, if the minutes reflect that a trustee is deficient in training as of the anniversary of his or her joining the board, the district shall post the minutes on the district's internet website within ten business days of the meeting and maintain the posting until the trustee meets the requirements. *19 TAC 61.1(j); Education Code 11.159(b)*

**“As required by the State Board of Education, the Board President must publicly announce whether each board member has completed or exceeded their annual training requirements, as well as any member that is deficient in meeting the required continuing education requirements.”**

**“The minutes shall reflect that all members of the Board of Trustees have met and exceeded all minimum continued education training hours, as follows:”**

- Sam Abiog – 29
- Kevin Cameron – 21
- Amy Gnad – 28.50
- Elle Holland – 26.50
- Sarah Mitchell – 39
- Polly Montgomery – 52
- Bill Parker – 50.50



## ALLEN INDEPENDENT SCHOOL DISTRICT

### BOARD OF TRUSTEES

**DATE OF MEETING:** April 29, 2024

**DOCUMENT TITLE:** Committee Updates

**ADMINISTRATOR RESPONSIBLE:** Board President

**SOAR 2030 STRATEGIC VISION:** N/A

**LEGAL REVIEW:** N/A

Board committee updates may be presented.

- Advocacy Committee
- Audit Committee



**ALLEN INDEPENDENT SCHOOL DISTRICT**  
**BOARD OF TRUSTEES**

**DATE OF MEETING:** April 29, 2024  
**DOCUMENT TITLE:** Superintendent's Update  
**ADMINISTRATOR RESPONSIBLE:** Dr. Robin Bullock  
**SOAR 2030 STRATEGIC VISION:** Goal 1 – Culture of Excellence  
**LEGAL REVIEW:** N/A

Dr. Bullock may provide an update regarding the district.



**ALLEN INDEPENDENT SCHOOL DISTRICT**  
**BOARD OF TRUSTEES**

**DATE OF MEETING:** April 29, 2024  
**DOCUMENT TITLE:** Upcoming Calendar Items  
**ADMINISTRATOR RESPONSIBLE:** Board President  
**STRATEGIC PLAN REFERENCE:** N/A  
**LEGAL REVIEW:** N/A

The board may review and discuss upcoming events.

**May 2:**

Ereckson MS Beginning Band Spring Concert; 6:15 pm, Ereckson MS Cafetorium  
Curtis MS Beginning Band Spring Concert; 6:30 pm, Curtis MS Main Gym

**May 3:**

AHS Choir Encore Spring Show; 7 pm, AHS Performing Arts Center Auditorium

**May 6:**

Community Remembrance for victims and survivors of Allen Outlet Mall shooting, 6 pm, Credit Union of Texas Event Center  
Senior Awards, 6:30 pm, AHS Performing Arts Center

**May 6 – 10:**

Teacher Appreciation Week

**May 8:**

Ereckson MS Band Spring Concert; 6:30 pm, Ereckson MS Cafetorium

**May 8 & 9:**

Orchestra End of the Year Concerts; 6 pm, AHS Performing Arts Center Auditorium

**May 9:**

Ford MS Band Performance; 6 pm, Lowery Auditorium  
AHS Jazz Band Concert; 6:30 pm, Lowery Auditorium

**May 14:**

Ford MS Orchestra Concert; 6 pm, Ford MS Gym  
AHS and Lowery End of Year Choir Concert; 7 pm, AHS Performing Arts Center Auditorium



**May 15:**

Ereckson MS Orchestra Concert; 6 pm, Ereckson MS Cafetorium

**May 15 & 16:**

AHS Band Concert; 6:30 pm, AHS Performing Arts Center Auditorium

**May 16:**

Curtis MS Orchestra Concert; 6 pm, Curtis MS Gym

Curtis MS Choir Concert; 6:30 pm, Lowery Auditorium

**May 17:**

Curtis MS Band Concert; 6:30 pm, Lowery Auditorium

Ford MS Choir Spring Show; 6:30 pm, Ford MS

**May 18:**

AHS Percussion – Supercussion; 6 pm, AHS Performing Arts Center Auditorium

**May 24:**

Allen High School Graduation; 7:30 pm, Eagle Stadium



## ALLEN INDEPENDENT SCHOOL DISTRICT

### BOARD OF TRUSTEES

**DATE OF MEETING:** April 29, 2024

**DOCUMENT TITLE:** Private Consultation with the Board's Attorney

**ADMINISTRATOR RESPONSIBLE:** Dr. Robin Bullock, Superintendent

**SOAR 2030 STRATEGIC VISION:** N/A

**LEGAL REVIEW:** N/A

**Authority for this Action: Texas Government Code, Section 551.071**

The Board may meet with its attorney in Executive Session.



## ALLEN INDEPENDENT SCHOOL DISTRICT

### BOARD OF TRUSTEES

**DATE OF MEETING:** April 29, 2024

**DOCUMENT TITLE:** Property Matters

**ADMINISTRATOR RESPONSIBLE:** Dr. Robin Bullock, Superintendent

**SOAR 2030 STRATEGIC VISION:** N/A

**LEGAL REVIEW:** N/A

**Authority for this Item: Texas Government Code, Section 551.072**

Property matters may be discussed in Executive Session.



## ALLEN INDEPENDENT SCHOOL DISTRICT

### BOARD OF TRUSTEES

**DATE OF MEETING:** April 29, 2024

**DOCUMENT TITLE:** Security Devices or Security Audits

**ADMINISTRATOR RESPONSIBLE:** Dr. Robin Bullock, Superintendent

**STRATEGIC PLAN REFERENCE:** N/A

**LEGAL REVIEW:** N/A

**Authority for this Item:** Texas Government Code, Section 551.076

The Board may discuss security devices or security audits in executive session.



## ALLEN INDEPENDENT SCHOOL DISTRICT

### BOARD OF TRUSTEES

**DATE OF MEETING:** April 29, 2024

**DOCUMENT TITLE:** Personnel Matters

**ADMINISTRATOR RESPONSIBLE:** Sarah Mitchell, Board President

**SOAR 2030 STRATEGIC VISION:** N/A

**LEGAL REVIEW:** N/A

**Authority for this Item:** Texas Government Code, Section 551.074

The Board may meet in Executive Session to discuss personnel.

- Superintendent's Contract

**Proposed Motion:** "Move to approve the superintendent's contract as discussed in closed session."



**ALLEN INDEPENDENT SCHOOL DISTRICT**  
**BOARD OF TRUSTEES**

**DATE OF MEETING:** April 29, 2024

**DOCUMENT TITLE:** School Children; School District Employees; Disciplinary Matters or Complaint

**ADMINISTRATOR RESPONSIBLE:** Dr. Robin Bullock, Superintendent

**SOAR 2030 STRATEGIC VISION:** N/A

**LEGAL REVIEW:** N/A

**Authority for this Action: Texas Government Code, Section 551.082**

The Board may meet in Executive Session to discuss students, district employees, disciplinary matters, or complaints.



**ALLEN INDEPENDENT SCHOOL DISTRICT**  
**BOARD OF TRUSTEES**

**DATE OF MEETING:** April 29, 2024

**DOCUMENT TITLE:** School Board: Personally Identifiable Information about  
Public School Student

**ADMINISTRATOR RESPONSIBLE:** Dr. Robin Bullock, Superintendent

**SOAR 2030 STRATEGIC VISION:** N/A

**LEGAL REVIEW:** N/A

**Authority for this Action: Texas Government Code, Section 551.082**