Agenda of Meeting
Midlothian ISD
Board of Trustees Regular Meeting

L.A. Mills Administration Building
100 Walter Stephenson Road
Midlothian, Texas 76065

Tuesday, May 13, 2025 – 5:30 PM

A Regular Meeting of the Board of Trustees of Midlothian ISD will be held Tuesday, May 13, 2025, beginning at 5:30 PM.

The subjects to be discussed or considered, or upon which any formal action may be taken are listed on the agenda, which is attached to, and made a part of this Notice. Items do not have to be taken in the order shown on this meeting notice.

The open portions of this meeting will be streamed live and recorded. The video will be made available to the public on the District's website.

PUBLIC COMMENT – Public comments related to this meeting will be accepted in person only in accordance with the Open Meetings Act and Local District Policy, BED(LOCAL). Members of the public wishing to address the Board during the public comment portion of this regular meeting shall be limited to five minutes, or less, should a change to the allotted time be necessary as determined by the presiding officer based on the meeting.

In-person participants must either sign up online by 4:00 pm the day of the meeting or sign in and complete a "Public Comment Participation Form" and present it to the Board President or designee 10 minutes prior to the start of the meeting. If a completed form for public comment is not received by the applicable deadline posted, the individual will not be able to participate in public comment at this meeting.

In accordance with the Texas Open Meetings Act, Board Members will listen to the comments. The Board, through the presiding officer or Superintendent, can offer factual information, cite Board policy, or direct the administration to investigate items and report back to the Board, but shall not engage in a two-way dialogue with patrons.

I. **FIRST ORDER OF BUSINESS**
   A. Announcement by the presiding officer that a quorum of Board members is present, that the meeting has been duly called, and that notice of the meeting has been posted in accordance with the Texas Open Meetings Act, Texas Government Code Chapter 551

II. **CLOSED SESSION as authorized by the Texas Open Meetings Act, Texas Government Code Chapter 551.**
   A. Discussion of Personnel, Texas Government Codes 551.074 - Resignations, Terminations, and Non-renewals of Professional Employees, Employment, Leaves of Absences, Personnel Issues
      1. Discuss Contract Recommendations of 25/26
   B. Consultation with Attorney, Texas Government Code Chapter 551.071

C. Discuss Purchase, Exchange, Lease, or Value of Real Property 551.072
D. Students, Texas Government Code 551.082, 551.0821
1. Discipline Issues
2. Non-Discipline Issues

III. **RECONVENE TO OPEN SESSION**

IV. **INTRODUCTION OF MEETING**
A. Invocation
B. Pledges of Allegiance

V. **PRESENTATIONS / RECOGNITIONS**

A. Recognition of 2025 Valedictorian and Salutatorian 5
B. Recognition: DECA State and National Qualifiers 7
C. Recognition: Student-Athlete Academic All State Honors 9
D. Recognition: Broadway Dallas Nominations 10
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J. Recognition: Softball Regional Semi-Finals Qualifiers 19
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O. Recognition of Trustee Service 25
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VI. **SUPERINTENDENT REPORT** **30**

VII. **TRUSTEE GOOD THINGS** **31**

VIII. **INSTALLATION OF SCHOOL BOARD MEMBERS**
A. Administer Oath of Office to Trustee Places 4 and 5 32

IX. **CLOSED SESSION as authorized by the Texas Open Meetings Act, Texas Government Code Chapter 551.**
A. Consultation with Attorney, Texas Government Code Chapter 551.071
B. Discussion of Board officers, including submissions of intent and qualifications under Texas Government Code 551.074.

X. **RECONVENE TO OPEN SESSION**

XI. **PUBLIC COMMENT -** ***for Items on the Agenda:*** **Members of the public may address the Board during the public comment portion of the board meeting in accordance with Board policy BED (LOCAL). Individuals wishing to speak shall follow the procedures outlined above.**

XII. **Reorganization of Board Officers**

XIII. **CONSENT AGENDA**
A. Consider Meeting Minutes
1. April 21, 2025 - Regular Meeting Minutes 38

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B. Consider Local Policies Update 124 44

C. Consider Requested New Innovative Courses for 2025/26 and Innovative Course Renewals 72

D. Consider Approving Navarro College MOU for 2025-2026 Dual Credit Courses 74

E. Consider Renewal of Food Service Management Company Contract for 2025-26 76

F. Consider Setting Tax Rate Publication Rate and Date for 2025/2026 Budget Hearing 78

G. Consider Contract Recommendations 2025/26 80

H. Consider Approving Region 10 Contracts for 2025-2026 81

XIV. **INFORMATION ONLY**

A. Campus Spotlight - Coleman Elementary School 84

B. Discuss Policy Update(s) to CQC Local 85

C. Report for Facility Planning Committee 89

D. Receive Financial Reports 90

XV. **DISCUSSION / ACTION ITEMS**

A. Consider Math Adoption 98

XVI. **Action, if any, on Items Discussed in Closed Session**

XVII. **PUBLIC COMMENT *for non-agenda items***

XVIII. **Consider Agenda Items/Topics for Upcoming Meetings**

XIX. **ADJOURNMENT OF MEETING**

If, during the course of the meeting covered by this Notice, the Board of Trustees should determine that a closed meeting or session of the Board of Trustees is required, then such closed meeting or session as authorized by the Texas Open Meetings Act, Texas Government Code Section 551.001 et seq., will be held by the School Board at the date, hour, and place given in this Notice or as soon after the commencement of the meeting covered by this Notice as the School Board may conveniently meet in such closed meeting or session concerning any and all purposes permitted by the Act, including, but not limited to the following sections and purposes:

Texas Government Code Section:

551.071	Private consultation with the board's attorney.
551.072	Discussing purchase, exchange, lease, or value of real property.
551.073	Discussing negotiated contracts for prospective gifts or donations.
551.074	Discussing personnel or to hear complaints against personnel.
551.075	To confer with employees of the school district to receive information or to ask questions.
551.076	Considering the deployment, specific occasions for, or implementation of, security personnel, or devices.
551.082	Considering discipline of a public school child, or complaint or charge against personnel.
551.0821	Discussing personally identifiable information about a public school student.
551.083	Considering the standards, guidelines, terms, or conditions the board will follow,

or will instruct its representatives to follow, in consultation with representatives of employees groups.

551.084 Excluding witnesses from a hearing.

Should any final action, final decision, or final vote be required in the opinion of the school Board with regard to any matter considered in such closed meeting or session, then the final action, final decision, or final vote shall be either:

(a) in the open meeting covered by the Notice upon the reconvening of the public meeting; or

(b) at a subsequent public meeting of the School Board upon notice thereof; as the School Board shall determine.

Midlothian ISD
BOARDBOOK TEMPLATE

Board Meeting Date:	May 13, 2025	
Agenda Item:	Recognition of Valedictorian and Salutatorian	
Agenda Location:	PRESENTATIONS / RECOGNITIONS	
Template Attachments:	No	
If yes, then select what applies:		
Link to the presentation:		
Background Information	**Why:** MISD provides multiple pathways for students to belong. We are proud to celebrate monthly the excellence in academics, athletics, and fine arts that is demonstrated by our students, and we believe that safe, engaging, rigorous, and diverse learning environments provide the best opportunity for students to reach their fullest potential through experiences offered at MISD. **What:** The MISD Class of 2025 representing Heritage High School and Midlothian High School will be celebrated on May 17 in front of family and freinds during two graduation ceremonies held at Dr. Jim Vaszauskas Center for the Performing Arts center in Mansfield, Texas. The event signifies the successful completion of high school by our more than 800 seniors who have demonstrated their readiness to begin their post-secondary journey. This evening we are proud to honor the four top MISD graduates who earned the titles of valedictorians and saluatatorians of the Class of 2025.	
Strategic Priority: *(Primary)*	Priority 1: Student Success	
Performance Objective: *(Primary)*	1.1 Multiple Pathways for All Students to Belong	
Strategic Priority: *(Secondary - if needed)*		
Performance Objective: *(Secondary - if needed)*		
Legal Reference: (1) / (2)		
Fiscal Impact/Budget Function Code:	N/A	
Administration Recommendation	Presentation only	

Motion:	N/A	
Presenter:	Tammy Kuykendall	
	Executive Director of Communications	

Midlothian ISD
BOARDBOOK TEMPLATE

Board Meeting Date:	May 13, 2025	
Agenda Item:	Recognition of DECA State and National Qualifiers	
Requires Board Action:	NO	
Agenda Location:	PRESENTATIONS / RECOGNITIONS	
Template Attachments:	Yes	PDF
If yes, then select what applies:	PDF	
Link to the presentation:	No presentation for this item.	
Background Information	**WHY:** MISD provides multiple pathways for students to belong including through extracurriculars. We want to celebrate the accomplishments of our CTE students as a district. **WHAT:** After months of preparation and practice, ten dedicated students from The MILE competed in the DECA State Business Conference in Dallas, presenting their business innovation and growth plans to industry professionals. The Texas DECA program is the largest in the nation with more than 26,000 members, making their achievements even more notable as the competition is fierce. Their hard work and entrepreneurial spirit were on full display as they showcased their ideas in a competitive setting.	
	Among the standout teams was one named Gripped, a business founded by students Jaxon Salzman and London Coffman, who performed exceptionally well and secured a spot at the DECA International Conference in Orlando, Florida,. They attended at the end of April, and their impressive performance is a testament to their dedication, creativity, and business innovation. Jaxon and London have been active participants in The MILE Entrepreneurship Program for the past two years, refining their business skills and innovative mindset. Last year, they won the final pitch competition in their Incubator class, earning $7,000 in funding to further develop their company. Their journey through DECA and The MILE program prepared them well for this next stage of competition on the international level.	
Strategic Priority: *(Primary)*	Priority 1: Student Success	

Performance Objective: *(Primary)*	1.1 Multiple Pathways for All Students to Belong	
Performance Objective: *(Secondary - if needed)*		
Legal Reference: (1) / (2)		
Policy Reference: (1) / (2)		
Fiscal Impact/Budget Function Code:	N/A	
Administration Recommendation	N/A	
Motion:	Presentation only	
Presenter:	Tammy Kuykendall	
	Exec. Director Comms	

Midlothian ISD
BOARDBOOK TEMPLATE

Board Meeting Date:	May 13, 2025	
Agenda Item:	Recognition of Student-Athlete Academic All State Honors	
Requires Board Action:	NO	
Agenda Location:	PRESENTATIONS / RECOGNITIONS	
Template Attachments:	Yes	PDF
If yes, then select what applies:	PDF	
Link to the presentation:	No presentation for this item.	
Background Information	**WHY:** MISD provides multiple pathways for students to belong including through extracurriculars. We want to celebrate these student-athletes as a district. **WHAT:** The district will celebrate Heritage High School Jaguars and Midlothian High School Panther student-athletes in basketball, football, tennis, volleyball, soccer and swim for earning Academic All State honors for exceptional academic performance thorughout their high school career as student-athletes.	
Strategic Priority: *(Primary)*	Priority 1: Student Success	
Performance Objective: *(Primary)*	1.1 Multiple Pathways for All Students to Belong	
Performance Objective: *(Secondary - if needed)*		
Legal Reference: (1) / (2)		
Policy Reference: (1) / (2)		
Fiscal Impact/Budget Function Code:	N/A	
Administration Recommendation	N/A	
Motion:	Presentation only	
Presenter:	Tammy Kuykendall	
	Exec. Director Comms	

Midlothian ISD
BOARDBOOK TEMPLATE

Board Meeting Date:	May 13, 2025	
Agenda Item:	Recognition of Broadway Dallas Nominations	
Requires Board Action:	NO	
Agenda Location:	PRESENTATIONS / RECOGNITIONS	
Template Attachments:	Yes	PDF
If yes, then select what applies:	PDF	
Link to the presentation:	No presentation for this item.	
Background Information	**WHY:** MISD provides multiple pathways for students to belong including through extracurriculars. We want to celebrate the accomplishments of our Fine Arts students as a district. **WHAT:** Midlothian High School and Heritage High School theatre programs have once agian received recongition through the coveted Broadway Dallas awards program. MHS received 9 nominations and HHS received 3 nominations. Dallas Broadway will announce award winners on May 17. **MHS Nominations for Newsies Include:** Outstanding Musical - The entire company Outstanding Direction - Chastity Kennedy Outstanding Music Direction - Matt Fisk Outstanding Choreography - Emma Stansberry (MHS Alumni) Outstanding Orchestra - Alex Badour and representative Ben Pritchard Outstanding Ensemble - all performers Outstanding Tech Crew - all technicians Outstanding Lead Performers - Katie Parker and Zachary Cardenas Outstanding Supporting Performers - Quinn Hullett, Emma Scott, Tristan Garcia **HHS Nominiations for Singing' in the Rain Include:** Outstanding Orchestra Outstanding Stage Management Outstanding Featured Performer - Ryan Crowder	

	MHS instructors are Chastity Kennedy, Matt Fisk, Sherry Almand, Emma Stansberry, and Alex Badour **HHS instructors are** Luke Craddock	
Strategic Priority: *(Primary)*		
Performance Objective: *(Primary)*	1.1 Multiple Pathways for All Students to Belong	
Performance Objective: *(Secondary - if needed)*		
Legal Reference: (1) / (2)		
Policy Reference: (1) / (2)		
Fiscal Impact/Budget Function Code:	N/A	
Administration Recommendation	N/A	
Motion:	Presentation only	
Presenter:	Tammy Kuykendall	
	Exec. Director Comms	

Midlothian ISD
BOARDBOOK TEMPLATE

Board Meeting Date:	May 13, 2025	
Agenda Item:	Recognition of HHS Girls Basketball Regional Semi-Finals Qualifiers	
Requires Board Action:	NO	
Agenda Location:	PRESENTATIONS / RECOGNITIONS	
Template Attachments:	Yes	PDF
If yes, then select what applies:	PDF	
Link to the presentation:	No presentation for this item.	
Background Information	**WHY:** MISD provides multiple pathways for students to belong including through extracurriculars. We want to celebrate these student-athletes as a district. **WHAT:** The Heritage High School girls basketball Jaguars finished 2nd in the district, claimed the Bi-District Championship, and secured the title of Area Champions before advancing all the way to the Regional Semi-Final round. Although they were narrowly defeated in the regional semi-final by just one point, this remarkable performance earned the team a spot in the top 16 teams in the state with an impressive 26-win season. Additionally, the team celebrates the individual accomplishments of their student-athletes. Ava Batty made history by reaching her, 1,000th career point and setting five school records this year. Two of these student-athletes, Ava Batty and Boston Tyler, will continue their basketball careers at the collegiate level.	
Strategic Priority: *(Primary)*	Priority 1: Student Success	
Performance Objective: *(Primary)*	1.1 Multiple Pathways for All Students to Belong	
Performance Objective: *(Secondary - if needed)*		
Legal Reference: (1) / (2)		
Policy Reference: (1) / (2)		
Fiscal Impact/Budget Function Code:	N/A	
Administration Recommendation	N/A	

Motion:	Presentation only	
Presenter:	Tammy Kuykendall	
	Exec. Director Comms	

Midlothian ISD
BOARDBOOK TEMPLATE

Board Meeting Date:	May 13, 2025	
Agenda Item:	Recognition of MHS Girls Soccer Teams State Semi-Finalist	
Requires Board Action:	NO	
Agenda Location:	PRESENTATIONS / RECOGNITIONS	
Template Attachments:	Yes	PDF
If yes, then select what applies:	PDF	
Link to the presentation:	No presentation for this item.	
Background Information	**WHY:** MISD provides multiple pathways for students to belong including through extracurriculars. We want to celebrate these student-athletes as a district. **WHAT:** Midlothian High School Panther team advanced to compete at the State Semi-Final round of the state championship playoffs. The Panthers were undefeated District Champions, Bi-District Champs, Area Champs, Regional Semi-Final Champs, and Regional Final Champs on their road to State Semi-Finalists. View the team roster. **MHS Girls Soccer Coaches are:** Head Coach -- Austin Guest Assistant Coach -- Jessica Perez	
Strategic Priority: *(Primary)*	Priority 1: Student Success	
Performance Objective: *(Primary)*	1.1 Multiple Pathways for All Students to Belong	
Performance Objective: *(Secondary - if needed)*		
Legal Reference: (1) / (2)		
Policy Reference: (1) / (2)		
Fiscal Impact/Budget Function Code:	N/A	
Administration Recommendation	N/A	
Motion:	Presentation only	
Presenter:	Tammy Kuykendall	
	Exec. Director Comms	

Midlothian ISD
BOARDBOOK TEMPLATE

Board Meeting Date:	May 13, 2025	
Agenda Item:	Recognition of MHS One Act Play State Qualifiers	
Requires Board Action:	NO	
Agenda Location:	PRESENTATIONS / RECOGNITIONS	
Template Attachments:	Yes	PDF
If yes, then select what applies:	PDF	
Link to the presentation:	No presentation for this item.	
Background Information	**WHY:** MISD provides multiple pathways for students to belong including through extracurriculars. We want to celebrate the accomplishments of our Fine Arts students as a district. **WHAT:** Midlothian High School Theatre's production of The Outsiders advanced to state. This is the 2nd time in both MISD and MHS history that any one act play has qualified for the state meet. The first was the MHS Theatre production of "The Diviners" in 2023. The show is directed by Chastity Kennedy, assisted by Sherry Almand. This show is the 50th show Mrs. Kennedy has directed in her career. Mrs. Almand volunteers as a director and we are truly grateful for her contributions. Season accolades include: District Advancing Show, Bi-District Champions, Area Champions, Region Champions, and now State Finalist pending contest results on May 20. Outstanding Technicians: Kate Kennedy (2), Lexie McKenna, Elise Crumpton Honorable Mention All Star Cast: Grace Dhooghe (2), Zachary Cardenas (2), Tristan Garcia, Austin Bradshaw, Quinn Hullett All Star Cast: Tristan Garcia, Grace Dhooghe, Zachary Cardenas, Austin Bradshaw Best Performer: Austin Bradshaw (2), Tristan Garcia (2) Outstanding Tech Crew (2): Kate Kennedy, Lexie McKenna, Elise Crumpton, Gabi Zuniga 5A UIL One Act Play begins each season with 270 high schools. After many rounds of competition, we will compete in the state meet among the TOP 8 shows in the state. Each of these students is now eligible for the Texas Interscholastic League Foundation Scholarship as contestants at the state meet.	
Strategic Priority: *(Primary)*	Priority 1: Student Success	

Performance Objective: *(Primary)*	1.1 Multiple Pathways for All Students to Belong	
Performance Objective: *(Secondary - if needed)*		
Legal Reference: (1) / (2)		
Policy Reference: (1) / (2)		
Fiscal Impact/Budget Function Code:	N/A	
Administration Recommendation	N/A	
Motion:	Presentation only	
Presenter:	Tammy Kuykendall	
	Exec. Director Comms	

Midlothian ISD
BOARDBOOK TEMPLATE

Board Meeting Date:	May 13, 2025	
Agenda Item:	Recognition of MHS Winterguard State Qualifiers	
Requires Board Action:	NO	
Agenda Location:	PRESENTATIONS / RECOGNITIONS	
Template Attachments:	Yes	PDF
If yes, then select what applies:	PDF	
Link to the presentation:	No presentation for this item.	
Background Information	**WHY:** MISD provides multiple pathways for students to belong including through extracurriculars. We want to celebrate the accomplishments of our Fine Arts students as a district. **WHAT:** Midlothian High School Varsity Winter Guard are Scholastic AA 1st place Winners. Not only did they win their competitive round in Prelims, they also scored the highest overall among 30 other teams in their prelims classification. The Varsity Winter Guard performed in the NTCA STATE Championship Finals competition and continued their success as 1st place Scholastic AA STATE CHAMPIONS earning them a Gold Medal for the 2025 season.	
Strategic Priority: *(Primary)*	Priority 1: Student Success	
Performance Objective: *(Primary)*	1.1 Multiple Pathways for All Students to Belong	
Performance Objective: *(Secondary - if needed)*		
Legal Reference: (1) / (2)		
Policy Reference: (1) / (2)		
Fiscal Impact/Budget Function Code:	N/A	
Administration Recommendation	N/A	
Motion:	Presentation only	
Presenter:	Tammy Kuykendall	
	Exec. Director Comms	

Midlothian ISD
BOARDBOOK TEMPLATE

Board Meeting Date:	May 13, 2025	
Agenda Item:	Recognition of Powerlifting State Qualifiers	
Requires Board Action:	NO	
Agenda Location:	PRESENTATIONS / RECOGNITIONS	
Template Attachments:	Yes	PDF
If yes, then select what applies:	PDF	
Link to the presentation:	No presentation for this item.	
Background Information	**WHY:** MISD provides multiple pathways for students to belong including through extracurriculars. We want to celebrate these student-athletes as a district. **WHAT:** MISD powerlifting student-athletes qualified to compete at the UIL 5A State Tournament.	
Strategic Priority: *(Primary)*	Priority 1: Student Success	
Performance Objective: *(Primary)*	1.1 Multiple Pathways for All Students to Belong	
Performance Objective: *(Secondary - if needed)*		
Legal Reference: (1) / (2)		
Policy Reference: (1) / (2)		
Fiscal Impact/Budget Function Code:	N/A	
Administration Recommendation	N/A	
Motion:	Presentation only	
Presenter:	Tammy Kuykendall	
	Exec. Director Comms	

Midlothian ISD
BOARDBOOK TEMPLATE

Board Meeting Date:	May 13, 2025	
Agenda Item:	Recognition of Softball Regional Semi-Finals Qualifiers	
Requires Board Action:	NO	
Agenda Location:	PRESENTATIONS / RECOGNITIONS	
Template Attachments:	Yes	PDF
If yes, then select what applies:	PDF	
Link to the presentation:	No presentation for this item.	
Background Information	**WHY:** MISD provides multiple pathways for students to belong including through extracurriculars. We want to celebrate these student-athletes as a district. **WHAT:** The Heritage High School Jaguars and Midlothian High School Panther softball teams have advanced to qualify to compete in the regional semi-finals round on the road to the state championship.	
Strategic Priority: *(Primary)*	Priority 1: Student Success	
Performance Objective: *(Primary)*	1.1 Multiple Pathways for All Students to Belong	
Performance Objective: *(Secondary - if needed)*		
Legal Reference: (1) / (2)		
Policy Reference: (1) / (2)		
Fiscal Impact/Budget Function Code:	N/A	
Administration Recommendation	N/A	
Motion:	Presentation only	
Presenter:	Tammy Kuykendall	
	Exec. Director Comms	

Midlothian ISD
BOARDBOOK TEMPLATE

Board Meeting Date:	May 13, 2025	
Agenda Item:	Recognition of Track & Field State Qualifiers	
Requires Board Action:	NO	
Agenda Location:	PRESENTATIONS / RECOGNITIONS	
Template Attachments:	Yes	PDF
If yes, then select what applies:	PDF	
Link to the presentation:	No presentation for this item.	
Background Information	**WHY:** MISD provides multiple pathways for students to belong including through extracurriculars. We want to celebrate these student-athletes as a district. **WHAT:** MISD track and field student-athletes qualified to compete at the UIL 5A State Championship Meet.	
Strategic Priority: *(Primary)*	Priority 1: Student Success	
Performance Objective: *(Primary)*	1.1 Multiple Pathways for All Students to Belong	
Performance Objective: *(Secondary - if needed)*		
Legal Reference: (1) / (2)		
Policy Reference: (1) / (2)		
Fiscal Impact/Budget Function Code:	N/A	
Administration Recommendation	N/A	
Motion:	Presentation only	
Presenter:	Tammy Kuykendall	
	Exec. Director Comms	

Midlothian ISD
BOARDBOOK TEMPLATE

Board Meeting Date:	May 13, 2025	
Agenda Item:	Recognition of Employees of the Year	
Requires Board Action:	NO	
Agenda Location:	PRESENTATIONS / RECOGNITIONS	
Template Attachments:	Yes	PDF
If yes, then select what applies:	PDF	
Link to the presentation:	No presentation for this item.	
Background Information	**WHY:** In MISD we believe a high quality staff with appropriate resources is essential to creating educational environments and experiences that promote student learning and success are important, and recognizing our quality staff is a critical step toward celebrating excellence. **WHAT:** The 2024-25 Employees of the Year for Midlothian ISD are: Jeremy Hamilton: Child Nutrition Services Arturo Roblez: Custodial Services Julia Forbes: First-Year Teacher Lucy Moscrop: Instructional Aide Alanna Lewallen: Leadership Chad Lange-:Maintenance Services Alta Diaz-Condarco: Paraprofessional Ashlyn Powell: Professional Services Taylor Taylor: School Resource Officer Steve Gonzales: Transportation Services	
Strategic Priority: *(Primary)*		
Performance Objective: *(Primary)*	1.1 Multiple Pathways for All Students to Belong	
Performance Objective: *(Secondary - if needed)*		
Legal Reference: (1) / (2)		
Policy Reference: (1) / (2)		
Fiscal Impact/Budget Function Code:	N/A	

Administration Recommendation	N/A	
Motion:	Presentation only	
Presenter:	Tammy Kuykendall	
	Exec. Director Comms	

Midlothian ISD
BOARDBOOK TEMPLATE

Board Meeting Date:	May 13, 2025	
Agenda Item:	Board Recognition of the PCAT Bus Driver of the Year	
Agenda Location:	PRESENTATIONS / RECOGNITIONS	
Template Attachments:	No	
If yes, then select what applies:		
Link to the presentation:	No presentation for this item.	
Background Information	**WHY:** Each year PCAT (Property Casualty Alliance of Texas) allows MISD to recognize one of our bus drivers. **WHAT:** Ken Lewis was selected by his peers to be the PCAT driver of the Year. His willingness to go above and beyond to help others is truly appreciated by everyone in the department. Ken has broadened his reach this year by becoming a certified bus driver trainer. His knowledge of bus driving, coupled with his patience to teach others, has been a huge benefit to our training staff. As we continue to grow, his passion for safety and attention to detail adds immensely to our department. Ken enjoys working here so much he is attempting to convince his wife to join our team!!	
Strategic Priority: *(Primary)*	Priority 3: Culture, Cimate and Safety	
Performance Objective: *(Primary)*	3.1 Commit to MISD Cultural Tenets in a Way that Ensure Staff and Student Well-being	
Strategic Priority: *(Secondary - if needed)*	N/A	
Performance Objective: *(Secondary - if needed)*	N/A	
Legal Reference: (1) / (2)	N/A	N/A
Policy Reference: (1) / (2)		
Fiscal Impact/Budget Function Code:	N/A	
Administration Recommendation	Presentation only	
Motion:	No motion - presentation only	
Presenter:	Dr. Rebecca Metzger	Darin Kasper
	District Leadership	Director

Midlothian ISD
BOARDBOOK TEMPLATE

Board Meeting Date:	May 13, 2025	
Agenda Item:	Recognition of District 6 Congressional Art Competition	
Requires Board Action:	NO	
Agenda Location:	PRESENTATIONS / RECOGNITIONS	
Template Attachments:	Yes	PDF
If yes, then select what applies:	PDF	
Link to the presentation:	No presentation for this item.	
Background Information	**WHY:** MISD provides multiple pathways for students to belong including through extracurriculars. We want to celebrate the accomplishments of our Fine Arts students as a district. **WHAT:** Brielle Yanez, a Midlothian Heritage High School junior, was selected to represent Congressman Jake Ellzey for District 6 from the Congressional Art Competition. Every year the Congressional Institute sponsors a nationwide high school visual art competition to recognize and encourage artistic talent across our nation and within each congressional district. Yanez's art will be featured in Cannon Tunnel at the Captial in Washington DC for an entire year. Yanez will have the opportunity to travel to DC to be formally honored on June 11. Yanez's and nine other students from Heritage will be honored on May 28 at a reception held by the Congressman in Corsicana.	
Strategic Priority: *(Primary)*		
Performance Objective: *(Primary)*	1.1 Multiple Pathways for All Students to Belong	
Performance Objective: *(Secondary - if needed)*		
Legal Reference: (1) / (2)		
Policy Reference: (1) / (2)		
Fiscal Impact/Budget Function Code:	N/A	
Administration Recommendation	N/A	
Motion:	Presentation only	
Presenter:	Tammy Kuykendall	
	Exec. Director Comms	

Midlothian ISD
BOARDBOOK TEMPLATE

Board Meeting Date:	May 13, 2025	
Agenda Item:	Recognition of Mike Dillow - MISD Trustee	
Agenda Location:	PRESENTATIONS / RECOGNITIONS	
Template Attachments:	No	
If yes, then select what applies:	N/A	N/A
Link to the presentation:	No presentation for this item.	
Background Information	**WHY:** We are thankful for our trustees and their service to Midlothian ISD. **WHAT:** MISD Trustees and Administration would like to recognize Mike Dillow for his service to the students and teachers of Midlothian ISD from May 2022 to May 2025. During his tenure, Mr. Dillow served on the Finance Subcommittee and as a trustee he was thoughtful in his approach to service and leadership on the Board. He was passionate about ensuring a high quality experience for all students while strongly supporting the teachers and staff. His calming and uniting presence on the MISD Board of Trustees will be forever remembered. Mr. Dillow earned his Bachelor of Science in Civil Engineering from Texas A&M. He and his wife have lived in Midlothian for more than 30 years. They have six children and 10 grandchildren, of which some are attending Midlothian ISD. Mr. Dillow is not able to be with us this evening but we do want to acknowledge his dedication and sacrifice to the good of this district and community. Thank you for your service! (Dr. Belding and a trustee will present his award to him personally in the near future.)	
Strategic Priority: *(Primary)*	Priority 3: Culture, Cimate and Safety	
Performance Objective: *(Primary)*	3.2 Strive to Be a Listening and Learning Organization Aligned with Stakeholder Engagement	
Strategic Priority: *(Secondary - if needed)*	Priority 2: Capacity Building and Effective Leadership	
Performance Objective: *(Secondary - if needed)*	2.3 Development of a High-performaning Organizational System	
Legal Reference: (1) / (2)		
Policy Reference: (1) / (2)	N/A	N/A
Fiscal Impact/Budget Function Code:	N/A	

Administration Recommendation	Presentation only	
Motion:	N/A	
Presenter:	Gary Vineyard	David Belding, Ed. D.
	Board President	Superintendent

Midlothian ISD
BOARDBOOK TEMPLATE

Board Meeting Date:	May 13, 2025	
Agenda Item:	MISD Mission, Vision, and Cultural Tenets	
Requires Board Action:	NO	
Agenda Location:	PRESENTATIONS / RECOGNITIONS	
Template Attachments:	No	
If yes, then select what applies:		
Link to the presentation:		
Background Information	**WHY:** As we open each meeting, it is important that we share the MISD Mission, Vision, and Cultural Tenets with everyone. **Mission:** The mission of Midlothian ISD is to educate students by empowering them to maximize their potential. **Vision:** Inspiring excellence today to change the world tomorrow **MISD Cultural Tenets:**	
Strategic Priority: *(Primary)*	Priority 1: Student Success	
Performance Objective: *(Primary)*	1.1 Multiple Pathways for All Students to Belong	
Strategic Priority: *(Secondary - if needed)*		
Performance Objective: *(Secondary - if needed)*		
Legal Reference: (1) / (2)		

Policy Reference: (1) / (2)	AE-Educational Philosophy	
Fiscal Impact/Budget Function Code:	N/A	
Administration Recommendation	Presentation only	
Motion:	N/A	
Presenter:	Gary Vineyard	
	Board President	

Midlothian ISD
BOARDBOOK TEMPLATE

Board Meeting Date:	May 13, 2025	
Agenda Item:	Board Pledge	
Agenda Location:	PRESENTATIONS / RECOGNITIONS	
Template Attachments:	Yes	PDF
If yes, then select what applies:	PDF	PDF
Link to the presentation:	No presentation for this item.	
Background Information	**WHY:** As we open each meeting, it is important that we share the MISD Board Pledge with all participants. **WHAT:** ***Pledge is attached to read for the audience.***	
Strategic Priority: *(Primary)*	Priority 3: Culture, Climate and Safety	
Performance Objective: *(Primary)*	3.2 Strive to Be a Listening and Learning Organization Aligned with Stakeholder Engagement	
Strategic Priority: *(Secondary - if needed)*	N/A	
Performance Objective: *(Secondary - if needed)*	N/A	
Legal Reference: (1) / (2)	N/A	N/A
Policy Reference: (1) / (2)	BBF-BOARD MEMBERS - ETHICS	
Fiscal Impact/Budget Function Code:	N/A	
Administration Recommendation	Presentation only	
Motion:	Presentation only	
Presenter:	MISD Board of Trustees	

Midlothian ISD
BOARDBOOK TEMPLATE

Board Meeting Date:	May 13, 2025	
Agenda Item:	Superintendent Good Things	
Requires Board Action:	NO	
Agenda Location:	PRESENTATIONS / RECOGNITIONS	
Template Attachments:	No	
If yes, then select what applies:		
Link to the presentation:		
Background Information	**WHY:** As we open each meeting, the Superintendent's Good Things provides an opportunity to recognize specific students, staff, and community members.	
Strategic Priority: *(Primary)*	Priority 1: Student Success	
Performance Objective: *(Primary)*	1.1 Multiple Pathways for All Students to Belong	
Strategic Priority: *(Secondary - if needed)*	Priority 3: Culture, Climate and Safety	
Performance Objective: *(Secondary - if needed)*	3.1 Commit to MISD Cultural Tenets in a Way that Ensure Staff and Student Well-being	
Legal Reference: (1) / (2)	N/A	N/A
Policy Reference: (1) / (2)		
Fiscal Impact/Budget Function Code:		
Administration Recommendation	Presentation only	
Motion:	N/A	
Presenter:	David Belding, Ed.D.	
	Superintendent	

Midlothian ISD
BOARDBOOK TEMPLATE

Board Meeting Date:	May 13, 2025	
Agenda Item:	Trustee Good Things	
Requires Board Action:	NO	
Agenda Location:	PRESENTATIONS / RECOGNITIONS	
Template Attachments:	No	
If yes, then select what applies:	Presentation	
Link to the presentation:		
Background Information	**WHY:** As we open each meeting, Trustees have an opportunity to share "Good Things" recognizing specific students, staff, and community members.	
Strategic Priority: *(Primary)*	Priority 1: Student Success	
Performance Objective: *(Primary)*	1.2 All Students Exhibit Yearly Growth in Core Areas	
Strategic Priority: *(Secondary - if needed)*	Priority 3: Culture, Climate and Safety	
Performance Objective: *(Secondary - if needed)*	3.1 Commit to MISD Cultural Tenets in a Way that Ensure Staff and Student Well-being	
Legal Reference: (1) / (2)		
Policy Reference: (1) / (2)		
Fiscal Impact/Budget Function Code:	None	
Administration Recommendation	Presentation only	
Motion:	No action required.	
Presenter:	Gary Vineyard	
	Board President	

Form 2204 - Oath of Office
(General Information)

The attached form is designed to meet minimal constitutional filing requirements pursuant to the relevant provisions. *This form and the information provided are not substitutes for the advice and services of an attorney.*

Execution and Delivery Instructions

An Oath of Office that is required to be filed with the Office of the Secretary of State is considered filed once it has been received by this office. The Oath of Office may be administered to you by a person authorized under the provisions of Chapter 602 of the Texas Government Code. Authorized persons commonly used to administer oaths include notaries public and judges.

***Mail*:** P.O. Box 12887, Austin, Texas 78711-2887.
***Overnight mail or hand deliveries*:** James Earl Rudder Officer Building, 1019 Brazos, Austin, Texas 78701.
***Fax*:** (512) 463-5569. If faxed, the original Oath should also be mailed to the appropriate address above.
***Email*:** Scanned copies of the executed Oath may be sent to register@sos.texas.gov. If sent by email, the original Oath should also be mailed to the appropriate address above.

NOTE**: Do not have the Oath of Office administered to you before executing and filing the Statement of Officer (Form 2201 – commonly referred to as the "Anti-Bribery Statement") with the Office of the Secretary of State.**

Commentary

Pursuant to art. XVI, Section 1 of the Texas Constitution, the Oath of Office *may not* be taken until a Statement of Officer (see Form 2201) has been subscribed to and, as required, filed with the Office of the Secretary of State. Additionally, gubernatorial appointees who are appointed during a legislative session *may not* execute their Oath until after confirmation by the Senate. Tex. Const. art. IV, Section 12.

***Officers Required to File Oath of Office with the Secretary of State*:**

Gubernatorial appointees
District attorneys
Appellate and district court judges
Officers appointed by the supreme court, the court of criminal appeals, or the State Bar of Texas
Associate judges appointed under subchapter B or C, chapter 201 of the Texas Family Code
Directors of districts operating pursuant to chapter 36 or 49 of the Texas Water Code file a duplicate original of their Oath of Office within 10 days of its execution. Texas Water Code, Sections 36.055(d) and 49.055(d)

***Officers Not Required to File Oath of Office with the Secretary of State*:**

Members of the Legislature elected to a *regular* term of office will have their Oath of Office administered in chambers on the opening day of the session and recorded in the appropriate Journal. Members elected to an *unexpired* term of office should file their Oath of Office with either the Chief Clerk of the House or the Secretary of the Senate, as appropriate.

All other persons should file their Oaths locally. Please check with the county clerk, city secretary or board/commission secretary for the proper filing location.

As a general rule, city and county officials do not file their oath of office with the Secretary of State– these officials file at the local level. The Legislature amended the Texas Constitution, Article 16, Section 1, in November 2001 to no longer require local level elected officials to file with our office. **The Office of the Secretary of State does NOT file Statements or Oaths from the following persons**: Assistant District Attorneys; City Officials, including City Clerks, City Council Members, Municipal Judges, Justices of the Peace, and Police/Peace Officers; Zoning/Planning Commission Members; County Officials, including County Clerks, County Commissioners, County Judges (*except County Court of Law Judges who file with the Elections Division)*, County Tax Assessors, and District Clerks; and Officials of Regional Entities, such as, Appraisal Review Districts, Emergency Service Districts, and School Districts (ISD's). Questions about whether a particular officer is a state-level officer may be resolved by consulting relevant statutes, constitutional provisions, judicial decisions, and attorney general opinions.

All state or county officers, other than the governor, lieutenant governor, and members of the legislature, who qualify for office, are commissioned by the governor. Tex. Gov't Code, Section 601.005. The Secretary of State performs ministerial duties to administer the commissions issued by the governor, including confirming that officers are qualified prior to being commissioned. Submission of this oath of office to the Office of the Secretary of State confirms an officer's qualification so that the commission may be issued.

Questions about this form should be directed to the Government Filings Section at (512) 463-6334 or register@sos.texas.gov.

Revised 9/2017

Form #2204 Rev 9/2017 **Submit to:** **SECRETARY OF STATE** **Government Filings Section** **P O Box 12887** **Austin, TX 78711-2887** **512-463-6334** **FAX 512-463-5569** **Filing Fee: None**	**This space reserved for office use** **OATH OF OFFICE**

IN THE NAME AND BY THE AUTHORITY OF THE STATE OF TEXAS,
I, JOHN KNIGHT, do solemnly swear (or affirm), that I will faithfully execute the duties of the office of MIDLOTHIAN ISD TRUSTEE, PLACE 4 of the State of Texas, and will to the best of my ability preserve, protect, and defend the Constitution and laws of the United States and of this State, so help me God.

Signature of Officer

Certification of Person Authorized to Administer Oath

State of TEXAS

County of ELLIS

Sworn to and subscribed before me on this 13th day of MAY, 2025.

(Affix Notary Seal, only if oath administered by a notary.)

Signature of Notary Public or
Signature of Other Person Authorized to Administer An Oath

Greg Wilhelm, P.C.

Printed or Typed Name

Form 2204 - Oath of Office
(General Information)

The attached form is designed to meet minimal constitutional filing requirements pursuant to the relevant provisions. *This form and the information provided are not substitutes for the advice and services of an attorney.*

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***Mail*:** P.O. Box 12887, Austin, Texas 78711-2887.
***Overnight mail or hand deliveries*:** James Earl Rudder Officer Building, 1019 Brazos, Austin, Texas 78701.
***Fax*:** (512) 463-5569. If faxed, the original Oath should also be mailed to the appropriate address above.
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NOTE**: Do not have the Oath of Office administered to you before executing and filing the Statement of Officer (Form 2201 – commonly referred to as the "Anti-Bribery Statement") with the Office of the Secretary of State.**

Commentary

Pursuant to art. XVI, Section 1 of the Texas Constitution, the Oath of Office *may not* be taken until a Statement of Officer (see Form 2201) has been subscribed to and, as required, filed with the Office of the Secretary of State. Additionally, gubernatorial appointees who are appointed during a legislative session *may not* execute their Oath until after confirmation by the Senate. Tex. Const. art. IV, Section 12.

***Officers Required to File Oath of Office with the Secretary of State*:**

Gubernatorial appointees
District attorneys
Appellate and district court judges
Officers appointed by the supreme court, the court of criminal appeals, or the State Bar of Texas
Associate judges appointed under subchapter B or C, chapter 201 of the Texas Family Code
Directors of districts operating pursuant to chapter 36 or 49 of the Texas Water Code file a duplicate original of their Oath of Office within 10 days of its execution. Texas Water Code, Sections 36.055(d) and 49.055(d)

***Officers Not Required to File Oath of Office with the Secretary of State*:**

Members of the Legislature elected to a *regular* term of office will have their Oath of Office administered in chambers on the opening day of the session and recorded in the appropriate Journal. Members elected to an *unexpired* term of office should file their Oath of Office with either the Chief Clerk of the House or the Secretary of the Senate, as appropriate.

All other persons should file their Oaths locally. Please check with the county clerk, city secretary or board/commission secretary for the proper filing location.

As a general rule, city and county officials do not file their oath of office with the Secretary of State– these officials file at the local level. The Legislature amended the Texas Constitution, Article 16, Section 1, in November 2001 to no longer require local level elected officials to file with our office. **The Office of the Secretary of State does NOT file Statements or Oaths from the following persons**: Assistant District Attorneys; City Officials, including City Clerks, City Council Members, Municipal Judges, Justices of the Peace, and Police/Peace Officers; Zoning/Planning Commission Members; County Officials, including County Clerks, County Commissioners, County Judges (*except County Court of Law Judges who file with the Elections Division)*, County Tax Assessors, and District Clerks; and Officials of Regional Entities, such as, Appraisal Review Districts, Emergency Service Districts, and School Districts (ISD's). Questions about whether a particular officer is a state-level officer may be resolved by consulting relevant statutes, constitutional provisions, judicial decisions, and attorney general opinions.

All state or county officers, other than the governor, lieutenant governor, and members of the legislature, who qualify for office, are commissioned by the governor. Tex. Gov't Code, Section 601.005. The Secretary of State performs ministerial duties to administer the commissions issued by the governor, including confirming that officers are qualified prior to being commissioned. Submission of this oath of office to the Office of the Secretary of State confirms an officer's qualification so that the commission may be issued.

Questions about this form should be directed to the Government Filings Section at (512) 463-6334 or register@sos.texas.gov.

Revised 9/2017

Form #2204 Rev 9/2017 **Submit to:** **SECRETARY OF STATE** **Government Filings Section** **P O Box 12887** **Austin, TX 78711-2887** **512-463-6334** **FAX 512-463-5569** **Filing Fee: None**	**This space reserved for office use** **OATH OF OFFICE**

IN THE NAME AND BY THE AUTHORITY OF THE STATE OF TEXAS,
I, JESSICA WARD, do solemnly swear (or affirm), that I will faithfully execute the duties of the office of MIDLOTHIAN ISD TRUSTEE, PLACE 5 of the State of Texas, and will to the best of my ability preserve, protect, and defend the Constitution and laws of the United States and of this State, so help me God.

Signature of Officer

Certification of Person Authorized to Administer Oath

State of TEXAS

County of ELLIS

Sworn to and subscribed before me on this 13th day of MAY, 2025.

(Affix Notary Seal, only if oath administered by a notary.)

Signature of Notary Public or
Signature of Other Person Authorized to Administer An Oath

Greg Wilhelm, P.C.

Printed or Typed Name

MIDLOTHIAN ISD
INSPIRING EXCELLENCE

Inspiring excellence today to change the world tomorrow

Minutes of Regular Meeting
MISD Board of Trustees
April 21, 2025 / 5:30 pm

Board Members Present: Ryan Timm, Ed Harrison, Gary Vineyard, and Jessica Ward
Board Members Participating Remotely: Richard Peña and Tami Tobey,
Board Members Absent: Mike Dillow

Administration Present: David Belding, Shelle Blaylock, Tammy Kuykendall, Rebecca Metzger, and Aaron Williams

I. FIRST ORDER OF BUSINESS

A. Announcement by the presiding officer that a quorum of Board members is present, that the meeting has been duly called, and that notice of the meeting has been posted in accordance with the Texas Open Meetings Act, Texas Government Code Chapter 551
The meeting was called to order at 5:30 pm.

The Board moved out of open session at 5:31 pm and into closed session at 5:36 pm.

II. CLOSED SESSION as authorized by the Texas Open meetings Act, Texas Government Code Chapter 551.

A. Discussion of Personnel, Texas Government Code 551.074 - Resignations, Terminations, and Non-renewals of Professional Employees, Employment, Leaves of Absences, Personnel Issues
1. Discuss Teacher Recommendations for 2025/2026

B. Discuss Purchase, Exchange, Lease, or Value of Real Property 551.072

C. Students, Texas Government Code 551.082, 551.0821
1. Discipline Issues
2. Non-Discipline Issues

The Board moved out of closed session at 6:25 pm.

III. RECONVENE TO OPEN SESSION

The Board reconvened into open session at 6:32 pm.

IV. INTRODUCTION OF MEETING

A. Invocation
The invocation was given by Jessica Ward.

B. Pledges of Allegiance were led by the McClatchey Elementary Honor Council.

V. SUPERINTENDENT REPORT

- MHS One Act Play performs at regional finals this week.
- Regional Track Meet takes place this week.
- STAAR testing happens this week and our students are ready.
- Broookshire's Teacher of the Season is Staci Morrison.
- We have 150 candidates ready to participate in the MISD Job Fair this weekend.
- This Saturday afternoon/evening is the Chamber Midlofest with many of our student groups participating.

VI. TRUSTEE GOOD THINGS

- Ryan Timm spoke about STAAR testing this week and how students are prepared and it is a

testament to the hard work of our teachers. Also, remember May 6th at 6:00 pm is the MILE Final Pitch.

- Ed Harrison shared about the HomeZone Headquarters tour from March 30th and that this is a Midlothian, TX, family owned business willing to provide entrepreneurial, enterprise collaboration with MISD students.
- Gary Vineyard recognized the JROTC and the National Awards they recently received and how special all of our MISD kids are.

VII. PRESENTATIONS / RECOGNITIONS

A. MISD Mission and Vision and Cultural Tenets
Gary Vineyard read the Mission, Vision, and Cultural Tenets.

B. MISD Board Pledge
The Board read the Board pledge into the record.

C. Recognition: Girls Soccer HHS Regional Semifinalist
The Heritage Girls Soccer team had a great season. The Jags were Bi-District Champs, Area Champs, and Regional Semi-Finalists.

D. Recognition: PCAT Bus Driver of the Year
Agenda item postponed until May regular meeting.

E. Recognition: VASE State Qualifiers
Six Heritage HIgh School artists advanced to the VASE (Visual Arts Scholastic Event) State Competition and were recognized for this amazing accomplishment.

F. Recognition: MHS Football Regional Semi-finals
Midlothian High School Panther football team was recognized for advancing to compete at the Regional Semi-Final round of the state football playoffs. The team was in a new division this year, District 7-5A Division I and accomplished the following: District runner up, Bi-District and Area champs.

G. Recognition: MHS Girls Soccer State Semifinalist
Agenda item postponed until the May regular meeting.

VIII. SUBCOMMITTEE UPDATE(S)

A. Business and Operations Subcommittee Update
Ed Harrison provided an update from the recent Finance and Operations Subcommittee Meeting.

B. Human Resource and Student Service Subcommittee Update
Gary Vineyard provided an update from the recent HR and Student Services Subcommittee Meeting.

IX. PUBLIC COMMENT - ***for Items on the Agenda*** Members of the public may address the Board during the public comment portion of the board meeting in accordance with Board policy BED (LOCAL). Individuals wishing to speak shall follow the procedures outlined above.
There was no public comment for this meeting.

X. CONSENT AGENDA

A. Consider Approving Meeting Minutes

1. March 24, 2025 - Regular Minutes
2. April 7, 2025 - Special Meeting Minutes

B. Quarterly Investment Report
C. Consider Approving Teacher Recommendations for 2025-2026
D. Consider Approving Foreign Exchange Student Waiver, 2025-2026 and 2026-2027
E. Consider JJAEP Memorandum of Understanding for 2025-2026
F. Consider CSP 2425-07 MHS Fieldhouse/Wrestling Gym AC Unit Replacement

Jessica Ward made a motion, seconded by Ed Harrison, to approve the consent agenda as presented. The motion passed with a vote of 6-0.

XI. INFORMATION ONLY

A. Campus Spotlight - McClatchey Elementary School
Alisha Cunningham, principal for McClatchey Elementary, provided information related to the 24-25 campus goals and action steps being taken to help students meet their goals.

B. Discuss Policies Update 124
Dr. Aaron Williams provided a review of the proposed local policy revisions along with changes to the legal policies within Update 124.

C. Review and Verification of Individual Trustee Required Continuing Education Training for April 2025
As required by law, President Gary Vineyard read the following into the minutes: To the extent applicable to each board member's training in completion, in excess, or deficiency as to required and continuing education training.

- Ryan Timm has met and exceeded all required training.
- Ed Harrison has met and exceeded all required training.
- Gary Vineyard has met and exceeded all required training.
- Jessica Ward has met and exceeded all required training.
- Richard Pena has met and exceeded all required training.
- Tami Tobey has met and exceeded all required training

At this time the following trustee is deficient in the required training and continuing education credits due to circumstances beyond his/her control.

- Mike Dillow

D. Report for Facility Planning Committee
Tammy Kuykendall shared that the district has secured the services of Huckabee Architects to support MISD with facility planning efforts and work associated with facilitating a committee to assess district needs based on expected enrollment growth and facility conditions. Mrs. Kuykendall provided an update on progress made thus far.

E. Receive Financial Reports
Rebecca Metzger presented monthly financial reports to the Board.

XII. DISCUSSION/ACTION ITEMS

A. Select Subcommittee Members for Evaluating Servant Leader Submissions
Jessica Ward made a motion, seconded by Gary Vineyard, to approve Ryan Timm, Tami Tobey, and Ed Harrison, as the 2025 Servant Leader Selection Subcommittee. The motion passed with a vote of 6-0.

XIII. Action, if any, on Items Discussed in Closed Session

N/A

XIV. PUBLIC COMMENT *for non-agenda items*

There was no public comment for this portion for the meeting.

XV. Consider Agenda Items/Topics for Upcoming Meetings

No topics added.

XVI. ADJOURNMENT OF MEETING

Jessica Ward made a motion, seconded by Ed Harrison to adjourn the meeting. The motion passed with a vote of 6-0. The meeting was adjourned at 7:51 pm.

_____	_____
Board President	**Board Secretary**
	May 13, 2025
	Date

MIDLOTHIAN ISD
INSPIRING EXCELLENCE

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Minutes of Special Meeting
MISD Board of Trustees
May 5, 2025 /5:30 pm

Board Members Present: Ryan Timm, Ed Harrison, Tami Tobey, Gary Vineyard, and Jessica Ward
Richard Peña participated via Zoom

Board Members Absent: Mike Dillow

Administration Present: David Belding, Shelle Blaylock, Tammy Kuykendall, Rebecca Metzger, and Aaron Williams

I. FIRST ORDER OF BUSINESS

A. Announcement by the presiding officer that a quorum of Board members is present, that the meeting has been duly called, and that notice of the meeting has been posted in accordance with the Texas Open Meetings Act, Texas Government Code Chapter 551
The meeting was called to order at 5:30 pm.

II. CLOSED SESSION as authorized by the Texas Open Meetings Act, Texas Government Code Chapter 551

A. Discussion of Personnel, Texas Government Code 551.074 - Resignations, Terminations, and Non-renewals of Professional Employees, Employment, Leaves of Absences, Personnel Issues

B. Discuss Purchase, Exchange, Lease, or Value of Real Property 551.072

1. Discuss sale of real property (pursuant to Texas Gov't Code Section 551.072) consisting of approximately four acres in Ellis County, Texas, in the B.F. Hawkins Survey, Abstract No. 464, adjacent to Highway 287, (Ellis Central Appraisal District Property No. 215999), pursuant to Texas Local Gov't Code Section 272.001

C. Students, Texas Government Code 551.082, 551.0821

1. Discipline Issues
2. Non-Discipline Issues

III. RECONVENE TO OPEN SESSION

IV. INTRODUCTION OF MEETING

A. Invocation

B. Pledges of Allegiance

V. PUBLIC COMMENT

Lisa Healy spoke during public comment.

VI. DISCUSSION/ACTION ITEMS

A. Discuss and Consider Nomination of Jessica Ward for TASB Board of Directors
Tami Tobey made a motion, seconded by Richard Peña, to approve the nomination of Jessica Ward to the TASB Board of Directors Region 10, Position A. The motion passed with a vote of 6-0.

B. Consider Approving Servant Leader recipient Recommendations for 2025

Jessica Ward made a motion, seconded by Ed Harrison, to approve the Servant Leader Recommendations for 2025 as presented. The motion passed with a vote of 6-0.

C. Discussion and possible action, including adoption of a resolution, to approve the sale of real property consisting of approximately four acres in Ellis County, Texas, in the B.F. Hawkins Survey, Abstract No. 464, adjacent to Highway 287, (Ellis Central Appraisal District Property No. 215999)

Ed Harrison made a motion, seconded by Richard Peña, to approve that the Trustees approve the following resolution authorizing the sale of real property consisting of approximately four acres in Ellis County, Texas, in the B.F. Hawkins Survey, Abstract No. 464, adjacent to Highway 287, (Ellis Central Appraisal District Property No. 215999). The motion passed unanimously, 6-0.

VII. INFORMATION ITEMS

A. Budget Workshop #3

Administrative staff provided a presentation on a review of the 24/25 Budget; information related to 2025/2026 Budget Assumptions including operational expenditures, anticipated additional expenditures, anticipated additional staff for growth; legislative update; revenue generators update and current 25/26 budget projections.

Based upon conversation and in preparation of the necessary budgeting timelines, of the proposed budgeting models for 25/26, Mrs. Ward, Mr. Peña, Mrs. Tobey, Mr. Timm, and Mr. Vineyard prefer Model 6 and Mr. Harrison did not wish to commit to a particular model.

B. Discuss Policy FDA(LOCAL)

Krista Tipton provided a review of proposed administrative regulations, guidelines, and exhibits to be utilized should Out of District Transfers be approved at a later date.

VIII. ADJOURNMENT OF MEETING

Tami Tobey made a motion, seconded by Jessia Ward, to adjourn the meeting. The motion passed with a vote of 6-0. The meeting was adjourned at 8:03 pm.

_____ _____

Board President **Board Secretary**

April 19, 2025

Date

Midlothian ISD
BOARDBOOK TEMPLATE

Board Meeting Date:	May 13, 2025	
Agenda Item:	Update 124: TASB Policy Update (LEGAL/LOCAL)	
Requires Board Action:	YES	
Agenda Location:	CONSENT	
Template Attachments:	Yes	PDF
If yes, then select what applies:	PDF	N/A
Link to the presentation:	Yes. See link in the box to the right.	**Presentation** **Explanatory Notes** **Local Comparison** **Legal Policy Reference**
Background Information	**WHY:** LEGAL policies are for Board review. LOCAL policies in Update 124 require Board action. Update 124 includes revisions to legal policies based on legislative and regulatory changes **WHAT:** Below are the local policies for review and consideration this month being presented as part of Update 124. These recommended policy revisions are a result of TASB policy review and align to LEGAL policy updates. Midlothian ISD administration then conducts an additional review to esnure policy is aligned to local practice and community standards. Please see the Explanatory Notes and the Local Comparison for additional information.	
	CAA(LOCAL): FISCAL MANAGEMENT GOALS AND OBJECTIVES: FINANCIAL ETHICS CDA(LOCAL): OTHER REVENUES: INVESTMENTS CY(LOCAL): INTELLECTUAL PROPERTY DH(LOCAL): EMPLOYEE STANDARDS OF CONDUCT EHB(LOCAL): CURRICULUM DESIGN: SPECIAL PROGRAMS EHBB(LOCAL): SPECIAL PROGRAMS: GIFTED AND TALENTED STUDENTS FFG(LOCAL): STUDENT WELFARE: CHILD ABUSE AND NEGLECT GKA(LOCAL): COMMUNITY RELATIONS: CONDUCT ON SCHOOL PREMISES	
Strategic Priority: *(Primary)*	Priority 1: Student Success	
Performance Objective: *(Primary)*	1.3 Continuous Improvement of Curriculum, Professional Development, and the Art and Science of Teaching	
Strategic Priority: *(Secondary - if needed)*	Priority 4: District Operations and Financial Stewardship	
Performance Objective: *(Secondary - if needed)*	4.2 Effective and Efficient Cross-departmental Work Processes	
Legal Reference: (1) / (2)	N/A	N/A
Policy Reference: (1) / (2)		

Fiscal Impact/Budget Function Code:	Administration recommends the approval of the agenda item as presented.	
Administration Recommendation	A motion might be, "I move to approve the agenda item as presented."	
Motion:	N/A	
Presenter:	Aaron Williams, Ed.D.	
	District Leadership	

(LOCAL) Policy Comparisons

These documents are generated by an automated process that compares the updated policy to the current policy as found in TASB records.

In this packet, you will find:

- Policies being recommended for revision (annotated)
- New policies (not annotated)
- Policies recommended for deletion (annotated in PDF; not shown in Word)

Annotations are shown as follows:

- Deletions are in a red strike-through font: ~~deleted text~~.
- Additions are in a blue font: new text.
- Blocks of text that were moved without changes are shown in green, with double underline and double strike-through formatting to distinguish the text's new placement from its original location: ~~moved text~~ becomes moved text.
- Revision bars appear in the right margin to show sections with changes.

Note: While the annotation software competently identifies simple changes, large or complicated changes — as in an extensive rewrite — may be more difficult to follow. In addition, TASB's recent changes to the policy templates to facilitate accessibility sometimes make formatting changes appear tracked, even though the text remains the same.

For further assistance in understanding policy changes, please refer to the explanatory notes in your Localized Policy Manual update packet or contact your policy consultant.

Contact us:

School Districts and Education Service Centers, call 800-580-7529 or email policy.service@tasb.org.

Community Colleges, call 800-580-1488 or email colleges@tasb.org.

All Trustees, employees, vendors, contractors, agents, consultants, volunteers, and any other parties who are involved in the District's financial transactions shall act with integrity and diligence in duties involving the District's fiscal resources.

Note: See the following policies and/or administrative regulations regarding conflicts of interest, ethics, and financial oversight~~:~~:

- Code of ethics:
  - for Board members~~—~~ — BBF
  - for employees~~—~~ — DH
- Financial conflicts of interest:
  - for public officials~~—~~ — BBFA
  - for all employees~~—~~ — DBD
  - for vendors~~—~~ — CHE
- Compliance with state and federal grant and award requirements: CB, CBB
- Financial conflicts and gifts and gratuities regarding federal funds: CB, CBB
- Systems for monitoring the District's investment program: CDA
- Budget planning and evaluation: CE
- Compliance with accounting regulations: CFC
- Activity fund management: CFD
- Criminal history record information for employees: DBAA, DC
- Disciplinary action for fraud by employees: DCD, DCE, and DF series

Fraud and Financial Impropriety

The District prohibits fraud and financial impropriety, as defined below, in the actions of its Trustees, employees, vendors, contractors, agents, consultants, volunteers, and others seeking or maintaining a business relationship with the District.

Definition

Fraud and financial impropriety shall include but not be limited to~~:~~:

1. Forgery or unauthorized alteration of any document or account belonging to the District.
2. Forgery or unauthorized alteration of a check, bank draft, or any other financial document.

3. Misappropriation of funds, securities, supplies, or other District assets, including employee time.
4. Impropriety in the handling of money or reporting of District financial transactions.
5. Profiteering as a result of insider knowledge of District information or activities.
6. Unauthorized disclosure of confidential or proprietary information to outside parties.
7. Unauthorized disclosure of investment activities engaged in or contemplated by the District.
8. Accepting or seeking anything of material value from contractors, vendors, or other persons providing services or materials to the District, except as otherwise permitted by law or District policy. [See CB, DBD]
9. Inappropriately destroying, removing, or using records, furniture, fixtures, or equipment.
10. Failure to provide financial records required by federal, state, or local entities.
11. Failure to disclose conflicts of interest as required by law or District policy.
12. Any other dishonest act regarding the finances of the District.
13. Failure to comply with requirements imposed by law, the awarding agency, or a pass-through entity for state and federal awards.

Financial Controls and Oversight

Each employee who supervises or prepares District financial reports or transactions shall set an example of honest and ethical behavior and shall actively monitor his or her area of responsibility for fraud and financial impropriety.

Fraud Prevention

The Superintendent~~ or designee~~ shall maintain a system of internal controls to deter and monitor for fraud or financial impropriety in the District.

Reports

Any person who suspects fraud or financial impropriety in the District shall report the suspicions immediately to a person with authority to investigate the suspicions, including any supervisor, the Superintendent~~ or designee~~, the Board President, or local law enforcement.

Reports of suspected fraud or financial impropriety shall be treated as confidential to the extent permitted by law. Limited disclosure

may be necessary to complete a full investigation or to comply with law. All employees involved in an investigation shall be advised to keep information about the investigation confidential.

Protection from Retaliation

Neither the Board nor any District employee shall unlawfully retaliate against a person who in good faith reports perceived fraud or financial impropriety. [See DG]

Fraud Investigations

In coordination with legal counsel and other internal or external departments or agencies, as appropriate, the Superintendent, Board President, or a designee shall promptly investigate reports of potential fraud or financial impropriety.

Response

If an investigation substantiates a report of fraud or financial impropriety, the Superintendent ~~or designee~~ shall promptly inform the Board of the report, the investigation, and any responsive action taken or recommended by the administration.

If an employee is found to have committed fraud or financial impropriety, the Superintendent ~~or designee~~ shall take or recommend appropriate disciplinary action, which may include termination of employment. If a contractor or vendor is found to have committed fraud or financial impropriety, the District shall take appropriate action, which may include cancellation of the District's relationship with the contractor or vendor.

When circumstances warrant, the Board, Superintendent, or a designee may refer matters to appropriate law enforcement or regulatory authorities. In cases involving monetary loss to the District, the District may seek to recover lost or misappropriated funds.

The final disposition of the matter and any decision to file a criminal complaint or to refer the matter to the appropriate law enforcement or regulatory agency for independent investigation shall be made in consultation with legal counsel.

Federal Awards Disclosure

~~The~~ In connection with federal awards, the District shall promptly disclose~~, in a timely manner~~ in writing ~~to the federal awarding agency or pass-through entity, all violations~~whenever the District has credible evidence of the commission of a violation of federal criminal law involving fraud, conflict of interest, bribery, or gratuity violations ~~potentially affecting~~found in federal law, including the Civil False Claims Act. This provision applies to any activities or subawards of a federal ~~grant~~ award. [See CBB]

Analysis of Fraud

After any investigation substantiates a report of fraud or financial impropriety, the Superintendent ~~or designee~~ shall analyze conditions or factors that may have contributed to the fraudulent or improper activity. The Superintendent ~~or designee~~ shall ensure that

appropriate administrative procedures are developed and implemented to prevent future misconduct. These measures shall be presented to the Board for review.

Investment Authority

The Superintendent or other person designated by Board resolution shall serve as the investment officer of the District and shall invest District funds as directed by the Board and in accordance with the District's written investment policy and generally accepted accounting procedures. All investment transactions except investment pool funds and mutual funds shall be settled on a delivery versus payment basis.

Approved Investment Instruments

From those investments authorized by law and described further in CDA(LEGAL) under Authorized Investments, the Board shall permit investment of District funds, including bond proceeds and pledged revenue to the extent allowed by law, in only the following investment types, consistent with the strategies and maturities defined in this policy:

1. Obligations of, or guaranteed by, governmental entities as permitted by Government Code 2256.009.
2. Certificates of deposit and share certificates as permitted by Government Code 2256.010.
3. Fully collateralized repurchase agreements permitted by Government Code 2256.011.
4. A securities lending program as permitted by Government Code 2256.0115.
5. Banker's acceptances as permitted by Government Code 2256.012.
6. Commercial paper as permitted by Government Code 2256.013.
7. No-load mutual funds, except for bond proceeds, and no-load money market mutual funds, as permitted by Government Code 2256.014.
8. A guaranteed investment contract as an investment vehicle for bond proceeds, provided it meets the criteria and eligibility requirements established by Government Code 2256.015.
9. Public funds investment pools as permitted by Government Code 2256.016.

Safety

The primary goal of the investment program is to ensure safety of principal, to maintain liquidity, and to maximize financial returns within current market conditions in accordance with this policy. Investments shall be made in a manner that ensures the preservation of capital in the overall portfolio, and offsets during a 12-month period any market price losses resulting from interest-rate fluctua-

tions by income received from the balance of the portfolio. No individual investment transaction shall be undertaken that jeopardizes the total capital position of the overall portfolio.

Investment Management

In accordance with Government Code 2256.005(b)(3), the quality and capability of investment management for District funds shall be in accordance with the standard of care, investment training, and other requirements set forth in Government Code Chapter 2256.

Liquidity and Maturity

Any internally created pool fund group of the District shall have a maximum dollar weighted maturity of 180 days. The maximum allowable stated maturity of any other individual investment owned by the District shall not exceed one year from the time of purchase. The Board may specifically authorize a longer maturity for a given investment, within legal limits.

The District's investment portfolio shall have sufficient liquidity to meet anticipated cash flow requirements.

Diversity

The investment portfolio shall be diversified in terms of investment instruments, maturity scheduling, and financial institutions to reduce risk of loss resulting from overconcentration of assets in a specific class of investments, specific maturity, or specific issuer.

Monitoring Market Prices

The investment officer shall monitor the investment portfolio and shall keep the Board informed of significant changes in the market value of the District's investment portfolio. Information sources may include financial/investment publications and electronic media, available software for tracking investments, depository banks, commercial or investment banks, financial advisers, and representatives/advisers of investment pools or money market funds. Monitoring shall be done at least quarterly, as required by law, and more often as economic conditions warrant by using appropriate reports, indices, or benchmarks for the type of investment.

Monitoring Rating Changes

In accordance with Government Code 2256.005(b), the investment officer shall develop a procedure to monitor changes in investment ratings and to liquidate investments that do not maintain satisfactory ratings.

Funds/Strategies

Investments of the following fund categories shall be consistent with this policy and in accordance with the applicable strategy defined below. All strategies described below for the investment of a particular fund should be based on an understanding of the suitability of an investment to the financial requirements of the District and consider preservation and safety of principal, liquidity, marketability of an investment if the need arises to liquidate before maturity, diversification of the investment portfolio, and yield.

Operating Funds	Investment strategies for operating funds (including any commingled pools containing operating funds) shall have as their primary objectives preservation and safety of principal, investment liquidity, and maturity sufficient to meet anticipated cash flow requirements.
Custodial Funds	Investment strategies for custodial funds shall have as their primary objectives preservation and safety of principal, investment liquidity, and maturity sufficient to meet anticipated cash flow requirements.
Debt Service Funds	Investment strategies for debt service funds shall have as their primary objective sufficient investment liquidity to timely meet debt service payment obligations in accordance with provisions in the bond documents. Maturities longer than one year are authorized provided legal limits are not exceeded.
Capital Project Funds	Investment strategies for capital project funds shall have as their primary objective sufficient investment liquidity to timely meet capital project obligations. Maturities longer than one year are authorized provided legal limits are not exceeded.

Safekeeping and Custody

The District shall retain clearly marked receipts providing proof of the District's ownership. The District may delegate, however, to an investment pool the authority to hold legal title as custodian of investments purchased with District funds by the investment pool.

Sellers of Investments

Prior to handling investments on behalf of the District, a broker/dealer or a qualified representative of a business organization must submit required written documents in accordance with law. [See Sellers of Investments, CDA(LEGAL)]

Representatives of brokers/dealers and representatives with distributors of investment pools shall be registered with the Texas State Securities Board and must have membership in the Securities Investor Protection Corporation (SIPC) and be in good standing with the Financial Industry Regulatory Authority (FINRA). Distributors of investment pools shall also be a registrant in good standing with the Municipal Securities Rulemaking Board (MSRB).

Soliciting Bids for CDs

In order to get the best return on its investments, the District may solicit bids for certificates of deposit in writing, by telephone, or electronically, or by a combination of these methods.

Interest Rate Risk

To reduce exposure to changes in interest rates that could adversely affect the value of investments, the District shall use final and weighted-average-maturity limits and diversification.

The District shall monitor interest rate risk using weighted average maturity and specific identification.

Internal Controls

A system of internal controls shall be established and documented in writing and must include specific procedures designating who has authority to withdraw funds. Also, they shall be designed to protect against losses of public funds arising from fraud, employee error, misrepresentation by third parties, unanticipated changes in financial markets, or imprudent actions by employees and officers of the District. Controls deemed most important shall include:

1. Separation of transaction authority from accounting and recordkeeping and electronic transfer of funds.
2. Avoidance of collusion.
3. Custodial safekeeping.
4. Clear delegation of authority.
5. Written confirmation of telephone transactions.
6. Documentation of dealer questionnaires, quotations and bids, evaluations, transactions, and rationale.
7. Avoidance of bearer-form securities.

These controls shall be reviewed by the District's independent auditing firm.

Annual Review

The Board shall review this investment policy and investment strategies not less than annually and shall document its review in writing, which shall include whether any changes were made to either the investment policy or investment strategies.

Annual Audit

In conjunction with the annual financial audit, the District shall perform a compliance audit of management controls on investments and adherence to the District's established investment policies.

Intellectual Property

All copyrights, trademarks, and other intellectual property rights belonging to the District shall remain with the District at all times. Except as provided by law, policy, or written authorization from the Superintendent, the use of District intellectual property shall be limited to District-related purposes.

Students

A student shall retain all rights to their own work created as part of instruction or using District technology resources.

Employees

District Ownership

As an agent of the District, an employee, including a student employee, shall not have rights to work ~~he or she creates~~created on District time or using District technology resources. The District shall own any work or work product created by a District employee in the course and scope of ~~his or her~~District employment, including the right to obtain patents or copyrights.

Employee Ownership

~~If the employee obtains a patent for such work, the employee shall grant a non-exclusive, non-transferable, perpetual, royalty-free, Districtwide license to the District for use of the patented work.~~ A District employee shall own any work or work product produced on ~~his or her own~~ personal time~~, away from his or her job~~ and with personal equipment and materials, including the right to obtain patents or copyrights.

~~*Permission*~~

~~*A District employee may apply to the*~~*Exception*

The Superintendent ~~or designee~~shall have the authority to permit use of District materials and equipment in ~~his or her creative~~ developing the employee's own projects, provided the employee agrees ~~either~~in writing to grant to the District a ~~non-exclusive, non-transferable~~nonexclusive, nontransferable, perpetual, royalty-free, Districtwide license to use the work, or permits the District to be listed as co-author or co-inventor if the District contribution to the work is substantial. District materials do not include student work, all rights to which are retained by the student.

~~Works Made for Hire~~

Independent Contractors

The District may hire an independent contractor for specially commissioned ~~work(s)~~works under a written works-made-for-hire agreement that provides that the District shall own the work product created under the agreement, as permitted by copyright law. Independent contractors shall comply with copyright law in all works commissioned.

Return of Intellectual Property

Upon the termination of any person's association with the District, all permission to possess, receive, or modify the District's intellectual property shall also immediately terminate. All such persons shall return to the District all intellectual property, including but not limited to any copies, no matter how kept or stored, and whether directly or indirectly possessed by such person.

Copyright

Unless the proposed use of a copyrighted work is an exception under the "fair use" guidelines maintained by the Superintendent~~ or designee~~, the District shall require an employee or student to obtain a license or permission from the copyright holder before copying, modifying, displaying, performing, distributing, or otherwise employing the copyright holder's work for instructional, curricular, or extracurricular purposes. This policy does not apply to any work sufficiently documented to be in the public domain.

Technology Use

~~All persons are prohibited from using~~Use of District technology in violation of any law, including copyright law~~.~~, is prohibited. Only appropriately licensed images, applications, programs, or other software may be used with District technology resources. ~~No person shall use the~~The District's technology resources shall not be used to post, publicize, or duplicate information in violation of copyright law. The~~ Board shall direct the~~ Superintendent ~~or designee to~~shall employ all reasonable measures to prevent the use of District technology resources in violation of the law. ~~All persons~~Any person using District technology resources in violation of law shall lose user privileges in addition to other sanctions. [See BBI and CQ]

~~Electronic Media~~

~~Unless a license or permission is obtained, electronic media in the classroom~~Performances and Displays

The display and performance of copyrighted material, including motion pictures~~ and other audiovisual~~, dramatic works, ~~must be used in~~ musical performances, or other audio and visual works, may only occur as part of instructional activities and in accordance with the following:

- As a regular part of teaching and directly related to the ~~course of~~curriculum;
- During face-to-face teaching activities~~ as defined by law~~;
- When viewed in a classroom or designated place of instruction; and
- With a lawfully made copy or through authorized access.

Designated Agent

The District shall designate an agent to receive notification of alleged online copyright infringement and shall notify the U.S. Copyright Office of the designated agent's identity. The District shall include on its ~~Web site~~website information on how to contact the District's designated agent and a copy of the District's copyright policy. Upon notification, the District's designated agent shall take all actions necessary to remedy any violation. The District shall provide the designated agent appropriate training and resources necessary to protect the District.

If a content owner reasonably believes that the District's technology resources have been used to infringe upon a copyright, the owner may notify the designated agent.

Trademark

The District protects all District and campus trademarks, including names, logos, mascots, and symbols, from unauthorized use.

School-Related Use

The District grants permission to students, student organizations, parent organizations and other District- affiliated school-support or booster organizations to use, without charge, District and campus trademarks to promote a group of students, an activity or event, a campus, or the District, if the use is in furtherance of a school-related business or activity. The Superintendent or designee shall determine what constitutes use in furtherance of a school-related business or activity and is authorized to revoke permission if the use is improper or does not conform to administrative regulations.

Public Use

Members of the general public, outside organizations, vendors, commercial manufacturers, wholesalers, and retailers shall not use District trademarks without the written permission ofauthorization from the Superintendent or designee. Any production of merchandise with District trademarks for sale or distribution must be pursuant to a trademark licensing agreement and may be subject to the payment of royalties.

Any individual, organization, or business that uses District or campus trademarks without appropriate authorization shallmay be subject to legal action.

Each District employee shall perform his or her duties in accordance with state and federal law, District policy, and ethical standards. The District holds all employees accountable to the Educators' Code of Ethics. [See DH(EXHIBIT)]

Each District employee shall recognize and respect the rights of students, parents, other employees, and members of the community and shall work cooperatively with others to serve the best interests of the District.

An employee wishing to express concern, complaints, or criticism shall do so through appropriate channels. [See DGBA]

Violations of Standards of Conduct

Each employee shall comply with the standards of conduct set out in this policy and with any other policies, regulations, and guidelines that impose duties, requirements, or standards attendant to his or her status as a District employee. Violation of any policies, regulations, or guidelines, including intentionally making a false claim, offering a false statement, or refusing to cooperate with a District investigation, may result in disciplinary action, including termination of employment. [See DCD and DF series]

Weapons Prohibited

The District prohibits the use, possession, or display of any firearm, location-restricted knife, club, or prohibited weapon, as defined at FNCG, on District property at all times.

Exceptions

No violation of this policy occurs when:

1. A District employee who holds a Texas handgun license stores a handgun or other firearm in a locked vehicle in a parking lot, parking garage, or other parking area provided by the District, provided the handgun or other firearm is not in plain view; or
2. The use, possession, or display of an otherwise prohibited weapon takes place as part of a District-approved activity supervised by proper authorities. [See FOD]

Electronic Communication

Use with Students

A certified employee, licensed employee, or any other employee designated in writing by the Superintendent or a campus principal may use electronic communication, as this term is defined by law, with currently enrolled students only about matters within the scope of the employee's professional responsibilities.

Unless an exception has been made in accordance with the employee handbook or other administrative regulations, an employee shall not use a personal electronic communication platform, application, or account to communicate with currently enrolled students.

Unless authorized above, all other employees are prohibited from using electronic communication directly with students who are currently enrolled in the District. The employee handbook or other administrative regulations shall further detail:

1. Exceptions for family and social relationships;
2. The circumstances under which an employee may use text messaging to communicate with individual students or student groups;
3. Hours of the day during which electronic communication is discouraged or prohibited; and
4. Other matters deemed appropriate by the Superintendent ~~or designee~~.

In accordance with ethical standards applicable to all District employees [see DH(EXHIBIT)], an employee shall be prohibited from using electronic communications in a manner that constitutes prohibited harassment or abuse of a District student; adversely affects the student's learning, mental health, or safety; includes threats of violence against the student; reveals confidential information about the student; or constitutes an inappropriate communication with a student, as described in the Educators' Code of Ethics.

An employee shall have no expectation of privacy in electronic communications with students. Each employee shall comply with the District's requirements for records retention and destruction to the extent those requirements apply to electronic communication. [See CPC]

Personal Use

All employees shall be held to the same professional standards in their public use of electronic communication as for any other public conduct. If an employee's use of electronic communication violates state or federal law or District policy, or interferes with the employee's ability to effectively perform his or her job duties, the employee is subject to disciplinary action, up to and including termination of employment.

Reporting Improper Communication

In accordance with administrative regulations, an employee shall notify his or her supervisor when a student engages in improper electronic communication with the employee.

Disclosing Personal Information

An employee shall not be required to disclose his or her personal email address or personal phone number to a student.

Safety Requirements

Each employee shall adhere to District safety rules and regulations and shall report unsafe conditions or practices to the appropriate supervisor.

Harassment or Abuse

An employee shall not engage in prohibited harassment, including sexual harassment, of:

1. Other employees. [See DIA]
2. Students. [See FFH; see FFG regarding child abuse and neglect.]

While acting in the course of employment, an employee shall not engage in prohibited harassment, including sexual harassment, of other persons, including Board members, vendors, contractors, volunteers, or parents.

An employee shall report child abuse or neglect as required by law. [See FFG]

Relationships with Students

An employee shall not form romantic or other inappropriate social relationships with students. Any sexual relationship between a student and a District employee is always prohibited, even if consensual. [See FFH]

As required by law, the District shall notify the parent of a student with whom an educator is alleged to have engaged in certain misconduct. [See FFF]

Tobacco and Nicotine Products and E-Cigarettes

~~An employee shall not smoke or use tobacco products or e-cigarettes on District property, in District vehicles, or at school-related activities. [See also GKA]~~

An employee is prohibited from possessing or using any type of tobacco product, e-cigarette, or any other electronic vaporizing device while on school property, in a District vehicle, or while attending an off-campus school-related activity. An employee is also prohibited from possessing or using any type of nicotine product, including nicotine pouches, regardless of whether the product contains tobacco, while on District property, in a District vehicle, or while attending an off-campus school-related activity.

An employee's supervisor is authorized to approve an exception to this policy for a smoking cessation product.

Alcohol and Drugs / Notice of Drug-Free Workplace

As a condition of employment, an employee shall abide by the terms of the following drug-free workplace provisions. An employee shall notify the Superintendent in writing if the employee is convicted for a violation of a criminal drug statute occurring in the workplace in accordance with Arrests, Indictments, Convictions, and Other Adjudications, below.

An employee shall not manufacture, distribute, dispense, possess, use, or be under the influence of any of the following substances

during working hours while on District property or at school-related activities during or outside of usual working hours:

1. Any controlled substance or dangerous drug as defined by law, including but not limited to marijuana, any narcotic drug, hallucinogen, stimulant, depressant, amphetamine, or barbiturate.
2. Alcohol or any alcoholic beverage.
3. Any abusable glue, aerosol paint, or any other chemical substance for inhalation.
4. Any other intoxicant or mood-changing, mind-altering, or behavior-altering drug.

An employee need not be legally intoxicated to be considered "under the influence" of a controlled substance.

Exceptions

It shall not be considered a violation of this policy if the employee:

1. Manufactures, possesses, or dispenses a substance listed above as part of the employee's job responsibilities;
2. Uses or possesses a controlled substance or drug authorized by a licensed physician prescribed for the employee's personal use; or
3. Possesses a controlled substance or drug that a licensed physician has prescribed for the employee's child or other individual for whom the employee is a legal guardian.

Sanctions

An employee who violates these drug-free workplace provisions shall be subject to disciplinary sanctions. Sanctions may include:

1. Referral to drug and alcohol counseling or rehabilitation programs;
2. Referral to employee assistance programs;
3. Termination from employment with the District; and
4. Referral to appropriate law enforcement officials for prosecution.

Notice

Employees shall receive a copy of this policy.

Arrests, Indictments, Convictions, and Other Adjudications

An employee shall notify his or her principal or immediate supervisor within three calendar days of any arrest, indictment, conviction, no contest or guilty plea, or other adjudication of the employee for any felony, any offense involving moral turpitude, and any of the other offenses as indicated below:

1. Crimes involving school property or funds;
2. Crimes involving attempt by fraudulent or unauthorized means to obtain or alter any certificate or permit that would entitle any person to hold or obtain a position as an educator;
3. Crimes that occur wholly or in part on school property or at a school-sponsored activity; or
4. Crimes involving moral turpitude, which include:
   - Dishonesty; fraud; deceit; theft; misrepresentation;
   - Deliberate violence;
   - Base, vile, or depraved acts that are intended to arouse or gratify the sexual desire of the actor;
   - Felony possession or conspiracy to possess, or any misdemeanor or felony transfer, sale, distribution, or conspiracy to transfer, sell, or distribute any controlled substance defined in Chapter 481 of the Health and Safety Code;
   - Felony driving while intoxicated (DWI); or
   - Acts constituting abuse or neglect under the Texas Family Code.

Dress and Grooming

An employee's dress and grooming shall be clean, neat, in a manner appropriate for his or her assignment, and in accordance with any additional standards established by his or her supervisor and approved by the Superintendent.

Dyslexia and Related Disorders

The District shall comply with all applicable state rules ~~and standards adopted by the State Board of Education and guidance published by the commissioner of education to implement the program to test~~regarding students ~~for~~with dyslexia and related disorders, including the "Dyslexia Handbook" and the provision of dyslexia instruction for students with dyslexia or a related disorder as determined by the student's admission, review, and dismissal committee.

In accordance with administrative procedures, the District shall provide regular training opportunities for teachers of students with dyslexia that include new research and practices for educating students with dyslexia.

Referral

Students may be referred for the gifted and talented program at any time by teachers, school counselors, parents, or other interested persons.

Screening and Identification Process

The District shall provide assessment opportunities to complete the screening and identification process for referred students at least once per school year.

The District shall schedule a gifted and talented program awareness session for parents that provides an overview of the ~~assessment~~identification procedures and services for the program prior to beginning the screening and identification process.

Parental Consent

The District shall obtain written parental consent before any special testing or individual assessment is conducted as part of the screening and identification process. All student information collected during the screening and identification process shall be an educational record, subject to the protections set out in policies at FL.

Identification Criteria

The Board-approved program for the gifted and talented shall establish criteria to identify gifted and talented students. The criteria shall be specific to the state definition of gifted and talented and shall ensure the fair assessment of students with special needs, such as the culturally different, the economically disadvantaged, and students with disabilities.

Assessments

Data collected through both objective and subjective assessments shall be measured against the criteria approved by the Board to determine individual eligibility for the program. Assessment tools may include, but are not limited to, the following: achievement tests, intelligence tests, creativity tests, behavioral checklists completed by teachers and parents, student/parent conferences, and available student work products.

Selection

A ~~selection~~placement committee shall evaluate each referred student according to the established criteria and shall identify those students for whom placement in the gifted and talented program is the most appropriate educational setting. The committee shall be composed of at least three professional educators who have received training in the nature and needs of gifted students, as required by law.

Notification

The District shall provide written notification to parents of students who qualify for services through the District's gifted and talented program. Participation in any program or services provided for gifted students shall be voluntary, and the District shall obtain written permission from the parents before placing a student in a gifted and talented program.

Reassessment

If the District reassesses students in the gifted and talented program, the reassessment shall be based on a student's performance in response to services and shall occur no more than once in elementary grades, once in middle school grades, and once in high school grades.

Transfer Students

Interdistrict

When a student identified as gifted by a previous school district enrolls in the District, the ~~selection~~placement committee shall review the student's records and conduct assessment procedures when necessary to determine if placement in the District's program for gifted and talented students is appropriate.

[See FDD(LEGAL) for information regarding transfer students and the Interstate Compact on Educational Opportunities for Military Children]

Intradistrict

A student who transfers from one campus in the District to the same grade level at another District campus shall continue to receive services in the District's gifted and talented program.

Furloughs

The District may place on a furlough any student who is unable to maintain satisfactory performance or whose educational needs are not being met within the structure of the gifted and talented program. A furlough may be initiated by the District, the parent, or the student.

In accordance with the Board-approved program, a furlough shall be granted for specified reasons and for a specified period of time. At the end of a furlough, the student may reenter the gifted and talented program, be placed on another furlough, or be exited from the program.

Exit Provisions

The District shall monitor student performance in response to gifted and talented program services. If at any time the ~~selection~~placement committee or a parent determines ~~it is in the best interest of the student to exit~~ the program is not meeting the student's educational needs, the committee shall meet with the parent and student before finalizing an exit decision.

Appeals

A parent, student, or educator may appeal any final decision of the ~~selection~~placement committee regarding ~~selection for or exit from~~ services in the gifted and talented program. Appeals shall be made first to the ~~selection~~placement committee. Any subsequent appeals shall be made in accordance with FNG(LOCAL) beginning at Level Two.

Program Evaluation

The District shall annually evaluate the effectiveness of the District's gifted and talented program, and the results of the evaluation shall be used to modify and update the District and campus im-

provement plans. The District shall include parents in the evaluation process and shall share the information with Board members, administrators, teachers, school counselors, students in the gifted and talented program, and the community.

Funding

The ~~District's~~ Superintendent shall develop administrative procedures to ensure that 100 percent of the state funds allocated for the gifted and talented program ~~shall address effective use of funds for programs~~are spent providing and ~~services consistent with the standards in the state plan~~enhancing the District's program and that a method accounting for expenditures related to the gifted and talented ~~students~~program is established and aligns with the Texas Education Agency's financial compliance guidance.

Community Awareness

The District shall ensure that information about the District's gifted and talented program is available to parents and community members and that they have an opportunity to develop an understanding of and support for the program.

Program to Address Child Sexual Abuse, Trafficking, and Maltreatment

The District's program to address child sexual abuse, trafficking, and other maltreatment of children, as included in the District improvement plan and the student handbook, shall include:

1. Methods for increasing staff, student, and parent awareness regarding these issues, including prevention techniques and knowledge of likely warning signs indicating that a child may be a victim;
2. Age-appropriate, research-based antivictimization programs for students;
3. Actions that a child who is a victim should take to obtain assistance and intervention; and
4. Available counseling options for affected students.

Training

The District shall provide training to employees as required by law and District policy. Training shall address techniques to prevent and recognize sexual abuse, trafficking, and all other maltreatment of children, including children with significant cognitive disabilities. [See DMA]

[See BBD for Board member training requirements and BJCB for Superintendent continuing education requirements.]

Reporting Child Abuse and Neglect

Any person who has reasonable cause to believe that a child's physical or mental health or welfare has been adversely affected by abuse or neglect has a legal responsibility, under state law, to immediately report the suspected abuse or neglect to an appropriate authority.

As defined in state law, child abuse and neglect include both sex and labor trafficking of a child.

The following individuals have an additional legal obligation to submit a written or oral report within 48 hours of learning of the facts giving rise to the suspicion of abuse or neglect:

1. Any District employee, agent, or contractor who suspects a child's physical or mental health or welfare has been adversely affected by abuse or neglect.
2. A professional who has reasonable cause to believe that a child has been or may be abused or neglected or may have been a victim of indecency with a child. A professional is anyone licensed or certified by the state who has direct contact with children in the normal course of duties for which the individual is licensed or certified.

A person is required to make a report if the person has reasonable cause to believe that an adult was a victim of abuse or neglect as a

child and the person determines in good faith that disclosure of the information is necessary to protect the health and safety of another child or an elderly or disabled person.

[For parental notification requirements regarding an allegation of educator misconduct with a student, see FFF.]

Oral Reports

As required by law, an oral report made to the Texas Department of Family and Protective Services (DFPS) is recorded.

Restrictions on Reporting

In accordance with law, an employee is prohibited from using or threatening to use a parent's refusal to consent to administration of a psychotropic drug or to any other psychiatric or psychological testing or treatment of a child as the sole basis for making a report of neglect, unless the employee has cause to believe that the refusal:

1. Presents a substantial risk of death, disfigurement, or bodily injury to the child; or
2. Has resulted in an observable and material impairment to the growth, development, or functioning of the child.

Making a Report

Reports may be made to any of the following:

1. A state or local law enforcement agency;
2. The Child Protective Services (CPS) division of ~~the Texas Department of Family and Protective Services (~~DFPS~~)~~ at ~~(~~800~~)~~ 252-5400 or the Texas Abuse Hotline ~~Website~~website[1];
3. A local CPS office; or
4. If applicable, the state agency operating, licensing, certifying, or registering the facility in which the suspected abuse or neglect occurred.

However, if the suspected abuse or neglect involves a person responsible for the care, custody, or welfare of the child, the report must be made to DFPS, unless the report is to the state agency that operates, licenses, certifies, or registers the facility where the suspected abuse or neglect took place; or the report is to the Texas Juvenile Justice Department as a report of suspected abuse or neglect in a juvenile justice program or facility. As defined by law, a person responsible for the care, custody, or welfare of a child includes school personnel and volunteers and day-care workers. [See FFG(LEGAL)]

An individual does not fulfill his or her responsibilities under the law by only reporting suspicion of abuse or neglect to a campus princi-

pal, school counselor, or another District staff member. Furthermore, the District is prohibited from requiring an employee to first report his or her suspicion to a District or campus administrator.

In accordance with law, an individual must provide their name and telephone number when making a report. If the individual making the report is a school employee, agent, or contractor, they must also provide their business address and profession.

Confidentiality

~~In accordance with state law, the~~The identity of a person making a report of suspected child abuse or neglect shall be kept confidential and disclosed only in accordance with the law and the rules of the investigating agency.

Immunity

A person who in good faith reports or assists in the investigation of a report of child abuse or neglect is immune from civil or criminal liability.

Failing to Report Suspected Child Abuse or Neglect

By failing to report suspicion of child abuse or neglect, an employee:

1. May be placing a child at risk of continued abuse or neglect;
2. Violates the law and may be subject to legal penalties, including criminal sanctions for knowingly failing to make a required report;
3. Violates Board policy and may be subject to disciplinary action, including possible termination of employment; and
4. May have his or her certification from the State Board for Educator Certification suspended, revoked, or canceled in accordance with 19 Administrative Code Chapter 249.

It is a criminal offense to coerce someone into suppressing or failing to report child abuse or neglect.

Responsibilities Regarding Investigations

In accordance with law, District officials shall be prohibited from:

1. Denying an investigator's request to interview a child at school in connection with an investigation of child abuse or neglect;
2. Requiring that a parent or school employee be present during the interview; or
3. Coercing someone into suppressing or failing to report child abuse or neglect.

District personnel shall cooperate fully and without parental consent, if necessary, with an investigation of reported child abuse or neglect. [See GKA]

[1] Texas Abuse Hotline ~~Website~~website: http://www.txabusehotline.org

Access to District Property

Authorized District officials, including school resource officers and District police officers if applicable, may refuse to allow a person access to property under the District's control in accordance with law.

District officials may request assistance from law enforcement in an emergency or when a person is engaging in behavior rising to the level of criminal conduct.

Ejection or Exclusion under Education Code 37.105

In accordance with Education Code 37.105, a District official shall provide a person refused entry to or ejected from property under the District's control written information explaining the right to appeal such refusal of entry or ejection under the District's grievance process.

A person appealing under the District's grievance process shall be permitted to address the Board in person within 90 calendar days of filing the initial complaint, unless the complaint is resolved before the Board considers it. [See FNG and GF]

Off-Campus Activities

Employees shall be designated to ensure appropriate conduct of participants and others attending a school-related activity at non-District or out-of-District facilities. Those so designated shall coordinate their efforts with persons in charge of the facilities.

Prohibitions

Tobacco and E~~-~~-Cigarettes

The District prohibits smoking and the use of tobacco products ~~and~~, e~~-~~-cigarettes, or other electronic vaporizing devices on District property, in District vehicles, or at school-related activities.

Weapons

The District prohibits the unlawful use, possession, or display of any firearm, location-restricted knife, club, or prohibited weapon, as defined at FNCG, on all District property at all times.

Exceptions

No violation of this policy occurs when:

1. A Texas handgun license holder stores a handgun or other firearm in a locked vehicle in a parking lot, parking garage, or other parking area provided by the District, as long as the handgun or other firearm is not in plain view; or

2. The use, possession, or display of an otherwise prohibited weapon takes place as part of a District-approved activity supervised by proper authorities. [See FOD]

Midlothian ISD BOARDBOOK TEMPLATE		
Board Meeting Date:	May 13, 2025	
Agenda Item:	Consider Requested New Innovative Courses for 2025/26 and Innovative Course Renewals	
Requires Board Action:	YES	
Agenda Location:	DISCUSSION/ACTION: CURRICULUM AND INSTRUCTION	
Template Attachments:	Yes	
If yes, then select what applies:		
Link to the presentation:	Yes. See link in the box to the right.	Presentation
Background Information	**WHY:** MISD Balanced Scorecard Priority 1: Student Success is rooted in providing all students opportunities to reach their greatest potential with course offerings that prepare them for the workforce and all academic challenges beyond high school. TEA has provided a list of approved innovative courses that can be used to meet state elective credit with local board approval. Administration is requesting action on this item to facilitate timely registration for secondary students in planning for the 2025-26 school year. **WHAT:** Attached are new innovative courses being requested for board approval from the *TEA List of Approved Innovative Courses*. New courses will be offered based on student interest, scheduling availability and available funding. The addition of these courses will allow the district to provide expanded academic opportunities for students in core and career and technical courses. Additionally, the district is requesting renewal of previously board-approved innovative courses found in the second document that have expired and are again eligible for renewal under TEA guidelines.	
Strategic Priority: *(Primary)*	Priority 1: Student Success	
Performance Objective: *(Primary)*	1.1 Multiple Pathways for All Students to Belong	
Strategic Priority: *(Secondary - if needed)*	Priority 1: Student Success	
Performance Objective: *(Secondary - if needed)*	1.2 All Students Exhibit Yearly Growth in Core Areas	
Legal Reference: (1) / (2)	Texas Administrative Code	

Policy Reference: (1) / (2)	EHBJ-SPECIAL PROGRAMS - INNOVATIVE AND MAGNET PROGRAMS	
Fiscal Impact/Budget Function Code:	Instructional materials, supplies and equipment will be funded through career and technical funds for courses that fall under this program. AP College Board course materials will be funded through state resource allotment or district local funds as appropriate.	
Administration Recommendation	Administration recommends the approval of the agenda item as presented.	
Motion:	"I move to approve the new state-approved innovative courses and previously approved state-adopted innovated courses as presented."	
Presenter:	Shelle Blaylock	Sabra Golden
	District Leadership	Director of Guidance & Counseling

Midlothian ISD
BOARDBOOK TEMPLATE

Board Meeting Date:	May 13, 2025	
Agenda Item:	Consider Memorandum of Understanding (MOU) with Navarro College for Dual Credit Coursework for MISD Students	
Requires Board Action:	YES	
Agenda Location:	CONSENT	
Template Attachments:	Yes	
If yes, then select what applies:	PDF	Navarro College Memorandum of Understanding
Link to the presentation:		
Background Information	**WHY:** MISD strives to provide a well-rounded, world class education to all students. This partnership aligns with the MISD Balanced Scorecard Priority 1.1 to provide mulitple pathways for all students to belong through opportunities to maximize their potential through rigorous learning and challenging experiences **WHAT:** MISD and Navarro College are in partnership to provide dual credit coursework to Midlothian ISD high school students. The Navarro College Memorandum of Understanding regarding the high school partnership model allows students the opportunity to complete dual credit courses with multiple entrance and exit points to support students in attaining their career goals beyond high school. Midlothian ISD and Navarro College will commit to the terms outlined in the MOU. The crosswalk detailing courses provided to MISD to show agreed upon offerings across all high school campuses. in teh 2025-26 school year, MISD students will be able to take dual credit classes in firefighting and EMT to begin their careers. We are excited to partner with Navarro College to provide this courses in this highly soughtafter career pathway to our students. The MOU includes offering dual credit courses to MISD economically disadvantaged students at no cost to the students. The Federal Aid for Swift Transfer Program (FAST) was set forth by the Texas Education Agency and Texas Higher Education Coordinating Board. Navarro College is covering all tuition, fees and funding for the 2025-26 school year.	
Strategic Priority: *(Primary)*	Priority 1: Student Success	

Performance Objective: *(Primary)*	1.1 Multiple Pathways for All Students to Belong	
Strategic Priority: *(Secondary - if needed)*		
Performance Objective: *(Secondary - if needed)*		
Legal Reference: (1) / (2)		
Policy Reference: (1) / (2)	EHDD-ALTERNATIVE METHODS FOR EARNING CREDIT - COLLEGE COURSE WORK/DUAL CREDIT	
Fiscal Impact/Budget Function Code:	None	
Administration Recommendation	Administration recommends the approval of the agenda item as presented.	
Motion:	"I move to approve the consent agenda item as presented. If pulled from Consent agenda, "I move to approve the MOU as presented."	
Presenter:	Shelle Blaylock	Sabra Golden
	District Leadership	Director

Midlothian ISDBOARDBOOK TEMPLATE

Board Meeting Date:	May 13, 2025	
Agenda Item:	Food Service Management Company Renewal for 2025-26	
Agenda Location:	CONSENT	
Template Attachments:	Yes	PDF
If yes, then select what applies:	PDF	PDF
Link to the presentation:	No presentation for this item.	
Background Information	Effective July 1, 2024, the Board of Trustees approved a five-year contract with Aramark to serve as the District's food service management company. The Texas Department of Agriculture (TDA) allows five-year contracts for these services, but requires the contract be renewed annually with Board approval along with any proposed amendments. This will be the first renewal with Aramark for the current contract period. For the 2025–2026 school year, the contract terms will remain largely unchanged, with the exception of updated budget figures and price adjustments. The guaranteed return will remain at $100,000. The guarantee has been kept low to provide the district with funds in direct costs to maintain and replace aging equipment when needed. The direct expense cost is the amount paid to MISD for staff salaries, utilities, maintenance repairs, custodial services, etc. This is in effect a charge-back to food service for providing services and reduces the impact to the operating fund for kitchen-related costs. The contract renewal process began with approval through Region 10 and was then submitted to the Texas Department of Agriculture (TDA) on February 14, 2025. The District received TDA renewal approval on April 14, 2025. The U. S. Department of Agriculture has issued a mandate requiring school districts to increase meal prices a maximum of 10 cents per year until the average meal price for the District reaches the reimbursement rate the federal government uses for students qualifying for free lunches. The rationale is that the government is supplementing the paying students when the meal price falls below the reimbursement rate. Regulations at 7 CFR 210.14(e) require school food authorities (MISD) participating in the National School Lunch Program to ensure sufficient funds are provided to the non-profit school food service account for meals served to students not eligible for free or reduced price meals.	
	The calculation for the required breakfast and lunch prices is found on the Paid Lunch Equity spreadsheet from TDA. The Texas Department of Agriculture has not issued the Paid Lunch Equity spreadsheet for 2025-2026 at this time. When it is released, the required breakfast and lunches prices will be brought to the board for their consideration.	

Strategic Priority: *(Primary)*	Priority 4: District Operations and financial Stewardship	
Performance Objective: *(Primary)*	4.3 Commitment to Financial Stewardship	
Strategic Priority: *(Secondary - if needed)*	N/A	
Performance Objective: *(Secondary - if needed)*	N/A	
Legal Reference: (1) / (2)	Texas Education Agency	N/A
Policy Reference: (1) / (2)	CH-PURCHASING AND ACQUISITION	
Fiscal Impact/Budget Function Code:	Child Nutrition Fund - Budgeted $0 profit due to spend down of excess funds due to COVID windfall from feeding students free for 2021-22 school year.	
Administration Recommendation	Administration recommends the approval of the agenda item as presented.	
Motion:	Presented as a consent item. If the item is pulled from the consent agenda, the motion might be: "I make a motion to approve the pending food service management contract renewal with Aramark for the 2025-26 fiscal year as presented."	
Presenter:	Dr. Rebecca Metzger	
	District Leadership	

Midlothian ISD
BOARDBOOK TEMPLATE

Board Meeting Date:	May 13, 2025	
Agenda Item:	Consider Setting the Publication Tax Rate for the 2025-2026 Budget and Setting the Date of the Public Meeting on the Budget and Proposed Tax Rate Hearing	
Agenda Location:	DISCUSSION/ACTION: BUSINESS AND FINANCE	
Template Attachments:	Yes	PDF
If yes, then select what applies:	PDF	PDF
Link to the presentation:	No presentation for this item.	
Background Information	**WHY:** The 2025-2026 budget is currently scheduled to be adopted at the regular Board meeting on June 16, 2025. The deadline to adopt the budget is June 30 because MISD has a July 1-June 30 fiscal year. Before it can be officially adopted, a required public hearing to discuss the budget and proposed tax rates must be held. It can be the same night as long as the public hearing is held before the vote. Prior to the required public hearing to discuss the budget and proposed tax rates, the District must publish a newspaper ad notifying the public of the meeting and listing the anticipated tax rates for both the General Fund and the Debt Service Fund. Therefore, Board action will be required to 1) formally set the date and time for the public hearing, and 2) determine the tax rates to be published. **WHAT:** The actual tax rates cannot be adopted until after certified values are received from ECAD, which occurs in late July. The tax rate floor and ceiling have not yet been determined by the state due to the legislative session. The rate to be published is the rate calculated based on the compression formulas in current law. If the actual rate to be adopted in August is higher than this published rate, another notice will be published and another public hearing will be required prior to adopting the rate. It is the recommendation of the administration for the school board to publish the Maintenance & Operation rate at $0.6465 and the Interest & Sinking rate at $0.41 for a total tax rate of $1.0565.	
Strategic Priority: *(Primary)*	Priority 4: District Operations and financial Stewardship	
Performance Objective: *(Primary)*	4.3 Commitment to Financial Stewardship	
Strategic Priority: *(Secondary - if needed)*	N/A	

Performance Objective: *(Secondary - if needed)*	N/A	
Legal Reference: (1) / (2)	Texas Education Agency	N/A
Policy Reference: (1) / (2)	CE-ANNUAL OPERATING BUDGET	
Fiscal Impact/Budget Function Code:	Legal process for adopting the 2024-2025 budget and advertising th eproposed tax rates.	
Administration Recommendation	Administration recommends the approval of the agenda item as presented.	
Motion:	If desired. a motion might be, "I move that the publication tax rate be $0.6465 for Maintenance and Operations and $0.41 for Interest and Sinking, and the regular June 16, 2025, board meeting be set as the date for the public hearing on the proposed budget and proposed tax rate for 2025-2026."	
Presenter:	Dr. Rebecca Metzger	
	District Leadership	

Midlothian ISD
BOARDBOOK TEMPLATE

Board Meeting Date:	May 13, 2025	
Agenda Item:	Consider Teacher Contract Recommendations 25/26	
Agenda Location:	CONSENT	
Template Attachments:	Yes	
If yes, then select what applies:	N/A	N/A
Link to the presentation:	No presentation for this item.	
Background Information	**WHY:** Each year staff (administrators, teachers, nurses, counselors, and librarians) are evaluated by supervising staff and contract renewal recommendations are then submitted for Board consideration. The recommendations were shared in closed session. **WHAT:** Personnel is discussed in Closed Session under Texas Government Codes 551.074. Administrative contract renewals are recommended based on information provided and discussed in that setting.	
Strategic Priority: *(Primary)*	Priority 2: Capacity Building and Effective Leadership	
Performance Objective: *(Primary)*	2.1 Recruit and Retain High-potential Talent	
Strategic Priority: *(Secondary - if needed)*	Priority 2: Capacity Building and Effective Leadership	
Performance Objective: *(Secondary - if needed)*	2.2 Systematic Management of Individual Talent	
Legal Reference: (1) / (2)		
Policy Reference: (1) / (2)	N/A	N/A
Fiscal Impact/Budget Function Code:	N/A	
Administration Recommendation	Administration recommends the approval of the agenda item as presented.	
Motion:	Possible motion would be: "I move to accept the 2025-26 staff contract recommendations as presented."	
Presenter:	Aaron Williams, Ed.D.	
	District Leadership	

Midlothian ISD
BOARDBOOK TEMPLATE

Board Meeting Date:	May 13, 2025	
Agenda Item:	Consider Approving Region 10 Contracts for 2025/2026	
Requires Board Action:	YES	
Agenda Location:	DISCUSSION/ACTION: BUSINESS AND FINANCE	
Template Attachments:	Yes	PDF
If yes, then select what applies:		
Link to the presentation:	No presentation for this item.	
Background Information	**WHY:** Each year, Midlothian ISD utilizes the many resources and services provided by the Region 10 Service Center. **WHAT:** The 2025/2026 Region 10 Administrative Services Package includes the most comprehensive collection of services. Based on past usage of programs by school districts and the input from the superintendents on the Administrative Services Advisory Committee (ASAC), this package has been tailored to best meet the needs of Region 10 ESC districts. In addition to the administrative services package a multitude of necessary programs are provided through the Region 10 Education Service Center. The programs MISD wish to enlist for the 25/26 school year are listed on the attached worksheet with the price differential noted. Because the overall cost with Region 10 exceeds the aggregate amount of $50,000, this item is being brought to the Board for approval.	
Strategic Priority: *(Primary)*	Priority 4: District Operations and Financial Stewardship	
Performance Objective: *(Primary)*	4.3 Commitment to Financial Stewardship	
Strategic Priority: *(Secondary - if needed)*	Priority 1: Student Success	
Performance Objective: *(Secondary - if needed)*	1.3 Continuous Improvement of Curriculum, Professional Development, and the Art and Science of Teaching	
Legal Reference: (1) / (2)		
Policy Reference: (1) / (2)		
Fiscal Impact/Budget Function Code:	Each contract is budgeted within the appropriate departmental budget.	
Administration Recommendation	It is the administrations recommendation to approve the Region 10 contracts as presented.	

Motion:	Presented as a consent agenda item; however, if pulled for discussion, a motion might be, "I move to approve contracts with Region 10 as presented."	
Presenter:	David Belding, Ed.D.	
	District Leadership	

Contract Title	Dept	Accepted Last Year	Change for next year	2025-2026 Cost	2024-2025 Cost	
Administrative Service Package	Operations & Certification	X	$253.00	$34,856.00	$34,603.00	
Counselor Initiative and Student Support (CISS) Package	Teaching & Learning	X	$0.00	$5,500.00	$5,500.00	
~~Curriculum Support Services Package~~	~~Teaching & Learning~~	~~X~~	~~-$69,268.00~~	~~$0.00~~	~~$69,268.00~~	
Direct Services for Orientation & Mobility (O&M)	Special Populations	X	$0.00	$58,025.00	$58,025.00	
Discovery Education Experience	Teaching & Learning	X	$688.07	$24,115.40	$23,427.33	Increase based upon enrollment
Early Childhood Package	Teaching & Learning	X	$0.00	$3,000.00	$3,000.00	
~~Fine Arts Package~~	~~Teaching & Learning~~	~~X~~	~~-$2,000.00~~	~~$0.00~~	~~$2,000.00~~	
Gifted and Talented Package	Teaching & Learning	X	$0.00	$5,000.00	$5,000.00	
HR Package	Operations & Certification	X	$0.00	$4,650.00	$4,650.00	
Item Bank - TEKSbank for Eduphoria	Operations & Certification	X	$414.45	$7,631.40	$7,216.95	Increase based upon enrollment
Laserfiche- Enterprise Content Management (ECM) for Schools and Districts	Operations & Certification	X	$0.00	$12,750.00	$12,750.00	
Library Services Package	Teaching & Learning	X	$0.00	$4,500.00	$4,500.00	
OnDataSuite	Operations & Certification	X	$164.45	$7,381.40	$7,216.95	Increase based upon enrollment
PEIMS Co-op 6	Technology & Data Services	X	$0.00	$4,950.00	$4,950.00	
Purchasing Cooperatives	Operations & Certification	X	$0.00	$0.00	$0.00	
Skyward Business Region 10 Support Services	Technology & Data Services	X	-$120.00	$3,500.00	$3,620.00	L2
Technology Fiber	Technology & Data Services	X	$0.00	$20,400.00	$20,400.00	
~~TEKSbank Classroom~~	~~Operations & Certification~~	~~X~~	~~$0.00~~	~~$0.00~~	~~$0.00~~	
Title I Shared Service Arrangement	Teaching & Learning	X	$0.00	$0.00	$0.00	
Title II Shared Service Arrangement	Teaching & Learning	X	-$1,000.00	$18,000.00	$19,000.00	
Title III EL Shared Service Arrangement	Teaching & Learning	X	$0.00	$10,400.00	$10,400.00	
Title III Immigrant	Teaching & Learning	X				
Title IV, SSAE Shared Service Arrangement	Teaching & Learning	X	$0.00	$750.00	$750.00	
~~World Languages Package~~	~~Teaching & Learning~~	~~X~~	~~-$2,000.00~~	~~$0.00~~	~~$2,000.00~~	
			-$72,868.03	$225,409.20	$298,277.23	

Midlothian ISD
BOARDBOOK TEMPLATE

Board Meeting Date:	May 13, 2025	
Agenda Item:	Campus Spotlight: Coleman Elementary	
Requires Board Action:	NO	
Agenda Location:	INFORMATION ONLY	
Template Attachments:	Yes	
If yes, then select what applies:	Presentation	
Link to the presentation:	Yes. Presentation follows..	
Background Information	**WHY:** Midlothian ISD Balanced Scorecard focuses on robust learning experience for every student. Both district and campus goals make student success a priority while pairing learning with engaging experiences. **WHAT:** Kara Wendel, principal of Coleman Elementary, along with key staff will share about the student experience, campus events and highlights. Mrs. Wendel will provide information related to the 24-25 campus goals and actions steps being taken to help their students meet their goals.	
Strategic Priority: *(Primary)*	Priority 1: Student Success	
Performance Objective: *(Primary)*	1.2 All Students Exhibit Yearly Growth in Core Areas	
Strategic Priority: *(Secondary - if needed)*	Priority 3: Culture, Climate and Safety	
Performance Objective: *(Secondary - if needed)*	3.1 Commit to MISD Cultural Tenets in a Way that Ensure Staff and Student Well-being	
Legal Reference: (1) / (2)		
Policy Reference: (1) / (2)		
Fiscal Impact/Budget Function Code:	N/A	
Administration Recommendation	Presentation only	
Motion:	N/A	
Presenter:	Shelle Blaylock Chief Academic Officer	Kara Wendel Principal, Coleman Elementary

Midlothian ISD
BOARDBOOK TEMPLATE

Board Meeting Date:	May 13, 2025	
Agenda Item:	CQC (LOCAL): From Update 123 TASB Policy Update from 88th Legislature (LEGAL/LOCAL)	
Requires Board Action:	YES	
Agenda Location:	INFORMATION ONLY	
Template Attachments:	Yes	PDF
If yes, then select what applies:	PDF	N/A
Link to the presentation:	Yes. See link in the box to the right.	**Presentation** **Explanatory Notes** **Local Comparison** **TEA and HHS Guidelines**
Background Information	**WHY:** LOCAL policies in Update 123 require Board action. There is one policy from Update 123 that Administration took additional time to research and ensure we had appropriate administrative regulations prepared before requesting that you consider an update. As a reminder, changes in Update 123 werer based primarily on legislation from the 88th Legislative Session and Special Sessions. All referenced bills have already gone into effect. **WHAT:** Policy CQC (LEGAL) and CQC (LOCAL) were provided as part of Update 123 regarding student technology usage, device selection, staff training, instructional application and more. These recommended policy revisions are a result of TASB policy review and align to LEGAL policy updates. Midlothian ISD administration has conducted an additional review to ensure the local policy is aligned to local practice and community standards and is in accordance with the established TEA's *Integration of Digital Devices in Public Schools* Guidelines. The **Explanatory Notes** and the **Local Comparison** provided when Update 123 was previously presented is linked for additional information.	
	The district has spent the last nine months reviewing TEA's recommended guidelines to determine if they best align with the district's philosophy on technology usage and integration into the learning environment. Parents, students, teachers, administrators, technology and district staff have provided feedback and studied research-based practices to inform decisions for the future use of technology in MISD classes. Through this work, it is determined that the guidelines provided by TEA are appropriate and aligned with the balance of technology integration that the district seeks to implement starting in the 2025-26 school year.	
	CQC(LOCAL): TECHNOLOGY RESOURCES - EQUIPMENT	
Strategic Priority: *(Primary)*	Priority 1: Student Success	

Performance Objective: *(Primary)*	1.3 Continuous Improvement of Curriculum, Professional Development, and the Art and Science of Teaching	
Strategic Priority: *(Secondary - if needed)*	Priority 4: District Operations and Financial Stewardship	
Performance Objective: *(Secondary - if needed)*	4.2 Effective and Efficient Cross-departmental Work Processes	
Legal Reference: (1) / (2)	N/A	N/A
Policy Reference: (1) / (2)	CQC-Technology Resources: Equipment	
Fiscal Impact/Budget Function Code:	N/A	
Administration Recommendation	Presentation only	
Motion:	Information only	
Presenter:	Aaron Williams, Ed.D.	Shelle Blaylock
	District Leadership	District Leadership

(LOCAL) Policy Comparisons

These documents are generated by an automated process that compares the updated policy to the current policy as found in TASB records.

In this packet, you will find:

- Policies being recommended for revision (annotated)
- New policies (not annotated)
- Policies recommended for deletion (annotated in PDF; not shown in Word)

Annotations are shown as follows:

- Deletions are in a red strike-through font: ~~deleted text~~.
- Additions are in a blue, bold font: **new text**.
- Blocks of text that were moved without changes are shown in green, with double underline and double strike-through formatting to distinguish the text's new placement from its original location: ~~moved text~~ becomes moved text.
- Revision bars appear in the right margin to show sections with changes.

Note: While the annotation software competently identifies simple changes, large or complicated changes—as in an extensive rewrite—may be more difficult to follow. In addition, TASB's recent changes to the policy templates to facilitate accessibility sometimes make formatting changes appear tracked, even though the text remains the same.

For further assistance in understanding policy changes, please refer to the explanatory notes in your Localized Policy Manual update packet or contact your policy consultant.

Contact:	**School Districts and Education Service Centers**	**Community Colleges**
	policy.service@tasb.org	colleges@tasb.org
	800.580.7529	800.580.1488

With this policy, the Board adopts the model health and safety guidelines for the effective integration of digital devices in schools that have been developed by the Texas Education Agency and the Health and Human Services Commission.

The Superintendent shall develop regulations that implement these guidelines.

Midlothian ISD
BOARDBOOK TEMPLATE

Board Meeting Date:	May 13, 2025	
Agenda Item:	Facility Planning Committee Update	
Requires Board Action:	NO	
Agenda Location:	INFORMATION ONLY	
Template Attachments:	No	
If yes, then select what applies:		
Link to the presentation:		
Background Information	**WHY:** MISD Administration, along with the services of Huckabee Architects, have facilitated a facility planning committee to assess district needs based on expected enrollment growth and facility conditions. **WHAT:** Board members, Ryan Timm and Ed Harrison volunteered to serve as subcommittee listening members of the 2025 Facility Planning Committee. In addition, the remaining trustees are rotating attending the meetings. The first meeting of the Facility Planning Committee was held on Wednesday, May 7th at the MILE. This agenda item provides an opportunity for Mr. Timm and Mr. Harrison to share with the Board information gathered at this meeting.	
Strategic Priority: *(Primary)*	Priority 4: District Operations and Financial Stewardship	
Performance Objective: *(Primary)*	4.1 Systematic Long-range Facility Management	
Strategic Priority: *(Secondary - if needed)*		
Performance Objective: *(Secondary - if needed)*		
Legal Reference: (1) / (2)		
Policy Reference: (1) / (2)		
Fiscal Impact/Budget Function Code:		
Administration Recommendation	Information only	
Motion:	NA	
Presenter:	Ed Harrison	Ryan Timm
	Trustee	Trustee

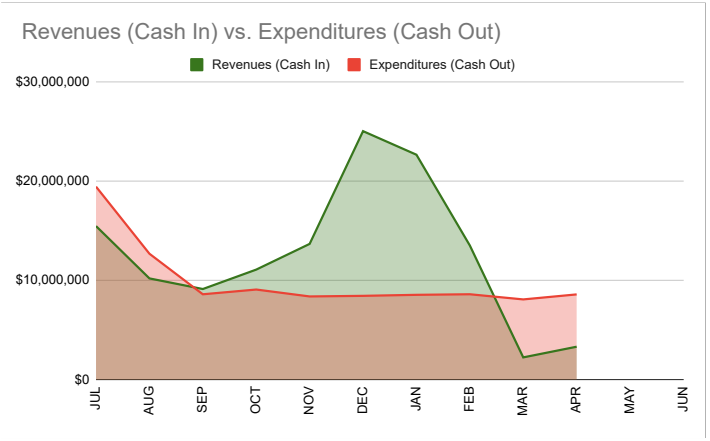
Midlothian ISD
BOARDBOOK TEMPLATE

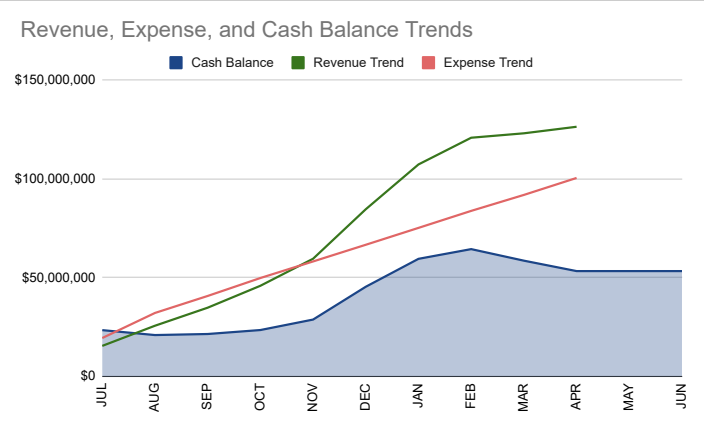
Board Meeting Date:	May 13, 2025	
Agenda Item:	Financial Reports	
Agenda Location:	INFORMATION ONLY	
Template Attachments:	Yes	PDF
If yes, then select what applies:	PDF	PDF
Link to the presentation:	Yes	
Background Information	The cash flow report illustrates a cash basis financial report that will help with monitoring cash balances and ensuring that we have sufficient resources to meet obligations. The fund financial reports illustrate where we are with our financial statements at this point in the year. These provide a year to date comparison with the previous year through the same month as well as where we are in comparison to our annual budget. We have also provided a few visualizations of the same data.	
Strategic Priority: *(Primary)*	Priority 4: District Operations and financial Stewardship	
Performance Objective: *(Primary)*	4.3 Commitment to Financial Stewardship	
Strategic Priority: *(Secondary - if needed)*	N/A	
Performance Objective: *(Secondary - if needed)*	N/A	
Legal Reference: (1) / (2)	N/A	N/A
Policy Reference: (1) / (2)	CE-ANNUAL OPERATING BUDGET	
Fiscal Impact/Budget Function Code:	None	
Administration Recommendation	Presentation only	
Motion:	No motion needed.	
Presenter:	Dr. Rebecca Metzger	
	District Leadership	

Operating Funds Cash Flow

2024-2025

	July	August	September	October	November	December	January	February	March	April	May	June	Total
Beginning Cash Balance	**$27,406,198**	**$23,430,958**	**$20,943,054**	**$21,473,438**	**$23,482,650**	**$28,778,408**	**$45,375,100**	**$59,494,794**	**$64,407,769**	**$58,565,646**	**$53,293,682**	**$53,293,682**	**$27,406,198**
Revenue													
Local	$2,050,894	$172,639	$223,221	$230,632	$9,339,892	$23,788,732	$21,941,600	$12,800,276	$948,520	$559,237			$72,055,644
State	$13,396,364	$9,993,176	$8,894,852	$10,758,110	$4,301,112	$1,228,754	$705,939	$702,177	$1,267,652	$2,745,719			$53,993,857
Federal	$19,741	$28,958	$6,628	$93,622	$31,435	$16,937	$12,045	$8,348	$18,906	$5,994			$242,613
Other Sources	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0			$0
Total Revenue	**$15,467,000**	**$10,194,774**	**$9,124,701**	**$11,082,364**	**$13,672,439**	**$25,034,423**	**$22,659,584**	**$13,510,801**	**$2,235,078**	**$3,310,950**			**$126,292,113**
Expenditures													
Payroll Costs	$7,137,632	$8,240,983	$7,725,525	$7,447,024	$7,492,157	$7,445,223	$7,451,099	$7,358,316	$7,325,756	$7,377,877			$75,001,593
Professional & Contracted Service	$248,653	$760,215	$393,350	$1,210,362	$521,366	$765,434	$846,168	$853,814	$409,424	$892,931			$6,901,716
Supplies & Materials	$1,158,036	$768,706	$386,871	$328,415	$226,031	$149,135	$140,412	$268,694	$296,743	$215,027			$3,938,070
Other Operating	$10,897,918	$2,912,774	$79,528	$87,351	$137,128	$23,073	$96,967	$117,003	$45,278	$97,078			$14,494,097
Debt Service	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0			$0
Capital Outlay	$0	$0	$9,043	$0	$0	$54,865	$5,245	$0	$0	$0			$69,153
Other Operating	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0			$0
Total Expenditures	**$19,442,239**	**$12,682,678**	**$8,594,317**	**$9,073,152**	**$8,376,681**	**$8,437,731**	**$8,539,890**	**$8,597,826**	**$8,077,201**	**$8,582,914**			**$100,404,629**
Cash Flow Summary													
Revenues (Cash In)	$15,467,000	$10,194,774	$9,124,701	$11,082,364	$13,672,439	$25,034,423	$22,659,584	$13,510,801	$2,235,078	$3,310,950			$126,292,113
Expenditures (Cash Out)	$19,442,239	$12,682,678	$8,594,317	$9,073,152	$8,376,681	$8,437,731	$8,539,890	$8,597,826	$8,077,201	$8,582,914			$100,404,629
Adjustments	$0	$0	$0	$0	$0	$0	$0	$0	$0				
Net Cash Flow	**-$3,975,240**	**-$2,487,904**	**$530,384**	**$2,009,212**	**$5,295,757**	**$16,596,692**	**$14,119,694**	**$4,912,975**	**-$5,842,123**	**-$5,271,964**			**$25,887,484**
Ending Cash Balance	**$23,430,958**	**$20,943,054**	**$21,473,438**	**$23,482,650**	**$28,778,408**	**$45,375,100**	**$59,494,794**	**$64,407,769**	**$58,565,646**	**$53,293,682**	**$53,293,682**	**$53,293,682**	**$53,293,682**





MIDLOTHIAN INDEPENDENT SCHOOL DISTRICT
Debt Service Fund Financial Report
Unaudited and Without Year End Adjustments
April 2025

	Year-to-Date Comparison			Current Year Budget Comparison			
	2023-2024 April	2024-2025 April	Difference	Original Budget	Amended Budget	Budget Variance	Actual to Budget
REVENUES							
Local and Intermediate Sources	41,105,150	42,580,742	1,475,592	42,663,367	42,663,367	(82,625)	99.8%
State Program	-	4,510,195	4,510,195	3,303,386	3,303,386	1,206,809	136.5%
Other Sources - Bond Issues	-	-	-	-	-	-	#DIV/0!
Total Revenues	41,105,150	47,090,937	5,985,787	45,966,753	45,966,753	1,124,184	102.4%
EXPENDITURES							
71 - Debt Service - Principal	13,365,000	30,820,000	17,455,000	13,055,000	13,055,000	17,765,000	236.1%
71 - Debt Service - Interest	14,973,763	14,769,042	(204,721)	14,559,105	14,559,105	209,937	101.4%
71 - Debt Service - Issue Costs & Fees	14,902,313	20,127	(14,882,186)	18,352,648	18,352,648	(18,332,521)	0.1%
Other Uses - Refunding Bond Issue	-	-	-	-	-	-	#DIV/0!
Total Expenditures	43,241,076	45,609,169	2,368,093	45,966,753	45,966,753	(357,584)	99.2%
Excess/(Deficiency) of Revenues Over Expenditures	(2,135,926)	1,481,768	3,617,694	-	-	1,481,768	

Fund Balance at 6/30/2024 - **AUDITED**	16,643,898
Estimated Fund Balance at 6/30/2025	16,643,898

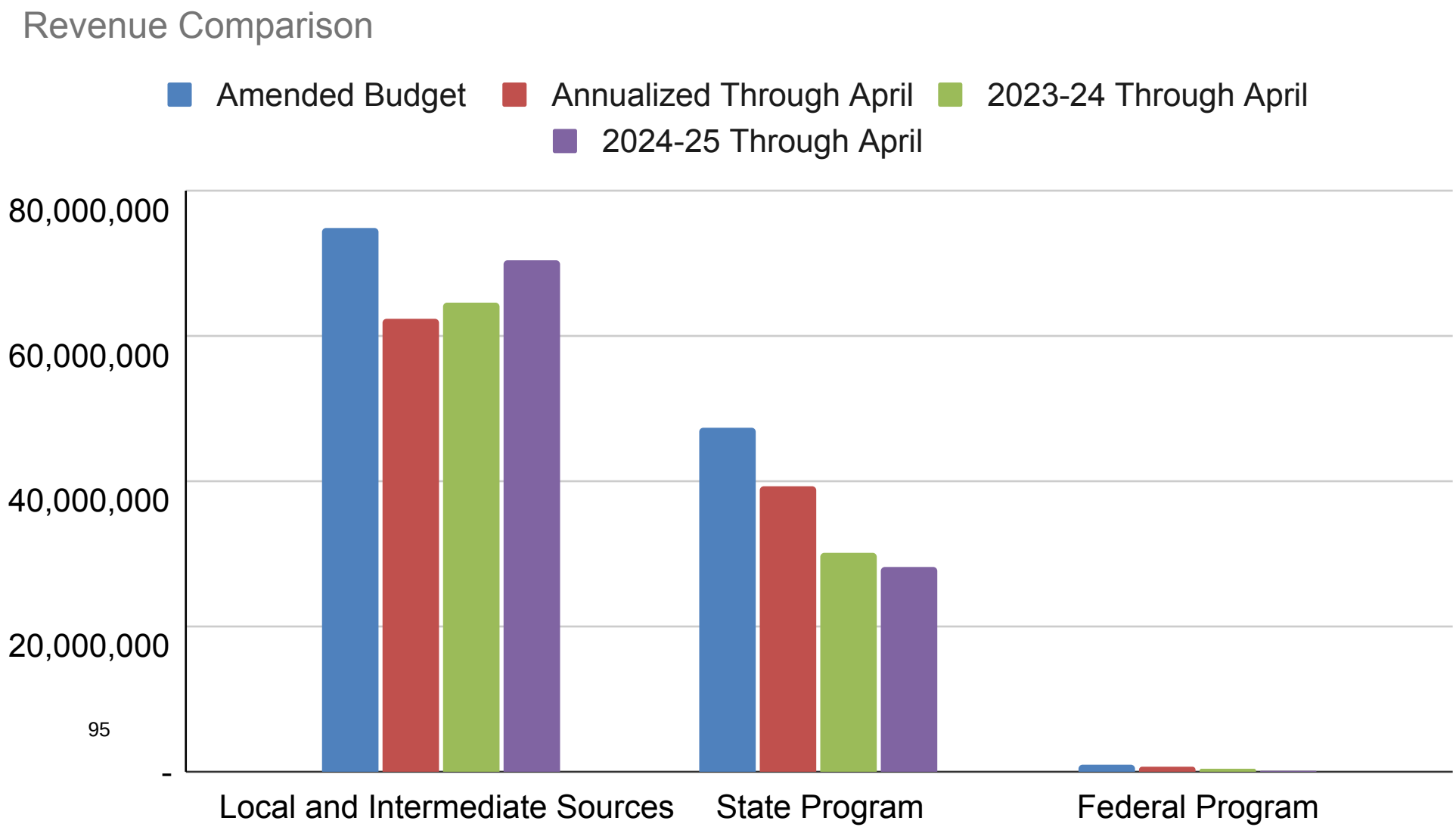
MIDLOTHIAN INDEPENDENT SCHOOL DISTRICT
Food Service Fund Financial Report
Unaudited and Without Year End Adjustments
April 2025

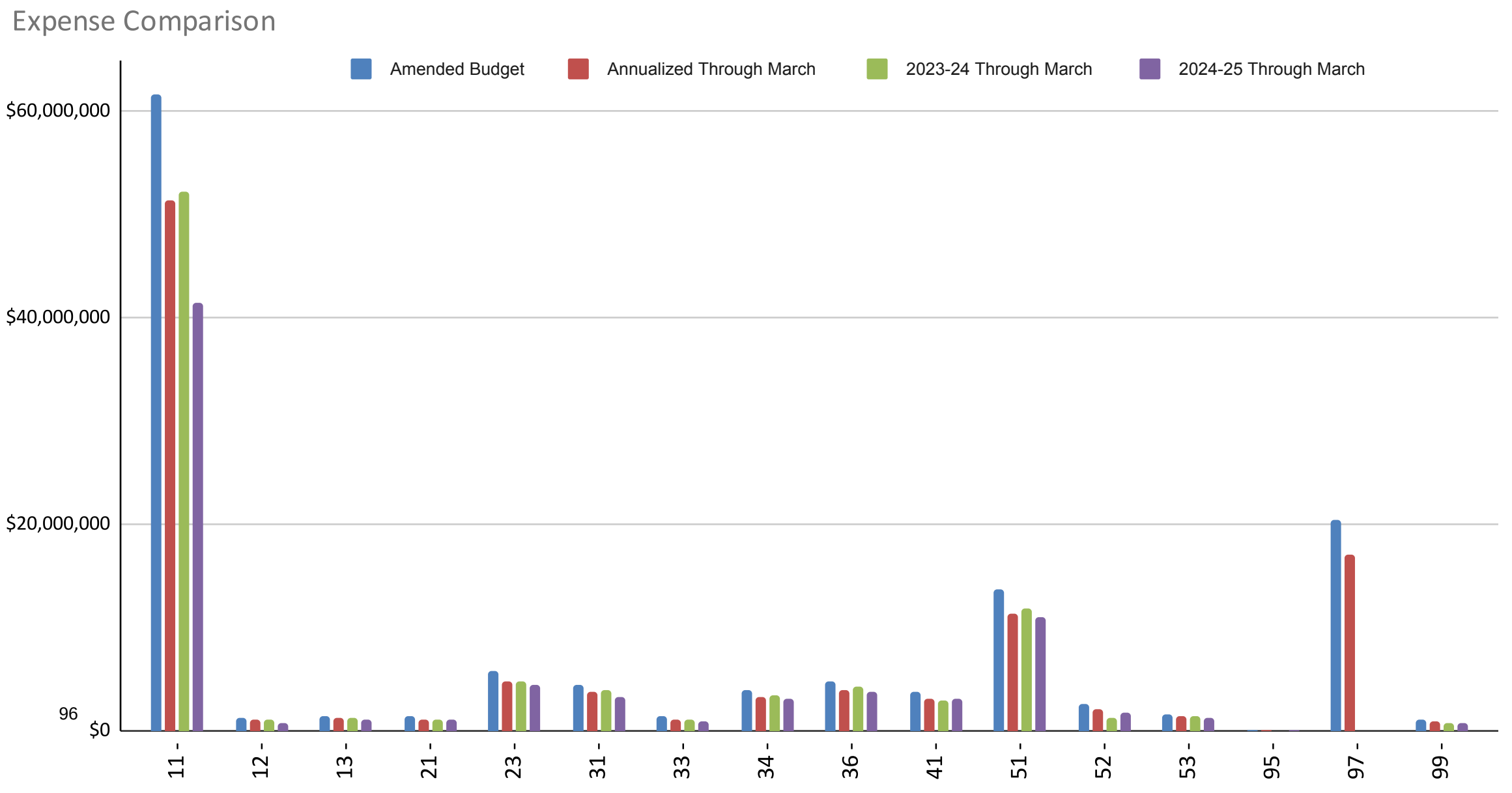
	Year-to-Date Comparison			Current Year Budget Comparison			
	2023-2024 April	2024-2025 April	Difference	Original Budget	Amended Budget	Budget Variance	Actual to Budget
REVENUES							
Local and Intermediate Sources	2,497,416	2,699,625	202,209	2,642,940	2,642,940	56,685	102.1%
State Program	19,201	18,129	(1,072)	24,362	24,362	(6,233)	74.4%
Federal Program	1,705,343	1,846,574	141,231	2,371,409	2,371,409	(524,835)	77.9%
Total Revenues	4,221,960	4,564,328	342,368	5,038,711	5,038,711	(474,383)	90.6%
EXPENDITURES							
35 - Food Service	3,934,077	3,904,915	(29,162)	4,816,906	4,816,906	(911,991)	81.1%
51 - Plant Maintenance & Operations	34,078	31,348	(2,730)	121,805	121,805	(90,457)	25.7%
Total Expenditures	3,968,155	3,936,263	(31,892)	4,938,711	4,938,711	(1,002,448)	79.7%
OTHER SOURCES & USES							
Other Sources	-	-	-	-	-	-	#DIV/0!
Other Uses	-	-	-	-	-	-	#DIV/0!
Total Other Sources & Uses	-	-	-	-	-	-	#DIV/0!
Excess/(Deficiency) of Revenues Over Expenditures	253,805	628,065	374,260	100,000	100,000	528,065	

Fund Balance at 6/30/2024 - **AUDITED**	1,944,172
Estimated Fund Balance at 6/30/2025	2,044,172

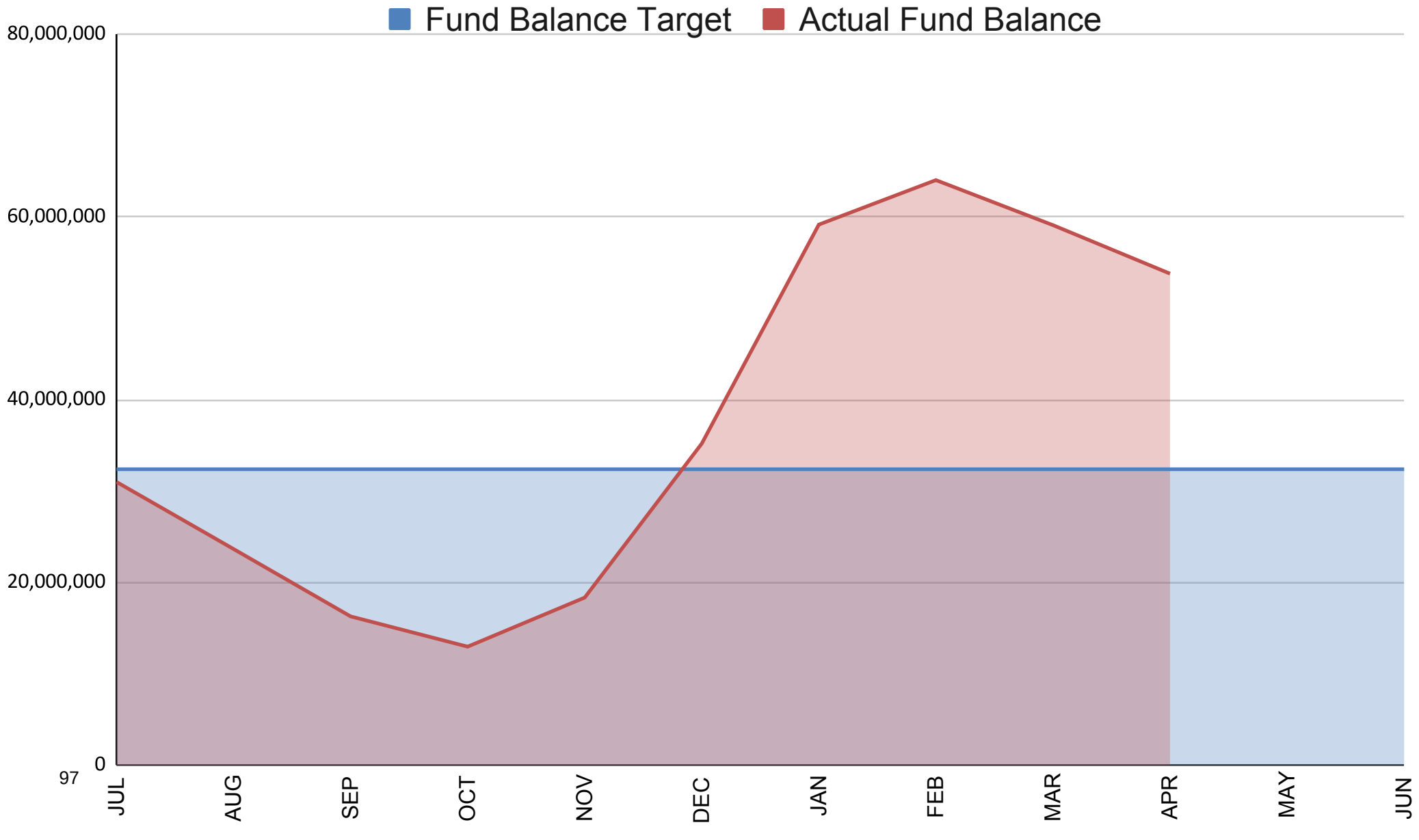
MIDLOTHIAN INDEPENDENT SCHOOL DISTRICT
General Fund Financial Report
Unaudited and Without Year End Adjustments
April 2025

	Year-to-Date Comparison			Current Year Budget Comparison			
	2023-2024 April	2024-2025 April	Difference	Original Budget	Amended Budget	Budget Variance	Actual to Budget
REVENUES							
Local and Intermediate Sources	64,566,472	70,520,191	5,953,719	74,691,889	74,841,889	(4,321,698)	94.2%
State Program	30,286,732	28,310,649	(1,976,083)	47,357,213	47,357,213	(19,046,564)	59.8%
Federal Program	285,592	221,736	(63,856)	979,000	979,000	(757,264)	22.6%
Total Revenues	95,138,796	99,052,576	3,913,780	123,028,102	123,178,102	(24,125,526)	80.4%
EXPENDITURES							
11 - Instruction	52,201,288	41,515,387	(10,685,901)	61,582,954	61,637,768	(20,122,381)	67.4%
12 - Instr Resources & Media Svcs	1,107,854	837,794	(270,060)	1,248,700	1,248,700	(410,906)	67.1%
13 - Curr & Inst Staff Development	1,274,017	1,089,288	(184,729)	1,431,216	1,434,416	(345,128)	75.9%
21 - Instructional Leadership	1,083,017	1,116,557	33,540	1,352,464	1,356,464	(239,907)	82.3%
23 - School Leadership	4,823,658	4,434,584	(389,074)	5,842,692	5,842,692	(1,408,108)	75.9%
31 - Guidance, Counseling	3,917,268	3,338,513	(578,755)	4,475,991	4,509,112	(1,170,599)	74.0%
33 - Health Services	1,135,333	924,738	(210,595)	1,369,453	1,369,453	(444,715)	67.5%
34 - Student Transportation	3,508,775	3,099,740	(409,035)	4,031,343	4,031,343	(931,603)	76.9%
36 - Extra-Curr/Co-Curricular	4,218,558	3,828,211	(390,347)	4,771,275	4,826,140	(997,929)	79.3%
41 - General Administration	2,885,719	3,085,529	199,810	3,805,470	3,805,470	(719,941)	81.1%
51 - Plant Maintenance & Operations	11,918,400	11,016,790	(901,610)	13,655,542	13,655,542	(2,638,752)	80.7%
52 - Security & Monitoring	1,258,842	1,693,002	434,160	2,547,567	2,547,567	(854,565)	66.5%
53 - Data Processing	1,455,381	1,290,092	(165,289)	1,665,706	1,665,706	(375,614)	77.5%
95 - Payment to JJAEP Programs	-	4,945	4,945	40,000	40,000	(35,055)	12.4%
97 - Payments to Tax Increment Fund	-	-		20,453,616	20,453,616	(20,453,616)	0.0%
99 - Payments to Tax Office	691,202	779,573	88,371	1,094,615	1,094,615	(315,042)	71.2%
Total Expenditures	91,479,312	78,054,743	(13,424,569)	129,368,604	129,518,604	(51,463,861)	60.3%
OTHER SOURCES & USES							
Other Sources	-	-	-	-	-	-	#DIV/0!
Other Uses	-	-	-	-	-	-	#DIV/0!
Total Other Sources & Uses	-	-	-	-	-	-	#DIV/0!
Excess/(Deficiency) of Revenues Over Expenditures	3,659,484	20,997,833	17,338,349	(6,340,502)	(6,340,502)		
Fund Balance at 6/30/2024 - **AUDITED**		32,789,640			32,789,640		
Estimated Fund Balance at 6/30/2025					26,449,138		
Fund Balance as % of Budget					20%		
Fund Balance at 04/30/2025		53,787,473					
Fund Balance as % of Budget		42%					


Revenue Comparison
Amended Budget
Annualized Through April
2023-24 Through April
2024-25 Through April
80,000,000
60,000,000
40,000,000
20,000,000
95
-
Local and Intermediate Sources
State Program
Federal Program


Expense Comparison
Amended Budget
Annualized Through March
2023-24 Through March
2024-25 Through March
$60,000,000
$40,000,000
$20,000,000
96
$0
11 -
12 -
13 -
21 -
23 -
31 -
33 -
34 -
36 -
41 -
51 -
52 -
53 -
95 -
97 -
99 -

Fund Balance Comparison to Target



Midlothian ISD
BOARDBOOK TEMPLATE

Board Meeting Date:	May 13, 2025	
Agenda Item:	Consider Approval for Math Adoption	
Requires Board Action:	YES	
Agenda Location:	CONSENT	
Template Attachments:	Yes	
If yes, then select what applies:	Presentation	
Link to the presentation:		Link
Background Information	**WHY:** Districts are required to submit to the Board of Trustees the district adoption committees' recommendations for final approval as part of the curriculum adoption process. Legal Policy EHAA, Texas Education Code 28.002(g) **WHAT:** Official previous math adoption ended in 2019. The Instructional Material Review and Approval process was enacted under House Bill (HB) 1605 and brings new components to a single State Board of Education (SBOE)-governed review of instructional materials. SBOE approved math material list for K-8 was published in November of 2024.	
Strategic Priority: *(Primary)*	Priority 1: Student Success	
Performance Objective: *(Primary)*	1.2 All Students Exhibit Yearly Growth in Core Areas	
Legal Reference: (1) / (2)	Texas Education Agency	Texas Administrative Code
Policy Reference: (1) / (2)	EHAA-BASIC INSTRUCTIONAL PROGRAM	EHAA-BASIC INSTRUCTIONAL PROGRAM - REQUIRED
Fiscal Impact/Budget Function Code:	Costs of the state Instructional Material Allotment	N/A
Administration Recommendation	Administration recommends the approval of the agenda item as presented.	
Motion:	This is a consent agenda item. If pulled for discussion a motion might be, "I move to accept the adoption for math curriculum presented for Kindergartent through Eighth Grade."	
Presenter:	Shelle Blaylock	Becki Krsnak (ED)
	District Leadership	Executive Director (ED)