

LOS ANGELES UNIFIED SCHOOL DISTRICT
SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

D. Michael Hamner, FAIA, Chair
American Institute of Architects
Robert Campbell, Vice-Chair
L.A. Co. Auditor-Controller's Office
Dr. Samantha Rowles, Secretary
LAUSD Student Parent
Patrick MacFarlane, Executive Committee
Early Education Coalition
Scott Pansky, Executive Committee
L.A. Area Chamber of Commerce

Joseph P. Buchman – Legal Counsel
Burke, Williams & Sorensen, LLP
Lori Raineri and Keith Weaver – Oversight Consultants
Government Financial Services Joint Powers Authority

Neelura Bell
CA Charter School Association
Sandra Betts
CA Tax Reform Assn.
Chad Boggio
L.A. Co. Federation of Labor AFL-CIO
Aleigh Lewis
L.A. City Controller's Office
Jennifer McDowell
L.A. City Mayor's Office
Brian Mello
Assoc. General Contractors of CA
Santa Ramirez
Tenth District PTSA

William O. Ross IV
31st District PTSA
Rachelle Anema (Alternate)
L.A. Co. Auditor-Controller's Office
Bevin Ashenmiller (Alternate)
Tenth District PTSA
Ashley Kaiser (Alternate)
Assoc. General Contractors of CA
Vacant
Assoc. of CA School Admin - Retired
Vacant
LAUSD Student Parent

Timothy Popejoy
Bond Oversight Administrator
Perla Zitle
Bond Oversight Coordinator

The LAUSD School Construction Bond Citizens' Oversight Committee (BOC) is authorized by the California Strict Accountability in Local School Construction Bonds Act of 2000 [Education Codes 15264 - 15288] and the LAUSD BOC Charter and Memorandum of Understanding (MOU)

School Construction Bond Citizens' Oversight Committee
Regular Meeting
LAUSD HQ – Board Room
333 S. Beaudry Avenue
Los Angeles, CA 90017
Thursday, May 22, 2025
10:00 a.m.

Teleconference Locations:

5807 Topanga Canyon Blvd.
Woodland Hills, CA 91367

Live video stream available for this meeting at
http://lausd.granicus.com/MediaPlayer.php?publish_id=18

The meeting shall be held at the LAUSD HQ Board Room and through teleconferencing. Members of the public may, observe the meeting online through the live video stream above or on KLCS Channel 58 when it airs as detailed below. Members of the public may offer public comment in person, at teleconference locations, in writing, or telephonically by following the instructions provided below.

	Item	Presentation/ Discussion Time	Presenter
	Call to Order		Michael Hamner
	Chair's Remarks		Michael Hamner
1.	Public Comment	20 minutes	Michael Hamner
2.	BOC Annual Election	10 minutes	Joseph Buchman Legal Counsel

	Item	Presentation/ Discussion Time	Presenter
3.	Green Schoolyards for All Task Force Final Report and Resolution	5 minutes	Aleigh Lewis Task Force Chair
4.	FY 2026 OIG Work Plan/Strategic Execution Plan	10 minutes	Sue Stengel Inspector General, OIG
5.	Three Campus Reconstruction Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein (Palisades)	10 minutes	Krisztina Tokes Chief Facilities Executive, FSD Issam Dahdul Director of Facilities Planning and Development, FSD
6.	Five Accessibility Enhancement Projects and Two Barrier Removal Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein	10 minutes	Issam Dahdul Director of Facilities Planning and Development, FSD
7.	The Birmingham Community Charter High School Aquatic Facility Replacement Project and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein	10 minutes	Issam Dahdul Director of Facilities Planning and Development, FSD
8.	27 Board District Priority and Region Priority Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein	10 minutes	Mark Cho Deputy Director of Facilities, Maintenance & Operations, FSD
9.	Five Sustainable Environment Enhancement Developments for Schools (SEEDS) Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein	10 minutes	Mark Cho Deputy Director of Facilities Maintenance & Operations, FSD
10.	Chief Facilities Executive's Report (Information Only)	10 minutes	Krisztina Tokes Chief Facilities Executive, FSD
11.	ITS BOC Quarterly Program Status Report Q1 2025 (January 1 – March 31, 2025) (Information Only)	10 minutes	Monica Nolen Director of IT Project Management, ITS
12.	Discussion of Non-Agenda Matters		Michael Hamner
Reference Materials			
<ul style="list-style-type: none"> • Measure RR Implementation Plan (August 24, 2021) • Annual Board of Education Member Projects Allocation Memo (April 1, 2024) • Green Schoolyards for All Plan (April 2024) • Measure US Strategies to Implement 2024 Bond Priorities (August 7, 2024) 			

The Bond Oversight Committee is committed to ensuring the health and safety of the community. Anyone who is symptomatic or has recently been exposed to someone with COVID-19 should participate in the meeting remotely.

The Bond Oversight Committee encourages public comment on the items on this Regular Meeting agenda, and all other items related to the business of the Bond Oversight Committee. You may register online to provide comments and call in during the meeting, but please consider using our alternative

method. Commenters can send an email that will be shared with all Committee Members at boc@laschools.org. Email communications received by 5 p.m., the day before the meeting will be distributed to all Committee Members before the meeting and will be added to the records of the meeting. Individuals wishing to address the Committee telephonically at the meeting must register to speak using the Speaker Sign Up Google Form: <https://forms.gle/EL9zBEXK8fHbWJ2R6>. Registration will open 24 hours before the meeting and will close 20 minutes after the start of the meeting.

Each item will allow for up-to five (5) speakers, and up-to 10 speakers may sign up for general Public Comment. All speakers will be heard at the beginning of the meeting unless the Chair permits speakers to address the BOC later in the meeting. The timed period for public comment will end 20 minutes after the start of the meeting, or when all individuals who have signed up or registered to speak have made their comments.

Speakers who have registered through the Speaker Sign Up Google Form for this meeting will need to follow these instructions:

1. Dial *82 (to activate caller ID), then 1-213-338-8477 and enter Meeting ID **856 5703 3238** at the beginning of the meeting.
2. Press #, and then # again when prompted for the Participant ID.
3. Remain on hold until it is your turn to speak. You can watch the meeting on the live video stream (http://lausd.granicus.com/MediaPlayer.php?publish_id=18) until your item comes before the Committee.
4. Callers will be identified based on their phone number. You will need to call in from the same phone number entered on the Speaker Sign Up website. Callers will need to have their phone number ID displayed and may need to adjust their phone settings. Dialing *82 first when calling in should permit caller id to work if the phone number is usually blocked.
5. Callers will know to speak when receiving the signal that their phone can be unmuted. Callers will then press *6 (Star 6) and be brought into the meeting.

Public speakers will have three (3) minutes to provide comments unless the Committee Chair, in order to accommodate all registered speakers within a reasonable amount of time, announces a shorter time for comments. If a speaker wishes to comment on multiple agenda items, the speaker will be allowed a total of six (6) minutes to speak to all the agenda items for which they have registered unless the Chair grants the speaker additional time. Please contact the Committee's Coordinator at 213-241-5183 if you have any questions.

Bond Oversight Committee meetings are aired on KLCS-TV (channel 58) on the Sunday following the meeting date. Broadcast time of the Bond Oversight Committee meetings may change due to the volume of broadcasts scheduled for the day. Please call (213) 241-4036 the Friday prior to the Sunday Broadcast to verify the time.

This agenda has been prepared and posted as required by law to inform the public and assist in the orderly administration of the Committee's meetings. The Committee may take action on any item that appears on this agenda. In compliance with the Americans with Disabilities Act, if you need special assistance to participate in this meeting, please contact the Bond Oversight Committee Administrator at (213) 241-5183. Notification of 48 hours prior to the meeting will enable the Oversight Committee to make reasonable arrangements to ensure accessibility to this meeting (28CFR 35.102-35.104 ADA Title II).

Any member of the public may request being added to an email list to receive BOC meeting materials by submitting a request to boc@laschools.org

Historical Enrollment Trend Analysis
Prepared by BOC Staff

Five Sustainable Environment Enhancement Developments for Schools (SEEDS) Projects

School	Enrollment Trend ¹					Student Capacity ²			Co-Location ³
	2021-22	2022-23	2023-24	2024-25	% Change	Maximum	Available	% Available	School
Elysian Heights ES	342	374	400	401	17%	439	38	9%	None
Mulholland MS	1,065	1,011	1,003	1,099	3%	1,326	227	17%	None
Stoner Avenue ES	276	270	265	251	-9%	298	47	16%	ICEF Vista ES
Toland Way ES	252	231	232	215	-15%	239	24	10%	None
Warner ES	547	570	592	545	0%	602	57	9%	None

Three Campus Reconstruction Projects

School	Enrollment Trend ¹					Student Capacity ²			Co-Location ³
	2021-22	2022-23	2023-24	2024-25	% Change	Maximum	Available	% Available	School
Palisades ES	403	428	404	410	2%	504	94	19%	None
Marquez ES	327	314	320	310	-5%	555	245	44%	None
Palisades Charter HS ⁴	2,988	2,959	2,991		0%	3,000	9	0%	None

Five Accessibility Enhancement Projects and Two Barrier Removal Projects

School	Enrollment Trend ¹					Student Capacity ²			Co-Location ³
	2021-22	2022-23	2023-24	2024-25	% Change	Maximum	Available	% Available	School
Beethoven ES	328	314	318	323	-2%	367	44	12%	None
Cheremoya ES	223	166	150	162	-27%	175	13	7%	None
Dominguez ES	455	443	433	453	0%	495	42	8%	None
Gage MS	1,203	1,205	1,189	1,138	-5%	1,233	95	8%	None
Leland Street ES	392	409	426	429	9%	454	25	6%	None
Miles ES	801	851	804	777	-3%	918	141	15%	None
Ritter ES	281	308	278	302	7%	473	171	36%	None

Birmingham Community Charter High School Pool Replacement Project

School	Enrollment Trend ¹					Student Capacity ²			Co-Location ³
	2021-22	2022-23	2023-24	2024-25	% Change	Maximum	Available	% Available	School
Birmingham Charter HS ⁴	3,093	3,058	3,090		0%	3,200	110	3%	N/A

1) Source: LAUSD Open Data, 2) Source: 2024-25 Electronic Capacity Assessment Review (E-CAR), 3) Source: co-location per E-CAR,
4) Source: enrollment California Department of Education DataQuest. Capacity per District staff.

Updated School Upgrade Program Summary
Compiled by BOC Staff based on Financial Data
Submitted by District Staff

	Category Spending Target ⁽²⁾	Spending Target Available (\$) ⁽³⁾	Spending Target Available (%)
As of 3/31/25 ⁽¹⁾	A	B	C = B/A
FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN			
Major Modernizations/Upgrades/Reconfigurations	\$11,750,508,724	\$3,989,487,743	34.0%
Critical Replacements and Upgrades	\$3,444,364,807	\$1,239,392,791	36.0%
School Cafeteria Upgrades	\$645,457,501	\$487,098,237	75.5%
Wellness, Health, Athletics, Learning, and Efficiency	\$885,393,481	\$258,677,480	29.2%
ADA Transition Plan Implementation	\$1,096,910,189	\$283,598,182	25.9%
Charter School Facilities	\$830,626,492	\$495,115,322	59.6%
Early Childhood Education Facilities	\$333,785,746	\$150,050,362	45.0%
Adult and Career Education Facilities	\$284,734,819	\$156,712,925	55.0%
Board District Priority Projects ⁽⁴⁾	\$88,913,663	\$60,796,598	68.4%
Region Priority Projects ⁽⁴⁾	\$72,708,194	\$53,002,327	72.9%
FSD Subtotal	\$19,433,403,616	\$7,173,931,967	36.9%
INFORMATION TECHNOLOGY SERVICES STRATEGIC EXECUTION PLAN			
Technology Infrastructure and System Upgrades	\$1,915,759,490	\$781,385,820	40.8%
Upgrade and Equip with 21st Century Technology	\$381,396,933	\$70,036,000	18.4%
IT Campus Safety Upgrades	\$98,599,543	\$98,599,543	100.0%
ITS Subtotal	\$2,395,755,966	\$950,021,363	39.7%
TRANSPORTATION SERVICES STRATEGIC EXECUTION PLAN			
Replace Aging and Polluting School Buses	\$66,875,000	\$0	0.0%
OFFICE OF THE INSPECTOR GENERAL			
Independent Audits of Bond Projects	\$110,000,000	\$68,699,019	62.5%
TOTAL, School Upgrade Program	\$22,006,034,582	\$8,192,652,349	37.2%

1) Data supplied by District staff is dated 3/31/25 for FSD, 3/31/25 for ITS, 5/7/25 for OIG, and 3/11/25 for TSD.

2) Spending Target is the Board-approved allocation of funds available for each category. It includes Board action to integrate Measure US (approved by voters on 11/5/2024), Measure RR (approved by voters on 11/3/2020) and other actions that modified the amount available for projects since the inception of the SUP approved by the Board in January 2014. Allocations to indirect costs and program reserve (\$1,568,000,000 for Measure US and \$1,044,905,000 for Measure RR) have been deducted from the spending target. Allocations to the defeasance of COPs (\$175,000,000 for ITS and \$75,000,000 for TSD, approved by the Board on 3/11/2025) have been deducted from the spending target. When the BOC recommends a project, it recommends an allocation of funds from the spending target toward a project budget. However, ultimately it is the Board's responsibility to approve projects and budgets. The spending target is primarily funded by bond measures though includes other sources such as interest earnings, State funds, developer fees, etc.

3) Allocation available can change monthly based on new projects being approved as well as updates to the budget on existing projects previously approved. More specifically, the budget is the expenditure estimate at completion (EAC), which may be updated as a project progresses.

4) Board District and Region Priority categories have a high percentage remaining because funds for these priorities pre-date the SUP and are allocated over a long-term timeframe.

Measure RR and US Implementation Plans and SUP Summary Update

Prepared by BOC Staff based on SUP Summary as of 3/31/25

SUP Categories		Measure RR Budget ⁽¹⁾	Measure US Budget ⁽²⁾	Spending Target Available ⁽³⁾
FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN				
Major Modernizations/ Upgrades/ Reconfigurations	-Major Modernizations	\$840,000,000	\$2,240,000,000	
	-Classroom Replacements	\$720,000,000	\$640,000,000	
	-Classroom Upgrades	\$350,000,000	\$56,000,000	
	-Pre-Construction Authorized	\$265,000,000	\$0	
	-Outdoor Learning Spaces	\$50,000,000	\$0	
	-Campus Upgrades	\$50,000,000	\$480,000,000	
	-Greening Schoolyards/Playgrounds	\$0	\$480,000,000	
	-Shade Shelters	\$0	\$40,000,000	
	-Universal TK Upgrades	\$0	\$56,000,000	
	-TBD/Uncategorized	\$115,400,000	\$0	
	Facilities Project Subtotal	\$2,390,400,000	\$3,992,000,000	
	-Reserve and Indirect Costs	\$489,600,000	\$998,000,000	
Category Total		\$2,880,000,000	\$4,990,000,000	\$3,989,487,743
Critical Replacements and Upgrades	-Replace Building Systems	\$800,000,000	\$745,600,000	
	-Playgrounds and Exterior	\$300,000,000	\$0	
	-Secure Entrances	\$15,000,000	\$12,000,000	
	-TBD/Uncategorized	\$154,900,000	\$0	
	Facilities Project Subtotal	\$1,269,900,000	\$757,600,000	
	-Reserve and Indirect Costs	\$260,100,000	\$189,400,000	
	Category Total	\$1,530,000,000	\$947,000,000	\$1,239,392,791
School Cafeteria Upgrades	-HVACs	TBD	\$0	
	-Management Systems	TBD	\$0	
	-Serving Area Modernizations	TBD	\$0	
	-Regional Kitchen(s)	\$0	\$240,000,000	
	-Walk-in Freezers	\$0	\$100,000,000	
	-Combi Ovens and Electrical	\$0	\$16,000,000	
	-Service Kiosks and Electrical	\$0	\$12,800,000	
	Facilities Project Subtotal	\$162,265,000	\$368,800,000	
	-Reserve and Indirect Costs	\$33,235,000	\$92,200,000	
Category Total		\$195,500,000	\$461,000,000	\$487,098,237
Wellness, Health, Athletics, Learning, and Efficiency	-Athletic Facilities	\$180,000,000	\$184,000,000	
	-Wellness Centers	\$50,000,000	\$32,000,000	
	-Pre-Construction Authorized	\$30,000,000	\$0	
	-SEEDs	\$5,000,000	\$4,000,000	
	-Partner Funded Programs	\$5,000,000	\$8,000,000	
	-TBD/Uncategorized	\$4,232,000	\$0	
	-Solar, Electrical Infrastructure	\$0	\$140,000,000	
	-School Libraries	\$0	\$8,000,000	
	Facilities Project Subtotal	\$274,232,000	\$376,000,000	
	-Reserve and Indirect Costs	\$56,168,000	\$94,000,000	
Category Total		\$330,400,000	\$470,000,000	\$258,677,480
Early Childhood Education Facilities	-Outdoor Classrooms	TBD	\$0	
	-Replace Building Systems	TBD	\$0	
	-Upgrades, Expansions, Additions	TBD	\$0	
	Facilities Project Subtotal	\$108,149,000	\$160,000,000	
	-Reserve and Indirect Costs	\$22,151,000	\$40,000,000	
Category Total		\$130,300,000	\$200,000,000	\$150,050,362

Measure RR and US Implementation Plans and SUP Summary Update

SUP Categories	Project Types	Measure RR Budget⁽¹⁾	Measure US Budget⁽²⁾	Spending Target Available⁽³⁾
FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN				
Adult and Career Education Facilities	-Technology Upgrades	TBD	\$24,000,000	
	-Replace Building Systems	TBD	\$10,400,000	
	-Upgrades, Expansions, Additions	TBD	\$74,400,000	
	-Exterior Improvements	\$0	\$6,400,000	
	Facilities Project Subtotal	\$108,149,000	\$115,200,000	
	-Reserve and Indirect Costs	\$22,151,000	\$28,800,000	
	Category Total	\$130,300,000	\$144,000,000	\$156,712,925
ADA Transition Plan Implementation	-Accessibility Enhancements	\$347,000,000	\$200,000,000	
	-Rapid Access Program	\$10,000,000	\$6,400,000	
	-TBD/Uncategorized	(\$100,000)	\$0	
	Facilities Project Subtotal	\$356,900,000	\$206,400,000	
	-Reserve and Indirect Costs	\$73,100,000	\$51,600,000	
	Category Total	\$430,000,000	\$258,000,000	\$283,598,182
Charter School Facilities	-Prop 39 Annual Renovation	TBD	\$16,000,000	
	-Prop 39 Co-Location	TBD	\$4,000,000	
	-Failing Building Systems	TBD	\$0	
	-Technology Upgrades	TBD	\$0	
	-Upgrades, Modernizations	TBD	\$220,000,000	
	-Augmentation Grants	TBD	\$0	
	Facilities Project Subtotal	\$373,500,000	\$240,000,000	
	-Reserve and Indirect Costs	\$76,500,000	\$60,000,000	
	Category Total	\$450,000,000	\$300,000,000	\$495,115,322
Board District Priority Projects	Facilities Project Subtotal	\$29,050,000	\$36,000,000	
	-Reserve and Indirect Costs	\$5,950,000	\$9,000,000	
	Category Total	\$35,000,000	\$45,000,000	\$60,796,598
Region Priority Projects	Facilities Project Subtotal	\$29,050,000	\$20,000,000	
	-Reserve and Indirect Costs	\$5,950,000	\$5,000,000	
	Category Total	\$35,000,000	\$25,000,000	\$53,002,327
FSD Subtotal	-Facilities Project Subtotal	\$5,101,595,000	\$6,272,000,000	\$7,173,931,967
	-Category Total	\$6,146,500,000	\$7,840,000,000	
INFORMATION TECHNOLOGY SERVICES STRATEGIC EXECUTION PLAN				
Technology Infrastructure and System Upgrades	-Network Infrastructure	\$597,532,424	\$886,000,000	\$781,385,820
Upgrade and Equip with 21st Century Technology	-Technology Equipment	\$182,467,576	\$0	\$70,036,000
IT Campus Safety Upgrades	-Access, camera, alarm systems	\$0	\$169,000,000	\$98,599,543
ITS Subtotal		\$780,000,000	\$1,055,000,000	\$950,021,363
TRANSPORTATION SERVICES STRATEGIC EXECUTION PLAN				
Replace Aging and Polluting School Buses	-School Buses	\$33,500,000	\$75,000,000	\$0
OFFICE OF THE INSPECTOR GENERAL				
Independent Audits of Bond Projects	-Audits and Reviews	\$40,000,000	\$30,000,000	\$68,699,019
TOTAL	-Measures RR and US	\$7,000,000,000	\$9,000,000,000	\$8,192,652,349

Notes:

1) Based on Measure RR Proposed Implementation Plan per BOE Report No. 027-21-22 dated August 24, 2021. TBD/Uncategorized are calculated based on the difference between the Facilities Project Subtotal associated with the Measure RR Allocation and the summation of Measure RR Budgets for identified Project Types in the Measure RR Proposed Implementation Plan.

2) Based on Measure US Proposed Priorities, Funding Targets and Implementation Strategies per BOE Report No. 029-24-25 dated August 7, 2024. The facilities project subtotals are based on the funding targets identified less the allocations for program reserve (10%) and indirect program costs (10%) that are drawn from each category as described in a footnote to the BOE Report.

3) Based on Updated School Upgrade Program Summary. Includes all funding sources for the SUP such as Measure RR, Measure US, remaining funds from prior bond measures, State funds, developer fees, interest earnings, etc. Allocations to reserve and indirect costs, as well as to the defeasance of COPs, have been deducted from the Spending Target Available. Spending Target Available can change monthly based on new projects being approved as well as updates to the budget on existing projects previously approved. More specifically, the budget is the expenditure estimate at completion (EAC), which may be updated as a project progresses.

Board District Priority and Region Priority Projects Summary
Compiled by BOC Staff based on Financial Data
Submitted by District Staff

As of 3/31/25 ⁽¹⁾	Active Projects ⁽²⁾	Active Project Budgets	Current Funds Available ⁽²⁾
BOARD DISTRICT PRIORITY (BDP) PROJECTS			
BD 1	13	\$9,128,210	\$4,306,775
BD 2	14	\$8,399,024	\$2,527,298
BD 3	61	\$18,109,463	\$1,717,442
BD 4	30	\$10,988,013	\$2,554,902
BD 5	53	\$18,299,093	\$1,737,868
BD 6	25	\$11,014,765	\$2,937,367
BD 7	41	\$11,005,428	\$3,092,248
BDP Subtotal	237	\$86,943,996	\$18,873,900
REGION PRIORITY (RP) PROJECTS			
East	28	\$16,918,829	\$7,794,317
North	31	\$24,384,257	\$5,255,810
South	35	\$22,410,746	\$6,033,601
West	27	\$12,113,051	\$6,991,423
RP Subtotal	121	\$75,826,883	\$26,075,151
TOTAL, BDP and RP Projects	358	\$162,770,879	\$44,949,051

1) Data supplied by District staff is dated 3/31/25 per FSD.

2) Projects identified as active may be in pre-construction, construction, or closeout status.

3) Board District and Region Priority categories have a lower amount of funds currently available than the SUP spending target identified in the SUP Summary because funds for these priorities are allocated over a long-term timeframe.

AGENDA ITEM

#1

Public Comment

AGENDA ITEM

#2

LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

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MEMORANDUM

TO: LAUSD School Construction Bond Citizens' Oversight Committee
FROM: Joseph P. Buchman, BOC Legal Counsel
DATE: May 22, 2025
RE: Annual Election of BOC Officers and Executive Committee Members

I. Annual Election of BOC Officers and Executive Committee Members

At the May 22, 2025, BOC Meeting, the BOC's annual election of officers and the two at-large Executive Committee members will be on the agenda in accordance with the BOC's Bylaws. Under the BOC's Bylaws, the annual election is to be held at the June meeting and the officers' terms will be from July 1, 2025, to June 30, 2026, or until their successors take office. Because there is not anticipated to be a June meeting, the election has been put on the agenda for the May 22, 2025, BOC Meeting.

Pursuant to the BOC's Bylaws, the two (2) at-large Executive Committee members are optional positions and the terms are open-ended, serving at the pleasure of the BOC. An election for the two (2) at-large Executive Committee members may be conducted at the discretion of the BOC.

At the last annual election that was conducted on May 23, 2024, the BOC elected the following officers: Chair (Michael Hamner), Vice-Chair (Robert Campbell) and Secretary (Samantha Rowles). The BOC also elected two (2) at-large Executive Committee members, Patrick MacFarlane and Scott Pansky.

Bond Oversight Committee

333 S. Beaudry Avenue, 23rd Floor, Los Angeles, CA 90017 ♦ Phone: 213.241.5183 ♦ <https://www.lausd.org/boc>

II. Term Limit Considerations

In 2012, the California Legislature passed AB 1199 which amended Education Code §15282(a) to permit BOC members to serve three (3) consecutive two-year terms. Term limits do not automatically affect a BOC Members eligibility for an officer position under the BOC Bylaws. If an officer leaves the BOC due to term limit restrictions, or if an officer resigns from office and/or the BOC during the term of the office, the BOC's Bylaws provide that the vacancy is to be filled by an interim election. The dates through which the current BOC members have been appointed to serve on the BOC are as follows:

<u>Member</u>		<u>Expiration of Current Term</u>
Neelura Bell	--	August 30, 2026 (end of term limits)
Samantha Rowles	--	July 14, 2025 (eligible through 7/14/2027)
D. Michael Hamner	--	August 24, 2025 (eligible through 8/24/2027)
Chad Boggio	--	February 13, 2026 (eligible through 2/23/2028)
Scott Pansky	--	April 6, 2026 (eligible through 4/6/2028)
Brian Mello	--	September 10, 2026 (eligible through 9/10/2028)
William O. Ross IV	--	August 30, 2026 (eligible through 8/30/2028)
Robert Campbell	--	April 18, 2027 (eligible through 4/18/2029)
Patrick MacFarlane	--	June 16, 2025 (eligible through 6/16/2029)
Aleigh Lewis	--	September 26, 2025 (eligible through 9/26/2029)
Santa Ramirez (Alt.)	--	December 12, 2025 (eligible through 12/12/2029)
Jennifer Pope McDowell	--	June 18, 2026 (eligible through 6/18/2028)
Sandra Betts	--	June 25, 2026 (eligible through 6/25/2030)
Ashley Kaiser (Alt.)	--	September 10, 2026 (eligible through 9/10/2030)
Bevin Ashenmiller (Alt.)	--	October 22, 2026 (eligible through 10/22/2030)
Rachelle Anema (Alt.)	--	April 18, 2027 (eligible through 4/18/2031)

Per the BOC Charter and MOU (§3.2), a BOC member who leaves after being termed out and remains off of the BOC for at least one year, may be re-appointed for up to three consecutive two-year terms.

III. Duties of the BOC Officers

The duties of the BOC Chair, Vice-Chair and Secretary are defined in the Bylaws as follows:

ARTICLE IV – COMMITTEE RULES AND PROCEDURES

Section 7. Election, Duties And Term Limits Of Chair, Vice-Chair and Secretary; Conduct Of Meetings

The Chair shall: oversee meetings; serve as an ex-officio member of all subcommittees and task forces; work in partnership with staff to make sure Citizens' Oversight Committee resolutions

Bond Oversight Committee

are carried out; call special meetings if necessary; appoint all subcommittee/task force chairs and recommend who will serve on committees/task forces (with the exception of the members of the Executive Committee who shall be elected by the members); prepare agendas for meetings; assist in conducting orientation of new members; coordinate the hiring and evaluations of staff and consultants; work with the LAUSD Board of Education to recruit new members; act as spokesperson for the Citizens' Oversight Committee; periodically consult with members on their roles and help them assess their performance; and insure that the rules of procedure and decorum contained herein are observed and enforced.

The Vice-Chair shall: carry out special assignments as requested by the Chair; understand the responsibilities of the Chair and be able to perform these duties in the Chair's absence; and participate as a vital part of the Citizens' Oversight Committee's leadership.

The Secretary shall: ensure that the Citizens' Oversight Committee's records are maintained and ensure their accuracy and safety; review and approve the draft minutes prepared by staff for presentations to the Citizens' Oversight Committee; assume the responsibilities of the Chair in the absence of the Chair and Vice-Chair; and ensure that notice of meetings of the Citizens' Oversight Committee and/or of subcommittees or task forces is given when such notice is required.

Among the duties and responsibilities of the three officers is that they are also members of the BOC's "Executive Committee." The Bylaws expressly state that the Chair, Vice-Chair and Secretary are members of the Executive Committee and that the BOC may elect up to 2 additional members to serve on the Executive Committee. (Bylaws, Article V, Section 2).

Consequently, for each annual election, there are up to two open positions on the Executive Committee. I use the phrase "up to" because the Bylaws do not require that the BOC elect additional members of the Executive Committee beyond the *ex-officio* members. The BOC may choose to elect zero, one or two additional members of the Executive Committee. Members of the Executive Committee are elected at such times as vacancies may occur and hold office at the pleasure of the BOC. (Bylaws, Article IV, Section 7).

The duties of the Executive Committee as defined in the Bylaws are as follows:

ARTICLE V -- SUBCOMMITTEES

Section 2. Standing Subcommittee -- Executive Committee

There shall be permanently an Executive Committee whose membership shall consist of the Citizens' Oversight Committee Chair, the Vice-Chair, the Secretary and up to two (2) additional members elected by the Citizens' Oversight Committee. The Citizens' Oversight Committee Chair shall serve as the Chairperson of the Executive Committee.

The Executive Committee shall fulfill the duties charged to it pursuant to Article IV, Section 4 of these Bylaws. The Executive Committee shall discharge its duties as may from time to time be given to it by the Citizens' Oversight Committee.

The Executive Committee of the Citizens' Oversight Committee shall comply with and be subject to the protections of the Ralph M. Brown Act, California Government Code §§ 54950, et seq.

Article IV, Section 4 of the Bylaws states in pertinent part as follows:

ARTICLE IV – COMMITTEE RULES AND PROCEDURES

Section 4. Inactive members

Members or their alternates are expected to attend all meetings. If a member, without a reason acceptable to the Citizens' Oversight Committee, fails to attend either (1) two or more consecutive meetings, or (2) three or more meetings in a 12 month period, then the Executive Committee of the Citizens' Oversight Committee shall convene and determine whether or not to declare the member as inactive. If the member is declared inactive by action of the Executive Committee, then the Citizens' Oversight Committee shall so inform the Board.

To date, the formal discharge of these duties of declaring a member inactive has never been required. However, while all BOC members are encouraged to suggest agenda items to the Chair (who is charged under the Bylaws with the responsibility of preparing the agendas for all BOC meetings), it has been a customary practice for the Executive Committee members to assist the Chair with preparation of the agendas by meeting with BOC and LAUSD Staff, the Oversight Consultant, and the BOC Legal Counsel for such preparation. The Executive Committee members do not do this in a formal capacity as the "Executive Committee," but rather, at the request of the Chair and as leading members of the BOC.

Also, the officers and Executive Committee members are listed at the top of the first column of the BOC's masthead on official documents and correspondence.

IV. Conduct of the Election

At the election, the BOC elects members to the three officer positions and also decides if any changes are to be made regarding the two at-large Executive Committee members. It has been the BOC's practice to handle the elections as follows:

1. The Chair announces the election and explains that the BOC will elect the members to act as Chair, Vice-Chair and Secretary, for the annual terms beginning July 1, and may also choose to make changes to the two at-large members of the BOC Executive Committee.

2. Next, the Chair will ask any public speakers on the item to come forward or announce that no speaker cards have been filled out indicating a member of the public wants to speak to the matter.

3. The Chair may next request that BOC Legal Counsel conduct the election proceeding as the Election Officer.

4. The Election Officer will first call for nominations for the position of Chair. Nominations may be made by any BOC member and do not require a second. If the nominee declines the nomination, he/she will not be deemed nominated. Members may nominate themselves. A member need not be present to be nominated or elected.

Note: As an alternative to the office-by-office election process, the BOC may, by unanimous consent of all members present, accept a slate nomination of candidates for all of the offices and vote on the entire slate in one vote. If there is any objection to such a slate nomination, however, the Election Officer shall conduct the election of officers one office at a time.

5. A motion should be made to close nominations, seconded, and passed by a majority.

6. If there is only one nominee, then that nominee is deemed elected by acclamation. If there are two or more nominees, then the following procedure should be followed:

a. Each BOC member present may vote for only one nominee. The nominees may vote for themselves. The votes should be taken for each nominee in the order of the nominations and the members shall cast their affirmative votes by raising their hand when the vote for a nominee is called and holding it up until the Election Officer counts their vote.

b. The nominee who receives the most votes and at least a majority based on the number of members present will be declared the winner. If no nominee receives a number of votes equal to or greater than a majority of the members present, then a runoff will be conducted between the two nominees who receive the most votes.

c. In a runoff, the nominee who receives a majority of the votes will be declared the winner.

7. Steps 4 through 6 will then be followed for the election of the Vice-Chair and Secretary.

8. The Election Officer will next call for nominations for the position of Executive Committee member. Nominations may be made by any BOC member and do not require a second. If the nominee declines the nomination, he/she will not be deemed nominated. Members may nominate themselves. A member need not be present to be nominated or elected.

9. A motion should be made to close nominations, seconded, and passed by a majority.

10. If there are no nominations, then the item is concluded and the Executive Committee will consist only of the three officers until the BOC may wish to take the matter up again. If there are one or two nominations, then the nominee or nominees will be deemed elected by acclamation and the item will be concluded. If there are three or more nominees, then the following procedure should be followed:

a. As there are two open positions, each BOC member present may vote for two nominees. The nominees may vote for themselves. The votes should be taken for each nominee in the order of the nominations and the members shall cast their affirmative votes by raising their hands when the vote for a nominee is called and holding it up until the Election Officer counts their vote.

b. The two nominees who receive the most votes and at least a majority based on the number of members present, will be declared the winners. If only one nominee receives a number of votes equal to or greater than a majority of the members present, then that nominee will be declared a winner and a runoff between or among the other nominees will be held wherein each BOC member may vote for only one nominee.

c. In a runoff, the nominee who receives a majority of the votes will be declared the winner. If no nominee receives a majority of the votes, then additional rounds of voting will be conducted until a winner can be declared. A nominee may withdraw their nomination at any time. If a stalemate occurs, then the BOC may decide by majority vote that the election of a fifth member of the Executive Committee will not be required at this time.

AGENDA ITEM

#3

LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

D. Michael Hamner, FAIA, Chair
American Institute of Architects
Robert Campbell, Vice-Chair
L.A. Co. Auditor-Controller's Office
Dr. Samantha Rowles, Secretary
LAUSD Student Parent
Patrick MacFarlane, Executive Committee
Early Education Coalition
Scott Pansky, Executive Committee
L.A. Area Chamber of Commerce

Joseph P. Buchman – Legal Counsel
Burke, Williams & Sorensen, LLP
Lori Raineri and Keith Weaver – Oversight Consultants
Government Financial Services Joint Powers Authority

Neelura Bell
CA Charter School Association
Sandra Betts
CA Tax Reform Assn.
Chad Boggio
L.A. Co. Federation of Labor AFL-CIO
Aleigh Lewis
L.A. City Controller's Office
Jennifer McDowell
L.A. City Mayor's Office
Brian Mello
Assoc. General Contractors of CA
Santa Ramirez
Tenth District PTSA

William O. Ross IV
31st District PTSA
Rachelle Anema (Alternate)
L.A. Co. Auditor-Controller's Office
Bevin Ashenmiller (Alternate)
Tenth District PTSA
Ashley Kaiser (Alternate)
Assoc. General Contractors of CA
Vacant
Assoc. of CA School Admin - Retired
Vacant
LAUSD Student Parent

Timothy Popejoy
Bond Oversight Administrator
Perla Zitle
Bond Oversight Coordinator

RESOLUTION 2025-27

ADOPTION OF FINAL REPORT AND RECOMMENDATIONS OF THE BOC AD HOC SUBCOMMITTEE (TASK FORCE) REGARDING THE IMPLEMENTATION OF THE DISTRICT'S GREEN SCHOOLYARDS FOR ALL RESOLUTION AND PLAN

WHEREAS, On August 1, 2024, the LAUSD School Construction Bond Citizens' Oversight Committee (BOC) adopted Resolution 2024-26, "Appointment of a BOC Ad Hoc Subcommittee (Task Force) Regarding the Implementation of the District's *Green Schoolyards for All* Resolution and Plan;"

WHEREAS, the BOC Chair, appointed member Aleigh Lewis to serve as Chair of the Task Force, and appointed the following individuals to the Task Force: Aleigh Lewis, Chair (BOC Member), Patrick MacFarlane (BOC Member, Executive Committee), Sandra Betts (BOC Member), William Ross IV (BOC Member), Michael Hamner, FAIA (ex officio, BOC Chair), Dr. Bevin Ashenmiller (BOC Alternate Member), Teresa Dahl (citizen member);

WHEREAS, the primary objective of the BOE Green Schools for All policy resolution was "to create environments where students feel safe, welcome, and excited to learn, and to implement a strategy that includes developing safe and sustainable green spaces, outdoor learning environments, and shaded areas at each school;"

WHEREAS, BOC Resolution 2024-26 establishing the Task Force begins by stating that the District's bond program, since its inception with Prop BB in 1998, has supported projects and campus investments that increase the addition and sustainability of natural elements such as natural grass and ground coverings, trees, vegetation and "open space" for the health of students and their communities;

WHEREAS, BOC Resolution 2024-26 goes on to state that the BOC has a clear and express duty to oversee and ensure bond program funds are appropriately and effectively utilized for the environmental purposes outlined in District policy, and has an interest in understanding the management, budgeting, financial and project reporting, and coordination of greening and related projects;

RESOLUTION 2025-27

ADOPTION OF FINAL REPORT AND RECOMMENDATIONS OF THE BOC AD HOC SUBCOMMITTEE (TASK FORCE) REGARDING THE IMPLEMENTATION OF THE DISTRICT'S *GREEN SCHOOLYARDS FOR ALL* RESOLUTION AND PLAN

WHEREAS, as required by the BOC Charter and Memorandum of Understanding (MOU), the District regularly proposes large-scale modernization, playground, campus exterior, and greening improvement projects for BOC consideration each month. BOC members are charged with a mandate to determine whether proposed projects are both prudent and permissible;

WHEREAS, the BOC Task Force was charged with preparing a Final Report that would identify recommendations for requesting information from District staff to understand how projects are scoped, prioritized, coordinated, budgeted, and constructed to achieve the District's stated policies;

WHEREAS, in executing its charge, the BOC Task Force has presented the BOC with its the *FINAL REPORT: Bond Oversight Committee Ad Hoc Subcommittee (Task Force) Regarding the Implementation of the District's Green Schools for All Resolution and Plan, May 22, 2025* (the "Final Report"), for the BOC's consideration;

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The BOC has considered and accepts the *FINAL REPORT: Bond Oversight Committee Ad Hoc Subcommittee (Task Force) Regarding the Implementation of the District's Green Schools for All Resolution and Plan, May 22, 2025*, including any attachments providing District staff's response to the Report.
2. The BOC adopts the following recommendations from the *Final Report* whereby the intent is that the requested information would be integrated into the project presentations made to the BOC at its regular monthly meetings and/or take the form of separate District presentations related to project implementation and program metrics:
 1. Provide "greening metrics" for each project presented to the BOC that includes the school site's position and percentage of greening on the District's Greening Index, the percentage and square footage of added green space and shade, and, where applicable, the volume of water infiltrated (in acre-feet).
 2. For projects that are not specifically "greening projects" (which may include exterior site or ADA improvements as part of a larger scope of work), present the greening aspects of the project that are in furtherance of the greening policies and plan.
 3. Where feasible and cost beneficial, the District should consider scoping and designing projects to the most optimal level of greening for each school campus and not limit the scope to only achieving the minimum 30% greening index target.
 4. For projects already considered by the BOC and approved by the BOE prior to the adoption of the Green Schools for All policy in 2022, consider making scope changes to those projects that further the implementation of the policy. This would ensure that current sustainability standards and greening goals are met and that they deliver a consistent, equitable level of environmental benefit across the District.

RESOLUTION 2025-27

ADOPTION OF FINAL REPORT AND RECOMMENDATIONS OF THE BOC AD HOC SUBCOMMITTEE (TASK FORCE) REGARDING THE IMPLEMENTATION OF THE DISTRICT'S *GREEN SCHOOLYARDS FOR ALL* RESOLUTION AND PLAN

5. The BOC requests a presentation from District staff regarding how project greening elements, plantings, and site systems (like irrigation) are designed to achieve maximum sustainability and minimize maintenance costs. Identify any programs or outreach to enlist and work jointly with community groups or organizations to support maintenance efforts at school campuses.
 6. The BOC requests a presentation from District staff that identifies what construction contract strategies may facilitate the preservation of green capital assets at each school site. For instance, can the District purchase extended-year warranties with construction contracts that would maintain and preserve trees and plantings and thus protect the capital investment made in these features?
 7. The BOC requests that the District consider expanding green metrics reporting to incorporate environmental data and inventories (such as those reported by the City of Los Angeles, Los Angeles County, and the State of California) to measure and track school site and regional environmental impacts.
 8. The BOC requests that District staff consider creating a green school inventory of completed projects that possibly includes photo documentation, amount of sequestered CO₂, reductions in ambient temperatures, the volume of stormwater captured by school site and instructional curricula at various grade levels.
 9. The BOC requests a presentation from District staff regarding community outreach strategies for the development of greening projects and how community input informs project scoping and design at each school site. Completed projects may serve as examples of how community outreach was conducted and its project impacts.
3. This resolution shall be transmitted to the Los Angeles Unified School District Board of Education and posted on the Oversight Committee's website.
 4. The District is directed to track the above recommendation and to report on the adoption, rejection, or pending status of the recommendations as provided in section 6.2 of the BOC Charter and Memorandum of Understanding.

ADOPTED on May 22, 2025, by the following vote:

AYES:

NAYS:

ABSTENTIONS:

ABSENCES:

D. Michael Hamner
Chair

Robert Campbell
Vice-Chair

LOS ANGELES UNIFIED SCHOOL DISTRICT
SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

D. Michael Hamner, FAIA, Chair
American Institute of Architects
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L.A. Co. Auditor-Controller's Office
Dr. Samantha Rowles, Secretary
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Vacant
Assoc. Of CA School Admin-Retired
Vacant
LAUSD Student Parent

Timothy Popejoy
Bond Oversight Administrator
Perla Zitle
Bond Oversight Coordinator

**FINAL REPORT: Bond Oversight Committee Ad Hoc Subcommittee (Task Force) Regarding the
Implementation of the District's *Green Schools for All* Resolution and Plan, May 22, 2025**

Submitted by Task Force Members

Aleigh Lewis, Task Force Chair
Patrick MacFarlane, BOC Executive Committee Member
Dr. Bevin Ashenmiller, BOC Member
Bill Ross, BOC Member
Teresa Dahl, non-BOC Member
Michael Hamner, ex officio, BOC Chair

I. OVERVIEW

A. Formation of Task Force

On August 1st, 2024, the Bond Oversight Committee (BOC) adopted resolution 2024-26¹ establishing an Ad Hoc Subcommittee (Task Force) to study and develop recommendations regarding the implementation of the Board of Education's (BOE) Resolution 002-22/23 "*Green Schools for All: Equitable Funding and Expansion of Green Spaces across District Campuses*" (adopted September 27, 2022) and the *Green Schoolyards for All Plan* (adopted April 2024). The primary objective of the BOE *Green Schools for All* policy resolution was "to create environments where students feel safe, welcome, and excited to learn, and to implement a strategy that includes developing safe and sustainable green spaces, outdoor learning environments, and shaded areas at each school."

The BOC resolution establishing the Task Force begins by stating that the District's bond program, since its inception with Prop BB in 1998, has supported projects and campus investments that increase the addition and sustainability of natural elements such as natural grass and ground coverings, trees, vegetation and "open space" for the health of students and their communities.

The BOC resolution goes on to state that the BOC has a clear and express duty to oversee and ensure bond program funds are appropriately and effectively utilized for the environmental purposes outlined in District

¹ See Appendix A for BOC Resolution 2024-26.

policy, and has an interest in understanding the management, budgeting, financial and project reporting, and coordination of greening and related projects.

As required by the BOC Charter and Memorandum of Understanding (MOU), the District regularly proposes large-scale modernization, playground, campus exterior, and greening improvement projects for BOC consideration each month. BOC members are charged with a mandate to determine whether proposed projects are both prudent and permissible. The BOC Task Force aims to develop a deeper understanding of how bond expenditures for these projects achieve District climate and green school policies. To this end, the Task Force was charged with identifying possible recommendations for requesting information from District staff to understand how projects are scoped, prioritized, coordinated, budgeted, and constructed to achieve the District's these stated policies.

Subsequent to the formation of the Task Force on August 1, 2024, the BOE held a Special Meeting on August 7, 2024 to approve placing a \$9B local bond measure on the November 2024 ballot. At this same meeting, the BOE adopted an *Implementation Plan* for allocating the bond funds by program categories and project types. On November 7, 2024, LAUSD voters passed Measure US. These funds have since been incorporated into the District's Updated School Upgrade Program (SUP). As such, the District has identified additional and substantial priorities for the bond program, including expansion of greening related projects.²

B. Overview of Presentations to the Task Force

Date	Topic	Key Discussion Points
8/21/24	Climate Resilience at LAUSD	Impact of climate resilience strategies on school sites, including temperature reduction and stormwater management.
9/18/24	Eco-Sustainability Office (ESO)	Development and implementation of policies, sustainability strategies, and the organizational structure supporting these initiatives.
10/16/24	Green Schoolyards for All Plan	Greening priorities, funding mechanisms, and effective implementation strategies for schoolyard transformations.
11/20/24	Task Force Only Discussion	
12/18/24	Marvin Elementary School Project Case Study	Case study of successful coordination across facilities programs to integrate greening initiatives efficiently and cost-effectively.

C. Additional Research Included Review of the Following Documents (underlined titles below are links to the resolutions):

- Board Resolution # 018-19/20 [Clean Energy Resolution](#) (2019)
- Board Resolution #016-21/22 [Climate Literacy Resolution](#) (2022)
- Board Resolution #002-22/23 [Green Schools for All Resolution](#) (2022)
- [Green Schoolyards for All Plan](#) (2024)

² BOC Resolution 2024-26 establishing the Task Force largely referred to Bond Measure RR (\$7B passed in 2020) and its *Implementation Plan* as the basis for funding the SUP and greening related projects. However, as of January 2025, the District's Updated SUP is now primarily composed of Measure RR and Measure US funds.

II. INFORMATION PRESENTED DURING THE TASK FORCE MEETINGS

Presentation #1

Climate Resilience at LAUSD – 8/21/24

Presenter: Aleigh Lewis, Task Force Chair

This presentation outlined the growing challenges urban environments face amid increasingly volatile weather conditions and rising temperatures. With 2023-2025 marking the hottest years on record, cities must prepare to withstand intensifying heat and prolonged droughts.

Cities are especially vulnerable to heat and drought due to widespread use of hard surfaces like asphalt and concrete across buildings, streets, parking lots, freeways, and schoolyards. These materials absorb and trap heat, driving up local temperatures, while preventing stormwater from soaking into the ground to replenish vital groundwater reserves.

Schools offer an excellent opportunity to transform asphalt-dominated spaces into natural, resilient environments. By replacing hard surfaces with trees and plants, schools can improve air quality, capture stormwater, provide shade, and lower air temperatures. The evaporative cooling effect of trees can reduce air temperatures up to 9°F, with benefits extending for as much as half a mile, according to a 2016 Trust for Public Land report. Additionally, allowing water to seep into the ground supports groundwater recharge and fosters local biodiversity by creating habitats for wildlife.

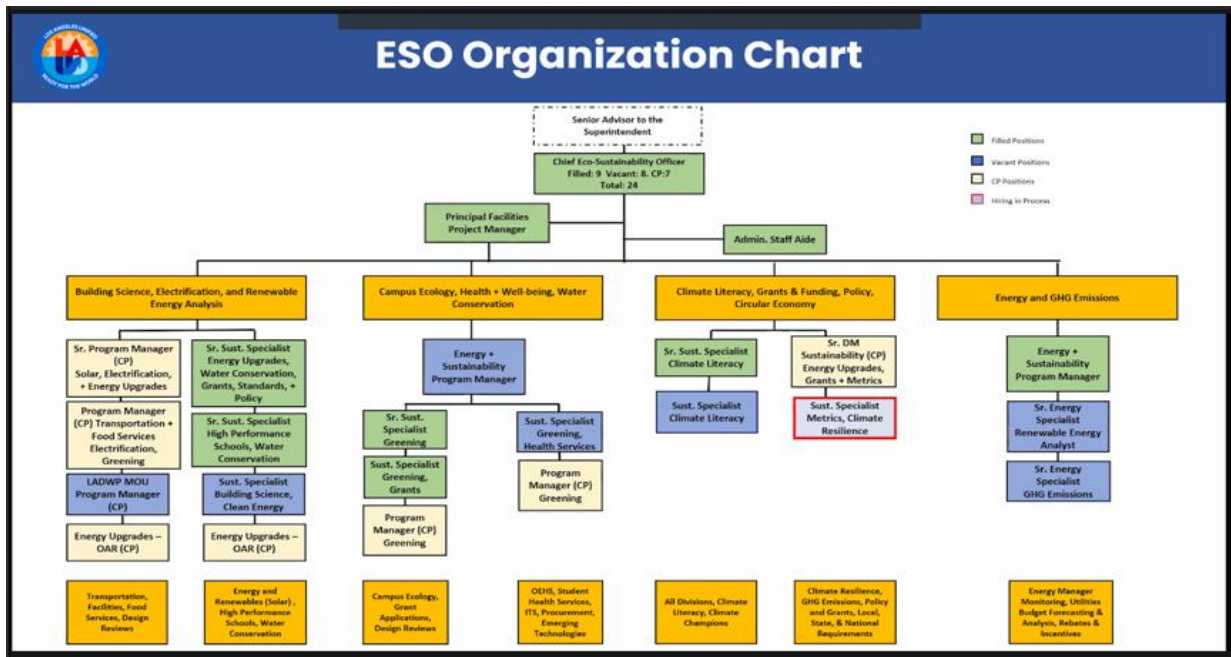
Presentation #2

The Eco-Sustainability Office (ESO) – 9/18/24

Presenter: Christos Chrysiliou, Chief Eco-Sustainability Officer

The Eco-Sustainability Office (ESO) was established in 2023 to develop standards and guidelines for sustainability at LAUSD. Located within the Office of the Superintendent, this department interacts with Facilities, Operations and Maintenance, Transportation, Food Services, Office of Environmental Health and Safety, and Curriculum.

The ESO is responsible for establishing policies and offering guidance to drive sustainability across all LAUSD divisions, aiming to reduce the District's carbon and water footprint while enhancing operational efficiency. This includes the development and implementation of initiatives in the following focus areas: energy use, transportation, recycling and waste, food services, educational content and design-related policies for outdoor education, climate literacy, green schoolyards, and community engagement related to all initiatives.



For example, programs under the ESO’s purview include school bus electrification, installation of EV charging stations at school sites, solar panel projects, kitchen electrification, composting initiatives, and overall campus greening.

Additionally, the ESO collaborates with LAUSD Physical Education Instruction, the California Department of Education, and the Facilities Services Department to update the School Design Guide and Standard Specifications. This updated guide will integrate evidence-based research and insights into best practices from the Living Schoolyard Coalition and the Green Schoolyard Leadership Institute. By standardizing the review processes and guidelines, the ESO ensures a consistent and efficient approach to greening schools within LAUSD and among third-party partners.

Presentation #3

Facilities: Review of the *Green Schools for All Plan* – 10/16/24

Presenters: Alix O’Brien, Deputy Director of Facilities, Planning and Development and Scott Singletary, Senior Facilities Development Manager

The Need

Over 500 schools at LAUSD have less than 30% green spaces which amounts to approximately 15 million square feet (350 acres) of paved schoolyard areas that need to be updated to include more green and natural space.

Community Engagement

FSD conducted outreach in 2023 with close to 1,000 LAUSD students, families, educators, community-based partners, and environmental experts, revealing that the top priorities for elementary, middle, and high school are more trees and shade, grass playfields, and learning gardens tied to the curriculum.

The Solution

To address the need for a comprehensive district-wide greening policy, the LAUSD School Board adopted the Green Schools for All Resolution in 2022, mandating that every school campus incorporate 30% green space and 20% shade coverage. In response, the Facilities Division developed the *Green Schoolyards for All Plan*—a strategic roadmap structured around three key components: (1) a ranking system, (2) standardized guidelines, and (3) reporting and metrics framework.

1 - Ranking system

The ranking system was designed to equitably prioritize schools for greening improvements by evaluating each school based on three core metrics: the proportion of existing green and natural space in the schoolyard, the CalEnviroScreen (CES)³ core, and data from the Extreme Heat Temperature Tool (EHTT).

Category 1 schools—primarily early education and elementary institutions with less than 10% green space—are the highest priority. These schools are evaluated using a weighted system that allocates 75% to the CalEnviroScreen score and 25% to the Extreme Heat Temperature Tool rating. With 220 schools classified as Category 1, the estimated investment is \$1.5 billion, with a target of greening 22 schools per year over the next decade (approximately \$150 million annually). Category 2 schools, which include middle and high schools with more than 11% green space, are similarly assessed based on CES and EHTT metrics.

2 - Standardized Guidelines

The Green Schoolyards for All Plan establishes standardized design definitions and guidelines to ensure that greening initiatives are implemented equitably and efficiently across all school sites.

The **scope of greening** is limited to the **schoolyard** which is defined as the exterior areas of the school site where students have general, unrestricted, and secure access within the fence line:

³ [CalEnviroScreen is a mapping tool](https://oehha.ca.gov/calenviroscreen/about-calenviroscreen) administered by the State of California Office of Environmental Health Hazard Assessment (OEHHA) that helps identify California communities that are most affected by many sources of pollution. CalEnviroScreen uses environmental, health, and socioeconomic information to produce scores for every census tract in the state. The scores are mapped so that different communities can be compared. An area with a high score is one that experiences a much higher pollution burden than areas with low scores. CalEnviroScreen ranks communities based on data that are available from state and federal government sources. [CalEnviroScreen 4.0](https://oehha.ca.gov/calenviroscreen/about-calenviroscreen) was last updated in October 2021. (Source: <https://oehha.ca.gov/calenviroscreen/about-calenviroscreen>).

Schoolyard Definition



The following are **not considered part of the schoolyard**: parking areas, dedicated service areas, utility yards, lunch shelters, permanent bleachers, relocatable buildings, covered walkways, and school frontages that are not accessible to students during school hours.

Definition of a Green Schoolyard: green and natural spaces that students have access to during the day that include in-ground planting/trees, grass/lawn/natural turf, dirt/mulch, decomposed granite (DG), and permeable pavers. These will provide natural features for learning and active play, interactive education observation of natural systems, areas of respite on the school campus.

Definition of elements that are not considered green: schoolyard solar reflective coating (colored paint on asphalt) and artificial turf.

3 – Reporting and Metrics

To ensure accountability and track progress, the District will issue comprehensive reports that monitor key metrics and processes. The inaugural report was scheduled for December 2024 or January 2025. For capital projects, the reporting framework will be structured around three key milestones:

- 1) Existing conditions: Updated status of each school in CAFM⁴ and ArborPro tree inventory to reflect current data.
- 2) Design: Planned improvements are overlaid in CAFM at the design development phase.
- 3) As-built and Field Verified Data Systems: Updated when projects are completed.

⁴ CAFM is the District's "Computer-Aided Facilities Management" database administered by the Facilities Services Division. It includes building and site data for physical facilities at each school site. Data includes square footages, building names and numbers, and the condition and age of buildings and site systems.

Presentation #4

Facilities: Marvin Elementary School Project – 12/18/24

Presenters: Issam Dahdul, Director of Facilities, Planning and Development, and Mark Cho Deputy Director, Maintenance & Operations

The Marvin Elementary School (MES) greening story is an example of how the Facilities Services and Maintenance and Operations teams effectively coordinated a cross-departmental project. Initially approved for asphalt replacement under the Critical Replacement Upgrade program, MES was also selected as one of fifteen schools in the Green Schoolyard Upgrade Project (COPs-funded) within the 2023 Capital Plan.

Rather than upgrading the campus through two separate programs, Maintenance and Operations took the initiative to independently increase MES's green space to 25%, outside of a designated greening program. This decision removed MES from the Green Schoolyard Upgrade Project, freeing up resources to add another school to the initiative.

In addition to the schoolyard being repaved, campus greening would be increased from 6% to 25%. This example underscores the District's flexibility and commitment to interdepartmental coordination.

Project highlights for this school include:

1. Increase greening from 6% to approx. 25% (totaling ~30,500 s/f of greening)
2. Reduce campus asphalt by ~20,000 s/f
3. New reading garden and outdoor learning environments
4. 40 new trees along with a variety of shrubs and plants
5. Playground solar reflective coating
6. Newly painted sports areas for running, basketball, volleyball, futsal
7. Patterned, stamped concrete walkways

III. SUMMARY OF GREENING PROJECTS

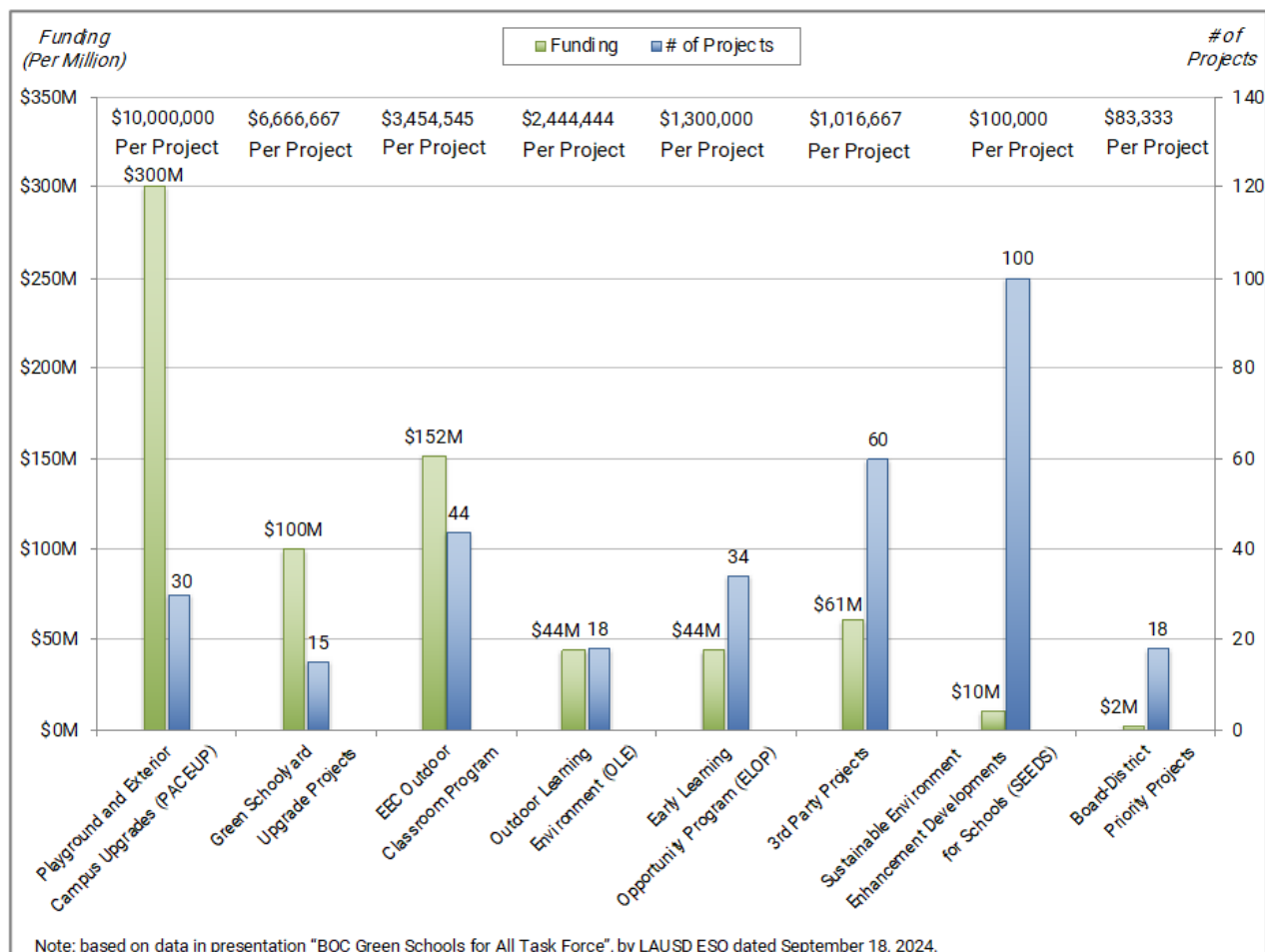
A. Current Greening Programs at LAUSD

The table and graph below were prepared by the Task Force and BOC staff to provide reference materials for BOC members and the public to understand the types of projects and their comparative project costs.

TABLE: Summary of Greening Project Types

Program	Funding (\$ million)	# of Projects	Av. Project Cost	Funding Source	Department
Playground & Exterior Campus Exterior Upgrades (PACE-UP)	\$300M	30	\$10 million	Bond	ASM
EEC Outdoor Classroom Program	\$152M	44	\$3.45 million	Bond	M&O/PEX
Green Schoolyard Upgrade Projects	\$100M	15	\$6.6 million	\$75M – restricted General Fund – ELOP, \$25M COP Funding	ASM
3 rd Party Projects	\$61M	60	\$1.01 million	Grant Funded	ESO
Early Learning Opportunity Program (ELOP)	\$44.2M	34	\$1.3 million	Restricted General Fund – ELOP	ESO/M&O/PEX
Outdoor Learning Environment (OLE)	\$44M	18	\$2.44 million	Bond	ASM
SEEDS	\$10M	100	\$100,000	Bond	ESO/M&O
Board-District Priority Projects	\$1.5M	18	\$83,000	Bond	ESO/M&O
TOTAL	\$713M	319			

GRAPH: Summary of Project Types, Average Cost per Project, Number of Projects within SUP Programs



The purpose of this graph is to provide three data points for the greening project types: 1) the average dollar value per project type (data label at top of bars), the number of projects funded within each program (blue bar and right axis), and the total program funding for that project type (green bar and left axis). For example, for the PACE-Up projects, it is part of a \$300M program, they average about \$10M each, and there are close to 30 PACE-Up projects.

IV. TASK FORCE RECOMMENDATIONS

The Task Force recognizes that the District is making concerted efforts to implement the vision and specific program mechanisms to support greening initiatives. These efforts include adopting the *Green Schoolyards for All Plan*, establishing the Eco-Sustainability Office, creating revised design guidelines and standards, revising project scopes, and allocating \$713M in COPs and Measure RR funding as well as \$600M allocated from Measure US to deliver promised benefits to school campuses.

The Task Force recommends to the full BOC, that it consider adopting a future resolution that includes the following requests and comments for submission to District staff. These will better enable the BOC to understand how and what bond funds are expended to support the greening policy goals and their effectiveness in meeting those goals. The intent is that the requested information would be integrated into the project presentations made to the BOC at its regular monthly meetings. They could also take the form of special District presentations related to project implementation and program metrics.

1. Provide “greening metrics” for each project presented to the BOC that includes the school site’s position and percentage of greening on the District’s *Greening Index*, the percentage and square footage of added green space and shade, and, where applicable, the volume of water infiltrated (in acre-feet).
2. For projects that are not specifically “greening projects” (which may include exterior site or ADA improvements as part of a larger scope of work), present the greening aspects of the project that are in furtherance of the greening policies and plan.⁵
3. Where feasible and cost beneficial, the District should consider scoping and designing projects to the most optimal level of greening for each school campus and not limit the scope to only achieving the minimum 30% greening index target.

[Currently District projects are scoped to meet the *minimum* standards set by Board Policy. While this approach ensures compliance, it may result in missed opportunities to maximize the benefits of greening at each school.]

4. For projects already considered by the BOC and approved by the BOE prior to the adoption of the *Green Schools for All* policy in 2022, consider making scope changes to those projects that further the implementation of the policy. This would ensure that current sustainability standards and greening goals are met and that they deliver a consistent, equitable level of environmental benefit across the District.

[The BOC would like to have discussions with District staff about how this might be accomplished and reported.]

5. The BOC requests a presentation from District staff regarding how project greening elements, plantings, and site systems (like irrigation) are designed to achieve maximum sustainability and minimize maintenance costs.⁶ Are there programs or outreach to enlist and work jointly with community groups or organizations to support maintenance efforts at school campuses?

⁵ The Marvin Elementary School case study demonstrates how cross-departmental collaboration within LAUSD can yield innovative, impactful solutions. As the District increases its capacity to plan and complete greening projects, the ability to incorporate greening throughout all exterior improvements will help achieve the goals of the 2023 LAUSD Green Schools for All Board Resolution, which calls for any project that disrupts pavement—“whether through asphalt replacement, repaving, portable building removal, or future Major Modernizations—must integrate green or natural spaces with appropriate shading.”

⁶ District staff estimated that an annual maintenance budget of \$12 to \$15 million may be required to sustain the greening improvements anticipated by upcoming and current greening projects. The District staff stated that it prioritizes efficient maintenance practices and explores funding opportunities to ensure long-term sustainability. (Green Schoolyards for All Plan, p. 4).

6. Similar to the above recommendation, the BOC requests a presentation from District staff that identifies what construction contract strategies may facilitate the preservation of green capital assets at each school site. For instance, can the District purchase extended-year warranties with construction contracts that would maintain and preserve trees and plantings and thus protect the capital investment made in these features?
7. The BOC requests that the District consider expanding greening metrics reporting to incorporate environmental data and inventories (such as those reported by the City of Los Angeles, Los Angeles County, and the State of California) to measure and track school site and regional environmental impacts.
8. The BOC requests that District staff consider creating a green school inventory of completed projects that possibly includes photo documentation, amount of sequestered CO₂, reductions in ambient temperatures, the volume of stormwater captured by school site and instructional curricula at various grade levels.
9. The BOC requests a presentation from District staff regarding community outreach strategies for the development of greening projects and how community input informs project scoping and design at each school site. Completed projects may serve as examples of how community outreach was conducted and its project impacts.

AGENDA ITEM

#4

LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

D. Michael Hamner, FAIA, Chair
American Institute of Architects
Robert Campbell, Vice-Chair
L.A. Co. Auditor-Controller's Office
Dr. Samantha Rowles, Secretary
LAUSD Student Parent
Patrick MacFarlane, Executive Committee
Early Education Coalition
Scott Pansky, Executive Committee
L.A. Area Chamber of Commerce

Joseph P. Buchman – Legal Counsel
Burke, Williams & Sorensen, LLP
Lori Raineri and Keith Weaver – Oversight Consultants
Government Financial Services Joint Powers Authority

Neelura Bell
CA Charter School Association
Sandra Betts
CA Tax Reform Assn.
Chad Boggio
L.A. Co. Federation of Labor AFL-CIO
Aleigh Lewis
L.A. City Controller's Office
Jennifer McDowell
L.A. City Mayor's Office
Brian Mello
Assoc. General Contractors of CA
Santa Ramirez
Tenth District PTSA

William O. Ross IV
31st District PTSA
Rachelle Anema (Alternate)
L.A. Co. Auditor-Controller's Office
Bevin Ashenmiller (Alternate)
Tenth District PTSA
Ashley Kaiser (Alternate)
Assoc. General Contractors of CA
Vacant
Assoc. of CA School Admin - Retired
Vacant
LAUSD Student Parent
Timothy Popejoy
Bond Oversight Administrator
Perla Zitle
Bond Oversight Coordinator

RESOLUTION 2025-21

BOARD REPORT NO. 387-24/25

FISCAL YEAR 2026 OIG WORK PLAN/STRATEGIC EXECUTION PLAN

WHEREAS, District Staff proposes that the Board of Education approve the Fiscal Year 2026 Office of the Inspector General (OIG) Work Plan; and

WHEREAS, in March 2003, the Board of Education authorized the OIG to conduct audits of bond funded new construction and modernization programs and related bond expenditures with BB and Measure K bond funds; and

WHEREAS, in March 2004, June 2005, November 2008, November 2020, and November 2024 additional bond funds were programmed for audits in Measures R, Y, Q, RR, and US as approved by the electorate; and

WHEREAS, the associated Fiscal Year 2026 OIG Work Plan/Strategic Execution Plan proposes to use School Upgrade Program (SUP) funds in the amount of \$4,840,579 to provide audit, investigative, and special services, and training

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The School Construction Citizens' Bond Oversight Committee recommends that the Board of Education adopt the Fiscal Year 2026 OIG Work Plan/Strategic Execution Plan as defined in Board Report No. 387-24/25, a copy of which is attached hereto in the form it was presented to the BOC and is incorporated herein by reference.

RESOLUTION 2025-27
FISCAL YEAR 2026 OIG WORK PLAN/STRATEGIC EXECUTION PLAN

2. This resolution shall be transmitted to the Los Angeles Unified School District Board of Education and posted on the Bond Oversight Committee's website.
3. The District is directed to track the above recommendation and to report on the adoption, rejection, or pending status of the recommendations as provided in section 6.2 of the Charter and Memorandum of Understanding between the Bond Oversight Committee and the District.

ADOPTED on May 22, 2025, by the following vote:

AYES:

ABSTENTIONS:

NAYS:

ABSENCES:

D. Michael Hamner
Chair

Robert Campbell
Vice-Chair



Board of Education Report

File #: Rep-387-24/25, **Version:** 1
In Control: Inspector General's Office

Agenda Date: 6/17/2025

Fiscal Year 2026 OIG Work Plan Office of the Inspector General

Brief Description:

(Approval of FY 2026 OIG Work Plan) Recommends approval of the Fiscal Year 2026 Office of the Inspector General Work Plan which sets forth how OIG resources will be used in FY 2026.

Action Proposed:

Approve the Fiscal Year 2026 Office of the Inspector General Work Plan.

Background:

The Office of the Inspector General (OIG) performs its work in accordance with professional standards including the Principles and Standards for Offices of Inspector General and Government Auditing Standards. These standards require the efficient and effective use of resources as well as keeping appropriate officials informed of OIG activities. The attached Work Plan incorporates the results of our robust risk assessment process utilizing Board Member, Bond Oversight Committee, District Management, and public input. This Work Plan sets forth how OIG resources will be used during Fiscal Year 2026.

Expected Outcomes:

With Board approval of this item, the planned work of the OIG will be deemed approved by the appropriate governing body.

Board Options and Consequences:

If the Board does not approve this item, then the OIG will lack evidence that its annual work plan was approved by the appropriate governing body.

If the Board approves this item, then the OIG will be operating in accordance with professional standards and its Charter.

Policy Implications:

The OIG Charter requires the Inspector General to present an annual work plan for the Board of Education's review and approval.

Budget Impact:

Not Applicable

Student Impact:

Not Applicable

File #: Rep-387-24/25, **Version:** 1
In Control: Inspector General's Office

Agenda Date: 6/17/2025

Equity Impact:
Not Applicable

Issues and Analysis:
Not Applicable

Attachments:
Attachment A - Fiscal Year 2026 Office of the Inspector General (OIG) Work Plan
Attachment B - BOC Resolution

Submitted:
05/19/2025

RESPECTFULLY SUBMITTED,

APPROVED & PRESENTED BY:

ALBERTO M. CARVALHO
Superintendent

SUE STENGEL
Inspector General
Office of the Inspector General

REVIEWED BY:

DEVORA NAVERA REED
General Counsel

___ Approved as to form.

REVIEWED BY:

NOLBERTO DELGADILLO
Deputy Chief Financial Officer

___ Approved as to budget impact statement.

**LOS ANGELES UNIFIED SCHOOL DISTRICT
OFFICE OF THE INSPECTOR GENERAL**

**ANNUAL WORK PLAN
FISCAL YEAR 2026**



**SUE STENGEL
INSPECTOR GENERAL**

OFFICE OF THE INSPECTOR GENERAL
Annual Work Plan
Fiscal Year 2026

INTRODUCTION

This is the Annual Work Plan for Fiscal Year 2026 (FY 2026) for the Office of the Inspector General (OIG) for the Los Angeles Unified School District (District or LAUSD), a risk-based roadmap of projected activities for the upcoming year.

The OIG reports directly to the Board of Education (Board) and operates in accordance with Education Code Section 35400 et seq., the OIG Charter, and the Principles and Standards for Offices of Inspectors General.¹ Our mission is to promote a culture of accountability, transparency, collaboration, and integrity through the performance of audit and investigative services designed to drive continuous improvement, support effective decision-making, and detect and deter fraud, waste, and abuse in the LAUSD.

In FY 2026, the OIG will conduct contract and performance audits, special reviews, and technical evaluations of construction projects; complete due diligence reviews related to independent charter schools and prospective vendors and contractors; conduct background investigations of potential District senior management employees; perform data analytics related to District financials and operations; and investigate allegations of criminal conduct and violations of policies by employees and entities doing business with the District.

Our work plan is intended to be dynamic and flexible. Throughout the year, the OIG responds to emerging risks and changing priorities. Board requests, District management interests, and unforeseen events may require that we perform activities not listed in this work plan or defer or forego projects based on new information and the availability of resources.

We thank the Board of Education for investing in oversight that helps instill trust and confidence in LAUSD. The OIG remains dedicated to providing valuable services that promote positive change for LAUSD students, families, employees, vendors, contractors, and the public.

Sue Stengel
Inspector General

¹ California Education Code Sections 35400 et seq., authorize the OIG to conduct audits and investigations, and issue subpoenas, among other duties and responsibilities. The Charter for the Office of the Inspector General outlines, among other things, the OIG's purpose, responsibilities, authority and relationship to the Los Angeles Unified School District and Board of Education. The principles and standards represent generally accepted principles, quality standards, and best practices applicable to federal, state, and local Offices of Inspectors General.

RISK ASSESSMENT

The OIG developed its work plan through a comprehensive risk assessment process.

1. OIG staff interviewed the Board of Education and approximately 15 key District personnel asking for their input about areas at highest risk for fraud, waste, and abuse.
2. We solicited input from OIG staff, who collectively possess hundreds of years of auditing and investigative experience, and hundreds of years of experience in LAUSD. Tapping into this knowledge, staff contributed their expertise related to areas in the District at highest risk for fraud, waste, and abuse.
3. We developed a survey through which we asked respondents to identify areas of concern as well as the risk of fraud, waste, and abuse in the District. The survey was available in English and Spanish on the OIG website and disseminated via our social media.

We also sent the survey by email to constituencies such as the members of the Board of Education, Bond Oversight Committee, and high-level District managers. Additionally, we shared our survey during various presentations to District personnel and at public meetings.

The goal was to obtain as many survey responses as possible from a broad and diverse group of LAUSD stakeholders.

Exhibit A includes a copy of the complete survey and Exhibit B provides the top areas of concern according to the survey responses.

4. For performance audits, based on the responses from steps 1 through 3, we organized District operations into auditable areas, applied risk factors, which included the pillars of the District's Strategic Plan, and assessed the likelihood and impact of those risk factors relative to each auditable area. The OIG employed a risk assessment instrument which has evolved over the years, to assess the risk level of each auditable area. Based on available information and the knowledge shared by the District's stakeholders, each area's risks were scored based on their potential impact on the District and the likelihood of the risks occurring. We then ranked the identified risk areas.

Based on these risk scores and rankings, as well as direct feedback from LAUSD stakeholders, we selected the performance audits that we identified as posing the highest risk and potentially having the most impactful effect on the District for the work plan. For example, fingerprinting and background checks for contractors/vendors who interact with students, and asset security within Maintenance and Operations.

5. For contract audits, the OIG identified all contracts listed in SAP (10,351). Then, we excluded all contracts that expired before 2024, contracts already audited by the OIG, and contractors we audited in the last three years (where audit findings demonstrated lower risk). We grouped the remaining contracts by category and identified the top three highest value contracts in each category.

ATTACHMENT A - FY 2026 OIG WORK PLAN

From the remaining 54 contracts, we chose the contracts for this year's work plan based on trends we identified in the OIG's previous work. These included trends found in past incurred cost and performance audits, issues identified in due diligence reports, investigative findings, and knowledge gained from technical evaluations and our data analytics function.² We also took into consideration the results of our survey and stakeholder concerns in narrowing our list of contracts.

² This year, as part of our risk assessment, the OIG reviewed all past OIG audits to identify trends related to findings and auditees.

AUDIT ACTIVITIES

Audit activities are performed primarily to (i) evaluate the efficiency and effectiveness of District operations, (ii) determine if activities are being carried out in accordance with District policies, applicable laws and regulations, (iii) ensure that District vendors and contractors comply with the requirements of their contracts, and (iv) that contracted funds, especially bond funds, are expended as intended.

Because the source of almost half of the OIG's budget is bond funds, we are limited in the non-bond eligible work we can do. Therefore, notwithstanding the results of our risk assessment, the OIG's audit activities focus significantly on contracts, as well as District-wide programs, processes, and systems, funded by school bond measures.

In Table 1, we present an audit work plan based on our risk assessment. In Table 2, we present our actual work plan, commensurate with our financial resources.

Furthermore, to ensure we are addressing the most current risks in a timely manner, the OIG will endeavor to complete the work plan within the fiscal year. Our effort to complete the work plan within the fiscal year, coupled with a reduction in our staff,³ accounts for fewer audits on our work plan than in the past. In past years, although work on audits began within the designated fiscal year, they were not all completed in that year. Some are not completed until years after the work plan on which they appeared.

The following section describes the types of audit and review activities that may be performed during the year.

PERFORMANCE AUDITS

These audits are an objective and systematic examination of evidence for the purpose of providing an independent assessment of the performance of an organization, program, activity, or function to determine if it is performing efficiently and effectively and in compliance with policies, procedures, laws and regulations.

CONTRACT AUDITS

Contract audits examine the actual costs incurred by the contractor to determine whether the costs were allowable, allocable and reasonable in accordance with the contract terms and conditions. The contracts we will consider are either ongoing or were executed within the last three years.

SPECIAL REVIEWS

³ The OIG's Audit Unit was depleted of resources in FY 2025 due to retirements and an internal reorganization which was partially structured to address the District's budget shortcomings. Two of four Audit Manager positions were eliminated. A Principal Auditor was promoted (and the position was not backfilled), and two Senior Auditors retired. In total, the Audit Unit lost five people in FY 2025 who will not be replaced in the foreseeable future.

Special reviews may be conducted as a result of (i) special requests from the Board of Education or District Management, (ii) issues identified during the course of an audit or investigation, (iii) concerns reported to the OIG, or (iv) the nature of the risk identified. These types of reviews are not conducted in accordance with Government Auditing Standards.

CHANGE ORDER AUDITS

Change order audits examine construction contract change orders (CO) for allowability, allocability and reasonableness of the proposed or claimed CO costs. These change orders were executed to adjust the contract amount for added or deleted work, equitable compensation to the contractor for delay, disruption, inefficiencies, contract terminations and other claims. In FY 2026, the OIG will audit bond-related construction COs for \$1 million or more when requested by District management.

TABLE 1: FY 2026 AUDIT WORK PLAN BASED ON RISK ASSESSMENT								
ITEM NO.	CONTRACT NO.	CONTRACTOR/PROJECT NAME	DESCRIPTION	CONTRACT AMOUNT	TYPE OF AUDIT	USER DEPARTMENT	BOND ELIGIBLE	
CONTRACT AUDITS								
1	4400009034	Kemp Bros. Construction, Inc.	Contract for the comprehensive modernization of Huntington Park HS	\$120,144,045	Incurred Cost Audit	Facilities Project Execution	Yes	
2	4400008151	Morillo Construction, Inc.	Contract for the comprehensive modernization of 92nd Street ES	\$61,790,667	Incurred Cost Audit	Facilities Project Execution	Yes	
3	4400010611	Pinner Construction Co., Inc.	Contract for the classroom replacement at Dixie Canyon Charter ES	\$40,550,536	Incurred Cost Audit	Facilities Project Execution	Yes	
4	4400009914	S J Amoroso Construction Co., LLC	Contract for the classroom replacement at Amestoy ES	\$27,681,862	Incurred Cost Audit	Facilities Project Execution	Yes	
5	4400011969	Balfour Beatty Construction, LLC	Contract for the comprehensive modernization of Hamilton HS	\$57,094,889	Incurred Cost Audit	Facilities Project Execution	Yes	
6	4400008516	American Engineering Laboratory	Contract for materials testing and special inspection services	\$8,250,000	Incurred Cost Audit	Facilities Project Execution	Yes	
7	4400010429	AP Construction Group, Inc.	Contract for piping systems and other upgrades at Cortines School of Visual and Performing Arts	\$10,385,575	Incurred Cost Audit	Facilities Project Execution	Yes	
8	4400007833	P & R Paper Supply Co., Inc.	Contract to provide food related paper, supplies, and plastic products for District student meal programs	\$70,000,000	Incurred Cost Audit	Food Services Division	No	
9	4400010023	Consolidated Disposal Services, LLC	Contract to provide rubbish disposal and recycling services to District schools and offices	\$56,000,000	Incurred Cost Audit	Environmental Health and Safety	No	
10	4400008856	Microsoft Corporation	Contract for IT services in the area of software development, enterprise security, and cloud services	\$15,902,729	Incurred Cost Audit	Information Technology Services	Yes	
11	4400010314	Let's Do Lunch, Inc.	Contract to provide commodity and commercial foods for District student meal programs	\$20,000,000	Incurred Cost Audit	Food Services Division	No	
12	4400008136	I Colorprinting & Mailing, Inc.	Contract to provide printing services for the District	\$30,352,469	Incurred Cost Audit	Material Management Branch	No	

ATTACHMENT A - FY 2026 OIG WORK PLAN

13	4400011110	Willis Towers Watson Insurance Services West, Inc.	Contract to provide insurance broker services for the Owner Controlled Insurance Program for school construction	\$92,885,000	Incurred Cost Audit	Office of the Chief Risk Officer	Yes
14	4400010383	The Children's Health Market, Inc.	Contract to provide instructional materials, digital content, and professional development materials to the District	\$25,000,000	Incurred Cost Audit	Division of Instruction	No
15	4400009967	Impex Technologies, Inc.	Contract to provide network equipment, integrated security, and communication systems	\$15,897,894	Incurred Cost Audit	Information Technology Services	Yes
16	4400009255	Vista Higher Learning, Inc.	Contract to provide instructional materials, digital content, and professional development materials to the District	\$11,000,000	Incurred Cost Audit	Division of Instruction	No
17	4400009444	Department of Water and Power	Memorandum of Understanding to provide energy and water efficiency programs and initiatives at District facilities	\$15,000,000	Incurred Cost Audit	Facilities Maintenance & Operations	Yes
18	4400009538	Pinmor Construction, LLC	Contract for the classroom replacement at Dahlia Height ES	\$10,633,493	Incurred Cost Audit	Facilities Project Execution	Yes
19	4400012405	Prowest PCM, Inc.	Contract for the replacement of portables and the construction of a new classroom and food service building at Franklin ES	\$48,477,932	Incurred Cost Audit	Facilities Project Execution	Yes
20	4400011770	Best Contracting Services, Inc.	Contract for roofing services at Gardena HS	\$5,714,335	Incurred Cost Audit	Facilities Maintenance & Operations	Yes
PERFORMANCE AUDITS							
21	N/A	Student Body Accounts	Assess compliance with applicable policies, procedures, and regulations.	N/A	Performance Audit	School Fiscal Services Division	No
22	N/A	General Stores	Examine the efficiency, effectiveness, and economy of the General Stores.	N/A	Performance Audit	PSD - Material Management Branch	No
23	N/A	Fingerprinting and Background Checks of Contractors	Assess the current LAUSD fingerprinting and background check policies and processes in relation to contract professionals working with District students.	N/A	Performance Audit	Division of Risk Management / Procurement Services Division	No

ATTACHMENT A - FY 2026 OIG WORK PLAN

24	N/A	Maintenance & Operations - PUC	Assess internal controls related to asset security.	N/A	Performance Audit	Maintenance & Operations	No
25	N/A	Expanded Learning Opportunities Program (ELO-P) Funds	Determine if ELO-P funds are being used efficiently and in accordance with state law and California Department of Education policies.	N/A	Performance Audit	Division of Instruction / Beyond the Bell	No
26	N/A	Volume Rebates	Identify volume rebates that vendors did not remit to the District.	N/A	Performance Audit	Procurement Services Division	No
27	N/A	Bus Transportation for Students	Examine utilization rates and costs associated with transporting students.	N/A	Performance Audit	Transportation Services Branch	No
28	N/A	Prop 28 - Arts Education	Examine whether Prop. 28 funds are being used in accordance with state law.	N/A	Performance Audit	Division of Instruction / Elementary Program	No
29	N/A	Sales Tax Recovery	Review of Sales & Use Tax focused on recovering overpaid sales taxes.	N/A	Sales & Use Tax Refund Review	Business and Finance Division	No Funded based on recovery

TABLE 2: FY 2026 ACTUAL AUDIT WORK PLAN BASED ON FUNDING							
ITEM NO.	CONTRACT NO.	CONTRACTOR/PROJECT NAME	DESCRIPTION	CONTRACT AMOUNT	TYPE OF AUDIT	USER DEPARTMENT	BOND ELIGIBLE
CONTRACT AUDITS							
1	4400009034	Kemp Bros. Construction, Inc.	Contract for the comprehensive modernization of Huntington Park HS	\$120,144,045	Incurred Cost Audit	Facilities Project Execution	Yes
2	4400008151	Morillo Construction, Inc.	Contract for the comprehensive modernization of 92nd Street ES	\$61,790,667	Incurred Cost Audit	Facilities Project Execution	Yes
3	4400010611	Pinner Construction Co., Inc.	Contract for the classroom replacement at Dixie Canyon Charter ES	\$40,550,536	Incurred Cost Audit	Facilities Project Execution	Yes
4	4400009914	S J Amoroso Construction Co., LLC	Contract for the classroom replacement at Amestoy ES	\$27,681,862	Incurred Cost Audit	Facilities Project Execution	Yes
5	4400011969	Balfour Beatty Construction, LLC	Contract for the comprehensive modernization of Hamilton HS	\$57,094,889	Incurred Cost Audit	Facilities Project Execution	Yes
6	4400008516	American Engineering Laboratory	Contract for materials testing and special inspection services	\$8,250,000	Incurred Cost Audit	Facilities Project Execution	Yes
7	4400010429	AP Construction Group, Inc.	Contract for piping systems and other upgrades at Cortines School of Visual and Performing Arts	\$10,385,575	Incurred Cost Audit	Facilities Project Execution	Yes
8	4400007833	P & R Paper Supply Co., Inc.	Contract to provide food related paper, supplies, and plastic products for District student meal programs	\$70,000,000	Incurred Cost Audit	Food Services Division	No
9	4400010023	Consolidated Disposal Services, LLC	Contract to provide rubbish disposal and recycling services to District schools and offices	\$56,000,000	Incurred Cost Audit	Environmental Health and Safety	No
10	4400008856	Microsoft Corporation	Contract for IT services in the area of software development, enterprise security, and cloud services	\$15,902,729	Incurred Cost Audit	Information Technology Services	Yes
11	4400011626	Fredrick Towers, Inc.	JOC contract for general contracting services District-wide	\$5,350,000	Incurred Cost Audit	Facilities Project Execution	Yes

TABLE 2: FY 2026 ACTUAL AUDIT WORK PLAN BASED ON FUNDING							
ITEM NO.	CONTRACT NO.	CONTRACTOR/PROJECT NAME	DESCRIPTION	CONTRACT AMOUNT	TYPE OF AUDIT	USER DEPARTMENT	BOND ELIGIBLE
12	4400012532	NSA Construction Group, Inc.	Contract for improvements to comply with the Americans with Disabilities Act at Marlon Special Education	\$3,958,124	Incurred Cost Audit	Facilities Project Execution	Yes
13	4400011110	Willis Towers Watson Insurance Services West, Inc.	Contract to provide insurance broker services for the Owner Controlled Insurance Program for school construction.	\$92,885,000	Incurred Cost Audit	Office of the Chief Risk Officer	Yes
14	4400011664	Telenet VOIP, Inc.	JOC contract for electrical and low-voltage services District-wide	\$3,500,000	Incurred Cost Audit	Information Technology Services	Yes
15	4400009967	Impex Technologies, Inc.	Contract to provide network equipment, integrated security, and communication systems.	\$15,897,894	Incurred Cost Audit	Information Technology Services	Yes
16	4400013173	Prime Axis General Builder, Inc.	Contract for improvements to comply with the Americans with Disabilities Act at Bethune MS	\$5,110,024	Incurred Cost Audit	Facilities Project Execution	Yes
17	4400009444	Department of Water and Power	Memorandum of Understanding to provide energy and water efficiency programs and initiatives at District facilities	\$15,000,000	Incurred Cost Audit	Facilities Maintenance & Operations	Yes
18	4400009538	Pinmor Construction, LLC	Contract for the classroom replacement at Dahlia Height ES	\$10,633,493	Incurred Cost Audit	Facilities Project Execution	Yes
19	4400012405	Prowest PCM, Inc.	Contract for the replacement of portables and the construction of a new classroom and food service building at Franklin ES	\$48,477,932	Incurred Cost Audit	Facilities Project Execution	Yes
20	4400011770	Best Contracting Services, Inc.	Contract for roofing services at Gardena HS	\$5,714,335	Incurred Cost Audit	Facilities Maintenance & Operations	Yes
PERFORMANCE AUDITS							
21	N/A	Student Body Accounts	Assess compliance with applicable policies, procedures, and regulations.	N/A	Performance Audit	School Fiscal Services Division	No

TABLE 2: FY 2026 ACTUAL AUDIT WORK PLAN BASED ON FUNDING							
ITEM NO.	CONTRACT NO.	CONTRACTOR/PROJECT NAME	DESCRIPTION	CONTRACT AMOUNT	TYPE OF AUDIT	USER DEPARTMENT	BOND ELIGIBLE
22	N/A	General Stores	Examine the efficiency, effectiveness, and economy of the General Stores.	N/A	Performance Audit	PSD - Material Management Branch	No
23	N/A	Fingerprinting and Background Checks of Contractors	Assess the current LAUSD fingerprinting and background check policies and processes in relation to contract professionals working with District students.	N/A	Performance Audit	Division of Risk Management / Procurement Services Division	No
24	N/A	Job Order Contracting (JOC)	Assess the prequalification process and evaluate the JOC bench.	N/A	Performance Audit	PSD - Facilities Contract - JOC	Yes
25	N/A	Non Competitively Bid Contracts	Assess appropriateness of the procurement method and whether costs were reasonable.	N/A	Performance Audit	PSD - Procurement and Contract Administration Branch Facilities Contracts	Yes
26	N/A	Photovoltaic Program	Follow-up on recommendations from a 2021 OIG audit, and assess current compliance with contract requirements.	N/A	Performance Audit	Energy Management Unit (Disbanded)	Yes
27	N/A	Contractor Performance Evaluation	Examine consistent and thorough completion of contractor performance evaluations and use in the procurement process for construction contracts.	N/A	Performance Audit	FSD (PEX) M & O (Construction Inspection) School Sites	Yes
28	N/A	Owner Controlled Insurance Program	Follow-up on recommendations from a 2016 OIG audit. Assess the current program.	N/A	Performance Audit	Division of Risk Management and Insurance Services - Risk Finance and Insurance Services	Yes
29	N/A	Sales Tax Recovery	Review of Sales & Use Tax focused on recovering overpaid sales taxes.	N/A	Sales & Use Tax Refund Review	Business and Finance Division	No Funded based on recovery

INVESTIGATIVE ACTIVITIES

For FY 2026, in addition to responding to allegations of District employee misconduct and policy violations, we will continue to proactively focus on certain strategic areas and investigative activities that we believe will provide the District with added protection of public resources.

The OIG will continue to concentrate on the high-risk areas with the greatest potential for exposing fraud, waste, and abuse within the District.⁴ In more complex criminal matters, we will endeavor to work collaboratively with federal, state, and local law enforcement agencies, and task forces, such as the Education Fraud Working Group, and the U.S. Department of Justice Procurement Collusion Task Force.

OIG HOTLINE

The OIG manages the District's fraud, waste, and abuse hotline, which generates hundreds of complaints, allegations of criminal misconduct, and District policy violations from internal and external sources each year. According to studies conducted by PriceWaterhouseCoopers⁵ and the Association of Certified Fraud Examiners,⁶ corporate and occupational fraud is detected most often by whistleblowers or tipsters, rather than internal controls or law enforcement activities. As a result, they recommend that companies have robust reporting mechanisms, such as a hotline.

In FY 2023, the OIG created social media accounts and redesigned our website for greater awareness and outreach. In addition to investigating allegations of fraud, waste, and abuse, we ensure that other matters from the hotline are referred to District departments and are adequately addressed and responded to promptly.

Additional Outreach

In FY 2025, the OIG reached approximately 1,900 LAUSD employees through presentations to District personnel across various departments and regions. In FY 2026, the OIG will continue to promote District-wide awareness of employee integrity issues and, when necessary, we will engage and include relevant District management and staff in the various types of fraud awareness training throughout the year and encourage the use of deterrent products such as the Inspector General Fraud Warning included in LAUSD procurement packages. The OIG will continue to promote awareness of the hotline, webpage, and the OIG's role and responsibilities among District personnel, the public, and through Board and Bond Oversight Committee meetings.

⁴ The OIG's Investigations Unit was also downsized due to retirements and an internal reorganization which was partially structured to address the District's budget shortcomings. Two unfilled Senior Investigator positions were closed. Two Senior Investigators retired (we will be hiring to fill these positions), and the Deputy Inspector General (DIG) for Investigations retired. This DIG position was closed and an Assistant Inspector General (AIG) will lead the Investigations Unit in the future. Although the AIG position was not filled in FY 2025, the OIG plans to hire an AIG in FY 2026.

⁵ https://www.ohchr.org/sites/default/files/lib-docs/HRBodies/UPR/Documents/session9/US/NWC_NationalWhistleblowersCenter_Annex2.pdf, accessed May 15, 2025.

⁶ <https://www.acfe.com/-/media/files/acfe/pdfs/rtn/2024/2024-report-to-the-nations.pdf>, accessed May 15, 2025.

Furthermore, the hotline information is included in every Board agenda and on the Board's television feed.

Anyone can easily report to the OIG allegations of fraud, waste, abuse, or misconduct occurring within the District. Allegations can be reported online via our web-based hotline 24 hours a day, seven days a week. Reports can also be made via email, phone, in writing, or in person.

District employees, students, families, other stakeholders, and members of the public are encouraged to report fraud, waste, and abuse via any of the following methods:

Online: <https://www.lausd.org/oig>
Email: Inspector.General@lausd.net

Phone: (213) 241-7778 Local
(866) 528-7364 Toll Free

Write or Visit: 333 South Beaudry Avenue, 12th Floor
Los Angeles, CA 90017

EMPLOYEE INTEGRITY

Since the OIG hotline generates hundreds of calls each year, the OIG will continue to focus on investigating employee misconduct related to our mission. These investigations largely center on conflicts of interest, misappropriation of funds, embezzlement, payroll fraud, falsification of documents, property and equipment misuse, theft of property, nepotism, forgery, and ethics violations.

CONTRACTOR, CONSULTANT, AND VENDOR INTEGRITY

The OIG will continue its investigative activities related to District contractors, consultants, and vendors. Allegations of theft, misappropriation of public funds, bid-splitting, and bid-rigging are among the more common complaints. The OIG will also concentrate on deterring and detecting corruption in the District's school construction bond programs.

WHISTLEBLOWER PROTECTION

People who report improper governmental activity involving the District are protected against retaliation, interference, intimidation, threats, or similar acts. The OIG has the authority to investigate violations of the Whistleblower Protection Policy. The OIG will endeavor to thoroughly investigate any and all credible complaints of violations of the District's Whistleblower Protection Policy.

SPECIAL SERVICES

In FY 2025, the OIG created the Special Services Unit. As one of three core units of the OIG, the Special Services Unit plays a key role in advancing the OIG's mission by spearheading the OIG's data analytics function to identify areas of risk within the District, and conducting special reviews, technical evaluations, and due diligence and background investigations. The Special Services Unit comprises four functional areas, as described below, and its work provides information for decision-making and recommendations to improve District programs, policies, and procedures.

In FY 2026, the work of the OIG's Special Services Unit will continue. This work will be supported by bond funds and general funds.

DATA ANALYTICS

The OIG created a data analytics function to support our audit, investigative, and special review work by mining and analyzing District data. The team conducts robust analyses of data from District enterprise-wide and function-specific systems (e.g., the Systems Applications and Products system (SAP), and the Consolidated On-Line Information Nexus (COLIN) system) to identify patterns, trends, and anomalies.

The data analytics work enables a data-driven approach to how we perform our work, enhances our risk assessment process, informs the selection of audits and special reviews, and proactively drives investigations.

SPECIAL REVIEWS

The Special Review Team consists of both auditors and investigators, combining the experience and expertise of the OIG's audit and investigative functions to work on special reviews of District-wide programs and policies, mostly identified through data analytics or that appropriately fall within the expertise of the auditors and investigators in the Special Services Unit.

Special reviews are conducted as a result of (i) data analytics, (ii) issues identified during the course of an audit or investigation, (iii) special requests from the Board of Education or District management, or (iv) concerns reported to the OIG. Special reviews that conclude with evidence of significant internal control deficiencies and/or inadequate District policies and procedures may be referred to the OIG Audit Unit. Special reviews that conclude with evidence of potential administrative and/or criminal violations may be referred to the OIG Investigations Unit. Special reviews may also conclude with findings and recommendations to District management to improve the effectiveness of their policies and procedures.

TECHNICAL EVALUATIONS

Technical evaluations are tests or assessments of construction projects conducted to determine the technical suitability of a structure, equipment, material, product, process or system for the intended objectives. Completed construction projects will be evaluated to ensure compliance with contract documents, specifications, and code requirements. Technical evaluations may also be performed to evaluate facility-related departments and programs to assess their compliance with state and local laws and regulations, and District policies and guidelines. The OIG's technical evaluation team consists of a Facilities Project Manager II and an Architect.

In FY 2026, the OIG will perform four technical evaluations of the following bond-funded projects. These four projects were selected for one or more of the following reasons: (i) high contract value, (ii) the contractor has not been subject to a technical evaluation previously by the OIG, (iii) contract delivery method, (iv) type of construction project, and (v) a recommendation from the OIG Audit Unit and/or the OIG Investigations Unit.

1. **Contract Number:** 4400010854
Contractor: Byrom-Davey, Inc.
Construction Project: Synthetic Football Field and Track Upgrade Project at Garfield High School
Contract Delivery Method: Design-Build
Contract Amount: \$9,214,671
2. **Contract Number:** 4400011959
Contractor: C&P Construction Development, Inc.
Construction Project: Underground Hydronic Piping Project at Byrd Middle School
Contract Delivery Method: Best Value
Contract Amount: \$6,925,500
3. **Contract Number:** 4400009999
Contractor: PCN3, Inc.
Construction Project: Seismic Retrofit of the Auditorium Project at Franklin High School
Contract Delivery Method: Formal
Contract Amount: \$6,090,000

4. **Contract Number:** 4400012272

Contractor: Reyes Electrical Contractor, Inc.

Construction Project: Outdoor Classroom and Campus Upgrade Project at Alexandria Early Education Center

Contract Delivery Method: Formal

Contract Amount: \$1,921,149

DUE DILIGENCE AND BACKGROUND INVESTIGATIONS

The OIG conducts due diligence reviews in support of the District's ongoing efforts to assess the backgrounds of senior management applicants, contractors doing, or seeking to do, business with the District, and independent charter schools and their petitioners. Due diligence services and background investigations may also be generated proactively by the OIG. The OIG utilizes searchable public record databases when conducting these due diligence reviews and the results are reported to the respective District division leaders. The OIG receives due diligence requests primarily from the District's Charter Schools Division, the Office of the General Counsel, and the Procurement Services Division.

Furthermore, at the request of District management, due diligence services are conducted before the District enters into contracts and agreements to assess whether contractors, vendors, or consultants are free from such issues as criminal history, bankruptcies, or other matters that may impact the District's decision to enter into contracts or agreements with the entity or its officers. Due diligence reviews for contractors, vendors, or consultants performing bond-funded work are paid for with school bond funds.

Independent Charter Schools - FY 2026

Currently, there are 63 District-authorized independent charter schools that are operating with a charter that is set to expire on June 30, 2026. The District is expecting that these independent charter schools will engage in the District's authorization process to renew their charter and extend their current charter term. For FY 2026, to support the District's authorization process, the OIG is expecting to conduct due diligence reviews on these 63 independent charter schools and their charter petitioners.

2. Do you have any issues pertaining to the following areas? Please select up to three areas based on your level of concern.

- ☐ Arts and Music Education
☐ General Stores
☐ Early Payment Discounts on LAUSD Contracts
☐ Transportation - Busing To and From School
☐ Background Checks and Fingerprinting of Contractors (Tutors/After School)
☐ Bond funded work and overtime used by Maintenance and Operations (MAO)
☐ Professional/personal services Contracts (Bench Contracts with many vendors)
☐ LAUSD insurance for construction program (OCP)
☐ Solar Panels/Photovoltaic Program
☐ Impact of Decreasing Enrollment at Schools
☐ Non-competitive procurements (sole source and single source)
☐ District Inventory Systems

3. Please select the areas that are of most concern to you from the list provided.

- ☐ High school athletics, i.e. athletes being paid - NIL (Name, Image & Likeness) or transferring schools
☐ The recent California wild fires (or other natural disasters) and their impact on school operations current and future, or contracts executed with urgency authority
☐ Tutoring Program (accessibility, qualifications of tutors, program benefits)
☐ Please elaborate on your selection(s), or provide another area not listed above.

4. Please select up to three areas related to **Instruction** that you find most concerning.

- ☐ Instructional Materials
☐ Instructional Software
☐ Special Education
☐ Outdoor Education and Nature-Based Experiences
☐ A-G Curriculum
☐ Independent Study Program
☐ Textbook Ordering and Management
☐ Attendance Management for Students
☐ Asset Inventory
☐ Please elaborate on your selection(s), or provide another area not listed above.



Los Angeles Unified School District Office of the Inspector General

2025 Annual Risk Assessment Survey

The Office of the Inspector General (OIG) fosters a culture characterized by accountability, transparency, collaboration, and integrity through its audit and investigative services. These services are aimed at promoting ongoing improvement, facilitating informed decision-making, and identifying as well as preventing waste, fraud, and abuse.

We highly value and seek the insights of our stakeholders. Enclosed is our annual stakeholder survey, which serves to pinpoint issues and concerns, and is specifically utilized to inform the development of our annual work plan for the upcoming school year.

We kindly ask you to respond to the following questions to the best of your ability. Your insights and understanding of the District are crucial to our continuous improvement efforts, enabling us to deliver the best possible experiences and educational opportunities for our students.

We appreciate your valuable input.

1. Kindly indicate your affiliation with the Los Angeles Unified School District (LAUSD).

- ☐ Board Member
☐ LAUSD Student
☐ Parent/Guardian
☐ LAUSD Employee
☐ Contractor/Consultant
☐ Other (please specify)
☐ None of the above

<div style="border: 1px solid black; height: 40px; margin-bottom: 5px;"></div> <p>☐ None of the above</p> <p>5. Please select up to three areas related to Student Support Services that you find most concerning.</p> <div style="display: flex; justify-content: space-between;"> <div> <p>☐ After-school Services (Beyond the Bell, tutoring)</p> <p>☐ Nursing Services and Operations</p> <p>☐ Wellness Centers</p> <p>☐ Please elaborate on your selection(s), or provide another area not listed above.</p> </div> <div> <p>☐ School Mental Health Services (Crisis Counseling and Intervention Services)</p> <p>☐ School Lunch and Breakfast</p> <p>☐ Please elaborate on your selection(s), or provide another area not listed above.</p> </div> </div> <div style="border: 1px solid black; height: 40px; margin-top: 5px;"></div> <p>☐ None of the above</p>	<div style="display: flex; justify-content: space-between;"> <div> <p>☐ Project Management</p> <p>☐ Change Orders</p> <p>☐ Please elaborate on your selection(s), or provide another area not listed above.</p> </div> <div> <p>☐ Construction Costs</p> </div> </div> <div style="border: 1px solid black; height: 40px; margin-top: 5px;"></div> <p>☐ None of the above</p> <p>8. Please select up to three areas of concern within the Facilities Services Division from the options provided.</p> <div style="display: flex; justify-content: space-between;"> <div> <p>☐ Budget/Accounting/Invoice Processing</p> <p>☐ School Maintenance and Modernization Program</p> <p>☐ Sustainability Initiatives (photovoltaic program, and campus ecology)</p> <p>☐ Please elaborate on your selection(s), or provide other areas not listed above.</p> </div> <div> <p>☐ Operations Services (custodial, landscaping, pest management)</p> </div> </div> <div style="border: 1px solid black; height: 40px; margin-top: 5px;"></div> <p>☐ None of the above</p>
<p>6. Please select up to three areas of concern related to Security from the options provided.</p> <div style="display: flex; justify-content: space-between;"> <div> <p>☐ Emergency Services (Safe School Plan, supplies, emergency drills, school police)</p> <p>☐ Environmental Health and Safety (Chemical Safety, Hazardous Waste, Water and Air Safety)</p> <p>☐ Please elaborate on your selection(s), or provide another area not listed above.</p> </div> <div> <p>☐ Waste Management (trash, recycling)</p> </div> </div> <div style="border: 1px solid black; height: 40px; margin-top: 5px;"></div> <p>☐ None of the above</p>	<p>9. Please select up to three areas of concern related to Finance from the options provided.</p> <div style="display: flex; justify-content: space-between;"> <div> <p>☐ School Fiscal Services (Student body funds, donations, booster clubs, imprest funds, purchasing)</p> <p>☐ Asset Inventory Management (IT equipment, facilities equipment, school supplies)</p> <p>☐ Accounts Payable (disbursements, late payments, rebates, discounts, and imprest funds)</p> <p>☐ Accounts Receivable (charter school receipts, Medi-Cal reimbursements, developer fees, school funding receipts)</p> </div> <div> <p>☐ Federal and State Funds/Grants Compliance (Title I, Career Tech Ed, ADA, Cafeteria)</p> <p>☐ Charter School Financial Management and Fiscal Operations</p> <p>☐ School Budgets and Local Control Funding Formula</p> </div> </div>
<p>7. Please select up to three areas related to the Construction Program that you find most concerning.</p> <div style="display: flex; justify-content: space-between;"> <div> <p>☐ Planning and Design</p> </div> <div> <p>☐ Use of Contract Professional or Contractors</p> </div> </div>	

12. Please select up to three areas within **Information Technology** that are of particular concern to you.

- ☐ Physical Security of IT Assets
☐ Cloud Services (protection of data)
☐ Help Desk Operations
☐ Educational Applications (artificial intelligence related tools)
☐ Data Centers
☐ Please elaborate on your selection(s), or provide other areas not listed above.

☐ None of the above

13. Please select up to three areas of concern related to **Software Applications** from the options provided.

- ☐ MISIS
☐ COLIN
☐ VeriGent
☐ Backboard Connect
☐ Schoology
☐ Maximo
☐ SAP / Arriba

☐ Please elaborate on your selection(s), or provide other areas not listed above.

☐ None of the above

14. Please select up to three areas of concern related to **Administration and Community Relations** from the options provided.

- ☐ General Counsel Operations
☐ Parent and Community Engagement
☐ Labor Relations (union contracts)
☐ School Site Council
☐ Please elaborate on your selection(s), or provide other areas not listed above.

☐ Payroll Operations (overtime, extra duty pay, off-cycle payroll, multi-funded time reporting)

☐ Please elaborate on your selection here, or provide other areas not listed above.

☐ None of the above

10. Please select up to three areas related to **Procurement** that are of most concern to you.

- ☐ Construction Contract Procurement Methods (Design Build, Design Bid Build, Alternative Design Build)
☐ Low Dollar Purchase Orders
☐ Warehouse Inventory (Ordering and Pricing, Distribution)

☐ Job Order Contracting

☐ Best Value Procurement

☐ A/B Letters

☐ Please elaborate on your selection(s), or provide other areas not listed above.

☐ None of the above

11. Please select up to three areas of **Risk Management** that are most concerning to you from the options provided.

- ☐ Unemployment Claims by Employees
☐ Retirement Accounts (403B, 457)
☐ Workers Compensation
☐ Please elaborate on your selection(s), or provide other areas not listed above.

☐ None of the above

☐ None of the above

15. Please tell us how susceptible you believe the District is to the following?

Fraud

Waste

Abuse

Level of Risk (Select High, Medium, or Low)

Please elaborate on the risk levels selected (optional).

16. Please share any area(s) of concern not listed above.

17. Should you be amenable to a follow-up, kindly share your contact information. This is optional, and your details will be treated with confidentiality.

Name (First and Last)

Job Title

Your Contact Information (email or phone number)

Done

Powered by

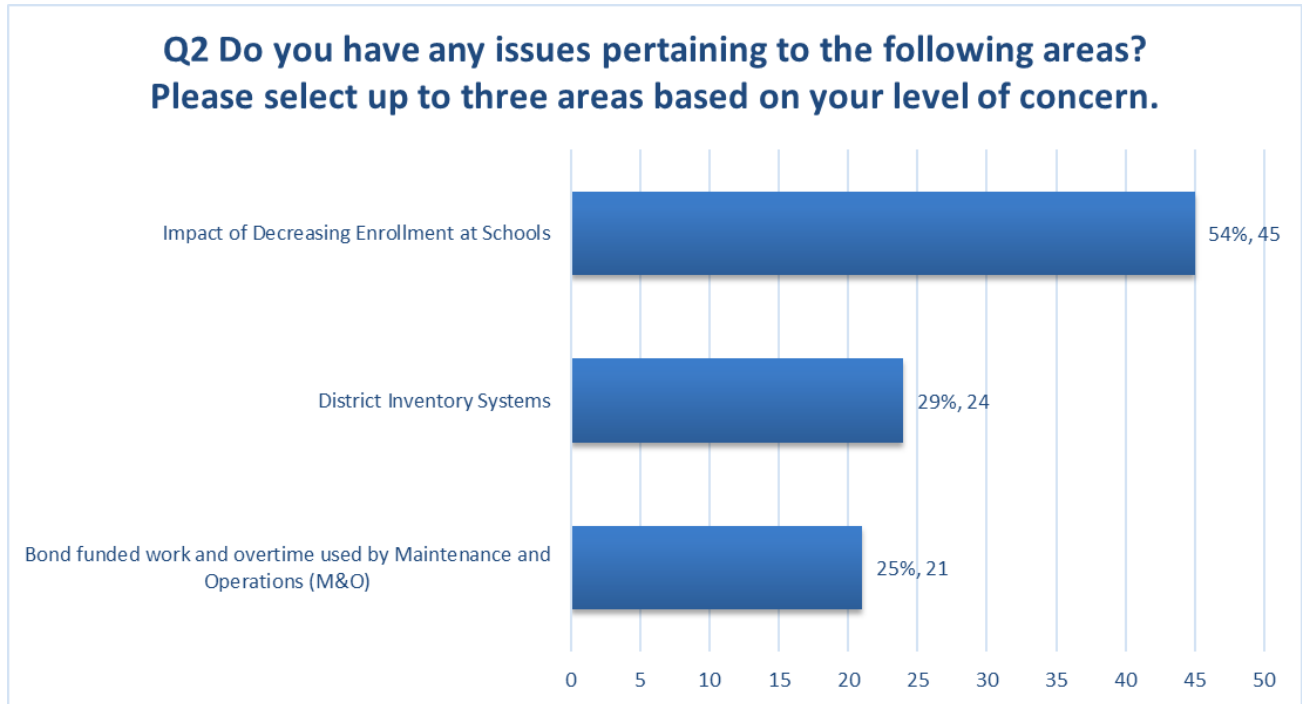
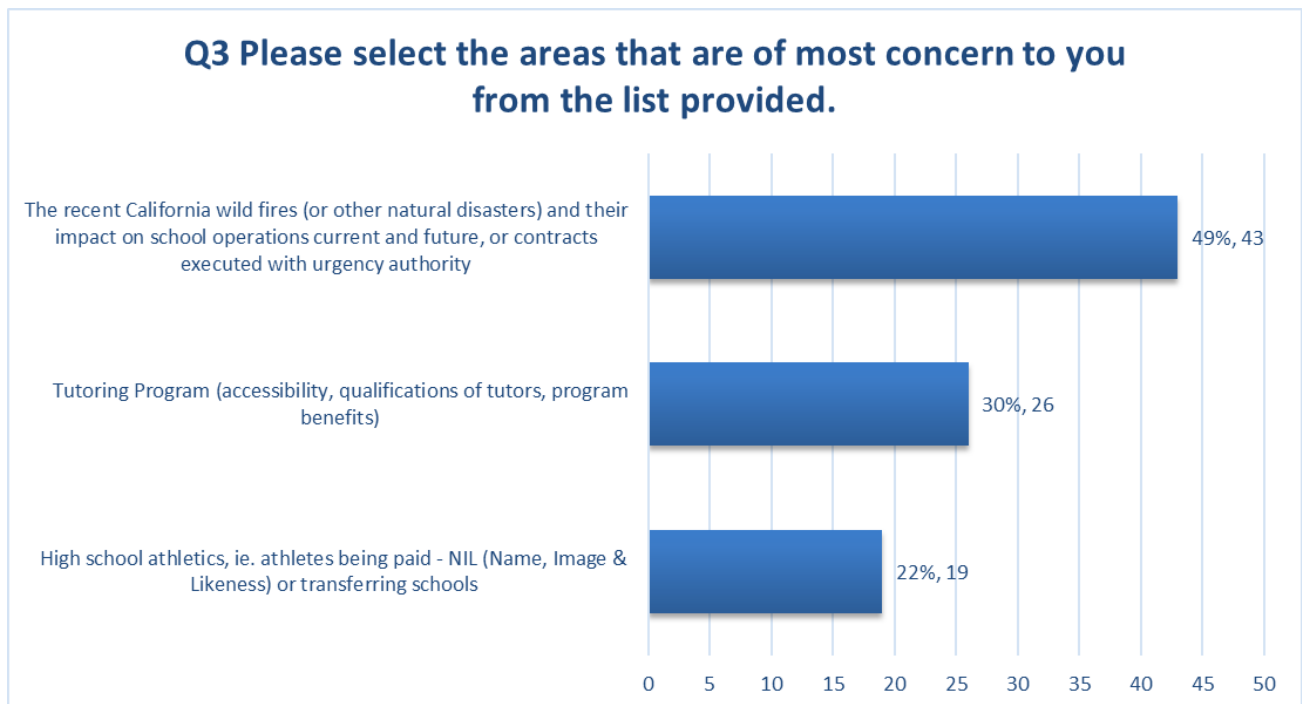
 SurveyMonkey

See how easy it is to [analyze your data](#)

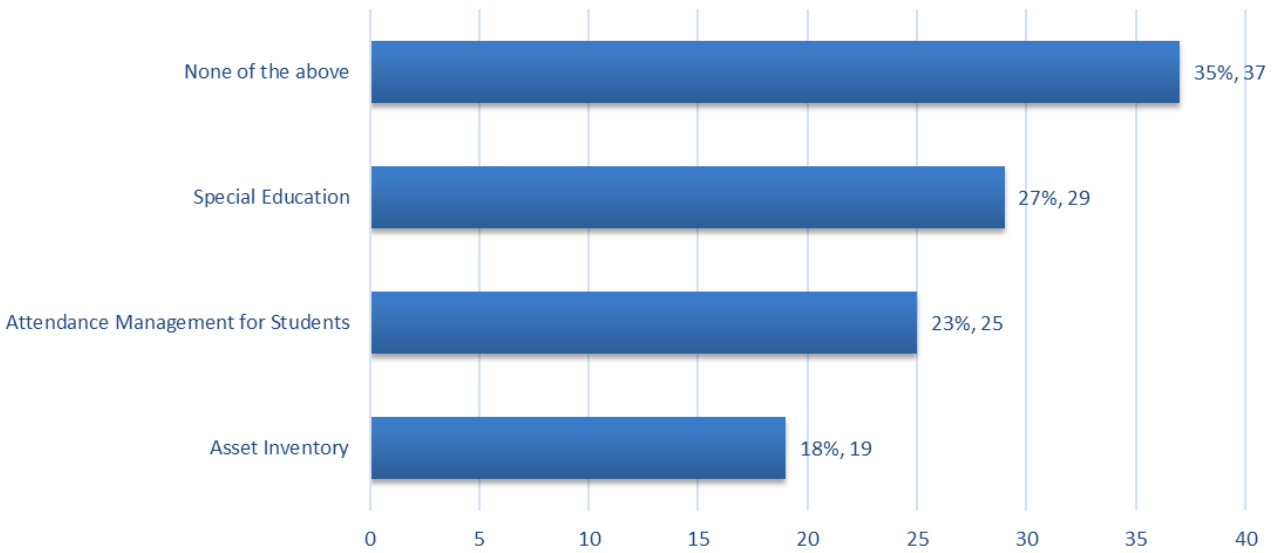
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FISCAL YEAR 2026 RISK ASSESSMENT SURVEY

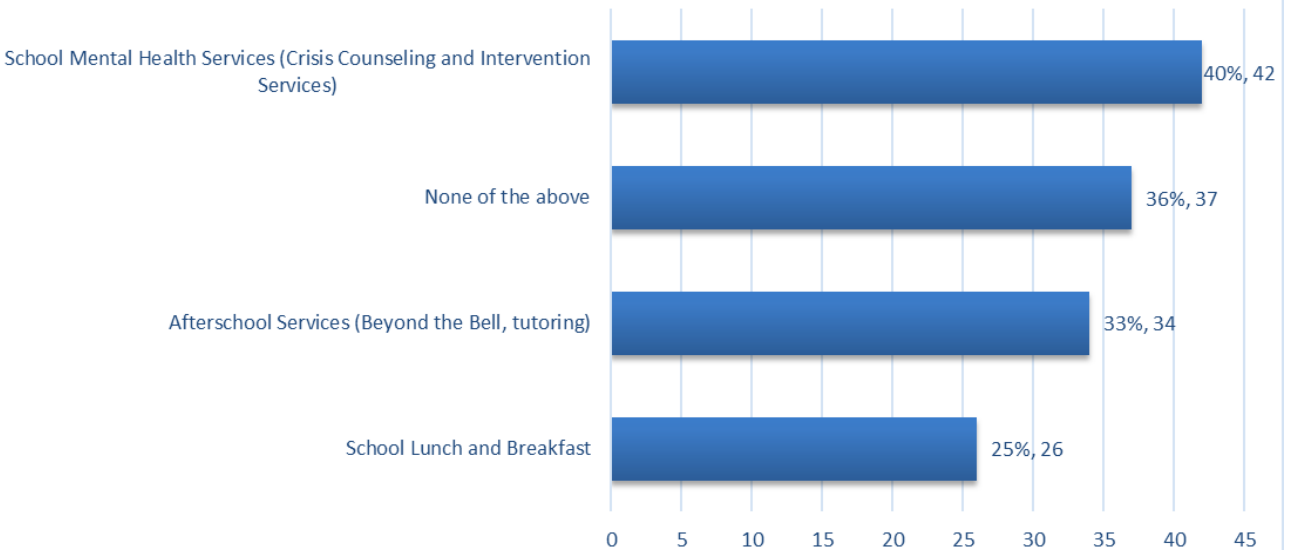
TOP AREAS OF CONCERN



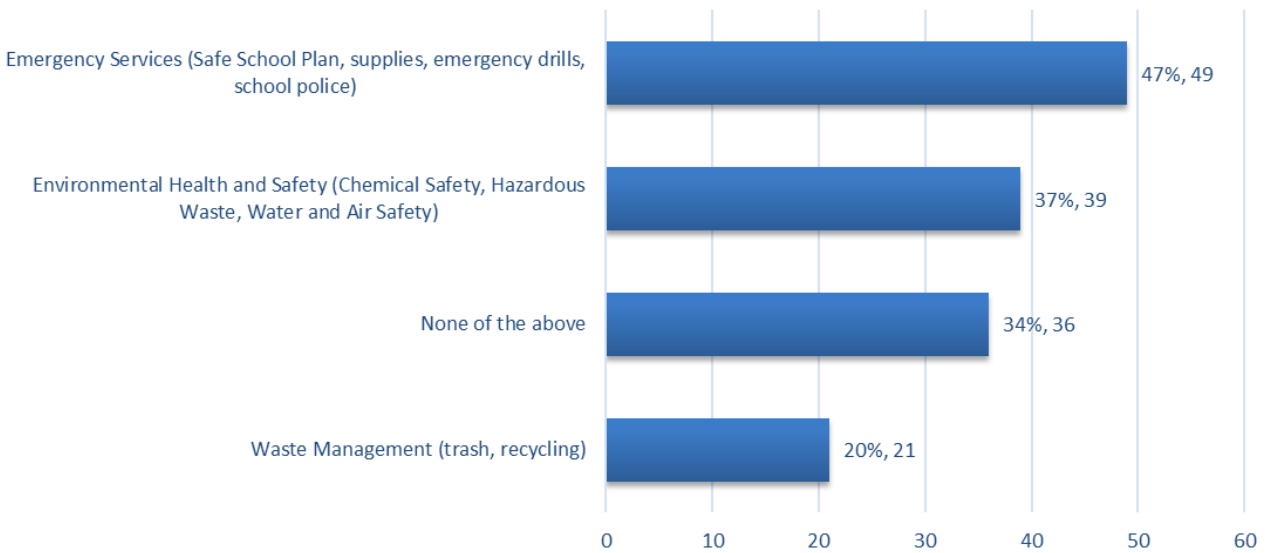
Q4 Please select up to three areas related to Instruction that you find most concerning.



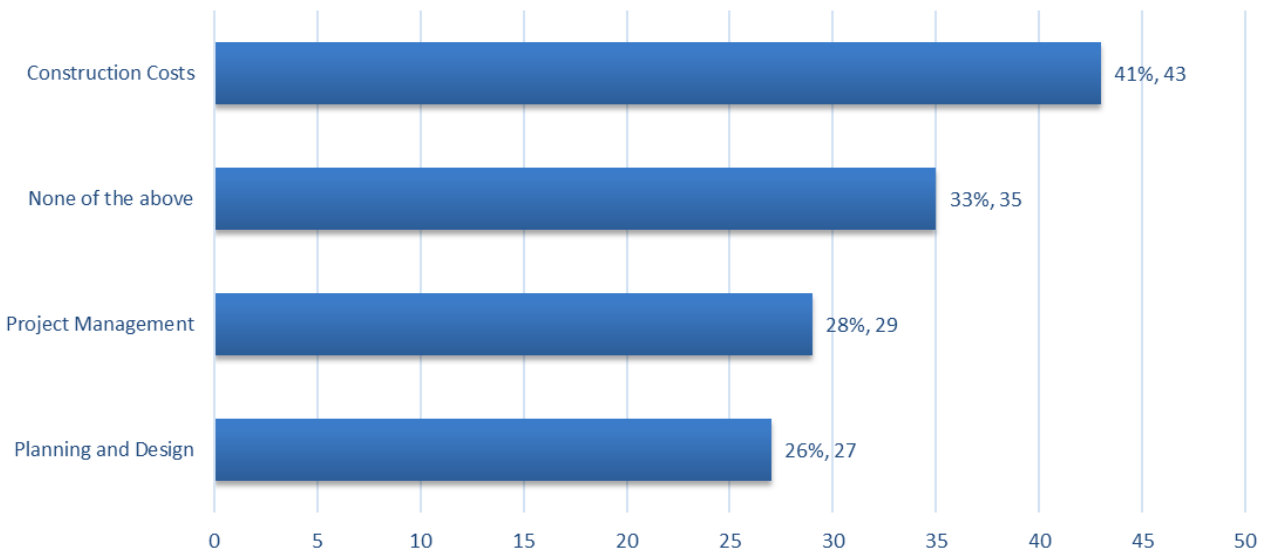
Q5 Please select up to three areas related to Student Support Services that you find most concerning.



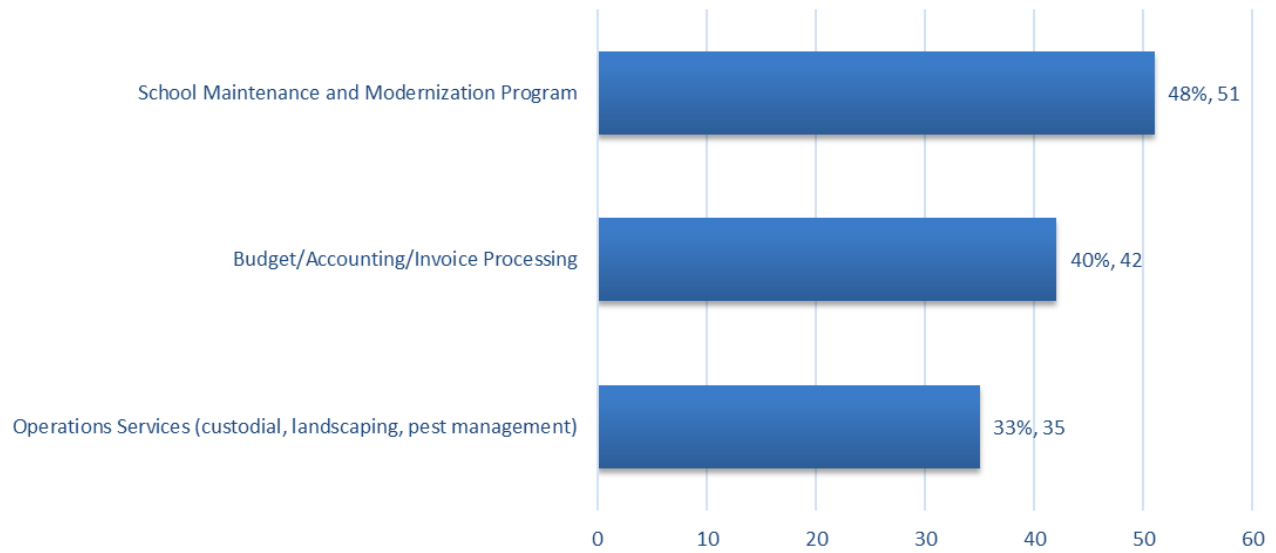
Q6 Please select up to three areas of concern related to Security from the options provided.



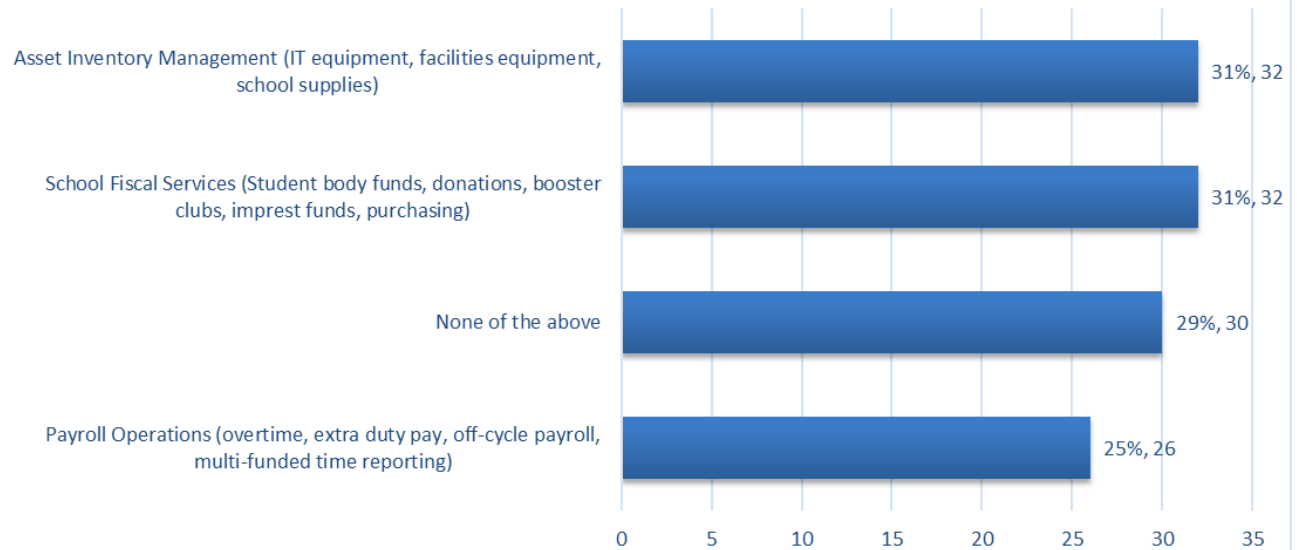
Q7 Please select up to three areas related to the Construction Program that you find most concerning.



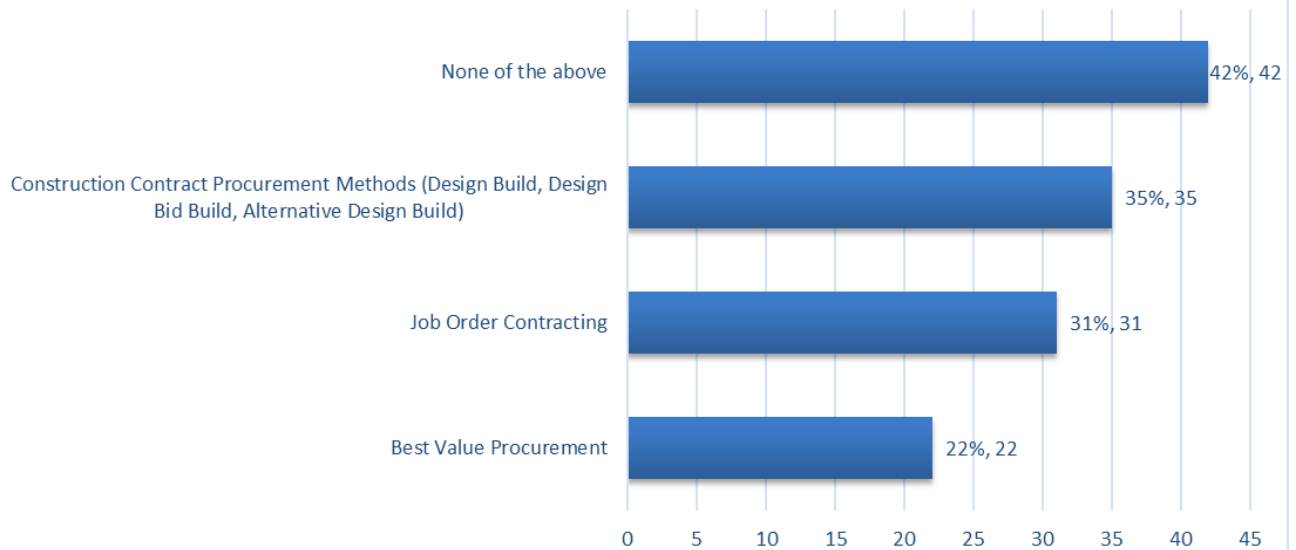
Q8 Please select up to three areas of concern within the Facilities Services Division from the options provided.



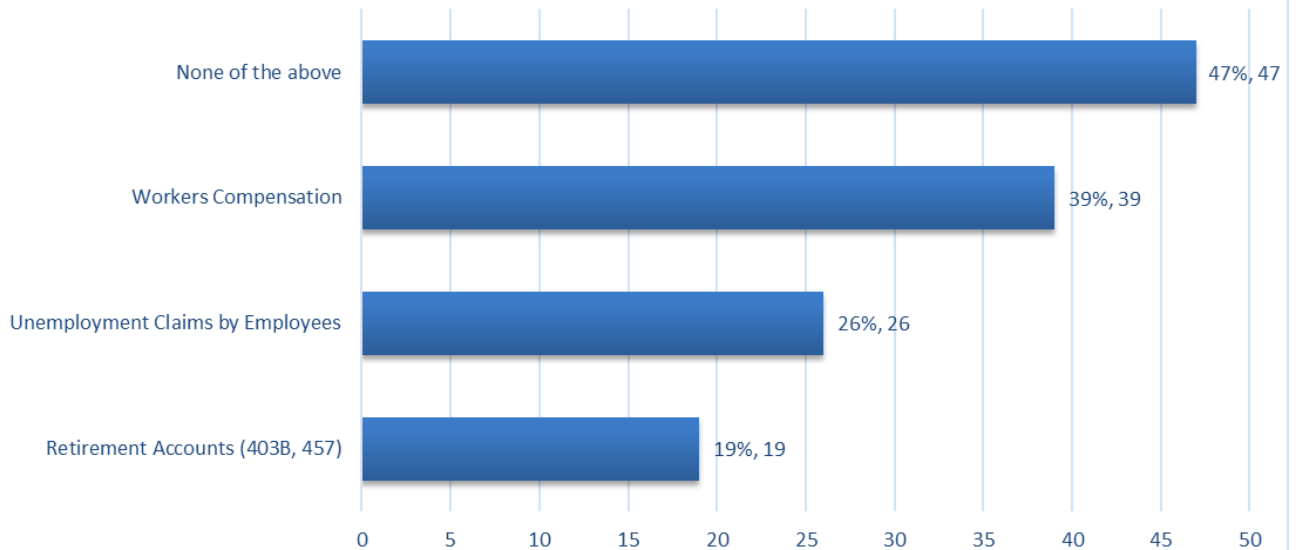
Q9 Please select up to three areas of concern related to Finance from the options provided.

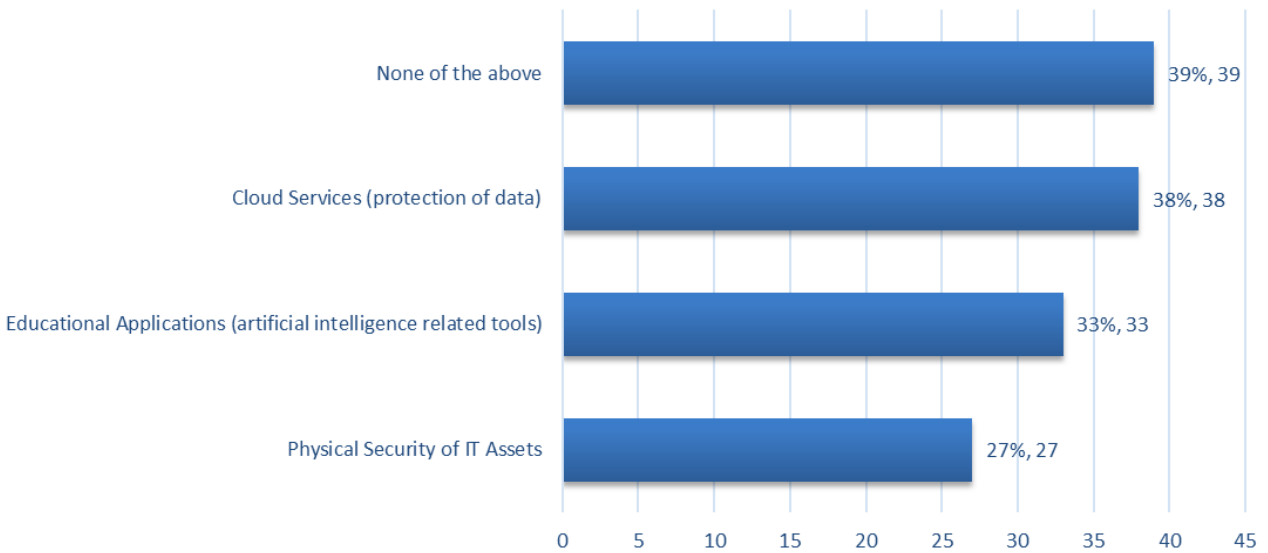
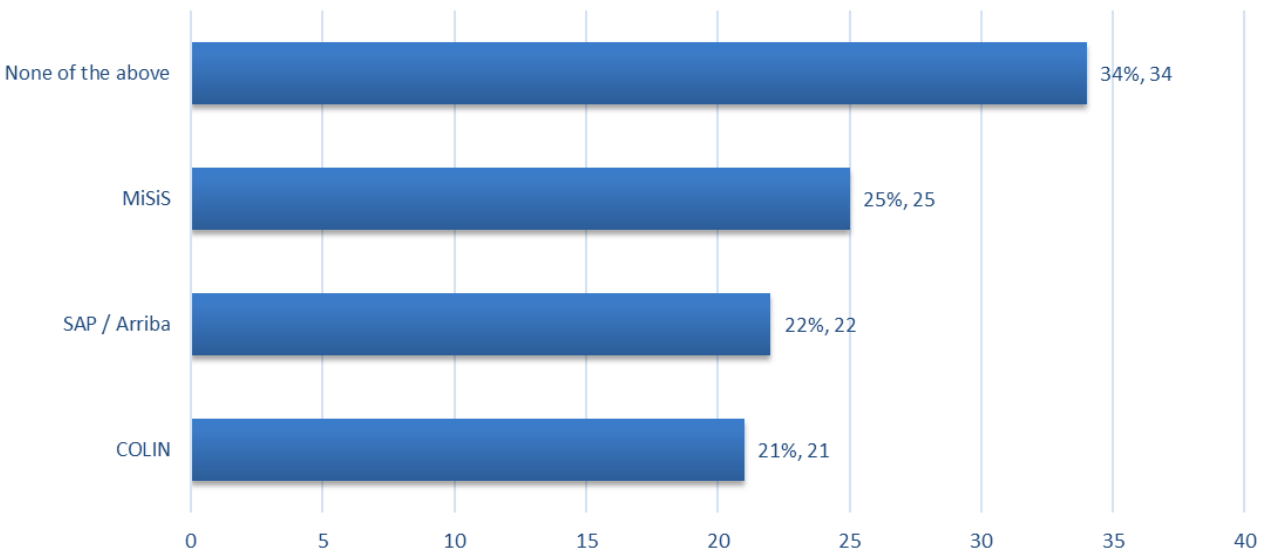


Q10 Please select up to three areas related to Procurement that are of most concern to you.

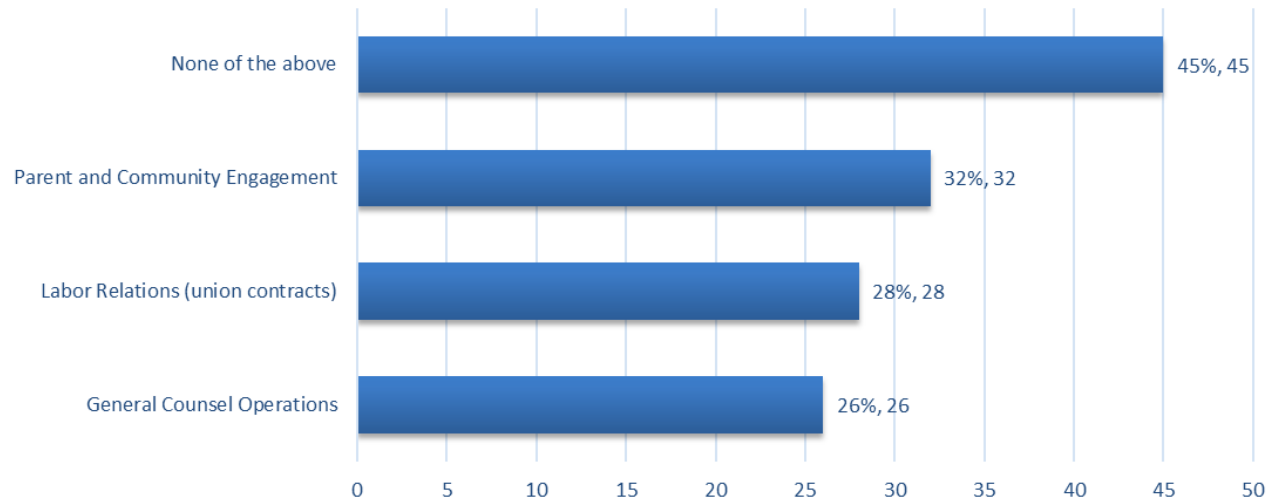


Q11 Please select up to three areas of Risk Management that are most concerning to you from the options provided.

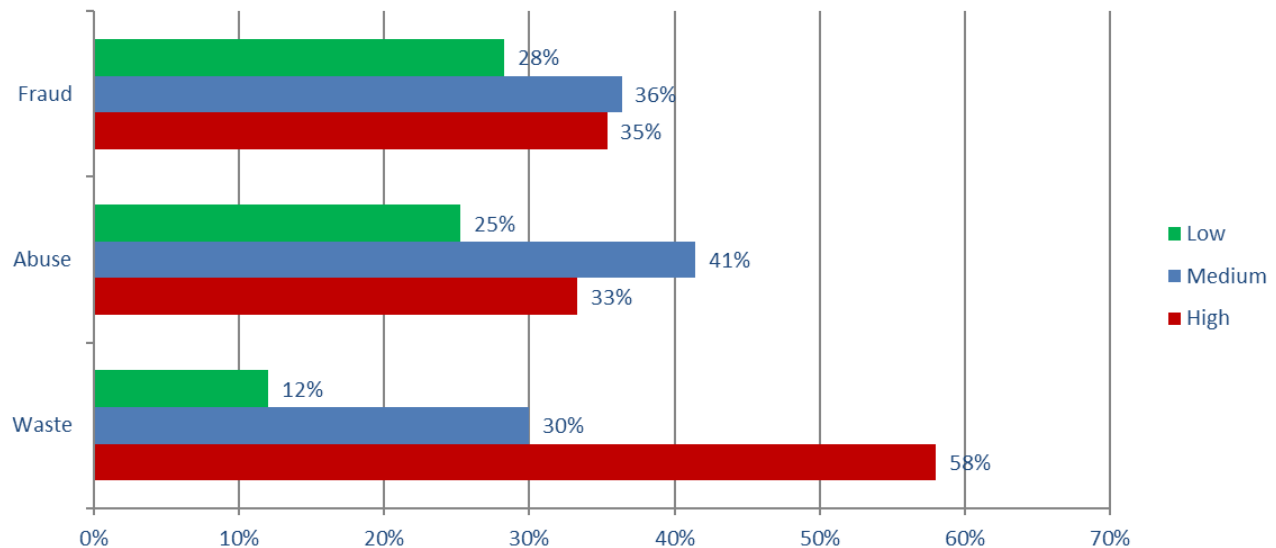


Q12 Please select up to three areas within Information Technology that are of particular concern to you.**Q13 Please select up to three areas of concern related to Software Applications from the options provided.**

Q14 Please select up to three areas of concern related to Administration and Community Relations from the options provided.

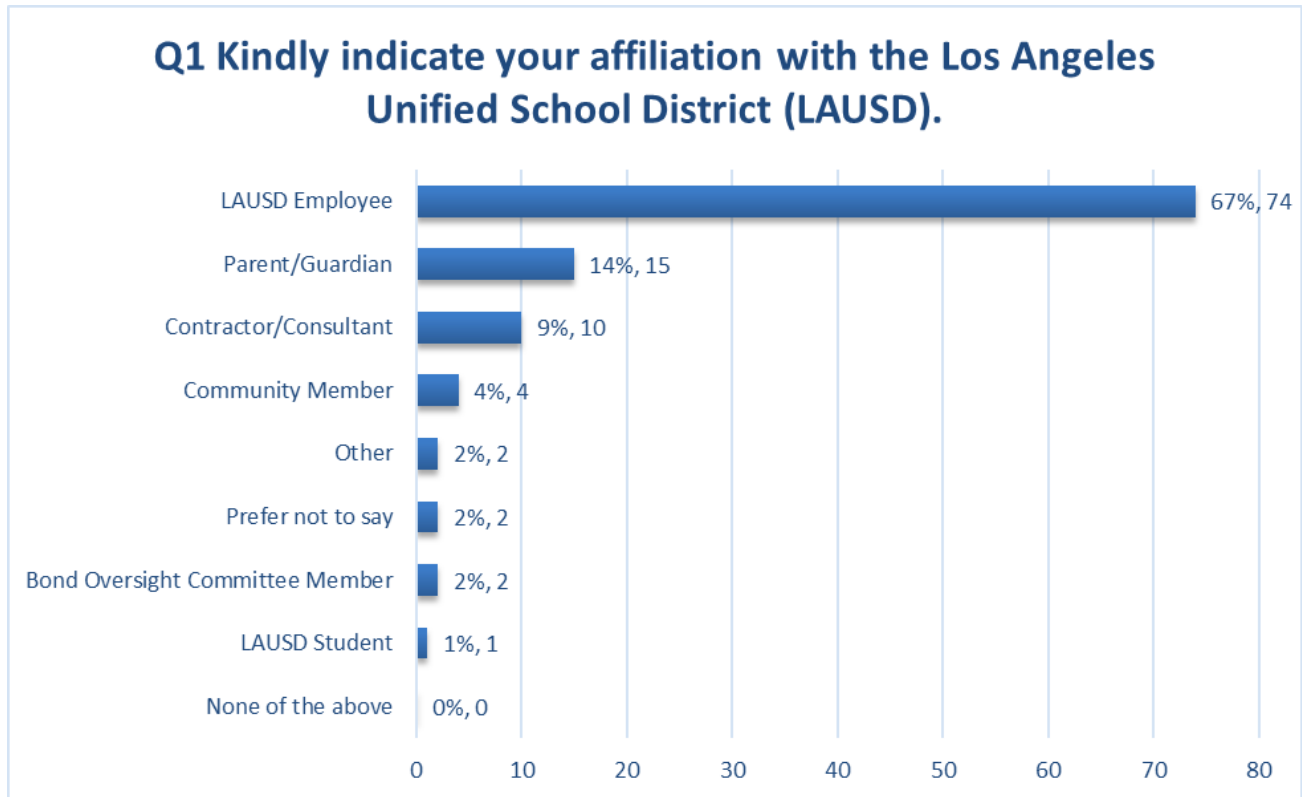


**Q15 Please tell us how susceptible you believe the District is to the following?
Level of Risk (Select High, Medium, or Low)**



FISCAL YEAR 2026 RISK ASSESSMENT SURVEY

RESPONDENT INFORMATION





LAUSD

Office of the Inspector General

"Independent and Objective Oversight"



OIG

REPORT FRAUD, WASTE & ABUSE

En español



(213) 241-7778 or (866) 528-7364



inspector.general@lausd.net



<https://www.lausd.org/oig>



- ☐ Misuse of LAUSD funds and resources
- ☐ Retaliation for reporting misconduct
- ☐ Anyone can make a report
- ☐ Reports are confidential - you may remain anonymous if you wish



Office of the Inspector General

"Independent and Objective Oversight"

FY 2026 Annual Work Plan and Strategic Execution Plan

**Presentation to the Bond Oversight Committee
May 22, 2025**

**Sue Stengel
Inspector General**

OIG Bond Related Activities

- Audits
- Due Diligence Reviews
- Technical Evaluations of Construction Projects
- Investigations
- Data Analytics

Annual Risk Assessment Process

- Interviews of Key District Personnel
- Survey
- OIG Staff Expertise
- Trends from Prior OIG Work

Based on the results of this process, we (i) identified the District areas and activities that are at highest risk for fraud, waste, or abuse, and (ii) selected projects related to these areas and activities.

FY 2026 OIG Work Plan

- Our risk assessment identified several non-bond eligible areas at highest risk for fraud, waste, or abuse.
- However, we currently do not have enough general/non-bond funded resources to address many of these higher risk areas.
- To illustrate this, this year we included two different tables in our work plan:
 - Table 1 based on risk assessment (50% bond eligible)
 - Table 2 based on risk assessment AND current resources (82% bond eligible)

FY 2026 OIG Work Plan

- We will continue to focus on identifying trends in District systems, processes, and contracts as well as any potential fraud, waste, or abuse.
- Our goal is to deliver products that are meaningful and impactful to the District's overall operations, including those specifically funded by school bond measures.

FY 2026 Examples of Bond Related Projects

- Contract audits of construction projects managed by Facilities Project Execution
- Contract audits of IT services managed by ITS
- Contract audit of insurance brokerage services for OCIP managed by Risk Finance and Insurance Services
- Contract audit of LADWP for energy and water efficiency upgrades under MOU

FY 2026 OIG Bond Budget

BUDGET SUMMARY	
Internal Staff (OIG)	\$4,330,579
External Staff (Bench)	\$500,000
Training	\$10,000
TOTAL	\$4,840,579
Budget will be covered by School Upgrade Program (SUP) funds.	

OIG Resources

- ❑ The OIG dedicates the following number of full-time equivalent (FTE) positions to perform bond related services:
 - ~16 Audit Positions
 - 1.85 Audit Managers
 - 5.5 Principal Auditors
 - 8.6 Senior Auditors
 - ~4 Special Services positions
 - 2 technical evaluation positions
 - 2 special review positions
- ❑ Bench of firms



Office of the Inspector General

"Independent and Objective Oversight"



En español



REPORT FRAUD, WASTE AND ABUSE



(213) 241-7778 or (866) 528-7364



inspector.general@lausd.net



<https://www.lausd.org/oig>



- ☐ Misuse of LAUSD funds and resources
- ☐ Retaliation for reporting misconduct
- ☐ Anyone can make a report
- ☐ Reports are confidential - you may remain anonymous if you wish

AGENDA ITEM

#5

**The Palisades campus reconstruction
projects slide deck will be provided
prior to the meeting**

LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

D. Michael Hamner, FAIA, Chair
American Institute of Architects
Robert Campbell, Vice-Chair
L.A. Co. Auditor-Controller's Office
Dr. Samantha Rowles, Secretary
LAUSD Student Parent
Patrick MacFarlane, Executive Committee
Early Education Coalition
Scott Pansky, Executive Committee
L.A. Area Chamber of Commerce

Joseph P. Buchman – Legal Counsel
Burke, Williams & Sorensen, LLP
Lori Raineri and Keith Weaver – Oversight Consultants
Government Financial Services Joint Powers Authority

Neelura Bell
CA Charter School Association
Sandra Betts
CA Tax Reform Assn.
Chad Boggio
L.A. Co. Federation of Labor AFL-CIO
Aleigh Lewis
L.A. City Controller's Office
Jennifer McDowell
L.A. City Mayor's Office
Brian Mello
Assoc. General Contractors of CA
Santa Ramirez
Tenth District PTSA

William O. Ross IV
31st District PTSA
Rachelle Anema (Alternate)
L.A. Co. Auditor-Controller's Office
Bevin Ashenmiller (Alternate)
Tenth District PTSA
Ashley Kaiser (Alternate)
Assoc. General Contractors of CA
Vacant
Assoc. of CA School Admin - Retired
Vacant
LAUSD Student Parent
Timothy Popejoy
Bond Oversight Administrator
Perla Zitle
Bond Oversight Coordinator

RESOLUTION 2025-22

BOARD REPORT 269-24/25

RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE THREE CAMPUS RECONSTRUCTION PROJECTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

WHEREAS, District Staff proposes that the Board of Education (Board) define and approve three Campus Reconstruction projects (Projects) with a combined budget of \$604,205,000, as described in Board Report No. 269-24/25 attached hereto, and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein; and

WHEREAS, District Staff also requests that the Board authorize the Chief Procurement Officer and/or the Chief Facilities Executive, and/or their designee(s), to execute all instruments necessary, as legally permissible, to implement the proposed projects, including budget modifications and the purchase of equipment and materials; and

WHEREAS, In early January 2025, Los Angeles County experienced historic and catastrophic losses due to severe windstorms and multiple wildfires that devastated many cherished communities. For the Los Angeles Unified School District (LAUSD, Los Angeles Unified, or the District), the Palisades Fire caused an unprecedented loss of facilities due to fire damage with significant impacts to Marquez Charter Elementary School, Palisades Charter Elementary School, and Palisades Charter High School. The recommended scope, schedule, and budget for the design and reconstruction of these campuses has been developed to expedite the repopulation of the affected schools as a critical step in the recovery of the Pacific Palisades community; and

WHEREAS, On January 14, 2025, the Board adopted a resolution declaring emergency conditions as a result of the severe windstorms and fire conditions (Emergency Conditions Resolution). This Board action also authorized the execution of emergency contracts through June 30, 2025, to address these emergency conditions and help ensure the continuation of public education, the health and safety of District students and staff, and the repair and restoration of District property. The Facilities Services Division created

RESOLUTION 2025-22

RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE THREE CAMPUS RECONSTRUCTION PROJECTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

emergency projects in response to this resolution to begin preliminary site clearance and remediation at the three schools significantly impacted by the Palisades Fire; and

WHEREAS, The Campus Reconstruction Projects proposed in this action will restore and rebuild the Marquez Charter Elementary School, Palisades Charter Elementary School, and Palisades Charter High School campuses. Marquez Elementary School and Palisades Charter High School includes two phases: Phase 1 provides interim facilities and site restoration to provide students with the opportunity to return to their campuses and Phase 2 provides permanent construction with new buildings and facilities for each campus, as detailed in Exhibit A of Board Report 269-24/25. Palisades Charter Elementary School will remain at its current temporary location of Brentwood Elementary Science Magnet until the Palisades Charter Elementary School campus is restored and the new buildings are constructed, as detailed in Exhibit A of Board Report 269-24/25; and

WHEREAS, The Campus Reconstruction Projects will be implemented under the School Upgrade Program (SUP) – the current phase of Los Angeles Unified’s Bond Program – which was updated by Board actions in 2021 and 2024 to integrate Measures RR and US funds into categories of need that represent goals guiding project development. The proposed Projects for Marquez Charter Elementary School and Palisades Charter Elementary School will be funded by the category of need for major modernizations, upgrades, and reconfigurations to school campuses while the proposed Project for Palisades Charter High School will be funded by the category of need for charter school facilities upgrades and expansions. Projects developed under both of these categories of need are included in the Facilities SEP; and

WHEREAS, The total combined budget for the three proposed Projects is \$604,205,000. The proposed Projects for Marquez Charter Elementary School and Palisades Charter Elementary School, with a combined budget of \$337,584,000, will be funded by Bond Program funds targeted in the SUP for major modernizations, upgrades, and reconfigurations to school campuses. The proposed Project for Palisades Charter High School, with a budget of \$266,621,000, will be funded by Bond Program funds targeted in the SUP for charter school facilities upgrades and expansions; and

WHEREAS, LAUSD is pursuing additional funding from numerous external sources including insurance claims, the Federal Emergency Management Agency (FEMA), and the State of California School Facilities Program. Staff does not yet know the amount or timing of receipt of funds from any of these potential sources, some of which may be available only as reimbursement. Depending on the timing, any external funding received for these projects would be used in lieu of, or as reimbursement to, bond funds. Even after receiving potential external funding, it is anticipated that some portion of funding from the Bond Program will be required to complete the proposed Projects. Additionally, any bond eligible costs that have been incurred on the emergency projects will be transferred to the Campus Reconstruction Projects; and

WHEREAS, The District Office of General Counsel has reviewed the proposed Projects and determined that they may proceed to the School Construction Citizens’ Bond Oversight Committee (BOC) for its consideration for recommendation to the Board of Education; and

WHEREAS, District Staff has concluded that this proposed Facilities SEP amendment will facilitate Los Angeles Unified’s ability to successfully complete the Facilities SEP.

RESOLUTION 2025-22

RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE THREE CAMPUS RECONSTRUCTION PROJECTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The BOC recommends that the Board of Education define and approve three Campus Reconstruction Projects, with a combined budget of \$604,205,000, and amend the Facilities SEP to incorporate therein, as described in Board Report No. 269-24/25, a copy of which is attached hereto in the form it was presented to the BOC and is incorporated herein by reference.
2. This resolution shall be transmitted to the Los Angeles Unified Board and posted on the BOC's website.
3. Los Angeles Unified is directed to track the above recommendation and to report on the adoption, rejection, or pending status of the recommendations as provided in section 6.2 of the Charter and Memorandum of Understanding between the BOC and Los Angeles Unified.

ADOPTED on May 22, 2025, by the following vote:

AYES:

ABSTENTIONS:

NAYS:

ABSENCES:

D. Michael Hamner
Chair

Robert Campbell
Vice-Chair



Board of Education Report

File #: Rep-269-24/25, **Version:** 1

Agenda Date: 6/3/2025

In Control: Facilities

Define and Approve Three Campus Reconstruction Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein

Facilities Services Division

Brief Description:

(Define and Approve Three Campus Reconstruction Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein) Recommends definition and approval of three Campus Reconstruction projects, as described in Exhibit A, and the amendment of the Facilities Services Division Strategic Execution Plan to incorporate therein, for a combined budget of \$604,205,000.

Action Proposed:

Define and approve three Campus Reconstruction Projects (Projects), as described in Exhibit A, and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein. The combined budget for the proposed Projects is \$604,205,000.

Authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all instruments necessary, as legally permissible, to implement the proposed Projects including budget modifications and the purchase of equipment and materials.

Background:

In early January 2025, Los Angeles County experienced historic and catastrophic losses due to severe windstorms and multiple wildfires that devastated many cherished communities. For the Los Angeles Unified School District (LAUSD, Los Angeles Unified, or the District), the Palisades Fire caused an unprecedented loss of facilities due to fire damage with significant impacts to Marquez Charter Elementary School, Palisades Charter Elementary School, and Palisades Charter High School. The recommended scope, schedule, and budget for the design and reconstruction of these campuses has been developed to expedite the repopulation of the affected schools as a critical step in the recovery of the Pacific Palisades community.

On January 14, 2025, the Board of Education (Board) adopted a resolution declaring emergency conditions as a result of the severe windstorms and fire conditions (Emergency Conditions Resolution). This Board action also authorized the execution of emergency contracts through June 30, 2025, to address these emergency conditions and help ensure the continuation of public education, the health and safety of District students and staff, and the repair and restoration of District property. The Facilities Services Division created emergency projects in response to this resolution to begin preliminary site clearance and remediation at the three schools significantly impacted by the Palisades Fire.

The Campus Reconstruction Projects proposed in this action will restore and rebuild the Marquez Charter Elementary School, Palisades Charter Elementary School, and Palisades Charter High School campuses. Marquez Elementary School and Palisades Charter High School includes two phases: Phase 1 provides interim facilities and site restoration to provide students with the opportunity to return to their campuses and Phase 2

In Control: Facilities

provides permanent construction with new buildings and facilities for each campus, as detailed in Exhibit A. Palisades Charter Elementary School will remain at its current temporary location of Brentwood Elementary Science Magnet until the Palisades Charter Elementary School campus is restored and the new buildings are constructed, as detailed in Exhibit A.

The Campus Reconstruction Projects will be implemented under the School Upgrade Program (SUP) - the current phase of Los Angeles Unified's Bond Program - which was updated by Board actions in 2021 and 2024 to integrate Measures RR and US funds into categories of need that represent goals guiding project development. The proposed Projects for Marquez Charter Elementary School and Palisades Charter Elementary School will be funded by the category of need for major modernizations, upgrades, and reconfigurations to school campuses while the proposed Project for Palisades Charter High School will be funded by the category of need for charter school facilities upgrades and expansions. Projects developed under both of these categories of need are included in the Facilities SEP. Although the Projects will be funded by local bonds, external funding sources are being sought as reimbursement to the Bond Program as well as to the emergency projects; these sources could include funding from insurance proceeds, the Federal Emergency Management Agency (FEMA), and the State of California School Facilities Program.

Bond Oversight Committee Recommendations:

This item was considered by the School Construction Bond Citizens' Oversight Committee (BOC) at its meeting on May 22, 2025, as referenced in Exhibit B. The presentation that was provided is included as Exhibit C. Staff has concluded that this proposed Facilities SEP amendment is in alignment with BOC recommendations and will facilitate Los Angeles Unified's ability to successfully implement the Facilities SEP.

Expected Outcomes:

Staff anticipates the Board will adopt the proposed amendment to the Facilities SEP to define and approve three proposed Projects. Approval will authorize staff to proceed with the implementation of the proposed Projects to provide facilities that promote student health, safety, and educational quality.

Board Options and Consequences:

Adoption of the proposed action will authorize staff to proceed with the expenditure of Bond Program funds to undertake the proposed Projects in accordance with the provisions set forth in Los Angeles Unified local bond measures K, R, Y, Q, RR, and US. If the proposed action is not approved, Bond Program funds will not be expended, and the campus reconstruction efforts will not move forward.

Policy Implications:

The proposal is consistent with Los Angeles Unified's long-term goal to address unmet school facilities needs and significantly improve the conditions of aging and deteriorating school facilities as described in Los Angeles Unified local bond measures. The proposed action advances Los Angeles Unified's 2022-2026 Strategic Plan Pillar 4 Operational Effectiveness Modernizing Infrastructure by providing new facilities that are urgently needed due to the devastating Palisades Fire.

Budget Impact:

The total combined budget for the three proposed Projects is \$604,205,000. The proposed Projects for Marquez Charter Elementary School and Palisades Charter Elementary School, with a combined budget of \$337,584,000, will be funded by Bond Program funds targeted in the SUP for major modernizations, upgrades, and reconfigurations to school campuses. The proposed Project for Palisades Charter High School, with a budget of \$266,621,000, will be funded by Bond Program funds targeted in the SUP for charter school facilities

upgrades and expansions.

LAUSD is pursuing additional funding from numerous external sources including insurance claims, FEMA, and the State of California School Facilities Program. Staff does not yet know the amount or timing of receipt of funds from any of these potential sources, some of which may be available only as reimbursement. Depending on the timing, any external funding received for these projects would be used in lieu of, or as reimbursement to, bond funds. Even after receiving potential external funding, it is anticipated that some portion of funding from the Bond Program will be required to complete the proposed Projects. Additionally, any bond eligible costs that have been incurred on the emergency projects will be transferred to the Campus Reconstruction Projects.

Each Project budget was prepared based on the current information known and assumptions about the proposed project scopes, site conditions, and market conditions. Individual Project budgets will be reviewed throughout the planning, design, and construction phases as new information becomes known or unforeseen conditions arise and will be adjusted accordingly to enable the successful completion of each proposed Project.

Student Impact:

Approval of the proposed Projects enables the District to continue ongoing efforts to provide facilities that help ensure the approximately 3,620 current and future students attending these three schools are provided with a safe school environment that promotes teaching and learning.

Equity Impact:

These Projects replace facilities at Marquez Charter Elementary School, Palisades Charter Elementary School, and Palisades Charter High School that were impacted by the Palisades Fire. Permanent facilities will be constructed to serve the student enrollment at each school prior to the Palisades Fire.

Issues and Analysis:

LAUSD is committed to restoring these three school communities by providing facilities that allow for the expeditious repopulation of each campus. Initially, interim facilities will be placed to provide students with the opportunity to return to Marquez Charter Elementary School and Palisades Charter High School. Palisades Charter Elementary School will remain at its current temporary location of Brentwood Elementary Science Magnet until the Palisades Charter Elementary School campus is restored and the new buildings are constructed. Thereafter, the District will design and construct permanent replacement facilities to fully restore the operations of each school.

Facilities assessments, environmental remediation efforts, planning and design efforts, interim facilities procurement and installation, and other activities that were immediately necessary in response to the Palisades Fire are currently underway as part of the emergency projects created in response to the Emergency Conditions Resolution. The proposed Campus Reconstruction Projects will meet the District's commitment to a prompt reopening of these schools.

It may be necessary to undertake additional feasibility studies, site analysis, scoping, and/or due diligence activities on the proposed Projects prior to initiating design. As necessary, the Office of Environmental Health and Safety (OEHS) will evaluate the proposed Projects in accordance with the California Environmental Quality Act (CEQA) to ensure compliance. If it is determined the proposed Project scopes will not sufficiently address the critical needs identified, the proposed Project scopes, schedules, and budgets will be revised accordingly.

Attachments:

Exhibit A - Scope, Budget, and Schedule for Three Campus Reconstruction Projects

Exhibit B - BOC Resolution

Exhibit C - BOC Presentation

Informatives:

None

Submitted:

5/5/2025

RESPECTFULLY SUBMITTED,

APPROVED BY:

ALBERTO M. CARVALHO
Superintendent

PEDRO SALCIDO
Deputy Superintendent,
Business Services and Operations

REVIEWED BY:

APPROVED BY:

DEVORA NAVERA REED
General Counsel

KRISZTINA TOKES
Chief Facilities Executive
Facilities Services Division

___ Approved as to form.

REVIEWED BY:

PRESENTED BY:

NOLBERTO DELGADILLO
Deputy Chief Financial Officer

ISSAM DAHDUL
Director of Facilities
Planning and Development

___ Approved as to budget impact statement.

LOS ANGELES UNIFIED SCHOOL DISTRICT
Board of Education Report

Exhibit A
Scope, Budget, and Schedule for Three Campus Reconstruction Projects

1. Marquez Charter Elementary School – Campus Reconstruction Project

Board District 4 – Nick Melvoin, Region West

▪ *Project Scope*

Phase 1 – Interim Facilities

- Procurement and installation of approximately 19 classroom units, administration units, a modular library, a mobile kitchen and scramble area with shaded lunch area, and 3 restroom units.
- Installation of temporary infrastructure as necessary.
- Site preparation including asphalt removal, soil removal, grading, and hardscape/landscape replacement.
- Site restoration for interim play areas and parking.

Phase 2 – Permanent Construction

- Construction of approximately 22 general, transitional kindergarten/kindergarten, and specialty classrooms with associated support spaces; administrative spaces; new multipurpose room; new library; new food services and lunch shelter; and new maintenance and operations spaces.
 - Removal of 3 portable buildings with classrooms that will be replaced through permanent construction.
 - Associated greening requirements, landscape, hardscape, parking improvements, and full infrastructure replacement including, but not limited to, sanitary sewer, water, stormwater, and electrical utilities.
 - Requirements from the Americans with Disabilities Act (ADA), Division of the State Architect (DSA), California Environmental Quality Act (CEQA), Department of Toxic Substances Control (DTSC), or other improvements to ensure compliance with local, state, and federal requirements.
- *Project Budget:* \$202,594,000
- *Project Schedule:* Construction will be implemented in two phases and is anticipated to begin in Q2-2025 and be completed in Q4-2028 for new buildings, and Q2-2029 for interim facilities removal and play area construction.

LOS ANGELES UNIFIED SCHOOL DISTRICT
Board of Education Report

Exhibit A
Scope, Budget, and Schedule for Three Campus Reconstruction Projects

2. Palisades Charter Elementary School – Campus Reconstruction Project

Board District 4 – Nick Melvoin, Region West

- *Project Scope*
 - Restoration and repair of existing intact buildings including potentially new building equipment, systems, and interior improvements necessary to reoccupy.
 - Construction of approximately 16 general, transitional kindergarten/kindergarten, and specialty classrooms with associated support spaces; administrative spaces; new multipurpose room; and new maintenance and operations spaces.
 - Associated greening requirements, landscape, hardscape, parking improvements, and full infrastructure replacement including, but not limited to, sanitary sewer, water, stormwater, and electrical utilities.
 - Requirements from the ADA, DSA, CEQA, DTSC, or other improvements to ensure compliance with local, state, and federal requirements.
- *Project Budget:* \$134,990,000
- *Project Schedule:* Construction is anticipated to begin in Q2-2025 and be completed in Q4-2028.

LOS ANGELES UNIFIED SCHOOL DISTRICT
Board of Education Report

Exhibit A
Scope, Budget, and Schedule for Three Campus Reconstruction Projects

3. Palisades Charter High School – Campus Reconstruction Project

Board District 4 – Nick Melvoin, Region West

▪ *Project Scope*

Phase 1 – Interim Facilities

- Procurement and installation of approximately 29 classroom units, 5 administration/workroom units, and 3 restroom units.
- Installation of temporary infrastructure as necessary.
- Site preparation including asphalt removal, soil removal, grading, and hardscape/landscape replacement.
- Site restoration for play areas.
- Restoration of existing intact buildings including potentially new building equipment, systems, and interior improvements necessary to reoccupy.

Phase 2 – Permanent Construction

- Construction of approximately 22 general and specialty classrooms with associated support spaces for the high school programs (includes replacement of the buildings destroyed at the former Temescal Canyon Continuation School), and administrative spaces.
 - Replacement of synthetic track and football field, ancillary football field buildings, football and baseball field lighting, baseball field, and storage containers throughout the campus.
 - Associated greening requirements, landscape, hardscape, parking improvements, and infrastructure replacement as necessary including, but not limited to, sanitary sewer, water, stormwater, and electrical utilities.
 - Requirements from the ADA, DSA, CEQA, DTSC, or other improvements to ensure compliance with local, state, and federal requirements.
- *Project Budget:* \$266,621,000
- *Project Schedule:* Construction will be implemented in two phases and is anticipated to begin in Q2-2025 and be completed in Q4-2028 for new buildings, and Q3-2029 for interim facilities removal and baseball field construction.

LOS ANGELES UNIFIED SCHOOL DISTRICT

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Timothy Popejoy
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Bond Oversight Coordinator

May 16, 2025

RE: BOC STAFF REPORT - BOC Consideration of the Proposed Palisades Reconstruction Projects

Dear School Construction Bond Citizens' Oversight Committee Members,

At its February 27, 2025 meeting, the Bond Oversight Committee (BOC) received a Chief Facilities Executive Report on the topic of the Palisades Wildfire Response and Recovery. During the report, BOC members were informed that Palisades Charter High School, Palisades Elementary School and Marquez Elementary School suffered extensive damage from the Palisades fire. Further, the District's response to the damage includes a full commitment to rebuilding and repairing all three schools.

The District will be proposing at the May 22, 2025 BOC meeting Three Campus Reconstruction Projects for the Palisades schools damaged by the fires. See proposed project descriptions as an attachment (Attachment E).

In preparation, BOC staff have prepared this memorandum in response to BOC member input on information that would be helpful during consideration.

Enrollment Trends

The three schools impacted by the Palisades fire had recent enrollment trends as follows:

- Palisades Elementary School's enrollment was 410 students, had seen growth of 2% since 2021-22, and had 19% of its capacity available for additional students. This is an affiliated charter school operated by the District.
- Marquez Elementary School's enrollment was 310 students, had seen a decline of 5% since 2021-22, and had 44% of its capacity available for additional students. This is an affiliated charter school operated by the District.
- Palisades Charter High School, an independent charter school unaffiliated with the District, is not included in the same LAUSD data set tracking enrollment. However, per State data, the school's enrollment was 2,991 students, which was just below its capacity of 3,000.

See Attachment A for more details on enrollment trends of the impacted schools.

Geography

Directly north of Pacific Palisades is Topanga State Park within the Santa Monica Mountains, and directly south is the Pacific Ocean. To the northwest and southeast is the Santa Monica-Malibu Unified School District. Most LAUSD schools are clustered directly east of Pacific Palisades.

See Attachment C for more details on geography.

Nearest Schools and Enrollment Trends

Canyon Elementary School is the only other elementary school located within the Pacific Palisades area. Paul Revere Middle School is also located within the Pacific Palisades area and was not impacted by the Palisades fire. There are no other high schools in the Pacific Palisades area.

See Attachment B for more details on the nearest schools.

Canyon Elementary School, the only other elementary school located within the Pacific Palisades area, had enrollment of 391 students, had seen growth of 14% since 2021-22, and had 8% of its capacity available for additional students.

Five other elementary schools sit within approximately 5 to 10 miles (approximately 15 to 30 minutes). These five schools had enrollment trends as follows:

- Brentwood Elementary School's enrollment was 226 students, had seen a decline of 27% since 2021-22, and had 34% of its capacity available for additional students.
- Kenter Canyon Elementary School's enrollment was 450 students, had seen a decline of 2% since 2021-22, and had 10% of its capacity available for additional students.
- Brockton Avenue Elementary School's enrollment was 193 students, had seen a decline of 7% since 2021-22, and had 10% of its capacity available for additional students.
- Community Elementary School's enrollment was 426 students, had seen growth of 3% since 2021-22, and had 5% of its capacity available for additional students.
- Sterry Elementary School's enrollment was 188 students, had seen a decline of 12% since 2021-22, and had 8% of its capacity available for additional students.

University High School is the closest high school, in the Sawtelle neighborhood of West LA. Its enrollment was 1,386 students, had seen a decline of 5% since 2021-22, and had 11% of its capacity available for additional students.

Three other high schools sit within approximately 10 to 15 miles (approximately 20 to 30 minutes). These three schools had enrollment trends as follows:

- Venice High School's enrollment was 2,295 students, had seen growth of 11% since 2021-22, and had 2% of its capacity available for additional students.
- Hamilton High School's enrollment was 2,051 students, had seen a decline of 13% since 2021-22, and had 3% of its capacity available for additional students.

- Westchester High School's enrollment was 598 students, had seen a decline of 13% since 2021-22, and had 9% of its capacity available for additional students. This school has two co-located independent charter schools (unaffiliated with the District) occupying its site: WISH Community School Grades 6 - 8 and WISH Academy High School Grades 9 – 12.

See Attachment A for more details on enrollment trends of the nearest schools.

Birth Rate Trends

Births are a contributor to the number of students that will be served by school facilities in the future. The births to residents of Pacific Palisades have experienced a decline, on average, of 2.8% annually since 2008. The year 2008 is the year in which most students currently in the 12th grade were born.

See Attachment D for more details on birth rate trends.

Middle School

The local middle school that serves Pacific Palisades is Paul Revere Middle School. This is an affiliated charter school operated by the District. It educates students in grades 6 to 8. Its enrollment was 1,719 students, had seen a decline of 3% since 2021-22, and had 12% of its capacity available for additional students.

See Attachment A for more details on enrollment trends of the local middle school.

Please let BOC staff know if you have further questions or would like additional information. Thank you.

Attachments:

Attachment A: Historical Enrollment Trend Analysis

Attachment B: Map of Schools In Pacific Palisades

Attachment C: Map of Schools In or Near Pacific Palisades

Attachment D: Historical Birth Trend Analysis

Attachment E: Board of Education Report: Scope, Budget, and Schedule

Historical Enrollment Trend Analysis
Prepared by BOC Staff

Palisades Wildfire Response and Recovery

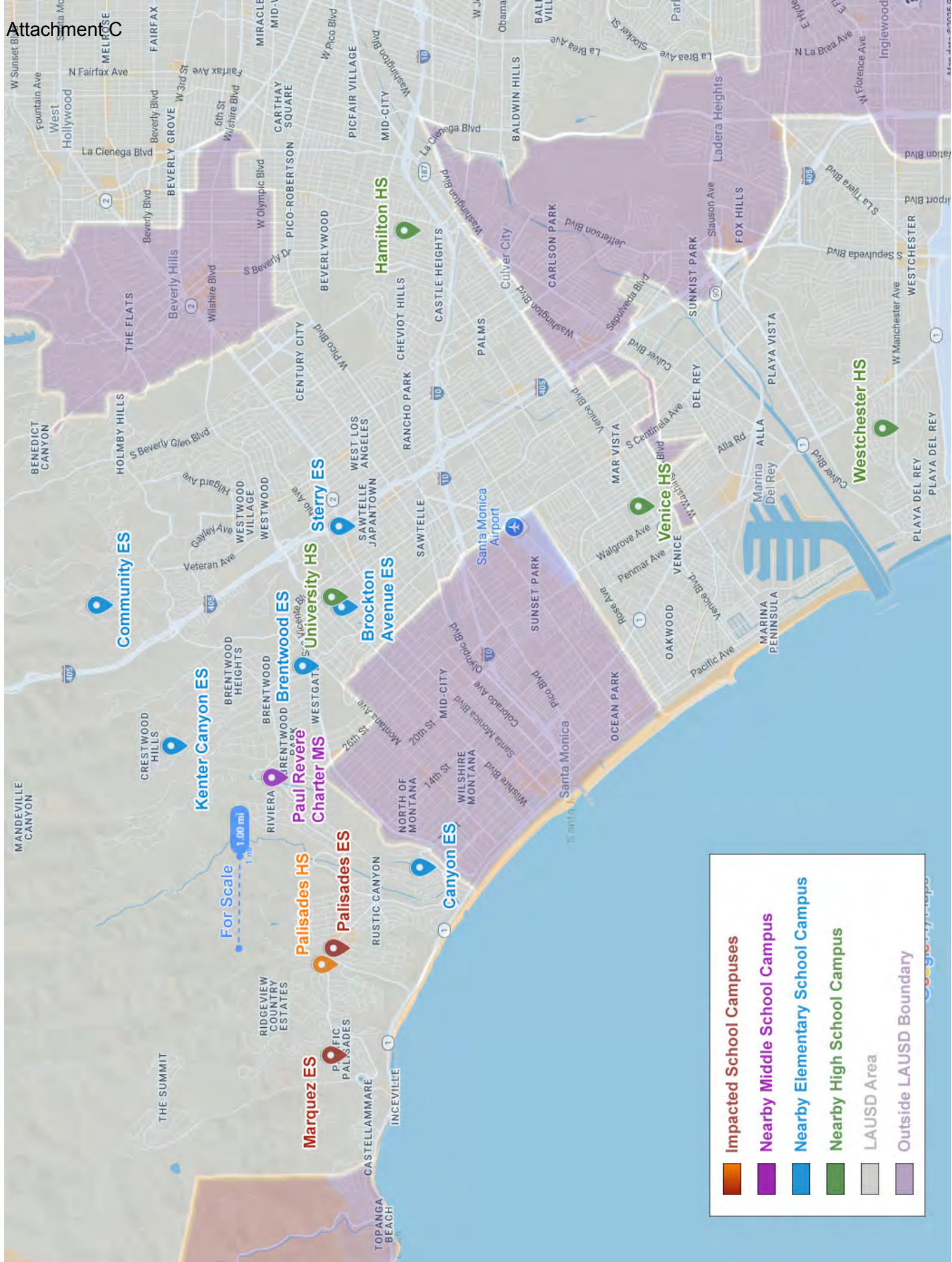
School	Enrollment Trend ¹					Student Capacity ²		
	2021-22	2022-23	2023-24	2024-25	% Change	Maximum	Available	% Available
Palisades ES	403	428	404	410	2%	504	94	19%
Marquez ES	327	314	320	310	-5%	555	245	44%
Canyon ES	344	393	385	391	14%	424	33	8%
2.3 miles / 9 minutes from Palisades ES and 3.5 miles / 13 minutes from Marquez ES								
Brentwood ES	308	246	249	226	-27%	345	119	34%
5.1 miles / 16 minutes from Palisades ES and 6.3 miles / 20 minutes from Marquez ES								
Kenter Canyon ES	459	455	473	450	-2%	500	50	10%
5.8 miles / 17 minutes from Palisades ES and 7.0 miles / 21 minutes from Marquez ES								
Brockton Avenue ES	208	224	204	193	-7%	200	7	4%
6.1 miles / 20 minutes from Palisades ES and 7.3 miles / 25 minutes from Marquez ES								
Community ES	413	435	448	426	3%	447	21	5%
7.2 miles / 24 minutes from Palisades ES and 8.3 miles / 28 minutes from Marquez ES								
Sterry ES	213	193	175	188	-12%	205	17	8%
9.1 miles / 22 minutes from Palisades ES and 10.3 miles / 26 minutes from Marquez ES								
Palisades Charter HS ³	2,988	2,959	2,991		0%	3,000	9	0%
University HS	1,461	1,346	1,418	1,386	-5%	1,564	178	11%
6.9 miles / 23 minutes from Palisades Charter HS								
Venice HS	2,060	2,117	2,225	2,295	11%	2,350	55	2%
8.4 miles / 24 minutes from Palisades Charter HS								
Hamilton HS	2,362	2,261	2,108	2,051	-13%	2,116	65	3%
11.1 miles / 23 minutes from Palisades Charter HS								
Westchester HS	688	692	621	598	-13%	656	58	9%
15.5 miles / 33 minutes from Palisades Charter HS								
Co-located charter schools: WISH Community School Grades 6 - 8 and WISH Academy High School Grades 9 - 12								
Paul Revere MS	1,778	1,723	1,755	1,719	-3%	1,963	244	12%

1) Source: LAUSD Open Data, 2) Source: LAUSD 2024-25 Electronic Capacity Assessment Review (E-CAR),

3) Source: enrollment per California Department of Education DataQuest. Capacity per District staff.

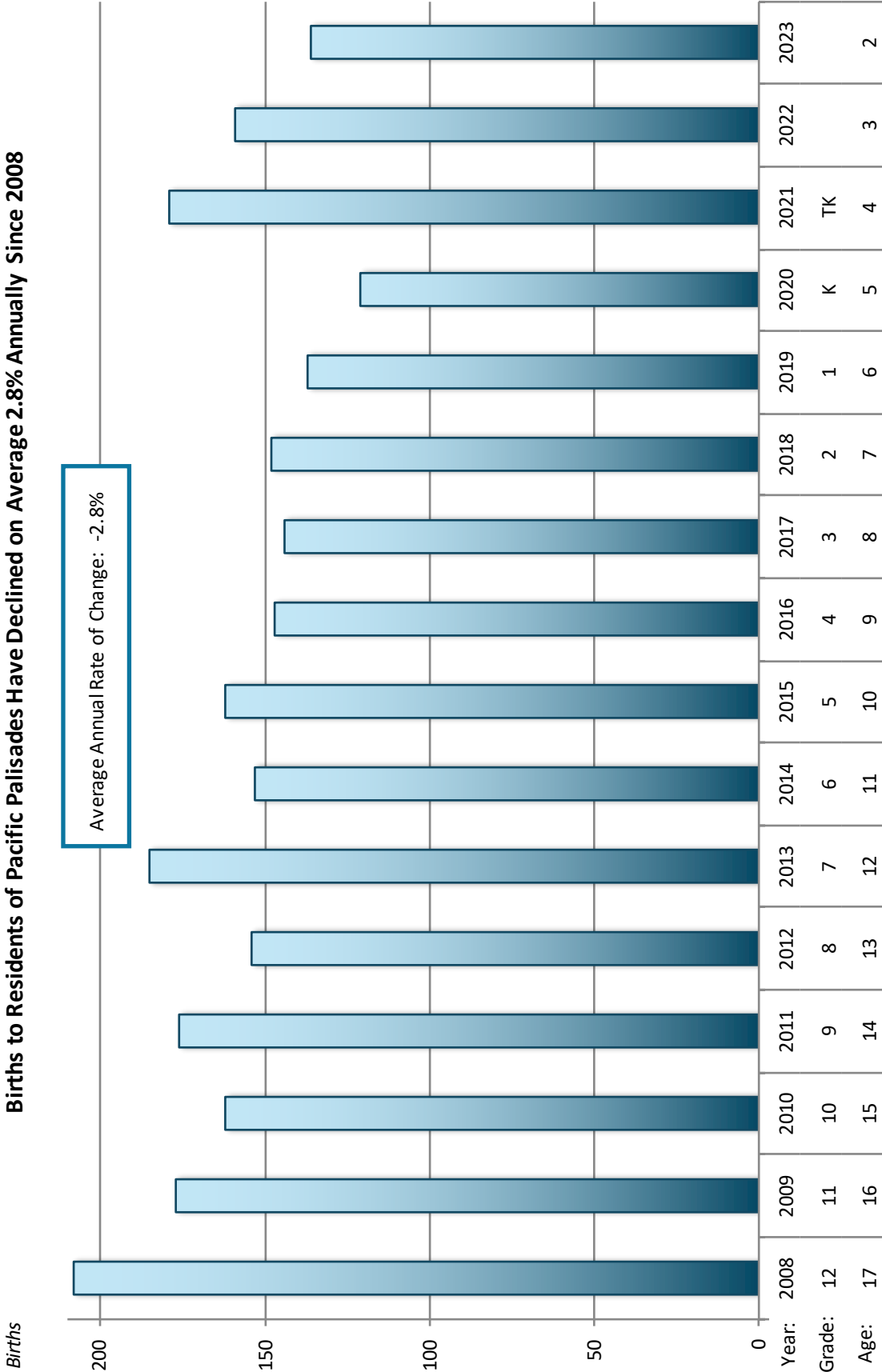
Notes: nearby schools per review of LAUSD School Explorer. Driving distances and driving times per review of Google Maps.

Paul Revere MS was not impacted by the Palisades Wildfire but is shown above because it is the local middle school.



Historical Birth Trend Analysis
Prepared by BOC Staff

Births to Residents of Pacific Palisades Have Declined on Average 2.8% Annually Since 2008



Notes: grades and ages are approximations applicable to the majority of births that occur in each calendar year. For the upcoming 2025-26 school year, children born between September 2, 2020 and September 1, 2021 are eligible for TK at the age of 4 years old. Average annual rate of decline is calculated per the Compound Annual Growth Rate (CAGR) for 2008 to 2023. Data is births to residents of the 90272 zip code and include out-of-state births to California residents. Source: California Department of Public Health.

LOS ANGELES UNIFIED SCHOOL DISTRICT
Board of Education Report

Exhibit A
Scope, Budget, and Schedule for Three Campus Reconstruction Projects

1. Marquez Charter Elementary School – Campus Reconstruction Project

Board District 4 – Nick Melvoin, Region West

▪ *Project Scope*

Phase 1 – Interim Facilities

- Procurement and installation of approximately 19 classroom units, administration units, a modular library, a mobile kitchen and scramble area with shaded lunch area, and 3 restroom units.
- Installation of temporary infrastructure as necessary.
- Site preparation including asphalt removal, soil removal, grading, and hardscape/landscape replacement.
- Site restoration for interim play areas and parking.

Phase 2 – Permanent Construction

- Construction of approximately 22 general, transitional kindergarten/kindergarten, and specialty classrooms with associated support spaces; administrative spaces; new multipurpose room; new library; new food services and lunch shelter; and new maintenance and operations spaces.
- Removal of 3 portable buildings with classrooms that will be replaced through permanent construction.
- Associated greening requirements, landscape, hardscape, parking improvements, and full infrastructure replacement including, but not limited to, sanitary sewer, water, stormwater, and electrical utilities.
- Requirements from the Americans with Disabilities Act (ADA), Division of the State Architect (DSA), California Environmental Quality Act (CEQA), Department of Toxic Substances Control (DTSC), or other improvements to ensure compliance with local, state, and federal requirements.

- *Project Budget:* \$202,594,000
- *Project Schedule:* Construction will be implemented in two phases and is anticipated to begin in Q2-2025 and be completed in Q4-2028 for new buildings, and Q2-2029 for interim facilities removal and play area construction.

LOS ANGELES UNIFIED SCHOOL DISTRICT
Board of Education Report

Exhibit A
Scope, Budget, and Schedule for Three Campus Reconstruction Projects

2. Palisades Charter Elementary School – Campus Reconstruction Project

Board District 4 – Nick Melvoin, Region West

- *Project Scope*
 - Restoration and repair of existing intact buildings including potentially new building equipment, systems, and interior improvements necessary to reoccupy.
 - Construction of approximately 16 general, transitional kindergarten/kindergarten, and specialty classrooms with associated support spaces; administrative spaces; new multipurpose room; and new maintenance and operations spaces.
 - Associated greening requirements, landscape, hardscape, parking improvements, and full infrastructure replacement including, but not limited to, sanitary sewer, water, stormwater, and electrical utilities.
 - Requirements from the ADA, DSA, CEQA, DTSC, or other improvements to ensure compliance with local, state, and federal requirements.
- *Project Budget:* \$134,990,000
- *Project Schedule:* Construction is anticipated to begin in Q2-2025 and be completed in Q4-2028.

LOS ANGELES UNIFIED SCHOOL DISTRICT
Board of Education Report

Exhibit A
Scope, Budget, and Schedule for Three Campus Reconstruction Projects

3. Palisades Charter High School – Campus Reconstruction Project

Board District 4 – Nick Melvoin, Region West

▪ *Project Scope*

Phase 1 – Interim Facilities

- Procurement and installation of approximately 29 classroom units, 5 administration/workroom units, and 3 restroom units.
- Installation of temporary infrastructure as necessary.
- Site preparation including asphalt removal, soil removal, grading, and hardscape/landscape replacement.
- Site restoration for play areas.
- Restoration of existing intact buildings including potentially new building equipment, systems, and interior improvements necessary to reoccupy.

Phase 2 – Permanent Construction

- Construction of approximately 22 general and specialty classrooms with associated support spaces for the high school programs (includes replacement of the buildings destroyed at the former Temescal Canyon Continuation School), and administrative spaces.
 - Replacement of synthetic track and football field, ancillary football field buildings, football and baseball field lighting, baseball field, and storage containers throughout the campus.
 - Associated greening requirements, landscape, hardscape, parking improvements, and infrastructure replacement as necessary including, but not limited to, sanitary sewer, water, stormwater, and electrical utilities.
 - Requirements from the ADA, DSA, CEQA, DTSC, or other improvements to ensure compliance with local, state, and federal requirements.
- *Project Budget:* \$266,621,000
- *Project Schedule:* Construction will be implemented in two phases and is anticipated to begin in Q2-2025 and be completed in Q4-2028 for new buildings, and Q3-2029 for interim facilities removal and baseball field construction.

AGENDA ITEM

#6

LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

D. Michael Hamner, FAIA, Chair
American Institute of Architects
Robert Campbell, Vice-Chair
L.A. Co. Auditor-Controller's Office
Dr. Samantha Rowles, Secretary
LAUSD Student Parent
Patrick MacFarlane, Executive Committee
Early Education Coalition
Scott Pansky, Executive Committee
L.A. Area Chamber of Commerce

Joseph P. Buchman – Legal Counsel
Burke, Williams & Sorensen, LLP
Lori Raineri and Keith Weaver – Oversight Consultants
Government Financial Services Joint Powers Authority

Neelura Bell
CA Charter School Association
Sandra Betts
CA Tax Reform Assn.
Chad Boggio
L.A. Co. Federation of Labor AFL-CIO
Aleigh Lewis
L.A. City Controller's Office
Jennifer McDowell
L.A. City Mayor's Office
Brian Mello
Assoc. General Contractors of CA
Santa Ramirez
Tenth District PTSA

William O. Ross IV
31st District PTSA
Rachelle Anema (Alternate)
L.A. Co. Auditor-Controller's Office
Bevin Ashenmiller (Alternate)
Tenth District PTSA
Ashley Kaiser (Alternate)
Assoc. General Contractors of CA
Vacant
Assoc. of CA School Admin - Retired
Vacant
LAUSD Student Parent
Timothy Popejoy
Bond Oversight Administrator
Perla Zitle
Bond Oversight Coordinator

RESOLUTION 2025-23

BOARD REPORT 377-24/25

RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE FIVE ACCESSIBILITY ENHANCEMENT PROJECTS AND TWO BARRIER REMOVAL PROJECTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

WHEREAS, Los Angeles Unified School District (District) Staff proposes that the Board of Education (Board) define and approve five accessibility enhancement projects at Beethoven ES, Dominguez ES, Gage MS, Leland Street ES, and Miles ES, and two barrier removal projects at Cheremoya ES and Ritter ES, to support the implementation of the Board approved Self-Evaluation and Transition Plan (Transition Plan) under the Americans with Disabilities Act (ADA), and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) accordingly; and

WHEREAS, District Staff also requests that the Board authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all instruments necessary, as legally permissible, to implement the projects including budget modifications and the purchase of equipment and materials; and

WHEREAS, Under the Transition Plan, each school is assigned to one of three levels of accessibility (Category One, Two, or Three) based on assessments of more than two dozen criteria, including school programs, matriculation options, feeder pattern, geographic location, known (or anticipated/matriculating) population of students with disabilities or parents/guardians with disabilities, type of instructional model, and public input. The assigned category reflects the level of accessibility the site needs to meet. Schools that do not yet meet the criteria for their assigned category will undergo accessibility improvements and are prioritized for project development based on the criteria mentioned above. The three categories of accessibility are as follows:

- Category One: These are “key” schools and will have the highest level of access, generally in accordance with applicable physical accessibility standards. Category 1A will provide “full accessibility” for the schools that were built to new construction standards, while Category 1B will provide “high accessibility” for schools that have been altered with some limited exceptions.

RESOLUTION 2025-23

RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE FIVE ACCESSIBILITY ENHANCEMENT PROJECTS AND TWO BARRIER REMOVAL PROJECTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

- Category Two: These will be “program-accessible” schools. The core spaces and features of these schools would be made accessible; in addition, program accessibility would be provided to all programs and activities at the school.
- Category Three: These schools will have “core access,” which means that the core spaces (certain common spaces) would be made accessible, to ensure a basic level of access to the building. These include, for example, parking, the main entrance and main office, assembly areas, and some restrooms.

WHEREAS, The five school sites for which an accessibility enhancement project is being proposed do not yet meet their assigned category/level of accessibility and thus require facilities improvements. The scope, schedule, and budget for each proposed project reflects the existing known conditions at each school site and the improvements necessary to meet each schools’ assigned category of accessibility. The conditions of significance include acreage, topography, square footage, existence of multi-story buildings, age of buildings, as well as the number of schools, programs, features, and activities at a school site; and

WHEREAS, A need to accommodate students and staff with disabilities to access classroom buildings at Cheremoya ES and Ritter ES has been identified. Facilities staff were previously delegated authority to execute and expend Bond Program funds for Rapid Access Program (RAP) projects in response to an individual student’s need for programmatic access. These projects require minor installments and adjustments to facilities to ensure a barrier-free learning environment, do not require Division of the State Architect (DSA) approval and thus can be completed “rapidly” with a project budget that does not exceed \$250,000. The proposed barrier removal projects at Cheremoya ES and Ritter ES do not meet the parameters of the RAP due to their scope and budget. As such, the staff is presenting the project proposals to the Board for approval; and

WHEREAS, The total combined budget, as currently estimated, for the seven proposed projects is \$43,447,077 and will be funded by Bond Program funds embarked specifically for ADA Transition Plan Implementation; and

WHEREAS, the District Office of General Counsel has reviewed the proposed Projects and determined that they may proceed to the Bond Oversight Committee for its consideration for recommendation to the Board of Education; and

WHEREAS, District staff has concluded that this proposed Facilities SEP amendment will facilitate Los Angeles Unified’s ability to successfully complete the Facilities SEP.

RESOLUTION 2025-23

RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE FIVE ACCESSIBILITY ENHANCEMENT PROJECTS AND TWO BARRIER REMOVAL PROJECTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The School Construction Bond Citizens' Oversight Committee recommends that the Board define and approve five accessibility enhancement projects and two barrier removal projects, and amend the Facilities SEP accordingly, as described in Board Report No. 377-24/25, a copy of which is attached hereto in the form it was presented to the BOC and is incorporated herein by reference.
2. This resolution shall be transmitted to the Los Angeles Unified School District Board of Education and posted on the Bond Oversight Committee's website.
3. Los Angeles Unified is directed to track the above recommendation and to report on the adoption, rejection, or pending status of the recommendations as provided in section 6.2 of the Charter and Memorandum of Understanding between the Oversight Committee and the District.

ADOPTED on May 22, 2025, by the following vote:

AYES:

ABSTENTIONS:

NAYS:

ABSENCES:

D. Michael Hamner
Chair

Robert Campbell
Vice-Chair



Board of Education Report

File #: Rep-377-24/25, **Version:** 1

Agenda Date: 6/3/2025

In Control: Facilities

Define and Approve Five Accessibility Enhancement Projects and Two Barrier Removal Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein

Facilities Services Division and Division of Special Education

Brief Description:

(Define and Approve Five Accessibility Enhancement Projects and Two Barrier Removal Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein) Recommends definition and approval of five accessibility enhancement projects and two barrier removal projects, as detailed in Exhibits A and B, and the amendment of the Facilities Services Division Strategic Execution Plan to incorporate therein, for a combined budget of \$43,447,077.

Action Proposed:

Define and approve five accessibility enhancement projects at Beethoven ES, Dominguez ES, Gage MS, Leland Street ES, and Miles ES as described in Exhibit A, and two barrier removal projects at Cheremoya ES and Ritter ES as described in Exhibit B, to support the implementation of the Board of Education (Board) approved Self-Evaluation and Transition Plan (Transition Plan) under the Americans with Disabilities Act (ADA), and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein. The total combined budget for the seven proposed projects is \$43,447,077.

Authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all instruments necessary, as legally permissible, to implement the projects including budget modifications and the purchase of equipment and materials.

Background:

On October 10, 2017, the Board approved the Transition Plan under the ADA to further Los Angeles Unified efforts to comply with ADA Title II program accessibility requirements. The Transition Plan outlined Los Angeles Unified's proposed approach to providing program accessibility, which considers the characteristics of Los Angeles Unified, student population, variety of educational programs, as well as the existing level of accessibility. The Transition Plan established a specific approach and goals for achieving program accessibility within eight years through facility modifications and operational means.

Under the Transition Plan, each school is assigned to one of three levels of accessibility (Category One, Two, or Three) based on assessments of more than two dozen criteria including school programs, matriculation options, feeder pattern, geographic location, known (or anticipated/matriculating) population of students with disabilities or parents/guardians with disabilities, type of instructional model, and public input. The assigned category reflects the level of accessibility the site needs to meet. Schools that do not yet meet the criteria for their assigned category will undergo accessibility improvements and are prioritized for project development based on the criteria mentioned above. The three categories of accessibility are as follows:

In Control: Facilities

- Category One: These are “key” schools and will have the highest level of access, generally in accordance with applicable physical accessibility standards. Category 1A will provide “full accessibility” for the schools that were built to new construction standards, while Category 1B will provide “high accessibility” for schools that have been altered with some limited exceptions.
- Category Two: These will be “program-accessible” schools. The core spaces and features of these schools would be made accessible; in addition, program accessibility would be provided to all programs and activities at the school.
- Category Three: These schools will have “core access,” which means that the core spaces (certain common spaces) would be made accessible, to ensure a basic level of access to the building. These include, for example, parking, the main entrance and main office, assembly areas, and some restrooms.

The five school sites for which an accessibility enhancement project is being proposed do not yet meet their assigned category/level of accessibility and thus require facilities improvements. The scope, schedule, and budget for each proposed project reflects the existing known conditions at each school site and the improvements necessary to meet each school’s assigned category of accessibility. The conditions of significance include acreage, topography, square footage, existence of multi-story buildings, age of buildings, as well as the number of schools, programs, features, and activities at a school site.

A need to accommodate students and staff with disabilities to access classroom buildings at Cheremoya ES and Ritter ES has been identified. Facilities staff were previously delegated authority to execute and expend Bond Program funds for Rapid Access Program (RAP) projects in response to an individual student’s need for programmatic access. These projects require minor installments and adjustments to facilities to ensure a barrier-free learning environment, do not require Division of the State Architect (DSA) approval and thus can be completed “rapidly” with a project budget that does not exceed \$250,000. The proposed barrier removal projects at Cheremoya ES and Ritter ES do not meet the parameters of the RAP due to their scope and budget. As such, the staff is presenting the project proposals to the Board for approval.

Bond Oversight Committee Recommendations:

This item was considered by the School Construction Bond Citizens’ Oversight Committee (BOC) at its meeting on May 22, 2025, as referenced in Exhibit D. The presentation that was provided is included as Exhibit E. Staff has concluded that this proposed Facilities SEP amendment is in alignment with BOC recommendations and will facilitate Los Angeles Unified’s ability to successfully complete the Facilities SEP.

Expected Outcomes:

Define and approve five accessibility enhancement projects and two barrier removal projects, as detailed in Exhibits A and B, and adopt the proposed amendment to the Facilities SEP to incorporate therein. Approval will authorize staff to proceed with the implementation of the proposed projects.

Board Options and Consequences:

Adoption of the proposed action will authorize staff to proceed with the expenditure of Bond Program funds to immediately begin designing the proposed projects at seven school sites.

If the Board does not approve the proposal, staff will be unable to initiate the five proposed accessibility enhancement projects, which are necessary to achieve program accessibility as outlined in the Transition Plan,

and the two barrier removal projects, which are required for compliance with Section 504 of the Rehabilitation Act and the ADA.

Policy Implications:

The proposal furthers the implementation of the Transition Plan. As outlined in the Transition Plan, at Category One, Two and Three schools, an appropriate number of classrooms will be identified to serve as accessible learning spaces, some of which may require facility improvements to meet the criteria for their assigned accessibility category. Additionally, the proposed action will advance the Los Angeles Unified 2022-2026 Strategic Plan Pillar 4 Operational Effectiveness Modernizing Infrastructure by implementing accessibility improvements at schools.

Any potential future room changes by Administrators or Principals will be reviewed by the Division of Special Education, the ADA Compliance Administrator, and the Facilities Services Division to ensure that new accessibility problems are not created as a result of the classroom moves. This will be done in close coordination with school staff to ensure disruptions are minimized.

Budget Impact:

The total combined budget, as currently estimated, for the seven proposed projects is \$43,447,077. The proposed projects will be funded with Bond Program funds earmarked specifically for ADA Transition Plan Implementation.

Each project budget was prepared based on the current information known, and assumptions about the proposed project scopes, site conditions, and market conditions. Individual project budgets will be reviewed throughout the planning, design, and construction phases as new information becomes known or unforeseen conditions arise and will be adjusted accordingly to enable the successful completion of each project.

Student Impact:

The seven proposed projects will remove barriers to program accessibility for approximately 3,600 current and future students and qualified members of the community and ensure that all have an equal opportunity to access programs and activities at each campus.

Equity Impact:

Facilities work to coordinate Los Angeles Unified efforts under the ADA to ensure programs are accessible by students, parents, and community members with disabilities.

Issues and Analysis:

Both Title II of the ADA and Section 504 of the Rehabilitation Act of 1973 impose broad-reaching prohibitions against discrimination on the basis of disability. As to facilities, a key requirement for both the ADA and Section 504 is program accessibility: programs, benefits, services, and activities provided by public entities must be accessible to people with disabilities. This means that a qualified individual with a disability is not to be discriminated against because the entity's facilities are inaccessible; however, this does not necessarily mean that all facilities must be accessible. While both laws do require that newly constructed and altered facilities meet stringent accessibility requirements, they do not require that all existing facilities meet those standards, so long as the programs and services provided in those facilities are made accessible to people with disabilities. A program or service can be made accessible by relocating it, providing it in a different manner, or utilizing some other strategy to ensure that people with disabilities have an equal opportunity to benefit from the entity's programs and activities. These proposed projects are in alignment with Los Angeles Unified's implementation

of the Board-approved Self-Evaluation and Transition Plan.

Cheremoya ES and Ritter ES have been assigned a Category Two accessibility level pursuant to the Transition Plan. Staff considered the possibility of reprioritizing the schools on the Transition Plan list and proposing more robust scopes that would address all programmatic access requirements. However, it was determined that providing three path of travel upgrades, one concrete ramp, one accessible gate, and two intercoms at Cheremoya ES and providing one path of travel upgrade, one restroom upgrade, one concrete ramp, three door hardware, two intercoms, and two miscellaneous upgrades at Ritter ES would provide students and staff direct access to the classroom buildings. Additional accessibility improvements could be undertaken under new projects at a later date, as anticipated under the Transition Plan.

The Office of Environmental Health and Safety (OEHS) will evaluate the proposed projects in accordance with the California Environmental Quality Act (CEQA).

Attachments:

Exhibit A - Five Accessibility Enhancement Projects

Exhibit B - Two Barrier Removal Projects

Exhibit C - Student Eligibility by Program at Seven Schools

Exhibit D - BOC Resolution

Exhibit E - BOC Presentation

Informatives:

None

Submitted:

05/05/25

RESPECTFULLY SUBMITTED,

APPROVED BY:

ALBERTO M. CARVALHO
Superintendent

PEDRO SALCIDO
Deputy Superintendent,
Business Services and Operations

REVIEWED BY:

APPROVED BY:

DEVORA NAVERA REED
General Counsel

KRISZTINA TOKES
Chief Facilities Executive
Facilities Services Division

___ Approved as to form.

REVIEWED BY:

PRESENTED BY:

NOLBERTO DELGADILLO
Deputy Chief Financial Officer

ISSAM DAHDUL
Director of Facilities
Planning & Development
Facilities Services Division

___ Approved as to budget impact statement.



LOS ANGELES UNIFIED SCHOOL DISTRICT

Board of Education Report

Exhibit A

Five Accessibility Enhancement Projects

1. Beethoven Elementary School Accessibility Enhancement Project

Region West, Board District 4 (Nick Melvoin)

Project Background and Scope: The Beethoven Elementary School site spans 5.64 acres and is comprised of a traditional elementary school program. The building area is approximately 38,055 square feet and includes four single-story permanent buildings, one multi-story permanent building, and four relocatable buildings. The buildings were constructed between 1949 and 1997. As of the 2024-2025 Electronic Capacity Assessment Review (E-CAR), the school serves approximately 315 students and currently 61 have been identified as having a disability.

The site has been assigned a Category Two accessibility level. In order to meet the criteria for Category Two, various upgrades to six buildings are required including corrections, installation, or replacement of: 38 paths of travel, nine restrooms, five drinking fountains, one concrete ramp, one new stage lift, one parking area, and other accessibility upgrades such as door hardware, railings, and any other required improvements or mitigations to ensure compliance with local, state and/or federal facilities requirements.

Project Budget: \$8,295,733

Project Schedule: Construction is anticipated to begin in Q1-2028 and be completed in Q3-2029.

2. Dominguez Elementary School Accessibility Enhancement Project

Region South, Board District 7 (Tanya Ortiz Franklin)

Project Background and Scope: The Dominguez Elementary School site spans 6.71 acres and is comprised of a traditional elementary school program and a dual language program. The building area is approximately 54,760 square feet and includes five single-story permanent buildings and 10 relocatable buildings. The permanent buildings were constructed between 1926 and 2007. As of the 2024-2025 E-CAR, the school serves approximately 453 students and currently 46 have been identified as having a disability.

The site has been assigned a Category Two accessibility level. In order to meet the criteria for Category Two, various upgrades to twelve buildings are required including corrections, installation, or replacement of: eight paths of travel, 15 restrooms, five drinking fountains, two concrete ramps, two metal ramps, one parking area, and other accessibility upgrades such as door hardware, railings, and any other required improvements or mitigations to ensure compliance with local, state and/or federal facilities requirements.

Project Budget: \$7,799,748

Project Schedule: Construction is anticipated to begin in Q1-2028 and be completed in Q3-2029.



LOS ANGELES UNIFIED SCHOOL DISTRICT

Board of Education Report

Exhibit A

Five Accessibility Enhancement Projects

3. Gage Middle School Accessibility Enhancement Project

Region East, Board District 5 (Karla Griego)

Project Background and Scope: The Gage Middle School site spans 13.56 acres and is comprised of a traditional middle school program and a STEAM magnet program. The building area is approximately 193,650 square feet and includes two single-story permanent buildings, 14 multi-story permanent buildings, and 13 relocatable buildings. The buildings were constructed between 1922 and 1992. As of the 2024-2025 Electronic Capacity Assessment Review (E-CAR), the school serves approximately 1,144 students and currently 201 have been identified as having a disability.

The site has been assigned a Category Three accessibility level. In order to meet the criteria for Category Three, various upgrades to five buildings are required including corrections, installation, or replacement of: 49 paths of travel, seven restrooms, three drinking fountains, one concrete ramp, five parking areas, and other accessibility upgrades such as door hardware, railings, and any other required improvements or mitigations to ensure compliance with local, state and/or federal facilities requirements.

Project Budget: \$6,834,502

Project Schedule: Construction is anticipated to begin in Q1-2028 and be completed in Q3-2029.

4. Leland Street Elementary School Accessibility Enhancement Project

Region South, Board District 7 (Tanya Ortiz Franklin)

Project Background and Scope: The Leland Street Elementary School site spans 3.72 acres and is comprised of a traditional UTK-5 elementary school and a magnet program. The building area is approximately 66,400 square feet and includes two single-story permanent buildings, three multi-story permanent buildings, and 10 relocatable buildings. The buildings were constructed between 1924 and 2007. As of the 2024-2025 E-CAR, the school serves approximately 418 students and currently 94 have been identified as having a disability.

The site has been assigned a Category Two accessibility level. In order to meet the criteria for Category Two, various upgrades to ten buildings are required including corrections, installation, or replacement of: two assembly seats, one assistive listening device, 11 furniture, 50 signage, 14 sinks, one stage adapt, 16 threshold, 38 paths of travel, seven restrooms, three drinking fountains, one concrete ramp, four metal ramps, one new stage lift, one playground component/matting area, one parking area, and other accessibility upgrades such as door jamb/hardware, railings, and any other required improvements or mitigations to ensure compliance with local, state and/or federal facilities requirements.

Project Budget: \$10,422,384

Project Schedule: Construction is anticipated to begin in Q1-2028 and be completed in Q3-2029.



LOS ANGELES UNIFIED SCHOOL DISTRICT

Board of Education Report

Exhibit A

Five Accessibility Enhancement Projects

5. Miles Elementary School Accessibility Enhancement Project

Region East, Board District 5 (Karla Griego)

Project Background and Scope: The Miles Elementary School site spans 8.14 acres and is comprised of a traditional elementary school program, a science/technology/math magnet program, and a dual language program. The building area is approximately 136,062 square feet and includes five single-story permanent buildings, six multi-story permanent buildings, and one relocatable building. The buildings were constructed between 1936 and 2005. As of the 2024-2025 E-CAR, the school serves approximately 779 students and currently 149 have been identified as having a disability.

The site has been assigned a Category Three accessibility level. In order to meet the criteria for Category Three, various upgrades to nine buildings are required including corrections, installation, or replacement of: 21 paths of travel, nine restrooms, three drinking fountains, one concrete ramp, one metal ramp, one new stage lift, one playground component/matting area, two parking areas, and other accessibility upgrades such as door hardware, railings, and any other required improvements or mitigations to ensure compliance with local, state and/or federal facilities requirements.

Project Budget: \$8,118,227

Project Schedule: Construction is anticipated to begin in Q1-2028 and be completed in Q3-2029.



LOS ANGELES UNIFIED SCHOOL DISTRICT

Board of Education Report

Exhibit B

Two Barrier Removal Projects

1. Cheremoya Elementary School Barrier Removal Project

Region West, Board District 5 (Karla Griego)

Project Background and Scope: Cheremoya Elementary School site spans 2 acres and is comprised of a traditional elementary school program. The building area is approximately 45,346 square feet and includes one multi-story permanent building and two relocatable buildings. The buildings were constructed between 1922 and 1956. As of the 2024-2025 E-CAR, the school serves 162 students and 20 have been identified as having a disability.

The site has been assigned a Category Two accessibility level. To meet the criteria for Category Two, upgrades to the school site are required including: three path of travel upgrades, one concrete ramp, one accessible gate, and two intercoms, and any other required improvements or mitigations to ensure compliance with local, state and/or federal facilities requirements.

Project Budget: \$1,095,565

Project Schedule: Construction is anticipated to begin in Q2-2027 and be completed in Q4-2027.

2. Ritter Elementary School Barrier Removal Project

Region South, Board District 7 (Tanya Ortiz Franklin)

Project Background and Scope: Ritter Elementary School site spans 4.31 acres and is comprised of a traditional elementary school program. The building area is approximately 47,136 square feet and includes three single-story permanent buildings, two multi-story permanent buildings, and eight relocatable buildings. The permanent buildings were constructed between 1932 and 1968. As of the 2024-2025 E-CAR, the school serves 302 students and 40 have been identified as having a disability.

The site has been assigned a Category Two accessibility level. To meet the criteria for Category Two, upgrades to the school site are required including: one path of travel upgrade, one restroom upgrade, one concrete ramp, three door hardware, two intercoms, two miscellaneous upgrades, and any other required improvements or mitigations to ensure compliance with local, state and/or federal facilities requirements.

Project Budget: \$880,918

Project Schedule: Construction is anticipated to begin in Q2-2027 and be completed in Q4-2027.

Student Eligibility by Program at Seven Schools

Disability Category	Beethoven ES	Cheremoya ES	Dominguez ES	Gage MS	Leland ES	Miles ES	Ritter ES
Autism (AUD)	18	<11	<11	49	41	71	<11
Deaf-Blindness (DF)	0	0	0	0	0	0	0
Deferred Eligibility (Preschool)	0	0	0	0	<11	0	0
Emotional Disturbance (ED)	0	0	0	<11	0	0	0
Hard of Hearing (HH)	<11	0	0	<11	<11	<11	0
Intellectual Disability (ID)	0	0	0	15	<11	<11	0
Multiple Disabilities – Hearing (MDH)	0	0	0	0	0	0	0
Multiple Disabilities – Orthopedic (MDO)	0	0	0	0	0	0	0
Multiple Disabilities – Vision (MDV)	0	0	0	0	0	0	0
Orthopedic Impairment (OI)	0	0	0	0	0	0	<11
Other Health Impairment (OHI)	<11	<11	<11	15	9	14	<11
Specific Learning Disability (SLD)	<11	<11	<11	109	14	26	<11
Speech or Language Impairment (SLI)	24	<11	18	<11	26	34	15
Visual Impairment (VI)	0	0	0	<11	<11	0	<11
Grand Total	61	20	46	201	94	149	40

Five Accessibility Enhancement and Two Barrier Removal Projects



**Bond Oversight Committee Meeting
May 22, 2025**



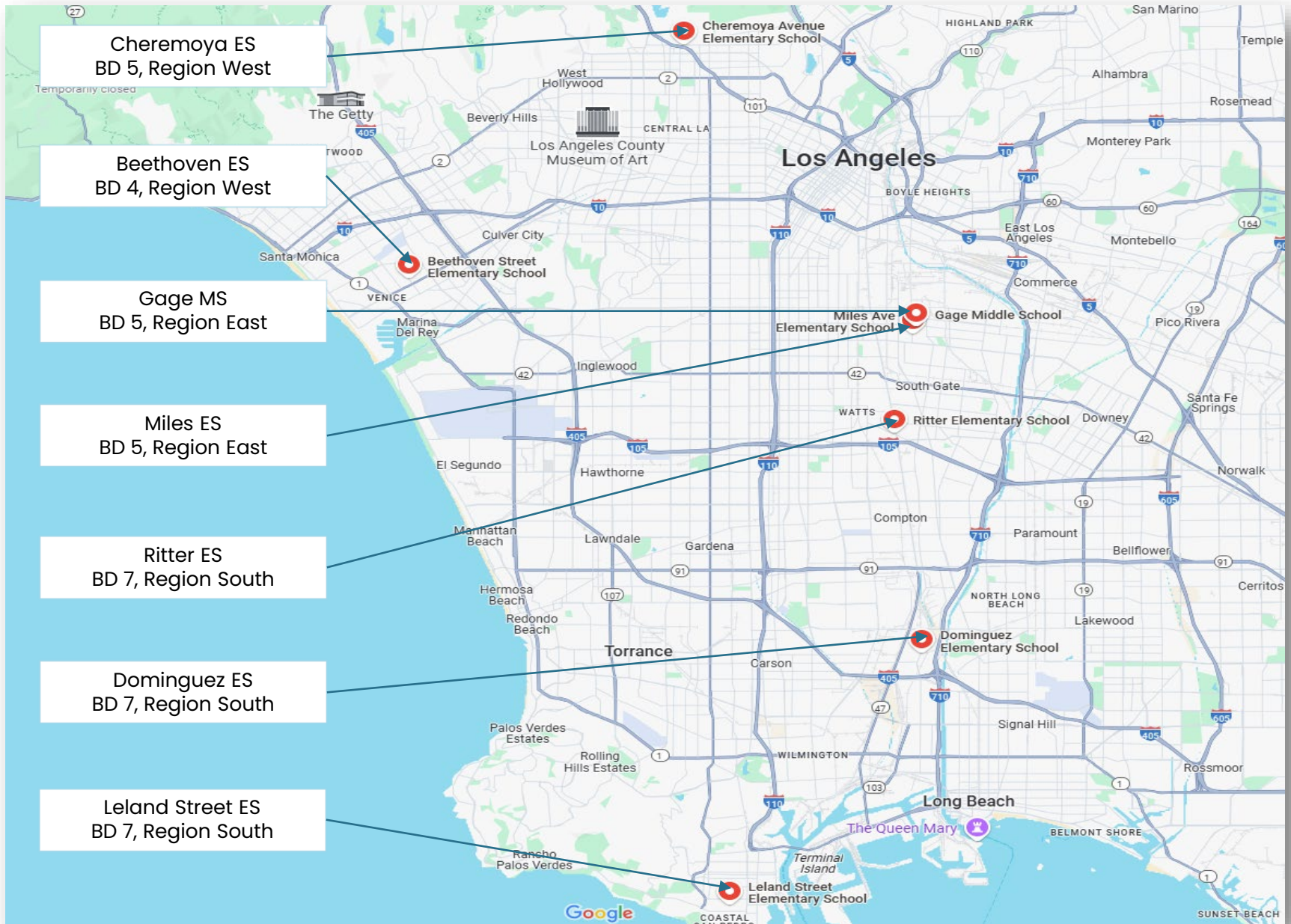
Background

- October 10, 2017: Board approved the Self-Evaluation and Transition Plan (Transition Plan) under the Americans with Disabilities Act (ADA) to further Los Angeles Unified efforts to comply with ADA Title II program accessibility requirements
- Under the Transition Plan each school is assigned to one of three levels of accessibility, and schools requiring accessibility improvements are prioritized for project development
- Accessibility level assignments and project prioritization is based on an assessment of more than two dozen criteria including:
 - School programs
 - Matriculation options
 - Feeder Pattern
 - Geographic location
 - Known (or anticipated/matriculating) population of students with disabilities or parents/guardians with disabilities
 - Type of instructional model
 - Public input

Background (*Continued*)

- Levels of Accessibility
 - Category One: Schools with highest level access
 - Generally, in accordance with applicable physical accessibility standards
 - 1A: “full accessibility” schools -- built to new construction standards
 - 1B: “high accessibility” schools -- altered with some limited exceptions
 - Category Two: “Program-Accessible” schools
 - Core spaces and features will be accessible
 - Program accessibility will be provided to all programs and activities at the school
 - Category Three: “Core Access” schools
 - A basic level of access will be provided for core buildings and certain common spaces
- Accessibility enhancement projects are developed only for those schools that do not yet meet their assigned category/level of accessibility and thus require facilities improvements

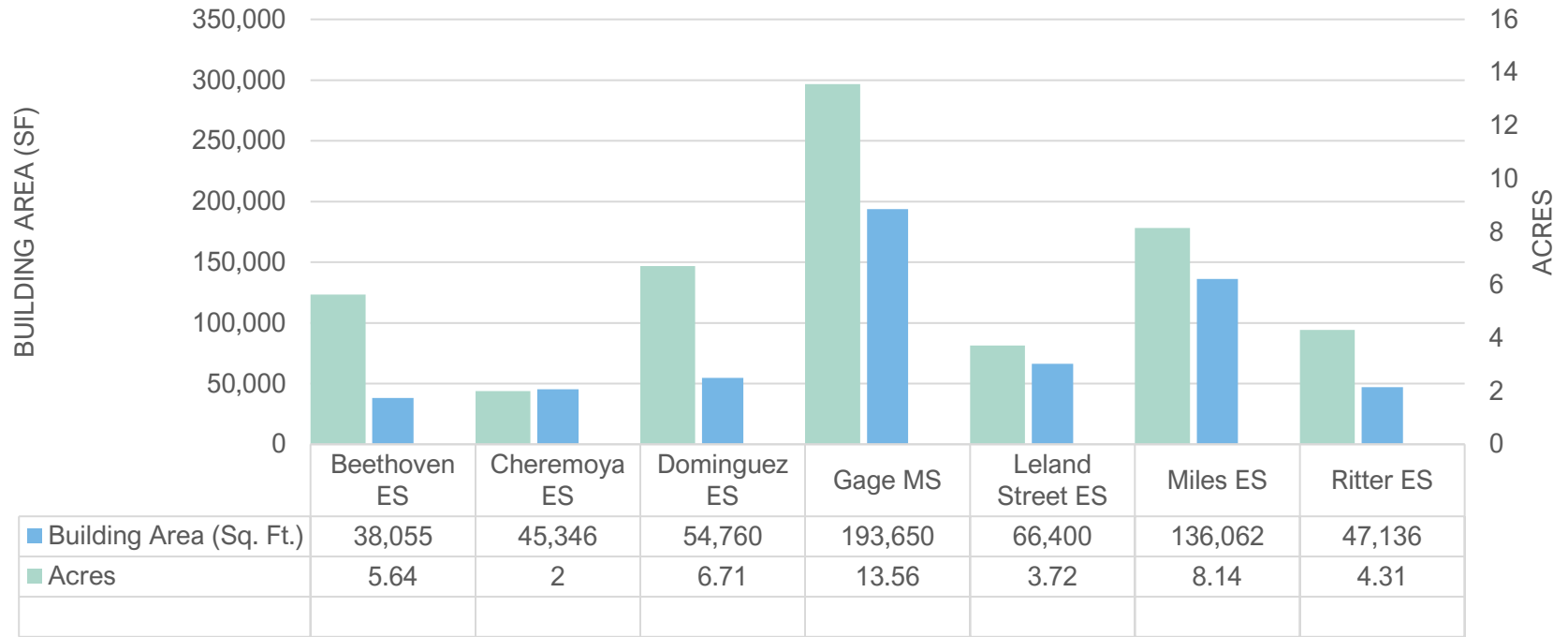
Project Location Map



Category Overview

School	Project Budget	Category
Beethoven ES	\$8,295,733	2
Cheremoya ES	\$1,095,565	2 (Barrier Removal)
Dominguez ES	\$7,799,748	2
Gage MS	\$6,834,502	3
Leland Street ES	\$10,422,384	2
Miles ES	\$8,118,227	3
Ritter ES	\$880,918	2 (Barrier Removal)
TOTAL	\$43,447,077	

Building Area and Acres



	Beethoven ES	Cheremoya ES	Dominguez ES	Gage MS	Leland Street ES	Miles ES	Ritter ES
Building Dates:	1949-1997	1922-1956	1926-2007	1922-1992	1924-2007	1936-2005	1932-1968
Schools / Programs:	1	1	2	2	2	3	1
Student Enrollment:	315	162	453	1,144	418	779	302
Budget:	\$8,295,733	\$1,095,565	\$7,799,748	\$6,834,502	\$10,422,384	\$8,118,227	\$880,918
*Source: E-CAR Reports 2024-25							

Student Eligibility by Program at Seven Schools

Disability Category	Beethoven ES	Cheremoya ES	Dominguez ES	Gage MS	Leland Street ES	Miles ES	Ritter ES
Autism (AUD)	18	<11	<11	49	41	71	<11
Deaf-Blindness (DF)	0	0	0	0	0	0	0
Deferred Eligibility (Preschool)	0	0	0	0	<11	0	0
Emotional Disturbance (ED)	0	0	0	<11	0	0	0
Hard of Hearing (HH)	<11	0	0	<11	<11	<11	0
Intellectual Disability (ID)	0	0	0	15	<11	<11	0
Multiple Disabilities – Hearing (MDH)	0	0	0	0	0	0	0
Multiple Disabilities - Orthopedic (MDO)	0	0	0	0	0	0	0
Multiple Disabilities - Vision (MDV)	0	0	0	0	0	0	0
Orthopedic Impairment (OI)	0	0	0	0	0	0	<11
Other Health Impairment (OHI)	<11	<11	<11	15	9	14	<11
Specific Learning Disability (SLD)	<11	<11	<11	109	14	26	<11
Speech or Language Impairment (SLI)	24	<11	18	<11	26	34	15
Visual Impairment (VI)	0	0	0	<11	<11	0	<11
Grand Total	61	20	46	201	94	149	40

To ensure confidentiality of individual student results and compliance with Los Angeles Unified policy and State guidelines, data is suppressed if the number of students included in calculations is less than 11.

Beethoven Elementary School

General Scope:

Accessibility enhancements in six buildings

Scope Includes:

38 Paths of Travel

9 Restrooms

5 Drinking Fountains

1 Concrete Ramp

1 New Stage Lift

1 Parking Area

Other accessibility upgrades as required

Project Budget: \$8,295,733

- | | |
|------------------------|-------|
| • Site & Environmental | 3.1% |
| • Plans | 10.8% |
| • Construction | 71.3% |
| • Management | 8.5% |
| • Other/Reserve | 6.3% |

Project Schedule:

Construction Start: Q1-2028

Construction Completion: Q3-2029



Cheremoya Elementary School

General Scope:

Barrier removal for school site

Scope Includes:

3 Paths of Travel
1 Concrete Ramp
1 Accessible Gate
2 Intercoms

Project Budget: \$1,095,565

- Site & Environmental 4.0%
- Plans 11.5%
- Construction 70.2%
- Management 8.9%
- Other/Reserve 5.4%

Project Schedule:

Construction Start: Q2-2027

Construction Completion: Q4-2027



Dominguez Elementary School

General Scope:

Accessibility enhancements in 12 buildings

Scope Includes:

8 Paths of Travel

15 Restrooms

5 Drinking Fountains

2 Concrete Ramps

2 Metal Ramps

1 Parking Area

Other accessibility upgrades as required

Project Budget: \$7,799,748

- Site & Environmental 3.3%
- Plans 10.7%
- Construction 71.2%
- Management 8.5%
- Other/Reserve 6.3%

Project Schedule:

Construction Start: Q1-2028

Construction Completion: Q3-2029



Gage Middle School

General Scope:

Accessibility enhancements in five buildings

Scope Includes:

49 Paths of Travel
7 Restrooms
3 Drinking Fountains
1 Concrete Ramp
5 Parking Areas
Other accessibility upgrades as required

Project Budget: \$6,834,502

- | | |
|------------------------|-------|
| • Site & Environmental | 3.8% |
| • Plans | 10.7% |
| • Construction | 70.7% |
| • Management | 8.5% |
| • Other/Reserve | 6.3% |

Project Schedule:

Construction Start: Q1-2028

Construction Completion: Q3-2029



Leland Street Elementary School

General Scope:

Accessibility enhancements in 10 buildings

Scope Includes:

- 2 Assembly Seats
- 1 Assistive Listening Device
- 11 Furniture
- 50 Signage
- 14 Sinks
- 1 Stage Adapt
- 16 Thresholds
- 38 Paths of Travel
- 7 Restrooms
- 3 Drinking Fountains
- 1 Concrete Ramp
- 4 Metal Ramps
- 1 New Stage Lift
- 1 Playground Component/Matting Area
- 1 Parking Area
- Other accessibility upgrades as required

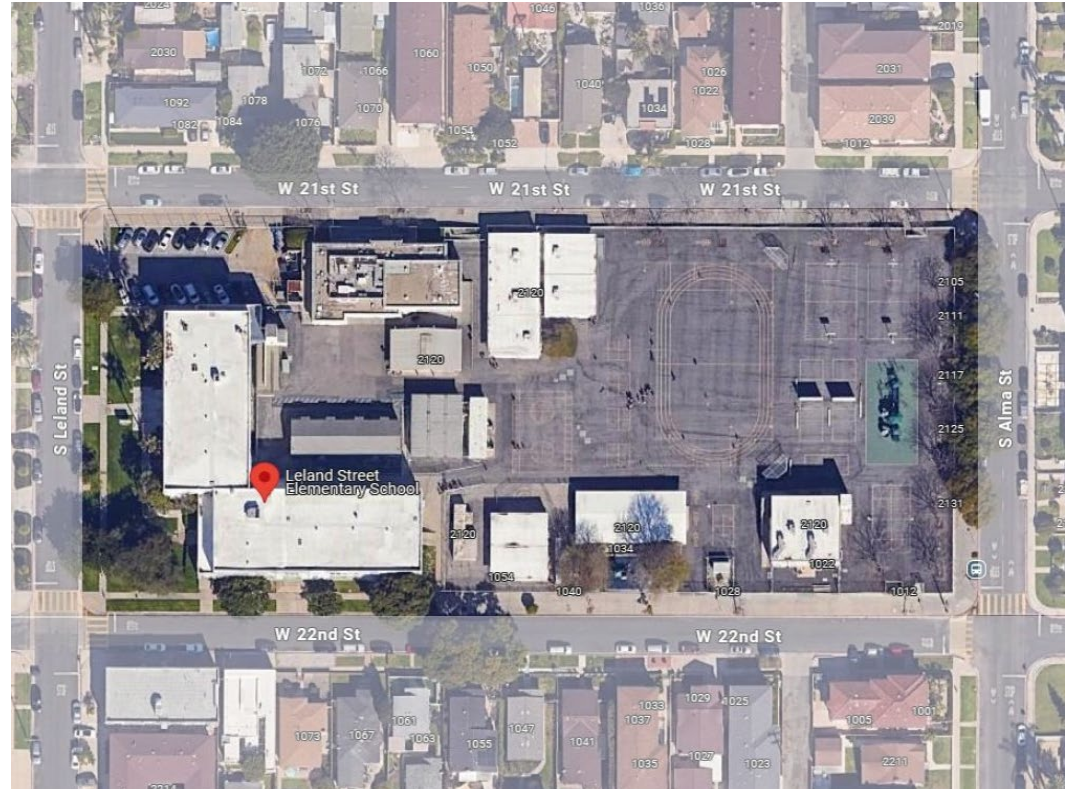
Project Budget: \$10,422,384

• Site & Environmental	2.9%
• Plans	10.8%
• Construction	71.3%
• Management	8.6%
• Other/Reserve	6.4%

Project Schedule:

Construction Start: Q1-2028

Construction Completion: Q3-2029



Miles Elementary School

General Scope:

Accessibility enhancements in nine buildings

Scope Includes:

21 Paths of Travel
9 Restrooms
3 Drinking Fountains
1 Concrete Ramp
1 Metal Ramp
1 New Stage Lift
1 Playground Component/Matting Area
2 Parking Areas
Other accessibility upgrades as required

Project Budget: \$8,118,227

- | | |
|------------------------|-------|
| • Site & Environmental | 3.3% |
| • Plans | 10.7% |
| • Construction | 71.2% |
| • Management | 8.5% |
| • Other/Reserve | 6.3% |

Project Schedule:

Construction Start: Q1-2028

Construction Completion: Q3-2029



Ritter Elementary School

General Scope:

Barrier removal for school site

Scope Includes:

1 Path of Travel
1 Restroom Upgrade
1 Concrete Ramp
3 Door Hardware
2 Intercoms
2 Miscellaneous Upgrades
Other accessibility upgrades as required

Project Budget: \$880,918

- | | |
|------------------------|-------|
| • Site & Environmental | 5.0% |
| • Plans | 11.0% |
| • Construction | 69.8% |
| • Management | 9.0% |
| • Other/Reserve | 5.2% |

Project Schedule:

Construction Start: Q2-2027

Construction Completion: Q4-2027



Questions ?

AGENDA ITEM

#7

LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

D. Michael Hamner, FAIA, Chair
American Institute of Architects
Robert Campbell, Vice-Chair
L.A. Co. Auditor-Controller's Office
Dr. Samantha Rowles, Secretary
LAUSD Student Parent
Patrick MacFarlane, Executive Committee
Early Education Coalition
Scott Pansky, Executive Committee
L.A. Area Chamber of Commerce

Joseph P. Buchman – Legal Counsel
Burke, Williams & Sorensen, LLP
Lori Raineri and Keith Weaver – Oversight Consultants
Government Financial Services Joint Powers Authority

Neelura Bell
CA Charter School Association
Sandra Betts
CA Tax Reform Assn.
Chad Boggio
L.A. Co. Federation of Labor AFL-CIO
Aleigh Lewis
L.A. City Controller's Office
Jennifer McDowell
L.A. City Mayor's Office
Brian Mello
Assoc. General Contractors of CA
Santa Ramirez
Tenth District PTSA

William O. Ross IV
31st District PTSA
Rachelle Anema (Alternate)
L.A. Co. Auditor-Controller's Office
Bevin Ashenmiller (Alternate)
Tenth District PTSA
Ashley Kaiser (Alternate)
Assoc. General Contractors of CA
Vacant
Assoc. of CA School Admin - Retired
Vacant
LAUSD Student Parent
Timothy Popejoy
Bond Oversight Administrator
Perla Zitle
Bond Oversight Coordinator

RESOLUTION 2025-24

BOARD REPORT 380-24/25

RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE THE BIRMINGHAM COMMUNITY CHARTER HIGH SCHOOL AQUATIC FACILITY REPLACEMENT PROJECT AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

WHEREAS, Los Angeles Unified School District Staff propose that the Board of Education (Board) define and approve the Birmingham Community Charter High School Aquatic Facility Replacement Project (Project) and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein, as described in Board Report No. 380-24/25 and also requests that the Board authorize the Chief Procurement Officer, Chief Facilities Executive or their designee(s) to execute all instruments necessary, as legally permissible, to implement the proposed Project including budget modifications and the purchase of equipment and materials; and

WHEREAS, The School Upgrade Program includes a spending target entitled "Charter School Facilities Upgrades and Expansions" and projects developed under this category of need are included in the Facilities SEP; and

WHEREAS, The swimming pool complex at the Birmingham Community Charter High School is in need of replacement due to continuous leakage from cracks found throughout the swimming pool and the pool deck, causing reduced water levels in the swimming pool and saturated soil behind the perimeter walls of the swimming pool complex; and

WHEREAS, The scope of the proposed Project includes, but is not limited to, the following:

- Construction of new outdoor swimming pool and associated support buildings as well as new shade structures, scoreboard, accessible bleachers, and sports lighting system with audio/visual system.
- Demolition of existing outdoor swimming pool complex, including support buildings and structures.
- Site improvements at former pool area, including new natural turf, landscaping, and irrigation.
- Compliance with requirements from the Americans with Disabilities Act, Division of the State Architect, California Environmental Quality Act, Department of Toxic Substances Control, or other obligations to ensure adherence with local, state, and federal requirements; and

RESOLUTION 2025-24

RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE THE BIRMINGHAM COMMUNITY CHARTER HIGH SCHOOL AQUATIC FACILITY REPLACEMENT PROJECT AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

WHEREAS, Construction is anticipated to begin in Q4-2027 and be completed in Q4-2029; and

WHEREAS, The proposed Project will enhance physical education and athletics at Birmingham Community Charter High School and Daniel Pearl Magnet School – whose students participate in the aquatics program – and support California Interscholastic Federation (CIF) competitions for multiple West Valley schools including Taft Charter HS, Kennedy HS, Van Nuys HS, Granada Hills Charter, and El Camino Real Charter HS at the area's only pool; and

WHEREAS, The proposed Project budget is \$41,141,552 and will be funded with Bond Program funds earmarked specifically for charter school facilities upgrades and expansions; and

WHEREAS, the District's Office of the General Counsel has reviewed the proposed Project and determined that it may proceed to the School Construction Citizens' Bond Oversight Committee (BOC) for its consideration for recommendation to the Board of Education; and

WHEREAS, District staff has concluded that this proposed Facilities SEP amendment will facilitate Los Angeles Unified's ability to successfully complete the Facilities SEP.

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The School Construction Bond Citizens' Oversight Committee (BOC) recommends that the Board define and approve the Birmingham Community Charter High School Aquatic Facility Replacement Project, and amend the Facilities SEP accordingly, as described in Board Report No. 380-24/25, a copy of which is attached hereto in the form it was presented to the BOC and is incorporated herein by reference.
2. This resolution shall be transmitted to the Los Angeles Unified Board and posted on the BOC's website.
3. Los Angeles Unified is directed to track the above recommendation and to report on the adoption, rejection, or pending status of the recommendations as provided in section 6.2 of the Charter and Memorandum of Understanding between the Oversight Committee and the District.

ADOPTED on May 22, 2025, by the following vote:

AYES:

ABSTENTIONS:

NAYS:

ABSENCES:

D. Michael Hamner
Chair

Robert Campbell
Vice-Chair



Board of Education Report

File #: Rep-380-24/25, **Version:** 1

Agenda Date: 6/3/2025

In Control: Facilities

Define and Approve the Birmingham Community Charter High School Aquatic Facility Replacement Project and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein

Facilities Services Division

Brief Description:

(Define and Approve Birmingham Community Charter High School Aquatic Facility Replacement Project and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein) Recommends definition and approval of a project to replace the outdoor swimming pool complex at Birmingham Community Charter High School (Board District 3), and the amendment of the Facilities Services Division Strategic Execution Plan to incorporate therein, for a budget of \$41,141,552.

Action Proposed:

Define and approve the Birmingham Community Charter High School Aquatic Facility Replacement Project (Project) and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein. The budget of the proposed Project is \$41,141,552.

Authorize the Chief Procurement Officer, Chief Facilities Executive, or their designee(s) to execute all instruments necessary, as legally permissible, to implement the proposed Project including budget modifications and the purchase of equipment and materials.

Background:

The School Upgrade Program (SUP) - the current phase of Los Angeles Unified's Bond Program - supports the development of projects that upgrade, modernize, and replace aging and deteriorating school facilities, update technology, and address facilities inequities to help improve student health, safety, and educational quality. The SUP includes a spending target entitled, "Charter School Facilities Upgrades and Expansions." Projects developed under this category of need are included in the Facilities SEP.

Charter school facilities upgrade projects developed under this category of need are subject to assessment of the conditions and needs of the school building/site systems and components of District facilities occupied by charter schools, input from the charter school community, and development of an implementation plan by District staff.

The swimming pool complex at Birmingham Community Charter High School is in need of replacement due to continuous leakage from cracks found throughout the swimming pool and the pool deck, causing reduced water levels in the swimming pool and saturated soil behind the perimeter walls of the swimming pool complex.

The scope of the proposed Project includes, but is not limited to, the following:

- Construction of new outdoor swimming pool and associated support buildings as well as new shade structures, scoreboard, accessible bleachers, and sports lighting system with audio/visual

system.

- Demolition of existing outdoor swimming pool complex, including support buildings and structures.
- Site improvements at former pool area, including new natural turf, landscaping, and irrigation.
- Compliance with requirements from the Americans with Disabilities Act (ADA), Division of the State Architect (DSA), California Environmental Quality Act (CEQA), Department of Toxic Substances Control (DTSC), or other obligations to ensure adherence with local, state, and federal requirements.

Construction is anticipated to begin in Q4-2027 and be completed in Q4-2029. The proposed Project will enhance physical education and athletics at Birmingham Community Charter High School and Daniel Pearl Magnet School - whose students participate in the aquatics program - and support California Interscholastic Federation (CIF) competitions for multiple West Valley schools including Taft Charter HS, Kennedy HS, Van Nuys HS, Granada Hills Charter, and El Camino Real Charter HS at the area's only pool. The proposed Project contributes to student health, safety, athletic achievement, school pride, and a positive school culture.

Bond Oversight Committee Recommendations:

This item was considered by the School Construction Bond Citizens' Oversight Committee (BOC) at its meeting on May 22, 2025, as referenced in Exhibit A. The presentation that was provided is included as Exhibit B. Staff has concluded that this proposed Facilities SEP amendment is in alignment with BOC recommendations and will facilitate Los Angeles Unified's ability to successfully implement the Facilities SEP.

Expected Outcomes:

Staff anticipates that the Board of Education will adopt the proposed amendment to the Facilities SEP to define and approve the proposed Project. Approval will authorize staff to proceed with the implementation of the proposed Project.

The proposed Project, once completed, will support student athletic achievement and physical education programs. The proposed Project will also decrease demand for ongoing costly repairs and maintenance, ensure compliance with current codes and requirements of the CIF for competition pools, and improve student health and safety.

Board Options and Consequences:

Adoption of the proposed action will authorize staff to proceed with the expenditure of Bond Program funds to undertake the proposed Project in accordance with the provisions set forth in Los Angeles Unified local bond measures K, R, Y, Q, RR, and US. If the proposed action is not approved, Bond Program funds will not be expended and ongoing repair and maintenance costs to operate the pool will continue until it is no longer deemed usable.

Policy Implications:

The proposal does not impact Los Angeles Unified policy. The proposal is consistent with Los Angeles Unified's long-term goal to address unmet school facilities needs and significantly improve the conditions of aging and deteriorating school facilities as described in Los Angeles Unified local bond measures. The

proposed action advances Los Angeles Unified's 2022-2026 Strategic Plan, Pillar 4 Operational Effectiveness, Modernizing Infrastructure by upgrading athletic facilities.

Budget Impact:

The total budget for the proposed Project is \$41,141,552, and will be funded with Bond Program funds earmarked specifically for charter school facilities upgrades and expansions.

The budget was prepared based on the current information known, and assumptions about the scope, site conditions, and market conditions. The budget will be reviewed throughout the planning, design, and construction phases as new information becomes known or unforeseen conditions arise and will be adjusted accordingly to enable the successful completion of the proposed Project.

Student Impact:

Approval of the proposed Project enables the District to continue ongoing efforts to improve facilities that help ensure thousands of current and future students are provided a safe environment that promotes physical education programs and student athletic achievement.

Equity Impact:

Building components/systems in the worst condition, especially those that pose a safety hazard and/or negatively impact school operations and other building systems if not addressed, will be addressed first.

Issues and Analysis:

Staff will implement all opportunities to minimize construction impacts on school operations and existing athletic programs.

The Office of Environmental Health and Safety (OEHS) will evaluate the proposed Project in accordance with CEQA.

Attachments:

Exhibit A - BOC Resolution

Exhibit B - BOC Presentation

Submitted:

05/05/25

RESPECTFULLY SUBMITTED,

APPROVED BY:

ALBERTO M. CARVALHO
Superintendent

PEDRO SALCIDO
Deputy Superintendent,
Business Services and Operations

REVIEWED BY:

APPROVED BY:

DEVORA NAVERA REED
General Counsel

KRISZTINA TOKES
Chief Facilities Executive
Facilities Services Division

___ Approved as to form.

REVIEWED BY:

PRESENTED BY:

NOLBERTO DELGADILLO
Deputy Chief Financial Officer

ISSAM DAHDUL
Director of Facilities
Planning and Development
Facilities Services Division

___ Approved as to budget impact statement.



Birmingham Community Charter High School Aquatic Facility Replacement Project

Bond Oversight Committee Meeting
May 22, 2025

Prioritization Methodology

- The School Upgrade Program (SUP) framework and the Measure RR Implementation Plan guide the development of projects that upgrade, modernize, and replace aging and deteriorating school facilities, update technology, and address facilities inequities in order to help improve student health, safety, and educational quality.
- The SUP includes a spending target entitled "Charter School Facilities Upgrades and Expansions" and projects developed under this category of need are included in the Facilities SEP.
- The Prioritization criteria and methodology used for these projects consist of Critical Health and Safety Concerns, Urgency, Capital Preservation, and Stakeholders.
- Charter school facilities upgrade projects are subject to assessment of the conditions and needs of the school building/site systems and components of District facilities operated by charter schools, input from the charter school community, and development of an implementation plan by District staff.

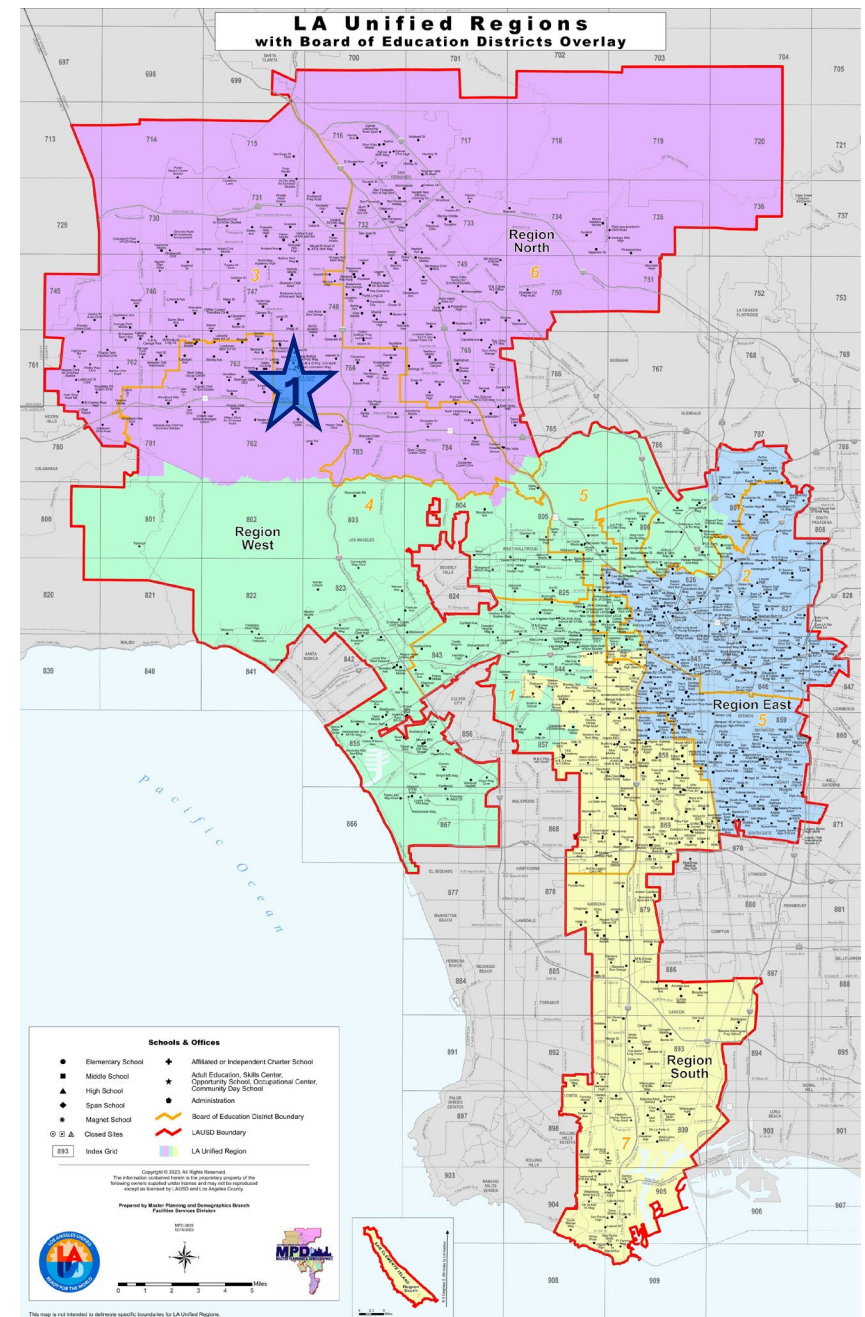


Background

- Existing pool is ~80 years old; originally used as military rehab facility in the 1940s
- Renovated in 1956; new deck and lighting added in 1975
- Pool is now in critical condition with persistent leaks and deck cracks
- Sloped areas lack accessibility, especially at northwest end
- Project will:
 - Improve PE & athletics at Birmingham Community Charter HS & Daniel Pearl Magnet School
 - Support aquatics programs across West Valley schools
 - Enable California Interscholastic Federation (CIF) competitions at area's only pool
 - Serve Taft Charter HS, Kennedy HS, Van Nuys HS, Granada Hills Charter HS & El Camino Real Charter HS

Project Location Map

1. Birmingham Community Charter High School Charter Schools Division Board District 3



Birmingham Community Charter High School Aquatic Facility Replacement

Board District 3

Project Scope

- Construction of new outdoor swimming pool and associated support buildings as well as new shade structures, scoreboard, accessible bleachers, and sports lighting system with audio/visual system.
- Demolition of existing outdoor swimming pool complex including support buildings and structures.
- Site improvements at former pool area, including new natural turf, landscaping, and irrigation.
- Compliance with requirements from the Americans with Disabilities Act (ADA), Division of the State Architect (DSA), California Environmental Quality Act (CEQA), Department of Toxic Substances Control (DTSC), or other obligations to ensure adherence with local, state, and federal requirements.

Project Budget

	\$41,141,552
• Site & Environmental	1.4%
• Plans	10.5%
• Construction	74.9%
• Management	6.6%
• Other/Reserve	6.6%

Anticipated Construction Schedule

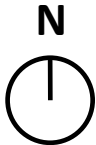
- Construction Start Q4-2027
- Construction Complete Q4-2029



Enrollment (2024-2025)	3,150
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LEGEND

-  Building on AB-300 Seismic List
-  Pool and Pool Buildings to be demolished

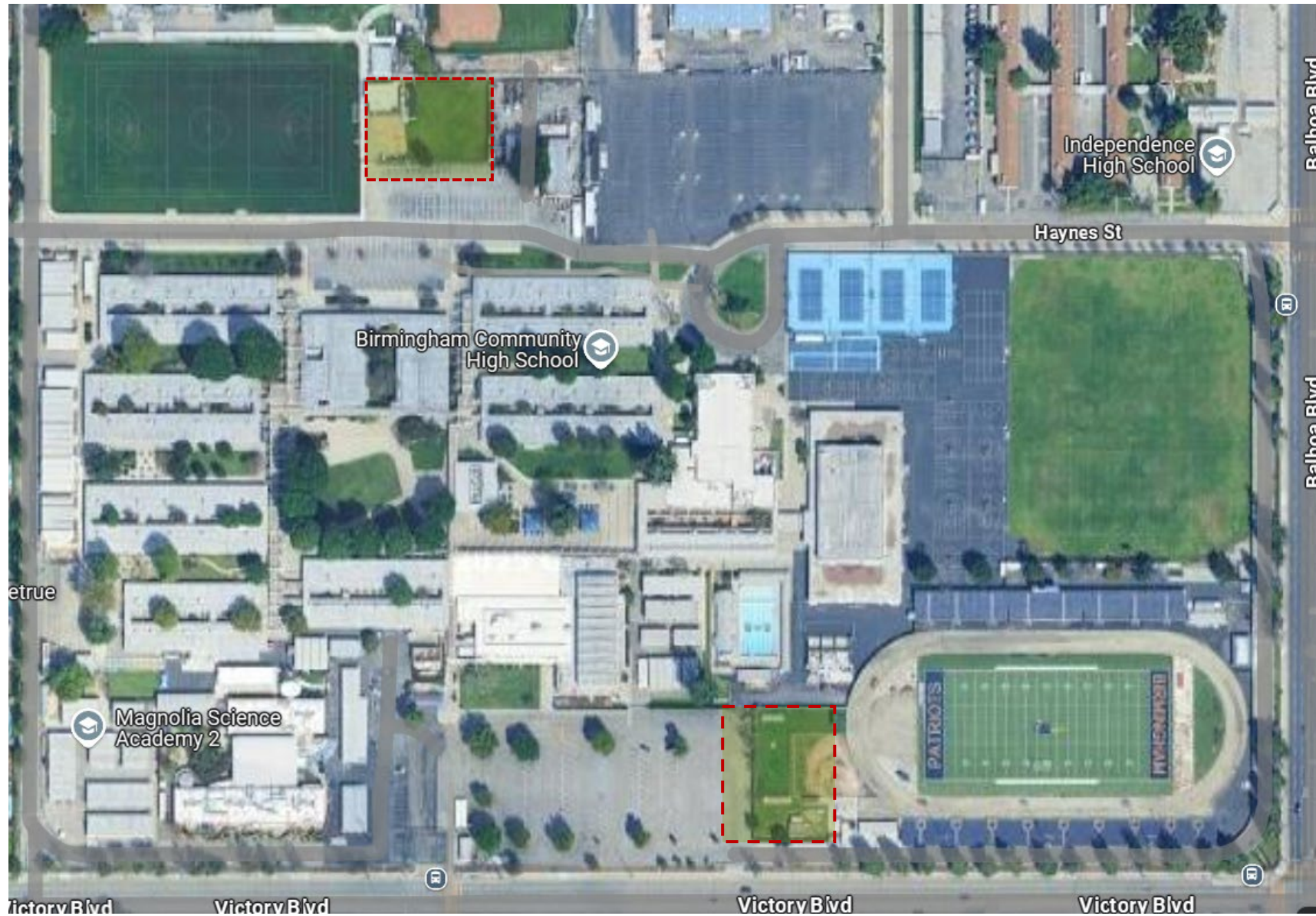


Existing Condition



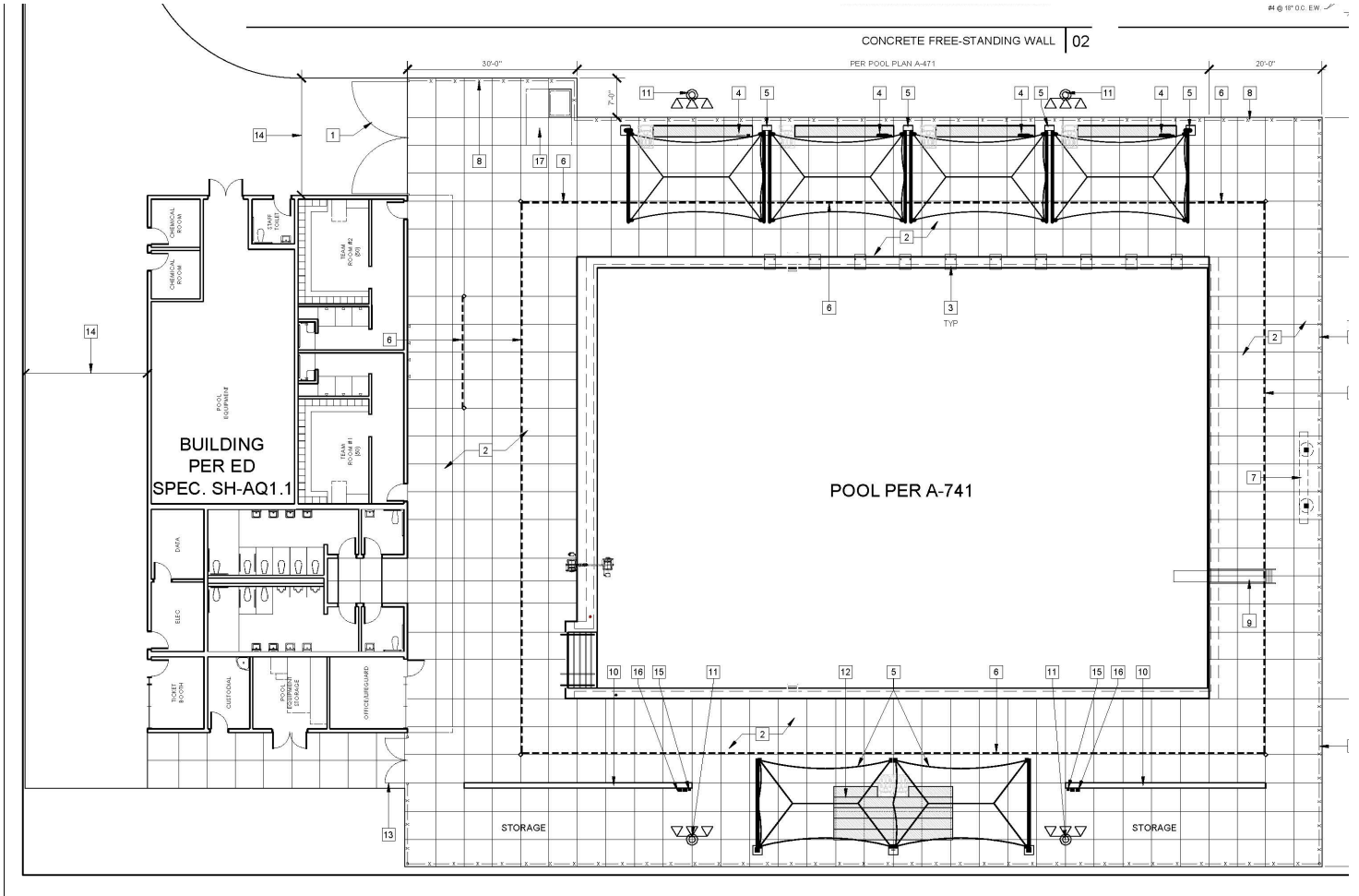
Birmingham Community Charter High School

New Swimming Pool – Potential Locations

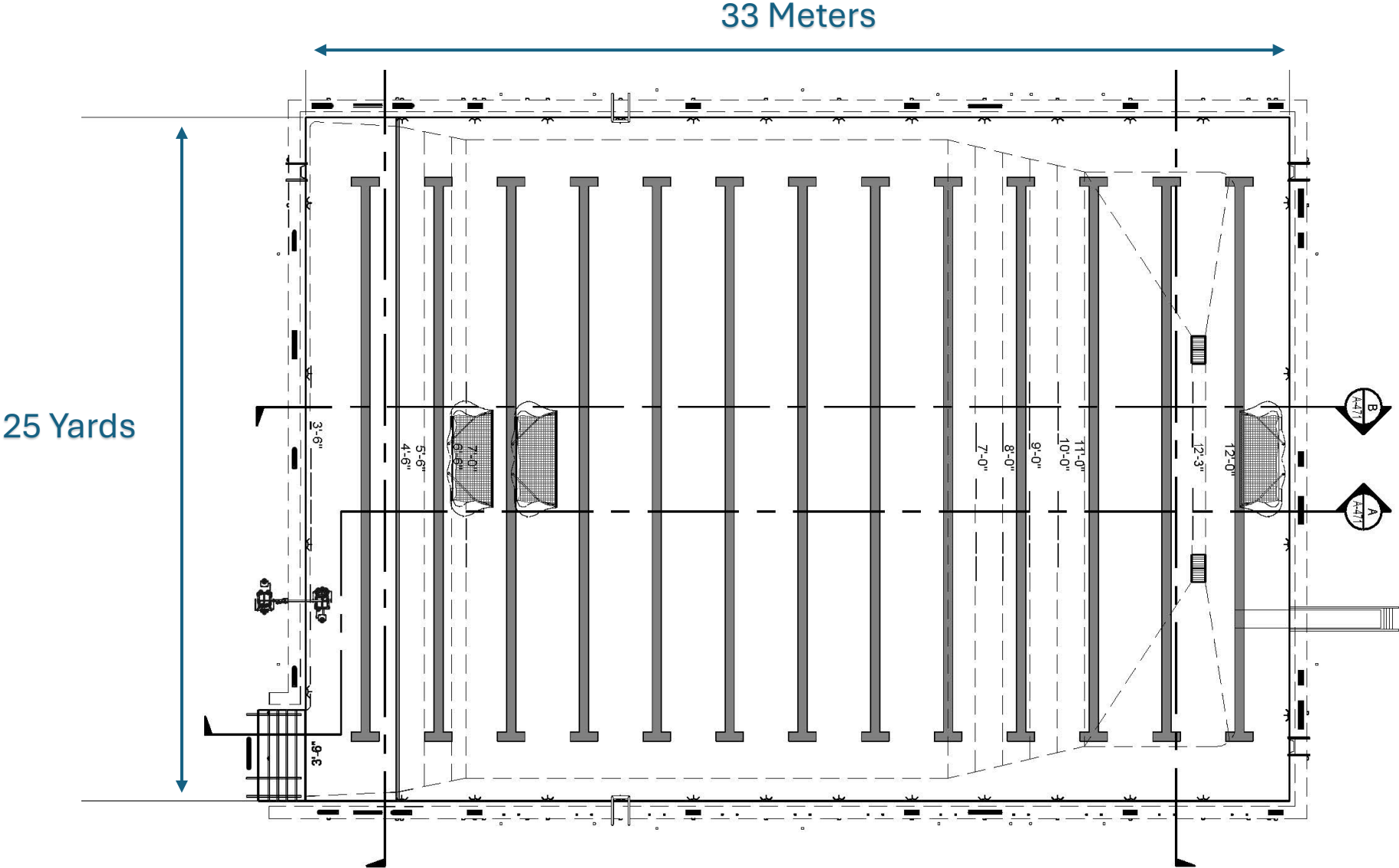


Swimming Pool Standards

- CIF regulation swimming pool (108' L x 75'-1" W)
 - 33 Meters Long for water polo games
 - 25 Yards Wide for swimming / races
 - Racing platforms with integrated touchpad timing
 - Meter Dive Stand
 - Floating water polo goals
 - Accessible lift
 - Scoreboard
 - LED sports lighting, speakers and AV system
 - 5-tier bleachers w/ 96 spectator capacity
 - Shade canopies
-
- Ticket booth
 - Lifeguard office
 - Team rooms with lockers & showers
 - Restroom facilities
 - Pool equipment/storage rooms



Swimming Pool Standards



Questions ?

AGENDA ITEM

#8

LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

D. Michael Hamner, FAIA, Chair
American Institute of Architects
Robert Campbell, Vice-Chair
L.A. Co. Auditor-Controller's Office
Dr. Samantha Rowles, Secretary
LAUSD Student Parent
Patrick MacFarlane, Executive Committee
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Joseph P. Buchman – Legal Counsel
Burke, Williams & Sorensen, LLP
Lori Raineri and Keith Weaver – Oversight Consultants
Government Financial Services Joint Powers Authority

Neelura Bell
CA Charter School Association
Sandra Betts
CA Tax Reform Assn.
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Aleigh Lewis
L.A. City Controller's Office
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Assoc. General Contractors of CA
Vacant
Assoc. of CA School Admin - Retired
Vacant
LAUSD Student Parent
Timothy Popejoy
Bond Oversight Administrator
Perla Zitle
Bond Oversight Coordinator

RESOLUTION 2025-25

BOARD REPORT NO. 382-24/25

RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE 27 BOARD DISTRICT PRIORITY AND REGION PRIORITY PROJECTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

WHEREAS, District Staff proposes the Board of Education define and approve 27 Board District Priority and Region Priority Projects (as listed on Exhibit A of Board Report No. 382-24/25) and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein. The total budget for these proposed projects is \$1,658,302; and

WHEREAS, District Staff proposes the Board of Education authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all instruments necessary, as legally permissible, to implement the proposed projects, including budget modifications and the purchase of equipment and materials; and

WHEREAS, Projects are developed at the discretion of the Board Districts and/or Regions based upon an identified need with support from Facilities staff and input from school administrators; and

WHEREAS, District Staff have determined the proposed projects are consistent with the District's commitment to address unmet school facilities needs and provide students with a safe and healthy learning environment; and

WHEREAS, Funding for the 27 proposed projects will come from Board District Priority Funds and Region Priority Funds; and

WHEREAS, the District's Office of the General Counsel has reviewed the proposed Projects and determined that they may proceed to the School Construction Bond Citizens' Oversight Committee for consideration and recommendation to the Board of Education; and

RESOLUTION 2025-25

RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE 27 BOARD DISTRICT PRIORITY AND REGION PRIORITY PROJECTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

WHEREAS, District Staff has concluded this proposed Facilities SEP amendment will facilitate Los Angeles Unified's ability to successfully complete the Facilities SEP.

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The BOC recommends the Board of Education define and approve 27 Board District Priority and Region Priority Projects with a combined budget of \$1,658,302, and amend the Facilities SEP to incorporate therein, as described in Board Report No. 328-24/25, a copy of which is attached hereto in the form it was presented to the BOC and is incorporated herein by reference.
2. This resolution shall be transmitted to the Los Angeles Unified School District Board of Education and posted on the BOC's website.
3. The District is directed to track the above recommendation and to report on the adoption, rejection, or pending status of the recommendations as provided in section 6.2 of the Charter and Memorandum of Understanding between the BOC and the District.

ADOPTED on May 22, 2025, by the following vote:

AYES:

ABSTENTIONS:

NAYS:

ABSENCES:

D. Michael Hamner
Chair

Robert Campbell
Vice-Chair



Board of Education Report

File #: Rep-382-24/25, **Version:** 1

Agenda Date: 6/3/2025

In Control: Facilities

Define and Approve 27 Board District Priority and Region Priority Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein

Facilities Services Division

Brief Description:

(Define and Approve 27 Board District Priority and Region Priority Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein) Recommends the definition and approval of 27 Board District Priority and Region Priority projects, as detailed in Exhibit A, and the amendment of the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein, for a combined budget of \$1,658,302.

Action Proposed:

Define and approve 27 Board District Priority (BDP) and Region Priority (RP) projects, as listed on Exhibit A, and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein. The total budget for these proposed projects is \$1,658,302.

Authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all instruments necessary, as legally permissible, to implement the proposed projects, including budget modifications and the purchase of equipment and materials.

Background:

Projects are developed at the discretion of the Board Districts and/or Regions based upon an identified need. These projects are developed with support from Facilities Services Division staff and input from school administrators.

Project scopes, schedules, and budgets may vary depending on site conditions and needs. All projects must be capital in nature and adhere to bond language and laws.

Bond Oversight Committee Recommendations:

This item was considered by the School Construction Bond Citizens' Oversight Committee (BOC) at its meeting on May 22, 2025, as referenced in Exhibit B. The presentation that was provided is included as Exhibit C. Staff has concluded that this proposed Facilities SEP amendment is in alignment with BOC recommendations and will facilitate Los Angeles Unified's ability to successfully implement the Facilities SEP.

Expected Outcomes:

Execution of these proposed projects will help improve the learning environment for students, teachers, and staff.

Board Options and Consequences:

Adoption of the proposed action will allow staff to execute the projects listed on Exhibit A. Failure to approve

this proposed action will delay the projects and ultimately the anticipated benefit to the school and its students.

Policy Implications:

The requested actions are consistent with the Board-Prioritized Facilities Programs for BDP and RP projects and the District's commitment to address unmet school facilities needs and provide students with a safe and healthy learning environment. The proposed action advances Los Angeles Unified's 2022-2026 Strategic Plan Pillar 4 Operational Effectiveness Modernizing Infrastructure by providing capital improvements at schools.

Budget Impact:

The total combined budget for the 27 proposed projects is \$1,658,302. Nineteen projects are funded by Bond Program funds earmarked specifically for BDP projects. Eight projects are funded by Bond Program funds earmarked specifically for RP projects.

Each project budget was prepared based on the current information known and assumptions about the proposed project scope, site conditions, and market conditions. Individual project budgets will be reviewed throughout the planning, design, and construction phases as new information becomes known or unforeseen conditions arise and will be adjusted accordingly to enable the successful completion of each proposed project.

Student Impact:

The proposed projects will upgrade, modernize, and/or improve school facilities to enhance the safety and educational quality of the learning environment to benefit approximately 11,900 current and future students.

Equity Impact:

Board Districts and Regions consider a number of factors, including equity, when identifying the need for BDP and RP projects.

Issues and Analysis:

This report includes a number of time-sensitive, small to medium-sized projects that have been deemed critical by Board Districts and/or Regions and school administrators.

Attachments:

Exhibit A - Board District Priority and Region Priority Projects
Exhibit B - BOC Resolution
Exhibit C - BOC Presentation

Submitted:

05/05/25

RESPECTFULLY SUBMITTED,

APPROVED BY:

ALBERTO M. CARVALHO
Superintendent

PEDRO SALCIDO
Deputy Superintendent,
Business Services and Operations

REVIEWED BY:

APPROVED BY:

DEVORA NAVERA REED
General Counsel

KRISZTINA TOKES
Chief Facilities Executive
Facilities Services Division

___ Approved as to form.

REVIEWED BY:

PRESENTED BY:

NOLBERTO DELGADILLO
Deputy Chief Financial Officer

MARK CHO
Deputy Director of Facilities
Maintenance and Operations
Facilities Services Division

___ Approved as to budget impact statement.

EXHIBIT A

BOARD DISTRICT PRIORITY AND REGION PRIORITY PROJECTS

Item	Board District	Region	School	Project	Managed Program	Project Budget	Anticipated Construction Start	Anticipated Construction Completion
1	1	S	Barrett ES	Install motorized parking lot gate	RP ¹	\$ 120,245	Q4-2025	Q1-2026
2	1	S	Mann UCLA Community School	Install audio/visual equipment in auditorium	RP	\$ 107,666	Q4-2025	Q4-2025
3	1	W	Marvin ES	Install shade structures	RP ²	\$ 191,146	Q2-2025	Q1-2028
4	2	E	Bravo Medical Magnet HS	Upgrade library	BDP ³	\$ 140,448	Q3-2025	Q4-2025
5	2	E	Liechty MS	Install new fencing	RP ⁴	\$ 48,668	Q4-2025	Q4-2025
6	3	N	Blythe ES	Provide interactive displays	BDP	\$ 55,586	Q3-2025	Q3-2025
7	3	N	Calahan ES	Install new chain link privacy fence	BDP	\$ 36,629	Q4-2025	Q1-2026
8	3	N	Cantara ES	Install visual equipment in auditorium	BDP	\$ 25,955	Q4-2025	Q1-2025
9	3	N	Earhart Continuation HS	Provide exterior lunch tables and benches	BDP	\$ 36,930	Q3-2025	Q4-2025
10	3	N	Lockhurst Charter ES*	Provide exterior benches	BDP	\$ 34,674	Q3-2025	Q4-2025
11	3	N	Northridge EEC	Provide classroom furniture	BDP	\$ 15,156	Q3-2025	Q4-2025
12	3	N	Parthenia Academy of Arts & Technology	Install new chain link privacy fence	BDP	\$ 74,010	Q4-2025	Q1-2026
13	3	N	Superior Charter ES*	Provide exterior lunch tables and benches	BDP	\$ 88,532	Q3-2025	Q4-2025
14	3	N	Tulsa ES	Provide exterior benches	BDP	\$ 49,565	Q3-2025	Q4-2025
15	4	W	Bancroft MS	Install audio/visual equipment in auditorium	BDP	\$ 123,452	Q4-2025	Q4-2025
16	4	W	Beethoven ES	Install new electronic free-standing marquee	RP	\$ 36,350	Q4-2025	Q4-2025
17	4	W	Mar Vista ES	Install new electronic free-standing marquee	RP	\$ 68,100	Q4-2025	Q1-2026
18	5	E	Fishburn ES	Install new chain link privacy fence	BDP ⁵	\$ 39,024	Q4-2025	Q1-2026
19	5	E	Woodlawn ES	Install new chain link fence	RP	\$ 17,272	Q4-2025	Q1-2026
20	6	N	Kittridge ES	Install new electronic free-standing marquee	BDP	\$ 28,889	Q4-2025	Q1-2026
21	6	N	Lewis Continuation HS	Install water bottle filling station	BDP	\$ 18,280	Q4-2025	Q1-2026
22	6	N	Oxnard ES	Install new electronic free-standing marquee	RP ⁶	\$ 46,025	Q4-2025	Q1-2026
23	7	S	Chapman ES	Provide exterior lunch tables and benches	BDP	\$ 76,139	Q3-2025	Q4-2025
24	7	S	Johnson Community Day School	Provide library bookshelves	BDP	\$ 9,326	Q3-2025	Q3-2025
25	7	S	Miramonte ES	Install new electronic free-standing marquee	BDP	\$ 86,449	Q4-2025	Q1-2026
26	7	S	Point Fermin Marine Science Magnet ES	Provide exterior lunch tables and benches	BDP	\$ 49,042	Q3-2025	Q4-2025
27	7	S	President ES	Provide exterior lunch tables and benches	BDP	\$ 34,744	Q3-2025	Q4-2025
TOTAL						\$ 1,658,302		

* LAUSD affiliated charter school

¹ Barrett ES - Although this is a Region South (RS) RP project, Board District 1 (BD1) will contribute \$36,070 towards this budget. The project budget shown here includes this contribution. The amount will be transferred from the BD1 spending target to the RS spending target.

² Marvin ES - This approval is for a funding contribution that will be transferred from the Region West spending target to the Critical Replacement spending target. The project budget and scope shown here will be added to and completed by project #10371205 Marvin ES - Paving & Greening.

EXHIBIT A

BOARD DISTRICT PRIORITY AND REGION PRIORITY PROJECTS

Item	Board District	Region	School	Project	Managed Program	Project Budget	Anticipated Construction Start	Anticipated Construction Completion
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³ Bravo Medical Magnet HS - Although this is a Board District 2 (BD2) BDP project, Region East (RE) will contribute \$70,220 towards this budget. The project budget shown here includes this contribution. The amount will be transferred from the RE spending target to the BD2 spending target.

⁴ Liechty MS - Although this is a Region East (RE) RP project, Board District 2 (BD2) will contribute \$24,330 towards this budget. The project budget shown here includes this contribution. The amount will be transferred from the BD2 spending target to the RE spending target.

⁵ Fishburn ES - Although this is a Board District 5 (BD5) BDP project, Region East (RE) will contribute \$19,510 towards this budget. The project budget shown here includes this contribution. The amount will be transferred from the RE spending target to the BD5 spending target.

⁶ Oxnard ES - Although this is a Region North (RN) RP project, Board District 6 (BD6) will contribute \$23,010 towards this budget. The project budget shown here includes this contribution. The amount will be transferred from the BD6 spending target to the RN spending target.

NOTE: Budgets for marquee projects may vary depending on size, type, location, etc.



Board District Priority and Region Priority Projects

Bond Oversight Committee Meeting
May 22, 2025

Board District Priority and Region Priority Projects

Item	Board District	Region	School	Project Description	Managed Program	Project Budget	Anticipated Construction Start	Anticipated Construction Completion
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TOTAL						\$ 1,658,302		

* LAUSD school with co-located charter(s)

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² Marvin ES – This approval is for a funding contribution that will be transferred from the Region West spending target to the Critical Replacement spending target. The project budget and scope shown here will be added to and completed by project #10371205 Marvin ES – Paving & Greening.

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⁴ Liechty MS – Although this is a Region East (RE) RP project, Board District 2 (BD2) will contribute \$24,330 towards this budget. The project budget shown here includes this contribution. The amount will be transferred from the BD2 spending target to the RE spending target.

⁵ Fishburn ES – Although this is a Board District 5 (BD5) BDP project, Region East (RE) will contribute \$19,510 towards this budget. The project budget shown here includes this contribution. The amount will be transferred from the RE spending target to the BD5 spending target.

⁶ Oxnard ES – Although this is a Region North (RN) RP project, Board District 6 (BD6) will contribute \$23,010 towards this budget. The project budget shown here includes this contribution. The amount will be transferred from the BD6 spending target to the RN spending target.

NOTE: Budgets for marquee projects may vary depending on size, type, location, etc.

Marvin ES

Shade Structures (Item #3)

This project is to install a shade structure at the main playground and another at the kindergarten yard. The scope and budget will be added to an existing greening and paving project at this site.

Construction Schedule:
Q2 2025 – Q1 2028

Project Budget: \$191,146

Project Budget Breakdown:

Materials	80.0%
Labor	20.0%



Marvin ES

Shade Structures (Item #3)



Greening & Paving Project Rendering

Bravo Medical Magnet HS

Library Upgrade (Item #4)

This project is to upgrade the library by installing approximately 6,000 square feet of new flooring and purchasing new furniture.

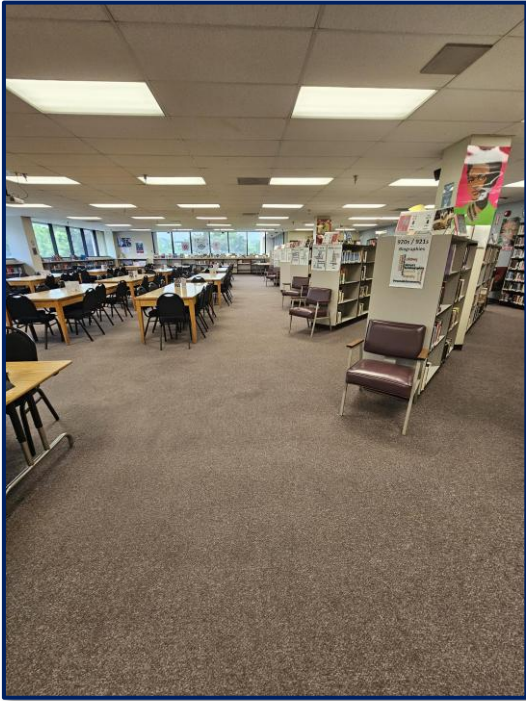
Construction Schedule:

Q3 2025 – Q4 2025

Project Budget: \$140,448

Project Budget Breakdown:

Materials	35.9%
Labor	55.0%
Reserve	9.1%



Bancroft MS

Audio/Visual Equipment in Auditorium (Item #15)

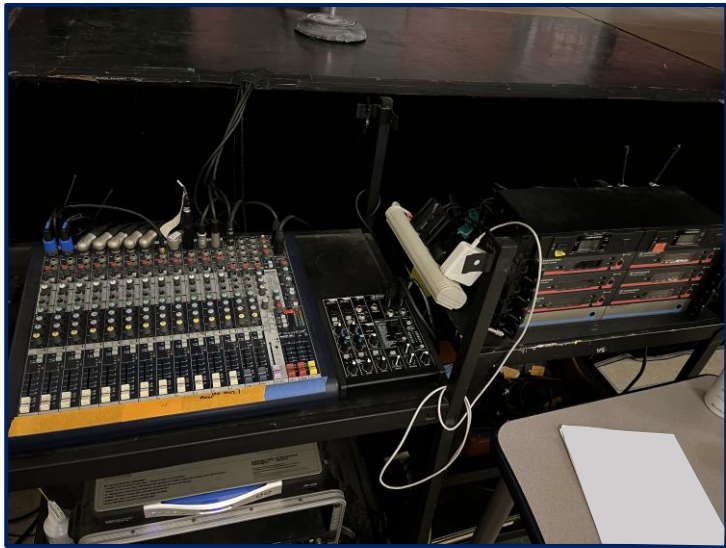
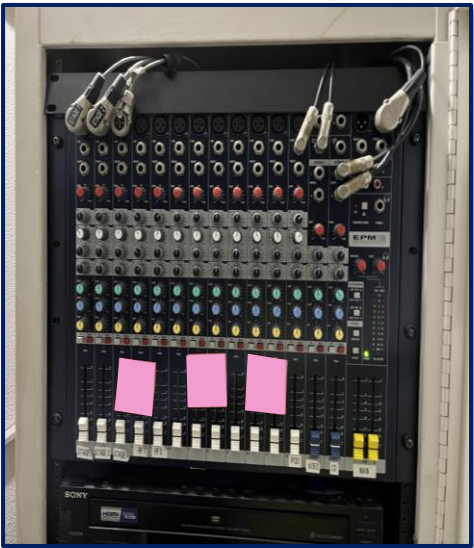
This project is to install a new sound rack, speaker system, projector, and projector screen.

Construction Schedule: Q4 2025 – Q4 2025

Project Budget: \$123,452

Project Budget Breakdown:

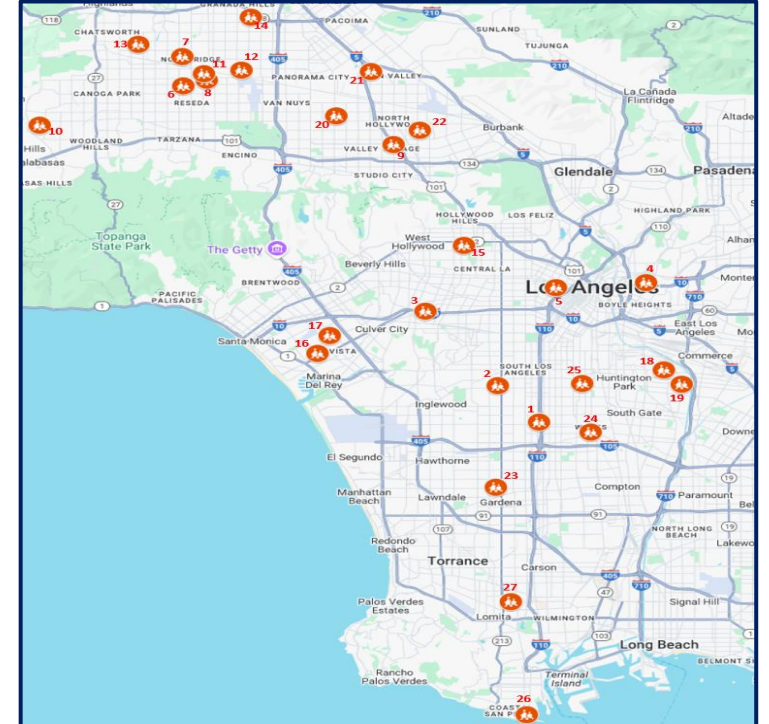
Materials	66.3%
Labor	24.6%
Reserve	9.1%



Map of Board District Priority and Region Priority Projects

(Prepared by BOC Staff)

1. Charles W Barrett Elementary (K- 5) 419 W 98TH ST, LOS ANGELES, CA 90003; 323-756-1419; https://explore.lausd.org/school/1556201/Charles-W-Barrett-Elementary ; Enrollment: 486 students (96 in Dual Language); Board District 1; Region South; Fremont CoS	9. Amelia Earhart Continuation High School (9-12) 5355 COLFAX AVE, NORTH HOLLYWOOD, CA 91601; 818-769-4877; https://explore.lausd.org/school/1878801/Amelia-Earhart-Continuation-High-School ; Enrollment: 66 students; Board District 3; Region North; No Hlywd/Val Vlg CoS	17. Mar Vista Elementary (K- 5) 3330 GRANVILLE AVE, LOS ANGELES, CA 90066; 310-391-1175; https://explore.lausd.org/school/1519201/Mar-Vista-Elementary ; Enrollment: 590 students; Board District 4; Region West; Venice CoS
2. Horace Mann UCLA Community School (6-12) 7001 S ST ANDREWS PL, LOS ANGELES, CA 90047; 323-541-1900; https://explore.lausd.org/school/1757401/Horace-Mann-UCLA-Community-School ; Enrollment: 439 students; Board District 1; Region South; South Mid-City CoS	10. Lockhurst Drive Charter Elementary (K- 5) * 6170 LOCKHURST DR, WOODLAND HILLS, CA 91367; 818-888-5280; https://explore.lausd.org/school/1488701/Lockhurst-Drive-Charter-Elementary ; Enrollment: 449 students; Board District 3; Region North; Taft CoS	18. Fishburn Avenue Elementary (K- 5) 5701 FISHBURN AVE, MAYWOOD, CA 90270; 323-560-0878; https://explore.lausd.org/school/1384901/Fishburn-Avenue-Elementary ; Enrollment: 456 students (204 in Dual Language); Board District 5; Region East; Bell/Cudahy/Maywd CoS
3. Marvin Elementary (K- 5) 2411 MARVIN AVE, LOS ANGELES, CA 90016; 323-938-3608; https://explore.lausd.org/school/1517801/Marvin-Elementary ; Enrollment: 501 students (214 in Magnet); Board District 1; Region West; Fairfax CoS	11. Northridge Early Education Center (Pre-K) 18050 CHASE ST, NORTHRIDGE, CA 91325; 818-678-5190; https://explore.lausd.org/school/1828401/Northridge-Early-Education-Center ; Enrollment: 118 students; Board District 3; Region North; Cleveland CoS	19. Woodlawn Avenue Elementary (K- 5) 6314 WOODLAWN AVE, BELL, CA 90201; 323-560-1445; https://explore.lausd.org/school/1790401/Woodlawn-Avenue-Elementary ; Enrollment: 535 students (214 in Dual Language); Board District 5; Region East; Bell/Cudahy/Maywd CoS
4. Francisco Bravo Senior High Medical Magnet (9-12) 1200 N CORNWELL ST, LOS ANGELES, CA 90033; 323-227-4400; https://explore.lausd.org/school/1875401/Francisco-Bravo-Senior-High-Medical-Magnet ; Enrollment: 1501 students; Board District 2; Region East; Lncln Hts/El Srno CoS	12. Parthenia Academy of Arts and Tech (K- 5) 16825 NAPA ST, NORTH HILLS, CA 91343; 818-891-6955; https://explore.lausd.org/school/1602701/Parthenia-Academy-of-Arts-and-Technology ; Enrollment: 423 students (53 in Dual Language); Board District 3; Region North; Monroe CoS	20. Kittridge Street Elementary (K- 5) 13619 KITTRIDGE ST, VAN NUYS, CA 91401; 818-786-7926; https://explore.lausd.org/school/1476001/Kittridge-Street-Elementary ; Enrollment: 764 students (364 in Dual Language); Board District 6; Region North; Van Nuys/Val Gln CoS
5. John H Liechty Middle School (6- 8) 650 S UNION AVE, LOS ANGELES, CA 90017; 213-989-1200; https://explore.lausd.org/school/1805801/John-H-Liechty-Middle-School ; Enrollment: 744 students; Board District 2; Region East; MacArthur Park CoS	13. Superior Street Elementary (K- 5) * 9756 OSO AVE, CHATSWORTH, CA 91311; 818-349-1410; https://explore.lausd.org/school/1700701/Superior-Street-Elementary ; Enrollment: 466 students; Board District 3; Region North; Cnga Pk/Chtswrth CoS	21. Robert H Lewis Continuation High (9-12) 12508 WICKS ST, SUN VALLEY, CA 91352; 818-394-3980; https://explore.lausd.org/school/1863801/Robert-H-Lewis-Continuation-High ; Enrollment: 76 students; Board District 6; Region North; Sun Valley CoS
6. Blythe Street Elementary (K- 5) 18730 BLYTHE ST, RESEDA, CA 91335; 818-345-4066; https://explore.lausd.org/school/1247001/Blythe-Street-Elementary ; Enrollment: 341 students; Board District 3; Region North; Cleveland CoS	14. Tulsa Street Elementary (K- 5) 10900 HAYVENHURST AVE, GRANADA HILLS, CA 91344; 818-363-5061; https://explore.lausd.org/school/1724701/Tulsa-Street-Elementary ; Enrollment: 409 students; Board District 3; Region North; Kennady/NAHS/VAAAS CoS	22. Oxnard Street Elementary (K- 5) 10912 OXNARD ST, NORTH HOLLYWOOD, CA 91606; 818-762-3397; https://explore.lausd.org/school/1591801/Oxnard-Street-Elementary ; Enrollment: 299 students; Board District 6; Region North; No Hlywd/Val Vlg CoS
7. Calahan Street Elementary (K- 5) 18722 KNAPP ST, NORTHRIDGE, CA 91324; 818-886-4612; https://explore.lausd.org/school/1270601/Calahan-Street-Elementary ; Enrollment: 483 students; Board District 3; Region North; Cleveland CoS	15. Hubert Howe Bancroft Middle School (6- 8) 929 N LAS PALMAS AVE, LOS ANGELES, CA 90038; 323-993-3400; https://explore.lausd.org/school/1803801/Hubert-Howe-Bancroft-Middle-School ; Enrollment: 443 students (338 in Magnet); Board District 4; Region West; Hollywood CoS	23. Chapman Elementary (K- 5) 1947 MARINE AVE, GARDENA, CA 90249; 310-324-2275; https://explore.lausd.org/school/1298601/Chapman-Elementary ; Enrollment: 404 students (117 in Dual Language); Board District 7; Region South; Gardena CoS
8. Cantara Street Elementary (K- 5) 17950 CANTARA ST, RESEDA, CA 91335; 818-342-5191; https://explore.lausd.org/school/1276701/Cantara-Street-Elementary ; Enrollment: 366 students (67 in Magnet); Board District 3; Region North; Cleveland CoS	16. Beethoven Street Elementary (K- 5) 3711 BEETHOVEN ST, LOS ANGELES, CA 90066; 310-398-6286; https://explore.lausd.org/school/1234201/Beethoven-Street-Elementary ; Enrollment: 323 students; Board District 4; Region West; Venice CoS	24. Dorothy V Johnson Community Day School (9-12) 10601 S GRANDEE AVE, LOS ANGELES, CA 90002; 323-568-8400; https://explore.lausd.org/school/1776101/Dorothy-V-Johnson-Community-Day-School ; Enrollment: 22 students; Board District 7; Region South; Fremont CoS



25. Miramonte Elementary (K- 5) 1400 E 68TH ST, LOS ANGELES, CA 90001; 323-583-1257; https://explore.lausd.org/school/1532901/Miramonte-Elementary ; Enrollment: 653 students (261 in Dual Language); Board District 7; Region South; Rivera CoS
26. Point Fermin Elementary Marine Science Magnet (K- 5) 3333 KERCKHOFF AVE, SAN PEDRO, CA 90731; 310-832-2649; https://explore.lausd.org/school/1613701/Point-Fermin-Elementary-Marine-Science-Magnet ; Enrollment: 307 students; Board District 7; Region South; San Pedro CoS
27. President Avenue Elementary (K- 6) 1465 W 243RD ST, HARBOR CITY, CA 90710; 310-326-7400; https://explore.lausd.org/school/1614801/President-Avenue-Elementary ; Enrollment: 377 students (157 in Dual Language); Board District 7; Region South; Harbr City/Lomta CoS

Questions?

AGENDA ITEM

#9

LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

D. Michael Hamner, FAIA, Chair
American Institute of Architects
Robert Campbell, Vice-Chair
L.A. Co. Auditor-Controller's Office
Dr. Samantha Rowles, Secretary
LAUSD Student Parent
Patrick MacFarlane, Executive Committee
Early Education Coalition
Scott Pansky, Executive Committee
L.A. Area Chamber of Commerce

Joseph P. Buchman – Legal Counsel
Burke, Williams & Sorensen, LLP
Lori Raineri and Keith Weaver – Oversight Consultants
Government Financial Services Joint Powers Authority

Neelura Bell
CA Charter School Association
Sandra Betts
CA Tax Reform Assn.
Chad Boggio
L.A. Co. Federation of Labor AFL-CIO
Aleigh Lewis
L.A. City Controller's Office
Jennifer McDowell
L.A. City Mayor's Office
Brian Mello
Assoc. General Contractors of CA
Santa Ramirez
Tenth District PTSA

William O. Ross IV
31st District PTSA
Rachelle Anema (Alternate)
L.A. Co. Auditor-Controller's Office
Bevin Ashenmiller (Alternate)
Tenth District PTSA
Ashley Kaiser (Alternate)
Assoc. General Contractors of CA
Vacant
Assoc. of CA School Admin - Retired
Vacant
LAUSD Student Parent
Timothy Popejoy
Bond Oversight Administrator
Perla Zitle
Bond Oversight Coordinator

RESOLUTION 2025-26

BOARD REPORT 383-24/25

**RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE FIVE
SUSTAINABLE ENVIRONMENT ENHANCEMENT DEVELOPMENTS FOR SCHOOLS
(SEEDS) PROJECTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC
EXECUTION PLAN TO INCORPORATE THEREIN**

WHEREAS, District Staff proposes the Board of Education define and approve five Sustainable Environment Enhancement Developments for Schools (SEEDS) Projects at Elysian Heights Arts Magnet Elementary School, Mulholland Middle School, Stoner Avenue Elementary School, Toland Way Elementary School, and Warner Elementary School (Projects), which have a total combined budget of \$700,000, and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein, as defined in Board Report No. 383-24/25; and

WHEREAS, The SEEDS Program was established to support the development of projects that will enhance school sites by creating outdoor learning spaces in collaboration with school-based and community-led efforts (Program); and

WHEREAS, Potential projects are identified through proposals submitted by schools and/or partners. A school site by itself, or in cooperation with a partner organization, may submit a SEEDS application to receive up to \$100,000 to create or improve an outdoor learning space. An additional \$50,000 is available to schools ranked in the top 150 on the Los Angeles Unified Greening Index of schools in need of green space as published in August 2022 (Greening Index); and

WHEREAS, The Los Angeles Unified Greening Index ranks Elysian Heights Arts Magnet Elementary School (619), Mulholland Middle School (577), Stoner Avenue Elementary School (91), Toland Way Elementary School (336), and Warner Elementary School (144); and

RESOLUTION 2025-26

RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE FIVE SUSTAINABLE ENVIRONMENT ENHANCEMENT DEVELOPMENTS FOR SCHOOLS (SEEDS) PROJECTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

WHEREAS, District Staff evaluates proposals based on the specific criteria and requirements outlined in the SEEDS Program Guide to ensure each proposal meets the eligibility requirements and includes a written project narrative describing the project scope, an explanation of how the project will be integrated into the school's curriculum, and confirmation of the availability of resources to outfit and maintain the outdoor learning space, and the projects being recommended were reviewed and are found to be in compliance with the Program requirements; and

WHEREAS, The combined project budget for the five proposed Projects is \$700,000. The Projects will be funded with Bond Program funds earmarked specifically for school upgrades and reconfigurations to support wellness, health, athletics, learning, and efficiency; and

WHEREAS, The combined project budget includes a contribution of \$100,000 from Bond Program funds earmarked for Board District Priority Projects in Board District 4. This contribution will be transferred to funds earmarked in the SUP for school upgrades and reconfigurations to support wellness, health, athletics, learning, and efficiency. The breakdown of this contribution by project is shown in Exhibit A of Board Report No. 383-24/25; and

WHEREAS, In order to ensure the long-term permanence of each SEEDS project, the school site and/or its partner organization must enter into a Maintenance Agreement that provides for the ongoing maintenance of the proposed outdoor learning space; and

WHEREAS, the District's Office of the General Counsel has reviewed the proposed Projects and determined that they may proceed to the School Construction Bond Citizens' Oversight Committee (BOC) for consideration and recommendation to the Board of Education; and

WHEREAS, District Staff has concluded that this proposed Facilities SEP amendment will facilitate Los Angeles Unified's ability to successfully complete the Facilities SEP.

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The School Construction Citizens' Bond Oversight Committee (BOC) recommends the Board of Education define and approve five SEEDS Projects at Elysian Heights Arts Magnet Elementary School, Mulholland Middle School, Stoner Avenue Elementary School, Toland Way Elementary School, and Warner Elementary School, with a total combined budget of \$700,000, and amend the Facilities SEP to incorporate therein, as defined in Board Report No. 383-24/25, a copy of which is attached hereto in the form it was presented to the BOC and is incorporated herein by reference.
2. This resolution shall be transmitted to the Los Angeles Unified School District Board of Education and posted on the Oversight Committee's website.

RESOLUTION 2025

RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE FIVE SUSTAINABLE ENVIRONMENT ENHANCEMENT DEVELOPMENTS FOR SCHOOLS (SEEDS) PROJECTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

3. The District is directed to track the above recommendation and to report on the adoption, rejection, or pending status of the recommendations as provided in section 6.2 of the Charter and Memorandum of Understanding between the Oversight Committee and the District.

ADOPTED on May 22, 2025, by the following vote:

AYES:

ABSTENTIONS:

NAYS:

ABSENCES:

D. Michael Hamner
Chair

Robert Campbell
Vice-Chair



Board of Education Report

File #: Rep-383-24/25, **Version:** 1

Agenda Date: 6/3/2025

In Control: Facilities

Define and Approve Five Sustainable Environment Enhancement Developments for Schools (SEEDS) Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein Facilities Services Division and Eco-Sustainability Office

Brief Description:

(Define and Approve Five Sustainable Environment Enhancement Developments for Schools (SEEDS) Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein) Recommends the definition and approval of five Sustainable Environment Enhancement Developments for Schools Projects, as described in Exhibit A, and the amendment of the Facilities Services Division Strategic Execution Plan, for a combined budget of \$700,000.

Action Proposed:

Define and approve five SEEDS Projects at Elysian Heights Arts Magnet Elementary School, Mulholland Middle School, Stoner Avenue Elementary School, Toland Way Elementary School, and Warner Elementary School (Projects), as described in Exhibit A, and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein. The total combined budget for the five proposed Projects is \$700,000.

Authorize the Chief Facilities Executive, Chief Procurement Officer, and/or their designee(s) to execute all instruments necessary, as legally permissible, to implement the proposed SEEDS Projects, including budget modifications and the purchase of equipment and materials.

Background:

The SEEDS Program supports the development of projects that will enhance school sites by creating outdoor learning spaces in collaboration with school-based and community-led efforts (Program). There are two components to the Program:

1. Development of the outdoor learning space constructed by Los Angeles Unified includes capital investments, such as asphalt removal, installation of irrigation and utilities, and any associated testing and inspection.
2. Collaboration with a school site and/or partner organization that will outfit the outdoor learning space with the plant materials and landscaping features that align with the school's instructional vision and program. This component is essential to the success of each project.

Potential projects are identified through proposals submitted by schools and/or partners. A school site by itself, or in cooperation with a partner organization, may submit a SEEDS application to receive up to \$100,000 to create or improve an outdoor learning space. An additional \$50,000 is available to schools ranked in the top 150 on the Los Angeles Unified Greening Index of schools in need of green space as published in August 2022 (Greening Index).

The Greening Index ranks the five schools as follows: Elysian Heights Arts Magnet Elementary School (619), Mulholland Middle School (577), Stoner Avenue Elementary School (91), Toland Way Elementary School (336), and Warner Elementary School (144). Therefore, Stoner Avenue Elementary School and Warner Elementary School are eligible for the additional \$50,000 allocation.

District staff evaluates the proposals based on the specific criteria and requirements outlined in the SEEDS Program Guide to ensure each proposal meets the eligibility requirements. Proposals must include a written project narrative describing the project scope, an explanation of how the project will be integrated into the school's curriculum, and confirmation of the availability of resources to outfit and maintain the outdoor learning space. The recommended Projects included in this Board Report have been reviewed and have been found to comply with the program requirements, including feasibility and equitable distribution throughout the District.

Bond Oversight Committee Recommendations:

This item was considered by the School Construction Bond Citizens' Oversight Committee (BOC) at its meeting on May 22, 2025, as referenced in Exhibit B. The presentation that was provided is included as Exhibit C. Staff has concluded that this proposed Facilities SEP amendment is in alignment with BOC recommendations and will facilitate Los Angeles Unified's ability to successfully implement the Facilities SEP.

Expected Outcomes:

Approval of this proposed action will enable staff to proceed with the design and construction of these five proposed Projects. Approval of these greening Projects will improve the learning environment for students, teachers, and staff, increase sustainability, and enhance the outdoor school environment.

Board Options and Consequences:

Approval of this proposed action will authorize staff to proceed with the expenditure of Bond Program funds to execute these proposed Projects that support educational programs related to nutrition, health, literacy, math, and science. If these proposed projects are not approved, the school sites will not benefit from the creation of these outdoor learning spaces.

Policy Implications:

The proposed action is consistent with the District's long-term goal to address the unmet needs of school facilities and provide students with safe and healthy learning environments. The action is also aligned with Board Resolutions that reiterate Los Angeles Unified's commitment to creating green learning spaces (Expand Sustainable Schoolyards and Environmental Initiatives and Curriculum Board Resolution, Creating New School Gardens and Campus and Community-Shared Green Spaces to Provide Outdoor Learning Opportunities and Create Sustainable and Healthy Environments, and Green Schools for All: Equitable Funding and Expansion of Green Spaces across District Campuses). The proposed action advances Los Angeles Unified's 2022-2026 Strategic Plan Pillar 2 Joy and Wellness Welcoming Learning Environments by developing safe and sustainable green spaces, outdoor learning environments, and shaded areas at schools.

Budget Impact:

The combined project budget for the five proposed Projects is \$700,000. The Projects will be funded with Bond Program funds earmarked specifically for school upgrades and reconfigurations to support wellness, health, athletics, learning, and efficiency.

In Control: Facilities

The combined project budget includes a contribution of \$100,000 from Bond Program funds earmarked for Board District Priority Projects in Board District 4. This contribution will be transferred to funds earmarked in the School Upgrade Program (SUP) for school upgrades and reconfigurations to support wellness, health, athletics, learning, and efficiency. The breakdown of this contribution by project is shown in Exhibit A.

Student Impact:

The proposed SEEDS projects at Elysian Heights Arts Magnet Elementary School, Mulholland Middle School, Stoner Avenue Elementary School, Toland Way Elementary School, and Warner Elementary School will provide outdoor learning spaces that create environments for student-centered, experiential, and engaged learning. These SEEDS learning gardens will facilitate educational programs related to nutrition, health, literacy, math, and science, and may also be used during recess and lunchtime by approximately 2,510 current and future students. These proposed Projects also encourage and support community, student, and parent engagement through the creation of partnerships that help establish and maintain the newly developed garden spaces.

Equity Impact:

Potential projects are identified through proposals submitted by schools and/or partners. A school by itself, or in cooperation with a partner organization, may submit an application for a SEEDS project for up to \$100,000. Schools ranked in the top 150 on the Greening Index will receive an additional \$50,000 for their SEEDS project. Two of the five proposed projects included in this Board Report qualify for this additional funding.

Issues and Analysis:

In order to ensure the long-term permanence of each SEEDS project, the school site and/or its partner organization must enter into a Maintenance Agreement that provides for the ongoing maintenance of the proposed outdoor learning space.

Attachments:

Exhibit A - Sustainable Environment Enhancement Developments for Schools (SEEDS) Projects

Exhibit B - BOC Resolution

Exhibit C - BOC Presentation

Submitted:

05/05/25

RESPECTFULLY SUBMITTED,

APPROVED BY:

ALBERTO M. CARVALHO
Superintendent

PEDRO SALCIDO
Deputy Superintendent,
Business Services & Operations

REVIEWED BY:

APPROVED BY:

DEVORA NAVERA REED
General Counsel

JAIME TORRENS
Senior Advisor to the Superintendent

___ Approved as to form.

REVIEWED BY:

APPROVED BY:

NOLBERTO DELGADILLO
Deputy Chief Financial Officer
Facilities Services Division
___ Approved as to budget impact statement.

KRISZTINA TOKES
Chief Facilities Executive

APPROVED BY:

APPROVED & PRESENTED BY:

CHRISTOS CHRYSILIOU
Chief Eco-Sustainability Officer
Eco-Sustainability Office

MARK CHO
Deputy Director of Facilities
Maintenance and Operations
Facilities Services Division

EXHIBIT A
Sustainable Environment Enhancement Developments for Schools (SEEDS) Projects

Item	Board District	Region	School	Partner Organization	Schoolyard % Green	Project Description	Project Budget ¹	Anticipated Construction Start	Anticipated Construction Completion
1	3	N	Mulholland MS	School	51.41%	Construct an outdoor learning environment of approximately 2,170 square feet. The project includes the removal of asphalt and the addition of raised garden beds, new decomposed granite, salvaged log benches and stools, and native planting areas with shade trees and mulch.	\$100,000	Q2-2026	Q1-2027
2	4	W	Stoner Avenue ES ²	Ballona Creek Renaissance	7.96%	Construct an outdoor learning environment of approximately 3,400 square feet. The project includes the removal of asphalt and the addition of new decomposed granite, salvaged log benches and stools, and native planting areas with shade trees and mulch.	\$200,000	Q2-2026	Q1-2027
3	4	W	Warner ES ³	School	2.50%	Construct an outdoor learning environment of approximately 7,750 square feet. The project includes the removal of asphalt and the addition of a grass field, new decomposed granite, salvaged log benches and stools, and native planting areas with shade trees and mulch.	\$200,000	Q2-2026	Q1-2027
4	5	W	Elysian Heights Arts Magnet ES	School	19.14%	Construct an outdoor learning environment of approximately 2,260 square feet. The project includes the removal of asphalt and the addition of new decomposed granite, salvaged log benches and stools, and native planting areas with shade trees and mulch.	\$100,000	Q2-2026	Q1-2027
5	5	E	Toland Way ES	Wild Yards Project	4.39%	Construct an outdoor learning environment of approximately 2,380 square feet. The project includes the removal of asphalt and the addition of raised garden beds, new decomposed granite, salvaged log benches and stools, and native planting areas with shade trees and mulch.	\$100,000	Q2-2026	Q1-2027
TOTAL							\$700,000		

¹ Project budget reflects the design services and improvements undertaken by the District. The outfitting and maintenance of the outdoor learning space will be provided by the school site community and/or partner organization.

² The budget for Stoner Avenue ES includes \$150,000 of SEEDS/SEEDS+ funds plus a contribution of \$50,000 of Board District Priority funds from Board District 4.

³ The budget for Warner ES includes \$150,000 of SEEDS/SEEDS+ funds plus a contribution of \$50,000 of Board District Priority funds from Board District 4.

Greening Index:

Elysian Heights Arts Magnet Elementary School Greening Index Rank No. 619

Mulholland Middle School Greening Index Rank No. 577

Stoner Avenue Elementary School Greening Index Rank No. 91

Toland Way Elementary School Greening Index Rank No. 336

Warner Elementary School Greening Index Rank No. 144



Sustainable Environment Enhancement Developments for Schools (SEEDS) Projects

Bond Oversight Committee Meeting
May 22, 2025

Facilities Services Division and Eco-Sustainability Office

Sustainable Environment Enhancement Developments for Schools (SEEDS)

Overview

- SEEDS projects provide outdoor learning spaces in collaboration with school and community led efforts
- The program provides the infrastructure and site work needed, such as asphalt removal, irrigation systems, and soils testing, to make the site “garden ready”
- The school site and/or partner outfits the outdoor learning space with the plant materials and landscaping features that align with the school’s instructional vision and program to move towards 30% green/natural schoolyards
- 111 SEEDS projects have been approved by the Board of Education
 - 79 projects have been completed
 - 3 under construction
 - 29 pending construction start



Sustainable Environment Enhancement Developments for Schools (SEEDS)

Funding

- Originally provided up to \$25,000 to projects
- In 2015, increased to \$35,000
- In 2016, increased to \$100,000
- In 2022, an additional \$50,000 was made available to SEEDS+ schools
- \$13M of Bond funds have been allocated to the SEEDS Program
 - Approximately \$8.93M has been allocated to approved SEEDS projects
 - Approximately \$4.07M remaining



Selection Criteria

- Schools are selected by request (schools submit an application)
- LAUSD determines if there is a feasible location and whether there is a greening project or other significant exterior projects planned for the site
- SEEDS+ are those ranked in the top 150 in the LAUSD Greening Index

Sustainable Environment Enhancement Developments for Schools (SEEDS)

Item	Board District	Region	School	Partner Organization	Schoolyard % Green	Project Description	Project Budget ¹	Anticipated Construction Start	Anticipated Construction Completion
1	5	W	Elysian Heights Arts Magnet ES	School	19.14%	Construct an outdoor learning environment of approximately 2,260 square feet. The project includes the removal of asphalt and the addition of new decomposed granite, salvaged log benches and stools, and native planting areas with shade trees and mulch.	\$100,000	Q2-2026	Q1-2027
2	3	N	Mulholland MS	School	51.41%	Construct an outdoor learning environment of approximately 2,170 square feet. The project includes the removal of asphalt and the addition of raised garden beds, new decomposed granite, salvaged log benches and stools, and native planting areas with shade trees and mulch.	\$100,000	Q2-2026	Q1-2027
3	4	W	Stoner ES ²	Ballona Creek Renaissance	7.96%	Construct an outdoor learning environment of approximately 3,400 square feet. The project includes the removal of asphalt and the addition of new decomposed granite, salvaged log benches and stools, and native planting areas with shade trees and mulch.	\$200,000	Q2-2026	Q1-2027
4	5	E	Toland Way ES	Wild Yards Project	4.39%	Construct an outdoor learning environment of approximately 2,380 square feet. The project includes the removal of asphalt and the addition of raised garden beds, new decomposed granite, salvaged log benches and stools, and native planting areas with shade trees and mulch.	\$100,000	Q2-2026	Q1-2027
5	4	W	Warner ES ³	School	2.50%	Construct an outdoor learning environment of approximately 7,750 square feet. The project includes the removal of asphalt and the addition of a grass field, new decomposed granite, salvaged log benches and stools, and native planting areas with shade trees and mulch.	\$200,000	Q2-2026	Q1-2027
TOTAL							\$700,000		

¹ Project budget reflects the design services and improvements undertaken by the District. The outfitting and maintenance of the outdoor learning space will be provided by the school site community and/or partner organization.

² The budget for Stoner ES includes \$150,000 of SEEDS/SEEDS+ funds plus a contribution of \$50,000 of Board District Priority funds from Board District 4.

³ The budget for Warner ES includes \$150,000 of SEEDS/SEEDS+ funds plus a contribution of \$50,000 of Board District Priority funds from Board District 4.

Greening Index:

Elysian Heights Arts Magnet Elementary School Greening Index Rank No. 619

Mulholland Middle School Greening Index Rank No. 577

Stoner Elementary School Greening Index Rank No. 91

Toland Way Elementary School Greening Index Rank No. 336

Warner Elementary School Greening Index Rank No. 144

Elysian Heights Arts Magnet Elementary School

SEEDS Garden Project

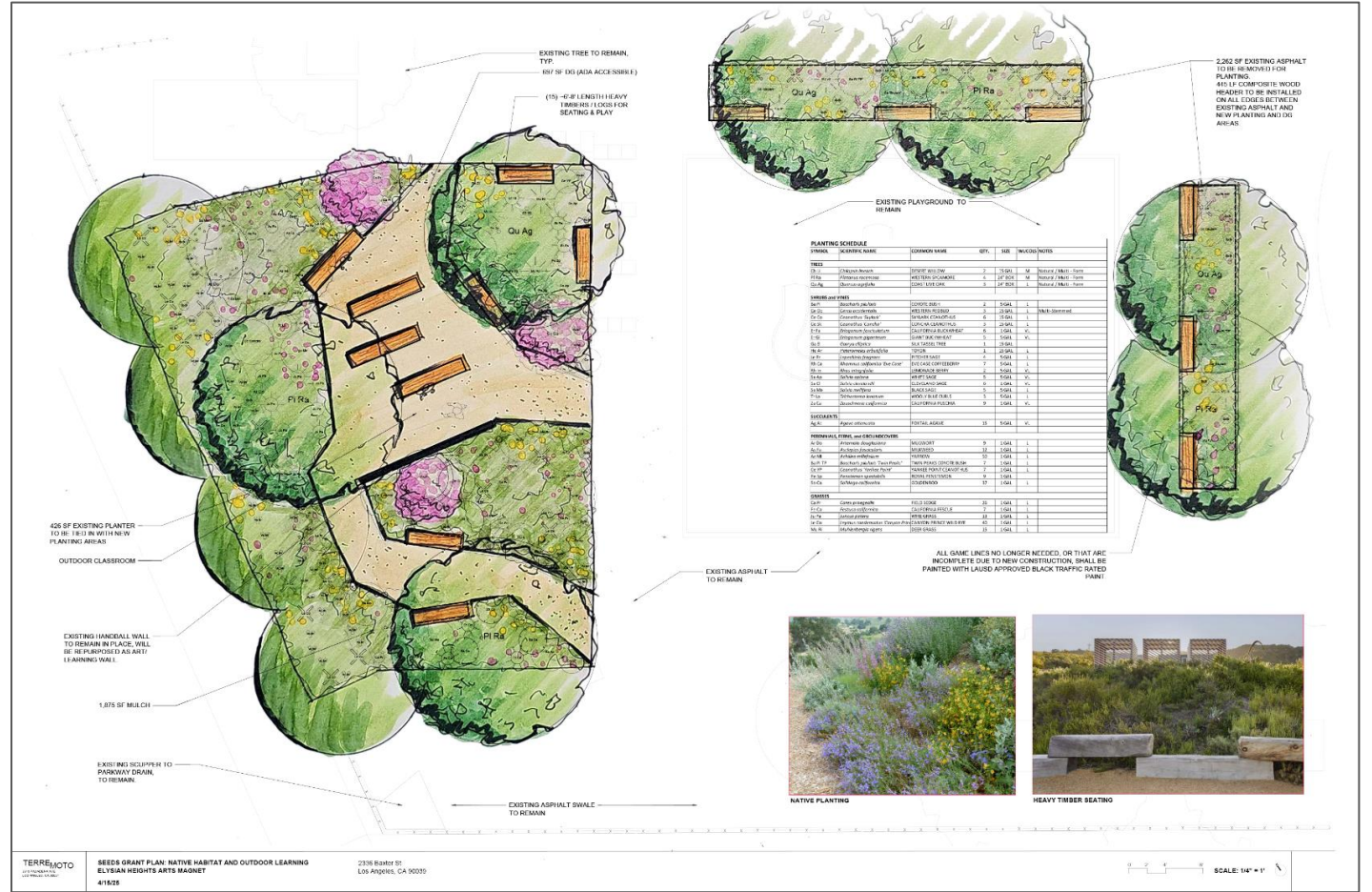
Project Scope:

- Construct an outdoor learning environment of approximately 2,260 square feet.
- The project includes the removal of asphalt and the addition of new decomposed granite, salvaged log benches and stools, and native planting areas with shade trees and mulch.

Enrollment: 401

Construction Schedule:
Q2-2026 to Q1-2027

Project Budget: \$100,000



Concept – Subject to Change

Mulholland Middle School

SEEDS Garden Project

Project Scope:

- Construct an outdoor learning environment of approximately 2,170 square feet.
- The project includes the removal of asphalt and the addition of raised garden beds, new decomposed granite, salvaged log benches and stools, and native planting areas with shade trees and mulch.

Enrollment: 1,105

Construction Schedule:
Q2-2026 to Q1-2027

Project Budget: \$100,000



Concept – Subject to Change

Stoner Elementary School

SEEDS Garden Project

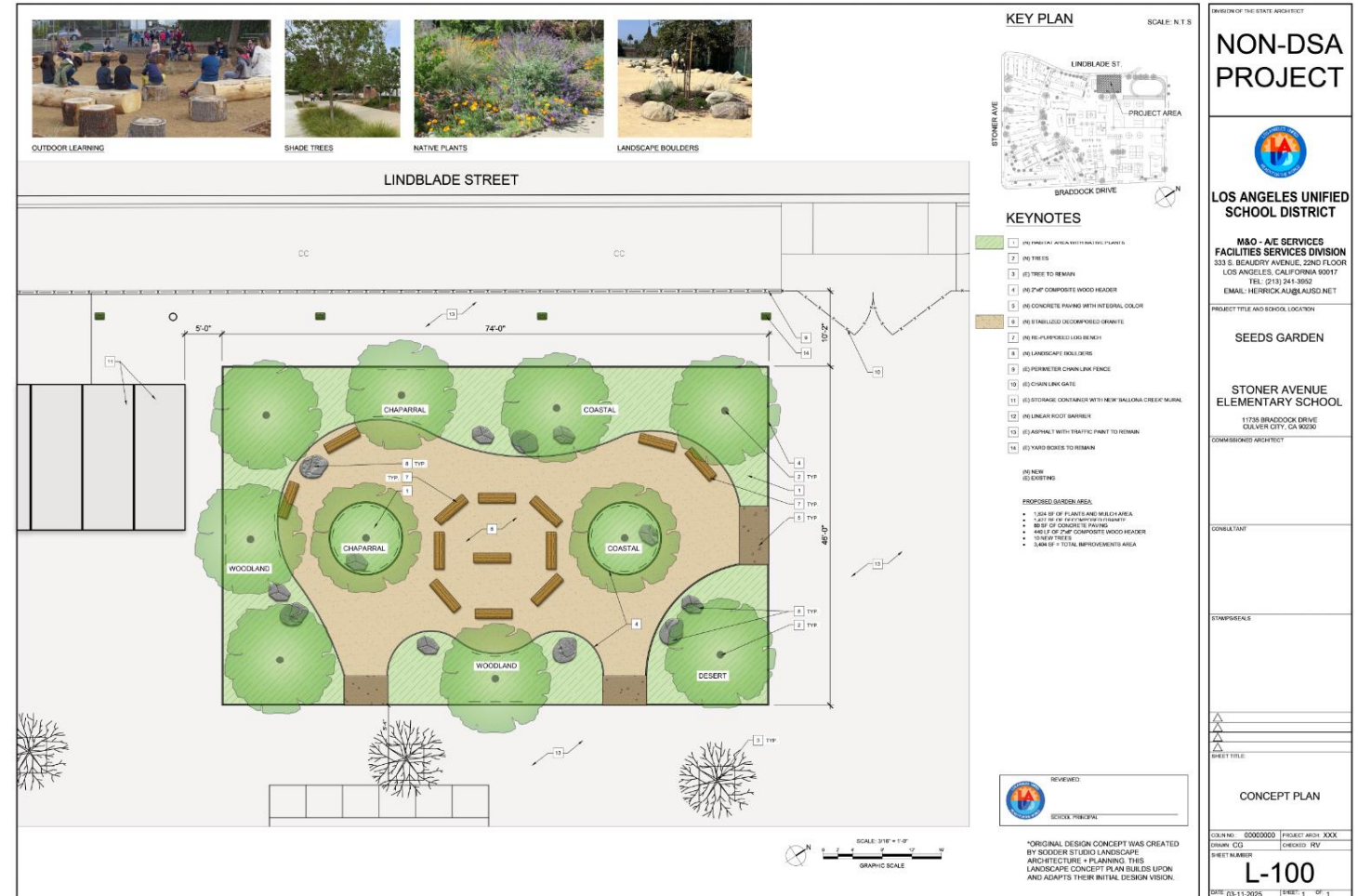
Project Scope:

- Construct an outdoor learning environment of approximately 3,400 square feet.
- The project includes the removal of asphalt and the addition of new decomposed granite, salvaged log benches and stools, and native planting areas with shade trees and mulch.

Enrollment: 251

Construction Schedule:
Q2-2026 to Q1-2027

Project Budget: \$200,000



Concept – Subject to Change

Warner Elementary School

SEEDS Garden Project

Project Scope:

- Construct an outdoor learning environment of approximately 7,750 square feet. The project includes the removal of asphalt and the addition of new decomposed granite, salvaged log benches and stools, and native planting areas with shade trees and mulch.

Enrollment: 545

Construction Schedule:

Q2-2026 to Q3-2026

Project Budget: \$200,000



Concept – Subject to Change

Questions?

AGENDA ITEM

#10

The Chief Facilities Executive's Report will be distributed prior to the meeting and posted with the meeting materials on the BOC website.



FACILITIES SERVICES DIVISION

Consolidated Monthly Program Status Report



Consolidated Monthly Program Status Report

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Status of Top 10 Largest Active Construction Projects	1
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Formal Contract Change Order Rates by Project Type	9
Board of Education Actions	10

**Status of Top 10 Largest Active Construction Projects**

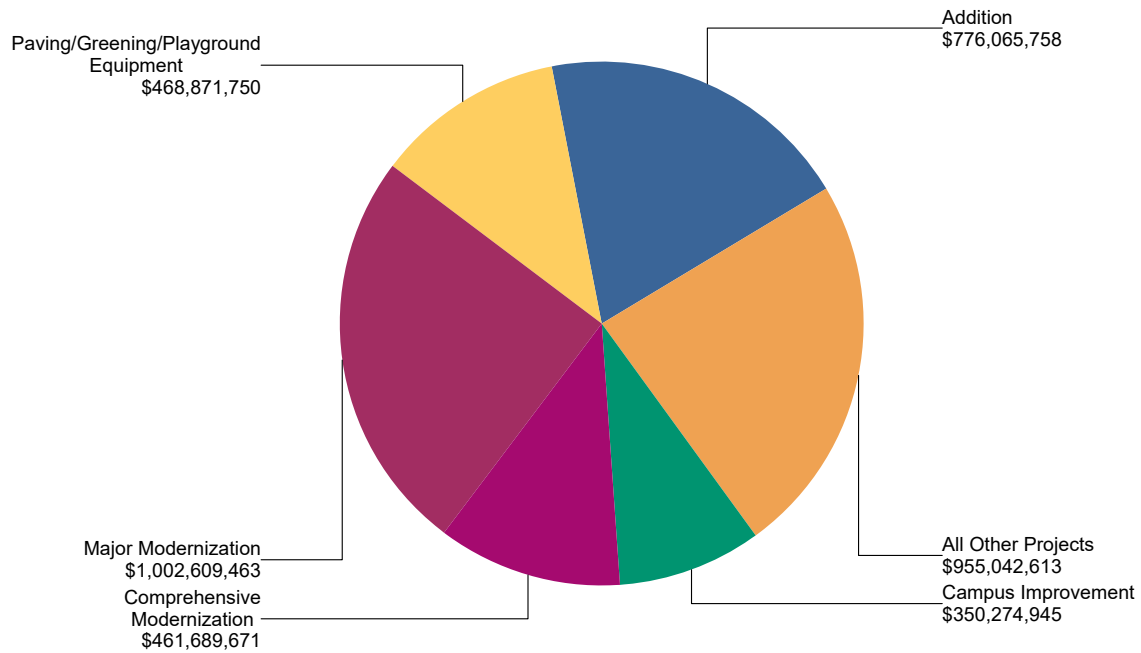
Project Name	Budget	Approved Contract Amount⁽¹⁾	Change Order Percent⁽¹⁾	NTP Construction	Substantial Completion	Percent Complete⁽¹⁾
Lincoln HS - Comprehensive Modernization	\$277,181,957	\$225,237,872 ⁽²⁾	2.4%	8/28/2023	1/28/2028	34%
Burroughs MS - Comprehensive Modernization	\$276,892,153	\$221,607,582 ⁽²⁾	3.1%	10/28/2022	9/9/2028	40%
North Hollywood HS - Comprehensive Modernization	\$316,381,726	\$222,563,696	11.5%	2/2/2021	5/26/2026	77%
Kennedy HS - Comprehensive Modernization	\$273,688,519	\$183,612,673	2.6%	2/27/2023	6/16/2028	38%
San Pedro HS - Comprehensive Modernization	\$260,173,844	\$186,408,523	8.6%	5/10/2021	12/4/2027	58%
Jefferson HS - Comprehensive Modernization	\$273,508,924	\$171,122,862	4.8%	7/5/2022	3/6/2028	47%
Polytechnic HS - Comprehensive Modernization	\$205,872,719	\$164,939,088 ⁽²⁾	3.8%	8/25/2020	12/24/2025	85%
Belvedere MS - Comprehensive Modernization	\$188,938,426	\$154,040,569 ⁽²⁾	4.6%	7/23/2021	3/28/2025	98%
Grant HS - Comprehensive Modernization	\$196,110,072	\$154,649,127 ⁽²⁾	6.9%	8/3/2020	12/19/2025	85%
Roosevelt HS - Comprehensive Modernization	\$244,269,101	\$153,959,802 ⁽²⁾	6.7%	3/2/2019	2/28/2026	86%

(1) Data through 2/28/25**(2) Design-Build Contract**

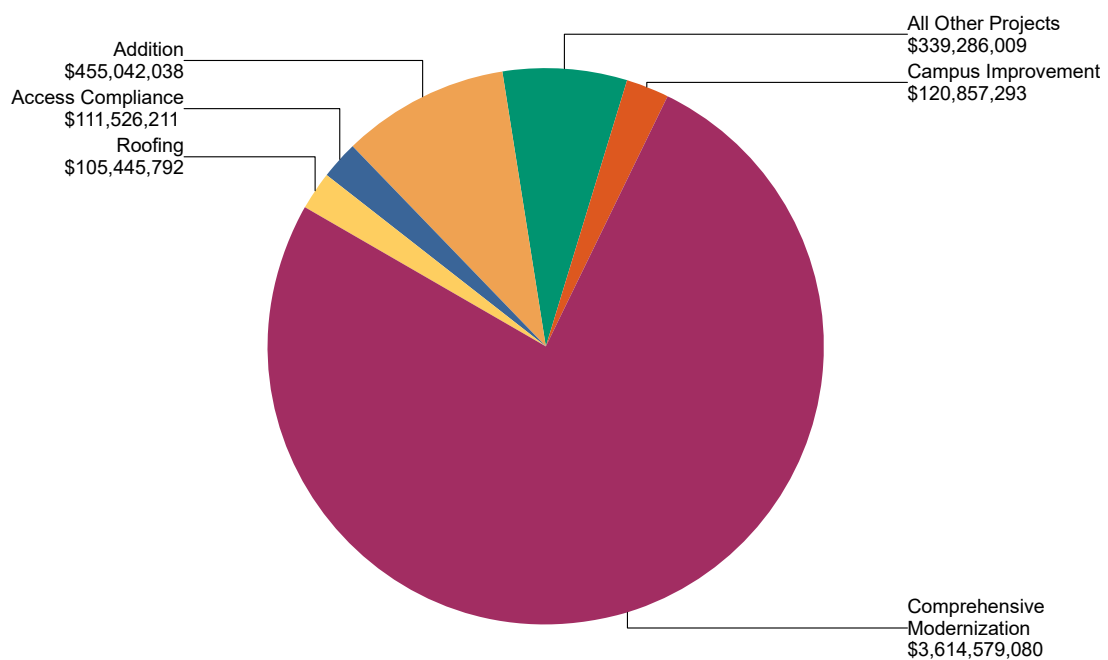


TOTAL BUDGET OF FIVE LARGEST PROJECT TYPES

Pre-Construction



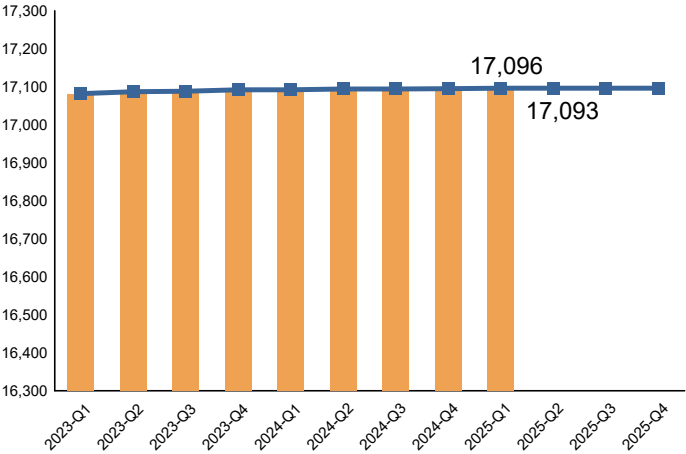
Under Construction



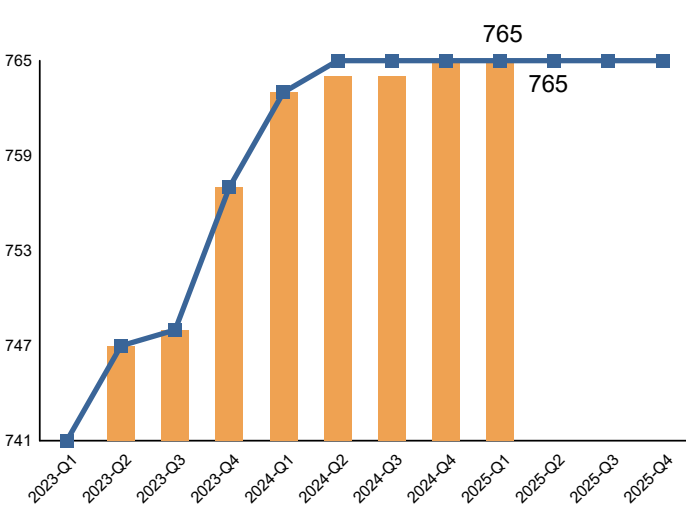


KEY DELIVERABLES

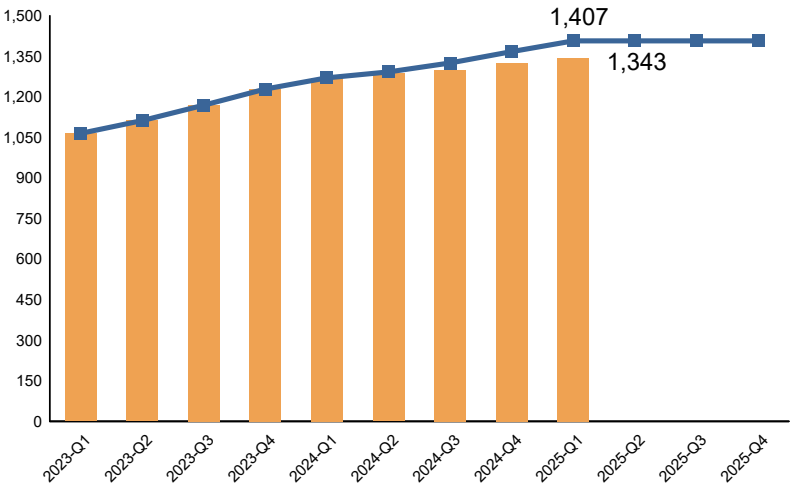
Legacy Repair & Modernization



Capital Improvement Program



School Upgrade Program

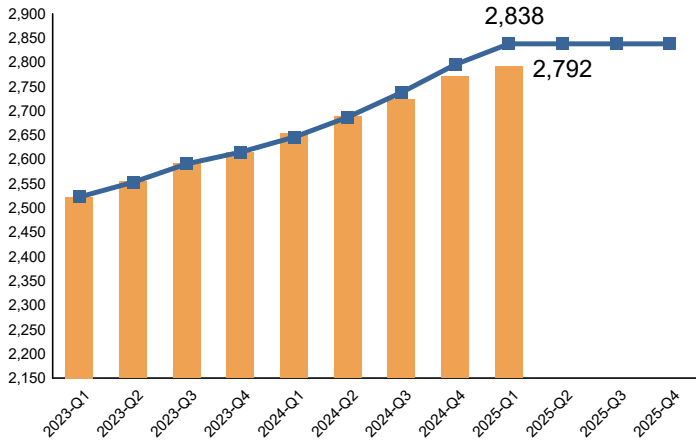


Actual data in the charts above is adjusted at Substantial Completion.
Baseline is the 2024 Facilities Services Division Strategic Execution Plan as amended by Board of Education actions to date.

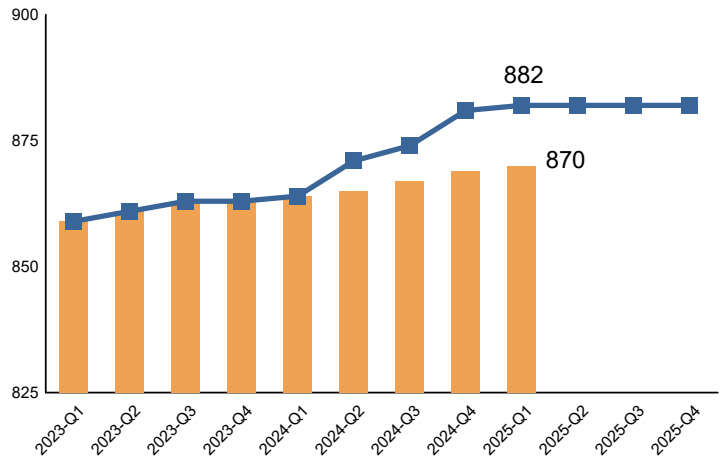


KEY DELIVERABLES

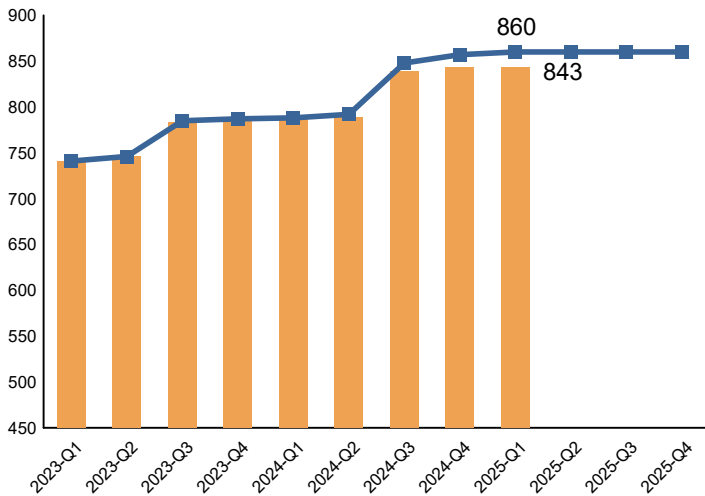
Board District / Region Priority



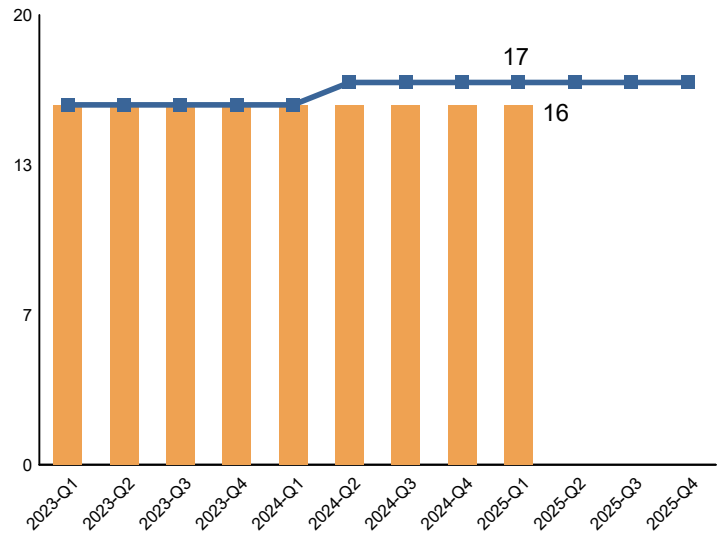
Early Childhood Education



Charter School Projects



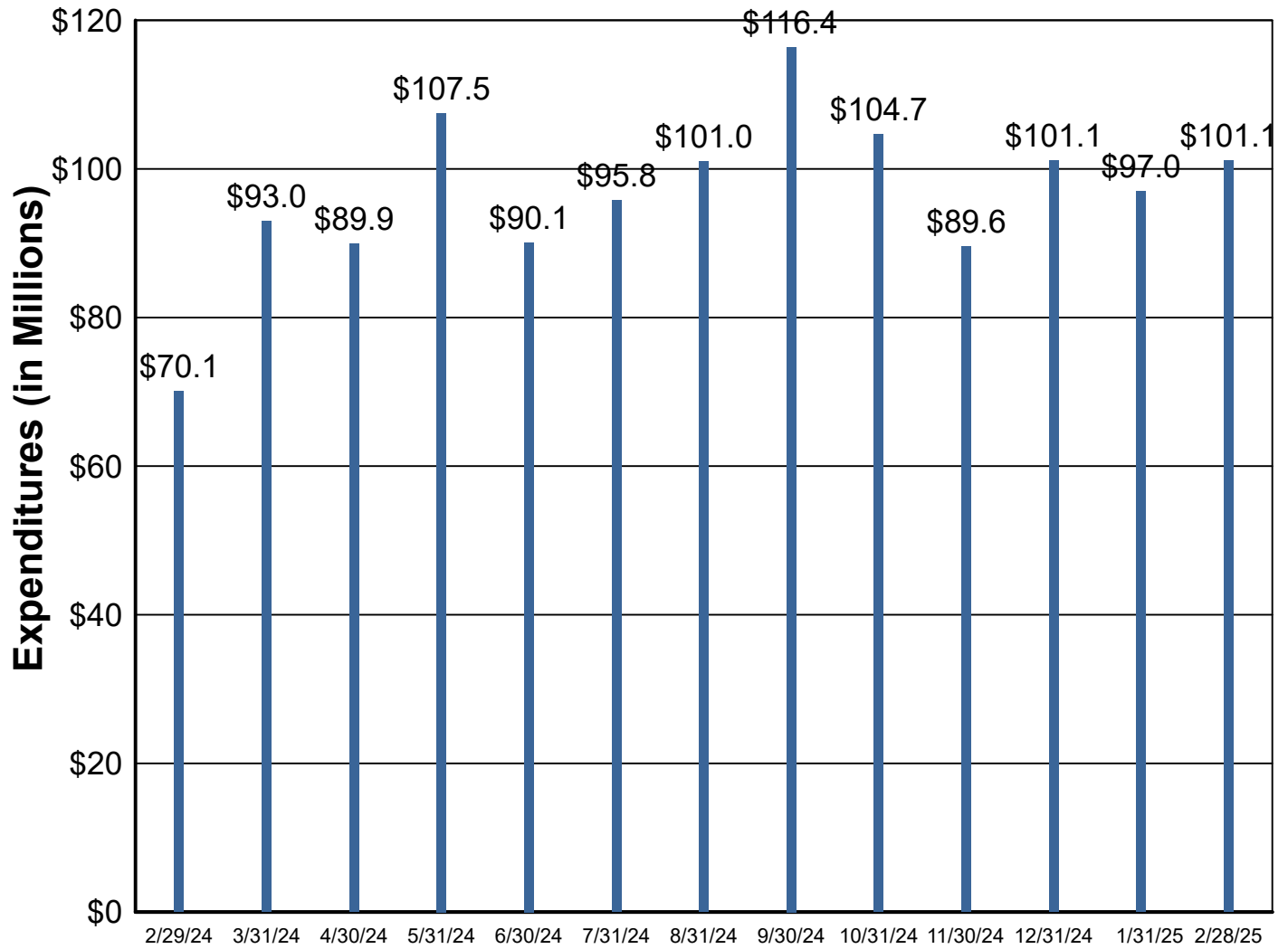
Adult and Career Education



Actual data in the charts above is adjusted at Substantial Completion.
Baseline is the 2024 Facilities Services Division Strategic Execution Plan as amended by Board of Education actions to date.



MONTHLY PROGRAM EXPENDITURE CHART



**MONTHLY PROGRESS****NTP Design**

Project #	Managed Program	Project Name	Date
10372110	SUP	Fairfax HS - Major Modernization	18-Feb-25

DSA Approval

Project #	Managed Program	Project Name	Date
10366804	SUP	Polytechnic HS - Comprehensive Modernization	27-Feb-25
10373010	SUP	Lockwood ES - Outdoor Learning Environment	5-Mar-25

NTP Construction

Project #	Managed Program	Project Name	Date
10374714	BDP	Franklin HS - Video Surveillance (CCTV) System Upgrade	18-Feb-25
10374000	BDP	Carpenter Community Charter ES - CCTV System	18-Feb-25
10375141	ADA	Mosk ES - Install Changing Table	19-Feb-25
10374802	ADA	Bravo Medical Magnet HS - Restroom Upgrade	19-Feb-25
10372086	SUP	Roscomare ES - Roofing	19-Feb-25
10372947	BDP	Charnock ES - Install Privacy Fence	19-Feb-25
10373008	SUP	Commonwealth ES - Outdoor Learning Environment	19-Feb-25
10372192	SUP	Community Magnet Charter ES - Roofing	19-Feb-25
10372137	SUP	Grand View ES - Roofing	19-Feb-25
10372968	SUP	Open Magnet Charter ES - Roofing	19-Feb-25
10374766	ADA	Van Nuys HS - Install Ramp	20-Feb-25
10374495	BDP	Miles EEC - Electronic Free-Standing Marquee	20-Feb-25
10374725	BDP	Hollywood HS - Secure Entry System	25-Feb-25
10373491	RP	24th St. ES - Install Wrought Iron Fence	25-Feb-25
10373009	SUP	Humphreys ES - Outdoor Learning Environment	26-Feb-25
10374535	RP	Lawson Academy of the Arts, Mathematics & Science - Electronic Free-Standing Marquee	26-Feb-25
10375027	RP	Carver MS - Interior Lunch Tables	26-Feb-25
10374897	BDP	Garden Grove ES - Classroom Furniture	3-Mar-25
10371811	ECE	Holmes EEC - Outdoor Classroom and Campus Upgrade	4-Mar-25
10371807	ECE	75th St. EEC - Outdoor Classroom and Campus Upgrade	4-Mar-25
10375091	ADA	Leland ES - Path of Travel Upgrades	5-Mar-25
10373543	SUP	Erwin ES - Roofing	6-Mar-25
10372473	ECE	El Sereno EEC - Outdoor Classroom and Campus Upgrade	7-Mar-25
10375095	RP	Soto ES - Electronic Free-Standing Marquee	10-Mar-25
10372560	ECE	Vine EEC - Outdoor Classroom and Campus Upgrade	10-Mar-25
10375103	BDP	Bandini ES - Classroom Furniture	14-Mar-25



Substantial Completion

Project #	Managed Program	Project Name	Date
10370162	SUP	Rowan ES - Walk-In Freezer Modernization	17-Feb-25
10372470	ECE	West Valley EEC - Reopening and Campus Upgrade	18-Feb-25
10374790	RP	Van Nuys MS - Projectors in Library and Gym	18-Feb-25
10375038	ADA	66th St. ES - Install Changing Table	19-Feb-25
10374719	BDP	Mulholland MS - Secure Entry System	20-Feb-25
10374544	RP	Park Western ES - Audio/Visual Equipment In Auditorium	21-Feb-25
10373217	SUP	Porter MS - H4Z 21-22 - Sustainability Project	21-Feb-25
10374851	BDP	Del Olmo ES - Exterior Benches	24-Feb-25
10374886	SUP	Lawrence MS - H4Z 23-24 - Sustainability Project	25-Feb-25
10373679	BDP	Sun Valley Magnet - Softball Practice Field	25-Feb-25
10374934	ADA	Mariposa-Nabi PC - Install Ramp	27-Feb-25
10370082	ADA	Graham ES - ADA Improvements	28-Feb-25
10371927	ADA	Warner ES - ADA Improvements	7-Mar-25
10366317	SUP	Grape ES - Ceiling System Improvements	12-Mar-25

DSA Certification

Project #	Managed Program	Project Name	Date
10371767	ADA	Wilmington Park ES - ADA Improvements	3-Mar-25
10372696	ADA	Curtiss MS - ADA Barrier Removal	7-Mar-25
10369708	ADA	54th St. ES - ADA Improvements	14-Mar-25



MONTHLY PROGRESS

Managed Program Glossary

<u>Managed Program</u>	<u>Managed Program Description</u>
2SEM	Two-Semester Neighborhood School Program
ADA	Americans with Disabilities Act - Transition Plan Implementation
ACE	Adult Career Education
ASAB	Asbestos Abatement
B_B	Bond BB
BDP	Board District Priority
CHRT	Charter School Bond Program
CIPR	Capital Improvement Program
CPS	Certificates of Participation
CRF	Core Facilities
CTE	Career Tech Education
ECE	Early Childhood Education
FA	Fire Alarm
JTU	Joint Use
LSS	Life Safety and Seismic Retrofit
M_K	Measure K
MCD	Modified Consent Decree
MJR	Major Repairs
NAC	Non-Air Conditioned Spaces
PFA_Y	Proficiency For All
PMP	Portable Removal Plan
QZB	Qualified Zone Academy Bond
RHU	Relocatable Housing Unit
RP	Region Priority
SLC	Small Learning Communities
SLR_R	Science Lab Renovation Measure R
SRU	Seismic Retrofit Upgrades
SUP	School Upgrade Program
YBR_Y	Bond Funded - Deferred Maintenance

**FORMAL CONTRACT CHANGE ORDER RATES *
BY PROJECT TYPE**

Project Type	Original Contract Amount	Final Contract Amount	Change Order Amount	Total Change Order %
Access Compliance	\$239,920,987	\$290,282,612	\$50,361,625	20.99%
Addition	\$114,517,821	\$127,065,226	\$12,547,404	10.96%
Auditorium Renovation	\$2,676,000	\$3,110,193	\$434,193	16.23%
Campus Improvement	\$108,993,143	\$122,129,772	\$13,136,629	12.05%
Career Technical Education	\$647,191	\$1,084,419	\$437,228	67.56%
Ceiling/Wall System	\$3,088,400	\$4,903,380	\$1,814,980	58.77%
Comprehensive Modernization	\$348,968,611	\$386,860,787	\$37,892,176	10.86%
Electrical/Lighting	\$2,741,343	\$2,625,320	\$(116,023)	-4.23%
Flooring	\$1,488,110	\$1,515,620	\$27,510	1.85%
Food Services Renovation	\$10,694,561	\$12,511,605	\$1,817,043	16.99%
Gym/Athletic Facilities Renovation	\$4,900,616	\$5,972,680	\$1,072,064	21.88%
HVAC	\$143,855,684	\$161,064,952	\$17,209,268	11.96%
Lunch/Shade Shelter	\$2,992,465	\$3,394,701	\$402,236	13.44%
New School	\$1,849,277	\$2,364,494	\$515,217	27.86%
Paving/Greening/Playground Equipment	\$93,749,161	\$106,510,669	\$12,761,508	13.61%
Plumbing/Irrigation/Drainage	\$49,375,970	\$60,664,826	\$11,288,856	22.86%
Portable Removal with Site Improvements	\$5,710,293	\$6,510,638	\$800,345	14.02%
Reconfiguration	\$5,533,752	\$6,601,796	\$1,068,044	19.30%
Roofing	\$45,619,334	\$46,810,786	\$1,191,453	2.61%
Seismic Modernization	\$183,765,313	\$213,027,910	\$29,262,598	15.92%
Small Learning Community/Academy	\$7,236,768	\$7,618,723	\$381,955	5.28%
Total	\$1,378,324,800	\$1,572,631,109	\$194,306,309	14.10%

* Includes Formal Contracts and Job Order Contracts with completion after January 1, 2020.

BOARD OF EDUCATION ACTIONS

RECENT BOARD ACTIONS

Report #	Action Item	BOC Date	BOC Resolution	BOE Date	BOE Resolution
233-24/25	Define and Approve 24 Classroom Upgrade Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein	2/27/2025	Passed	3/11/2025	Adopted
236-24/25	Define and Approve 7 Playground and Campus Exterior Upgrade Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein	2/27/2025	Passed	3/11/2025	Adopted
232-24/25	Define and Approve Four Board District Priority and Region Priority Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein	2/27/2025	Passed	3/11/2025	Adopted
227-24/25	Define and Approve Four Charter School Facilities Upgrade Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein	2/27/2025	Passed	3/11/2025	Adopted
247-24/25	Align Funding Strategies for Three School Facilities Projects/Programs Funded by Certificates of Participation (COPs 2023 Series A) with the School Upgrade Program Framework and Measure US Priorities and Implementation Strategies	2/27/2025	Failed	3/11/2025	Adopted

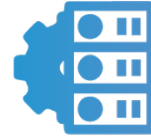
AGENDA ITEM

#11



LAUSD
UNIFIED

DRAFT



ITS BOC Quarterly Program Status

January 1 – March 31, 2025

May 22, 2025

Table of Contents

- Executive Summary (slides 3-4)
- High-Level Active Projects Status Dashboard (slide 5)
- Active Projects Budgets (slide 6)
- Active Projects Updates (slides 7-17)



Executive Summary

Active Projects – Highlights

School Network Systems Upgrade Project, Phase 1, Groups 1-2 (262 Sites) (slides 11-12)

Group 1

- Current phase of project focuses on installation of network equipment to enable ShakeAlert and a Gateway to enable multi-cast broadcasting on campuses.
- All work completed at 149 sites, exceeding the scheduled target of 90 sites for Q1 2025. These sites now have ShakeAlert Network Upgrades and Gateways installed.

Group 2

- All work completed at 87 sites, exceeding the scheduled target of 86 sites for Q1 2025. These sites now have upgraded VoIP Phone system, Public Address, Local Area Network, Wireless Local Area Network and Fiber systems.

School Network Systems Upgrade Project, Phase 2 Groups 3-5 (349 Sites) (slides 13-15)

Group 3

- Phone survey and design completed at all sites in Q3 2024 / installs completed at 81 sites.
- PA survey and design completed at all sites in Q3 2024 / installs completed at 61 sites.

Group 4

- Phone survey and design completed at 97 sites/ installs completed at 82 sites.
- PA survey and design completed at 95 sites / installs completed at 32 sites.

Group 5

- Phone survey and design completed at 61 sites/ installs completed at 1 site.
- PA survey and design completed at 61 sites.

Executive Summary

Active Projects – Key Milestones

Audio-Visual Communication System Modernization at Marlton School (slide 7)

- Timeline for Procurement Process extended to complete in Q2 2025, instead of Q1 2025, due to new extended procurement process timeline released via Procurement Services Division policy bulletin. The delay in procurement impacted subsequent project activities.
- Timeline for implementation and integration shifted to begin in Q4 2025, instead of Q3 2025.
- Timeline for staff training condensed to begin and end in Q2 2026, instead of from Q1 2026 to Q2 2026.

Intelligent School Network Controls (slide 8)

- Project timeline extended to complete in Q3 2026, instead of Q4 2025, due to delay in hiring process. Delay impacts all project activities.

Network Infrastructure Modernization (slide 9)

- Phase 2: Procured data center routers in Q1 2025 and anticipate receipt in Q2 2025. Implementation anticipated to begin in Q3 2025.

Radio System Modernization (slide 10)

- Continued configuration and test phase at last remaining tower site in Q1 2025 and anticipate completion in Q2 2025.
- Timeline for the Radio System Modernization project extended to complete in Q2 2026, instead of Q2 2025, due to need for additional time to procure, build-out and deploy an emergency mobile communication trailer.

Telecommunications and Network Upgrades at 83 Schools (slide 16)

- All work completed at 81 sites. As presented last quarter, the final 2 schools are anticipated to complete in Q2 2025.

TechRefresh: Equipping Tomorrow's Minds, Phases 1 & 2A (slide 17)

- Began staff device distribution in Q1 2025, as anticipated. Delivered over 900 devices to schools for staff.
- Continued student device distribution in Q1 2025, as anticipated. Delivered 2695 devices to schools for students.



High-Level Active Projects Status Dashboard

Active Projects

Project	Project Description	Project Status			
		Budget	Schedule	Scope	Other
Audio-Visual Communication System Modernization at Marlton School	Modernize the Audio-visual communication systems and integrate it with the school's local area and wireless local area networks.				
Intelligent School Network Controls	Implement an Intelligent School Network Controls system at all K-12 schools				
Network Infrastructure Modernization	Modernize the District's network infrastructure, which connects all schools and offices to the District's data center and Internet				
Radio System Modernization	Modernizes District's Radio System				
School Network Systems Upgrade Project, Phase 1 (262 Sites)	Replace failing and obsolete network, telephone, and public-address and/or security equipment at 262 schools				
School Network Systems Upgrade Project, Phase 2 (349 Sites)	Replace failing and obsolete network, telephone, and public-address and/or security equipment at 349 schools				
Telecommunications and Network Upgrades at 83 Schools	Replaces failing and obsolete telephone, network, public address systems and equipment at 83 schools				
TechRefresh: Equipping Tomorrow's Minds, Phase 1 & 2A	Identify and replace end-of-life computers and desktops				

LEGEND

- Project is proceeding as planned (i.e. on or ahead of schedule or under budget).
- Project has experienced changes, such as a task schedule delay, however, the *overall* budget/schedule/scope remains unchanged.
- Project has experienced a change which will adversely affect the *overall* budget/schedule/scope.
- Project hold based on Executive re-prioritization or extenuating circumstances.

Active Projects Budgets

Program	Approved Budget	Encumbrances/ Expenditures	Balance as of 3/31/25
A/V Communication System Modernization at Marlton	\$6,000,000	\$500,220	\$5,499,780
Intelligent School Network Controls	\$5,471,000	\$1,736,995	\$3,734,005
Network Infrastructure Modernization	\$12,281,000	\$2,381,973	\$9,899,027
Radio Systems Modernization	\$38,088,895	\$26,040,947	\$12,047,948
School Network Systems Upgrade Phase 1 (262 Sites)	\$290,207,452	\$192,088,789	\$98,118,663
School Network Systems Upgrade Phase 2 (349 Sites)	\$382,487,934	\$87,180,635	\$295,307,299
School Telecommunications & Network Upgrades (83 Schools)	\$70,297,644	\$42,186,029	\$28,111,615
TechRefresh: Equipping Tomorrow's Minds, Phase 1 & 2A	\$116,364,000	\$33,793,983	\$82,570,017
TOTAL*	\$921,197,925	\$385,909,571	\$535,288,354

* E-Rate not included

Audio-Visual Communication System Modernization at Marlton School

Project Description: This project aims to modernize the Audio-visual communication systems at Marlton School and integrate it with the school's local area network and wireless local area network. Marlton is a bilingual American Sign Language (ASL) and English program serving students across Los Angeles Unified School District (LAUSD), including deaf and hard of hearing students in Kindergarten-Grade 12.

Dashboard/Activity	Q4 2024 Oct-Dec	Q1 2025 Jan-Mar	Q2 2025 Apr-Jun	Q3 2025 Jul-Sep
Procurement Process for Vendor & Solution				
System Design (Q2 '25 - Q3 '25)				
Implementation & Integration (Q4 '25 - Q2 '26)				
Staff Training using the Train-the-trainer model (Q2 '26)				
Testing and Go-live (Q2 '26)				
Stabilization and Close-out (Q3 '26)				

Highlights:

- Timeline for Procurement Process extended to complete in Q2 2025, instead of Q1 2025, due to new extended procurement process timeline released via Procurement Services Division policy bulletin. The delay in procurement impacted subsequent project activities.
 - Selected and issued Notice of Intent to Award in Q1 2025, as anticipated. Contract Board approval is now anticipated for Q2 2025.
- Timeline for implementation and integration shifted to begin in Q4 2025, instead of Q3 2025.
- Timeline for staff training condensed to begin and end in Q2 2026, instead of from Q1 2026 to Q2 2026.

Intelligent School Network Controls

Project Description: This project will implement an Intelligent School Network Controls system at all K-12 schools to enable “smart”, internet-enabled, educational, and operational digital devices to connect to each school’s network quickly and securely.

Dashboard/Activity	Q4 2024 Oct-Dec	Q1 2025 Jan-Mar	Q2 2025 Apr-Jun	Q3 2025 Jul-Sep
Configure School Networks				Q1 2026
Configure Device Registration Portal				Q1 2026
Deploy Device Profiling and Automation				Q2 2026
Stabilization & Closeout (Q3 2026)				

Highlights:

- Project timeline extended to complete in Q3 2026, instead of Q4 2025, due to delay in hiring process. Delay impacts all project activities:
 - Continued configuration of school networks in Q1 2025 and anticipate completion in Q1 2026.
 - Began configuration of the device registration portal in Q1 2025, and extended timeline to complete in Q1 2026.
 - Continued deployment of the device profiling solution and automation in Q1 2025 and anticipate completion in Q2 2026.

Network Infrastructure Modernization

Project Description: This project will modernize the District's network infrastructure, which connects all schools and offices to the District's data center and Internet, by replacing equipment that will no longer be supported by the manufacturer with newer hardware that provides similar or greater functionality and capacity.

Dashboard/Activity	Q4 2024 Oct-Dec	Q1 2025 Jan-Mar	Q2 2025 Apr-Jun	Q3 2025 Jul-Sep
Phase 2: Data Center Routers & Firewall Modernization				
Phase 3: Core Switch & WAN Router Modernization (Q3 '25-Q3 '26)				
Stabilization & Closeout (Q4 2026)				

Highlights:

- Phase 2: Procured data center routers in Q1 2025 and anticipate receipt in Q2 2025. Implementation anticipated to begin in Q3 2025.

Radio System Modernization

Project Description: Modernize District's Radio System replacing obsolete infrastructure and unify multiple radio systems into one system allowing improved communications for schools, school police, transportation and emergency operations.

Dashboard/Activity	Q4 2024 Oct-Dec	Q1 2025 Jan-Mar	Q2 2025 Apr-Jun	Q3 2025 Jul-Sep
Upgrade radio system				
Rapid deployment emergency communication system				

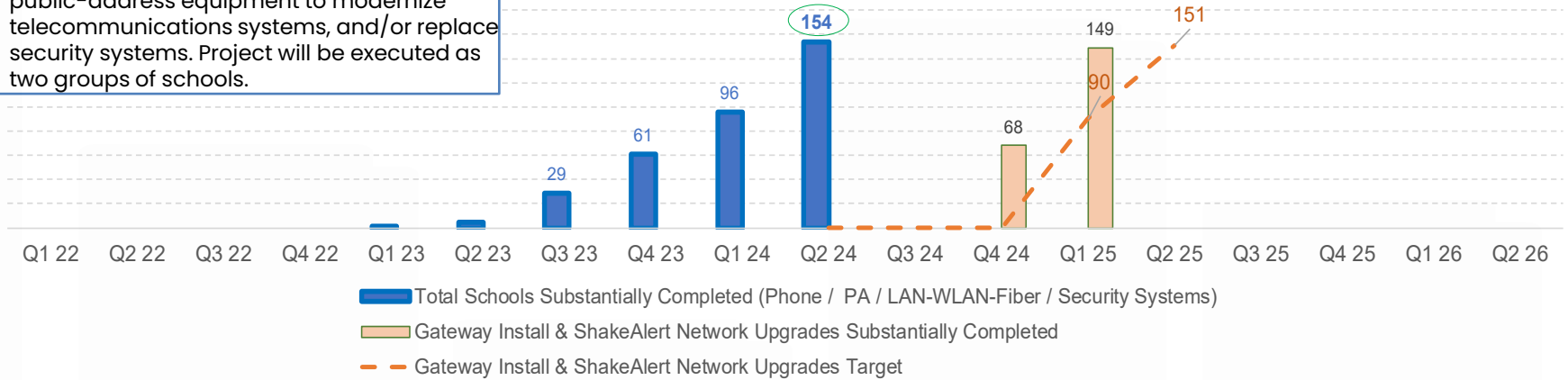
Highlights:

- Continued configuration and test phase at last remaining tower site in Q1 2025 and anticipate completion in Q2 2025.
- Functionality acceptance testing and upgraded radio system Go Live is anticipated in Q2 2025.
- Mobile radio installations completed on 1,683 of 1,751 buses and police cars.
- 324 of 1472 portable handheld radio deployed to departments (schools, admin. sites, central offices).
- Timeline for the Radio System Modernization project extended to complete in Q2 2026, instead of Q2 2025, due to need for additional time to procure, build-out and deploy the rapid deployment emergency communication system.

School Network Systems Upgrade Project, Phase 1 – Group 1 (154 Sites)

Project Description: Replace obsolete, end-of-life, and failing network, telephone, and public-address equipment to modernize telecommunications systems, and/or replace security systems. Project will be executed as two groups of schools.

School Upgrade Schedule



	Q1 22	Q2 22	Q3 22	Q4 22	Q1 23	Q2 23	Q3 23	Q4 23	Q1 24	Q2 24	Q3 24	Q4 24	Q1 25	Q2 25	Q3 25	Q4 25	Q1 26	Q2 26
	Jan-Mar	Apr-Jun	Jul-Sep	Oct-Dec	Jan-Mar	Apr-Jun	Jul-Sep	Oct-Dec	Jan-Mar	Apr-Jun	Jul-Sep	Oct-Dec	Jan-Mar	Apr-Jun	Jul-Sep	Oct-Dec	Jan-Mar	Apr-Jun
Gateway Install & ShakeAlert Network Upgrades Substantially Completed										0	0	68	149					
Gateway Install & ShakeAlert Network Upgrades Target										0	0	0	90	151				
Total Schools Substantially Completed (Phone / PA / LAN-WLAN-Fiber / Security Systems)	0	0	0	0	1	5	29	61	96	154								

Note: all figures in the above table are cumulative/running totals, except for figures in the "Completed in Quarter" row.

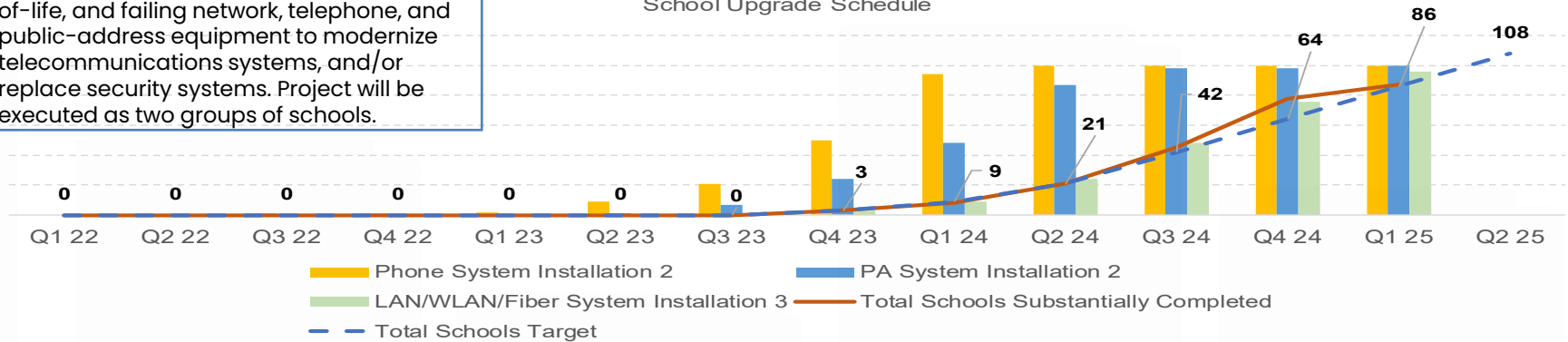
Highlights:

- Current phase of project focuses on installation of network equipment to enable ShakeAlert and a Gateway to enable multi-cast broadcasting on campuses.
- All work completed at 149 sites, exceeding the scheduled target of 90 sites for Q1 2025. These sites now have ShakeAlert Network Upgrades and Gateways installed.

School Network Systems Upgrade Project, Phase 1 – Group 2 (108 Sites)

Project Description: Replace obsolete, end-of-life, and failing network, telephone, and public-address equipment to modernize telecommunications systems, and/or replace security systems. Project will be executed as two groups of schools.

School Upgrade Schedule



	Q1 22 Jan-Mar	Q2 22 Apr-Jun	Q3 22 Jul-Sep	Q4 22 Oct-Dec	Q1 23 Jan-Mar	Q2 23 Apr-Jun	Q3 23 Jul-Sep	Q4 23 Oct-Dec	Q1 24 Jan-Mar	Q2 24 Apr-Jun	Q3 24 Jul-Sep	Q4 24 Oct-Dec	Q1 25 Jan-Mar	Q2 25 Apr-Jun
Phone Survey and Design	0	0	23	30	67	91	100	100	100	100	100	100	100	
Phone System Installation ²	0	0	1	1	2	9	21	50	94	100	100	100	100	
PA Survey and Design	0	0	21	27	78	78	103	103	103	103	103	103	103	
PA System Installation ²	0	0	0	0	0	1	7	24	48	87	98	98	100	
LAN/WLAN/Fiber Survey and Design	0	0	0	0	0	7	21	23	35	90	100	108	108	
LAN/WLAN/Fiber System Installation ³	0	0	0	0	0	0	0	3	9	24	48	76	96	
Security System Survey and Design	0	0	2	4	9	9	9	9	9	9	9	9	9	
Security System Installation ¹	0	0	0	0	0	0	0	0	1	5	6	6	6	
Completed in Quarter	0	0	0	0	0	0	0	3	5	12	24	28	9	
Total Schools Substantially Completed	0	0	0	0	0	0	0	3	8	21	45	78	87	
Total Schools Target	0	0	0	0	0	0	0	3	9	21	42	64	86	108

Note: all figures in the above table are cumulative/running totals, except for figures in the "Completed in Quarter" row.

1 Elizabeth LC removed from security system scope as it will be completed as part of Facilities Comprehensive Modernization

2 Amstoy ES removed from phone/ PA upgrade, as work will be completed as part of an existing Facilities project

2&3 McAlister HS removed from project because school was relocated to sites with upgraded network components

2&3 Early College Academy removed from project, as it was identified as a leased site.

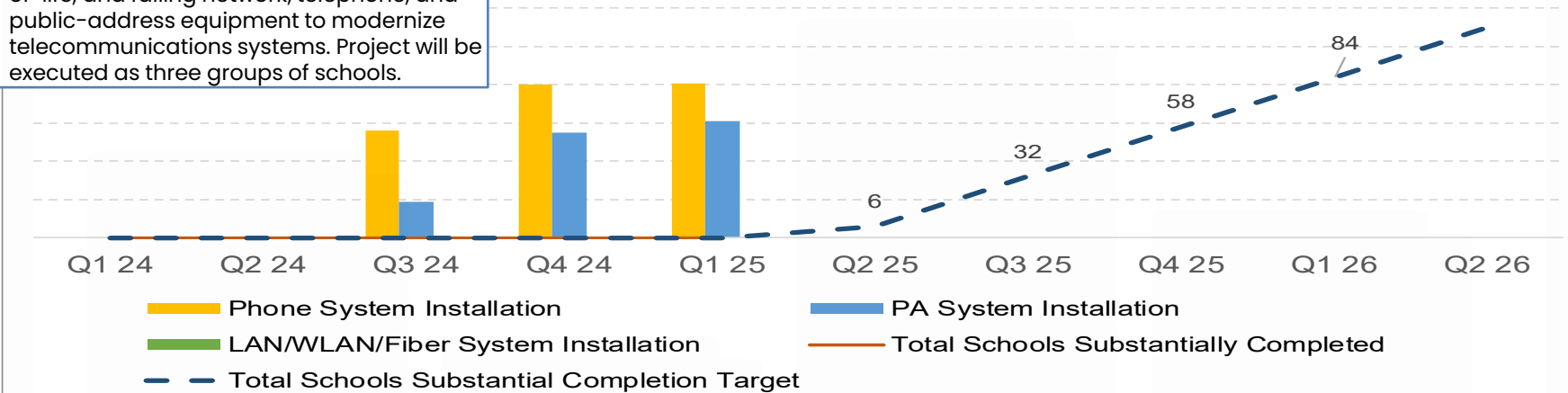
Highlights:

- All work completed at 87 sites, exceeding the scheduled target of 86 sites for Q1 2025. These sites now have upgraded VoIP Phone system, Public Address, Local Area Network, Wireless Local Area Network and Fiber systems.
- Phone survey and design completed at all sites in Q3 2023
- PA survey and design completed at all sites in Q3 2023 / installs completed at 100 sites
- LAN/WLAN/Fiber survey and design completed at all sites in Q4 2024 / installs completed at 96 sites.
- Security System survey and design completed at all sites in Q1 2023 / installs completed at 6 sites.

School Network Systems Upgrade Project, Phase 2 – Group 3 (110 Sites)

Project Description: Replace obsolete, end-of-life, and failing network, telephone, and public-address equipment to modernize telecommunications systems. Project will be executed as three groups of schools.

School Upgrade Schedule



	Q1 24	Q2 24	Q3 24	Q4 24	Q1 25	Q2 25	Q3 25	Q4 25	Q1 26	Q2 26
	Jan-Mar	Apr-Jun	Jul-Sep	Oct-Dec	Jan-Mar	Apr-Jun	Jul-Sep	Oct-Dec	Jan-Mar	Apr-Jun
Phone Survey and Design	0	67	107	107	107					
Phone System Installation	0	0	56	80	81					
PA Survey and Design	0	67	107	107	107					
PA System Installation	0	0	19	55	61					
LAN/WLAN/Fiber Survey and Design	0	0	0	0	6					
LAN/WLAN/Fiber System Installation	0	0	0	0	0					
Completed in Quarter	0	0	0	0	0					
Total Schools Substantially Completed	0	0	0	0	0					
Total Schools Substantial Completion Target	0	0	0	0	0	6	32	58	84	110

Note: all figures in the above table are cumulative/running totals, except for figures in the "Completed in Quarter" row.

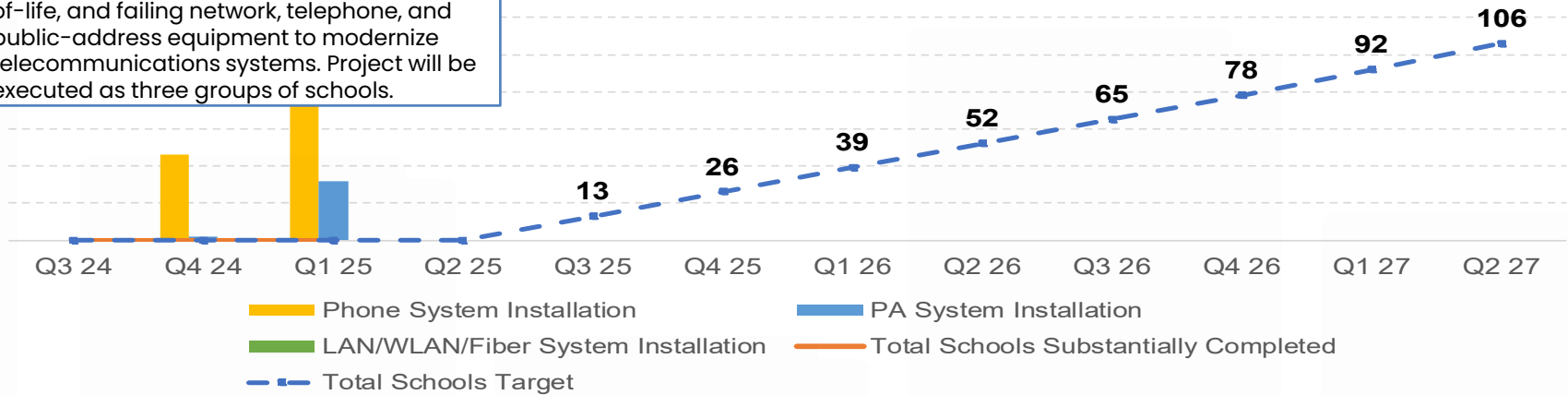
Highlights:

- Phone survey and design completed at all sites in Q3 2024 / installs completed at 81 sites.
- PA survey and design completed at all sites in Q3 2024 / installs completed at 61 sites.
- LAN/WLAN/Fiber survey and design completed at 6 sites.

School Network Systems Upgrade Project, Phase 2 – Group 4 (106 Sites)

Project Description: Replace obsolete, end-of-life, and failing network, telephone, and public-address equipment to modernize telecommunications systems. Project will be executed as three groups of schools.

School Upgrade Schedule



	Q3 24	Q4 24	Q1 25	Q2 25	Q3 25	Q4 25	Q1 26	Q2 26	Q3 26	Q4 26	Q1 27	Q2 27
	Jul-Sep	Oct-Dec	Jan-Mar	Apr-Jun	Jul-Sep	Oct-Dec	Jan-Mar	Apr-Jun	Jul-Sep	Oct-Dec	Jan-Mar	Apr-Jun
Phone Survey and Design	57	90	97									
Phone System Installation	0	46	82									
PA Survey and Design	57	90	95									
PA System Installation	0	2	32									
LAN/WLAN/Fiber Survey and Design	0	0	0									
LAN/WLAN/Fiber System Installation	0	0	0									
Completed in Quarter	0	0	0									
Total Schools Substantially Completed	0	0	0									
Total Schools Target	0	0	0	0	13	26	39	52	65	78	92	106

Note: all figures in the above table are cumulative/running totals, except for figures in the "Completed in Quarter" row.

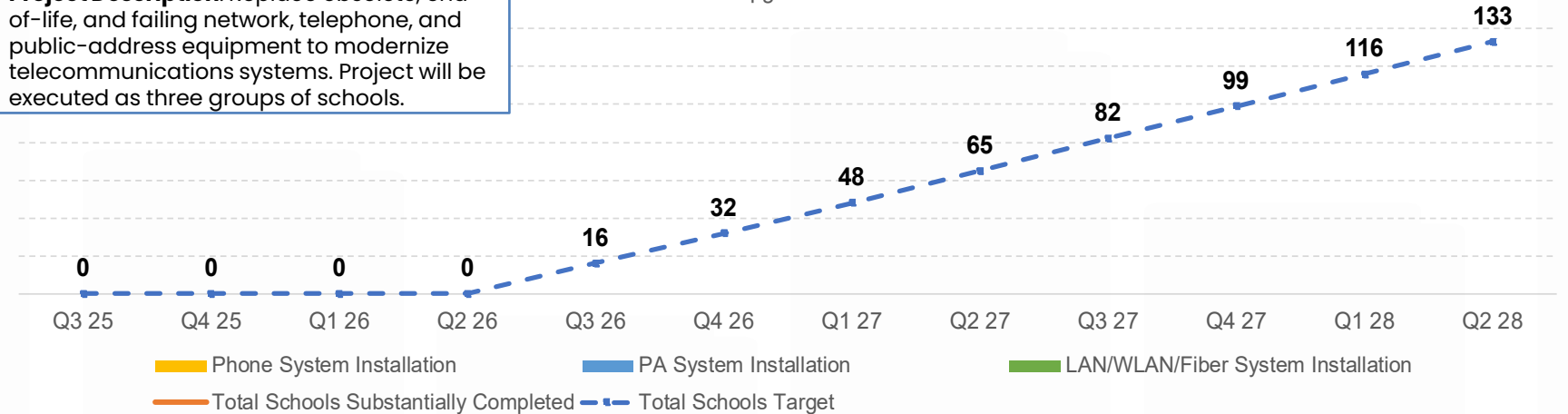
Highlights:

- Phone survey and design completed at 97 sites/ installs completed at 82 sites.
- PA survey and design completed at 95 sites / installs completed at 32 sites.

School Network Systems Upgrade Project, Phase 2 – Group 5 (133 Sites)

Project Description: Replace obsolete, end-of-life, and failing network, telephone, and public-address equipment to modernize telecommunications systems. Project will be executed as three groups of schools.

School Upgrade Schedule



	Q3 24	Q4 24	Q1 25	Q2 25	Q3 25	Q4 25	Q1 26	Q2 26	Q3 26	Q4 26	Q1 27	Q2 27	Q3 27	Q4 27	Q1 28	Q2 28
	Jul-Sep	Oct-Dec	Jan-Mar	Apr-Jun	Jul-Sep	Oct-Dec	Jan-Mar	Apr-Jun	Jul-Sep	Oct-Dec	Jan-Mar	Apr-Jun	Jul-Sep	Oct-Dec	Jan-Mar	Apr-Jun
Phone Survey and Design	3	17	61													
Phone System Installation	0	1	1													
PA Survey and Design	3	17	61													
PA System Installation	0	0	0													
LAN/WLAN/Fiber Survey and Design	0	0	0													
LAN/WLAN/Fiber System Installation	0	0	0													
Completed in Quarter	0	0	0													
Total Schools Substantially Completed	0	0	0													
Total Schools Target	0	0	0	0	0	0	0	0	16	32	48	65	82	99	116	133

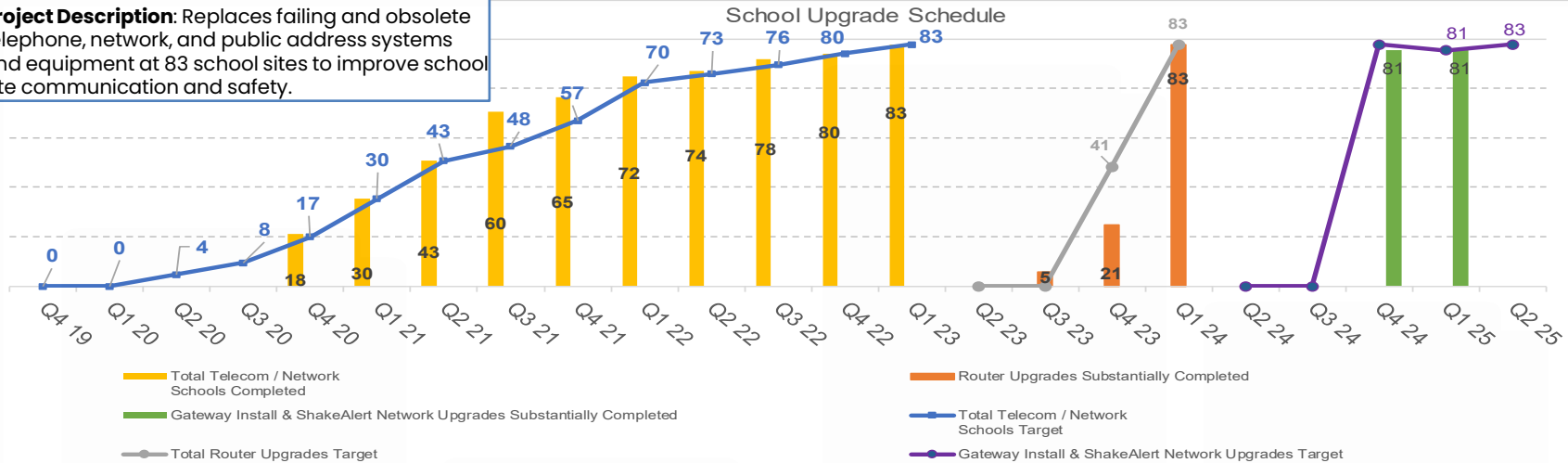
Highlights:

- Phone survey and design completed at 61 sites/ installs completed at 1 site.
- PA survey and design completed at 61 sites.



Telecommunications and Network Upgrades at 83 Schools Project

Project Description: Replaces failing and obsolete telephone, network, and public address systems and equipment at 83 school sites to improve school site communication and safety.



	Q4 19	Q1 20	Q2 20	Q3 20	Q4 20	Q1 21	Q2 21	Q3 21	Q4 21	Q1 22	Q2 22	Q3 22	Q4 22	Q1 23	Q2 23	Q3 23	Q4 23	Q1 24	Q2 24	Q3 24	Q4 24	Q1 25	Q2 25	
	Oct-Dec	Jan-Mar	Apr-Jun	Jul-Sep	Oct-Dec	Jan-Mar	Apr-Jun	Jul-Sep	Oct-Dec	Jan-Mar	Apr-Jun	Jul-Sep	Oct-Dec	Jan-Mar	Apr-Jun	Jul-Sep	Oct-Dec	Jan-Mar	Apr-Jun	Jul-Sep	Oct-Dec	Jan-Mar	Apr-Jun	
Gateway Install & ShakeAlert Network Upgrades Substantially																			0	0	81	81		
Gateway Install & ShakeAlert Network																			0	0	83	81	83	
Router Upgrades Substantially Completed																0	5	21	83					
Total Router Upgrades Target																0	0	41	83					
Installation Phase	0	0	4	13	21	30	43	58	64	83	83	83	83	83										
Total Telecom / Network Schools Completed	0	0	0**	0**	18	30	43	60	65	72	74	78	80	83										
Total Schools Target original	0	0	4	8	17	30	43	48	57	70	83													
Total Telecom / Network Schools Target	0	0	4	8	17	30	43	48	57	70	73	76	80	83										

*A portion of the interior and exterior access point and antenna work completed at the targeted # of schools.

**Although nearly all work had been completed at the targeted # of schools, the installation of a wireless controller remained, thus the total number of schools fully completed was 0.

Note: all figures in the above table are cumulative/running totals.

Highlights:

- All work completed at 81 sites. As presented last quarter, the final 2 schools are anticipated to complete in Q2 2025.

TechRefresh: Equipping Tomorrow's Minds, Ph 1 & 2A

Project Description: This project aims to enhance security measures and streamline administrative processes within the school district by addressing the risks associated with unmanaged devices. The project will focus on identifying and replacing end-of-life computers and desktops, standardizing specifications with asset management software to track and inventory computing devices utilized by school-based office staff, administrative staff, students, and teachers across the LAUSD landscape which will strengthen endpoint security and further protect unauthorized access to the district network.

Dashboard/Activity	Q4 2024 Oct-Dec	Q1 2025 Jan-Mar	Q2 2025 Apr-Jun	Q3 2025 Jul-Sep
Phase 1: Device Distribution to Staff				Q2 2026
Phase 2A: Device Distribution to Students				Q2 2026
Communication Campaign				Q2 2026

Highlights:

- Began staff device distribution in Q1 2025, as anticipated. Delivered over 900 devices to schools for staff.
- Continued student device distribution in Q1 2025, as anticipated. Delivered 2695 devices to schools for students.
- Communication Campaign continues.

Reference Materials

LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

Rachel Greene, Chair

Tenth District PTSA

Chris Hannan, Vice-Chair

L.A. Co. Federation of Labor AFL-CIO

Margaret Fuentes, Secretary

LAUSD Student Parent

Araceli Sandoval-Gonzalez, Executive

Committee

Early Education Coalition

Alvin Trotter, Jr., Executive Committee

L.A. Area Chamber of Commerce

Tracy Bartley

31st District PTSA

Laura Baz

LAUSD Student Parent

Neelura Bell

CA Charter School Association

Jeffrey Fischbach

CA Tax Reform Assn.

Greg Good

L.A. City Mayor's Office

D. Michael Hamner

American Institute of Architects

Hyepin Im

L.A. City Controller's Office

Susan Linschoten

L.A. Co. Auditor-Controller's Office

Dolores Sobalvarro

AARP

Roger Uy

Assoc. General Contractors of CA

Celia Ayala (Alternate)

Early Education Coalition

Dr. Clarence Monteclaro (Alternate)

Tenth District PTSA

Samantha Rowles (Alternate)

LAUSD Student Parent

Connie Yee (Alternate)

L.A. Co. Auditor-Controller's Office

Joseph P. Buchman – Legal Counsel

Burke, Williams & Sorensen, LLP

Lori Raineri and Keith Weaver – Oversight

Consultants

Government Financial Strategies

Timothy Popejoy

Bond Oversight Administrator

Perla Zitle

Bond Oversight Coordinator

TO: BOC Members and the Public

RE: Measure RR Summary Reference Tables

Board of Education Report No. 027 – 21/22 Facilities Services Division (Update to the School Upgrade Program to Integrate Measure RR Funding and Priorities) Adopted August 24, 2021 by the LAUSD Board of Education.

The following Measure RR summary tables were included in the August 24, 2021 Board of Education action related to the implementation of Measure RR and the School Upgrade Program:

- Updated School Upgrade Program, *Upgrading, Modernizing, and Replacing Aging and Deteriorated School Facilities, Updating Technology and Addressing School Facilities Inequities* (Exhibit C, page 176)
- Measure RR Proposed Implementation Plan (Exhibit D, pages 177 – 182)

UPDATED SCHOOL UPGRADE PROGRAM

Upgrading, Modernizing, and Replacing Aging and Deteriorating School Facilities, Updating Technology and Addressing School Facilities Inequities

CATEGORIES OF NEED GOALS DRIVING PROJECT DEVELOPMENT	Spending Target for Projects *	Remaining Available **	Additional Scope to Target (Measure RR)	Less Facilities- Managed Program Reserve and Indirect Costs	New Available Spending Target
FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN					
Major Modernizations, Upgrades, and Reconfigurations to School Campuses	\$4,064,835,547	\$1,761,192	\$2,880,000,000	\$489,600,000	\$2,392,161,192
Critical Replacements and Upgrades of School Building/Site Systems and Components	\$1,254,619,142	\$13,692,586	\$1,530,000,000	\$260,100,000	\$1,283,592,586
IT School Network Infrastructure Upgrades Executed by FSD	\$169,917,977	\$0	\$0	\$0	\$0
School Cafeteria Upgrades	\$109,137,718	(\$4,954,178)	\$195,500,000	\$33,235,000	\$157,310,822
School Upgrades and Reconfigurations to Support Wellness, Health, Athletics, Learning, and Efficiency	\$136,742,765	\$4,432,980	\$330,400,000	\$56,168,000	\$278,664,980
Early Childhood Education Facilities Upgrades and Expansions	\$65,689,144	\$3,614,159	\$130,300,000	\$22,151,000	\$111,763,159
Adult and Career Education Facilities Upgrades	\$61,734,510	\$5,676,196	\$130,300,000	\$22,151,000	\$113,825,196
ADA Transition Plan Implementation	\$579,041,989	\$10,296,733	\$430,000,000	\$73,100,000	\$367,196,733
Charter School Facilities Upgrades and Expansions	\$236,273,902	\$60,478,337	\$450,000,000	\$76,500,000	\$433,978,337
Board Member Priority Projects	\$24,305,596	\$16,747,251	\$35,000,000	\$5,950,000	\$45,797,251
Local District Priority Projects	\$28,983,409	\$21,624,639	\$35,000,000	\$5,950,000	\$50,674,639
INFORMATION TECHNOLOGY DIVISION STRATEGIC EXECUTION PLAN					
Technology Infrastructure and System Upgrades	\$476,511,620	\$1,228,931	\$597,532,424		\$598,761,355
Upgrade and Equip Schools with 21st Century Technology	\$259,258,983	\$75,680,120	\$182,467,576		\$258,147,696
Upgrade Districtwide Emergency Radio System Servicing Schools	\$38,088,895	\$0	\$0		\$0
TRANSPORTATION SERVICES STRATEGIC EXECUTION PLAN					
Replace Aging and Polluting School Buses	\$33,375,000	\$1,381,976	\$33,500,000		\$34,881,976
OFFICE OF THE INSPECTOR GENERAL					
Conduct Inspector General Independent Audits of Bond Projects	\$40,000,000	\$16,207,689	\$40,000,000		\$56,207,689
TOTAL		\$227,868,611	\$7,000,000,000	\$1,044,905,000	\$6,182,963,611

*Includes all actions that modified the amount available for direct projects since the inception of the SUP in January 2014

** As of 6/30/21 for Facilities managed programs and OIG, 6/30/21 for Transportation and 3/31/21 for ITD

Board of Education
August 24, 2021

MEASURE RR PROPOSED IMPLEMENTATION PLAN

PROJECT TYPE	DESCRIPTION	ANTICIPATED INVESTMENT	ANTICIPATED PRIORITIZATION
FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN			
Major Modernizations, Upgrades, and Reconfigurations to School Campuses - \$2.39B			
Major Modernizations	Major modernizations anticipated at seven schools. These multi-phased projects may include some or all of the following, but are not limited to, addressing earthquake safety (seismic retrofit, seismic modernization and/or replacement) providing 21st century general and specialty classrooms, upgrading accessibility, removing/replacing relocatable buildings, addressing failing building systems and grounds, landscape upgrades, physical security upgrades, and various site upgrades.	+/- \$840M	Sites deemed to be in the greatest need based on an assessment of 10 weighted facilities-based datasets that best express a school's physical condition. Each Board Member selects one site from the top 10 percent of sites with the greatest need. During the project development phase, feeder pattern schools may also be assessed and consideration given to addressing some of their needs at the selected site.
Classroom Replacement Projects	Classroom replacements anticipated at approximately 12 schools. Project scopes may include, but are not limited to, removal/demolition of uncertified portables and those w/structural deficiencies and failing building systems, construction of permanent classroom buildings (general and specialty classrooms and labs), accessibility upgrades, various site upgrades including landscaping/greening, and exterior paint on all buildings.	+/- \$720M	Assessment of school sites' reliance on portable classroom buildings that are not certified by the Division of the State Architect and/or have structural deficiencies. Each Local District, in collaboration with stakeholders, selects two sites from the Facilities generated list.
Classroom Upgrades	Upgrade +/- 2,300 classrooms at approximately 50 schools. Project scopes may include, but are not limited to, projectors and smart/white boards, flexible furniture, electrical upgrades and additional outlets, window blinds, interior paint, removal of asbestos floor tiling, and accessibility upgrades as necessary. The work will not include the moving of walls or the replacement of ceilings or lighting.	+/- \$350M	Each Local District, working with Facilities, and in consultation with stakeholders selects schools. \$175M distributed evenly -- ~\$29.17M will be available for each Local District to allocate to projects "now". Remaining \$175M distributed in subsequent years based on student and/or facilities equity index at the time.
Projects Previously Authorized for Pre-Construction Activities	Authorization of construction activities for eight classroom replacement projects previously authorized for pre-construction and limited construction activities. These projects were identified to ensure compliance with State requirements regarding eliminating the use of Department of Housing (DOH) relocatable buildings as school buildings.	+/- \$265M	Project sites already identified at the following elementary schools: Amestoy, Canyon Charter, Castle Heights, Delevan Drive, Dixie Canyon, Franklin, Ivanhoe, and South Shores Performing Arts Magnet (<i>projects at Amestoy and South Shores Performing Arts Magnet were previously approved by the Board for full construction activities and temporarily funded with Facilities Program Reserve</i>).
Safe and Welcoming Outdoor Learning Spaces Projects	Project scopes may include, but are not limited to, removal of relocatable buildings (no replacement), creation of approximately 2,000 square foot outdoor learning space, attractive landscape (trees & pavers), shaded seating areas, internet connectivity, water/sink if infrastructure is already in place, and accessibility improvements.	+/- \$50M, with possible third party funding to expand investments	Projects will be identified annually based on an assessment of various datasets, such as, amount of play area and green space, underutilized relocatable classrooms, and limited accessibility to a public park (more than a 10-minute walk).
Campus Upgrades and Alterations	Projects may either upgrade and/or alter school facilities to support efforts to realign and/or unify schools and programs.	+/- \$50M	Projects will be identified in response to District, Local District and/or Community of School efforts.

*All projects require legal review to determine bond eligibility, inclusion in an SEP identifying a defined budget, scope and schedule, consideration by the Bond Citizens' Oversight Committee, and approval by the Board of Education.

MEASURE RR PROPOSED IMPLEMENTATION PLAN

PROJECT TYPE	DESCRIPTION	ANTICIPATED INVESTMENT	ANTICIPATED PRIORITIZATION
Critical Replacements and Upgrades of School Building/Site Systems & Components - \$1.27B			
Replace Building Systems and Components	Replace critical building systems and components that create safety concerns and are disruptive to school operations, including, but not limited to, plumbing, HVAC, roofing, paving, and synthetic turf.	+/- \$800M	Remaining service life and condition -- systems in the worst condition, especially those that pose a safety hazard and/or will negatively impact school operations and other building systems if not addressed will be addressed first.
Playground and Campus Exterior Upgrades	Playground and campus exterior upgrades anticipated at approximately 50 elementary schools. Project scopes may include, but are not limited to, replacement and upgrade of asphalt playgrounds and other areas, installation of landscaping, trees, and greening, cool coating painting in playground area(s), exterior paint on all buildings, and installation of privacy fencing.	+/- \$200-300M	Sites will be selected based on remaining service life and condition. Sites that have playground asphalt in the worst condition will be prioritized.
Secure Entrance	Install camera/buzzer at visitor entrance/office at approximately 300 elementary schools.	+/- \$15M	All elementary school sites that do not have a secure entrance. Local Districts, Community of Schools Administrators, and/or Board Offices, in consultation with stakeholders, could select which site(s) are prioritized to be addressed first.
School Cafeteria Upgrades - \$162M			
Cafeteria HVAC	Installation of HVAC in 130 +/- school cafeterias anticipated.	TBD	Sites will be prioritized based on heat index (hottest sites prioritized first).
Upgrade Cafeteria Management System	Replace outdated Cafeteria Management System utilized in all cafeterias with new technology. Project scope includes, but may not be limited to, software change, new hardware and accessories including student pin pads and touch screen monitors.	TBD	All schools anticipated to receive upgraded system.
Modernize Serving Lines	Up to 87 cafeterias at secondary school sites may be modernized to current standards, with a 21st century look and additional self- service lines which will allow more students to be served in the same allotted meal service period.	TBD	Sites will be prioritized based on maximum participation rates.
Central Food Production Facility	As allowed by law, explore the possibility of constructing a fully equipped central food production facility that is capable of producing 500,000 freshly cooked home meals daily for schools.	TBD	TBD

MEASURE RR PROPOSED IMPLEMENTATION PLAN

PROJECT TYPE	DESCRIPTION	ANTICIPATED INVESTMENT	ANTICIPATED PRIORITIZATION
School Upgrades and Reconfigurations to Support Wellness, Health, Athletics, Learning, and Efficiency - \$274M			
Upgrade High School Competitive Athletic Facilities	Project scopes to be developed based on conditions and needs of selected site(s). Projects may upgrade existing athletic facilities and/or construct new facilities. Projects may address, but are not limited to, stadium lights, scoreboards, bleachers, restrooms, concession stands and ticket booths, synthetic tracks, turf or grass fields, and electronic backboards. Projects may not include the purchase of land or removal/replacement of other buildings that would require replacement. Synthetic fields necessitate issuing a Request for Proposals to solicit a joint use partner to provide capital funding for installation and /or replacement.	+/- \$180M	Each Board Member, in consultation with stakeholders, works with Facilities staff to develop a plan for competitive high school athletic upgrades. The allocation of funds is based on each Board District's proportionate share of high school enrollment and number of sports teams. BD-1: \$18,175,313 -- BD-2: \$33,646,281-- BD-3: \$22,641,932 -- BD-4: \$16,290,100 -- BD-5: \$31,128,575 -- BD-6: \$28,927,635 -- and BD-7: \$29,190,164
Wellness Centers	Projects may include the construction of new centers and/or the addition or expansion of existing centers.	+/- \$50M	Student Health and Human Services (SHHS) will identify areas of need based on an assessment of existing healthcare resources in relation to areas of highest need determined by health, economic, and neighborhood factors. Facilities will support SHHS in the identification of project sites and development of projects.
Projects Previously Authorized for Pre-Construction Activities	Authorization of construction activities for two projects that address specialized instructional needs. Wilson High School Visual and Performing Arts Facilities Improvement Project and Verdugo Hills High School New Chemistry Laboratory Building Project were previously authorized for pre-construction activities.	+/- \$30M	Sites and projects already identified at Wilson High School and Verdugo Hills High School.
Sustainable Environment Enhancement Developments for Schools (SEEDS)	There are two components to the SEEDS program. The first component is development of the outdoor learning space constructed by the District and includes capital investments, such as asphalt removal, installation of irrigation and utilities, and any associated testing and inspection. The second component, is the collaboration with a school site and/or partner organization that will outfit the outdoor learning space with the plant materials and landscaping features that align with the school's instructional vision and program.	+/- \$5M	Projects identified through proposals submitted by partners and/or schools. Projects must be integrated into the curriculum and resources available to outfit and maintain the outdoor learning space.
Projects to Support Implementation of Partner Funded Programs/Projects	Identified, as necessary, to support implementation of partner funded programs/projects which may require funding assistance to address necessary unforeseen conditions and/or code requirements.	+/- \$5M	A formal process and guidelines will be developed.

MEASURE RR PROPOSED IMPLEMENTATION PLAN

PROJECT TYPE	DESCRIPTION	ANTICIPATED INVESTMENT	ANTICIPATED PRIORITIZATION
Early Childhood Education Facilities Upgrades and Expansions - \$108M			
Outdoor Classrooms	Construction of 30 +/- outdoor classrooms. Project scope may include, but is not limited to, construction of learning/activity stations, conversion of asphalt and playground area into dynamic nature-based learning environments, accessibility upgrades, and any other required improvements or mitigations to ensure compliance with school building codes.	TBD	Schools are prioritized based on proximity and access to safe public green space areas.
Replace/Upgrade Building Systems and Components	Replace critical building systems and components that create safety concerns and are disruptive to school operations, including, but not limited to, paving, plumbing, HVAC, roofing, and synthetic turf.	TBD	Remaining service life and condition, systems in the worst condition, especially those that pose a safety hazard and/or will negatively impact school operations and other building systems if not addressed, will be addressed first.
Upgrades, Expansions and/or Additions	Upgrades, expansions, and/or additions to existing early childhood education (ECE) centers and/or elementary schools to create age appropriate facilities for youngest learners.	TBD	TBD. Assessment of multiple factors anticipated, including ECE waitlists, birthrates, available elementary school classroom capacity, size of sites and available site acreage.
Adult and Career Education Facilities Upgrades - \$108M			
Upgrade School Information Technology Systems and Equipment	Upgrade wireless convergence systems and computing devices.	TBD	Goal is to address all sites, prioritization likely based on an assessment of enrollment and access.
Replace/Upgrade Building Systems and Components	Replace critical building systems and components that create safety concerns and are disruptive to school operations, including, but not limited to, paving, plumbing, HVAC, and roofing.	TBD	Remaining service life and condition, systems in the worst condition, especially those that pose a safety hazard and/or will negatively impact school operations and other building systems if not addressed, will be addressed first.
Upgrades, Expansions, and/or Additions	Upgrades, expansions, and/or additions to existing Division of Adult and Career Education (DACE) centers, sites, and/or schools to support the expansion of career technical program offerings and/or enrollment.	TBD	DACE will work with Facilities to assess the conditions and adequacy of facilities, program demands, and enrollment, and develop a strategic facilities plan for DACE facilities.
Americans with Disabilities Act (ADA) Transition Plan Implementation - \$357M			
Accessibility Enhancements	Projects remove barriers to accessibility and further Los Angeles Unified efforts to implement Self-Evaluation and Transition Plan and comply with ADA Title II program accessibility requirements.	+/- \$347M	Schools are prioritized based on assessments of more than two dozen criteria, including school programs, matriculation options, geographic location, known (or anticipated/matriculating) population of students with disabilities or parents/guardians with disabilities, type of instructional model, and public input.
Rapid Access Program (RAP)	RAP projects include minor installments and adjustments to facilities to ensure a barrier-free learning environment as required by the ADA and have a budget cap of \$250,000 per project, pursuant to authority delegated by the Board to Facilities staff.	+/- \$10M	Projects are developed by Facilities in consultation with the Division of Special Education and school administrators. Projects are identified and executed pursuant to delegated authority provided to Facilities staff.

MEASURE RR PROPOSED IMPLEMENTATION PLAN

PROJECT TYPE	DESCRIPTION	ANTICIPATED INVESTMENT	ANTICIPATED PRIORITIZATION
Charter School Facilities Upgrades and Expansions - \$374M			
Education Code Section 47614 Annual Renovation Projects	Projects are developed to fulfill the District's responsibilities pursuant to Proposition 39, that it provide all charter schools operating within the District that submitted a legally sufficient facilities request, facilities in conditions reasonably equivalent to those in which the charter students would be accommodated if they were attending other District public schools. Scopes may include, but are not limited to, facilities renovations, technology, furniture and equipment, and communication/safety systems, purchases and upgrades. The scope, schedule, and budget of the work to be undertaken at each school site varies depending on site conditions and needs.	TBD	Projects are developed annually in response to charter schools that submitted a legally sufficient facilities request, pursuant to Proposition 39, to the District and may locate on District school sites each year.
Proposition 39 Co-Location Campus Upgrade Program	Projects are developed to be utilized by both the District school and the charter school co-located on the District site. Project scopes include, but are not limited to, safety and security, sustainability and greening, technology, playgrounds, and furnishings and equipment.	TBD	Annually, District school sites with a new Proposition 39 charter co-location are prioritized for an upgrade project. Projects valued at up-to \$100,000 are selected by both the principal of the District school and the co-located charter school.
Replace/Upgrade Building Systems and Components	TBD, projects will likely replace critical building systems and components that create safety concerns and are disruptive to school operations, including, but not limited to, paving, plumbing, HVAC, and roofing.	TBD	TBD, subject to assessment of the conditions and needs of the building systems and components of Los Angeles Unified school facilities operated by a charter school(s), input from charter school community, and development of an implementation plan by District staff. Sites likely based on remaining service life and condition, systems in the worst condition will be addressed first.
Upgrade School Information Technology Systems and Equipment	TBD	TBD	TBD, subject to assessment of the conditions and needs of technology infrastructure and equipment at Los Angeles Unified school facilities operated by a charter school(s), input from charter school community, and development of an implementation plan by District staff.
Upgrade/Modernize Buildings and Campuses	TBD	TBD	TBD, subject to assessment of the conditions and needs of Los Angeles Unified school facilities operated by a charter school(s), input from charter school community, and development of an implementation plan by District staff.
Augmentation Grant Program	TBD, project scopes will likely vary, depending on updated program criteria and charter school applications.	TBD	TBD, subject to assessment of the conditions and needs of Los Angeles Unified school facilities operated by a charter school(s), input from charter school community, and development of an implementation plan by District staff. Sites likely identified based on charter school/operator applications that meet program criteria.

MEASURE RR PROPOSED IMPLEMENTATION PLAN

PROJECT TYPE	DESCRIPTION	ANTICIPATED INVESTMENT	ANTICIPATED PRIORITIZATION
Board Member Priority Projects - \$29M			
Priority Projects Identified by Board Members	Project descriptions will vary based on need.	\$29M	Projects identified by Board Member offices. Funding distributed to each Board Member office annually based on the Facilities Allocation Tool that considers the following factors: square footage of buildings at K-12 sites, K-12 student enrollment, number of physical sites, and Facilities Condition Index (FCI). Funds are anticipated to be allocated over a period of eight years beginning in calendar year 2021.
Local District Priority Projects - \$29M			
Priority Projects Identified by Local Districts	Project descriptions will vary based on need.	\$29M	Projects identified by Local District offices. Funding distributed to each Local District office annually based on the Facilities Allocation Tool that considers the following factors: square footage of buildings at K-12 sites, K-12 student enrollment, number of physical sites, and Facilities Condition Index (FCI). Funds are anticipated to be allocated over a period of eight years beginning in calendar year 2021.
INFORMATION TECHNOLOGY DIVISION STRATEGIC EXECUTION PLAN			
Technology Infrastructure and System Upgrades - \$597.5M			
Replace Outdated Information Technology Systems at Schools	Projects may include, but are not limited to, the replacement of outdated and/or installation of new network, telephone, public address, intercommunications and security systems at schools.	+/- \$597.5M	Sites selected based on SAFETI assessment: system condition, available parts, failure rates, end-of-support, technology options and incidents.
Upgrade and Equip Schools with 21st Century Technology - \$182.5M			
Equip Schools with Up-to-Date Student Devices	All student devices will be replaced with up-to-date devices once remaining service life is reached.	+/- \$105M	Age of device.
Upgrade IT Infrastructure and Core Network Upgrades	Projects will upgrade various IT infrastructure and core network upgrades to ensure schools can support 21st century technology and learning spaces.	+/- \$45.3M	IT Infrastructure upgrades required to facilitate instructional program.
Application Modernization	Projects will modernize the District's application portfolio and begin migration of District applications to the cloud.	+/- \$32.2M	Alignment with IT Strategic Plan.
TRANSPORTATION SERVICES STRATEGIC EXECUTION PLAN			
Replace Aging and Polluting School Buses - \$33.5 M			
Replace School Buses	Replace aging and outdated school buses with new buses that meet alternative fueling infrastructure requirements.	\$33.5M	Bus type and age, student composition, transportation program requirements, and adherence to state and federal emissions requirements.
OFFICE OF THE INSPECTOR GENERAL			
Conduct Inspector General Independent Audits of Bond Projects - \$40M			
Audits	Performance and contract audits on bond related projects/programs	\$40M	Audits selected based on annual OIG work plan, risk assessment process, and/or randomly selected.

INTEROFFICE CORRESPONDENCE
Los Angeles Unified School District
Office of the Superintendent

INFORMATIVE

TO: Members, Board of Education

DATE: April 1, 2024

FROM: Alberto M. Carvalho, Superintendent 

SUBJECT: 2024 ALLOCATION OF BOARD DISTRICT PRIORITY AND REGION PRIORITY PROJECT FUNDING

This informative provides an update on the allocation of Bond Program funding for the development of capital projects identified and prioritized by each Board District and Region (referred to as Board District Priority (BDP) and Region Priority (RP) projects).

Distribution and Methodology

In January of each year, funding is distributed, and the amount is made available to each Board District and Region for the development of qualifying BDP and RP projects. All projects must be capital in nature and adhere to bond language and laws. Distributions are computed using the Facilities Funding Allocation Tool, a mathematical model that utilizes these factors:

- Square footage of buildings at K-12 sites
- K-12 student enrollment
- Number of physical sites
- Facilities Condition Index (FCI)

Please see Attachment A for the 2024 distribution of funds and allocation methodology.

2024 Allocation and Funds Available for New Projects

The Facilities Services Division (Facilities) continues to make a concerted effort to close out all completed BDP and RP projects and carry out the appropriate financial reconciliation. This is an ongoing task. The amounts shown in the tables below include the remaining funds available from previous years' allocations, the 2024 allocations, and the total available as of January 31, 2024.

(Note: funding for projects included in Board Report No. 129-23/24, presented on February 13, 2024 Board Meeting have not been deducted from these numbers.)

Board District	Available Prior to 2024 Allocation	2024 Allocation	Available for New Projects As of 1/31/24
BD 1	\$2,376,955	\$837,402	\$3,214,357
BD 2	\$800,576	\$926,104	\$1,726,680
BD 3	\$380,083	\$942,380	\$1,322,463
BD 4	\$2,025,564	\$850,342	\$2,875,907
BD 5	\$708,054	\$931,550	\$1,639,604
BD 6	\$2,113,953	\$933,160	\$3,047,112
BD 7	\$1,517,506	\$1,032,812	\$2,550,317

Region	Available Prior to 2024 Allocation	2024 Allocation	Available for New Projects As of 1/31/24
North	\$2,587,502	\$1,918,337	\$4,505,838
West	\$4,240,983	\$1,405,759	\$5,646,743
East	\$5,148,396	\$1,696,819	\$6,845,216
South	\$5,488,984	\$1,532,835	\$7,021,819

Facilities staff will continue to work with each Board Office and Region to develop project proposals that satisfy unmet school facilities needs and enhance the learning environment for students. Additionally, Regions will focus their funds on the needs of Priority Schools. As part of this process, each project proposal is reviewed for bond eligibility by the Office of the General Counsel, and subsequently presented to the Bond Citizens' Oversight Committee for consideration, and Board of Education for approval.

Should you have any questions, please contact Krisztina Tokes at (213) 241-4213 or via e-mail at krisztina.tokes@lausd.net.

Attachment: A – Allocation Tool by Board District and Region

c: Devora Navera Reed
 Pedro Salcido
 Karla V. Estrada
 Kristen K. Murphy
 Jaime Torrens
 Amanda Wherritt
 Patricia Chambers
 Pia Sadaqatmal
 Sasha Lopez
 Carol Delgado
 Michael McLean
 Region Superintendents
 Mark Miller
 Krisztina Tokes

ATTACHMENT A

ALLOCATION TOOL by BOARD DISTRICT

Weight Value	20%		20%		20%		40%		100%
Board District	Bldg Sq Ft*	Factor	23/24 K-12 Enrollment [#]	Factor	# of Physical Sites [§]	Factor	FCI [†]	Factor	Total Allocation Factor
1	9,493,570	0.1285	45,238	0.1054	94	0.1230	37.14%	0.1409	12.78%
2	12,564,689	0.1701	59,204	0.1380	120	0.1571	31.80%	0.1207	14.13%
3	8,757,779	0.1186	62,929	0.1467	103	0.1348	42.02%	0.1595	14.38%
4	7,273,455	0.0985	45,648	0.1064	91	0.1191	42.79%	0.1624	12.97%
5	14,108,193	0.1910	78,579	0.1831	130	0.1702	31.98%	0.1213	15.74%
6	9,267,973	0.1255	60,845	0.1418	103	0.1348	40.82%	0.1549	14.24%
7	12,398,026	0.1679	76,623	0.1786	123	0.1610	36.96%	0.1403	15.76%
	73,863,686	1	429,066	1	764	1	3	1	100%

ALLOCATION TOOL by PHYSICAL REGION

Weight Value	20%		20%		20%		40%		100%
Region	Bldg Sq Ft*	Factor	23/24 K-12 Enrollment [#]	Factor	# of Physical Sites [§]	Factor	FCI [†]	Factor	Total Allocation Factor
EAST	22,565,910	0.3055	118,365	0.2759	207	0.2709	32.98%	0.2211	25.89%
NORTH	20,214,833	0.2737	139,826	0.3259	234	0.3063	41.59%	0.2788	29.27%
SOUTH	17,571,248	0.2379	97,930	0.2282	176	0.2304	35.27%	0.2365	23.39%
WEST	13,511,695	0.1829	72,945	0.1700	147	0.1924	39.31%	0.2636	21.45%
	73,863,686	1	429,066	1	764	1	1	1	100%

Total Allocation Factor: Factor A x 20 + Factor B x 20 + Factor C x 20 + Factor D x 40 = Total Factor E

*Building Square Footage is taken from CAFM database download on 10/18/2023, filtered for K-12 Sites only.

[#]Enrollment is pulled from Student Information Branch 23/24 Norm table. It excludes Non-Affiliated Charter Schools, EECs and Adult Schools.

[§]Physical Sites are identified by fence line separations in the Facilities Division CAFM Asset database on owned properties and do not include programs that exist co-located or sharing core facilities. Adult Ed Sites and EEC's are also excluded. This table was pulled on 1/11/2023.

[†]FCIs reported are summary values from the Facilities FCA database downloaded on 10/18/2023 for all K-12 Schools surveyed in the Facilities Condition Assessment (FCA) program.

Link to [2024 Green Schoolyards for All Plan](#)

Measure US Implementation Plan

STRATEGIES TO IMPLEMENT 2024 BOND PRIORITIES	FUNDING TARGET
<p>Undertake major modernizations, upgrades and reconfigurations to school campuses*</p> <ul style="list-style-type: none"> - Replace or modernize school buildings with seismic vulnerabilities to meet today's building, safety, and learning standards - may include classrooms, core facilities such auditoriums/multi-purpose rooms, libraries, gymnasiums, and support and/or specialized spaces (e.g. career tech education (CTE), UTK, kindergarten, labs, the arts, robotics) (approximately \$2.8 billion) - Replace old and structurally deficient relocatable classroom buildings with new up-to-date permanent classroom buildings, which may include specialized classrooms (e.g. UTK, kindergarten, CTE, the arts, labs, robotics) (approximately \$800 million) - Upgrade/restore outdoor areas and play space - approximately \$1.25 billion <ul style="list-style-type: none"> o Create new green schoolyards/outdoor classrooms, including conversion of a portion of a schoolyard's hard surface into green space, and installation of permeable pavers and irrigation systems, may include removal of relocatable buildings to restore play space, replacement of paved areas, and the installation of shade structures and seating/gathering areas (approximately \$600 million) o Upgrade play space and campus exteriors to replace deteriorated and unsafe pavement, create a schoolyard with approximately 30% sustainable green space, and provide a secure perimeter fence and buildings with a uniform appearance (approximately \$600 million) o Install shade shelters over playground equipment at early education centers, elementary schools and special education centers to mitigate heat and improve the quality of outdoor environments for students (approximately \$50 million) - Upgrade elementary school classrooms and related facilities to provide age-appropriate spaces for UTK and kindergarten students, including furnishing and equipment (approximately \$70 million) - Upgrade, expand, reconfigure, alter, and/or furnish and equip campuses for new and realigned programs (approximately \$70 million) 	\$4,990,000,000

STRATEGIES TO IMPLEMENT 2024 BOND PRIORITIES	FUNDING TARGET
<p>Undertake critical replacements and upgrades of school building/site systems and components*</p> <ul style="list-style-type: none"> - Replace failing building/site systems and components (approximately \$932 million) - Create secure school entrances by installing a camera/buzzer system (approximately \$15 million) 	\$947,000,000
<p>Information Technology Infrastructure (IT) and System Upgrades</p> <ul style="list-style-type: none"> - Comprehensive enhancements to school audio systems - integration and enhancement of school IP-PA Speakers, IP-Based Master Clocks, Audio Enhancement Systems, and Mass Notification Systems (approximately \$521 million) - Upgrade school IT network infrastructure systems, including local area networks and wireless local area networks, and for some, optic cabling (approximately \$342.9 million) - Upgrade core IT network infrastructure system to optimize information applications and communications infrastructure (approximately \$22.1 million) 	\$886,000,000
<p>School Upgrades and Reconfigurations to Support Wellness, Health, Athletics, Learning and Efficiency*</p> <ul style="list-style-type: none"> - Upgrade competitive athletic facilities (approximately \$230 million) - Install photovoltaic panels, electrification and electrical infrastructure (approximately \$175 million) - Campus improvements/enhancements determined by Region/Board District (approximately \$70 million) - Upgrade/reconfigure/construct school-based student wellness facilities (approximately \$40 million) - Upgrades to school libraries to provide updated furnishings and interior alterations (approximately \$10 million) - Improvements to school facilities to support implementation of partner funded projects/programs (approximately \$10 million) - Create sustainable outdoor learning spaces in collaboration with school-based and community-led efforts (approximately \$5 million) 	\$540,000,000

STRATEGIES TO IMPLEMENT 2024 BOND PRIORITIES	FUNDING TARGET
<p>School Cafeteria Upgrades*</p> <ul style="list-style-type: none"> - Construct and/or upgrade (regional) kitchen(s) to prepare fresh healthy student meals and support schools (approximately \$300 million) - Upgrade or replace school walk-in refrigerators/freezers (approximately \$125 million) - Upgrade elementary school cafeterias with new combi ovens and electrical infrastructure (approximately \$20 million) - Construct/install metal serving kiosk and electrical infrastructure as needed to support elementary school kitchens operating out of hot shacks (approximately \$16 million) 	\$461,000,000
<p>Charter School Facilities Upgrades and Expansions*</p> <ul style="list-style-type: none"> - Replace/upgrade school buildings, building systems and components, and grounds at District-owned facilities operated by charter schools or with a charter school co-location pursuant to Proposition 39, focusing on long-standing co-location sites (approximately \$275 million) - Renovate and furnish and equip school sites to provide charter schools with reasonably equivalent facilities pursuant to Proposition 39 (approximately \$20 million) ** - Upgrades at sites, with a newly co-located charter school pursuant to Proposition 39, which are mutually agreed upon by both parties, to jointly improve the lives and learning conditions for students in all schools on the campus (approximately \$5 million) 	\$300,000,000
<p>Americans with Disabilities Act (ADA) Transition Plan Implementation*</p> <ul style="list-style-type: none"> - Upgrades/renovations/installations to remove physical barriers and/or enhance accessibility to support implementation of the ADA Transition Plan (approximately \$250 million) - Alterations and improvements to facilities to ensure a barrier-free learning environment as required by the ADA (Rapid Access Program) (approximately \$8 million) 	\$258,000,000

STRATEGIES TO IMPLEMENT 2024 BOND PRIORITIES	FUNDING TARGET
Early Childhood Education Facilities Upgrades and Expansions* <ul style="list-style-type: none"> - Replace/upgrade failing building/site systems and components and create outdoor learning environments 	\$200,000,000
IT Campus Safety Upgrades <ul style="list-style-type: none"> - Install access control systems to regulate entry and monitor movement at exterior doors and improve safety of school facilities (approximately \$9 million) - Install video camera systems to improve safety of campus infrastructure (approximately \$70.5 million) - Upgrade school intrusion alarm and monitoring systems (approximately \$89.5 million) 	\$169,000,000
Adult and Career Education Facilities Upgrades* <ul style="list-style-type: none"> - Replace deficient buildings with new up-to-date permanent classroom building (approximately \$93 million) - Upgrade school information technology systems and equipment (approximately \$30 million) - Replace/upgrade failing building/site systems and components, so they are safe, functional and operational places to teach and learn (approximately \$13 million) - Exterior upgrades to improve site safety, outdoor areas, and signage (approximately \$8 million) 	\$144,000,000
Replace Aging and Outdated School Buses <ul style="list-style-type: none"> - Improve energy efficiency and support the transition to electrified school buses 	\$75,000,000
Ensure oversight and accountability of bond expenditures <ul style="list-style-type: none"> - Independent audits of bond projects and contracts 	\$30,000,000+
TOTAL	\$9,000,000,000[^]

*Allocations are for direct project costs, Program Reserve and indirect program costs that support Facilities-managed projects. Upon implementation of a new bond, allocations for Program Reserve (10%) and indirect program costs (10%) will be drawn from each category.

** Existing bond allocations fund projects through FY31.

+Existing bond allocations fund audits through mid-FY32.

[^]The foregoing amounts and priorities are subject to future adjustments by Board action should such adjustments prove necessary to accomplish the objectives of the proposed measure, and all projects to be funded by proceeds from this bond measure must be contained in the Bond Project List. It is ultimately the Bond Project List, if approved by the voters, that will control the expenditure of the bond funds.