Agenda of Meeting
Midlothian ISD
Board of Trustees Regular Meeting

L.A. Mills Administration Building
100 Walter Stephenson Road
Midlothian, Texas 76065

Monday, June 16, 2025 – 5:30 PM

A Regular Meeting of the Board of Trustees of Midlothian ISD will be held Monday, June 16, 2025, beginning at 5:30 PM.

The subjects to be discussed or considered, or upon which any formal action may be taken are listed on the agenda, which is attached to, and made a part of this Notice. Items do not have to be taken in the order shown on this meeting notice.

The open portions of this meeting will be streamed live and recorded. The video will be made available to the public on the District's website.

PUBLIC COMMENT – Public comments related to this meeting will be accepted in person only in accordance with the Open Meetings Act and Local District Policy, BED(LOCAL). Members of the public wishing to address the Board during the public comment portion of this regular meeting shall be limited to five minutes, or less, should a change to the allotted time be necessary as determined by the presiding officer based on the meeting.

In-person participants must either sign up online by 4:00 pm the day of the meeting or sign in and complete a "Public Comment Participation Form" and present it to the Board President or designee 10 minutes prior to the start of the meeting. If a completed form for public comment is not received by the applicable deadline posted, the individual will not be able to participate in public comment at this meeting.

In accordance with the Texas Open Meetings Act, Board Members will listen to the comments. The Board, through the presiding officer or Superintendent, can offer factual information, cite Board policy, or direct the administration to investigate items and report back to the Board, but shall not engage in a two-way dialogue with patrons.

I. **FIRST ORDER OF BUSINESS**
   A. Announcement by the presiding officer that a quorum of Board members is present, that the meeting has been duly called, and that notice of the meeting has been posted in accordance with the Texas Open Meetings Act, Texas Government Code Chapter 551

II. **CLOSED SESSION as authorized by the Texas Open Meetings Act, Texas Government Code Chapter 551.**
   A. Discussion of Personnel, Texas Government Codes 551.074 - Resignations, Terminations, and Non-renewals of Professional Employees, Employment, Leaves of Absences, Personnel Issues

1. Superintendent Mid-Year Review

B. Discuss Purchase, Exchange, Lease, or Value of Real Property 551.072

C. Students, Texas Government Code 551.082, 551.0821

1. Discipline Issues
2. Non-Discipline Issues

D. To discuss participation in multi-district litigation involving youth social media usage and related litigation and entering into a contingency fee contract with Eiland & Bonnin, PC and O'Hanlon, Demerath & Castillo, PC to represent the District (Texas Government Code §551.071)

III. **RECONVENE TO OPEN SESSION**

IV. **INTRODUCTION OF MEETING**

A. Invocation

B. Pledges of Allegiance

V. **SUPERINTENDENT REPORT** **5**

VI. **TRUSTEE GOOD NEWS** **6**

VII. **PRESENTATIONS / RECOGNITIONS**

A. MISD Mission, Vision, and Cultural Tenets 7

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C. Recognition: National Showcase Schools 11

D. Recognition: Eagle Scout Recipient 13

E. Recognition: Baseball Regional Semi-finalists 14

F. Recognition: MHS Girls Tennis Double Team State Qualifiers 15

G. Recognition: 2025 Servant Leader Award Recipients 16

VIII. **PUBLIC HEARING TO DISCUSS THE BUDGET AND PROPOSED TAX RATE FOR 2025-2026** **18**

IX. **SUBCOMMITTEE REPORTS**

A. Receive a Report from Business and Operations Subcommittee Meeting 19

B. Receive a Report from the Facilities Planning Subcommittee 20

X. **PUBLIC COMMENT -** ***for Items on the Agenda:*** **Members of the public may address the Board during the public comment portion of the board meeting in accordance with Board policy BED (LOCAL). Individuals wishing to speak shall follow the procedures outlined above.**

XI. **CONSENT AGENDA**

A. Consider Meeting Minutes

1. May 13, 2025 Regular Meeting Minutes 21
2. June 2, 2025 - Special Meeting Minutes 27

B. Consider Approving Resolution for Extracurricular Status of 4-H Organization and Adjunct Faculty Status 28

C. Consider Approving 25/26 Staff Development Waiver - TEA 34

D. Consider Approving Cameras in Special Education Settings for 25/26 School Year 35

E. Consider Approving Policy Update(s) to CQC Local 37
F. Consider Approving First Financial Bank - Corporate Authorization Resolution 41
G. Consider Approving Budget Amendments for 2024/2025 42
H. Consider Approval of Non Resident Tuition Rate 46
I. Consider Approving RFP for Districtwide Counseling, Family/Community Resource Services and Educational Programs 48
J. Approve Designation of Fund Balance 50
K. Consider Designating an Efficiency Auditor 53
L. Consideration of Approval of the Cooperative Resolution for participation in the Region 5 ESC Southeast Texas Purchasing Cooperative Program 54

XII. **INFORMATION ONLY**

A. Discuss HB1481: Relating to school district policies regarding student use of personal communication devices and implications for Midlothian ISD 57
B. Receive End of Course 2024/2025 Results 59
C. Receive Financial Reports 61

XIII. **DISCUSSION / ACTION ITEMS**

A. Receive Update on 2024/25 Optional Flexible School Year Program Review and Consider Approving 2025/2026 Optional Flexible School Year Application 69
B. Consider 2025 TASB Delegate Assembly Designee and Alternate 86
C. Consideration and Adoption of Resolution Approving Contingent Fee Legal Services Contract, including Findings Needed for Submission of Contingent Fee Legal Services Agreement and Request for Expedited Review by the Texas Attorney General 87
D. Consideration and Adoption of Contingent Fee Legal Services Agreement with Eiland & Bonnin, PC and O'Hanlon, Demerath & Castillo, PC 88
E. Discuss and Consider Approval of the Compensation Plan for 25/26 92
F. Consider the Adoption of the 2025-2026 General Fund, Child Nutrition Fund and Debt Service Fund Budgets 93
G. Consider Subcommittee Designations for 2025/2026 96

XIV. **Action, if any, on Items Discussed in Closed Session**

XV. **PUBLIC COMMENT *for non-agenda items***

XVI. **Consider Agenda Items/Topics for Upcoming Meetings**

XVII. **ADJOURNMENT OF MEETING**

If, during the course of the meeting covered by this Notice, the Board of Trustees should determine that

a closed meeting or session of the Board of Trustees is required, then such closed meeting or session as authorized by the Texas Open Meetings Act, Texas Government Code Section 551.001 et seq., will be held by the School Board at the date, hour, and place given in this Notice or as soon after the commencement of the meeting covered by this Notice as the School Board may conveniently meet in such closed meeting or session concerning any and all purposes permitted by the Act, including, but not limited to the following sections and purposes:

Texas Government Code Section:

551.071 Private consultation with the board's attorney.
551.072 Discussing purchase, exchange, lease, or value of real property.
551.073 Discussing negotiated contracts for prospective gifts or donations.
551.074 Discussing personnel or to hear complaints against personnel.
551.075 To confer with employees of the school district to receive information or to ask questions.
551.076 Considering the deployment, specific occasions for, or implementation of, security personnel, or devices.
551.082 Considering discipline of a public school child, or complaint or charge against personnel.
551.0821 Discussing personally identifiable information about a public school student.
551.083 Considering the standards, guidelines, terms, or conditions the board will follow, or will instruct its representatives to follow, in consultation with representatives of employees groups.
551.084 Excluding witnesses from a hearing.

Should any final action, final decision, or final vote be required in the opinion of the school Board with regard to any matter considered in such closed meeting or session, then the final action, final decision, or final vote shall be either:

(a) in the open meeting covered by the Notice upon the reconvening of the public meeting; or
(b) at a subsequent public meeting of the School Board upon notice thereof; as the School Board shall determine.

Midlothian ISD
BOARDBOOK TEMPLATE

Board Meeting Date:	June 16, 2025	
Agenda Item:	Superintendent Good Things	
Requires Board Action:	NO	
Agenda Location:	PRESENTATIONS / RECOGNITIONS	
Template Attachments:	No	
If yes, then select what applies:		
Link to the presentation:		
Background Information	**WHY:** As we open each meeting, the Superintendent's Good Things provides an opportunity to recognize specific students, staff, and community members.	
Strategic Priority: *(Primary)*	Priority 1: Student Success	
Performance Objective: *(Primary)*	1.1 Multiple Pathways for All Students to Belong	
Strategic Priority: *(Secondary - if needed)*	Priority 3: Culture, Climate and Safety	
Performance Objective: *(Secondary - if needed)*	3.1 Commit to MISD Cultural Tenets in a Way that Ensure Staff and Student Well-being	
Legal Reference: (1) / (2)	N/A	N/A
Policy Reference: (1) / (2)		
Fiscal Impact/Budget Function Code:		
Administration Recommendation	Presentation only	
Motion:	N/A	
Presenter:	David Belding, Ed.D.	
	Superintendent	

Midlothian ISD
BOARDBOOK TEMPLATE

Board Meeting Date:	June 16, 2025	
Agenda Item:	Trustee Good Things	
Requires Board Action:	NO	
Agenda Location:	PRESENTATIONS / RECOGNITIONS	
Template Attachments:	No	
If yes, then select what applies:	Presentation	
Link to the presentation:		
Background Information	**WHY:** As we open each meeting, Trustees have an opportunity to share "Good Things" recognizing specific students, staff, and community members.	
Strategic Priority: *(Primary)*	Priority 1: Student Success	
Performance Objective: *(Primary)*	1.2 All Students Exhibit Yearly Growth in Core Areas	
Strategic Priority: *(Secondary - if needed)*	Priority 3: Culture, Climate and Safety	
Performance Objective: *(Secondary - if needed)*	3.1 Commit to MISD Cultural Tenets in a Way that Ensure Staff and Student Well-being	
Legal Reference: (1) / (2)		
Policy Reference: (1) / (2)		
Fiscal Impact/Budget Function Code:	None	
Administration Recommendation	Presentation only	
Motion:	No action required.	
Presenter:	Ryan Timm	
	Board President	

Midlothian ISD
BOARDBOOK TEMPLATE

Board Meeting Date:	June 16, 2025	
Agenda Item:	MISD Mission, Vision, and Cultural Tenets	
Requires Board Action:	NO	
Agenda Location:	PRESENTATIONS / RECOGNITIONS	
Template Attachments:	No	
If yes, then select what applies:		
Link to the presentation:		
Background Information	**WHY:** As we open each meeting, it is important that we share the MISD Mission, Vision, and Cultural Tenets with everyone. **Mission:** The mission of Midlothian ISD is to educate students by empowering them to maximize their potential. **Vision:** Inspiring excellence today to change the world tomorrow **MISD Cultural Tenets:**	
Strategic Priority: *(Primary)*	Priority 1: Student Success	
Performance Objective: *(Primary)*	1.1 Multiple Pathways for All Students to Belong	
Strategic Priority: *(Secondary - if needed)*		
Performance Objective: *(Secondary - if needed)*		
Legal Reference: (1) / (2)		

Policy Reference: (1) / (2)	AE-Educational Philosophy	
Fiscal Impact/Budget Function Code:	N/A	
Administration Recommendation	Presentation only	
Motion:	N/A	
Presenter:	Ryan Timm	
	Board President	

Midlothian ISD
BOARDBOOK TEMPLATE

Board Meeting Date:	June 16, 2025	
Agenda Item:	Board Pledge	
Agenda Location:	PRESENTATIONS / RECOGNITIONS	
Template Attachments:	Yes	PDF
If yes, then select what applies:	PDF	PDF
Link to the presentation:	No presentation for this item.	
Background Information	**WHY:** As we open each meeting, it is important that we share the MISD Board Pledge with all participants. **WHAT:** ***Pledge is attached to read for the audience.***	
Strategic Priority: *(Primary)*	Priority 3: Culture, Climate and Safety	
Performance Objective: *(Primary)*	3.2 Strive to Be a Listening and Learning Organization Aligned with Stakeholder Engagement	
Strategic Priority: *(Secondary - if needed)*	N/A	
Performance Objective: *(Secondary - if needed)*	N/A	
Legal Reference: (1) / (2)	N/A	N/A
Policy Reference: (1) / (2)	BBF-BOARD MEMBERS - ETHICS	
Fiscal Impact/Budget Function Code:	N/A	
Administration Recommendation	Presentation only	
Motion:	Presentation only	
Presenter:	MISD Board of Trustees	

Board Pledge
2025-2026

John Knight	*As a member of the Board, I shall promote the best interests of the District as a whole and, to that end, shall adhere to the following ethical standards:* ***Student Focused*** • *I will be continuously guided by what is best for all students of the District.*
Ed Harrison	***Trustworthiness in Stewardship*** • *I will be accountable to the public by representing District policies, programs, priorities, and progress accurately.* • *I will be responsive to the community by seeking its involvement in District affairs and by communicating its priorities and concerns:* • *I will work to ensure prudent and accountable use of district resources.* • *I will make no personal promise or take private action that may compromise my performance or my responsibilities.*
Gary Vineyard	***Commitment in Service*** • *I will focus my attention on fulfilling the Board's responsibilities of goal setting, policy making, and evaluation.* • *I will diligently prepare for and attend Board meetings.* • *I will avoid personal involvement in activities the board has delegated to the superintendent.* • *I will seek continuing education that will enhance my ability to fulfill my duties effectively.*
Jessica Ward	*Equity in Attitude* • *I will be fair, just and impartial in all my decisions and actions.* • *I will accord others the respect I wish for myself. I will encourage expressions of different opinions and listen with an open mind to others' ideas.*
Tami Tobey	• ***Honor in Conduct*** • *I will tell the truth.* • *I will share my views while working for consensus.* • *I will respect the majority decisions as the decision of the Board.* • *I will base my decisions on fact rather than supposition, opinion, or public favor.*
Richard Peña	***Integrity in Character*** • *I will refuse to surrender judgment to any individual or group at the expense of the District as a whole.* • *I will consistently uphold all applicable laws, rules, policies and governance procedures.* • *I will not disclose information that is confidential by law or that will needlessly harm the District if disclosed.*

Midlothian ISD
BOARDBOOK TEMPLATE

Board Meeting Date:	June 16, 2025	
Agenda Item:	Recognition - CKH National Showcase Awards	
Agenda Location:	PRESENTATIONS / RECOGNITIONS	
Template Attachments:	No	
If yes, then select what applies:		
Link to the presentation:		
Background Information	**Why:** MISD provides multiple pathways for students to belong. We are proud to celebrate monthly the excellence in academics, athletics, and fine arts that is demonstrated by our students, and we believe that safe, engaging, rigorous, and diverse learning environments provide the best opportunity for students to reach their fullest potential through experiences offered at MISD. **What:** Midlothian ISD has been named a National Showcase District. This is the fourth school year of CKH implementation for MISD. In addition to our district award, 11 MISD campuses have been named Capturing Kids' Hearts® National Showcase Schools. The CKH National Showcase Schools are: Dolores W. McClatchey Elementary School J.A. Vitovsky Elementary School J.R. Irvin Elementary School Jean Coleman Elementary School Larue Miller Elementary School Longbranch Elementary School Mt. Peak Elementary School T.E. Baxter Elementary School Midlothian High School Dieterich Middle School Walnut Grove Middle School The Capturing Kids' Hearts National Showcase Schools® and National Showcase Districts® Awards recognize and celebrate schools producing exemplary outcomes using the Capturing Kids' Hearts® Process. Award winners demonstrate a high level of performance and a positive culture and climate for learning. The program was established in 1990 and is used in schools nationwide.	
Strategic Priority: *(Primary)*	Priority 1: Student Success	
Performance Objective: *(Primary)*	1.1 Multiple Pathways for All Students to Belong	

Strategic Priority: *(Secondary - if needed)*		
Performance Objective: *(Secondary - if needed)*		
Legal Reference: (1) / (2)		
Fiscal Impact/Budget Function Code:	N/A	
Administration Recommendation	Presentation only	
Motion:	N/A	
Presenter:	Tammy Kuykendall	
	Executive Director of Communications	

Midlothian ISD BOARDBOOK TEMPLATE		
Board Meeting Date:	June 16, 2025	
Agenda Item:	Recognition - Eagle Scout Badge	
Requires Board Action:	NO	
Agenda Location:	PRESENTATIONS / RECOGNITIONS	
Template Attachments:	No	
If yes, then select what applies:		
Link to the presentation:		
Background Information	**WHY:** To recognize the hard work and success of an MISD student for earning the status of Eagle Scout. **WHAT**: The Eagle Scout Award is the highest honor in the Boy Scouts of America and is represented by a medal with a silver eagle and a red, white, and blue ribbon. Midlothian ISD is proud to recognize Class of 2025 Heritage High School graduate Rowan Jones for earning Eagle Scout. This is a rank achieved by only 6% of all scouts. For his Eagle Project, Rowan designed, built, and installed two beautiful benches outside the Little Free Library at Midlothian Presbyterian Church on 7th Street. His work has created a warm, welcoming, and inclusive space for the community.	
Strategic Priority: *(Primary)*	Priority 1: Student Success	
Performance Objective: *(Primary)*	1.1 Multiple Pathways for All Students to Belong	
Strategic Priority: *(Secondary - if needed)*	Priority 3: Culture, Climate and Safety	
Performance Objective: *(Secondary - if needed)*	3.1 Commit to MISD Cultural Tenets in a Way that Ensure Staff and Student Well-being	
Legal Reference: (1) / (2)		
Policy Reference: (1) / (2)		
Fiscal Impact/Budget Function Code:	None	
Administration Recommendation	Presentation only	
Motion:	N/A	
Presenter:	Tammy Kuykendall (ED)	
	Exec Director for Communications	

Midlothian ISD
BOARDBOOK TEMPLATE

Board Meeting Date:	May 13, 2025	
Agenda Item:	Recognition - Baseball Regional Semi-Finals Qualifiers	
Requires Board Action:	NO	
Agenda Location:	PRESENTATIONS / RECOGNITIONS	
Template Attachments:	Yes	PDF
If yes, then select what applies:	PDF	PDF
Link to the presentation:	No presentation for this item.	
Background Information	**WHY:** MISD provides multiple pathways for students to belong including through extracurriculars. We want to celebrate these student-athletes as a district. **WHAT:** The Heritage High School Jaguars and Midlothian High School Panther baseball teams advanced to qualify to compete in the regional semi-finals round on the road to the state championship. The Panthers finished their season as the Regional Semi-Final Champions.	
Strategic Priority: *(Primary)*	Priority 1: Student Success	
Performance Objective: *(Primary)*	1.1 Multiple Pathways for All Students to Belong	
Performance Objective: *(Secondary - if needed)*		
Legal Reference: (1) / (2)		
Policy Reference: (1) / (2)		
Fiscal Impact/Budget Function Code:	N/A	
Administration Recommendation	N/A	
Motion:	Presentation only	
Presenter:	Tammy Kuykendall	
	Exec. Director Comms	

Midlothian ISD
BOARDBOOK TEMPLATE

Board Meeting Date:	June 16, 2025	
Agenda Item:	Recognition - MHS Girls Tennis Double Team State Qualifiers	
Requires Board Action:	NO	
Agenda Location:	PRESENTATIONS / RECOGNITIONS	
Template Attachments:	Yes	PDF
If yes, then select what applies:	PDF	
Link to the presentation:	No presentation for this item.	
Background Information	**WHY:** MISD provides multiple pathways for students to belong including through extracurriculars. We want to celebrate these student-athletes as a district. **WHAT:** The Midlothian High School Girls Doubles tennis team of sophomore Hannah Hobbs and Class of 2025 graduate Gwen Robinson advanced to compete at the 5A UIL State Tennis Championship in San Antonio last month. The doubles team won their opening round, which made Panther history by being the first Midlothian ISD tennis individual or team to win a match at the State tournament.	
Strategic Priority: *(Primary)*	Priority 1: Student Success	
Performance Objective: *(Primary)*	1.1 Multiple Pathways for All Students to Belong	
Performance Objective: *(Secondary - if needed)*		
Legal Reference: (1) / (2)		
Policy Reference: (1) / (2)		
Fiscal Impact/Budget Function Code:	N/A	
Administration Recommendation	N/A	
Motion:	Presentation only	
Presenter:	Tammy Kuykendall	
	Exec. Director Comms	

Midlothian ISD
BOARDBOOK TEMPLATE

Board Meeting Date:	June 16, 2025	
Agenda Item:	Recognition - Servant Leader Awards	
Requires Board Action:	NO	
Agenda Location:	PRESENTATIONS / RECOGNITIONS	
Template Attachments:	No	
If yes, then select what applies:		
Link to the presentation:	No presentation for this item.	
Background Information	**WHY:** In MISD we believe a high quality staff with appropriate resources is essential to creating educational environments and experiences that promote student learning and success are important, and recognizing our quality staff is a critical step toward celebrating excellence. **WHAT:** The Midlothian Independent School District Board of Trustees, in 2008, created the Servant Leader Award. Each year staff members nominate employees who possess the qualities of a servant leader. The Board of Trustees selects three recipients from the nominees - one from each employee group: Professional, Manual Trades/Custodial, and Paraprofessional. Qualities of a Servant Leader honoree include how the staff member devotes themselves to serving the needs for MISD, focuses on meeting the needs of those whom they serve, fosters an environment that brings out the best in others through their actions, and listens and builds a sense of community.	
	The 2024-25 Servant Leaders of the Year for Midlothian ISD are: Anthony Stallworth – Manual / Custodial Trades Gabriel Vargas – Para-Professional Shannon Hoopman– Teaching Professional	
Strategic Priority: *(Primary)*		
Performance Objective: *(Primary)*	3.1 Commit to MISD Cultural Tenets in a Way that Ensure Staff and Student Well-being	
Performance Objective: *(Secondary - if needed)*		
Legal Reference: (1) / (2)		

Policy Reference: (1) / (2)		
Fiscal Impact/Budget Function Code:	N/A	
Administration Recommendation	N/A	
Motion:	Presentation only	
Presenter:	Tammy Kuykendall	
	Exec. Director Comms	

Midlothian ISD
BOARDBOOK TEMPLATE

Board Meeting Date:	June 16, 2025	
Agenda Item:	Public Meeting to Discuss the Budget and the Proposed Tax Rate for 2025-26	
Agenda Location:	PUBLIC HEARING	
Template Attachments:	Yes	
If yes, then select what applies:	Presentation	N/A
Link to the presentation:	No presentation for this item.	
Background Information	**WHY:** Board Policy CE (Legal) and Education Code Chapter 44 require public school districts to hold a public meeting for the proposed General Fund, Child Nutrition Fund, and Debt Service Fund Budgets prior to adopting these budgets. Both the public meeting and the approval of the budget can occur at the same meeting provided the public meeting happens first and the required meeting notice has been published in a local newspaper in a timely manner. **WHAT:** The details of the budget will be presented for Board discussion and action. The Notice of Public Meeting to Discuss Budget and Proposed Tax Rate was published in the Waxahachie Sun newspaper on Wednesday June 4, 2025, which complies with the requirement in Board Policy CE (Legal) and Education Code Chapter 44 of posting the notice no later than 10 days or no earlier than 30 days before the date of the public meeting. A copy of the proposed budget was also posted on the district's website within the required timelines.	
Strategic Priority: *(Primary)*	Priority 4: District Operations and financial Stewardship	
Performance Objective: *(Primary)*	4.3 Commitment to Financial Stewardship	
Strategic Priority: *(Secondary - if needed)*	N/A	
Performance Objective: *(Secondary - if needed)*	N/A	
Legal Reference: (1) / (2)	Texas Education Agency	
Policy Reference: (1) / (2)	CE-ANNUAL OPERATING BUDGET	CCG-LOCAL REVENUE SOURCES
Fiscal Impact/Budget Function Code:		
Administration Recommendation	Presentation only	
Motion:	No motion.	
Presenter:	Dr. Rebecca Metzger	
	District Leadership	

Midlothian ISD
BOARDBOOK TEMPLATE

Board Meeting Date:	June 16, 2025	
Agenda Item:	Board Subcommittee Report - Business and Operations	
Requires Board Action:	NO	
Agenda Location:	INFORMATION ONLY	
Template Attachments:	No	PDF
If yes, then select what applies:		
Link to the presentation:	No presentation for this item.	
Background Information	**WHY:** Tami Tobey, Ed Harrison and alternate, Richard Pena serve as subcommittee members on the Business and Operations Committee from July 2024 to June 2025 with the staff members of the Business and Operations Departments. **WHAT:** This agenda item offers an opportunity for the subcommittee to report and update the Board as a whole from the most recent meeting on 6/4/2025.	
Strategic Priority: *(Primary)*	Priority 4: District Operations and Financial Stewardship	
Performance Objective: *(Primary)*	4.3 Commitment to Financial Stewardship	
Strategic Priority: *(Secondary - if needed)*	Priority 4: District Operations and Financial Stewardship	
Performance Objective: *(Secondary - if needed)*	4.1 Systematic Long-range Facility Management	
Legal Reference: (1) / (2)	N/A	
Policy Reference: (1) / (2)		
Fiscal Impact/Budget Function Code:	N/A	
Administration Recommendation	Presentation only	
Motion:	N/A	
Presenter:	Dr. Rebecca Metzger	Ed Harrison
	District Leadership	Trustee

Midlothian ISD
BOARDBOOK TEMPLATE

Board Meeting Date:	June 16, 2025	
Agenda Item:	Facility Planning Committee Update	
Requires Board Action:	NO	
Agenda Location:	INFORMATION ONLY	
Template Attachments:	No	
If yes, then select what applies:		
Link to the presentation:		
Background Information	**WHY:** MISD Administration, along with the services of Huckabee Architects, have facilitated a facility planning committee to assess district needs based on expected enrollment growth and facility conditions. **WHAT:** Board members, Ryan Timm and Ed Harrison volunteered to serve as subcommittee listening members of the 2025 Facility Planning Committee. In addition, the remaining trustees are rotating attending the meetings. The most recent meeting of the Facility Planning Committee was held on June 3, 2025 at Frank Seale MS. This agenda item provides an opportunity for Mr. Timm and Mr. Harrison to share with the Board information gathered at this meeting.	
Strategic Priority: *(Primary)*	Priority 4: District Operations and Financial Stewardship	
Performance Objective: *(Primary)*	4.1 Systematic Long-range Facility Management	
Strategic Priority: *(Secondary - if needed)*		
Performance Objective: *(Secondary - if needed)*		
Legal Reference: (1) / (2)		
Policy Reference: (1) / (2)		
Fiscal Impact/Budget Function Code:		
Administration Recommendation	Information only	
Motion:	NA	
Presenter:	Ryan Timm	Ed Harrison
	Trustee	Trustee

Minutes of Regular Meeting
MISD Board of Trustees
May 13, 2025 / 5:30 pm

Board Members Present: Ed Harrison, John Knight, Richard Peña, Ryan Timm, Tami Tobey, Gary Vineyard, and Jessica Ward

Administration Present: David Belding, Shelle Blaylock, Tammy Kuykendall, Rebecca Metzger, and Aaron Williams

I. FIRST ORDER OF BUSINESS

A. Announcement by the presiding officer that a quorum of Board members is present, that the meeting has been duly called, and that notice of the meeting has been posted in accordance with the Texas Open Meetings Act, Texas Government Code Chapter 551
The meeting was called to order at 5:30 pm.

The Board moved out of open session at 5:31 pm and into closed session at 5:36 pm.

II. CLOSED SESSION as authorized by the Texas Open meetings Act, Texas Government Code Chapter 551.

A. Discussion of Personnel, Texas Government Code 551.074 - Resignations, Terminations, and Non-renewals of Professional Employees, Employment, Leaves of Absences, Personnel Issues
1. Discuss Contract Recommendations of 25/26

B. Consultation with Attorney, Texas Government Code Chapter 551.071

C. Discuss Purchase, Exchange, Lease, or Value of Real Property 551.072

D. Students, Texas Government Code 551.082, 551.0821
1. Discipline Issues
2. Non-Discipline Issues

The Board moved out of closed session at 6:25 pm.

III. RECONVENE TO OPEN SESSION

The Board reconvened into open session at 6:30 pm.

IV. INTRODUCTION OF MEETING

A. Invocation
The invocation was given by Tami Tobey.

B. Pledges of Allegiance were led by the JROTC students.

V. PRESENTATIONS / RECOGNITIONS

A. Recognition of 2025 Valedictorian and Salutatorian
Trustees and meeting attendees recognized the four top MISD graduates who earned the titles of valedictorians and salutatorians of the Class of 2025.
- Natalie Schwind, Heritage High School Valedictorian
- Zoe Chandler, Heritage High School Salutatorian
- Henry Maxwell, Midlothian High School Valedictorian
- Emmaline Pearson, Midlothian High School Salutatorian

B. Recognition: DECA State and National Qualifiers
Jaxon Salzman and London Coffman, MISD DECA students, were recognized for securing a spot at

the DECA International Conference in Orlando, Florida.

C. Recognition: Student-Athlete Academic All State Honors

The district celebrated Heritage High School Jaguars and Midlothian High School Panther student-athletes in basketball, football, tennis, volleyball, soccer and swimming for earning Academic All State honors for exceptional academic performance throughout their high school career as student-athletes. Students recognized included:

Heritage High School

- Madyson McComb
- Justin H. Roberts
- Jackson Davis
- Evanna Jacobsen
- Kaylin De Villiers
- Stephen Barber
- Lillian McComb
- Noah Buckner
- Cadence Frye
- Madelyn Lange
- Aubrey Brown
- Hannah Freudiger

Midlothian High School

- Addison Grant
- Courtlyn Peeples
- Madison Demouchette
- Moriyah Morris
- Indira Kwame

D. Recognition: Broadway Dallas Nominations

MHS and Heritage HS theatre programs received recognition through the Broadway Dallas awards program. MHS received 9 nominations and HHS received 3 nominations. Dallas Broadway will announce award winners on May 17.

MHS Nominations for Newsies included:

- Outstanding Musical - The entire company
- Outstanding Direction - Chastity Kennedy
- Outstanding Music Direction - Matt Fisk
- Outstanding Choreography - Emma Stansberry (MHS Alumni)
- Outstanding Orchestra - Alex Badour and representative Ben Pritchard
- Outstanding Ensemble - all performers
- Outstanding Tech Crew - all technicians
- Outstanding Lead Performers - Katie Parker and Zachary Cardenas
- Outstanding Supporting Performers - Quinn Hullett, Emma Scott, Tristan Garcia

HHS Nominations for Singing' in the Rain included:

- Outstanding Orchestra
- Outstanding Stage Management - Lainey Wolf
- Outstanding Featured Performer - Rylan Crowder

E. Recognition: HHS Girls Basketball Regional Semi-Finals Qualifiers

Heritage High School girls basketball Jaguars were recognized for finishing 2nd in the district, claiming the Bi-District Championship, and securing the title of Area Champions before advancing

all the way to the Regional Semi-Final round.

F. Recognition: MHS Girls Soccer Teams State Semi-Finalist

MHS Girls Soccer Team advanced to compete at the State Semi-Final round of the state championship playoffs. The Panthers were undefeated District Champions, Bi-District Champs, Area Champs, Regional Semi-Final Champs, and Regional Final Champs on their road to State Semi-Finalists.

G. Recognition: MHS One Act Play State Qualifiers

Midlothian High School Theatre's production of The Outsiders advanced to state. Season accolades include: District Advancing Show, Bi-District Champions, Area Champions, Region Champions, and State Finalist.

H. Recognition: MHS Winterguard State Qualifiers

MHS Varsity Winter Guard were recognized as Scholastic AA 1st place Winners and they also scored the highest overall among 30 other teams in their prelims classification. The Varsity Winter Guard performed in the NTCA STATE Championship Finals competition and continued their success as 1st place Scholastic AA STATE CHAMPIONS earning a Gold Medal for the 2025 season.

I. Recognition: Powerlifting State Qualifiers

MISD powerlifting student-athletes were recognized for qualifying to compete at the UIL 5A State Tournament.

J. Recognition: Softball Regional Semi-Finals Qualifiers

Heritage High School Jaguars and MHS Panther softball teams were recognized for advancing to compete in the regional semi-finals round.

K. Recognition: Track & Field State Qualifiers

MISD track and field student-athletes qualified to compete at the UIL 5A State Championship Meet. Those students included:

Heritage High School

- Angel Brefo (1st Place Finisher)
- Evanna Jacobsen (7th Place Finisher)

Midlothian High School

- Mallory McLemore, Christina Jones, Bailey Tharpe, Oreoluwa Odenike (2nd Place Finishers)
- Jordan Morgan (6th Place Finisher)
- Kyen Purser (3rd Place Finisher)
- Kyen Purser (2nd Place Finisher)

L. Recognition: 2025 Employees of the Year

The 2024-25 Employees of the Year for Midlothian ISD were recognized:

- Jeremy Hamilton: Child Nutrition Services
- Arturo Roblez: Custodial Services
- Julia Forbes: First-Year Teacher
- Lucy Moscrop: Instructional Aide
- Alanna Lewallen: Leadership
- Chad Lange-:Maintenance Services

- Alta Diaz-Condarco: Paraprofessional
- Ashlyn Powell: Professional Services
- Taylor Taylor: School Resource Officer
- Steve Gonzales: Transportation Services

M. Recognition: PCAT Bus Driver of the Year
Steve Gonzales was recognized as the PCAT MISD Bus Driver of the year.

N. Recognition: District 6 Congressional Art Competition
Brielle Yanez, a Midlothian Heritage High School junior, was recognized for being selected to represent Congressman Jake Ellzey, District 6 office from the Congressional Art Competition. Yanez's art will be featured in Cannon Tunnel at the Capitol in Washington, DC for an entire year.

O. Recognition of Trustee Service
Trustees recognized Mike Dillow and his service to the students and staff of Midlothian ISD over the last three years.

P. MISD Mission, Vision, and Cultural Tenets
The Mission, Vision, and Cultural Tenets were read into the record.

Q. MISD Board Pledge
Trustees read the Board Pledge.

VI. SUPERINTENDENT REPORT

- Dr. Belding referred to the many accomplishments and recognitions of the MISD students and how none of this is possible without the contributions and sacrifices of the coaches, teachers and staff of Midlothian ISD.
- The Irvin Elementary Living Museum was a great event with great energy for the learning taking place.

VII. TRUSTEE GOOD THINGS

- Tami Tobey mentioned Kayden Pollock and how his dedication and commitment made her MISDProud for the goals he has set to achieve.
- Jessica Ward shared her appreciation for staff and teachers as we wrap up another great year at MISD and the awesome opportunity at the MILE for the end of the year interviews.
- Richard Pena spoke about the great staff of MISD and that they are seen and appreciated.
- Ed Harrison talked about the end of the year interviews at the MILE and the practical traits and education that is being taught and how wonderful that is.
- Ryan Timm thanked the MISD staff for all they do.
- Gary Vineyard shared that he is thankful for a district where everyone gives their best so students succeed.

VIII. INSTALLATION OF SCHOOL BOARD MEMBERS

A. Administer Oath of Office to Trustee Places 4 and 5
Judge Greg Wilhelm administered the Oath of Office to John Knight for Trustee Place 4.
Judge Greg Wilhelm administered the Oath of Office to Jessica Ward for Trustee Place 5.

IX. CLOSED SESSION as authorized by the Texas Open Meetings Act, Texas Government Code Chapter 551.

A. Consultation with Attorney, Texas Government Code Chapter 551.071

B. Discussion of Board officers, including submissions of intent and qualifications under Texas Government Code 551.074.

Board did not move to closed session at this time.

X. RECONVENE TO OPEN SESSION

N/A

XI. PUBLIC COMMENT - ***for Items on the Agenda*** Members of the public may address the Board during the public comment portion of the board meeting in accordance with Board policy BED (LOCAL). Individuals wishing to speak shall follow the procedures outlined above.

There was no public comment for this meeting.

X. REORGANIZATION OF BOARD OFFICERS

Reorganization of Board Officers began with Dr. Belding, Superintendent, opening the floor for nominations for the Office of President.

Richard Pena nominated Ryan Timm as president with Ed Harrison seconding the nomination.

Nominations closed.

Dr. Belding called for a vote of all those in favor of Ryan Timm as President. The vote passed 7-0. Dr. Belding turned the nomination process over to Ryan Timm.

Mr. Timm asked for nominations for the Office of Vice President. Tami Tobey nominated Gary Vineyard as Vice President; hearing no additional nominations, the nomination process was closed and a vote for Gary Vineyard as Vice President passed 7-0.

Mr. Timm then asked for nominations for the Office of Secretary. Richard Pena nominated Jessica Ward as Secretary; with no additional nominations, the nomination process closed and a vote for Jessica Ward as Secretary passed 7-0.

XI. CONSENT AGENDA

A. Consider Approving Meeting Minutes
   1. April 21, 2025 - Regular Minutes
   2. May 5, 2025 - Special Meeting Minutes

B. Consider Local Policies Update 124

C. Consider Requested New Innovative Courses for 2025/26 and Innovative Course Renewals

D. Consider Approving Navarro College MOU for 2025-2026 Dual Credit Courses

E. Consider Renewal of Food Service Management Company Contract for 2025-26

F. Consider Setting Tax Rate Publication Rate and Date for 2025/2026 Budget Hearing

G. Consider Contract Recommendations 2025/26

H. Consider Approving Region 10 Contracts for 2025-2026

Jessica Ward made a motion, seconded by Ed Harrison, to approve the consent agenda as presented. The motion passed with a vote of 7-0.

XII. INFORMATION ONLY

A. Campus Spotlight - Coleman Elementary School

Kara Wendel, principal for Coleman Elementary, provided information related to the 24-25 campus goals and action steps being taken to help students meet their goals.

B. Discuss Policy Update(s) to CQC Local

Aaron Williams and Shelle Blaylock provided a review of the process utilized in reviewing TEA's recommended guidelines and how they best align with the district's philosophy on technology usage and integration into the learning environment. Parents, students, teachers, administrators,

technology and district staff have provided feedback and studied research-based practices to inform decisions for the future use of technology in MISD classes.

Through this work, it is determined that the guidelines provided by TEA are appropriate and aligned with the balance of technology integration that the district seeks to implement starting in the 2025-26 school year.

This item will be brought back in June as an action item.

C. Report for Facility Planning Committee
Ryan Timm and Ed Harrison provided a review of the first facility planning committee meeting and the overall makeup and cross section of the community involved in this process.

D. Receive Financial Reports
Rebecca Metzger presented monthly financial reports to the Board.

XII. DISCUSSION/ACTION ITEMS

A. Consider Math Adoption
Jessica Ward made a motion, seconded by Gary Vineyard, to approve the adoption for math curriculum as presented for Kindergarten through Eighth Grade. The motion passed with a vote of 7-0.

XIII. Action, if any, on Items Discussed in Closed Session
N/A

XIV. PUBLIC COMMENT *for non-agenda items*
There was no public comment for this portion for the meeting.

XV. Consider Agenda Items/Topics for Upcoming Meetings
No topics added.

XVI. ADJOURNMENT OF MEETING
John Knight made a motion, seconded by Jessica Ward to adjourn the meeting. The motion passed with a vote of 7-0. The meeting was adjourned at 9:14 pm.

Board President	**Board Secretary**
	June 16, 2025
	Date

MIDLOTHIAN ISD
INSPIRING EXCELLENCE

Inspiring excellence today to change the world tomorrow

Minutes of Special Meeting
MISD Board of Trustees
June 2, 2025 /5:30 pm

Board Members Present: John Knight, Ryan Timm, Ed Harrison, Tami Tobey, Gary Vineyard, and Jessica Ward

Board Members Absent: Richard Peña

Administration Present: David Belding, Shelle Blaylock, Tammy Kuykendall, Rebecca Metzger, and Aaron Williams

I. FIRST ORDER OF BUSINESS

A. Announcement by the presiding officer that a quorum of Board members is present, that the meeting has been duly called, and that notice of the meeting has been posted in accordance with the Texas Open Meetings Act, Texas Government Code Chapter 551
The meeting was called to order at 5:32 pm.

II. INTRODUCTION OF MEETING

A. Invocation
Invocation was given by Tami Tobey.

B. Pledges of Allegiance

III. PUBLIC COMMENT

There was no public comment for this meeting.

IV. INFORMATION ITEMS

A. Budget Workshop #4

Administrative staff provided a review on the updated 24/25 Budget; information related to 2025/2026 Budget Assumptions including adjusted roll-up enrollment projections, revenue projections, operational expenditures, anticipated additional revenue, and changes to Title funding.

V. ADJOURNMENT OF MEETING

John Knight made a motion, seconded by Tami Tobey, to adjourn the meeting. The motion passed with a vote of 6-0. The meeting was adjourned at 7:23 pm.

_____ _____

Board President **Board Secretary**

April 19, 2025_____
Date

Midlothian ISD
BOARDBOOK TEMPLATE

Board Meeting Date:	June 16, 2025	
Agenda Item:	**Consider Resolution Regarding Extra-Curricular Status of 4-H Organization and the Acceptance of the Adjunct Faculty Agreement**	
Requires Board Action:	YES	
Agenda Location:	ACTION: ADMINISTRATION & HUMAN RESOURCES	
Template Attachments:	Yes	PDF
If yes, then select what applies:	N/A	N/A
Link to the presentation:	No presentation for this item.	
Background Information	**WHY:** Since 2004, MISD has recognized 4-H as a state approved extracurricular organization. In order to do this, the Board must adopt a resolution certifying that 4-H is a school extracurricular activity and that the county extension agents serve as adjunct faculty for Midlothian I.S.D. **WHAT:** By making the authorization, students can attend 4-H sponsored activities and not be counted absent from school. Adjunct status provides the employees an opportunity for placement in the Texas Teacher Retirement System at no additional cost to the school district. The adjunct status was approved by our district in previous years.	
Strategic Priority: *(Primary)*	Priority 1: Student Success	
Performance Objective: *(Primary)*	1.1 Multiple Pathways for All Students to Belong	
Strategic Priority: *(Secondary - if needed)*	Priority 3: Culture, Climate and Safety	
Performance Objective: *(Secondary - if needed)*	3.2 Strive to Be a Listening and Learning Organization Aligned with Stakeholder Engagement	
Legal Reference: (1) / (2)	Texas Administrative Code	
Policy Reference: (1) / (2)		
Fiscal Impact/Budget Function Code:		
Administration Recommendation	Administration recommends the approval of the agenda item as presented.	
Motion:	A motion might be, "I move to approve the Ellis Co. 4-H Extra-curricular Resolution and the Adjunct Faculty Agreement for 2025-2026."	
Presenter:	Aaron Williams, Ed.D.	Krista Tipton (ED)
	District Leadership	Executive Director (ED)

EXTRACURRICULAR STATUS REQUEST

Request for Extracurricular Status for 4-H

ELLIS COUNTY EXTENSION SERVICE

May 9, 2025

Dr. David Belding
Midlothian Independent
School District
100 Walter Stephenson Rd.
Midlothian, TX 76065

Dear Dr. David Belding,

On behalf of the 4-H members of Ellis County, I/we hereby respectfully request that the 4-H organization, by the attached resolution, be sanctioned as an extracurricular activity. We request the enclosed RESOLUTION be presented for consideration at the next scheduled meeting of the Board of Trustees of the Midlothian Independent School District. I/we further request that questions regarding this RESOLUTION be directed to me/us in a timely manner so that I/we may prepare and present an appropriate response so as not to delay action on this request.

Finally, I/we request that a signed copy of this RESOLUTION, along with a copy of the minutes of the Board meeting, be forwarded to me/us for my/our files.

Thank you and members of the Board of Trustees for your consideration of this request.

Sincerely,

Sidney Atchley
County Extension Agent
4-H & Youth Development

Attachment: Resolution for Extracurricular Status of 4-H Organization

Texas A&M AgriLife Extension Office
701 S. I-35 E. | Waxahachie, Texas 75165
http://texas4-h.tamu.edu | Tel. 972-825-5175

EXTRACURRICULAR STATUS REQUEST

Resolution requesting Extracurricular Status for 4-H

RESOLUTION

EXTRACURRICULAR STATUS OF 4-H ORGANIZATION

Be it hereby resolved that upon this date, the duly elected Board of Trustees of the

Midlothian Independent School District

meeting in public with a quorum present and
certified,did adopt this resolution that recognizes the

Ellis County Texas 4-H Organization as approved for recognition and eligible for extracurricular status consideration under 19 Texas Administrative Code, Chapter 76.1, pertaining to extracurricular activities.

Participation by 4-H members under provisions of this resolution are subject to all rules and regulations set forth under the 19 Texas Administrative Code as interpreted by this Board and designated officials of this school district.

Texas A&M AgriLife Extension
will request academic eligibility for all 4-H competitive activities,
regardless if a school absence is or is not required, and
for non-competitive purposes when an absence is required.

Approved this 16 day of June, 20 25.

Board of Trustee

Superintendent

Ryan Timm, Board President

David Belding, Ed.D.

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ADJUNCT FACULTY REQUEST

Cover Letter requesting Adjunct Faculty Status

ELLIS COUNTY EXTENSION SERVICE

May 9, 2025

Dr. David Belding
Midlothian Independent
School District
100 Walter Stephenson Rd.
Midlothian, TX 76065

Dear Dr. David Belding,

On behalf of the Ellis County Extension Staff, I/we hereby respectfully request approval of the attached Adjunct Faculty Agreement with the Midlothian Independent School District.

The State Board of Education passed an amendment to 19 TAC§129.21 (j). Requirements for Student AttendanceAccounting for State Funding Purposes allows public school students to be considered "in attendance" when participating in off-campus activities with an adjunct staff member of the school district. Section 3 of the StudentAttendance Handbook states:

(1) The student is participating in an activity that is approved by the local board of school trustees and is under thedirection of a member of the professional or paraprofessional staff of the school district, or an adjunct staff member who:

(A) has a minimum of a bachelor's degree; and

(B) is eligible for participation in the Teacher Retirement System of Texas.

Ellis County requests the agents listed on the enclosed Adjunct Faculty Agreement be awarded adjunct staff member status for the period indicated on the agreement.

I hope Midlothian Independent School District will accept this request. Please let me know if you would like to schedule an appointment to discuss the amendment and request or if you need further information. Thank you and members of the Board of Trustees for your consideration of this request.

Sidney Atchley

Sidney Atchley
County Extension Agent
4-H & Youth Development

Attachment: Resolution for Extracurricular Status of 4-H Organization

Texas A&M AgriLife Extension Office
701 S. I-35 E. | Waxahachie, Texas 75165
http://texas4-h.tamu.edu | Tel. 972-825-5175

ADJUNCT FACULTY REQUEST

Adjunct Faculty Agreement

THE STATE OF TEXAS COUNTY OF ELLIS

On this date, at a regularly scheduled and posted meeting, came the Board of Trustees of the Midlothian Independent School District, hereinafter referred to as "District." A quorum having been established; the Board proceeded to consider the appointment of the herein named individual(s) as an adjunct member of the Midlothian Independent School District.

Upon consideration and vote of_____in favor,_____is hereby named as adjunct faculty member(s) of the Midlothian Independent School District subject to the following considerations and provisions of such appointment to wit:

1. This appointment shall commence on the 13 day of August, 2025 and remain in effect until the day of 22nd of May 2026 .

2. This appointment will include the Texas A&M AgriLife Extension Service employees listed below:

NAME	TITLE	DEGREE	INSTITUTION	DATE
Sidney Atchley	County Extension Agent – 4-H	MS - Agriculture & Consumer Resources	Tarleton State University	2021

3. Adjunct faculty member(s) will receive no compensation, salary, or remuneration from Midlothian Independent School District.

4. Adjunct faculty member(s) is and shall remain an employee, in good standing, of the Texas A&M AgriLife Extension Service.

5. Adjunct faculty member(s) is and shall remain under the direct supervision of the District Extension Administrator of District 8, Dr. Donald Kelm.

6. Adjunct faculty member(s) shall receive all group insurance benefits, workman's compensation insurance benefits, unemployment insurance, and all other plans for the benefit of Texas A&M AgriLife Extension Service employees. The District shall have no responsibility for any of such benefits or plans.

Adjunct faculty member(s) shall direct the activities and participation of students of the school district in sponsored and approved activities as designated from time to time by adjunct faculty members for which notice shall be given to School District administrative personnel. Adjunct faculty members' activities and participation with students of the School District are directed, supervised, and controlled by and through supervisory personnel of Texas A&M AgriLife Extension Service pursuant to the supervisory authority of the District Extension Administrator or County Extension Director. Adjunct faculty member(s) is not the employee of the School District, and School District does not nor shall not supervise, direct, or control the activities and/or participation of such Ellis County Extension Agent(s) who have/has been herein designated as an adjunct faculty member.

This appointment is made by the Independent School District by and through the Board of Trustees of said district for the benefit ofallowing voluntary student participation in programs conducted by the Texas A&M AgriLife Extension

Service in recognition of the educational benefits arising from such participation and activities and/or directed by the Texas A&M AgriLife Extension Service. Thisappointment is made in accordance with the provisions of Section 129.21 (j)(1) of the Texas Administrative Code authorizing the school to deem such participating students in attendance for foundation school program purposes.

This appointment of the herein named Ellis County Extension Agent(s), Mark Arnold and Sidney Atchley are not intended nor shall be construed as a waiver of any claim or defense of sovereign or governmental immunity from liability now possessed by Midlothian Independent School District or any of its employees, agents, officers, and/or board members in the performance of governmental functions.

Signed this 16 day of June, 20 25 .

Midlothian Independent School District

By: _____

Ryan Timm, Board President

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Midlothian ISD BOARDBOOK TEMPLATE		
Board Meeting Date:	June 16, 2025	
Agenda Item:	Consider Approving 25/26 Staff Development Waiver - TEA	
Agenda Location:	CONSENT	
Template Attachments:	Yes	25/26 Calendar
If yes, then select what applies:	PDF	25/26 Minutes
Link to the presentation:	No presentation for this item.	
Background Information	**WHY:** The TEA professional development waiver allows the district to train staff on various educational strategies designed to improve student performance in lieu of student instruction during the school year. Effective with the 2018-2019 school year, the Staff Development Minutes Waiver provides for a maximum of 2,100 total waiver minutes to use for professional development for districts that provide operational and instructional minutes. **WHAT:** The board-adopted learning calendar for the 2025-2026 school year provides a total of 76,800 instructional minutes for full-day students exceeding the required 75,600. The calendar also includes an additional 2,100 minutes of applicable professional development between the first and last day of school, which may be applied to instructional minutes with a TEA waiver. While planned instructional minutes exceed the 75,600 minute requirement, submitting the TEA waiver for the additional 2,100 minutes allows for district flexibility with inclement weather make-up as well as senior attendance in preparation for graduation. Administration is requesting approval to submit a TEA waiver for staff development.	
Strategic Priority: *(Primary)*	Priority 4: District Operations and financial Stewardship	
Performance Objective: *(Primary)*	4.2 Effective and Efficient Cross-departmental Work Processes	
Strategic Priority: *(Secondary - if needed)*	Priority 1: Student Success	
Performance Objective: *(Secondary - if needed)*	1.2 All Students Exhibit Yearly Growth in Core Areas	
Legal Reference: (1) / (2)	N/A	N/A
Policy Reference: (1) / (2)	EB-SCHOOL YEAR	N/A
Fiscal Impact/Budget Function Code:	None	
Administration Recommendation	Administration recommends the approval of the agenda item as presented.	
Motion:	A motion may be, "I move to approve MISD administration to submit the TEA waiver as presented.."	
Presenter:	Aaron Williams, Ed.D.	
	District Leadership	

Midlothian ISD
BOARDBOOK TEMPLATE

Board Meeting Date:	June 16, 2025	
Agenda Item:	Cameras in Special Education Settings for 25/26 School Year	
Agenda Location:	CONSENT	
Template Attachments:	No	N/A
If yes, then select what applies:	N/A	N/A
Link to the presentation:	No presentation for this item.	
Background Information **Limit to ____ words or less**	**WHY:** The board has requested in previous years to preemptively activate cameras for video and audio in self-contained classrooms that serve special education students. **WHAT:** If it is the decision of the board of trustees to activate cameras for the purpose of ensuring the safety of students and staff in self-contained classrooms that serve special education students for the 2025-2026 school year, per policy EHBAF (LEGAL), the board must submit a request in writing to the administrative coordinator for the district. Based on House Bill 2 of the 89th Legislative session, other special education settings (non-self-contained) are also subject to camera requests by the will of the board, at the request of a parent, the request of a campus leader, or a staff member that works with special education students. At this time we are only including self-contained special education in this request.	
Strategic Priority: *(Primary)*	Priority 3: Culture, Climate and Safety	
Performance Objective: *(Primary)*	3.1 Commit to MISD Cultural Tenets in a Way that Ensure Staff and Student Well-being	
Strategic Priority: *(Secondary - if needed)*	Priority 4: District Operations and financial Stewardship	
Performance Objective: *(Secondary - if needed)*	4.2 Effective and Efficient Cross-departmental Work Processes	
Legal Reference: (1) / (2)	N/A	N/A
Policy Reference: (1) / (2)	EHBAF-SPECIAL EDUCATION - VIDEO/AUDIO MONITORING	
Fiscal Impact/Budget Function Code:	N/A	
Administration Recommendation	Administration recommends the approval of the agenda item as presented.	

Motion:	I move that the board approve the item as presented and for the published minutes of this meeting to constitute a written request from the Board of Trustees to the administrative coordinator to make active all special education, self-contained classroom video systems for the 24/25 school year.	
Presenter:	Aaron Williams, Ed.D.	Shannon Thompson (ED)
	District Leadership	Executive Director (ED) or Director (D)

Midlothian ISD
BOARDBOOK TEMPLATE

Board Meeting Date:	June 16, 2025	
Agenda Item:	CQC (LOCAL): From Update 123 TASB Policy Update from 88th Legislature (LEGAL/LOCAL)	
Requires Board Action:	YES	
Agenda Location:	CONSENT	
Template Attachments:	Yes	PDF
If yes, then select what applies:	PDF	N/A
Link to the presentation:	Yes. See link in the box to the right.	**Presentation** **Explanatory Notes** **Local Comparison** **TEA and HHS Guidelines**
Background Information	**WHY:** LOCAL policies in Update 123 require Board action. There is one policy from Update 123 that Administration took additional time to research and ensure we had appropriate administrative regulations prepared before requesting that you consider an update. As a reminder, changes in Update 123 were based primarily on legislation from the 88th Legislative Session and Special Sessions. All referenced bills have already gone into effect. **WHAT:** Policy CQC (LEGAL) and CQC (LOCAL) were provided as part of Update 123 regarding student technology usage, device selection, staff training, instructional application and more. These recommended policy revisions are a result of TASB policy review and align to LEGAL policy updates. Midlothian ISD administration has conducted an additional review to ensure the local policy is aligned to local practice and community standards and is in accordance with the established TEA's *Integration of Digital Devices in Public Schools* Guidelines. The **Explanatory Notes** and the **Local Comparison** provided when Update 123 was previously presented is linked for additional information.	
	The district has spent the last nine months reviewing TEA's recommended guidelines to determine if they best align with the district's philosophy on technology usage and integration into the learning environment. Parents, students, teachers, administrators, technology and district staff have provided feedback and studied research-based practices to inform decisions for the future use of technology in MISD classes. Through this work, it is determined that the guidelines provided by TEA are appropriate and aligned with the balance of technology integration that the district seeks to implement starting in the 2025-26 school year.	
	CQC(LOCAL): TECHNOLOGY RESOURCES - EQUIPMENT	
Strategic Priority: *(Primary)*	Priority 1: Student Success	

Performance Objective: *(Primary)*	1.3 Continuous Improvement of Curriculum, Professional Development, and the Art and Science of Teaching	
Strategic Priority: *(Secondary - if needed)*	Priority 4: District Operations and Financial Stewardship	
Performance Objective: *(Secondary - if needed)*	4.2 Effective and Efficient Cross-departmental Work Processes	
Legal Reference: (1) / (2)	N/A	N/A
Policy Reference: (1) / (2)	CQC-Technology Resources: Equipment	
Fiscal Impact/Budget Function Code:	N/A	
Administration Recommendation	Administration recommends the approval of the agenda item as presented.	
Motion:	Motion to approve the item as presented.	
Presenter:	Aaron Williams, Ed.D.	Shelle Blaylock
	District Leadership	District Leadership

(LOCAL) Policy Comparisons

These documents are generated by an automated process that compares the updated policy to the current policy as found in TASB records.

In this packet, you will find:

- Policies being recommended for revision (annotated)
- New policies (not annotated)
- Policies recommended for deletion (annotated in PDF; not shown in Word)

Annotations are shown as follows:

- Deletions are in a red strike-through font: ~~deleted text~~.
- Additions are in a blue, bold font: **new text**.
- Blocks of text that were moved without changes are shown in green, with double underline and double strike-through formatting to distinguish the text's new placement from its original location: ~~moved text~~ becomes moved text.
- Revision bars appear in the right margin to show sections with changes.

Note: While the annotation software competently identifies simple changes, large or complicated changes—as in an extensive rewrite—may be more difficult to follow. In addition, TASB's recent changes to the policy templates to facilitate accessibility sometimes make formatting changes appear tracked, even though the text remains the same.

For further assistance in understanding policy changes, please refer to the explanatory notes in your Localized Policy Manual update packet or contact your policy consultant.

Contact:	**School Districts and Education Service Centers**	**Community Colleges**
	policy.service@tasb.org	colleges@tasb.org
	800.580.7529	800.580.1488

With this policy, the Board adopts the model health and safety guidelines for the effective integration of digital devices in schools that have been developed by the Texas Education Agency and the Health and Human Services Commission.

The Superintendent shall develop regulations that implement these guidelines.

Midlothian ISD
BOARDBOOK TEMPLATE

Board Meeting Date:	June 16, 2025	
Agenda Item:	Consider Approving First Financial Bank - Corporate Authorization Resolution	
Agenda Location:	CONSENT	
Template Attachments:	Yes	PDF
If yes, then select what applies:	PDF	PDF
Link to the presentation:	No presentation for this item.	
Background Information	**WHY:** To update the District's Authorized Signers on the First Financial Bank accounts. **WHAT:** Approval of this resolution removes Gary Vineyard as Board President and adds Ryan Timm as an authorized signer to the District's First Financial bank accounts. (Jessica Ward was already listed as Board Secretary from last year.)	
Strategic Priority: *(Primary)*	Priority 4: District Operations and Financial Stewardship	
Performance Objective: *(Primary)*	4.3 Commitment to Financial Stewardship	
Strategic Priority: *(Secondary - if needed)*	N/A	
Performance Objective: *(Secondary - if needed)*	N/A	
Legal Reference: (1) / (2)	Texas Education Agency	N/A
Policy Reference: (1) / (2)	CDA-OTHER REVENUES - INVESTMENTS	
Fiscal Impact/Budget Function Code:	None	
Administration Recommendation	Administration recommends the approval of the agenda item as presented.	
Motion:	Presented as a consent item. If the item is pulled from the consent agenda, the motion might be: "I move to approve the First Financial Corporation Authorization Resolution as presented."	
Presenter:	Rebecca Metzger, Ed.D.	
	District Leadership	

Midlothian ISD
BOARDBOOK TEMPLATE

Board Meeting Date:	June 16, 2025	
Agenda Item:	Consider 2024-25 Final Budget Amendments	
Agenda Location:	CONSENT	
Template Attachments:	Yes	PDF
If yes, then select what applies:	PDF	PDF
Link to the presentation:	No presentation for this item.	
Background Information	**WHY:** To amend the annual budget to allow expenditures to be spent from the correct function according to TEA guidelines. **WHAT:** The budget amendment details are provided for your review for the general, child nutrition, and debt service funds. The final revised budget must cover all district spending and was prepared using current actual amounts, anticipated remaining expenses, and anticipated expenditure accruals.	
Strategic Priority: *(Primary)*		
Performance Objective: *(Primary)*	4.3 Commitment to Financial Stewardship	
Strategic Priority: *(Secondary - if needed)*	N/A	
Performance Objective: *(Secondary - if needed)*	N/A	
Legal Reference: (1) / (2)	Texas Education Agency	N/A
Policy Reference: (1) / (2)	CE-ANNUAL OPERATING BUDGET	
Fiscal Impact/Budget Function Code:	None	
Administration Recommendation	Administration recommends the approval of the agenda item as presented.	
Motion:	Presented as a consent item. If the item is pulled from the consent agenda, the motion might be: "I make a motion to approve the amendments to the 2024-2025 budget as presented."	
Presenter:	Dr. Rebecca Metzger	
	District Leadership	

Adopted/Amended Budgets for Funds 170, 180, and 199 (Library, Athletics, & General Fund)

	% OF BUDGET	ORIGINAL BUDGET TOTALS	PREVIOUS AMENDMENTS	THIS AMENDMENT		AMENDED BUDGET TOTALS	% OF BUDGET
Revenues							
57 Local	60.71%	$74,691,889	$150,000	($2,431,109)	[1] [2] [3]	$72,410,780	58.35%
58 State	38.49%	$47,357,213	$0	$4,086,165	[3] [4] [6]	$51,443,378	41.45%
59 Federal	0.80%	$979,000	$0	($727,000)	[5]	$252,000	0.20%
79 Other Resources	0.00%	$0	$0	$0		$0	0.00%
Total Revs FY24-25	100.00%	$123,028,102	$150,000	$928,056		$124,106,158	100.00%
Expenditures							
FUNCTION							
11 Instruction	47.57%	$61,582,954	$54,814	$2,143,682	[1] [2] [4] [6]	$63,781,450	48.90%
12 Media Services	0.97%	$1,248,700	$0	$0		$1,248,700	0.96%
13 Staff Development	1.11%	$1,431,216	$3,200	$11,800	[2] [6]	$1,446,216	1.11%
21 Instructional Administration	1.05%	$1,352,464	$4,000	$16,000	[2] [6]	$1,372,464	1.05%
23 School Leadership	4.52%	$5,842,692	$0	$0		$5,842,692	4.48%
31 Counseling Services	3.46%	$4,475,991	$33,121	($33,121)	[2]	$4,475,991	3.43%
32 Social Work Services	0.00%	$0	$0	$0		$0	0.00%
33 Health Services	1.06%	$1,369,453	$0	$200,000	[5] [6]	$1,569,453	1.20%
34 Transportation	3.12%	$4,031,343	$0	$250,000	[6]	$4,281,343	3.28%
36 Extra/Co-Curricular Activities	3.69%	$4,771,275	$54,865	$300,580	[1] [6]	$5,126,720	3.93%
41 Central Administration	2.94%	$3,805,470	$0	$135,000	[6]	$3,940,470	3.02%
51 Maintenance	10.56%	$13,655,542	$0	($370,000)	[6]	$13,285,542	10.18%
52 Security	1.97%	$2,547,567	$0	$175,000	[6]	$2,722,567	2.09%
53 Data Processing	1.29%	$1,665,706	$0	$0		$1,665,706	1.28%
61 Community Services	0.00%	$0	$0	$0		$0	0.00%
71 Debt	0.00%	$0	$0	$0		$0	0.00%
71 Debt Service	0.00%	$0	$0	$0		$0	0.00%
81 Facilities	0.00%	$0	$0	$0		$0	0.00%
95 JJAEP	0.03%	$40,000	$0	$0		$40,000	0.03%
97 Payments to Tax Increment Fund	15.81%	$20,453,616	$0	($1,900,885)	[3]	$18,552,731	14.22%
99 Tax Costs	0.85%	$1,094,615	$0	$0		$1,094,615	0.84%
Total Exps FY24-25	100.00%	$129,368,604	$150,000	$928,056		$130,446,660	100.00%
Budgeted Increase / (Decrease) to Fund Balance		($6,340,502)	$0	($0)		($6,340,502)	

[1] Revise Budget $9,776 for Mt. Peak Yard Signs, Ribbons, Custom Pins, Art Supplies, and Shirt Donations ($1,951), Vitovsky School Supplies Donation ($2,000) and WGMS Refrigerator for Concession Stand Donation ($580) , Longbranch Poster and Banner Printer ($5,245)

[2] Revise Budget $95,135 for Google Grant not spent in 24/25 ($54,814 E-Sports, $40,321 Hope Squad)
[3] Revise Budget for TIRZ actual revenue and expense
[4] Revise Budget for Teacher Inventive Allotment revenue and expense
[5] Revise Budget for changes to SHARS
[6] Revise Budget for estimated increase to state revenue and to ensure functions are covered for all remaining 2024-25 expenses

Fund 599 Debt Service

	ORIGINAL BUDGET TOTALS	PREVIOUS AMENDMENTS	THIS AMENDMENT		AMENDED BUDGET TOTALS	% OF BUDGET
Revenues						
57 Local	$42,663,367	$0	$0		$42,663,367	55.28%
58 State	$3,303,386	$0	$0		$3,303,386	4.28%
59 Federal	$0	$0	$0		$0	0.00%
79 Other Sources	$0	$0	$31,210,501	[1]	$31,210,501	40.44%
Total Revs FY24-25	$45,966,753	$0	$31,210,501		$77,177,254	100.00%
Expenditures						
FUNCTION						
71 Debt Service	$45,966,753	$0	$275,501	[1]	$46,242,254	59.92%
89 Other Uses	$0	$0	$30,935,000	[1]	$30,935,000	40.08%
Total Exps FY24-25	$45,966,753	$0	$31,210,501		$77,177,254	100.00%
Transfers In	$0	$0	$0		$0	0.00%
	$0	$0	$0		$0	
Budgeted Increase / (Decrease) to Fund Balance	$0	$0	$0		$0	

[1] Revise budget for 2013 C refunding on July 30, 2024.

Fund 240 Food Service

	% OF BUDGET	ORIGINAL BUDGET TOTALS	PREVIOUS AMENDMENTS	THIS AMENDMENT		AMENDED BUDGET TOTALS	% OF BUDGET
Revenues							
57 Local	52.46%	$2,642,940	$0	$318,200	[1]	$2,961,140	54.99%
58 State	0.48%	$24,362	$0	$0		$24,362	0.45%
59 Federal	47.06%	$2,371,409	$0	$28,163	[1]	$2,399,572	44.56%
Total Revs FY24-25	100.00%	$5,038,711	$0	$346,363		$5,385,074	100.00%
Expenditures							
FUNCTION							
35 Food Service	97.53%	$4,816,906	$0	$282,200	[1]	$5,099,106	97.67%
51 Maintenace	2.47%	$121,805	$0	$0		$121,805	2.33%
Total Exps FY24-25	100.00%	$4,938,711	$0	$282,200		$5,220,911	100.00%
Budgeted Increase / (Decrease) to Fund Balance		$100,000	$0	$64,163		$164,163	

[1] Revise budget to actual.

Midlothian ISD
BOARDBOOK TEMPLATE

Board Meeting Date:	June 16, 2025	
Agenda Item:	Consider Approval of 2025-2026 Non Resident Tuition Rate	
Agenda Location:	CONSENT	
Template Attachments:	Yes	PDF
If yes, then select what applies:	PDF	PDF
Link to the presentation:	No presentation for this item.	
Background Information	**WHY:** Board Policy FDA (Local) allows a nonresident student to enroll in the District if their parent or guardian anticipates moving into the District and provides evidence that the move will occur within a 90-day period. Tuition for the student to attend MISD is charged on a daily rate during the 90-day period until the student actually resides in MISD. **WHAT:** Since the student generates state funds for MISD due to the current funding formulas, the amount of state funds is not included in the calculation of cost per instruction day. The daily tuition rate is calculated by a specific formula (see the following page). The proposed daily tuition rate for 2025-26 is $35.64	
Strategic Priority: *(Primary)*	Priority 4: District Operations and financial Stewardship	
Performance Objective: *(Primary)*	4.3 Commitment to Financial Stewardship	
Strategic Priority: *(Secondary - if needed)*	N/A	
Performance Objective: *(Secondary - if needed)*	N/A	
Legal Reference: (1) / (2)	Texas Education Agency	N/A
Policy Reference: (1) / (2)	FDA-ADMISSIONS - INTERDISTRICT TRANSFERS	
Fiscal Impact/Budget Function Code:	The fiscal impact to the General Fund budget is dependent upon the number of approved transfer students each year.	
Administration Recommendation	Administration recommends the approval of the agenda item as presented.	
Motion:	Presented as a consent item. If the item is pulled from the consent agenda, the motion might be: "I make a motion to approve the daily non resident tuition rate of $35.64 for the 2025-2026 fiscal year."	
Presenter:	Dr. Rebecca Metzger	
	District Leadership	

Midlothian ISD

2025-26 Daily Tuition Rate for Non-Resident Students

Projected Enrollment (used for budget assumptions)	11,663
Instructional days in adopted calendar	165
Proposed 2025-26 General Fund Budget	$132,060,662
LESS: Projected TIRZ Payment	-$17,996,690
Projected Operating Budget Net of TIRZ	$114,063,972
LESS: Projected State Aid	-$45,486,869
Projected expenses, reduced by state aid	$68,577,103
Divide by instructional days = cost per instructional day	$415,618.81
Divide by projected enrollment = cost per student per day	$35.64

Midlothian ISD
BOARDBOOK TEMPLATE

Board Meeting Date:	June 16, 2025	
Agenda Item:	Consideration of Approval of Approved Vendors for Districtwide Counseling/Mentoring, Family Resource Services and Educational Programs	
Agenda Location:	CONSENT	
Template Attachments:	No	PDF
If yes, then select what applies:	Contract	PDF
Link to the presentation:	No presentation for this item.	
Background Information	**WHY:** The District is seeking vendor approval for districtwide services that promote character development, responsible decision-making and substance abuse prevention. According to Education Code Section 44.031, all school district contracts for the purchase of goods and services, except contracts for the purchase of produce or vehicle fuel, valued at $50,000 or more in the aggregate for a 12-month period shall be made by the method of the following methods that provides the best value for the district: 1.) Competitive bidding for services other than construction services; 2.) Competitive sealed proposals for services other than construction services; 3.) A request for proposals, for services other than construction services; 4.) An interlocal contract 5.) A method provided by Chapter 2267, Government code , for construction services; 6.) The reverse auction procedure as defined by Section 2155.062(d), Government Code; or 7.) The formation of a political subdivision corporation under Section 304.001, Local Government Code. **WHAT:** The District issued a Request for Proposals with an outlined scope of work on April 12, 2025. The request for proposals was advertised in the Midlothian Mirror on April 12 and April 19. Proposals were due on May 6, 2025. The committee evaluated the submitted proposals from vendors (Care Solace, Mentors Care, Paloma Learning, Reach Council and Youth Equipped to Succeed) according to the solicitation criteria.	
	The District is committed to securing established, vetted and compliant programs that address the academic, behavioral and emotional needs of students. The results with the evaluation committee's recommendation are attached.	

Strategic Priority: *(Primary)*	Priority 4: District Operations and Financial Stewardship	
Performance Objective: *(Primary)*	4.3 Commitment to Financial Stewardship	
Strategic Priority: *(Secondary - if needed)*	N/A	
Performance Objective: *(Secondary - if needed)*	N/A	
Legal Reference: (1) / (2)	Texas Education Agency	N/A
Policy Reference: (1) / (2)	CH-PURCHASING AND ACQUISITION	
Fiscal Impact/Budget Function Code:	N/A	
Administration Recommendation	Administration recommends the approval of the agenda item as presented.	
Motion:	This item is presented as a consent item. If this item is pulled, the motion might be: "I make a motion to approve the recommended vendors - REACH Council, Youth Equipped to Succeed and Mentors Care, for student mentoring, bullying prevention, character education, substance abuse prevention, and related educational services, in compliance with Texas Education Code and district procurement requirements ."	
Presenter:	Rebecca Metzger, Ed. D.	
	District Leadership	

Midlothian ISD
BOARDBOOK TEMPLATE

Board Meeting Date:	June 16, 2025	
Agenda Item:	Consider Designating Fund Balance	
Agenda Location:	CONSENT	
Template Attachments:	Yes	PDF
If yes, then select what applies:	PDF	PDF
Link to the presentation:	No presentation for this item.	
Background Information	**WHY:** The Resolution to adopt GASB No. 54 was approved by the Board of Trustees in October 2013 and allows the board at any time they deem fit prior to the issuance of the financial statements for the year to reassign fund balance into any or all of the following five (5) categories: Non-spendable fund balance – Includes amounts that are not in a spendable form, such as inventory, or that are required to be maintained intact, such as the corpus of an endowment fund. Restricted fund balance – Includes amounts constrained to a specific purpose by the provider, such as a grantor. Committed fund balance - Includes amounts constrained to a specific purpose by the governing body itself (the Board). Assigned fund balance – Includes amounts intended for a specific purpose (the governing body may express intent or may delegate the authority to express intent). Unassigned fund balance – Includes amounts available for any purpose. **WHAT:** The District currently has $13,500,000 of the general fund balance assigned for construction and $4,799,431 committed for equipment and capital expenditures. The district has operated in a deficit for 2 years which has caused the total fund balance to drop below the goal of 25% of the operating budget. Additionally a deficit is expected in 2025-26. Administration and the Business & Operations board sub-committee recommend moving all general fund balances into unassigned except for non-spendable amounts for inventory and prepaid items. The district's goal is to keep 25% of the annual budget in fund balance reserves available in case of emergency. The amounts currently committed and assigned are not available for spending without formal action by the board. Moving to unassigned allows the district to continue to operate in a deficit and allows resources to be available in case of emergency.	
Strategic Priority: *(Primary)*	Priority 4: District Operations and financial Stewardship	
Performance Objective: *(Primary)*	4.3 Commitment to Financial Stewardship	
Strategic Priority: *(Secondary - if needed)*	N/A	
Performance Objective: *(Secondary - if needed)*	N/A	
Legal Reference: (1) / (2)	Texas Education Agency	N/A

Policy Reference: (1) / (2)	CE-ANNUAL OPERATING BUDGET	
Fiscal Impact/Budget Function Code:	None	
Administration Recommendation	Administration recommends the approval of the agenda item as presented.	
Motion:	Presented as a consent item. If the item is pulled from the consent agenda, the motion might be: "I move for approval of the Board of Trustees to transfer committed and assigned general fund balances into unassigned fund balance and to adjust Nonspendable Fund Balance for Inventories and Prepaid Items as needed at fiscal year end."	
Presenter:	Dr. Rebecca Metzger	
	District Leadership	

Fund Balance Detail

	General Fund Balance-Assigned for Construction	* Nonspendable Fund Balance for Inventories and Prepaid Items	** Committed Fund Balance for Capital Expenditures & Equipment	Unassigned Fund Balance	Total Fund Balance
June 30, 2024 Balance	**$ 13,500,000**	**$ 72,277**	**$ 4,799,431**	**$ 14,417,932**	**$ 32,789,640**
Recommended Adjustment ***	(13,500,000)		(4,799,431)	18,299,431	-
Budgeted Deficit 2024-25				(6,340,502)	(6,340,502)
	(13,500,000)	-	(4,799,431)	11,958,929	(6,340,502)
Estimated Balances as of June 30, 2025	**$ -**	**$ 72,277**	**$ -**	**$ 26,376,861**	**$26,449,138**

* Nonspendable Fund Balance is adjusted annually for year-end balances of inventories and prepaid items, this balance will be adjusted accordingly at 6/30/2025

** Committed Fund Balance was committed in 2022 for:
- Band Instruments per replacement schedule
- Transportation per replacement schedule
- Athletics per replacement schedule
- Maintenance per replacement schedule
- Technology per replacement schedule
- Total Estimated Growth and Capital Projects

*** Administration and the Business and Operations Board Sub-Committee recommends releasing assigned and committed balances at this time due to deficit spending for annual operations

Midlothian ISD
BOARDBOOK TEMPLATE

Board Meeting Date:	June 16, 2025	
Agenda Item:	Consider Designating an Efficiency Auditor	
Agenda Location:	CONSENT	
Template Attachments:	No	PDF
If yes, then select what applies:	PDF	PDF
Link to the presentation:	No presentation for this item.	
Background Information	**WHY:** The District is required to undergo an efficiency audit through an independent Certified Public Accounting firm in order to call a VATRE in August. **WHAT:** The District would like to use Hankins, Eastup, Deaton, Tonn and Seay as the efficiency auditors. This firm conducts the external audit annually for MISD and numerous other Texas public school districts. They have conducted several efficiency audits. The preliminary estimated cost would be around $15,000.	
Strategic Priority: *(Primary)*	Priority 4: District Operations and financial Stewardship	
Performance Objective: *(Primary)*	4.3 Commitment to Financial Stewardship	
Strategic Priority: *(Secondary - if needed)*	N/A	
Performance Objective: *(Secondary - if needed)*	N/A	
Legal Reference: (1) / (2)	Texas Education Agency	N/A
Policy Reference: (1) / (2)	CFC-ACCOUNTING - AUDITS	
Fiscal Impact/Budget Function Code:	Budgeted General Funds	
Administration Recommendation	Administration recommends the approval of the agenda item as presented.	
Motion:	Presented as a consent agenda item. If the item is pulled for discussion the motion might be, " I move that Hankins, Eastup, Deaton, Tonn and Seay be approved as the audit firm to prepare the efficiency audit in preparation for a possible November VATRE election."	
Presenter:	Dr. Rebecca Metzger	
	District Leadership	

Midlothian ISD
BOARDBOOK TEMPLATE

Board Meeting Date:	June 16, 2025	
Agenda Item:	Consideration of Approval of the Cooperative Resolution for participation in the Region 5 ESC Southeast Texas Purchasing Cooperative Program	
Agenda Location:	CONSENT	
Template Attachments:	No	PDF
If yes, then select what applies:	Contract	PDF
Link to the presentation:	No presentation for this item.	
Background Information	**WHY:** MISD participates with several educational purchasing cooperatives in order to save money and provide more approved competitive vendors. **WHAT:** A new opportunity exists which would allow MISD to join the Region 5 ESC Southeast Texas Purchasing Cooperative Program. There is not a geographical restriction to membership so districts from across the state may participate in this cooperative. There is no cost to be a member of this purchasing cooperative.	
Strategic Priority: *(Primary)*	Priority 4: District Operations and Financial Stewardship	
Performance Objective: *(Primary)*	4.3 Commitment to Financial Stewardship	
Strategic Priority: *(Secondary - if needed)*	N/A	
Performance Objective: *(Secondary - if needed)*	N/A	
Legal Reference: (1) / (2)	Texas Education Agency	N/A
Policy Reference: (1) / (2)	CH-PURCHASING AND ACQUISITION	
Fiscal Impact/Budget Function Code:	N/A	
Administration Recommendation	Administration recommends the approval of the agenda item as presented.	
Motion:	This item is presented as a consent item. If this item is pulled, the motion might be: "I make a motion to approve the Southeast Texas Purchasing Participant Agreement with Region 5 ESC."	
Presenter:	Rebecca Metzger, Ed. D.	
	District Leadership	

Region 5
Education Service Center

350 Pine Street
Beaumont, TX 77701
409-951-1766
shughes@esc5.net

SOUTHEAST TEXAS PURCHASING COOPERATIVE

Southeast Texas Purchasing Cooperative Membership Acknowledgement

Name of ISD: Midlothian Independent School District
ISD Purchasing Contact: Shana Volentine
Email: shana.volentine@midlothianisd.org
Phone: 469-856-5032
Superintendent Signature:

Member of the SETX Purchasing Cooperative through Regin 5 ESC

This document shall serve as Midlothian ISD's letter of commitment to become a member of the Region 5 Southeast Texas Purchasing Cooperative. It is understood that your school district board of trustees has passed a resolution to join the Co-op and that Region 5 ESC will administer the program. Region 5 ESC will conduct the bid process including advertising, receiving documents, evaluating and awarding vendors. Vendors will be vetted and will be awarded only if SETX Purchasing Co-Op criteria are met including but not limited to state and federal procurement compliance. There will be no cost for the district to join the Southeast Texas Purchasing Co-op. The district will receive annual catalog bids for many different categories of products and services. Other items may be selected for the bid process at the discretion of the Co-op Steering committee. As a member of the Co-op, the superintendent of said ISD will designate one representative who will be the initial contact for all correspondence with SETX Co-Op. Upon Region 5 ESC's receipt of this acknowledgement your districts memberhip will be in effect until you notify us in writing that you would like to cancel your SETX Co-op membership. Please email all notifications and district contact changes to Taressa Pulido at tpulido@esc5.net.

REGION 5
Education Service Center

Region 5 Education Service Center

350 Pine Street
Beaumont, TX 77701
409-951-1766
shughes@esc5.net

SOUTHEAST TEXAS PURCHASING COOPERATIVE

Southeast Texas Purchasing Cooperative Resolution

RESOLUTION for Midlothian ISD

WHEREAS, it is the intent of the ISD to join and Participate in the Southeast Texas Purchasing Cooperative Organization administered by the Region 5 Education Service Center (Region 5 ESC).

WHEREAS. authority for this commitment is authorized under Article 44.031 of the Texas Education Code And would allow for substantial savings to be realized by volume purchasing of specific commodity items.

WHEREAS. there will be no cost for said ISD to join the Southeast Texas Purchasing Co-op.

BE IT FURTHER RESOLVED. that the said ISD Board of Trustees hereby joins and elects to participate in the Southeast Texas Purchasing Cooperative organization administered by Region 5 ESC.

BE IT FURTHER RESOLVED. that said ISD Board of Trustees hereby authorizes its superintendent to execute such documents as are appropriate and necessary to implement the ISD's participation in said Cooperative.

Board President's Signature: _____

Board President's Printed Name: _____

Board Secretary's Signature: _____

Board Secretary's Printed Name: _____

Date: _____

Midlothian ISD
BOARDBOOK TEMPLATE

Board Meeting Date:	June 16, 2025	
Agenda Item:	Student Use of Personal Communication devices - Implications for Midlothian ISD	
Agenda Location:	INFORMATION ONLY	
Template Attachments:	No	N/A
If yes, then select what applies:	N/A	N/A
Link to the presentation:	Yes. See link in the box to the right.	Presentation
Background Information	**WHY:** HB 1481 states that the board shall adopt and implement a policy prohibiting a student from using a personal communication device. Assuming the Governor signs this legislation, the board will be required to revise current policies and corresponding components of the Student Code of Conduct. **WHAT:** To comply, the policy must prohibit a student from bringing a personal communication device on school property or designating a method for the storage of a student's personal communication device while the student is on school property during the school day. The policy must also address parent notification of disposal plans of devices confiscated and not retrieved after 90 days. Exceptions are provided for students who require a personal communication device to adhere to an IEP or 504 plan, a student with a documented need based on a directive from a qualified physician, or when necessary to comply with a health or safety requirement imposed by law. In HB 1481, personal communication device is defined as a telephone, cell phone such as a smartphone or flip phone, tablet, smartwatch, radio device, paging device, or any other electronic device capable of telecommunication or digital communication.	
Strategic Priority: *(Primary)*	Priority 3: Culture, Cimate and Safety	
Performance Objective: *(Primary)*	3.1 Commit to MISD Cultural Tenets in a Way that Ensure Staff and Student Well-being	
Strategic Priority: *(Secondary - if needed)*	Priority 1: Student Success	
Performance Objective: *(Secondary - if needed)*	1.1 Multiple Pathways for All Students to Belong	
Legal Reference: (1) / (2)	N/A	N/A

Policy Reference: (1) / (2)	FNCE-STUDENT CONDUCT - PERSONAL TELECOMMUNICATIONS/ELECTRONIC DEVICES	
Fiscal Impact/Budget Function Code:	N/A	
Administration Recommendation	Presentation only	
Motion:	This is an information item only.	
Presenter:	Aaron Williams, Ed.D.	Krista Tipton (ED)
	District Leadership	Executive Director (ED) or Director (D)

Midlothian ISD
BOARDBOOK TEMPLATE

Board Meeting Date:	June 16, 2025	
Agenda Item:	Report on Spring 2025 STAAR EOC Preliminary Scores	
Requires Board Action:	YES	
Agenda Location:	INFORMATION ONLY	
Template Attachments:	Yes	
If yes, then select what applies:	Presentation	
Link to the presentation:	Yes. See link in the box to the right.	Link
Background Information	**WHY:** : Midlothian ISD Priority 1.2 in the Balanced Scorecard focuses on "all students exhibiting yearly growth in core areas." Annual state assessment performance is used to measure progress toward these performance objectives. STAAR End of Course (EOC) exams are designed to measure what students are learning in each grade and whether or not they are ready for the next grade. **WHAT:** STAAR, the state's testing program, is based on state curriculum standards in core subjects including reading, writing, mathematics, science, and social studies. This presentation shows preliminary scores made available this month by high school core subject areas for end of course exams taken during spring 2025. These results, a key measure of student performance and academic readiness, include Algebra I, English I, English II, Biology and U.S. History assessments. At this time, the scores are considered "preliminary," until the state's quality control processes are completed. In addition, STAAR data files may be adjusted to ensure that only the students who were in our district on the October 2024 snapshot date are included in our accountability files.	
Strategic Priority: *(Primary)*	Priority 1: Student Success	
Performance Objective: *(Primary)*	1.2 All Students Exhibit Yearly Growth in Core Areas	
Strategic Priority: *(Secondary - if needed)*		
Performance Objective: *(Secondary - if needed)*		
Legal Reference: (1) / (2)		

Policy Reference: (1) / (2)	EHDD-ALTERNATIVE METHODS FOR EARNING CREDIT - COLLEGE COURSE WORK/DUAL CREDIT	
Fiscal Impact/Budget Function Code:	None	
Administration Recommendation	Presentation only	
Motion:	No action required.	
Presenter:	Shelle Blaylock	Becki Krsnak (ED)
	District Leadership	Executive Director

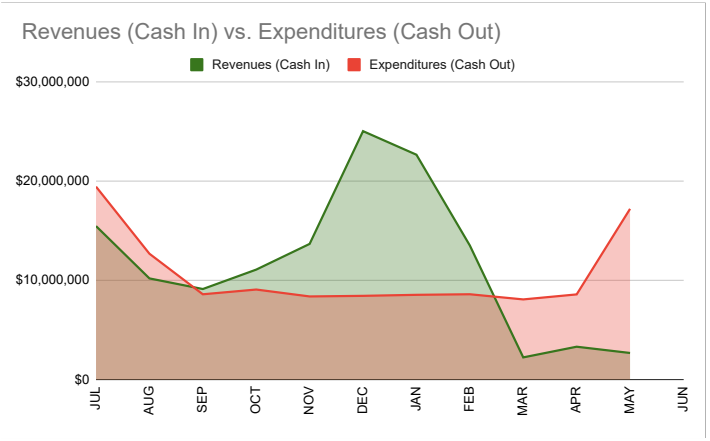
Midlothian ISD
BOARDBOOK TEMPLATE

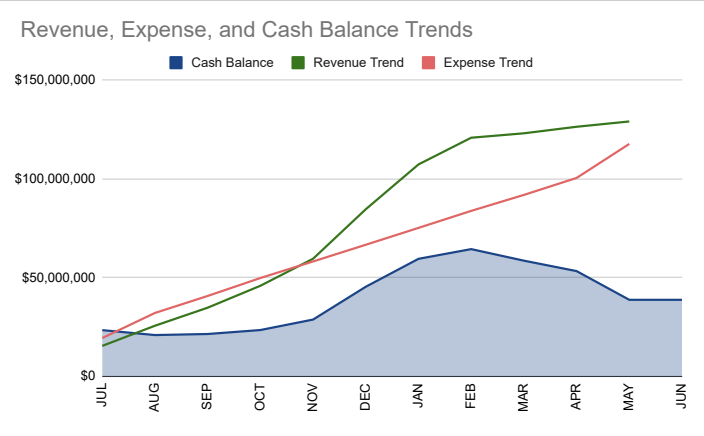
Board Meeting Date:	June 16, 2025	
Agenda Item:	Financial Reports	
Agenda Location:	INFORMATION ONLY	
Template Attachments:	Yes	PDF
If yes, then select what applies:	PDF	PDF
Link to the presentation:	Yes	
Background Information	The cash flow report illustrates a cash basis financial report that will help with monitoring cash balances and ensuring that we have sufficient resources to meet obligations. The fund financial reports illustrate where we are with our financial statements at this point in the year. These provide a year to date comparison with the previous year through the same month as well as where we are in comparison to our annual budget. We have also provided a few visualizations of the same data.	
Strategic Priority: *(Primary)*	Priority 4: District Operations and financial Stewardship	
Performance Objective: *(Primary)*	4.3 Commitment to Financial Stewardship	
Strategic Priority: *(Secondary - if needed)*	N/A	
Performance Objective: *(Secondary - if needed)*	N/A	
Legal Reference: (1) / (2)	N/A	N/A
Policy Reference: (1) / (2)	CE-ANNUAL OPERATING BUDGET	
Fiscal Impact/Budget Function Code:	None	
Administration Recommendation	Presentation only	
Motion:	No motion needed.	
Presenter:	Dr. Rebecca Metzger	
	District Leadership	

Operating Funds Cash Flow

2024-2025

	July	August	September	October	November	December	January	February	March	April	May	June	Total
Beginning Cash Balance	**$27,406,198**	**$23,430,958**	**$20,943,054**	**$21,473,438**	**$23,482,650**	**$28,778,408**	**$45,375,100**	**$59,494,794**	**$64,407,769**	**$58,565,646**	**$53,293,682**	**$38,769,177**	**$27,406,198**
Revenue													
Local	$2,050,894	$172,639	$223,221	$230,632	$9,339,892	$23,788,732	$21,941,600	$12,800,276	$948,520	$559,237	$370,880		$72,426,524
State	$13,396,364	$9,993,176	$8,894,852	$10,758,110	$4,301,112	$1,228,754	$705,939	$702,177	$1,267,652	$2,745,719	$2,273,801		$56,267,658
Federal	$19,741	$28,958	$6,628	$93,622	$31,435	$16,937	$12,045	$8,348	$18,906	$5,994	$35,129		$277,742
Other Sources	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0		$0
Total Revenue	**$15,467,000**	**$10,194,774**	**$9,124,701**	**$11,082,364**	**$13,672,439**	**$25,034,423**	**$22,659,584**	**$13,510,801**	**$2,235,078**	**$3,310,950**	**$2,679,811**		**$128,971,924**
Expenditures													
Payroll Costs	$7,137,632	$8,240,983	$7,725,525	$7,447,024	$7,492,157	$7,445,223	$7,451,099	$7,358,316	$7,325,756	$7,377,877	$7,449,266		$82,450,859
Professional & Contracted Service	$248,653	$760,215	$393,350	$1,210,362	$521,366	$765,434	$846,168	$853,814	$409,424	$892,931	$474,160		$7,375,876
Supplies & Materials	$1,158,036	$768,706	$386,871	$328,415	$226,031	$149,135	$140,412	$268,694	$296,743	$215,027	$274,075		$4,212,144
Other Operating	$10,897,918	$2,912,774	$79,528	$87,351	$137,128	$23,073	$96,967	$117,003	$45,278	$97,078	$9,005,680		$23,499,778
Debt Service	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0		$0
Capital Outlay	$0	$0	$9,043	$0	$0	$54,865	$5,245	$0	$0	$0	$1,135		$70,288
Other Operating	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0		$0
Total Expenditures	**$19,442,239**	**$12,682,678**	**$8,594,317**	**$9,073,152**	**$8,376,681**	**$8,437,731**	**$8,539,890**	**$8,597,826**	**$8,077,201**	**$8,582,914**	**$17,204,316**		**$117,608,945**
Cash Flow Summary													
Revenues (Cash In)	$15,467,000	$10,194,774	$9,124,701	$11,082,364	$13,672,439	$25,034,423	$22,659,584	$13,510,801	$2,235,078	$3,310,950	$2,679,811		$128,971,924
Expenditures (Cash Out)	$19,442,239	$12,682,678	$8,594,317	$9,073,152	$8,376,681	$8,437,731	$8,539,890	$8,597,826	$8,077,201	$8,582,914	$17,204,316		$117,608,945
Adjustments	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0		
Net Cash Flow	**-$3,975,240**	**-$2,487,904**	**$530,384**	**$2,009,212**	**$5,295,757**	**$16,596,692**	**$14,119,694**	**$4,912,975**	**-$5,842,123**	**-$5,271,964**	**-$14,524,505**		**$11,362,979**
Ending Cash Balance	**$23,430,958**	**$20,943,054**	**$21,473,438**	**$23,482,650**	**$28,778,408**	**$45,375,100**	**$59,494,794**	**$64,407,769**	**$58,565,646**	**$53,293,682**	**$38,769,177**	**$38,769,177**	**$38,769,177**





MIDLOTHIAN INDEPENDENT SCHOOL DISTRICT
Debt Service Fund Financial Report
Unaudited and Without Year End Adjustments
May 2025

	Year-to-Date Comparison			Current Year Budget Comparison			
	2023-2024 May	2024-2025 May	Difference	Original Budget	Amended Budget	Budget Variance	Actual to Budget
REVENUES							
Local and Intermediate Sources	41,271,985	42,724,901	1,452,916	42,663,367	42,663,367	61,534	100.1%
State Program	-	4,510,195	4,510,195	3,303,386	3,303,386	1,206,809	136.5%
Other Sources - Bond Issues	-	31,210,501	31,210,501	-	-	31,210,501	#DIV/0!
Total Revenues	41,271,985	78,445,597	37,173,612	45,966,753	45,966,753	32,478,844	170.7%
EXPENDITURES							
71 - Debt Service - Principal	13,365,000	31,129,350	17,764,350	13,055,000	13,055,000	18,074,350	238.4%
71 - Debt Service - Interest	14,973,763	14,459,692	(514,071)	14,559,105	14,559,105	(99,413)	99.3%
71 - Debt Service - Issue Costs & Fees	14,903,813	299,128	(14,604,685)	18,352,648	18,352,648	(18,053,520)	1.6%
Other Uses - Refunding Bond Issue	-	30,935,000	30,935,000	-	-	30,935,000	#DIV/0!
Total Expenditures	43,242,576	76,823,170	33,580,594	45,966,753	45,966,753	(78,583)	167.1%
Excess/(Deficiency) of Revenues Over Expenditures	(1,970,591)	1,622,427	3,593,018	-	-	32,557,427	

Fund Balance at 6/30/2024 - **AUDITED**	16,643,898
Estimated Fund Balance at 6/30/2025	16,643,898

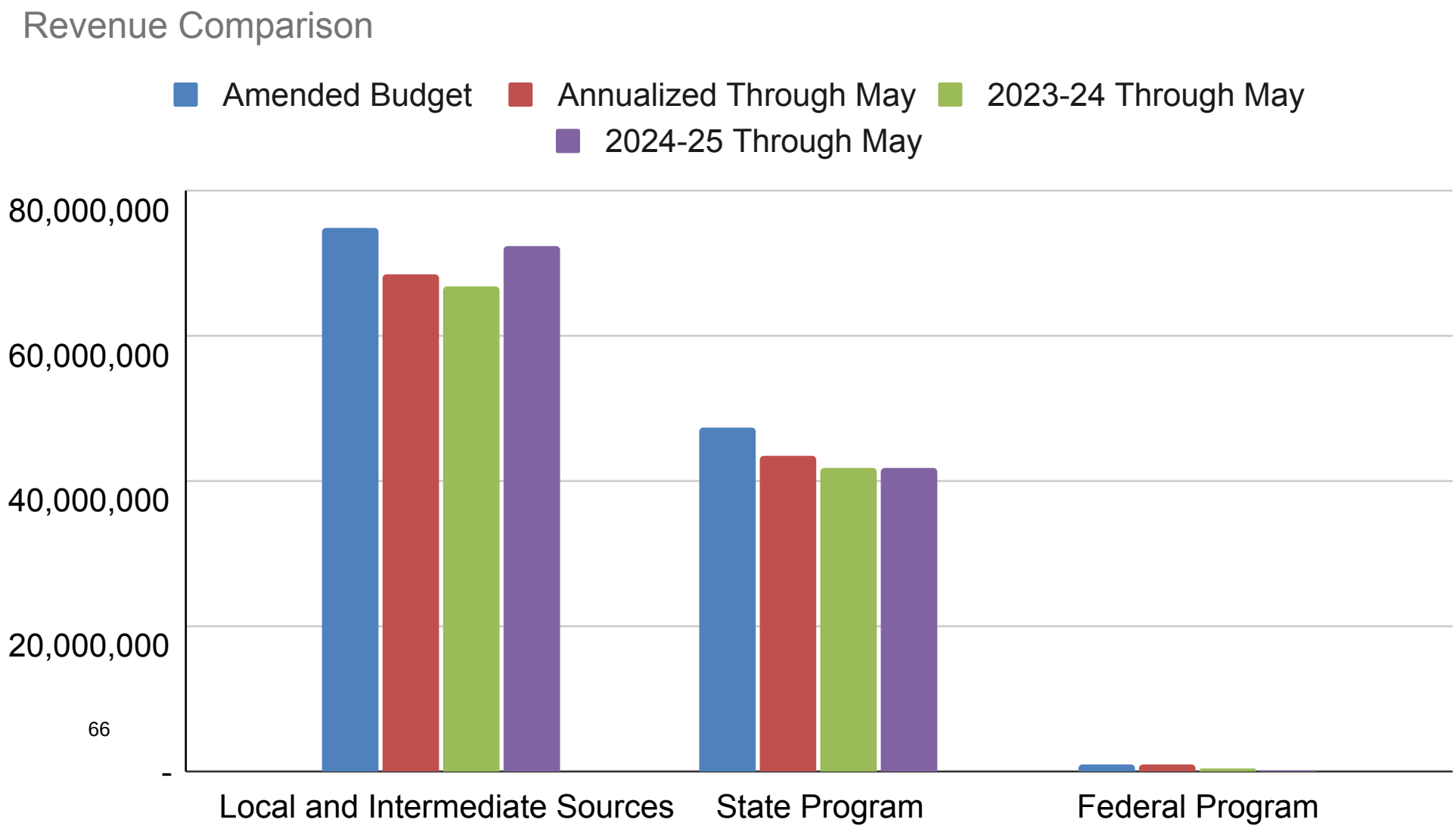
MIDLOTHIAN INDEPENDENT SCHOOL DISTRICT
Food Service Fund Financial Report
Unaudited and Without Year End Adjustments
May 2025

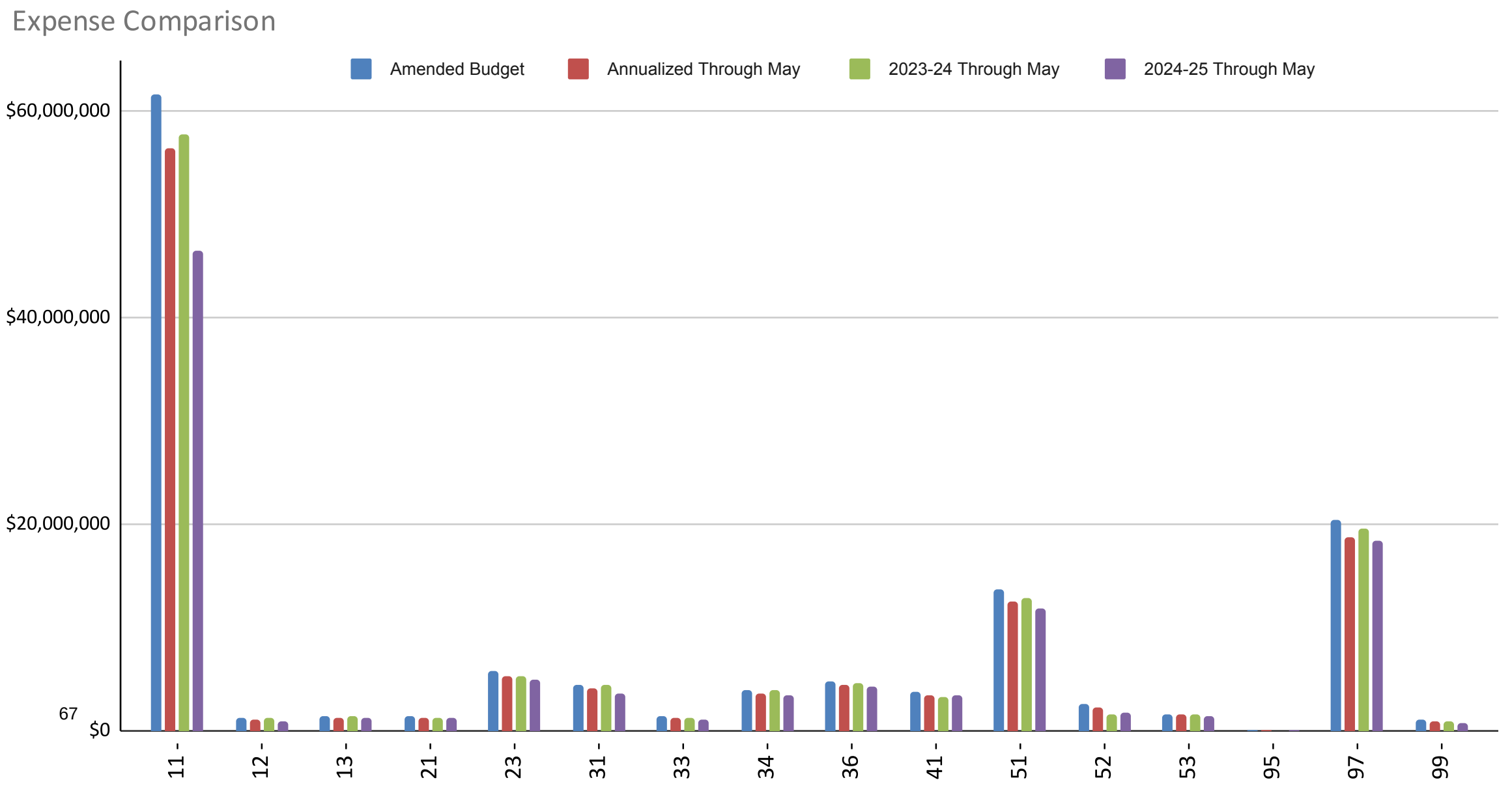
	Year-to-Date Comparison			Current Year Budget Comparison			
	2023-2024 May	2024-2025 May	Difference	Original Budget	Amended Budget	Budget Variance	Actual to Budget
REVENUES							
Local and Intermediate Sources	2,734,426	2,950,581	216,155	2,642,940	2,642,940	307,641	111.6%
State Program	19,201	18,129	(1,072)	24,362	24,362	(6,233)	74.4%
Federal Program	1,937,582	2,142,385	204,803	2,371,409	2,371,409	(229,024)	90.3%
Total Revenues	4,691,209	5,111,095	419,886	5,038,711	5,038,711	72,384	101.4%
EXPENDITURES							
35 - Food Service	4,457,711	4,521,923	64,212	4,816,906	4,816,906	(294,983)	93.9%
51 - Plant Maintenance & Operations	37,464	34,804	(2,660)	121,805	121,805	(87,001)	28.6%
Total Expenditures	4,495,175	4,556,727	61,552	4,938,711	4,938,711	(381,984)	92.3%
OTHER SOURCES & USES							
Other Sources	-	-	-	-	-	-	#DIV/0!
Other Uses	-	-	-	-	-	-	#DIV/0!
Total Other Sources & Uses	-	-	-	-	-	-	#DIV/0!
Excess/(Deficiency) of Revenues Over Expenditures	196,034	554,368	358,334	100,000	100,000	454,368	

Fund Balance at 6/30/2024 - **AUDITED**	1,944,172
Estimated Fund Balance at 6/30/2025	2,044,172

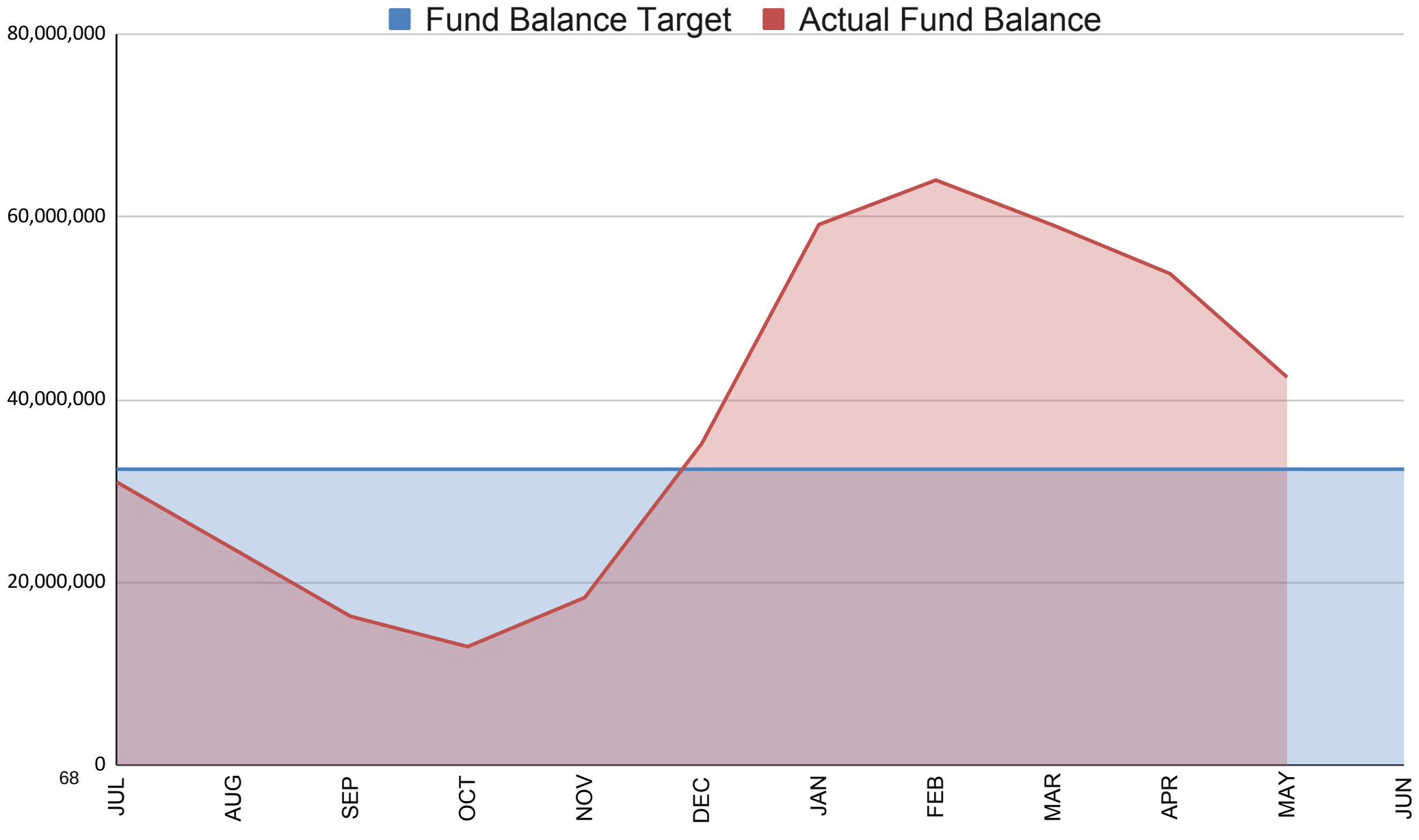
MIDLOTHIAN INDEPENDENT SCHOOL DISTRICT
General Fund Financial Report
Unaudited and Without Year End Adjustments
May 2025

	Year-to-Date Comparison			Current Year Budget Comparison			
	2023-2024 May	2024-2025 May	Difference	Original Budget	Amended Budget	Budget Variance	Actual to Budget
REVENUES							
Local and Intermediate Sources	66,734,077	72,396,891	5,662,814	74,691,889	74,841,889	(2,444,998)	96.7%
State Program	41,919,145	41,738,409	(180,736)	47,357,213	47,357,213	(5,618,804)	88.1%
Federal Program	357,992	256,865	(101,127)	979,000	979,000	(722,135)	26.2%
Total Revenues	109,011,214	114,392,165	5,380,951	123,028,102	123,178,102	(8,785,937)	92.9%
EXPENDITURES							
11 - Instruction	57,833,043	46,505,478	(11,327,565)	61,582,954	61,637,768	(15,132,290)	75.4%
12 - Instr Resources & Media Svcs	1,235,540	942,444	(293,096)	1,248,700	1,248,700	(306,256)	75.5%
13 - Curr & Inst Staff Development	1,394,357	1,187,190	(207,167)	1,431,216	1,434,416	(247,226)	82.8%
21 - Instructional Leadership	1,189,713	1,235,887	46,174	1,352,464	1,356,464	(120,577)	91.1%
23 - School Leadership	5,356,090	4,916,213	(439,877)	5,842,692	5,842,692	(926,479)	84.1%
31 - Guidance, Counseling	4,385,389	3,698,082	(687,307)	4,475,991	4,509,112	(811,030)	82.0%
33 - Health Services	1,251,491	1,034,089	(217,402)	1,369,453	1,369,453	(335,364)	75.5%
34 - Student Transportation	3,903,764	3,450,380	(453,384)	4,031,343	4,031,343	(580,963)	85.6%
36 - Extra-Curr/Co-Curricular	4,590,208	4,241,938	(348,270)	4,771,275	4,826,140	(584,202)	87.9%
41 - General Administration	3,206,463	3,379,958	173,495	3,805,470	3,805,470	(425,512)	88.8%
51 - Plant Maintenance & Operations	12,815,811	11,862,721	(953,090)	13,655,542	13,655,542	(1,792,821)	86.9%
52 - Security & Monitoring	1,674,179	1,751,585	77,406	2,547,567	2,547,567	(795,982)	68.8%
53 - Data Processing	1,583,910	1,389,160	(194,750)	1,665,706	1,665,706	(276,546)	83.4%
95 - Payment to JJAEP Programs	-	4,945	4,945	40,000	40,000	(35,055)	12.4%
97 - Payments to Tax Increment Fund	19,592,674	18,346,054		20,453,616	20,453,616	(2,107,562)	89.7%
99 - Payments to Tax Office	928,019	779,573	(148,446)	1,094,615	1,094,615	(315,042)	71.2%
Total Expenditures	120,940,651	104,725,697	(16,214,954)	129,368,604	129,518,604	(24,792,907)	80.9%
OTHER SOURCES & USES							
Other Sources	-	-	-	-	-	-	#DIV/0!
Other Uses	-	-	-	-	-	-	#DIV/0!
Total Other Sources & Uses	-	-	-	-	-	-	#DIV/0!
Excess/(Deficiency) of Revenues Over Expenditures	(11,929,437)	9,666,468	21,595,905	(6,340,502)	(6,340,502)		
Fund Balance at 6/30/2024 - **AUDITED**		32,789,640			32,789,640		
Estimated Fund Balance at 6/30/2025					26,449,138		
Fund Balance as % of Budget					20%		
Fund Balance at 05/31/2025		42,456,108					
Fund Balance as % of Budget		33%					


Revenue Comparison
Amended Budget
Annualized Through May
2023-24 Through May
2024-25 Through May
80,000,000
60,000,000
40,000,000
20,000,000
-
Local and Intermediate Sources
State Program
Federal Program


Expense Comparison
Amended Budget
Annualized Through May
2023-24 Through May
2024-25 Through May
$60,000,000
$40,000,000
$20,000,000
$0
67
11 -
12 -
13 -
21 -
23 -
31 -
33 -
34 -
36 -
41 -
51 -
52 -
53 -
95 -
97 -
99 -

Fund Balance Comparison to Target



Midlothian ISD
BOARDBOOK TEMPLATE

Board Meeting Date:	June 16, 2025	
Agenda Item:	2025-26 Optional Flexible School Day Program Program Review and 2023-24 OFSDP Application Approval	
Requires Board Action:	YES	
Agenda Location:	DISCUSSION/ACTION: CURRICULUM AND INSTRUCTION	
Template Attachments:	Yes	Presentation
If yes, then select what applies:	Presentation	OFSDP 25-26 Application
Link to the presentation:	Yes. See link in the box to the right.	OFSDP 25-26 Application Appendix 3
		OFSDP 25-26 Application Appendix 5
Background Information	**WHY:** The MISD Balanced Scorecard focuses on ensuring that all students have their needs met and are prepared for all options beyond high school. The Optional Flexible School Day Program (OFSDP) allows districts to provide flexible hours and days of attendance for students who meet at least one of the requirements of the Texas Education Code §29.0822(a). **WHAT:** The LEAP program serves Midlothian ISD high school students who are identified as "at-risk" of dropping out of school by their home campus. In addition, the OFSDP will accurately represent attendance accounting for students who are in the LEAP program by tracking the number of minutes of instruction the student receives each day. As part of the application process through TEA, the district must review the progress of students in the 2024-25 school year under OFSDP at a regular board meeting. Annually, the board must agree to and approve the proposed application for an OFSDP before applying to operate this program under TEC, 29.0822.	
Strategic Priority: *(Primary)*	Priority 1: Student Success	
Performance Objective: *(Primary)*	1.2 All Students Exhibit Yearly Growth in Core Areas	
Strategic Priority: *(Secondary - if needed)*	Priority 3: Culture, Climate and Safety	

Performance Objective: *(Secondary - if needed)*	3.1 Commit to MISD Cultural Tenets in a Way that Ensure Staff and Student Well-being	
Legal Reference: (1) / (2)	Texas Education Code	
Policy Reference: (1) / (2)	EHBC-SPECIAL PROGRAMS - COMPENSATORY/ACCELERATED SERVICES	
Fiscal Impact/Budget Function Code:	None	
Administration Recommendation	Administration recommends the approval of the agenda item as presented.	
Motion:	"I move to approve the Optional Flexible School Day Program application for the 2025-26 school year."	
Presenter:	Shelle Blaylock	Dr. Shannon Blake
	District Leadership	Principal, The MILE

Texas Education Agency

APPLICATION

Updated May 2025

Optional Flexible School Day Program (OFSDP)

2025 - 2026 **School Year**

ELIGIBLE APPLICANTS: The Texas Education Agency (TEA) will make available to eligible school districts and open-enrollment charter schools an application form that must be completed and submitted annually to the TEA for approval.

Definition of Program Provisions

Eligible Students

A student in any grade level is eligible to participate in an OFSDP authorized under the TEC, §29.0822, if the student is:

- at risk of dropping out of school, as defined by the TEC, §29.081,
- attending a campus implementing an approved innovative campus plan,
- attending a TEA-designated ECHS as defined by the TEC, §29.908, P-TECH, or ICIA,
- attending a community-based dropout recovery education program, as defined by the TEC, §29.081(e-1) or (e-2), or
- not meeting attendance requirements under the TEC, §25.092, resulting in denied credit for one or more classes in which the student has been enrolled.

AND

There must be an agreement in writing to the student's participation:

- by the student, if the student is over 18 years of age; or
- by the student and the student's parent or person standing in parental relation to the student, if the student is less than 18 years of age and not emancipated by marriage or court order.

Board Approval

The board of trustees of a school district must include the OFSDP as an item on a regular agenda for a board meeting. The board of trustees of a school district must discuss the progress of the program before approving the program and applying to operate an OFSDP (see Appendix Two). Please note that, pursuant to TAC 129.1027, a progress report for OFSDP may be required to be included in subsequent annual applications starting the 2026-2027 school year.

Attendance Credit

A student attending an OFSDP under the TEC, §29.0822, may be counted in average daily attendance (ADA) for purposes of funding under the TEC, Chapters 46, 48, and 49, only for the actual number of contact hours the student receives, not to exceed 720 hours or 43,200 minutes per 12-month period. **Students enrolled in the traditional program for part of the year and the OFSDP program for part of the year may not earn more than one ADA.**

Assessment

The student must take the required state assessments specified under the TEC, §39.023, during the regularly scheduled assessment calendar.

Continuation or Revocation of Program Authorization

Applications are approved for a period of one (1) school year. Continuation of the approval for the OFSDP will be contingent on the demonstrated success of the program. Determination of success will include a review and analysis of data provided in the mandatory final progress report(s). The commissioner of education may revoke authorization for participation in the OFSDP after consideration of relevant factors, including performance of students participating in the program on assessment instruments required under the TEC, Chapter 39; the percentage of students participating in the program who graduate from high school; and other criteria agreed to in the application and adopted by the commissioner of education. A decision to revoke approval of the program by the commissioner of education is final and may not be appealed.

Reporting Requirements

Following approval of the application, the applicant may be required to submit progress reports based on criteria selected by the applicant and agreed to by the commissioner. When requested, reports will require applicants to disclose the overall progress of the students in the program, the number of students enrolled in the program (disaggregated by ethnicity, age, gender, and socioeconomic status), the number of students graduating from high school (disaggregated by ethnicity, age, gender, and socioeconomic status), and additional criteria selected by the applicant and agreed to by the commissioner. The TEA will provide notice to applicants and additional instructions for completion of reports at least 45 days before the date a report is due, or as soon as possible, in order to give school districts and charter schools adequate time to prepare and submit the reports to the TEA. The TEA may request additional reports as necessary to monitor and assess the progress of students participating in the program.

Participation in University Interscholastic League (UIL)

A student enrolled in an OFSDP under the TEC, §29.0822, may participate in a competition or other activity sanctioned or conducted under the authority of the University Interscholastic League (UIL) only if he or she meets all UIL eligibility criteria.

Provisions of Agreement

Article I – Parties to Agreement

This agreement is entered into by and between the Texas Education Agency, an agency of the State of Texas, hereinafter referred to as the "TEA," and

Midlothian Independent School District
(Legal Name of School District or Open-Enrollment Charter School)

located at

100 Walter Stephenson Road, Midlothian, TX 76065
(Physical Address)

hereinafter referred to as "district."

Article II – Period of Agreement

The period of the agreement, as detailed by participating campus in **Appendix Five**, is for a maximum of one (1) school year plus an additional thirty (30) school days if the district is applying for credit recovery. **Note that the agreement term is subject to annual renewal.**

Article III – Purpose of Agreement

The district must perform all the functions and duties set out in the agreement, the authorizing program statute, and applicable regulations.

Article IV – Reporting Requirements

The district may be required to submit progress reports based on criteria selected by the applicant and agreed to by the commissioner. The TEA may request additional reports as necessary to monitor and assess the progress of students participating in the program.

Article V – General and Special Provisions to the Agreement

Each provision marked with an "X" below is hereby attached and incorporated by reference as part of this document:

[☑] Appendix One, Assurances

[☑] Appendix Two, Board Approval

[☑] Appendix Three, Attendance and Compliance Procedures of Proposed Program (Attach PDF File)

[☑] Appendix Four, District Contacts

[☑] Appendix Five, Participating Campuses, Student Eligibility, and Period of Agreement (Attach Excel File)

Article VI – Application Process

- For questions or assistance regarding this application, email opflex@tea.texas.gov or call 512-463-8916.
- Applications should be submitted 30 days prior to the start of the program. Start date(s) on Appendix Five should be at least thirty (30) days after the application is submitted.
- Email the complete application and attachments to: opflex@tea.texas.gov.
- Email subject line should indicate: OFSDP Application - District Name, County District Number

Article VII – Agreement

AGREED and accepted on behalf of the school district or open-enrollment charter school to be effective on the earliest date written above by a person authorized to bind the district.

Typed Name Dr. David Belding _____

Authorized Signature

Typed Title Superintendent _____

Appendix One
Assurances

The definition of the terms of the application applies to Appendix One, Assurances. The school district or open-enrollment charter school, hereinafter called "district," does hereby certify and agree to the following conditions of the agreement.

Page limit: Submit no additional pages for Appendix One. All information requested must be included with this form.

The district agrees to enroll only eligible students to participate in an OFSDP authorized under this application. A student is eligible to participate in an OFSDP authorized under the TEC, §29.0822, if:

1. the student meets one of the following conditions:
   - the student is at risk of dropping out of school, as defined by the TEC, §29.081; or
   - the student is attending a campus implementing an approved innovative campus plan; or
   - the student is attending a community-based dropout recovery education program, as defined by the TEC, §29.081(e-1) or (e-2); or
   - the student is attending a campus with an approved early college high school program designation as defined by the TEC, §29.908; or
   - the student, as a result of attendance requirements under the TEC, §25.092, will be denied credit for one or more classes in which the student has been enrolled.

and

2. there is an agreement in writing to the student's participation
   - by the student, if the student is over 18 years of age; or
   - by the student and the student's parent or person standing in parental relation to the student, if the student is less than 18 years of age and not emancipated by marriage or court order.

The district agrees:

1. to administer mandatory assessment instruments during the regular assessment cycle to students enrolled in OFSDPs;

2. to ensure all instructional materials and facilities are comparable or exceed the required standards for students in similar programs;

3. that the students participating in an OFSDP will not be isolated from other academic and vocational programs of the school district and that all students will have access to school counselors for pre- and post-entry counseling, academic or personal counseling, and career counseling;

4. to provide faculty and administrators with baccalaureate or advanced degrees, highly qualified staff, and certified teachers as required by 19 Texas Administrative Code §129.1027 for the program;

5. to adopt a policy that does not penalize students participating in an OFSDP in accordance with the 90% rule (TEC, §25.092[a]) or the 75% to 90% rule for class credit (TEC, §25.092[a-1]);

6. to adopt a policy to require students to attend regularly scheduled instruction for the OFSDP with penalties for nonattendance, including filing truancy charges, if appropriate;

7. to track the number of minutes the student receives instruction each day and to comply with applicable sections of the Student Attendance Accounting Handbook.

8. to comply with all reporting requirements established by the TEA;

9. not to discriminate based on disability, race, color, national origin, religion, or sex; and

10. to prohibit a student participating in an OFSDP from participating in a competition or other activity sanctioned or conducted under the authority of the UIL unless the student meets all UIL eligibility requirements.

AGREED and accepted terms and conditions of Appendix One on behalf of the school district or open-enrollment charter school by persons authorized to bind the district.

Ryan Timm, Midlothian ISD School Board President, 469-856-5000
Name, Title, and Telephone Number of School Board President

Signature of School Board President Date

Dr. David Belding, Superintendent, 469-856-5000
Name, Title, and Telephone Number of District Superintendent or Charter School Chief Operations Officer

Signature of Person Authorized to Bind the District or Charter School Date

Appendix Two
Board Approval

The definition of terms of the application applies to Appendix Two, Board Approval. The school district or open-enrollment charter school hereinafter called "district" does hereby certify and agree to the following conditions of the agreement.

Page limit: Submit no additional pages for Appendix Two. All information requested must be included with this form.

1. The board of trustees of the school district or the governing board of the open-enrollment charter school **agrees to include the OFSDP as an item on the agenda** concerning the proposed application.

2. The board of trustees of the school district or the governing board of the open-enrollment charter school must discuss the progress of the program before applying to operate an OFSDP.

The proposed OFSDP application was on the agenda and discussed at the board meeting conducted on:

Month: June

Day: 16

Year: 2025

Time: 5:30 pm

Location: LA Mills Administration Building, 100 Walter Stephenson Rd., Midlothian, TX 76065

Agreed and accepted on behalf of the school district or open-enrollment charter school by persons authorized to bind the district.

Ryan Timm, Midlothian ISD School Board President, 469-856-5000
Name, Title, and Telephone Number of School Board President

Signature of School Board President Date

Dr. David Belding, Superintendent, 469-856-5000
Name, Title, and Telephone Number of District Superintendent or Charter School Chief Operations Officer

Signature of Person Authorized to Bind the District or Charter School Date

Appendix Three
Attendance and Compliance Procedures of Proposed Program

The definition of terms of the application applies to Appendix Three, Attendance and Compliance Procedures of Proposed Program. The school district or open-enrollment charter school hereinafter called "district" does hereby certify and agree to the following conditions of the agreement.

Page limit: Submit a separate PDF document to concisely provide the information below, labeled with the corresponding number, for Appendix Three. Only responses in the specified format will be accepted. Do not submit any other documents in place of Appendix Three. All information requested must be included with this form and should be reviewed by the District PEIMS Coordinator prior to submission. If a question does not apply, please indicate "N/A" next to its number.

1. Describe the program goals and objectives. ***Note:*** *Pursuant to TAC 129.1027, a progress report for OFSDP may be required to be included in subsequent annual applications starting the 2026-2027 school year.*

2. Indicate the proposed schedule offered to students participating in the OFSDP, including days of the week and times courses are available.

3. Provide an outline of staff positions and resource personnel (teachers, administrators, counselors, support staff, etc.) associated with the program. Include contact hours each staff position will be obligated to the program.

4. Describe the procedures for identifying students, including how the school confirms and documents student eligibility and obtains student and parental consent for OFSDP participation.

5. Indicate the estimated number of OFSDP students that will be served per teacher.

6. **If** the OFSDP program will offer special education, career and technology education, pregnancy-related services, or bilingual education, indicate how services will be provided, the teacher certification standards in each program area, and how services will comply with the Student Attendance Accounting Handbook.

7. OFSDP requires a teacher of record to record the actual number of students' instructional minutes on any given day. NOTE: Absences and days present do not exist in the OFSDP

   Explain the following:

   a. How the classroom teacher will verify the number of instructional minutes a student receives each day.

   b. How the district will ensure that minutes for students who did not attend a minimum of 45 minutes on a particular day are not reported for funding.

   c. How will the district ensure that students transferring from the traditional program (ADA Codes 0-6) to OFSDP (ADA Codes 7-8) will not generate more than one ADA in total for the school year and that students will not receive more than 10,800 minutes per course. ***Note:*** *It is recommended that the district apply the following formula to determine the maximum OFSDP*

minutes a student is eligible = (Calendar School Days - Traditional Days Present) x 240.

d. How the district will ensure that students are not coded in a traditional program on the same day that the student is accumulating OFSDP instructional minutes.

e. How the district will ensure that attendance practices and records comply with Sections 2.2.3 and 11.6 of the Student Attendance Accounting Handbook.

f. How Student Detail Audit reports for the OFSDP track will be reviewed and certified each six-week attendance reporting period.

8. If eligible OFSDP students participate in a credit recovery program offered in the summer, funding is limited to the attendance necessary for the student to recover class credit. Please describe how attendance will be monitored to ensure additional minutes are not reported for funding.

9. If students are attending a community-based dropout recovery education program as defined by TEC, §29.081 (e-1) or (e-2):

   a. Will the district operate the dropout recovery education program or utilize an education management organization? If services will be contracted, please provide the organization name, accreditation status, and the name of the accrediting agency.

   b. Indicate how students will be offered or provided referrals for mental health services.

10. If students are attending a dropout recovery program offered in a remote or hybrid setting, as defined by TEC, §29.081 (e-2):

    a. Describe the curriculum credentials, certifications, or other course offerings that relate directly to employment opportunities in the state.

    b. Describe the individual learning plan or process used to monitor each student's progress.

    c. Indicate how students will be served by an academic coach and local advocate.

    d. Indicate the date of the month that monthly student progress reports will be provided to the student's school district.

    e. Provide the location and a brief description of the in-person student engagement center.

Appendix Four
District Contacts

The definition of terms of the application applies to Appendix Four, Contact(s) Sheet. The school district or open-enrollment charter school hereinafter called "district" does hereby certify and agree to the following conditions of the agreement.

Page limit: Submit no additional pages for Appendix Four. All information requested must be included with this form.

District Contacts for the Application

District/Charter School Superintendent:	Dr. David Belding
Mailing Address:	100 Walter Stephenson Road
City, State, Zip Code:	Midlothian, TX 76065
Telephone Number:	469-856-5000
Email Address:	david.belding@midlothianisd.org

District PEIMS Coordinator:	Heather Shelton
Email Address:	heather.shelton@midlothianisd.org

OFSDP Contact Name:	Shannon Blake
Email Address:	shannon.blake@midlothianisd.org

OFSDP Contact Name:	Shelle Blaylock
Email Address:	shelle.blaylock@midlothianisd.org

NOTE: Most of the contact for the approved OFSDP is done via email. Valid email address(es) must be submitted on this form. Provide the full name(s) of the person(s) who is (are) the email contact(s) to ensure that the TEA has accurate information.

Appendix Five
Participating Campuses, Student Eligibility, and Period of Agreement

The definition of terms of the application applies to Appendix Five, Participating Campuses, Student Eligibility, and Period of Agreement. The school district or open-enrollment charter school hereinafter called "district" does hereby certify and agree to the following conditions of the agreement.

Page limit: Submit no additional pages for Appendix Five. All information requested must be included with this template and submitted in a separate Excel file.

Download and complete Appendix 5, which can be found on the **OFSDP webpage** under the *Applications and Templates* section.

Once completed, email the following to OPFLEX@tea.texas.gov:

1. **The application (in PDF file format)**
2. **Appendix Three (in PDF file format)**
3. **Appendix Five (in MS Excel file format)**

***All file names should include the district/charter school's name**

Midlothian ISD
2025-2026 OFSDP Application - Appendix 3

1. **Program goals and objectives:**
   The goal of the program is to improve graduation rates for students who are in danger of dropping out of school, have dropped out, or are behind in core subject courses.

2. **Proposed schedule:**
   Monday - Friday
   8:00 - 12:00 pm OR 12:00 - 4:00 pm
   *Minimum of 20 hours per week required.

3. **Staff positions and resource personnel:**
   - 1 Administrator
   - 6 Teachers
     - 1 Certified Special Education
     - 1 Certified Special Education and ESL
     - 1 Certified Math and Special Education
     - 1 Certified ELAR
     - 1 Certified Science
     - 1 Certified Social Studies
   - 1 Instructional Support Paraprofessional
   - 1 Counselor

   The administrator will spend at least 33% of her contracted time on the OFSDP. The counselor will allocate 20% of his time to this program. The teachers and instructional paraprofessional will spend 25% of their time on the OFSDP. Students will have access to the staff listed above for 8 hours a day for each school day designated by the Midlothian Independent School District's calendar.

4. **Procedure for identifying students:**
   a. Students will meet with their school counselor to request an application.
   b. The parent (if the student is under the age of 18 years old) and student will complete all of the requested information.
      - The parent provides a statement explaining why the student needs an OFSDP.
      - The parent and student sign the application acknowledging the program's requirements
   c. Students will return the completed application to the counselor, which denotes the parent's consent.
   d. The OFSDP Review Committee will review applications.
   e. Students selected for the program will be notified when an opening is available and an orientation will be held.
      - An orientation is scheduled with the parent, student, and administrator. The administrator reviews the application and provides an overview of the program. Then the parent consents to the schedule the student will follow.

5. **Estimated number of OFSDP students served per teacher:**
   As specified in the OFSDP, there will be a minimum of one instructor to every 28 students.

6. **Services provided and staffing:**

Staff positions include a certified instructor for each core content area. There are currently 3 staff members that are certified in special education and one is also certified ESL. All pregnancy-related services are provided through a district representative. If students who are receiving pregnancy-related services are placed on CEHI (Compensatory Education Home Instruction), they will be removed from the OFSDP attendance accounting process for that time. All teachers and staff are certified by the State of Texas in the subject area taught and are deemed qualified by the MISD Human Resource Department.

7. **Teacher of record:**
OFSDP teacher of record and daily instructional minutes addressed:
   a. Student attendance and daily minutes are recorded daily by the classroom teacher of record, recorded into an excel spreadsheet and shared with the campus attendance clerk. The campus attendance clerk logs into our students information system using a secure login and password and records attendance dates and total minutes on a weekly basis at a minimum. Below is an example of OFSDP attendance data as captured by our student information system, which records user name and time/date stamp of record entry:

STUDENT OFSDP ATTENDANCE

MM/DD/YYYY View: Skyward Default Filter: Skyward Default

Attendance Date	Career and Technical Education Minutes	Tracking Type	Total Minutes for the Day
05/22/2025	0	Start/Stop Ti...	157
05/21/2025	0	Start/Stop Ti...	180
05/20/2025	0	Start/Stop Ti...	180
05/19/2025	0	Start/Stop Ti...	173

   b. Minutes are manually entered into Skyward to certify attendance records and ensure the 45-minute minimum requirement is met. If a student is present for less than 45 minutes, minutes will be excluded. Students that do not report will have their minutes entered as 0.
   c. PEIMS is contacted when a student transfers from the traditional program into OFSDP. A general record is created, and student's ADA eligibility is changed to the appropriate program code. CTE vocational funding is turned off at that time. Entry and exit dates for all programs are recorded in our student information system. Minutes are monitored to ensure no student exceeds the 10,800 minutes per single course. Skyward, our student information system, has implemented a capping of equivalent days, which prevents students from accruing flexible days in excess of the number of days allowed in the reporting period.
   d. Attendance records will be manually entered into Skyward to the end of each week. A hard copy is kept and filed for records.
   e. Attendance audit reports, as specified by the SAAH *2.3 Required Documentation*, are run, reviewed, and approved by campus administrators at the end of each six-week grading period.
   f. Attendance reports are reviewed and certified by the teacher of record, program coordinator, and PEIMS office at the end of every grading period.

8. **Credit recovery:**
Not Applicable

9. **Community-Based Dropout Recovery:**
Not Applicable

Optional Flexible School Day Program (OFSDP) - Appendix 5

Insert 6-Digit District Number

School Year Click here to enter the school year

Students may not be reported with more than one ADA in total on the 42400 Basic Attendance Collection 3 and 42500 Flex Attendance in collections 3 and 4

Eligibility Designation

1 = TEC §29.081 At-Risk Students
2 = TEC §25.092 Minimum Attendance
3 = TEC §29.908 Early College High School
4 = TEC §39A.107 Campus Turnaround Plan
5 = Credit Recovery**
6 = TEC §29.081(e-1) Campus-Based Dropout Recovery Program
7 = TEC §29.081(e-2)Remote/Hybrid Dropout

School Year Period of Agreement

Reported in TSDS PEIMS Summer Collection 3

Program start date must be 30 days after application submission.

Program end date must not exceed the last day of the regular school calendar.

Summer Period of Agreement

Reported in TSDS PEIMS Extended Collection 4

**Credit Recovery - Designation 5

Summer period of agreement should not exceed 30 days or extend past July 31st.

Nine Digit District and Campus Number	Campus Name	1	2	3	4	5	6	7	Estimated Students Participating	Program Start Date	Program End Date	Proposed Days: SUMTWTHFS	Minutes Offered Per Day	Summer Program Start Date	Summer Program End Date	Proposed Days: SUMTWTHFS	Minutes Offered Per Day
070908001	MIDLOTHIAN H S	1	2						60	8/13/25	5/21/26	MTWTHF	420				
070908003	MIDLOTHIAN HERITAGE H S	1	2						60	8/13/25	5/21/26	MTWTHF	420				

Midlothian ISD
BOARDBOOK TEMPLATE

Board Meeting Date:	June 16, 2025	
Agenda Item:	Consider Designation of the 2025 MISD Representative and Alternate for the TASB Delegate Assembly	
Agenda Location:	DISCUSSION/ACTION ITEM	
Template Attachments:	No	PDF
If yes, then select what applies:	PDF	PDF
Link to the presentation:	No presentation for this item.	
Background Information	**WHY:** Delegates play an important role in TASB's governance—helping develop the vision for the Association. Each year the Board selects a representative and an alternate to the TASB Delegate Assembly which meets at the TASB fall conference. The 2025 Delegate Assembly will be held September 13 during the TxCON Convention in Houston at George R. Brown Convention Center. **WHAT:** As an action item, Trustees may select a delegate and alternate to represent MISD at this particular event.	
Strategic Priority: *(Primary)*	Priority 3: Culture, Cimate and Safety	
Performance Objective: *(Primary)*	2.3 Development of a High-performaning Organizational System	
Strategic Priority: *(Secondary - if needed)*	N/A	
Performance Objective: *(Secondary - if needed)*	N/A	
Legal Reference: (1) / (2)	N/A	N/A
Policy Reference: (1) / (2)		
Fiscal Impact/Budget Function Code:	Cost of registration to the event.	
Administration Recommendation	This is a Board decision.	
Motion:	A motion might be, "I move to elect (insert name) as the MISD representative to the TASB Delegate Assembly for 2025 and (insert name) as the alternate."	
Presenter:	David Belding	
	Superintendent	

Midlothian ISD BOARDBOOK TEMPLATE		
Board Meeting Date:	June 16, 2025	
Agenda Item:	Consideration and Adoption of Resolution Approving Contingent Fee Legal Services Contract, including Findings Needed for Submission of Contingent Fee Legal Services Agreement and Request for Expedited Review by the Texas Attorney General	
Agenda Location:	DISCUSSION/ACTION	
Template Attachments:	Yes	PDF
If yes, then select what applies:	N/A	
Link to the presentation:		
Background Information	**WHY:** Agenda item offered as an opportunity to provide action on an item discussed in closed session.	
Strategic Priority: *(Primary)*	Priority 3: Culture, Cimate and Safety	
Performance Objective: *(Primary)*	3.1 Commit to MISD Cultural Tenets in a Way that Ensure Staff and Student Well-being	
Strategic Priority: *(Secondary - if needed)*		
Performance Objective: *(Secondary - if needed)*		
Legal Reference: (1) / (2)		
Policy Reference: (1) / (2)		
Fiscal Impact/Budget Function Code:		
Administration Recommendation	This is a Board decision.	
Motion:	A motion might be "I move that the Board of Trustees adopt a resolution approving the contingent fee legal services contract, that includes the findings required by Texas Government Code 2254, Subchapter C, and that are needed for submission of a contingent fee legal services agreement and a request to the Texas Attorney General for expedited review."	
Presenter:	David Belding, Ed.D.	
	Superintendent	

Midlothian ISD
BOARDBOOK TEMPLATE

Board Meeting Date:	June 16, 2025	
Agenda Item:	Consideration and Adoption of Contingent Fee Legal Services Agreement with Eiland & Bonnin, PC and O'Hanlon, Demerath & Castillo, PC	
Agenda Location:	DISCUSSION/ACTION	
Template Attachments:	Yes	PDF
If yes, then select what applies:	N/A	
Link to the presentation:		
Background Information	**What:** Agenda item provides opportunity for approval of the agreement as discussed in closed session.	
Strategic Priority: *(Primary)*	Priority 3: Culture, Cimate and Safety	
Performance Objective: *(Primary)*	3.1 Commit to MISD Cultural Tenets in a Way that Ensure Staff and Student Well-being	
Strategic Priority: *(Secondary - if needed)*		
Performance Objective: *(Secondary - if needed)*		
Legal Reference: (1) / (2)		
Policy Reference: (1) / (2)		
Fiscal Impact/Budget Function Code:		
Administration Recommendation	This is a Board decision.	
Motion:	A motion might be "I move that the Board of Trustees adopt and approve entering into a contingent fee legal services agreement with Eiland & Bonnin, PC and O'Hanlon, Demerath & Castillo, PC to represent the District in youth social media usage and related litigation."	
Presenter:	David Belding, Ed.D.	
	Superintendent	

NOTICE OF A PUBLIC MEETING &
NOTICE OF PROPOSED CONTRACT FOR LEGAL SERVICES

Notice is hereby given that a meeting of the Board of Trustees of Midlothian Independent School District, hereinafter "the District" be held on June 16, 2025 for the purpose of considering and taking action on all matters on the agenda for the meeting, including approval of an agreement with the law firms of Eiland & Bonnin, PC and O'Hanlon, Demerath & Castillo, PC as special counsel to perform all legal services necessary to recover damages sustained by the District related to youth social media usage and any other action that may be necessary to pursue the best interests of the District in related litigation on a contingent fee basis.

The purpose of the agreement is to pursue any and all available causes of action in Multi District Litigation 3047 or JCCP 5255 seeking to recover damages due to youth social media usage and addiction sustained by the District. By way of this agreement, the District seeks to recover damages, court costs, penalties, and other relief under applicable law.

Eiland & Bonnin, PC engages in complex contingent fee litigation which has required the investment of hundreds of thousands to millions of dollars of litigation expenses. Lawyers in the firm have served in past MDL leadership committees. The firm has worked in many high-profile litigations like the MGM Grand Las Vegas Mass Shooting, Syngenta GMO Corn, and BP Texas City Refinery Explosion. After 20 years of service as a member of the Texas House of Representatives for Districts 23 & 24, Craig Eiland has a unique understanding of what elected officials and public entities are confronted with when navigating complex litigation. Mr. Eiland regularly advises multiple Texas school districts in litigation. The inception of the relationship between Eiland & Bonnin and the District began when the District learned about the litigation through word of mouth and contacted Eiland & Bonnin to inquire about the case in the Spring of 2025.

O'Hanlon, Demerath & Castillo, PC regularly serves school districts across the state of Texas in a general counsel capacity and maintains a principal office in Austin, Texas and also offices in Pharr, San Antonio and Fort Worth. The firm has litigated statewide high profile public education related cases such as the No Pass No Play, the A-F litigation and multiple Edgewood decisions related to the school finance system. After serving as General Counsel for the Texas Education Agency and litigating various high-profile issues for the public education system for the Attorney General of Texas, Kevin O'Hanlon founded the firm in 1992 to serve the needs of Public Entity clients. Justin Demerath operates a contingent fee litigation practice within the firm that regularly represents public entities on a contingent fee basis, often in the scope of property insurance disputes. Additionally, his practice has recovered millions of dollars in recovery in high-profile multi-district litigations, including Syngenta GMO Corn, General Motors ignition switch recall, Trans-vaginal mesh, and NFL concussion litigation, as well as serving in leadership of cases that garnered national attention like the Sutherland Springs Mass Shooting. The inception of the relationship between O'Hanlon, Demerath & Castillo and the District began when the District learned about the litigation through word of mouth and contacted O'Hanlon, Demerath & Castillo to inquire about the case in the Spring of 2025.

Neither O'Hanlon, Demerath & Castillo, PC nor Eiland & Bonnin, PC, have previously represented the District on a contingency fee arrangement. Neither O'Hanlon Demerath and Castillo, PC nor Eiland & Bonnin, PC have previously represented the District in any capacity. O'Hanlon, Demerath & Castillo, PC and Eiland & Bonnin, PC have, and continue to represent, claimants with competence and professionalism.

The specialized legal services, advancement of significant expenses, and compensation on a contingent fee basis required by this agreement cannot be performed by the attorneys and supporting personnel of the District because the District does not currently employ attorneys who have specialized knowledge and experience regarding Multi-District Litigation and analysis and legal remedies under both Texas and federal law on a contingent fee basis. In addition, the District has not budgeted the financial resources necessary to advance the significant litigation expenses required by this type of litigation nor to compensate competent and experienced attorneys and staff regarding Multi-District Litigation as District employees or to reasonably compensate a firm in private practice with the necessary experience under a contract providing for payment on an hourly basis without contingency.

Due to the complexity of the matter and expected difficulties in performing the legal work for this matter, the risk of no recovery, the expected expenses, including expert witness fees and other litigation costs, a reasonable hourly fee for a firm in private practice to prosecute this matter would exceed the amount for which the District would be able to adequately budget and expend financial resources. The District also does not have the financial resources required to pay the additional, significant costs of implementing appropriate infrastructure and technology necessary to fully and properly perform the needed legal services. The District also does not have the financial resources required to properly pursue its claims and causes of action, including to retain independent experts as testifying witnesses and to finance all costs of litigation through final resolution of the matter. Additionally, many law firms that handle large, complex matters strictly on an hourly basis have institutional clients, including social media corporations, insurance companies, and social media corporations; and it would be difficult to find a firm with experience in this area that does not have a conflict of interest that would hinder the firm's ability to effectively represent the District. The proposed law firms have certified that they have no such conflict of interest in representing the District.

The legal services cannot be reasonably obtained from attorneys in private practice charging hourly fees without contingency because a contract to pay attorneys on an hourly basis without contingency would represent an additional and significant cost to the District. Furthermore, the District would be responsible for payment of all costs and expenses of the litigation through appeals, including to retain independent experts as testifying witnesses and to finance all discovery expenses and other costs of litigation through final resolution of the matter. The District does not have the financial resources necessary to pay for these additional and significant expenses necessitated by this social media multi-district litigation.

Eiland & Bonnin, PC and O'Hanlon, Demerath & Castillo, PC will be compensated on a contingent fee basis. Entering into the proposed agreement is in the best interests of the residents of the County/Counties in Texas served by the District. The District has sustained significant damages due to youth social media usage and addiction and for which there exists a potential

recovery from the perpetrating social media corporations. Eiland & Bonnin and O'Hanlon, Demerath & Castillo, PC possess the specialized skills, knowledge, experience, financial, and technological resources needed to competently and fully pursue maximum potential recovery of the District's damages. Furthermore, the proposed agreement enables the District to pursue its legal remedies without diverting essential monies and resources from the ongoing needs and operations of its students, staff, and community at large. In addition, the proposed agreement shifts the financial risk and burden of litigation costs and expenses to Eiland & Bonnin, PC and O'Hanlon, Demerath & Castillo, PC with the District owing no such monies to the law firms unless and until it recovers monies. Moreover, Texas statutory and common law provide for penalty damages and for recovery of court costs, and for recovery of attorneys' fees for certain of the District's claims, including for breaches of contract.

Additionally, time is of the essence in the provision of these legal services. Potentially impending legal deadlines require urgent action by counsel.

Posted this the 13th day of June 2025.

David Belding, Ed.D.
Midlothian ISD Superintendent of Schools

Signature of the Superintendent of the District

Midlothian ISD BOARDBOOK TEMPLATE		
Board Meeting Date:	June 16, 2025	
Agenda Item:	Discuss and Consider 25/26 Compensation Plan	
Agenda Location:	DISCUSSION/ACTION: ADMINISTRATION & HUMAN RESOURCES	
Template Attachments:	Yes	PDF
If yes, then select what applies	N/A	25/25 Compensation Plan
Link to the presentation:	No presentation for this item.	
Background Information	**WHY:** The recommended plan shall support District goals for hiring and retaining highly qualified employees. **WHAT:** The 25/26 compensation plan includes no proposed changes to scales for teachers, administrative professionals, clerical and instructional paraprofessionals, and manual trades. By adopting this plan the Board is authorizing the movement of all staff by an increase of one step for credit based on experience. This compensation plan is subject to change in order to comply with compensation-related legislation resulting from the 89th Texas Legislative Session or in the event that additional funds became available to the District.	
Strategic Priority: *(Primary)*	Priority 2: Capacity Building and Effective Leadership	
Performance Objective: *(Primar*	2.1 Recruit and Retain High-potential Talent	
Strategic Priority: *(Secondary - if needed)*	Priority 2: Capacity Building and Effective Leadership	
Performance Objective: *(Secondary - if needed)*		
Legal Reference: (1) / (2)		
Policy Reference: (1) / (2)	DEA Local	
Fiscal Impact/Budget Function Code:	$684,307	
Administration Recommendation	This is a Board decision.	
Motion:	A motion might be "I move to approve the compensation plan as presented for the 2025-2026 school year and acknowledge that the board will modify the compensation plan after adoption to increase compensation amounts in response to legislation from the Texas Legislature or the availability of additional funds."	
Presenter:	Aaron Williams, Ed.D.	
	Chief Human Capital Officer	

Midlothian ISD
BOARDBOOK TEMPLATE

Board Meeting Date:	June 16, 2025	
Agenda Item:	Consider Adoption of the 2025-2026 General Fund, Child Nutrition Fund and Debt Service Fund Budgets	
Agenda Location:	DISCUSSION/ACTION: BUSINESS AND FINANCE	
Template Attachments:	Yes	
If yes, then select what applies:	PDF	N/A
Link to the presentation:	No presentation for this item.	
Background Information	WHY: Based on Texas Education Code Section 44.002, TEA requires that a June 30 year end Independent School District prepare its budget by June 19th of each year. The budget must be adopted no later than June 30. The budget for a fiscal year must be adopted by the local school board before expenditures are made and, if applicable, before the tax rate for the year is set. WHAT: The Midlothian ISD Budget for 2025-2026 includes the General Fund, Child Nutrition Fund, and Debt Service Fund and are included for your review and approval. The budget is based on current law. Due to the Legislature passing a school funding bill (HB2) and signing of the bill by the Governor, there will be significant changes to the budget that we will bring for consideration as budget amendments. The tax rate will not be considered until August. The budget was based on tax compression calculations required by current law and this will change when we receive certified values from the appraisal district and with the anticipated increase in the homestead exemption. Administration will recalculate the rates and likely republish the notice prior to the board considering adoption of the tax rates. The interest and sinking budget was based on the tax rate remaining the same and includes bond defeasance.	
Strategic Priority: *(Primary)*	Priority 4: District Operations and financial Stewardship	
Performance Objective: *(Primary)*	4.3 Commitment to Financial Stewardship	
Strategic Priority: *(Secondary - if needed)*	Priority 2: Capacity Building and Effective Leadership	
Performance Objective: *(Secondary - if needed)*	2.1 Recruit and Retain High-potential Talent	
Legal Reference: (1) / (2)	Texas Education Agency	
Policy Reference: (1) / (2)	CE-ANNUAL OPERATING BUDGET	N/A

Fiscal Impact/Budget Function Code:		
Administration Recommendation	Administration recommends the approval of the agenda item as presented.	
Motion:	The motion might be: "I move to approve the 2025-2026 budgets for the General Fund, Child Nutrition Fund, and the Debt Service Fund as presented."	
Presenter:	Dr. Rebecca Metzger	
	District Leadership	

MIDLOTHIAN INDEPENDENT SCHOOL DISTRICT
2025-26 PROPOSED BUDGETS

		General Operating	Debt Service	Food Service
	REVENUES			
5700	Local & Intermediate Revenues	74,396,932	45,396,200	2,970,000
5800	State Program Revenues	51,650,308	3,213,355	24,350
5900	Federal Program Revenues	304,000	0	2,323,950
	TOTAL REVENUES	**126,351,240**	**48,609,555**	**5,318,300**
	EXPENDITURES			
0011	Instruction	65,687,127		
0012	Instructional Resource & Media Services	1,200,756		
0013	Curriculum & Instructional Staff Development	1,428,261		
0021	Instructional Leadership	1,379,575		
0023	School Leadership	5,993,883		
0031	Guidance, Counseling & Evaluation Services	4,494,614		
0033	Health Services	1,462,781		
0034	Student (Pupil) Transportation	4,600,882		
0035	Food Services			4,990,677
0036	Cocurricular/Extracurricular Activities	4,757,533		
0041	General Administration	3,798,934		
0051	Plant Maintenance & Operations	13,696,464		130,648
0052	Security & Monitoring Services	3,015,999		
0053	Data Processing Services	1,935,131		
0071	Debt Service-Principal on Long Term Debt		31,630,000	
0071	Debt Service-Interest on Long Term Debt		13,557,005	
0071	Debt Service-Bond Costs and Fees		25,000	
0095	Payments to JJAEP Programs	10,000		
0097	Payments to Tax Increment Fund	17,996,690		
0099	Payments to Ellis County - Tax Costs	1,208,600		
	TOTAL EXPENDITURES	**132,667,230**	**45,212,005**	**5,121,325**
	Excess/(Deficiency) of revenues over/(under) expenditures	(6,315,990)	3,397,550	196,975
7900	Other resources	0	0	0
8900	Other uses	0	0	0
	Excess/(Deficiency) of other resources over other uses	0	0	0
	Excess/(Deficiency) of revenues & other resources over/(under) expenditures & other uses	(6,315,990)	3,397,550	196,975

Board Meeting Date:	June 16, 2025	
Agenda Item:	Board President Designation of Board Subcommittee Members for 25/26	
Requires Board Action:	YES	
Agenda Location:	DISCUSSION/ACTION	
Template Attachments:	Yes	
If yes, then select what applies:		
Link to the presentation:		
Background Information	**WHY:** According to the Board Standard Operating Procedures, Standing Committees (1) The Board shall create the following committees, which shall be responsible for specific assignments as periodically authorized by action of the Board: • Curriculum & Instruction Committee • Administrative & HR Committee • Business & Operations Committee • Governance Committee (2) Membership on the standing committees will be created with the Board President requesting volunteers for the individual committees or appointing committee members if necessary. (3) Committee membership will consist of two trustee members and an alternate. Membership shall be reevaluated annually. (4) Board committees shall be advisory in nature and shall not exercise any administrative authority (5) Other committees may be created by approval of the Board. **WHAT:** With the installation of a new trustee and reorganization of the Board, this is an ideal time to reevaluate and appoint the standing Board subcommittees for the 2025/2026 school year (beginning in July 2025). **Subcommittee Members for 24/25 were:** C&I: Ed Harrison, Ryan Timm, and Mike Dillow as alternate B&O: Ed Harrison, Tami Tobey, and Richard Pena as alternate HR: Ryan Timm, Tami Tobey, and Jessica Ward as alternate Governance: Officers	
Strategic Priority: *(Primary)*	Priority 1: Student Success	
Performance Objective: *(Primary)*	1.3 Continuous Improvement of Curriculum, Professional Development, and the Art and Science of Teaching	
Strategic Priority: *(Secondary - if needed)*		
Performance Objective: *(Secondary - if needed)*		

Legal Reference: (1) / (2)	N/A	
Policy Reference: (1) / (2)		
Fiscal Impact/Budget Function Code:	N/A	
Administration Recommendation	This is a Board decision.	
Motion:	N/A	
Presenter:	David Belding, Ed.D.	Ryan Timm
	Superintendent	Board President