Agenda of Regular Board Meeting

The Board of Trustees
Del Valle Independent School District

A Regular Board Meeting of the Board of Trustees of Del Valle Independent School District will be held Tuesday, August 19, 2025, beginning at 6:15 PM in the Edward A. Neal Administration Center, 5301 Ross Road, Del Valle, Texas 78617.

The subjects to be discussed or considered or upon which any formal action may be taken are as listed below. Items do not have to be taken in the order shown on this meeting notice.

Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

I. **Call to Order** **5**

II. **Pledge of Allegiance**

III. **Appointed Trustee Takes Oath of Office and Assumes Position**

IV. **Public Comment**

Individuals who wish to participate during the public comment shall sign up before the meeting begins as specified in the Board's procedures on public comment and shall indicate the agenda item or topic on which they wish to address the Board. Except as permitted by Board Policy and the Board's procedures on public comment, an individual's comments to the Board shall not exceed three minutes per meeting.

V. **Information Items:**

A. Superintendent's Comments 6

VI. **Discussion Items:**

A. Committee Updates by Board Trustees

VII. **Consent Agenda:**

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Minutes for July 26, 2025 - Board Workshop meeting

B. Policy Update - FNCE(LOCAL) Student Conduct: Personal Communication Devices 12
Dr. Mark Cantú, Deputy Supt. of Governance and Education Services

C. Policy Update - EFB(LOCAL) Instructional Resources: Library Materials 19
Dr. Mark Cantú, Deputy Supt. of Governance and Education Services

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Dr. Mark Cantú, Deputy Supt. of Governance and Education Services

E. Policy Update - BDAA(LOCAL): Officers and Officials: Duties and requirements of Board Members 33
Dr. Mark Cantú, Deputy Supt. of Governance and Education Services

F. Updated Board Operating Procedures 38
Dr. Mark Cantú, Deputy Supt. of Governance and Education Services

G. Discuss and Consider Professional Development Waivers for 2025-2026 School Year 70
Dr. Katrina Bailey, Chief Academic Learning and Leadership

H. Discuss and Consider UIL Homeschool Opt In or Opt Out Policy 76
Nikki Bittings, Chief Student Services Officer

I. 2025-2026 Texas Teacher Evaluation & Support System (T-TESS) Appraisers 80
Danica Murillo, Chief Human Resources Officer

J. Discuss and Consider the 2025-26 Resolution to Designate a Tax Rate Calculation Official 84
Dina Edgar, Deputy Supt. of Administrative Services

K. Discuss and Consider Adult Meal Prices for the 2025-26 School Year 89
Mark Willoughby, Chief Operations Officer

L. Discuss and Consider Replacement of Gilbert Chiller 93
Mark Willoughby, Chief Operations Officer

VIII. **Action Items:**

A. Consider and Act on a Resolution Authorizing Redemption of Certain of the District's Unlimited Tax Bonds 96
Rudy Mejia, CEO Nickel Hayden / District Financial Advisor

B. Consider and Act on an "ORDER AUTHORIZING THE ISSUANCE OF DEL VALLE INDEPENDENT SCHOOL DISTRICT UNLIMITED 104

TAX REFUNDING BOND; APPROVING AN OFFICIAL STATEMENT; AUTHORIZING EXECUTION OF A PAYING AGENT/REGISTRAR AGREEMENT AND AN ESCROW AGREEMENT; ESTABLISHING PROCEDURES FOR SELLING AND DELIVERING THE BONDS; AND, AUTHORIZING OTHER MATTERS RELATED TO THE ISSUANCE OF THE BONDS
Rudy Mejia, CEO Nickel Hayden / District Financial Advisor

C. Consider adoption of an order authorizing the issuance of Del Valle Independent School District Unlimited Tax School Building Bonds, in one or more series; levying a tax and providing for the security and payment thereof; authorizing a pricing officer to approve the award of the sale thereof in accordance with specified parameters; and enacting other provisions related thereto. 105
Rudy Mejia, CEO Nickel Hayden/ District Financial Advisor

D. Consider and Act on "For the 2025-2026 school year, we delegated contractual authority to obligate the school district under Texas Education Code (TEC) §11.1511(c)(4) to the superintendent, solely for the purpose of obligating the district under TEC, §48.257 and TEC, Chapter 49, Subchapters A and D, and the rules adopted by the commissioner of education as authorized under TEC, 49.006. This included approval of the Agreement for the Purchase of Attendance Credit, the Agreement for the Purchase of Attendance Credit (Netting Chapter 48 Funding) or the Agreement for Purchase of Attendance Credit and Netting Chapter 48 Funding." 107
Dina Edgar, Deputy Supt. of Administrative Services

E. Student Code of Conduct for 2025-2026 113
Dr. Mark Cantú, Deputy Supt. of Governance and Education Services

F. Student Outcome Goals 173
Dr. Mark Cantú, Deputy Supt. of Governance and Education Services

G. Policy Update - BBG(LOCAL) Board Members: Compensation and Expenses 187
Dr. Mark Cantú, Deputy Supt. of Governance and Education Services

H. Discuss and Consider Visitor and Student Safety Screening System 192
Robert Vela, Chief of Police

I. Consider and Act on the 2025-2026 Compensation Manual 197
Danica Murillo, Chief Human Resources Officer

IX. **Closed Session** **213**

A. TGC §551.071 Consultation with Legal Counsel

B. TGC §551.074 Discussion of Personnel

C. TGC §551.074 Review and Approve Employment, Resignations, and Terminations of Professional Staff

D. TGC §551.074 Consider Superintendent's Recommendation Regarding Possible Hiring of ECHS Associate Principal

E. TGC §551.074 Consider Sanctions for Abandonment of Contract

F. TGC § 551.076 Discussion of Intruder Detection Audit

G. TGC §551.076 Safety and Security Protocols

X. **Approve Action Items Discussed in Closed Session**

A. Discuss, Consider and Possibly Act on Employment, Resignations, and Terminations of Professional Staff

B. Discuss, Consider and Possibly act on Sanctions for Abandonment of Contract

C. Discuss, Consider and Possibly Act on Superintendent's Recommendation Regarding Possible Hiring of ECHS Associate Principal

XI. **New Business/Future Board Agenda Items**

XII. **Adjourn**

AT THE END OF THE MEETING, THE BOARD WILL DECIDE WHETHER TO ADJOURN OR RECESS TO CONTINUE DISCUSSION AT ANOTHER DESIGNATED TIME.

CALL TO ORDER

By Board President

I call this meeting to order. Let the record show that a quorum is present and that notice of this meeting has been posted in accordance with the Texas Open Meetings Act.

Agenda Item: Superintendent Comments	
Date:	**August 19, 2025**
Category:	**Information**

Background Information:

As a monthly occurrence, Superintendent Dr. Matthew Gutierrez will provide comments with updates and highlights from the past month.

Fiscal Implications:	**Is there a cost?** ❑Yes ☒No **Amount:** N/A **Funding Source:** N/A

Administration Recommendation: Information only.

Minutes of Regular Board Meeting
The Board of Trustees
Del Valle ISD

A Regular Board Meeting of the Board of Trustees of Del Valle Independent School District was held on Tuesday, July 15, 2025, beginning at 6:15 PM in the Edward A. Neal Administration Center, 5301 Ross Road, Del Valle, Texas 78617.

I. Call to Order

Board President Darla Wegner called the meeting to order at 6:15 p.m. and noted a quorum was present. Vice President Susanna Ledesma Woody, Secretary Elvia Guadian, Trustee Charles Burton, Trustee Melinda Cisneros, Trustee Samuel Franco, and Trustee Chante Wright-Haywood were present.

Trustee Damián Pantoja arrived at 6:17 PM

II. Pledge of Allegiance

III. Public Comment

Edith	Valadez	Staff/Personal	Extended time
Melissa	Mikol	Staff/Personal	Change in contract hours
Carmen	Rivera	Staff/Personal	Time for 2025-26
Elsa	Velasquez	Staff/Personal	Extended hours/teachers
Jessica	Marquez	Staff/Personal	Teacher work hours
Cynthia	Overton	Staff/Personal	Change in School Hours
Maria	Allen	Staff/Personal	Work Days
Jason	Wylie	Other	Respect for employees
Katrina	Van Houten	Staff/Personal	Teacher/employee contract
Brett	Covington	Staff/Personal	Duty day/ communication
Hedda	Elias	Staff/Personal	Teacher work hours

Carolina	Jaramillo	Staff/Personal	Extended hours

IV. Information:

A. Items over $50,000

V. Dina Edgar, Deputy Superintendent of Administrative Services

As part of the budget adoption process for the 2025–2026 fiscal year, administration is seeking Board approval for certain recurring contracts that exceed $50,000 annually. These contracts are necessary to support the ongoing operations and services of the district/organization and are included within the adopted budget.

A. Hazardous Routes

VI. Mark Willoughby, Chief Operations Officer

We are requesting board action to approve the 2025-2026 Hazardous Routes Designation as defined by Texas Education Code 48.151(d) Transportation Allotment. Administration has identified several bus routes that fall within the two mile Not Eligible for Transportation (NET) Zone and meet one or more of the TEA approved criteria for hazardous designation.

A. Implementation of House Bill 3372 with ESC-13

VII. Dr. Mark Cantú, Deputy Superintendent of Governance and Education Services

House Bill 3372, passed during the 89th Texas Legislative Session, introduces new restrictions concerning school district administrators receiving financial compensation for personal services rendered to an Education Service Center (ESC). The law includes the following key provisions:

- Superintendents and Assistant Superintendents are prohibited from receiving any financial benefit for providing personal services through an ESC.
- Other administrators may receive financial compensation for such services if the following conditions are met:

1. A written contract describing the services to be performed is provided to the board of trustees.
2. The board of trustees votes to approve the contract after determining:
   - The arrangement **will not harm** the district.
   - There is **no conflict of interest**.
   - The services will be performed entirely on the administrator's **personal time**.

To ensure compliance with HB 3372, Del Valle ISD and ESC Region 13 have developed an MOU.

VIII. Action:

A. Proposed Board of Trustees Meeting Dates for the 2025-26 School Year

Dr. Mark Cantú, Deputy Superintendent of Governance and Education Services
Motion was made to approve Proposed Board of Trustees Meeting Dates for the 2025-2026 School year by Trustee Franco with a caveat to amend Board Operating Procedures and Policies. The motion was seconded by Trustee Pantoja. The motion carried 7:1 with Vice President Ledesma Woody opposing.

IX. B. Designate a Delegate and Alternate for the TASA / TASB Annual Convention

Dr. Mark Cantú, Deputy Superintendent of Governance and Education Services
Motion was made to postpone Delegate and Alternate for the TASA/TASB Annual convocation until August 5 Board Meeting by Trustee Pantoja. The motion was seconded by Vice President Ledesma Woody. The motion carried 8:0.

Adjourned into Closed Session at 7:33 PM

X. Closed Session

A. TGC §551.071 Consultation with Legal Counsel
B. TGC §551.074 Discussion of Personnel
C. TGC §551.071 and §551.074: Discussion regarding proposed termination of Chapter 21 employees
D. TGC §551.074 Consider Sanctions for Abandonment of Contract
E. TGC §551.074 Consider Superintendent's Recommendation Regarding Possible Hiring of Ojeda Middle School Assistant Principal
F. TGC §551.074 Discussion to Fill Board Vacancy for Single Member District (SMD) 5
G. TGC §551.076 Deliberation Regarding District Vulnerability Assessment Full Report

XI. Approve Action Items Discussed in Closed Session

A. Discuss, Consider and Possibly Act on Superintendent's Recommendation Regarding Possible Hiring of Ojeda Middle School Assistant Principal
A motion was made by Secretary Guadian to approve Ojeda Middle School Assistant Principal, Suzanna Frances Porter. Second by Trustee Pantoja. The motion carried 8:0.
B. Discuss, Consider and Possibly Act on Sanctions for Abandonment of Contract
A motion was made by Secretary Guadian to approve Sanctions for Abandonment of Contract. Seconded by Trustee Burton. The motion carried 8:0.
C. Deliberation and possible action on proposed termination of Chapter 21 employees' term contracts
No motion necessary

XII. Adjourn

Motion to adjourn was made by Trustee Pantoja and seconded by Trustee Burton. The meeting was adjourned at 9:28 PM on July 15, 2025.

_____ President

_____ Secretary

Minutes of Regular Board Meeting
The Board of Trustees
Del Valle ISD

A Special Board Workshop of the Board of Trustees of Del Valle Independent School District was held on Saturday, July 26, 2025, beginning at 8:45 AM in the Edward A. Neal Administration Center, 5301 Ross Road, Del Valle, Texas 78617.

I. **Call to Order**

Board President Darla Wegner called the meeting to order at 8:46 AM and noted a quorum was present, Seceratary Elvia Guadian, Trustee Damian Pantoja, Trustee Charles Burton, Trustee Melinda Cisneros, Trustee Samuel Franco, and Trustee Chante Wright-Haywood were present.

Vice President Susanna Ledesma Woody arrived at 8:49 AM

II. **Public Comment**

No public comment

III. **Workshop:**

A. Lone Star Governance Board Training Day 2

IV. **Adjourn**

Motion to adjourn was made by Trustee Wright-Haywood and seconded by Trustee Pantoja.
The meeting was adjourned at 3:14 PM on July 26, 2025.

_____ President

_____ Secretary

Del Valle Independent School District
Board of Trustee Meeting

Agenda Item: Policy Update – FNCE(Local) Student Conduct: Personal Telecommunications/Electronic Devices	
Date:	August 19, 2025
Category:	Consent Agenda

Background Information:
In response to recent changes in Texas law, the District is proposing an update to Board Policy FNCE regarding student possession and use of personal telecommunications and electronic devices.

The updated policy affirms that students may possess personal electronic devices—including but not limited to cell phones, headphones, earbuds, smartwatches, and tablets—while on campus. However, the use of these devices during the instructional day is prohibited with a few expectations (IEP, 504, as prescribed by physician, safety requirement).

The revised policy aligns with statutory requirements and reinforces the District's commitment to maintaining an environment focused on teaching and learning. Specific expectations, restrictions, and consequences related to the use of personal electronic devices will be clearly outlined in the Student Code of Conduct and Student Handbook.

Fiscal Implications:	**Is there a cost?** No **Amount: $0.00** **Funding Source: N/A**

Presenter: Dr. Mark Cantu, Deputy Superintendent of Governance and Education Services

Administration Recommendation: The Administration Recommends the Board of Trustees approve the proposed update to Board Policy FNCE to reflect current state law and district expectations regarding student possession and use of electronic devices.

Del Valle ISD * 5301 Ross Road * Del Valle, TX * 78617
512-386-3000

Policy Update: FNCE(Local)

Personal Communication Devices

FNCE(Local) Personal Communication Devices

DEL VALLE INDEPENDENT SCHOOL DISTRICT

In response to recent changes in Texas law, the District is proposing an update to Board Policy FNCE regarding student possession and use of personal telecommunications and electronic devices.

The updated policy affirms that students may possess personal electronic devices—including but not limited to cell phones, headphones, earbuds, smartwatches, and tablets—while on campus. However, the use of these devices during the instructional day is prohibited with a few expectations (IEP, 504, as prescribed by physician, safety requirement).

The revised policy aligns with statutory requirements and reinforces the District's commitment to maintaining an environment focused on teaching and learning. Specific expectations, restrictions, and consequences related to the use of personal electronic devices will be clearly outlined in the Student Code of Conduct and Student Handbook.

Consequences

DEL VALLE INDEPENDENT SCHOOL DISTRICT

Phase 1: Transition Period (August 11 – September 19)

During the first six weeks of school, we'll focus on education and grace. Students will receive reminders, and staff will take time to explain the new expectations. Each campus will have a designated point person to help guide this transition, and families will receive information through school emails, newsletters, websites, and social media.

During this transition phase, the consequences for cell phone use will be progressive:

- First offense: Verbal reminder
- Second offense: Device confiscated and returned at the end of the day
- Third offense: Device returned only to a parent or guardian
- Chronic violations: Parent meeting and progressive discipline

In the case of emergencies, students can always contact home through the front office.

Consequences

DEL VALLE INDEPENDENT SCHOOL DISTRICT

Phase 2: Full Implementation (Starting Week of September 22)

Once we've given students time to learn the expectations, enforcement will shift to immediate and progressive consequences without verbal warnings. The consequences will include:

- First offense: Device confiscated and returned only to a parent/guardian
- Second offense: Confiscation plus detention; documented in Skyward
- Third offense: Confiscation plus an in-person parent meeting
- Fourth offense or chronic issues: Behavior plan created to include temporary ban of the device on campus

Students who refuse to turn in their devices when asked will face disciplinary action in accordance with our Student Handbook.

Next Steps

DEL VALLE INDEPENDENT SCHOOL DISTRICT

During the first six weeks of school, we will:

Monitor Implementation:

- Collect data on student cell phone use and related disciplinary actions
- Identify trends and assess policy adherence across campuses

Evaluate & Adjust:

- Highlight effective practices and address areas of concern
- Support campuses in ensuring consistent enforcement

Engage Stakeholders:

- Meet with Superintendent Advisory Groups (Students, Teachers, and Parents)
- Gather feedback and make informed adjustments to support implementation

Note: For searches of personal communication devices or other personal electronic devices, see FNF.

Personal Communication Devices

A student shall not use a personal communication device on school property during the school day. While on school property, the student shall store any personal communication device in accordance with administrative regulations.

A student who violates this policy or any regulations shall be subject to discipline in accordance with the Board-adopted Student Code of Conduct.

An authorized District employee shall confiscate a student's personal communication device that is used in violation of this policy or any applicable regulations.

The District shall not dispose of the personal communication device. The District shall provide appropriate notice, and devices that are not retrieved shall be stored according to administrative regulations.

Exceptions

A student shall be authorized to use a personal communication device on school property during the school day only under the following circumstances:

1. The student's use is necessary for implementation of the student's individualized education program, a 504 plan, or a similar program or plan;
2. The student's use is required due to a documented need based on a directive from a qualified physician; or
3. The student's use is necessary to comply with a health or safety requirement imposed by law or as part of the District or campus safety protocols.

Implementation

The Superintendent shall develop regulations to implement this policy.

Compliance

Annually, the Superintendent shall report to the Board on the implementation and compliance of this policy.

Del Valle Independent School District
Board of Trustee Meeting

Agenda Item: Policy Update – EFB(Local) Instructional Resources: Library Materials	
Date:	August 19, 2025
Category:	Consent
Background Information: In accordance with new requirements established by the Texas Legislature, the District is proposing an update to Board Policy EFB to strengthen its standards for library material selection, acquisition, and evaluation. The revised policy ensures that Del Valle ISD provides a diverse and developmentally appropriate collection of library resources that support student achievement and instructional goals. The purpose of this policy is to provide clear and consistent guidelines that ensure the availability of a wide range of materials representing multiple levels of difficulty, varied points of view, and broad student interests. The policy also includes a formalized process for the development, selection, and review of library materials.	
Fiscal Implications:	**Is there a cost?** No **Amount: $0.00** **Funding Source: N/A**
Presenter: Dr. Mark Cantu, Deputy Superintendent of Governance and Education Services	
Administration Recommendation: The Administration Recommends the Board of Trustees approve the proposed revisions to Board Policy EFB to ensure compliance with new state law and to support transparency and instructional excellence in the District's library services.	

Del Valle ISD * 5301 Ross Road * Del Valle, TX * 78617
512-386-3000

Policy Update: EFB(Local)

Library Materials

EFB(Local) Library Materials

DEL VALLE INDEPENDENT SCHOOL DISTRICT

District is proposing an update to Board Policy EFB to strengthen its standards for library material selection, acquisition, and evaluation. The revised policy ensures that Del Valle ISD provides a diverse and developmentally appropriate collection of library resources that support student achievement and instructional goals.

The purpose of this policy is to provide clear and consistent guidelines that ensure the availability of a wide range of materials representing multiple levels of difficulty, varied points of view, and broad student interests. The policy also includes a formalized process for the development, selection, and review of library materials.

PROPOSED POLICY

Note: For information related to the selection of instructional materials, see EFA.

The purpose of this policy is to ensure that the District provides a wide range of library materials for students and faculty that support student achievement and present varying levels of difficulty, diversity of appeal, and a variety of points of view. This policy also provides standards for collection development and the selection and evaluation of library materials.

Collection Development Policy

In this policy, "library materials" is defined by law and may include printed and electronic library acquisitions, including online catalogs, and other ancillary or supplementary materials maintained in a campus library. [See EFB(LEGAL)]

The library collection development standards shall apply to all library materials available for use or display, including material contained in school libraries, classroom libraries, online catalogs, library mobile applications used in the District, and any other library catalog a student may access.

In developing library collections, the District shall consider the age groups, grade levels, and access to library material by all students on a campus.

Responsibility

The District shall ensure librarians, professional library staff, and other designated professional staff are trained or receive information on the proper collection development standards.

The Superintendent shall develop administrative procedures to ensure that library collections comply with applicable law, library standards, and the District's collection development purpose and goals.

Collection Development Goals

In addition to the requirements in state law and rules, the District's library collections shall:

1. Present multiple viewpoints related to controversial issues [see EMB regarding instruction about controversial issues].
2. Provide a wide range of background information that will enable students to make intelligent decisions in their daily lives.
3. Include accurate and authentic factual content from authoritative sources.
4. Have a high degree of potential user appeal and interest.

5. Offer a global perspective that promotes equity of access, including print and nonprint materials such as electronic and multimedia, to meet the needs of individual learners.

6. Represent diverse viewpoints and cultural groups of the state and their contributions to the state, the nation, and the world, to ensure the collection embodies the background of all students.

Recommendation and Procurement of Materials

Library materials shall be recommended and procured in accordance with guidelines adopted by the Texas State Library and Archives Commission and the District standards and priorities expressed in this policy.

Librarians and other professional staff shall develop recommendations to be presented to the Board. The librarians and other professional staff shall ensure that the materials:

1. Enrich and support the TEKS and the state and local curriculum, taking into consideration students' varied interests, maturity levels, abilities, and learning styles.

2. Foster growth in factual knowledge, literary appreciation, aesthetic values, and societal standards.

3. Encourage the enjoyment of reading, foster high-level thinking skills, support personal learning, and encourage discussion based on rational analysis.

4. Represent ethnic, religious, and cultural groups of the state and their contributions to the state, the nation, and the world.

The Superintendent shall ensure that administrative procedures regarding the development of recommendations of library materials consider at least two of the following factors:

1. Recommendations from students, parents or guardians, teachers, and District residents.

2. Consultation with District teachers and library staff.

3. Consultation with library staff from other districts.

4. Extensive review of the library material.

5. Context of the library material, including overall fit within the existing collection and support of District curriculum.

6. Reviews of the library material from sources such as professional journals in library science, recognized professional education or content journals with book reviews, national and

state award recognition lists, library science field experts, and highly acclaimed author and literacy expert recommendations.

7. Coverage of topics, authors, series, or genres that fill gaps in the school library collection.

The Board shall consider the list of library materials that have been donated or proposed by the administration for procurement. Each Board member may propose changes before the Board takes action on the list of donated or proposed library materials.

The Board shall either approve or reject the library materials that have been donated or proposed for procurement.

Donated and Proposed Procurement List

At least 30 days prior to the Board's vote to accept donated library materials or approve procurement of library materials, the Superintendent shall make accessible to the public the list of library materials in accordance with law.

Access Plan

The District shall allow efficient parental access to the District's library and any available online catalogs.

Online catalogs shall be publicly available. The District shall publish information about library material titles, including how and where material can be accessed.

Each campus shall communicate the following to parents and guardians:

- Access to policies relating to school libraries and library materials;
- Consistent access to library materials and resources; and
- Opportunities for students, parents and guardians, educators, and community members to provide feedback on library materials and services.

Parental Involvement

Parents and guardians are the primary decision-makers regarding their child's access to library material. In general, a student is afforded the opportunity to self-select library materials as part of literacy development and the library program. District staff may assist a student in selecting library material; however, the ultimate determination of appropriateness remains with the student and parent or guardian. Parents and guardians are encouraged to communicate with the campus librarian and their child's teacher about special considerations regarding library materials self-selected by their child.

In accordance with state law and administrative procedures, parents or guardians may submit to the principal or a staff member

designated by the principal a list of library materials that the parent's or guardian's child shall not be allowed to check out or access for use outside of the school library. The Superintendent shall develop procedures that permit a parent or guardian to submit the request in at least one of the methods permitted by law.

The parent or guardian may select alternative library materials for their child. [For information on parental rights regarding instructional materials and other instructional resources, see EFA(LEGAL).]

The District shall focus on maximizing transparency with parents while meeting student needs and providing enrichment opportunities with library materials. Parental involvement in library acquisition, maintenance, and campus activities is encouraged.

Access Procedures

School Library

A parent or guardian who wishes to access a school's library shall first submit a request to the principal. The principal or a staff member designated by the principal shall work with the parent or guardian to determine a time to access the library that will not interfere with the delivery of instruction or disrupt student use of library services.

Library Catalog

A parent or guardian who wishes to access the catalog of library materials for any school in the District shall submit a written request to the school's principal. The principal or a staff member designated by the principal shall respond to the request in accordance with administrative procedures.

Protection from Inappropriate Material

In accordance with law and guidance from the Texas State Library and Archives Commission, library materials shall not include "harmful material"; any library material that is pervasively vulgar or educationally unsuitable; any library material containing indecent or profane content; any library material that refers a person to a website, including by use of a link or QR code, containing content legally prohibited under law; or any other material legally prohibited from inclusion in a public school library. [See EFB(LEGAL)]

Obscene material is not protected by the First Amendment to the United States Constitution.

Library materials shall comply with the Children's Internet Protection Act (CIPA), including technology protection measures. [See CQ]

Challenge of Library Material

A District employee, a parent or guardian of a District student, or District resident may challenge library material maintained in the District's library program.

Guiding Principles

The following principles shall guide the review of a challenge of library material:

1. An individual may challenge library material used in the District's library program, despite the fact that the professional staff and the Board followed the proper procedure and adhered to the objectives and criteria for recommending and procuring library materials set out in this policy.
2. Access to challenged material shall be restricted during the challenge process.

In addition to compliance with state law and this policy, a criterion for the final decision on challenged library materials is the appropriateness of the material for its intended use. No challenged library material shall be removed solely because of the ideas expressed in the library material or the personal background of the library material's author or the personal background of the characters in the material.

Informal Challenge

When the District or a campus receives an objection to the appropriateness of a library material, the appropriate librarian or administrator shall try to resolve the matter informally. The librarian or administrator shall explain the selection process and discuss the intended purpose for the library material.

The librarian or administrator shall offer a concerned parent or guardian an alternative library material to be used by the child in place of the material and, if requested, shall restrict the child's access to the material objected to by the parent or guardian.

If the individual wishes to make a formal challenge, the administrator shall make available to the individual a copy of this policy and the form to request a formal challenge of the library material.

Formal Challenge

The District shall make the Texas Education Agency form to challenge library material available on the District's website.

If a District employee, a parent or guardian of a District student, or a District resident wishes to challenge library material, they shall follow the procedures to complete and submit the challenge form.

After a challenge form is submitted, the form shall be provided to the Superintendent. Copies of the form shall be provided to the school librarian, the Board, and any other staff designated in administrative procedures.

Challenge Committee

The Superintendent shall appoint a challenge committee and notify committee members in accordance with administrative procedures.

The challenge committee shall include the librarian and at least one member of the instructional staff who is familiar with the material's content. Other members of the committee may include District-level staff, secondary-level students, parents or guardians, and any other appropriate individuals.

The District shall provide members of the committee the relevant materials to review in accordance with the deadlines established in administrative procedures and in accordance with law.

Any meeting of the committee must comply with the meeting requirements under Education Code 33.024(g) and (h), including required notices, meeting minutes, audio or video recordings, and submission of minutes and audio or video recordings of the meeting to the District.

All members of the committee shall review the challenged library material in its entirety and determine whether the material conforms to this policy and whether the material will continue to be available in the library. The committee shall prepare a written report of its findings.

The Superintendent, the school librarian, the individual submitting the challenge, and any other appropriate staff shall receive a copy of the committee's report.

Appeal

An individual who submitted a challenge may appeal the decision to the Board. The individual must provide the notice of appeal in accordance with administrative procedures.

The Board shall hear the appeal and render a decision in accordance with the timelines established in law.

When considering the appeal, the Board shall consider the factors in Education Code 33.027(f). The Board shall consider appeals in accordance with timelines set out in law.

Frequency of Review

After a library material has been challenged and the Board determines not to remove the library material from a school library catalog, it may not be challenged again before the second anniversary of the Board's final decision not to remove the material.

Removal of Library Materials

If a challenge to a library material results in the removal of the library material from the school library catalog, each teacher assigned as the classroom teacher at the grade level for which the library material was removed shall be notified and instructed to remove any copy of the library material from the teacher's classroom library, if applicable.

Maintenance of Library Materials

In accordance with state guidelines and District administrative procedures, collections shall be evaluated and updated regularly based on the collections' age, relevance, diversity, and variety. The Superintendent shall ensure administrative procedures are established for regular maintenance of the library collection on each campus. Standard maintenance procedures for any library collection include repair, replacement, and removal of materials as necessary. Regular maintenance shall also include scheduled inventories of the collection. Disposal of any District-owned library materials shall be in accordance with District policy and procedures. [See CI]

Gifts and Donations

The Board shall accept gifts and donations of library materials with the understanding that the use and disposition of the materials and monies will be in accordance with District policy and the selection criteria noted above. [See CDC]

Policy Review

This policy shall be reviewed at least every three years and revised as necessary.

Del Valle Independent School District
Board of Trustee Meeting

Agenda Item: Policy Update BE(Local) - Board Meetings	
Date:	August 19, 2025
Category:	Consent Agenda

Background Information:

July Revision:
To enhance governance effectiveness and support timely decision-making, Administration recommends an update to Board Policy BE (Local) to reflect a change in the regular meeting schedule of the Board of Trustees.

Under the proposed revision, the Board will meet twice per month instead of once per month. The purpose of this change is to provide a more consistent and efficient structure that allows for improved communication, transparency, and responsiveness. The revised schedule is designed so that the first monthly meeting will primarily focus on information and discussion items, allowing the Board to review and consider topics in advance. The second monthly meeting will prioritize action items, enabling the Board to make timely decisions without unnecessary delays.

April Revision:
In April the board discussed and agreed on changes to BE(Local) to align with the Board Operating Procedures. The administration is presenting this policy update to the Board to formally adopt the changes.
Changes include:

- Annual calendar
- Agenda topic maybe added if requested by two board members instead of three
- Deadline for including an agenda item is 21 days
- Agenda in Boardbook and all necessary items will be shared with Board seven calendar days before a meeting.

These changes support the Board's ongoing efforts to maintain strong oversight and informed governance practices.

Fiscal Implications:	**Is there a cost?** No **Amount: $0.00** **Funding Source: N/A**

Presenter: Dr. Mark Cantu, Deputy Superintendent of Governance and Education Services

Administration Recommendation: The Administration Recommends the Board of Trustees approve changes to BE(Local) to align policy with practice as detailed in the BOP.

Del Valle ISD * 5301 Ross Road * Del Valle, TX * 78617
512-386-3000

Policy Update: BE(Local)

Update BE(Local)

DEL VALLE INDEPENDENT SCHOOL DISTRICT

The Board Operating Procedures (BOP) were adopted by the Board on April 22, 2025. The following revisions are necessary to align policy and practice.

April Revisions:

- Annual calendar
- Agenda topic maybe added if requested by two board members instead of three
- Deadline for including an agenda item is 21 days
- Agenda in Board Book and all necessary items will be shared with Board seven calendar days before a meeting.

The Board agreed to meeting two times per month instead of one time a month on July 15, 2025.

July Revision:

Update BOP to state that the Board will meet twice a month .

Expense Reimbursement

A Board member shall be reimbursed for reasonable expenses incurred in carrying out Board business at the Board's request and for reasonable expenses incurred while attending meetings and conventions as an official representative of the Board.

An amount for Board member travel expense reimbursement shall be approved in the budget each year.

The District shall pay 100 percent of reasonable expenses for Board members to include lodging, air fare or mileage, commercial transportation, registration fees, and incidentals such as parking and shuttle or taxi service fees.

Board members shall be allowed to attend any convention related to their Board position and two other national, state, or regional conferences of their choice each year. The Board may make exceptions to this provision if the Board budget allows. Meals

Meal expenses for attendance at all other workshops or conventions shall be reimbursed in accordance with the District's regular travel reimbursement/per diem policy and the rates authorized for state employees in the current state appropriations act. [See DEE(LOCAL)]

Travel Arrangements

Travel arrangements shall be made in coordination with the administrative assistant to the Superintendent. The administrative assistant shall make all hotel and airfare reservations using the District credit card.

Receipts

Except for meal expenses, Board members shall submit to the Superintendent's office a statement, with receipts attached, documenting all other expenses for which reimbursement is requested. Board members shall submit a request for reimbursement within 30 calendar days of the date travel is completed. Reimbursement shall be handled in accordance with the accounts payable procedures.

Credit Cards

The District shall not issue credit cards to individual Board members.

4915-9931-4497, v. 1

Deleted: If the Board authorizes travel reimbursement rates that exceed those authorized for state employees in the current state appropriations act, the Superintendent shall ensure that accounting records accurately reflect that no state or federal funds were used to reimburse those excess amounts.

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Deleted: o attend the annual TASA/TASB convention and two other national, state, or regional conferences of their choice each year. The Board may make exceptions to this provision.¶

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Del Valle Independent School District
Board of Trustee Meeting

Agenda Item: Policy Update BDAA(Local) - Officers and Officials: Duties and Requirements of Board Officers	
Date:	August 19, 2025
Category:	Consent Agenda

Background Information:
In April 2025, the Board of Trustees approved updates to the Board Operating Procedures (BOP). As a continuation of that work, the District is now recommending the adoption of revisions to Board Policy BDAA (Local) to ensure alignment with the approved BOP and clarify the roles and responsibilities of the Board President.

The proposed revisions strengthen governance practices and reinforce the Board's commitment to accountability, transparency, and professionalism. Key additions to BDAA (Local) include:

- A provision requiring the Board President to monitor Board conduct to ensure consistency with Board policies, procedures, and applicable laws.

- A clarification that, except for duties unique to the Board President, the President must operate under the same limitations as other Trustees in matters related to supervising or directing the Superintendent.

- A new section outlining the Board President's role in ensuring the integrity of Board processes and promoting a positive public perception of the Board. This includes responsibilities to:

    1. Monitor Board conduct;

    2. Facilitate the Superintendent's evaluation; and

    3. Facilitate the Board's self-assessment.

These updates provide clarity, promote ethical leadership, and further define how the Board supports effective governance and community trust.

Fiscal Implications:	**Is there a cost?** No **Amount: $0.00** **Funding Source: N/A**

Presenter: Dr. Mark Cantu, Deputy Superintendent of Governance and Education Services

Administration Recommendation: The Administration Recommends the Board of Trustees approve changes to BDAA(Local) to align policy with practice as detailed in the BOP.

Del Valle ISD * 5301 Ross Road * Del Valle, TX * 78617
512-386-3000

Policy Update: BDAA(Local)

Update BDAA(Local)

DEL VALLE INDEPENDENT SCHOOL DISTRICT

In April 2025, the Board of Trustees approved updates to the Board Operating Procedures (BOP). As a continuation of that work, the District is now recommending the adoption of revisions to Board Policy BDAA (Local) to ensure alignment with the approved BOP and clarify the roles and responsibilities of the Board President.

The proposed revisions strengthen governance practices and reinforce the Board's commitment to accountability, transparency, and professionalism. Key additions to BDAA (Local) include:

- A provision requiring the Board President to monitor Board conduct to ensure consistency with Board policies, procedures, and applicable laws.
- A clarification that, except for duties unique to the Board President, the President must operate under the same limitations as other Trustees in matters related to supervising or directing the Superintendent.
- A new section outlining the Board President's role in ensuring the integrity of Board processes and promoting a positive public perception of the Board. This includes responsibilities to:
    - Monitor Board conduct;
    - Facilitate the Superintendent's evaluation; and
    - Facilitate the Board's self-assessment.

Board Officers The Board shall elect a President, a Vice President, and a Secretary who shall be members of the Board. The Board may assign a District employee to provide clerical assistance to the Board. Officers shall be elected by majority vote of the members present and voting.

Vacancy A vacancy among officers of the Board shall be filled by majority action of the Board.

Term and Duties Board officers shall serve for a term of one year or until a successor is elected. Officers may succeed themselves in office. Each officer shall perform any legal duties of the office and other duties as required by action of the Board.

President In addition to the duties required by law, the President of the Board shall:

1. Preside at all Board meetings unless unable to attend.
2. Have the right to discuss, make motions and resolutions, and vote on all matters coming before the Board.
3. Monitor Board conduct to ensure consistency with Board policies and procedures and with law.
4. Except for appropriate duties and functions as Board President, conform with the same restrictions as all other Trustees regarding individual authority to supervise or direct the Superintendent.

Additionally, the President of the Board shall ensure the integrity of the Board's processes and, strive to ensure the Board is viewed positively by the community. To accomplish this, the Board President shall:

1. Monitor Board conduct to ensure consistency with Board policies and procedures and with law.
2. Facilitate the evaluation of the Superintendent.
3. Facilitate Board self-assessment.

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Vice President The Vice President of the Board shall:

5. Act in the capacity and perform the duties of the President of the Board in the event of the absence or incapacity of the President.
6. Become President only upon being elected to the position.

Secretary The Secretary of the Board shall:

1. Ensure that an accurate record is kept of the proceedings of each Board meeting.
2. Ensure that notices of Board meetings are posted and sent as required by law.
3. In the absence of the President and Vice President, call the meeting to order and act as presiding officer.
4. Sign or countersign documents as directed by action of the Board.
5. 4922-1987-2065, v. 1

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Del Valle Independent School District
Board of Trustee Meeting

Agenda Item: Update Board Operating Procedures (BOP)	
Date:	August 19, 2025
Category:	Consent Agenda

Background Information:
In conjunction with the proposed revision to Board Policy BE (Local)—which updates the regular meeting schedule of the Board of Trustees from once per month to twice per month—the Board Operating Procedures (BOP) must also be updated to reflect this change.

The adjustment to the Board Operating Procedures ensures consistency across board governance documents and supports the revised meeting structure. The updated procedures will outline the intent and purpose of holding two meetings each month: one for informational and discussion items, and the other for action and decision-making. This change is intended to improve board efficiency, ensure timely action on district matters, and provide more opportunities for transparent communication.

These updates reaffirm the Board's commitment to continuous improvement and alignment with best practices in governance and operations.

Fiscal Implications:	**Is there a cost?** No **Amount: $0.00** **Funding Source: N/A**

Presenter: Dr. Mark Cantu, Deputy Superintendent of Governance and Education Services

Administration Recommendation: The Administration Recommends the Board of Trustees adopt the adjustments to the BOP.

Del Valle ISD * 5301 Ross Road * Del Valle, TX * 78617
512-386-3000

Board Operating Procedures

BE(Local)

BE(Local) Monthly Board Meetings

DEL VALLE INDEPENDENT SCHOOL DISTRICT

In conjunction with the proposed revision to Board Policy BE (Local)—which updates the regular meeting schedule of the Board of Trustees from once per month to twice per month—the Board Operating Procedures (BOP) must also be updated to reflect this change.

The updated procedures will outline the intent and purpose of holding two meetings each month:

- one for informational and discussion items, and
- the second meeting for action and decision-making.

This change is intended to improve board efficiency, ensure timely action on district matters, and provide more opportunities for transparent communication.

Del Valle Independent School District

Board Operating Procedures

Board Adopted April 22, 2025



Del Valle ISD

BOARD OPERATING PROCEDURES

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1. MISSION STATEMENT

To create a bi-literate, culturally responsive enhanced academic foundation by providing a future-ready education with real-world opportunities.

2. DISTRICT GOALS

Goal 1

Increase student academic performance through inclusivity, fidelity, consistency, equity, and opportunity.

Goal 2

Develop a system to maximize opportunities based on student driven goals in order to adapt and connect to a changing world by increasing college and career readiness.

Goal 3

Develop and maintain equitable facilities, staffing, and instructional resources that meet the diverse needs of all DVISD students.

Goal 4

Create culturally responsive communication to engage our students, parents, staff, and community to build the district's brand through multimedia platforms with strategic storytelling and messaging.

Goal 5

Build and maintain an aligned strategic approach to effective governance that is focused on student success.

Related Policies

Educational Philosophy	AE (LEGAL)
Board Legal Status: Powers and Duties	BAA (LEGAL)
Planning and Decision-Making Process	BQ (LOCAL)
Planning and Decision-Making Process	BQ (LEGAL)

3. DEL VALLE ISD BOARD OF TRUSTEES CODE OF ETHICS (BBF LOCAL)

As a member of the Board, I shall promote the best interests of the District as a whole and, to that end, shall adhere to the following ethical standards:

Equity
In Attitude

- I will be fair, just, and impartial in all my decisions and actions.
- I will accord others the respect I wish for myself.
- I will encourage expressions of different opinions and listen with an open mind to others' ideas.

Trustworthiness
In Stewardship

- I will be accountable to the public by representing District policies, programs, priorities, and progress accurately.
- I will be responsive to the community by seeking its involvement in District affairs and by communicating its priorities and concerns.
- I will work to ensure prudent and accountable use of District resources.
- I will make no personal promise or take private action that may compromise my performance or my responsibilities.

Honor
In Conduct

- I will tell the truth.
- I will share my views while working for consensus.
- I will respect the majority decision as the decision of the Board.
- I will base my decisions on fact rather than supposition, opinion, or public favor.

Integrity
Of Character

- I will refuse to surrender judgment to any individual or group at the expense of the District as a whole.
- I will consistently uphold all applicable laws, rules, policies, and governance procedures.
- I will not disclose information that is confidential by law or that will needlessly harm the District if disclosed.

Commitment To Service

- I will focus my attention on fulfilling the Board's responsibilities of goal setting, policymaking, and evaluation.
- I will diligently prepare for and attend Board meetings.
- I will avoid personal involvement in activities the Board has delegated to the Superintendent.
- I will seek continuing education that will enhance my ability to fulfill my duties effectively.

Student-Centered Focus

- I will be continuously guided by what is best for all students of the District.

Related Policies

Board Members: Ethics	BBF (LOCAL)

4. ANNUAL BOARD AGENDA CALENDAR

Working with the Board as a whole, the Superintendent will ensure an annual Board agenda calendar by month is created and maintained. The calendar will be given to the Board in a Board Update at the first meeting of the new school year or as designated by the Board. The annual calendar will include a list of standard Board agenda items for the year. If an individual Board member or Superintendent requests an item added to the list, the request will be brought before the Board at the next regular Board meeting for a determination. Monthly disbursements of the calendar will be sent to the Board in the first weekly Board Update of the month.

Related Policies

Board Meetings	BE (LEGAL) BE (LOCAL)

5. BOARD MEETING AGENDA BE (Legal), BE (Local), BEC (Legal)

Regular Board Meetings will be held on the ***first and*** third Tuesday of each month at 6:15 pm, except in the event of a conflict with a District holiday or as rescheduled by the Board President and Superintendent.

The agenda shall be published and posted in accordance with the Texas Open Meetings Act.

A. The Board President and Superintendent shall prepare the agenda for each Board meeting in accordance with the Annual Agenda Planning Calendar. Agenda items may be added by the Superintendent through appropriate consultation with the Board President.

B. Any Board Member may propose a subject to be placed on the Board's agenda. The deadline for submitting items for inclusion on the agenda is no later than twenty-one (21) calendar days before a regular or special meeting. In addition to the requirements in BE (LOCAL) and to focus the deliberations of the Board on student educational outcomes, any Trustee requesting that an item be placed on the agenda must include a reference to Board or District goals (if any) addressed by any agenda item. Two Trustees (the Board President may be one of the two Members) must agree to have an item placed on the agenda, the Board President shall place the item on the agenda of the next regular Board meeting or a subsequent meeting (but no later than two (2) subsequent meetings after the agenda item is approved, unless agreed to by the requestor). Notwithstanding the foregoing, the Board President may refuse to place an item on the agenda if it is not time to discuss the subject per the Board's Annual Planning

Calendar or the item has already been discussed on two or more agendas within the preceding quarter.

C. The following applies for placement of items on the agenda:

i. When a Board member requests that a subject be included on the agenda for a meeting, the request shall be made in writing to the Board President and the Superintendent.

ii. Any Board member requesting that an item be placed on the agenda must include a reference to Board or District goals, if any, addressed by any agenda item.

iii. The Board President shall reply with an approval or a denial in writing. If the Board President approves the request, the Superintendent shall include the requested subject on the agenda. If the request is denied by the Board President, the Board member may bring the request to the entire Board as provided in subsection iv, below. The Board President will be deemed to have denied the request if there is no response to the request within five (5) after the day the request is made.

iv. Upon the call for future agenda items at the conclusion of Board meetings, items shall be placed on the agenda only if three members of the Board agree to place the item on the agenda.

v. In accordance with the Texas Open Meetings Act, no Trustee can place an item on the agenda less than 72 hours in advance of a meeting, except in an emergency as per Texas law.

vi. Board agendas and corresponding documents, when possible, will be uploaded to Board Book seven (7) calendar days prior to the regular Board meeting.

vii. The Superintendent's office is responsible for the posting of the agenda, no later than 72 hours before the meeting in accordance with Chapter 551 (Open Meetings Act) of the Texas Government Code. The order in which posted agenda items are taken may be changed by the presiding officer at any meeting.

viii. Should a member wish to remove an item from the consent agenda, they must do so by sending an email to the Board President and the Superintendent at least 48 hours before the scheduled Board meeting. If a Trustee does not timely request to move an item off the consent agenda, they can make a motion at the meeting, which must be approved by a majority of the Board.

For more information about agenda preparation, see Board Policy BE (LOCAL).

Related Policies

Board Meetings	BE (LOCAL)

6. BOARD MEMBER CONDUCT DURING MEETINGS: GENERAL MEETING CONDUCT

Regularly scheduled Board meetings are generally held on the ***first and*** third Tuesday of each month. Agenda packets are emailed to Trustees no later than the preceding Tuesday with all supporting materials for any items requiring action by the Board. Any item without proper documentation/materials will be pushed out to the next regular meeting.

No action will be taken on Addenda to the agenda. Addendum items will be pushed to the next regular meeting.

A. Individual Trustee Meeting Preparation

i. All participants will be prepared to address the agenda.
ii. Trustees will read agenda packet materials before each Board meeting.
iii. Trustees shall arrive at Board meetings in a timely manner.
iv. Trustees shall direct requests for additional materials or information relating to agenda-related questions to the Superintendent prior to the meeting. For all Board materials circulated at least seven (7) calendar days before a meeting, Trustees must make reasonable efforts to ask all questions related to the materials within 48 hours of a Board meeting. This, however, does not prohibit Trustees from asking questions at the meetings (see Section B below).
v. Trustees understand that if a request is submitted within two business days of a regularly scheduled Board meeting, staff may not be able to respond prior to the meeting. All Trustee questions and responses from the Administration will be posted with the Board agenda item in the Board's meeting meetings.
vi. Trustees shall inform the Board President or Superintendent if they are not going to be at the Board meeting in order for the Board President to determine if a quorum of the Board will be available for a proposed or scheduled meeting date.

B. Individual Trustee Conduct at Meeting

i. The Board President or presiding officer will have full authority to follow and enforce all Robert's Rules of Order – Procedures for Small Boards (Exhibit A) and all Trustees will have a good working understanding of parliamentary procedure and Robert's Rules of Order – Procedures for Small Boards.
ii. The presiding officer may limit time of debate of individual members in order to allow each member an opportunity to speak. The Board President shall also halt discussion if the Board has agreed to a time limitation for

discussion of an item, and that time limit has expired. Aside from these limitations, the Board President shall not interfere with debate so long as members wish to address themselves to an item under consideration.

iii. Time limits set by the Board President, like all procedural rules, may be suspended at any Board meeting by majority vote of the members present. Suspension of a rule requires a Trustee to make a motion to suspend the rules and requires a two-third (2/3) vote of the voting members at the meeting.

iv. Trustees will be respectful of other Trustees and the Superintendent during discussions.

v. Except in the event of emergency or family commitments, Trustees and Superintendent will not email or send text messages during meetings.

vi. Although there may be dissenting votes, which are a matter of record, each Board decision shall be an action by the whole Board, binding upon each Member.

Board Meetings	BE (LOCAL)

C. Quorum and Walking Quorums

Any time a majority of Trustees are gathered to discuss District business, it is considered a meeting and must be posted as such according to Board policy and the Texas Open Meetings Act. Unless a quorum (majority of the Members of the Board) is established, no business of the Board can be conducted.

Trustees are prohibited from knowingly engaging in at least one communication among a series of communications that each occur outside of a meeting authorized by the Open Meetings Act, and that concern an issue within the jurisdiction of the Board in which the Trustees engaging in the individual communications constitute fewer than a quorum of members but the members engaging in the series of communications constitute a quorum (i.e., a “walking quorum”)

Board Meetings	BE (LOCAL)

D. Members of the Public Addressing the Board

i. At regular meetings the Board shall permit public comment to hear persons who desire to make comments to the Board. Persons who wish to participate in this portion of the meeting shall sign up with the presiding officer or designee before the meeting begins and shall indicate the topic about which they wish to speak.

ii. Audience participation at a Board meeting is limited to the public comment portion of the meeting designated for that purpose. At all other times during a Board meeting, the audience shall not enter into discussion or debate on

matters being considered by the Board, unless requested by the presiding officer.

Board Meetings: Public Participation	BED (LOCAL)

E. Board Response to Public Comment

The Board President will be the designated spokesperson for the Board should any response to the speaker be required. The President may:

i. Correct misstatements of fact presented by the speaker.
ii. Refer the speaker to applicable Board policy.

Board Meetings: Public Participation	BED (LOCAL)

F. Campaigning for Public Office

See BBBD (Legal) for information about elections.

BBBD — Elections: Campaign Ethics	BBBD (LEGAL)

G. Discussion of Motions

i. The Board President or presiding officer must recognize a Trustee prior to the Trustee making a motion or giving his/her comments.
ii. See BE (Local) for additional information on discussions and related limitations.

Related Policies

Board Meetings	BE (LEGAL) BE (LOCAL)

H. Voting

Voting shall be by voice vote or show of hands, as directed by the Board President. Any member may abstain from voting, and a member's vote or failure to vote shall be recorded.

Related Policies

Board Meetings	BE (LEGAL) BE (LOCAL)
Board Meetings - Closed Meetings	BEC (LEGAL)
Board Meetings - Public Participation	BED (LEGAL) BED (LOCAL)
Board Members: Ethics	BBF (LOCAL)

7. BOARD MEMBER COMMUNICATION BETWEEN MEETINGS

A. Communications Between Trustees

Trustees may communicate with one another outside of Board meetings on a one-to-one basis to the extent there is no attempt to circumvent the Texas Open Meetings Act.

i. Trustees may e-mail the Superintendent, the Board President, or other individual Trustees, but should never "reply all" to the Board or otherwise communicate with a quorum of the Board on a matter.
ii. If a Trustee wishes to provide information to the entire Board, the information should first be submitted to the Superintendent, who will provide the information to all Trustees
iii. Trustees who receive messages, including e-mail messages, regarding District business shall not forward the messages to other Trustees.
iv. Trustees shall not engage in any communication, including electronic communications, among a series of communications that each occur outside of a meeting authorized by the Open Meetings Act and that concern an issue withing the jurisdiction of the Board in which the members engaging in the individual communications constitute fewer than a quorum of members but the members engaging in the series of communication constitute a quorum of members (i.e., a "walking quorum")

Trustees should bear in mind that any written communication related to school district business may be subject to Public Information Act requests and the Texas Open Meetings Act regardless of the device used.

i. Trustees shall not engage in communications with other Trustees to lobby for votes, conduct "straw polls" or to otherwise circumvent the Texas Open Meetings Act.
ii. To avoid public speculation that the Open Meetings Act has been violated, Trustees must exercise extreme caution at social functions and not discuss any district business.
iii. Unless a Board committee meeting has been posted according to District policy and the Open Meetings Act, Trustees that are not serving on the committee are not to attend the committee meeting.

A. Communications with the Media Regarding Regular District Business

i. Board meetings: The Board President or authorized designee serves as the official spokesperson for the Board to the media/press on issues of media attention. Every effort will be made to cooperate with the news media to ensure complete and accurate coverage of all Board meetings.
ii. News releases: News releases of a political or controversial nature, as well as those concerning the overall operation of District schools, or that involve more than one campus shall be made by the Superintendent or designee.
iii. The Board President or designee will inform the Board about statements they've made to the media in a timely manner.
iv. Unless authorize by the Board, Trustees may only make statements on actions or positions upon which the Board has taken official action.
v. A Trustee who receives a call from the media requesting information, comments, or an interview regarding district business will direct the caller to the appropriate staff person in charge of public information or Board President for issues related to Board operations.
vi. The Superintendent will notify the Board of any media requests. If the matter is urgent, the Superintendent will notify each Trustee via phone or email, whichever is more practical.
vii. The Superintendent or designee will keep Trustees apprised of issues the media may be considering.
viii. Statements will not be made to the media regarding personnel or other matters protected by law.
ix. Trustees retain the right to speak to the media as an individual but must understand that any comment will likely be interpreted by viewers/readers as an official statement of the Board. In speaking as an individual, the Trustee should:
    a. Clarify that he/she is speaking as an individual and not for the Board of Trustees.
    b. Remind the media representative(s) that official statements of the Board are made only by the Board President (or his/her designee).
    c. Remind the media representative(s) of the position or action of the Board of Trustees related to the issue in question.
    d. Notify the District Superintendent about the media request.

Related Policies

Board Members - Authority	BBE (LOCAL)
School Communications Program - News and Media Relations	GBAA (LOCAL)

C. Communications with the Media During a Crisis

The Superintendent or designee serves as the official spokesperson for the District to the media and press during a crisis or critical event.

D. Board Communications by E-Mail, Social Media, and Other Electronic Methods

Trustees are encouraged to respond to phone calls, written correspondence, including, but not limited to, e-mail, text messages or social media from constituents, but should bear in mind that any such responses may be subject to Public Information Act requests and the Texas Open Meetings Act.

Trustees will not respond to anonymous communications and, in general, will not act upon it (except for fraud, unlawful or other questionable DVISD activities which can be reported in confidence) and should instead forward such communications to the Superintendent.

Trustees using social media in their role as public officials should follow these guidelines:

i. Clarify that the Trustee is communicating as an individual member of the Board, and not an official district spokesperson.
ii. Avoid deliberating school district business with a quorum of the Board.
iii. Direct complaints or concerns presented online to the appropriate administrator.
iv. Avoid posting content indicating the Trustee has already formed an opinion before a due process hearing.
v. Ask for community input to be provided through appropriate channels, but do not allow the Trustee's social network to direct the Trustee's decisions.
vi. Post only content that the district has already released to the public.
vii. When attempting to restate what happened at a previous Board meeting, clarify that the posting is not an official record of the Board meeting and share information only from the open portions of the meeting.
viii. Trustees will conduct themselves online in a manner that reflects well on the district; Trustees will avoid posting information that has not been verified and made public by the district and never post anonymously about school business or repeat rumors.
ix. Trustees will immediately report suspected illegal activities and harassing or defamatory communications that involve school officials, staff, students, or district business to the Superintendent.
x. Realize that by using a personal account to conduct official school district business, the Trustee's account may become a public forum under the First Amendment.
xi. Retain electronic records—including the Trustee's own posts and content others post to the Trustee's account—when required to do so by the district's records retention schedule.
xii. Comply with the district's acceptable use policy when using district-issued devices or technology resources and immediately report to the district any potential security breach if you lose control or possession of confidential district records.
xiii. Trustees who receive e-mail communications and choose to respond in writing shall remind the sender that the Trustee is responding only as an individual and not on behalf of the entire Board of Trustees. The Trustee shall not make any commitment as to the District's position or response to the concern expressed

and shall refer the sender to the Superintendent and the Chief of Public Affairs and Communications so that the concern can be addressed by the appropriate staff member.

E. Board Communication with Staff

i. Trustees have the same rights as others to communicate with District employees regarding issues involving their own children.
ii. Trustees have the right to communicate with District employees in personal conversation and social settings as long as such communication does not circumvent the role and authority of the Superintendent and other supervisory staff members
iii. No Trustee can direct employees in the performance of their duties or persuade employees, elicit a position from employees, or obtain information from employees without the Board's approval or Superintendent's consent.
iv. Communication with staff regarding any professional and school business purposes must be initiated through the Superintendent's office of designee.
v. The Superintendent will communicate requested information to all Trustees in as a timely manner as possible without interfering with the regular conduct of district business.
vi. The Superintendent will meet with Board President as needed, or communicate by telephone, text messaging, and/or e-mail to inform him/her of district issues that may need to come before the Board for information or action.
vii. The Superintendent will distribute any information requested by the Board President to each Trustee.
viii. If a Trustee has a concern about any aspect of the Superintendent's duties or performance, he/she should make an appointment with the Superintendent and discuss the problem.

F. Board/Superintendent Communication:

In order to build and maintain productive and effective relationships between the Board and the Superintendent, both the Board and the Superintendent will maintain a system of communication and interaction that builds upon mutual respect and trust.

i. With respect to providing information and counsel to the Board, the Superintendent shall give the Board as much information as necessary to allow Trustees to be adequately informed.
ii. All Trustees shall respect the Superintendent's daily schedule (8 a.m.-7 p.m.), keeping phone calls and meeting requests to a minimum. "Drop-in" visits will not necessarily be accommodated.
iii. For non-urgent matters, Trustees will only correspond with the Superintendent by text message after 7 p.m., and acknowledge that for non-urgent matters, the Superintendent may not respond to any correspondence from Trustees (e.g., emails, texts or call) until the next business day.
iv. All meetings that a Board member wishes to have with the Superintendent shall be scheduled through the Superintendent's administrative assistant

with a list of items that the Board member desires to discuss included and an estimated time the meeting is expected to last. The meeting shall be scheduled to allow for an adequate discussion of those items, but with due regard being given to the Superintendent's other time commitments.

v. These same general rules apply when a Board member wishes to meet with any other district employee, with the meeting being prearranged to respect the employee's daily schedule. Meetings shall be scheduled through the Board's executive assistant.

G. Board Communication with Legal Counsel

All Trustees shall be provided with any information, advice or opinion from the District's legal counsel except in those unusual circumstances under which the attorney's professional responsibilities to the Board prohibit the sharing information with all of the Trustees.

Related Policies

Board Members - Authority	BBE (LEGAL) & BBE (LOCAL)
Board Members: Technology Resources and Electronic Communications	BBI (LOCAL)
Board Internal Organization: Attorney	BDD (LOCAL)

8. INDIVIDUAL BOARD MEMBER REQUEST FOR INFORMATION OR REPORT

Information about inquiries and complaints to the Board can be found in BBE(LOCALI)

Individual members shall seek access to records or request copies of records from the Superintendent or other designated custodian of records using the designated Board Member Request Form.

If written material is given in response to the request, all members will receive a copy.

Related Policies

Board Members - Authority	BBE (LEGAL) BBE (LOCAL)

9. CITIZEN REQUEST/COMPLAINT TO BOARD MEMBER

Trustees are encouraged to participate in community activities as liaisons between the public and the school district. Given that a Trustees' responsibility is to promote the success of the Del Valle Independent School District, its students and staff, Board members shall:

Listen respectfully; politely and remain impartial.

Refer them to the Superintendent or other appropriate administrator as outlined in Board Policy GF (LOCAL) or FNG (LOCAL) or DGBA (LOCAL).

Trustees should inform the Superintendent of the complaint if the issue impacts the district as a whole. The Superintendent will inform the Board of the resolution. If an issue advances to a Level 2 grievance, the Superintendent or designee will keep a log of complaints. This log will be reviewed with the Board monthly to identify trends in order that improvements can be made.

If a matter becomes a formal grievance and the Board member knows or learns anything about the grievance or appeal beyond what is admitted through the formal documents, that might render him/her unable to hear the grievance or appeal impartially, then he/she must inform the Superintendent immediately and should recuse himself/herself from the hearing.

The Board of Trustees encourages community input; however, it will not respond to or act on the basis of anonymous calls or letters.

When appropriate, signed letters addressed to the Board or Trustee will be forwarded to the President or the Superintendent for inclusion in the weekly Board information packet.

Related Policies

Public Complaints	GF (LOCAL)
Student Rights and Responsibilities: Student and Parent Complaints/Grievances	FNG (LOCAL)
Personnel-Management Relations: Employee Complaints/Grievances	DGBA (LOCAL)
Board Members - Authority	BBE (LOCAL)

10. PHONE CALLS/LETTERS/ ELECTRONIC COMMUNICATIONS

The Del Valle ISD Board encourages input.

All responses to electronic communications shall be copied to the Superintendent. Trustees are encouraged to use the email response below:

> *"I am writing to acknowledge receipt of your email regarding [insert topic]. Pursuant to Board policy, I have copied our Superintendent on this response because he/she tracks issues for the District. The*

Superintendent or designee will respond to your concerns and keep the Board informed of actions on this matter.

Del Valle ISD Trustees respect the right of employees, parents and community stakeholders to make comments and suggestions that affect Del Valle ISD.

Very truly yours,"

Trustee Name

When a complaint is received via email addressed to "Trustees" or "Trustees" and the Superintendent, the Board President/Presiding Officer and Superintendent will determine the appropriate method for a response. If an administrative response is required, the Superintendent or designee will respond, as appropriate. If a Board response is required, the Board President will confer with the Superintendent and then respond on behalf of the Board. The same information will be provided to the other Trustees by the Superintendent via the weekly Board Update.

Phone calls received by Trustees shall be directed to contact the Superintendent.

Related Policies

Student Rights and Responsibilities: Student and Parent Complaints/Grievances	FNG (LOCAL)
Personnel-Management Relations: Employee Complaints/Grievances	DGBA (LOCAL)
Public Complaints	GF (LOCAL)
Board Members - Authority	BBE (LOCAL)
Board Members: Technology Resources and Electronic Communications	BBI (LOCAL)

11. EMPLOYEE REQUEST/COMPLAINT TO BOARD MEMBER

If the employee communication is a complaint, the Trustee will listen respectfully and then refer the staff member back to the chain of command so that district policy can be applied in resolving the issue.

The Board member will not direct the Superintendent to take any action on the complaint without Board approval.

Related Policies

Board Members - Authority	BBE (LOCAL)
Personnel-Management Relations: Employee Complaints/Grievances	DGBA (LOCAL)

12. CAMPUS VISITATION

i. Trustees are encouraged to attend and participate at any campus or school event as often as time permits. Trustees shall refrain from discussing Board business and seeking to investigate campus or district issues.

ii. Other than routine, daily obligations on a campus, or by invitation, Trustees will not go unannounced to any district building, classroom, or departments. Classroom visits will be made by invitation only. As a courtesy, unless the Board member is attending a function to which he/she has been invited, Trustees will inform the campus principal and the Superintendent's Office of any visits as much in advance as possible to accommodate courtesy of staff's time.

iii. Trustees may visit a campus in her/his role of parent. However, if there is any doubt of the Trustee's role, the Trustee should notify the Superintendent's office prior to the visit.

iv. Trustees are not to assume a supervisory role for staff or students during campus visits. If a Trustee has questions concerning performance of District staff, the questions should be directed to the Superintendent.

v. Trustees are required to abide by Local Policy Regulation GKC – All visitors to a campus must present a state-issued photo identification or district-issued identification badge. Trustees shall sign in with the principal's office at each campus upon arrival at the respective campus following campus guidelines.

vi. Trustees are not to go into teachers' classrooms or individual buildings for the purposes of evaluations or investigations.

Related Policies

Community Relations: Visitors	GKC (LOCAL)
Community Relations: Visitors	GKC (LEGAL)
Board Members: Authority	BBE (LOCAL)

13. EVALUATION OF THE BOARD

The Board is committed to assessing its performance as a Board in order to identify its strengths and areas in which to improve.

The annual Board evaluation will include:

i. An annual training where the Board will conduct a self-evaluation.
ii. A discussion of the compilation of the results.
iii. The development of a set of objectives for the next year.

Related Policies

Board Members - Training and Orientation	BBD (LEGAL) & (LOCAL)
Board Members - Training and Orientation	BBD (EXHIBIT)

14. CRITERIA/PROCESS FOR SELECTING BOARD OFFICERS

The Board shall elect a President, a Vice President, and a Secretary each November who shall be members of the Board. Officers shall be elected by majority vote of the members present and voting.

A vacancy among officers of the Board shall be filled by majority action of the Board.

Board officers shall serve for a term of one year or until a successor is elected. Officers may succeed themselves in office. Each officer shall perform any legal duties of the office and other duties as required by action of the Board.

The President shall conduct the election of all Board Officers and then shall relinquish the chair to the new President (if the new President is a different Board Member). If the President is not reelected to the Board, the Vice-President or Secretary shall conduct the election.

If necessary, the Board shall discuss the merits of nominees for a given office in closed session before voting in open session.

To conduct voting of Board Officers, the Board shall use the Viva Voce method, as outlined in Robert's Rules of Order, Newly Revised. If there is more than one nominee for an office, candidates are voted on in the order nominated. The chair asks for all in favor of a particular nominee, then for all opposed, before moving on to the next nominee. If the first nominee does not receive a majority of affirmative votes, the second name is announced, and the votes called for. Voting continues for each nominee until one receives a majority. When one has received a majority, the remaining nominees need not be announced and voted on.

Any Trustee who seeks to be elected as an officer shall inform the Superintendent. The notification shall be in writing and shall state only the following: "I intend to seek to be elected as an officer of the Board."

Any Board Member wanting to become an officer must not be deficient in Board training requirements set by the State of Texas as of October in the year of the election.

To be elected as Board President, Vice President, or Secretary, trustees shall have at least one year of Board service prior to holding office to the extent possible.

Reorganization -In addition to the required post-election organization, a Board may also organize at other times. Atty. Gen. Op. MW-531 (1982)

Related Policies

Officers and Officials: Duties and Requirements of Board Officers	BDAA (LOCAL)
Officers and Officials: Duties and Requirements of Board Officers	BDAA (LOCAL) BDAA (LEGAL)

15. ROLE/AUTHORITY OF BOARD MEMBERS

Trustees as individuals shall not exercise authority over the District, its property, or its employees. Except for appropriate duties and functions of the Board Officers, an individual member nor Board Officers, may act on behalf of the Board only with the express authorization of the Board. Without such authorization, no individual member or group may commit the Board on any issue. All Trustees shall adhere to the guidelines set forth in the Board Operating Procedures.

Current and former Trustees have the option to present diplomas to individual graduates upon request to the Board. It is up to the Board member to step up to the staging area before each name is called.

Related Policies

Board Members - Authority	BBE (LEGAL) BBE (LOCAL)

16. ROLE/AUTHORITY OF BOARD OFFICERS
PRESIDENT

In addition to the duties required by law, the President of the Board shall:

A. Preside at all Board meetings unless unable to attend.
B. Have the right to discuss, make motions and resolutions, and vote on all matters coming before the Board.
C. Monitor Board conduct to ensure consistency with Board policies and procedures and with law.

D. Except for appropriate duties and functions as Board President, conform with the same restrictions as all other Trustees regarding individual authority to supervise or direct the Superintendent.

Additionally, the President of the Board shall ensure the integrity of the Board's processes and, strive to ensure the Board is viewed positively by the community. To accomplish this, the Board President shall:

A. Monitor Board conduct to ensure consistency with Board policies and procedures and with law.
B. Facilitate the evaluation of the Superintendent.
C. Facilitate Board self-assessment.

VICE PRESIDENT

The Vice President of the Board shall:

A. Act in the capacity and perform the duties of the President of the Board in the event of the absence or incapacity of the President.
B. Become President only upon being elected to the position.

SECRETARY

The Secretary of the Board shall:

A. Ensure that an accurate record is kept of the proceedings of each Board meeting.
B. Ensure that notices of Board meetings are posted and sent as required by law.
C. In the absence of the President and Vice President, call the meeting to order and act as presiding officer.
D. Sign or countersign documents as directed by action of the Board.

Except for appropriate duties and functions of the Board Officers, Board Officers may not act on behalf of the Board except when acting with the express authorization of the Board. Without such authorization, no officers meeting may commit the Board on any issue.

Related Policies

Officers and Officials: Duties and Requirements of Board Officers	BDAA (LOCAL) & BDAA (LEGAL)

17. EXECUTIVE/CLOSED SESSION

The Board may elect to meet in closed session as provided for in the Texas Open Meetings Act, Government Code, Chapter 551, Subchapters D and E.

Discussions and information shared during closed session shall remain confidential.

Trustees must always be mindful of their fiduciary duty to the District and protect information provided to them in trust during closed meetings.

Trustees who reveal matters discussed in closed meeting are subject to censure in accordance with these procedures. If a Board member has questions about the confidentiality of information shared in closed meeting, they are encouraged to confer with the Board's Counsel.

Given the legal and sensitive nature of closed/executive sessions, the members of the Board understand that the law requires that all such sessions are strictly confidential.

The Board can only discuss those items listed on the closed session agenda and as limited by law.

All final votes, actions, or decisions regarding closed session items will be taken in an open meeting.

Related Policies

Board Meetings - Closed Meetings	BEC (LEGAL)
Board Members: Ethics	BBF (LOCAL)

18. REQUIRED BOARD MEMBER TRAINING

Trustees are required to complete training as specified in Education Code 11.159 and policy BBD.

A. At least 10 hours of continuing education in first year.
B. At least 5 hours of continuing education each year following the first year.

Board members should refer to their Board member orientation binders for requirements.

Related Policies

Board Members: Training and Orientation	BBD (LEGAL)
Board Members: Training and Orientation	BBD (EXHIBIT)
Board Members: Training and Orientation	BBD (LOCAL)

19. ADDRESSING ISSUES REGARDING YOUR OWN CHILDREN

While members of the Board have no authority as individuals, it is sometimes difficult for staff members to see them as ordinary parents, therefore:

A. Trustees should make it clear that they are acting as a parent.

B. Trustees should not request nor accept extraordinary consideration for their student.
C. Trustees follow the same chain of command as non- Board members.

Related Policies

Board Members - Authority	BBE (LOCAL)
Student Rights and Responsibilities: Student and Parent Complaints/Grievances	FNG (LOCAL)

20. BOARD MEMBER TRAVEL & REIMBURSABLE EXPENSES

Local funds and state funds not designated for a specific purpose may be used for purposes necessary in the conduct of the public schools determined by the Board. Reimbursement of travel expenses for school Trustees is permissible if the reimbursement is determined to be necessary in the conduct of the school and to serve a proper public purpose. Education Code 45.105(c); Atty. Gen. Op. H-133 (1973).

A Board member shall be reimbursed for reasonable expenses incurred in carrying out Board business at the Board's request and for reasonable expenses incurred while attending meetings and conventions as an official representative of the Board.

An amount for Board member travel expense reimbursement shall be approved in the budget each year.

The District shall pay 100 percent of reasonable expenses for Trustees to include lodging, air fare or mileage, commercial transportation, registration fees, and incidentals such as Wi-Fi, parking and shuttle or rideshare/taxi service fees.

Board members shall be allowed to attend any convention related to their Board position and two other national, state, or regional conferences of their choice each year. The Board may make exceptions to this provision if the Board budget allows.

Trustees who attend the conferences shall report in the weekly Board update.

Payment for authorized and documented travel expenses shall be made in accordance with legal requirements by either of the following two methods:

1. Reimbursement, not to exceed the allowable rates, for use of a personal car or

commercial transportation plus parking, taxi fares, lodging, meals, and other incidental expenses.

2. An advancement in funds to cover reasonable expenses using the district's regular travel reimbursement/per diem policy and the rates authorized for state employees in the current state appropriations act.

Except for meal expenses, Trustees shall submit to the administrative assistant to the Board receipts attached, documenting all other expenses for which reimbursement is requested. Trustees shall submit a request for reimbursement within 30 calendar days of the date travel is completed.

Reimbursement shall be handled in accordance with the accounts payable procedures.

Arrangements necessary to register for a conference/convention and related accommodations (hotel, travel, etc.) shall be arranged through the Administrative Assistant to the Board.

Related Policies

Board Members: Compensation and Expenses	BBG (LEGAL) & BBG (LOCAL)
Board Members: Ethics	BBF (LOCAL)
Board Members: Training and Orientation	BBD (LEGAL), BBD (LOCAL) & BBD (EXHIBIT)

21. REVIEW OF BOARD OPERATING PROCEDURES

Board Operating Procedures will be added to the Board activity calendar to be reviewed annually and updated, as necessary. The review will take place prior to the Board meeting and discussed as necessary at a scheduled Board meeting.

Board of Trustees Governance Policies and Operating Procedures will be reviewed and updated each year during the July meeting and will be part of Board training.

22. CONCERNS BETWEEN TRUSTEES

A. The Board and each of its Trustees are committed to faithful compliance with the provisions of the Del Valle Independent School District Board's policies and these procedures. In the event of a Trustee's willful violation of policy, Trustees are encouraged to seek remedy by the following sequential process:

i. Individual Trustees are encouraged to resolve any concerns about another Trustee's performance at the lowest possible level. If addressing the issue directly with the Trustee does not resolve the concern, then, discussion with the Board President is appropriate.
ii. The concerned Trustee is encouraged to have a private conversation with the Board President or other Trustee. The Board President shall discuss the concern with the individual in question on behalf of the reporting Trustee or shall moderate a discussion between the members. If a quorum of the Board is involved, the meeting must be posted and conducted in accordance with the Texas Open Meetings Act. These discussions may be held in closed session in accordance with state law.
iii. The Board President shall remind the Trustee whose behavior is in question about the adopted code of ethics and discuss how the questionable behavior does not comply with the code. The discussion also will identify more appropriate alternatives to the questionable behavior or refer the Trustee to policies and procedures that outline approved ways to deal with the issue that prompted the questionable behavior.
iv. If the concerned Trustee is not satisfied with the result, the concerned Trustee is encouraged to request the Board President add the matter to an upcoming agenda item specifying "evaluation of individual Board members' performance". The matter will be discussed by the full Board in closed session in an attempt to clearly identify behavior that may be inappropriate and discuss possible solutions or alternative approaches that may have a more positive impact on team cohesion and effectiveness.
v. If the Board President is involved, the request can be made to the Vice President. If the Vice President is also involved, the request can be made to the Board Secretary. This notification must include specific details about the concern, including the provision of Board Policy, Board Operating Procedures or Oath of Office which the concerned Trustee feels has been violated. The Trustee who is the subject of the discussion may request the discussion be held in open session pursuant to the Texas Open Meetings Act.

B. The Board can implement the following corrective action steps by proceeding with a majority vote in open session; including but not limited to:

i. Additional discussion with Board President/Officer and/or Board attorney and/or discussion with Trustee/s and/or
ii. Board level discussion in closed and/or open meeting and/or
iii. Training requirement on areas of violation* (simple majority of Board vote) and/or

iv. If required training as a result of violations are not completed within a specified time period, then non- compliance will be posted on the Trustees page until compliance is achieved (simple majority of Board vote)
v. Removal from Board Committees (simple majority of Board vote) and/or
vi. Removal from District Committees (simple majority of Board vote) and/or
vii. Removing financial support to attend TASB/TASA conference, SLI, Governance, until training in the area of violation has been fulfilled (simple majority of Board vote) and/or
viii. Public Censure of the offending Trustee can be made upon an affirmative vote of a simple majority.

C. Corrective action will remain in place until the Trustee demonstrates consistent compliance with the Board Operating Procedures, as determined by the Board. A Board member who has been censured cannot appoint members to committees until the Board determines that the Board member is acting consistently with the Board Operating Procedures.

BOARD GOVERNANCE

Eight Characteristics of an Effective School Board

A report on the eight characteristics can be found here: https://www.nsba.org/-/media/NSBA/File/cpe-eight-characteristics-ofeffective-school-boards-report-december-2019.pdf

Committees

In accordance with Board Policy BDB (LOCAL), the Board has created standing committees to facilitate the efficient operation of the Board.

Board Internal Organization: Internal Committees	BDB (LOCAL)
Board Internal Organization: Citizen Advisory Committees	BDF (LEGAL)

After each Board election and before the regular November Meeting the Board will conduct an orientation session to review these guidelines and will reaffirm these guidelines so that each Board member will be aware of their existence, their duty to follow them, and the potential consequences of their failure to abide by them.

Approved by the DVISD Board of Trustees: April 22, 2025

Board President's Signature: _____

Board Secretary's Signature: _____

Superintendent Acknowledgment of Receipt and Understanding of these Board

Operating Procedures: _____

Upon receipt of the Board Operating Procedures, signature is requested from each Board member.

Board member's Signature: _____

Date: _____

Related Policies

Board Members: Training and Orientation	BBD (EXHIBIT)
Board Members: Training and Orientation	BBD (LEGAL)

Exhibit A

The following General Rules of Debate for Small Boards shall be followed at DVISD Board meetings:

i. If the Chair determines that the question has already been asked and answered, the Chair will take notice of the previous question asked prior to the meeting and will take notice of the response.

   a. Questions on agenda items that should have been asked at least 48 hours prior to a Board meeting will be subject to a "point of order" and Trustees asking the question may be asked to provide an explanation as to why the question was not asked prior to the meeting. Without adequate justification for the Trustee's failure to address questions prior to the meeting, the Chair may sustain a "point of order" and not allow a question that could have been raised prior to a meeting.

ii. **Relevance.** Trustee questions and comments must relate to the agenda item under discussion, which means all discussion must be on the merits of a pending agenda item. RONR §43:1. Trustee questions or comments that are not related to the agenda item under discussion will be subject to a "point of order". The Chair may sustain a point of order and halt discussion that does not apply to the business before the Board.

iii. **Refrain from Attacking a Member's Motives.** Trustees will not attack or make any allusion to the motives of another member and must avoid personalities. RONR §43:21. The measure, not the member, is up for debate. Personal attacks are subject to a "point of order."

iv. **Refrain from References to Prior Conduct Not Pending.** Trustees cannot reflect adversely on any prior act of the Board or Trustee that is not pending, unless a motion to reconsider or rescind, or amend it is pending. RONR §43:24.

v. **Tone of Debate Must Be Courteous.** Trustees must maintain a courteous tone and avoid injecting a personal note into debate. RONR §4:30.

vi. **All Board business will close at 11:59 pm on the date of a called meeting, unless extended by the Board. Any matters not reached will be placed on the future agenda.**

vii. The presiding officer may limit the time of debate of individual members in order to allow each member an opportunity to speak. The presiding officer shall also halt discussion if the Board has agreed to a time limit for discussion of an item, and that time limit has expired. Aside from these limitations, the presiding officer shall not

interfere with debate so long as members wish to address themselves to an item under consideration.

viii. Time limits set by the presiding officer, like all procedural rules, may be suspended at any Board meeting by a two-third vote of the members present.

ix. Suspension of a rule requires a Trustee to make a motion to suspend the rules and requires a two-third vote of the members.

x. Trustees will be respectful of other Trustees and the Superintendent during discussions.

xi. Except in the event of emergency or family commitments, Trustees and Superintendent will not email or send text messages during meetings.

xii. Although there may be dissenting votes, which are a matter of record, each Board decision shall be an action by the whole Board, binding upon each Member.

Del Valle Independent School District
Board of Trustee Meeting

Agenda Item: Staff Development Waivers	
Date:	August 19, 2025
Category:	Consent Agenda

Background Information:

The Staff Development Waiver allows districts and charter schools that operate under required instructional minute guidelines to use up to 2,100 minutes for staff development in lieu of student instruction. These waiver minutes must be applied to professional development that occurs during the regular instructional calendar. The Academic Calendar presented this evening includes four designated staff development days up to the 2,100 waiver minutes.

Fiscal Implications:	**Is there a cost?** No **Amount: $** **Funding Source:**

Presenter: Dr. Katrina Bailey, Dr. Katrina Bailey, Chief Academic Learning and Leadership

Administration Recommendation: The Administration Recommends approval of the Staff Development Waiver, which provides up to 2,100 instructional waiver minutes aligned to the four staff development dates outlined in the proposed Academic Calendar.

Del Valle ISD * 5301 Ross Road * Del Valle, TX * 78617
512-386-3000

Staff Development Waivers

Presented By: Dr. Katrina Bailey, Chief of Learning and Leadership
August 5, 2025

Summary - Staff Development Waiver

DEL VALLE INDEPENDENT SCHOOL DISTRICT

Annually the board must approve the Staff Development waiver which:

- Allows **up to 2,100 minutes** of professional development **in place of student instruction**
- Must occur **during the instructional year** (not before/after)
- Must meet the 76,500 minute requirement
- District must meet **120 minutes of student instruction** on partial days to receive full ADA

Common uses include:

- Parent/Teacher Conference Day (October 10th)
- Full staff development days (January 5, February 13 and 16)
- Early release for PD (e.g., Fridays)

Staff Development Waiver

DEL VALLE INDEPENDENT SCHOOL DISTRICT

What is the Staff Development Waiver?

- Allows districts to offer **professional learning** for staff aimed at improving **student performance on staff development days**
- Waiver provides a **maximum of 2,100 minutes per year**
- Must be used during the **instructional year**, not before or after the school year
- Must be be approved by the board annually

How Can It Be Used?

Districts may design Professional Development schedules using:

- **Early release**
- **Late start**
- **Full-day staff development**

Requirements

DEL VALLE INDEPENDENT SCHOOL DISTRICT

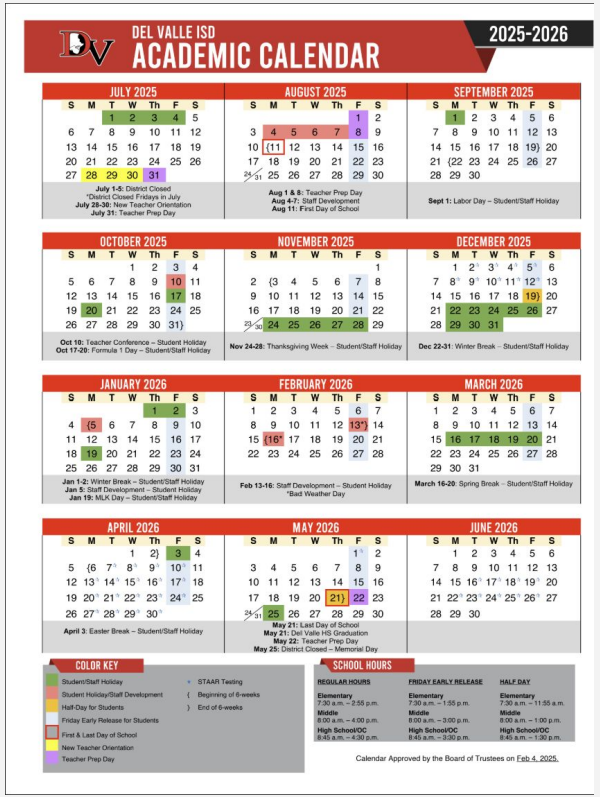
- **Minimum 120 minutes** of student instruction required for any day students attend, to receive full ADA funding
- Staff development minutes must reflect **actual PD time** provided
- Waiver applies **only to time during the instructional year**
- **Must** meet the 75,600 minutes requirement
- Districts should ensure all professional development is **high-quality**, **strategically designed**, and focused on **improving student outcomes.**



2025-2025 Staff Development Days

DEL VALLE INDEPENDENT SCHOOL DISTRICT

- October 10 (Parent/Teacher Conference)
- January 5
- February 13 and 16
- Early Release Days (e.g. Fridays)



DEL VALLE ISD
ACADEMIC CALENDAR
2025-2026

JULY 2025

S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

July 1-5: District Closed
*District Closed Fridays in July
July 28-30: New Teacher Orientation
July 31: Teacher Prep Day

AUGUST 2025

S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	{11	12	13	14	15	16
17	18	19	20	21	22	23
24/31	25	26	27	28	29	30

Aug 1 & 8: Teacher Prep Day
Aug 4-7: Staff Development
Aug 11: First Day of School

SEPTEMBER 2025

S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19)	20
21	{22	23	24	25	26	27
28	29	30				

Sept 1: Labor Day – Student/Staff Holiday

OCTOBER 2025

S	M	T	W	Th	F	S
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5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31)	

Oct 10: Teacher Conference – Student Holiday
Oct 17-20: Formula 1 Day – Student/Staff Holiday

NOVEMBER 2025

S	M	T	W	Th	F	S
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16	17	18	19	20	21	22
23/30	24	25	26	27	28	29

Nov 24-28: Thanksgiving Week – Student/Staff Holiday

DECEMBER 2025

S	M	T	W	Th	F	S
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7	8	9	10	11	12	13
14	15	16	17	18	19)	20
21	22	23	24	25	26	27
28	29	30	31			

Dec 22-31: Winter Break – Student/Staff Holiday

JANUARY 2026

S	M	T	W	Th	F	S
				1	2	3
4	{5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

Jan 1-2: Winter Break – Student/Staff Holiday
Jan 5: Staff Development – Student Holiday
Jan 19: MLK Day – Student/Staff Holiday

FEBRUARY 2026

S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13*	14
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22	23	24	25	26	27	28

Feb 13-16: Staff Development – Student Holiday
*Bad Weather Day

MARCH 2026

S	M	T	W	Th	F	S
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8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

March 16-20: Spring Break – Student/Staff Holiday

APRIL 2026

S	M	T	W	Th	F	S
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12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

April 3: Easter Break – Student/Staff Holiday

MAY 2026

S	M	T	W	Th	F	S
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10	11	12	13	14	15	16
17	18	19	20	21)	22	23
24/31	25	26	27	28	29	30

May 21: Last Day of School
May 21: Del Valle HS Graduation
May 22: Teacher Prep Day
May 25: District Closed – Memorial Day

JUNE 2026

S	M	T	W	Th	F	S
		1	2	3	4	5	6
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14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

COLOR KEY

- Student/Staff Holiday
- Student Holiday/Staff Development
- Half-Day for Students
- Friday Early Release for Students
- First & Last Day of School
- New Teacher Orientation
- Teacher Prep Day
- * STAAR Testing
- { Beginning of 6-weeks
-) End of 6-weeks

SCHOOL HOURS

REGULAR HOURS	FRIDAY EARLY RELEASE	HALF DAY
Elementary 7:30 a.m. – 2:55 p.m.	Elementary 7:30 a.m. – 1:55 p.m.	Elementary 7:30 a.m. – 11:55 a.m.
Middle 8:00 a.m. – 4:00 p.m.	Middle 8:00 a.m. – 3:00 p.m.	Middle 8:00 a.m. – 1:00 p.m.
High School/OC 8:45 a.m. – 4:30 p.m.	High School/OC 8:45 a.m. – 3:30 p.m.	High School/OC 8:45 a.m. – 1:30 p.m.

Calendar Approved by the Board of Trustees on Feb 4, 2025.

Del Valle Independent School District
Board of Trustee Meeting

Agenda Item: UIL Homeschool Opt In or Opt Out Policy	
Date:	August 19, 2025
Category:	Consent Agenda

Background Information:

The 89th Texas Legislative Session brought about changes that impact UIL homeschool participation.

During the 2024–25 school year, the University Interscholastic League (UIL) operated on an **OPT-IN** basis: School districts could choose whether to allow non-enrolled students, homeschoolers, to participate in UIL activities. If a district opted in, homeschool students were eligible to join at the campus they were zoned to, based on their home address.

2025 -2026: ISDs shall provide homeschool participation unless the school board votes to **OPT-OUT** of allowing homeschool participation. Homeschool students may participate in UIL activities at the school closest to the student's residential address that does allow homeschool participation, if the school to which they are zoned OPTS-OUT of homeschool participation. This change impacts Board Policy FD(local) and FM(Local).

Fiscal Implications:	**Is there a cost?** No **Amount: $** **Funding Source:**

Presenter: Nikki Elaine Bittings, Chief Student Services Officer

Administration Recommendation: The Administration Recommends approval UIL Homeschool Opt In or Opt Out Policy

Del Valle ISD * 5301 Ross Road * Del Valle, TX * 78617
512-386-3000

UIL Homeschool Participation SB 401

UIL Homeschool Participation SB 401

DEL VALLE INDEPENDENT SCHOOL DISTRICT

The 89th Texas Legislative Session brought about many changes for public education, including some changes that impact UIL homeschool participation.

2024-25 School Year (previous law):

- ISDs can OPT-IN to allow homeschool participation.
- Homeschool students may participate in UIL activities at the school that the student would be eligible to attend based on the student's residential address if the school has OPTED-IN to allow homeschool participation.

2025-26 School Year: SB 401 (current law):

- ISDs shall provide homeschool participation unless the school board votes to OPT-OUT of allowing homeschool participation.
- Homeschool students may participate in UIL activities at the school closest to the student's residential address that does allow homeschool participation, if the school to which they are zoned OPTS-OUT of homeschool participation.

UIL Homeschool Participation SB 401

DEL VALLE INDEPENDENT SCHOOL DISTRICT

To accommodate this new law, UIL is setting the date for opting out of homeschool participation as September 1, 2025. In subsequent years, that date will be August 1st for any change in status a school board votes to take.

Del Valle ISD's proposal is to opt out of SB 401 UIL Homeschool Participation.

Del Valle Independent School District
Board of Trustee Meeting

Agenda Item: 2025-2026 Texas Teacher Evaluation & Support System (T-TESS) Appraisers

Date:	**August 19, 2025**
Category:	**Consent Agenda**

Background Information:
DVISD Board Policy DNA (Legal/LOCAL), Performance Appraisal Evaluation of Teachers, requires the Board to approve a list of appraisers who can appraise a teacher in place of the teacher's supervisor if the teacher requests a second observation or in other extenuating circumstances. Campus principals and assistant principals are certified T-TESS appraisers and are the scheduled appraisers for the teachers they supervise.

FIRST NAME	LAST NAME	CAMPUS/DEPARTMENT	POSITION
Grijalva	Yolanda	Teaching & Learning	Director of Multilingual and ESL Programs
Fredo	Ashley	Teaching & Learning	Director of Interventions
Jaramillo	Andrea	Teaching & Learning	Executive Director of Curriculum & Instruction
Russell	Glenn	Teaching & Learning	Science Coordinator
Murillo	Danica	Human Resources	Chief Human Resources Officer
Deborah	Joel	Baty Elementary	Principal
Fischer	Lucinda	Newton Collins Elementary	Principal
Vazquez	Leslie	Creedmoor Elementary	Principal
Medrano	Maegen	Del Valle Elementary	Principal
Brown	Nicole	Gilbert Elementary	Principal
Beshea	Zachary	Hillcrest Elementary	Principal
Jones	Janeigh	Hornsby-Dunlap Elementary	Principal
Maluy	Claudia	Popham Elementary	Principal
Maldonado	Frances	Smith Elementary	Principal
Gillespie	Kristen	Dailey Middle School	Principal
Hernandez	Juan	Del Valle Middle School	Principal
Wang	Ruishi	Ojeda Middle School	Principal
Kober	Kathryn	Del Valle High School	Associate Principal
Tate	DeMarcus	Del Valle High School	Associate Principal

Fiscal Implications:	**Is there a cost?** 7 Yes ☒ No **Amount:** NA **Funding Source:** NA

Presenter: Danica Murillo, Chief Human Resources Officer

Administration Recommendation: Administration recommends the Board of Trustees approve 2025-2026 Texas Teacher Evaluation & Support System (T-TESS) Appraisers

Del Valle ISD * 5301 Ross Road * Del Valle, TX * 78617
512-386-3000

2025-2026
Texas Teacher Evaluation & Support System (T-TESS) Appraisers

Purpose

DEL VALLE INDEPENDENT SCHOOL DISTRICT

DVISD Board Policy DNA (Legal/LOCAL), Performance Appraisal Evaluation of Teachers, requires the Board to approve a list of appraisers who can appraise a teacher in place of the teacher's supervisor if the teacher requests a second observation or in other extenuating circumstances. Campus principals and assistant principals are certified T-TESS appraisers and are the scheduled appraisers for the teachers they supervise.

Thank You!

Questions?

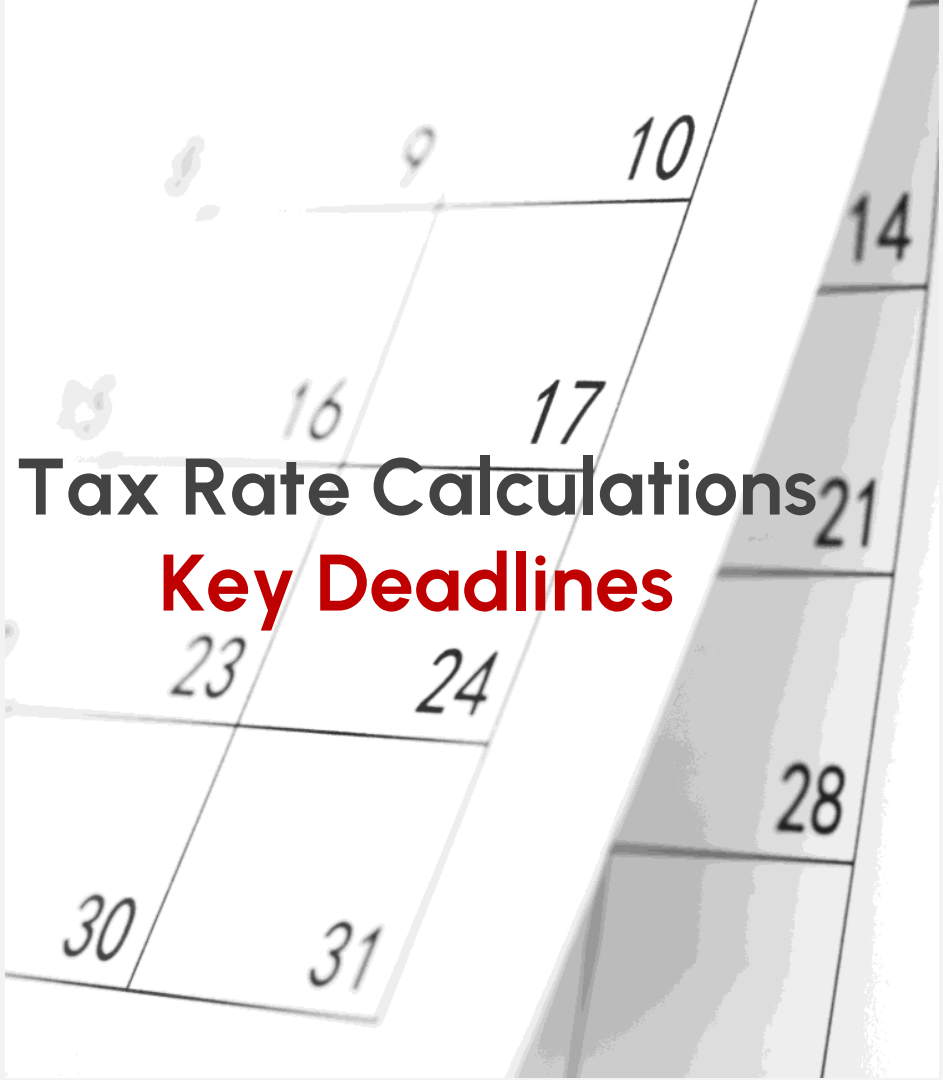
DEL VALLE
INDEPENDENT SCHOOL DISTRICT

Del Valle Independent School District
Board of Trustee Meeting

Agenda Item: Resolution to Designate a Tax Rate Calculation Officer for the 2025 Tax Year	
Date:	August 19, 2025
Category:	Consent Agenda
Background Information: Section 26.04 of the Property Tax Code requires that an officer or employee designated by the Board calculate the no-new-revenue tax rate and the voter-approval tax rate to be electronically incorporated into the database created and maintained by the Chief Appraiser. This resolution designates the Deputy Superintendent of Administrative Services of Del Valle ISD, Dina Edgar, as the responsible party for the current tax year.	
Fiscal Implications:	**Is there a cost?** No **Amount:** N/A **Funding Source:** N/A
Presenter: Dina Edgar, Deputy Superintendent of Administrative Services	
Administration Recommendation: Administration recommends the Board of Trustees approval of Resolution to Designate a Tax Rate Calculation Officer for the 2025 Tax Year	

Del Valle ISD * 5301 Ross Road * Del Valle, TX * 78617
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2025 Truth-in-Taxation



Tax Rate Calculations

Key Deadlines

Certified Property Values received by TCAD on July 25

TEA Property Value Survey to Determine Maximum Compressed Tax Rate, July 18 - August 1

Board Designates Officer to Calculate 2025-26 Tax Rates August 19

Tax Rate Hearing & Adoption September 16

Sample Resolution

DEL VALLE INDEPENDENT SCHOOL DISTRICT

DEL·VALLE·INDEPENDENT·SCHOOL·DISTRICT¶

A·RESOLUTION·DESIGNATING·TAX·RATE·CALCULATION·OFFICER·FOR·2025-2026¶

¶

¶

WHEREAS,·Senate·Bill·2·of·the·86th·Texas·Legislature·requires·the·Board·to·designate·the·officer·to·perform·Truth-in-Taxation·tax·rate·calculation·for·the·No·New·Revenue·Rate·and·the·Voter·Approval·Rate.¶

¶

¶

NOW,·THEREFORE,·BE·IT·RESOLVED¶

That·the·District·has·complied·with·the·requirements·of·Senate·Bill·2·and·designates·the·following·individual·to·serve·as·the·Truth-in-Taxation·Tax·Rate·Calculation·Officer·for·the·District:¶

¶

¶

Deputy·Superintendent·of·Administrative·Services·for·Del·Valle·ISD¶

¶

¶

PASSED,·ADOPTED·AND·APPROVED·this·the·19·day·of·August,·2025.¶

¶

Thank You

-Questions-

DEL VALLE
INDEPENDENT SCHOOL DISTRICT

Del Valle Independent School District
Board of Trustee Meeting

Agenda Item: Approval of Adult Meal Prices for 2025-2026

Date:	**August 19, 2025**
Category:	**Consent Agenda**

Background Information:

Every year, the United States Department of Agriculture requires districts to analyze the student and meal prices using the price-adjusted calculator template. Breakfast and lunches served to teachers, administrators, custodians, and other adults must be priced so that the adult payment combined with any per-lunch revenues from other sources designated specifically for the support of adult meals is sufficient to cover the overall cost.

The calculation recommends an increase to the adult/visitor/2nd meal prices as such:

Meal	2024-2025	2025-2026
Breakfast	$3.50	$3.75
Lunch	$5.00	$5.50

All DVISD students will receive a free breakfast and lunch for the 2025-26 school year.

Fiscal Implications:	**Is there a cost?** No **Amount:** **Funding Source:**

Presenter: Mark Willoughby, Chief Operations Officer

Administration Recommendation: Administration recommends the Board of Trustees approve the 2025-2026 Adult Meal Prices as presented.

Del Valle ISD * 5301 Ross Road * Del Valle, TX * 78617
512-386-3000

Texas Department of Agriculture

Worksheet | Adult Meal
August 27, 2020

Adult Meal Calculator Worksheet

This worsheet provides the information needed to calucate adult meal prices using both approved methods. Choose the method of calculation (see the *Administrator's Reference Manual (ARM), Section 19, Meal Pricing* for additional information on which method to use). If the rate applies, record the rate in the *Amount CE Recieves* cell. If using Method 1, record the local student paid charge in the designated *Local Stuent Paid Charge* cell. If using Excel, this worksheet will automatically calculate the amounts in the *Minimum Adult Charge* and *Total Federal Funds* cells. All amounts are carried to 4 digits and must be rounded up when determining the adult meal price. Non-pricing programs must always use Method 2. TDA posts the current reimbursement rates at *SquareMeals.org*.

Use the applicable rates for the school year when the adult meal prices will apply.

Method 1 Lunch	
Federal Funds/Reimbursement Rate	**Amount CE Receives**
Paid Reimbursement Rate	$ -
Performance-Based Rate	$ -
Severe Need Lunch Rate	$ -
USDA Foods Rate	$ -
Total Federal Funds Received	$ -
Highest Local Student Price Charged	$ -
Minimum Adult Charge	**$ -**

Method 1 Breakfast	
Federal Funds/Reimbursement Rate	**Amount CE Receives**
Paid Reimbursement Rate	$ -
Severe Need Breakfast Rate	$ -
USDA Foods Rate (Add if USDA Foods are used at breakfast)	$ -
Total Federal Funds Received	$ -
Highest Local Student Price Charged	$ -
Minimum Adult Breakfast Charge	**$ -**

Method 2 Lunch Tentative 25 - 26 Rates	
Federal Funds/Reimbursement Rate	**Amount CE Receives**
Free Reimbursement Rate	$4.55*
Performance-Based Rate	$ 0.09
Severe Need Lunch Rate	$ 0.02
USDA Foods Rate	.52*
Total Federal Funds Received	$ 5.16
Minimum Adult Charge	**$ 5.16**
Recommendation for 25-26 School Year	**$ 5.50**

Method 2 Breakfast Tentative 25-26	
Federal Funds/Reimbursement Rate	**Amount CE Receives**
Free Reimbursement Rate	2.64*
Severe Need Breakfast Rate	$ 0.47
USDA Foods Rate (Add if USDA Foods are used at breakfast)	$ 0.52
Total Federal Funds Received	$ 3.63
Minimum Adult Breakfast Charge	**$ 3.63**
Recommendation for 25-26 School Year	**$ 3.75**

Del Valle ISD * 5301 Ross Road * Del Valle, TX * 78617
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Adult Meal Prices

Adult Meal Prices

DEL VALLE INDEPENDENT SCHOOL DISTRICT

Every year, the United States Department of Agriculture requires districts to analyze the student and meal prices using the price-adjusted calculator template. Breakfast and lunches served to teachers, administrators, custodians, and other adults must be priced so that the adult payment, combined with any per-lunch revenues from other sources designated specifically for the support of adult meals, is sufficient to cover the overall cost.

Del Valle Independent School District
Board of Trustee Meeting

Agenda Item: Gilbert Elementary School Chiller Replacement	
Date:	August 19, 2025
Category:	Consent Agenda

Background Information:

The chiller system at Gilbert Elementary has been in place since 2012. It consists of a single unit equipped with three Danfoss Turbocor compressors. Over the years, the compressors have required several repairs to and replacement of three compressor units that have reached their end-of-life capacity. At present, the entire chiller system is non-operational.

After thorough evaluation, the recommendation was to replace the entire chiller unit rather than attempt piecemeal repairs. Key reasons include:

- Complete failure of all three compressors with unrepairable damage
- High costs associated with individual compressor replacements
- Risk of further system failures if repairs are made to an aging system
- Opportunity to upgrade to a more energy-efficient and reliable chiller system, potentially reducing future maintenance costs and energy consumption.

DVISD issued a Request for Proposal (RFP) on May 16, 2025 for turnkey solutions for the replacement of the Gilbert Elementary Chiller. Services will include the sale, delivery, and installation of a (169 minimum tonnage) Screw Chiller. DVISD opened bids on June 18, 2025 and evaluated eight submittals for the project. Respondents were evaluated on cost considerations for the project, prior qualifications and expertise, and ability to meet all required components of the scope of work.

Texas Chiller Systems was the highest scoring respondent with a score of 95 and at a price point of $490,820.00.

Fiscal Implications:	**Is there a cost?** Yes **Amount: $490,820.00** **Funding Source:** 2019 Bond Contingency Holding
Presenter: Mark Willoughby, Chief Operations Officer	
Administration Recommendation: Administration recommends the Board of Trustees approve on August 19, 2025 Texas Chiller Systems to perform the Gilbert Elementary Chiller replacement project and allow the Superintendent or designee to finalize the terms of the agreement.	

Del Valle ISD * 5301 Ross Road * Del Valle, TX * 78617
512-386-3000

Gilbert Elementary School Chiller Replacement

Gilbert Elementary Chiller Replacement

DEL VALLE INDEPENDENT SCHOOL DISTRICT

DVISD issued a Request for Proposal (RFP) on May 16, 2025 for turnkey solutions for the replacement of the Gilbert Elementary Chiller. Services include the sale, delivery, and installation of a 169 minimum tonnage screw-type chiller. DVISD opened bids on June 18, 2025 and evaluated eight submittals for the project. Respondents were evaluated on cost considerations for the project, prior qualifications and expertise, and ability to meet all required components of the scope of work.

Del Valle Independent School District
Board of Trustee Meeting

Agenda Item: Consider and Act on a Resolution Authorizing Redemption of Certain of the District's Unlimited Tax Bonds

Date:	August 19, 2025
Category:	Action

Background Information:
For the 2025 tax year, Del Valle Independent School District has an I&S property value increase. The increase in value will allow the district to redeem portions of the Unlimited Refunding and Bond Series listed below:

2015 Bond Maturities	Par Amounts
6/15/2042 - 6/15/2044	10,430,000.00

2016 Bond Maturities	Par Amounts
6/15/2026 - 6/15/2041	23,255,000.00

2017 Bond Maturities	Par Amounts
6/15/2027 - 6/15/2035	7,815,000.00

2020 Bond Maturities	Par Amounts
6/15/2030 - 6/15/2045	77,410,000.00

Fiscal Implications:	**Is there a cost?** Yes **Amount:** Approximately $27M **Funding Source:** Debt Service Fund

Presenter: Rudy Mejia, CEO Nickel Hayden/District Financial Advisor

Administration Recommendation: Administration recommends approving the Resolution Authorizing Redemption of Certain of the District's Unlimited Tax Bonds

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512-386-3000



NICKEL
HAYDEN
97

Del Valle ISD

August 19, 2025

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Financing Considerations

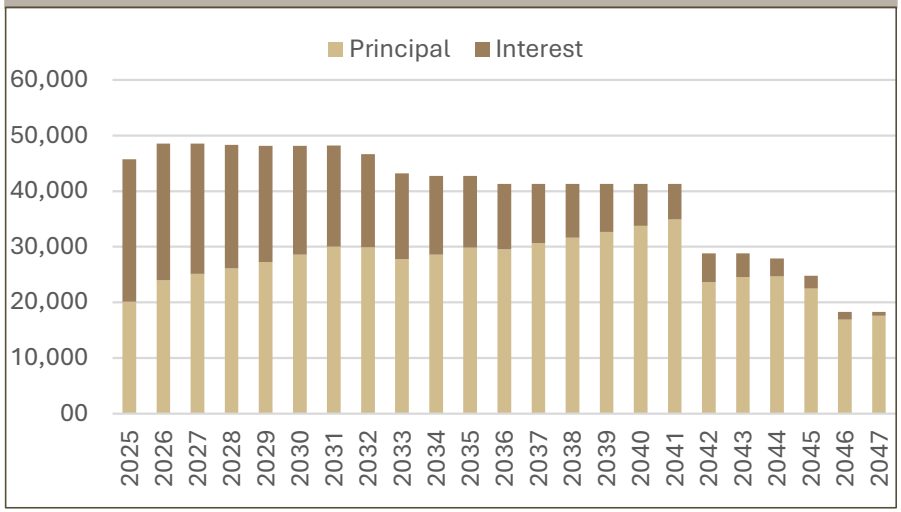
Del Valle ISD Debt Profile

Issue	Issued Par Amount	Outstanding Par Amount	Coupon Range	First Call Date	Final Maturity
U/L Tax School Building Bonds, Series 2015	$ 64,910,000	$ 10,430,000	2.29% - 3.27	6/15/2024	6/15/2044
U/L Tax School Building Bonds, Series 2016	31,575,000	23,255,000	3.00% - 4.00%	6/15/2025	6/15/2041
U/L Tax Refunding Bonds, Series 2017	8,840,000	8,840,000	4.00%	6/15/2027	6/15/2039
U/L Tax School Building Bonds, Series 2020	109,150,000	90,450,000	3.00% - 5.00%	6/15/2029	6/15/2045
U/L Tax Refunding Bonds, Series 2021	11,065,000	7,390,000	4.00% - 5.00%	6/15/2030	6/15/2033
U/L Tax School Building Bonds, Series 2021	167,305,000	138,745,000	2.00% - 5.00%	6/15/2030	6/15/2041
U/L Tax School Building Bonds, Series 2022	268,545,000	258,875,000	4.00% - 5.00%	6/15/2031	6/15/2047
U/L Tax Refunding Bonds, Series 2024	65,465,000	62,305,000	5.00%	6/15/2034	6/15/2041
Total	$ 726,855,000	$ 600,290,000			

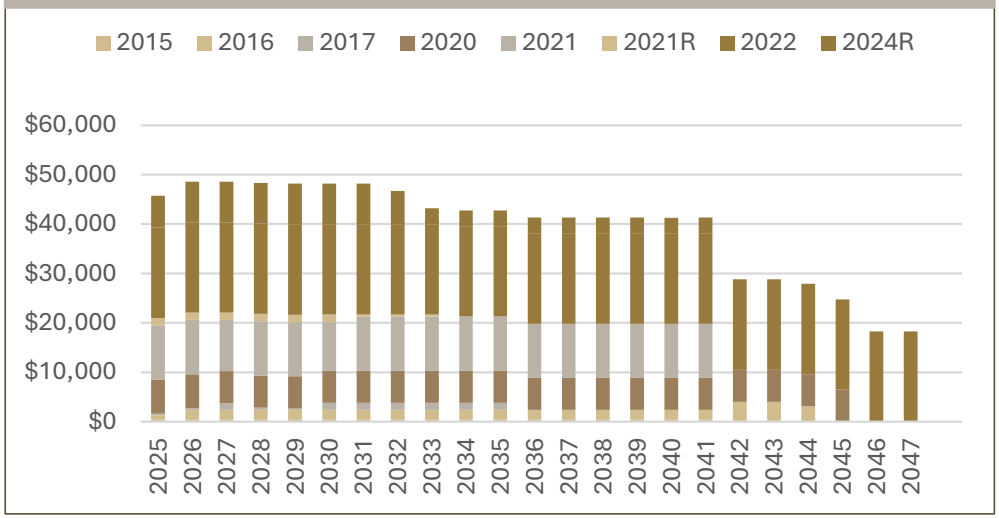
Potential Refunding Bonds

99

Outstanding Principal and Interest



Outstanding Debt By Series



Financing Considerations

1 New Money - $20 Million

Statistics	
Total Project Fund	$ 20,000,000
All- In True Interest Cost	4.441%
Bond Par Amount	18,930,000.00

- Del Valle ISD has **$20,000,000** authorized but unissued from its May 2022 Bond Election.
- The analysis assumes a 20- year level debt service structure with 10 – year call.

100

2 Refunding of Existing Debt

2015 Bond Maturities	Par Amounts
6/15/2042 - 6/15/2044	10,430,000.00

2016 Bond Maturities	Par Amounts
6/15/2026 - 6/15/2041	23,255,000.00

- The District may refund up to **$33,685,000** of its existing debt for savings. We are targeting a 5% PV savings of the bonds refunded.

3 Cash Defeasance of Existing Debt

2015 Bond Maturities	Par Amounts
6/15/2042 - 6/15/2044	10,430,000.00

2016 Bond Maturities	Par Amounts
6/15/2026 - 6/15/2041	23,255,000.00

2017 Bond Maturities	Par Amounts
6/15/2027 - 6/15/2035	7,815,000.00

2020 Bond Maturities	Par Amounts
6/15/2030 - 6/15/2045	77,410,000.00

- We anticipate the District defeasing up to **$27 million** of existing debt. Maturities will be selected from the universe of bonds identified on the left.

Plan of Finance

Key Dates

101

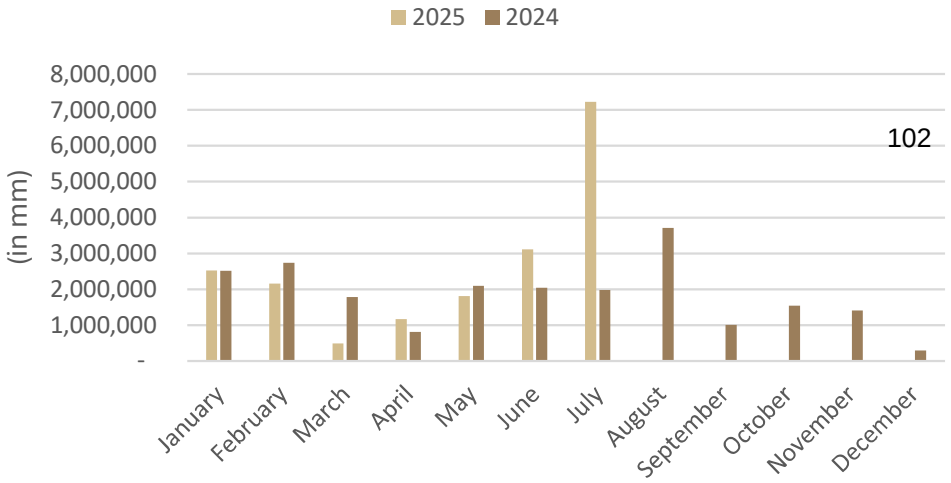
Date	Day	DESCRIPTION	Participants
8/5/2025	Tuesday	Informational Board Meeting	District
8/19/2025	Tuesday	Board Approves Plan of Finance	District
10/15/2025	Wednesday	Potential Pricing Date	District
11/4/2025	Tuesday	Bond Closing	District/ FA

Current Market Overview

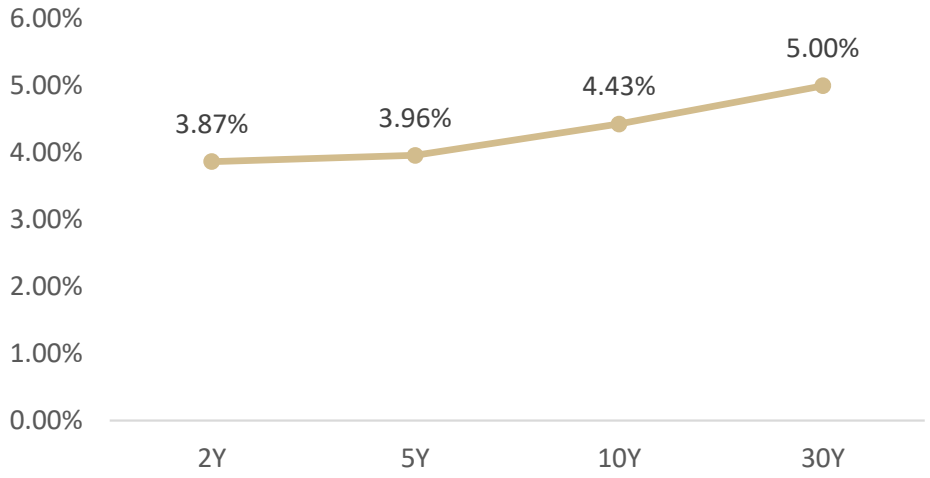
Municipal Market Updates as of July 21, 2025.

- **$18.57 billion** in school district bonds sold in 2025 so far.
- **$2,329,450,000** in school district bonds are expected to come into the market this week.

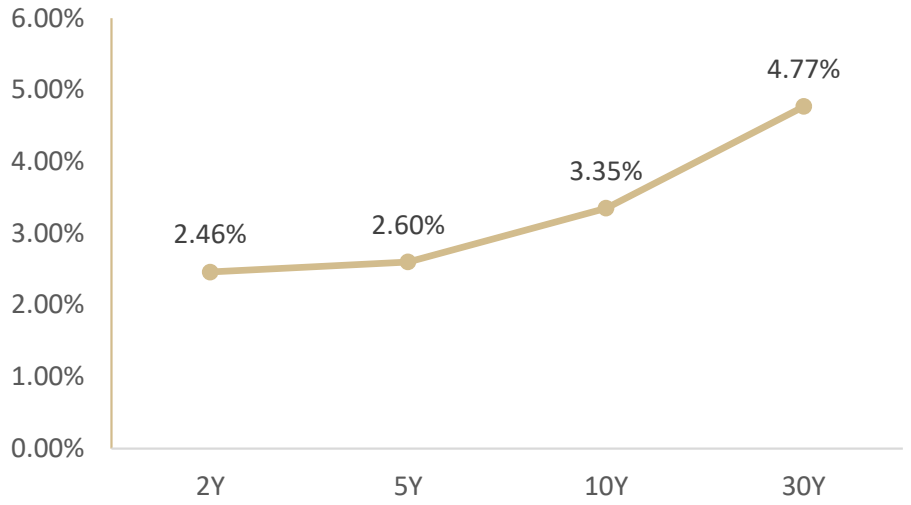
Monthly School District Bond Sale 2024 & 2025



Taxable Yield Curve



MMD Yield Curve



Data sourced from JP Morgan's Weekly Report on July 21, 2025.

Disclaimers

Conflicts of Interest

Nickel Hayden affirms that in conjunction with the issuance of municipal securities, it may receive compensation from an Issuer or Obligated Person for services rendered. This compensation may be contingent upon the successful closure of a transaction and/or proportional to the transaction's size. Adhering to the stipulations of MSRB Rule G-42, Nickel Hayden hereby acknowledges that such contingent and/or transactional compensation could introduce a potential conflict of interest with regards to providing impartial advice on entering into such transactions. Despite this potential conflict, Nickel Hayden assures that its capacity to offer impartial and capable guidance remains intact, along with fulfilling its fiduciary obligation to the Issuer. Should Nickel Hayden become aware of any additional potential or actual conflicts of interest after this disclosure, comprehensive details will be communicated in writing to the Issuer in a timely manner.

Legal or Disciplinary Events

Nickel Hayden affirms its unblemished record, free from any legal events or disciplinary history on NHA's Form MA and Form MA-I. This comprehensive record includes criminal actions, regulatory investigations, terminations, judgments, liens, civil judicial actions, customer complaints, arbitrations, and civil litigation. You can conveniently access the most recent Form MA and each Form MA-I filed with the SEC by Nickel Hayden at www.sec.gov/edgar/searchedgar/companysearch.html. No substantial modifications have occurred in the disclosure of legal or disciplinary events on any submitted Form MA or Form MA-I. In the event of any significant legal or regulatory action against Nickel Hayden, a thorough and detailed disclosure will be furnished to the Issuer, empowering them to conduct a comprehensive evaluation of Nickel Hayden, its management, and its personnel.

At Nickel Hayden, we are a registered municipal advisor under the purview of the U.S. Securities and Exchange Commission ("SEC") and operate in accordance with the regulations established by the Municipal Securities Rulemaking Board ("MSRB"). Our operations are overseen by the SEC and guided by the rules of the MSRB, ensuring compliance in our municipal advisory activities. To access more information about the SEC, kindly visit www.sec.gov, and to learn more about the MSRB, please explore www.msrb.org. For insights into the safeguards provided by MSRB rules and procedures for raising concerns with the MSRB or the SEC, you can consult a comprehensive brochure available on the MSRB website.

Agenda Item Consider and Act on an "AN ORDER AUTHORIZING THE ISSUANCE BY THE DEL VALLE INDEPENDENT SCHOOL DISTRICT OF ITS UNLIMITED TAX REFUNDING BONDS IN ONE OR MORE SERIES (AS FURTHER DESIGNATED BY SERIES); LEVYING A CONTINUING DIRECT ANNUAL AD VALOREM TAX FOR THE PAYMENT OF ONE OR MORE SERIES OF BONDS; PRESCRIBING THE FORM, TERMS, CONDITIONS, AND RESOLVING OTHER MATTERS INCIDENT AND RELATED TO THE ISSUANCE, SALE, AND DELIVERY OF ONE OR MORE SERIES OF BONDS, INCLUDING THE APPROVAL AND DISTRIBUTION OF ONE OR MORE OFFICIAL STATEMENTS PERTAINING THERETO; AUTHORIZING THE EXECUTION OF ONE OR MORE PAYING AGENT/REGISTRAR AGREEMENTS, PURCHASE CONTRACTS, AND ESCROW AGREEMENTS, AS APPLICABLE; COMPLYING WITH THE LETTER OF REPRESENTATIONS ON FILE WITH THE DEPOSITORY TRUST COMPANY; DELEGATING THE AUTHORITY TO CERTAIN DISTRICT STAFF TO APPROVE AND EXECUTE CERTAIN DOCUMENTS RELATING TO THE SALE OF EACH SERIES OF BONDS; AND PROVIDING AN EFFECTIVE DATE."

Date:	August 19, 2025
Category:	Action

Background Information:
The District financial advisers recommend the District be in a position to take advantage of a refunding of the principal maturities for the Series listed below:

2015 Bond Maturities	Par Amounts
6/15/2042 - 6/15/2044	10,430,000.00

2016 Bond Maturities	Par Amounts
6/15/2026 - 6/15/2041	23,255,000.00

The proposed order designates the Board President, Board Secretary, Superintendent, and Chief Financial Officers as "Authorized Officials" to approve the final sales terms of the bonds, and authorizes them to do so by August 19, 2026, if it falls within certain specified parameters. These parameters include that the aggregate principal amount shall not exceed $33,685,000, and the minimum savings of not less than 5.00% of the principal amount of the refunded bonds.

Fiscal Implications:	**Is there a cost?** Yes **Amount:** TBD **Funding Source:** Debt Service Fund

Presenter: Rudy Mejia, CEO Nickel Hayden/District Financial Advisor

Administration Recommendation: Administration recommends approving the Order Authorizing the Issuance of "Del Valle Independent School District Unlimited Tax School Refunding Bonds" (In One or More Series); levying an ad valorem tax for the payment thereof; and Delegating Authority to Certain District Officials to Approve and Execute All Documents and Procedures Required in Relation Thereto

Del Valle ISD * 5301 Ross Road * Del Valle, TX * 78617
512-386-3000

Del Valle Independent School District
Board of Trustee Meeting

Agenda Item: Consider adoption of an ORDER AUTHORIZING THE ISSUANCE OF ONE OR MORE SERIES OF "DEL VALLE INDEPENDENT SCHOOL DISTRICT UNLIMITED TAX SCHOOL BUILDING BONDS, SERIES 2025"; LEVYING A CONTINUING DIRECT ANNUAL AD VALOREM TAX FOR THE PAYMENT OF THE BONDS; PRESCRIBING THE FORM, TERMS, CONDITIONS, AND RESOLVING OTHER MATTERS INCIDENT AND RELATED TO THE ISSUANCE, SALE, AND DELIVERY OF THE BONDS, INCLUDING THE APPROVAL AND DISTRIBUTION OF AN OFFICIAL STATEMENT PERTAINING THERETO; AUTHORIZING THE EXECUTION OF A PAYING AGENT/REGISTRAR AGREEMENT AND A PURCHASE CONTRACT; COMPLYING WITH THE LETTER OF REPRESENTATIONS ON FILE WITH THE DEPOSITORY TRUST COMPANY; DELEGATING THE AUTHORITY TO CERTAIN MEMBERS OF THE BOARD OF TRUSTEES AND DISTRICT STAFF TO EXECUTE CERTAIN DOCUMENTS RELATING TO THE SALE OF THE BONDS; AND PROVIDING AN EFFECTIVE DATE.	
Date:	August 19, 2025
Category:	Action

Background Information:
The District currently has $20 million in voter-authorized but unissued bonds. Subject to favorable market conditions, the District plans to issue the remaining bonds in conjunction with the refunding of outstanding bonds. This approach is intended to create transactional efficiencies and optimize debt management.

Subject to the following parameters, an "Authorized Official" (being the Board President, Board Secretary, Superintendent of Schools, and Chief Financial Officer) are authorized to sign an "Approval Certificate" approving the final terms of the Bonds: (1) The combined principal amount of all series of Bonds issued hereunder shall not exceed $20,000,000; (2) the maximum maturity of any series of Bonds authorized to be issued pursuant to this Order will be June 15, 2055; (3) the true interest cost on each series of Bonds authorized to be issued pursuant to this Order shall not exceed a rate higher than the highest rate permitted by law, and (4) the final series of Bonds issued hereunder must be sold not later than August 19, 2026 (though the closing of a particular series of Bonds sold in accordance with this provision may occur after August 19, 2026, so long as such closing period is determined by an Authorized Official to be of reasonable duration).

Fiscal Implications:	**Is there a cost?** Yes **Amount:** TBD **Funding Source:** Bond Funds

Presenter: Rudy Mejia, CEO Nickel Hayden/District Financial Advisor

Administration Recommendation: Administration recommends the Board adopt the order authorizing the issuance of Del Valle Independent School District Unlimited Tax School Building Bonds, Series 2025; levying a tax and providing for the security and payment

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thereof; authorizing a certain authorized District officials to approve the award of the sale thereof in accordance with specified parameters; and enacting other provisions related thereto, which is before the Board.and Delegating Authority to Certain District Officials to Approve and Execute All Documents and Procedures Required in Relation Thereto

Del Valle Independent School District
Board of Trustee Meeting

Agenda Item: Consider and Act to Approve an Agreement for the Purchase of Attendance Credit and Delegate Contractual Authority to the Superintendent	
Date:	August 19, 2025
Category:	Action

Background Information:
On July 29, 2025 the district was notified by the Texas Education Agency of the possibility of having excess local revenue based on early estimates calculated by the Agency. All districts receiving this notification are required to seek Board approval on the "Agreement for the Purchase of Attendance Credit (netting Chapter 48 funding)" in the event the district became eligible for recapture in the future. The agreement allows the Agency to net any recapture payment against Tier I state aid funding.

This agreement was presented and approved by the Board in 2023 and 2024

Fiscal Implications:	**Is there a cost?** No **Amount:** N/A **Funding Source:** N/A

Presenter: Dina Edgar, Deputy Superintendent of Administrative Services

Administration Recommendation: For the 2025-2026 school year, we delegate contractual authority to obligate the school district under Texas Education Code (TEC) §11.1511(c)(4) to the superintendent, solely for the purpose of obligating the district under TEC, §48.257 and TEC, Chapter 49, Subchapters A and D, and the rules adopted by the commissioner of education as authorized under TEC, 49.006. This includes approval of the Agreement for the Purchase of Attendance Credit, the Agreement for the Purchase of Attendance Credit (Netting Chapter 48 Funding) or the Agreement for Purchase of Attendance Credit and Netting Chapter 48 Funding.

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Notification of Excess Local Revenue



Recapture

TEA Notification July 29

Required Steps:

1. Choice Selection Submission
2. Agreement to Net Tier I State Aid
3. Board Approval by Sept. 1st

DEL VALLE
INDEPENDENT SCHOOL DISTRICT

Recapture Pennies

DEL VALLE INDEPENDENT SCHOOL DISTRICT

Tier One

Compressed M&O Tax Rate ($0.5689)

Excess Local Revenue Above Entitlement

LEVEL 1

Tier Two

LEVEL 1

Eight Golden Pennies ($0.5689-$0.6489)

No Excess Local Revenue

Tier Two

LEVEL 2

Nine Copper Pennies ($0.6489-$0.7389)

Excess Local Revenue Above Entitlement

LEVEL 2

Sample Agreement

DEL VALLE INDEPENDENT SCHOOL DISTRICT

This agreement is entered into pursuant to the Texas Education Code (TEC), Chapter 49, Subchapters A and D, and rules adopted by the commissioner of education as authorized by the TEC, §49.006. The purpose of this agreement is to enable the district to reduce its local revenue level to a level not to exceed the level established under TEC, §48.257 for the school year.

The school year to which this agreement applies is_____(the "school year").

The agreement is for_____School District ("the district"), with a county-district number of_____, to purchase attendance credit from the state for the school year.

This agreement is subject to the approval of the voters of the district as provided by the TEC, §49.156. The board of trustees of the district agrees to submit to the commissioner of education, on request, a certified copy of the board minutes showing the canvass of the election.

Initial payments will be based on the commissioner's estimate of the total cost of credit as determined under TEC, §49.153, using the district's projected maintenance and operations tax revenue that exceeds the level established under TEC, §48.257 for the school year. The district agrees to make the payments in accordance with the schedule specified in the TEC, §49.154.

The total cost of credit will be determined by the commissioner in accordance with the TEC, §49.153, when final data on the district's maintenance and operations tax revenue that exceeds the level established under TEC, §48.257 for the school year is available. If that amount is less than the amount paid by the district through August 15 of the school year, the difference will be refunded. If that amount is greater than the amount paid, the district shall remit an amount equal to the difference for deposit in the state treasury to be used for the Foundation School Program.

The cost of purchased attendance credit will be reduced for county appraisal district costs. The reduction will be computed in accordance with the TEC, §49.157. If the reduction exceeds the cost for the school year, the difference will be carried forward and applied to each subsequent year's cost until the total amount of the reduction has been exhausted.

Thank You

-Questions-

DEL VALLE
INDEPENDENT SCHOOL DISTRICT

Del Valle Independent School District
Board of Trustee Meeting

Agenda Item: 2025-2026 Student Code of Conduct	
Date:	August 19, 2025
Category:	Action

Background Information:

In compliance with Chapter 37 of the Texas Education Code, school districts are required to develop and formally adopt a Student Code of Conduct. This document establishes the standards for student behavior, outlines disciplinary procedures, and identifies intervention strategies to support positive student outcomes.

State law requires that the Board of Trustees annually adopt the Student Code of Conduct. Upon adoption, it becomes an official policy of the district and carries the full authority of board-approved district policy.

Fiscal Implications:	**Is there a cost?** No **Amount: $** **Funding Source:**

Presenter: Dr. Mark Cantu, Deputy Superintendent of Governance and Education Services

Administration Recommendation: The Administration Recommends the Board of Trustees Approve the 2025-2026 Student Code of Conduct.

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Student Code of Conduct Update

Student Code of Conduct Updates

DEL VALLE INDEPENDENT SCHOOL DISTRICT

In compliance with Chapter 37 of the Texas Education Code, school districts are required to develop and formally adopt a Student Code of Conduct. This document establishes the standards for student behavior, outlines disciplinary procedures, and identifies intervention strategies to support positive student outcomes.

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State law requires that the Board of Trustees annually adopt the Student Code of Conduct. Upon adoption, it becomes an official policy of the district and carries the full authority of board-approved district policy.

Student Code of Conduct Updates

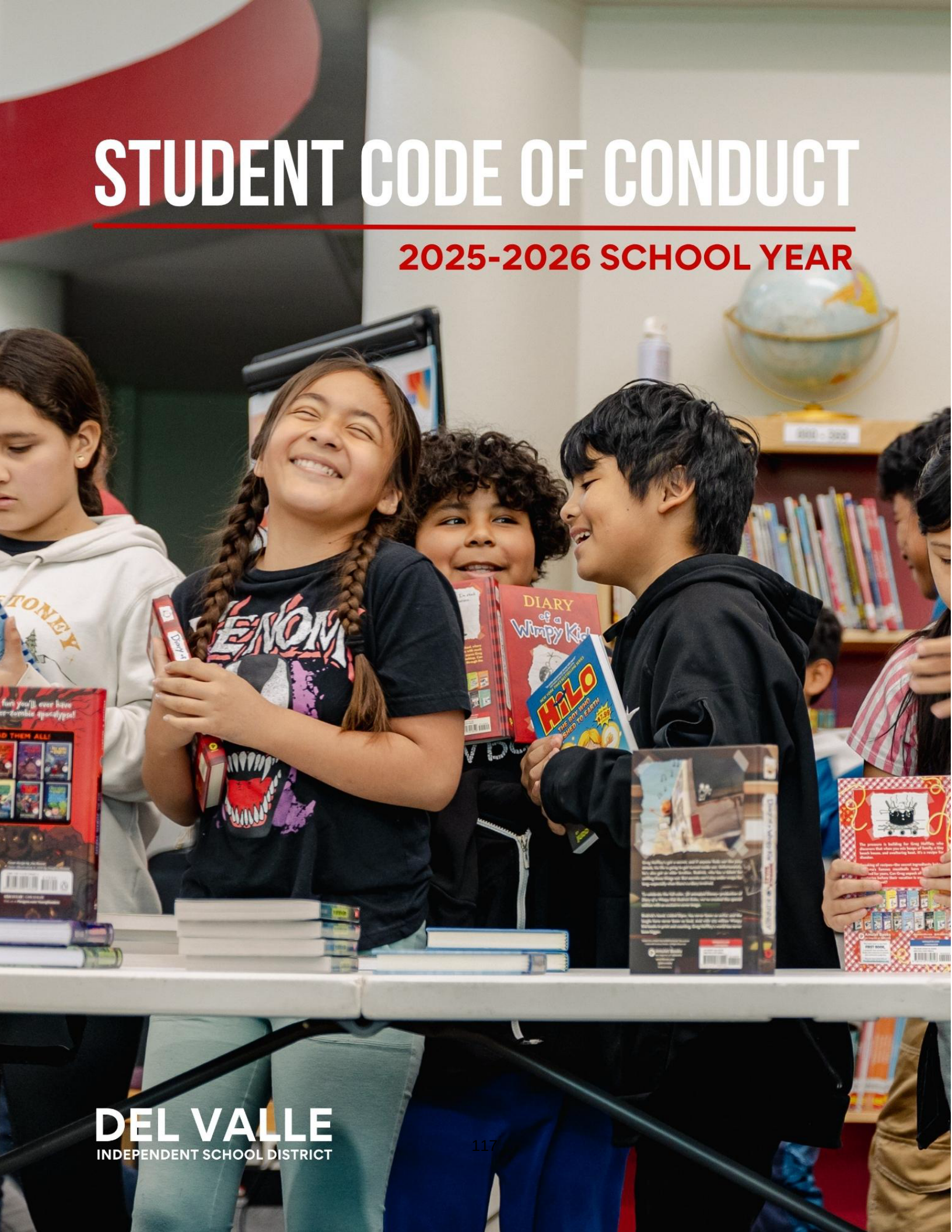
DEL VALLE INDEPENDENT SCHOOL DISTRICT

Changes/Updates

- Using Texas Association of School Boards (TASB) model
- Security personnel defined
- Possession of personal communication devices
- Parental involvement policy
- Disciplinary Alternative Education (DAEP) Placement setting defined
- Discretionary placement: Misconduct that may result in DAEP placement
- Criminal mischief definition updated
- Appeals process
- Restrictions during placement
- DAEP/Expulsion process for newly enrolled students to the district
- Discipline Hearings

STUDENT CODE OF CONDUCT

2025-2026 SCHOOL YEAR



DEL VALLE
INDEPENDENT SCHOOL DISTRICT

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Student Code of Conduct

Accessibility

If you have difficulty accessing the information in this document because of disability, please contact the district at ***[insert district email address and phone number]***.

Purpose

The Student Code of Conduct ("Code of Conduct"), as required by Chapter 37 of the Texas Education Code, provides methods and options for managing student behavior, preventing and intervening in student discipline problems, and imposing discipline.

The law requires the district to define misconduct that may—or must—result in a range of specific disciplinary consequences, including removal from a regular classroom or campus, out-of-school suspension, placement in a disciplinary alternative education program (DAEP), placement in a juvenile justice alternative education program (JJAEP), or expulsion from school.

This Code of Conduct has been adopted by the Del Valle ISD board of trustees and developed with the advice of the district-level planning and decision-making committee. It provides information to parents and students regarding standards of conduct, consequences of misconduct, and procedures for administering discipline. This Code of Conduct remains in effect during summer school and at all school-related events and activities outside the school year until the board adopts an updated version for the next school year.

In accordance with state law, the Code of Conduct shall be posted at each school campus or shall be available for review at the campus principal's office. Additionally, the Code of Conduct shall be available at the campus behavior coordinator's office and posted on the district's website. Parents shall be notified of any conduct violation that may result in a student being suspended, placed in a DAEP or JJAEP, expelled, or taken into custody by a law enforcement officer under Chapter 37of the Education Code.

Not later than the first day of the 2025-2026 school year, the Texas Education Agency (TEA) shall prepare and provide to each school district a report identifying each law relating to school discipline that was amended or added by the 89th Legislature, Regular Session, 2025. A school district shall provide to each student and the parent of or person standing in parental relation to the student the prepared report.

Because the Code of Conduct is adopted by the district's board of trustees, it has the force of policy. In the event of a conflict between the Code of Conduct and the Student Handbook, the Code of Conduct shall prevail.

Please note: The discipline of students with disabilities who are eligible for services under federal law (Individuals with Disabilities Education Act and Section 504 of the Rehabilitation Act of 1973) is subject to the provisions of those laws.

School District Authority and Jurisdiction

School rules and the district's authority to administer discipline apply whenever the interest of the district is involved, on or off school grounds, in conjunction with or independent of classes and school-sponsored activities.

The district has disciplinary authority over a student:

1. During the regular school day;
2. While the student is traveling on district transportation;
3. During lunch periods in which a student is allowed to leave campus;
4. At any school-related activity, regardless of time or location;
5. For any school-related misconduct, regardless of time or location;
6. When retaliation against a school employee, board member, or volunteer occurs or is threatened, regardless of time or location;
7. When a student engages in cyberbullying, as defined by Education Code 37.0832;
8. When criminal mischief is committed on or off school property or at a school-related event;
9. For certain offenses committed within 300 feet of school property as measured from any point on the school's real property boundary line;
10. For certain offenses committed while on school property or while attending a school-sponsored or school-related activity of another district in Texas;
11. When the student commits a felony, as provided by Education Code 37.006, 37.007, or 37.0081; and
12. When the student is required to register as a sex offender.

Campus Behavior Coordinator

As required by law, a single person at each campus must be designated to serve as the campus behavior coordinator (CBC). The designated person may be the principal, or any other campus administrator selected by the principal. Additional staff members may assist the CBC in the performance of the CBC's duties, provided that the CBC personally verifies that all aspects of Chapter 37, Subchapter A are appropriately implemented. The CBC is primarily responsible for maintaining student discipline. The CBC shall monitor disciplinary referrals and report the following behavior to the campus's threat assessment and safe and supportive school team:

- Conduct that contains the elements of the offense of terroristic threat under Penal Code 22.07;
- Conduct that contains the elements of the offense of unlawfully carrying weapons under Penal Code 46.02;

- Conduct that contains the elements of the offense of exhibiting, using, or threatening to exhibit or use a firearm under Education Code 37.125; and
- Any concerning student behaviors or behavioral trends that may pose a serious risk of violence to the student or others.

The district shall post on its website and in the Student Handbook, for each campus, the email address and telephone number of the person serving as CBC. Contact information may be found at ***[insert URL]*** and at ***[insert URL to digital copy of Student Handbook]***.

Threat Assessment and Safe and Supportive School Team

The CBC or other appropriate administrator will work closely with the campus threat assessment and safe and supportive school team to implement the district's threat assessment policy and procedures, as required by law, and shall take appropriate disciplinary action in accordance with the Code of Conduct.

Searches

District officials may conduct searches of students, their belongings, and their vehicles in accordance with state and federal law and district policy. Searches of students shall be conducted in a reasonable and nondiscriminatory manner. Refer to the district's policies at FNF(LEGAL) and FNF(LOCAL) for more information regarding investigations and searches.

The district has the right to search a vehicle driven to school by a student and parked on school property whenever there is reasonable suspicion to believe it contains articles or materials prohibited by the district.

Desks, lockers, district-provided technology, and similar items are the property of the district and are provided for student use as a matter of convenience. District property is subject to search or inspection at any time without notice.

Reporting Crimes

The principal or CBC and other school administrators as appropriate shall report crimes as required by law and shall call local law enforcement when an administrator suspects that a crime has been committed on campus.

Security Personnel

The board utilizes [police officers, ~~school resource officers (SROs), school marshals, *and/or* security personnel~~] to ensure the security and protection of students, staff, and property. In accordance with law, the board has coordinated with the CBC and other district employees to ensure appropriate law enforcement duties are assigned to these persons. Provisions addressing the various types of security personnel can be found in the CKE policy series.

The law enforcement duties of district police officers are: ***[insert the law enforcement duties performed by district police officers working for the district.]***

The Del Valle ISD Police Department is responsible for handling all law enforcement and police-related matters at district facilities in accordance with the Texas Penal Code, Code of Criminal Procedure, District Board Policy, Departmental Rules and Regulations, and as directed by the Chief of Police. Del Valle ISD Police officers are licensed peace officers with full authority to enforce the law both on and off district property. They investigate acts that may be considered violations of the law or harmful to Del Valle ISD schools, students, and staff. Officers may arrest violators, issue traffic citations on or around district property, and cite individuals for violations of the Texas Penal Code. In addition to enforcement duties, officers work in close collaboration with school administrators, students, and staff to support a safe, secure, and positive campus environment.

~~***AND/OR]***~~

~~The law enforcement duties of school resource officers are: ***[insert the law enforcement duties performed by SROs working with the district.]***~~

~~***[AND/OR]***~~

~~The law enforcement duties of district security personnel are: ***[insert the law enforcement duties performed by security personnel working with or for the district.]***~~

"Parent" Defined

Throughout the Code of Conduct and related discipline policies, the term "parent" includes a parent, legal guardian, or other person having lawful control of the child.

Participating in Graduation Activities

The district has the right to limit a student's participation in graduation activities for violating the district's Code of Conduct.

Participation might include a speaking role, as established by district policy and procedures.

Students eligible to give the opening and closing remarks at graduation shall be notified by the campus principal. Notwithstanding any other eligibility requirements, in order to be considered eligible, a student shall not have engaged in any misconduct that resulted in an out-of-school suspension, removal to a DAEP, or expulsion ~~during the semester immediately preceding graduation~~ during the fifth or sixth weeks.

The valedictorian and salutatorian may also have speaking roles at graduation. No student shall be eligible to have such a speaking role if he or she engaged in any misconduct that resulted in an out-of-school suspension, removal to a DAEP, or expulsion ~~during the semester immediately preceding graduation~~ during the fifth or sixth weeks.

Unauthorized Persons

In accordance with Education Code 37.105, a school administrator, SRO, or district police officer shall have the authority to refuse entry to or eject a person from district property if the person refuses to leave peaceably on request and:

1. The person poses a substantial risk of harm to any person; or
2. The person behaves in a manner that is inappropriate for a school setting and persists in the behavior after being given a verbal warning that the behavior is inappropriate and may result in refusal of entry or ejection.

Appeals regarding refusal of entry or ejection from district property may be filed in accordance with policies FNG(LOCAL) or GF(LOCAL), as appropriate. However, the timelines for the district's grievance procedures shall be adjusted as necessary to permit the person to address the board in person within 90 calendar days, unless the complaint is resolved before a board hearing.

[See Restrictions During Placement for information regarding a student assigned to DAEP at the time of graduation.]

Draft

Standards for Student Conduct

Each student is expected to:

- Demonstrate courtesy, even when others do not.
- Behave in a responsible manner.
- Exercise self-discipline.
- Attend all classes regularly and on time.
- Bring appropriate materials and assignments to class.
- Meet district and campus standards of grooming and dress.
- Obey all campus and classroom rules.
- Respect the rights and privileges of students, teachers, and other district staff and volunteers.
- Respect the property of others, including district property and facilities.
- Cooperate with and assist the school staff in maintaining safety, order, and discipline.
- Adhere to the requirements of the Code of Conduct.

Draft

General Conduct Violations

The categories of conduct below are prohibited at school, in vehicles owned or operated by the district, and at all school-related activities, but the list does not include the most severe offenses. In the subsequent sections on In-School Suspension, Out-of-School Suspension, Disciplinary Alternative Education Program (DAEP) Placement, Placement and/or Expulsion for Certain Offenses, and Expulsion, those offenses that require or permit specific consequences are listed. Any offense, however, may be severe enough to result in Removal from the Regular Educational Setting.

Disregard for Authority

Students shall not:

- Fail to comply with directives given by school personnel.
- Leave school grounds or school-sponsored events without permission.
- Disobey rules for conduct in district vehicles.
- Refuse to accept discipline or consequence assigned by a teacher or principal.

Mistreatment of Others

Students shall not:

- Use profanity or vulgar language or make obscene gestures.
- Fight or scuffle. [See Placement and/or Expulsion for Certain Offenses for assault.]
- Threaten a district student, employee, or volunteer, including off school property if the conduct causes a substantial disruption to the educational environment.
- Engage in any behavior that violates the Student Code of Conduct and is motivated by antisemitism. [See Glossary]
- Engage in bullying, cyberbullying, harassment, or making hit lists. (See Glossary for all four terms.)
- Release or threaten to release intimate visual material of a minor or a student who is 18 years of age or older without the student's consent.
- Engage in sexual or gender-based harassment or sexual abuse, whether by word, gesture, or any other conduct directed toward another person, including a district student, employee, board member, or volunteer.
- Engage in conduct that constitutes dating violence. [See Glossary]
- Engage in inappropriate or indecent exposure of private body parts.
- Participate in hazing. [See Glossary]
- Coerce an individual to act through the use or threat of force.
- Commit extortion or blackmail.

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- Engage in inappropriate verbal, physical, or sexual conduct directed toward another person, including a district student, employee, or volunteer.
- Record the voice or image of another without the prior consent of the individual being recorded or in any way that disrupts the educational environment or invades the privacy of others.

Property Offenses

Students shall not:

- Damage or vandalize property owned by others. [See Placement and/or Expulsion for Certain Offenses for felony criminal mischief.]
- Deface or damage school property, including textbooks, technology and electronic resources, lockers, furniture, and other equipment, with graffiti or by other means.
- Steal from students, staff, or the school.
- Commit or assist in a robbery or theft, even if it does not constitute a felony according to the Penal Code. [See Placement and/or Expulsion for Certain Offenses for felony robbery, aggravated robbery, and theft.]
- Enter, without authorization, district facilities that are not open for operations.

Possession of Prohibited Items

Students shall not possess or use:

- Fireworks of any kind, smoke or stink bombs, or any other pyrotechnic device;
- A razor, box cutter, chain, or any other object used in a way that threatens or inflicts bodily injury to another person;
- A “look-alike” weapon that is intended to be used as a weapon or could reasonably be perceived as a weapon;
- An air gun or BB gun;
- A short barrel firearm;
- Ammunition;
- A hand instrument designed to cut or stab another by being thrown;
- A firearm silencer or suppressor;
- *A location-restricted knife;
- *A club;
- *A firearm;
- A stun gun;
- Knuckles;

Draft

- A pocketknife or any other small knife;
- Mace or pepper spray;
- Pornographic material;
- Tobacco products (including nicotine pouches), cigarettes, e-cigarettes, and any component, part, or accessory for an e-cigarette device;
- Matches or a lighter;
- A laser pointer, unless it is for an approved use; or
- Any articles not generally considered to be weapons, including school supplies, when the principal or designee determines that a danger exists.

*See Placement and/or Expulsion for Certain Offenses for weapons and firearms. In many circumstances, possession of these items is punishable by mandatory expulsion under federal or state law.

Possession of Personal Communication Devices

Students shall not:

- ~~Bring or use a personal communication device, including a cell phone, or other electronic device on school property during the school day.~~ [See Glossary]

[OR]

- Use a personal communication device, including a cell phone, or other electronic device on school property during the school day and shall store the device in accordance with the method of storage established by the district. [See Glossary]
- The district may authorize the use of a personal communication device for the following reasons:
    - To implement an individualized education program (IEP) or for a plan created under Section 504, Rehabilitation Act of 1973 (29 U.S.C Section 794) or a similar program or plan;
    - With documented need based on a directive from a qualified physician; or
    - To comply with a health or safety requirement imposed by law or as part of the district's safety protocols.

Inappropriate use of a personal communication device during the school day will result in disciplinary action in accordance with this Code of Conduct.

Illegal, Prescription, and Over-the-Counter Drugs

Students shall not:

- Possess, use, give, or sell alcohol or an illegal drug. [See Disciplinary Alternative Education Program (DAEP) Placement and Expulsion for mandatory and permissive consequences under state law.]

- Possess or sell seeds or pieces of marijuana in less than a usable amount.
- Possess, use, give, or sell paraphernalia related to any prohibited substance. [See Glossary for “paraphernalia.”]
- Possess, use, abuse, or sell look-alike drugs or attempt to pass items off as drugs or contraband.
- Abuse the student’s own prescription drug, give a prescription drug to another student, or possess or be under the influence of another person’s prescription drug on school property or at a school-related event. [See Glossary for “abuse.”]
- Abuse over-the-counter drugs. [See Glossary for “abuse.”]
- Be under the influence of prescription or over-the-counter drugs that cause impairment to body or mind. [See Glossary for “under the influence.”]
- Have or take prescription drugs or over-the-counter drugs at school other than as provided by district policy.

Misuse of Technology Resources and the Internet

Students shall not:

- Violate policies, rules, or agreements signed by the student or the student’s parent regarding the use of technology resources.
- Attempt to access or circumvent passwords or other security-related information of the district, students, or employees or upload or create computer viruses, including off school property if the conduct causes a substantial disruption to the educational environment.
- Attempt to alter, destroy, or disable district technology resources including, but not limited to, computers and related equipment, district data, the data of others, or other networks connected to the district’s system, including off school property if the conduct causes a substantial disruption to the educational environment.
- Use the internet or other electronic communications to threaten or harass district students, employees, board members, or volunteers, including off school property if the conduct causes a substantial disruption to the educational environment or infringes on the rights of another student at school.
- Send, post, deliver, or possess electronic messages that are abusive, obscene, sexually oriented, threatening, harassing, damaging to another’s reputation, or illegal, including cyberbullying and “sexting,” either on or off school property, if the conduct causes a substantial disruption to the educational environment or infringes on the rights of another student at school.
- Use the internet or other electronic communication to engage in or encourage illegal behavior or threaten school safety, including off school property if the conduct causes a substantial disruption to the educational environment or infringes on the rights of another student at school.

- Utilize artificial intelligence in a way that would constitute academic dishonesty or as a means of engaging in any other prohibited conduct.

Safety Transgressions

Students shall not:

- Possess published or electronic material that is designed to promote or encourage illegal behavior or that could threaten school safety.
- Engage in verbal (oral or written) exchanges that threaten the safety of another student, a school employee, or school property.
- Make false accusations or perpetrate hoaxes regarding school safety.
- Engage in any conduct that school officials might reasonably believe will substantially disrupt the school program or incite violence.
- Throw objects that can cause bodily injury or property damage.
- Discharge a fire extinguisher without valid cause.

Miscellaneous Offenses

Students shall not:

- Violate dress and grooming standards as communicated in the Student Handbook.
- Engage in academic dishonesty, which includes cheating or copying the work of another student, unauthorized use of artificial intelligence, plagiarism, and unauthorized communication between students during an examination.
- Gamble.
- Falsify records, passes, or other school-related documents.
- Engage in actions or demonstrations that substantially disrupt or materially interfere with school activities.
- Repeatedly violate other communicated campus or classroom standards of conduct.

The district may impose campus or classroom rules in addition to those found in the Code of Conduct. These rules may be posted in classrooms or given to the student and may or may not constitute violations of the Code of Conduct.

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Discipline Management Techniques

Discipline shall be designed to improve conduct and encourage students to be responsible members of the school community. Disciplinary action shall draw on the professional judgment of teachers and administrators and on a range of discipline management techniques, including restorative practices. Discipline shall be based on the seriousness of the offense, the student's age and grade level, the frequency of misbehavior, the student's attitude, the effect of the misconduct on the school environment, and statutory requirements.

First-Time Offense of Possession or Use of Nicotine Delivery Product or E-Cigarette

An appropriate administrator may place a student in a disciplinary alternative education program for the first-time offense of possession or use of a nicotine delivery product or e-cigarette, as defined by Section 161.081, Health and Safety Code.

If a student who possesses or uses an e-cigarette is not placed in a disciplinary alternative education program for the first-time offense under Education Code 37.008, the student shall be placed in in-school suspension for a period of at least 10 school days.

Students with Disabilities

The discipline of students with disabilities is subject to applicable state and federal law in addition to the Code of Conduct. In the event of any conflict, the district shall comply with federal law. For more information regarding discipline of students with disabilities, see policy FOF(LEGAL).

In accordance with the Education Code, a student who receives special education services may not be disciplined in a manner that results in a change to the student's educational placement for conduct meeting the definition of bullying, cyberbullying, harassment, or making hit lists [see Glossary] until an Admission, Review, and Dismissal (ARD) committee meeting has been held to review the conduct.

In deciding whether to order suspension, DAEP placement, or expulsion, regardless of whether the action is mandatory or discretionary, the district shall take into consideration a disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct.

Techniques

The following discipline management techniques may be used alone, in combination, or as part of progressive interventions for behavior prohibited by the Code of Conduct or by campus or classroom rules:

- Verbal correction, oral or written.
- Cooling-off time or a brief "time-out" period, in accordance with law.
- Seating changes within the classroom or vehicles owned or operated by the district.

- Temporary confiscation of items that disrupt the educational process.
- Rewards or demerits.
- Behavioral contracts.
- Counseling by teachers, school counselors, or administrative personnel.
- Parent-teacher conferences.
- Behavior coaching.
- Anger management classes.
- Mediation (victim-offender).
- Classroom circles.
- Family group conferencing.
- Grade reductions for cheating, plagiarism, and as otherwise permitted by policy.
- Detention, including outside regular school hours.
- Sending the student to the office, another assigned area, or to in-school suspension (ISS).
- Assignment of school duties, such as cleaning or picking up litter.
- Withdrawal of privileges, such as participation in extracurricular activities, eligibility for seeking and holding honorary offices, or membership in school-sponsored clubs and organizations.
- Penalties identified in student organizations' extracurricular standards of behavior.
- Restriction or revocation of district transportation privileges.
- School-assessed and school-administered probation.
- ~~Corporal punishment, unless the student's parent or guardian has provided a signed statement prohibiting its use.~~
- In-school suspension, as specified in In-School Suspension.
- Out-of-school suspension, as specified in Out-of-School Suspension.
- Placement in a DAEP, as specified in Disciplinary Alternative Education Program (DAEP) Placement.
- Expulsion and/or placement in an alternative educational setting, as specified in Placement and/or Expulsion for Certain Offenses.
- Expulsion, as specified in Expulsion.
- Referral to an outside agency or legal authority for criminal prosecution in addition to disciplinary measures imposed by the district.
- Other strategies and consequences as determined by school officials.

Draft

Prohibited Aversive Techniques

Aversive techniques are prohibited for use with students and are defined as techniques or interventions intended to reduce the reoccurrence of a behavior by intentionally inflicting significant physical or emotional discomfort or pain. Aversive techniques include:

- Using techniques designed or likely to cause physical pain, other than corporal punishment as permitted by district policy. [See policy FO(LOCAL)]
- Using techniques designed or likely to cause physical pain by electric shock or any procedure involving pressure points or joint locks.
- Directed release of noxious, toxic, or unpleasant spray, mist, or substance near a student's face.
- Denying adequate sleep, air, food, water, shelter, bedding, physical comfort, supervision, or access to a restroom facility.
- Ridiculing or demeaning a student in a manner that adversely affects or endangers the learning or mental health of the student or constitutes verbal abuse.
- Employing a device, material, or object that immobilizes all four of a student's extremities, including prone or supine floor restraint.
- Impairing the student's breathing, including applying pressure to the student's torso or neck or placing something in, on, or over the student's mouth or nose or covering the student's face.
- Restricting the student's circulation.
- Securing the student to a stationary object while the student is standing or sitting.
- Inhibiting, reducing, or hindering the student's ability to communicate.
- Using chemical restraints.
- Using time-out in a manner that prevents the student from being able to be involved in and progress appropriately in the required curriculum or any applicable individualized education program (IEP) goals, including isolating the student using physical barriers.
- Depriving the student of one or more of the student's senses, unless the technique does not cause the student discomfort or complies with the student's IEP or behavior intervention plan (BIP).

Notification

The CBC shall promptly notify a student's parent by phone or in person of any violation that may result in in-school or out-of-school suspension, placement in a DAEP, placement in a JJAEP, or expulsion. The CBC shall also notify a student's parent if the student is taken into custody by a law enforcement officer under the disciplinary provisions of Education Code 37.0012(d).

Draft

A good-faith effort shall be made to provide written notice of the disciplinary action to the student, on the day the action was taken, for delivery to the student's parent. If the parent has not been reached by telephone or in person by 5:00 p.m. of the first business day after the day the disciplinary action was taken, the CBC shall send written notification by U.S. Mail. If the CBC is not able to provide notice to the parent, the principal or designee shall provide the notice.

Before the principal or appropriate administrator assigns a student under age 18 to detention outside regular school hours, notice shall be given to the student's parent to inform him or her of the reason for the detention and permit arrangements for necessary transportation.

Parental Involvement

The principal, campus behavior coordinator, or other appropriate administrator shall notify the parent of or person standing in parental relation to a student who has been placed in a disciplinary alternative education program (DAEP) or expelled of the parent's or person's right to request a behavioral agreement that specifies the responsibilities of the parent or person and student.

The behavioral agreement must specify the responsibilities of the student and parent/guardian. If followed, the agreement may result in a reduced disciplinary placement period, as outlined in the agreement. Reduction in the disciplinary placement period does not entitle the student to different disciplinary placement. The decision to reduce, revoke, or amend the disciplinary placement period is at the sole discretion of the school administration. Compliance with the agreement is required for the reduction to remain valid.

[OR]

~~The district has not adopted a policy for parental involvement in school disciplinary placements under Education Code 37.0014.~~

Appeals

Questions from parents regarding disciplinary measures should be addressed to the teacher, campus administration, or CBC, as appropriate. Appeals or complaints regarding the use of specific discipline management techniques should be addressed in accordance with policy FNG(LOCAL). A copy of this policy may be obtained from the central administration office or online at ***[insert URL]***.

The district shall not delay a disciplinary consequence while a student or parent pursues a grievance. In the instance of a student who is accused of conduct that meets the definition of sexual harassment as defined by Title IX, the district will comply with applicable federal law, including the Title IX formal complaint process. [See policies FFH(LEGAL) and (LOCAL)]

Removal from the School Bus

A bus driver may refer a student to the principal's office or the CBC's office to maintain effective discipline on the bus. The principal or CBC must employ additional discipline management techniques, as appropriate, which can include restricting or revoking a student's bus riding privileges.

To transport students safely, the vehicle operator must focus on driving and not be distracted by student misbehavior. Therefore, when appropriate disciplinary management techniques fail to improve student behavior or when specific misconduct warrants immediate removal, the principal or the CBC may restrict or revoke a student's transportation privileges, in accordance with law.

Draft

Removal from the Regular Educational Setting

In addition to other discipline management techniques, misconduct may result in removal from the regular educational setting in the form of a routine referral or a formal removal.

Routine Referral

A routine referral occurs when a teacher sends a student to the CBC's office as a discipline management technique. The CBC shall employ alternative discipline management techniques, including progressive interventions. A teacher or administrator may remove a student from class for behavior that violates this Code of Conduct to maintain effective discipline in the classroom.

Formal Teacher Removal

A teacher may initiate a formal removal from class if:

1. A student's behavior repeatedly interferes with the teacher's ability to teach the class or with other students' ability to learn.
2. A student demonstrates behavior that is unruly, disruptive, or abusive toward the teacher, another adult, or another student in the classroom.
3. A student engages in conduct that constitutes bullying, as defined by Education Code 37.0832.0.

A teacher, CBC, or other appropriate administrator must notify a parent or person standing in parental relation to the student of the formal removal. A teacher may remove a student from class based on a single incident of behavior.

Within three school days of the formal removal, the CBC or appropriate administrator shall schedule a conference with the student's parent, the student, the teacher who removed the student from class, and any other appropriate administrator.

At the conference, the CBC or appropriate administrator shall inform the student of the alleged misconduct and the proposed consequences. The student shall have an opportunity to respond to the allegations.

When a student is removed from the regular classroom by a teacher and a conference is pending, the CBC or other administrator may place the student in:

- Another appropriate classroom.
- ISS.
- Out-of-school suspension.
- DAEP.

A teacher or administrator must remove a student from class if the student engages in behavior that under the Education Code requires or permits the student to be placed in a DAEP or expelled. When removing for those reasons, the procedures in the subsequent sections on DAEP or expulsion shall be followed.

Returning a Student to the Classroom

A student who has been formally removed from class by a teacher for conduct against the teacher containing the elements of assault, aggravated assault, sexual assault, or aggravated sexual assault may not be returned to the teacher's class without the teacher's written consent.

A student who has been formally removed by a teacher for any other conduct may not be returned to the teacher's class without the teacher's written consent unless the placement review committee determines that the teacher's class is the best or only alternative, and not later than the third class day after the day the student was removed from class, a conference in which the teacher was provided an opportunity to participate has been held. The student may not be returned to the teacher's class unless the teacher provides written consent for the student's return or a return to class plan has been prepared for that student.

Appeals of Formal Teacher Removals

A student may appeal the teacher's removal of the student from class to the school's placement review committee or the campus's threat assessment and safe and supportive school team, in accordance with a district policy providing for such an appeal to be made to this team.

Draft

In-School Suspension

An in-school suspension is not subject to any time limit.

A school's principal or other appropriate administrator shall review the in-school suspension of a student at least once every 10 school days after the date of the suspension begins to evaluate the educational progress of the student and to determine if continued in-school suspension is appropriate.

During in-school suspension, a student shall receive appropriate behavioral support services and comparable educational services as the student would receive in the classroom. If the student receives special education services, the student must continue to receive special education and related services specified in the student's individualized education program (IEP) and continue to have an opportunity to progress in the general curriculum.

[See First-Time Offense of Possession or Use of Nicotine Delivery Product or E-Cigarette for limitations to the general rule.]

Process

Before being suspended, a student shall have an informal conference with the CBC or appropriate administrator, who shall inform the student of the alleged misconduct and give the student an opportunity to respond to the allegation before the administrator makes a decision.

The CBC shall determine the number of days of a student's suspension.

In deciding whether to order in-school suspension, the CBC shall take into consideration:

1. Self-defense [see Glossary];
2. Intent or lack of intent at the time the student engaged in the conduct;
3. The student's disciplinary history;
4. A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct;
5. A student's status in the conservatorship of the Department of Family and Protective Services (foster care); or
6. A student's status as homeless.

The appropriate administrator shall determine any restrictions on participation in school-sponsored or school-related extracurricular and cocurricular activities.

Draft

Out-of-School Suspension

Misconduct

Students may be suspended for behavior listed in the Code of Conduct as a general conduct violation, DAEP offense, or expellable offense.

The district shall not use out-of-school suspension for students below grade 3 unless the conduct meets the requirements established in law.

A student below grade 3 or a student who is homeless shall not be placed in out-of-school suspension unless, while on school property or while attending a school-sponsored or school-related activity on or off school property, the student engages in:

- Conduct that contains the elements of a weapons offense, as provided in Penal Code sections 46.02 or 46.05;
- Conduct that threatens the immediate health and safety of other students in the classroom;
- Documented conduct that results in repeated or significant disruption to the classroom; or
- Selling, giving, or delivering to another person or possessing, using, or being under the influence of any amount of marijuana, an alcoholic beverage, or a controlled substance or dangerous drug as defined by federal or state law.

The district shall use a positive behavior program as a disciplinary alternative for students below grade 3 who commit general conduct violations instead of suspension or placement in a DAEP. The program shall meet the requirements of law.

Process

State law allows a student to be assigned to out-of-school suspension for no more than three school days per behavior violation, with no limit on the number of times a student may be suspended in a semester or school year.

Before being suspended a student shall have an informal conference with the CBC or appropriate administrator, who shall inform the student of the alleged misconduct and give the student an opportunity to respond to the allegation before the administrator makes a decision.

The CBC shall determine the number of days of a student's suspension, not to exceed three school days.

In deciding whether to order out-of-school suspension, the CBC shall take into consideration:

1. Self-defense [see Glossary];
2. Intent or lack of intent at the time the student engaged in the conduct;
3. The student's disciplinary history;

4. A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct;
5. A student's status in the conservatorship of the Department of Family and Protective Services (foster care); or
6. A student's status as homeless.

The appropriate administrator shall determine any restrictions on participation in school-sponsored or school-related extracurricular and cocurricular activities.

Alternative Assignment

A parent or person standing in parental relation to the student may submit a written request to the principal or other appropriate administrator to reassign a student placed in out-of-school suspension. The parent or person standing in parental relation to the student must provide information and documentation that they are unable to provide suitable supervision for the student during school hours during the period of the suspension. It is the sole discretion of the principal or other appropriate administrator to reassign the student placed in out-of-school suspension.

Coursework During Suspension

The district shall ensure a student receives access to coursework for foundation curriculum courses while the student is placed in in-school or out-of-school suspension, including at least one method of receiving this coursework that doesn't require the use of the internet.

A student removed from the regular classroom to ISS or another setting, other than a DAEP, will have an opportunity before the beginning of the next school year to complete each course the student was enrolled in at the time of removal. The district may provide the opportunity by any method available, including a correspondence course, another distance learning option, or summer school. The district will not charge the student for any method of completion provided by the district.

Draft

Disciplinary Alternative Education Program (DAEP) Placement

The DAEP shall be provided in a setting other than the student's regular classroom. An elementary school student may not be placed in a DAEP with a student who is not an elementary school student.

For purposes of DAEP, elementary classification shall be kindergarten-grade 5 and secondary classification shall be grades 6-12.

[OR]

~~For purposes of DAEP, elementary classification shall be kindergarten-grade 6 and secondary classification shall be grades 7-12.~~

~~Summer programs provided by the district shall serve students assigned to a DAEP in conjunction with other students.~~

[OR]

Summer programs provided by the district shall serve students assigned to a DAEP separately from those students who are not assigned to the program.

A student who is expelled for an offense that otherwise would have resulted in a DAEP placement does not have to be placed in a DAEP in addition to the expulsion.

In deciding whether to place a student in a DAEP, regardless of whether the action is mandatory or discretionary, the CBC shall take into consideration:

1. Self-defense [see Glossary];
2. Intent or lack of intent at the time the student engaged in the conduct;
3. The student's disciplinary history;
4. A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct;
5. A student's status in the conservatorship of the Department of Family and Protective Services (foster care); or
6. A student's status as homeless.

Discretionary Placement: Misconduct That May Result in DAEP Placement

A student may be placed in a DAEP for behaviors prohibited in the General Conduct Violations section of this Code of Conduct.

[OR]

~~A student may be placed in a DAEP for the following conduct violations:~~

Misconduct Identified in State Law

In accordance with state law, a student **may** be placed in a DAEP for any of the following offenses:

- Engaging in bullying that encourages a student to die by suicide.
- Inciting violence against a student through group bullying.
- Releasing or threatening to release intimate visual material of a minor or of a student who is 18 years of age or older without the student's consent.
- Involvement in a public school fraternity, sorority, or secret society, or gang including participating as a member or pledge, or soliciting another person to become a pledge or member of a public school fraternity, sorority, secret society, or gang. [see Glossary]
- Involvement in criminal street gang activity. [see Glossary]
- ~~Criminal mischief, not punishable as a felony.~~

[OR]

- Any criminal mischief, including a felony.
- Assault (no bodily injury) with threat of imminent bodily injury.
- Assault by offensive or provocative physical contact.
- Engages in conduct that contains the elements of the offense of disruptive activities under Education Code 37.123.
- Engages in conduct that contains the elements of the offense of disruption of classes under Education Code 37.124.
- Possesses or uses an e-cigarette, as defined by Section 161.081,Health and Safety Code, except that if a student who possesses or uses an e-cigarette is not placed in a disciplinary alternative education program for the first-time offense under Education Code 37.008, the student shall be placed in in-school suspension for a period of at least 10 school days. See First-Time Offense of Possession or Use of Nicotine Delivery Product or E-Cigarette for additional information.

In accordance with state law, a student **may** be placed in a DAEP if the superintendent or the superintendent's designee has reasonable belief [see Glossary] that the student engaged in conduct punishable as a felony that occurs off school property and not at a school-sponsored or school-related event, if the student's presence in the regular classroom threatens the safety of other students or teachers or will be detrimental to the educational process. Aggravated robbery or felonies listed as offenses in Title 5 [see Glossary] of the Penal Code are punishable as mandatory expulsions.

The CBC **may** place a student in a DAEP for off-campus conduct for which DAEP placement is required by state law if the administrator does not have knowledge of the conduct before the first anniversary of the date the conduct occurred.

Mandatory Placement: Misconduct That Requires DAEP Placement

A student **must** be placed in a DAEP if the student:

- Engages in conduct relating to a false alarm or report (including a bomb threat) or a terroristic threat involving a public school. [see Glossary]
    - Commits the following offenses on school property, within 300 feet of school property as measured from any point on the school's real property boundary line, or while attending a school-sponsored or school-related activity on or off school property:
    - Engages in conduct punishable as a felony.
    - Commits an assault [see Glossary] under Penal Code 22.01(a)(1).
    - Except as provided by Education Code 37.007(a)(3), sells, gives, or delivers to another person or possesses, uses, or is under the influence of a controlled substance or dangerous drug in an amount not constituting a felony offense. [School-related felony drug offenses are addressed in Expulsion.] [See Glossary for "under the influence," "controlled substance," and "dangerous drug."]
    - Sells, gives, or delivers to another person or possesses, uses, or is under the influence of marijuana or THC. A student with a valid prescription for low-THC cannabis as authorized by Chapter 487 of the Health and Safety Code does not violate this provision.
    - Sells, gives, or delivers to another person an alcoholic beverage; commits a serious act or offense while under the influence of alcohol; or possesses, uses, or is under the influence of alcohol.
    - Behaves in a manner that contains the elements of an offense relating to abusable volatile chemicals.
    - Sells, gives, or delivers to another person an e-cigarette, as defined by Section 161.081, Health and Safety Code.
    - Behaves in a manner that contains the elements of the offense of public lewdness or indecent exposure. [see Glossary]
    - Engages in conduct that contains the elements of an offense of harassment against an employee under Penal Code sections 42.07(a)(1), (2), (3), or (7).
- Engages in expellable conduct and is six to nine years of age.
- Commits a federal firearms violation and is younger than six years of age.
- Engages in conduct that contains the elements of the offense of retaliation under Penal Code 36.06 against any school employee or volunteer on or off school property.
- Engages in conduct that contains the elements of harassment under Penal Code 42.07 against any school employee or volunteer on or off of school property.

The student receives deferred prosecution [see Glossary], or a court or jury finds that the student has engaged in delinquent conduct [see Glossary], or the superintendent or

designee has a reasonable belief [see Glossary] under Section 53.03, Family Code, for conduct defined as any of the following offenses under the Penal Code:

1. A felony offense under Title 5;
2. The offense of deadly conduct under Section 22.05;
3. The felony offense of aggravated robbery under Section 29.03;
4. The offense of disorderly conduct involving a firearm under Section 42.01(a)(7) or (8); or
5. The offense of unlawfully carrying weapons under Section 46.02, except for an offense punishable as a Class C misdemeanor under that section.

Sexual Assault and Campus Assignments

A student shall be transferred to another campus if:

- The student has been convicted of continuous sexual abuse of a young child or disabled individual or convicted of or placed on deferred adjudication for sexual assault or aggravated sexual assault against another student on the same campus; and
- The victim's parent or another person with the authority to act on behalf of the victim requests that the board transfer the offending student to another campus.

If there is no other campus in the district serving the grade level of the offending student, the offending student shall be transferred to a DAEP.

Process

Removals to a DAEP shall be made by the CBC.

Conference

When a student is removed from class for a DAEP offense, the CBC or appropriate administrator shall schedule a conference within three school days with the student's parent, the student, and, in the case of a teacher removal, the teacher.

At the conference, the CBC or appropriate administrator shall provide the student:

- Information, orally or in writing, of the reasons for the removal;
- An explanation of the basis for the removal; and
- An opportunity to respond to the reasons for the removal.

Following valid attempts to require attendance, the district may hold the conference and make a placement decision regardless of whether the student or the student's parents attend the conference.

Consideration of Mitigating Factors

In deciding whether to place a student in a DAEP, regardless of whether the action is mandatory or discretionary, the CBC shall take into consideration:

1. Self-defense [see Glossary];
2. Intent or lack of intent at the time the student engaged in the conduct;
3. The student's disciplinary history;
4. A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct;
5. A student's status in the conservatorship of the Department of Family and Protective Services (foster care); or
6. A student's status as homeless.

Placement Order

After the conference, if the student is placed in a DAEP, the CBC shall write a placement order. A copy of the DAEP placement order and information for the parent or person standing in parental relation to the student regarding the process for requesting a full individual and initial evaluation of the student for purposes of special education services shall be sent to the student and the student's parent.

Not later than the second business day after the conference, the board's designee shall deliver to the juvenile court a copy of the placement order and all information required by Section 52.04 of the Family Code.

If the student is placed in a DAEP and the length of placement is inconsistent with the guidelines included in this Code of Conduct, the placement order shall give notice of the inconsistency.

DAEP at Capacity

If a DAEP is at capacity at the time the CBC is deciding placement for conduct related to marijuana, THC, an e-cigarette, alcohol, or an abusable volatile chemical, the student shall be placed in ISS then transferred to a DAEP for the remainder of the period if space becomes available before the expiration of the period of the placement.

If a DAEP is at capacity at the time the CBC is deciding placement for a student who engaged in violent conduct, a student placed in a DAEP for conduct related to marijuana, THC, an e-cigarette, alcohol, or an abusable volatile chemical may be placed in ISS to make a position in the DAEP available for the student who engaged in violent conduct. If a position becomes available in a DAEP before the expiration of the period of the placement for the student removed, the student shall be returned to a DAEP for the remainder of the period.

Coursework Notice

The parent or guardian of a student placed in DAEP shall be given written notice of the student's opportunity to complete, at no cost to the student, a foundation curriculum course in which the student was enrolled at the time of removal, and which is required for graduation. The notice shall include information regarding all methods available for completing the coursework.

Length of Placement

The CBC shall determine the duration of a student's placement in a DAEP.

The duration of a student's placement shall be determined case by case based on the seriousness of the offense, the student's age and grade level, the frequency of misconduct, the student's attitude, and statutory requirements.

The maximum period of DAEP placement shall be one calendar year, except as provided below.

Unless otherwise specified in the placement order, days absent from a DAEP shall not count toward fulfilling the total number of days required in a student's DAEP placement order.

The district shall administer the required pre- and post-assessments for students assigned to DAEP for a period of 90 days or longer in accordance with established district administrative procedures for administering other diagnostic or benchmark assessments.

Exceeds One Year

Placement in a DAEP may exceed one year when a review by the district determines that the student is a threat to the safety of other students or to district employees.

The statutory limitations on the length of a DAEP placement do not apply to a placement resulting from the board's decision to place a student who engaged in the sexual assault of another student so that the students are not assigned to the same campus.

Exceeds School Year

Students who are in a DAEP placement at the end of one school year may be required to continue that placement at the start of the next school year to complete the assigned term of placement.

For placement in a DAEP to extend beyond the end of the school year, the CBC or the board's designee must determine that:

1. The student's presence in the regular classroom or campus presents a danger of physical harm to the student or others; or
2. The student has engaged in serious or persistent misbehavior [see Glossary] that violates the district's Code of Conduct.

Exceeds 60 Days

For placement in a DAEP to extend beyond 60 days or the end of the next grading period, whichever is sooner, a student's parent shall be given notice and the opportunity to participate in a proceeding before the board or the board's designee.

Appeals

Questions from parents regarding disciplinary measures should be addressed to the campus administration.

Student or parent appeals regarding a student's placement in a DAEP should be addressed in accordance with policy FNG(LOCAL). A copy of this policy may be obtained from the central administration office or online at ***[insert URL]***.

Appeals shall begin at Level One with the Superintendent's designee

[OR]

~~Appeals shall begin at Level ***[insert the level listed at FNG that applies to the board]*** with the board.~~

The district shall not delay disciplinary consequences pending the outcome of an appeal. The decision to place a student in a DAEP cannot be appealed beyond the board.

Restrictions During Placement

~~State law prohibits a student placed in a DAEP for reasons specified in state law from attending or participating in school-sponsored or school-related extracurricular activities.~~

[OR]

The district does not permit a student who is placed in a DAEP to participate in any school-sponsored or school-related extracurricular or cocurricular activity, including seeking or holding honorary positions and/or membership in school-sponsored clubs and organizations.

~~A student placed in a DAEP shall not be provided transportation unless he or she is a student with a disability who is entitled to transportation in accordance with the student's IEP or Section 504 plan.~~

[OR]

The district shall provide transportation to students in a DAEP.

~~For seniors who are eligible to graduate and are assigned to a DAEP at the time of graduation, the last day of placement in the program shall be the last instructional day, and the student shall be allowed to participate in the graduation ceremony and related graduation activities unless otherwise specified in the DAEP placement order.~~

[OR]

For seniors who are eligible to graduate and are assigned to a DAEP at the time of graduation, the placement in the program shall continue through graduation, and the

student shall not be allowed to participate in the graduation ceremony and related graduation activities.

Placement Review

A student placed in a DAEP shall be provided a review of his or her status, including academic status, by the CBC or the board's designee at intervals not to exceed 120 days. In the case of a high school student, the student's progress toward graduation and the student's graduation plan shall also be reviewed. At the review, the student or the student's parent shall be given the opportunity to present arguments for the student's return to the regular classroom or campus. The student may not be returned to the classroom of a teacher who removed the student without that teacher's consent.

Additional Misconduct

If during the term of placement in a DAEP the student engages in additional misconduct for which placement in a DAEP or expulsion is required or permitted, additional proceedings may be conducted, and the CBC may enter an additional disciplinary order as a result of those proceedings.

Notice of Criminal Proceedings

When a student is placed in a DAEP for certain offenses, the office of the prosecuting attorney shall notify the district if:

1. Prosecution of a student's case was refused for lack of prosecutorial merit or insufficient evidence, and no formal proceedings, deferred adjudication [see Glossary], or deferred prosecution will be initiated; or
2. The court or jury found a student not guilty or made a finding that the student did not engage in delinquent conduct or conduct indicating a need for supervision, and the case was dismissed with prejudice.

If a student was placed in a DAEP for such conduct, on receiving the notice from the prosecutor, the superintendent or designee shall review the student's placement and schedule a review with the student's parent not later than the third day after the superintendent or designee receives notice from the prosecutor. The student may not be returned to the regular classroom pending the review.

After reviewing the notice and receiving information from the student's parent, the superintendent or designee may continue the student's placement if there is reason to believe that the presence of the student in the regular classroom threatens the safety of other students or teachers.

The student or the student's parent may appeal the superintendent's decision to the board. The student may not be returned to the regular classroom pending the appeal. In the case of an appeal, the board shall, at the next scheduled meeting, review the notice from the prosecutor and receive information from the student, the student's parent, and the superintendent or designee, and confirm or reverse the decision of the superintendent or designee. The board shall make a record of the proceedings.

If the board confirms the decision of the superintendent or designee, the student and the student's parent may appeal to the Commissioner of Education. The student may not be returned to the regular classroom pending the appeal.

Withdrawal During Process

When a student violates the district's Code of Conduct in a way that requires or permits the student to be placed in a DAEP and the student withdraws from the district before a placement order is completed, the CBC may complete the proceedings and issue a placement order. If the student then re-enrolls in the district during the same or a subsequent school year, the district may enforce the order at that time, less any period of the placement that has been served by the student during enrollment in another district. If the CBC or the board fails to issue a placement order after the student withdraws, the next district in which the student enrolls may complete the proceedings and issue a placement order.

Newly Enrolled Students

The district shall continue the DAEP placement of a student who enrolls in the district and was assigned to a DAEP in an open-enrollment charter school or another district including a district in another state.

[OR]

~~The district shall decide on a case-by-case basis whether to continue the placement of a student who enrolls in the district and was assigned to a DAEP in an open-enrollment charter school or another district including a district in another state. The district may place the student in the district's DAEP or a regular classroom setting.~~

[OR]

~~The district shall place a student who enrolls in the district and was previously assigned to a DAEP in an open-enrollment charter school or another district including a district in another state, directly into a regular classroom setting.~~

When a student enrolls in the district with a DAEP placement from a district in another state, the district has the right to place the student in DAEP to the same extent as any other newly enrolled student if the behavior committed is a reason for DAEP placement in the receiving district.

State law requires the district to reduce a placement imposed by a district in another state that exceeds one year so that the total placement does not exceed one year. After a review, however, the placement may be extended beyond a year if the district determines that the student is a threat to the safety of other students or employees, or if the extended placement is in the best interest of the student.

Emergency Placement Procedure

When an emergency placement is necessary because the student's behavior is so unruly, disruptive, or abusive that it seriously interferes with classroom or school operations, the

student shall be given oral notice of the reason for the action. Not later than the tenth day after the date of the placement, the student shall be given the appropriate conference required for assignment to a DAEP.

Transition Services

In accordance with law and district procedures, campus staff shall provide transition services to a student returning to the regular classroom from an alternative education program, including a DAEP. [See policy FOCA(LEGAL) for more information.]

Draft

Placement and/or Expulsion for Certain Offenses

This section includes two categories of offenses for which the Education Code provides unique procedures and specific consequences.

Registered Sex Offenders

Upon receiving notification in accordance with state law that a student is currently required to register as a sex offender, the district must remove the student from the regular classroom and determine appropriate placement unless the court orders JJAEP placement.

If the student is under any form of court supervision, including probation, community supervision, or parole, the student shall be placed in either DAEP or JJAEP for at least one semester.

If the student is not under any form of court supervision, the student may be placed in DAEP or JJAEP for one semester or placed in a regular classroom. The student may not be placed in the regular classroom if the board or its designee determines that the student's presence:

1. Threatens the safety of other students or teachers;
2. Will be detrimental to the educational process; or
3. Is not in the best interests of the district's students.

Review Committee

At the end of the first semester of a student's placement in an alternative educational setting and before the beginning of each school year for which the student remains in an alternative placement, the district shall convene a committee, in accordance with state law, to review the student's placement. The committee shall recommend whether the student should return to the regular classroom or remain in the placement. Absent a special finding, the board or its designee must follow the committee's recommendation.

The placement review of a student with a disability who receives special education services must be made by the ARD committee.

Newly Enrolled Students

If a student enrolls in the district during a mandatory placement as a registered sex offender, the district may count any time already spent by the student in a placement or may require an additional semester in an alternative placement without conducting a review of the placement.

Appeal

A student or the student's parent may appeal the placement by requesting a conference between the board or its designee, the student, and the student's parent. The conference is limited to the factual question of whether the student is required to register as a sex

offender. Any decision of the board or its designee under this section is final and may not be appealed.

Draft

Expulsion

In deciding whether to order expulsion, regardless of whether the action is mandatory or discretionary, the CBC shall take into consideration:

1. Self-defense [see Glossary];
2. Intent or lack of intent at the time the student engaged in the conduct;
3. The student's disciplinary history;
4. A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct;
5. A student's status in the conservatorship of the Department of Family and Protective Services (foster care); or
6. A student's status as homeless.

Discretionary Expulsion: Misconduct That May Result in Expulsion

Some of the following types of misconduct may result in mandatory placement in a DAEP, whether or not a student is expelled. [see Disciplinary Alternative Education Program (DAEP) Placement]

Any Location

A student **may** be expelled for:

- Engaging in bullying that encourages a student to die by suicide.
- Inciting violence against a student through group bullying.
- Releasing or threatening to release intimate visual material of a minor or of a student who is 18 years of age or older without the student's consent.
- Criminal mischief, if punishable as a felony.
- Breach of computer security. [see Glossary]
- Engaging in conduct relating to a false alarm or report (including a bomb threat) or a terroristic threat involving a public school.

At School, Within 300 Feet, or at a School Event

A student **may** be expelled for committing any of the following offenses on or within 300 feet of school property, as measured from any point on the school's real property boundary line, or while attending a school-sponsored or school-related activity on or off school property:

- Selling, giving, or delivering to another person, or possessing, using, or being under the influence of any amount of marijuana, a controlled substance, or a dangerous drug, unless the conduct is punishable as a felony. A student with a valid prescription for low-THC cannabis as authorized by Chapter 487 of the Health and

Safety Code does not violate this provision. [See Glossary for "under the influence."]

- Selling, giving, or delivering to another person, or possessing, using, or being under the influence of alcohol; or committing a serious act or offense while under the influence of alcohol.
- Engaging in conduct that contains the elements of an offense relating to abusable volatile chemicals.
- Engaging in deadly conduct. [see Glossary]

Within 300 Feet of School

A student may be expelled for possession of a firearm, as defined by federal law, while within 300 feet of school property, as measured from any point on the school's real property boundary line.

Property of Another District

A student may be expelled for committing any offense that is a state-mandated expellable offense if the offense is committed on the property of another district in Texas or while the student is attending a school-sponsored or school-related activity of a school in another district in Texas.

While in a DAEP

A student may be expelled for engaging in documented serious misbehavior that violates the district's Code of Conduct, despite documented behavioral interventions while placed in a DAEP. For purposes of discretionary expulsion from a DAEP, serious misbehavior means:

1. Deliberate violent behavior that poses a direct threat to the health or safety of others;
2. Extortion, meaning the gaining of money or other property by force or threat;
3. Conduct that constitutes coercion, as defined by Penal Code 1.07; or
4. Conduct that constitutes the offense of:
    a. Public lewdness under Penal Code 21.07;
    b. Indecent exposure under Penal Code 21.08;
    c. Criminal mischief under Penal Code 28.03;
    d. Hazing under Education Code 37.152; or
    e. Harassment under Penal Code 42.07(a)(1) of a student or district employee.

Mandatory Expulsion: Misconduct That Requires Expulsion

A student **must** be expelled under federal or state law for any of the following offenses that occur on or off school property.

Under Federal Law

Bringing to school or possessing at school, including any setting that is under the district's control or supervision for the purpose of a school activity, a firearm, as defined by federal law. [see Glossary]

Note: Mandatory expulsion under the federal Gun Free Schools Act does not apply to a firearm that is lawfully stored inside a locked vehicle or to firearms used in activities approved and authorized by the district when the district has adopted appropriate safeguards to ensure student safety.

Under the Penal Code

- Unlawfully carrying on or about the student's person the following, in the manner prohibited by Penal Code 46.02:
    - A handgun, defined by state law as any firearm designed, made, or adapted to be used with one hand. [see Glossary] Note: A student may not be expelled solely on the basis of the student's use, exhibition, or possession of a firearm that occurs at an approved target range facility that is not located on a school campus; while participating in or preparing for a school-sponsored, shooting sports competition or a shooting sports educational activity that is sponsored or supported by the Parks and Wildlife Department; or a shooting sports sanctioning organization working with the department. [See policy FNCG(LEGAL).]
- A location-restricted knife, as defined by state law. [see Glossary]
- Possessing, manufacturing, transporting, repairing, or selling a prohibited weapon, as defined in state law. [see Glossary]
- Engages in conduct that contains the elements of the offense of exhibiting, using, or threatening to exhibit or use a firearm under Education Code 37.125.
- Behaving in a manner that contains elements of the following offenses under the Penal Code:
    - Aggravated assault, sexual assault, or aggravated sexual assault.
    - Arson. [see Glossary]
    - Murder, capital murder, or criminal attempt to commit murder or capital murder.
    - Indecency with a child.
    - Kidnapping or aggravated kidnapping.
    - Burglary, robbery or aggravated robbery.
    - Manslaughter.
    - Criminally negligent homicide.

- Continuous sexual abuse of a young child or disabled individual.
- Behavior punishable as a felony that involves selling, giving, or delivering to another person or possessing, using, or being under the influence of a controlled substance or a dangerous drug.
- Engaging in conduct that contains elements of assault against a school employee or volunteer.

Under Age 10

When a student under the age of 10 engages in behavior that is expellable behavior, the student shall not be expelled but shall be placed in a DAEP. A student under age six shall not be placed in a DAEP unless the student commits a federal firearm offense.

Virtual Expulsion Program

In some circumstances, a student may be placed in a virtual expulsion program.

- The school must ensure students in the program have the necessary technology and internet and must provide it if needed.
- The virtual program must, as much as possible, meet the same requirements as an in-person disciplinary alternative education program (DAEP).
- The student's placement must be reviewed every 45 school days.
- If an in-person spot becomes available, the school should plan the student's return to in-person learning.
- If continued virtual placement is appropriate, the school must document the decision.

Consideration of Virtual Education as Alternative to Expulsion

Before a school district may expel a student, the district must consider the appropriateness and feasibility of, as an alternative to expulsion, enrolling the student in a full-time hybrid program, full-time virtual program, full-time hybrid campus, or full-time virtual campus. This requirement does not apply to a student expelled under Education Code 37.0081 or 37.007(a), (d), or(e).

Process

If a student is believed to have committed an expellable offense, the CBC or other appropriate administrator shall schedule a hearing within a reasonable time. The student's parent shall be invited in writing to attend the hearing.

Until a hearing can be held, the CBC or other administrator may place the student in:

- Another appropriate classroom.
- ISS.
- Out-of-school suspension.

- DAEP.

Hearing

A student facing expulsion shall be given a hearing with appropriate due process. The student is entitled to:

1. Representation by the student's parent or another adult who can provide guidance to the student and who is not an employee of the district;
2. An opportunity to testify and to present evidence and witnesses in the student's defense; and
3. An opportunity to question the witnesses called by the district at the hearing.

After providing notice to the student and parent of the hearing, the district may hold the ~~hearing regardless of whether the student or the student's parent attends.~~

~~The hearing shall be conducted by the board of trustees, and the decision to expel shall be made by the board.~~

[OR]

The board of trustees delegates to the Superintendent's designee authority to conduct hearings and expel students.

Board Review of Expulsion

After the due process hearing, the expelled student may request that the board review the expulsion decisions. The student or parent must submit a written request to the superintendent within seven days after receipt of the written decision. The superintendent must provide the student or parent written notice of the date, time, and place of the meeting at which the board will review the decision.

The board shall review the record of the expulsion hearing in a closed meeting unless the parent requests in writing that the matter be held in an open meeting. The board may also hear a statement from the student or parent and from the board's designee.

The board shall consider and base its decision on evidence reflected in the record and any statements made by the parties at the review. The board shall make and communicate its decision orally at the conclusion of the presentation. Consequences shall not be deferred pending the outcome of the hearing.

Expulsion Order

Before ordering the expulsion, the board or CBC shall take into consideration:

1. Self-defense [see Glossary];
2. Intent or lack of intent at the time the student engaged in the conduct;
3. The student's disciplinary history;

4. A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct;
5. A student's status in the conservatorship of the Department of Family and Protective Services (foster care); or
6. A student's status as homeless.

If the student is expelled, the board or its designee shall deliver to the student and the student's parent a copy of the order expelling the student.

Not later than the second business day after the hearing, the Superintendent designee shall deliver to the juvenile court a copy of the expulsion order and the information required by Section 52.04 of the Family Code.

If the length of the expulsion is inconsistent with the guidelines included in the Code of Conduct, the expulsion order shall give notice of the inconsistency.

Length of Expulsion

The length of an expulsion shall be based on the seriousness of the offense, the student's age and grade level, the frequency of misbehavior, the student's attitude, and statutory requirements.

The duration of a student's expulsion shall be determined on a case-by-case basis. The maximum period of expulsion is one calendar year, except as provided below.

An expulsion may not exceed one year unless, after review, the district determines that:

1. The student is a threat to the safety of other students or to district employees; or
2. Extended expulsion is in the best interest of the student.

State and federal law require a student to be expelled from the regular classroom for a period of at least one calendar year for bringing a firearm, as defined by federal law, to school. However, the superintendent may modify the length of the expulsion on a case-by-case basis.

Students who commit offenses that require expulsion at the end of one school year may be expelled into the next school year to complete the term of expulsion.

Withdrawal During Process

When a student's conduct requires or permits expulsion from the district and the student withdraws from the district before the expulsion hearing takes place, the district may conduct the hearing after sending written notice to the parent and student.

If the student then re-enrolls in the district during the same or subsequent school year, the district may enforce the expulsion order at that time, less any expulsion period that has been served by the student during enrollment in another district.

If the CBC or the board fails to issue an expulsion order after the student withdraws, the next district in which the student enrolls may complete the proceedings.

Additional Misconduct

If during the expulsion, the student engages in additional conduct for which placement in a DAEP or expulsion is required or permitted, additional proceedings may be conducted, and the CBC or the board may issue an additional disciplinary order as a result of those proceedings.

Restrictions During Expulsion

Expelled students are prohibited from being on school grounds or attending school-sponsored or school-related activities during the period of expulsion.

No district academic credit shall be earned for work missed during the period of expulsion unless the student is enrolled in a JJAEP or another district-approved program.

Newly Enrolled Students

The district shall continue the expulsion of any newly enrolled student expelled from another district or an open-enrollment charter school until the period of the expulsion is completed.

[OR]

~~The district shall place a newly enrolled student expelled from another district or an open-enrollment charter school directly into a DAEP until the period of the expulsion is completed.~~

[OR]

~~The district shall decide on a case-by-case basis the placement of a student who is subject to an expulsion order from another district or an open-enrollment charter school upon enrollment in the district.~~

~~[OR]~~

~~The district shall place a newly enrolled student expelled from another district or an open-enrollment charter school directly into a regular classroom setting.~~

If a student expelled in another state enrolls in the district, the district may continue the expulsion under the terms of the expulsion order, may place the student in a DAEP for the period specified in the order, or may allow the student to attend regular classes if:

1. The out-of-state district provides the district with a copy of the expulsion order; and
2. The offense resulting in the expulsion is also an expellable offense in the district in which the student is enrolling.

If a student is expelled by a district in another state for a period that exceeds one year and the district continues the expulsion or places the student in a DAEP, the district shall reduce the period of the expulsion or DAEP placement so that the entire period does not exceed one year, unless after a review it is determined that:

1. The student is a threat to the safety of other students or district employees; or

2. Extended placement is in the best interest of the student.

Emergency Expulsion Procedures

When an emergency expulsion is necessary to protect persons or property from imminent harm, the student shall be given verbal notice of the reason for the action. Emergency expulsion may be ordered based on a single incident of behavior by the student. Within 10 days after the date of the emergency expulsion, the student shall be given appropriate due process required for a student facing expulsion.

DAEP Placement of Expelled Students

The district may provide educational services to any expelled student in a DAEP; however, educational services in the DAEP must be provided if the student is less than 10 years of age.

Transition Services

In accordance with law and district procedures, campus staff shall provide transition services for a student returning to the regular classroom from placement in an alternative education program, including a DAEP or JJAEP. See policies FOCA(LEGAL) and FODA(LEGAL) for more information.

Certain Felonies

Regardless of whether DAEP placement or expulsion is required or permitted by one of the reasons in the DAEP Placement or Expulsion sections, in accordance with Education Code 37.0081, a student may be expelled and placed in either DAEP or JJAEP if the board or CBC makes certain findings and the following circumstances exist in relation to aggravated robbery or a felony offense under Title 5 [see Glossary] of the Penal Code. The student must have:

- Received deferred prosecution for conduct defined as aggravated robbery or a Title 5 felony offense;
- Been found by a court or jury to have engaged in delinquent conduct for conduct defined as aggravated robbery or a Title 5 felony offense;
- Been charged with engaging in conduct defined as aggravated robbery or a Title 5 felony offense;
- Been referred to a juvenile court for allegedly engaging in delinquent conduct for conduct defined as aggravated robbery or a Title 5 felony offense; or
- Received probation or deferred adjudication or have been arrested for, charged with, or convicted of aggravated robbery or a Title 5 felony offense.

The district may expel the student and order placement under these circumstances regardless of:

1. The date on which the student's conduct occurred;

2. The location at which the conduct occurred;
3. Whether the conduct occurred while the student was enrolled in the district; or
4. Whether the student has successfully completed any court disposition requirements imposed in connection with the conduct.

Hearing and Required Findings

The student must first have a hearing before the board or its designee, who must determine that in addition to the circumstances above that allow for the expulsion, the student's presence in the regular classroom:

1. Threatens the safety of other students or teachers;
2. Will be detrimental to the educational process; or
3. Is not in the best interest of the district's students.

Any decision of the board or the board's designee under this section is final and may not be appealed.

Length of Placement

The student is subject to the placement until:

1. The student graduates from high school;
2. The charges are dismissed or reduced to a misdemeanor offense; or
3. The student completes the term of the placement or is assigned to another program.

Placement Review

A student placed in a DAEP or JJAEP under this section is entitled to a review of his or her status, including academic status, by the CBC or board's designee at intervals not to exceed 120 days. In the case of a high school student, the student's progress toward graduation and the student's graduation plan shall also be reviewed. At the review, the student or the student's parent shall have the opportunity to present arguments for the student's return to the regular classroom or campus.

Newly Enrolled Students

A student who enrolls in the district before completing a placement under this section from another school district must complete the term of the placement.

Draft

Glossary

Abuse is improper or excessive use.

Aggravated robbery is defined in part by Penal Code 29.03(a) as when a person commits robbery and:

1. Causes serious bodily injury to another;
2. Uses or exhibits a deadly weapon; or
3. Causes bodily injury to another person or threatens or places another person in fear of imminent bodily injury or death, if the other person is:
    a. 65 years of age or older; or
    b. A disabled person.

Antisemitism is defined by Government Code section 448.001 as a certain perception of Jews that may be expressed as hatred toward Jews. The term includes rhetorical and physical acts of antisemitism directed toward Jewish or non-Jewish individuals or their property or toward Jewish community institutions and religious facilities. Examples of antisemitism are included with the International Holocaust Remembrance Alliance's "Working Definition of Antisemitism" adopted on May 26, 2016.

Armor-piercing ammunition is defined by Penal Code 46.01 as handgun ammunition used in pistols and revolvers and designed primarily for the purpose of penetrating metal or body armor.

Arson is defined in part by Penal Code 28.02 as a crime that involves:

1. Starting a fire or causing an explosion with intent to destroy or damage:
    a. Any vegetation, fence, or structure on open-space land; or
    b. Any building, habitation, or vehicle:
        (1) Knowing that it is within the limits of an incorporated city or town;
        (2) Knowing that it is insured against damage or destruction;
        (3) Knowing that it is subject to a mortgage or other security interest;
        (4) Knowing that it is located on property belonging to another;
        (5) Knowing that it has located within it property belonging to another; or
        (6) When the person starting the fire is reckless about whether the burning or explosion will endanger the life of some individual or the safety of the property of another.
2. Recklessly starting a fire or causing an explosion while manufacturing or attempting to manufacture a controlled substance if the fire or explosion damages any building, habitation, or vehicle; or

3. Intentionally starting a fire or causing an explosion and in so doing:
    a. Recklessly damaging or destroying a building belonging to another; or
    b. Recklessly causing another person to suffer bodily injury or death.

Assault is defined in part by Penal Code 22.01 as intentionally, knowingly, or recklessly causing bodily injury to another; intentionally or knowingly threatening another with imminent bodily injury; or intentionally or knowingly causing physical contact with another that can reasonably be regarded as offensive or provocative.

Breach of computer security includes knowingly accessing a computer, computer network, or computer system without the effective consent of the owner as defined in Penal Code 33.02, if the conduct involves accessing a computer, computer network, or computer system owned by or operated on behalf of a school district and the student knowingly alters, damages, or deletes school district property or information or commits a breach of any other computer, computer network, or computer system.

Bullying is defined as a single significant act or a pattern of acts by one or more students directed at another student that exploits an imbalance of power and involves engaging in written or verbal expression, expression through electronic means, or physical conduct that:

1. Has the effect or will have the effect of physically harming a student, damaging a student's property, or placing a student in reasonable fear of harm to the student's person or damage to the student's property;
2. Is sufficiently severe, persistent, or pervasive enough that the action or threat creates an intimidating, threatening, or abusive educational environment for a student;
3. Materially and substantially disrupts the educational process or the orderly operation of a classroom or school; or
4. Infringes on the rights of the victim at school.

Bullying includes cyberbullying. (See below.) This state law on bullying prevention applies to:

1. Bullying that occurs on or is delivered to school property or to the site of a school-sponsored or school-related activity on or off school property;
2. Bullying that occurs on a publicly or privately owned school bus or vehicle being used for transportation of students to or from school or a school-sponsored or school-related activity; and
3. Cyberbullying that occurs off school property or outside of a school-sponsored or school-related activity if the cyberbullying interferes with a student's educational opportunities or substantially disrupts the orderly operation of a classroom, school, or school-sponsored or school-related activity.

Chemical dispensing device is defined by Penal Code 46.01 as a device designed, made, or adapted for the purpose of dispensing a substance capable of causing an adverse psychological or physiological effect on a human being. A small chemical dispenser sold commercially for personal protection is not in this category.

Club is defined by Penal Code 46.01 as an instrument, specially designed, made, or adapted for the purpose of inflicting serious bodily injury or death by striking a person with the instrument, and includes but is not limited to a blackjack, nightstick, mace, and tomahawk.

Controlled substance means a substance, including a drug, an adulterant, and a dilutant, listed in Schedules I through V or Penalty Group 1, 1-A, 1-B, 2, 2-A, 3, or 4 of the Texas Controlled Substances Act. The term includes the aggregate weight of any mixture, solution, or other substance containing a controlled substance. The term does not include hemp, as defined by Agriculture Code 121.001, or the tetrahydrocannabinols (THC) in hemp.

Criminal street gang is defined by Penal Code 71.01 as three or more persons having a common identifying sign or symbol or an identifiable leadership who continuously or regularly associate in the commission of criminal activities.

Cyberbullying is defined by Education Code 37.0832 as bullying that is done through the use of any electronic communication device, including through the use of a cellular or other type of telephone, a computer, a camera, electronic mail, instant messaging, text messaging, a social media application, an internet website, or any other internet-based communication tool.

Dangerous drug is defined by Health and Safety Code 483.001 as a device or a drug that is unsafe for self-medication and that is not included in Schedules I through V or Penalty Groups 1 through 4 of the Texas Controlled Substances Act. The term includes a device or drug that federal law prohibits dispensing without prescription or restricts to use by or on the order of a licensed veterinarian.

Dating violence occurs when a person in a current or past dating relationship uses physical, sexual, verbal, or emotional abuse to harm, threaten, intimidate, or control another person in the relationship. Dating violence also occurs when a person commits these acts against a person in a marriage or dating relationship with the individual who is or was once in a marriage or dating relationship with the person committing the offense, as defined by Section 71.0021 of the Family Code.

Deadly conduct under Penal Code 22.05 occurs when a person recklessly engages in conduct that places another in imminent danger of serious bodily injury, such as knowingly discharging a firearm in the direction of an individual, habitation, building, or vehicle.

Deferred adjudication is an alternative to seeking a conviction in court that may be offered to a juvenile for delinquent conduct or conduct indicating a need for supervision.

Deferred prosecution may be offered to a juvenile as an alternative to seeking a conviction in court for delinquent conduct or conduct indicating a need for supervision.

Delinquent conduct is conduct that violates either state or federal law and is punishable by imprisonment or confinement in jail. It includes conduct that violates certain juvenile court orders, including probation orders, but does not include violations of traffic laws.

Discretionary means that something is left to or regulated by a local decision maker.

E-cigarette means an electronic cigarette or any other device that simulates smoking by using a mechanical heating element, battery, or electronic circuit to deliver nicotine or other substances to the individual inhaling from the device or a consumable liquid solution or other material aerosolized or vaporized during the use of an electronic cigarette or other device described by this provision. The term includes any device that is manufactured, distributed, or sold as an e-cigarette, e-cigar, or e-pipe or under another product name or description and a component, part, or accessory for the device, regardless of whether the component, part, or accessory is sold separately from the device.

Explosive weapon is defined by Penal Code 46.01 as any explosive or incendiary bomb, grenade, rocket, or mine and its delivery mechanism that is designed, made, or adapted for the purpose of inflicting serious bodily injury, death, or substantial property damage, or for the principal purpose of causing such a loud report as to cause undue public alarm or terror.

False alarm or report under Penal Code 42.06 occurs when a person knowingly initiates, communicates, or circulates a report of a present, past, or future bombing, fire, offense, or other emergency that he or she knows is false or baseless and that would ordinarily:

1. Cause action by an official or volunteer agency organized to deal with emergencies;
2. Place a person in fear of imminent serious bodily injury; or
3. Prevent or interrupt the occupation of a building, room, or place of assembly.

Firearm is defined by federal law (18 U.S.C. 921(a)) as:

1. Any weapon (including a starter gun) that will, is designed to, or may readily be converted to expel a projectile by the action of an explosive;
2. The frame or receiver of any such weapon;
3. Any firearm muffler or firearm silencer, defined as any device for silencing, muffling, or diminishing the report of a portable firearm; or
4. Any destructive device, such as any explosive, incendiary or poison gas bomb, or grenade.

Such term does not include an antique firearm.

Graffiti includes markings with paint, an indelible pen or marker, or an etching or engraving device on tangible property without the effective consent of the owner. The markings may include inscriptions, slogans, drawings, or paintings.

Handgun is defined by Penal Code 46.01 as any firearm that is designed, made, or adapted to be fired with one hand.

Harassment includes:

1. Conduct that meets the definition established in district policies DIA(LOCAL) and FFH(LOCAL);
2. Conduct that threatens to cause harm or bodily injury to another person, including a district student, employee, board member, or volunteer; is sexually intimidating; causes physical damage to the property of another student; subjects another student to physical confinement or restraint; or maliciously and substantially harms another student's physical or emotional health or safety, as defined in Education Code 37.001(b)(2); or
3. Conduct that is punishable as a crime under Penal Code 42.07, including the following types of conduct if carried out with the intent to harass, annoy, alarm, abuse, torment, or embarrass another:
    a. Initiating communication and, in the course of the communication, making a comment, request, suggestion, or proposal that is obscene, as defined by law;
    b. Threatening, in a manner reasonably likely to alarm the person receiving the threat, to inflict bodily injury on the person or to commit a felony against the person, a member of the person's family or household, or the person's property;
    c. Conveying, in a manner reasonably likely to alarm the person receiving the report, a false report, which is known by the conveyor to be false, that another person has suffered death or serious bodily injury;
    d. Causing the telephone of another to ring repeatedly or making repeated telephone communications anonymously or in a manner reasonably likely to harass, annoy, alarm, abuse, torment, embarrass, or offend another;
    e. Making a telephone call and intentionally failing to hang up or disengage the connection;
    f. Knowingly permitting a telephone under the person's control to be used by another to commit an offense under this section;
    g. Sending repeated electronic communications in a manner reasonably likely to harass, annoy, alarm, abuse, torment, embarrass, or offend another;
    h. Publishing on an internet website, including a social media platform, repeated electronic communications in a manner reasonably likely to cause emotional distress, abuse, or torment to another person, unless the communications are made in connection with a matter of public concern, as defined by law; or
    i. Making obscene, intimidating, or threatening telephone calls or other electronic communications from a temporary or disposable telephone number provided by an internet application or other technological means.

Hazing is defined by Education Code 37.151 as an intentional, knowing, or reckless act, on or off campus, by one person alone or acting with others, directed against a student for the purpose of pledging, initiation into, affiliation with, holding office in, or maintaining membership in a student organization if the act meets the elements in Education Code 37.151, including:

1. Any type of physical brutality;
2. An activity that subjects the student to an unreasonable risk of harm or that adversely affects the student's mental or physical health, such as sleep deprivation, exposure to the elements, confinement to small spaces, calisthenics, or consumption of food, liquids, drugs, or other substances;
3. An activity that induces, causes, or requires the student to perform a duty or task that violates the Penal Code; or
4. Coercing a student to consume a drug or alcoholic beverage in an amount that would lead a reasonable person to believe the student is intoxicated.

Hit list is defined in Education Code 37.001(b)(3) as a list of people targeted to be harmed, using a firearm, a knife, or any other object to be used with intent to cause bodily harm.

Improvised explosive device is defined by Penal Code 46.01 as a completed and operational bomb designed to cause serious bodily injury, death, or substantial property damage that is fabricated in an improvised manner using nonmilitary components.

Indecent exposure is defined by Penal Code 21.08 as an offense that occurs when a person exposes the person's anus or any part of the person's genitals with intent to arouse or gratify the sexual desire of any person, and is reckless about whether another is present who will be offended or alarmed by the act.

Intimate visual material is defined by Civil Practices and Remedies Code 98B.001 and Penal Code 21.16 as visual material that depicts a person with the person's intimate parts exposed or engaged in sexual conduct. "Visual material" means any film, photograph, video tape, negative, or slide of any photographic reproduction or any other physical medium that allows an image to be displayed on a computer or other video screen and any image transmitted to a computer or other video screen.

Location-restricted knife is defined by Penal Code 46.01 as a knife with a blade over five and one-half inches.

Knuckles means any instrument consisting of finger rings or guards made of a hard substance and designed or adapted for inflicting serious bodily injury or death by striking a person with a fist enclosed in the knuckles.

Look-alike weapon means an item that resembles a weapon but is not intended to be used to cause serious bodily injury.

Machine gun as defined by Penal Code 46.01 is any firearm that is capable of shooting more than two shots automatically, without manual reloading, by a single function of the trigger.

Mandatory means that something is obligatory or required because of an authority.

Paraphernalia are devices that can be used for inhaling, ingesting, injecting, or otherwise introducing a controlled substance into a human body.

Personal Communication Device means a telephone, cell phone such as a smartphone or flip phone, tablet, smartwatch, radio device, paging device, or any other electronic device capable of telecommunication or digital communication.

Possession means to have an item on one's person or in one's personal property, including, but not limited to:

1. Clothing, purse, or backpack;
2. A private vehicle used for transportation to or from school or school-related activities, including, but not limited to, an automobile, truck, motorcycle, or bicycle;
3. Personal communication devices or electronic devices; or
4. Any school property used by the student, including, but not limited to, a locker or desk.

Prohibited weapon under Penal Code 46.05(a) means:

1. The following items, unless registered with the U.S. Bureau of Alcohol, Tobacco, Firearms, and Explosives or otherwise not subject to that registration requirement or unless the item is classified as a curio or relic by the U.S. Department of Justice:
    a. An explosive weapon; or
    b. A machine gun.
2. Armor-piercing ammunition;
3. A chemical dispensing device;
4. A zip gun;
5. A tire deflation device; or
6. An improvised explosive device.

Public Lewdness is defined by Penal Code 21.07 as an offense that occurs when a person knowingly engages in an act of sexual intercourse, deviate sexual intercourse, or sexual contact in a public place or, if not in a public place, when the person is reckless about whether another is present who will be offended or alarmed by the act.

Public school fraternity, sorority, secret society, or gang means an organization composed wholly or in part of students that seeks to perpetuate itself by taking additional members from the students enrolled in school based on a decision of its membership rather than on the free choice of a qualified student. Educational organizations listed in Education Code 37.121(d) are excepted from this definition.

Reasonable belief is that which an ordinary person of average intelligence and sound mind would believe. Chapter 37 requires certain disciplinary decisions when the

superintendent or designee has a reasonable belief that a student engaged in conduct punishable as a felony offense. In forming such a reasonable belief, the superintendent or designee may use all available information and must consider the information furnished in the notice of a student's arrest under Code of Criminal Procedure Article 15.27.

Self-defense is the use of force against another to the degree a person reasonably believes is immediately necessary to protect himself or herself.

Serious misbehavior means:

1. Deliberate violent behavior that poses a direct threat to the health or safety of others;
2. Extortion, meaning the gaining of money or other property by force or threat;
3. Conduct that constitutes coercion, as defined by Penal Code Section 1.07; or
4. Conduct that constitutes the offense of:
    a. Public lewdness under Penal Code 21.07;
    b. Indecent exposure under Penal Code 21.08;
    c. Criminal mischief under Penal Code 28.03;
    d. Hazing under Education Code 37.152; or
    e. Harassment under Penal Code 42.07(a)(1) of a student or district employee.

Serious or persistent misbehavior includes, but is not limited to:

- Behavior that is grounds for permissible expulsion or mandatory DAEP placement.
- Behavior identified by the district as grounds for discretionary DAEP placement.
- Actions or demonstrations that substantially disrupt or materially interfere with school activities.
- Refusal to attempt or complete schoolwork as assigned.
- Insubordination.
- Profanity, vulgar language, or obscene gestures.
- Leaving school grounds without permission.
- Falsification of records, passes, or other school-related documents.
- Refusal to accept discipline assigned by the teacher or principal.

Short-barrel firearm is defined by Penal Code 46.01 as a rifle with a barrel length of less than 16 inches or a shotgun with a barrel length of less than 18 inches, or any weapon made from a rifle or shotgun that, as altered, has an overall length of less than 26 inches.

Terroristic threat is defined by Penal Code 22.07 as a threat of violence to any person or property with intent to:

1. Cause a reaction of any type by an official or volunteer agency organized to deal with emergencies;
2. Place any person in fear of imminent serious bodily injury;
3. Prevent or interrupt the occupation or use of a building; room, place of assembly, or place to which the public has access; place of employment or occupation; aircraft, automobile, or other form of conveyance; or other public place;
4. Cause impairment or interruption of public communications; public transportation; public water, gas, or power supply; or other public service;
5. Place the public or a substantial group of the public in fear of serious bodily injury; or
6. Influence the conduct or activities of a branch or agency of the federal government, the state, or a political subdivision of the state (including the district).

Tire deflation device is defined in part by Penal Code 46.01 as a device, including a caltrop or spike strip, that, when driven over, impedes or stops the movement of a wheeled vehicle by puncturing one or more of the vehicle's tires.

Title 5 felonies are those crimes listed in Title 5 of the Penal Code that typically involve injury to a person and may include:

- Murder, manslaughter, or homicide under Sections 19.02–.05;
- Kidnapping under Section 20.03;
- Trafficking of persons under Section 20A.02;
- Smuggling or continuous smuggling of persons under Sections 20.05–.06;
- Assault under Section 22.01;
- Aggravated assault under Section 22.02;
- Sexual assault under Section 22.011;
- Aggravated sexual assault under Section 22.021;
- Unlawful restraint under Section 20.02;
- Continuous sexual abuse of a young child or disabled individual under Section 21.02;
- Bestiality under Section 21.09;
- Improper relationship between educator and student under Section 21.12;
- Voyeurism under Section 21.17;
- Indecency with a child under Section 21.11;
- Invasive visual recording under Section 21.15;
- Disclosure or promotion of intimate visual material under Section 21.16;

- Sexual coercion under Section 21.18;
- Injury to a child, an elderly person, or a disabled person of any age under Section 22.04;
- Abandoning or endangering a child under Section 22.041;
- Deadly conduct under Section 22.05;
- Terroristic threat under Section 22.07;
- Aiding a person to die by suicide under Section 22.08; and
- Tampering with a consumer product under Section 22.09.

Under the influence means lacking the normal use of mental or physical faculties. Impairment of a person's physical or mental faculties may be evidenced by a pattern of abnormal or erratic behavior, the presence of physical symptoms of drug or alcohol use, or by admission. A student "under the in-fluence" need not be legally intoxicated to trigger disciplinary action.

Use means voluntarily introducing into one's body, by any means, a prohibited substance.

Zip gun is defined by Penal Code 46.01 as a device or combination of devices that was not originally a firearm and is adapted to expel a projectile through a smooth-bore or rifled-bore barrel by using the energy generated by an explosion or burning substance.

Draft

Del Valle Independent School District
Board of Trustee Meeting

Agenda Item: Student Outcome Goals	
Date:	August 19, 2025
Category:	Action

Background Information:
In alignment with the Texas Education Agency's Lone Star Governance (LSG) framework and to remain in compliance with House Bill 3 (HB 3), the Board of Trustees, in partnership with the Superintendent and with facilitation by the district's LSG coach, has developed a set of focused Student Outcome Goals. These goals are designed to improve academic performance and ensure that all students are achieving at high levels.

The adopted goals serve as a unified framework that aligns the responsibilities and expectations of the Board, the Superintendent, and the District as a whole. They support a focused governance structure and a student-centered vision by identifying long-term, measurable goals for student achievement over a five-year period.

These goals will guide board oversight, strategic planning, resource allocation, and accountability practices to ensure sustained academic progress and equity for all students. Adoption of these goals marks a critical step in maintaining compliance and continuing the district's commitment to effective governance.

Fiscal Implications:	**Is there a cost?** No **Amount: $0.00** **Funding Source: N/A**

Presenter: Dr. Mark Cantu, Deputy Superintendent of Governance and Education Services

Administration Recommendation: The Administration recommends the Board of Trustees adopt the proposed Student Outcome Goals as developed collaboratively with the Superintendent and LSG coach.

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512-386-3000

Student Outcome Goals
2025 - 2030

2025 - 2030 Student Outcome Goals

DEL VALLE INDEPENDENT SCHOOL DISTRICT

	History				5-Year Goals				
Detail	**22 - 23**	**23 - 24**	**24 - 25**		**25 - 26**	**26-27**	**27-28**	**28-29**	**29-30**
Academic Achievement	66	66	68*						
Goal 1 -3rd Grade Math	**22 - 23**	**23 - 24**	**24 - 25**		**25 - 26**	**26-27**	**27-28**	**28-29**	**29-30**
Student achievement on the third-grade state assessment in reading at the Meets performance level or above shall increase from ____ to ___ by June _____.	25	21	27*					175	60
Goal 2 - 3rd Grade Reading	**22 - 23**	**23 - 24**	**24 - 25**		**25 - 26**	**26-27**	**27-28**	**28-29**	**29-30**
Student achievement on the third-grade state assessment in mathematics at the Meets performance level or above shall increase from ____ to ___ by June _____.	24	26	32*						60
Goal 3 - 7th Grade Math	**22 - 23**	**23 - 24**	**24 - 25**		**25 - 26**	**26-27**	**27-28**	**28-29**	**29-30**
Student achievement on the seventh-grade state assessment in mathematics at the Meets performance level or above shall increase from ____ to ___ by June _____.	6	5	6*						40
Goal 4 - Student Outcome (College Readiness)	**22 - 23**	**23 - 24**	**24 - 25**		**25 - 26**	**26-27**	**27-28**	**28-29**	**29-30**
Increase the percentage of annual graduates who meet the College, Career, or Military Readiness (CCMR) requirements from — to — by August —---	67.7	60.2*	61.9*						90

DEL VALLE
INDEPENDENT SCHOOL DISTRICT

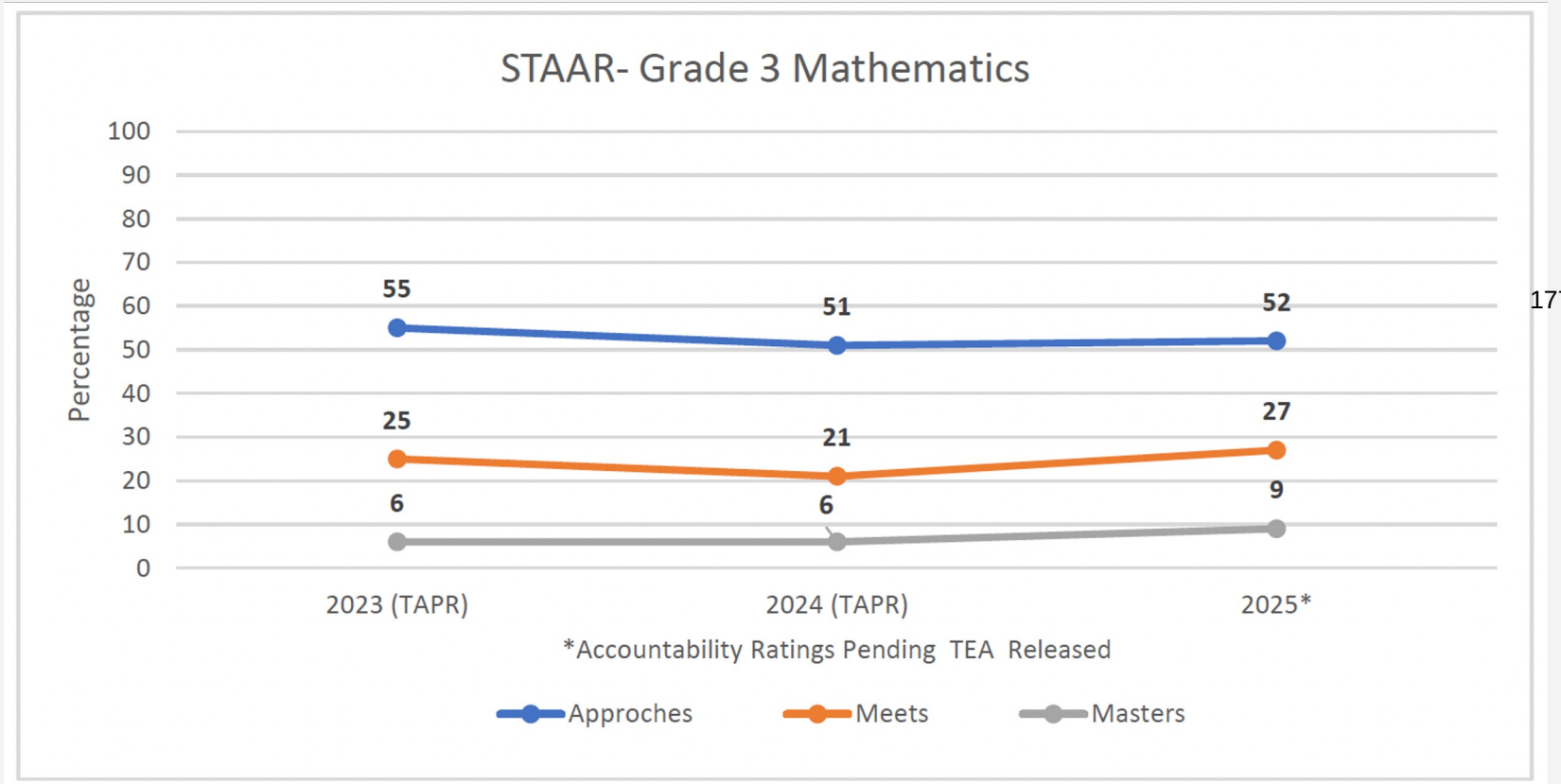
Lone Star Governance Board Workshop

Student Outcome Goals & Guardrails
July 26, 2025

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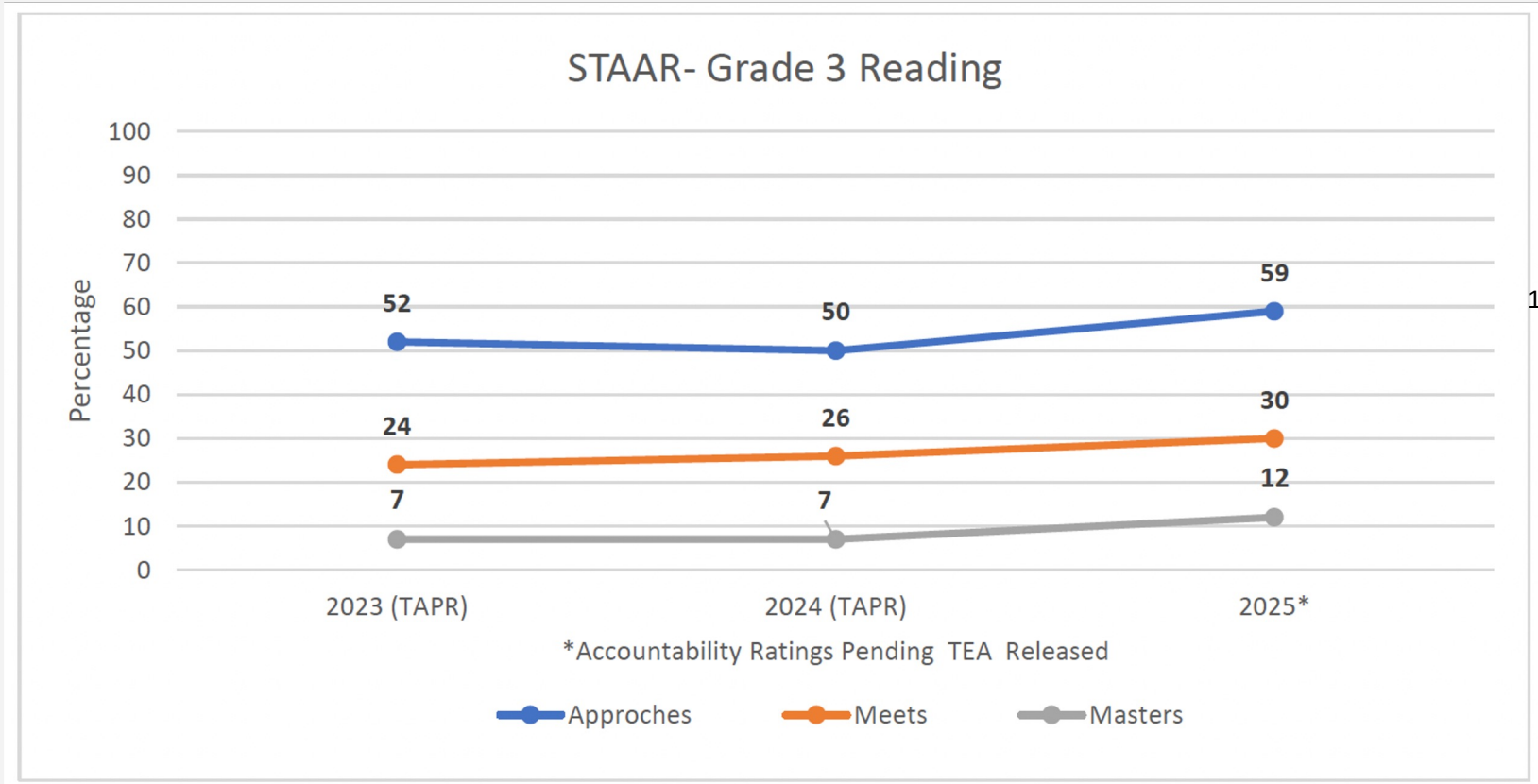
STAAR-Grade 3 Mathematics

DEL VALLE INDEPENDENT SCHOOL DISTRICT



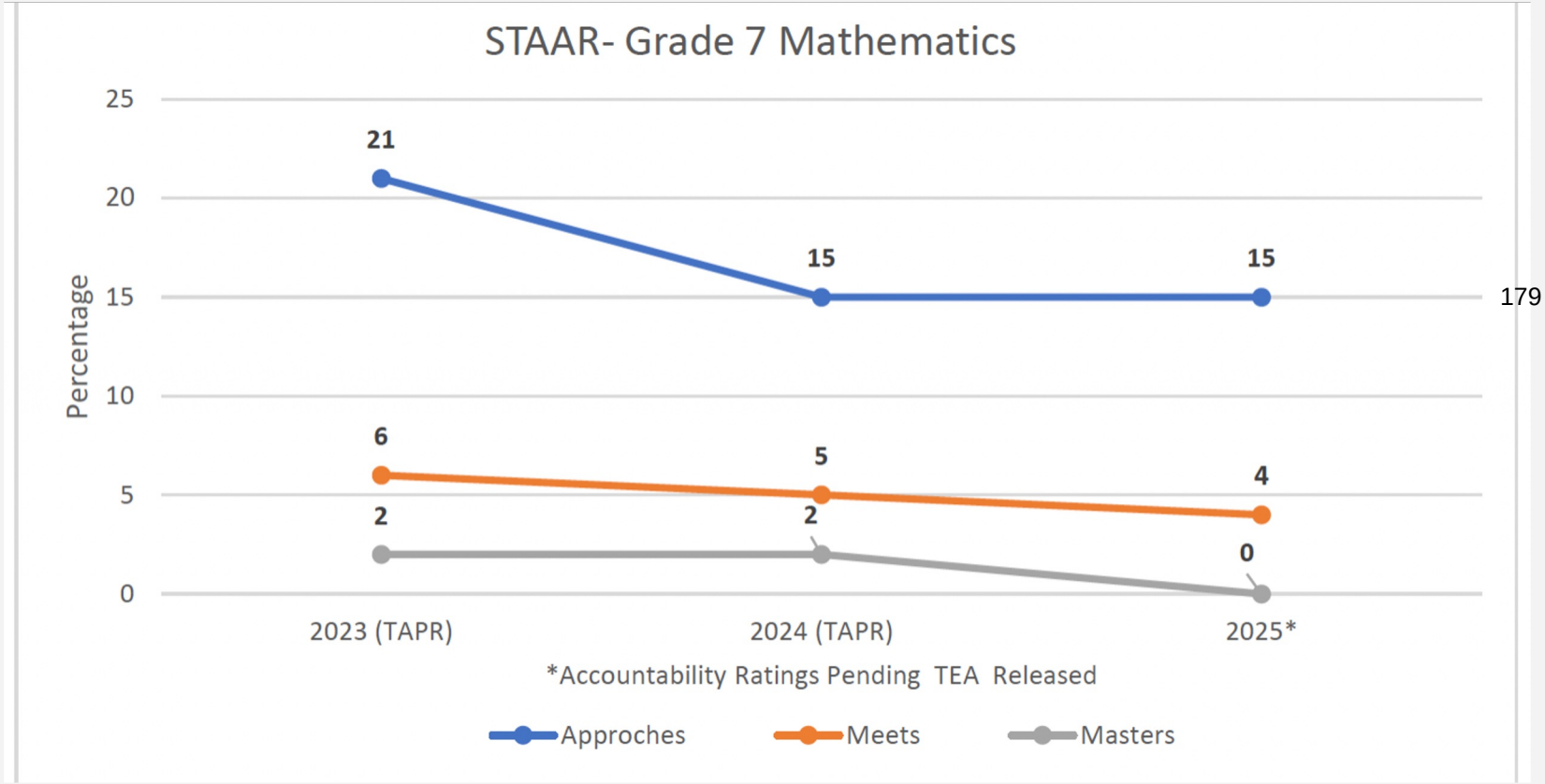
STAAR-Grade 3 Reading

DEL VALLE INDEPENDENT SCHOOL DISTRICT



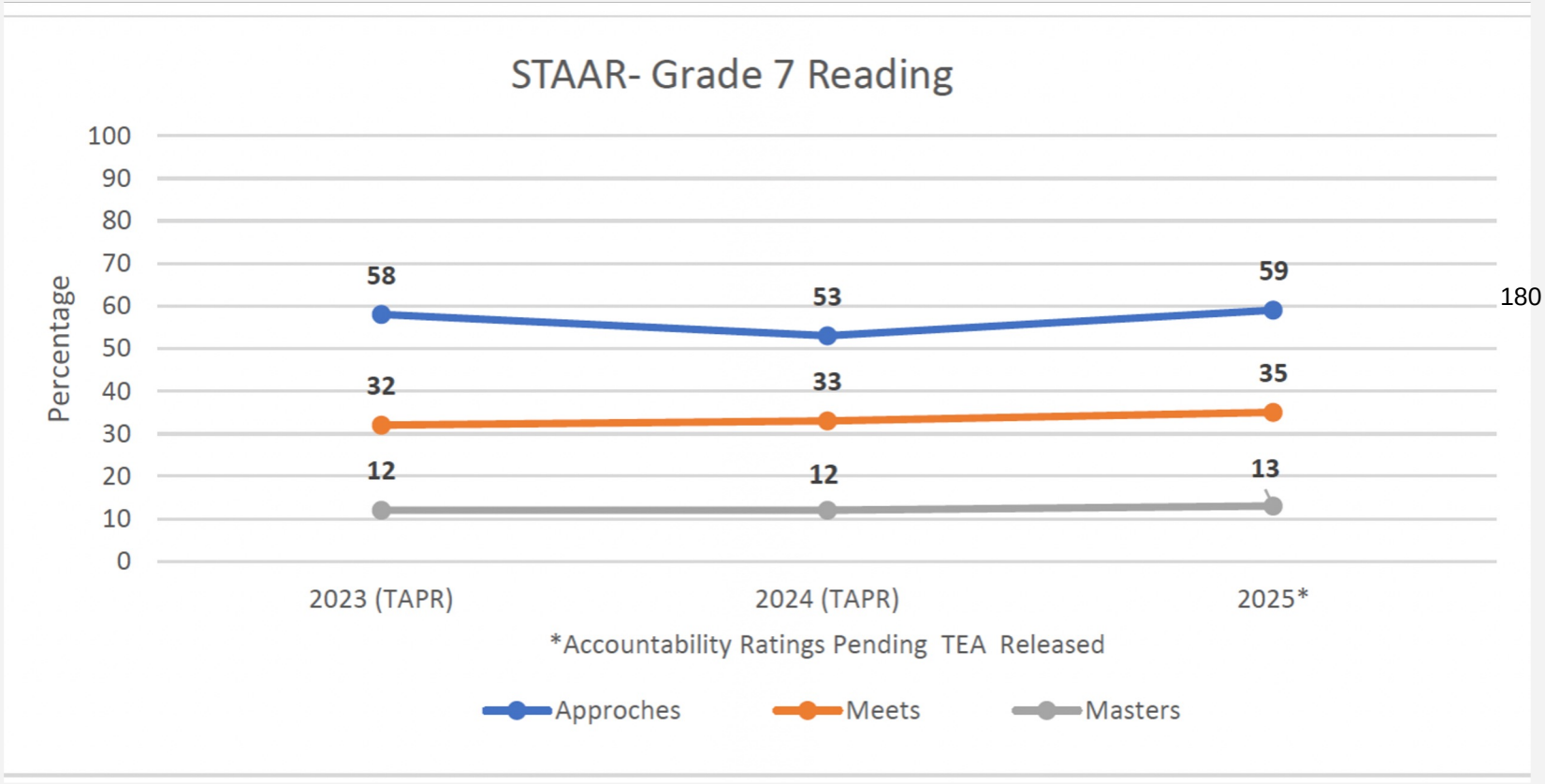
STAAR-Grade 7 Mathematics

DEL VALLE INDEPENDENT SCHOOL DISTRICT



STAAR-Grade 7 Reading

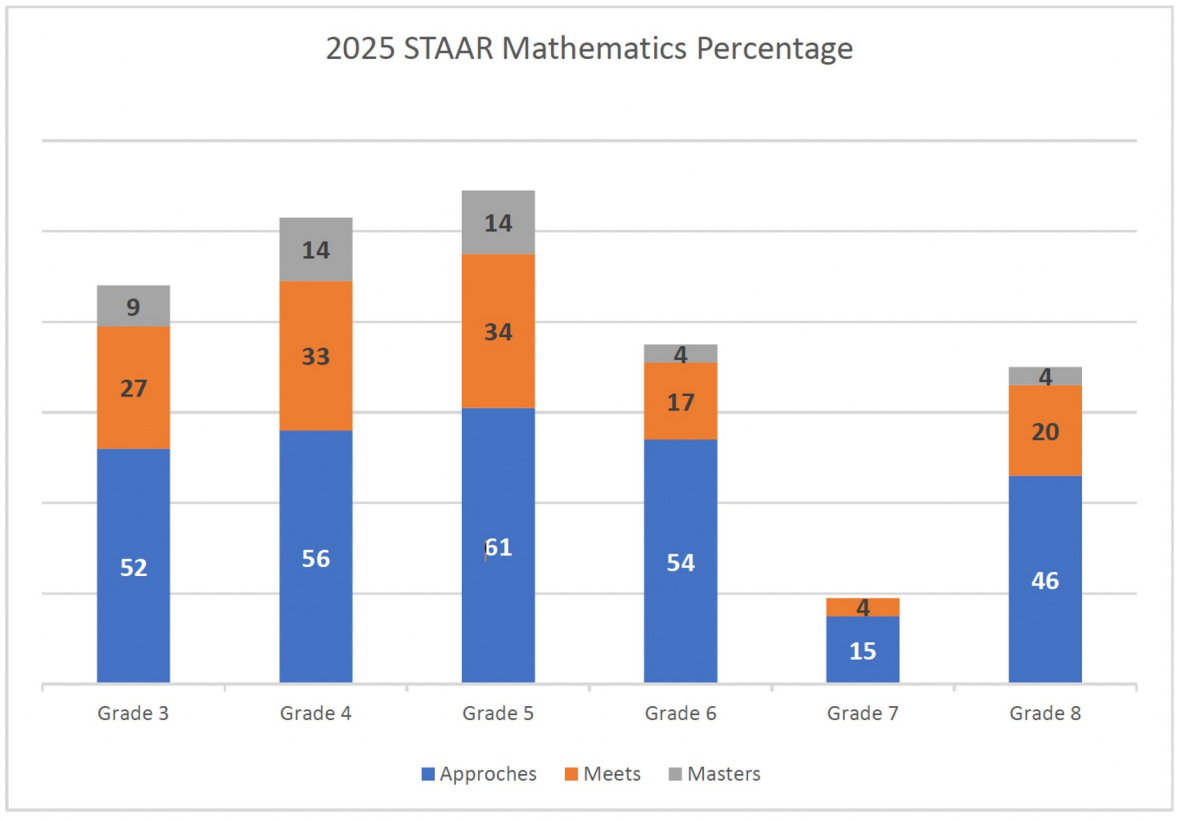
DEL VALLE INDEPENDENT SCHOOL DISTRICT



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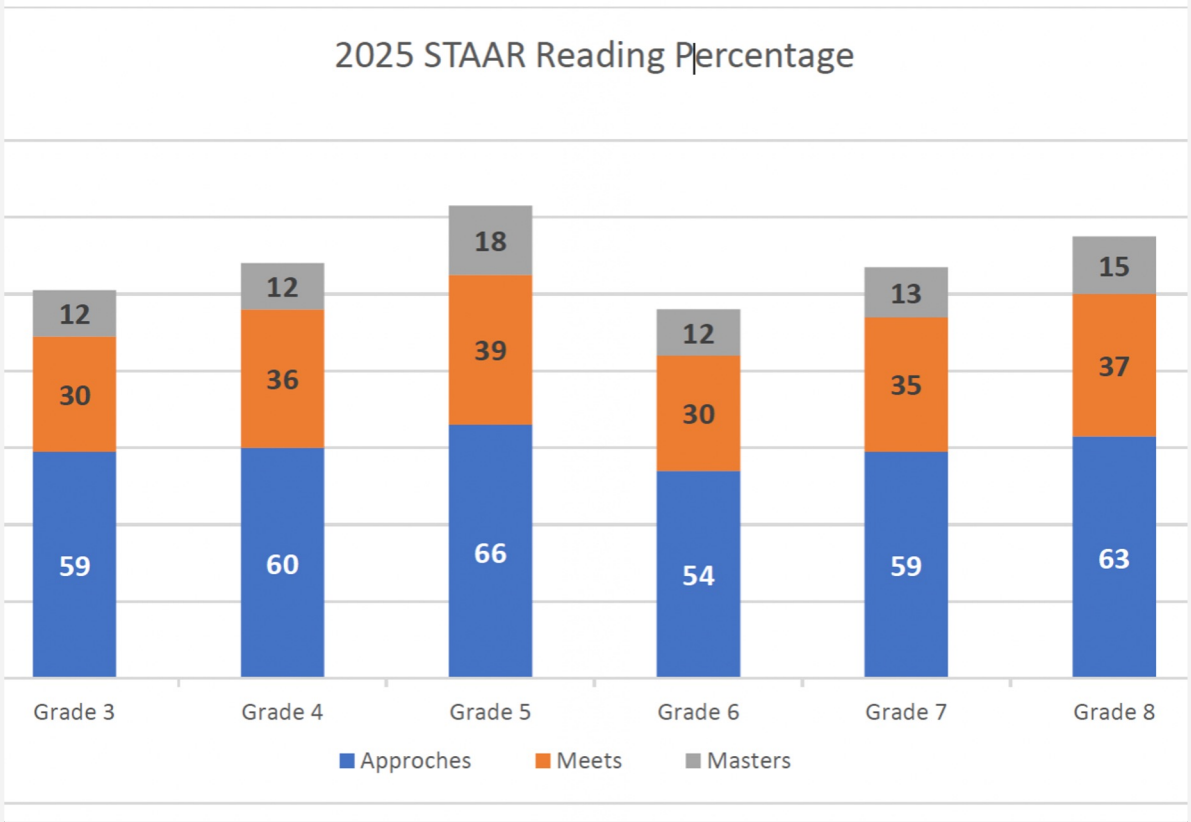
2025 STAAR Mathematics Percentage

DEL VALLE INDEPENDENT SCHOOL DISTRICT



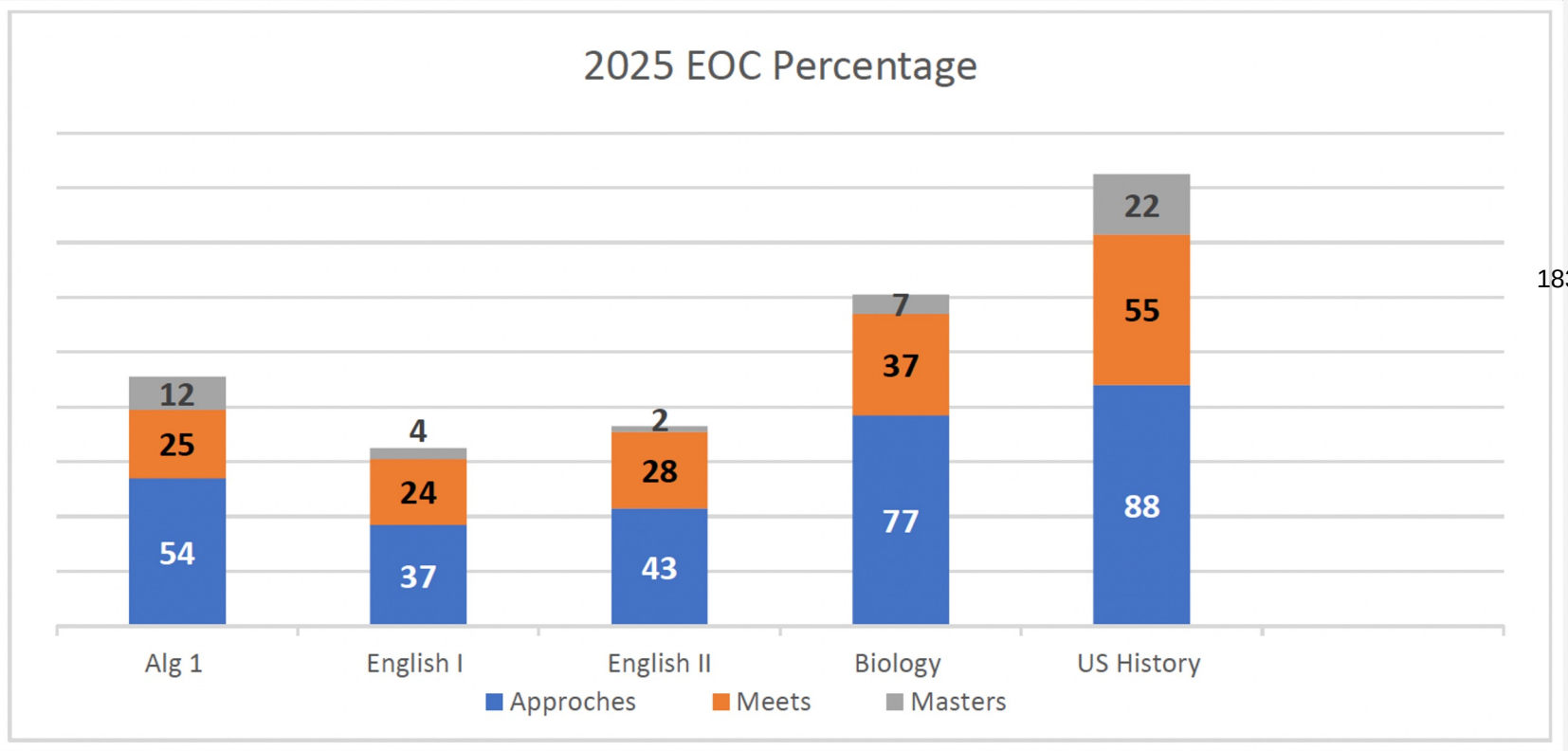
2025 STAAR Reading Percentage

DEL VALLE INDEPENDENT SCHOOL DISTRICT



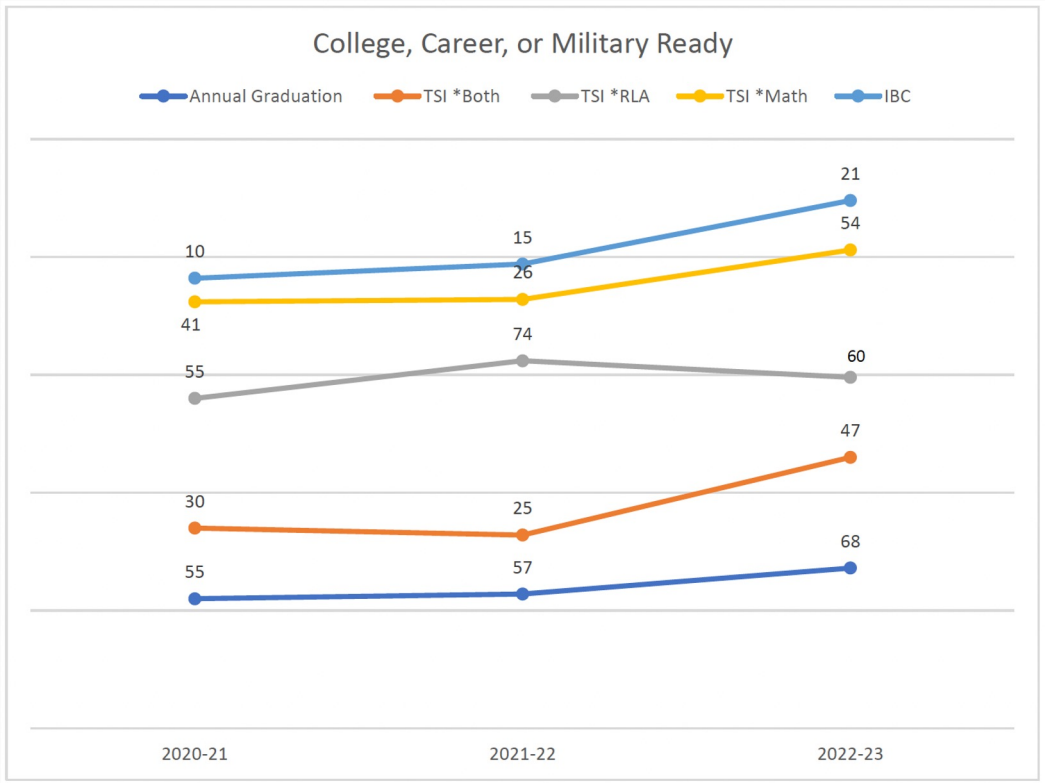
2025 EOC Percentage

DEL VALLE INDEPENDENT SCHOOL DISTRICT



College, Career, or Military Ready

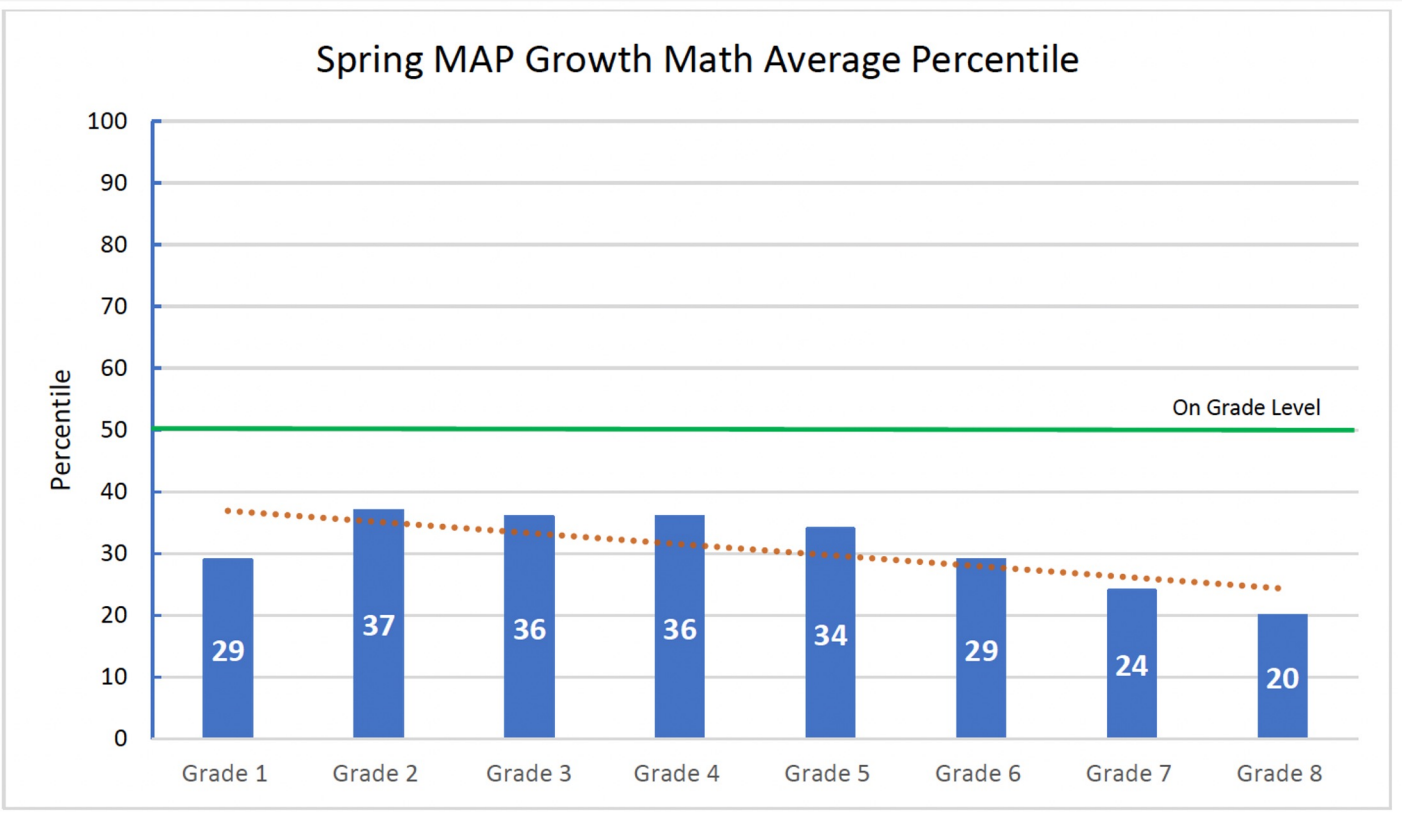
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*Annual Graduation is based on College Ready Graduates TAPR

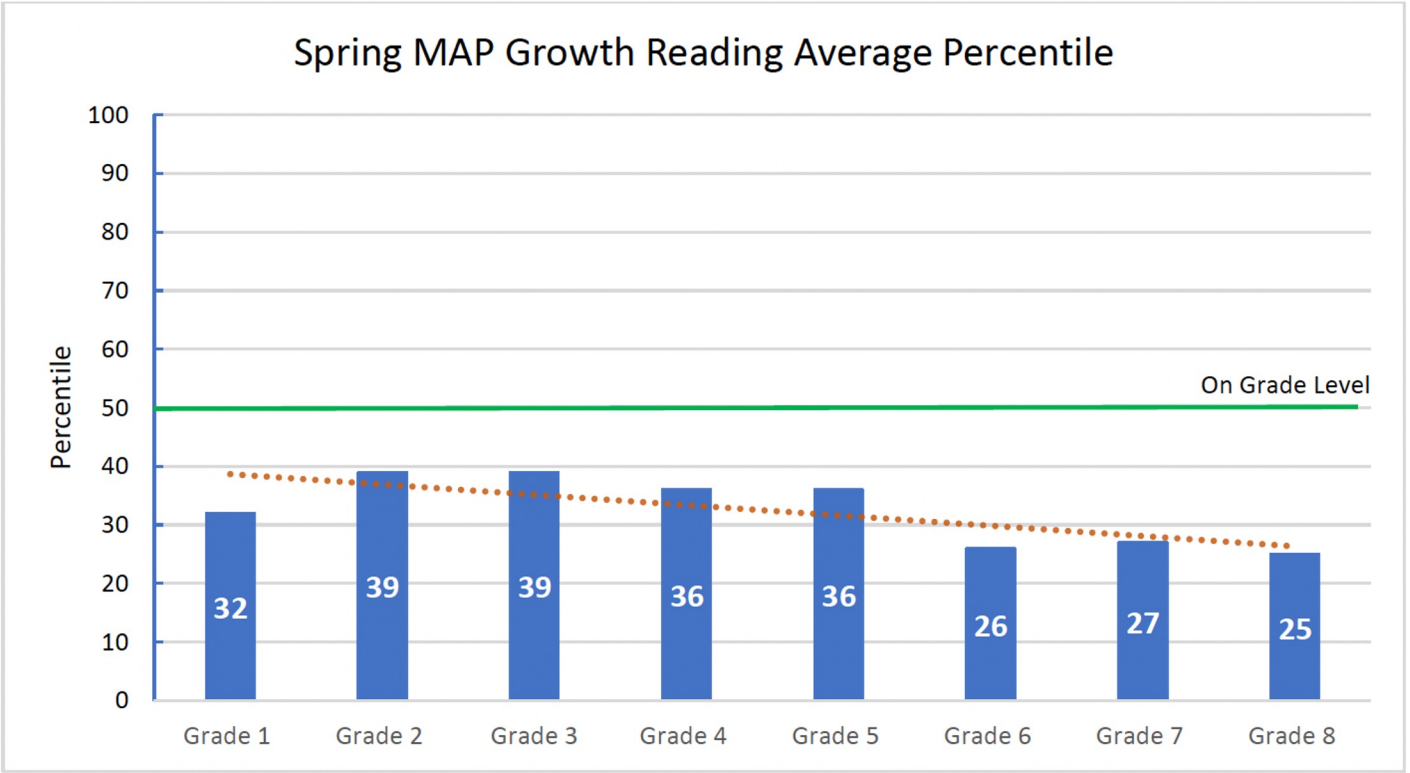
Spring MAP Growth Math Average Percentile

DEL VALLE INDEPENDENT SCHOOL DISTRICT



Spring MAP Growth Reading Average Percentile

DEL VALLE INDEPENDENT SCHOOL DISTRICT



Del Valle Independent School District
Board of Trustee Meeting

Agenda Item: Policy Update BBG(Local) - Board Members: Compensation and Expenses	
Date:	August 19, 2025
Category:	Action

Background Information:
In April 2025, the Board of Trustees approved updates to the Board Operating Procedures (BOP). To ensure alignment with those procedures and to provide clarity regarding Board member travel and participation in professional development, the District is recommending the adoption of a revision to Board Policy BBG (Local).

The proposed revision allows for greater flexibility in Board member engagement and continuous learning. The updated policy states:

- Board members shall be allowed to attend any convention related to their Board position and two other national, state, or regional conferences of their choice each year. The Board may make exceptions to this provision if the Board budget allows.

This update provides a clear and consistent standard for professional learning while recognizing the importance of Board development in effective governance instead of limiting conferences to TASA/TASB. The provision also allows the Board to retain flexibility based on available budgetary resources.

Fiscal Implications:	**Is there a cost?** No **Amount: $0.00** **Funding Source: N/A**

Presenter: Dr. Mark Cantu, Deputy Superintendent of Governance and Education Services

Administration Recommendation: The Administration Recommends the Board of Trustees approve changes to BBG(Local) to align policy with practice as detailed in the BOP.

Del Valle ISD * 5301 Ross Road * Del Valle, TX * 78617
512-386-3000

Policy Update: BBG(Local)

188

Update BBG(Local)

DEL VALLE INDEPENDENT SCHOOL DISTRICT

In April 2025, the Board of Trustees approved updates to the Board Operating Procedures (BOP).

To ensure alignment with those procedures and to provide clarity regarding Board member travel and participation in professional development, the District is recommending the adoption of a revision to Board Policy BBG (Local).

The proposed revision allows for greater flexibility in Board member engagement and continuous learning. The updated policy states:

Board members shall be allowed to attend any convention related to their Board position and two other national, state, or regional conferences of their choice each year. The Board may make exceptions to this provision if the Board budget allows.

Expense Reimbursement or Advancement

A Board member shall be reimbursed for reasonable expenses incurred in carrying out Board business at the Board's request and for reasonable expenses incurred while attending meetings and conventions as an official representative of the Board.

An amount for Board member travel expense reimbursement shall be approved in the budget each year.

The District shall pay 100 percent of reasonable expenses for Board members to include lodging, air fare or mileage, commercial transportation, registration fees, and incidentals such as parking and shuttle or taxi service fees.

Board members shall be allowed to attend any convention related to their Board position and two other national, state, or regional conferences of their choice each year. If the budget allows, the Board may make exceptions to this provision.

Payment for authorized and documented travel expenses shall be made in accordance with legal requirements by either of the following two methods:

1. Reimbursement, not to exceed the allowable rates, for use of a personal car or commercial transportation plus parking, taxi fares, lodging, meals, and other incidental expenses.

2. An advancement in funds to cover reasonable expenses using the district's regular travel reimbursement/per diem policy and the rates authorized for stateemployees in the current state appropriations act.

Meals

Meal expenses for attendance at all other workshops or conventions shall be reimbursed in accordance with the District's regular travel reimbursement/per diem policy and the rates authorized for state employees in the current state appropriations act. [See DEE(LOCAL)]

Travel Arrangements

Travel arrangements shall be made in coordination with the administrative assistant to the Superintendent. The administrative assistant shall make all hotel and airfare reservations using the District credit card.

Receipts

Except for meal expenses, Board members shall submit to the Superintendent's office a statement, with receipts attached, documenting all other expenses for which reimbursement is requested. Board members shall submit a request for reimbursement within 30 calendar days of the date travel is completed. Reimbursement shall be handled in accordance with the accounts payable procedures.

~~**Credit Cards**~~

~~The District shall not issue credit cards to individual Board members.~~

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Del Valle Independent School District
Board of Trustee Meeting

Agenda Item: Visitor and Student Safety Screening System	
Date:	August 19, 2025
Category:	Action

Background Information:
In alignment with the District's continued commitment to student and staff safety, Administration is recommending the purchase of a Visitor and Student Safety Screening System to be deployed as a demonstration unit at a selected campus or facility.

The system will serve as a pilot to evaluate effectiveness, operational logistics, and long-term feasibility for broader implementation across the District. The total cost of the system is approximately $86,000 and includes the full unit and associated technology and services.

Athena was selected from a list of qualified companies following a comprehensive review and ranking process. Based on criteria such as system performance, ease of deployment, maintenance, and cost-effectiveness, this vendor ranked at the top of the list. This initial purchase will allow the District to test and assess real-time application in a school setting before making recommendations for expanded deployment in the future.

Fiscal Implications:	**Is there a cost?** Yes **Amount: $86,000** **Funding Source: Safety Grant**

Presenter: Dr. Mark Cantu, Deputy Superintendent of Governance and Education Services

Administration Recommendation: That the Board of Trustees approve the purchase of a Visitor and Student Safety Screening System.

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Visitor and Student Safety Screening System

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Concealed Weapons Detection System

- Adheres to the NILECJ Level 1 & 2 Federal Standard
- Speed varies by the type of population screened from 1,200 to 3,600 per hour
- No divestment of everyday items e.g., backpacks, mobile phones, keys, wallets, etc. ***while detecting mass casualty threat items***
- Scans for both:
    - Ferrous Metals (Firearms, large knives)
    - Non-Ferrous Metals (IED components)



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ATHENA

Homeland Security

Best Practices by DHS with embedded Patented AI to help keep WEAPONS OUT of your school

- DHS 14.2.2 Prohibited Items Log
- DHS 8.2 Testing and Documentation with WDS
- DHS 14.2.1 Illegal Items Notification Procedures
- DHS 8.5 Secondary Screening Procedures
- DHS 9.2.6 U-Shaped Screening Technique
- DHS 15.4.5 Implementing Credentialing Procedures

Del Valle Independent School District
Board of Trustee Meeting

Agenda Item: 2025-2026 Compensation Manual	
Date:	**August 19, 2025**
Category:	**Action**

Background Information:
The 2025-2026 Compensation Manual includes the Board Approved salary increases for the Teacher, Librarian, and Nurse Salary Schedule, and the Clerical/Paraprofessional, Auxiliary, and Administrative/Professional Pay plans. It also includes the proposed stipends for the 2025-2026 school year and compensation guidelines for substitutes, ACE staff, and tutors.

The Compensation Manual includes other important compensation information such as compensation guidelines, terminology, and the payroll schedule.

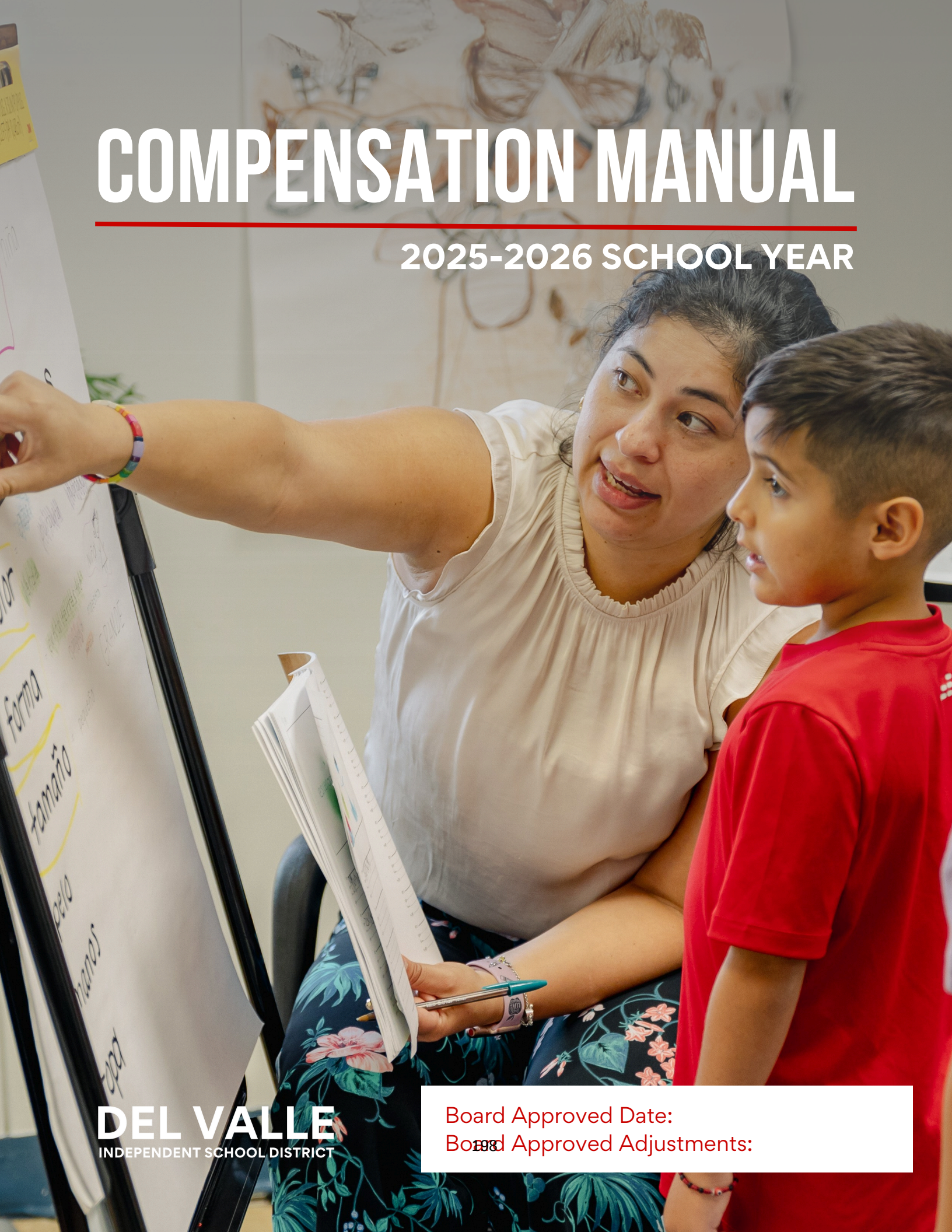
Fiscal Implications:	**Is there a cost?** ☐ Yes ☒ No **Amount:** NA **Funding Source:** NA

Administration Recommendation: Administration recommends the Board of Trustees approve the 2025-2026 Compensation Manual.

Del Valle ISD * 5301 Ross Road * Del Valle, TX * 78617
512-386-3000

COMPENSATION MANUAL

2025-2026 SCHOOL YEAR



DEL VALLE
INDEPENDENT SCHOOL DISTRICT

Board Approved Date:
Board Approved Adjustments:

Compensation Guidelines – DVISD

Overall Purpose

This manual serves as a guide for salaries and hourly wages in regards to compensation for new hires in the Del Valle Independent School District in the following categories: Teacher, Administrative/Professional, Paraprofessional and Auxiliary staff. In addition, this manual outlines board approved stipends and compensation guidelines for substitutes, ACExLEAD staff, and tutors.

Practices described are intended to implement local School Board policy, goals, state and federal regulations.

Job Classification

District jobs are assigned to pay ranges based upon compensable factors and grouped with jobs of similar value.

DVISD participates in a salary study annually with the Texas Association of School Boards (TASB) to ensure that compensation guidelines are of fair market value, and comparable to surrounding districts.

Pay Raises

Annual pay raises are not guaranteed each year, raises are subject to approval by the Board of Trustees. Pay raises are based on a percentage increase of those that are eligible for an annual increase, to not exceed the maximum of the positions pay band.

An employee is eligible for a pay raise when they have been employed on the last day of their contract year and, without a break in service, and have earned a year of creditable service (a minimum of 90 days).

Initial Employment

Employment, assignment, and salary placement occur in accordance with the job requirements as specified in the job description. Certification, license, official transcript, or degree documents must be submitted to the Human Resources team if required by the job description. Failure to submit these documents prior to the employees 45th day of employment, will result in placement at the minimum salary/wage of their respective position.

Years of Service

The Texas Education Agency (TEA) refers to a minimum of 90 full-time equivalent (FTE) days for the contract/work year (percent of day employed multiplied by number of days employed) as a creditable year of experience (i.e. days employed x FTE = Equivalent Days Worked.)

Overpayment

An overpayment occurs if an employee is paid more than the amount that the employee should have been paid under the assigned pay grade and/or related supplemental earnings. The Payroll Department has the right to rectify the issue based on the respective case of the occurrence (this includes recovering the funds for the current year only and employees may work with the Payroll Department regarding payment plans). This also applies to inactive employees that will be notified via certified mail that they are to repay DVISD.

Back Payment

A back payment will occur if the employee was paid less than the amount that the employee should have been paid under the assigned pay grade and/or related supplement earnings. If a request for back payment is presented in the current fiscal year, each situation will be reviewed on a case-by-case basis and subject to approval by the Assistant Superintendent of Human Resources.

Reinstatement Following Break in Service

An employee who is rehired for the same position following a break-in-service that is less than 12 months shall be reinstated at the same pay rate previously held prior to the break-in-service, or according to the procedures for placement of new hires, whichever is greater.

If rehired at a different pay grade level or rehired following a break in service that is longer than 12 months, the employee's pay will be placed according to the procedures for placement of new hires.

Stipend Review and Continuation Policy

All stipends are subject to an annual review by the district and are not guaranteed from year to year. The continuation, adjustment, or discontinuation of any stipend will be determined based on district needs, budgetary considerations, and programmatic priorities. Receipt of a stipend in one year does not imply entitlement to the same or any future stipend.

Teacher New Hire Scale			
Master's Degree Stipend $2,100			
Doctorate Degree Stipend $2,350			
Years Of Experience	Bachelor's' Degree	Master's Degree	Doctorate Degree
0	$60,000	$62,100	$62,350.00
1	$61,300	$63,400	$63,650.00
2	$61,550	$63,650	$63,900.00
3	$62,800	$64,900	$65,150.00
4	$63,050	$65,150	$65,400.00
5	$65,900	$68,000	$68,250.00
6	$66,250	$68,350	$68,600.00
7	$66,600	$68,700	$68,950.00
8	$67,012	$69,112	$69,362.00
9	$67,430	$69,530	$69,780.00
10	$68,751	$70,851	$71,101.00
11	$69,266	$71,366	$71,616.00
12	$69,575	$71,675	$71,925.00
13	$70,031	$72,131	$72,381.00
14	$70,340	$72,440	$72,690.00
15	$70,746	$72,846	$73,096.00
16	$71,561	$73,661	$73,911.00
17	$71,861	$73,961	$74,211.00
18	$72,261	$74,361	$74,611.00
19	$72,661	$74,761	$75,011.00
20	$73,161	$75,261	$75,511.00
21	$73,469	$75,569	$75,819.00
22	$73,769	$75,869	$76,119.00
23	$74,069	$76,169	$76,419.00
24	$74,369	$76,469	$76,719.00
25	$74,669	$76,769	$77,019.00
26	$75,044	$77,144	$77,394.00
27	$75,662	$77,762	$78,012.00
28+	$76,383	$78,483	$78,733.00

Del Valle ISD

Non-TRA Eligible Positions New Hire Scale

Librarians, Registered Nurses & Instructional Coaches

Master's Degree Stipend $2,100

Doctorate Degree Stipend $2,350

Years	New Scale	Master's Degree with Allotment	Doctorate Degree with Allotment
0	$60,000	$62,100	$62,350
1	$60,150	$62,250	$62,500
2	$60,300	$62,400	$62,650
3	$60,450	$62,550	$62,800
4	$60,600	$62,700	$62,950
5	$60,900	$63,000	$63,250
6	$61,250	$63,350	$63,600
7	$61,600	$63,700	$63,950
8	$62,012	$64,112	$64,362
9	$62,430	$64,530	$64,780
10	$63,751	$65,851	$66,101
11	$64,266	$66,366	$66,616
12	$64,575	$66,675	$66,925
13	$65,031	$67,131	$67,381
14	$65,340	$67,440	$67,690
15	$65,746	$67,846	$68,096
16	$66,561	$68,661	$68,911
17	$66,861	$68,961	$69,211
18	$67,261	$69,361	$69,611
19	$67,661	$69,761	$70,011
20	$68,161	$70,261	$70,511
21	$68,469	$70,569	$70,819
22	$68,769	$70,869	$71,119
23	$69,069	$71,169	$71,419
24	$69,369	$71,469	$71,719
25	$69,669	$71,769	$72,019
26	$70,044	$72,144	$72,394
27	$70,662	$72,762	$73,012
28+	$71,383	$73,483	$73,733

2025-2026 Auxiliary Pay Plan

Del Valle ISD

*Annual amounts are based on 8 hours per day.

Pay Grade	Job Title	Calendars		Minimum	Midpoint	Maximum
1			**Hourly**	**$18.27**	**$21.88**	**$25.50**
	Child Nutrition Worker	184	**184 Days**	26,893	32,207	37,536
	Crossing Guard	184	**239 Days**	34,932	41,835	48,756
	Custodian	239				
	Grounds Crew	239				
	Transportation Paraprofessional	184				
2			**Hourly**	**$19.18**	**$22.98**	**$26.78**
	Cashier	184	**184 Days**	28,233	33,827	39,420
	Lead Cashier	189	**189 Days**	29,000	34,746	40,491
			239 Days	36,672	43,938	51,203
3			**Hourly**	**$20.15**	**$24.13**	**$28.11**
	Athletic Facility Tech	239	**184 Days**	29,661	35,519	41,378
	Bus Driver (Non-CDL)	184	**187 Days**	30,144	36,098	42,053
	Child Nutrition - Delivery Driver/Concessions	189	**189 Days**	30,467	36,485	42,502
	Safety Support Team - MS	187	**239 Days**	38,527	46,137	53,746
	Asst Manager - Child Nutrition	189				
	Asst Manager - Child Nutrition ES	189				
	Technician - Athletics	239				
4			**Hourly**	**$21.16**	**$25.34**	**$29.53**
	General Maintenance Tech I-Multi Craft	239	**187 Days**	31,655	37,909	44,177
	Lead-Grounds Crew	239	**189 Days**	31,994	38,314	44,649
	Safety Support Team - HS	187	**239 Days**	40,458	48,450	56,461
	Custodian - District	239				
	Lead Custodian - DVOC	239				
	Lead Custodian - ES	239				
	Lead Custodian - MS	239				
	Manager - Child Nutrition MS	189				
	Transportation Mechanic Helper	239				
5			**Hourly**	**$22.33**	**$26.75**	**$31.16**
	Admin Asst III- Child Nutrition	223	**189 Days**	33,612	40,446	47,114
	General Maintenance Tech II- Lead-Trade Skills	239	**223 Days**	39,837	47,722	55,589
	Lead Custodian - HS	239	**239 Days**	41,695	51,146	59,578
	Manager - Child Nutrition ECHS	189				
	Manager - Child Nutrition HS	189				
6			**Hourly**	**$23.45**	**$28.01**	**$32.72**
	Lead-Athletic Facility	239	**239 Days**	44,836	53,555	62,561
	Specialist - Security/Access Control	239				

7				
Transportation Mechanic	239	**Hourly**	**$24.66**	**$29.54**	**$34.41**
Technician - Electrician	239	**239 Days**	47,150	56,480	65,792
Technician - Wastewater/Irrigation	239				
Transportation Dispatcher	239				
Transportation Scheduler - Field Trip	239				
Transportation Scheduler - Route	239				

8				
Coordinator - Integrated Pest Management	239	**Hourly**	**$25.93**	**$31.06**	**$36.18**
Coordinator-Transportation Safety	239	**239 Days**	49,578	59,387	69,176
Foreman - Operations	239				
Foreman - Shop	239				
Supervisor - Transportation Route	239				
Technician - HVAC (Licensed)	239				

9				
District Police Officer	223	**Hourly**	**$29.44**	**$35.25**	**$41.07**
		215 Days	52,521	62,886	73,269

10				
Master Electrician	239	**Hourly**	**$35.02**	**$41.20**	**$47.38**
Police Sergeant	215	**223 Days**	62,476	73,501	84,526
Supervisor - HVAC	239	**239 Days**	66,958	78,774	90,591

BD				
Bus Driver	184	**Hourly**	**$23.85**	**$28.06**	**$32.28**
Bus Driver - Lead	223	**184 Days**	35,107	41,304	47,516
		223 Days	42,548	50,059	57,588

2025-2026 Clerical Paraprofessional Pay Plan

Del Valle ISD

*Annual amounts are based on 8 hours per day.

Pay Grade	Job Title	Calendars		Minimum	Midpoint	Maximum
1			**Hourly**	**$18.27**	**$21.88**	**$25.53**
	Early Childhood Educator	192	**192 Days**	28,063	33,608	39,214
2			**Hourly**	**$19.18**	**$22.98**	**$26.78**
	Aide - Bilingual	187	**187 Days**	28,693	34,378	40,063
	Aide - CTE	187	**192 Days**	29,460	35,297	41,134
	Aide - ESL (Newcomer Academy)	187	**223 Days**	34,217	40,996	47,776
	Aide-General Education	187	**226 Days**	34,677	41,548	48,418
	Aide - Opportunity Center	187	**239 Days**	36,672	43,938	51,203
	Aide - Physical Education	187				
	Aide - Pre-K	187				
	Clerk - Shop Inventory	239				
	Early Childhood Educator - CDA Above	192				
	Office Asst I - Front Office	187				
	Office Asst I - Mail	226				
3			**Hourly**	**$20.15**	**$24.13**	**$28.11**
	Admin Asst I- Asst Principal	195	**187 Days**	30,144	36,098	42,053
	Admin Asst I- Copy Room	226	**195 Days**	31,434	37,643	43,852
	Admin Asst I- Early College HS	195	**202 Days**	32,562	38,994	45,426
	Admin Asst I- Secretary, Special Education	202	**217 Days**	34,980	41,890	48,799
	Aide - DAEP	187	**226 Days**	36,431	43,627	50,823
	Aide - General Ed Behavior	187				
	Aide - Behavior at Reset Center	187				
	Aide-Library Media Specialist	187				
	Aide - Campus Technition	226				
	Clerk-Sp Ed	226				
	Early Childhood Educator - Office Assistant	223				
	Health Services-CNA	187, 202				
	Office Asst II - 9th Grade Center	187				
	Office Asst II - Activities	187				
	Office Asst II - PEIMS ES	202				
	Office Asst II - PEIMS HS	226				
	Office Asst II - PEIMS MS	217				
	Office Asst II - Records	195				
	Office Asst II - Testing	195				
	Specialist - Special Education	202				
4			**Hourly**	**$21.21**	**$25.41**	**$29.60**
	Admin Asst II - Communications	226	**217 Days**	36,821	44,112	51,386
	Admin Asst II - Maintenance	239	**223 Days**	37,616	45,331	52,806
	Admin Asst II- Secretary Principal DAEP	223	**226 Days**	38,348	45,941	53,517
	Admin Asst II- Secretary Principal ECHS	223	**239 Days**	40,554	48,584	56,595
	Admin Asst II-Student Support	226				
	Admin Asst II- Substitutes HS	223				

Communications Specialist - Transportation	223
Parent Community Liaison	223
Registrar - MS/OC	217

5	
Admin Asst II - Secretary, Principal ES	223
Admin Asst II- Secretary, Principal MS	223
Admin Asst II- Secretary, Principal OC	223
Aide - Behavior Sp Ed	187
Aide - ECSE/Early Child Sp Ed	187
Aide - Job Coach Sp Ed	187
Aide - Literacy	187
Aide - PASS	187
Aide - Resource/Inclusion Sp Ed	187
Aide - Structured Learning Sp Ed	187
Aide - TABS Sp Ed	187
Bookkeeper - HS	223
Coordinator - Child Care Center	223
Registrar - HS	226

Hourly		$22.33	$26.75	$31.16
187	Days	33,406	40,018	46,615
223	Days	39,837	47,722	55,589
226	Days	40,373	48,364	56,337

6	
Admin Asst III-Accounts Payable Clerk	226
Admin Asst III- Director	223, 226, 239
Admin Asst III- Principal HS	226
Admin Asst III- Special Education	226
Admin Asst III- Student Support Services	226
Clerk-Sp Ed	226
Health Services-LVN	195
Purchasing Asst	226
Specialist - Accounts Payable	226
Specialist - Business Office	226
Specialist-Purchasing	226
Technician - District Computer	226

Hourly		$23.91	$28.63	$33.35
195	Days	37,300	44,468	52,026
223	Days	42,655	51,076	59,496
226	Days	43,229	51,763	60,297
239	Days	45,716	54,741	63,765

7	
Accounts Payable-Lead	226
Executive Asst I	223, 226, 239
Executive Asst - HR	226
Executive Asst-Education & Support Services	226
Certified Occupational Therapist Assistant	187
Specialist - Accounts Payable, Lead	226
Specialist - Data Management	226
Specialist - Human Resources	226
Specialist - Payroll	226
Specialist - PEIMS	217

Hourly		$26.03	$31.18	$36.33
187	Days	38,941	46,645	54,350
217	Days	45,188	54,128	63,069
223	Days	46,438	55,625	64,813
226	Days	47,062	56,373	65,685
239	Days	49,769	59,616	69,463

8	
Executive Asst - Superintendent	226

Hourly		$29.94	$35.86	$41.78
226	Days	54,132	64,835	75,538

2025-2026 Administrative Professional Pay Plan

Del Valle ISD

Pay Grade	Job Title	Calendars		Minimum	Midpoint	Maximum
1			**Daily**	**$229.15**	**$276.08**	**$323.01**
	Specialist - Enrichment Program	207	**207 Days**	47,434	57,149	66,863
2			**Daily**	**$244.04**	**$294.03**	**$344.01**
	Coordinator-Board Services	226	**226 Days**	55,153	66,451	77,746
	Coordinator - Communications	226	**239 Days**	58,326	70,273	82,218
	Coordinator - Custodial Services	239				
	Coordinator - Gear Up	226				
	Coordinator - Maintenance Project	239				
	Coordinator - Maintenance/HVAC	239				
	Coordinator-Student Support	217				
	Data Analyst - PEIMS/Accountability	226				
	Specialist - Re-Engagement	226				
	Technician - Cyber Security	226				
3			**Daily**	**$324.08**	**$388.12**	**$452.15**
	ARD Facilitator	217	**202 Days**	65,464	78,400	91,334
	Coordinator - Benefits	226	**223 Days**	72,270	86,551	100,829
	Coordinator - Human Resources	226	**226 Days**	73,242	87,715	102,186
	Coordinator - PEIMS	226				
	Counselor - Licensed Chemical Dependency	202				
	District Administrator - Accountant	226				
	District Administrator - Finance	226				
	Occupational Therapist	187				
	Physical Therapist	187				
	Specialist - 21st Century Afterschool Program	226				
4			**Daily**	**$340.28**	**$407.52**	**$474.77**
	Administrator - ARD	212	**195 Days**	66,355	79,466	92,580
	Administrator - Student Data	226	**202 Days**	68,737	82,319	95,904
	Asst Director-Staffing	226	**217 Days**	73,841	88,432	103,025
	Asst Director - Maintenance	239	**223 Days**	75,882	90,877	105,874
	Asst Director - Transportation	226	**226 Days**	76,903	92,100	107,298
	Asst Principal - ES	217	**239 Days**	81,327	97,397	113,470
	Coordinator - Early Childhood Dual Language	226				
	Counselor - DAEP/DVOC	217				
	Counselor - ES, MS	202				
	Dean of Instruction - ES	217				
	Diagnostician	202				
	Director - Child Development Center	223				
	Director-Health Services	226				
	District Facility Manager	239				
	Director-Visual & Performing Arts	226				
	LSSP-Licensed Specialist in School Psychology	202				
	LSSP Intern	202				
	Manager - District Facilities	239				
	Master Level Licensed Social Worker	202				
	Specialist - Behavior	202				

Speech Language Pathologist/Therapist	195
Student Data	226
Systems Engineer	226

5	
Academic Dean - MS	217
Administrator - Data & Assessment	226
Asst Principal - MS	217
Athletic Coordinator - Girls	226
Coordinator - Advanced Academics	226
Coordinator - Bilingual/ESL	226
Coordinator - Career & Technology	226
Coordinator - Communications & Education Foundation	226
Coordinator-Counseling	226
Coordinator-Data & Assessment Administrator	226
Coordinator - ELA	226
Coordinator - Fine Arts	226
Coordinator - Health, Wellness, PE	226
Coordinator - Instructional Technology	226
Coordinator - Literacy, Elementary	226
Coordinator - Literacy, Secondary	226
Coordinator - Mathematics	226
Coordinator-Multilingual-Dual Language/ESL	226
Coordinator-Newcomer	226
Coordinator - Professional Development	226
Coordinator-Programmer	226
Coordinator - Purchasing	226
Coordinator - Safety & Security	223
Coordinator-Science	226
Coordinator - Social Studies	226
Coordinator - Special Education	223
Coordinator - STEM	226
Counselor - CTE	217
Counselor - HS	217
Director - 21st Century Afterschool Program	226
Lead Assessment Staff School Psychology	217
Lead Speech Language Psychologist	217
Manager - Construction Project	239
Manager - Technical Projects	226
Network Administrator	226
Technical Project Manager	226
Programmer - Junior	226
Construction Project Manager	239

Daily		$357.30	$427.90	$498.51
217	Days	77,534	92,854	108,177
223	Days	79,678	95,422	111,168
226	Days	80,750	96,705	112,663
239	Days	85,395	102,268	119,144

6	
Asst Principal - HS	223
Asst Principal - DAEP/OC	217
Director - Literacy & Social Studies	226
Director - Mathematics & Science	226
Police Lieutenant	226
Programmer-Senior	226
Systems Engineer - Senior	226

Daily		$375.16	$449.30	$523.44
217	Days	81,410	97,498	113,586
223	Days	83,661	100,194	116,727
226	Days	84,786	101,542	118,297

7		Daily	$393.92	$471.66	$549.60
Associate Principal - HS	223	223 Days	87,844	105,180	122,561
Associate Principal - ECHS	223	226 Days	89,026	106,595	124,210
Director-Career & Technical Education	226	239 Days	94,147	112,727	131,354
Director - Federal/State Programs & Grants	226				
Director - Health Services	226				
Director - Information Systems & Applications	226				
Director - Interventions	226				
Director - Maintenance & Facilities	239				
Director-Multilingual & ESL Programs	226				
Director-Network Services	226				
Director - Student & Family Support	226				
Director-Student & Family Community Engagement	226				
Director - Transportation	226				
Director-Visual & Performing Arts	226				
Principal - ES	223				

8		Daily	$417.56	$500.07	$582.58
Boys Athletic Coordinator & Head Football Coach	226	223 Days	93,116	111,516	129,915
Director - Business	226	226 Days	94,369	113,016	131,663
Director-Finance	226				
Director - Multilingual & ESL Programs	226				
Director - Communications	226				
Director-Technical Services	226				
Principal - MS	223				
Principal-DAEP/OC	226				

9		Daily	$476.00	$570.08	$664.14
Director - Athletics	226	226 Days	107,576	128,838	150,096
Principal - HS	226				

10		Daily	$518.87	$621.39	$723.92
Exec Director - Academics & Accountability	226	226 Days	117,265	140,434	163,606
Exec Director - Curriculum & Instruction	226				
Exec Director-Human Resources	226				
Exec Director-School Improvement	226				
Exec Director - Special Education	226				

11		Daily	$565.56	$677.32	$789.08
Chief of Communications	226	226 Days	127,817	153,074	178,332
Chief Human Resources Officer	226	239 Days	135,169	161,879	188,590
Chief of Operations	239				
Chief of Police	226				
Chief Student Services Officer	226				
Chief Technology Officer	226				

12		Daily	$588.91	$724.73	$860.55
Chief of Learning and Leadership	226	226 Days	133,094	163,789	194,484

13		Daily	$639.66	$765.33	$911.30
Deputy Superintendent of Administrative Services	226	226 Days	144,563	172,965	205,954
Deputy Superintendent of Governance & Education Services	226				

Del Valle ISD

2025-2026 Substitute, LEAD/ACE, and Tutor Compensation Chart		
Instructional Substitute		
Level of Education	**4 Hours**	**8 Hours**
Non-Degreed		
Base Pay	$65.00	$130.00
61+ Days of Service	$67.50	$135.00
	$70.00	$140.00
Bachelor's Degree		
Base Pay	$70.00	$140.00
31-60 Days of Service	$72.50	$145.00
61+ Days of Service	$75.00	$150.00
Certified Texas Teacher/RN		
Base Pay	$75.00	$150.00
31-60 Days of Service	$77.50	$155.00
61+ Days of Service	$80.00	$160.00
Non-Instructional Substitutes		
Health Services* (length of service incentive the same as other substitutes/$5 per service increment)		
Certified Nurse Assistant	$60.00	$120.00
	$60.00	$120.00
Licensed Vocational Nurse	$75.00	$150.00
Child Nutrition		
Base Pay		$120.00
31-60 Days of Service		$125.00
61+ Days of Service		$130.00
Custodial Services		
Base Pay		$120.00
61+ Days of Service		$125.00
		$130.00

Long Term Assignment Incentive: **Five or more consecutive days of service in the same position will result in a $10 bonus added to each day, retroactive to the first day in the position.**

Substitutes who work a full-day on Fridays will get an additional $5 added to their base pay for that day only.

Tutors		
Level of Education	**Hourly Rate**	
Less than 44 college hours or a High School diploma	$16.00	**not to exceed 19 hours per week**
Associate's Degree or greater than 45 college hours	$17.00	
Bachelor's Degree	$21.00	
Non-Del Valle ISD Certified Teacher/DV Student Teacher	$20.00	
Del Valle ISD Certified Teacher	$35.00	
Del Valle ISD hourly/non-exempt employee	Hourly Rate	

ACE X Lead Pay Rates for School Year 25-26	
Level of Education	**Hourly Rate**
Student Worker	$14/HR
Non-Degree/Some College/Associates Degree	$16/HR
Bachelor's Degree	$18/HR
Certified Teacher	$20/HR
DVISD Teacher	$35/HR
DVISD PARA/TA	Hourly Rate
Substitues	$20/HR
Enrichment Program Specialist ACE Weekend Event Pay	$25/HR

2025-2026
Del Valle ISD Stipends

DEPARTMENT	TITLE/ASSIGNMENT	TYPE	AMOUNT
	DISTRICT		
DISTRICT	SPANISH-BILINGUAL CERTIFIED CLASSROOM TEACHERS	STIPEND- YEARLY	$7,500
DISTRICT	SPANISH-BILINGUAL CERTIFIED INTERVENTIONISTS	STIPEND- YEARLY	$7,500
DISTRICT	SPANISH-BILINGUAL CERTIFIED INSTRUCTIONAL COACHES	STIPEND- YEARLY	$7,500
DISTRICT	TEACHER RESIDENT HOST TEACHER	STIPEND- YEARLY	$5,000
DISTRICT	VISITING INTERNATIONAL TEACHER AMBASSADOR	STIPEND- YEARLY	$3,000
DISTRICT	INSTRUCTIONAL COORDINATORS TRAVEL STIPEND	STIPEND- YEARLY	$1,000
	ELEMENTARY		
ELEMENTARY	GRADE LEVEL LEADER (PK-5, SPECIAL EDUCATION)	STIPEND- YEARLY	$3,000
ELEMENTARY	LARGE CLASS STIPEND	STIPEND- SEMESTER	$2,500
ELEMENTARY	TECHNOLOGY CURRICULUM INTEGRATION	STIPEND- YEARLY	$2,000
	SECONDARY		
DEL VALLE HIGH SCHOOL	AMERICAN SIGN LANGUAGE	STIPEND- YEARLY	$3,000
DEL VALLE HIGH SCHOOL	CTE-AUTO TECH TEACHER	STIPEND- YEARLY	$3,000
DEL VALLE HIGH SCHOOL	DEPARTMENT CHAIR	STIPEND- YEARLY	$3,500
DEL VALLE HIGH SCHOOL	JOURNALISM	STIPEND- YEARLY	$2,500
DEL VALLE HIGH SCHOOL	LEAD COUNSELOR	STIPEND- YEARLY	$3,000
DEL VALLE HIGH SCHOOL	TESTING COORDINATOR	STIPEND- YEARLY	$3,500
DEL VALLE HIGH SCHOOL	YEARBOOK	STIPEND- YEARLY	$2,500
DEL VALLE HIGH SCHOOL	PROFESSIONAL LEARNING COMMUNITY TEAM LEADER - FALL	STIPEND- DEC.	$500
DEL VALLE HIGH SCHOOL	PROFESSIONAL LEARNING COMMUNITY TEAM LEADER - SPRING	STIPEND- MAY	$500
MIDDLE SCHOOL	ASSISTANT PRINCIPAL	STIPEND- YEARLY	$1,000
MIDDLE SCHOOL & DAEP	DAEP & CAEP TEACHER	STIPEND- YEARLY	$1,000
MIDDLE SCHOOL	DEPARTMENT CHAIR	STIPEND- YEARLY	$3,250
MIDDLE SCHOOL	GRADE LEVEL LEADER - FALL	STIPEND- DEC.	$250
MIDDLE SCHOOL	GRADE LEVEL LEADER - SPRING	STIPEND- MAY	$250
SECONDARY	DOUBLE CLASS STIPEND	STIPEND- SEMESTER	$13,750
SECONDARY	MATH CERTIFICATION	STIPEND- YEARLY	$3,000
SECONDARY	SCIENCE CERTIFICATION	STIPEND- YEARLY	$3,000
	SPECIAL EDUCATION		
SPECIAL EDUCATION	DEAF AND HARD OF HEARING	STIPEND- YEARLY	$3,000
SPECIAL EDUCATION	DIAGNOSTICIAN	STIPEND- YEARLY	$5,000
SPECIAL EDUCATION	LICENSED SPECIALIST SCHOOL PSYCHOLOGISTS	STIPEND- YEARLY	$5,000
SPECIAL EDUCATION	OCCUPATIONAL THERAPIST	STIPEND- YEARLY	$3,000
SPECIAL EDUCATION	PHYSICAL THERAPIST	STIPEND- YEARLY	$3,000
SPECIAL EDUCATION	SPED TRANSITION LEAD	STIPEND- YEARLY	$2,000
SPECIAL EDUCATION	SPED 18+ TEACHER	STIPEND- YEARLY	$5,000
SPECIAL EDUCATION	SPED BEHAVIOR TEACHER	STIPEND- YEARLY	$5,000
SPECIAL EDUCATION	SPED PASS TEACHER	STIPEND- YEARLY	$5,000
SPECIAL EDUCATION	SPED ECSE TEACHER	STIPEND- YEARLY	$5,000
SPECIAL EDUCATION	SPEECH LANGUAGE PATHOLOGIST	STIPEND- YEARLY	$5,000
SPECIAL EDUCATION	SPED TABS TEACHER	STIPEND- YEARLY	$5,000
SPECIAL EDUCATION	SPED STRUCTURED LEARNING	STIPEND- YEARLY	$5,000
SPECIAL EDUCATION	SPED RESOURCE/INCLUSION TEACHER	STIPEND- YEARLY	$5,000
SPECIAL EDUCATION	SPANISH BILINGUAL- LSSP, DIAG, SLP	STIPEND- YEARLY	$7,500
SPECIAL EDUCATION	VISUALLY IMPAIRED	STIPEND- YEARLY	$3,000
	FINE ARTS/LEAD		
HIGH SCHOOL	BAND DIRECTOR - ASSISTANT	STIPEND- YEARLY	$5,000
HIGH SCHOOL	AUDITORIUM MANAGER	STIPEND- YEARLY	$3,500
HIGH SCHOOL	BAND DIRECTOR - HEAD	STIPEND- YEARLY	$10,000
HIGH SCHOOL	CHOIR	STIPEND- YEARLY	$4,000
HIGH SCHOOL	DANCE - HEAD	STIPEND- YEARLY	$4,000
HIGH SCHOOL	DANCE - ASSISTANT	STIPEND- YEARLY	$2,500
HIGH SCHOOL	THEATRE	STIPEND- YEARLY	$3,000
MIDDLE SCHOOL	BAND DIRECTOR - ASSISTANT	STIPEND- YEARLY	$3,500
MIDDLE SCHOOL	BAND DIRECTOR-HEAD	STIPEND- YEARLY	$4,800
MIDDLE SCHOOL	CHOIR	STIPEND- YEARLY	$3,500
MIDDLE SCHOOL	DANCE	STIPEND- YEARLY	$3,000
MIDDLE SCHOOL	THEATRE	STIPEND- YEARLY	$1,500
DISTRICT	FINE ARTS LIAISON	STIPEND- YEARLY	$3,000
	UIL		
DEL VALLE HIGH SCHOOL	UIL/VASE COACH	STIPEND- SPRING	$300/EVENT $900/MAX
DEL VALLE HIGH SCHOOL	UIL CO-COORDINATOR	STIPEND- SPRING	$750
DEL VALLE HIGH SCHOOL	UIL COORDINATOR	STIPEND- SPRING	$1,500
DEL VALLE HIGH SCHOOL	UIL MEET COACH	STIPEND- SPRING	$100 PER COMPETITION
MIDDLE SCHOOL	UIL CHALLENGER COACH	STIPEND- SPRING	$100 FLAT RATE
MIDDLE SCHOOL	UIL/VASE COACH	STIPEND- SPRING	$200/EVENT $600/MAX
MIDDLE SCHOOL	UIL CO-COORDINATOR	STIPEND- SPRING	$600
MIDDLE SCHOOL	UIL COORDINATOR	STIPEND- SPRING	$1,200
MIDDLE SCHOOL & DAEP	UIL TEAM COACH	STIPEND- SPRING	$100
	ATHLETICS		
HIGH SCHOOL	BASEBALL-HEAD COACH	STIPEND- SEASON	$5,500
HIGH SCHOOL	BASEBALL-JV/ FRESHMAN ASSISTANT	STIPEND- SEASON	$4,000
HIGH SCHOOL	BASEBALL-VARSITY ASSISTANT	STIPEND- SEASON	$4,500
HIGH SCHOOL	BASKETBALL-AV/ FRESHMAN ASSISTANT	STIPEND- SEASON	$4,000
HIGH SCHOOL	BASKETBALL-VARSITY ASSISTANT	STIPEND- SEASON	$4,500
HIGH SCHOOL	BASKETBALL-HEAD COACH	STIPEND- SEASON	$5,500
HIGH SCHOOL	CHEER-HEAD COACH	STIPEND- SEASON	$4,000
HIGH SCHOOL	CHEER-ASSISTANT COACH	STIPEND- SEASON	$2,500
HIGH SCHOOL	GIRLS' COORDINATOR	STIPEND- YEARLY	$10,595
HIGH SCHOOL	BOYS' COORDINATOR/ HEAD FOOTBALL	STIPEND- YEARLY	$10,595
HIGH SCHOOL	CROSS COUNTRY- HEAD COACH	STIPEND- SEASON	$4,000
HIGH SCHOOL	FOOTBALL-DEFENSIVE COORDINATOR	STIPEND- SEASON	$7,500
HIGH SCHOOL	FOOTBALL-JV/ ASSISTANT	STIPEND- SEASON	$6,500
HIGH SCHOOL	FOOTBALL-FRESHMAN/ ASSISTANT	STIPEND- SEASON	$5,500

HIGH SCHOOL	FOOTBALL-OFFENSIVE COORDINATOR	STIPEND- SEASON	$7,500
HIGH SCHOOL	GOLF-HEAD	STIPEND- SEASON	$8,000
HIGH SCHOOL	POWERLIFTING-HEAD COACH	STIPEND- SEASON	$4,000
HIGH SCHOOL	POWERLIFTING-ASSISTANT	STIPEND- SEASON	$2,500
HIGH SCHOOL	SOFTBALL-HEAD	STIPEND- SEASON	$5,500
HIGH SCHOOL	SOFTBALL-VARSITY ASSISTANT	STIPEND- SEASON	$4,500
HIGH SCHOOL	SOFTBALL-ASSISTANT/ JV	STIPEND- SEASON	$4,000
HIGH SCHOOL	STRENGTH & CONDITIONING	STIPEND- YEARLY	$10,000
HIGH SCHOOL	SOCCER-HEAD	STIPEND- SEASON	$5,500
HIGH SCHOOL	SOCCER-ASSISTANT/ VARSITY	STIPEND- SEASON	$4,500
HIGH SCHOOL	SOCCER-ASSISTANT/JV/ FRESHMAN	STIPEND- SEASON	$4,000
HIGH SCHOOL	TENNIS-HEAD	STIPEND- SEASON	$4,000
HIGH SCHOOL	TENNIS-ASSISTANT	STIPEND- SEASON	$2,500
HIGH SCHOOL	TRACK-HEAD	STIPEND- SEASON	$5,500
HIGH SCHOOL	TRACK-ASSISTANT	STIPEND- SEASON	$4,000
HIGH SCHOOL	TRAINER-HEAD	STIPEND- YEARLY	$10,000
HIGH SCHOOL	TRAINER-ASSISTANT	STIPEND- YEARLY	$8,000
HIGH SCHOOL	UIL COMPLIANCE	STIPEND- YEARLY	$7,500
HIGH SCHOOL	VOLLEYBALL-HEAD	STIPEND- SEASON	$5,500
HIGH SCHOOL	VOLLEYBALL-ASSISTANT/ VARSITY	STIPEND- SEASON	$4,500
HIGH SCHOOL	VOLLEYBALL-ASSISTANT/ JV/ FRESHMAN	STIPEND- SEASON	$4,000
MIDDLE SCHOOL	ATHLETIC COORDINATOR	STIPEND- YEARLY	$3,000
MIDDLE SCHOOL	BASKETBALL- HEAD	STIPEND- SEASON	$2,000
MIDDLE SCHOOL	BASKETBALL- ASSISTANT	STIPEND- SEASON	$1,500
MIDDLE SCHOOL	CROSS COUNTRY	STIPEND- SEASON	$1,500
MIDDLE SCHOOL	FOOTBALL-HEAD	STIPEND- SEASON	$2,500
MIDDLE SCHOOL	FOOTBALL-ASSISTANT	STIPEND- SEASON	$2,000
MIDDLE SCHOOL	SOCCER-HEAD	STIPEND- SEASON	$2,000
MIDDLE SCHOOL	SOCCER-ASSISTANT	STIPEND- SEASON	$1,500
MIDDLE SCHOOL	TRACK-HEAD	STIPEND- SEASON	$2,000
MIDDLE SCHOOL	TRACK-ASSISTANT	STIPEND- SEASON	$1,500
MIDDLE SCHOOL	VOLLEYBALL-HEAD	STIPEND- SEASON	$2,000
MIDDLE SCHOOL	VOLLEYBALL	STIPEND- SEASON	$1,500
MIDDLE SCHOOL	CHEER	STIPEND- SEASON	$1,500

PRESIDENT'S STATEMENT
READ AT THE BEGINNING OF CLOSED SESSION:

THE BOARD OF TRUSTEES WILL NOW ADJOURN INTO CLOSED SESSION UNDER THE FOLLOWING SECTIONS OF THE TEXAS OPEN MEETINGS ACT:

TGC §551.071	Consultation with Legal Counsel
TGC §551.074	Discussion of Personnel
TGC §551.074	Review and Approve Employment, Resignations, and Terminations of Professional Staff
TGC §551.074	Consider Superintendent's Recommendation Regarding Possible Hiring of Ojeda Middle School Assistant Principal
TGC §551.074	Consider Superintendent's Recommendation Regarding Possible Hiring of ECHS Associate Principal
TGC §551.074	Consider Sanctions for Abandonment of Contract
TGC § 551.076	Discussion of Intruder Detection Audit
TGC § 551.076	Safety and Security Protocols

PRESIDENT'S STATEMENT

READ AT THE END OF CLOSED SESSION:

THE BOARD OF TRUSTEES ENDED ITS CLOSED SESSION AT _____ P.M., AUGUST 19, 2025