

LOS ANGELES UNIFIED SCHOOL DISTRICT
SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

D. Michael Hamner, FAIA, Chair
American Institute of Architects
Robert Campbell, Vice-Chair
L.A. Co. Auditor-Controller's Office
Dr. Samantha Rowles, Secretary
LAUSD Student Parent
Patrick MacFarlane, Executive Committee
Early Education Coalition
Scott Pansky, Executive Committee
L.A. Area Chamber of Commerce

Joseph P. Buchman – Legal Counsel
Burke, Williams & Sorensen, LLP
Lori Raineri and Keith Weaver – Oversight Consultants
Government Financial Services Joint Powers Authority

Bevin Ashenmiller
Tenth District PTSA
Neelura Bell
CA Charter School Association
Sandra Betts
CA Tax Reform Association
Chad Boggio
L.A. Co. Federation of Labor AFL-CIO
Charlotte Lerchenmuller
Assn. of CA School Admin. - Retired
Aleigh Lewis
L.A. City Controller's Office

Jennifer McDowell
L.A. City Mayor's Office
Brian Mello
Assoc. General Contractors of CA
William O. Ross IV
31st District PTSA
Rachelle Anema (Alternate)
L.A. Co. Auditor-Controller's Office
Ashley Kaiser (Alternate)
Assoc. General Contractors of CA
Vacant
LAUSD Student Parent

Timothy Popejoy
Bond Oversight Administrator
Perla Zitle
Bond Oversight Coordinator

The LAUSD School Construction Bond Citizens' Oversight Committee (BOC) is authorized by the California Strict Accountability in Local School Construction Bonds Act of 2000 [Education Codes 15264 - 15288] and the LAUSD BOC Charter and Memorandum of Understanding (MOU)

School Construction Bond Citizens' Oversight Committee
Regular Meeting
LAUSD HQ – Board Room
333 S. Beaudry Avenue
Los Angeles, CA 90017
Thursday, September 4, 2025
10:00 a.m.

Teleconference Locations:

5807 Topanga Canyon Blvd.
Woodland Hills, CA 91367

Live video stream available for this meeting at
<https://lausdca.new.swagit.com/views/827>

The meeting shall be held at the LAUSD HQ Board Room and through teleconferencing. Members of the public may, observe the meeting online through the live video stream above or on KLCS Channel 58 when it airs as detailed below. Members of the public may offer public comment in person, at teleconference locations, in writing, or telephonically by following the instructions provided below.

	Item	Presentation/ Discussion Time	Presenter
	Call to Order		Michael Hamner
	Chair's Remarks		Michael Hamner
1.	Public Comment	20 minutes	Michael Hamner
2.	Consent Calendar A. August 14, 2025 Meeting Minutes	2 minutes	Michael Hamner

	Item	Presentation/ Discussion Time	Presenter
3.	A new Memorandum of Understanding (MOU) between the Los Angeles Unified School District and the Los Angeles Department of Water and Power and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein	10 minutes	Christos Chrysiliou Chief Eco-Sustainability Officer
4.	Three Projects to Provide Critical Replacements and Upgrades of School Building/Site Systems and Components and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein	10 minutes	Mark Cho Deputy Director of Facilities Maintenance & Operations, FSD
5.	Tweedy Learning Center Roofing Replacement Project and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein	10 minutes	Mark Cho Deputy Director of Facilities Maintenance & Operations, FSD
6.	Four Sustainable Environment Enhancement Developments for Schools (SEEDS) Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein	10 minutes	Mark Cho Deputy Director of Facilities, Maintenance & Operations, FSD
7.	21 Board District Priority and Region Priority Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein	10 minutes	Mark Cho Deputy Director of Facilities Maintenance & Operations, FSD
8.	Dorsey High School Bakery Classroom & Kitchen Project with Donations from Puratos Bakery and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein	10 minutes	Issam Dahdul, Director of Facilities Planning and Development, FSD
9.	Bret Harte Preparatory Middle School Barrier Removal Project and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein	10 minutes	Issam Dahdul, Director of Facilities Planning and Development, FSD
10.	Chief Facilities Executive's Report (Information Only)	10 minutes	Krisztina Tokes Chief Facilities Executive, FSD
11.	Discussion of Non-Agenda Matters		Michael Hamner
Reference Materials			
<ul style="list-style-type: none"> • Measure US Strategies to Implement 2024 Bond Priorities (August 7, 2024) • 2025 Funding Allocation for Board District and Region Priority Projects • Green Schoolyards for All Plan (April 2024) 			

The Bond Oversight Committee is committed to ensuring the health and safety of the community. Anyone who is symptomatic or has recently been exposed to someone with COVID-19 should participate in the meeting remotely.

The Bond Oversight Committee encourages public comment on the items on this Regular Meeting agenda, and all other items related to the business of the Bond Oversight Committee. You may register

Bond Oversight Committee

333 S. Beaudry Avenue, 23rd Floor, Los Angeles, CA 90017 ♦ Phone: 213.241.5183 ♦ <https://bondoversight.lausd.org/>

online to provide comments and call in during the meeting, but please consider using our alternative method. Commenters can send an email that will be shared with all Committee Members at boc@laschools.org. Email communications received by 5 p.m., the day before the meeting will be distributed to all Committee Members before the meeting and will be added to the records of the meeting. Individuals wishing to address the Committee telephonically at the meeting must register to speak using the Speaker Sign Up Google Form: <https://forms.gle/EL9zBEXK8fHbWJ2R6>. Registration will open 24 hours before the meeting and will close 20 minutes after the start of the meeting.

Each item will allow for up-to five (5) speakers, and up-to 10 speakers may sign up for general Public Comment. All speakers will be heard at the beginning of the meeting unless the Chair permits speakers to address the BOC later in the meeting. The timed period for public comment will end 20 minutes after the start of the meeting, or when all individuals who have signed up or registered to speak have made their comments.

Speakers who have registered through the Speaker Sign Up Google Form for this meeting will need to follow these instructions:

1. Dial *82 (to activate caller ID), then 1-213-338-8477 and enter Meeting ID **841 2398 7137** at the beginning of the meeting.
2. Press #, and then # again when prompted for the Participant ID.
3. Remain on hold until it is your turn to speak. You can watch the meeting on the live video stream (<https://lausdca.new.swagit.com/views/827>) until your item comes before the Committee.
4. Callers will be identified based on their phone number. You will need to call in from the same phone number entered on the Speaker Sign Up website. Callers will need to have their phone number ID displayed and may need to adjust their phone settings. Dialing *82 first when calling in should permit caller id to work if the phone number is usually blocked.
5. Callers will know to speak when receiving the signal that their phone can be unmuted. Callers will then press *6 (Star 6) and be brought into the meeting.

Public speakers will have three (3) minutes to provide comments unless the Committee Chair, in order to accommodate all registered speakers within a reasonable amount of time, announces a shorter time for comments. If a speaker wishes to comment on multiple agenda items, the speaker will be allowed a total of six (6) minutes to speak to all the agenda items for which they have registered unless the Chair grants the speaker additional time. Please contact the Committee's Coordinator at 213-241-5183 if you have any questions.

Bond Oversight Committee Upcoming Meeting Schedule:

- | | | |
|---------------------|---------------------|------------------|
| ➔ October 2, 2025 | ➔ January 29, 2026 | ➔ April 30, 2026 |
| ➔ November 6, 2025 | ➔ February 26, 2026 | ➔ May 28, 2026 |
| ➔ December 11, 2025 | ➔ April 9, 2026 | |

Bond Oversight Committee meetings are aired on KLCS-TV (channel 58) on the Sunday following the meeting date. Broadcast time of the Bond Oversight Committee meetings may change due to the volume of broadcasts scheduled for the day. Please call (213) 241-4036 the Friday prior to the Sunday Broadcast to verify the time.

This agenda has been prepared and posted as required by law to inform the public and assist in the orderly administration of the Committee's meetings. The Committee may take action on any item that appears on this agenda. In compliance with the Americans with Disabilities Act, if you need special assistance to participate in this meeting, please contact the Bond Oversight Committee Administrator at (213) 241-5183. Notification of 48 hours prior to the meeting will enable the Oversight Committee to make reasonable arrangements to ensure accessibility to this meeting (28CFR 35.102-35.104 ADA Title II).

Any member of the public may request being added to an email list to receive BOC meeting materials by submitting a request to boc@laschools.org

Historical Enrollment Trend Analysis
Prepared by BOC Staff

Three Projects to Provide Critical Replacements and Upgrades of School Building/Site Systems and Components

School	Enrollment Trend ¹					Student Capacity ²			Location ³
	2021-22	2022-23	2023-24	2024-25	% Change	Maximum	Available	% Available	Charter
Figuroa ES	380	387	399	410	8%	429	19	4%	None
Independence ES	445	441	444	418	-6%	719	301	42%	None
Fulton College Preparatory	1,213	1,245	1,262	1,229	1%	1,366	137	10%	Lashon

Tweedy Learning Center Roofing Replacement Project

School	Enrollment Trend ¹					Student Capacity ²			Location ³
	2021-22	2022-23	2023-24	2024-25	% Change	Maximum	Available	% Available	Charter
Slawson Occupational Center	5,132	6,291	7,790	Unavailable	52%	Unavailable	Unavailable	Unavailable	None

Four Sustainable Environment Enhancement Developments for Schools (SEEDS) Projects

School	Enrollment Trend ¹					Student Capacity ⁵			Location ⁶
	2021-22	2022-23	2023-24	2024-25	% Change	Maximum	Available	% Available	School
Latona ES	151	149	171	147	-3%	190	43	23%	None
Van Nuys ES	453	464	451	472	4%	495	23	5%	None
San Antonio ES	501	466	443	433	-14%	473	40	8%	None
Oxnard ES	290	278	277	299	3%	354	55	16%	None

Dorsey High School Bakery Classroom & Kitchen Project

School	Enrollment Trend ¹					Student Capacity ²			Location ³
	2021-22	2022-23	2023-24	2024-25	% Change	Maximum	Available	% Available	Charter
Dorsey HS	808	812	787	843	4%	1,049	206	20%	None

Bret Harte Preparatory Middle School Barrier Removal Project

School	Enrollment Trend ¹					Student Capacity ²			Location ³
	2021-22	2022-23	2023-24	2024-25	% Change	Maximum	Available	% Available	Charter
Bret Harte Preparatory MS	392	438	423	452	15%	532	80	15%	EDNV

- 1) Source: LAUSD Open Data, 2) Source: 2024-25 Electronic Capacity Assessment Review (E-CAR), 3) Source: co-location per E-CAR, Lashon refers to the Lashon Academy, which operates two schools and Lashon Academy Valley is co-located with Fulton College Preparatory. EDNV refers to Ednovate, which operates nine schools and Ednovate South LA College Prep is co-located with Bret Harte Preparatory MS.
4) Tweedy Learning Center is one of four schools operated at the Slawson Occupational Center.

Updated School Upgrade Program Summary
Compiled by BOC Staff based on Financial Data
Submitted by District Staff

	Category Spending Target ⁽²⁾	Spending Target Available (\$) ⁽³⁾	Spending Target Available (%)
As of 6/30/25 ⁽¹⁾	A	B	C = B/A
FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN			
Major Modernizations/Upgrades/Reconfigurations	\$11,839,854,480	\$3,521,273,292	29.7%
Critical Replacements and Upgrades	\$3,385,048,633	\$1,112,633,693	32.9%
School Cafeteria Upgrades	\$645,457,501	\$486,934,346	75.4%
Wellness, Health, Athletics, Learning, and Efficiency	\$888,718,068	\$255,658,964	28.8%
ADA Transition Plan Implementation	\$1,096,844,859	\$241,944,354	22.1%
Charter School Facilities	\$821,585,907	\$175,331,601	21.3%
Early Childhood Education Facilities	\$333,827,458	\$121,551,358	36.4%
Adult and Career Education Facilities	\$284,734,819	\$144,571,667	50.8%
Board District Priority Projects ⁽⁴⁾	\$88,266,431	\$57,929,235	65.6%
Region Priority Projects ⁽⁴⁾	\$72,775,816	\$51,160,582	70.3%
FSD Subtotal	\$19,457,113,972	\$6,168,989,092	31.7%
INFORMATION TECHNOLOGY SERVICES STRATEGIC EXECUTION PLAN			
Technology Infrastructure and System Upgrades	\$1,915,759,490	\$781,385,820	40.8%
Upgrade and Equip with 21st Century Technology	\$381,396,933	\$70,036,000	18.4%
IT Campus Safety Upgrades	\$98,599,543	\$98,599,543	100.0%
ITS Subtotal	\$2,395,755,966	\$950,021,363	39.7%
TRANSPORTATION SERVICES STRATEGIC EXECUTION PLAN			
Replace Aging and Polluting School Buses	\$66,875,000	\$0	0.0%
OFFICE OF THE INSPECTOR GENERAL			
Independent Audits of Bond Projects	\$110,000,000	\$68,655,434	62.4%
TOTAL, School Upgrade Program	\$22,029,744,938	\$7,187,665,889	32.6%

1) Data supplied by District staff is dated 6/30/25 for FSD, 6/30/25 for ITS, 7/31/25 for OIG, and 3/11/25 for TSD.

2) Spending Target is the Board-approved allocation of funds available for each category. It includes Board action to integrate Measure US (approved by voters on 11/5/2024), Measure RR (approved by voters on 11/3/2020) and other actions that modified the amount available for projects since the inception of the SUP approved by the Board in January 2014. Allocations to indirect costs and program reserve (\$1,568,000,000 for Measure US and \$1,044,905,000 for Measure RR) have been deducted from the spending target. Allocations to the defeasance of COPs (\$175,000,000 for ITS and \$75,000,000 for TSD, approved by the Board on 3/11/2025) have been deducted from the spending target. When the BOC recommends a project, it recommends an allocation of funds from the spending target toward a project budget. However, ultimately it is the Board's responsibility to approve projects and budgets. The spending target is primarily funded by bond measures though includes other sources such as interest earnings, State funds, developer fees, etc.

3) Allocation available can change monthly based on new projects being approved as well as updates to the budget on existing projects previously approved. More specifically, the budget is the expenditure estimate at completion (EAC), which may be updated as a project progresses.

4) Board District and Region Priority categories have a high percentage remaining because funds for these priorities pre-date the SUP and are allocated over a long-term timeframe.

Measure RR and US Implementation Plans and SUP Summary Update

Prepared by BOC Staff based on SUP Summary as of 6/30/25

SUP Categories	Project Types	Measure RR Budget ⁽¹⁾	Measure US Budget ⁽²⁾	Spending Target Available ⁽³⁾
FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN				
Major Modernizations/Upgrades/Reconfigurations	-Major Modernizations	\$840,000,000	\$2,240,000,000	
	-Classroom Replacements	\$720,000,000	\$640,000,000	
	-Classroom Upgrades	\$350,000,000	\$56,000,000	
	-Pre-Construction Authorized	\$265,000,000	\$0	
	-Outdoor Learning Spaces	\$50,000,000	\$0	
	-Campus Upgrades	\$50,000,000	\$480,000,000	
	-Greening Schoolyards/Playgrounds	\$0	\$480,000,000	
	-Shade Shelters	\$0	\$40,000,000	
	-Universal TK Upgrades	\$0	\$56,000,000	
	-TBD/Uncategorized	\$115,400,000	\$0	
	Facilities Project Subtotal	\$2,390,400,000	\$3,992,000,000	
	-Reserve and Indirect Costs	\$489,600,000	\$998,000,000	
	Category Total	\$2,880,000,000	\$4,990,000,000	\$3,521,273,292
Critical Replacements and Upgrades	-Replace Building Systems	\$800,000,000	\$745,600,000	
	-Playgrounds and Exterior	\$300,000,000	\$0	
	-Secure Entrances	\$15,000,000	\$12,000,000	
	-TBD/Uncategorized	\$154,900,000	\$0	
	Facilities Project Subtotal	\$1,269,900,000	\$757,600,000	
	-Reserve and Indirect Costs	\$260,100,000	\$189,400,000	
	Category Total	\$1,530,000,000	\$947,000,000	\$1,112,633,693
School Cafeteria Upgrades	-HVACs	TBD	\$0	
	-Management Systems	TBD	\$0	
	-Serving Area Modernizations	TBD	\$0	
	-Regional Kitchen(s)	\$0	\$240,000,000	
	-Walk-in Freezers	\$0	\$100,000,000	
	-Combi Ovens and Electrical	\$0	\$16,000,000	
	-Service Kiosks and Electrical	\$0	\$12,800,000	
	Facilities Project Subtotal	\$162,265,000	\$368,800,000	
	-Reserve and Indirect Costs	\$33,235,000	\$92,200,000	
	Category Total	\$195,500,000	\$461,000,000	\$486,934,346
Wellness, Health, Athletics, Learning, and Efficiency	-Athletic Facilities	\$180,000,000	\$184,000,000	
	-Wellness Centers	\$50,000,000	\$32,000,000	
	-Pre-Construction Authorized	\$30,000,000	\$0	
	-SEEDs	\$5,000,000	\$4,000,000	
	-Partner Funded Programs	\$5,000,000	\$8,000,000	
	-TBD/Uncategorized	\$4,232,000	\$0	
	-Solar, Electrical Infrastructure	\$0	\$140,000,000	
	-School Libraries	\$0	\$8,000,000	
	Facilities Project Subtotal	\$274,232,000	\$376,000,000	
	-Reserve and Indirect Costs	\$56,168,000	\$94,000,000	
	Category Total	\$330,400,000	\$470,000,000	\$255,658,964
Early Childhood Education Facilities	-Outdoor Classrooms	TBD	\$0	
	-Replace Building Systems	TBD	\$0	
	-Upgrades, Expansions, Additions	TBD	\$0	
	Facilities Project Subtotal	\$108,149,000	\$160,000,000	
	-Reserve and Indirect Costs	\$22,151,000	\$40,000,000	
	Category Total	\$130,300,000	\$200,000,000	\$121,551,358

Measure RR and US Implementation Plans and SUP Summary Update

SUP Categories	Project Types	Measure RR Budget⁽¹⁾	Measure US Budget⁽²⁾	Spending Target Available⁽³⁾
FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN				
Adult and Career Education Facilities	-Technology Upgrades	TBD	\$24,000,000	
	-Replace Building Systems	TBD	\$10,400,000	
	-Upgrades, Expansions, Additions	TBD	\$74,400,000	
	-Exterior Improvements	\$0	\$6,400,000	
	Facilities Project Subtotal	\$108,149,000	\$115,200,000	
	-Reserve and Indirect Costs	\$22,151,000	\$28,800,000	
	Category Total	\$130,300,000	\$144,000,000	\$144,571,667
ADA Transition Plan Implementation	-Accessibility Enhancements	\$347,000,000	\$200,000,000	
	-Rapid Access Program	\$10,000,000	\$6,400,000	
	-TBD/Uncategorized	(\$100,000)	\$0	
	Facilities Project Subtotal	\$356,900,000	\$206,400,000	
	-Reserve and Indirect Costs	\$73,100,000	\$51,600,000	
	Category Total	\$430,000,000	\$258,000,000	\$241,944,354
Charter School Facilities	-Prop 39 Annual Renovation	TBD	\$16,000,000	
	-Prop 39 Co-Location	TBD	\$4,000,000	
	-Failing Building Systems	TBD	\$0	
	-Technology Upgrades	TBD	\$0	
	-Upgrades, Modernizations	TBD	\$220,000,000	
	-Augmentation Grants	TBD	\$0	
	Facilities Project Subtotal	\$373,500,000	\$240,000,000	
	-Reserve and Indirect Costs	\$76,500,000	\$60,000,000	
	Category Total	\$450,000,000	\$300,000,000	\$175,331,601
Board District Priority Projects	Facilities Project Subtotal	\$29,050,000	\$36,000,000	
	-Reserve and Indirect Costs	\$5,950,000	\$9,000,000	
	Category Total	\$35,000,000	\$45,000,000	\$57,929,235
Region Priority Projects	Facilities Project Subtotal	\$29,050,000	\$20,000,000	
	-Reserve and Indirect Costs	\$5,950,000	\$5,000,000	
	Category Total	\$35,000,000	\$25,000,000	\$51,160,582
FSD Subtotal	-Facilities Project Subtotal	\$5,101,595,000	\$6,272,000,000	\$6,168,989,092
	-Category Total	\$6,146,500,000	\$7,840,000,000	
INFORMATION TECHNOLOGY SERVICES STRATEGIC EXECUTION PLAN				
Technology Infrastructure and System Upgrades	-Network Infrastructure	\$597,532,424	\$886,000,000	\$781,385,820
Upgrade and Equip with 21st Century Technology	-Technology Equipment	\$182,467,576	\$0	\$70,036,000
IT Campus Safety Upgrades	-Access, camera, alarm systems	\$0	\$169,000,000	\$98,599,543
ITS Subtotal		\$780,000,000	\$1,055,000,000	\$950,021,363
TRANSPORTATION SERVICES STRATEGIC EXECUTION PLAN				
Replace Aging and Polluting School Buses	-School Buses	\$33,500,000	\$75,000,000	\$0
OFFICE OF THE INSPECTOR GENERAL				
Independent Audits of Bond Projects	-Audits and Reviews	\$40,000,000	\$30,000,000	\$68,655,434
TOTAL	-Measures RR and US	\$7,000,000,000	\$9,000,000,000	\$7,187,665,889

Notes:

1) Based on Measure RR Proposed Implementation Plan per BOE Report No. 027-21-22 dated August 24, 2021. TBD/Uncategorized are calculated based on the difference between the Facilities Project Subtotal associated with the Measure RR Allocation and the summation of Measure RR Budgets for identified Project Types in the Measure RR Proposed Implementation Plan.

2) Based on Measure US Proposed Priorities, Funding Targets and Implementation Strategies per BOE Report No. 029-24-25 dated August 7, 2024. The facilities project subtotals are based on the funding targets identified less the allocations for program reserve (10%) and indirect program costs (10%) that are drawn from each category as described in a footnote to the BOE Report.

3) Based on Updated School Upgrade Program Summary. Includes all funding sources for the SUP such as Measure RR, Measure US, remaining funds from prior bond measures, State funds, developer fees, interest earnings, etc. Allocations to reserve and indirect costs, as well as to the defeasance of COPs, have been deducted from the Spending Target Available. Spending Target Available can change monthly based on new projects being approved as well as updates to the budget on existing projects previously approved. More specifically, the budget is the expenditure estimate at completion (EAC), which may be updated as a project progresses.

Board District Priority and Region Priority Projects Summary
Compiled by BOC Staff based on Financial Data
Submitted by District Staff

As of 6/30/25 ⁽¹⁾	Active Projects ⁽²⁾	Active Project Budgets	Current Funds Available ⁽³⁾
BOARD DISTRICT PRIORITY (BDP) PROJECTS			
BD 1	11	\$9,139,884	\$4,246,561
BD 2	15	\$8,561,373	\$2,229,339
BD 3	77	\$18,996,075	\$869,572
BD 4	30	\$11,263,543	\$2,049,372
BD 5	52	\$18,330,980	\$1,729,608
BD 6	26	\$11,079,284	\$2,578,611
BD 7	53	\$11,753,174	\$2,344,502
BDP Subtotal	264	\$89,124,313	\$16,047,565
REGION PRIORITY (RP) PROJECTS			
East	34	\$17,176,272	\$7,452,974
North	35	\$25,537,523	\$4,420,618
South	38	\$22,737,886	\$5,728,654
West	30	\$12,259,868	\$6,636,160
RP Subtotal	137	\$77,711,549	\$24,238,406
TOTAL, BDP and RP Projects	401	\$166,835,862	\$40,285,971

1) Data supplied by District staff is dated 6/30/25 per FSD.

2) Projects identified as active may be in pre-construction, construction, or closeout status.

3) Board District and Region Priority categories have a lower amount of funds currently available than the SUP spending target identified in the SUP Summary because funds for these priorities are allocated over a long-term timeframe.

AGENDA ITEM

#1

Public Comment

AGENDA ITEM

#2

LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

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LAUSD HQ – Board Room
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Thursday, August 14, 2025
10:00 a.m.

Please see the archived video of the meeting for all discussions/questions:

<https://lausdca.new.swagit.com/videos/352691> (English)

<https://lausdca.new.swagit.com/videos/352692> (Spanish)

Committee Members Present (11): Bevin Ashenmiller, Neelura Bell, Sandy Betts, Robert Campbell, Michael Hamner, Charlotte Lerchenmuller, Aleigh Lewis, Patrick MacFarlane, Jennifer McDowell, William Ross, Samantha Rowles

Committee Members Absent (3): Chad Boggio, Brian Mello, Scott Pansky

Committee Member Vacancies (1): LAUSD Student Parent

00:00:00 Call to Order

Mr. Michael Hamner, BOC Chair, called the meeting to order at 10:06 a.m. and welcomed all to the first Bond Oversight Committee (BOC) meeting of the 2025-2026 school year.

Mr. Hamner expressed that the BOC Charter and Memorandum of Understanding (MOU) establishes a shared vision between the Committee and the District to build, modernize, and maintain schools that support the full development of a child, are educationally and environmentally sound, serve as community hubs, and use land efficiently. He added that, at the same time, the BOC is tasked with recommending against bond fund expenditures when the District fails to provide sufficient oversight information or when a project appears improper or unwise. This is the BOC's role as mandated in the District's many bond measures and the requirements of state law.

Mr. Hamner stated that two BOC members were participating remotely in compliance with the Brown Act. He also thanked the KLCS Staff for their production work, Information Technology Services Staff for its technical support, Spanish Interpretation Staff for their work in translating and other District staff for their assistance in broadcasting the hybrid BOC meeting.

Introductory Remarks

00:02:07 Mr. Hamner asked Mr. Campbell, Vice-Chair, to provide the introductory remarks.

Mr. Campbell announced that the BOC website could be found at <https://www.bondoversight.lausd.org>. He also indicated that meeting materials and live stream in both English and Spanish were located under the tab *Upcoming Meetings*. He added that upcoming meeting dates would be published on the BOC website. He also stated that the BOC website provides previously approved project resolutions and a wealth of information regarding the bond program.

Mr. Campbell explained that public speakers were asked to sign up using a hyperlink to a Google form included on the meeting agenda. He stated that in-person speakers would be asked to step up to the podium to be heard.

00:03:03 Mr. Hamner made the following announcements:

Mr. Hamner welcomed Ms. Charlotte Lerchenmuller from the Association of California School Administrators – Retired as a member of the BOC. Ms. Lerchenmuller provided brief remarks.

Mr. Hamner also announced that the appointment process to fill the LAUSD Student Parent vacancy was underway and interested parents would be contacted soon.

Mr. Hamner announced that a table with enrollment data for the proposed project school sites under BOC consideration was included immediately after the agenda. He clarified that no enrollment data was provided for the Board District and Region Priority projects.

Mr. Hamner informed that he had been in conversations with BOC Staff to evaluate the Committee's key areas of focus and will continue discussions. He encouraged members to reflect on this topic and share any input. He reminded BOC members that the District's construction program is rapidly expanding in both scale and complexity, making it increasingly important to ensure the BOC's focus remains aligned with evolving needs.

00:05:10 & 00:37:03 **Agenda Item 1. Public Comment**

Mr. Hamner stated that all public speakers would have up to 3 minutes. He also stated that public speakers who wished to address more than one agenda item would be provided 6 minutes total. He detailed the protocols for public speakers via audio and said that they should monitor the meeting through the live stream and then turn off the live stream volume when asked to speak to avoid audio echo or audio feedback. When it was the speaker's turn to speak, BOC Staff would announce the last four digits of the caller's phone number, and each public speaker would be instructed to unmute on Zoom, or press *6 (star 6), to speak. He thanked everyone in advance for working with the Committee to accommodate speakers.

There were two public speakers who signed up for public comment and provided remarks in person on various agenda items.

00:13:14 **Agenda Item 2. Consent Calendar – May 1, 2025 Meeting Minutes, May 22, 2025 Meeting Minutes, and Fourth Quarter Report FY 2024-2025 (April-June).**

Mr. Campbell made a motion to move the Consent Calendar.

Ms. Betts seconded.

00:13:48 Mr. Hamner asked Mr. Popejoy to conduct a roll call vote.

Ayes: 9 – Dr. Ashenmiller, Ms. Bell, Ms. Betts, Mr. Campbell, Mr. Hamner, Ms. Lerchenmuller, Ms. Lewis, Mr. MacFarlane, Mr. Ross

Nays: 0

Abstentions: 1 - Ms. McDowell

Absences: 4 - Mr. Boggio, Mr. Mello, Mr. Pansky, Dr. Rowles

The Consent Calendar was approved.

00:15:09 **Agenda Item 3. BOC Consideration of Updated Proposed Revisions to the BOC Charter and MOU**
Presenter: Michael Hamner, BOC Chair

[Dr. Rowles joined meeting at 10:45AM]

BOC Chair Hamner expressed that the BOC is considering a new set of proposed revisions to its Charter and Memorandum of Understanding (MOU). He explained that the last updated version of the MOU was from 2017. He stated that the original 2023 revisions made by a BOC MOU Review Task Force were submitted to the District and there has been no formal response. He said that the BOC Executive Committee directed BOC Staff to prepare and updated version incorporating both the original proposed revisions and additional changes reflecting more recent developments, such as the passage of Measure US and evolving Committee operations.

Joseph Buchman, BOC Legal Counsel, stated that the revisions in a redline format were intended to clarify the BOC's role, structure, and processes. He stated that if proposed revisions were approved by the full Committee, the updated MOU would be formally submitted not to District Staff but directly to the Board of Education as well as the Superintendent and Inspector General (signatories to the MOU). He stated that the goal is to reinstate a collaborative dialogue that may lead to mutual agreement and ratification of an amended MOU.

Mr. Buchman emphasized that the MOU remains a living, active document and had not expired. He highlighted the importance of ongoing review to ensure it reflects current practice and legal structure.

There were questions and concerns related to the District's process to ratify the MOU revisions, clarification on the definition of a senior citizens' organization, and a brief explanation of the process followed when the MOU was reviewed in 2017. There was a comment of appreciation for BOC Staff and the efforts, for over two years, from Mr. Hamner in advancing the MOU revisions. Mr. Campbell emphasized that the MOU revisions are for clarification and supports moving it forward.

Mr. Hamner expressed disappointment by the lack of engagement and follow through from District Staff despite his own efforts for a collaborative process. He interprets it as disrespect towards the Committee's mission.

All questions were answered by Mr. Buchman

Mr. Campbell made a motion to approve Resolution 2025-31.

Dr. Ashenmiller seconded.

00:35:50 The Chair asked Mr. Popejoy to conduct a roll call vote.

Ayes: 11 – Dr. Ashenmiller, Ms. Bell, Ms. Betts, Mr. Campbell, Mr. Hamner, Ms. Lerchenmuller, Ms. Lewis, Mr. MacFarlane, Ms. McDowell, Mr. Ross, Dr. Rowles

Nays: 0

Abstentions: 0

Absences: 3 - Mr. Boggio, Mr. Mello, Mr. Pansky

Resolution 2025-31 passed.

00:29:08 **Agenda Item 4. Seven Projects to Provide Critical Replacements and Upgrades of School Building/Site Systems and Components and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein**
Presenter: Mark Cho, Deputy Director of Facilities, Maintenance & Operations, FSD

Mark Cho introduced Seven Projects to Provide Critical Replacements and Upgrades of School Building/Site Systems and Components and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein. He stated that the projects included roofing replacement at Cienega Elementary School, Los Angeles Center for Enriched Studies, Manhattan Elementary School, and Haynes Charter for Enriched Studies; a stormwater retention tank replacement at Walnut Park Middle School; and synthetic turf and track replacements at Fairfax High School and Huntington Park High School. The total combined budget was approximately \$36M. Please refer to Board Report No. 047-25/26 for further detailed information.

Ms. Tokes provided background information related to synthetic turf fields. She acknowledged that the use of synthetic turf has been widely discussed due to concerns related to environmental and safety impacts. She informed that the District has 72 athletic fields with 60% natural grass and 40% synthetic, which follows the District policy: *BUL-6847.0 Policy for Selection, Usage, and Maintenance of Synthetic Turf Fields* dated April 1, 2017.

Ms. Tokes informed that the safety, maintenance, usage costs, environmental impact, and funding availability were factors considered in the decision making for the use of synthetic turf. She expressed that the primary concern was safety and studies had shown little to no difference in injury rates between synthetic and natural turf with most injuries occurring due to player contact rather than the surface itself. She emphasized that proper maintenance was crucial for safety reasons as older turf presented trip hazards or poor bounce surface.

Ms. Tokes stated that synthetic turf had some environmental impacts such as the heat island effect and challenges with recycling when turf is replaced. She said that synthetic turf fields were not as environmentally friendly as natural grass fields, but the District considers its use necessary given the high demand for athletic fields. She added that synthetic turf appeared to be cost-effective in the long term due to its lower maintenance and periodic washing to cool it down during the hot season. She explained that bond funds can be used to replace synthetic turf under depreciable infrastructure, and grass fields were not eligible for bond funds.

There were questions and concerns related to funding source for natural turf maintenance, interim safety plan for current field, determining factor for high usage, Civic Center permits to offset grass maintenance costs, injuries on synthetic fields, green infrastructure, synthetic turf life cycle, greening elsewhere on school campus to balance heat exposure, full cost comparison installation and maintenance between synthetic and natural turfs, permeability of synthetic turf, microplastic pollution, water usage for turf cooling, consideration of environmental and health risks alongside cost, current status of Walnut Park's soccer field, providing estimates of natural turf maintenance costs over time versus synthetic fields, and concerns about viability of synthetic turf in the future leading to long-term environmental and safety impacts.

All questions were answered by Ms. Tokes and Mr. Cho.

Mr. Cho stated that he could provide data on the usage of fields through Civic Center permits and how much organizations are paying for the use of a field. He also said that he could research if the permits could offset grass maintenance costs.

Mr. Campbell made a motion to bifurcate the four roofing replacement projects and the one stormwater retention tank project into a BOC resolution recommending approval of those five projects [documented as Resolution 2025-28A].

Mr. MacFarlane seconded.

01:36:37 The Chair asked Mr. Popejoy to conduct a roll call vote.

Ayes: 11 – Dr. Ashenmiller, Ms. Bell, Ms. Betts, Mr. Campbell, Mr. Hamner, Ms. Lerchenmuller, Ms. Lewis, Mr. MacFarlane, Ms. McDowell, Mr. Ross, Dr. Rowles

Nays: 0

Abstentions: 0

Absences: 3 - Mr. Boggio, Mr. Mello, Mr. Pansky

Resolution 2025-28A passed.

01:39:38 Ms. Lewis made a motion to recommend approval of the two synthetic turf field and track projects. There was no second of the motion. As such, there was no action on that motion.

Subsequently, Ms. Lewis made a motion to recommend *against* the two synthetic turf field and track projects [documented as Resolution 2025-28B].

Mr. MacFarlane seconded the motion.

The Chair asked Mr. Popejoy to conduct a roll call vote.

Ayes: 6 – Dr. Ashenmiller, Ms. Betts, Mr. Hamner, Ms. Lewis, Mr. MacFarlane, Ms. McDowell

Nays: 0

Abstentions: 5 - Ms. Bell, Mr. Campbell, Ms. Lerchenmuller, Mr. Ross, Dr. Rowles

Absences: 3 - Mr. Boggio, Mr. Mello, Mr. Pansky

Resolution 2025-28B was not approved.

[The BOC Chair, on behalf of the BOC, forwarded a letter to the Board of Education and the Superintendent regarding the BOC's issues and concerns with synthetic turf field projects. The letter requested specific follow-up from District staff prior to these project types being proposed for BOC consideration in the future. That letter, dated August 21, 2025, is attached to these minutes.]

01:41:56 **Agenda Item 5. Two Early Education Center Outdoor Classroom Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein**

Presenter: Mark Cho, Deputy Director of Facilities, Maintenance & Operations, FSD

Mark Cho presented Two Early Education Center (EEC) Outdoor Classroom Projects and amendment to the Facilities Services Division Strategic Execution Plan. He explained that these two projects focused on outdoor classrooms at Roberti EEC and Bradley EEC and did not require Division of the State Architect (DSA) approval due to the absence of structural work. The total combined budget was \$2.6M. Please refer to Board Report No. 048-25/26 for further detailed information.

Roberti EEC: The project would convert approximately 7,500 square feet of existing playground space into a variety of activity areas such as for music, nature, art, gardening, climbing, sand play, and other areas. It would include playground matting, installation of new trees, native plants, and shrubs with irrigation upgrades, new paving and solar reflective coating, installation of raised planter beds, a toddler climbing set, an outdoor dining area, a tricycle path, and various site furnishings with an anticipated completion date in Q1 2027.

Bradley EEC: the project would convert approximately 14,000 square feet of existing playground area into distinct activity areas. The scope of work includes replacing playground matting, installation of new trees, native plants, and shrubs with irrigation upgrades, resodding existing grass areas, new paving and solar reflective coating, installation of raised planter beds, a toddler climbing set, a music play area, a tricycle path, and various site furnishings with an anticipated completion in Q1 2027.

There were questions and comments related to whether the green area at Roberti EEC was synthetic turf, replacement of playground matting, and concern about lack of shade.

All questions were answered by Mr. Cho.

Mr. Hamner made a motion to approve Resolution 2025-29.

Mr. Campbell seconded.

01:48:50 The Chair asked Mr. Popejoy to conduct a roll call vote.

Ayes: 9 –Ms. Bell, Mr. Campbell, Mr. Hamner, Ms. Lerchenmuller, Ms. Lewis, Mr. MacFarlane, Ms. McDowell, Mr. Ross, Dr. Rowles

Nays: 0

Abstentions: 2 - Dr. Ashenmiller, Ms. Betts,

Absences: 3 - Mr. Boggio, Mr. Mello, Mr. Pansky

Resolution 2025-29 passed.

01:52:58 **Agenda Item 6. 27 Board District Priority and Region Priority Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein**
Presenter: Mark Cho, Deputy Director of Facilities, Maintenance & Operations, FSD

Mr. Cho presented 27 Board District Priority and Region Priority Projects and Amendment to the Facilities Services Division Strategic Execution Plan. He provided a brief description, budget and construction schedule for each proposed project. The total combined budget was \$1,578,259. The projects included 11 chain link fencing projects, six furniture projects, three marquees, one classroom upgrade, three auditorium upgrades and three technology projects. He provided further details on the proposed projects at Portola Charter MS for a theater classroom upgrade; Sutter MS for installation of audio/visual equipment and lighting in the auditorium; and, at Sun Valley Magnet Engineering Arts & Technology for an electronic free-standing marquee.

Please refer to Board Report No. 014-25/26 for further detailed information.

There was a question and comments related to definition of interactive displays, concern on the lifespan of Chromebooks as a prudent use of bond money, and whether the proposed Chromebooks could be included in the Tech Refresh Program.

The BOC acknowledged the need and educational value of Chromebooks but questioned the use of bonds for short-lifespan technology setting precedent for other projects that may not be long-term capital assets.

All questions were answered by Mr. Cho and Mr. Alvarez (EEC staff).

Mr. Campbell made a motion to move Resolution 2025-30.

Ms. Bell seconded.

01:53:27 The Chair asked Mr. Popejoy to conduct a roll call vote.

Ayes: 11 – Dr. Ashenmiller, Ms. Bell, Ms. Betts, Mr. Campbell, Mr. Hamner, Ms. Lerchenmuller, Ms. Lewis, Mr. MacFarlane, Ms. McDowell, Mr. Ross, Dr. Rowles

Nays: 0

Abstentions: 0

Absences: 3 - Mr. Boggio, Mr. Mello, Mr. Pansky

Resolution 2025-30 passed.

02:08:45 **Agenda Item 7. Chief Facilities Executive's Report (Information Only)**

Presenter: Krisztina Tokes, Chief Facilities Executive, FSD

Krisztina Tokes, Chief Facilities Executive, began her report highlighting that all campuses were ready for the start of the 2025-2026 new school year. She said that extensive maintenance and operational work took place such as heating, ventilation, and air conditioning (HVAC) testing, installation of MERV 13 filters, HEPA air purifiers and rapid response protocols (within a two-hour response for 90% of emergency calls). She stated that during the summer, deep cleaning including dusting, furniture cleaning, hard floor care, carpet vacuuming, and wall washing had been completed.

Ms. Tokes announced completed upgrades at various school sites: A new pool at Huntington Park HS, modernization/seismic improvements at Kennedy Hall, Frasher Hall and Library, multipurpose building modernization and new horticulture building at Grant HS, new classroom/Library Building 1 and Classroom Building 2 at Ascot ES, new athletic field at Garfield HS, renovated auditorium at SOCES, new stadium at Hamilton HS and a new administration building at Taft HS.

Ms. Tokes provided an update on the Palisades schools fire recovery. She said that the interim campus for Marquez ES is nearly complete with plans to return to the original site in 2025. Palisades ES is in design for a permanent rebuild. She added that Palisades Charter High School is operating at the vacant Sears building as a temporary site and 30 interim classrooms are being installed on the baseball field. She indicated that FSD is currently working on schematic designs, and community engagement meetings were held over the summer. She added that the District was coordinating closely with regulatory agencies including the Division of the State Architects (DSA) to expedite approvals.

Ms. Tokes concluded her presentation providing updates on six construction projects: 90% completion of a comprehensive modernization project at Reseda CHS with an anticipated final date in Q4 of 2025; 58% completion of ADA improvements at Lokrantz EEC with an anticipated final date in Q1 2026; 60% completion of an HVAC replacement at Saturn ES with an anticipated completion date of Q1 2026; a roofing project at Gompers MS anticipated to start in Q3 2025; 40% completion of a roofing project at Nevin ES with an anticipated completion date of Q1 2026; and, a 90% completion of the roofing project at Roscomare ES with an anticipated completion date of Q4 2025.

There was a question as to whether the roof projects at school sites were designed to support solar panel installation in alignment with the District policy for renewable energy, whether roof replacements would have solar panels, and a request for an update on FEMA and insurance payouts for the Palisades reconstruction of schools.

All questions were answered by Ms. Tokes.

02:19:19 **Agenda Item 8. ITS BOC Quarterly Program Status Report Q2 2025 (April 1 – June 30, 2025) (Information Only)**

Presenter: Monica Nolen, Director of IT Project Manager, ITS

Monica Nolen, Director of IT Project Manager, presented the Q2 2025 BOC Quarterly Report covering April 1 through June 30, 2025 and provided updates on five key technology and infrastructure projects across the District:

Radio System Modernization: This project would replace outdated infrastructure and create a unified communications network for schools, police, transportation, and emergency operations. Ms. Nolen informed that in the second quarter, the project team completed the configuration and testing of the seventh and final radio tower site, as well as functionality acceptance testing. She stated that key needs identified during testing required adjustments to the timeline pushing the Radio System Go-Live, mobile radio installation, and handheld radio deployment from the second to the third quarter of 2025. She reported that the radio system was now live as of the start of the school year.

School Network Systems Upgrade, Phase One - Group 1 (154 Sites): This project would replace obsolete telephones, public address (PA) equipment, and network systems to support new technology. Ms. Nolen stated that this project was currently focusing on installation of equipment to enable ShakeAlert and multicast broadcasting. She said that all work had been completed as of this quarter, and Group 1 was now considered substantially complete.

School Network Systems Upgrade, Phase Two - Group 3 (110 Sites): This project would replace obsolete telephones, public address (PA) equipment, and network systems to support new technology. Ms. Nolen reported that the team met the target of completing work at six sites during the second quarter. She indicated that the upgrades included Voice over IP (VoIP) telephones, PA systems, Local Area Network (LAN) and Wireless Local Area Network (WLAN) infrastructure, and installation of fiber systems.

Telecom and Network Upgrades Project at 83 school sites. This project scope was originally intended to only replace outdated telephone and public address systems. However, it was expanded to include ShakeAlert upgrades and multicast broadcast gateways. Ms. Nolen reported that 82 of the 83 sites were completed. She stated that the remaining site had a non-compatible public address system, and the team was currently evaluating technical solutions resulting in an extension of the completion date to the fourth quarter of 2025.

There were no questions for Ms. Nolen.

02:24:03 **Agenda Item 9. Discussion of Non-Agenda Matters**

BOC Chair Hamner expressed interest in looking into developer fees, which are intended to offset the impact of new residential and commercial developments on school facilities. He suggested to further consider an evaluation to ensure proper collection, documentation, and use of these funds aligning with their purpose.

Vice-Chair Campbell made a request for the District to provide the BOC with a list of in-progress bond-funded projects exceeding a threshold of \$7M, in particular for major modernizations, classroom replacements or infrastructure upgrades. He stated that he believes the list would help to support the BOC's oversight duty in accordance with California Ed. Code by allowing members to track project progress, visit sites during construction and understand issues such as delays or cost changes.

BOC Legal Counsel Joe Buchman reminded members that BOC Staff is available to answer questions or provide briefings. He encouraged members to reach out about procedural matters, complex projects and historical information.

Minutes of August 14, 2025, approved per School Construction Bond Citizens' Oversight Committee.

[/Samantha Rowles/](#)

Dr. Samantha Rowles, Secretary

LOS ANGELES UNIFIED SCHOOL DISTRICT
SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

D. Michael Hamner, FAIA, Chair
American Institute of Architects
Robert Campbell, Vice-Chair
L.A. Co. Auditor-Controller's Office
Dr. Samantha Rowles, Secretary
LAUSD Student Parent
Patrick MacFarlane, Executive Committee
Early Education Coalition
Scott Pansky, Executive Committee
L.A. Area Chamber of Commerce

Joseph P. Buchman – Legal Counsel
Burke, Williams & Sorensen, LLP
Lori Raineri and Keith Weaver – Oversight Consultants
Government Financial Services Joint Powers Authority

Bevin Ashenmiller
Tenth District PTSA
Neelura Bell
CA Charter School Association
Sandra Betts
CA Tax Reform Association
Chad Boggio
L.A. Co. Federation of Labor AFL-CIO
Charlotte Lerchenmuller
Assn. of CA School Admin. - Retired
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Ashley Kaiser (Alternate)
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Vacant
LAUSD Student Parent

Timothy Popejoy
Bond Oversight Administrator
Perla Zitle
Bond Oversight Coordinator

The LAUSD School Construction Bond Citizens' Oversight Committee (BOC) is authorized by the California Strict Accountability in Local School Construction Bonds Act of 2000 [Education Codes 15264 - 15288] and the LAUSD BOC Charter and Memorandum of Understanding (MOU)

August 21, 2025

Scott Schmerelson, Board President
Alberto Carvalho, Superintendent
Los Angeles Unified School District
333 South Beaudry Avenue, 24th Floor
Los Angeles, CA 90017

RE: BOC Consideration of Seven Critical Replacement and Upgrade Projects – Including Two Field Upgrades with Synthetic Turf Fields and Track at Fairfax High School and Huntington Park High School

Dear Board President Schmerelson and Superintendent Carvalho,

BOC Initial Consideration of Seven Critical Repair Projects

At its August 14, 2025 meeting, the Bond Oversight Committee (BOC) considered the recommendation of Seven Projects to Provide Critical Replacements and Upgrades of School Building/Site Systems and Components, at a total cost of \$36,193,839 (Board Report No. 011-25/26).

The BOC chose to bifurcate consideration of the projects into two groups: Five Critical Replacement Projects (four roofing replacement projects and one stormwater retention tank replacement project) totaling \$13,586,973, BOC Resolution 2025-28A; and, Two Critical Replacement Projects (two field upgrade with synthetic turf field and track projects) totaling \$22,606,866, BOC Resolution 2025-28B.

The BOC adopted Resolution 2025-28A recommending the five projects by a vote of 11 ayes, 0 nays, 0 abstentions and 3 absences (11-0-0-3). Eight votes were needed to adopt the resolution.¹

BOC Consideration of the Two Field Upgrades with Synthetic Turf Field and Track Projects

The BOC then considered a separate resolution (BOC Resolution 2025-28B) moved by members recommending *against* the two Critical Replacement and Upgrade projects (Synthetic Turf Field and Track projects at Fairfax High School and Huntington Park High School). The resolution did not pass by a vote of 6 ayes, 0 nays, 5 abstentions, and 3 members absent (6-0-5-3). As such, the projects were neither recommended for approval by the Board of Education nor recommended against by resolution of the Committee. While members recognized the urgent need for field repairs at both sites, the Committee was unable to reach a consensus on supporting the synthetic turf installations due to significant unresolved questions.²

Scope of Projects

The scope of both projects included the replacement of an existing synthetic track and field with new synthetic surfaces. The projects include synthetic turf regulation soccer/football fields and a 400-meter surrounding rubberized track, with areas designed for high jump, pole vault, long jump and triple jump. Both projects also include accessibility upgrades and improvements to landscaping, irrigation and other amenities. The total project budgets are \$10,175,704 for Fairfax High School, and \$12,431,162 for Huntington Park High School. Construction is scheduled to begin for both projects in Q2 of 2027 and completed for both by Q2 of 2028.

FSD Staff explained that the current District policy entitled “Policy for Selection, Usage, and Maintenance of Synthetic Turf Fields” dictates to replace fields “like with like.”³ This policy was adopted in 2017. BOC members urged the District to explore reviewing the eight-year old policy and consider more sustainable alternatives which would require the review of existing practices and consider shifting climate and scientific evidence.

The purpose of this letter is to inform the Board of Education, Superintendent and the public of the concerns expressed by the members of the BOC during consideration of the projects.⁴ The BOC recognizes that only the Board of Education has the power to approve the projects and may do so subsequent to the BOC’s consideration.⁵

¹ Recommendations to the District to approve or disapprove a project must be approved by a majority of the active members of the Committee. There are 14 active members; thus approval of a project recommendation requires eight votes. Section 4.2.2 MOU.

² The BOC has expressed many of its concerns about synthetic turf fields in the past, including in a letter dated October 9, 2023, forwarded to then Board President Goldberg and Superintendent Carvalho. At that time, the proposed project was a \$9.6M synthetic turf replacement project at Torres High School. That letter requested that additional information be presented to the BOC regarding synthetic turf versus natural grass prior to the consideration of similar projects. The BOC has received no such briefing prior to its August 14, 2025 meeting.

³ BUL-6847.0 POLICY FOR SELECTION, USAGE, AND MAINTENANCE OF SYNTHETIC TURF FIELDS, April 1, 2017

⁴ This letter serves as the BOC’s communication regarding its findings and recommendations to the District and public regarding this project. Section 2.2 MOU.

⁵ Once the BOC has had the opportunity to consider a project, the Board of Education may act on the project, with or without a BOC finding or recommendation. Section 7.6 MOU.

Concerns of the Committee

1. Heat Island Effect

Several members expressed concerns about the heat effects of synthetic turf fields. A member commented that there can be a 30-degree temperature difference between synthetic turf and natural grass on an 80-degree day.

Members also commented as to whether a grass field would be more compatible with the District's sustainability goals in part designed to mitigate excessive heat with greenery and promote active stormwater management including the installation of permeable surfaces for water absorption.

FSD staff noted that heat can be mitigated by watering the turf with new water cannon technology which can help reduce the heat. However, a member responded that the cooling effect is temporary and dissipates in approximately twenty minutes or so. As such, a question is also raised regarding the water usage and cost of watering synthetic turf compared to maintaining natural grass.

A BOC letter to the District, dated October 9, 2023, regarding the Torres High School synthetic turf project also noted that the heat differential between synthetic turf and natural grass is substantial. It was also noted in an Office of the Inspector General presentation to the BOC in 2021, that average surface temperatures for synthetic turf fields ranged from 117 to 173 degrees. In comparison, natural grass fields had surface temperatures range from 78 to 90 degrees.⁶ The amount of extra heat created by synthetic turf raised concerns about potential risks to students and field users.

2. Student Safety and Risk of Injury

Many questions were raised regarding the risk of injury by student athletes and users of synthetic turf fields as compared to natural grass. A member asked if the District specifically had any studies or data related to head injuries. District staff in response did not cite any studies but highlighted the importance of maintaining the fields and making repairs as quickly as possible for the safety of students.

Members also anecdotally expressed a trend in professional sports toward the preference for grass field versus synthetic turf. This was apparently based on reports that identify higher rates of injury on synthetic turf fields.

3. Microplastic Pollution and Contamination

Members noted that synthetic turf involves both the manufacture and disposal of toxic synthetic materials including "forever" plastic micro-particles that can transfer to students by contact with the turf and contaminate runoff. The synthetic materials include the turf/blades, infill and other components and layers.⁷ Water used solely for the temporary purpose of cooling the turf was characterized by members as potentially wasteful and likely contaminated by synthetic materials in the runoff. As such, the BOC asked that the District weigh these environmental and sustainability factors into the decision-making process for choosing synthetic turf over natural grass.

⁶ Office of the Inspector General, Performance Audit of Synthetic Turf Fields, dated June 15, 2021, and presented to the Committee on September 30, 2021.

⁷ Chief Facilities Executive Report, Regular BOC Meeting, April 1, 2021, "Synthetic & Natural Turf Fields."

4. Civic Center Permits

BOC members raised questions related to the Civic Center permits and their association with funding and maintenance of athletic fields. Members asked whether the current permits/fees structure reflected the actual cost to maintain a high use turf field, in particular synthetic fields. In addition, some members inquired about available data to determine that the fees collected were offsetting maintenance and replacement costs.

Some members sought clarification on the tracking and distribution of Civic Center permits to potentially hold in reserve for athletic field upkeep. Consequently, there was a question as to whether the payments were allocated to school sites or returned to the District's general fund or bond program.

5. Cost, Maintenance and Useful Life

Several BOC members inquired about whether the District had a "useful-life cycle analysis" that would compare the installation, maintenance and bond financing costs of synthetic turf versus natural grass fields. Relatedly, District staff stated that the synthetic turf fields have a useful life of approximately 10 years. So, in terms of project life cycle, the District would be committing to a turf replacement project at each synthetic turf athletic field every ten years.

The budgets of Fairfax and Huntington Park High School projects are \$10.M and \$12.4M respectively. Synthetic turf field projects have historically become more expensive over time. The financial prudence of issuing long-term debt for a project with a ten-year useful life was also raised as a concern by the BOC.

6. Confusing Standard for the Use of Bond Funds for Natural Grass Athletic Fields

District staff stated that natural grass field installation projects were generally not eligible for bond funding. Yet, there are many project examples the BOC has considered over the years that were presented as bond fund eligible and included natural grass athletic fields: Canoga Park High School Major Modernization Project, Bell High School Field Upgrades, Valley Oaks Center for Enriched Studies Multi-Purpose Athletic Field Upgrades, and Westchester Enriched Sciences Magnets Field Upgrades. The BOC was not clear on the distinction as to when natural grass fields are bond fund eligible and when they are not. It would seem that if District staff could scope these types of projects in ways that characterize them as bond fund eligible, it would give the District greater flexibility to consider natural grass as an alternative to synthetic turf.

7. Potential Alternative Funding Sources for Athletic Facilities

While not specifically asked at the August 14 BOC meeting, the BOC has inquired for years about the possibility of partnership and sponsorship opportunities to fund athletic fields and other facilities. The LA2028 Olympics is three years away. The LA Olympic Committee is likely seeking a large number of grass and synthetic turf field venues for training and practice facilities. This organization could serve as a potential partner. Both the Fairfax and Huntington Park High Schools athletic field and track projects are scheduled to be completed in Q2 of 2028.

Future Projects and BOC Request

At its April 1, 2021 BOC meeting, the Chief Facilities Executive presented a detailed comparison and cost analysis of synthetic and natural turf fields. The report included factors considered when

determining type of field turf, installation and annual maintenance costs, history of synthetic and natural turf fields in LAUSD, total fields by school type, and project examples.

The BOC requests that an updated version of this presentation be prepared and available prior to the BOC's consideration of future similar projects. In addition, it is requested that the presentation include a 25-year Life Cycle Cost Analysis, information about how the District could more creatively leverage bond funds for grass fields, provide any comparative student athlete safety and injury studies, and provide any updates on the newest evolving technology in synthetic turf and grass fields, including any hybrid alternatives.

In closing, we do wish to acknowledge the quality, breadth and depth of the presentation made for these projects by FSD staff. We hope that working collaboratively with District leadership will ensure that capital investments reflect not only financial prudence but also health and safety, environmental stewardship and long-term sustainability. Thank you for the opportunity to provide our comments on this project.

Sincerely,

/D. Michael Hamner/

D. Michael Hamner, FAIA, Chair

CC: Members, Board of Education
Members, Bond Oversight Committee
Pedro Salcido, Dep. Supt., Business Servs & Ops
Jaime Torrens, Senior Advisor to the Superintendent
Sue Stengel, Inspector General

Krisztina Tokes, Chief Facilities Executive
Christos Chrysiliou, Chief Eco-Sustainability Officer
Kurt John, Dep. Chief Financial Officer
Devora Navera Reed, General Counsel

LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

D. Michael Hamner, FAIA, Chair

American Institute of Architects

Robert Campbell, Vice-Chair

L.A. Co. Auditor-Controller's Office

Dr. Samantha Rowles, Secretary

LAUSD Student Parent

Patrick MacFarlane, Executive Committee

Early Education Coalition

Scott Pansky, Executive Committee

L.A. Area Chamber of Commerce

Bevin Ashenmiller

Tenth District PTSA

Neelura Bell

CA Charter School Association

Sandra Betts

CA Tax Reform Association

Chad Boggio

L.A. Co. Federation of Labor AFL-CIO

Charlotte Lerchenmuller

Assn. of CA School Admin. - Retired

Aleigh Lewis

L.A. City Controller's Office

Jennifer McDowell

L.A. City Mayor's Office

Brian Mello

Assoc. General Contractors of CA

William O. Ross IV

31st District PTSA

Rachelle Anema (Alternate)

L.A. Co. Auditor-Controller's Office

Ashley Kaiser (Alternate)

Assoc. General Contractors of CA

Vacant

LAUSD Student Parent

Joseph P. Buchman – Legal Counsel

Burke, Williams & Sorensen, LLP

Lori Raineri and Keith Weaver – Oversight

Consultants

Government Financial Services Joint

Powers Authority

Timothy Popejoy

Bond Oversight Administrator

Perla Zitle

Bond Oversight Coordinator

RESOLUTION 2025-28A

BOARD REPORT NO. 011-25/26

**RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE FIVE PROJECTS TO
PROVIDE CRITICAL REPLACEMENTS AND UPGRADES OF SCHOOL BUILDING/SITE
SYSTEMS AND COMPONENTS AND AMEND THE FACILITIES SERVICES DIVISION
STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN**

WHEREAS, District Staff proposes that the Board of Education (Board) define and approve five projects that provide critical replacements and upgrades of school building/site system and components (Projects) with a combined budget of \$13,586,973 as described and identified as projects 1-4 and 7 in Exhibit A of Board Report 011-25/26 attached hereto in the form present to the BOC, and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein; and

WHEREAS, District Staff also requests that the Board authorize the Chief Procurement Officer and/or the Chief Facilities Executive, and/or their designee(s), to execute all instruments necessary, as legally permissible, to implement the proposed projects, including budget modifications and the purchase of equipment and materials; and

WHEREAS, Projects developed under the School Upgrade Program category of need, Critical Replacements and Upgrades of School Building/Site Systems and Components, will replace failing building systems that create safety concerns and are disruptive to school operations. Systems in the worst condition, especially those that pose a safety hazard and/or will negatively impact school operations and other building systems if not addressed, will be addressed first; and

WHEREAS, The proposed Projects includes roofing replacement projects at Cienega Elementary School, Los Angeles Center for Enriched Studies, Manhattan Elementary School, and Haynes Charter for Enriched Studies; and a stormwater retention tank replacement project at Walnut Park Middle School; and

WHEREAS, The proposed Projects are consistent with the Los Angeles Unified School District (Los Angeles Unified or District)'s long-term goal to address unmet school facilities needs and significantly improve the conditions of aging and deteriorating school facilities as described in Los Angeles Unified local bond measures; and

RESOLUTION 2025-28A

RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE FIVE PROJECTS TO PROVIDE CRITICAL REPLACEMENTS AND UPGRADES OF SCHOOL BUILDING/SITE SYSTEMS AND COMPONENTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

WHEREAS, District Staff has determined that the proposed Projects are necessary to improve student health, safety, and educational quality; and

WHEREAS, the Board of Education's approval of the proposed Projects will authorize District Staff to proceed with the expenditure of bond funds to undertake the Projects in accordance with the provisions set forth in Los Angeles Unified local bond measures K, R, Y, Q, RR, and US; and

WHEREAS, the District's Office of the General Counsel has reviewed the proposed Projects and determined that they may proceed to the School Construction Citizens' Bond Oversight Committee (BOC) for its consideration for recommendation to the Board of Education; and

WHEREAS, District staff has concluded that this proposed Facilities SEP amendment will facilitate Los Angeles Unified's ability to successfully complete the Facilities SEP.

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The BOC recommends that the Board of Education define and approve five projects that provide critical replacements and upgrades with a combined budget of \$13,586,973 and amend the Facilities SEP to incorporate therein, as described and identified as projects 1-4 and 7 in Exhibit A of Board Report 011-25/26, a copy of which is attached hereto in the form it was presented to the BOC and is incorporated herein by reference.
2. This resolution shall be transmitted to the Los Angeles Unified School District Board of Education and posted on the BOC's website.
3. The District is directed to track the above recommendation and to report on the adoption, rejection, or pending status of the recommendations as provided in section 6.2 of the Charter and Memorandum of Understanding between the BOC and the District.

ADOPTED on August 14, 2025, by the following vote:

AYES: 11

ABSTENTIONS: 0

NAYS: 0

ABSENCES: 3

/Michael Hamner/

D. Michael Hamner
Chair

/Robert Campbell/

Robert Campbell
Vice-Chair

LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

D. Michael Hamner, FAIA, Chair
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Lori Raineri and Keith Weaver – Oversight Consultants
Government Financial Services Joint Powers Authority

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L.A. Co. Auditor-Controller's Office
Ashley Kaiser (Alternate)
Assoc. General Contractors of CA
Vacant
LAUSD Student Parent

Timothy Popejoy
Bond Oversight Administrator
Perla Zitle
Bond Oversight Coordinator

RESOLUTION 2025-28B

BOARD REPORT NO. 011-25/26

RECOMMENDING AGAINST BOARD APPROVAL TO DEFINE AND APPROVE TWO PROJECTS TO PROVIDE CRITICAL REPLACEMENTS AND UPGRADES OF SCHOOL BUILDING/SITE SYSTEMS AND COMPONENTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

WHEREAS, District Staff proposes that the Board of Education (Board) define and approve two projects that provide critical replacements and upgrades of school building/site system and components (Projects) with a combined budget of \$22,606,866 as described and identified as projects 5 and 6 in Exhibit A of Board Report 011-25/26 attached hereto in the form it was presented to the BOC, and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein; and

WHEREAS, District Staff also requests that the Board authorize the Chief Procurement Officer and/or the Chief Facilities Executive, and/or their designee(s), to execute all instruments necessary, as legally permissible, to implement the proposed projects, including budget modifications and the purchase of equipment and materials; and

WHEREAS, Projects developed under the School Upgrade Program category of need, Critical Replacements and Upgrades of School Building/Site Systems and Components, will replace failing building systems that create safety concerns and are disruptive to school operations. Systems in the worst condition, especially those that pose a safety hazard and/or will negatively impact school operations and other building systems if not addressed, will be addressed first; and

WHEREAS, the proposed Projects include field upgrades with synthetic turf and track projects at both Fairfax High School and Huntington Park High School; and

WHEREAS, Los Angeles Unified staff stated at the August 14, 2025, BOC meeting that these two proposed projects conform to District Policy Bulletin BUL-6847.0 - Policy for Selection, Usage, and Maintenance of Synthetic Turf Fields. It was stated that the policy establishes, among other items, that existing synthetic turf fields will be replaced with new synthetic turf unless they are not in high-usage areas. District staff stated that these projects align with the policy as the Fairfax High School and Huntington Park High School athletic fields meet the criteria of high-usage areas that serve school competitive sports and community activities.

RESOLUTION 2025-28B

RECOMMENDING AGAINST BOARD APPROVAL TO DEFINE AND APPROVE TWO PROJECTS TO PROVIDE CRITICAL REPLACEMENTS AND UPGRADES OF SCHOOL BUILDING/SITE SYSTEMS AND COMPONENTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

WHEREAS, The proposed Projects are consistent with the Los Angeles Unified School District (Los Angeles Unified or District)'s long-term goal to address unmet school facilities needs and significantly improve the conditions of aging and deteriorating school facilities as described in Los Angeles Unified local bond measures; and

WHEREAS, District Staff has determined that the proposed Projects are necessary to improve student health, safety, and educational quality; and

WHEREAS, the Board of Education's approval of the proposed Projects will authorize District Staff to proceed with the expenditure of bond funds to undertake the Projects in accordance with the provisions set forth in Los Angeles Unified local bond measures K, R, Y, Q, RR, and US; and

WHEREAS, the District's Office of the General Counsel has reviewed the proposed Projects and determined that they may proceed to the School Construction Citizens' Bond Oversight Committee (BOC) for its consideration for recommendation to the Board of Education; and

WHEREAS, District staff has concluded that this proposed Facilities SEP amendment will facilitate Los Angeles Unified's ability to successfully complete the Facilities SEP; and

WHEREAS, notwithstanding District Policy Bulletin BUL-6847.0 - Policy for Selection, Usage, and Maintenance of Synthetic Turf Fields and the findings of District Staff, the BOC concludes that it is imprudent to proceed with the proposed Projects due to:

1. The significant environmental impacts synthetic turf fields have on the environment, including the leeching and dissemination of microplastic pollution, contaminated stormwater runoff issues and use of water for the sole purpose of temporarily cooling the synthetic surface; and
2. The significant surface temperature difference between synthetic turf and natural grass that potentially increases heat-related health risks for sports participants and students; and
3. The potential for greater injury to sports participants and students on synthetic turf versus natural grass (the District did not cite health related studies to support the use of synthetic fields versus natural grass); and
4. The absence of a determinative life cycle analysis supporting the premise that installing, replacing and maintaining synthetic fields, at a capital cost of \$10-15M or more every ten years, would be more cost-effective than installing and maintaining natural grass fields; and
5. Unresolved questions regarding the legal interpretation of whether the installation of natural grass athletic fields is bond fund eligible. BOC members recalled previous projects that included examples of the installation of natural turf as part of a bond funded project.

RESOLUTION 2025-28B

RECOMMENDING AGAINST BOARD APPROVAL TO DEFINE AND APPROVE TWO PROJECTS TO PROVIDE CRITICAL REPLACEMENTS AND UPGRADES OF SCHOOL BUILDING/SITE SYSTEMS AND COMPONENTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The BOC recommends against the Board of Education defining and approving the two Field Upgrades with Synthetic Turf and Track projects with a combined budget of \$22,606,866 and amending the Facilities SEP to incorporate therein, as described and identified as projects 5 and 6 in Exhibit A of Board Report 011-25/26, a copy of which is attached hereto in the form it was presented to the BOC and is incorporated herein by reference.
2. This resolution shall be transmitted to the Los Angeles Unified School District Board of Education and posted on the BOC's website.
3. The District is directed to track the above recommendation and to report on the adoption, rejection, or pending status of the recommendations as provided in section 6.2 of the Charter and Memorandum of Understanding between the BOC and the District.

NOT ADOPTED on August 14, 2025, by the following vote:

AYES: 6

ABSTENTIONS: 5

NAYS: 0

ABSENCES: 3

D. Michael Hamner
Chair

Robert Campbell
Vice-Chair

AGENDA ITEM

#3

LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

D. Michael Hamner, FAIA, Chair
American Institute of Architects
Robert Campbell, Vice-Chair
L.A. Co. Auditor-Controller's Office
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Vacant
LAUSD Student Parent

Timothy Popejoy
Bond Oversight Administrator
Perla Zitle
Bond Oversight Coordinator

RESOLUTION 2025-32

BOARD REPORT NO. 019-25/26

**RECOMMENDING BOARD APPROVAL FOR AUTHORIZATION TO ENTER INTO A
MEMORANDUM OF UNDERSTANDING WITH THE LOS ANGELES DEPARTMENT OF
WATER AND POWER AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC
EXECUTION PLAN TO APPROVE \$20 MILLION FOR AN ENERGY EFFICIENT
LIGHTING UPGRADE PROGRAM**

WHEREAS, District staff proposes that the Board of Education (Board) approve a new Memorandum of Understanding (MOU) between the Los Angeles Unified School District (Los Angeles Unified or the District) and the Los Angeles Department of Water and Power (LADWP) and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to approve \$20 million in Bond Program funds for energy efficient lighting upgrades as part of Los Angeles Unified's in-kind contribution under the terms of the proposed MOU; and

WHEREAS, District Staff also requests that the Board authorize the Senior Advisor to the Superintendent and/or the Chief Facilities Executive and/or their designee(s) to execute all instruments necessary, as legally permissible, to implement the MOU; and

WHEREAS, In 2012, the District entered into an MOU with the LADWP under which the LADWP reimbursed the District for up to \$8 million in energy efficiency projects over a two-year term and six-month extension. In 2015, the Board approved an MOU with LADWP valued at approximately \$45.3 million for energy efficient lighting installation, plumbing fixture upgrades, new technology pilots, and conservation awareness programs. The MOU was extended by two years, for a total term of five years through October 2020. Another MOU valued at approximately \$87.5 million, where LADWP contributed up to \$72.5 million and the District contributed up to \$15 million, was executed to continue the successes of this program from October 2020 until October 2025; and

RESOLUTION 2025-32

RECOMMENDING BOARD APPROVAL FOR AUTHORIZATION TO ENTER INTO A MEMORANDUM OF UNDERSTANDING WITH THE LOS ANGELES DEPARTMENT OF WATER AND POWER AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO APPROVE \$20 MILLION FOR AN ENERGY EFFICIENT LIGHTING UPGRADE PROGRAM

WHEREAS, A new MOU is now needed to continue these energy and water efficiency efforts. Under the terms of the proposed 2025 MOU, LADWP will continue to invest in energy and water efficiency projects as well as new greening and climate resiliency projects that will help reduce rising utility costs that impact the General Fund and improve Green House Gas reductions. The MOU was presented to and approved by the LADWP Board of Supervisors on July 8, 2025; and

WHEREAS, The term of the proposed 2025 MOU is 4.5 years; each calendar year within the term is a “term year.” The total value of the MOU is \$120 million between both agencies of which LADWP will contribute approximately \$100 million towards District upgrades and programs (up to \$22.5 million per year for term years 1-4 and up to \$10 million in term year 5) and Los Angeles Unified will contribute approximately \$20 million (up to \$4.5 million per year for term years 1-4 and up to \$2 million in term year 5) in in-kind services and matching funds in support of the energy efficiency lighting upgrade program including costs related to administration, management, Office of Environmental Health and Safety, inspections, and staff responsible for coordinating the work on site between the school staff and LADWP’s contractor; and

WHEREAS, The District’s contribution of \$20 million for energy efficient lighting upgrades will be funded with Bond Program funds earmarked specifically for critical replacements and upgrades of school building/site systems and components; and

WHEREAS, On an annual basis, the Eco-Sustainability Office and Facilities will report on the progress of the energy efficient lighting upgrade program related to this 2025 MOU; and

WHEREAS, the District’s Office of the General Counsel has reviewed the proposed MOU and determined that it may proceed to the School Construction Citizens’ Bond Oversight Committee (BOC) for its consideration for recommendation to the Board of Education; and

WHEREAS, District Staff has concluded that this proposed Facilities SEP Amendment will facilitate Los Angeles Unified's ability to successfully complete the Facilities SEP.

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The School Construction Bond Citizens' Oversight Committee recommends that the Board approve a new MOU between the District and the LADWP and amend the Facilities SEP to approve \$20 million for energy efficient lighting upgrades, as described in Board Report No. 019-25/26, a copy of which is attached hereto in the form it was presented to the BOC and is incorporated herein by reference.
2. This resolution shall be transmitted to the Los Angeles Unified School District Board of Education and posted on the BOC’s website.
3. The District is directed to track the above recommendation and to report on the adoption, rejection, or pending status of the recommendations as provided in section 6.2 of the Charter and Memorandum of Understanding between the BOC and the District.

RESOLUTION 2025-32

RECOMMENDING BOARD APPROVAL FOR AUTHORIZATION TO ENTER INTO A MEMORANDUM OF UNDERSTANDING WITH THE LOS ANGELES DEPARTMENT OF WATER AND POWER AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO APPROVE \$20 MILLION FOR AN ENERGY EFFICIENT LIGHTING UPGRADE PROGRAM

ADOPTED on September 4, 2025, by the following vote:

AYES:

ABSTENTIONS:

NAYS:

ABSENCES:

D. Michael Hamner
Chair

Robert Campbell
Vice-Chair



Board of Education Report

File #: Rep-019-25/26, **Version:** 1

Agenda Date: 9/16/2025

In Control: Facilities and Procurement Committee

Authorization to Enter into a Memorandum of Understanding with the Los Angeles Department of Water and Power and Amend the Facilities Services Division Strategic Execution Plan to Approve \$20 Million for an Energy Efficient Lighting Upgrade Program

Eco-Sustainability Office and Facilities Services Division

Brief Description:

(Authorization to Enter into a Memorandum of Understanding with the Los Angeles Department of Water and Power and Amend the Facilities Services Division Strategic Execution Plan to Approve \$20 Million for an Energy Efficient Lighting Upgrade Program) Recommends authorization to enter into a Memorandum of Understanding (MOU) with the Los Angeles Department of Water and Power (LADWP), amend the Facilities Services Division Strategic Execution Plan to approve \$20 million for in-kind contributions towards an Energy Efficient Lighting Upgrade Program supported by the MOU, and execution authority for implementing the MOU.

Action Proposed:

Authorize the following: (1) Approve a new MOU between the Los Angeles Unified School District (Los Angeles Unified or the District) and the LADWP for 4.5 years; and (2) Amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to approve \$20 million in Bond Program funds for energy efficient lighting upgrades as part of Los Angeles Unified's in-kind contribution under the terms of the proposed MOU; and (3) Authorize the Senior Advisor to the Superintendent and/or the Chief Facilities Executive and/or their designee(s) to execute all instruments necessary, as legally permissible, to implement this MOU.

Background:

In 2012, the District entered into an MOU with the LADWP under which the LADWP reimbursed the District for up to \$8 million in energy efficiency projects over a two-year term and six-month extension. On February 10, 2015, the Board approved a proposal to enter into an MOU with LADWP valued at \$45.3 million to effectuate the "Conserving for Our Kids Program," a multi-pronged strategy to raise energy and water efficiency at District facilities (Board Report No. 321-14/15). An MOU was subsequently executed between the LADWP and the District with a three-year term, and Amendment No. 1 extended the term by two years, for a total term of five years from October 2015 through October 2020 (Board Report No. 290-18/19). Another MOU valued at \$87.5 million, where LADWP contributed up to \$72.5 million and the District contributed up to \$15 million, was executed between the LADWP and the District (Board Report No. 108-20/21) to continue the successes of this program for a five-year term from October 2020 through October 2025. A new MOU is now needed to continue these energy and water efficiency efforts, specifically the Direct Install Lighting projects which have been implemented at 157 school sites dating back to 2012. Under the terms of the new MOU, LADWP will invest more funding in energy and water efficiency projects as well as new greening and climate resiliency projects that will help reduce rising utility costs and improve Green House Gas reductions.

The new MOU will continue the installation of energy and water efficiency measures at eligible District sites in

the LADWP service area. LADWP and its qualified contractors and/or subcontractors will perform the work, and LADWP will reimburse a portion of the District's administrative and labor costs associated with supporting the projects. The MOU was presented to and approved by the LADWP Board of Supervisors on July 8, 2025.

The term of the proposed new MOU is 4.5 years; each calendar year within the term is a "term year." The total value of this MOU is \$120 million between both agencies of which LADWP will invest approximately \$100 million towards District upgrades and programs (up to \$22.5 million per year for term years 1-4 and up to \$10 million in term year 5) and Los Angeles Unified will contribute approximately \$20 million (up to \$4.5 million per year for term years 1-4 and up to \$2 million in term year 5) in in-kind services and matching funds.

Under the MOU, maximum funding amounts per year are allocated as follows:

- Direct install lighting projects - LADWP contributes up to \$18 million per year for term years 1-4 and up to \$8 million for term year 5 for energy efficiency measures of which the District shall support each project with matching funds or in-kind services for related activities that are non-Energy Conservation Measures (non-ECM) up to \$4.5 million per year for term years 1-4 and up to \$2 million for term year 5.
- Education and awareness of energy efficiencies - LADWP contributes up to \$1.125 million per year for term years 1-4 and up to \$500,000 in term year 5.
- Greening/climate resiliency projects - LADWP contributes up to \$2.25 million per year for term years 1-4 and up to \$1 million for term year 5.
- LADWP water conservation incentives - LADWP contributes up to \$1.125 million per year for term years 1-4 and up to \$500,000 for term year 5.

The proposed lighting system upgrades will improve the instructional environment at approximately 150 schools, lower the District's carbon footprint, and reduce recurring expenditures for electricity by an estimated \$5.5 million annually. Projects will be selected within LADWP service areas with a focus on school sites with high energy use and/or those with high priority that are located within disadvantaged areas and in alignment to meet the district renewable and greening goals.

Bond Oversight Committee Recommendations:

This item was considered by the School Construction Bond Citizens' Oversight Committee (BOC) at its meeting on September 4, 2025, as referenced in Exhibit A. The presentation that was provided is included as Exhibit B. Staff has concluded that this proposed Facilities SEP amendment is in alignment with BOC recommendations and will facilitate Los Angeles Unified's ability to successfully implement the Facilities SEP.

Expected Outcomes:

Approval of these proposed actions will enable the LADWP to continue to support existing and proposed energy efficiency upgrades, new greening and climate resiliency projects, and conservation awareness initiatives through April 2030. On an annual basis, the Eco-Sustainability Office and Facilities will report on the progress of the energy efficient lighting upgrade program related to this MOU.

Board Options and Consequences:

Approval of these proposed actions will improve processes delineated by the MOU and enable the LADWP to provide proposed energy and water efficiency upgrades, greening and climate resiliency projects, and conservation awareness initiatives through the term of the MOU.

If the recommended actions are not approved, replacement of lighting and plumbing fixtures will not be provided at schools with the identified need beyond the current contract expiration dates, and thus the District will not benefit from the cost avoidance that results from such upgrades in fixtures, technologies, and end-user behavior. In addition, students will no longer receive the benefit of education and awareness programs and initiatives funded by the current MOU.

Policy Implications:

These proposed actions are consistent with the District's long-term goal to address the unmet needs of school facilities and provide students with safe and healthy learning environments. The proposal also aligns with the Board Resolution adopted on December 3, 2019, that commits the District to “achieving 100 percent clean, renewable energy in its electricity sector by 2030 and in all energy sectors by 2040 working in collaboration with the LADWP’s Sustainable City Plan” (1st Recital to Resolution 018-19/20).

These proposed actions further align with Board Resolutions that reiterate Los Angeles Unified’s commitment to creating green learning spaces (Expand Sustainable Schoolyards and Environmental Initiatives and Curriculum Board Resolution, Creating New School Gardens and Campus and Community-Shared Green Spaces to Provide Outdoor Learning Opportunities and Create Sustainable and Healthy Environments, and Green Schools for All: Equitable Funding and Expansion of Green Spaces across District Campuses).

The proposal also advances Los Angeles Unified’s 2022-2026 Strategic Plan Pillar 1: Academic Excellence by developing educational programs around climate literacy; Strategic Plan Pillar 2: Joy and Wellness by developing safe and sustainable green spaces, indoor and outdoor learning environments, and shaded areas at schools; Strategic Plan Pillar 3: Engagement and Collaboration by empowering students to take leadership roles as climate champions and environmental stewards; Strategic Plan Pillar 4: Operational Effectiveness by implementing energy efficiency and water conservation projects to reduce utility costs to the General Fund; and Strategic Plan Pillar 5: Investing in Staff by creating a sustainability program for professionals that will target the development of climate literacy throughout the schools.

Budget Impact:

Per the MOU, LADWP agrees to fund a maximum of \$100 million which includes the work to be executed as well as reimbursing the District for project administrative costs. The District agrees to provide up to \$20 million for in-kind non-ECM efforts, including costs related to administration, management, Office of Environmental Health and Safety, inspections, and staff responsible for coordinating the work on site between the school staff and LADWP’s contractors. The District’s contribution towards the MOU of up to \$20 million will be funded with Bond Program funds earmarked specifically for critical replacements and upgrades of school building/site systems and components.

Student Impact:

Cost savings from the efficiency programs implemented by the MOU will result in reducing the utility cost impact to the General Fund and thus allow for more financial resources to be allocated to support educational programs. Students may acquire knowledge through the sustainability and conservation awareness initiatives made possible by the MOU. Active involvement in addressing environmental issues encourages students to become environmental stewards, and such experience can assist in career development preparation for green jobs and sustainability.

Equity Impact:

The new MOU will continue the installation of energy and water efficiency measures as well as greening and climate resiliency projects at eligible District sites in the LADWP service area with a focus on school sites with high energy use and/or those with high priority on the District's Green School Yards Index and where a portion of the schools are located in disadvantaged communities. Educational and awareness programs will be available to all eligible schools interested in participating.

Issues and Analysis:

The MOU would improve processes and extend LADWP's implementation and funding of energy and water conservation projects, greening and climate resiliency projects, and awareness initiatives, as follows:

- In addition to its own qualified employees, LADWP will provide qualified contractors and/or subcontractors who will provide workers that are members of the International Brotherhood of Electrical Workers (IBEW) to install agreed upon energy efficiency measures at District school sites. LADWP will bear sole responsibility for its contractors and subcontractors;
- The District's Labor Compliance Department will enforce the payment of prevailing wages to all LADWP contractors and subcontractors, and LADWP, as the awarding body, will cooperate with the Labor Compliance Department pursuant to the terms and requirements outlined in the MOU;
- LADWP and/or its contractors and subcontractors will procure mutually agreed upon materials per approved scopes of work to perform the direct installation work;
- The District may perform the direct installation work if LADWP does not meet agreed-upon milestones. If the District performs the direct installation work, it will purchase materials and all District materials and labor costs will be reimbursed by LADWP;
- The District's invoicing for reimbursement by LADWP will be bi-monthly (i.e., every other month); and
- The District's labor costs related to the direct installation work will be reimbursed according to the most current District negotiated unburdened hourly rates for identified positions at the time the work is being performed.

Attachments:

Exhibit A - BOC Resolution
Exhibit B - BOC Presentation

Submitted:

08//21/2025

RESPECTFULLY SUBMITTED,

APPROVED BY:

ALBERTO M. CARVALHO
Superintendent

PEDRO SALCIDO
Deputy Superintendent
Business Services & Operations

REVIEWED BY:

APPROVED BY:

DEVORA NAVERA REED
General Counsel

JAIME TORRENS
Senior Advisor to the Superintendent
Office of the Superintendent

___ Approved as to form.

REVIEWED BY:

APPROVED & PRESENTED BY:

KURT E. JOHN

CHRISTOS CHRYSILIOU
Chief-Eco Sustainability Officer
Eco-Sustainability Office

___ Approved as to budget impact statement.

APPROVED BY:

KRISZTINA TOKES
Chief Facilities Executive
Facilities Services Division



LADWP/LAUSD Memorandum of Understanding 2025

Bond Oversight Committee Meeting
September 4, 2025

Eco-Sustainability Office and Facilities Services Division

LADWP Memorandum of Understanding 2025

Overview

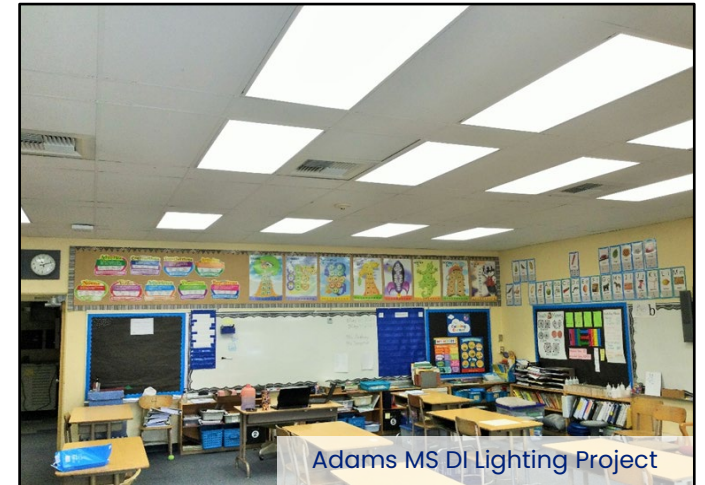
This **4.5 year** MOU between LADWP and LAUSD will continue the “Securing a Resilient and Sustainable Future for Our Kids” program that started back in 2015 to raise energy and water efficiency at LAUSD facilities within the LADWP service territory.

This MOU has a **total value of \$120M** which includes contributions of **\$100M from LADWP** and **\$20M from LAUSD** (Bond funds) for the Direct Install (DI) Lighting portion of this MOU.

The proposed MOU was approved by the LADWP Board of Commissioners on July 08, 2025.

The MOU will focus on the following strategies:

1. Direct Install Lighting Projects
2. Education and Awareness Programs
3. Greening and Climate Resilience Projects
4. Water Conservation Projects



LADWP Memorandum of Understanding 2025

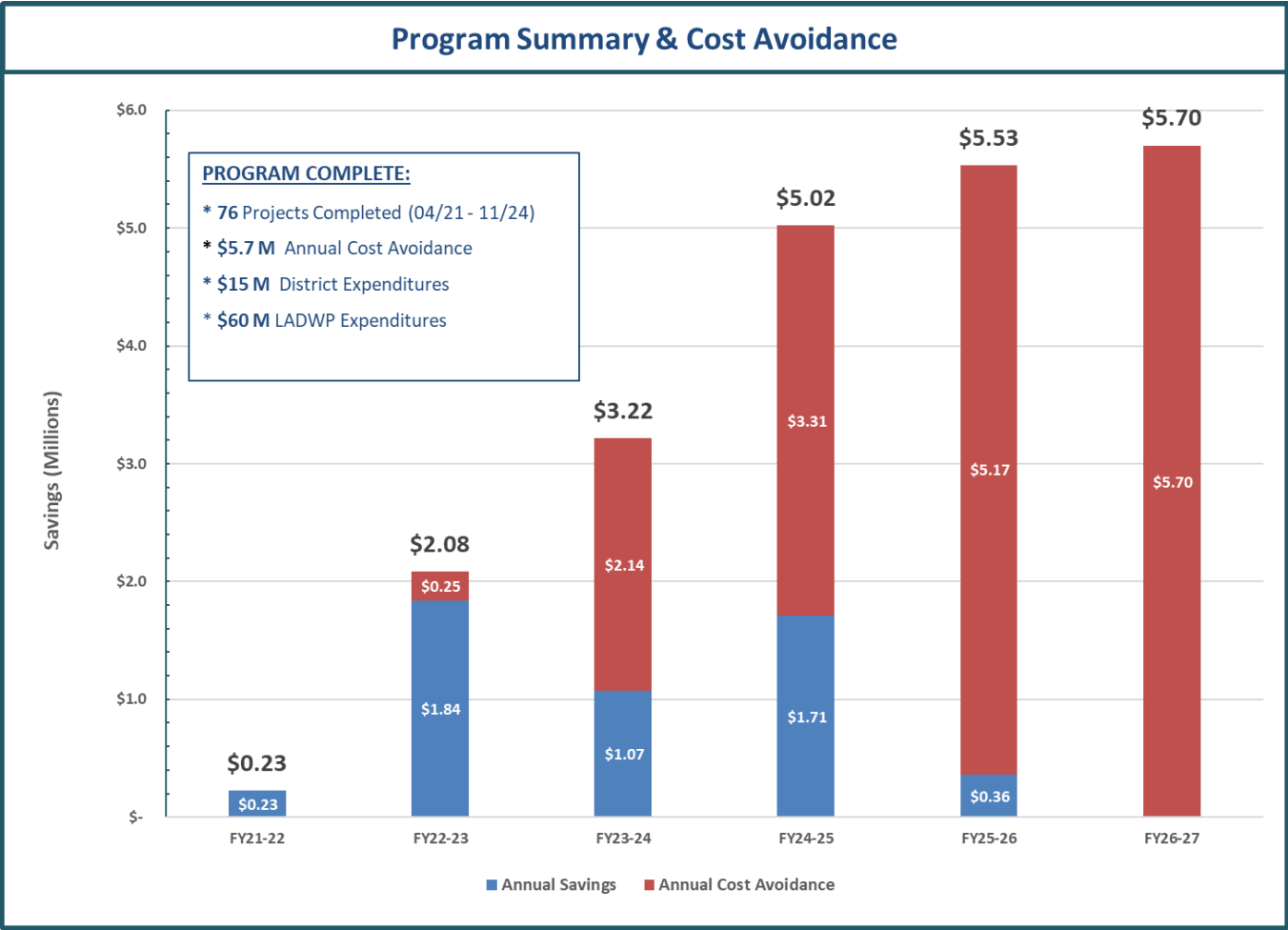
MOU Contributions

MOU Contributions (Not to Exceed Amounts)				
MOU Strategy	Per Year (Years 1-4)	Subtotal (Years 1-4)	Year 5 (6 Mos.)	Total (All Years)
Direct Install (DI) Lighting	\$18,000,000	\$72,000,000	\$8,000,000	\$80,000,000
Education and Awareness	\$1,125,000	\$4,500,000	\$500,000	\$5,000,000
Greening and Climate Resilience	\$2,250,000	\$9,000,000	\$1,000,000	\$10,000,000
LADWP Water Conservation Incentives	\$1,125,000	\$4,500,000	\$500,000	\$5,000,000
LADWP TOTALS:	\$22,500,000	\$90,000,000	\$10,000,000	\$100,000,000
DI LIGHTING* - LAUSD TOTALS:	\$4,500,000	\$18,000,000	\$2,000,000	\$20,000,000
TOTAL MOU VALUE:	\$27,000,000	\$108,000,000	\$12,000,000	\$120,000,000

*For Non-ECM Costs - Administration, management, OEHS, site supervision & coordination, inspections, etc.

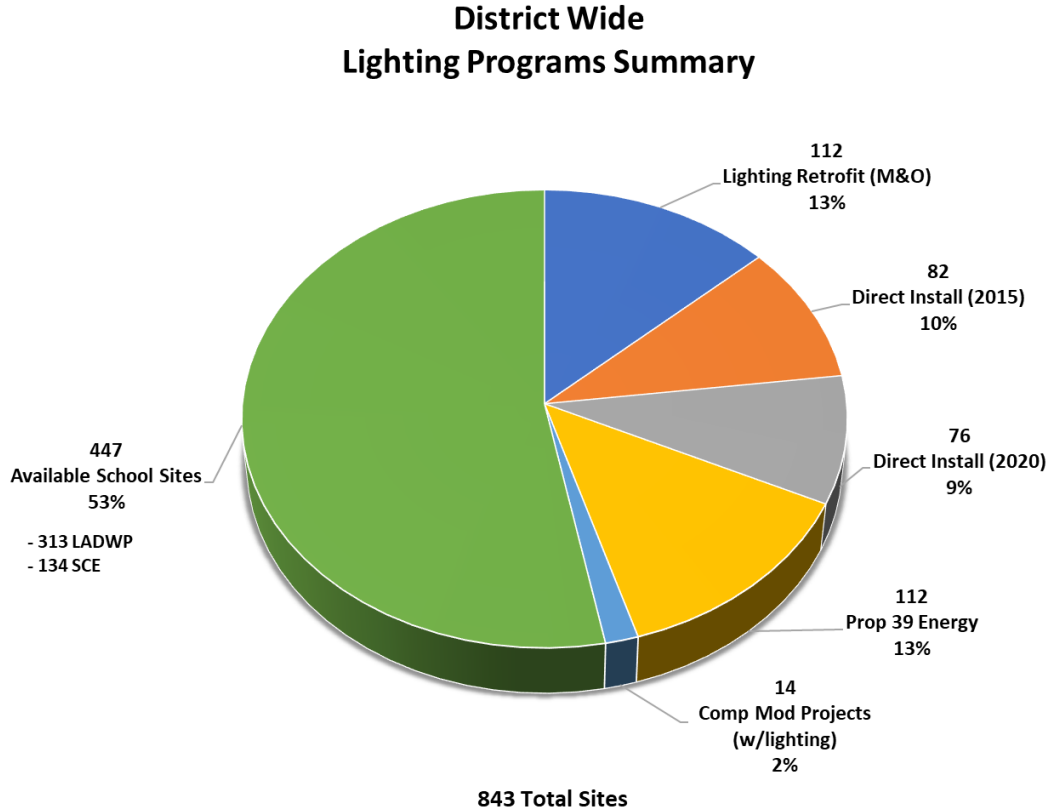
LADWP Memorandum of Understanding 2025

Direct Install Lighting (MOU 2020)



Annual Savings: Cost savings after one year of installation.

Annual Cost Avoidance: Avoided electrical costs beyond the initial year of installation where the savings have been realized.



LADWP Memorandum of Understanding 2025

Education and Awareness (MOU 2020)



HEROES for Zero Contest

- Over 170,000 students engaged since 2018
- 38 winning schools
- \$481k awarded

Green Professionals GPRO Certification

- Industry professional partnership with USGBC-CA to train teachers & staff
- Over 60 educators trained
- 40 M&O custodial staff trained

EmPowered Schools Program

- Over 100 K-12 classes participated over the 2 years of the program

Magenta House

- More than 300 students participated
- 25 classes from 15 different middle schools
- Sustainability awards at Caltech Campus



Ernest Lawrence MS



Superior St. ES



LADWP Memorandum of Understanding 2025

Pilot Activities (MOU 2020)

All Electric Kitchen

- Partnered with Henderson Engineers and Frontier Energy to plan electrification of three school kitchens
- Pilot program will install fully electrified kitchen equipment to serve as models for the entire District

Thermacote

- To demonstrate insulation properties of paint coating on modular units

Aeroponic Tower Gardens

- 30 tower gardens provided to eight schools
- ~410 students engaged directly since 2024

Solar Reflective Coating Study

- Partnered with USC and Lawrence Berkeley National Laboratory to conduct field assessments at three schools and prepare a white paper on the effectiveness of solar reflective coatings



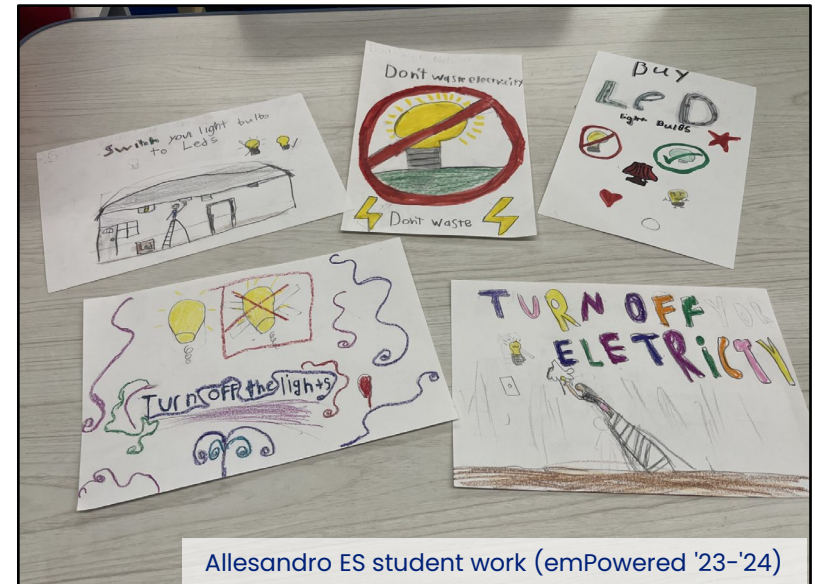
LADWP Memorandum of Understanding 2025

Expected Outcomes

- Implement proposed **energy efficiency upgrades, greening and climate projects and conservation awareness initiatives** from October 2025 through April 2030
- Prioritize schools with **high energy use** and in **disadvantaged communities** within the LADWP service territory
- **Reduce utility cost** impact to the General Fund, **freeing additional resources** to support LAUSD educational programs
- Improve Green House Gas (GHG) reductions
- Engage students through **education and awareness programs** which can assist in **career development** towards green jobs and sustainability



Woodland Hills Academy & Humanities Magnet
(Magenta House '23-'24)



Allesandro ES student work (emPowered '23-'24)

Questions?

AGENDA ITEM

#4

LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

D. Michael Hamner, FAIA, Chair
American Institute of Architects
Robert Campbell, Vice-Chair
L.A. Co. Auditor-Controller's Office
Dr. Samantha Rowles, Secretary
LAUSD Student Parent
Patrick MacFarlane, Executive Committee
Early Education Coalition
Scott Pansky, Executive Committee
L.A. Area Chamber of Commerce

Joseph P. Buchman – Legal Counsel
Burke, Williams & Sorensen, LLP
Lori Raineri and Keith Weaver – Oversight Consultants
Government Financial Services Joint Powers Authority

Bevin Ashenmiller
Tenth District PTSA
Neelura Bell
CA Charter School Association
Sandra Betts
CA Tax Reform Association
Chad Boggio
L.A. Co. Federation of Labor AFL-CIO
Charlotte Lerchenmuller
Assn. of CA School Admin. - Retired
Aleigh Lewis
L.A. City Controller's Office

Jennifer McDowell
L.A. City Mayor's Office
Brian Mello
Assoc. General Contractors of CA
William O. Ross IV
31st District PTSA
Rachelle Anema (Alternate)
L.A. Co. Auditor-Controller's Office
Ashley Kaiser (Alternate)
Assoc. General Contractors of CA
Vacant
LAUSD Student Parent

Timothy Popejoy
Bond Oversight Administrator
Perla Zitle
Bond Oversight Coordinator

RESOLUTION 2025-33

BOARD REPORT NO. 047-25/26

**RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE THREE PROJECTS
TO PROVIDE CRITICAL REPLACEMENTS AND UPGRADES OF SCHOOL
BUILDING/SITE SYSTEMS AND COMPONENTS AND AMEND THE FACILITIES
SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN**

WHEREAS, District Staff proposes that the Board of Education (Board) define and approve three projects that provide critical replacements and upgrades of school building/site system and components (Projects) with a combined budget of \$5,170,347 as described in Board Report 047-25/26 attached hereto, and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein; and

WHEREAS, District Staff also requests that the Board authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all instruments necessary, as legally permissible, to implement the proposed projects including budget modifications and the purchase of equipment and materials; and

WHEREAS, Projects developed under the School Upgrade Program category of need, Critical Replacements and Upgrades of School Building/Site Systems and Components, will replace failing building systems that create safety concerns and are disruptive to school operations. Systems in the worst condition, especially those that pose a safety hazard and/or will negatively impact school operations and other building systems if not addressed, will be addressed first; and

WHEREAS, The proposed Projects include roofing replacement projects at Figueroa Elementary School and Independence Elementary School along with a project to replace flooring in the gymnasium and provide water intrusion mitigation at Fulton College Preparatory School; and

RESOLUTION 2025-33

RECOMMENDING THE BOARD DEFINE AND APPROVE THREE PROJECTS TO PROVIDE CRITICAL REPLACEMENTS AND UPGRADES OF SCHOOL BUILDING/SITE SYSTEMS AND COMPONENTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

WHEREAS, The proposed Projects are consistent with the Los Angeles Unified School District (Los Angeles Unified or District)'s long-term goal to address unmet school facilities needs and significantly improve the conditions of aging and deteriorating school facilities as described in Los Angeles Unified local bond measures; and

WHEREAS, District Staff has determined that the proposed Projects are necessary to improve student health, safety, and educational quality; and

WHEREAS, the Board of Education's approval of the proposed Projects will authorize District Staff to proceed with the expenditure of bond funds to undertake the Projects in accordance with the provisions set forth in Los Angeles Unified local bond measures K, R, Y, Q, RR, and US; and

WHEREAS, the District's Office of the General Counsel has reviewed the proposed Projects and determined that they may proceed to the School Construction Citizens' Bond Oversight Committee (BOC) for its consideration for recommendation to the Board of Education; and

WHEREAS, District Staff has concluded that this proposed Facilities SEP amendment will facilitate Los Angeles Unified's ability to successfully complete the Facilities SEP.

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The BOC recommends that the Board of Education define and approve three projects that provide critical replacements and upgrades with a combined budget of \$5,170,347 and amend the Facilities SEP to incorporate therein, as described in Board Report 047-25/26, a copy of which is attached hereto in the form it was presented to the BOC and is incorporated herein by reference.
2. This resolution shall be transmitted to the Los Angeles Unified School District Board of Education and posted on the BOC's website.
3. The District is directed to track the above recommendation and to report on the adoption, rejection, or pending status of the recommendations as provided in section 6.2 of the Charter and Memorandum of Understanding between the BOC and the District.

ADOPTED on September 4, 2025, by the following vote:

AYES:

ABSTENTIONS:

NAYS:

ABSENCES:

D. Michael Hamner
Chair

Robert Campbell
Vice-Chair



Board of Education Report

File #: Rep-047-25/26, **Version:** 1

Agenda Date: 9/16/2025

In Control: Facilities

Define and Approve Three Projects to Provide Critical Replacements and Upgrades of School Building/Site Systems and Components and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein

Facilities Services Division

Brief Description:

(Define and Approve Three Projects to Provide Critical Replacements and Upgrades of School Building/Site Systems and Components and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein) Recommends definition and approval of three critical school facility projects to replace and upgrade essential building and site systems, as detailed in Exhibit A. Also recommends amending the Facilities Services Division Strategic Execution Plan to include these projects, with a combined budget of \$5,170,347, and authorizes the Chief Procurement Officer, Chief Facilities Executive or designee(s) to take all legally permissible actions to implement the projects, including executing instruments, budget modifications and procurement of necessary equipment and materials.

Action Proposed:

Define and approve three projects to provide critical replacements and upgrades of school building/site systems and components (Projects), as listed on Exhibit A, and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein. The total combined budget for these proposed Projects is \$5,170,347.

Authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all instruments necessary, as legally permissible, to implement the proposed Projects including budget modifications and the purchase of equipment and materials.

Background:

Priorities for the expenditure of capital funding are evaluated to ensure the District's most pressing priorities are being addressed. More than 60 percent of Los Angeles Unified School District (Los Angeles Unified or District) school buildings were built more than 50 years ago, with more than \$80 billion of unfunded school facilities needs identified Districtwide, and these needs grow every year. As the District's capital needs far exceed available funding, the most pressing unfunded critical needs will continue to be addressed based on an evaluation of known facilities conditions and needs at schools. Projects developed under this School Upgrade Program category of need, Critical Replacements and Upgrades of School Building/Site Systems and Components, will replace failing building systems that create safety concerns and are disruptive to school operations. Systems in the worst condition, especially those that pose a safety hazard and/or will negatively impact school operations and other building systems if not addressed, will be addressed first.

The project proposals contained in this Board Report align with these priorities. Exhibit A includes roofing replacement projects at Figueroa Elementary School and Independence Elementary School along with a project to replace flooring in the gymnasium and provide water intrusion mitigation at Fulton College Preparatory

School.

Bond Oversight Committee Recommendations:

This item was considered by the School Construction Bond Citizens' Oversight Committee (BOC) at its meeting on September 4, 2025, as referenced in Exhibit B. The presentation that was provided is included as Exhibit C. Staff has concluded that this proposed Facilities SEP amendment is in alignment with BOC recommendations and will facilitate Los Angeles Unified's ability to successfully implement the Facilities SEP.

Expected Outcomes:

Staff anticipate that the Board of Education will adopt the proposed amendment to the Facilities SEP to define and approve three projects that address critical replacement and upgrade needs. Approval will authorize staff to proceed with the implementation of the proposed Projects to improve student health, safety, and educational quality.

Board Options and Consequences:

Adoption of the proposed action will authorize staff to proceed with the expenditure of Bond Program funds to undertake the proposed Projects in accordance with the provisions set forth in Los Angeles Unified local bond measures K, R, Y, Q, RR, and US. If the proposed action is not approved, Bond Program funds will not be expended, and critical replacement and upgrade needs will remain unaddressed.

Policy Implications:

The proposal is consistent with Los Angeles Unified's long-term goal to address unmet school facilities needs and significantly improve the conditions of aging and deteriorating school facilities as described in Los Angeles Unified local bond measures. The proposed action advances Los Angeles Unified's 2022-2026 Strategic Plan, Pillar 4 Operational Effectiveness, Modernizing Infrastructure by providing critical replacements and upgrades at schools.

Budget Impact:

The total combined budget for the three proposed Projects is \$5,170,347 and will be funded with Bond Program funds earmarked specifically for critical replacements and upgrades of school building/site systems and components. Los Angeles Unified is also pursuing possible insurance claims for the Fulton College Preparatory School Gymnasium Flooring and Water Intrusion Mitigation Project. Any approved insurance proceeds will offset or reimburse bond funding, though bond funds will likely still be needed to complete the project.

Each project budget was prepared based on the current information known and assumptions about the proposed project scopes, site conditions, and market conditions. Individual project budgets will be reviewed as new information becomes known or unforeseen conditions arise and will be adjusted accordingly to enable the successful completion of each project.

Student Impact:

Approval of the proposed Projects enables the District to continue ongoing efforts to undertake facilities improvements that help ensure the approximately 2,060 current and future students attending these three schools are provided with a safe school environment that promotes teaching and learning.

Equity Impact:

Building components/systems in the worst condition, especially those that pose a safety hazard and/or negatively impact school operations and other building systems if not addressed, will be addressed first.

Issues and Analysis:

It may be necessary to undertake feasibility studies, site analysis, scoping, and/or due diligence activities on the proposed Projects. As necessary, the Office of Environmental Health and Safety (OEHS) will evaluate the proposed Projects in accordance with the California Environmental Quality Act (CEQA) to ensure compliance. If, through the planning and design process, it is determined the proposed project scopes will not sufficiently address the critical needs identified, the project scope, schedule, and budget will be revised accordingly.

Attachments:

Exhibit A - Projects That Address Critical Replacement and Upgrade Needs

Exhibit B - BOC Resolution

Exhibit C - BOC Presentation

Submitted:

08/21/25

RESPECTFULLY SUBMITTED,

APPROVED BY:

ALBERTO M. CARVALHO
Superintendent

PEDRO SALCIDO
Deputy Superintendent,
Business Services and Operations

REVIEWED BY:

APPROVED BY:

DEVORA NAVERA REED
General Counsel

KRISZTINA TOKES
Chief Facilities Executive
Facilities Services Division

___ Approved as to form.

REVIEWED BY:

PRESENTED BY:

KURT E. JOHN
Deputy Chief Financial Officer

MARK CHO
Deputy Director of Facilities
Maintenance and Operations
Facilities Services Division

___ Approved as to budget impact statement.

LOS ANGELES UNIFIED SCHOOL DISTRICT
Board of Education Report

Exhibit A
Projects That Address Critical Replacement and Upgrade Needs

1. Figueroa Elementary School Roofing Replacement Project

- *Region South, Board District 1*
- *Project Scope:* The project replaces approximately 39,300 square feet of deteriorated roofing campus-wide at five permanent buildings. The project also includes replacement of roofing-related components such as flashing and metal coping for weatherproofing as well as new gutters, downspouts, and roof hatches.
- *Project Budget:* \$1,684,163
- *Construction Schedule:* Construction is anticipated to begin in Q2-2026 and be completed by Q4-2026.

2. Independence Elementary School Roofing Replacement Project

- *Region East, Board District 5*
- *Project Scope:* The project replaces approximately 50,500 square feet of deteriorated roofing campus-wide at two permanent buildings, five portable buildings, two arcades, and the lunch pavilion. The project also includes replacement of roofing-related components such as flashing and metal coping for weatherproofing as well as new gutters, downspouts, and roof hatch.
- *Project Budget:* \$2,269,648
- *Construction Schedule:* Construction is anticipated to begin in Q2-2026 and be completed by Q1-2027.

3. Fulton College Preparatory School Gymnasium Flooring and Water Intrusion Mitigation Project

- *Region North, Board District 6*
- *Project Scope:* This project replaces approximately 6,600 square feet of flooring and exterior doors that were damaged due to water intrusion in the gymnasium within the smaller Physical Education Building. To prevent further intrusion, concrete waterproofing will be applied beneath the new flooring and the thresholds at the south entry will be replaced including mastic cement fill for weatherproofing. The project also provides accessibility upgrades in the student restrooms of the smaller Physical Education Building and in the faculty restroom of the northern Administration & Classroom Building.
- *Project Budget:* \$1,216,536
- *Construction Schedule:* Construction is anticipated to begin in Q4-2027 and be completed by Q2-2028.



Critical Replacements and Upgrades of School Building/Site Systems and Components

Bond Oversight Committee Meeting
September 4, 2025

Critical Replacements and Upgrades

Item	Board District	Region	School	Description	Anticipated Construction Start	Anticipated Construction Completion	Project Budget
1	1	South	Figueroa ES	Roofing Replacement	Q2-2026	Q4-2026	\$1,684,163
2	5	East	Independence ES	Roofing Replacement	Q2-2026	Q1-2027	\$2,269,648
3	6	North	Fulton College Preparatory School	Gymnasium Flooring & Water Intrusion Mitigation	Q4-2027	Q2-2028	\$1,216,536
Total:							\$5,170,347

Figueroa Elementary School

Roofing Replacement

Project Scope:

- Replace approximately 39,300 square feet of deteriorated roofing campus-wide at 5 permanent buildings.
- Replace roofing-related components such as flashing and metal coping for weatherproofing as well as new gutters, downspouts, and roof hatches.

Enrollment: 403

Construction Schedule: Q2-2026 to Q4-2026

Project Budget: \$1,684,163

Project Budget Breakdown:

Plans	Construction	Management	Reserve
0.4%	89.5%	2.3%	7.8%



Independence Elementary School

Roofing Replacement

Project Scope:

- Replace approximately 50,500 square feet of deteriorated roofing campus-wide at 2 permanent buildings, 5 portable buildings, 2 arcades, and the lunch pavilion.
- Replace roofing-related components such as flashing and metal coping for weatherproofing as well as new gutters, downspouts, and roof hatch.

Enrollment: 418

Construction Schedule: Q2-2026 to Q1-2027

Project Budget: \$2,269,648

Project Budget Breakdown:

Plans	Construction	Management	Reserve
0.4%	89.3%	2.4%	7.9%



Fulton College Preparatory School

Gymnasium Flooring & Water Intrusion Mitigation

Project Scope:

- Replace approximately 6,600 square feet of flooring and exterior doors that were damaged due to water intrusion in the gymnasium within the smaller Physical Education Building.
- To prevent further intrusion, concrete waterproofing will be applied beneath the new flooring and the thresholds at the south entry will be replaced including mastic cement fill for weatherproofing.
- Provide accessibility upgrades in the student restrooms of the smaller Physical Education Building and in the faculty restroom of the northern Administration & Classroom Building.

Enrollment: 1,242

Construction Schedule: Q4-2027 to Q2-2028

Project Budget: \$1,216,536

Project Budget Breakdown:

Site & Environmental	Plans	Construction	Management	Reserve
6.7%	11.5%	72.4%	3.3%	6.1%



Questions?

AGENDA ITEM

#5

LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

D. Michael Hamner, FAIA, Chair
American Institute of Architects
Robert Campbell, Vice-Chair
L.A. Co. Auditor-Controller's Office
Dr. Samantha Rowles, Secretary
LAUSD Student Parent
Patrick MacFarlane, Executive Committee
Early Education Coalition
Scott Pansky, Executive Committee
L.A. Area Chamber of Commerce

Joseph P. Buchman – Legal Counsel
Burke, Williams & Sorensen, LLP
Lori Raineri and Keith Weaver – Oversight Consultants
Government Financial Services Joint Powers Authority

Bevin Ashenmiller
Tenth District PTSA
Neelura Bell
CA Charter School Association
Sandra Betts
CA Tax Reform Association
Chad Boggio
L.A. Co. Federation of Labor AFL-CIO
Charlotte Lerchenmuller
Assn. of CA School Admin. - Retired
Aleigh Lewis
L.A. City Controller's Office

Jennifer McDowell
L.A. City Mayor's Office
Brian Mello
Assoc. General Contractors of CA
William O. Ross IV
31st District PTSA
Rachelle Anema (Alternate)
L.A. Co. Auditor-Controller's Office
Ashley Kaiser (Alternate)
Assoc. General Contractors of CA
Vacant
LAUSD Student Parent

Timothy Popejoy
Bond Oversight Administrator
Perla Zitle
Bond Oversight Coordinator

RESOLUTION 2025-34

BOARD REPORT NO. 048-25/26

**RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE THE TWEEDY
LEARNING CENTER ROOFING REPLACEMENT PROJECT AND AMEND THE
FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO
INCORPORATE THEREIN**

WHEREAS, District Staff proposes that the Board of Education (Board) define and approve the Tweedy Learning Center roofing replacement project (Project) with a total budget of \$719,371 as described in Board Report 048-25/26 attached hereto, and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein; and

WHEREAS, District Staff also requests that the Board authorize the Chief Procurement Officer and/or the Chief Facilities Executive, and/or their designee(s), to execute all instruments necessary, as legally permissible, to implement the proposed Project, including budget modifications and the purchase of equipment and materials; and

WHEREAS, The School Upgrade Program includes a spending target entitled "*Adult and Career Education Facilities Upgrades*." Projects developed under this category of need replace and upgrade failing building/site systems and components to provide safe, functional, and operational places to teach and learn, and are included in the Facilities SEP; and

WHEREAS, The proposed Project replaces approximately 14,000 square feet of deteriorated roofing at five permanent buildings and two arcades. The Project also includes replacement of roofing-related components such as flashing for weatherproofing as well as new gutters and downspouts; and

WHEREAS, The total project budget for the proposed Project is \$719,371. The proposed Project will be funded by Bond Program funds targeted in the School Upgrade Program for upgrades to adult and career education facilities; and

RESOLUTION 2025-34

RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE THE TWEEDY LEARNING CENTER ROOFING REPLACEMENT PROJECT AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

WHEREAS, This action is consistent with the Los Angeles Unified's commitment to address unmet school facilities needs, as described in Los Angeles Unified local bond measures, and provide facilities upgrades to existing adult and career education campuses; and

WHEREAS, the District's Office of the General Counsel has reviewed the proposed Project and determined that it may proceed to the School Construction Citizens' Bond Oversight Committee (BOC) for its consideration for recommendation to the Board of Education; and

WHEREAS, District Staff has concluded that this proposed Facilities SEP amendment will facilitate Los Angeles Unified's ability to successfully complete the Facilities SEP.

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The BOC recommends that the Board of Education define and approve the Tweedy Learning Center roofing replacement project with a total budget of \$719,371 and amend the Facilities SEP to incorporate therein, as described in Board Report 048-25/26, a copy of which is attached hereto in the form it was presented to the BOC and is incorporated herein by reference.
2. This resolution shall be transmitted to the Los Angeles Unified School District Board of Education and posted on the BOC's website.
3. The District is directed to track the above recommendation and to report on the adoption, rejection, or pending status of the recommendations as provided in section 6.2 of the Charter and Memorandum of Understanding between the BOC and the District.

ADOPTED on September 4, 2025, by the following vote:

AYES:

ABSTENTIONS:

NAYS:

ABSENCES:

D. Michael Hamner
Chair

Robert Campbell
Vice-Chair



Board of Education Report

File #: Rep-048-25/26, **Version:** 1

Agenda Date: 9/16/2025

In Control: Facilities

Define and Approve the Tweedy Learning Center Roofing Replacement Project and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein

Facilities Services Division and Division of Adult and Career Education

Brief Description:

(Define and Approve the Tweedy Learning Center Roofing Replacement Project and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein) Recommends definition and approval of a project to replace roofing at Tweedy Learning Center, and amendment of the Facilities Services Division Strategic Execution Plan to include this project with a budget of \$719,371. In addition, authorize the Chief Procurement Officer, Chief Facilities Executive or designee(s) to take all legally permissible actions to implement the project, including executing instruments, budget modifications and procurement of necessary equipment and materials.

Action Proposed:

Define and approve the Tweedy Learning Center roofing replacement project (Project) and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein. The total budget for the proposed Project is \$719,371.

Authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all instruments necessary, as legally permissible, to implement the proposed Project, including budget modifications and the purchase of equipment and materials.

Background:

The School Upgrade Program includes a spending target entitled "*Adult and Career Education Facilities Upgrades*." Projects developed under this category of need replace and upgrade failing building/site systems and components to provide safe, functional, and operational places to teach and learn, and are included in the Facilities SEP.

The proposed Project aligns with these priorities. This Project replaces approximately 14,000 square feet of deteriorated roofing at five permanent buildings and two arcades. The Project also includes replacement of roofing-related components such as flashing for weatherproofing as well as new gutters and downspouts. Construction is anticipated to begin in the first quarter of 2026 and be completed in the third quarter of 2026.

Bond Oversight Committee Recommendations:

This item was considered by the School Construction Bond Citizens' Oversight Committee (BOC) at its meeting on September 4, 2025, as referenced in Exhibit A. The presentation that was provided is included as Exhibit B. Staff has concluded that this proposed Facilities SEP amendment is in alignment with BOC recommendations and will facilitate the Los Angeles Unified School District's (Los Angeles Unified or District) ability to successfully implement the Facilities SEP.

Expected Outcomes:

Staff anticipates that the Board of Education will define and approve the proposed Project and amend the Facilities SEP to incorporate therein. Approval will authorize staff to proceed with implementation of the proposed Project to improve student health, safety, and the learning environment.

Board Options and Consequences:

Adoption of the proposed action will authorize staff to proceed with the expenditure of Bond Program funds to undertake the proposed Project. If the proposed action is not approved, Bond Program funds will not be expended, and the facilities needs will remain unaddressed.

Policy Implications:

The proposed Project is consistent with the District's commitment to address unmet school facilities needs, as described in Los Angeles Unified local bond measures, and provide facilities upgrades to existing adult and career education campuses. The proposed action advances Los Angeles Unified's 2022-2026 Strategic Plan Pillar 4 Operational Effectiveness Modernizing Infrastructure by providing new roofing for five permanent buildings and two arcades at Tweedy Learning Center.

Budget Impact:

The total budget for the proposed Project is \$719,371. The proposed Project will be funded with Bond Program funds earmarked specifically for upgrades to adult and career education facilities.

The budget was prepared based on the current information known and assumptions about the proposed Project scope, site conditions, and market conditions. The project budget will be reviewed throughout the planning and construction phases as new information becomes known or unforeseen conditions arise and will be adjusted accordingly to enable the successful completion of the proposed Project.

Student Impact:

Approval of the proposed Project enables Los Angeles Unified to continue ongoing efforts to undertake facilities improvements that help ensure approximately 4,220 students attending Tweedy Learning Center (Board District 5, Region East) are provided with safe school environments that promote teaching and learning.

Equity Impact:

Building components/systems in the worst condition, especially those that pose a safety hazard and/or negatively impact school operations and other building systems if not addressed, will be addressed first.

Issues and Analysis:

Staff will implement all opportunities to minimize construction impacts on school operations and existing education programs.

It may be necessary to undertake feasibility studies, site analysis, scoping, and/or due diligence activities on the proposed Project prior construction. As necessary, the Office of Environmental Health and Safety will evaluate the proposed Projects in accordance with the California Environmental Quality Act to ensure compliance. If through the planning process it is determined that the proposed Project's scope will not sufficiently address the needs identified, the Project's scope, schedule and budget will be revised accordingly.

Attachments:

Exhibit A - BOC Resolution

Exhibit B - BOC Presentation

Submitted:
08/21/25

RESPECTFULLY SUBMITTED,

APPROVED BY:

ALBERTO M. CARVALHO
Superintendent

PEDRO SALCIDO
Deputy Superintendent
Business Services and Operations

REVIEWED BY:

APPROVED BY:

DEVORA NAVERA REED
General Counsel

KRISZTINA TOKES
Chief Facilities Executive
Facilities Services Division

___ Approved as to form.

REVIEWED BY:

APPROVED BY:

KURT E. JOHN
Deputy Chief Financial Officer

PIA C. SADAQATMAL
Chief of Transitional Programs
Office of Transitional Programs

___ Approved as to budget impact statement.

PRESENTED BY:

APPROVED BY:

MARK CHO
Deputy Director of Facilities
Maintenance and Operations
Facilities Services Division

RENNY NEYRA
Executive Director
Division of Adult and Career Education



Roofing Replacement Project at Tweedy Learning Center

Bond Oversight Committee Meeting
September 4, 2025

Tweedy Learning Center

Roofing Replacement

Project Scope:

- Replace approximately 14,000 square feet of deteriorated roofing at 5 permanent buildings and 2 arcades
- Replace roofing-related components such as flashing, gutters, and downspouts

Enrollment: 4,223

Construction Schedule: Q1-2026 to Q3-2026

Project Budget: \$719,371

Project Budget Breakdown:

Plans	Construction	Management	Other/Reserve
0.4%	89.2%	3.0%	7.4%



Questions?

AGENDA ITEM

#6

LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

D. Michael Hamner, FAIA, Chair

American Institute of Architects

Robert Campbell, Vice-Chair

L.A. Co. Auditor-Controller's Office

Dr. Samantha Rowles, Secretary

LAUSD Student Parent

Patrick MacFarlane, Executive Committee

Early Education Coalition

Scott Pansky, Executive Committee

L.A. Area Chamber of Commerce

Joseph P. Buchman – Legal Counsel

Burke, Williams & Sorensen, LLP

Lori Raineri and Keith Weaver – Oversight

Consultants

Government Financial Services Joint

Powers Authority

Bevin Ashenmiller

Tenth District PTSA

Neelura Bell

CA Charter School Association

Sandra Betts

CA Tax Reform Association

Chad Boggio

L.A. Co. Federation of Labor AFL-CIO

Charlotte Lerchenmuller

Assn. of CA School Admin. - Retired

Aleigh Lewis

L.A. City Controller's Office

Jennifer McDowell

L.A. City Mayor's Office

Brian Mello

Assoc. General Contractors of CA

William O. Ross IV

31st District PTSA

Rachelle Anema (Alternate)

L.A. Co. Auditor-Controller's Office

Ashley Kaiser (Alternate)

Assoc. General Contractors of CA

Vacant

LAUSD Student Parent

Timothy Popejoy

Bond Oversight Administrator

Perla Zitle

Bond Oversight Coordinator

RESOLUTION 2025-35

BOARD REPORT 044-25/26

RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE FOUR SUSTAINABLE ENVIRONMENT ENHANCEMENT DEVELOPMENTS FOR SCHOOLS (SEEDS) PROJECTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

WHEREAS, District Staff proposes the Board of Education define and approve four Sustainable Environment Enhancement Developments for Schools (SEEDS) Projects at Latona Avenue Elementary School, Oxnard Elementary School, San Antonio Elementary School, and Van Nuys Elementary School (Projects), which have a total combined budget of \$650,000, and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein, as defined in Board Report No. 044-25/26; and

WHEREAS, The SEEDS Program was established to support the development of projects that will enhance school sites by creating outdoor learning spaces in collaboration with school-based and community-led efforts (Program); and

WHEREAS, Potential projects are identified through proposals submitted by schools and/or partners. A school site by itself, or in cooperation with a partner organization, may submit a SEEDS application to receive up to \$100,000 to create or improve an outdoor learning space. An additional \$50,000 is available to schools ranked in the top 150 on the Los Angeles Unified Greening Index of schools in need of green space as published in August 2022 (Greening Index); and

WHEREAS, The Los Angeles Unified Greening Index ranks Latona Avenue Elementary School (356), Oxnard Elementary School (104), San Antonio Elementary School (204), and Van Nuys Elementary School (310); and

WHEREAS, District Staff evaluates proposals based on the specific criteria and requirements outlined in the SEEDS Program Guide to ensure each proposal meets the eligibility requirements and includes a written project narrative describing the project scope, an explanation of how the project will be integrated into the

RESOLUTION 2025-35

RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE FOUR SUSTAINABLE ENVIRONMENT ENHANCEMENT DEVELOPMENTS FOR SCHOOLS (SEEDS) PROJECTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

school's curriculum, and confirmation of the availability of resources to outfit and maintain the outdoor learning space, and the projects being recommended were reviewed and are found to be in compliance with the Program requirements; and

WHEREAS, The combined project budget for the four proposed Projects is \$650,000. The Projects will be funded with Bond Program funds earmarked specifically for school upgrades and reconfigurations to support wellness, health, athletics, learning, and efficiency; and

WHEREAS, The project budget for Latona Avenue Elementary School includes a contribution of \$200,000 from Bond Program funds earmarked for Board District Priority Projects in Board District 2 which will be transferred to funds earmarked in the SUP for school upgrades and reconfigurations to support wellness, health, athletics, learning, and efficiency; and

WHEREAS, In order to ensure the long-term permanence of each SEEDS project, the school site and/or its partner organization must enter into a Maintenance Agreement that provides for the ongoing maintenance of the proposed outdoor learning space; and

WHEREAS, the District's Office of the General Counsel has reviewed the proposed Projects and determined that they may proceed to the School Construction Bond Citizens' Oversight Committee (BOC) for consideration and recommendation to the Board of Education; and

WHEREAS, District Staff has concluded that this proposed Facilities SEP amendment will facilitate Los Angeles Unified's ability to successfully complete the Facilities SEP.

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The School Construction Citizens' Bond Oversight Committee (BOC) recommends the Board of Education define and approve four SEEDS Projects at Latona Avenue Elementary School, Oxnard Elementary School, San Antonio Elementary School, and Van Nuys Elementary School, with a total combined budget of \$650,000, and amend the Facilities SEP to incorporate therein, as defined in Board Report No. 044-25/26, a copy of which is attached hereto in the form it was presented to the BOC and is incorporated herein by reference.
2. This resolution shall be transmitted to the Los Angeles Unified School District Board of Education and posted on the Oversight Committee's website.
3. The District is directed to track the above recommendation and to report on the adoption, rejection, or pending status of the recommendations as provided in section 6.2 of the Charter and Memorandum of Understanding between the Oversight Committee and the District.

RESOLUTION 2025-35

RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE FOUR SUSTAINABLE ENVIRONMENT ENHANCEMENT DEVELOPMENTS FOR SCHOOLS (SEEDS) PROJECTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

ADOPTED on September 4, 2025, by the following vote:

AYES:

ABSTENTIONS:

NAYS:

ABSENCES:

D. Michael Hamner
Chair

Robert Campbell
Vice-Chair

DRAFT



Board of Education Report

File #: Rep-044-25/26, **Version:** 1

Agenda Date: 9/16/2025

In Control: Facilities

Define and Approve Four Sustainable Environment Enhancement Developments for Schools (SEEDS) Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein Facilities Services Division and Eco-Sustainability Office

Brief Description:

(Define and Approve Four Sustainable Environment Enhancement Developments for Schools Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein) Recommends to approve four Sustainable Environment Enhancement Developments for Schools (SEEDS) Projects totaling \$650,000 at four elementary schools (Latona Avenue, Oxnard, San Antonio, and Van Nuys) and authorize staff to execute all necessary implementation instruments.

Action Proposed:

Define and approve four SEEDS Projects at Latona Avenue Elementary School, Oxnard Elementary School, San Antonio Elementary School, and Van Nuys Elementary School (Projects), as described in Exhibit A, and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein. The total combined budget for the four proposed Projects is \$650,000.

Authorize the Chief Facilities Executive, Chief Procurement Officer, and/or their designee(s) to execute all instruments necessary, as legally permissible, to implement the proposed SEEDS Projects, including budget modifications and the purchase of equipment and materials.

Background:

The SEEDS Program supports the development of projects that will enhance school sites by creating outdoor learning spaces in collaboration with school-based and community-led efforts (Program). There are two components to the Program:

1. Development of the outdoor learning space constructed by Los Angeles Unified includes capital investments, such as asphalt removal, installation of irrigation and utilities, and any associated testing and inspection.
2. Collaboration with a school site and/or partner organization that will outfit the outdoor learning space with the plant materials and landscaping features that align with the school's instructional vision and program. This component is essential to the success of each project.

Potential projects are identified through proposals submitted by schools and/or partners. A school site by itself, or in cooperation with a partner organization, may submit a SEEDS application to receive up to \$100,000 to create or improve an outdoor learning space. An additional \$50,000 is available to schools ranked in the top 150 on the Los Angeles Unified Greening Index of schools in need of green space as published in August 2022 (Greening Index).

In Control: Facilities

The Greening Index ranks the four schools as follows: Latona Avenue Elementary School (356), Oxnard Elementary School (104), San Antonio Elementary School (204), and Van Nuys Elementary School (310). Therefore, Oxnard Elementary School is eligible for the additional \$50,000 allocation.

District staff evaluates the proposals based on the specific criteria and requirements outlined in the SEEDS Program Guide to ensure each proposal meets the eligibility requirements. Proposals must include a written project narrative describing the project scope, an explanation of how the project will be integrated into the school's curriculum, and confirmation of the availability of resources to outfit and maintain the outdoor learning space. The recommended Projects included in this Board Report have been reviewed and have been found to comply with the program requirements, including feasibility and equitable distribution throughout the District.

Bond Oversight Committee Recommendations:

This item was considered by the School Construction Bond Citizens' Oversight Committee (BOC) at its meeting on September 4, 2025, as referenced in Exhibit B. The presentation that was provided is included as Exhibit C. Staff has concluded that this proposed Facilities SEP amendment is in alignment with BOC recommendations and will facilitate Los Angeles Unified's ability to successfully implement the Facilities SEP.

Expected Outcomes:

Approval of this proposed action will enable staff to proceed with the design and construction of these four proposed Projects. Approval of these greening Projects will improve the learning environment for students, teachers, and staff, increase sustainability, and enhance the outdoor school environment.

Board Options and Consequences:

Approval of this proposed action will authorize staff to proceed with the expenditure of Bond Program funds to execute these proposed Projects that support educational programs related to nutrition, health, literacy, math, and science. If these proposed projects are not approved, the school sites will not benefit from the creation of these outdoor learning spaces.

Policy Implications:

The proposed action is consistent with the District's long-term goal to address the unmet needs of school facilities and provide students with safe and healthy learning environments. The action is also aligned with Board Resolutions that reiterate Los Angeles Unified's commitment to creating green learning spaces (Expand Sustainable Schoolyards and Environmental Initiatives and Curriculum Board Resolution, Creating New School Gardens and Campus and Community-Shared Green Spaces to Provide Outdoor Learning Opportunities and Create Sustainable and Healthy Environments, and Green Schools for All: Equitable Funding and Expansion of Green Spaces across District Campuses). The proposed action advances Los Angeles Unified's 2022-2026 Strategic Plan Pillar 2 Joy and Wellness Welcoming Learning Environments by developing safe and sustainable green spaces, outdoor learning environments, and shaded areas at schools.

Budget Impact:

The combined project budget for the four proposed Projects is \$650,000. The Projects will be funded with Bond Program funds earmarked in the School Upgrade Program (SUP), specifically for school upgrades and reconfigurations to support wellness, health, athletics, learning, and efficiency.

The project budget for Latona Avenue Elementary School includes a contribution of \$200,000 from Bond Program funds earmarked for Board District Priority Projects in Board District 2 which will be transferred to

funds earmarked in the SUP for school upgrades and reconfigurations to support wellness, health, athletics, learning, and efficiency.

Student Impact:

The proposed SEEDS projects at Latona Avenue Elementary School, Oxnard Elementary School, San Antonio Elementary School, and Van Nuys Elementary School will provide outdoor learning spaces that create environments for student-centered, experiential, and engaged learning. These SEEDS learning gardens will facilitate educational programs related to nutrition, health, literacy, math, and science, and may also be used during recess and lunchtime by approximately 1,300 current and future students. These proposed Projects also encourage and support community, student, and parent engagement through the creation of partnerships that help establish and maintain the newly developed garden spaces.

Equity Impact:

Potential projects are identified through proposals submitted by schools and/or partners. A school by itself, or in cooperation with a partner organization, may submit an application for a SEEDS project for up to \$100,000. Schools ranked in the top 150 on the Greening Index will receive an additional \$50,000 for their SEEDS project. One of the four proposed Projects included in this Board Report qualifies for this additional funding.

Issues and Analysis:

In order to ensure the long-term permanence of each SEEDS project, the school site and/or its partner organization must enter into a Maintenance Agreement that provides for the ongoing maintenance of the proposed outdoor learning space.

Attachments:

Exhibit A - Sustainable Environment Enhancement Developments for Schools (SEEDS) Projects

Exhibit B - BOC Resolution

Exhibit C - BOC Presentation

Submitted:

08/21/25

RESPECTFULLY SUBMITTED,

APPROVED BY:

ALBERTO M. CARVALHO
Superintendent

PEDRO SALCIDO
Deputy Superintendent,
Business Services & Operations

REVIEWED BY:

APPROVED BY:

DEVORA NAVERA REED
General Counsel
___ Approved as to form.

JAIME TORRENS
Senior Advisor to the Superintendent

REVIEWED BY:

APPROVED BY:

KURT E. JOHN
Deputy Chief Financial Officer
___ Approved as to budget impact statement.

KRISZTINA TOKES
Chief Facilities Executive
Facilities Services Division

APPROVED BY:

APPROVED & PRESENTED BY:

CHRISTOS CHRYSILIOU
Chief Eco-Sustainability Officer
Eco-Sustainability Office

MARK CHO
Deputy Director of Facilities
Maintenance and Operations
Facilities Services Division

EXHIBIT A
Sustainable Environment Enhancement Developments for Schools (SEEDS) Projects

Item	Board District	Region	School	Partner Organization	Schoolyard % Green	Project Description	Project Budget ¹	Anticipated Construction Start	Anticipated Construction Completion
1	2	E	Latona Avenue ES ²	North East Trees	3.73%	Construct an outdoor learning environment of approximately 2,050 square feet. The project includes the removal of an existing portable building and asphalt, and the addition of new decomposed granite, salvaged log benches and stools, picnic tables with umbrellas, and native planting areas with shade trees and mulch. The project includes a contribution of \$200,000 of Board District Priority funds from Board District 2. The partner organization, North East Trees, will support the project by providing native plants and assisting with planting.	\$300,000	Q4-2026	Q3-2027
2	3	N	Van Nuys ES	School	11.92%	Construct an outdoor learning environment of approximately 1,900 square feet. The project includes the removal of asphalt and the addition of new decomposed granite, salvaged log benches and stools, and native planting areas with shade trees and mulch.	\$100,000	Q4-2026	Q3-2027
3	5	E	San Antonio ES	School	15.34%	Construct an outdoor learning environment of approximately 2,310 square feet. The project includes the addition of raised planter beds, new decomposed granite, salvaged log benches and stools, and native planting areas with shade trees and mulch.	\$100,000	Q4-2026	Q3-2027
4	6	N	Oxnard ES	School	7.79%	Construct an outdoor learning environment of approximately 2,480 square feet. The project includes the removal of asphalt and the addition of new decomposed granite, salvaged log benches and stools, and native planting areas with shade trees and mulch.	\$150,000	Q4-2026	Q3-2027
TOTAL							\$650,000		

¹ Project budget reflects the design services and improvements undertaken by the District. The outfitting and maintenance of the outdoor learning space will be provided by the school site community and/or partner organization.

² The budget for Latona Avenue ES includes \$100,000 of SEEDS funds and a contribution of \$200,000 of Board District Priority funds from Board District 2.

Greening Index:

Latona Avenue Elementary School Greening Index Rank No. 356

Oxnard Elementary School Greening Index Rank No. 104

San Antonio Elementary School Greening Index Rank No. 204

Van Nuys Elementary School Greening Index Rank No. 310



Sustainable Environment Enhancement Developments for Schools (SEEDS) Projects

Bond Oversight Committee Meeting
September 4, 2025

Facilities Services Division and Eco-Sustainability Office

Sustainable Environment Enhancement Developments for Schools (SEEDS)

Overview

- SEEDS projects provide outdoor learning spaces in collaboration with school and community led efforts
- The program provides the infrastructure and site work needed, such as asphalt removal, irrigation systems, and soils testing, to make the site “garden ready”
- The school site and/or partner outfits the outdoor learning space with the plant materials and landscaping features that align with the school’s instructional vision and program to move towards 30% green/natural schoolyards
- 116 SEEDS projects have been approved by the Board of Education
 - 80 projects have been completed
 - 4 under construction
 - 32 pending construction start



Sustainable Environment Enhancement Developments for Schools (SEEDS)

Funding

- Originally provided up to \$25,000 to projects
- In 2015, increased to \$35,000
- In 2016, increased to \$100,000
- In 2022, an additional \$50,000 was made available to SEEDS+ schools

Selection Criteria

- Schools are selected by request (schools submit an application)
- LAUSD determines if there is a feasible location and whether there is a greening project or other significant exterior projects planned for the site
- SEEDS+ are those ranked in the top 150 in the LAUSD Greening Index



Sustainable Environment Enhancement Developments for Schools (SEEDS)

Item	Board District	Region	School	Partner Organization	Schoolyard % Green	Project Description	Project Budget ¹	Anticipated Construction Start	Anticipated Construction Completion
1	2	E	Latona ES ²	North East Trees	3.73%	Construct an outdoor learning environment of approximately 2,050 square feet. The project includes the removal of an existing portable building and asphalt, and the addition of new decomposed granite, salvaged log benches and stools, picnic tables with umbrellas, and native planting areas with shade trees and mulch. The project includes a contribution of \$200,000 of Board District Priority funds from Board District 2. The partner organization, North East Trees, will support the project by providing native plants and assisting with planting.	\$300,000	Q4-2026	Q3-2027
2	3	N	Van Nuys ES	School	11.92%	Construct an outdoor learning environment of approximately 1,900 square feet. The project includes the removal of asphalt and the addition of new decomposed granite, salvaged log benches and stools, and native planting areas with shade trees and mulch.	\$100,000	Q4-2026	Q3-2027
3	5	E	San Antonio ES	School	15.34%	Construct an outdoor learning environment of approximately 2,310 square feet. The project includes the addition of raised planter beds, new decomposed granite, salvaged log benches and stools, and native planting areas with shade trees and mulch.	\$100,000	Q4-2026	Q3-2027
4	6	N	Oxnard ES	School	7.79%	Construct an outdoor learning environment of approximately 2,480 square feet. The project includes the removal of asphalt and the addition of new decomposed granite, salvaged log benches and stools, and native planting areas with shade trees and mulch.	\$150,000	Q4-2026	Q3-2027
TOTAL							\$650,000		

¹ Project budget reflects the design services and improvements undertaken by the District. The outfitting and maintenance of the outdoor learning space will be provided by the school site community and/or partner organization.

² The budget for Latona ES includes \$100,000 of SEEDS funds and a contribution of \$200,000 of Board District Priority funds from Board District 2.

Greening Index:

Latona ES Greening Index Rank No. 356

Van Nuys ES Greening Index Rank No. 310

San Antonio ES Greening Index Rank No. 204

Oxnard ES Greening Index Rank No. 104

San Antonio Elementary School

SEEDS Garden Project

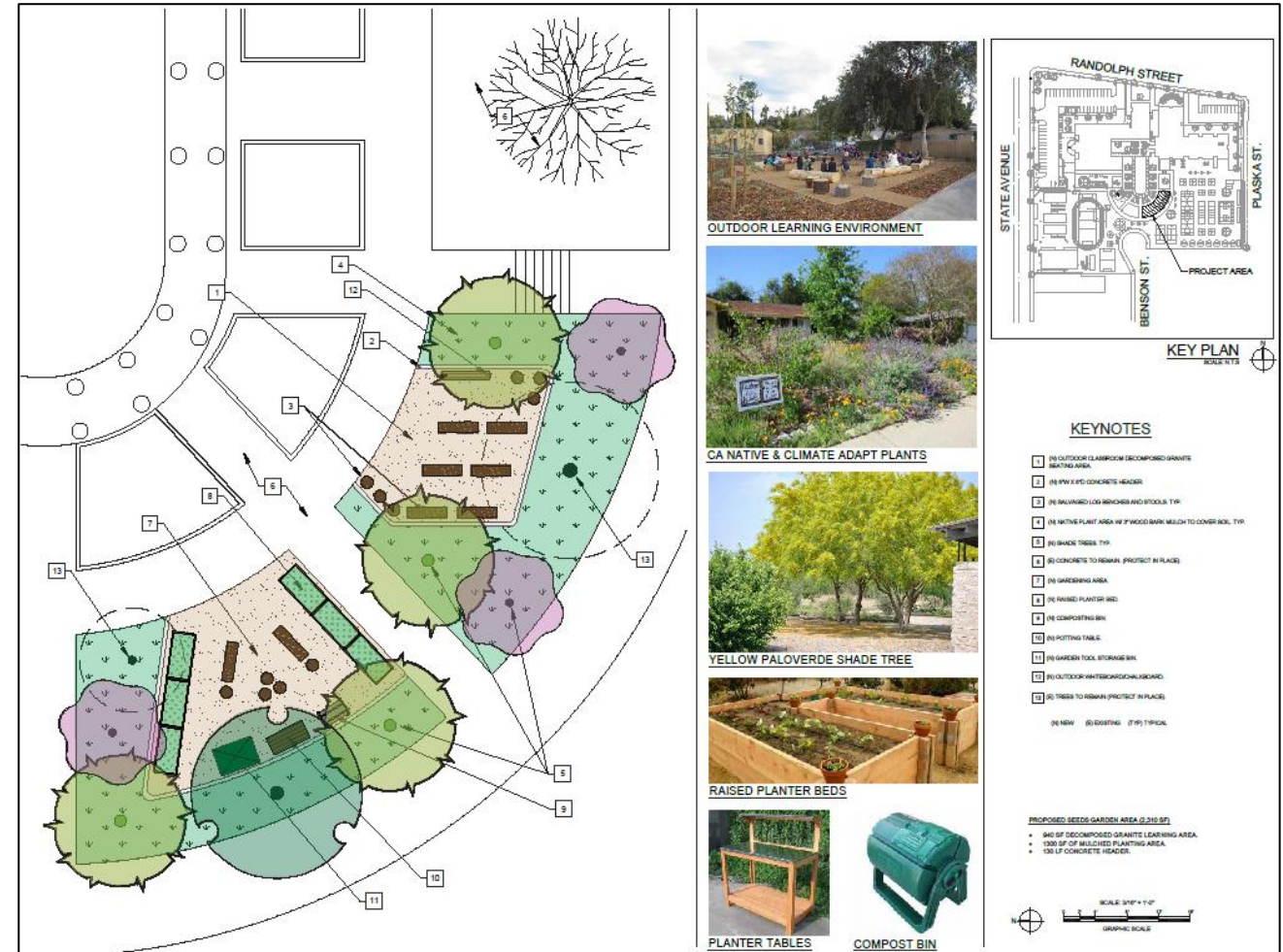
Project Scope:

- Construct an outdoor learning environment of approximately 2,310 square feet.
- The project includes the addition of raised planter beds, new decomposed granite, salvaged log benches and stools, and native planting areas with shade trees and mulch.

Enrollment: 425

Construction Schedule:
Q4-2026 to Q3-2027

Project Budget: \$100,000



Concept – Subject to Change

Oxnard Elementary School

SEEDS Garden Project

Project Scope:

- Construct an outdoor learning environment of approximately 2,480 square feet.
- The project includes the removal of asphalt and the addition of new decomposed granite, salvaged log benches and stools, and native planting areas with shade trees and mulch.

Enrollment: 299

Construction Schedule:

Q4-2026 to Q3-2027

Project Budget: \$150,000



Concept – Subject to Change

Questions?

AGENDA ITEM

#7

LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

D. Michael Hamner, FAIA, Chair
American Institute of Architects
Robert Campbell, Vice-Chair
L.A. Co. Auditor-Controller's Office
Dr. Samantha Rowles, Secretary
LAUSD Student Parent
Patrick MacFarlane, Executive Committee
Early Education Coalition
Scott Pansky, Executive Committee
L.A. Area Chamber of Commerce

Joseph P. Buchman – Legal Counsel
Burke, Williams & Sorensen, LLP
Lori Raineri and Keith Weaver – Oversight Consultants
Government Financial Services Joint Powers Authority

Bevin Ashenmiller
Tenth District PTSA
Neelura Bell
CA Charter School Association
Sandra Betts
CA Tax Reform Association
Chad Boggio
L.A. Co. Federation of Labor AFL-CIO
Charlotte Lerchenmuller
Assn. of CA School Admin. - Retired
Aleigh Lewis
L.A. City Controller's Office

Jennifer McDowell
L.A. City Mayor's Office
Brian Mello
Assoc. General Contractors of CA
William O. Ross IV
31st District PTSA
Rachelle Anema (Alternate)
L.A. Co. Auditor-Controller's Office
Ashley Kaiser (Alternate)
Assoc. General Contractors of CA
Vacant
LAUSD Student Parent

Timothy Popejoy
Bond Oversight Administrator
Perla Zitle
Bond Oversight Coordinator

RESOLUTION 2025-38

BOARD REPORT NO. 046-25/26

RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE 21 BOARD DISTRICT PRIORITY AND REGION PRIORITY PROJECTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

WHEREAS, District Staff proposes the Board of Education define and approve 21 Board District Priority and Region Priority Projects (as listed on Exhibit A of Board Report No. 046-25/26) and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein. The total budget for these proposed projects is \$3,337,390; and

WHEREAS, District Staff proposes the Board of Education authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all instruments necessary, as legally permissible, to implement the proposed projects, including budget modifications and the purchase of equipment and materials; and

WHEREAS, Projects are developed at the discretion of the Board Districts and/or Regions based upon an identified need with support from Facilities staff and input from school administrators; and

WHEREAS, District Staff have determined the proposed projects are consistent with the District's commitment to address unmet school facilities needs and provide students with a safe and healthy learning environment; and

WHEREAS, Funding for the 21 proposed projects will come from Board District Priority Funds and Region Priority Funds; and

WHEREAS, The Project for new scoreboards at Grant HS is funded by Bond Program funds earmarked specifically for Region Priority projects. This action will require the transfer of funds from various contributions as indicated in the footnotes on Exhibit A of Board Report No. 046-25/26. Included in these fund transfers is \$85,000 from the Bond Program funds in the School Upgrade Program targeted for school

RESOLUTION 2025-38

RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE 21 BOARD DISTRICT PRIORITY AND REGION PRIORITY PROJECTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

upgrades and reconfigurations to support wellness, health, athletics, learning, and efficiency, and more specifically from the amount targeted for upgrades to athletic facilities in Board District 6; and

WHEREAS, the District's Office of the General Counsel has reviewed the proposed Projects and determined that they may proceed to the School Construction Bond Citizens' Oversight Committee (BOC) for consideration and recommendation to the Board of Education; and

WHEREAS, District Staff has concluded this proposed Facilities SEP amendment will facilitate Los Angeles Unified's ability to successfully complete the Facilities SEP.

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The BOC recommends the Board of Education define and approve 21 Board District Priority and Region Priority Projects with a combined budget of \$3,337,390, and amend the Facilities SEP to incorporate therein, as described in Board Report No. 046-25/26, a copy of which is attached hereto in the form it was presented to the BOC and is incorporated herein by reference.
2. This resolution shall be transmitted to the Los Angeles Unified School District Board of Education and posted on the BOC's website.
3. The District is directed to track the above recommendation and to report on the adoption, rejection, or pending status of the recommendations as provided in section 6.2 of the Charter and Memorandum of Understanding between the BOC and the District.

ADOPTED on September 4, 2025, by the following vote:

AYES:

ABSTENTIONS:

NAYS:

ABSENCES:

D. Michael Hamner
Chair

Robert Campbell
Vice-Chair



Board of Education Report

File #: Rep-046-25/26, **Version:** 1

Agenda Date: 9/16/2025

In Control: Facilities

Define and Approve 21 Board District Priority and Region Priority Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein

Facilities Services Division

Brief Description:

(Define and Approve 21 Board District Priority and Region Priority Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein) Recommends definition and approval of 21 Board District Priority and Region Priority projects, as detailed in Exhibit A. Also recommends amending the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to include these projects, with a combined budget of \$3,337,390, and authorizes the Chief Procurement Officer, Chief Facilities Executive, or designee(s) to take all legally permissible actions to implement the projects, including executing instruments, budget modifications and procurement of necessary equipment and materials.

Action Proposed:

Define and approve 21 Board District Priority (BDP) and Region Priority (RP) projects, as listed on Exhibit A, and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein. The total budget for these proposed projects is \$3,337,390.

Authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all instruments necessary, as legally permissible, to implement the proposed projects, including budget modifications and the purchase of equipment and materials.

Background:

Projects are developed at the discretion of the Board Districts and/or Regions based upon an identified need. These projects are developed with support from Facilities Services Division staff and input from school administrators.

Project scopes, schedules, and budgets may vary depending on site conditions and needs. All projects must be capital in nature and adhere to bond language and laws.

Bond Oversight Committee Recommendations:

This item was considered by the School Construction Bond Citizens' Oversight Committee (BOC) at its meeting on September 4, 2025, as referenced in Exhibit B. The presentation that was provided is included as Exhibit C. Staff has concluded that this proposed Facilities SEP amendment is in alignment with BOC recommendations and will facilitate Los Angeles Unified's ability to successfully implement the Facilities SEP.

Expected Outcomes:

Execution of these proposed projects will help improve the learning environment for students, teachers, and staff.

Board Options and Consequences:

Adoption of the proposed action will allow staff to execute the projects listed on Exhibit A. Failure to approve this proposed action will delay the projects and ultimately the anticipated benefit to the school and its students.

Policy Implications:

The requested actions are consistent with the Board-Prioritized Facilities Programs for BDP and RP projects and the District's commitment to address unmet school facilities needs and provide students with a safe and healthy learning environment. The proposed action advances Los Angeles Unified's 2022-2026 Strategic Plan Pillar 4 Operational Effectiveness Modernizing Infrastructure by providing capital improvements at schools.

Budget Impact:

The total combined budget for the 21 proposed projects is \$3,337,390. Twelve projects are funded by Bond Program funds earmarked specifically for BDP projects. Nine projects are funded by Bond Program funds earmarked specifically for RP projects.

The Project for new scoreboards at Grant HS is funded by Bond Program funds earmarked specifically for RP projects. This action will require the transfer of funds from various contributions as indicated in the footnotes on Exhibit A. Included in these fund transfers is \$85,000 from the Bond Program funds in the School Upgrade Program targeted for school upgrades and reconfigurations to support wellness, health, athletics, learning, and efficiency, and more specifically from the amount targeted for upgrades to athletic facilities in Board District 6.

Each project budget was prepared based on the current information known and assumptions about the proposed project scope, site conditions, and market conditions. Individual project budgets will be reviewed throughout the planning, design, and construction phases as new information becomes known or unforeseen conditions arise and will be adjusted accordingly to enable the successful completion of each proposed project.

Student Impact:

The proposed projects will upgrade, modernize, and/or improve school facilities to enhance the safety and educational quality of the learning environment to benefit approximately 14,400 current and future students.

Equity Impact:

Board Districts and Regions consider a number of factors, including equity, when identifying the need for BDP and RP projects.

Issues and Analysis:

This report includes a number of time-sensitive, small to medium-sized projects that have been deemed critical by Board Districts and/or Regions and school administrators.

Attachments:

Exhibit A - Board District Priority and Region Priority Projects

Exhibit B - BOC Resolution

Exhibit C - BOC Presentation

Submitted:

08/21/25

RESPECTFULLY SUBMITTED,

APPROVED BY:

ALBERTO M. CARVALHO
Superintendent

PEDRO SALCIDO
Deputy Superintendent,
Business Services and Operations

REVIEWED BY:

APPROVED BY:

DEVORA NAVERA REED
General Counsel

KRISZTINA TOKES
Chief Facilities Executive
Facilities Services Division

___ Approved as to form.

REVIEWED BY:

PRESENTED BY:

KURT E. JOHN
Deputy Chief Financial Officer

MARK CHO
Deputy Director of Facilities
Maintenance and Operations
Facilities Services Division

___ Approved as to budget impact statement.

EXHIBIT A

BOARD DISTRICT PRIORITY AND REGION PRIORITY PROJECTS

Item	Board District	Region	School	Project	Managed Program	Project Budget	Anticipated Construction Start	Anticipated Construction Completion
1	1	S	Hawkins HS	Install new wall-mounted electronic marquee	RP	\$ 55,650	Q1-2026	Q2-2026
2	1	W	Alta Loma ES	Install new play structure and matting	BDP	\$ 883,025	Q1-2027	Q1-2028
3	2	E	Esperanza ES	Install new wrought iron fence	RP ¹	\$ 49,726	Q1-2026	Q1-2026
4	2	E	Franklin HS	Purchase and Install new football scoreboard	RP ²	\$ 496,023	Q3-2026	Q2-2027
5	2	E	Franklin HS	Install new secure entry system at parent center	RP ³	\$ 39,681	Q4-2025	Q1-2026
6	3	N	Capistrano ES	Provide exterior benches	BDP	\$ 44,811	Q4-2025	Q1-2026
7	3	N	Chandler ES	Install audio/visual equipment in auditorium	BDP ⁴	\$ 45,000	Q1-2026	Q3-2026
8	3	N	Chatsworth Park Urban Planning Magnet ES	Install pedestrian gate	RP	\$ 12,704	Q1-2026	Q1-2026
9	3	N	Danube ES	Install new chain link privacy fence	BDP	\$ 23,433	Q1-2026	Q2-2026
10	3	N	Van Nuys HS	Install new football scoreboard	RP	\$ 303,292	Q2-2026	Q4-2026
11	4	W	Webster MS*	Install audio equipment and lighting in auditorium	BDP	\$ 174,528	Q1-2026	Q1-2026
12	5	E	Carver MS	Install motorized parking lot gate	BDP ⁵	\$ 95,831	Q1-2026	Q1-2026
13	5	W	Elysian Heights ES	Upgrade secure entry system	BDP	\$ 59,817	Q4-2025	Q1-2026
14	6	N	Einstein Continuation HS	Install new chain link privacy fence	BDP	\$ 39,405	Q1-2026	Q2-2026
15	6	N	Grant HS	Install new football and baseball scoreboards	RP ⁶	\$ 504,620	Q2-2026	Q1-2027
16	6	N	San Fernando MS Institute of Applied Media (SFIAM)	Provide esports lab	BDP ⁷	\$ 119,758	Q1-2026	Q1-2026
17	6	N	Sun Valley Magnet: Engineering, Arts & Technology*	Provide interactive displays	RP	\$ 25,345	Q4-2025	Q4-2025
18	6	N	Telfair ES	Provide exterior lunch tables and benches	BDP ⁸	\$ 134,148	Q4-2025	Q1-2026
19	6	N	Vista MS	Install motorized parking lot gate	RP ⁹	\$ 105,118	Q1-2026	Q2-2026
20	7	S	De La Torre ES	Install audio/visual equipment in auditorium	BDP	\$ 59,495	Q1-2026	Q2-2026
21	7	S	Del Amo ES	Install new chain link privacy fence	BDP	\$ 65,980	Q1-2026	Q2-2026
TOTAL						\$ 3,337,390		

* LAUSD school with co-located charter(s)

¹ Esperanza ES - Although this is a Region East (RE) RP project, Board District 2 (BD2) will contribute \$24,900 towards this budget. The project budget shown here includes this contribution. The amount will be transferred from the BD2 spending target to the RE spending target.

² Franklin HS - Although this is a Region East (RE) RP project, Board District 2 (BD2) will contribute \$198,400 towards this budget. The project budget shown here includes this contribution. The amount will be transferred from the BD2 spending target to the RE spending target.

³ Franklin HS - Although this is a Region East (RE) RP project, Board District 2 (BD2) will contribute \$19,800 towards this budget. The project budget shown here includes this contribution. The amount will be transferred from the BD2 spending target to the RE spending target.

⁴ Chandler ES - Although this is a Board District 3 (BD3) BDP project, the school will contribute \$24,500 towards the budget. The project budget shown here does not include this contribution. This approval is for the bond-funded portion only.

⁵ Carver MS - Although this is a Board District 5 (BD5) BDP project, Region East (RE) will contribute \$47,900 towards this budget. The project budget shown here includes this contribution. The amount will be transferred from the RE spending target to the BD5 spending target.

⁶ Grant HS - Although this is a Region North (RN) project, Board District 6 (BD6) will contribute \$55,600 from BDP and \$85,000 from High School Athletic Facilities Upgrades, and the school will contribute \$228,000 towards this budget. The project budget shown here includes these contributions. The amounts will be transferred from the BD6 spending targets for BDP and High School Athletic Facilities Upgrades, and from the school, to the RN spending target.

⁷ San Fernando MS Institute of Applied Media (SFIAM) - Although this is a Board District 6 (BD6) BDP project, Region North (RN) will contribute \$59,900 towards this budget. The project budget shown here includes this contribution. The amount will be transferred from the RN spending target to the BD6 spending target.

⁸ Telfair ES - Although this is a Board District 6 (BD6) BDP project, Region North (RN) will contribute \$34,100 towards this budget. The project budget shown here includes this contribution. The amount will be transferred from the RN spending target to the BD7 spending target.

⁹ Vista MS - Although this is a Region North (RN) RP project, Board District 6 (BD6) will contribute \$52,600 towards this budget. The project budget shown here includes this contribution. The amount will be transferred from the BD6 spending target to the RN spending target.

NOTE: Budgets for marquee projects may vary depending on size, type, location, etc.



Board District Priority and Region Priority Projects

Bond Oversight Committee Meeting
September 4, 2025

Board District Priority and Region Priority Projects

Item	Board District	Region	School	Project Description	Managed Program	Project Budget	Anticipated Construction Start	Anticipated Construction Completion
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TOTAL						\$ 3,337,390		

* LAUSD school with co-located charter(s)

¹ Esperanza ES – Although this is a Region East (RE) RP project, Board District 2 (BD2) will contribute \$24,900 towards this budget. The project budget shown here includes this contribution. The amount will be transferred from the BD2 spending target to the RE spending target.

² Franklin HS – Although this is a Region East (RE) RP project, Board District 2 (BD2) will contribute \$198,400 towards this budget. The project budget shown here includes this contribution. The amount will be transferred from the BD2 spending target to the RE spending target.

³ Franklin HS – Although this is a Region East (RE) RP project, Board District 2 (BD2) will contribute \$19,800 towards this budget. The project budget shown here includes this contribution. The amount will be transferred from the BD2 spending target to the RE spending target.

⁴ Chandler ES – Although this is a Board District 3 (BD3) BDP project, the school will contribute \$24,500 towards the budget. The project budget shown here does not include this contribution. This approval is for the bond-funded portion only.

⁵ Carver MS – Although this is a Board District 5 (BD5) BDP project, Region East (RE) will contribute \$47,900 towards this budget. The project budget shown here includes this contribution. The amount will be transferred from the RE spending target to the BD5 spending target.

⁶ Grant HS – Although this is a Region North (RN) project, Board District 6 (BD6) will contribute \$55,600 from BDP and \$85,000 from High School Athletic Facilities Upgrades, and the school will contribute \$228,000 towards this budget. The project budget shown here includes these contributions. The amounts will be transferred from the BD6 spending targets for BDP and High School Athletic Facilities Upgrades, and from the school, to the RN spending target.

⁷ San Fernando MS Institute of Applied Media (SFIAM) – Although this is a Board District 7 (BD7) BDP project, Region North (RN) will contribute \$59,900 towards this budget. The project budget shown here includes this contribution. The amount will be transferred from the RN spending target to the BD7 spending target.

⁸ Telfair ES – Although this is a Board District 6 (BD6) BDP project, Region North (RN) will contribute \$34,100 towards this budget. The project budget shown here includes this contribution. The amount will be transferred from the RN spending target to the BD7 spending target.

⁹ Vista MS – Although this is a Region North (RN) RP project, Board District 6 (BD6) will contribute \$52,600 towards this budget. The project budget shown here includes this contribution. The amount will be transferred from the BD6 spending target to the RN spending target.

NOTE: Budgets for marquee projects may vary depending on size, type, location, etc.

Alta Loma ES

New Play Structure and Matting(Item #2)

Project Scope: Install a new play structure, approximately 2,100 square feet of matting, and provide path of travel upgrades.

Construction Schedule:
Q1 2027 – Q1 2028

Project Budget: \$883,025

Project Budget Breakdown:

Site & Environmental	4.9%
Plans	11.8%
Construction	73.6%
Management	3.6%
Reserve	6.1%



Concept – Subject to Change

Alta Loma ES

New Play Structure and Matting (Item #2)

Concept – Subject to Change



Franklin HS

Purchase & Install New Football Scoreboard (Item #4)

Project Scope:

- Upgrade the deteriorated scoreboard at the football field
- Relocate scoreboard to a more visible location

Construction Schedule: Q3 2026 – Q2 2027

Project Budget: \$496,023

Project Budget Breakdown:

Site & Environmental	7.7%
Plans	12.4%
Construction	66.1%
Management	7.1%
Reserve	6.7%



San Fernando MS Institute of Applied Media (SFIAM)

Esports Lab (Item #16)

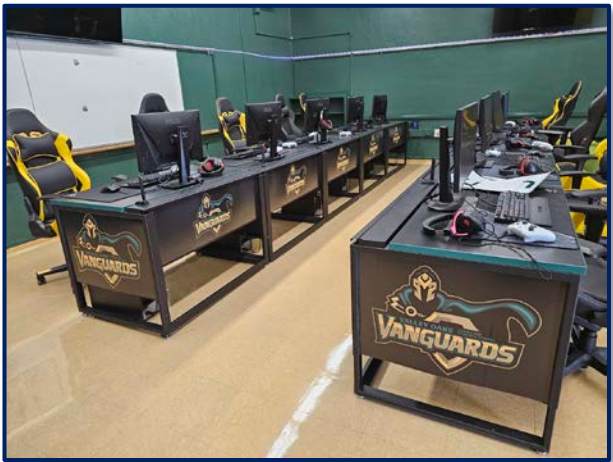
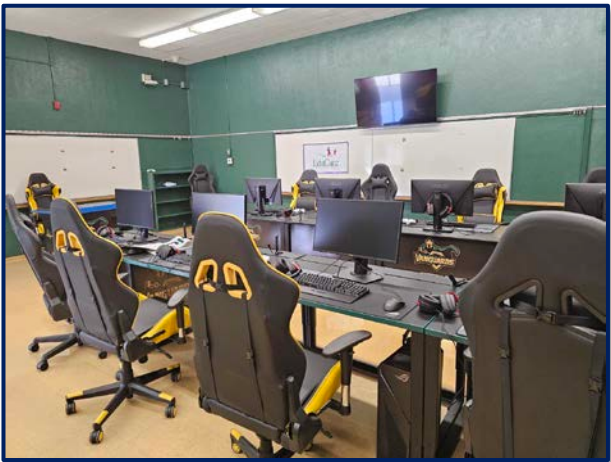
Project Scope: Provide infrastructure, technology, and furniture for a new esports lab.

Construction Schedule: Q1 2026 – Q1 2026

Project Budget: \$119,758

Project Budget Breakdown:

Labor	48.7%
Materials	42.2%
Reserve	9.1%

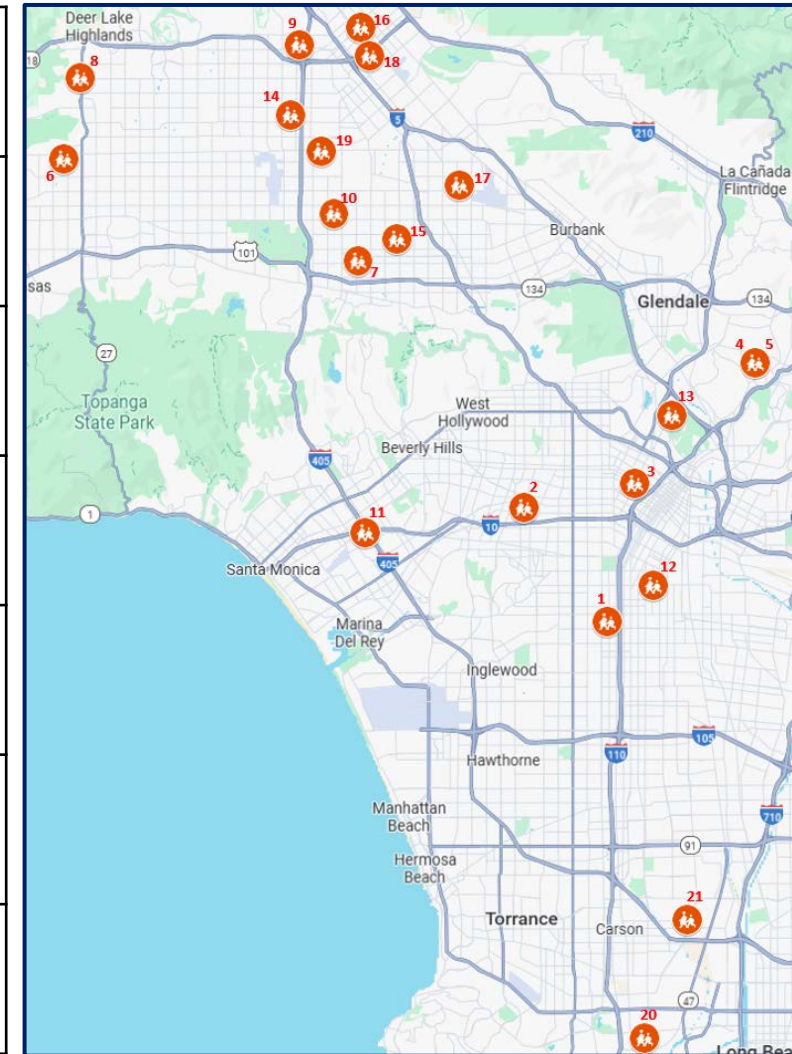


Example of Completed Esports Lab at Valley Oaks Center for Enriched Studies Magnet (VOCES)

Map of Board District Priority and Region Priority Projects

(Prepared by BOC Staff)

1. Augustus Hawkins Senior High (9-12) 825 W 60TH ST, LOS ANGELES, CA 90044; 323-789-1282; https://explore.lausd.org/school/1871301/Augustus-Hawkins-Senior-High ; Enrollment: 1083 students (213 in Magnet); Board District 1; Region South; South Mid-City CoS	8. Chatsworth Park Elementary UP/CD Magnet (K- 5) 22005 DEVONSHIRE ST, CHATSWORTH, CA 91311; 818-341-1371; https://explore.lausd.org/school/1302701/Chatsworth-Park-Elementary-UP%2FCD-Magnet ; Enrollment: 420 students; Board District 3; Region North; Cnga Pk/Chtswrth CoS	15. Ulysses S Grant Senior High (9-12) 13000 OXNARD ST, VAN NUYS, CA 91401; 818-756-2700; https://explore.lausd.org/school/1868301/Ulysses-S-Grant-Senior-High ; Enrollment: 1778 students (524 in Magnet); Board District 6; Region North; Van Nuys/Val Gln CoS
2. Alta Loma Elementary (K- 5) 1745 VINEYARD AVE, LOS ANGELES, CA 90019; 323-939-2113; https://explore.lausd.org/school/1208201/Alta-Loma-Elementary ; Enrollment: 390 students (136 in Dual Language); Board Dist. 1; Region West; LA Mid-City CoS	9. Danube Avenue Elementary (K- 5) 11220 DANUBE AVE, GRANADA HILLS, CA 91344; 818-366-6463; https://explore.lausd.org/school/1333501/Danube-Avenue-Elementary ; Enrollment: 259 students; Board District 3; Region North; Kenndy/NAHS/VAAS CoS	16. San Fernando MS Institute of Applied Media (SFIAM) (6- 8) 130 N BRAND BLVD, SAN FERNANDO, CA 91340; 818-837-5455; https://explore.lausd.org/school/1835801/San-Fernando-Middle-School ; Enrollment: 387 students; Board District 6; Region North; San Frnndo/Sylmr CoS
3. Esperanza Elementary (K- 5) 680 LITTLE ST, LOS ANGELES, CA 90017; 213-484-0326; https://explore.lausd.org/school/1238301/Esperanza-Elementary ; Enrollment: 573 students; Board District 2; Region East; MacArthur Park CoS	10. Van Nuys Senior High (9-12) 6535 CEDROS AVE, VAN NUYS, CA 91411; 818-778-6800; https://explore.lausd.org/school/1889301/Van-Nuys-Senior-High ; Enrollment: 1969 students (952 in Magnet); Board District 3; Region North; Van Nuys/Val Gln CoS	17. Sun Valley Magnet: Engineering Technology (6- 8)* 7330 BAKMAN AVE, SUN VALLEY, CA 91352; 818-255-5100; Co-Located Charter: ISANA Cardinal Academy; https://explore.lausd.org/school/1839601/Sun-Valley-Magnet-Engineering-Technology ; Enrollment: 1269 students (All students in Magnet); Board District 6; Region North; Sun Valley CoS
4. Benjamin Franklin High School (6-12) 820 N AVENUE 54, LOS ANGELES, CA 90042; 323-550-2000; https://explore.lausd.org/school/1864301/Benjamin-Franklin-High-School ; Enrollment: 1289 students (590 in Magnet); Board District 2; Region East; Egl Rk/Highld Pk CoS	11. Daniel Webster Middle School (6- 8)* 11330 W GRAHAM PL, LOS ANGELES, CA 90064; 310-235-4600; https://explore.lausd.org/school/1848101/Daniel-Webster-Middle-School ; Co-Located Charter: Magnolia Science Academy #4; Enrollment: 434 students (187 in Magnet); Board District 4; Region West; West LA CoS	18. Telfair Avenue Elementary (K- 5) 10975 TELFAIR AVE, PACOIMA, CA 91331; 818-896-7411; https://explore.lausd.org/school/1706801/Telfair-Avenue-Elementary ; Enrollment: 560 students (231 in Dual Language); Board District 6; Region North; San Frnndo/Sylmr CoS
5. Benjamin Franklin High School (6-12) 820 N AVENUE 54, LOS ANGELES, CA 90042; 323-550-2000; https://explore.lausd.org/school/1864301/Benjamin-Franklin-High-School ; Enrollment: 1289 students (590 in Magnet); Board District 2; Region East; Egl Rk/Highld Pk CoS	12. George Washington Carver Middle School (6- 8) 4410 MC KINLEY AVE, LOS ANGELES, CA 90011; 323-846-2900; https://explore.lausd.org/school/1809401/George-Washington-Carver-Middle-School ; Enrollment: 637 students; Board District 5; Region East; Hstrc Cntrl Ave CoS	19. Vista Middle School (6- 8) 15040 ROSCOE BLVD, PANORAMA CITY, CA 91402; 818-901-2727; https://explore.lausd.org/school/1811701/Vista-Middle-School ; Enrollment: 1063 students (314 in Magnet); Board District 6; Region North; Panorama City CoS
6. Capistrano Avenue Elementary (K- 5) 8118 CAPISTRANO AVE, WEST HILLS, CA 91304; 818-883-8981; https://explore.lausd.org/school/1280201/Capistrano-Avenue-Elementary ; Enrollment: 420 students; Board District 3; Region North; Cnga Pk/Chtswrth CoS	13. Elysian Heights Elementary Arts Magnet (K- 5) 1562 BAXTER ST, LOS ANGELES, CA 90026; 323-665-6315; https://explore.lausd.org/school/1357501/Elysian-Heights-Elementary-Arts-Magnet ; Enrollment: 401 students; Board District 5; Region West; Gslil/Ls Flz Prk CoS	20. George de la Torre Jr Elementary (K- 8) 500 N ISLAND AVE, WILMINGTON, CA 90744; 310-847-1400; https://explore.lausd.org/school/1230101/George-de-la-Torre-Jr-Elementary ; Enrollment: 605 students (113 in Magnet); Board District 7; Region South; Wilmington CoS
7. Chandler Elementary (K- 5) 14030 WEDDINGTON ST, SHERMAN OAKS, CA 91401; 818-789-6173; https://explore.lausd.org/school/1295901/Chandler-Elementary ; Enrollment: 459 students; Board District 3; Region North; Van Nuys/Val Gln CoS	14. Albert Einstein Continuation High School (9-12) 15938 TUPPER ST, NORTH HILLS, CA 91343; 818-892-4367; https://explore.lausd.org/school/1877001/Albert-Einstein-Continuation-High-School ; Enrollment: 50 students; Board District 6; Region North; Monroe CoS	21. Del Amo Elementary (K- 5) 21228 WATER ST, CARSON, CA 90745; 310-830-5351; https://explore.lausd.org/school/1338401/Del-Amo-Elementary ; Enrollment: 282 students; Board District 7; Region South; Carson CoS



Questions?

AGENDA ITEM

#8

LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

D. Michael Hamner, FAIA, Chair
American Institute of Architects
Robert Campbell, Vice-Chair
L.A. Co. Auditor-Controller's Office
Dr. Samantha Rowles, Secretary
LAUSD Student Parent
Patrick MacFarlane, Executive Committee
Early Education Coalition
Scott Pansky, Executive Committee
L.A. Area Chamber of Commerce

Joseph P. Buchman – Legal Counsel
Burke, Williams & Sorensen, LLP
Lori Raineri and Keith Weaver – Oversight Consultants
Government Financial Services Joint Powers Authority

Bevin Ashenmiller
Tenth District PTSA
Neelura Bell
CA Charter School Association
Sandra Betts
CA Tax Reform Association
Chad Boggio
L.A. Co. Federation of Labor AFL-CIO
Charlotte Lerchenmuller
Assn. of CA School Admin. - Retired
Aleigh Lewis
L.A. City Controller's Office

Jennifer McDowell
L.A. City Mayor's Office
Brian Mello
Assoc. General Contractors of CA
William O. Ross IV
31st District PTSA
Rachelle Anema (Alternate)
L.A. Co. Auditor-Controller's Office
Ashley Kaiser (Alternate)
Assoc. General Contractors of CA
Vacant
LAUSD Student Parent

Timothy Popejoy
Bond Oversight Administrator
Perla Zitle
Bond Oversight Coordinator

RESOLUTION 2025-36

BOARD REPORT 030-25/26

RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE THE DORSEY HIGH SCHOOL BAKERY CLASSROOM & KITCHEN PROJECT WITH DONATIONS FROM PURATOS BAKERY AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

WHEREAS, District Staff proposes that the Board of Education (Board) define and approve the Dorsey High School Bakery Classroom & Kitchen Project (Project), as described in Board Report No. 030-25/26 attached hereto, with a budget of \$3,645,789 and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein; and

WHEREAS, District Staff also proposes that the Board authorize the acceptance of donations from Puratos Bakery via the Puratos US Charitable Foundation to be used exclusively for the Bakery Classroom & Kitchen Project at Dorsey High School. These include an initial donation worth \$400,000, which will be comprised of a combination of new bakery equipment and/or monetary support, as well as ongoing funding through an annual donation of \$30,000 to support operating costs for the bakery program such as training, certifications, ingredients, etc. The annual donation will commence with the opening of the bakery program at Dorsey High School and continue for 10 years; and

WHEREAS, District Staff also requests that the Board authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all instruments necessary, as legally permissible, to implement the proposed Project including budget modifications and the purchase of equipment and materials and to execute reasonable instruments for the donations including, but not limited to, a donation agreement; and

WHEREAS, The School Upgrade Program (SUP), the current phase of the bond program, develops projects that modernize, build, and upgrade school facilities to improve student health, safety and educational quality. SUP guides the identification of sites and development of project proposals under categories of need with associated spending targets. Among the SUP categories of need are School

RESOLUTION 2025-36

RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE THE DORSEY HIGH SCHOOL BAKERY CLASSROOM & KITCHEN PROJECT WITH DONATIONS FROM PURATOS BAKERY AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

Upgrades and Reconfigurations to Support Wellness, Health, Athletics, Learning, and Efficiency – which includes an allocation to support the implementation of projects with partner funding – as well as Region Priority Projects and Board District Priority Projects. The Dorsey High School Bakery Classroom & Kitchen Project includes funding from each of these SUP categories of need. The budget for this proposed Project is \$3,645,789 and will be funded with Bond Program funds earmarked for school upgrades and reconfigurations to support wellness, health, athletics, learning, and efficiency, and more specifically from the amount allocated for projects that support partnerships. The Project budget includes contributions of \$1,500,000 earmarked for Region Priority Projects in Region South and \$200,000 earmarked for Board District Priority Projects in Board District 1 which will be transferred to funds earmarked for school upgrades and reconfigurations to support wellness, health, athletics, learning, and efficiency; and

WHEREAS, Puratos Bakery – an international company providing products and services to the bakery, patisserie, and chocolate industries – wishes to support a new bakery program at Dorsey High School to prepare students for careers in these baking sectors. The Puratos Bakery School Foundation has opened 13 bakery schools throughout the world including their first U.S. bakery school at Pennsauken High School in Pennsauken, New Jersey in September 2022. Through the Puratos US Charitable Foundation, an initial donation worth \$400,000 will provide new bakery equipment and/or monetary support for the Project, however this donation is not included in the Project budget. Once the Project is completed and the bakery program commences, Puratos Bakery will also provide ongoing funding with an annual donation of \$30,000 to support operating costs such as training, certifications, ingredients, etc. for 10 years. Finally, Puratos Bakery intends to share curriculum developed at their bakery schools and collaborate with the District on the implementation of the Dorsey High School bakery program including possible guest instructors. Upon Board approval, District staff will engage the Puratos US Charitable Foundation to secure the donations; and

WHEREAS, Dorsey High School collaborated with the partner Puratos Bakery to develop the new baking program with a focus on bread, patisserie, and chocolate for students that may not otherwise have an opportunity to train in these specialized areas of the baking industry. This Project will enable the specialty baking program to provide students with skills for career pathways such as bakers, pastry chefs, and chocolatiers, including training, certification, and internships to prepare for job opportunities upon graduation; and

WHEREAS, The Board of Education's approval will authorize District Staff to proceed with the expenditure of Bond Program funds to undertake the proposed Project in accordance with the provisions set forth in Los Angeles Unified local bond measures K, R, Y, Q, RR, and US as well as accept donations in support of the Project, and execute reasonable instruments for the donations including, but not limited to, a donation agreement; and

WHEREAS, the District's Office of the General Counsel has reviewed the proposed Projects and determined that they may proceed to the School Construction Bond Citizens' Oversight Committee (BOC) for consideration and recommendation to the Board of Education; and

WHEREAS, District staff has concluded that this proposed Facilities SEP amendment will facilitate Los Angeles Unified's ability to successfully complete the Facilities SEP.

RESOLUTION 2025-36

RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE THE DORSEY HIGH SCHOOL BAKERY CLASSROOM & KITCHEN PROJECT WITH DONATIONS FROM PURATOS BAKERY AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The School Construction Citizens' Bond Oversight Committee recommends that the Board of Education define and approve the Dorsey High School Bakery Classroom & Kitchen Project, as described in Board Report No. 030-25/26, a copy of which is attached hereto in the form it was presented to the BOC and is incorporated herein by reference, with a budget of \$3,645,789; authorize the acceptance of donations from Puratos Bakery; and amend the Facilities SEP to incorporate therein.
2. This resolution shall be transmitted to the Los Angeles Unified Board and posted on the BOC's website.
3. Los Angeles Unified is directed to track the above recommendation and to report on the adoption, rejection, or pending status of the recommendations as provided in section 6.2 of the Charter and Memorandum of Understanding between the BOC and Los Angeles Unified.

ADOPTED on September 04, 2025, by the following vote:

AYES:

ABSTENTIONS:

NAYS:

ABSENCES:

D. Michael Hamner
Chair

Robert Campbell
Vice-Chair



Board of Education Report

File #: Rep-030-25/26, **Version:** 1

Agenda Date: 9/16/2025

In Control: Facilities

Define and Approve the Dorsey High School Bakery Classroom & Kitchen Project with Donations from Puratos Bakery and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein

Facilities Services Division

Brief Description:

(Define and Approve the Dorsey High School Bakery Classroom & Kitchen Project with Donations from Puratos Bakery and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein) Recommends to approve the \$3,645,789 Dorsey High School Bakery Classroom & Kitchen Project, accept Puratos Foundation donations of \$400,000 in equipment/funds plus \$30,000 annually for 10 years, and authorize staff to execute necessary agreements and procurement actions for implementation.

Action Proposed:

Define and approve the Dorsey High School Bakery Classroom & Kitchen Project (Project), as described in Exhibit A, and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein. The budget for the proposed Project is \$3,645,789.

Authorize the acceptance of donations from Puratos Bakery via the Puratos US Charitable Foundation to be used exclusively for the Bakery Classroom & Kitchen Project at Dorsey High School. These include an initial donation worth \$400,000, which will be comprised of a combination of new bakery equipment and/or monetary support, as well as ongoing funding through an annual donation of \$30,000 to support operating costs for the bakery program such as training, certifications, ingredients, etc. The annual donation will commence with the opening of the bakery program at Dorsey High School and continue for 10 years.

Authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all instruments necessary, as legally permissible, to implement the proposed Project including budget modifications and the purchase of equipment and materials and to execute reasonable instruments for the donations including, but not limited to, a donation agreement.

Background:

The School Upgrade Program (SUP), the current phase of the bond program, develops projects that modernize, build, and upgrade school facilities to improve student health, safety and educational quality. SUP guides the identification of sites and development of project proposals under categories of need with associated spending targets. Among the SUP categories of need are School Upgrades and Reconfigurations to Support Wellness, Health, Athletics, Learning, and Efficiency - which includes an allocation to support the implementation of projects with partner funding - as well as Region Priority Projects and Board District Priority Projects. The Dorsey High School Bakery Classroom & Kitchen Project includes funding from each of these SUP categories of need.

In addition, Puratos Bakery - an international company providing products and services to the bakery,

patisserie, and chocolate industries - wishes to support a new bakery program at Dorsey High School to prepare students for careers in these baking sectors. The Puratos Bakery School Foundation has opened 13 bakery schools throughout the world including their first U.S. bakery school at Pennsauken High School in Pennsauken, New Jersey in September 2022. Through the Puratos US Charitable Foundation, an initial donation worth \$400,000 will provide new bakery equipment and/or monetary support for the Project, however this donation is not included in the Project budget. Once the Project is completed and the bakery program commences, Puratos Bakery will also provide ongoing funding with an annual donation of \$30,000 to support operating costs such as training, certifications, ingredients, etc. for 10 years. Finally, Puratos Bakery intends to share curriculum developed at their bakery schools and collaborate with the District on the implementation of the Dorsey High School bakery program including possible guest instructors. Upon Board approval, District staff will engage the Puratos US Charitable Foundation to secure the donations.

Exhibit A provides the scope, schedule and budget for the Project; however, the budget represents only the bond-funded portion. This Bakery Classroom & Kitchen Project will provide Dorsey High School students with the opportunity to train for careers as future bakers, patisseries and chocolatiers by constructing facilities and installing equipment that is comparable to those in the bakery, patisserie, and chocolate industries. Dorsey High School is located in Region South and Board District 1 (Sherlett Hendy Newbill).

Bond Oversight Committee Recommendations:

This item was considered by the School Construction Bond Citizens' Oversight Committee (BOC) at its meeting on September 04, 2025, as referenced in Exhibit B. The presentation that was provided is included as Exhibit C. Staff has concluded that this proposed Facilities SEP amendment is in alignment with BOC recommendations and will facilitate Los Angeles Unified's ability to successfully implement the Facilities SEP.

Expected Outcomes:

Staff anticipates the Board will adopt this proposed amendment to the Facilities SEP to define and approve the proposed Project. Approval will authorize District staff to proceed with the implementation of the proposed Project, accept donations in support of the Project, and execute reasonable instruments for the donations including, but not limited to, a donation agreement. The Bakery Kitchen & Classroom Project will improve student educational quality and provide skills and career preparation.

Board Options and Consequences:

Adoption of the proposed action will authorize staff to proceed with the expenditure of Bond Program funds to undertake the proposed Project in accordance with the provisions set forth in Los Angeles Unified local bond measures K, R, Y, Q, RR, and US. If the proposed action is not approved, Bond Program funds will not be expended for capital improvements and the donation will not be accepted in support of a new bakery program at Dorsey High School.

Policy Implications:

The proposed action advances Los Angeles Unified's 2022-2026 Strategic Plan, Pillar 4 Operational Effectiveness, Modernizing Infrastructure by upgrading school facilities that will provide skills and career preparation for students.

Budget Impact:

The budget for this proposed Project is \$3,645,789 and will be funded with Bond Program funds earmarked for school upgrades and reconfigurations to support wellness, health, athletics, learning, and efficiency, and more specifically from the amount allocated for projects that support partnerships. The Project budget includes

In Control: Facilities

contributions of \$1,500,000 earmarked for Region Priority Projects in Region South and \$200,000 earmarked for Board District Priority Projects in Board District 1 which will be transferred to funds earmarked for school upgrades and reconfigurations to support wellness, health, athletics, learning, and efficiency.

The Project budget was prepared based on the current information known and assumptions about the proposed Project scope, site conditions, and market conditions. The Project budget will be reviewed throughout the planning, design, and construction phases as new information becomes known or unforeseen conditions arise and will be adjusted accordingly to enable the successful completion of the proposed Project.

Student Impact:

Approval of the proposed Project enables the District to continue ongoing efforts to improve facilities to benefit the approximately 860 current and future students attending Dorsey High School. The new bakery program will serve approximately 130 students with Career Technical Education that provides training, certification, and internships to prepare for job opportunities upon graduation.

Equity Impact:

Dorsey High School collaborated with the partner, Puratos Bakery, to develop the new baking program with a focus on bread, patisserie, and chocolate for students that may not otherwise have an opportunity to train in these specialized areas of the baking industry. This Project will enable the specialty baking program to provide students with skills for career pathways such as bakers, pastry chefs, and chocolatiers, including certification to be career-ready.

Issues and Analysis:

It may be necessary to undertake feasibility studies, site analysis, scoping, and/or due diligence activities on the proposed Project. As necessary, the Office of Environmental Health and Safety (OEHS) will evaluate the proposed Project in accordance with the California Environmental Quality Act (CEQA) to ensure compliance. If through the planning and design process, it is determined the proposed Project scope will not sufficiently address the program needs identified, the proposed Project scope, schedule, and budget will be revised accordingly.

Attachments:

Exhibit A - Dorsey HS Bakery Classroom & Kitchen Project

Exhibit B - BOC Resolution

Exhibit C - BOC Presentation

Submitted:

08/21/25

RESPECTFULLY SUBMITTED,

APPROVED BY:

ALBERTO M. CARVALHO
Superintendent

PEDRO SALCIDO
Deputy Superintendent,
Business Services and Operations

REVIEWED BY:

APPROVED BY:

DEVORA NAVERA REED
General Counsel

KRISZTINA TOKES
Chief Facilities Executive
Facilities Services Division

___ Approved as to form.

REVIEWED BY:

PRESENTED BY:

KURT E. JOHN
Deputy Chief Financial Officer

ISSAM DAHDUL
Director of Facilities
Planning and Development
Facilities Services Division

___ Approved as to budget impact statement.

LOS ANGELES UNIFIED SCHOOL DISTRICT
Board of Education Report

Exhibit A

Dorsey High School – Bakery Classroom & Kitchen Project

- *Board District 1 – Sherlett Hendy Newbill, Region South*
- *Project Background and Scope:*
 - Reconfigure two rooms in Industrial Arts Building #3 into a bakery instructional classroom and a bakery program kitchen, each with approximately 1,200 square feet.
 - Provide a storage room of approximately 100 square feet between the two bakery program rooms.
 - The scope includes demolition, renovation, and reconfiguration of existing rooms as well as upgrades to infrastructure and finishes to support the bakery program.
 - Requirements from the Americans with Disabilities Act (ADA), Division of the State Architect (DSA), California Environmental Quality Act (CEQA), Department of Toxic Substances Control (DTSC), or other improvements to ensure compliance with local, state, and federal requirements.
- Donations of new bakery equipment and/or monetary support as well as annual operational support from Puratos Bakery – an international company providing products and services to the bakery, patisserie, and chocolate industries – are included in this project; however, the budget represents only the bond-funded portion.
- *Project Budget:* \$3,645,789
- *Project Schedule:* Construction is anticipated to begin in Q3-2027 and be completed in Q3-2028.



Dorsey HS – Bakery Classroom & Kitchen

Bond Oversight Committee Meeting
September 04, 2025

Dorsey HS – Bakery Classroom & Kitchen

- Provides students with a specialized bakery program focused on bread, patisserie and chocolate
 - Will serve 130 students in a 3-year Career Technical Education program to become certified & career-ready
 - Project partner Puratos Bakery will provide an initial donation worth \$400K in new bakery equipment and/or monetary support, plus \$30K in annual operational support for 10 years
- Project includes:
 - Reconfiguration of two rooms in Industrial Arts Building #3 into a bakery instructional classroom and a bakery program kitchen, each with approximately 1,200 square feet
 - Storage for the bakery program of approximately 100 square feet
 - Budget represents only the bond-funded portion (not including donations)

Dorsey HS – Bakery Classroom & Kitchen

Board District 1, Region South

Project Scope

Buildings/Structures

- This project reconfigures two rooms in Industrial Arts Building #3 into a bakery instructional classroom and a bakery program kitchen with a storage room in between.
- The scope includes demolition, renovation, and reconfiguration of existing rooms as well as upgrades to infrastructure and finishes to support the bakery program.

Site Improvements

- Infrastructure upgrades as necessary.
- Requirements from the ADA, DSA, CEQA, DTSC, or other improvements to ensure compliance with local, state, and federal requirements.

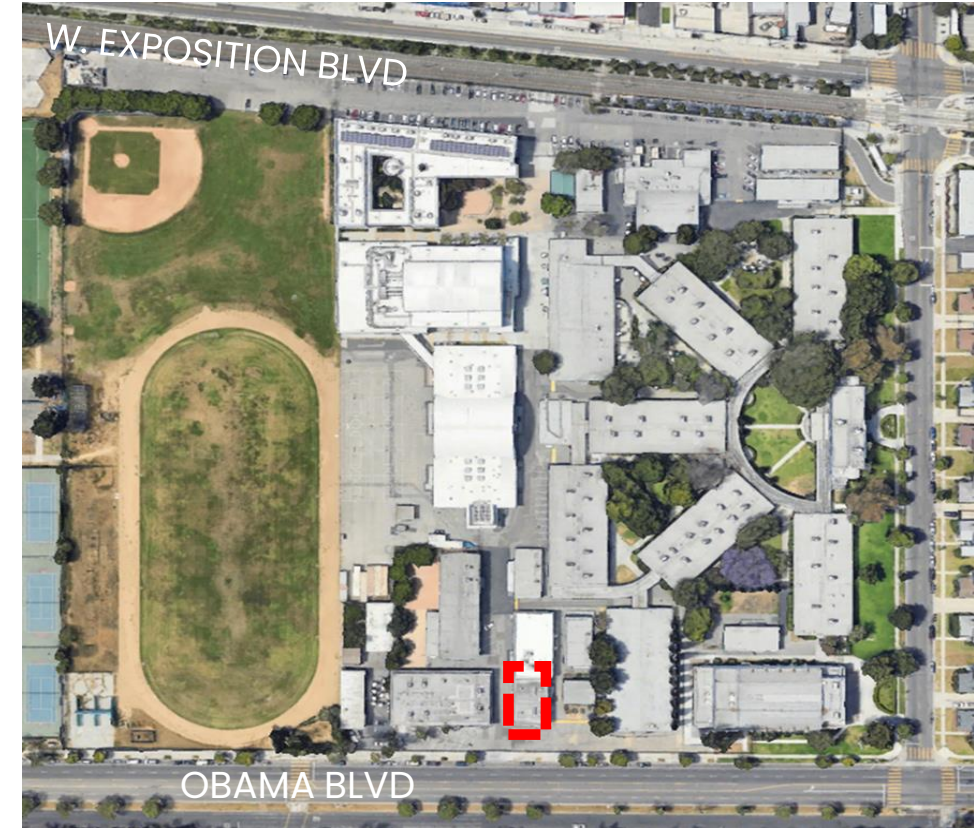
Project Budget

	\$3,645,789
• Site & Environmental	0.9%
• Plans	12.9%
• Construction	71.3%
• Management	8.6%
• Other/Reserve	6.3%

Anticipated Construction Schedule

- | | |
|-------------------------|---------|
| • Construction Start | Q3-2027 |
| • Construction Complete | Q3-2028 |

Enrollment (2024-25): 859



Photos for Dorsey HS – Bakery Classroom & Kitchen

Existing



Example of Completed Bakery Classroom & Kitchen



Questions?

AGENDA ITEM

#9

LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

D. Michael Hamner, FAIA, Chair
American Institute of Architects
Robert Campbell, Vice-Chair
L.A. Co. Auditor-Controller's Office
Dr. Samantha Rowles, Secretary
LAUSD Student Parent
Patrick MacFarlane, Executive Committee
Early Education Coalition
Scott Pansky, Executive Committee
L.A. Area Chamber of Commerce

Joseph P. Buchman – Legal Counsel
Burke, Williams & Sorensen, LLP
Lori Raineri and Keith Weaver – Oversight Consultants
Government Financial Services Joint Powers Authority

Bevin Ashenmiller
Tenth District PTSA
Neelura Bell
CA Charter School Association
Sandra Betts
CA Tax Reform Association
Chad Boggio
L.A. Co. Federation of Labor AFL-CIO
Charlotte Lerchenmuller
Assn. of CA School Admin. - Retired
Aleigh Lewis
L.A. City Controller's Office

Jennifer McDowell
L.A. City Mayor's Office
Brian Mello
Assoc. General Contractors of CA
William O. Ross IV
31st District PTSA
Rachelle Anema (Alternate)
L.A. Co. Auditor-Controller's Office
Ashley Kaiser (Alternate)
Assoc. General Contractors of CA
Vacant
LAUSD Student Parent

Timothy Popejoy
Bond Oversight Administrator
Perla Zitle
Bond Oversight Coordinator

RESOLUTION 2025-37

BOARD REPORT 045-25/26

RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE THE BRET HARTE PREPARATORY MIDDLE SCHOOL BARRIER REMOVAL PROJECT AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

WHEREAS, Los Angeles Unified School District (District) Staff proposes that the Board of Education (Board) define and approve the Bret Harte Preparatory Middle School (School) Barrier Removal Project (Project) to support the implementation of the Board approved Self-Evaluation and Transition Plan (Transition Plan) under the Americans with Disabilities Act (ADA), and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) accordingly; and

WHEREAS, District Staff also requests that the Board authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all instruments necessary, as legally permissible, to implement the Project including budget modifications and the purchase of equipment and materials; and

WHEREAS, A need to accommodate students and staff with disabilities to access buildings at the School has been identified. Facilities staff were previously delegated authority to execute and expend Bond Program funds for Rapid Access Program (RAP) projects in response to an individual student's need for programmatic access. These types of projects require minor installments and adjustments to facilities to ensure a barrier-free learning environment, do not require Division of the State Architect (DSA) approval, and thus can be completed "rapidly" with a budget that does not exceed \$250,000. The proposed Project does not meet the parameters of the RAP due to its scope and budget. As such, the staff is presenting the proposed Project to the Board for approval; and

WHEREAS, The School site spans 13.46 acres and is comprised of a traditional middle school program. The building area is approximately 216,767 square feet and includes eight multi-story permanent buildings and eight single-story permanent buildings. The permanent buildings were constructed between 1929 and 1977. As of the 2024-2025 E-CAR, the school serves approximately 450 students and currently 96 students have been

RESOLUTION 2025-37

RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE THE BRET HARTE PREPARATORY MIDDLE SCHOOL BARRIER REMOVAL PROJECT AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

identified as having a disability. The site has been assigned a Category Three accessibility level. To meet the criteria for Category Three, upgrades to one building are required including the reconfiguration of the nurse's office restrooms in the Administration building to provide an accessible restroom and an all-gender restroom, and any other required improvements or mitigations to ensure compliance with local, state and/or federal facilities requirements. Construction is anticipated to begin in the second quarter of 2026 and be completed in the fourth quarter of 2026; and

WHEREAS, The total budget for the proposed Project is \$448,914 and will be funded by Bond Program funds earmarked specifically for ADA Transition Plan Implementation; and

WHEREAS, the District's Office of the General Counsel has reviewed the proposed Projects and determined that they may proceed to the School Construction Bond Citizens' Oversight Committee (BOC) for consideration and recommendation to the Board of Education; and

WHEREAS, District Staff has concluded that this proposed Facilities SEP amendment will facilitate Los Angeles Unified's ability to successfully complete the Facilities SEP.

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The School Construction Bond Citizens' Oversight Committee recommends that the Board define and approve the Bret Harte Preparatory Middle School Barrier Removal Project and amend the Facilities SEP accordingly, as described in Board Report No. 045-25/26, a copy of which is attached hereto in the form it was presented to the BOC and is incorporated herein by reference.
2. This resolution shall be transmitted to the Los Angeles Unified School District Board of Education and posted on the Bond Oversight Committee's website.
3. Los Angeles Unified is directed to track the above recommendation and to report on the adoption, rejection, or pending status of the recommendations as provided in section 6.2 of the Charter and Memorandum of Understanding between the Oversight Committee and the District.

ADOPTED on September 4, 2025, by the following vote:

AYES:

ABSTENTIONS:

NAYS:

ABSENCES:

D. Michael Hamner
Chair

Robert Campbell
Vice-Chair



Board of Education Report

File #: Rep-045-25/26, **Version:** 1

Agenda Date: 9/16/2025

In Control: Facilities

Define and Approve the Bret Harte Preparatory Middle School Barrier Removal Project and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein

Facilities Services Division and Division of Special Education

Brief Description:

(Define and Approve the Bret Harte Preparatory Middle School Barrier Removal Project and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein) Recommends definition and approval of a barrier removal project at Bret Harte Preparatory Middle School (Board District 1, Region South) and the amendment of the Facilities Services Division Strategic Execution Plan to incorporate therein with a budget of \$448,914; and authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all instruments necessary, as legally permissible, to implement the Project including budget modifications and the purchase of equipment and materials.

Action Proposed:

Define and approve the Bret Harte Preparatory Middle School (School) Barrier Removal Project (Project) and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein. The budget for the proposed Project is \$448,914.

Authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all instruments necessary, as legally permissible, to implement the Project including budget modifications and the purchase of equipment and materials.

Background:

On October 10, 2017, the Board approved the Transition Plan under the Americans with Disabilities Act (ADA) to further Los Angeles Unified efforts to comply with ADA Title II program accessibility requirements. The Transition Plan outlined Los Angeles Unified's proposed approach to providing program accessibility, which considers the characteristics of Los Angeles Unified, student population, variety of educational programs, as well as the existing level of accessibility. The Transition Plan established a specific approach and goals for achieving program accessibility within eight years through facility modifications and operational means.

A need to accommodate students and staff with disabilities to access buildings at the School has been identified. Facilities staff were previously delegated authority to execute and expend Bond Program funds for Rapid Access Program (RAP) projects in response to an individual student's need for programmatic access. These types of projects require minor installments and adjustments to facilities to ensure a barrier-free learning environment, do not require Division of the State Architect (DSA) approval and thus can be completed "rapidly" with a budget that does not exceed \$250,000. The proposed Project does not meet the parameters of the RAP due to its scope and budget. As such, the staff is presenting the proposed Project to the Board for approval.

The School site spans 13.46 acres and is comprised of a traditional middle school program. The building area is

In Control: Facilities

approximately 216,767 square feet and includes eight multi-story permanent buildings and eight single-story permanent buildings. The permanent buildings were constructed between 1929 and 1977. As of the 2024-2025 E-CAR, the school serves approximately 453 students and currently 96 students have been identified as having a disability.

The site has been assigned a Category Three accessibility level. To meet the criteria for Category Three, upgrades to one building are required including the reconfiguration of the nurse's office restrooms in the Administration building to provide an accessible restroom and an all-gender restroom, and any other required improvements or mitigations to ensure compliance with local, state and/or federal facilities requirements. Construction is anticipated to begin in the second quarter of 2026 and be completed in the fourth quarter of 2026.

Bond Oversight Committee Recommendations:

This item was considered by the School Construction Bond Citizens' Oversight Committee (BOC) at its meeting on September 04, 2025, as referenced in Exhibit B. The presentation that was provided is included as Exhibit C. Staff have concluded that this proposed Facilities SEP amendment is in alignment with BOC recommendations and will facilitate Los Angeles Unified's ability to successfully complete the Facilities SEP.

Expected Outcomes:

Define and approve the Project and adopt the proposed amendment to the Facilities SEP to incorporate therein. Approval will authorize staff to proceed with the implementation of the proposed Project.

Board Options and Consequences:

Adoption of the proposed action will authorize staff to proceed with the expenditure of Bond Program funds to immediately implement the proposed Project.

If the Board does not approve the proposal, staff will be unable to initiate the barrier removal project which is required for compliance with Section 504 of the Rehabilitation Act and the ADA.

Policy Implications:

The proposed action will advance the Los Angeles Unified 2022-2026 Strategic Plan Pillar 4 Operational Effectiveness Modernizing Infrastructure by implementing accessibility improvements.

Any potential future room changes by Administrators or Principals will be reviewed by the Division of Special Education, the ADA Compliance Administrator, and the Facilities Services Division to ensure that new accessibility problems are not created as a result of the classroom moves. This will be done in close coordination with school staff to ensure disruptions are minimized.

Budget Impact:

The total budget for the proposed Project is \$448,914 and will be funded with Bond Program funds earmarked specifically for ADA Transition Plan Implementation.

The budget was prepared based on the current information known, and assumptions about the scope, site conditions, and market conditions. The budget will be reviewed throughout the planning, design, and construction phases as new information becomes known or unforeseen conditions arise and will be adjusted accordingly to enable the successful completion of the proposed Project.

Student Impact:

The proposed Project will remove barriers to program accessibility for approximately 450 current and future students and qualified members of the community and ensure that all have an equal opportunity to access programs and activities at this campus.

Equity Impact:

Facilities staff work to coordinate Los Angeles Unified efforts under the ADA to ensure programs are accessible by students, parents, and community members with disabilities.

Issues and Analysis:

Both Title II of the ADA and Section 504 of the Rehabilitation Act of 1973 impose broad-reaching prohibitions against discrimination on the basis of disability. As to facilities, a key requirement for both the ADA and Section 504 is program accessibility: programs, benefits, services, and activities provided by public entities must be accessible to people with disabilities. This means that a qualified individual with a disability is not to be discriminated against because the entity's facilities are inaccessible; however, this does not necessarily mean that all facilities must be accessible. While both laws do require that newly constructed and altered facilities meet stringent accessibility requirements, they do not require that all existing facilities meet those standards, so long as the programs and services provided in those facilities are made accessible to people with disabilities. A program or service can be made accessible by relocating it, providing it in a different manner, or utilizing some other strategy to ensure that people with disabilities have an equal opportunity to benefit from the entity's programs and activities. This proposed Project is in alignment with Los Angeles Unified's implementation of the Board-approved Self-Evaluation and Transition Plan.

The School has been assigned a Category Three accessibility level pursuant to the Transition Plan. Staff considered the possibility of reprioritizing the schools on the Transition Plan list and proposing a more robust scope that would address all programmatic access requirements. However, it was determined that reconfiguring the nurse's office restrooms in the Administration building to provide an accessible restroom and an all-gender restroom would provide students and staff direct access to the building. Additional accessibility improvements could be undertaken under new projects at a later date, as anticipated under the Transition Plan.

The Office of Environmental Health and Safety (OEHS) will evaluate the proposed Project in accordance with the California Environmental Quality Act (CEQA).

Attachments:

Exhibit A - Student Eligibility by Program at Bret Harte Preparatory Middle School

Exhibit B - BOC Resolution

Exhibit C - BOC Presentation

Informatives:

None

Submitted:

08/21/25

RESPECTFULLY SUBMITTED,

APPROVED BY:

ALBERTO M. CARVALHO
Superintendent

PEDRO SALCIDO
Deputy Superintendent,
Business Services and Operations

REVIEWED BY:

APPROVED BY:

DEVORA NAVERA REED
General Counsel

KRISZTINA TOKES
Chief Facilities Executive
Facilities Services Division

___ Approved as to form.

REVIEWED BY:

PRESENTED BY:

KURT E. JOHN
Deputy Chief Financial Officer

ISSAM DAHDUL
Director of Facilities
Planning & Development
Facilities Services Division

___ Approved as to budget impact statement.

Student Eligibility by Program

Disability Category	Bret Harte Preparatory Middle School
Autism (AUT)	22
Deaf-Blindness (DB)	<11
Deafness (DEAF)	<11
Emotional Disturbance (ED)	<11
Established Medical Disability (EMD)	<11
Hard of Hearing (HH) / Hearing Impairment (HI)	<11
Intellectual Disability	<11
Multiple Disabilities (MD)	<11
Orthopedic Impairments (OI)	<11
Other Health Impairments (OHI)	16
Specific Learning Disability (SLD)	43
Speech or Language Impairment (SLI)	<11
Traumatic Brain Injury (TBI)	<11
Visual Impairment (VI)	<11
Grand Total	96

To ensure confidentiality of individual student results and compliance with Los Angeles Unified policy and State guidelines, data is suppressed if the number of students included in calculations is less than 11.

Bret Harte Preparatory Middle School

Barrier Removal Project



Bond Oversight Committee Meeting
September 4, 2025



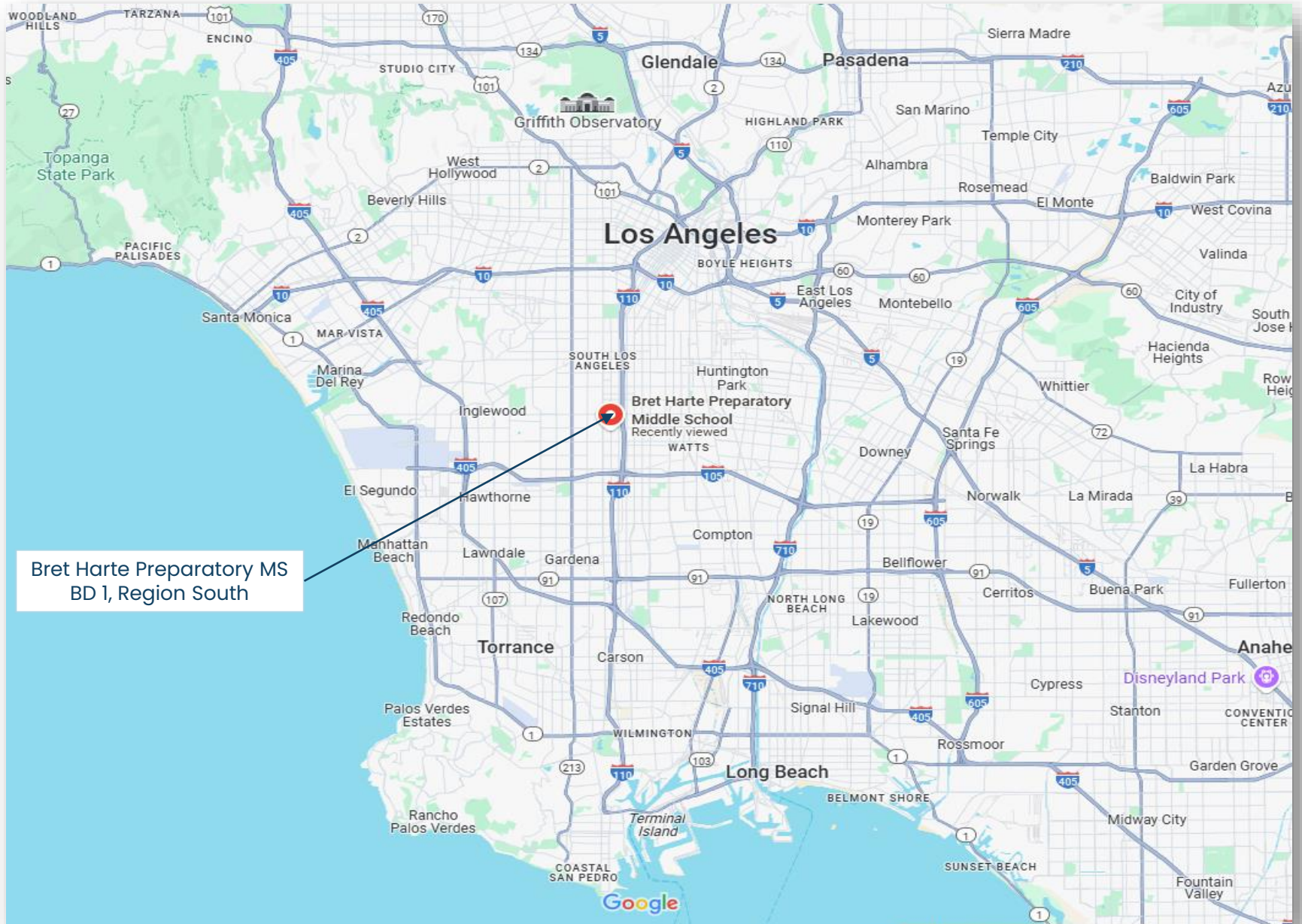
Background

- October 10, 2017: Board approved the Self-Evaluation and Transition Plan (Transition Plan) under the Americans with Disabilities Act (ADA) to further Los Angeles Unified efforts to comply with ADA Title II program accessibility requirements
- Under the Transition Plan each school is assigned to one of three levels of accessibility, and schools requiring accessibility improvements are prioritized for project development
- Accessibility level assignments and project prioritization is based on an assessment of more than two dozen criteria including:
 - School programs
 - Matriculation options
 - Feeder Pattern
 - Geographic location
 - Known (or anticipated/matriculating) population of students with disabilities or parents/guardians with disabilities
 - Type of instructional model
 - Public input

Background (*Continued*)

- Levels of Accessibility
 - Category One: Schools with highest level access
 - Generally, in accordance with applicable physical accessibility standards
 - 1A: “full accessibility” schools -- built to new construction standards
 - 1B: “high accessibility” schools -- altered with some limited exceptions
 - Category Two: “Program-Accessible” schools
 - Core spaces and features will be accessible
 - Program accessibility will be provided to all programs and activities at the school
 - Category Three: “Core Access” schools
 - A basic level of access will be provided for core buildings and certain common spaces
- Accessibility enhancement projects are developed only for those schools that do not yet meet their assigned category/level of accessibility and thus require facilities improvements

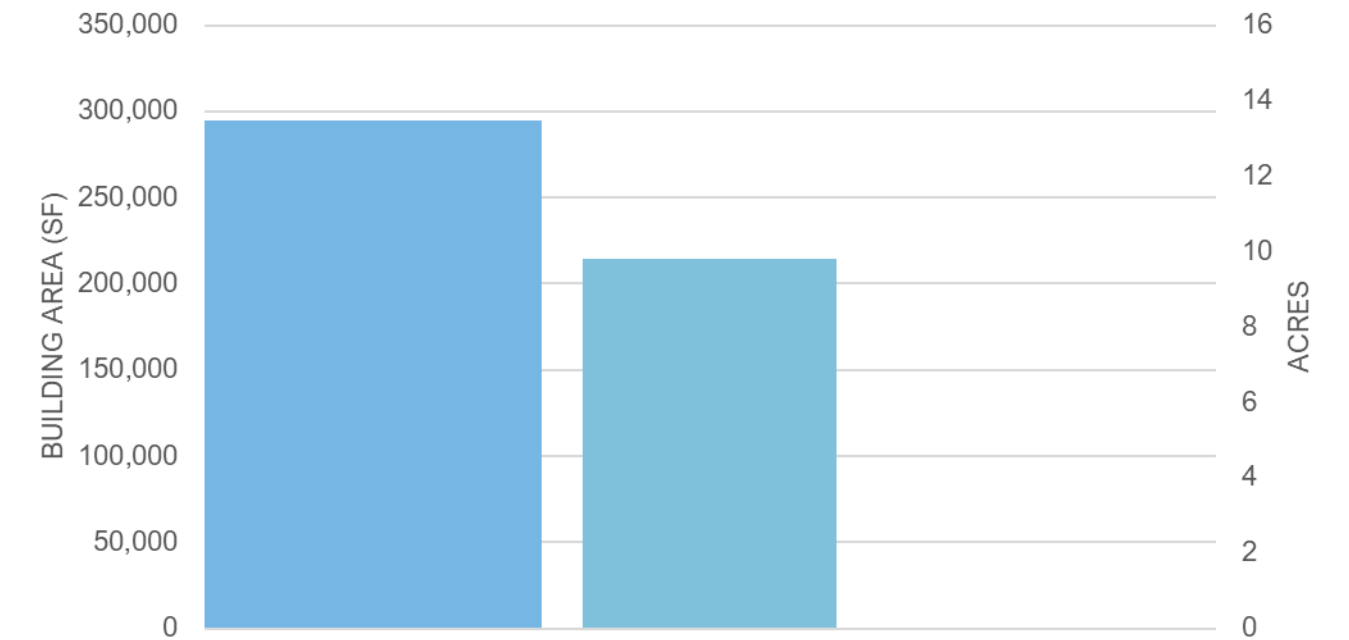
Project Location Map



Category Overview

School	Project Budget	Category
Bret Harte Preparatory MS	\$448,914	3 (Barrier Removal)
TOTAL	\$448,914	

Building Area and Acres



Bret Harte Preparatory MS	
Building Dates:	1929-1977
Schools / Programs:	1
Student Enrollment*:	453
Budget:	\$448,914
*Source: E-CAR Reports 2024-25	

Student Eligibility by Program

Disability Category	Bret Harte Preparatory Middle School
Autism (AUT)	22
Deaf-Blindness (DB)	<11
Deafness (DEAF)	<11
Emotional Disturbance (ED)	<11
Established Medical Disability (EMD)	<11
Hard of Hearing (HH) / Hearing Impairment (HI)	<11
Intellectual Disability	<11
Multiple Disabilities (MD)	<11
Orthopedic Impairments (OI)	<11
Other Health Impairments (OHI)	16
Specific Learning Disability (SLD)	43
Speech or Language Impairment (SLI)	<11
Traumatic Brain Injury (TBI)	<11
Visual Impairment (VI)	<11
Grand Total	96

To ensure confidentiality of individual student results and compliance with Los Angeles Unified policy and State guidelines, data is suppressed if the number of students included in calculations is less than 11.

Bret Harte Preparatory Middle School

General Scope:

- Barrier removal

Scope Includes:

- Reconfiguration of the nurse's office restrooms in the Administration building to provide an accessible restroom and an all-gender restroom

Project Budget: \$448,914

- | | |
|------------------------|-------|
| • Site & Environmental | 0.0% |
| • Plans | 14.5% |
| • Construction | 74.9% |
| • Management | 4.7% |
| • Other/Reserve | 5.9% |

Project Schedule:

Construction Start: Q2-2026

Construction Completion: Q4-2026



Questions ?

AGENDA ITEM

#10

The Chief Facilities Executive's Report will be distributed prior to the meeting and posted with the meeting materials on the BOC website.



FACILITIES SERVICES DIVISION

Consolidated Monthly Program Status Report



Consolidated Monthly Program Status Report

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**Status of Top 10 Largest Active Construction Projects**

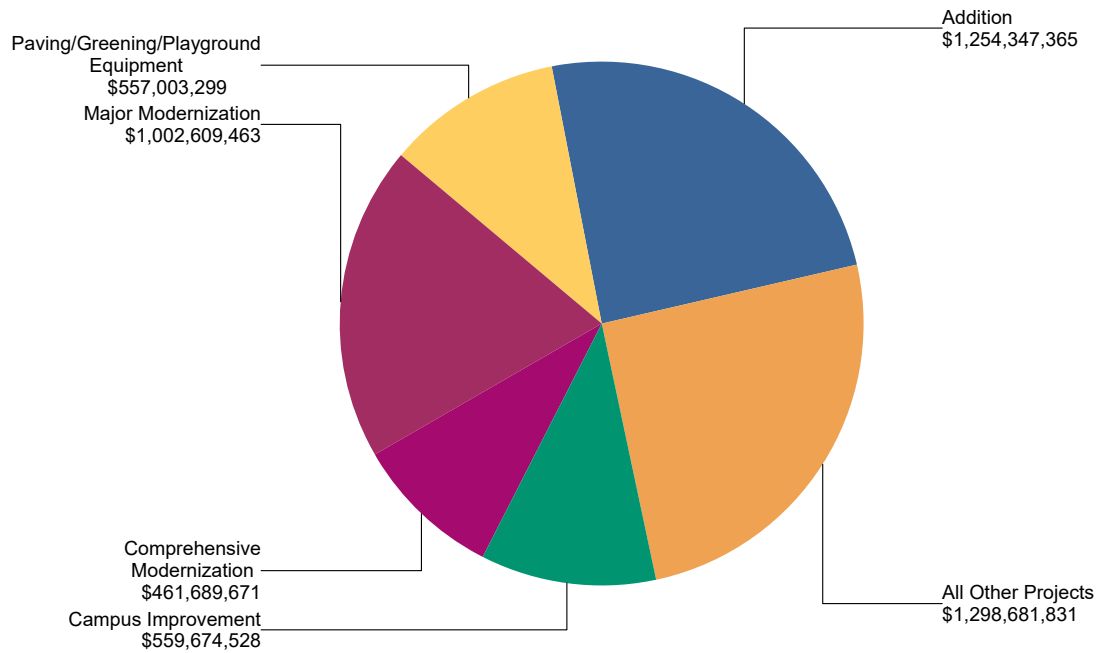
Project Name	Budget	Approved Contract Amount⁽¹⁾	Change Order Percent⁽¹⁾	NTP Construction	Substantial Completion	Percent Complete⁽¹⁾
Lincoln HS - Comprehensive Modernization	\$290,901,365	\$225,843,183 ⁽²⁾	2.7%	8/28/2023	6/30/2028	38%
Burroughs MS - Comprehensive Modernization	\$276,892,153	\$222,026,675 ⁽²⁾	3.3%	10/28/2022	12/7/2029	38%
North Hollywood HS - Comprehensive Modernization	\$319,580,382	\$224,119,820	12.3%	2/2/2021	6/22/2026	82%
Kennedy HS - Comprehensive Modernization	\$273,688,519	\$184,820,048	3.3%	2/27/2023	8/14/2028	43%
San Pedro HS - Comprehensive Modernization	\$272,204,183	\$188,658,327	9.9%	5/10/2021	5/31/2028	59%
Jefferson HS - Comprehensive Modernization	\$273,508,924	\$172,828,174	5.9%	7/5/2022	10/6/2028	48%
Polytechnic HS - Comprehensive Modernization	\$205,872,719	\$165,053,800 ⁽²⁾	3.9%	8/25/2020	2/9/2026	89%
Grant HS - Comprehensive Modernization	\$196,110,072	\$155,407,539 ⁽²⁾	7.4%	8/3/2020	12/19/2025	91%
Roosevelt HS - Comprehensive Modernization	\$244,269,101	\$153,704,644 ⁽²⁾	6.5%	3/2/2019	10/15/2026	83%
Reseda Charter HS - Comprehensive Modernization	\$177,750,335	\$142,186,297 ⁽²⁾	3.8%	3/29/2022	10/6/2025	92%

(1) Data through 6/30/25**(2) Design-Build Contract**

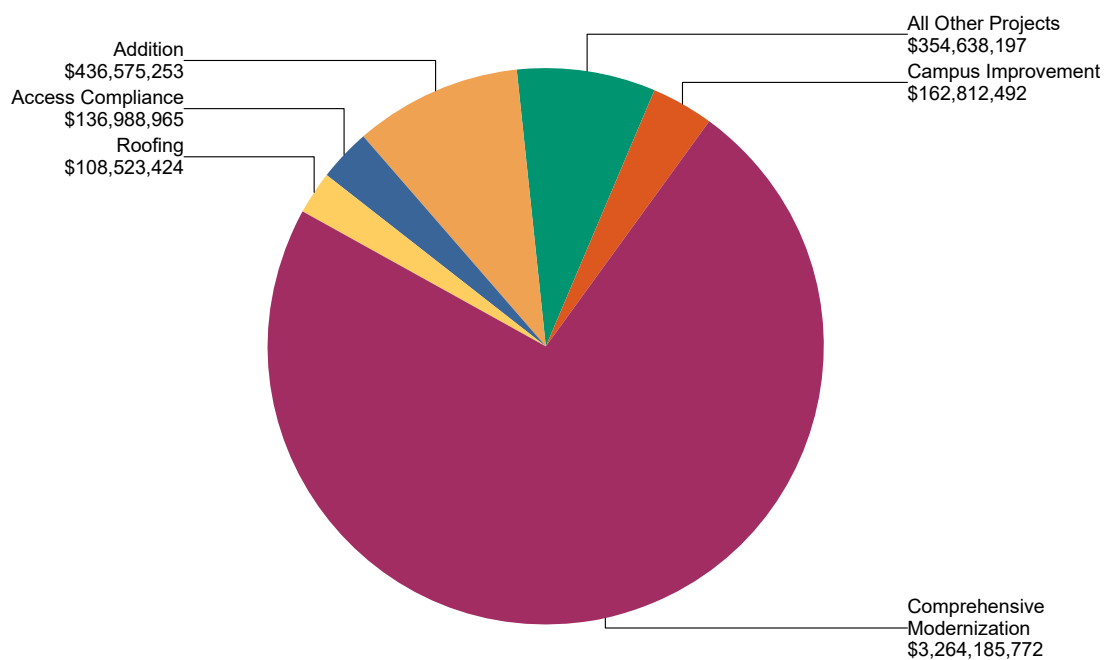


TOTAL BUDGET OF FIVE LARGEST PROJECT TYPES

Pre-Construction



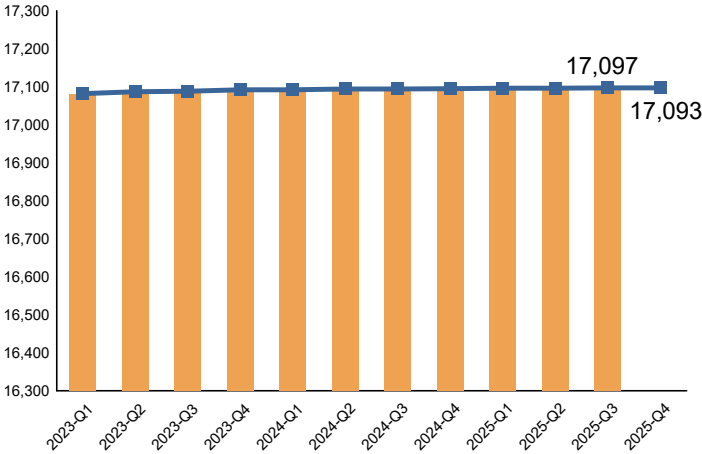
Under Construction



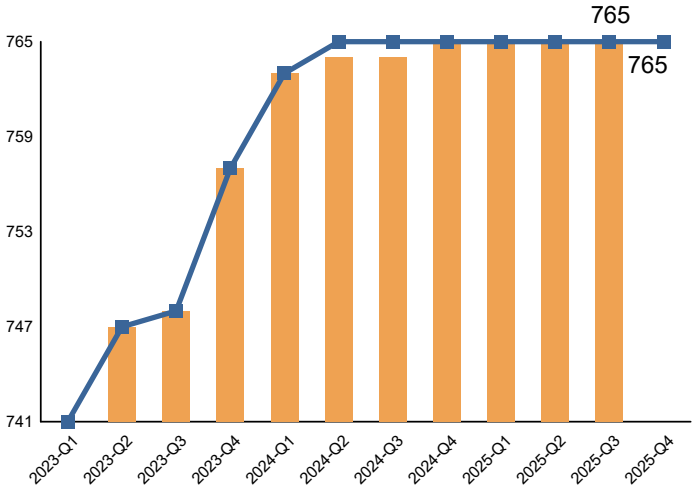


KEY DELIVERABLES

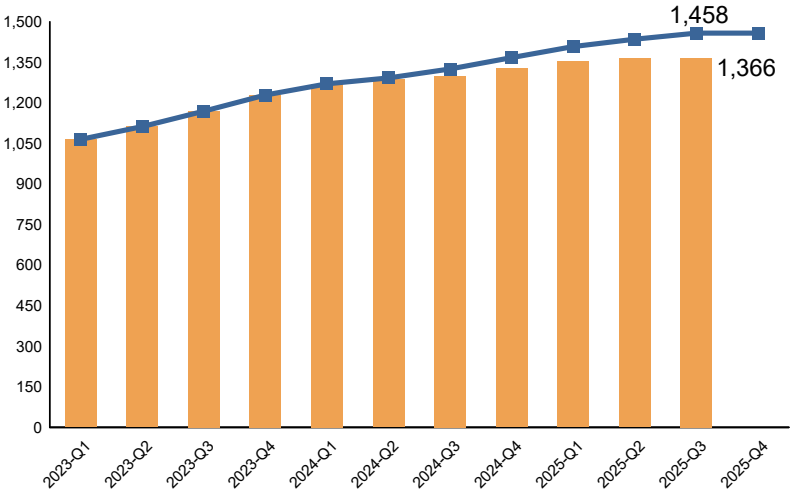
Legacy Repair & Modernization



Capital Improvement Program



School Upgrade Program

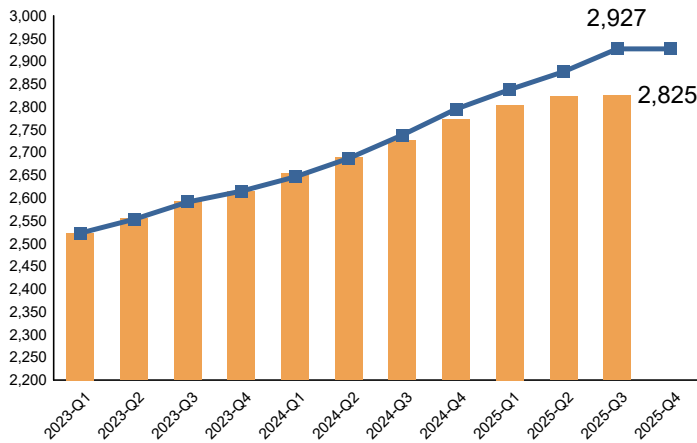


Actual data in the charts above is adjusted at Substantial Completion.
Baseline is the 2024 Facilities Services Division Strategic Execution Plan as amended by Board of Education actions to date.

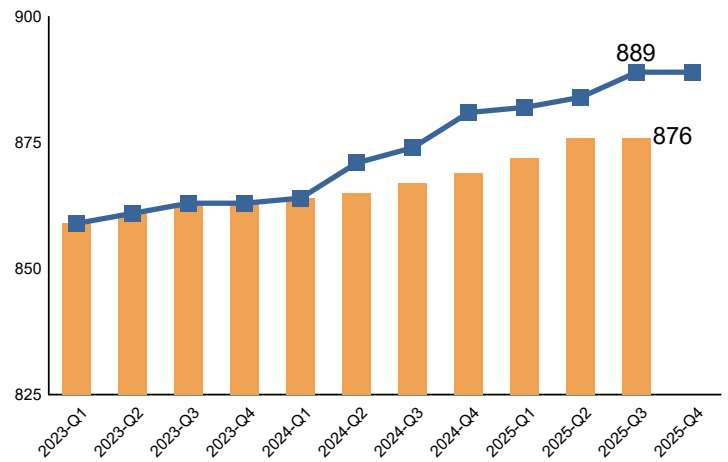


KEY DELIVERABLES

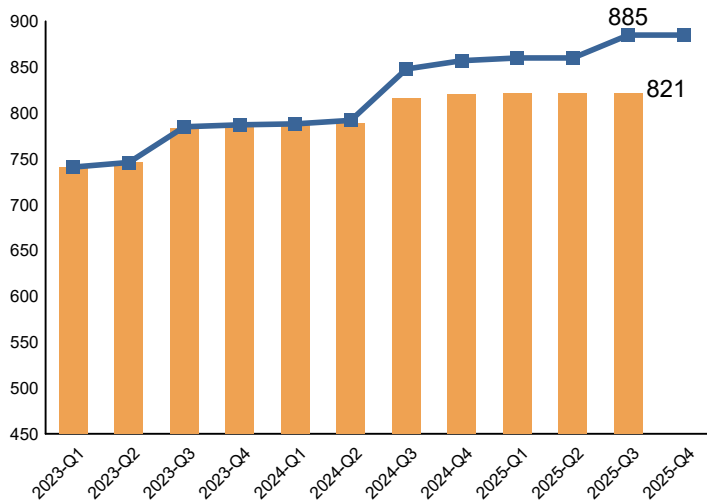
Board District / Region Priority



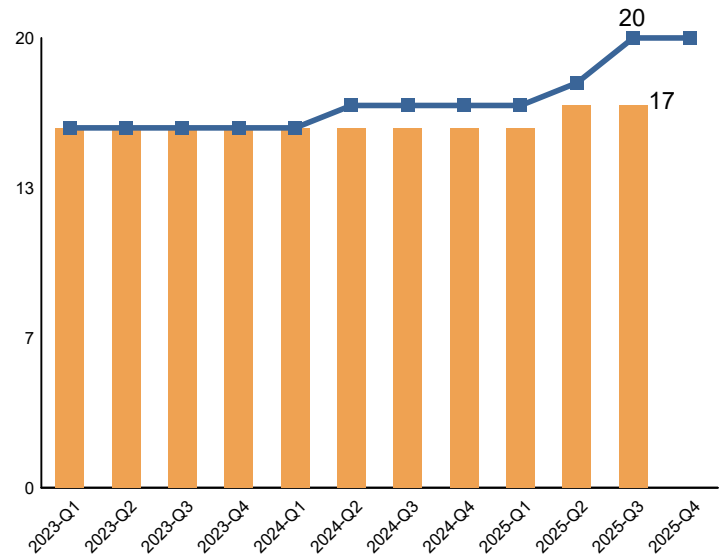
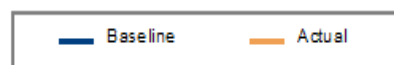
Early Childhood Education



Charter School Projects



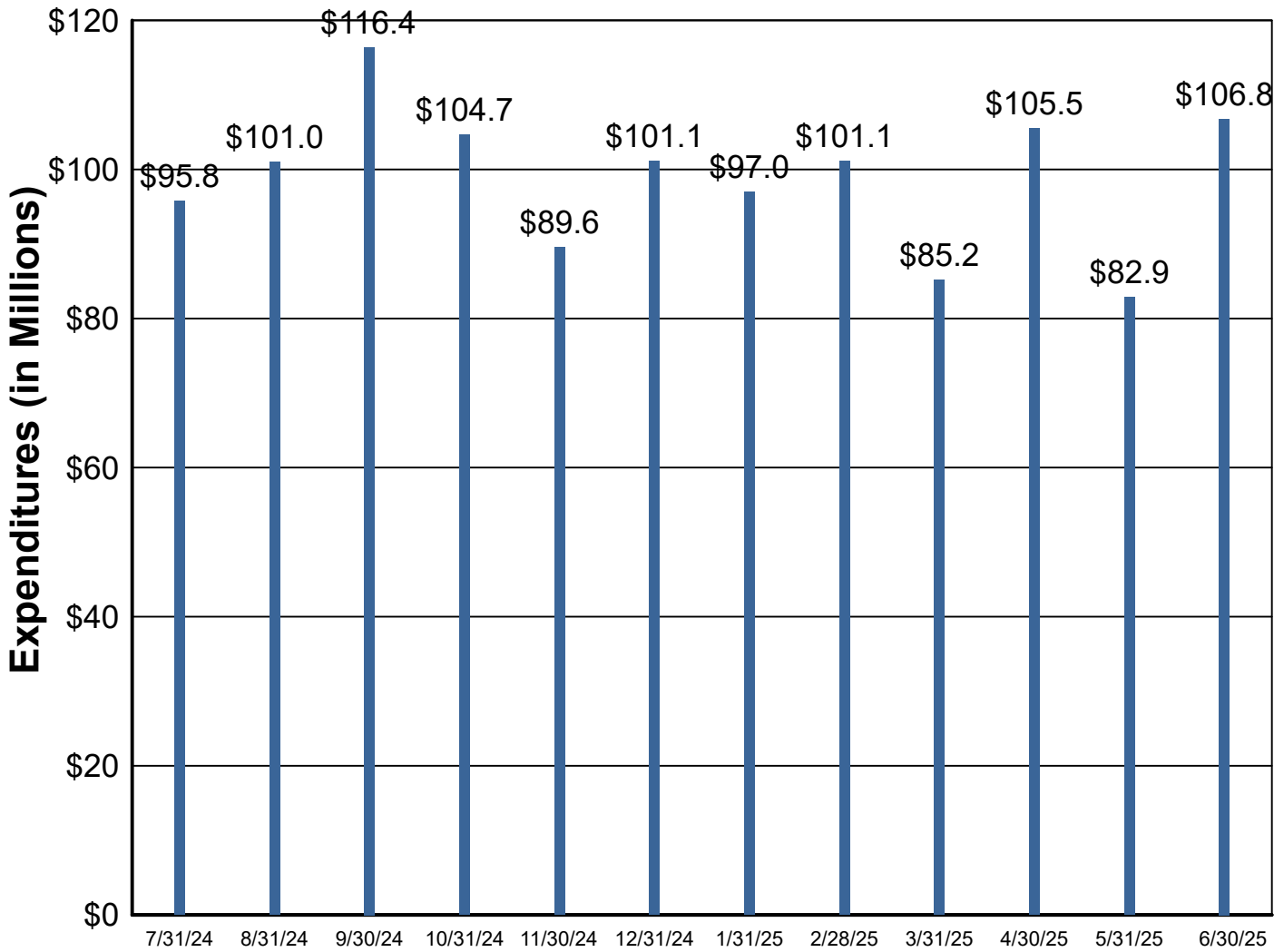
Adult and Career Education



Actual data in the charts above is adjusted at Substantial Completion.
Baseline is the 2024 Facilities Services Division Strategic Execution Plan as amended by Board of Education actions to date.



MONTHLY PROGRAM EXPENDITURE CHART



**MONTHLY PROGRESS****NTP Design**

Project #	Managed Program	Project Name	Date
10374515	ACE	East LA Occupational Center - Classroom Replacement	23-Jun-25

DSA Approval

Project #	Managed Program	Project Name	Date
10373132	ADA	Broad ES - ADA Improvements	30-Jun-25
10373516	SUP	Eagle Rock HS - Field Upgrades with Synthetic Turf & Track	8-Jul-25
10373618	ECE	Chatsworth EEC	8-Jul-25

NTP Construction

Project #	Managed Program	Project Name	Date
10375351	CHRT	Marina Del Rey MS - 2025-26 Prop 39	18-Jun-25
10375089	ADA	Chatsworth Charter HS - Install Automatic Door Openers	19-Jun-25
10369373	SUP	Westchester Enriched Sciences Magnets - Roofing	23-Jun-25
10375324	BDP	Porter Ranch Community School - Furniture for Staff Dining Area	24-Jun-25
10375326	BDP	Welby Way Charter ES - Classroom Furniture	25-Jun-25
10372404	SUP	Highland Park Continuation HS - HVAC	30-Jun-25
10372996	ECE	Gratts EEC - Outdoor Classroom	1-Jul-25
10375269	BDP	Caroldale Learning Community - Interactive Displays	1-Jul-25
10375606	BDP	Calahan ES - Chain Link Privacy Fence	1-Jul-25
10375347	CHRT	Harte Preparatory MS - 2025-26 Prop 39	2-Jul-25
10375348	CHRT	Hobart ES - 2025-26 Prop 39	2-Jul-25
10374465	RP	Hubbard ES - Greening & Multi-Use Play Spaces	7-Jul-25
10375615	BDP	Superior Charter ES - Exterior Lunch Tables and Benches	7-Jul-25
10375616	BDP	Tulsa ES - Exterior Benches	8-Jul-25
10375354	CHRT	Stevenson College & Career Preparatory - 2025-26 Prop 39	8-Jul-25
10375345	CHRT	Fair ES - 2025-26 Prop 39 (New Horizons Charter Academy)	11-Jul-25
10375343	CHRT	Erwin ES - 2025-26 Prop 39	11-Jul-25
10375355	CHRT	Valerio ES - 2025-26 Prop 39	11-Jul-25
10373007	SUP	Bright ES - Outdoor Learning Environment	14-Jul-25
10375625	BDP	Chapman ES - Exterior Lunch Tables and Benches	14-Jul-25
10375352	CHRT	West Vernon ES - 2025-26 Prop 39	14-Jul-25
10375627	BDP	Point Fermin Marine Science Magnet ES - Exterior Lunch Tables and Benches	15-Jul-25
10374572	CHRT	Trinity ES - 2024-26 Prop 39	15-Jul-25



Substantial Completion

Project #	Managed Program	Project Name	Date
10368158	SUP	Belvedere MS - Comprehensive Modernization	17-Jun-25
10374734	BDP	153rd St. ES - Chain Link Privacy Fence	24-Jun-25
10375018	RP	Cimarron ES - Chain Link Privacy Fence	24-Jun-25
10374407	ADA	San Fernando MS - Install Accessible Sink	24-Jun-25
10372255	ADA	San Pedro ES - ADA Improvements	27-Jun-25
10374949	SUP	Sunland ES - H4Z 23-24 - Sustainability Project	30-Jun-25
10372217	ACE	Slawson Southeast Occupational Center - Security Monitor System	30-Jun-25
10372967	SUP	Cowan ES - Roofing	2-Jul-25
10373512	BDP	Garcetti Learning Academy - Install Auditorium Acoustic Panels	7-Jul-25
10370680	SUP	Soto ES - HVAC	8-Jul-25
10375269	BDP	Caroldale Learning Community - Interactive Displays	14-Jul-25

DSA Certification

Project #	Managed Program	Project Name	Date
10366317	SUP	Grape ES - Ceiling System Improvements	8-Jul-25
10367067	ADA	52nd St. ES - ADA Improvements	8-Jul-25
10369857	ECE	Murchison EEC - Nature Explore Classroom	9-Jul-25



MONTHLY PROGRESS

Managed Program Glossary

<u>Managed Program</u>	<u>Managed Program Description</u>
2SEM	Two-Semester Neighborhood School Program
ADA	Americans with Disabilities Act - Transition Plan Implementation
ACE	Adult Career Education
ASAB	Asbestos Abatement
B_B	Bond BB
BDP	Board District Priority
CHRT	Charter School Bond Program
CIPR	Capital Improvement Program
CPS	Certificates of Participation
CRF	Core Facilities
CTE	Career Tech Education
ECE	Early Childhood Education
FA	Fire Alarm
JTU	Joint Use
LSS	Life Safety and Seismic Retrofit
M_K	Measure K
MCD	Modified Consent Decree
MJR	Major Repairs
NAC	Non-Air Conditioned Spaces
PFA_Y	Proficiency For All
PMP	Portable Removal Plan
QZB	Qualified Zone Academy Bond
RHU	Relocatable Housing Unit
RP	Region Priority
SLC	Small Learning Communities
SLR_R	Science Lab Renovation Measure R
SRU	Seismic Retrofit Upgrades
SUP	School Upgrade Program
YBR_Y	Bond Funded - Deferred Maintenance

**FORMAL CONTRACT CHANGE ORDER RATES *
BY PROJECT TYPE**

Project Type	Original Contract Amount	Final Contract Amount	Change Order Amount	Total Change Order %
Access Compliance	\$256,912,800	\$309,466,244	\$52,553,444	20.46%
Addition	\$114,517,821	\$127,065,226	\$12,547,404	10.96%
Auditorium Renovation	\$2,676,000	\$3,110,193	\$434,193	16.23%
Campus Improvement	\$115,148,478	\$128,679,687	\$13,531,209	11.75%
Career Technical Education	\$647,191	\$1,084,419	\$437,228	67.56%
Ceiling/Wall System	\$4,589,400	\$6,606,031	\$2,016,631	43.94%
Comprehensive Modernization	\$492,631,611	\$541,825,355	\$49,193,744	9.99%
Electrical/Lighting	\$2,741,343	\$2,625,320	\$(116,023)	-4.23%
Flooring	\$1,488,110	\$1,515,620	\$27,510	1.85%
Food Services Renovation	\$10,694,561	\$12,731,423	\$2,036,861	19.05%
Gym/Athletic Facilities Renovation	\$4,900,616	\$5,972,680	\$1,072,064	21.88%
HVAC	\$139,516,684	\$157,492,545	\$17,975,861	12.88%
Lunch/Shade Shelter	\$3,179,043	\$3,587,189	\$408,147	12.84%
New School	\$2,274,523	\$2,863,833	\$589,310	25.91%
Paving/Greening/Playground Equipment	\$97,400,170	\$110,504,112	\$13,103,942	13.45%
Plumbing/Irrigation/Drainage	\$53,853,470	\$65,456,500	\$11,603,030	21.55%
Portable Removal with Site Improvements	\$5,710,293	\$6,510,638	\$800,345	14.02%
Reconfiguration	\$5,533,752	\$6,601,796	\$1,068,044	19.30%
Roofing	\$62,155,017	\$64,389,378	\$2,234,361	3.59%
Seismic Modernization	\$183,765,313	\$213,341,394	\$29,576,081	16.09%
Small Learning Community/Academy	\$7,236,768	\$7,618,723	\$381,955	5.28%
Total	\$1,567,572,964	\$1,779,048,306	\$211,475,341	13.49%

* Includes Formal Contracts and Job Order Contracts with completion after January 1, 2020.



BOARD OF EDUCATION ACTIONS

RECENT BOARD ACTIONS

Report #	Action Item	BOC		BOE	
		BOC Date	Resolution	BOE Date	Resolution
No Action Items this Period					

Reference Materials

Measure US Implementation Plan

STRATEGIES TO IMPLEMENT 2024 BOND PRIORITIES	FUNDING TARGET
<p>Undertake major modernizations, upgrades and reconfigurations to school campuses*</p> <ul style="list-style-type: none"> - Replace or modernize school buildings with seismic vulnerabilities to meet today's building, safety, and learning standards - may include classrooms, core facilities such auditoriums/multi-purpose rooms, libraries, gymnasiums, and support and/or specialized spaces (e.g. career tech education (CTE), UTK, kindergarten, labs, the arts, robotics) (approximately \$2.8 billion) - Replace old and structurally deficient relocatable classroom buildings with new up-to-date permanent classroom buildings, which may include specialized classrooms (e.g. UTK, kindergarten, CTE, the arts, labs, robotics) (approximately \$800 million) - Upgrade/restore outdoor areas and play space - approximately \$1.25 billion <ul style="list-style-type: none"> o Create new green schoolyards/outdoor classrooms, including conversion of a portion of a schoolyard's hard surface into green space, and installation of permeable pavers and irrigation systems, may include removal of relocatable buildings to restore play space, replacement of paved areas, and the installation of shade structures and seating/gathering areas (approximately \$600 million) o Upgrade play space and campus exteriors to replace deteriorated and unsafe pavement, create a schoolyard with approximately 30% sustainable green space, and provide a secure perimeter fence and buildings with a uniform appearance (approximately \$600 million) o Install shade shelters over playground equipment at early education centers, elementary schools and special education centers to mitigate heat and improve the quality of outdoor environments for students (approximately \$50 million) - Upgrade elementary school classrooms and related facilities to provide age-appropriate spaces for UTK and kindergarten students, including furnishing and equipment (approximately \$70 million) - Upgrade, expand, reconfigure, alter, and/or furnish and equip campuses for new and realigned programs (approximately \$70 million) 	\$4,990,000,000

STRATEGIES TO IMPLEMENT 2024 BOND PRIORITIES	FUNDING TARGET
<p>Undertake critical replacements and upgrades of school building/site systems and components*</p> <ul style="list-style-type: none"> - Replace failing building/site systems and components (approximately \$932 million) - Create secure school entrances by installing a camera/buzzer system (approximately \$15 million) 	\$947,000,000
<p>Information Technology Infrastructure (IT) and System Upgrades</p> <ul style="list-style-type: none"> - Comprehensive enhancements to school audio systems - integration and enhancement of school IP-PA Speakers, IP-Based Master Clocks, Audio Enhancement Systems, and Mass Notification Systems (approximately \$521 million) - Upgrade school IT network infrastructure systems, including local area networks and wireless local area networks, and for some, optic cabling (approximately \$342.9 million) - Upgrade core IT network infrastructure system to optimize information applications and communications infrastructure (approximately \$22.1 million) 	\$886,000,000
<p>School Upgrades and Reconfigurations to Support Wellness, Health, Athletics, Learning and Efficiency*</p> <ul style="list-style-type: none"> - Upgrade competitive athletic facilities (approximately \$230 million) - Install photovoltaic panels, electrification and electrical infrastructure (approximately \$175 million) - Campus improvements/enhancements determined by Region/Board District (approximately \$70 million) - Upgrade/reconfigure/construct school-based student wellness facilities (approximately \$40 million) - Upgrades to school libraries to provide updated furnishings and interior alterations (approximately \$10 million) - Improvements to school facilities to support implementation of partner funded projects/programs (approximately \$10 million) - Create sustainable outdoor learning spaces in collaboration with school-based and community-led efforts (approximately \$5 million) 	\$540,000,000

STRATEGIES TO IMPLEMENT 2024 BOND PRIORITIES	FUNDING TARGET
<p>School Cafeteria Upgrades*</p> <ul style="list-style-type: none"> - Construct and/or upgrade (regional) kitchen(s) to prepare fresh healthy student meals and support schools (approximately \$300 million) - Upgrade or replace school walk-in refrigerators/freezers (approximately \$125 million) - Upgrade elementary school cafeterias with new combi ovens and electrical infrastructure (approximately \$20 million) - Construct/install metal serving kiosk and electrical infrastructure as needed to support elementary school kitchens operating out of hot shacks (approximately \$16 million) 	\$461,000,000
<p>Charter School Facilities Upgrades and Expansions*</p> <ul style="list-style-type: none"> - Replace/upgrade school buildings, building systems and components, and grounds at District-owned facilities operated by charter schools or with a charter school co-location pursuant to Proposition 39, focusing on long-standing co-location sites (approximately \$275 million) - Renovate and furnish and equip school sites to provide charter schools with reasonably equivalent facilities pursuant to Proposition 39 (approximately \$20 million) ** - Upgrades at sites, with a newly co-located charter school pursuant to Proposition 39, which are mutually agreed upon by both parties, to jointly improve the lives and learning conditions for students in all schools on the campus (approximately \$5 million) 	\$300,000,000
<p>Americans with Disabilities Act (ADA) Transition Plan Implementation*</p> <ul style="list-style-type: none"> - Upgrades/renovations/installations to remove physical barriers and/or enhance accessibility to support implementation of the ADA Transition Plan (approximately \$250 million) - Alterations and improvements to facilities to ensure a barrier-free learning environment as required by the ADA (Rapid Access Program) (approximately \$8 million) 	\$258,000,000

STRATEGIES TO IMPLEMENT 2024 BOND PRIORITIES	FUNDING TARGET
Early Childhood Education Facilities Upgrades and Expansions* <ul style="list-style-type: none"> - Replace/upgrade failing building/site systems and components and create outdoor learning environments 	\$200,000,000
IT Campus Safety Upgrades <ul style="list-style-type: none"> - Install access control systems to regulate entry and monitor movement at exterior doors and improve safety of school facilities (approximately \$9 million) - Install video camera systems to improve safety of campus infrastructure (approximately \$70.5 million) - Upgrade school intrusion alarm and monitoring systems (approximately \$89.5 million) 	\$169,000,000
Adult and Career Education Facilities Upgrades* <ul style="list-style-type: none"> - Replace deficient buildings with new up-to-date permanent classroom building (approximately \$93 million) - Upgrade school information technology systems and equipment (approximately \$30 million) - Replace/upgrade failing building/site systems and components, so they are safe, functional and operational places to teach and learn (approximately \$13 million) - Exterior upgrades to improve site safety, outdoor areas, and signage (approximately \$8 million) 	\$144,000,000
Replace Aging and Outdated School Buses <ul style="list-style-type: none"> - Improve energy efficiency and support the transition to electrified school buses 	\$75,000,000
Ensure oversight and accountability of bond expenditures <ul style="list-style-type: none"> - Independent audits of bond projects and contracts 	\$30,000,000+
TOTAL	\$9,000,000,000[^]

*Allocations are for direct project costs, Program Reserve and indirect program costs that support Facilities-managed projects. Upon implementation of a new bond, allocations for Program Reserve (10%) and indirect program costs (10%) will be drawn from each category.

** Existing bond allocations fund projects through FY31.

+Existing bond allocations fund audits through mid-FY32.

[^]The foregoing amounts and priorities are subject to future adjustments by Board action should such adjustments prove necessary to accomplish the objectives of the proposed measure, and all projects to be funded by proceeds from this bond measure must be contained in the Bond Project List. It is ultimately the Bond Project List, if approved by the voters, that will control the expenditure of the bond funds.

2025 Funding Allocation for Board District and Region Priority Projects

Board District	Available Prior to 2025 Allocation	2025 Allocation	Available for New Projects As of 1/31/25
BD 1	\$3,088,634	\$1,218,141	\$4,306,775
BD 2	\$1,204,303	\$1,368,827	\$2,573,130
BD 3	\$351,201	\$1,405,562	\$1,756,763
BD 4	\$1,778,914	\$1,230,822	\$3,009,736
BD 5	\$227,224	\$1,510,644	\$1,737,868
BD 6	\$2,001,374	\$1,347,771	\$3,349,145
BD 7	\$1,880,275	\$1,510,733	\$3,391,008

Region	Available Prior to 2025 Allocation	2025 Allocation	Available for New Projects As of 1/31/25
East	\$6,228,328	\$1,970,349	\$8,198,677
North	\$3,151,760	\$2,234,854	\$5,386,614
South	\$4,128,367	\$1,784,099	\$5,912,466
West	\$5,377,610	\$1,603,198	\$6,980,808

ATTACHMENT A

ALLOCATION TOOL by BOARD DISTRICT

Weight Value	20%		20%		20%		40%		100%
Board District	Bldg Sq Ft*	Factor	24/25 K-12 Enrollment [#]	Factor	# of Physical Sites [§]	Factor	FCI ⁺	Factor	Total Allocation Factor
1	9,492,455	0.1287	45,041	0.1075	94	0.1230	37.81%	0.1379	12.70%
2	12,477,364	0.1691	57,219	0.1365	119	0.1558	34.56%	0.1260	14.27%
3	8,713,691	0.1181	62,615	0.1494	103	0.1348	45.28%	0.1652	14.65%
4	7,390,293	0.1002	45,432	0.1084	91	0.1191	43.03%	0.1569	12.83%
5	14,079,362	0.1908	75,745	0.1807	131	0.1715	33.51%	0.1222	15.75%
6	9,220,248	0.1250	58,412	0.1394	103	0.1348	41.59%	0.1517	14.05%
7	12,410,734	0.1682	74,643	0.1781	123	0.1610	38.41%	0.1401	15.75%
	73,784,146	1	419,107	1	764	1	3	1	100%

ALLOCATION TOOL by PHYSICAL REGION

Weight Value	20%		20%		20%		40%		100%
Region	Bldg Sq Ft*	Factor	23/24 K-12 Enrollment [#]	Factor	# of Physical Sites [§]	Factor	FCI ⁺	Factor	Total Allocation Factor
EAST	22,440,688	0.3041	113,656	0.2712	207	0.2709	34.97%	0.2256	25.95%
NORTH	20,179,344	0.2735	137,036	0.3270	235	0.3076	43.68%	0.2818	29.44%
SOUTH	17,614,001	0.2387	95,933	0.2289	178	0.2330	36.76%	0.2372	23.50%
WEST	13,550,113	0.1836	72,482	0.1729	144	0.1885	39.58%	0.2554	21.12%
	73,784,146	1	419,107	1	764	1	2	1	100%

Total Allocation Factor: Factor A x 20 + Factor B x 20 + Factor C x 20 + Factor D x 40 = Total Factor E

*Building Square Footage is taken from CAFM database download on 10/7/2024, filtered for K-12 Sites only.

[#]Enrollment is pulled from Student Information Branch 24/25 Norm table. It excludes Non-Affiliated Charter Schools, EECs and Adult Schools.

[§]Physical Sites are identified by fence line separations in the Facilities Division CAFM Asset database on owned properties and do not include programs that exist co-located or sharing core facilities. Adult Ed Sites and EEC's are also excluded. This table was pulled on 10/7/2024.

⁺FCIs reported are summary values from the Facilities FCA database downloaded on 10/8/2024 for all K-12 Schools surveyed in the Facilities Condition Assessment (FCA) program.

Link to [2024 Green Schoolyards for All Plan](#)
