Agenda of Public Hearing

The Board of Trustees
Del Valle Independent School District

A Public Hearing of the Board of Trustees of Del Valle Independent School District will be held Tuesday, October 7, 2025, beginning at 6:15 PM in the Edward A. Neal Administration Center, 5301 Ross Road, Del Valle, Texas 78617.

The subjects to be discussed or considered or upon which any formal action may be taken are as listed below. Items do not have to be taken in the order shown on this meeting notice.

Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

I. **Call to Order** **2**

II. **Public Comment**

III. **Call for Public Hearing**
Individuals who wish to participate during the public comment shall sign up before the meeting begins as specified in the Board's procedures on public comment and shall indicate the agenda item or topic on which they wish to address the Board. Except as permitted by Board Policy and the Board's procedures on public comment, an individual's comments to the Board shall not exceed three minutes per meeting.

A. FIRST Rating 3
Dina D. Edgar, Deputy Supt. of Administrative Services

IV. **Close Public Hearing**

V. **Adjourn**

CALL TO ORDER

By Board President

I call this meeting to order. Let the record show that a quorum is present and that notice of this meeting has been posted in accordance with the Texas Open Meetings Act.

Del Valle Independent School District
Board of Trustee Meeting

Agenda Item: Financial Integrity Rating System of Texas (FIRST)	
Date:	October 7, 2025
Category:	Public Hearing
Background Information: Del Valle ISD has received the highest **Superior Achievement** rating under the Texas School Finance Accountability Rating System for 2025. School districts are required to prepare the Annual Financial Accountability Management Report. Many business–related issues are covered in this report; however, its focus is on the School FIRST rating worksheet. The worksheet is used to rate the district in twenty defined indicators. A negative response to any of the first four critical indicators results in districts receiving a rating of Substandard Achievement.	
Fiscal Implications:	**Is there a cost?** No **Amount: NA** **Funding Source:** NA
Exhibit or Presentation:	**School FIRST Presentation**
Presenter: Dina D. Edgar, Deputy Superintendent of Administrative Services	
Administration Recommendation: This item is for information only and will not require board action.	

Del Valle ISD * 5301 Ross Road * Del Valle, TX * 78617
512-386-3000

School FIRST Public Hearing

Agenda

DEL VALLE INDEPENDENT SCHOOL DISTRICT

1. Overview of School FIRST

2. Del Valle ISD's Performance Rating

3. Disclosures Required by TEA

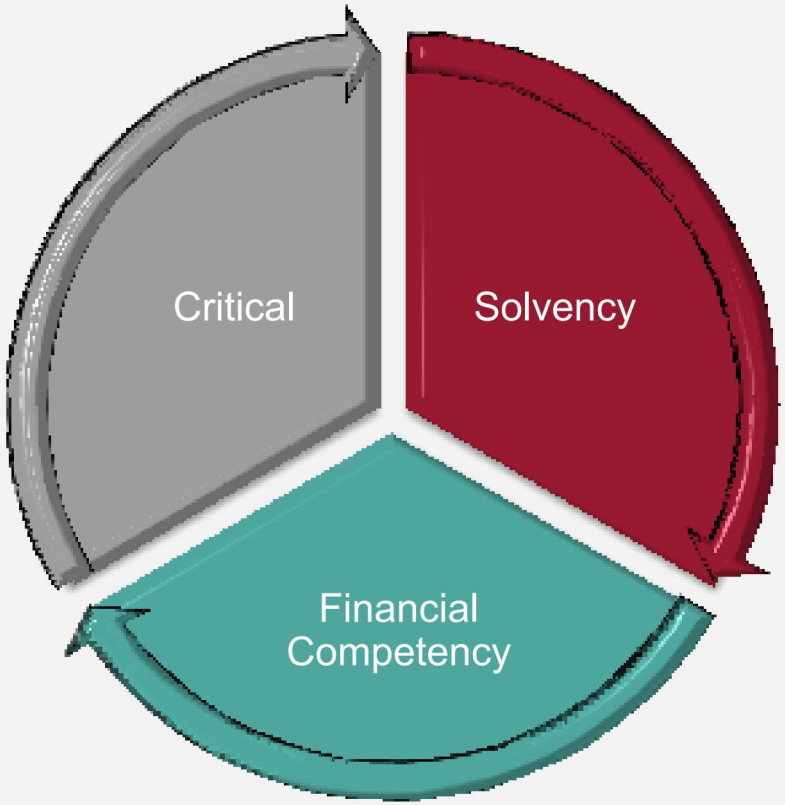
Financial Integrity Rating System of Texas

- ★ Developed by TEA in 1999
- ★ Measures the Performance of School District Financial Resources
- ★ Ratings based on 21 indicators established by the Commissioner of Education
- ★ 22nd Year of FIRST Reporting

DEL VALLE INDEPENDENT SCHOOL DISTRICT

School FIRST Indicator Categories

DEL VALLE INDEPENDENT SCHOOL DISTRICT



School FIRST Requirements

DEL VALLE INDEPENDENT SCHOOL DISTRICT

- ★ Prepare a report containing FIRST rating and disclosures
- ★ Advertise and conduct a Public Hearing

Critical Indicators

#	Indicator Description	2025
1	Was the complete annual financial report (AFR) and data submitted to the TEA within 30 days of the November 27 or January 28 deadline depending on the school district's fiscal year end date of June 30 or August 31, respectively?	Yes
2	Was there an unmodified opinion in the AFR on the financial statements as a whole and was it free of any instances of material weakness in internal controls over financial reporting?	Yes
3	Was the school district in compliance with the payment terms of all debt agreements at fiscal year end?	Yes
4	Did the school district make timely payments to the Teachers Retirement System (TRS), Texas Workforce Commission (TWC), Internal Revenue Service (IRS), and other governmental agencies?	Yes
5	Was the total unrestricted net asset balance (Net of the accretion of interest for capital appreciation bonds) in the governmental activities column in the Statement of Net Assets greater than zero?	Yes



Solvency Indicators

#	Indicator Description	2025
6	Was the average change in (assigned and unassigned) fund balances over 3 years less than a 25% decrease or did it exceed 75 days of operational expenditures?	Passed
7	Was the number of days of cash on hand and current investments in the general fund for the school district sufficient to cover operating expenditures (excluding facilities acquisition and construction)?	10
8	Was the measure of current assets to current liabilities ratio for the school district sufficient to cover short-term debt?	10
9	Did the school district's general fund revenues equal or exceed expenditures (excluding facilities acquisition and construction)? If not, was the school district's number of days of cash on hand greater than or equal to 60 days?	10
10	Did the school district average <10% variance when comparing budgeted revenue to actual revenue for the last 3 fiscal years?	Not Included

Solvency Indicators

#	Indicator Description	2025
11	Was the ratio of long-term liabilities to total assets for the school district sufficient to support long-term solvency?	**6**
12	Was the debt per $100 of assessed property value ratio sufficient to support future debt repayments?	10
13	Was the district's administrative cost ratio equal to or less than the threshold ratio?	10
14	Did the district not have a 15% decline in the students to staff ratio over 3 years?	10
15	Was the district's ADA within the allotted range of the district's biennial pupil projections submitted to TEA?	5

Financial Competency Indicators

#	Indicator Description	2025
16	Did the comparison of Public Education Information Management System (PEIMS) data to like information in the school district's AFR result in a total variance of less than 3 percent of all expenditures by function?	Passed
17	Did the external independent auditor indicate the AFR was free of any instance(s) of material weaknesses in internal controls over financial reporting and compliance for local, state and federal funds?	Passed
18	Did the external independent auditor indicate the AFR was free of any instance(s) of material noncompliance for grants, contracts, and laws related to local, state, and federal funds?	10
19	Did the district post the required financial information of its website in accordance with Government Code, Local Government Code, Texas Education Code, Texas Administrative Code and other statutes in effect at that FYE?	5
20	Did school board members discuss the district's property values at a board meeting within 120 days before the district adopted its budget?	Passed
21	Did the school district receive an adjusted repayment schedule for more than one fiscal year for an over-allocation of Foundation School Program funds?	Passed



Disclosure Requirements

DEL VALLE INDEPENDENT SCHOOL DISTRICT

- ★ Gifts received by the Superintendent and Board of Trustees (and first degree relatives)
- ★ Business transactions between DVISD and Board of Trustees
- ★ Superintendent's current employment contract
- ★ Outside compensation and/or fees received by the Superintendent for professional consulting
- ★ Expenditures and/or reimbursement paid directly to or on-behalf of the Superintendent and Board of Trustees

Del Valle ISD's Rating

DEL VALLE INDEPENDENT SCHOOL DISTRICT



For Superior Achievement

DVISD Score = 96



For Above Standard Achievement



For Standard Achievement



For Substandard Achievement

Thank You

-Questions/Public Comment-

DEL VALLE
INDEPENDENT SCHOOL DISTRICT

Del Valle Independent School District
Annual Financial Management Report
Fiscal Year 2025

Rating is A=Superior

Distributed at Regular Board Meeting

October 7, 2025

Del Valle Independent School District

Financial Management Report

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- Reimbursements received by the Superintendent and Board Members
- Outside compensation and/or fees received by the Superintendent for professional consulting and/or other personal services
- Gifts received by Executive Officers and Board Members (and first-degree relatives, if any)
- Business transactions between School District and Board Members

DEL VALLE
INDEPENDENT SCHOOL DISTRICT

BUSINESS & OPERATIONS
Dina D. Edgar
Deputy Superintendent of Administrative Services

October 7, 2025

Dr. Matthew Gutierrez, Superintendent
Board of Trustees
Citizens of Del Valle Independent School District

In accordance with Texas Administrative Code Chapter 19, Subchapter AA 109.1001, the 2025 Annual Financial Management Report is being presented, which is based on fiscal year 2023-2024 data. The School FIRST (Financial Integrity Rating System of Texas) was mandated by Senate Bill 875 of the 76th Texas Legislature in 1999 with the primary goal of achieving quality performance in the management of school districts' financial resources. This goal is made more significant due to the complexity of accounting associated with the State of Texas' school finance system. The School FIRST accountability rating system assigns one of four financial accountability ratings to Texas school districts. The highest rating is "Superior Achievement", followed by "Above-Standard Achievement", "Standard Achievement", and "Substandard Achievement".

Del Valle Independent School District received a rating of "A=Superior" under the Texas School FIRST financial accountability rating system. The A=Superior rating is the state's highest, demonstrating the quality of Del Valle ISD's financial management and reporting system. The School FIRST financial rating ensures that Texas school districts are accountable not only for student learning, but also for achieving results in a cost effective and efficient manner. The information provided by the School FIRST system will guide the Board in their continued efforts to maximize each taxpayer dollar.

Included in this report are the additional disclosure requirements, which include a copy of the Superintendent's contract, details of reimbursements received by the Superintendent and members of the Board of Trustees, additional statements relating to any outside compensation of the Superintendent, gifts to District officials or Board members and business transactions between the District and members of the Board of Trustees.

Sincerely,

Dina D. Edgar

Financial Integrity Rating System of Texas

2025 RATINGS BASED ON SCHOOL YEAR 2023-2024 DATA – DISTRICT STATUS DETAIL

Name: DEL VALLE ISD(**227910**)	**Publication Level 1:** 8/5/2025 2:31:42 PM
Status: Passed	**Publication Level 2:** None
Rating: A = Superior	**Last Updated:** 8/5/2025 2:31:42 PM
District Score: 96	**Passing Score:** 70

#	Indicator Description	Score
1	Was the complete annual financial report (AFR) and data submitted to the TEA within 30 days of the November 27 or January 28 deadline depending on the school district's fiscal year end date of June 30 or August 31, respectively?	Yes
2	Was there an unmodified opinion in the AFR on the financial statements as a whole? (The American Institute of Certified Public Accountants (AICPA) defines unmodified opinion. The external independent auditor determines if there was an unmodified opinion.)	Yes
3	Was the school district in compliance with the payment terms of all debt agreements at fiscal year end? (If the school district was in default in a prior fiscal year, an exemption applies in following years if the school district is current on its forbearance or payment plan with the lender and the payments are made on schedule for the fiscal year being rated. Also exempted are technical defaults that are not related to monetary defaults. A technical default is a failure to uphold the terms of a debt covenant, contract, or master promissory note even though payments to the lender, trust, or sinking fund are current. A debt agreement is a legal agreement between a debtor (= person, company, etc. that owes money) and their creditors, which includes a plan for paying back the debt.)	Yes
4	Did the school district make timely payments to the Teachers Retirement System (TRS), Texas Workforce Commission (TWC), Internal Revenue Service (IRS), and other government agencies?	Yes Ceiling Passed
		1 Multiplier Sum
5	Was the total net position in the governmental activities' column in the Statement of Net Position greater than zero?	Ceiling Passed
6	Was the average change in (assigned and unassigned) fund balances over 3 years less than a 25 percent decrease or did the current year's assigned and unassigned fund balances exceed 75 days of operational expenditures? (If the school district fails indicator 6, the maximum points and highest rating that the school district may receive is 89 points, B = Above Standard Achievement.)	Ceiling Passed

7	Was the number of days of cash on hand and current investments in the general fund for the school district sufficient to cover operating expenditures (excluding facilities acquisition and construction)?	10
8	Was the measure of current assets to current liabilities ratio for the school district sufficient to cover short-term debt? See ranges below in the Determination of Points section.	10
9	Did the school district's general fund revenues equal or exceed expenditures (excluding facilities acquisition and 6/8/2021 10 construction)? If not, was the school district's number of days of cash on hand greater than or equal to 60 days?	10
10	This indicator is not being evaluated.	10
11	Was the ratio of long-term liabilities to total assets for the school district sufficient to support long-term solvency? If the school district's increase of students in membership over 5 years was 7 percent or more, then the school district automatically passes this indicator.	6
12	What is the correlation between future debt requirements and the district's assessed property value?	10
13	Was the school district's administrative cost ratio equal to or less than the threshold ratio? See ranges below in the Determination of Points section.	10
14	Did the school district not have a 15 percent decline in the students to staff ratio over 3 years?	10
15	Was the school district's ADA within the allotted range of the district's biennial pupil projection(s) submitted to TEA?	5
16	Did the comparison of Public Education Information Management System (PEIMS) data to like information in the school district's AFR result in a total variance of less than 3 percent of all expenditures by function? (If the school district fails indicator 16, the maximum points and highest rating that the school district may receive is 89 points, B = Above Standard Achievement.)	Ceiling Passed
17	Did the external independent auditor report that the AFR was free of any instance(s) of material weaknesses in internal controls over financial reporting and compliance for local, state, or federal funds? (The AICPA defines material weakness.) (If the school district fails indicator 17, the maximum points and highest rating that the school district may receive is 79 points, C = Meets Standard Achievement.)	Ceiling Passed
18	Did the external independent auditor indicate the AFR was free of any instance(s) of material noncompliance for grants, contracts, and laws related to local, state, or federal funds? (The AICPA defines material noncompliance.)	10

19	Did the school district post the required financial information on its website in accordance with Government Code, Local Government Code, Texas Education Code, Texas Administrative Code and other statutes, laws and rules that were in effect at the school district's fiscal year end?	5
20	Did the school district's administration and school board members discuss any changes and/or impact to local, state, and federal funding at a board meeting within 120 days before the district adopted its budget?	Ceiling Passed
21	Did the district receive an adjusted repayment schedule for more than one fiscal year for an over-allocation of Foundation School Program (FSP) funds because of a financial hardship?	Ceiling Passed
		100 Weighted Sum
		1 Multiplier Sum
		(100 Ceiling)
		100 Score

Determination of Rating		
A.	Did the school district fail any of the critical indicators 1, 2, 3, or 4? If so, the school district's rating is F for Substandard Achievement regardless of points earned.	
B.	Determine the rating by the applicable number of points.	
	A = Superior	90-100
	B = Above Standard	80-89
	C = Meets Standard	70-79
	F = Substandard Achievement	<70
No Rating = A school district receiving territory that annexes with a school district ordered by the commissioner under TEC 13.054, or consolidation under Subchapter H, Chapter 41. No rating will be issued for the school district receiving territory until the third year after the annexation/consolidation.		
The school district receives an F if it scores below the minimum passing score, if it failed any critical indicator 1, 2, 3, or 4, if the AFR or the data were not both complete, or if either the AFR or the data were not submitted on time for FIRST analysis.		

Ceiling Indicators		
Did the school district meet the criteria for any of the following ceiling indicators 4, 6, 16, 17, or 20? If so, the school district's applicable maximumpoints and rating are disclosed below. Please note, an F = Substandard Achievement Rating supersedes any rating earned as the result of the school district meeting the criteria of a ceiling indicator.		
Determination of rating based on meeting ceiling criteria.	**Maximum Points**	**Maximum Rating**
Indicator 4 (Timely Payments) - School district was issued a warrant hold.	**95**	**A = Superior Achievement**
Indicator 6 (Average Change in Fund Balance) - Response to indicator is No.	**89**	**B = Above Standard Achievement**
Indicator 16 (PEIMS to AFR) - Response to indicator is No.	**89**	**B = Above Standard Achievement**
Indicator 17 (Material Weaknesses) - Response to indicator is No.	**79**	**C = Meets Standard Achievement**
Indicator 20 (Property Values and Tax Discussion) - Response to indicator is No.	**89**	**B = Above Standard Achievement**
Indicator 21 (FSP Repayment Plan) - Response to indicator is Yes.	**70**	**C = Meets Standard Achievement**

HOW 2025 RATINGS ARE ASSESSED

(BASED ON 2023-24 DATA)

1. Was the complete annual financial report (AFR) and data submitted to the TEA within 30 days of the November 27 or January 28 deadline depending on the school district's fiscal year end date of June 30 or August 31, respectively?

A simple indicator. Was your Annual Financial Report filed by the deadline?

2.Was there an unmodified opinion in the AFR on the financial statements as a whole? (The American Institute of Certified Public Accountants (AICPA) defines unmodified opinion. The external independent auditor determines if there was an unmodified opinion.)

A "modified" version of the auditor's opinion in your annual audit report means that you need to correct some of your reporting or financial controls. A district's goal, therefore, is to receive an "unmodified opinion" on its Annual Financial Report. 2.A. is a simple "Yes" or "No" indicator (see instructions under "2." for evaluating performance under "2.A" and "2.B." to arrive at the score for "2.").

3. Was the school district in compliance with the payment terms of all debt agreements at fiscal year end? (If the school district was in default in a prior fiscal year, an exemption applies in following years if the school district is current on its forbearance or payment plan with the lender and the payments are made on schedule for the fiscal year being rated. Also exempted are technical defaults that are not related to monetary defaults. A technical default is a failure to uphold the terms of a debt covenant, contract, or master promissory note even though payments to the lender, trust, or sinking fund are current. A debt agreement is a legal agreement between a debtor (= person, company, etc. that owes money) and their creditors, which includes a plan for paying back the debt.)

This indicator seeks to make certain that your district has timely paid all bills/obligations, including financing arrangements to pay for school construction, school buses, photocopiers, etc.

4. Did the school district make timely payments to the Teachers Retirement System (TRS), Texas Workforce Commission (TWC), Internal Revenue Service (IRS), and other government agencies?

This indicator seeks to make sure the district fulfilled its obligation to the TRS, TWC and IRS to transfer payroll withholdings and to fulfill any additional payroll-related obligations required to be paid by the district.

5. Was the total net position balance in the governmental activities' column in the Statement of Net Position (net of accretion of interest for capital appreciation bonds, net pension liability, and other post-employment benefits) greater than zero? (If it is not, the maximum points and highest rating the school district may receive is 79 points, C = Meets Standard Achievement, unless the school district has an increase of students in membership over 5 years of 7 percent or more or 1,000 or more students in membership. If the school district has such an increase, the maximum points and highest rating the school district may receive is 89 points, B = Above Standard Achievement.).

This indicator determines if the total net position in the governmental activities column of the Statement of Net Position as reported in the Annual Financial Report is greater than zero. A positive net position demonstrates financial solvency.

6. Was the average change in (assigned and unassigned) fund balances over 3 years less than a 25 percent decrease or did the current year's assigned and unassigned fund balances exceed 75 days of operational expenditures?

This indicator measures the percentage change in fund balance to see whether the fund balance is declining too quickly, and if it is declining, whether sufficient fund balance remains to operate for at least 75 days.

7. Was the number of days of cash on hand and current investments in the general fund for the school district sufficient to cover operating expenditures (excluding facilities acquisition and construction)?

This indicator measures how long in days after the end of the fiscal the school district could have disbursed funds for its operating expenditures without receiving any new revenues. Did you meet or exceed the target amount in School FIRST?

8. Was the measure of current assets to current liabilities ratio for the school district sufficient to cover short-term debt?

This indicator measures whether the school district had sufficient short-term assets at the end of the fiscal year to pay off its short-term liabilities. Did you meet or exceed the target amount in School FIRST?

9. Did the school district's general fund revenues equal or exceed expenditures (excluding facilities acquisition and construction)? If not, was the school district's number of days of cash on hand greater than or equal to 60 days?

This indicator simply asks, "Did you spend more than you earned?" (the school district will automatically pass this indicator, if the school district had at least 60 days cash on hand.)

10. Did the school district average less than a 10 percent variance (90%-110%) when comparing budgeted revenues to actual revenues for the last 3 fiscal years?

This indicator measures how accurately the district forecast projected revenue by comparing budgeted revenue submitted through PEIMS in October of the fiscal year to actual revenue submitted after the close of the fiscal year. This indicator is not being evaluated due to the volatile conditions in school finance over the past several years.

11. Was the ratio of long-term liabilities to total assets for the school district sufficient to support long-term solvency? (If the school district's change of students in membership over 5 years was 7 percent or more, then the school district passes this indicator.)

This question is like asking someone if their mortgage exceeds the market value of their home. Were you below the cap for this ratio in School FIRST? Fortunately, this indicator recognizes that high-growth districts incur additional operating costs to open new instructional campuses.

12. What is the correlation between future debt requirements and the district's assessed property value?

This indicator asks about the school district's ability to make debt principal and interest payments that will become due during the year based on a ratio of debt to property value. Did you meet or exceed the target amount in School FIRST?

13. Was the school district's administrative cost ratio equal to or less than the threshold ratio?

This indicator measures the percentage of their budget that Texas school districts spent on administration. Did you exceed the cap in School FIRST for districts of your size?

14. Did the school district not have a 15 percent decline in the students to staff ratio over 3 years (total enrollment to total staff)? (If the student enrollment did not decrease, the school district will automatically pass this indicator.)

If the school district had a decline in students over 3 school years, this indicator asks if the school district decreased the number of the staff on the payroll in proportion to the decline in students. (The school district automatically passes this indicator if there was no decline in students.) This indicator is not being evaluated.

15.Was the school districts ADA within the allotted range of the district's biennial pupil projection(s) submitted to TEA?

This indicator measures how well the district was able to project average daily attendance for the coming biennium for payment purposes. Projected ADA is compared to actual.

16. Did the comparison of Public Education Information Management System (PEIMS) data to like information in the school district's AFR result in a total variance of less than 3 percent of all expenditures by function?

This indicator measures the quality of data reported to PEIMS and in your Annual Financial Report to make certain that the data reported in each case "matches up." If the difference in numbers reported in any fund type is 3 percent or more, your district "fails" this measure.

17. Did the external independent auditor report that the AFR was free of any instance(s) of material weaknesses in internal controls over financial reporting and compliance for local, state, or federal funds?

A clean audit of your Annual Financial Report would state that your district has no material weaknesses in internal controls. Any internal weaknesses create a risk of your District not being able to properly account for its use of public funds and should be immediately addressed. If the district fails this indicator, the maximum points and highest rating the district may receive is 89 points and a B, which is equal to above standard achievement.

18. Did the external independent auditor indicate the AFR was free of any instance(s) of material noncompliance for grants, contracts, and laws related to local, state, or federal funds? (The AICPA defines material noncompliance.)

This indicator measures whether the district is complying with laws, rules and regulations related to the expenditure of grant funds, contracts, and other state and federal funds.

19. Did the school district post the required financial information on its website in accordance with Government Code, Local Government Code, Texas Education Code, Texas Administrative Code and other statutes, laws and rules that were in effect at the school district's fiscal year end?

This indicator measures whether the district is complying with legal requirements related to financial transparency by posting all required information.

20. Did the school district's administration and school board members discuss any changes and/or impact to local, state, and federal funding at a board meeting within 120 days before the district adopted its budget?

This indicator measures whether the administration and the board had the opportunity to consider the impact of changes in local, state, and federal funding.

21. Did the school district receive an adjusted repayment schedule for more than one fiscal year for an over-allocation of Foundation School Program (FSP) funds because of a financial hardship? (If the school district fails this indicator, the maximum points and highest rating the school district may receive is 70 points, C = Meets Standard Achievement.)

This indicator determines if the district has an adjusted repayment schedule for an overallocation of FSP funds.

School FIRST Annual Financial Management Report
Del Valle Independent School District

Disclosures

Reporting requirements for the financial management report to be distributed at the School FIRST public hearing are defined under Title 19 Texas Administrative Code Chapter 109, Budgeting, Accounting, and Auditing Subchapter AA, Commissioner's Rules Concerning Financial Accountability, Rule 109.1001 Financial Accountability Ratings.

Del Valle ISD's required disclosures are reported in the subsequent sections.

Superintendent's Current Employment Contract
A copy of the Superintendent's current employment contract at the time of the School FIRST hearing is to be provided. In lieu of publication in the annual School FIRST financial management report, the school district may choose to publish the Superintendent's employment contract on the school district's Internet site. If published on the Internet, the contract is to remain accessible for twelve months. The contract can be viewed at the following link: https://www.dvisd.net/required-postings

Reimbursements Received by the Superintendent and Board Members
For the Twelve-Month Period
Ended June 30, 2024

Description of Reimbursement	Superintendent Ms. Anette Tielle	Interim Superintendent Mr. Jonathan Harris	Position 1 Trustee Heuberger	Position 2 Trustee Pantoja	Position 3 Trustee Ramanzali	Position 4 Trustee Rendon	Position 5 Trustee Worthington	Position 6 Trustee Wright-Haywood	Position 7 Trustee Woody	Position 8 Trustee Wegner	Position 9 Trustee Guadian
Lodging	$953.50	$688.69	$2,041.24	$1,822.15	$1,416.83	$0.00	$2,022.63	$645.12	$2,945.10	$3,344.87	$1,970.74
Meals	$0.00	$78.28	$376.47	$506.00	$346.80	$0.00	$825.28	$184.00	$1,028.36	$1,140.55	$376.47
Other	$1,185.00	$485.00	$485.00	$1,905.00	$1,020.00	$0.00	$1,320.00	$535.00	$1,905.00	$3,175.00	$970.00
Transportation	$146.13	$0.00	$509.86	$779.19	$492.25	$485.00	$731.40	$215.88	$1,256.55	$1,584.42	$509.86
Total	**$2,284.63**	**$1,251.97**	**$3,412.57**	**$5,012.34**	**$3,275.88**	**$485.00**	**$4,899.31**	**$1,580.00**	**$7,135.01**	**$9,244.84**	**$3,827.07**

All "reimbursements" expenses, regardless of the manner of payment, including direct pay, credit card, cash, and purchase order are to be reported. Items to be reported per category include:

- Meals – Meals consumed out of town, and in-district meals at area restaurants (outside of board meetings, excludes catered board meeting meals)
- Lodging - Hotel charges
- Transportation - Airfare, car rental (can include fuel on rental, taxis, mileage reimbursements, leased cars, parking and tolls)
- Motor fuel – Gasoline
- Other - Registration fees, telephone/cell phone, internet service, fax machine, and other reimbursements (or on-behalf of) to the Superintendent and Board member not defined above

Outside Compensation and/or Fees Received by the Superintendent for Professional Consulting and/or Other Personal Services
For the Twelve-Month Period
Ended June 30, 2024

Name(s) of Entity(ies)	Amount Received
Total	**$0.00**

Compensation does not include business revenues generated from a family business (farming, ranching, etc.) that has no relation to school district business.

Gifts Received by Executive Officers and Board Members (and First-Degree Relatives, if any) (gifts that had an economic value of $250 or more in the aggregate in the fiscal year)
For the Twelve-Month Period
Ended June 30, 2024

	Superintendent Ms. Anette Tielle	Interim Superintendent Mr. Jonathan Harris	Position 1 Trustee Heuberger	Position 2 Trustee Pantoja	Position 3 Trustee Ramanzali	Position 4 Trustee Rendon	Position 5 Trustee Worthington	Position 6 Trustee Wright-Haywood	Position 7 Trustee Woody	Position 8 Trustee Wegner	Position 9 Trustee Guadian
Total	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00

Note – An executive officer is defined as the Superintendent, unless the Board of Trustees or the District administration names additional staff under this classification for local officials.

Business Transactions Between School District and Board Members
For the Twelve-Month Period
Ended June 30, 2024

	Superintendent Ms. Anette Tielle	Interim Superintendent Mr. Jonathan Harris	Position 1 Trustee Heuberger	Position 2 Trustee Pantoja	Position 3 Trustee Ramanzali	Position 4 Trustee Rendon	Position 5 Trustee Worthington	Position 6 Trustee Wright-Haywood	Position 7 Trustee Woody	Position 8 Trustee Wegner	Position 9 Trustee Guadian
Total	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00

Note - The summary amounts reported under this disclosure are not to duplicate the items disclosed in the summary schedule of reimbursements received by Board members