Agenda of Special Board Meeting

The Board of Trustees
Del Valle Independent School District

A Special Board Meeting of the Board of Trustees of Del Valle Independent School District will be held Tuesday, October 7, 2025, beginning at 6:20 PM in the Edward A. Neal Administration Center, 5301 Ross Road, Del Valle, Texas 78617.

The subjects to be discussed or considered or upon which any formal action may be taken are as listed below. Items do not have to be taken in the order shown on this meeting notice.

Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

I. **Call to Order** **4**

II. **Pledge of Allegiance**
DVHS ROTC

III. **Public Comment**
Individuals who wish to participate during the public comment shall sign up before the meeting begins as specified in the Board's procedures on public comment and shall indicate the agenda item or topic on which they wish to address the Board. Except as permitted by Board Policy and the Board's procedures on public comment, an individual's comments to the Board shall not exceed three minutes per meeting.

IV. **Presentation Items**

A. Monthly Financial Reports 5
Dina Edgar, Deputy Superintendent of Administrative Services

B. Bilingual/ESL Program Evaluation 14
Dr. Katrina Bailey, Chief of Learning and Leadership

V. **Information Items**

A. Approval of Del Valle ISD Investment Policies in Accordance with Section 2256.005(e) of the Public Investment Act by Board Resolution 32
Dina D. Edgar, Deputy Supt. of Administrative Services

B. Student Outcomes Goal Progress Measures 60
Dr. Mark Cantú, Deputy Supt. of Governance and Education Services

C. Lone Star Governance Board and Superintendent Guardrails 64
Dr. Mark Cantú, Deputy Supt. of Governance and Education Services

D. Board Monitoring Calendar 69
Dr. Mark Cantú, Deputy Supt. of Governance and Education Services

E. District Improvement Plan (DIP) and Campus Improvement Plans (CIP) 74
Dr. Mark Cantú, Deputy Supt. of Governance and Education Services/Dr. Veronica Alarcon, Executive Director of Curriculum & Instruction

F. Technology Department Vendor Spending Threshold Update 189
Steve Gonzalez, Chief Technology Officer

G. Consider and Act on Resolution for Puberty and Maturation Curriculum 195
Nikki Elaine Bittings, Chief Student Services Officer/Kathleen Martinez, RN, Director of Health Services

H. Tucker's Law Recommendation 200
Nikki Elaine Bittings, Chief Student Services Officer/Kathleen Martinez, RN, Director of Health Services

I. Job Order Contractor Services 204
Mark Willoughby, Chief Operations Officer

J. Local Policy GKD 209
Mark Willoughby, Chief Operations Officer

K. Tennis Court Resurfacing 215
Mark Willoughby, Chief Operations Officer

L. DVHS Drain Line Replacement Project 220
Mark Willoughby, Chief Operations Officer

VI. **Action Items**

A. Discuss, Consider and Act on Selection of Representative Member for Board of Directors of the Travis Central Appraisal District 235
Dr. Mark Cantú, Deputy Supt. of Governance and Education Services

VII. **Closed Session**

A. TGC §551.071 Consultation with Legal Counsel

B. TGC §551.074 Discussion of Personnel

C. TGC §551.074 Review and Approve Employment, Resignations, and Terminations of Professional Staff

D. TGC §551.074 Consider Sanctions for Abandonment of Contract

E. TGC §551.076 Discussion of Intruder Detection Audit

F. TGC §551.076 Safety and Security Protocols

VIII. **Adjourn**

CALL TO ORDER

By Board President

I call this meeting to order. Let the record show that a quorum is present and that notice of this meeting has been posted in accordance with the Texas Open Meetings Act.

Del Valle Independent School District
Board of Trustee Meeting

Agenda Item: Monthly Financial Report	
Date:	October 7, 2025
Category:	Information
Background Information: Del Valle ISD is committed to transparency and strives to provide stakeholders with clear and relevant financial information. The Business Office prepares monthly financial reports available each month in the Board Regular Meeting packet. The monthly financial reports include: ● Investment Report ● Tax Office Report ● Budget Report ● Fund Balance Report	
Fiscal Implications:	**Is there a cost?** No **Amount: NA** **Funding Source:** NA
Exhibit or Presentation:	**Monthly Financial Report**
Presenter: Dina D. Edgar, Deputy Superintendent of Administrative Services	
Administration Recommendation: This item is for information only and will not require board action.	

Del Valle ISD * 5301 Ross Road * Del Valle, TX * 78617
512-386-3000

DEL VALLE
INDEPENDENT SCHOOL DISTRICT

Monthly Financial Report

August 2025

DEL VALLE
INDEPENDENT SCHOOL DISTRICT

Monthly Financial Reporting

- Investment Report
- Tax Office Report
- Budget Report by Function
- Fund Balance Report

Investment Report – August 2025

DEL VALLE INDEPENDENT SCHOOL DISTRICT

DEL VALLE ISD
AUGUST 31, 2025

MEEDER PUBLIC FUNDS

Portfolio Summary

4.39
Weighted Average Yield to Maturity

0.11
Weighted Average Maturity (Years)

0.11
Portfolio Effective Duration (Years)

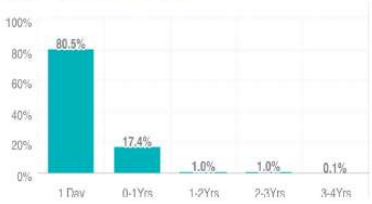
0.11
Weighted Average Life (Years)

AAA
Average Credit Rating

Portfolio Position

Par Value	$253,421,309
Principal Cost	$251,565,899
Book Value	$253,069,163
Market Value	$253,147,117
Unrealized Gain/Loss	$77,954
Accrued Interest	$424,983

Maturity Distribution



Sector Allocation



LGIP	77.63%
U.S. Agencies	10.47%
U.S. Treasuries	9.03%
Money Market Funds	2.87%

Investment Report – August 2025

DEL VALLE INDEPENDENT SCHOOL DISTRICT

DEL VALLE ISD | AUGUST 31, 2025

MEEDER PUBLIC FUNDS

Portfolio Overview

SECURITY TYPE	PAR VALUE	MARKET VALUE	BOOK VALUE	% OF PORTFOLIO	DAYS TO MATURITY	YIELD
LGIP	196,522,194.19	196,522,194.19	196,522,194.19	77.63%	1	4.41
Money Market Funds	7,263,114.68	7,263,114.68	7,263,114.68	2.87%	1	4.17
U.S. Treasuries	22,985,000.00	22,868,785.16	22,832,127.32	9.03%	213	4.27
U.S. Agencies	26,651,000.00	26,493,022.90	26,451,726.73	10.47%	199	4.42
TOTAL	**253,421,308.87**	**253,147,116.93**	**253,069,162.92**	**100.00%**	**41**	**4.39**

CASH AND ACCRUED INTEREST			
Purchased Accrued Interest		0.00	0.00
TOTAL CASH AND INVESTMENTS	**253,421,308.87**	**253,147,116.93**	**253,069,162.92**

TOTAL EARNINGS

CURRENT MONTH
983,875.04

August Interest: $983,875

Tax Office Report – August 2025

DEL VALLE INDEPENDENT SCHOOL DISTRICT

TRAVIS COUNTY TAX OFFICE
TXDIST1A — OVERALL COLL/DIST REPORT — DATE 09/02/2025 PAGE 51
RECEIVABLE BALANCE 'R' REPORT — FROM 08/01/2025 TO 08/31/2025 — YEAR FROM 0000 TO 2024
ALL OTHERS

IDV -- DEL VALLE ISD

YEAR	BEGINNING TAX BALANCE	TAX ADJ	BASE TAX COLLECTED	REVERSALS	NET BASE TAX COLLECTED	PERCENT COLLECTED	ENDING TAX BALANCE	P & I COLLECTED	P & I REVERSALS	LRP COLLECTED	OTHER PENALTY COLLECTED	TOTAL DISTRIBUTED
2005	25781.98	47.05-	.00	.00	.00	.00 %	25734.93	.00	.00	.00	.00	.00
2006	13920.53	1592.67-	.00	.00	.00	.00 %	12327.86	.00	.00	.00	.00	.00
2007	12402.71	1912.21-	.00	.00	.00	.00 %	10490.50	.00	.00	.00	.00	.00
2008	12296.65	1056.01-	.00	.00	.00	.00 %	11240.64	.00	.00	.00	.00	.00
2009	15247.78	1378.26-	.00	.00	.00	.00 %	13869.52	.00	.00	.00	.00	.00
2010	23456.60	3442.67-	.00	.00	.00	.00 %	20013.93	.00	.00	.00	.00	.00
2011	36934.01	2854.85-	.00	.00	.00	.00 %	34079.16	.00	.00	.00	.00	.00
2012	146954.02	94721.17-	.00	.00	.00	.00 %	52232.85	.00	.00	.00	.00	
2013	66437.61	1388.19-	240.61	.00	240.61	.37 %	64808.81	363.31	.00	.00	.00	
2014	275249.55	22078.13-	.00	.00	.00	.00 %	253171.42	.00	.00	.00	.00	
2015	113474.06	.00	.00	.00	.00	.00 %	113474.06	.00	.00	.00	.00	
2016	130398.41	.00	.00	.00	.00	.00 %	130398.41	.00	.00	.00	.00	
2017	167474.69	.00	335.44	.00	335.44	.20 %	167139.25	345.50	.00	.00	.00	
2018	214121.40	.00	178.11	.00	178.11	.08 %	213943.29	162.08	.00	.00	.00	
2019	1149766.75	.00	1249.26	.00	1249.26	.11 %	1148517.49	961.65	.00	.00	.00	
2020	443358.14	23844.20	25703.80	.00	25703.80	5.50 %	441498.54	1125.03	.00	39.49	.00	26868.32
2021	501899.77	23712.30	41053.63	144.24	40909.39	7.78 %	484702.68	3393.06	.00	1464.16	.00	45766.61
2022	637198.16	28881.90	32699.29	1558.82	31140.47	4.68 %	634939.59	2858.24	.00	56.31	.00	34055.02
2023	879683.69	29142.33-	28379.38	31949.72	3570.34-	.42-%	854111.70	7175.86	54.33-	22.78	.00	3573.97
TOTL	4928614.36	83528.66-	129839.52	33652.78	96186.74	1.99 %	4748898.96	16384.73	54.33-	1582.74	.00	114099.88
2024	1999557.25	174005.73-	116711.74	179101.76	62390.02-	3.42-%	1887941.54	18972.71	1382.33-	158.61	.00	44641.03-
ENTITY TOTL	6928171.61	257534.39-	246551.26	212754.54	33796.72	.51 %	6636840.50	35357.44	1436.66-	1741.35	.00	69458.85

August Net Tax Collections $62,390

Budget Report by Function as of August 31, 2025

As of August 31, 2025

Del Valle ISD
Expenditures by Function

Function	Object	2025-2026 Revised Budget	Encumbered Amount	2025-2026 FYTD Activity	Unencumbered Balance	2025-2026 FYTD %
6000	EXPENDITURES					
	11 PAYROLL COSTS	75,343,958.00	0.00	12,992,527.15	62,351,430.85	0.17
	11 PROFESSIONAL &	791,995.00	283,326.18	22,907.44	485,761.38	0.39
	11 SUPPLIES AND MA	2,017,886.00	399,270.00	242,612.12	1,376,003.88	0.32
	11 OTHER OPERATING	311,707.00	65,869.41	5,871.51	239,966.08	0.23
	11 CAPITAL OUTLAY,	8,000.00	0.00	0.00	8,000.00	0.00
	11 INST	78,473,546.00	748,465.59	13,263,918.22	64,461,162.19	0.18
6000	EXPENDITURES					
	12 PAYROLL COSTS	1,255,559.00	0.00	187,706.65	1,067,852.35	0.15
	12 PROFESSIONAL &	25,500.00	12,334.00	0.00	13,166.00	0.48
	12 SUPPLIES AND MA	107,033.00	54,787.32	2,739.42	49,506.26	0.54
	12 OTHER OPERATING	6,734.00	0.00	0.00	6,734.00	0.00
	12 MEDIA	1,394,826.00	67,121.32	190,446.07	1,137,258.61	0.18
6000	EXPENDITURES					
	13 PAYROLL COSTS	1,429,499.00	0.00	235,211.80	1,194,287.20	0.16
	13 PROFESSIONAL &	100,020.00	12,050.00	2,635.00	85,335.00	0.15
	13 SUPPLIES AND MA	20,158.00	2,134.34	1,926.05	16,097.61	0.20
	13 OTHER OPERATING	94,447.00	2,750.00	12,944.46	78,752.54	0.17
	13 CUR.DEV	1,644,124.00	16,934.34	252,717.31	1,374,472.35	0.16
6000	EXPENDITURES					
	21 PAYROLL COSTS	1,951,638.00	0.00	325,204.23	1,626,433.77	0.17
	21 PROFESSIONAL &	57,641.00	2,050.00	1,970.50	53,620.50	0.07
	21 SUPPLIES AND MA	91,384.00	143.64	15,655.15	75,585.21	0.17
	21 OTHER OPERATING	76,555.00	17,337.10	4,779.56	54,438.34	0.29
	21 INST LD	2,177,218.00	19,530.74	347,609.44	1,810,077.82	0.17
6000	EXPENDITURES					
	23 PAYROLL COSTS	9,270,555.00	0.00	1,502,577.27	7,767,977.73	0.16
	23 PROFESSIONAL &	41,716.00	27,010.43	12,518.96	2,186.61	0.95
	23 SUPPLIES AND MA	33,636.00	2,775.73	5,338.78	25,521.49	0.24
	23 OTHER OPERATING	40,952.00	3,171.00	994.47	36,786.53	0.10
	23 SCH LDS	9,386,859.00	32,957.16	1,521,429.48	7,832,472.36	0.17
6000	EXPENDITURES					
	31 PAYROLL COSTS	5,582,593.00	0.00	885,155.94	4,697,437.06	0.16
	31 PROFESSIONAL &	36,968.00	1,525.00	0.00	35,443.00	0.04
	31 SUPPLIES AND MA	59,387.00	734.54	1,573.28	57,079.18	0.04
	31 OTHER OPERATING	16,203.00	0.00	0.00	16,203.00	0.00
	31 G & C	5,695,151.00	2,259.54	886,729.22	4,806,162.24	0.16
6000	EXPENDITURES					
	32 PAYROLL COSTS	1,138,565.00	0.00	246,910.55	891,654.45	0.22
	32 PROFESSIONAL &	629,000.00	312,500.00	307,500.00	9,000.00	0.99
	32 SUPPLIES AND MA	17,439.00	63.47	178.56	17,196.97	0.01
	32 OTHER OPERATING	17,070.00	0.00	26.21	17,043.79	0.00
	32 SOC WRK	1,802,074.00	312,563.47	554,615.32	934,895.21	0.48

As of August 31, 2025

Del Valle ISD
Expenditures by Function

Function	Object	2025-2026 Revised Budget	Encumbered Amount	2025-2026 FYTD Activity	Unencumbered Balance	2025-2026 FYTD %
6000	EXPENDITURES					
	33 PAYROLL COSTS	1,608,121.00	0.00	246,223.78	1,361,897.22	0.15
	33 PROFESSIONAL &	2,200.00	300.00	0.00	1,900.00	0.14
	33 SUPPLIES AND MA	37,987.00	6,241.55	1,500.18	30,245.27	0.20
	33 OTHER OPERATING	6,000.00	279.70	1,058.53	4,661.77	0.22
	33 HEALTH	1,654,308.00	6,821.25	248,782.49	1,398,704.26	0.15
6000	EXPENDITURES					
	34 PAYROLL COSTS	7,423,657.00	0.00	1,220,709.44	6,202,947.56	0.16
	34 PROFESSIONAL &	218,505.00	66,508.05	20,439.55	131,557.40	0.40
	34 SUPPLIES AND MA	1,250,895.00	836,588.10	152,774.81	261,532.09	0.79
	34 OTHER OPERATING	-47,300.00	219.87	95,258.36	-142,778.23	-2.02
	34 TRANS	8,845,757.00	903,316.02	1,489,182.16	6,453,258.82	0.27
6000	EXPENDITURES					
	35 PROFESSIONAL &	90,291.00	0.00	0.00	90,291.00	0.00
6000	EXPENDITURES					
	36 PAYROLL COSTS	1,538,273.00	0.00	275,237.67	1,263,035.33	0.18
	36 PROFESSIONAL &	234,550.00	36,880.00	7,900.00	189,770.00	0.19
	36 SUPPLIES AND MA	296,139.00	110,621.41	13,273.51	172,244.08	0.42
	36 OTHER OPERATING	419,354.00	157,632.51	43,659.84	218,061.65	0.48
	36 CO-CURR	2,488,316.00	305,133.92	340,071.02	1,843,111.06	0.26
6000	EXPENDITURES					
	41 PAYROLL COSTS	4,066,138.00	0.00	538,969.52	3,527,168.48	0.13
	41 PROFESSIONAL &	700,445.00	320,156.17	70,780.95	309,507.88	0.56
	41 SUPPLIES AND MA	245,778.00	46,536.37	31,739.33	167,502.30	0.32
	41 OTHER OPERATING	351,753.00	97,372.11	37,044.32	217,336.57	0.38
	41 GEN ADM	5,364,114.00	464,064.65	678,534.12	4,221,515.23	0.21
6000	EXPENDITURES					
	51 PAYROLL COSTS	8,586,646.00	0.00	1,391,405.57	7,195,240.43	0.16
	51 PROFESSIONAL &	4,093,443.00	396,021.49	767,600.47	2,929,821.04	0.28
	51 SUPPLIES AND MA	921,205.00	417,688.43	126,577.94	376,938.63	0.59
	51 OTHER OPERATING	1,511,400.00	6,588.72	4,500.00	1,500,311.28	0.01
	51 MAINT	15,112,694.00	820,298.64	2,290,083.98	12,002,311.38	0.21
6000	EXPENDITURES					
	52 PAYROLL COSTS	2,628,237.00	0.00	463,306.70	2,164,930.30	0.18
	52 PROFESSIONAL &	129,000.00	45,307.81	4,831.78	78,860.41	0.39
	52 SUPPLIES AND MA	88,000.00	34,213.24	8,291.74	45,495.02	0.48
	52 OTHER OPERATING	20,000.00	5,711.03	2,695.20	11,593.77	0.42
	52 SECUR	2,865,237.00	85,232.08	479,125.42	2,300,879.50	0.20

As of August 31, 2025

Del Valle ISD
Expenditures by Function

Function	Object	2025-2026 Revised Budget	Encumbered Amount	2025-2026 FYTD Activity	Unencumbered Balance	2025-2026 FYTD %
6000	EXPENDITURES					
	53 PAYROLL COSTS	761,500.00	0.00	261,299.07	500,200.93	0.34
	53 PROFESSIONAL &	71,270.00	31,843.04	4,212.96	35,214.00	0.51
	53 SUPPLIES AND MA	914,504.00	149,122.51	252,120.24	513,261.25	0.44
	53 OTHER OPERATING	14,700.00	3,554.50	1,727.95	9,417.55	0.36
	53 DATA PR	1,761,974.00	184,520.05	519,360.22	1,058,093.73	0.40
6000	EXPENDITURES					
	61 PAYROLL COSTS	300,256.00	0.00	74,283.99	225,972.01	0.25
	61 PROFESSIONAL &	16,398.00	26.47	9,889.15	6,482.38	0.60
	61 SUPPLIES AND MA	64,205.00	10,953.86	1,865.87	51,385.27	0.20
	61 OTHER OPERATING	17,034.00	797.86	705.71	15,530.43	0.09
	61 CMTY SV	397,893.00	11,778.19	86,744.72	299,370.09	0.25
6000	EXPENDITURES					
	71 DEBT SERVICE	600,079.00	101,677.98	98,322.02	400,079.00	0.33
	71 DBT SVC	600,079.00	101,677.98	98,322.02	400,079.00	0.33
6000	EXPENDITURES					
	95 PROFESSIONAL &	10,000.00	5,000.00	0.00	5,000.00	0.50
	95	10,000.00	5,000.00	0.00	5,000.00	0.50
6000	EXPENDITURES					
	99 PROFESSIONAL &	910,000.00	655,084.82	254,915.18	0.00	0.00
	99 INTERGOVERNMENT	910,000.00	655,084.82	254,915.18	0.00	0.00
	Grand Expense Totals	**140.674.461.00**	**4.742.759.76**	**23.502.586.39**	**112.429.114.85**	**20%**

Fund Balance Report as of August 31, 2025

DEL VALLE ISD
FY25 FUND BALANCE
2025-2026 GENERAL FUND BUDGET

	2025-26 OFFICIAL BUDGET	INCREASE	DECREASE	2025-26 AMENDED BUDGET	%
Revenues	$109,725,548			$109,725,548	78.00%
5800 STATE PROGRAM REVENUES	$28,528,913			$28,528,913	20.28%
5900 FEDERAL PROGRAM REVENUES	$2,420,000			$2,420,000	01.72%
5000 TOTAL REVENUES	$140,674,461	$ -	$ -	$140,674,461	100%
Appropriations					
11 INSTRUCTIONAL	$78,473,546			$78,473,546	55.78%
12 INSTRUCTIONAL RESOURCES	$1,394,826			$1,394,826	0.99%
13 STAFF DEVELOPMENT	$1,644,124			$1,644,124	1.17%
21 INSTRUCTIONAL ADMINISTRATION	$2,177,218			$2,177,218	1.55%
23 SCHOOL ADMINISTRATION	$9,386,859			$9,386,859	6.67%
31 GUIDANCE AND COUNSELING	$5,695,151			$5,695,151	4.05%
32 SOCIAL WORK SERVICES	$1,802,074			$1,802,074	1.28%
33 HEALTH SERVICES	$1,654,308			$1,654,308	1.18%
34 TRANSPORTATION	$8,845,757			$8,845,757	6.29%
35 FOOD SERVICES	$90,291			$90,291	0.06%
36 CO-CURRICULAR	$2,488,316			$2,488,316	1.77%
41 GENERAL ADMINISTRATION	$5,364,114			$5,364,114	3.81%
51 MAINTENANCE	$15,112,694			$15,112,694	10.74%
52 SECURITY SERVICES	$2,865,237			$2,865,237	2.04%
53 DATA PROCESSING	$1,761,974			$1,761,974	1.25%
61 COMMUNITY SERVICES	$397,893			$397,893	0.28%
71 DEBT SERVICES	$600,079			$600,079	0.43%
95 JJAEP	$10,000			$10,000	0.01%
99 INTERGOVERNMENTAL CHARGES	$910,000			$910,000	0.65%
6000 TOTAL EXPENDITURES	$140,674,461	$ -	$ -	$140,674,461	100%
OTHER RESOURCES & USES					
OTHER SOURCES	$0			$0	
OTHER USES - (EXPENDITURES)					
TOTAL OTHER RESOURCES & USES	$0	$ -	$	$0	
EXCESS(DEFICIT) OF REVENUES AND OTHER SOURCES OVER EXPENDITURES AND OTHER USES	$0	$ -	$	$0	
BEGINNING FUND BALANCE	$54,091,979			$54,091,979	
ENDING FUND BALANCE	$54,091,979			$54,091,979	
FUND BALANCE AS % OF EXPENDITURES	**38.45%**			**38.45%**	

12

7

Thank You

-Questions-

DEL VALLE
INDEPENDENT SCHOOL DISTRICT

Del Valle Independent School District
Board of Trustee Meeting

Agenda Item: Bilingual/ESL Program Evaluation	
Date:	October 7, 2025
Category:	Information Only

Background

In accordance with Texas Administrative Code §89.1265, the Board of Trustees will review the 2024–2025 Bilingual/ESL Program Evaluation for Del Valle ISD. The evaluation summarizes the district's bilingual and ESL program implementation, as well as the academic performance and language development of emergent bilingual students, measured by the State of Texas Assessments of Academic Readiness (STAAR) and the Texas English Language Proficiency Assessment (TELPAS). The findings will provide valuable insight into program effectiveness and guide ongoing efforts to strengthen instructional support for English learners across the district.

Fiscal Implications:	**Is there a cost?** No **Amount: $** **Funding Source:**
Exhibit or Presentation:	
Presenter: Dr. Katrina Bailey, Chief of Learning and Leadership	
Administration Recommendation: N/A	

Del Valle ISD * 5301 Ross Road * Del Valle, TX * 78617
512-386-3000

DEL VALLE
INDEPENDENT SCHOOL DISTRICT

Bilingual / ESL Program - Multilingual Department

October 2025

DEL VALLE
INDEPENDENT SCHOOL DISTRICT

Emergent Bilingual Student Profile

DEL VALLE INDEPENDENT SCHOOL DISTRICT

Number of Students Enrolled Emergent Bilingual Students (EB)														
Prek	**K**	**1**	**2**	**3**	**4**	**5**	**6**	**7**	**8**	**9**	**10**	**11**	**12**	**Total**
141	324	389	382	368	369	410	346	311	375	407	416	428	387	5,068

DVISD Currently serves 24 home languages.
Top Languages Served (EBs)

- **Spanish**
- Burmese (36)
- Pashto, Northern (26)
- Portuguese (26)
- Arabic (23)

EB's in Grades 3-12

- 3,817 (Total DVISD Enrollment is 11,767)

Number of Years in US Schools

- 1-3 Years → 1,259
- 1-5 Years → 1,987
- 6+ Years → 1,753

Newcomers, Grade 1 and Above

- 0-2 Years → 1,646

Program Types

DEL VALLE INDEPENDENT SCHOOL DISTRICT

Bilingual Education

Dual Language Immersion - One Way

- Literacy & academic content in primary language & English
- For eligible Pre-K thru 5th students

Dual Language Immersion - Two Way

- Literacy & academic content in primary language & English
- For Spanish-speaking Emergent Bilingual students & for English- proficient students who opt into the program, Kindergarten through 5th grade

English as a Second Language

Content - Based ESL

- Targeted English language development in all content area instruction
- For eligible Emergent Bilingual students Pre-K - 2nd grade

Pull- Out ESL

- Targeted English language development in English language arts & reading
- For eligible Emergent Bilingual students grades 3rd - 12th grade

DEL VALLE INDEPENDENT SCHOOL DISTRICT

2025 -2026 Elementary Instructional Minutes

7:30 - 2:55 = 445 minutes daily

PreK		Kindergarten		First Grade		Second Grade		Third		Fourth - Fifth	
English Instruction	Dual Language 90% Spanish / 10% English	English Instruction	Dual Language 80% Spanish / 20% English	English Instruction	Dual Language 70% Spanish / 30% English	English Instruction	Dual Language 60% Spanish / 40% English	English Instruction	Dual Language 50% Spanish / 50% English	English Instruction	Dual Language 50% Spanish / 50% English
15 Mins -**SEL**	15 Mins - **SEL**	15 Mins -**SEL**	15 Mins -**SEL**	15 Mins -**SEL**	15 Mins -**SEL**	15 Mins -**SEL**	15 Mins -**SEL**	15 Mins -**SEL**	15 Mins -**SEL**	15 Mins -**SEL**	15 Mins -**SEL**
90 Min **English RLA/SS** *includes station time.	75 Mins **Spanish RLA/SS** *includes 50 mins of small group	150 Mins **English RLA/SS** *includes 50 mins of small group	115 Mins **Spanish RLA/SS** *includes 50 mins of small group	150 Mins **English RLA/SS** *includes 50 mins of small group	95 Mins **Spanish RLA** *includes 50 mins of small group	150 Mins **English RLA/SS** *includes 50 mins of small group	85 Mins **Spanish RLA/SS** * 50 mins of small group Eng/Sp) ALT	130 Mins **English RLA/SS** *includes 50 mins of small group	75 Mins **Spanish RLA/SS** * 40 mins of small group (Eng/Sp)	130 Mins **English RLA/SS** *includes 50 mins of small group	75 Mins **Spanish RLA/SS** * 40 mins of small group (Eng/Sp)
	15 Mins **ERLA**		35 Mins **ERLA**		55 Mins **ERLA/SS**		65 Mins **ERLA**		55 Mins **ERLA**		55 Mins **ERLA**
90 Min **English Math/Sci** *includes station time.	90 Mins **Math** *includes 30 mins of small group	90 Mins **Math** *includes 30 mins of small group	70 Mins **Math** *includes 30 mins of small group	90 Mins **Math** *includes 30 mins of small group	60 Mins **Math** *includes 30 mins of small group	90 Mins **Math** *includes 30 mins of small group	55 Mins **Math** *includes 30 mins of small group	90 Mins **Math** *includes 30 mins of small group	60 Mins **Math** / 60 Mins **Math**	90 Mins **Math** *includes 30 mins of small group	60 Mins **Math** / 60 Mins **Math**
			20 Mins **Math**		30 Mins **Math**		35 Mins **Math**		30 mins of **Guided Math** (Eng/Sp)		30 mins of **Guided Math** (Eng/Sp)
90 Min **Free Choice Centers**	90 Min **Free Choice Centers**	40 Mins **Science**	40 Mins **Science**	40 Mins **Science**	40 Mins **Science**	40 Mins **Science**	40 Mins **Science**	60 Mins **Science**	40 Mins **Science**	60 Mins **Science**	40 Mins **Science**
									20 Mins **PVR/Vocab**		20 Mins **PVR/Vocab**
		45 Mins **Intervention**	45 Mins **Intervention**	45 Mins **Intervention**	45 Mins **Intervention**	45 Mins **Intervention**	45 Mins **Intervention**	45 Mins **Intervention**	45 Mins **Intervention**	45 Mins **Intervention**	45 Mins **Intervention**

Proposed DVISD Model

TELPAS & STAAR

DEL VALLE INDEPENDENT SCHOOL DISTRICT

TELPAS: The Texas English Language Proficiency Assessment System (TELPAS) is a state-required assessment given every year to all K–12 students in Texas who are identified as English learners. TELPAS measures a student's English language development in four domains: Listening, Speaking, Reading, and Writing.

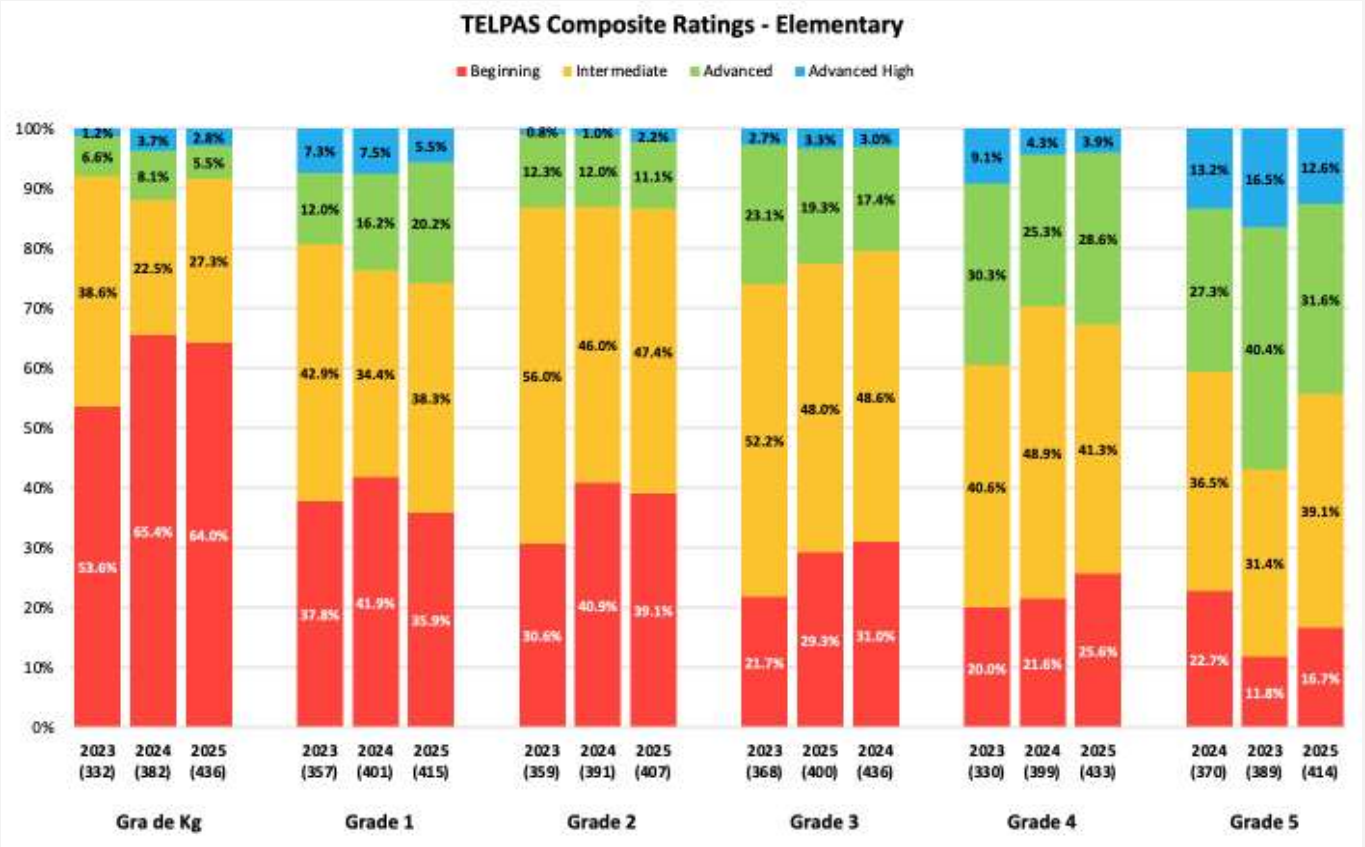
STAAR: The State of Texas Assessment of Academic Readiness is a statewide standardized testing program designed to measure how well students have learned the knowledge and skills outlined in the Texas Essential Knowledge and Skills (TEKS), the state curriculum standards.

- Grades tested: 3–8 and high school (end-of-course exams).
- Subjects: Reading/Language Arts, Mathematics, Science, and Social Studies, depending on grade level.



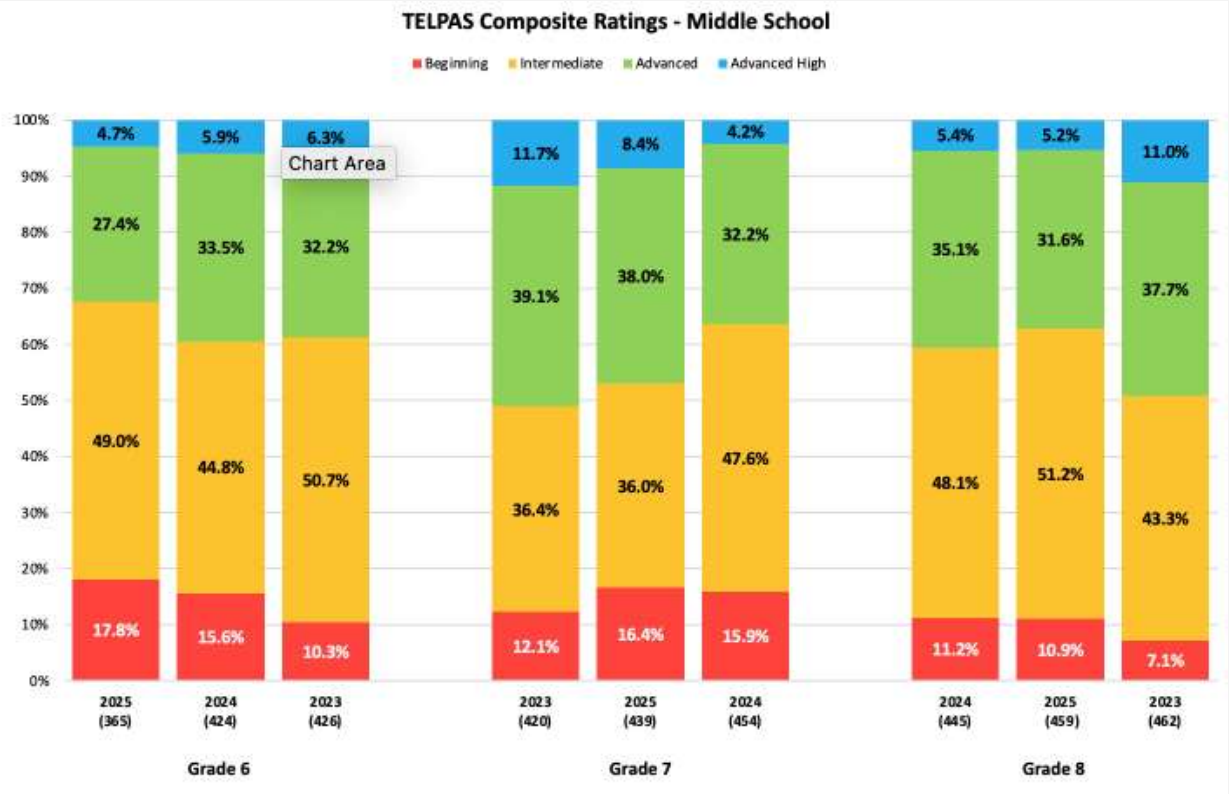
Academic Performance - TELPAS

DEL VALLE INDEPENDENT SCHOOL DISTRICT



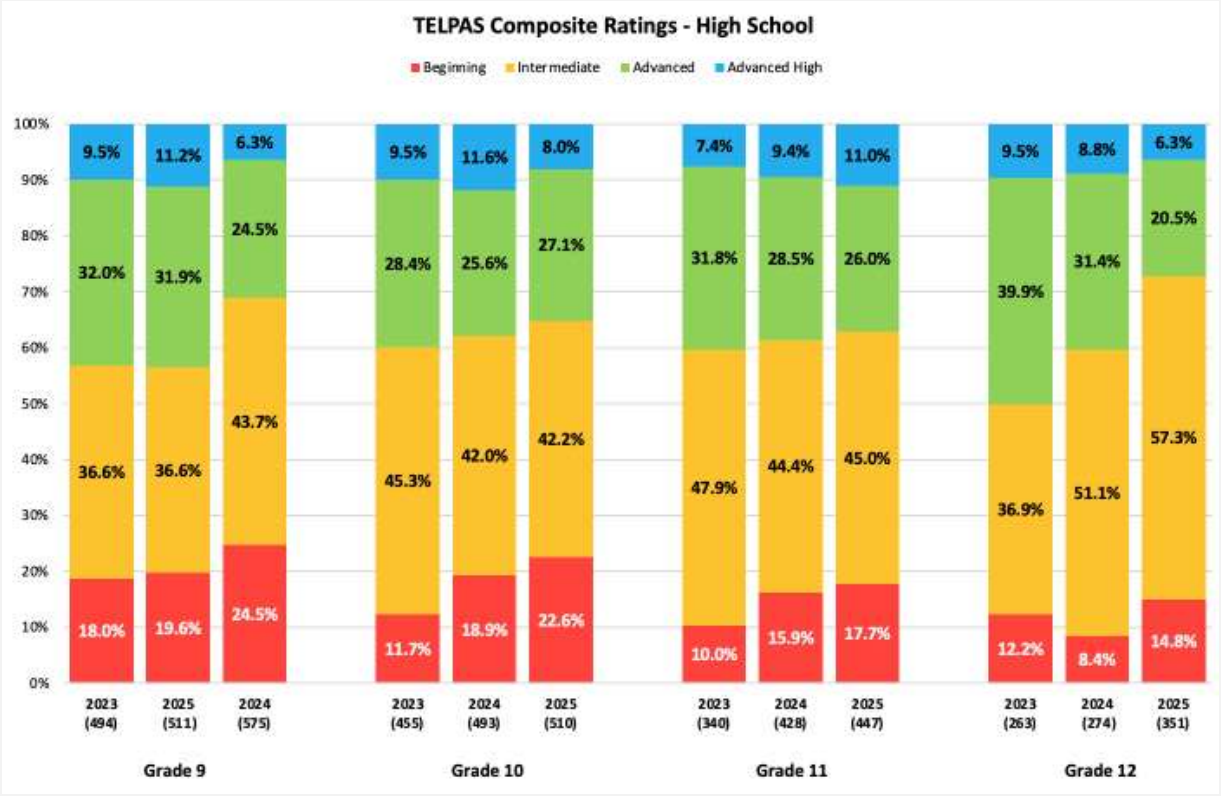
Academic Performance - TELPAS

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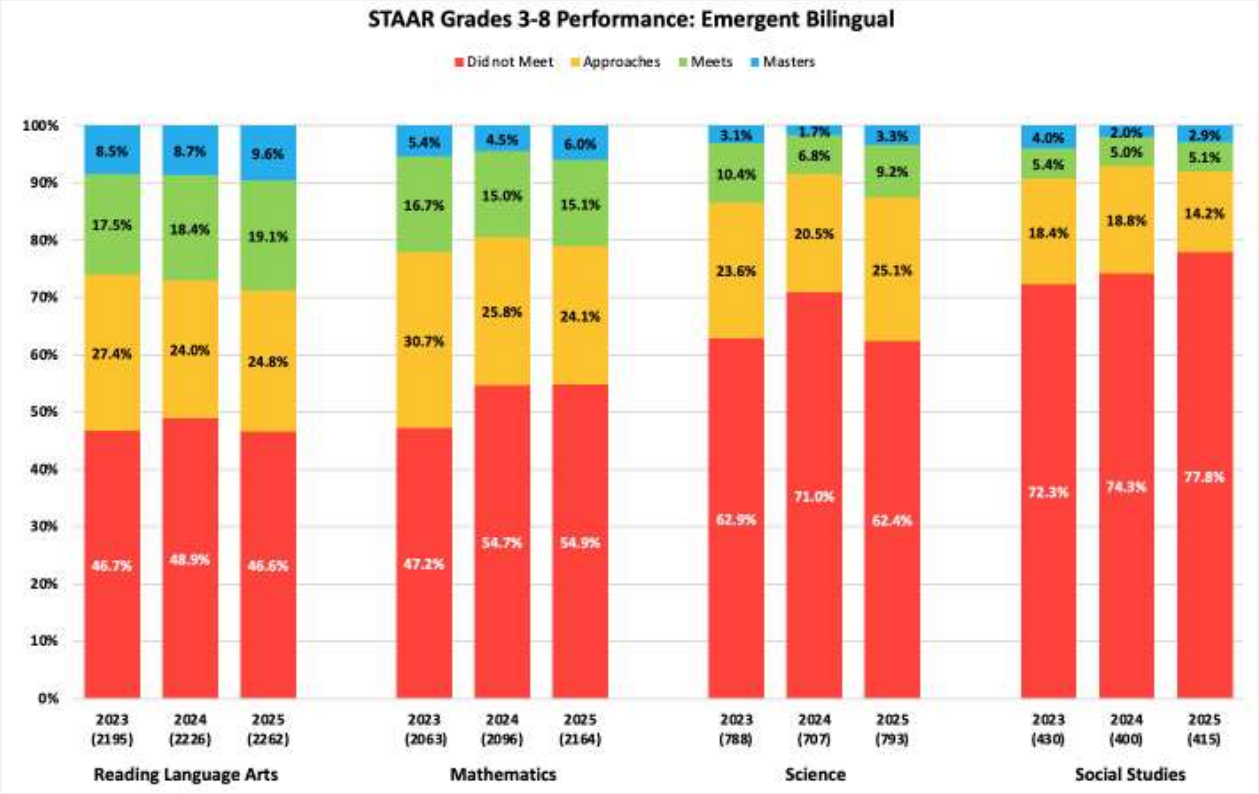
Academic Performance - TELPAS

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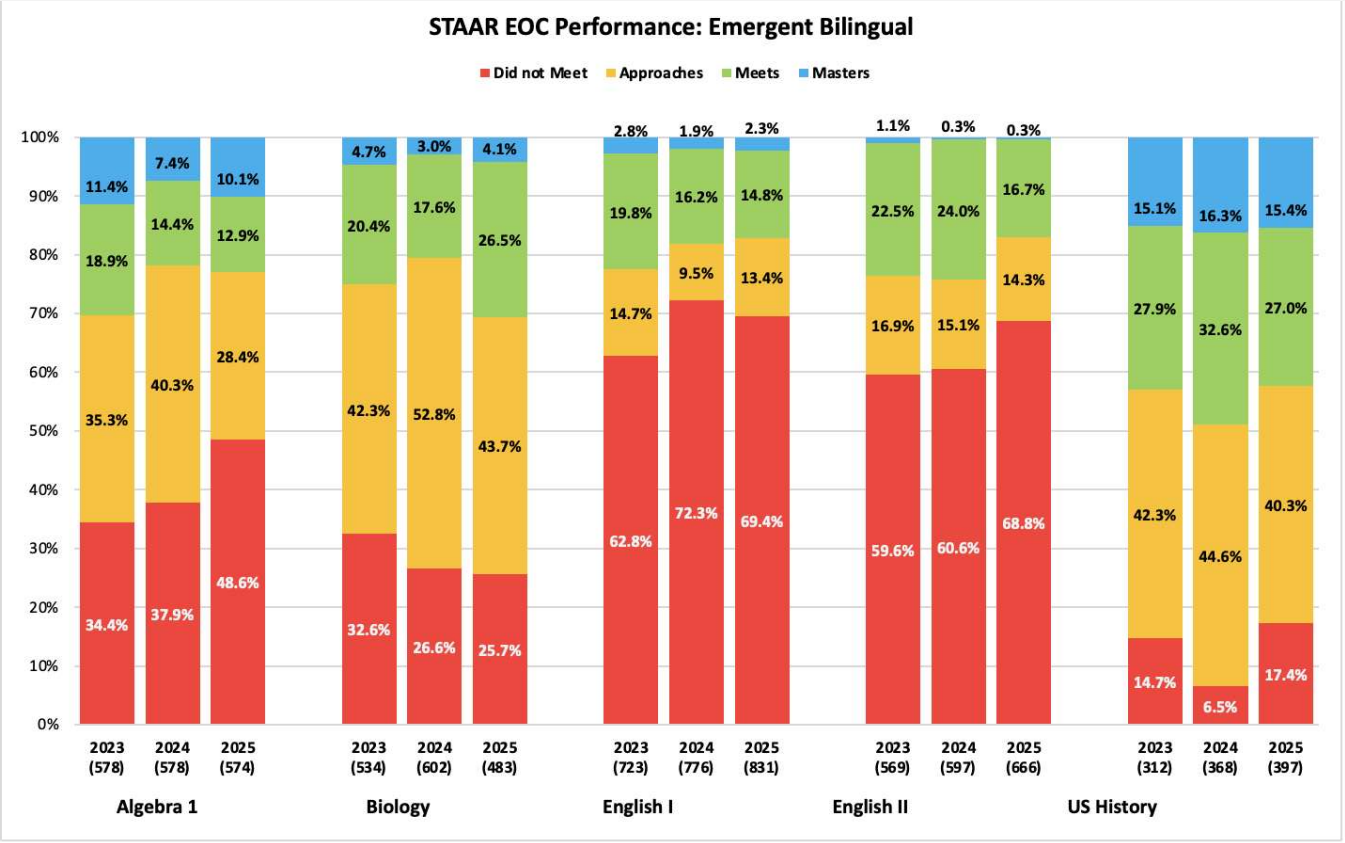
Academic Performance - STAAR (3-8)

DEL VALLE INDEPENDENT SCHOOL DISTRICT



Academic Performance - STAAR

DEL VALLE INDEPENDENT SCHOOL DISTRICT



Reclassification

DEL VALLE INDEPENDENT SCHOOL DISTRICT

Why Reclassification is Important:

- Academic Access
- Accountability & Equity
- Program Effectiveness
- Student Confidence & Opportunity

Campus	2024	2025
Del Valle High School	65	128
Del Valle Opportunity Center	0	0
Del Valle Middle School	24	32
Ojeda Middle School	9	18
Dailey Middle School	6	14
Popham Elementary	7	4
Smith Elementary	0	4
Hillcrest Elementary	1	0
Baty Elementary	0	2
Hornsby Elementary	1	5
Del Valle Elementary	3	2
Creedmoor Elementary	2	9
Gilbert Elementary	13	9
Newton-Collins Elementary	5	5
Grand Total	136	232

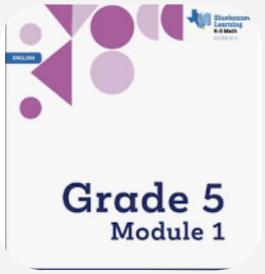
Looking Ahead

DEL VALLE INDEPENDENT SCHOOL DISTRICT

	Year One	Year Two
Framework & Expectations	Finalize Dual Language framework. Training for all instructional leaders.	Move toward 100% implementation fidelity. Refine language allocation practices.
Professional Development	Biliteracy practices, sheltered instruction, ELPS/TELPAS, Fidelity to LAP. Create Guiding Coalition.	Advanced PD on academic language development. Develop teacher leaders.
Monitoring & Accountability	Baseline classroom walkthroughs. Identify campus-level needs.	Fidelity checks with growth goals. Link fidelity to student performance.
Curriculum Resources	Align resources to new model. Supplemental resources to support biliteracy.	Aligned pacing guides, assessments and Intervention resources. Ensure vertical alignment to secondary.
Student Outcomes	Analyze TELPAS, STAAR and local assessment data. Set reclassification and growth targets.	Show measurable increase in TELPAS and STAAR performance for EB students. Increase reclassification rate.

Student Academic Performance

DEL VALLE INDEPENDENT SCHOOL DISTRICT



- **Strengthen Tier I Instruction**
  - Provide ongoing PD
  - Revised Language Allocation Plan
  - Ensure fidelity to the language allocation plan
- **Data Cycles**
  - Regularly analyze assessment data by student group
  - Implement targeted interventions
- **Instructional Resources**
  - High-quality instructional materials available in both languages
  - Expand bilingual libraries and culturally relevant texts.





Program Implementation & Accountability

DEL VALLE INDEPENDENT SCHOOL DISTRICT

- **Campus Support**
  - Conduct fidelity checks
  - Align campus classroom schedules to DL framework
- **Funding & Resources**
  - Streamline funds to ensure equitable access across campuses.
  - Professional Development and resources
- **Community Partnerships**
  - Collaborate with local organizations and higher ed
  - Expand dual language pathways into secondary

Reclassification

DEL VALLE INDEPENDENT SCHOOL DISTRICT

English Proficiency & TELPAS Growth

- **Language Development Monitoring**
  - Language objectives in every lesson
  - English Language Proficiency Standards (ELPS)
- **Professional Development for Teachers**
  - Academic language development strategies
  - Interpreting TELPAS data to inform instruction.
- **Family Engagement**
  - Family workshops

Recruitment and Retention

DEL VALLE INDEPENDENT SCHOOL DISTRICT

- **Teacher Recruitment**
  - Bilingual / ESL certified teachers and continue to provide stipends.
  - Partner with universities
- **Teacher Retention**
  - Mentoring and Coaching
  - Recognize and celebrate program achievements
- **Student Recruitment**
  - Market the program’s long-term benefits
  - Share success stories and data

Thank You!

DEL VALLE
INDEPENDENT SCHOOL DISTRICT

Del Valle Independent School District
Board of Trustee Meeting

Agenda Item: Approval of Del Valle ISD Investment Policies in Accordance with Section 2256.005(e) of the Public Investment Act by Board Resolution	
Date:	October 7, 2025
Category:	Information

Background Information:

Texas Government Code Chapter 2256, Section 2256.005 of the Public Funds Investment Act requires that the Board of Trustees annually review the investment policies of the district.

An Investment Report is included each month in the Board Monthly Financials which reports investment balances and monthly average interest earnings. These investments follow the Public Funds Investment Act.

No changes are recommended to the investment policies updated in 2023.

CDA (Legal) Updated 10/30/23

- SB 1246 amends the Public Funds Investment Act to authorize districts to invest in repurchase agreements through a joint account.

CDA (Local) Updated 01/06/2023

- The Superintendent or other persons designated by Board resolution shall serve as the investment officer of the District and shall invest District funds as directed by the Board and in accordance with the District's written investment policy and generally accepted accounting procedures.
- The primary goal of the investment program is to ensure principal safety, maintain liquidity, and maximize financial returns within current market conditions per this policy.
- In December 2022, the policy was revised to allow for a longer liquidity and maturity period, as well as updating the authorized broker/dealer list.

Fiscal Implications:	**Is there a cost?** No **Amount: NA** **Funding Source:** NA
Exhibit or Presentation:	Investment Policy Presentation CDA (Legal) CDA (Local)
Presenter: Dina D. Edgar, Deputy Superintendent of Administrative Services	
Administration Recommendation: This item is for information only and will not require board action.	

Del Valle ISD * 5301 Ross Road * Del Valle, TX * 78617
512-386-3000

Investment Policy Annual Review

Investment Policies

- Public Funds Investment Act requires annual policy review
- Investment reports are included in monthly financials 34
- No changes recommended to CDA (legal) and CDA (local)
- Last updated in 2023

Thank You

-Questions-

DEL VALLE
INDEPENDENT SCHOOL DISTRICT

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All investments made by a district shall comply with the Public Funds Investment Act (Texas Government Code Chapter 2256, Subchapter A) and all federal, state, and local statutes, rules, or regulations. *Gov't Code 2256.026*

Definitions

Bond Proceeds — "Bond proceeds" means the proceeds from the sale of bonds, notes, and other obligations issued by a district, and reserves and funds maintained by a district for debt service purposes.

Investment Pool — "Investment pool" means an entity created under the Texas Government Code to invest public funds jointly on behalf of the entities that participate in the pool and whose investment objectives in order of priority are preservation and safety of principal, liquidity, and yield.

Pooled Fund Group — "Pooled fund group" means an internally created fund of a district in which one or more institutional accounts of a district are invested.

Separately Invested Asset — "Separately invested asset" means an account or fund of a district that is not invested in a pooled fund group.

Gov't Code 2256.002(1), (6), (9), (12)

Pledged Revenue — "Pledged revenue" means money pledged to the payment of or as security for:

1. Bonds or other indebtedness issued by a district;
2. Obligations under a lease, installment sale, or other agreement of a district; or
3. Certificates of participation in a debt or obligation described by item 1 or 2.

Gov't Code 2256.0208(a)

Joint Account — "Joint account" means an account maintained by a custodian bank and established on behalf of two or more parties to engage in aggregate repurchase agreement transactions.

Repurchase Agreement — "Repurchase agreement" means a simultaneous agreement to buy, hold for a specified time, and sell back at a future date obligations, described by Government Code 2256.009(a)(1) (obligations of governmental entities) or 2256.013 (commercial paper) or if applicable, 2256.0204 (corporate bonds), at a market value at the time the funds are disbursed of not less than the principal amount of the funds disbursed. The term includes a direct security repurchase agreement and a reverse security repurchase agreement.

Gov't Code 2256.011(b)

Hedging

"Hedging" means acting to protect against economic loss due to price fluctuation of a commodity or related investment by entering into an offsetting position or using a financial agreement or producer price agreement in a correlated security, index, or other commodity.

Eligible Entity

"Eligible entity" means a political subdivision that has:

1. A principal amount of at least $250 million in outstanding long-term indebtedness, long-term indebtedness proposed to be issued, or a combination of outstanding long-term indebtedness and long-term indebtedness proposed to be issued; and
2. Outstanding long-term indebtedness that is rated in one of the four highest rating categories for long-term debt instruments by a nationally recognized rating agency for municipal securities, without regard to the effect of any credit agreement or other form of credit enhancement entered into in connection with the obligation.

Eligible Project

"Eligible project" has the meaning assigned by Government Code 1371.001 (issuance of obligations for certain public improvements).

Gov't Code 2256.0207(a)

Corporate Bond

"Corporate bond" means a senior secured debt obligation issued by a domestic business entity and rated not lower than "AA-" or the equivalent by a nationally recognized investment rating firm. The term does not include a debt obligation that, on conversion, would result in the holder becoming a stockholder or shareholder in the entity, or any affiliate or subsidiary of the entity, that issued the debt obligation, or is an unsecured debt obligation. *Gov't Code 2256.0204(a)*

Written Policies

The board shall adopt by rule, order, ordinance, or resolution, as appropriate, a written investment policy regarding the investment of its funds and funds under its control. The investment policies must primarily emphasize safety of principal and liquidity and must address investment diversification, yield, and maturity and the quality and capability of investment management. The policies must include:

1. A list of the types of authorized investments in which the district's funds may be invested;
2. The maximum allowable stated maturity of any individual investment owned by the district;

3. For pooled fund groups, the maximum dollar-weighted average maturity allowed based on the stated maturity date of the portfolio;

4. Methods to monitor the market price of investments acquired with public funds;

5. A requirement for settlement of all transactions, except investment pool funds and mutual funds, on a delivery versus payment basis; and

6. Procedures to monitor rating changes in investments acquired with public funds and the liquidation of such investments consistent with the provisions of Government Code 2256.021 [see Loss of Required Rating, below].

Gov't Code 2256.005(a), (b)

Annual Review

The board shall review its investment policy and investment strategies not less than annually. The board shall adopt a written instrument by rule, order, ordinance, or resolution stating that it has reviewed the investment policy and investment strategies and that the written instrument so adopted shall record any changes made to either the investment policy or investment strategies. *Gov't Code 2256.005(e)*

Annual Audit

A district shall perform a compliance audit of management controls on investments and adherence to the district's established investment policies. The compliance audit shall be performed in conjunction with the annual financial audit. *Gov't Code 2256.005(m)*

Investment Strategies

As an integral part of the investment policy, the board shall adopt a separate written investment strategy for each of the funds or group of funds under the board's control. Each investment strategy must describe the investment objectives for the particular fund using the following priorities in order of importance:

1. Understanding of the suitability of the investment to the financial requirements of the district;

2. Preservation and safety of principal;

3. Liquidity;

4. Marketability of the investment if the need arises to liquidate the investment before maturity;

5. Diversification of the investment portfolio; and

6. Yield.

Gov't Code 2256.005(d)

Investment Officer

A district shall designate by rule, order, ordinance, or resolution, as appropriate, one or more officers or employees as investment officer(s) to be responsible for the investment of its funds consistent with the investment policy adopted by the board. If the board has contracted with another investing entity to invest its funds, the investment officer of the other investing entity is considered to be the investment officer of the contracting board's district. In the administration of the duties of an investment officer, the person designated as investment officer shall exercise the judgment and care, under prevailing circumstances, that a prudent person would exercise in the management of the person's own affairs, but the board retains the ultimate responsibility as fiduciaries of the assets of the district. Unless authorized by law, a person may not deposit, withdraw, transfer, or manage in any other manner the funds of the district. Authority granted to a person to invest the district's funds is effective until rescinded by the district or until termination of the person's employment by a district, or for an investment management firm, until the expiration of the contract with the district. *Gov't Code 2256.005(f)*

A district or investment officer may use the district's employees or the services of a contractor of the district to aid the investment officer in the execution of the officer's duties under Government Code Chapter 2256. *Gov't Code 2256.003(c)*

Investment Training

Investment training must include education in investment controls, security risks, strategy risks, market risks, diversification of investment portfolio, and compliance with the Public Funds Investment Act. *Gov't Code 2256.008(c)*

Initial

Within 12 months after taking office or assuming duties, the treasurer, the chief financial officer if the treasurer is not the chief financial officer, and the investment officer of a district shall attend at least one training session from an independent source approved by the board or a designated investment committee advising the investment officer. This initial training must contain at least 10 hours of instruction relating to their respective responsibilities under the Public Funds Investment Act. *Gov't Code 2256.008(a)*

Ongoing

The treasurer, or the chief financial officer if the treasurer is not the chief financial officer, and the investment officer of a district shall attend an investment training session not less than once in a two-year period that begins on the first day of the district's fiscal year and consists of the two consecutive fiscal years after that date, and receive not less than eight hours of instruction relating to investment responsibilities under the Public Funds Investment Act from an independent source approved by the board or by a designated

investment committee advising the investment officer. *Gov't Code 2256.008(a-1)*

Exception

The ongoing training requirement does not apply to the treasurer, chief financial officer, or investment officer of a district if:

1. The district does not invest district funds or only deposits those funds in interest-bearing deposit accounts or certificates of deposit as authorized by Government Code 2256.010; and

2. The treasurer, chief financial officer, or investment officer annually submits to the agency a sworn affidavit identifying the applicable criteria under item 1 that apply to the district.

Gov't Code 2256.008(g)

Standard of Care

Investments shall be made with judgment and care, under prevailing circumstances, that a person of prudence, discretion, and intelligence would exercise in the management of the person's own affairs, not for speculation, but for investment, considering the probable safety of capital and the probable income to be derived. Investment of funds shall be governed by the following objectives, in order of priority:

1. Preservation and safety of principal;

2. Liquidity; and

3. Yield.

In determining whether an investment officer has exercised prudence with respect to an investment decision, the following shall be taken into consideration:

1. The investment of all funds, or funds under the district's control, over which the officer had responsibility rather than the prudence of a single investment; and

2. Whether the investment decision was consistent with the district's written investment policy.

Gov't Code 2256.006

Personal Interest

A district investment officer who has a personal business relationship with a business organization offering to engage in an investment transaction with the district shall file a statement disclosing that personal business interest. An investment officer who is related within the second degree by affinity or consanguinity, as determined by Government Code Chapter 573 (nepotism prohibition), to an individual seeking to sell an investment to the investment officer's district shall file a statement disclosing that relationship. A required statement must be filed with the board and with the Texas

Ethics Commission. For purposes of this policy, an investment officer has a personal business relationship with a business organization if:

1. The investment officer owns 10 percent or more of the voting stock or shares of the business organization or owns $5,000 or more of the fair market value of the business organization;

2. Funds received by the investment officer from the business organization exceed 10 percent of the investment officer's gross income for the previous year; or

3. The investment officer has acquired from the business organization during the previous year investments with a book value of $2,500 or more for the personal account of the investment officer.

Gov't Code 2256.005(i)

Quarterly Reports

Not less than quarterly, the investment officer shall prepare and submit to the board a written report of investment transactions for all funds covered by the Public Funds Investment Act for the preceding reporting period. This report shall be presented not less than quarterly to the board and the superintendent within a reasonable time after the end of the period. The report must:

1. Describe in detail the investment position of the district on the date of the report;

2. Be prepared jointly and signed by all district investment officers;

3. Contain a summary statement of each pooled fund group that states the:

   a. Beginning market value for the reporting period;

   b. Ending market value for the period; and

   c. Fully accrued interest for the reporting period;

4. State the book value and market value of each separately invested asset at the end of the reporting period by the type of asset and fund type invested;

5. State the maturity date of each separately invested asset that has a maturity date;

6. State the account or fund or pooled group fund in the district for which each individual investment was acquired; and

7. State the compliance of the investment portfolio of the district as it relates to the investment strategy expressed in the district's investment policy and relevant provisions of the Public Funds Investment Act.

If a district invests in other than money market mutual funds, investment pools or accounts offered by its depository bank in the form of certificates of deposit, or money market accounts or similar accounts, the reports prepared by the investment officers shall be formally reviewed at least annually by an independent auditor, and the result of the review shall be reported to the board by that auditor.

Gov't Code 2256.023

Selection of Broker

The board or the designated investment committee shall, at least annually, review, revise, and adopt a list of qualified brokers that are authorized to engage in investment transactions with a district. *Gov't Code 2256.025*

Bond Proceeds

The investment officer of a district may invest bond proceeds or pledged revenue only to the extent permitted by the Public Funds Investment Act, in accordance with:

1. Statutory provisions governing the debt issuance or the agreement, as applicable; and

2. The district's investment policy regarding the debt issuance or the agreement, as applicable.

Gov't Code 2256.0208(b)

Authorized Investments

A board may purchase, sell, and invest its funds and funds under its control in investments described below, in compliance with its adopted investment policies and according to the standard of care set out in this policy. *Gov't Code 2256.003(a)*

The board may specify in its investment policy that any authorized investment is not suitable. Gov't Code 2256.005(j)

Investment Management Firm

In the exercise of these powers, the board may contract with an investment management firm registered under the Investment Advisers Act of 1940 (15 U.S.C. Section 80b-1 et seq.) or with the State Securities Board to provide for the investment and management of its public funds or other funds under its control. A contract made under this authority may not be for a term longer than two years. A renewal or extension of the contract must be made by the board by order, ordinance, or resolution.

A district that contracts with an investment management firm may authorize the firm to invest the district's public funds or other funds

under the district's control in repurchase agreements as provided by Government Code 2256.011 using a joint account.

An investment management firm responsible for managing a repurchase agreement transaction using a joint account on behalf of a district must ensure that:

1. Accounting and control procedures are implemented to document the district's aggregate daily investment and pro rata share in the joint account;
2. Each party participating in the joint account retains the sole rights of ownership to the party's pro rata share of assets invested in the joint account, including investment earnings on those assets; and
3. Policies and procedures are implemented to prevent a party participating in the joint account from using any part of a balance of the joint account that is credited to another party.

Gov't Code 2256.003(b), .011(f), (g)

Obligations of Governmental Entities

The following are authorized investments:

1. Obligations, including letters of credit, of the United States or its agencies and instrumentalities, including the Federal Home Loan Banks;
2. Direct obligations of this state or its agencies and instrumentalities;
3. Collateralized mortgage obligations directly issued by a federal agency or instrumentality of the United States, the underlying security for which is guaranteed by an agency or instrumentality of the United States;
4. Other obligations, the principal and interest of which are unconditionally guaranteed or insured by, or backed by the full faith and credit of, this state, the United States, or their respective agencies and instrumentalities, including obligations that are fully guaranteed or insured by the Federal Deposit Insurance Corporation (FDIC) or by the explicit full faith and credit of the United States;
5. Obligations of states, agencies, counties, cities, and other political subdivisions of any state rated as to investment quality by a nationally recognized investment rating firm not less than A or its equivalent;
6. Bonds issued, assumed, or guaranteed by the state of Israel;

7. Interest-bearing banking deposits that are guaranteed or insured by the FDIC or its successor, or the National Credit Union Share Insurance Fund or its successor; and

8. Interest-bearing banking deposits other than those described at item 7 above if:

   a. The funds are invested through a broker with a main office or a branch office in this state that the district selects from a list the board or designated investment committee of the district adopts as required at Selection of Broker above or a depository institution with a main office or a branch office in this state and that the district selects;

   b. The broker or depository institution selected as described above arranges for the deposit of the funds in the banking deposits in one or more federally insured depository institutions, regardless of where located, for the district's account;

   c. The full amount of the principal and accrued interest of the banking deposits is insured by the United States or an instrumentality of the United States; and

   d. The district appoints as the district's custodian of the banking deposits issued for the district's account the depository institution selected as described above, an entity described by Government Code 2257.041(d) (custodian with which to deposit securities), or a clearing broker-dealer registered with the Securities and Exchange Commission and operating under Rule 15c3-3 (17 C.F.R. Section 240.15c3-3).

Gov't Code 2256.009(a)

Unauthorized Obligations

The following investments are not authorized:

1. Obligations whose payment represents the coupon payments on the outstanding principal balance of the underlying mortgage-backed security collateral and pays no principal;

2. Obligations whose payment represents the principal stream of cash flow from the underlying mortgage-backed security collateral and bears no interest;

3. Collateralized mortgage obligations that have a stated final maturity date of greater than 10 years; and

4. Collateralized mortgage obligations the interest rate of which is determined by an index that adjusts opposite to the changes in a market index.

Gov't Code 2256.009(b)

Certificates of Deposit and Share Certificates

A certificate of deposit or share certificate is an authorized investment if the certificate is issued by a depository institution that has its main office or a branch office in Texas and is:

1. Guaranteed or insured by the FDIC or its successor or the National Credit Union Share Insurance Fund or its successor;

2. Secured by obligations described at Obligations of Governmental Entities, above, including mortgage backed securities directly issued by a federal agency or instrumentality that have a market value of not less than the principal amount of the certificates, but excluding those mortgage backed securities described at Unauthorized Obligations, above; or

3. Secured in accordance with Government Code Chapter 2257 (Public Funds Collateral Act) or in any other manner and amount provided by law for the deposits of the district.

Gov't Code 2256.010(a)

In addition to the authority to invest funds in certificates of deposit under the previous section, an investment in certificates of deposit made in accordance with the following conditions is an authorized investment:

1. The funds are invested by the district through a broker that has its main office or a branch office in this state and is selected from a list adopted by the district as required at Selection of Broker, above or a depository institution that has its main office or a branch office in this state and that is selected by the district;

2. The broker or depository institution selected by the district arranges for the deposit of the funds in certificates of deposit in one or more federally insured depository institutions, wherever located, for the account of the district;

3. The full amount of the principal and accrued interest of each of the certificates of deposit is insured by the United States or an instrumentality of the United States; and

4. The district appoints the depository institution selected by the district, an entity described by Government Code 2257.041(d) (custodian with which to deposit securities), or a clearing broker-dealer registered with the Securities and Exchange Com-

mission and operating pursuant to Securities and Exchange Commission Rule 15c3-3 (17 C.F.R. Section 240.15c3-3) as custodian for the district with respect to the certificates of deposit issued for the account of the district.

Gov't Code 2256.010(b)

The district's investment policies may provide that bids for certificates of deposit be solicited orally, in writing, electronically, or in any combination of those methods. *Gov't Code 2256.005(c)*

Repurchase Agreements

A fully collateralized repurchase agreement is an authorized investment if it:

1. Has a defined termination date;
2. Is secured by a combination of cash and obligations described by Government Code 2256.009(a)(1) (obligations of governmental entities) or 2256.013 (commercial paper) or if applicable, 2256.0204 (corporate bonds);
3. Requires the securities being purchased by the district or cash held by the district to be pledged to the district either directly or through a joint account approved by the district, held in the district's name either directly or through a joint account approved by the district, and deposited at the time the investment is made with the district or a third party selected and approved by the district; and
4. Is placed through a primary government securities dealer, as defined by the Federal Reserve or a financial institution doing business in Texas.

The term of any reverse security repurchase agreement may not exceed 90 days after the date the reverse security repurchase agreement is delivered. Money received by a district under the terms of a reverse security repurchase agreement shall be used to acquire additional authorized investments, but the term of the authorized investments acquired must mature not later than the expiration date stated in the reverse security repurchase agreement.

Government Code 1371.059(c) (validity and incontestability of obligations for certain public improvements) applies to the execution of a repurchase agreement by a district.

Gov't Code 2256.011(a), (c), (d), (e)

Securities Lending Program

A securities lending program is an authorized investment if:

1. The value of securities loaned is not less than 100 percent collateralized, including accrued income;

2. A loan allows for termination at any time;

3. A loan is secured by:

   a. Pledged securities described at Obligations of Governmental Entities, above;

   b. Pledged irrevocable letters of credit issued by a bank that is organized and existing under the laws of the United States or any other state, and continuously rated by at least one nationally recognized investment rating firm at not less than A or its equivalent; or

   c. Cash invested in accordance with Government Code 2256.009 (obligations of governmental entities), 2256.013 (commercial paper), 2256.014 (mutual funds), or 2256.016 (investment pools);

4. The terms of a loan require that the securities being held as collateral be pledged to the district, held in the district's name, and deposited at the time the investment is made with the district or with a third party selected by or approved by the district; and

5. A loan is placed through a primary government securities dealer, as defined by 5 C.F.R. Section 6801.102(f), as that regulation existed on September 1, 2003, or a financial institution doing business in this state.

An agreement to lend securities under a securities lending program must have a term of one year or less.

Gov't Code 2256.0115

Banker's Acceptances

A banker's acceptance is an authorized investment if it:

1. Has a stated maturity of 270 days or fewer from the date of issuance;

2. Will be, in accordance with its terms, liquidated in full at maturity;

3. Is eligible for collateral for borrowing from a Federal Reserve Bank; and

4. Is accepted by a bank organized and existing under the laws of the United States or any state, if the short-term obligations of the bank, or of a bank holding company of which the bank is the largest subsidiary, are rated not less than A-1 or P-1 or

an equivalent rating by at least on nationally recognized credit rating agency.

Gov't Code 2256.012

Commercial Paper

Commercial paper is an authorized investment if it has a stated maturity of 365 days or fewer from the date of issuance; and is rated not less than A-1 or P-1 or an equivalent rating by at least:

1. Two nationally recognized credit rating agencies; or
2. One nationally recognized credit rating agency and is fully secured by an irrevocable letter of credit issued by a bank organized and existing under the laws of the United States law or any state.

Gov't Code 2256.013

Mutual Funds

A no-load money market mutual fund is an authorized investment if the mutual fund:

1. Is registered with and regulated by the Securities and Exchange Commission;
2. Provides the district with a prospectus and other information required by the Securities and Exchange Act of 1934 (15 U.S.C. 78a et seq.) or the Investment Company Act of 1940 (15 U.S.C. 80a-1 et seq.); and
3. Complies with federal Securities and Exchange Commission Rule 2a-7 (17 C.F.R. Section 270.2a-7), promulgated under the Investment Company Act of 1940 (15 U.S.C. Section 80a-1 et seq.).

Gov't Code 2256.014(a)

In addition to the no-load money market mutual fund authorized above, a no-load mutual fund is an authorized investment if it:

1. Is registered with the Securities and Exchange Commission;
2. Has an average weighted maturity of less than two years; and
3. Either has a duration of:
    a. One year or more and is invested exclusively in obligations approved by the Public Funds Investment Act, or
    b. Less than one year and the investment portfolio is limited to investment grade securities, excluding asset-backed securities.

Gov't Code 2256.014(b)

Limitations

A district is not authorized to:

1. Invest in the aggregate more than 15 percent of its monthly average fund balance, excluding bond proceeds and reserves and other funds held for debt service, in mutual funds described in Government Code 2256.014(b);

2. Invest any portion of bond proceeds, reserves and funds held for debt service, in mutual funds described in Government Code 2256.014(b); or

3. Invest its funds or funds under its control, including bond proceeds and reserves and other funds held for debt service, in any one mutual fund described in Government Code 2256.014(a) or (b) in an amount that exceeds 10 percent of the total assets of the mutual fund.

Gov't Code 2256.014(c)

Guaranteed Investment Contracts

A guaranteed investment contract is an authorized investment for bond proceeds if the guaranteed investment contract:

1. Has a defined termination date;

2. Is secured by obligations described at Obligations of Governmental Entities, above, excluding those obligations described at Unauthorized Obligations, in an amount at least equal to the amount of bond proceeds invested under the contract; and

3. Is pledged to the district and deposited with the district or with a third party selected and approved by the district.

Bond proceeds, other than bond proceeds representing reserves and funds maintained for debt service purposes, may not be invested in a guaranteed investment contract with a term longer than five years from the date of issuance of the bonds.

To be eligible as an authorized investment:

1. The board must specifically authorize guaranteed investment contracts as eligible investments in the order, ordinance, or resolution authorizing the issuance of bonds;

2. The district must receive bids from at least three separate providers with no material financial interest in the bonds from which proceeds were received;

3. The district must purchase the highest yielding guaranteed investment contract for which a qualifying bid is received;

4. The price of the guaranteed investment contract must take into account the reasonably expected drawdown schedule for the bond proceeds to be invested; and

5. The provider must certify the administrative costs reasonably expected to be paid to third parties in connection with the guaranteed investment contract.

Government Code 1371.059(c) (validity and incontestability of obligations for certain public improvements) applies to the execution of a guaranteed investment contract by a district.

Gov't Code 2256.015

Investment Pools

A district may invest its funds or funds under its control through an eligible investment pool if the board by rule, order, ordinance, or resolution, as appropriate, authorizes the investment in the particular pool. *Gov't Code 2256.016, .019*

To be eligible to receive funds from and invest funds on behalf of a district, an investment pool must furnish to the investment officer or other authorized representative of the district an offering circular or other similar disclosure instrument that contains the information specified in Government Code 2256.016(b). To maintain eligibility, an investment pool must furnish to the investment officer or other authorized representative investment transaction confirmations and a monthly report that contains the information specified in Government Code 2256.016(c). A district by contract may delegate to an investment pool the authority to hold legal title as custodian of investments purchased with its local funds. *Gov't Code 2256.016(b)-(d)*

Corporate Bonds

A district that qualifies as an issuer as defined by Government Code 1371.001 [see CCF], may purchase, sell, and invest its funds and funds under its control in corporate bonds (as defined above) that, at the time of purchase, are rated by a nationally recognized investment rating firm "AA-" or the equivalent and have a stated final maturity that is not later than the third anniversary of the date the corporate bonds were purchased.

A district is not authorized to:

1. Invest in the aggregate more than 15 percent of its monthly average fund balance, excluding bond proceeds, reserves, and other funds held for the payment of debt service, in corporate bonds; or

2. Invest more than 25 percent of the funds invested in corporate bonds in any one domestic business entity, including subsidiaries and affiliates of the entity.

A district subject to these provisions may purchase, sell, and invest its funds and funds under its control in corporate bonds if the board:

1. Amends its investment policy to authorize corporate bonds as an eligible investment;

2. Adopts procedures to provide for monitoring rating changes in corporate bonds acquired with public funds and liquidating the investment in corporate bonds; and

3. Identifies the funds eligible to be invested in corporate bonds.

The district investment officer, acting on behalf of the district, shall sell corporate bonds in which the district has invested its funds not later than the seventh day after the date a nationally recognized investment rating firm:

1. Issues a release that places the corporate bonds or the domestic business entity that issued the corporate bonds on negative credit watch or the equivalent, if the corporate bonds are rated "AA-" or the equivalent at the time the release is issued; or

2. Changes the rating on the corporate bonds to a rating lower than "AA-" or the equivalent.

Gov't Code 2256.0204

Hedging Transactions

The board of an eligible entity (as defined above) shall establish the entity's policy regarding hedging transactions. An eligible entity may enter into hedging transactions, including hedging contracts, and related security, credit, and insurance agreements in connection with commodities used by an eligible entity in the entity's general operations, with the acquisition or construction of a capital project, or with an eligible project. A hedging transaction must comply with the regulations of the federal Commodity Futures Trading Commission and the federal Securities and Exchange Commission.

Government Code 1371.059(c) (validity and incontestability of obligations for certain public improvements) applies to the execution by an eligible entity of a hedging contract and any related security, credit, or insurance agreement.

An eligible entity may:

1. Pledge as security for and to the payment of a hedging contract or a security, credit, or insurance agreement any general or special revenues or funds the entity is authorized by law to pledge to the payment of any other obligation.

2. Credit any amount the entity receives under a hedging contract against expenses associated with a commodity purchase.

An eligible entity's cost of or payment under a hedging contract or agreement may be considered an operation and maintenance expense, an acquisition expense, or construction expense of the eligible entity; or a project cost of an eligible project.

Gov't Code 2256.0206

Prohibited Investments

Except as provided by Government Code 2270 (prohibited investments), a district is not required to liquidate investments that were authorized investments at the time of purchase. *Gov't Code 2256.017*

Note: As an "investing entity" under Government Code 2270.0001(7)(A), a district must comply with Chapter 2270, including reporting requirements, regarding prohibited investments in scrutinized companies listed by the comptroller in accordance with Government Code 2270.0201.

Loss of Required Rating

An investment that requires a minimum rating does not qualify as an authorized investment during the period the investment does not have the minimum rating. A district shall take all prudent measures that are consistent with its investment policy to liquidate an investment that does not have the minimum rating. *Gov't Code 2256.021*

Sellers of Investments

A written copy of the investment policy shall be presented to any business organization (as defined below) offering to engage in an investment transaction with a district. The qualified representative of the business organization offering to engage in an investment transaction with a district shall execute a written instrument in a form acceptable to the district and the business organization substantially to the effect that the business organization has:

1. Received and reviewed the district investment policy; and
2. Acknowledged that the business organization has implemented reasonable procedures and controls in an effort to preclude investment transactions conducted between the district and the organization that are not authorized by the district's investment policy, except to the extent that this authorization:
   a. Is dependent on an analysis of the makeup of the district's entire portfolio;

b. Requires an interpretation of subjective investment standards; or

c. Relates to investment transactions of the entity that are not made through accounts or other contractual arrangements over which the business organization has accepted discretionary investment authority.

The investment officer of a district may not acquire or otherwise obtain any authorized investment described in the district's investment policy from a business organization that has not delivered to the district the instrument required above.

Gov't Code 2256.005(k)-(l)

Nothing in this section relieves the district of the responsibility for monitoring investments made by the district to determine that they are in compliance with the investment policy.

Business Organization

For purposes of the provisions at Sellers of Investments above, "business organization" means an investment pool or investment management firm under contract with a district to invest or manage the district's investment portfolio that has accepted authority granted by the district under the contract to exercise investment discretion in regard to the district's funds.

Gov't Code 2256.005(k)

Donations

A gift, devise, or bequest made to a district to provide college scholarships for district graduates may be invested by the board as provided in Property Code 117.004 (Uniform Prudent Investor Act), unless otherwise specifically provided by the terms of the gift, devise, or bequest. *Education Code 45.107*

Investments donated to a district for a particular purpose or under terms of use specified by the donor are not subject to the requirements of the Public Funds Investment Act. *Gov't Code 2256.004(b)*

Electronic Funds Transfer

A district may use electronic means to transfer or invest all funds collected or controlled by the district. *Gov't Code 2256.051*

Investment Authority

The Superintendent or other person designated by Board resolution shall serve as the investment officer of the District and shall invest District funds as directed by the Board and in accordance with the District's written investment policy and generally accepted accounting procedures. All investment transactions except investment pool funds and mutual funds shall be settled on a delivery versus payment basis.

Approved Investment Instruments

From those investments authorized by law and described further in CDA(LEGAL) under Authorized Investments, the Board shall permit investment of District funds, including bond proceeds and pledged revenue to the extent allowed by law, in only the following investment types, consistent with the strategies and maturities defined in this policy:

1. Obligations of, or guaranteed by, governmental entities as permitted by Government Code 2256.009.
2. Certificates of deposit and share certificates as permitted by Government Code 2256.010.
3. Fully collateralized repurchase agreements permitted by Government Code 2256.011.
4. A securities lending program as permitted by Government Code 2256.0115.
5. Banker's acceptances as permitted by Government Code 2256.012.
6. Commercial paper as permitted by Government Code 2256.013.
7. No-load mutual funds, except for bond proceeds, and no-load money market mutual funds, as permitted by Government Code 2256.014.
8. A guaranteed investment contract as an investment vehicle for bond proceeds, provided it meets the criteria and eligibility requirements established by Government Code 2256.015.
9. Public funds investment pools as permitted by Government Code 2256.016.

Safety

The primary goal of the investment program is to ensure safety of principal, to maintain liquidity, and to maximize financial returns within current market conditions in accordance with this policy. Investments shall be made in a manner that ensures the preservation of capital in the overall portfolio, and offsets during a 12-month period any market price losses resulting from interest-rate fluctua-

tions by income received from the balance of the portfolio. No individual investment transaction shall be undertaken that jeopardizes the total capital position of the overall portfolio.

Investment Management

In accordance with Government Code 2256.005(b)(3), the quality and capability of investment management for District funds shall be in accordance with the standard of care, investment training, and other requirements set forth in Government Code Chapter 2256.

Liquidity and Maturity

Any internally created pool fund group of the District shall have a maximum dollar weighted maturity of two years. The maximum allowable stated maturity of any other individual investment owned by the District shall not exceed five years from the time of purchase. The Board may specifically authorize a longer maturity for a given investment, within legal limits.

The District's investment portfolio shall have sufficient liquidity to meet anticipated cash flow requirements.

Diversity

The investment portfolio shall be diversified in terms of investment instruments, maturity scheduling, and financial institutions to reduce risk of loss resulting from overconcentration of assets in a specific class of investments, specific maturity, or specific issuer.

Monitoring Market Prices

The investment officer shall monitor the investment portfolio and shall keep the Board informed of significant changes in the market value of the District's investment portfolio. Information sources may include financial/investment publications and electronic media, available software for tracking investments, depository banks, commercial or investment banks, financial advisers, and representatives/advisers of investment pools or money market funds. Monitoring shall be done at least quarterly, as required by law, and more often as economic conditions warrant by using appropriate reports, indices, or benchmarks for the type of investment.

Monitoring Rating Changes

In accordance with Government Code 2256.005(b), the investment officer shall develop a procedure to monitor changes in investment ratings and to liquidate investments that do not maintain satisfactory ratings.

Funds/Strategies

Investments of the following fund categories shall be consistent with this policy and in accordance with the applicable strategy defined below. All strategies described below for the investment of a particular fund should be based on an understanding of the suitability of an investment to the financial requirements of the District and consider preservation and safety of principal, liquidity, marketability of an investment if the need arises to liquidate before maturity, diversification of the investment portfolio, and yield.

Operating Funds	Investment strategies for operating funds (including any commingled pools containing operating funds) shall have as their primary objectives preservation and safety of principal, investment liquidity, and maturity sufficient to meet anticipated cash flow requirements.
Custodial Funds	Investment strategies for custodial funds shall have as their primary objectives preservation and safety of principal, investment liquidity, and maturity sufficient to meet anticipated cash flow requirements.
Debt Service Funds	Investment strategies for debt service funds shall have as their primary objective sufficient investment liquidity to timely meet debt service payment obligations in accordance with provisions in the bond documents.
Capital Project Funds	Investment strategies for capital project funds shall have as their primary objective sufficient investment liquidity to timely meet capital project obligations.
Safekeeping and Custody	The District shall retain clearly marked receipts providing proof of the District's ownership. The District may delegate, however, to an investment pool the authority to hold legal title as custodian of investments purchased with District funds by the investment pool.
Sellers of Investments	Prior to handling investments on behalf of the District, a broker/dealer or a qualified representative of a business organization must submit required written documents in accordance with law. [See Sellers of Investments, CDA(LEGAL)] Representatives of brokers/dealers shall be registered with the Texas State Securities Board and must have membership in the Securities Investor Protection Corporation (SIPC) and be in good standing with the Financial Industry Regulatory Authority (FINRA).
Soliciting Bids for CDs	In order to get the best return on its investments, the District may solicit bids for certificates of deposit in writing, by telephone, or electronically, or by a combination of these methods.
Interest Rate Risk	To reduce exposure to changes in interest rates that could adversely affect the value of investments, the District shall use final and weighted-average-maturity limits and diversification. The District shall monitor interest rate risk using weighted average maturity and specific identification.
Internal Controls	A system of internal controls shall be established and documented in writing and must include specific procedures designating who has authority to withdraw funds. Also, they shall be designed to protect against losses of public funds arising from fraud, employee error, misrepresentation by third parties, unanticipated changes in

financial markets, or imprudent actions by employees and officers of the District. Controls deemed most important shall include:

1. Separation of transaction authority from accounting and recordkeeping and electronic transfer of funds.
2. Avoidance of collusion.
3. Custodial safekeeping.
4. Clear delegation of authority.
5. Written confirmation of telephone transactions.
6. Documentation of dealer questionnaires, quotations and bids, evaluations, transactions, and rationale.
7. Avoidance of bearer-form securities.

These controls shall be reviewed by the District's independent auditing firm.

Annual Review

The Board shall review this investment policy and investment strategies not less than annually and shall document its review in writing, which shall include whether any changes were made to either the investment policy or investment strategies.

Annual Audit

In conjunction with the annual financial audit, the District shall perform a compliance audit of management controls on investments and adherence to the District's established investment policies.

Del Valle Independent School District
Board of Trustee Meeting

Agenda Item: Student Outcomes Goal Progress Measures	
Date:	October 7, 2025
Category:	Information Only
Background Information: In alignment with the Board's adopted Student Outcome Goals, the administration has developed proposed Goal Progress Measures (GPMs) to monitor and track progress over time. GPMs provide specific, measurable indicators of student achievement and growth, ensuring accountability and alignment between district efforts and the Board's long-term vision. Each GPM serves as a leading indicator that translates the five-year goals into annual targets. These measures focus on student achievement, growth, and readiness across key grade levels, offering clear evidence of progress toward the Board's goal and vision.	
Fiscal Implications:	**Is there a cost?** No **Amount: $** **Funding Source:**
Exhibit or Presentation:	Presentation Goal Progress Measures
Presenter: Dr. Mark Cantu, Deputy Superintendent of Governance and Education Services	
Administration Recommendation: For information only	

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512-386-3000

Goal Progress Measures

Goal Progress Measures (GPMs): Purpose

DEL VALLE INDEPENDENT SCHOOL DISTRICT

In alignment with Board-Adopted Student Outcome Goals:

- GPMs are proposed to monitor and track progress over time

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- Provide specific, measurable indicators of student achievement and growth

- Ensure accountability and alignment between district efforts and the Board's long-term vision

Goal Progress Measures (GPMs): Design

DEL VALLE INDEPENDENT SCHOOL DISTRICT

Leading indicators that translate five-year goals into annual targets

- Focus on student achievement

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- Provide clear evidence of progress toward the Board's goals and vision.
- Help determine if the district is on track to meet the goal.
- Can be revised if necessary

Del Valle Independent School District
Board of Trustee Meeting

Agenda Item: Lone Star Governance Board and Superintendent Guardrails	
Date:	October 7, 2025
Category:	Information Only

Background Information:
As part of the Lone Star Governance (LSG) framework, the Board has developed proposed Board Guardrails and Superintendent Guardrails to ensure that district actions remain aligned with the Board's Student Outcome Goals and community values.

- Board Guardrails articulate the Board's non-negotiable commitments and boundaries in governing the District.
- Superintendent Guardrails establish clear parameters for the Superintendent's decision-making and actions in leading the District.

Together, these guardrails provide structure to ensure that governance and leadership decisions consistently support student outcomes while reflecting community expectations.

Fiscal Implications:	**Is there a cost?** No **Amount: $** **Funding Source:**
Exhibit or Presentation:	Board and Superintendent Guardrails Presentation
Presenter: Dr. Mark Cantu, Deputy Superintendent of Governance and Education Services	
Administration Recommendation: For information only	

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Lone Star Governance: Board of Trustees & Superintendent Guardrails

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Purpose of Guardrails in Lone Star Governance

DEL VALLE INDEPENDENT SCHOOL DISTRICT

As part of the LSG framework:

- Guardrails keep district and Board actions aligned with Student Outcome Goals and community values
- Provide clarity, boundaries, and focus for governance and leadership
- Ensure decisions consistently support student outcomes
- Reinforce the Board's role in governance and Superintendent in administration

Board Guardrails

DEL VALLE INDEPENDENT SCHOOL DISTRICT

- Serve as a framework for effective governance and accountability
- Define the Board's non-negotiable commitments and boundaries
- Protect time and focus on student outcomes
- Focuses Board actions from drifting into day-to-day operations

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Superintendent Guardrails

DEL VALLE INDEPENDENT SCHOOL DISTRICT

- Ensure leadership decisions remain aligned with Board priorities and community expectations
- Establish clear parameters for decision-making

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- Identify actions or conditions the Superintendent must not allow
- Provide accountability while preserving flexibility in execution

Del Valle Independent School District
Board of Trustee Meeting

Agenda Item: Lone Star Governance Monitoring Calendar	
Date:	October 7, 2025
Category:	Information Only

Background Information:
As part of the Lone Star Governance (LSG) framework, the Board utilizes a Monitoring Calendar to ensure consistent review of Student Outcome Goals, Goal Progress Measures (GPMs), Board and Superintendent Guardrails, and other key governance responsibilities. The Monitoring Calendar provides a structured timeline for when each goal and measure will be reviewed during the year, ensuring fidelity to the LSG model and a consistent focus on improving student outcomes.

- The Monitoring Calendar outlines when the Board will receive reports on Student Outcome Goals and GPMs.
- It provides a year-long schedule to guide governance discussions and ensure monitoring occurs at regular intervals.
- Reviewing the calendar allows Trustees to confirm alignment with Board priorities and expectations for accountability.

Fiscal Implications:	**Is there a cost?** No **Amount: $** **Funding Source:**
Exhibit or Presentation:	Monitoring Calendar Presentation
Presenter: Dr. Mark Cantu, Deputy Superintendent of Governance and Education Services	
Administration Recommendation: For information only	

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512-386-3000

Lone Star Governance Board Monitoring Calendar					
School Board: Del Valle ISD				**Years: 25/26 - 29/30**	
Month	**Student Outcome Goals GPMs (Goal Progress Measures)**	**Constraint CPMs (Constraint Progress Measures)**	**Leadership Evaluations**	**Trainings**	**Other**
August		**CPM 1.1 Discipline Reports**		**Team Building**	
September	**TEA A-F Accountability Ratings (STAAR/EOC/CCMR)**	**CPM 5.1** LSG Framework	**Board Self Evaulation**	**School Safety Training (every other year) Due 2024**	**TASB Conference**
October	**Goal 4 GPM 4.1, 4.2** CCMR - TSI & Associate Degrees	**CPM 2.1 Class Counts**		**Child Abuse Prevention (1hr. every 2 yrs.) Due 2023**	
November	**Goal 1 GPM 1.1-1.3** BOY MAP Rdg K-3	**CPM 3.1-3.2 Panorama Survey**		**Cybersecurity Statutory (1 hr. every year)**	
December	**al 2 & 3 GPM 2.1-2.3; 3.1 - 3.3** BOY MAP Math K-7	**CPM 4.1 & 4.2** Fund Balance / FIRST Report	**Board Self Evaulation**		
January	**Goal 4 GPM 4.3** CCMR IBCs	**CPM 5.2 TTESS**			
February	**Goal 2, 3 GPM 2.1 - 3.3,** MOY Map Math	**CPM 2.1** Class Counts			
March	**TAPR Public Hearing***	**CPM 5.1** LSG Framework	**Board Self Evaluation**		**Budget Workshop**
April	**Goal 1 GPM 1.1-1.3** MOY MAP Rdg K-3	**CPM 3.1 - 3.2 Panorama Survey**	**Superintendent Annual Evaluaton**	**SB 1566: Evaluating & Improving Student Outcomes (3 hrs. every 2 yrs.) Due 2024**	**NASBA Conference**
May	**oal 2, Goal 3 GPM 2.1-2.3** MOY MAP Math K-7	**CPM 1.1 Discipline Reports**			**Region One Conference**
June	**Goal 1 GPM 1.1-1.3, EOY MAP Reading**	**CPM 4.1** Budget	**Board Self Evaluation**		**NALEO**
July	**Goal 2, Goal 3 GPM 2.1-2.3, 3.1-3.3** EOY MAP Math K-7	**CPM 5.2 TTESS**			

DARK GREY AREA IN DEVELOPMENT

*PENDING RELEASE FROM TEA

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Lone Star Governance: Board Monitoring Calendar

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Purpose of the Monitoring Calendar

DEL VALLE INDEPENDENT SCHOOL DISTRICT

Ensures consistent review of:

- Student Outcome Goals and Goal Progress Measures (GPMs)
- Board & Superintendent Guardrails
- Other key governance responsibilities
- Provides a structured timeline for reviewing goals and measures across the year
- Keeps the Board's focus on student outcomes with fidelity to the LSG model

How the Calendar Supports the Board

DEL VALLE INDEPENDENT SCHOOL DISTRICT

- Outlines when reports on Student Outcome Goals and GPMs will be presented
- Establishes a year-long schedule for monitoring and governance discussions
- Ensures reviews occur at regular intervals for transparency and accountability
- Allows Trustees to:
  - Confirm alignment with Board Goals
  - Strengthen focus on student achievement and growth
  - Reinforce accountability expectations

Del Valle Independent School District
Board of Trustee Meeting

Agenda Item: District Improvement Plan (DIP) and Campus Improvement Plans (CIP)	
Date:	October 7, 2025
Category:	Information

Background Information:
In accordance with the Texas Education Code, school districts are required to develop District Improvement Plans (DIPs) and Campus Improvement Plans (CIPs) for approval by the DVISD Board of Trustees. Del Valle ISD is committed to a continuous school improvement cycle that emphasizes the District's strategic priorities. The 2025–2026 performance objectives in the District Improvement Plan are directly aligned with the district's identified goals. Each Campus Improvement Plan is further aligned to the District Improvement Plan.

The district goals are designed to:

● Increase student academic performance by utilizing district and campus data to inform targeted implementation of high-quality instruction.

● Expand opportunities for student success by developing a system centered on student-driven goals that fosters and strengthens college, career, and military readiness.

● Strengthen community and district partnerships by fostering inclusive and transparent communication that engages students, families, staff, and community in building a collective sense of belonging.

Fiscal Implications:	**Is there a cost?** No **Amount: $N/A** **Funding Source:** N/A
Exhibit or Presentation:	

Presenter: Dr. Mark Cantú, Deputy Supt. of Governance and Education Services

Administration Recommendation:

Del Valle ISD * 5301 Ross Road * Del Valle, TX * 78617
512-386-3000

DEL VALLE INDEPENDENT SCHOOL DISTRICT

District Improvement Plan & Campus Improvement Plans

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2025 - 2026

DEL VALLE INDEPENDENT SCHOOL DISTRICT

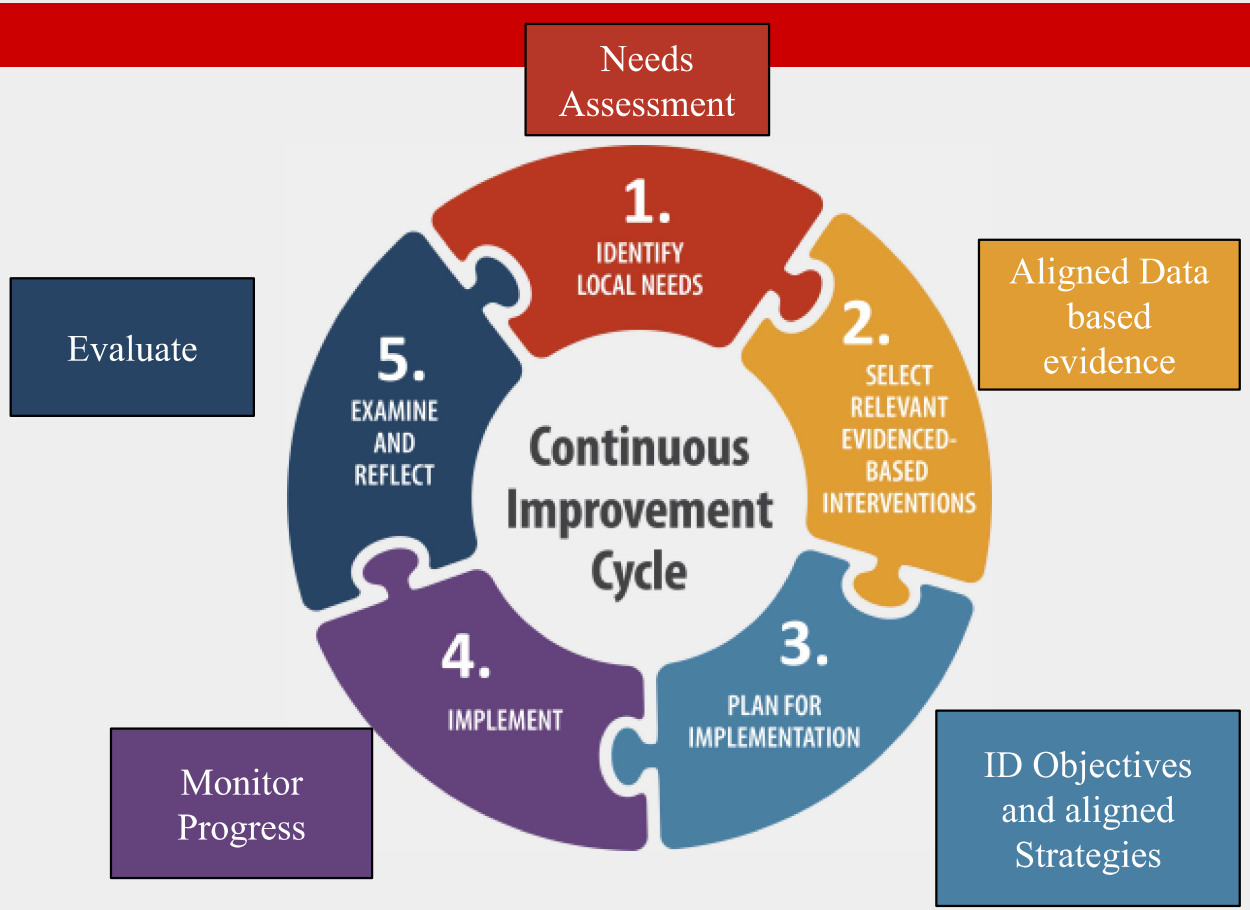
Del Valle ISD Vision

To empower our students to be critical thinkers and innovative world-class visionaries.

Del Valle Mission

To create a bi-literate, culturally responsive enhanced academic foundation by providing a future-ready education with real-world opportunities.

Continuous Improvement Cycle



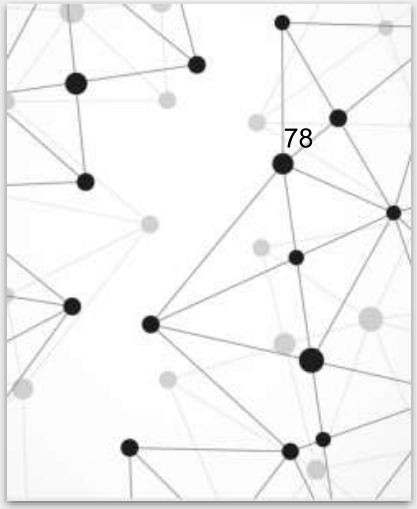
Lone Star Governance Connections

Goal 1: The percentage of 3rd grade students whose score meets grade level or above on STAAR Math will increase from 27% in June 2025 to 60% by August 2030.

Goal 2: The percentage of 3rd grade students whose score meets grade level or above on STAAR Reading will increase from 32% in June 2025 to 60% by August 2030.

Goal 3: The percentage of 7th grade students who score at the meets grade level or above on STAAR Math will increase from 6% in June 2025 to 40% by August 2030.

Goal 4: The percentage of college, career, and military ready graduates will increase from 68% in August 2025 to 90% by August 2030.



District Improvement Plan Goals

DIP Goal 1: Student achievement on the state mathematics assessment, at the meets or above performance level, will increase from 24% in August 2025 to 31% by August 2026.

DIP Goal 2: Student achievement on the state reading assessment, at the meets grade level or above standard, will increase from 31% in August 2025 to 37% by August 2026.

DIP Goal 3: The percentage of college, career, and military-ready graduates will increase from 68% in August 2025 to 72% by August 2026.

DIP Goal 4: An increase in the overall satisfaction in the District Climate Survey from 84% in August 2025 to 90% by August 2026, ensuring a positive and supportive culture where students, educators, and staff feel valued, respected, and motivated.

Performance Objectives and Strategies

Performance Objective

A specific and narrow measurable milestone that shows progress toward the broader goal.

The percentage of 3rd-grade students at the meets or above performance level on the STAAR Math assessment will increase from 27% in August 2025 to 32% by August 2026.

Strategy

The specific actions, initiatives, or programs implemented to achieve the performance objective.

All campuses will implement high-quality instructional materials (HQIM) for mathematics with fidelity so that students across all grade levels build strong conceptual understanding, procedural fluency, and problem-solving skills.

Development Process

Step 1: Aligned with LSG goals

Step 2: District leadership reviewed past data to identify areas of improvement

Step 3: District Advisory Team met on September 18

Step 4: District leadership utilized feedback and set strategies

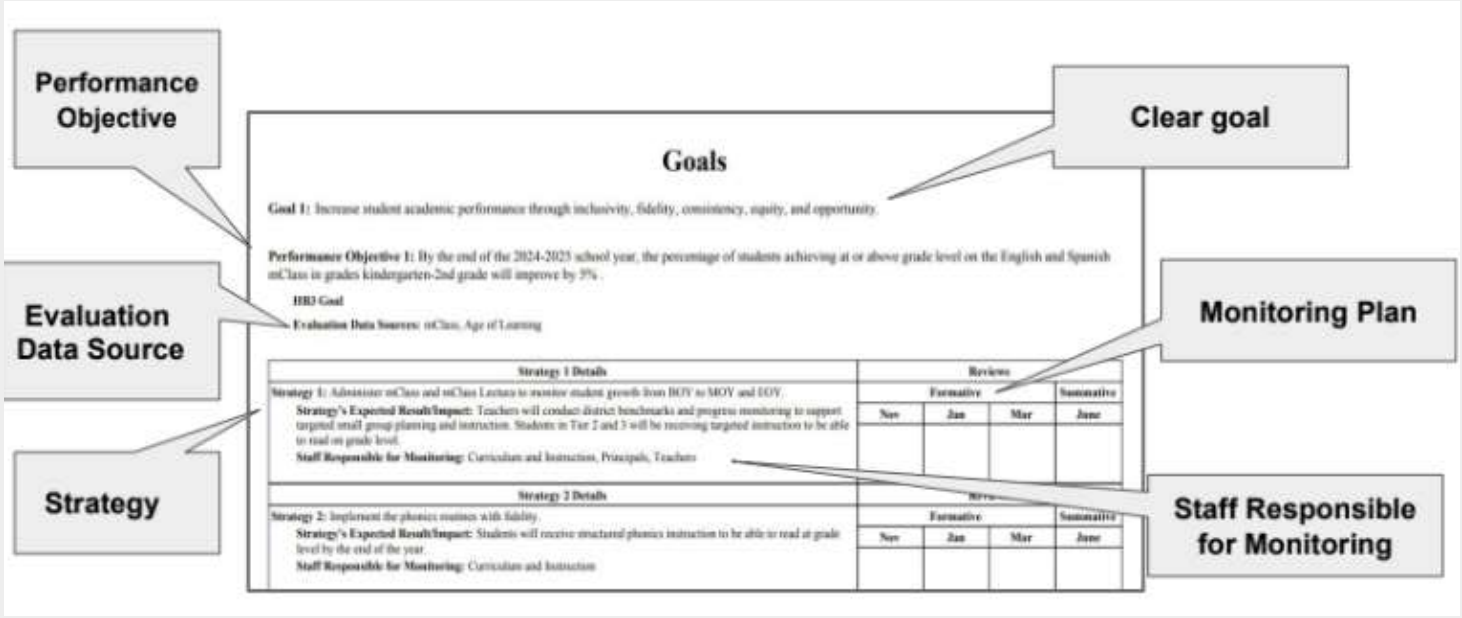
Step 5: Board Approval

Next Steps

- **Quarterly review with district leadership and District Advisory Team**
- **Evaluate and adjust based on data**

- **Campuses will follow the same process**

District Improvement Plan Overview



Del Valle Independent School District

District Improvement Plan

2025-2026 Performance Objectives



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Mission Statement

To create a bi-literate, culturally responsive enhanced academic foundation by providing a future-ready education with real-world opportunities.

Vision

To empower our students to be critical thinkers and innovative world-class visionaries

Value Statement

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"Whatever It Takes"

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Goals 4
Goal 1: District Goal: Student achievement on the state mathematics assessment, at the meets or above performance level, will increase from 24% in August 2025 to 31% by August 2026. 4
Goal 2: District Goal: Student achievement on the state reading assessment, at the meets grade level or above standard, will increase from 31% in August 2025 to 37% by August 2026. 5
Goal 3: The percentage of college, career, and military-ready graduates will increase from 68% in August 2025 to 72% by August 2026. 6
Goal 4: An increase in the overall satisfaction in the District Climate Survey from 84% in August 2025 to 86% by August 2026, ensuring a positive and supportive culture where students, educators, and staff feel valued, respected, and motivated. 7

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Goals

Goal 1: District Goal: Student achievement on the state mathematics assessment, at the meets or above performance level, will increase from 24% in August 2025 to 31% by August 2026.

Performance Objective 1: The percentage of 3rd-grade students at the meets or above performance level on the STAAR Math assessment will increase from 27% in August 2025 to 32% by August 2026.

HB3 Goal

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Performance Objective 2: The percentage of 7th-grade students at the meets or above performance level on the STAAR Math assessment will increase from 6% in August 2025 to 12% by August 2026.

Performance Objective 3: The percentage of all Special Education students at the meets or above performance level on the STAAR Math will increase from 14% in August 2025 to 17% by August 2026.

Goal 2: District Goal: Student achievement on the state reading assessment, at the meets grade level or above standard, will increase from 31% in August 2025 to 37% by August 2026.

Performance Objective 1: The percentage of 3rd-grade students at the meets or above performance level on the STAAR Reading assessment will increase from 32% in August 2025 to 38% by August 2026.

HB3 Goal

Performance Objective 2: The percentage of Emergent Bilingual students at the meets or above performance level on the STAAR Reading will increase from 25% in August 2025 to 35% by August 2026.

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Performance Objective 3: The percentage of students with disabilities at the meets or above performance level on the STAAR Reading will increase from 12% in August 2025 to 15% by August 2026.

Goal 3: The percentage of college, career, and military-ready graduates will increase from 68% in August 2025 to 72% by August 2026.

Performance Objective 1: The percentage of students who meet the TSI criteria will increase from 46% in August 2025 to 50% by August 2027.

Performance Objective 2: The percentage of students earning an IBC will increase from 12% in August 2025 to 15% in August 2026.

Performance Objective 3: The percentage of students receiving special education services who graduate with a SPED IEP, Graduation Code of 54 or 55, will increase from 6% in 2025 to 10% by August 2026.

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Performance Objective 4: For the 2025-2026 school year, the technology department will be integrated into the district's instructional and operational framework to enhance teaching effectiveness, thereby increasing the impact on the district's academic goals.

Performance Objective 5: The percentage of students meeting the HB 1416 Accelerated Goal on STAAR will increase from 27% in August 2025 to 35% in August 2026.

Goal 4: An increase in the overall satisfaction in the District Climate Survey from 84% in August 2025 to 86% by August 2026, ensuring a positive and supportive culture where students, educators, and staff feel valued, respected, and motivated.

Performance Objective 1: The percentage of teacher turnover is expected to decrease from 18% in August 2025 to 11% by August 2026.

Performance Objective 2: For the 2025-2026 school year, the maintenance department will reduce equipment failures by implementing a preventative maintenance strategy to extend the lifespan of assets and maintain operational and educational facilities.

Performance Objective 3: By May 2026, 100% of campuses will have a core crisis team made up of administrators, general education, and special education instructional staff according to Texas Behavior Support Initiative (TBSI) requirements. 90

Performance Objective 4: By May 2026, increase the percentage of positive responses on the Parent Climate Survey regarding receiving regular feedback from teachers by 3% at each campus.

Performance Objective 5: By May 2026, increase parent participation in the annual Parent Climate Survey from 5% to 10%, by improving outreach, accessibility, and communication about the purpose and value of the survey.

Performance Objective 6: The district Average Daily Attendance percentage will increase from 89.7% in August 2025 to 92% by August 2026.

Performance Objective 7: The percentage of positive responses on the Parent Climate Survey question considering the district makes decisions that are in the best interest of students and families will increase from 83% in May 2025 to 89% by May 2026.

Performance Objective 8: The percentage of students who drop out will be reduced from 1.1% in the 2025 school year to less than 1% in 2026.

Del Valle Independent School District

Del Valle High

2025-2026 Performance Objectives



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Mission Statement

DEL VALLE INDEPENDENT SCHOOL DISTRICT MISSION STATEMENT

To create a bi-literate, culturally responsive enhanced academic foundation by providing a future-ready education with real-world opportunities.

DEL VALLE HIGH SCHOOL MISSION STATEMENT

We will provide each student with the knowledge and skills needed to successfully navigate their futures.

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Vision

Our vision for Del Valle High School is a student-centered campus with equal emphasis placed on college preparation, career and technology training, and community outreach, to provide our students with excellent educational choices and the means to achieve their goals for the future.

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Goals 4
Goal 1: Student achievement on the state math assessment, at the meets or above performance level, will increase from 19% in August 2025 to 27% by August 2026. 4
Goal 2: Student achievement on the state reading assessment, at the meets or above performance level will increase from 31% in August 2025 to 37% by August 2026. 5
Goal 3: The percentage of college, career, and military-ready graduates will increase from 63% in August 2025 to 70% by August 2027. 6
Goal 4: The percentage of positive responses on the Parent Climate Survey regarding parent perception that the district is headed in the right direction to improve student achievement will increase from 79% in August 2025 to 85% by August 2026. 7

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Goals

Goal 1: Student achievement on the state math assessment, at the meets or above performance level, will increase from 19% in August 2025 to 27% by August 2026.

Performance Objective 1: The percentage of Alg. 1 students at the meets or above performance level on the STAAR Math assessment will increase from 34.7% in August 2025 to 42% by August 2026.

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Goal 2: Student achievement on the state reading assessment, at the meets or above performance level will increase from 31% in August 2025 to 37% by August 2026.

Performance Objective 1: The percentage of Eng 1 students at the meets or above performance level on the STAAR ELA assessment will increase from 30% in August 2025 to 38% by August 2026

Performance Objective 2: The percentage of Eng 2 students at the meets or above performance level on the STAAR ELA assessment will increase from 38.3% in August 2025 to 43.9% by August 2026

Goal 3: The percentage of college, career, and military-ready graduates will increase from 63% in August 2025 to 70% by August 2027.

Performance Objective 1: The percentage of students passing TSIA Reading will increase from 15.5% in August 2025 to 18.43% by August 2026

Performance Objective 2: The percentage of 2026 cohort students meeting CCMR through CTE programs will increase from 76% in August 2025 to 85% by August 2027

Goal 4: The percentage of positive responses on the Parent Climate Survey regarding parent perception that the district is headed in the right direction to improve student achievement will increase from 79% in August 2025 to 85% by August 2026.

Performance Objective 1: The campus Average Daily Attendance percentage will increase from 86% in August 2025 to 90% by August 2026.

Performance Objective 2: The percentage of positive responses on the Parent Climate Survey regarding parent perception that the district makes decisions that are in the best interest of students and families will increase from 73% in August 2025 to 80% by August 2026.

Del Valle Independent School District

Del Valle Opportunity Center

2025-2026 Performance Objectives



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Mission Statement

The mission of the Del Valle Opportunity Center is to provide a nurturing, non-traditional educational setting that empowers students to reclaim ownership of their learning and their pathway to graduation.

Vision

The vision of the Del Valle Opportunity Center is to cultivate the capacity for all students to graduate with tangible opportunities for post-secondary education or workforce readiness.

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Value Statement

- We believe all students are capable of success.
- We believe students deserve an education that is responsive and tailored to their unique needs.
- We believe that our collective and unified efforts as a campus community create opportunities for all students.

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Goals 4
Goal 1: Student achievement on the state mathematics assessment, at the meets or above performance level, will increase from 9% in August 2025 to 19% by August 2026. 4
Goal 2: Student achievement on the state reading assessment, at the meets or above performance level, will increase from 9% in August 2025 to 19% by August 2026. 5
Goal 3: The percentage of college, career, and military-ready graduates will increase from 41% in August 2025 to 43% by August 2027. 6
Goal 4: The percentage of positive responses on the Staff Climate Survey regarding the district indicates that it is making consistent progress on its goals/initiatives. will increase from 73% in August 2025 to 85% by August 2026. 7

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Goals

Goal 1: Student achievement on the state mathematics assessment, at the meets or above performance level, will increase from 9% in August 2025 to 19% by August 2026.

Performance Objective 1: The percentage of Alg 1 students at the meets or above performance level on the STAAR Math assessment will increase from 9% in August 2025 to 19% by August 2026.

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Goal 2: Student achievement on the state reading assessment, at the meets or above performance level, will increase from 9% in August 2025 to 19% by August 2026.

Performance Objective 1: Student achievement on the state reading assessment, at the meets or above performance level, will increase from 9% in August 2025 to 19% by August 2026.

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Goal 3: The percentage of college, career, and military-ready graduates will increase from 41% in August 2025 to 43% by August 2027.

Performance Objective 1: The percentage of graduates meeting TSI criteria will increase from 12% to 15% by August 2025.

Goal 4: The percentage of positive responses on the Staff Climate Survey regarding the district indicates that it is making consistent progress on its goals/ initiatives. will increase from 73% in August 2025 to 85% by August 2026.

Performance Objective 1: The campus Average Daily Attendance percentage will increase from 66% in August 2025 to 85% by August 2026.

Performance Objective 2: The percentage of positive responses on the Staff Climate Survey regarding instructional feedback and decision-making will increase from 76% in August 2025 to 90% by August 2026.

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Del Valle Independent School District

Dailey Middle School

2025-2026 Performance Objectives



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Mission Statement

Dailey Middle School brings together a team of innovative educators dedicated to creating a safe, structured, and rigorous environment. This collaborative approach equips students with essential skills that enhance their academic performance, accountability, and character development.

Vision

We are committed to delivering quality education within a personalized learning environment that challenges every student to reach their fullest potential. Our goal is for students to cultivate a vision of excellence and to recognize their capabilities for achievement.

Value Statement

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The Campus Improvement Plan aims to assist district and campus staff in enhancing student performance across all groups to meet state standards for achievement indicators. State law requires a comprehensive needs assessment that evaluates campus performance based on these indicators and other relevant measures. This assessment must be disaggregated by various student groups, including categories such as ethnicity, socioeconomic status, gender, and students in special programs, including those in special education (TEC §11.252 & TEC §11.253).

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Goals 4
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Goal 2: Student achievement on the state reading assessment, at the meets or above performance level, will increase from 39% in August 2025 to 45% by August 2026. 5
Goal 3: The percentage of students achieving the Meets and Masters performance levels overall will increase from 24% at Meets and 7% at Masters in August 2025 to 30% at Meets and 10% at Masters by August 2026. 6
Goal 4: An increase in the overall satisfaction in the District Climate Survey from 84% in August 2025 to 90% by August 2026. 7

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Goals

Goal 1: Student achievement on the state mathematics assessment, at the meets or above performance level, will increase from 16% in August 2025 to 23% by August 2026.

Performance Objective 1: The percentage of 7th-grade students at the meets or above performance level on the STAAR Math assessment will increase from 3% in August 2025 to 11% by August 2026.

Performance Objective 2: The percentage of the Math MAP Growth scores will increase from7.7% in August 2025 to 36% by May 2026.

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Performance Objective 3: The percentage of Special Education students at the meets or above performance level on the STAAR Math will increase from 9% in August 2025 to 15% by August 2026.

Goal 2: Student achievement on the state reading assessment, at the meets or above performance level, will increase from 39% in August 2025 to 45% by August 2026.

Performance Objective 1: The percentage of 7th-grade students at the meets or above performance level on the STAAR Reading assessment will increase from 44% in August 2025 to 49% by August 2026.

Performance Objective 2: The percentage of the Reding MAP Growth scores will increase from 14.6% in August 2025 to 36% by May 2026.

Goal 3: The percentage of students achieving the Meets and Masters performance levels overall will increase from 24% at Meets and 7% at Masters in August 2025 to 30% at Meets and 10% at Masters by August 2026.

Performance Objective 1: Student achievement on the 8th-grade state science assessment, at the meets or above performance level, will increase from 22% in August 2025 to 29% by August 2026.

Performance Objective 2: Student achievement on the 8th-grade social studies assessment, at the meets or above performance level, will increase from 11% in August 2025 to 17% by August 2026.

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Goal 4: An increase in the overall satisfaction in the District Climate Survey from 84% in August 2025 to 90% by August 2026.

Performance Objective 1: The percentage of positive responses on the Staff Climate Survey regarding If staff members feel trusted and valued will increase from 62% in August 2025 to 85% by August 2026.

Performance Objective 2: The percentage of positive responses on the Parent Climate Survey whether the school is providing a safe environment for students to learn will increase from 68% in August 2025 to 90% by August 2026.

Performance Objective 3: The campus Average Daily Attendance percentage will increase from 90% in August 2025 to 95% by August 2026.

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Del Valle Independent School District

Del Valle Middle School

2025-2026 Performance Objectives



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Mission Statement

Del Valle Middle School is committed to creating a safe learning environment for our students to cultivate 21st century skills. As educators, we prepare our students to achieve success at the high school level and beyond. Together with our stakeholders, we strive to develop global, vital citizens who are empowered to be lifelong learners.

Vision

DVMS vision is to improve achievement one student at a time. Always On A Mission For Success.

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Goals 4
Goal 1: All Students: The percentage of students at the Meets or above performance level on STAAR Math will increase from 25% in August 2025 to 35% by August 2026. ... 4
Goal 2: Student achievement on the state reading assessment, at the meets or above performance level, will increase from 35% in August 2025 to 45% by August 2026. 5
Goal 3: The percentage of students achieving the Meets and Masters performance levels overall will increase from 27% at Meets and 10% at Masters in August 2025 to 32% at Meets and 13% at Masters by August 2026. 6
Goal 4: The percentage of positive responses on the Parent Climate Survey regarding parent perception that the district is headed in the right direction to improve student achievement will increase from 73% in August 2025 to 85% by August 2026. 7

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Goals

Goal 1: All Students: The percentage of students at the Meets or above performance level on STAAR Math will increase from 25% in August 2025 to 35% by August 2026.

Performance Objective 1: The percentage of 7th-grade students at the meets or above performance level on the STAAR Math assessment will increase from 6% in August 2025 to 15% by August 2026.

Performance Objective 2: The percentage of students at the masters performance level on the STAAR Math assessment will increase from 9% in August 2025 to 13% by August 2026.

Performance Objective 3: The percentage of Special Education students at the meets or above performance level on the STAAR Math will increase from 14% in August 2025 to 25% by August 2026.

Performance Objective 4: The percentage of Special Education students achieving Masters will increase from 2% in August 2025 to 6% in August 2026.

Performance Objective 5: The percentage of Emergent Bilingual students at the meets or above performance level on the STAAR Math will increase from 20% in August 2025 to 35% by August 2026.

Performance Objective 6: The percentage of Emergent Bilingual students at Masters on STAAR math will increase from 7% in August 2025 to 10% by August 2026.

Goal 2: Student achievement on the state reading assessment, at the meets or above performance level, will increase from 35% in August 2025 to 45% by August 2026.

Performance Objective 1: The percentage of 7th -grade students at the meets or above performance level on the STAAR Reading assessment will increase from 32% in August 2025 to 38% by August 2026.

Performance Objective 2: The percentage of students at the masters performance level on the STAAR Math assessment will increase from 14% in August 2025 to 18% by August 2026.

Performance Objective 3: The percentage of Special Education students at the meets or above performance level on the STAAR Math will increase from 11% in August 2025 to 20% by August 2026.

Performance Objective 4: The percentage of Special Education students at the masters or above performance level on the STAAR Math will increase from 2% in August 2025 to 6% by August 2026.

Performance Objective 5: The percentage of Emergent Bilingual students at the meets or above performance level on the STAAR Math will increase from 28% in August 2025 to 36% by August 2026.

Performance Objective 6: The percentage of Emergent Bilingual students at the masters or above performance level on the STAAR Math will increase from 9% in August 2025 to 12% by August 2026.

Goal 3: The percentage of students achieving the Meets and Masters performance levels overall will increase from 27% at Meets and 10% at Masters in August 2025 to 32% at Meets and 13% at Masters by August 2026.

Performance Objective 1: Student achievement on the 8th-grade state science assessment, at the meets or above performance level, will increase from 21% in August 2025 to 29% by August 2026.

Performance Objective 2: Student achievement on the 8th-grade state social studies assessment, at the meets or above performance level, will increase from 12% in August 2025 to 20% by August 2026.

Performance Objective 3: The percentage of Special Education students achieving Meets on STAAR Science will increase from 21% in August 2025 to 30% in August 2026.

Performance Objective 4: The percentage of Special Education students achieving Masters on STAAR Science will increase from 0% in August 2025 to 5% in August 2026.

Performance Objective 5: The percentage of Emergent Bilingual students achieving Meets on STAAR Science will increase from 15% in August 2025 to 25% in August 2026.

Performance Objective 6: The percentage of Emergent Bilingual students achieving Masters on STAAR Science will increase from 3% in August 2025 to 10% in August 2026.

Goal 4: The percentage of positive responses on the Parent Climate Survey regarding parent perception that the district is headed in the right direction to improve student achievement will increase from 73% in August 2025 to 85% by August 2026.

Performance Objective 1: The campus Average Daily Attendance percentage will increase from 92% in August 2025 to 95% by August 2026.

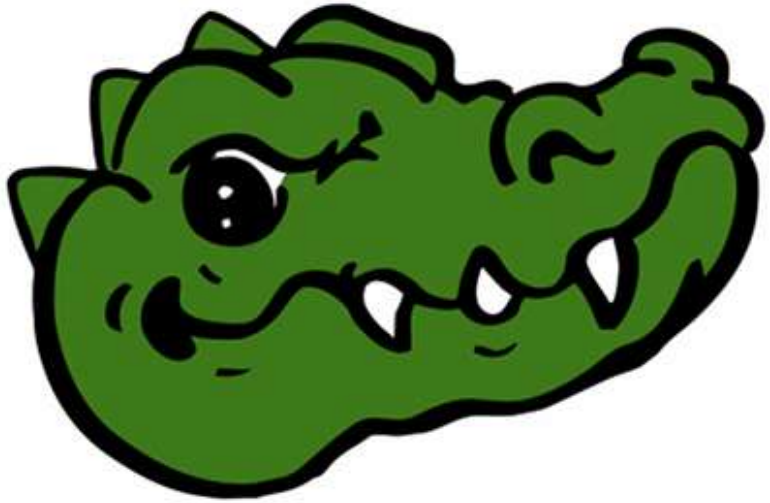
Performance Objective 2: The percentage of positive responses on the Parent Climate Survey regarding students enjoy going to school at DVMS will increase from 85% in August 2025 to 90% by August 2026.

Performance Objective 3: The percentage of positive responses on the Staff Climate Survey regarding employees feel trusted and valued will increase from 88% in August 2025 to 94% by August 2026.

Del Valle Independent School District

Ojeda Middle School

2025-2026 Performance Objectives



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Mission Statement

Ojeda Middle School's mission is to promote 21st century skills and develop and maintain a learning environment where safety is a priority for our students. Our goal as educators is to provide our students the opportunity to achieve success at the high school level and beyond. As a school community, our stakeholders endeavor to cultivate global minded citizens who are lifelong learners.

Vision

We will create a positive, safe, predictable, and enjoyable environment for all students and staff where all Gators are engaged in powerful relationships and rigorous and successful teaching and learning.

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Value Statement

Our students can, together we will!

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Goal 2: Student achievement on the state reading assessment, at the meets or above performance level, will increase from 35% in August 2025 to 42%by August 2026. 5
Goal 3: The percentage of students achieving the Meets and Masters performance levels overall will increase from 27% at Meets and 10% at Masters in August 2025 to 34% at Meets and 15% at Masters by August 2026. 6
Goal 4: The percentage of positive responses on the Parent Climate Survey regarding parent perception that the district is headed in the right direction to improve student achievement will increase from 80% in August 2025 to 90% by August 2026. 7

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Goals

Goal 1: Student achievement on the state mathematics assessment, at the meets or above performance level, will increase from 24% in August 2025 to 31% by August 2026.

Performance Objective 1: The percentage of 7th-grade students at the meets or above performance level on the STAAR Math assessment will increase from 9% in August 2025 to 16% by August 2026.

Performance Objective 2: The percentage of Special Education students at the meets or above performance level on the STAAR Math will increase from 17% in August 2025 to 22% by August 2026.

Goal 2: Student achievement on the state reading assessment, at the meets or above performance level, will increase from 35% in August 2025 to 42%by August 2026.

Performance Objective 1: The percentage of 6th-grade students at the meets or above performance level on the STAAR Reading assessment will increase from 31% in August 2025 to 38% by August 2026.

Performance Objective 2: The percentage of Special Education students at the meets or above performance level on the STAAR Reading will increase from 16% in August 2025 to 21% by August 2026.

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Goal 3: The percentage of students achieving the Meets and Masters performance levels overall will increase from 27% at Meets and 10% at Masters in August 2025 to 34% at Meets and 15% at Masters by August 2026.

Performance Objective 1: The percentage of 8th-grade students at the meets or above performance level on the STAAR Science will increase from 25% in August 2025 to 32% by August 2026.

Performance Objective 2: The percentage of 8th-grade students at the meets or above performance level on the STAAR Social Studies will increase from 17% in August 2025 to23% by August 2026.

Goal 4: The percentage of positive responses on the Parent Climate Survey regarding parent perception that the district is headed in the right direction to improve student achievement will increase from 80% in August 2025 to 90% by August 2026.

Performance Objective 1: The campus Average Daily Attendance percentage will increase from 89% in August 2025 to 95% by August 2026.

Performance Objective 2: The percentage of positive responses on the Parent Climate Survey regarding parent perception that 'this school provides a safe environment for my student to learn' will increase from 63% in August 2025 to 75% by August 2026.

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Del Valle Independent School District

Baty Elementary

2025-2026 Performance Objectives

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Mission Statement

To create a bi-literate, culturally responsive enhanced academic foundation by providing a future-ready education with real-world opportunities.

Vision

At Baty Elementary, where every student matters and every moment counts, we expect all students to exemplify our three school-wide expectations which are to be safe, be respectful and be responsible.

We understand that a child's first teacher is their parent and strongly believe that it takes a village to raise a child. This goal can be accomplished when we work together through a school, family and community partnership.

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Goal 2: Student achievement on the state reading assessment, at the meets or above performance level, will increase from 25% in August 2025 to 32% by August 2026. 5
Goal 3: The percentage of students achieving the Meets and Masters performance levels overall will increase from 21% at Meets and 6% at Masters in August 2025 to 27% at Meets and 13% at Masters by August 2026. 6
Goal 4: The percentage of positive responses on the Parent Climate Survey regarding parent perception that the district is headed in the right direction to improve student achievement will increase from 94% in August 2025 to 95% by August 2026. 7

Goals

Goal 1: Student achievement on the state mathematics assessment, at the meets or above performance level, will increase from 21% in August 2025 to 27% by August 2026.

Performance Objective 1: The percentage of 3rd-grade students at the meets or above performance level on STAAR Math assessment will increase from 15% in August 2025 to 21% by August 2026.

HB3 Goal

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Performance Objective 2: The percentage of Special Education students at the meets or above performance level on STAAR Math will increase from 18% in August 2025 to 24% by August 2026.

Goal 2: Student achievement on the state reading assessment, at the meets or above performance level, will increase from 25% in August 2025 to 32% by August 2026.

Performance Objective 1: The percentage of 3rd-grade students at the meets or above performance level on STAAR Reading assessment will increase from 24% in August 2025 to 31% by August 2026.

HB3 Goal

Performance Objective 2: The percentage of Special Education students at the meets or above performance level on STAAR Reading will increase from 16% in August 2025 to 22% by August 2026.

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Goal 3: The percentage of students achieving the Meets and Masters performance levels overall will increase from 21% at Meets and 6% at Masters in August 2025 to 27% at Meets and 13% at Masters by August 2026.

Performance Objective 1: The percentage of 5th-grade students whose score meets grade level or above on STAAR Science will increase from 14% in August 2025 to 19% by August 2026.

Performance Objective 2: Baty Elementary will increase parent engagement from one CCMR event in 2024-2025 to three CCMR events in 2025-2026.

Performance Objective 3: The percentage of students that show English language proficiency will increase from 34% in August 2025 to 40% by August 20256.

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Goal 4: The percentage of positive responses on the Parent Climate Survey regarding parent perception that the district is headed in the right direction to improve student achievement will increase from 94% in August 2025 to 95% by August 2026.

Performance Objective 1: The campus Average Daily Attendance percentage will increase from 91% in August 2025 to 95% by August 2026.

Performance Objective 2: Parent engagement will increase from five family-involved events in 2024-2025 to 8 family involved events in 2025-2026.

Performance Objective 3: The percentage of positive responses on the Parent Climate Survey regarding ensuring a positive and supportive culture where students, educators, and staff feel valued, respected, and motivated will increase from 65.7% in August 2025 to 80% by August 2026.

Del Valle Independent School District

Newton Collins Elementary

2025-2026 Performance Objectives

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Mission Statement

The mission of Newton Collins Elementary is to engage, empower, and educate all students by nurturing the whole child - academically, socially, and emotionally - so that they become compassionate citizens, future leaders, and life-long learners.

Vision

- Cultivate a respectful environment among students, staff, and families.
- Create a positive environment through kindness and applying the Golden Rule.
- Foster collaboration, teamwork, and accountability.
- Believe all students can learn and deserve the best instruction possible.
- Promote individuals becoming good citizens by ensuring high expectations for all.

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Value Statement

We are Kind.

We are Safe.

We are Leaders!

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Goals 4
Goal 1: Student achievement on the state mathematics assessment, at the meets or above performance level, will increase from 42% in August 2025 to 47% by August 2026. .. 4
Goal 2: Student achievement on the state reading assessment, at the meets or above performance level, will increase from 53% in August 2025 to 58% by August 2026. 5
Goal 3: The percentage of students achieving the Meets and Masters performance levels overall will increase from 45% at Meets and 22% at Masters in August 2025 to 55% at Meets and 35% at Masters by August 2026. 6
Goal 4: The percentage of positive responses on the Parent Climate Survey regarding parent perception that the district is headed in the right direction to improve student achievement will increase from 83% in August 2025 to 90% by August 2026. 7

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Goals

Goal 1: Student achievement on the state mathematics assessment, at the meets or above performance level, will increase from 42% in August 2025 to 47% by August 2026.

Performance Objective 1: The percentage of 3rd-grade students at the meets or above performance level on the STAAR Math assessment will increase from 44% in August 2025 to 50% by August 2026.

HB3 Goal

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Performance Objective 2: The number of students demonstrating grade-level proficiency in Math as measured by NWEA MAP by the end of the 2025-2026 school year will increase:

Kindergarten: from 52% to 60%
1st grade: from 45% to 55%
2nd grade: from 64% to 70%
3rd grade: from 60% to 65%
4th grade: from 41% to 50%
5th grade: from 58: to 65%

HB3 Goal

Performance Objective 3: The percentage of 4th-grade students whose score meets grade level or above on STAAR Math will increase from 31% in August 2025 to 40% by August 2026.

Performance Objective 4: The percentage of Hispanic students whose score meets grade level or above on STAAR Math will increase from 37% in August 2025 to 45% by August 2026.

Performance Objective 5: Student achievement on the state mathematics assessment, meets grade level or above, will increase from 42% in August 2025 to 47% by August 2026.

Goal 2: Student achievement on the state reading assessment, at the meets or above performance level, will increase from 53% in August 2025 to 58% by August 2026.

Performance Objective 1: The percentage of 3rd-grade students at the meets or above performance level on the STAAR Reading assessment will increase from 49% in August 2025 to 54% by August 2026.

Performance Objective 2: By August 2026, 80% of all assessed students will demonstrate grade-level proficiency in Reading on the NWEA MAP assessment.

Performance Objective 3: The percentage of 3rd-5th grade special education students whose score meets grade level or above on STAAR Reading will increase from 25% in August 2025 to 30% by August 2026.

Performance Objective 4: The percentage of 3rd-5th Hispanic students whose score meets grade level or above on STAAR Reading will increase from 46% in August 2025 to 50% by August 2026.

Performance Objective 5: Student achievement on the state reading assessment, meets grade level or above, will increase from 53% in August 2025 to 58% by August 2026.

Goal 3: The percentage of students achieving the Meets and Masters performance levels overall will increase from 45% at Meets and 22% at Masters in August 2025 to 55% at Meets and 35% at Masters by August 2026.

Performance Objective 1: The percentage of 5th-grade students at the meets or above performance level on the STAAR Science assessment will increase from 26% in August 2025 to 35% by August 2026.

Performance Objective 2: The percentage of 3rd-5th-grade students achieving the Master's performance on the STAAR Math assessment will increase from 22% in August 2025 to 30% in August 2026.

Performance Objective 3: The percentage of 3rd-5th-grade students achieving the Master's performance on the STAAR Reading assessment will increase from 26% in August 2025 to 30% in August 2026.

Performance Objective 4: The percentage of 5th-grade students achieving Master's performance on the STAAR Science assessment will increase from 8% in August 2025 to 15% in August 2026.

Goal 4: The percentage of positive responses on the Parent Climate Survey regarding parent perception that the district is headed in the right direction to improve student achievement will increase from 83% in August 2025 to 90% by August 2026.

Performance Objective 1: The campus Average Daily Attendance percentage will increase from 93% in August 2025 to 96% by August 2026.

Performance Objective 2: The percentage of positive responses on the Staff Climate Survey regarding the question "I feel recognized for the work that I do" will increase from 75% in August 2025 to 95% by August 2026.

Performance Objective 3: The percentage of positive responses on the District Parent Climate Survey regarding the question "I regularly receive feedback about my child's academic progress" will increase from 80% in May 2025 to 100% in May 2026. 139

Performance Objective 4: The percentage of positive responses on the Staff Climate Survey regarding feeling respected and supported by colleagues will increase from 83% in August 2025 to 90% by August 2026

Del Valle Independent School District

Creedmoor Elementary

2025-2026 Performance Objectives

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Mission Statement

Our mission is to **empower every student to reach their full potential as diverse and culturally rich leaders.** We achieve this by fostering a culture of success through high academic expectations, collaboration, and dedicated parent engagement.

Vision

Creedmoor Elementary School's vision is to cultivate **confident, compassionate, and capable leaders** who contribute to a **diverse global community** with purpose and pride.

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Goals 4
Goal 1: Student achievement on the state mathematics assessment, at the meets or above performance level, will increase from 35% in August 2025 to 39% by August 2026. .. 4
Goal 2: Student achievement on the state reading assessment, at the meets or above performance level will increase from 36% in August 2025 to 41% by August 2026.. 5
Goal 3: The percentage of students achieving the Meets and Masters performance levels overall will increase from 32% at Meets and 12% at Masters in August 2025 to 40% at Meets and 17% at Masters by August 2026. 6
Goal 4: The percentage of positive responses on the Parent Climate Survey regarding parent perception that the district is headed in the right direction to improve student achievement will increase from 85% in August 2025 to 90% by August 2026. 7

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Goals

Goal 1: Student achievement on the state mathematics assessment, at the meets or above performance level, will increase from 35% in August 2025 to 39% by August 2026.

Performance Objective 1: The percentage of 3rd-grade students at the meets or above performance level on the STAAR Math assessment will increase from 24% in August 2025 to 30% by August 2026.

HB3 Goal

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Performance Objective 2: The percentage of Special Education students at the meets or above performance level on the STAAR Math will increase from 15% in August 2025 to 20%by August 2026.

Performance Objective 3: The percentage of Emergent Bilingual students at the meets or above performance level on the STAAR Math will increase from 31% in August 2025 to 36%by August 2026.

Goal 2: Student achievement on the state reading assessment, at the meets or above performance level will increase from 36% in August 2025 to 41% by August 2026.

Performance Objective 1: The percentage of 3rd -grade students at the meets or above performance level on the STAAR Reading assessment will increase from 28% in August 2025 to 33% by August 2026.

HB3 Goal

Performance Objective 2: The percentage of Special Education students at the meets or above performance level on the STAAR Reading will increase from 29% in August 2025 to 34%by August 2026.

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Performance Objective 3: The percentage of Emergent Bilingual students at the meets or above performance level on the STAAR Reading will increase from 29% in August 2025 to 34%by August 2026.

Goal 3: The percentage of students achieving the Meets and Masters performance levels overall will increase from 32% at Meets and 12% at Masters in August 2025 to 40% at Meets and 17% at Masters by August 2026.

Performance Objective 1: The percentage of 5th-grade students at the meets or above performance level on the STAAR Science will increase from 11% in August 2025 to 16%by August 2026.

Performance Objective 2: The percentage of Special Education students at the meets or above performance level on the STAAR Science will increase from 7% in August 2025 to 12%by August 2026.

Performance Objective 3: The percentage of Emergent Bilingual students at the meets or above performance level on the STAAR Science will increase from 2% in August 2025 to 7%by August 2026.

Goal 4: The percentage of positive responses on the Parent Climate Survey regarding parent perception that the district is headed in the right direction to improve student achievement will increase from 85% in August 2025 to 90% by August 2026.

Performance Objective 1: The campus Average Daily Attendance percentage will increase from 93% in August 2025 to 95% by August 2026.

Performance Objective 2: The percentage of positive responses on the Staff Climate Survey regarding an increase in the regularly receive feedback from school staff on how my students is learning from 76% in August 2025 to 81% by August 2026.

Performance Objective 3: The percentage of positive responses on the Staff Climate Survey regarding staff feeling trusted and valued as employees will increase from 65% in August 2025 to 80% by August 2026.

Del Valle Independent School District

Del Valle Elementary

2025-2026 Performance Objectives



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Mission Statement

To create a bi-literate, culturally responsive enhanced academic foundation by providing a future-ready education with real-world opportunities.

Vision

The Vision of Del Valle Elementary School is to Inspire Growth for All!

Value Statement

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The Mission of Del Valle Elementary School is to foster a safe environment in which stakeholders proactively support mutual growth to create lifelong learners.

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Goal 2: Student achievement on the state reading assessment, at the meets or above performance level, will increase from 28% in August 2025 to 34% by August 2026. 5
Goal 3: The percentage of students achieving the Meets and Masters performance levels overall will increase from 25% at Meets and 10% at Masters in August 2025 to 31% at Meets and 15% at Masters by August 2026. 6
Goal 4: The percentage of positive responses on the Parent Climate Survey regarding parent perception that the district is headed in the right direction to improve student achievement will increase from 89% in August 2025 to 94% by August 2026. 7

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Goals

Goal 1: Student achievement on the state mathematics assessment, at the meets or above performance level, will increase from 32% in August 2025 to 37% by August 2026.

Performance Objective 1: The percentage of 3rd-grade students at the meets or above performance level on the STAAR Math assessment will increase from 27% in August 2025 to 33% by August 2026.

HB3 Goal

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Performance Objective 2: The percentage of 4th-grade students at the meets or above performance level on the STAAR Math assessment will increase from 37% in August 2025 to 42% by August 2026.

Performance Objective 3: The percentage of 5th-grade students at the meets or above performance level on the STAAR Math assessment will increase from 31% in August 2025 to 37% by August 2026.

Goal 2: Student achievement on the state reading assessment, at the meets or above performance level, will increase from 28% in August 2025 to 34% by August 2026.

Performance Objective 1: The percentage of 3rd-grade students at the meets or above performance level on the STAAR Reading assessment will increase from 27% in August 2025 to 34% by August 2026.

Performance Objective 2: The percentage of 4th-grade students at the meets or above performance level on the STAAR Reading assessment will increase from 29% in August 2025 to 35% by August 2026.

Performance Objective 3: The percentage of 5th-grade students at the meets or above performance level on the STAAR Reading assessment will increase from 27% in August 2025 to 34% by August 2026. 151

Goal 3: The percentage of students achieving the Meets and Masters performance levels overall will increase from 25% at Meets and 10% at Masters in August 2025 to 31% at Meets and 15% at Masters by August 2026.

Performance Objective 1: Student achievement on the 5th-grade state science assessment, at the meets or above performance level, will increase from 1% in August 2025 to 10% by August 2026.

Performance Objective 2: Parent engagement will increase from 1 CCMR event in 2024-2025 to 3 CCMR events in 2025-2026.

Goal 4: The percentage of positive responses on the Parent Climate Survey regarding parent perception that the district is headed in the right direction to improve student achievement will increase from 89% in August 2025 to 94% by August 2026.

Performance Objective 1: The campus Average Daily Attendance percentage will increase from 92% in August 2025 to 95% by August 2026.

Performance Objective 2: The percentage of positive responses on the Parent Climate Survey regarding families being treated with respect will increase from 80% in August 2025 to 90% by August 2026.

Performance Objective 3: The percentage of positive responses on the Parent Climate Survey regarding feedback on their child's learning will increase from 75% in August 2025 to 85% by August 2026.

Del Valle Independent School District

Gilbert Elementary

2025-2026 Performance Objectives



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Mission Statement

At Gilbert, we strive for ***all*** students to participate in ***accelerated learning*** because they are ***entitled*** to an ***equitable education*** that supports their ***social, emotional, and academic*** success.

Vision

Value Statement

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Therefore, we will provide meaningful instruction, build strong relationships with students, and hold each other accountable.

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Goals 4
Goal 1: Student achievement on the state mathematics assessment, at the meets or above performance level, will increase from 33% in August 2025 to 38% by August 2026. .. 4
Goal 2: Student achievement on the state reading assessment, at the meets or above performance level, will increase from 41% in August 2025 to 46% by August 2026. 5
Goal 3: The percentage of students achieving the Meets and Masters performance levels overall will increase from 34% at Meets and 12% at Masters in August 2025 to 40% at Meets and 15% at Masters by August 2026. 6
Goal 4: The percentage of positive responses on the Parent Climate Survey regarding parent perception that the district is headed in the right direction to improve student achievement will increase from 87% in August 2025 to 92% by August 2026. 7

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Goals

Goal 1: Student achievement on the state mathematics assessment, at the meets or above performance level, will increase from 33% in August 2025 to 38% by August 2026.

Performance Objective 1: The percentage of 3rd-grade students at the meets or above performance level on the STAAR Math assessment will increase from 43% in August 2025 to 48% by August 2026

HB3 Goal

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Performance Objective 2: The percentage of 4th-grade students at the meets or above performance level on the STAAR Math assessment will increase from 28% in August 2025 to 34% by August 2026

Performance Objective 3: The percentage of 5th-grade students at the meets or above performance level on the STAAR Math assessment will increase from 27% in August 2025 to 34% by August 2026

Performance Objective 4: Student achievement on the state mathematics assessment, for Hispanic students, at the meets or above performance level, will increase from 30% in August 2025 to 35% by August 2026.

Performance Objective 5: The percentage of Special Education students at the meets or above performance level on the STAAR Math will increase from 29% in August 2025 to 34% by August 2026.

Goal 2: Student achievement on the state reading assessment, at the meets or above performance level, will increase from 41% in August 2025 to 46% by August 2026.

Performance Objective 1: The percentage of 3rd-grade students at the meets or above performance level on the STAAR Reading assessment will increase from 41% in August 2025 to 46% by August 2026

HB3 Goal

Performance Objective 2: The percentage of 3rd, 4th, and 5th-grade students will demonstrate growth on the STAAR Reading assessment from 41% in August 2025 to 45% by August 2026.

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Performance Objective 3: The percentage of Special Education students at the meets or above performance level on the STAAR Math will increase from 25% in August 2025 to 30% by August 2026.

Goal 3: The percentage of students achieving the Meets and Masters performance levels overall will increase from 34% at Meets and 12% at Masters in August 2025 to 40% at Meets and 15% at Masters by August 2026.

Performance Objective 1: Student achievement on the 5th-grade state science assessment, at the meets or above performance level, will increase from 17% in August 2025 to 22% by August 2026.

Performance Objective 2: The percentage of students achieving the Meets and Masters performance levels overall will increase from 12% at Masters in August 2025 to 15% at Masters by August 2026.

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Goal 4: The percentage of positive responses on the Parent Climate Survey regarding parent perception that the district is headed in the right direction to improve student achievement will increase from 87% in August 2025 to 92% by August 2026.

Performance Objective 1: The percentage of positive responses on the Parent Climate Survey regarding parents agreeing that their student's learning is a high priority will increase from 93.6% in August 2025 to 95% by August 2026.

Performance Objective 2: The percentage of positive responses on the Staff Climate Survey regarding staff feeling respected and supported by my direct supervisor will increase from 68% in August 2025 to 85% % by August 2026.

Performance Objective 3: The campus Average Daily Attendance percentage will increase from 93% in August 2025 to 95% by August 2026. 160

Performance Objective 4: The percentage of positive responses on the Staff Climate Survey regarding students feeling accepted by adults will increase from 93.6% in August 2025 to 95% by August 2026.

Del Valle Independent School District

Hillcrest Elementary

2025-2026 Performance Objectives



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Mission Statement

Everyone will show empathy towards each other. Everyone will have the opportunity to be successful no matter their obstacles in life, demonstrating equity in education. Everyone has expectations of excellence for themselves.

Vision

We will create multicultural understandings that empower our students to work together to become future-ready world citizens.

Value Statement

Empathy, Equity, and Excellence

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Goals 4
Goal 1: Student achievement on the state mathematics assessment, at the meets or above performance level, will increase from 40% in August 2025 to 45% by August 2026. .. 4
Goal 2: Student achievement on the state reading assessment, at the meets or above performance level, will increase from 40% in August 2025 to 45% by August 2026. 5
Goal 3: The percentage of students achieving the Meets and Masters performance levels overall will increase from 36% at Meets and 12% at Masters in August 2025 to 40% at Meets and 18% at Masters by August 2026. 6
Goal 4: The percentage of positive responses on the Parent Climate Survey regarding parent perception that the district is headed in the right direction to improve student achievement will increase from 78% in August 2025 to 100% by August 2026. 7

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Goals

Goal 1: Student achievement on the state mathematics assessment, at the meets or above performance level, will increase from 40% in August 2025 to 45% by August 2026.

Performance Objective 1: The percentage of 3rd-grade students at the meets or above performance level on the STAAR Math assessment will increase from 26% in August 2025 to 32% by August 2026.

HB3 Goal

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Goal 2: Student achievement on the state reading assessment, at the meets or above performance level, will increase from 40% in August 2025 to 45% by August 2026.

Performance Objective 1: The percentage of 3rd-grade students at the meets or above performance level on the STAAR Reading assessment will increase from 29% in August 2025 to 35% by August 2026.

HB3 Goal

165

Goal 3: The percentage of students achieving the Meets and Masters performance levels overall will increase from 36% at Meets and 12% at Masters in August 2025 to 40% at Meets and 18% at Masters by August 2026.

Performance Objective 1: The percentage of 5th-grade students at the meets or above performance level on the STAAR Science assessment will increase from 6% in August 2025 to 17% by August 2026.

Performance Objective 2: By August 2026, 84% of all assessed students will demonstrate a year or more of growth on the NWEA MAP assessment.

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Goal 4: The percentage of positive responses on the Parent Climate Survey regarding parent perception that the district is headed in the right direction to improve student achievement will increase from 78% in August 2025 to 100% by August 2026.

Performance Objective 1: The campus Average Daily Attendance percentage will increase from 92% in August 2025 to 95% by August 2026.

Performance Objective 2: The percentage of positive responses on the Parent Climate Survey regarding receiving feedback from school staff on their students' learning will increase from 91% in August 2025 to 100% by August 2026.

Performance Objective 3: The percentage of positive responses on the Staff Climate Survey regarding staff feeling trusted and valued will increase from 60.71% in August 2025 to 100% by August 2026.

Del Valle Independent School District

Hornsby-Dunlap Elementary

2025-2026 Performance Objectives

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Mission Statement

We are committed to a safe and supportive learning community to educate the whole child with challenging curriculum, high expectations, and varied interventions.

Learn, Lead, Succeed!

Vision

To empower our students to be critical thinkers and innovative world-class visionaries.

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Goals 4
Goal 1: Student achievement on the state mathematics assessment, at the meets or above performance level, will increase from 35% in August 2025 to 41% by August 2026. .. 4
Goal 2: Student achievement on the state reading assessment, at the meets or above performance level, will increase from 38% in August 2025 to 43% by August 2026. 5
Goal 3: The percentage of students achieving the Meets and Masters performance levels overall will increase from 31% at Meets and 13% at Masters in August 2025 to 36% at Meets and 18% at Masters by August 2026. 6
Goal 4: The percentage of positive responses on the Parent Climate Survey regarding parent perception that the district is headed in the right direction to improve student achievement will increase from 91% in August 2025 to 95% by August 2026. 7

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Goals

Goal 1: Student achievement on the state mathematics assessment, at the meets or above performance level, will increase from 35% in August 2025 to 41% by August 2026.

Performance Objective 1: The percentage of 3rd-grade students at the meets or above performance level on the STAAR Math assessment will increase from 31% in August 2025 to 37% by August 2026.

Performance Objective 2: The percentage of Special Education students achieving Meets Grade Level or above on the state mathematics assessment will increase from 8% in August 2025 to 15% by August 2026.

Goal 2: Student achievement on the state reading assessment, at the meets or above performance level, will increase from 38% in August 2025 to 43% by August 2026.

Performance Objective 1: The percentage of 3rd-grade students at the meets or above performance level on the STAAR Reading assessment will increase from 33% in August 2025 to 38% by August 2026.

HB3 Goal

Performance Objective 2: The percentage of Emergent Bilingual (EB) students at the meets or above performance level on the STAAR math and reading assessments will increase from 30% in August 2025 to 36% by August 2026.

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Goal 3: The percentage of students achieving the Meets and Masters performance levels overall will increase from 31% at Meets and 13% at Masters in August 2025 to 36% at Meets and 18% at Masters by August 2026.

Performance Objective 1: Student achievement on the 5th-grade state science assessment, at the meets or above performance level, will increase from 19% in August 2025 to 25% by August 2026.

Performance Objective 2: The percentage of grades 3-5 students at the meets or above performance level on the STAAR math, reading, and science assessments will increase from 31% in August 2025 to 36% by August 2026.

Goal 4: The percentage of positive responses on the Parent Climate Survey regarding parent perception that the district is headed in the right direction to improve student achievement will increase from 91% in August 2025 to 95% by August 2026.

Performance Objective 1: The percentage of positive responses on the Hornsby Parent Climate Survey regarding parent perception that the district is headed in the right direction to improve student achievement will increase from 90% in August 2025 to 95% by August 2026.

Performance Objective 2: The percentage of positive responses on the Hornsby Parent Climate Survey regarding parents regularly receiving feedback from the school staff on their child's learning will increase from 73% in August 2025 to 90% by August 2026.

Performance Objective 3: The campus Average Daily Attendance percentage will increase from 93% in August 2025 to 95% by August 2026. 174

Del Valle Independent School District

Popham Elementary

2025-2026 Performance Objectives

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Mission Statement

At Popham Elementary, we are dedicated to fostering a positive and collaborative atmosphere that supports our students' academic and personal success. We strive to ensure that every member of our community feels valued and included, creating an environment where everyone can thrive.

Vision

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Our vision at Popham Elementary is to facilitate student learning by promoting the development of higher-order thinking skills. We aim to create an engaging learning environment that inspires students to become motivated, independent learners, enabling them to achieve both academic and personal success.

Value Statement

We believe that all of our students have the potential to make academic progress.

Each student is unique, and we are committed to accepting and supporting them as they are. Together, we build a positive school culture through a compelling and aligned vision, mission, goals, and values.

Our school operates with clear behavioral expectations, a strong management system, and proactive, responsive student support services.

We actively involve families and the community in reviewing impact data regularly, adjusting our plans as needed to ensure continued growth and success.

Our goal is to engage students with TEKS-aligned instruction, high-quality instructional materials, and assessments that foster learning at the appropriate level of rigor.

We are dedicated to making our best efforts to support every student's journey.

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Goal 3: The percentage of students achieving the Meets and Masters performance levels overall will increase from 27 % at Meets and 7% at Masters in August 2025 to 34% at Meets and 10% at Masters by August 2026. 6
Goal 4: The percentage of positive responses on the Parent Climate Survey regarding parent perception that the district is headed in the right direction to improve student achievement will increase from 90% in August 2025 to 95% by August 2026. 7

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Goals

Goal 1: Student achievement on the state mathematics assessment, at the meets or above performance level, will increase from 27% in August 2025 to 33% by August 2026.

Performance Objective 1: The percentage of 3rd-grade students at the meets or above performance level on the STAAR Math assessment will increase from 30% in August 2025 to 35% by August 2026.

HB3 Goal

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Performance Objective 2: The percentage of 3rd-grade Special Education students at the meets or above performance level on the STAAR Math assessment will increase from 14% in August 2025 to 17% by August 2026.

Goal 2: Student achievement on the state reading assessment, at the meets or above performance level, will increase from 38% in August 2025 to 43% by August 2026.

Performance Objective 1: The percentage of 3rd-grade students at the meets or above performance level on the STAAR Reading assessment will increase from 33% in August 2025 to 38% by August 2026.

HB3 Goal

Performance Objective 2: The percentage of 3rd-grade Special Education students at the meets or above performance level on the STAAR Reading assessment will increase from 20% in August 2025 to 23% by August 2026.

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Goal 3: The percentage of students achieving the Meets and Masters performance levels overall will increase from 27 % at Meets and 7% at Masters in August 2025 to 34% at Meets and 10% at Masters by August 2026.

Performance Objective 1: Student achievement on the 5th-grade state science assessment, at the meets or above performance level, will increase from 11% in August 2025 to 17% by August 2026.

Performance Objective 2: By August 2026, 80% of all assessed students will demonstrate a year or more of growth on the NWEA MAP assessment.

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Goal 4: The percentage of positive responses on the Parent Climate Survey regarding parent perception that the district is headed in the right direction to improve student achievement will increase from 90% in August 2025 to 95% by August 2026.

Performance Objective 1: The campus Average Daily Attendance percentage will increase from 91% in August 2025 to 95% by August 2026.

Performance Objective 2: The percentage of positive responses on the Parent Climate Survey regarding feedback from school staff on how student learning will increase from 72% in August 2025 to 95% by August 2026.

Del Valle Independent School District

Smith Elementary

2025-2026 Performance Objectives



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Mission Statement

We will provide a safe and rigorous educational environment where each student has the opportunity to RISE to excellence. We will commit ourselves to inspire and empower students to become critical thinkers, effective communicators, and productive community members.

STALLIONS ARE GROWTH MINDED!

Vision

We believe that education is a noble enterprise. Smith Elementary aspires to be an exemplary campus in all regards: in scholarship, in culture, in communication, and in community contribution. We are preparing the next generation of parents, professionals, thinkers, artists, scientists, and innovators. Our end goals are to passionately serve each child every day and to benefit our greater community through expecting and delivering Stallion standards of personal best at all times. Our vision will be realized when each student exiting Smith Elementary surpasses expectations, overcomes barriers, attains academic and personal goals, and impacts others in positive and lasting ways.

Value Statement

Smith Elementary School believes in the Smith Stallion values of Respect, Integrity, Safety and Excellence. We are Growth Minded. At Smith Elementary, we believe that effort creates ability, that imagination is under appreciated, and that the capacity of the individual to learn and grow is unlimited.

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Goals 4
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Goal 2: Student achievement on the state reading assessment, at the meets or above performance level, will increase from 41% in August 2025 to 46% by August 2026. 5
Goal 3: The percentage of students achieving the Meets and Masters performance levels overall will increase from 43% at Meets and 19% at Masters in August 2025 to 50% at Meets and 22% at Masters by August 2026. 6
Goal 4: The percentage of positive responses on the Parent Climate Survey regarding parent perception that the district is headed in the right direction to improve student achievement will increase from 88% in August 2025 to 93% by August 2026. 7

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Goals

Goal 1: Student achievement on the state mathematics assessment, at the meets or above performance level, will increase from 46% in August 2025 to 52% by August 2026.

Performance Objective 1: The percentage of 3rd-grade students at the meets or above performance level on the STAAR Math assessment will increase from 30% in August 2025 to 36% by August 2026.

HB3 Goal

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Performance Objective 2: The percentage of Special Education students at the meets or above performance level on the STAAR Math will increase from 20% in August 2025 to 25% by August 2026.

Goal 2: Student achievement on the state reading assessment, at the meets or above performance level, will increase from 41% in August 2025 to 46% by August 2026.

Performance Objective 1: The percentage of 3rd-grade students at the meets or above performance level on the STAAR Reading assessment will increase from 29% in August 2025 to 35% by August 2026.

Performance Objective 2: The percentage of Special Education students at the meets or above performance level on the STAAR Reading will increase from 13% in August 2025 to 18% by August 2026.

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Goal 3: The percentage of students achieving the Meets and Masters performance levels overall will increase from 43% at Meets and 19% at Masters in August 2025 to 50% at Meets and 22% at Masters by August 2026.

Performance Objective 1: Student achievement on the 5th-grade state science assessment, at the meets or above performance level, will increase from 34% in August 2025 to 40% by August 2026.

Performance Objective 2: Smith Elementary will increase the number of College, Career, and Military events from 1 event in 2025 to 3 events in 2026.

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Goal 4: The percentage of positive responses on the Parent Climate Survey regarding parent perception that the district is headed in the right direction to improve student achievement will increase from 88% in August 2025 to 93% by August 2026.

Performance Objective 1: The percentage of positive responses on the Parent Climate Survey regarding parent perception that school staff provide regular feedback on how their child is performing will increase from 78% in August 2025 to 85% by August 2026.

Performance Objective 2: The campus Average Daily Attendance percentage will increase from 93% in August 2025 to 95% by August 2026.

Del Valle Independent School District
Board of Trustee Meeting

Agenda Item: Technology Department Vendor Spending Threshold Update	
Date:	**October 7, 2025**
Category:	Information Item

Background Information:

The district has identified a substantially more cost effective solution of procuring Chromebooks for students. In an effort to save the district close to $98,164, we intend to shift purchases from GTS Technologies to AGParts Worldwide, Inc. As a result of this unforeseen circumstance, the Del Valle ISD Technology Department has exceeded the $50,000 spending threshold with vendor AGParts Worldwide, Inc. for the 2025-2026 fiscal year. This spending is for technology supplies and devices, primarily to support the district's 1:1 student device program and repair initiatives. The purchases have been made under the TIPS 220105 contract.

The total spending with AGParts Worldwide, Inc. is **$57,720.00**, broken down by the following purchase orders:

- **PO #8712600023:** $10,412.50 for keyboard and palmrest parts for device repair.
- **PO #8712600043:** $16,250.00 for 250 student Chromebooks for district-wide use.
- **PO #8712600054:** $2,587.50 for device repair parts, including keyboards, bottom cases, and cameras.
- **PO #8712600072:** $8,970.00 for 600 student Chromebook chargers.
- **PO #8712600079:** $19,500.00 for 300 student Chromebooks

Fiscal Implications:	**Is there a cost?** No **Amount: $** **Funding Source:** No. This is an informational item to notify the board of spending that has already occurred.
Exhibit or Presentation for	**Del Valle ISD Technology Depart…**
Presenter: Steve Gonzalez, CTO	
Administration Recommendation:	

Del Valle ISD * 5301 Ross Road * Del Valle, TX * 78617
512-386-3000

DEL VALLE
INDEPENDENT SCHOOL DISTRICT

Del Valle ISD Technology Department: Vendor Spending Update

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DEL VALLE
INDEPENDENT SCHOOL DISTRICT

Summary Page

DEL VALLE INDEPENDENT SCHOOL DISTRICT

- Vendor: AGParts Worldwide, Inc.
- Total Spending to Date: $57,720.00
- Threshold Triggered: $50,000
- Purpose: Essential Technology Supplies & Student Devices
- Supporting: 1:1 Student Device Program & Repair Initiatives
- Contract Used: TIPS 220105

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Why This Spending Matters

DEL VALLE INDEPENDENT SCHOOL DISTRICT

- Sustaining 1:1 Program: Ensures students have functional devices for learning.
- Device Longevity: Repair parts extend the life of existing devices, reducing replacement costs.
- Operational Efficiency: Timely acquisition of devices and parts keeps our technology infrastructure running smoothly.
- Cost-Effectiveness: Utilizing the TIPS 220105 contract ensures competitive pricing.
- Transparency: Informing the Board about vendor spending is key to financial oversight.

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PO #8712600043

- Amount: $16,250.00
- Purpose: 250 Student Chromebooks for District-Wide Use

PO #8712600079

- Amount: $19,500.00
- Purpose: 300 Student Chromebooks

PO #8712600023

- Amount: $10,412.50
- Purpose: Keyboard & Palmrest Parts for Device Repair

PO #8712600054

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- Amount: $2,587.50
- Purpose: Device Repair Parts (Keyboards, Bottom Cases, Cameras)

PO #8712600072

- Amount: $8,970.00
- Purpose: 600 Student Chromebook Chargers

Questions?

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DEL VALLE
INDEPENDENT SCHOOL DISTRICT

Del Valle Independent School District
Board of Trustee Meeting

Agenda Item: Consider and Act on Resolution for Puberty and Maturation Curriculum	
Date:	October 7, 2025
Category:	Information

Background Information:

The puberty and maturation curriculum has not been evaluated in over 5 years. In 2022, there were some changes through the legislature regarding the process for the adoption of human sexuality/maturation curriculum. Some changes were also made to the TEKS.

According to local policy EHAA- The following process is to be followed for the adoption of curriculum materials for the District's human sexuality instruction:

1. The Board shall adopt a resolution convening the District's School Health Advisory Council (SHAC) to recommend curriculum materials for the instruction.
2. The SHAC shall hold at least two public meetings on the curriculum materials before adopting recommendations to present to the Board.
3. The SHAC recommendations must comply with the instructional content requirements in law, be suitable for the subject and grade level for which the materials are intended, and be reviewed by academic experts in the subject and grade level for which the materials are intended.
4. The SHAC shall present its recommendations to the Board at a public meeting.
5. After the Board ensures the recommendations from the SHAC meet the standards in law, the Board shall take action on the recommendations by a record vote at a public meeting.

Fiscal Implications:	**Is there a cost?** No **Amount: N/A** **Funding Source:** N/A
Exhibit or Presentation for	**Puberty/Maturation Curriculum** **Resolution of Board**

Presenter: Nikki Elaine Bittings, Chief Student Services Officer/Kathleen Martinez, RN, Director of Health Services

Administration Recommendation: No action needed today.

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512-386-3000

Puberty/ Maturation Curriculum

TEKS Updates

New TEKS content include:

- Puberty, menstruation, anatomy, and reproduction
- Strong focus on abstinence
- Contraception and STI prevention, screening and treatment
- Information on healthy relationships, including respecting the boundaries of other people
- Instruction on child abuse, family violence, dating violence, and sex trafficking

Human Sexuality Instruction Requirements



Board Adopts Policy

BOARD POLICY

School boards must adopt a policy on the process for adoption of materials for human sexuality instruction.

BOARD VOTE ON ADOPTION

The board will take actions on the SHAC's recommendations "by a record vote at a public meeting."

PARENT NOTIFICATION

Parents must be notified prior to each school year about the district's offering of instruction.



Board Adopts Resolution



SHAC Holds Two Meetings



Board Votes On Recommendations



Parents Notified Prior to Instruction

BOARD RESOLUTION

Board policy must require the board to adopt a resolution convening the SHAC to determine the curriculum.

SHAC MEETINGS

The SHAC must hold at least two public meetings and follow procedural requirements that are similar to the Texas Open Meetings Act Requirements.

PARENT CONSENT

At least 14 days before instruction, parents must receive additional notice and a request for parental consent to opt into human sexuality instruction.

Parents Opt Into Instruction

TASB

Exhibit A—Resolution of Board to Convene the District's School Health Advisory Council (SHAC) to Recommend Curriculum Materials for Human Sexuality Instruction

WHEREAS, Section 28.004(e-1)(1) of the Texas Education Code requires the Board of Trustees to adopt a resolution convening the local school health advisory council (SHAC) for the purpose of making recommendations regarding curriculum materials for the school District's human sexuality instruction;

NOW, THEREFORE, BE IT RESOLVED that the Board of Trustees of _____ School District hereby calls for the convening of the District SHAC to:

1. Hold at least two public meetings on the curriculum materials before adopting recommendations to present to the Board.
2. Recommend curriculum materials that comply with the instructional content requirements in law, are suitable for the subject and grade level for which the materials are intended, and are reviewed by academic experts in the subject and grade level for which the materials are intended.
3. Present the SHAC's recommendations to the Board at a public meeting by ***[insert timeframe]***.

Adopted this _____ (*date*) day of _____ (*month*), _____ (*year*), by the Board of Trustees.

Presiding officer's signature: _____

Secretary's signature: _____

Del Valle Independent School District
Board of Trustee Meeting

Agenda Item: Tucker's Law Recommendation	
Date:	October 7, 2025
Category:	Information

Background Information:
HB 3908 (88th Texas Legislature, Regular Session, 2023), known as Tucker's Law, adds to the duties of a school health advisory council (SHAC) the requirement to recommend to the local board of trustees the appropriate grade levels and curriculum for instruction in the dangers of opioids, including addiction to and abuse of synthetic opioids such as fentanyl.
Here is the implementation plan for the SHAC recommended curriculum for the Tucker's Law Curriculum for our secondary campuses.Tucker's Law (House Bill 3908, Grades 6–12):
Requires at least 10 hours each school year of research-based instruction on fentanyl prevention and drug poisoning awareness. Instruction must include:

- Suicide prevention
- Prevention of fentanyl abuse and addiction
- Awareness of local school and community resources
- Health education on substance use and abuse

SHAC Recommendation:
CATCH: Substance Misuse and Prevention curriculum, which addresses all aspects of the bill.

Fiscal Implications:	**Is there a cost?** Yes **Amount: N/A** **Funding Source:** N/A
Exhibit or Presentation for	***Tucker's Law Power Point**

Presenter: Nikki Elaine Bittings. Chief Student Services Officer/Kathleen Martinez, RN, Director of Health Services

Administration Recommendation: Information

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Tucker's Law

Tucker’s Law Recommendation

HB 3908 (88th Texas Legislature, Regular Session, 2023), known as Tucker’s Law, adds to the duties of a School Health Advisory Council (SHAC) the requirement to recommend to the local board of trustees the appropriate grade levels and curriculum for instruction in the dangers of opioids, including addiction to and abuse of synthetic opioids such as fentanyl.[202]

Implementation Plan

Curriculum for our secondary campuses.**Tucker's Law (House Bill 3908, Grades 6–12):**
Requires at least 10 hours each school year of research-based instruction on fentanyl prevention and drug poisoning awareness.
Instruction must include:

- Suicide prevention
- Prevention of fentanyl abuse and addiction
- Awareness of local school and community resources
- Health education on substance use and abuse

SHAC Recommendation:
CATCH: *Substance Misuse and Prevention* curriculum, which addresses all aspects of the bill.

Cost:

- $99 per campus (covers unlimited teachers on that campus)
- DVHS and the Opportunity Center will need to purchase the CATCH resource.
- DVMS, OMS, and Dailey MS already have access through a grant.

Implementation Plan:

- **DVMS, OMS, Dailey MS:** 15-20 minute lessons during advisory on Thursdays, beginning October 23rd, continuing throughout the school year.
- **DVHS/ECHS:** Lessons during enrichment (2:05–2:34), Monday–Thursday, from November 3rd–14th.
- **Opportunity Center/DAEP:** Dr. Holiday is developing an alternate bell schedule and implementation plan. Once finalized, she will share details with Teaching & Learning.

Del Valle Independent School District
Board of Trustee Meeting

Agenda Item: Job Order Contract for Trade Services	
Date:	October 07, 2025
Category:	Information

Background Information:

Del Valle ISD has issued a Request for Proposals for Job Order Contract (JOC) for trade services to cover the following scopes of work: Landscape/Irrigation, Turf, Playgrounds/Canopies, Earthwork, Concrete, Tree Service, Fencing, Masonry, Painting, Flooring, Doors, Hardware, Frames, Glass, Fire Sprinkler/Fire Alarm, HVAC, Electrical, Plumbing, Roofing, Metal Fabrication/erection, Carpentry, Asphalt, Paving, Striping and Remediation services. This includes maintenance, repair, alteration, renovation, remediation, and minor construction of a facility when the work is of a recurring nature but the delivery times, type, and quantities of work required are indefinite.

It is anticipated by the District this job order contract umbrella will be awarded through a multiple, equal status award process with all awarded Contractors considered equally ranked. The total number of awarded vendors shall be at the sole discretion of the District. During the contract period, the District shall be the sole determiner of which Contractor will receive a project assignment. The District reserves the right to request project quotes from all Contractors if considered to be in the District's best interest.

Timeline for the project:

- RFP Posted: **August 15, 2025**
- RFP questions due: **September 01, 2025** via Bonfire at 3 p.m.
- Responses to RFP questions: **September 05, 2025** via Bonfire at 3 p.m.
- Completed Submissions due: **September 10, 2025 at 3 p.m.** via Bonfire.

Once the vendor qualifications are evaluated, a recommendation will be made to the Board of Trustees to approve the pool of vendors.

Fiscal Implications:	**Is there a cost?** No **Amount:** **Funding Source:**
Presenter: Mark Willoughby, Chief Operations Officer	
Administration Recommendation:	

Del Valle ISD * 5301 Ross Road * Del Valle, TX * 78617
512-386-3000

DEL VALLE
INDEPENDENT SCHOOL DISTRICT

Job Order Contract for Trade Services 2025-2026

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DEL VALLE
INDEPENDENT SCHOOL DISTRICT

District HVAC Air Filter Replacement

DEL VALLE INDEPENDENT SCHOOL DISTRICT

Del Valle ISD has issued a Request for Proposals for Job Order Contract for Trade Services to cover the following scopes of work: landscape/irrigation, turf, playgrounds/canopies, earthwork, fencing, concrete, tree service, masonry, painting, flooring, doors, hardware, frames, glass, fire sprinkler/fire alarm, HVAC, electrical, plumbing, roofing, metal fabrication/erection, carpentry, asphalt, paving, striping, and remediation services.

District HVAC Air Filter Replacement

DEL VALLE INDEPENDENT SCHOOL DISTRICT

This includes maintenance, repair, alteration, renovation, remediation, and minor construction of a facility when the work is of a recurring nature but the delivery times, type, and quantities of work are indefinite.

It is anticipated by the District that this job order contract umbrella will be awarded through a multiple, equal status award process with all awarded Contractors considered equally considered.

Once the submissions are evaluated, a recommendation will be made to the Board of Trustees to approve the pool of vendors/contractors.

Questions?

DEL VALLE
INDEPENDENT SCHOOL DISTRICT

Del Valle Independent School District
Board of Trustee Meeting

Agenda Item: Local Policy GKD	
Date:	October 07, 2025
Category:	Information

Background Information:

Local Policy GKD: Community Relations - Nonschool Use of District Facilities
A concern was brought to our attention that there have been outside adults and community members using the track/tennis courts and coming onto school property during the school hours and in the presence of our students. In Local Policy GKD, the Exception under the Approval of Use allows for the interpretation that the facilities are open for use at any time of the school day when students are not using the facilities.

In order to maintain the safety of students, staff, and the campus, we recommend that the policy be revised to designate that outside community use of school facilities is not allowed during school hours, with school hours to include before and after school extracurricular activities and practices.

Moving forward, we will coordinate with district and campus administration to effectively communicate the policy change in advance and we will revise our operational procedures to deploy signage, secure/lock gates and access points, and monitor the facilities to ensure compliance and maintain the safety of the campus.

Fiscal Implications:	**Is there a cost?** No **Amount:** **Funding Source:**
Presenter: Mark Willoughby, Chief Operations Officer	

Administration Recommendation:

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512-386-3000

Local Policy GKD - Community Relations: Non-School Use of School Facilities 2025-2026

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Non-School Use of School Facilities

DEL VALLE INDEPENDENT SCHOOL DISTRICT

Local Policy GKD: Community Relations - Nonschool Use of District Facilities

A concern was brought to our attention that there have been outside adults and community members using the track/tennis courts and coming onto school property during the school hours and in the presence of our students. In Local Policy GKD, 211 the Exception under the Approval of Use allows for the interpretation that the facilities are open for use at any time of the school day when students are not using the facilities. In order to maintain the safety of students, staff, and the campus, we recommend that the policy be revised to designate that outside community use of school facilities is not allowed during school hours, with school hours to include before and after school extracurricular activities and practices.

PROPOSED REVISIONS: 9.24.2025

The District has established a limited open forum for nonschool use of District facilities in accordance with this policy.

The District shall provide equal access to youth groups designated in federal law, including the Boy Scouts and Girl Scouts, as it provides to other nonschool users of District facilities. [See Patriotic Societies in GKD(LEGAL)]

Scope of Use

The District shall permit nonschool use of designated District facilities for educational, recreational, civic, or social activities when these activities do not conflict with school use or with this policy.

Approval shall not be granted for any purpose that would damage District property or to any group that has damaged District property.

Note: See the following policies for other information regarding facilities use:

- Use by employee professional organizations: DGA
- Use of facilities for school-sponsored and school-related activities: FM
- Use by noncurriculum-related student groups: FNAB
- Use by District-affiliated school-support organizations: GE

Nonprofit Fundraising

The District shall permit nonprofit organizations to conduct fundraising events on District property when these activities do not conflict with ~~school~~ **District** use or with this policy.

For-Profit Use

The District shall permit individuals and for-profit organizations to use its facilities for financial gain when these activities do not conflict with ~~school~~ **District** use or with this policy.

Campaign-Related Use

Except to the extent that a District facility is used as an official polling place, District facilities shall not be available for use by individuals or groups for political advertising, campaign communications, or electioneering, as those terms are used in state law.

Scheduling

Requests for nonschool use of District facilities shall be considered on a first-come, first-served basis.

Academic and extracurricular activities sponsored by the District shall always have priority when any use is scheduled. [See FM] The Superintendent ~~or designee~~ shall have authority to cancel a scheduled nonschool use if an unexpected conflict arises with a District activity.

Buildings shall not be used before 1:00 p.m. or after 4:00 p.m. on Sundays.

Approval of Use

The principal ~~or designee~~ is authorized to approve use of facilities on a school campus. The athletic director is authorized to approve a nonschool use of District athletic facilities. The Superintendent ~~or designee~~ is authorized to approve use of all other District facilities.

Exception

No approval shall be required for nonschool-related recreational use of the District's unlocked, outdoor recreational facilities, such as the track, playgrounds, tennis courts, and the like, when the facilities are not in use by the District or for a scheduled nonschool purpose.

Recreational Use

No individual shall be allowed recreational use of District facilities during school hours or before or after regular school hours if any school-sponsored activity or school-related activity is occurring on District property.

Emergency Use

In case of emergencies or disasters, the Superintendent ~~or designee~~ may authorize the use of District facilities by civil defense, health, or emergency service authorities.

Use Agreement

Any organization or individual approved for a nonschool use of District facilities shall be required to complete a written agreement indicating receipt and understanding of this policy and any applicable administrative regulations, and acknowledging that the District is not liable for any personal injury or damages to personal property related to the nonschool use.

Fees for Use

Nonschool users shall be charged a fee for the use of designated District facilities.

The Superintendent ~~or designee~~ shall establish and publish a schedule of fees based on the cost of the physical operation of the facilities, as well as any applicable personnel costs for supervision, custodial services, food services, security, and technology services.

Exceptions

Fees shall not be charged when District facilities are used:

1. For public meetings sponsored by state or local governmental agencies;
2. For polling places for public elections;
3. By District employee professional organizations [see DGA]; or
4. For parent-teacher associations, booster clubs, Girl Scouts, Boy Scouts, Camp Fire Girls, and associations formed for the

improvement and betterment of local communities if the meetings are properly supervised and chaperoned.

Required Conduct

Persons or groups using District facilities shall:

1. Conduct business in an orderly manner.
2. Abide by all laws and policies, including but not limited to those prohibiting the use, sale, or possession of alcoholic beverages, illegal drugs, and firearms, and the use of tobacco products or e-cigarettes**, or other electronic vaporizing devices** on school property. [See GKA]
3. Make no alteration, temporary or permanent, to ~~school~~ **District** property without prior written consent from the Superintendent.

All groups using District facilities shall be responsible for the cost of repairing any damages incurred during use and shall be required to indemnify the District for the cost of any such repairs.

Insurance

Any organization or group desiring to rent a District facility shall furnish evidence of liability insurance in accordance with administrative regulations and this policy. Access to the facility shall not be permitted until the application and insurance have been screened and approved.

Cancellation of insurance shall also cancel the rental contract until proof of insurance is provided to the District.

Del Valle Independent School District
Board of Trustee Meeting

Agenda Item: Tennis Court Resurfacing	
Date:	October 07, 2025
Category:	Action

Background Information:

The current conditions of the tennis courts at Del Valle High School make them unsuitable for UIL competition. Over time, the courts have been weathered by the elements and have visible cracks, surface separation, and water damage that make them unsuitable for UIL competition and in some instances, may pose a risk of injury to student-athletes.

Based on a previous replacement schedule, the courts have not been resurfaced since 2016.

To ensure compliance with procurement requirements, DVISD will issue this project under our Job Order Contract for Trade Services umbrella, during which we will get three quotes from our vendors to determine best value. The scope of work includes the resurfacing of 10 tennis courts: surface preparation to clean, grind, and patch surface cracks, apply acrylic resurfacing, line striping, color resurfacing, and installation of new tennis net posts reusing the existing footings. Based on previous submittals, we project the cost for the resurfacing project to come in at $110,000. Based on the age and current condition of the courts and net standards, District will add a 10% contingency allowance to account for any unforeseen conditions.

Fiscal Implications:	**Is there a cost?** Yes **Amount: $121,000.00** **Funding Source:**
Exhibit or Presentation:	

Presenter: Mark Willoughby, Chief Operations Officer

Administration Recommendation:

Del Valle ISD * 5301 Ross Road * Del Valle, TX * 78617
512-386-3000

DEL VALLE
INDEPENDENT SCHOOL DISTRICT

Tennis Court Resurfacing 2025-2026

DEL VALLE
INDEPENDENT SCHOOL DISTRICT

Tennis Court Resurfacing

DEL VALLE INDEPENDENT SCHOOL DISTRICT

The current conditions of the tennis courts at Del Valle High School make them unsuitable for UIL competition. Over time, the courts have been weathered by the elements and have visible cracks, surface separation, and water damage that make them unsuitable for UIL competition and in some instances, may pose a risk of injury to student-athletes.

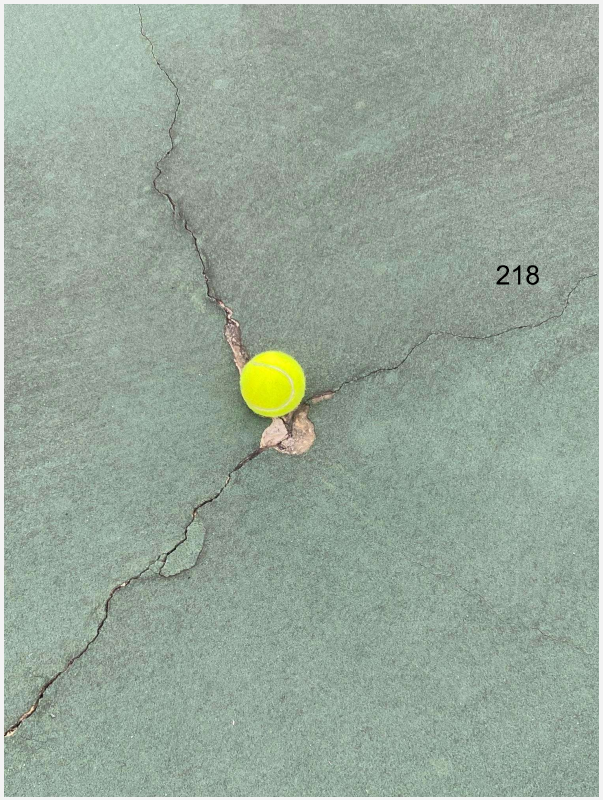
The scope of work includes the resurfacing of 10 tennis courts: surface preparation to clean, grind, and patch surface cracks, apply acrylic resurfacing, line striping, color resurfacing, and installation of new tennis net posts reusing the existing footings.

Tennis Court Resurfacing

DEL VALLE
INDEPENDENT SCHOOL DISTRICT







Questions?

DEL VALLE
INDEPENDENT SCHOOL DISTRICT

Del Valle Independent School District
Board of Trustee Meeting

Agenda Item: DVHS Drain Line Replacement Project	
Date:	October 07, 2025
Category:	Information/Action

Background Information:

Beginning in April 2023, phased work has been performed at DVHS to repair and replace the main wastewater line and multiple connections in the crawl space under the building. Due to shifting soil conditions, age, and corrosion, the WW lines have been compromised and no longer allow for adequate flow of waste water from the campus. Incremental repairs and scheduled line jetting have been taking place to mitigate the contamination of the crawl space and backflow into the building.

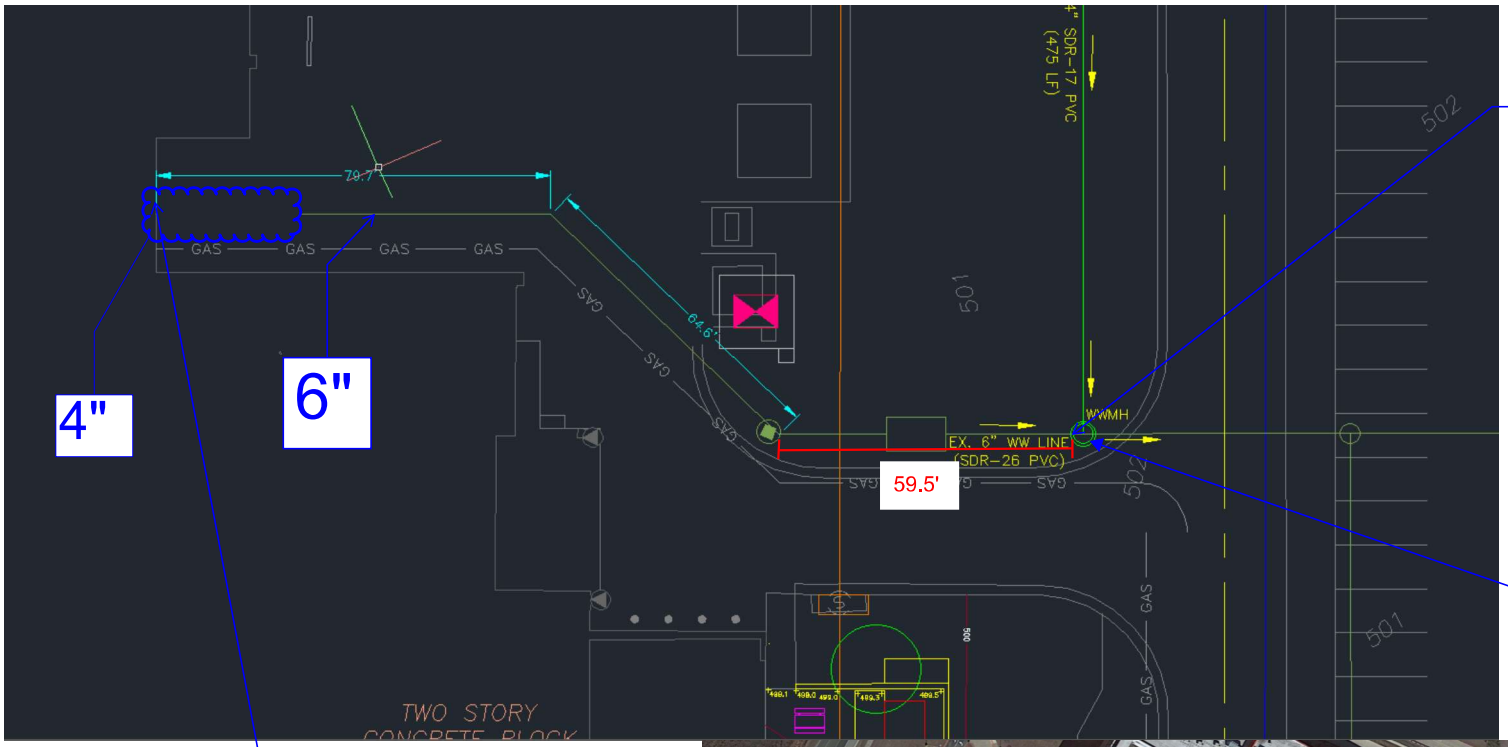
The next phase of work will repair/replace the floor drains, floor sinks, and WW pipe in the crawl space under the cafeteria, culinary arts, and A/B wing classrooms. The work will be scheduled and performed in two phases over Thanksgiving and Christmas breaks. The scope of work will entail the replacement of approximately 50 floor drains and 400' linear feet of drain pipe and fittings, remove/replace affected tile and concrete flooring, and removal of demolition spoils. Total estimated cost for the work is $123,250. A 10% contingency allowance will be added to account for any unforeseen conditions.

Fiscal Implications:	**Is there a cost?** Yes **Amount: $135,575.00** **Funding Source:** 2019 Bond Contingency Holdings
Exhibit or Presentation:	DVHS Waste Water Work Proposal DVHS Drain Line Replacement
Presenter: Mark Willoughby, Chief Operations Officer	

Administration Recommendation: Administration recommends the Board of Trustees approve the DVISD Drain Line Replacement project and allow the Superintendent or designee to finalize the terms of the agreement.

Del Valle ISD * 5301 Ross Road * Del Valle, TX * 78617
512-386-3000

Notes:
1) Include sawcutting and removal of pavement.
3) There is a grease trap that ties into the 4" just before it turns into 6" near the building.



FL=493.55'

4"

6"

Manhole



FL=495.63'

-2.08' TOTAL FALL
-203' OF PIPE
-PIPE CAN BE RAN AT 1% WITHOUT CHANGING MANHOLE ELEVATIONS

COMFORT SYSTEMS USA
Central Texas

Comfort CARE 365





Del Valle ISD

Del Valle High School Cafeteria
Repipe & Floor Options

Proposal Number:
CH09162502

Proposal Date:
9/16/2025

Prepared for:
Jason Chapa
Del Valle ISD
4801 Ross Road
Del Valle, TX 78617

Prepared By:
Clay Halliburton
512-733-9301
Clay.Halliburton@csusa.us

Contractor License No:
TACLA20760C; M-36838; 29725

Dear Jason,

We appreciate the opportunity to submit our pricing for plumbing services for your facility located at 4801 Ross Road Del Valle, TX 78617. After careful survey of your mechanical systems, discussions with your staff, and evaluation of financial information, we are pleased to provide you with the following highlights as outlined in this proposal.

Proposal Selection:

Option 1- Floor Sink/ Drain Replacement & Drain Repipe	**$123,250.00**
Option 2- Drain Repipe Only	**$82,500.00**

When it comes to HVAC & Plumbing systems, our customized preventative maintenance solutions are tailored to match your specific needs with our capabilities. Our programs are designed to provide you with energy savings, reduced repair costs, better equipment efficiency, more comfort, improved indoor air quality, extended equipment life and general peace of mind.

Please do not hesitate to reach out to me with any questions. We look forward to becoming your trusted provider of building and maintenance services.

Respectfully,

Clay Halliburton
Solutions Consultant
Comfort Systems USA



COMFORT SYSTEMS USA
Central Texas

Partnership Benefits



Comfort Systems USA is a leading building and service provider for mechanical, electrical, and plumbing building systems. In June 1997, the company went public with 12 operating companies. Today, we are composed of more than 35 operating companies in over 140 locations across the United States. Our tremendous growth has been accomplished by successfully expanding services to existing customers and attracting high quality operations to our network of companies.

Our national footprint provides us the ability to meet the needs of today's most technically complex systems. Comfort Systems USA's companies deliver expert resources necessary to perform a range of services including mechanical, electrical, process piping, modular construction and building automation controls.

As part of the Comfort Systems USA network, Mtech-Icon can leverage the resources of a large company while still maintaining localized, personal relationships with each our trusted clients to ensure we meet or exceed your expectations every step of the way.

Our Values

BE SAFE | BE HONEST | BE RESPECTFUL | BE INNOVATIVE | BE COLLABORATIVE

COMFORT SYSTEMS USA
Central Texas

Scope Covered

Scope:
The signed below agree that services will be performed at the customer's facility.
Depending on the Option chosen, Comfort Systems will either replace all floor drain and floor sinks as well as the drain piping below the drains and sink in crawl space under the cafeteria.
Or Comfort Systems will replace all drain piping under the drains/sinks in crawl space under cafeteria and attach to the existing floor drains and floor sinks.

Inclusions:
Depending on option chosen:

Option 1- New Floor Drains, New Floor Sinks, Tile, Concrete, Tile Work, Flooring Work, Total Drain Repipe with New PVC, New Fittings, Haul Away, Overtime, Holiday Hours, Confined Space.

Option 2- New Drain Piping (PVC), New Fittings, Haul Away, Overtime, Holiday Hours, Confined Space.

Exclusions:
Any additional work not listed in the scope, and taxes if applicable.

This proposal is provided in conjunction with the attached terms and conditions and together these documents make up a binding agreement between the parties. Services will be scheduled only after signature of this service agreement or receipt of a purchase order referencing this quote.

Any additional repairs identified during the execution of these services are not covered by this service agreement and may require a separate estimate. Services will be performed during regular business hours unless specified above. This quote is valid for 30 days.

Equipment	***Quantity***
Floor Drains	*25*
Floor Drains	*25*
Piping/Fittings	*400'*

COMFORT SYSTEMS USA
Central Texas

Company
Comfort Systems Central Texas
6719 E. Howard Lane
Austin, TX 78754
Phone:512-929-2090

Proposal Date: 09/16/2025
Proposal Number: CH09162502

Bill To Identity	Agreement Location
Del Valle ISD 4801 Ross Road Del Valle, TX 78617 **Attn**: Jason Chapa	Del Valle ISD 4801 Ross Road Del Valle, TX 78617 **Attn**: Jason Chapa

Del Valle Cafeteria Repipe and Floor Drains/ Sink Project:

_____**Option 1- Floor Drain/ Sink Replacements and Drain Line Repipe- $123,250.00.**

Initial

_____**Option 2- Drain Repipe Only (Attach to Existing Floor Drains and Sinks.)- $82,500.00.**

Initial

This Agreement is the property of Mtech- Icon/Comfort Systems Central Texas and is provided for Customer's use only. Mtech-Icon guarantees the price stated in this Agreement for thirty (10) days from proposal date above. This Agreement is for an initial term of 1 year and shall renew for successive one-year terms unless either party gives written notice to the other of intention not to renew thirty (30) days prior to the Agreement's anniversary date. Upon execution as provided below, this Agreement, including the following pages attached hereto (collectively, the "Agreement"), shall become a binding and enforceable agreement against both parties hereto. Customer, by execution of this Agreement, acknowledges that it has reviewed and understands the attached terms and conditions and has the authority to enter into this Agreement.

Company	**Customer**
Comfort Systems Central Texas_____ Signature Sales Consultant	_____ Signature (Authorized Representative)
Clay Halliburtan Accepted for Company by: Signature	_____ Name (Print)
Clay Halliburton Account Manager___ Name & Title	_____ Title
9/17/2025__ Date	_____ Date

Contractor License No: TACLA20760C; M-36838; 29725
Regulated by The Texas Department of Licensing and Regulation
P.O. Box 12157, Austin, Texas 78711

COMFORT SYSTEMS USA
Central Texas

Terms and Conditions

Del Valle ISD. ("Customer") and Comfort Systems Central Texas ("Service Provider") agree to these ComfortCARE365® Service Agreement Terms and Conditions and the parties' ComfortCARE365® Service Agreement – which documents are incorporated herein by reference – form the parties' agreement ("Agreement"). This Agreement expressly limits acceptance to the terms and conditions stated herein, and any additional or different terms proposed by the Customer are rejected unless expressly assented to in writing by Service Provider.

WITNESSETH, for good and valuable consideration, the receipt and sufficiency of which is acknowledged, the Service Provider and Customer agree as follows:

ComfortCARE365® All Equipment Terms and Conditions:

1) The labor, material, and/or equipment furnished in connection with this Agreement is that described in the applicable ComfortCARE365® Service Agreement and shall hereinafter be referred to as the "Services."

2) Customer shall permit Service Provider free and timely access to areas and equipment and allow Service Provider to start and stop the equipment as necessary to perform the Services. All Services under this Agreement will be performed during the Service Provider's normal working hours.

3) Notwithstanding anything contained to the contrary herein, in case of any failure by Service Provider to perform its obligations under this Agreement, Service Provider's liability is limited to repair or replacement at its option and such repair or replacement shall be Customer's sole remedy. This warranty is predicated upon proper operation and maintenance by Customer and shall not apply if the alleged failure is caused or contributed to by accident, alteration, abuse, or misuse by the Customer, and shall not extend beyond the term of this Agreement as stated in the ComfortCARE365® Service Agreement.

4) The annual Agreement price, as stated in the ComfortCARE365® Service Agreement, is subject to adjustment on each commencement anniversary to reflect increases in labor, material, and other costs.

5) Customer shall be responsible for all taxes applicable to the Services and/or materials hereunder.

6) Customer will promptly pay Service Provider's invoices within thirty (30) days of receipt. Should a payment become forty-five (45) days or more delinquent, Service Provider may stop all Services under this Agreement without notice and/or cancel this Agreement, and the entire Agreement amount shall become due and payable by Customer immediately upon demand. Overdue payments hereunder are subject to a finance charge of 1.5% per month compounded monthly (18% per annum) to the extent permitted by law.

7) Any alteration to, or deviation from, this Agreement involving additional work, cost of materials or labor will become an additional charge (fixed price amount to be negotiated or on a time-and-material basis) over the sum stated in this Agreement.

8) Service Provider will not be required to move, replace, or alter any part of the building structure in the performance of this Agreement.

9) Pursuant to the terms of this Agreement, Service Provider is not required to repair or replace any equipment, materials, components, or parts, but, to the extent any materials, equipment, components, or parts are repaired or replaced in accordance with the applicable provisions herein, Service Provider will assign or otherwise make available to Customer any warranty which has been assigned to Service Provider by the manufacturer and/or vendor of any materials, equipment, components or parts which Service Provider has the right to so assign or otherwise make available to Customer. SERVICE PROVIDER MAKES NO WARRANTY WHATSOEVER RELATING TO ITS PERFOMANCE OF SERVICES HEREUNDER OR THE CONDITION OR OPERATION OF ANY EQUIPMENT OR MACHINERY INSTALLED OR MAINTAINED BY IT IN CONNECTION THEREWITH, WHETHER VERBAL OR WRITTEN, EXPRESS OR IMPLIED, INCLUDING WITHOUT LIMITATION, THE IMPLIED WARRANTIES OF MERCHANTABILITY AND FITNESS FOR A PARTICULAR PURPOSE.

10) Any legal action against the Service Provider relating to this Agreement, or the breach thereof, shall be commenced within one (1) year from the date the Services were provided

11) Service Provider shall not be liable for any delay, loss, damage or detention caused by unavailability of machinery, equipment or materials, delay of carriers, strikes, including those by Service Provider's employees, lockouts, civil or military authority, priority regulations, insurrection or riot, action of the elements, forces of nature, or by any cause beyond its control.

12) Customer shall make available to Service Provider's personnel all pertinent Material Safety Data Sheets (MSDS) pursuant to OSHA'S Hazard Communication Standard Regulations.

13) Service Provider expressly disclaims any and all responsibility and liability for the indoor air quality of the Customer's facility, including without limitation injury or illness to occupants of the facility or third parties, arising out of or in connection with Service Provider's Services under this Agreement.

14) Service Provider's obligation under this Agreement, and any subsequent agreement between the parties, does not include the identification, abatement or removal of asbestos or any other toxic or hazardous substances, hazardous wastes or hazardous materials. In the event such substances, wastes and materials are encountered, Service Provider's sole obligation will be to notify the Owner of their existence. Service Provider shall have the right thereafter to suspend its Services until such substances; wastes or materials and the resultant hazards are removed. The time for completion of the Services shall be extended to the extent caused by the suspension and the Agreement price equitably adjusted.

15) TO THE FULLEST EXTENT PERMITTED BY LAW, CUSTOMER SHALL INDEMNIFY AND HOLD HARMLESS SERVICE PROVIDER, ITS AGENTS AND EMPLOYEES FROM AND AGAINST ALL CLAIMS, DAMAGES, LOSSES AND EXPENSES (INCLUDING BUT NOT LIMITED TO ATTORNEYS' FEES) ARISING OUT OF OR RESULTING FROM: (i) THE PERFORMANCE OF THE SERVICES HEREUNDER; (ii) HAZARDOUS substances, wastes, and materials, including the failure to identify or notify CUSTOMER of such substances, wastes, and materials; (iii) MOLD, BACTERIUM, CONTAMINANT, POLLUTANT, OR OTHER RELATED SUBSTANCES, OR THE CREATION OF MOLD, BACTERIUM, CONTAMINANT, POLLUTANT, OR OTHER RELATED SUBSTANCES, AT CUSTOMER'S LOCATION(S); and (iv) CLAIMS BROUGHT AGAINST SERVICE PROVIDER BY ANY OF CUSTOMER'S EMPLOYEES, VENDORS, CLIENTS, SUBCONTRACTORS, AGENTS, SHAREHOLDERS, PARTNERS, OR MEMBERS WITH RESPECT TO THE SERVICES PROVIDED BY SERVICE PROVIDER ON CUSTOMER'S BEHALF, PROVIDED THAT ANY OF THE FOREGOING CLAIMS, DAMAGES, LOSSES OR EXPENSES ARE CAUSED IN WHOLE OR IN PART BY AN ACTIVE OR PASSIVE ACT OR OMISSION OF CUSTOMER, ANYONE DIRECTLY OR INDIRECTLY EMPLOYED BY CUSTOMER, OR ANYONE FOR WHOSE ACTS CUSTOMER MAY BE LIABLE, REGARDLESS OF WHETHER SUCH CLAIMS, DAMAGES, LOSSES OR EXPENSES ARE CAUSED IN PART BY THE NEGLIGENCE OF SERVICE PROVIDER.

16) UNDER NO CIRCUMSTANCES, WHETHER ARISING IN CONTRACT, TORT (INCLUDING NEGLIGENCE), EQUITY, OR OTHERWISE, WILL SERVICE PROVIDER BE RESPONSIBLE FOR LOSS OF USE, LOSS OF PROFIT, INCREASED OPERATING OR MAINTENANCE EXPENSES, CLAIMS OF CUSTOMER'S TENANTS OR CLIENTS, OR ANY SPECIAL, INDIRECT, OR CONSEQUENTIAL DAMAGES.

17) This Agreement is between Customer and Service Provider alone, and neither party intends that there be any third party beneficiaries to this Agreement. Without limiting the generality of the foregoing, by entering into this Agreement and providing Services on Customer's behalf, Service Provider is not assuming any duty or obligation to Customer or any of its employees, vendors, clients, subcontractors, agents, shareholders, partners, or members.

18) Each of the parties hereto is an independent contractor and neither party is, nor shall be considered to be, an agent, distributor or representative of the other. Neither party shall act or present itself, directly or indirectly, as an agent of the other or in any manner assume or create any obligation on behalf of, or in the name of, the other.

COMFORT SYSTEMS USA
Central Texas

19) Customer shall not have the right to assign this Agreement in whole or in part to any other person or entity without the written consent of Service Provider. Customer further agrees that Service Provider shall be entitled to assign this Agreement upon reasonable notice from Service Provider to Customer of such intended assignment.

20) Unless otherwise provided herein, in the event either party commences legal action in order to enforce this Agreement, the prevailing party shall be entitled to all court costs and reasonable attorneys' fees incurred in connection therewith.

21) In case any one or more of the provisions, articles, or sentences contained in this Agreement shall, for any reason, be held to be invalid, illegal, or unenforceable in any respect, such invalidity, illegality, or unenforceability shall not affect the other provisions of this Agreement, and this Agreement shall be construed as if such invalid, illegal, or unenforceable provision had never been contained herein.

22) This Agreement shall be deemed completed and accepted upon the signature of the parties to this Agreement and may be executed simultaneously in two (2) or more counterparts, each of which shall be deemed an original but all of which together shall constitute one and the same instrument.

23) This Agreement (consisting of the ComfortCARE365® Service Agreement, Equipment and Service Summary, Inclusions / Exclusions / Special Conditions, and Terms and Conditions) constitutes the entire agreement and understanding among the parties hereto and supersedes any and all prior agreements and understandings, oral or written, relating to the subject matter hereof. The Agreement sets forth the terms for the provision of any labor, materials, or equipment Service Provider may provide Customer, whether in connection with the particular engagement that is identified as the subject of this Agreement or otherwise, unless and until a written instrument is signed by an authorized representative of Service Provider agreeing to different terms. This Agreement shall be governed by and construed in accordance with the laws of the state of TX, without giving effect to any conflict of law principals. Any action arising out of or related to this Agreement shall be commenced in a Court of competent jurisdiction in Williamson County

Supplemental Terms and Conditions for ComfortCARE365® Comprehensive CARE Coverages

In addition to the foregoing terms and conditions, the following supplemental terms and conditions shall also apply to any Agreement containing the ComfortCARE365® Comprehensive coverages.

24) The annual Agreement price is predicated upon the system(s) covered being in a maintainable condition. If the initial inspection or initial seasonal start-up indicates repairs are required, a firm quotation will be submitted for Customer's approval. Should Customer not authorize the repairs, Service Provider may either remove the unacceptable system(s), component(s), or part(s) from its scope of responsibility and adjust the annual Agreement price accordingly or cancel this Agreement.

25) In the event of a possible replacement or repair option on a given piece of equipment, Service Provider reserves the sole right to decide whether the component, part, or item of equipment shall be repaired or replaced to maintain optimum operation of that equipment. Prompt notice of that decision will be given to the Customer. Should the Customer disagree with that decision, within five (5) days after receipt, Service Provider may then either remove the component, part, or item of equipment from its scope of responsibility and adjust the monthly rate accordingly or cancel this Agreement.

26) This Agreement applies only to the maintainable portions of the system(s). Repair or replacement of non-maintainable parts such as duct work, boiler shell and tubes, cabinets, boiler refractory material, heat exchangers, main power service and electrical wiring, structural supports, piping, tube bundles, oil storage tanks and other similar items are excluded.

27) This Agreement does not include responsibility for the design of the system, obsolescence, safety test, removal and reinstallation of valve bodies and dampers, repair or replacement necessitated by freezing weather, electrical power failure, low voltage, burned-out main or branch fuses, low water pressure, vandalism, misuse or abuse of the system(s), negligence of others (including Customer), failure of Customer to properly operate the system(s), requirements of governmental, regulatory, or insurance agencies, or other causes beyond control of Service Provider. Please see item 30 for more details.

28) If a trouble call is made at Customer's request and inspection indicates a condition which is not covered under this Agreement, Service Provider may charge Customer at the current rate for such services.

29) Customer shall permit only Service Provider's personnel or agent to perform the Services included in the scope of this Agreement. Should anyone other than Service Provider's personnel perform such Services, Service Provider may, at its option, cancel this Agreement or eliminate the involved item of equipment from inclusion in this Agreement.

30) Comprehensive CARE includes the following exclusions: All equipment, components, and supporting systems NOT specifically listed on the "Equipment Covered" schedule.

- Water Treatment
- Loss of, partial failure of, or insufficient capacity of utilities such as, but not limited to, electrical service, open circuit breakers or fuses external to those listed on the equipment list, water service, steam service, fuels, fuel sources, or other building faults and malfunctions.
- External power wiring, circuit breakers, and disconnect switches supplying electrical service to the listed equipment. (This Agreement covers power wiring and controls within the listed equipment, unless otherwise noted on the Equipment List).
- Repair, replacement, cleaning or modification to ductwork, diffusers, registers, cabinetry, housings, bases, mountings, supporting structures, condensate pans, trim, valves, and piping external to the listed equipment and non-moving parts, such as pressure vessels, refrigerant, and water coils, tanks, tubes, boiler shells, refractory and insulation, unless otherwise noted within this agreement.
- Refrigerant and fluid losses due to failure of excluded equipment, parts or components. Normal refrigerant replacement is excluded.
- All emergency freight and expediting charges.
- Failure of equipment or components as a result of contamination or improper treatment of water, air, steam, fuel, or improper equipment environment.
- Equipment painting and exterior finish.
- Additional seasonal changeovers or adjustments required by the OWNER.
- Failures or service calls resulting from circuit breakers, disconnects, thermostats, or other switching devices being turned off by personnel other than Mtech-Icon Comfort Systems USA (M Tech CSUSA) Employees.
- Air and water balancing.
- Roof Repairs: including, but not limited to, roof leaks, pitch pocket problems, roof curbs, and any other associated sealed connection to roof.
- Repairs due to freezing.

COMFORT SYSTEMS USA
Central Texas

DVHS Drain Line Replacement Project 2025-2026

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DVHS Drain Pipe Replacement

DEL VALLE INDEPENDENT SCHOOL DISTRICT

Beginning in April 2023, phased work has been performed at DVHS to repair and replace the main wastewater line and multiple connections in the crawl space under the building. Due to shifting soil conditions, age, and corrosion, the WW lines have been compromised and no longer allow for adequate flow of waste water from the campus. Incremental repairs and scheduled line jetting have been taking place to mitigate the contamination of the crawl space and backflow into the building.

These issues were not captured or identified in the Facilities Assessment that was performed in April, 2024.

DVHS Drain Pipe Replacement

DEL VALLE INDEPENDENT SCHOOL DISTRICT

The next phase of work will repair/replace the floor drains, floor sinks, and WW pipe in the crawl space under the cafeteria, culinary arts, and A/B wing classrooms. The work will be scheduled and performed in two phases over Thanksgiving and Christmas breaks. The scope of work will entail the replacement of approximately 50 floor drains and 400' linear feet of drain pipe and fittings, remove/replace affected tile and concrete flooring, and removal of[232] demolition spoils.

Total estimated cost for the work is $123,250. A 10% contingency allowance will be added to account for any unforeseen conditions.

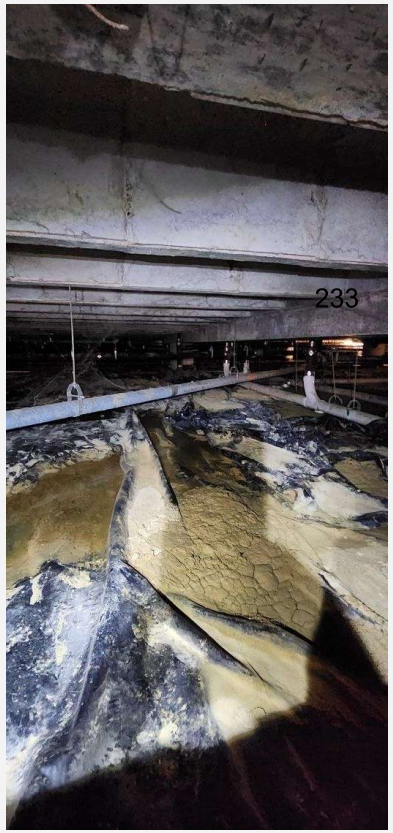
DVHS Drain Pipe Replacement

DEL VALLE
INDEPENDENT SCHOOL DISTRICT









Questions?

DEL VALLE
INDEPENDENT SCHOOL DISTRICT

Del Valle Independent School District
Board of Trustee Meeting

Agenda Item: Travis Central Appraisal District Board of Directors Appointment	
Date:	October 7, 2025
Category:	Action

Background Information:
Senate Bill 2, passed during the 88th Texas Legislature, revised the composition and appointment method of the Board of Directors for the Travis Central Appraisal District (TCAD). The terms of two appointed members of the TCAD Board of Directors will expire at the end of 2025. The process must be conducted this fall to select the individuals who will serve in these positions beginning January 1, 2026, for a four-year term.

Eligibility Requirements:

- Must be a resident of Travis County.
- Must have resided in the District for at least two years immediately preceding the date of taking office.
- Elected officials may serve on the Board.
- Employees of taxing entities may not serve unless they are also elected officials.

Nomination and Voting Process:

- Two nominations should be submitted to the Chief Appraiser in the form of a resolution by October 14, 2025. By October 30, 2025, the Chief Appraiser will prepare and distribute ballots listing all nominees.
- Ballots must be returned to the Chief Appraiser by December 14, 2025.
- The District will have 70 votes, which may be allocated among any of the nominees.
- Results will be declared by the Chief Appraiser before December 31, 2025.

Fiscal Implications:	**Is there a cost?** No **Amount: $** **Funding Source:**
Presenter: Dr. Mark Cantu, Deputy Superintendent of Governance and Education Services	
Administration Recommendation: Action	

TRAVIS CENTRAL APPRAISAL DISTRICT

BOARD OFFICERS
JAMES VALADEZ
CHAIRPERSON
DEBORAH CARTWRIGHT
VICE CHAIRPERSON
NICOLE CONLEY
SECRETARY/TREASURER

BOARD MEMBERS
JETT HANNA
JOHN HAVENSTRITE
CELIA ISRAEL
DICK LAVINE
SHENGHAO "DANIEL" WANG
BLANCA ZAMORA-GARCIA

LEANA MANN
CHIEF APPRAISER

DEL VALLE ISD
DINA D. EDGAR, CFO
5301 ROSS ROAD STE 103
DEL VALLE, TX 78617

September 8, 2025

Senate Bill 2 from the fourth special session of the 88th Texas Legislature changed the composition and appointment method of the Board of Directors for the Travis Central Appraisal District. The terms of two appointed members of the Board of Directors will expire at the end of this year. Accordingly, the appointment of two members to the Board must be conducted this fall to select the individuals who will serve in this capacity for the term beginning January 1, 2026, serving a four-year term.

To be eligible to serve on the Board of Directors, an individual must be a resident of Travis County and must have resided in the District for at least two years immediately preceding the date he or she takes office. An elected official may be a member of the Board; however, an employee of a taxing entity may not be a member unless they are also an elected official.

A complete list of entities entitled to nominate and vote on members of the Board of Directors, along with their voting entitlement, is enclosed. Should you desire to make a nomination to the Board, you must deliver the name of the nominee to the Chief Appraiser in the form of a resolution on or before October 14, 2025.

Before October 30, 2025, the Chief Appraiser will prepare a ballot listing all the candidates nominated and deliver a copy to the presiding officer of the governing body of each taxing entity entitled to vote. The ballot must be returned to the Chief Appraiser by December 14, 2025. Your entity is entitled to **70** votes that can be split among any of the nominees on the ballot.

Before December 31, 2025, the Chief Appraiser will count the votes submitted by each entity, declare the results, and submit the results to the governing bodies of each entity, as well as to each of the nominated candidates. According to the Property Tax Code, any ties will be resolved by a method of chance by the Chief Appraiser.

P.O. BOX 149012 850 E ANDERSON LANE AUSTIN, TEXAS 78714-9012 (512) 834 9317
WWW.TRAVISCAD.ORG

If you desire to submit a nomination, please do so by October 14, 2025 in the form of a resolution. Each taxing entity may make up to two (2) nominations. Please submit resolutions and biographies for the nominees to the following address:

Leana Mann
Travis Central Appraisal District
P.O. Box 149012
Austin, TX 78714-9012

Resolutions and biographies can also be submitted via email to Lmann@tcadcentral.org.

If you have any questions, please feel free to call me at (512) 834-9317, ext. 405.

Sincerely,

Leana H. Mann

Leana Mann
Chief Appraiser
Travis Central Appraisal District

Taxing Unit ID	Taxing Unit Code	Taxing Unit Name	Number of Votes
1001	01	AUSTIN ISD	616
1003	03	TRAVIS COUNTY	390
1002	02	CITY OF AUSTIN	372
1026	19	PFLUGERVILLE ISD	100
1097	68	AUSTIN COMM COLL DIST	100
1005	06	DEL VALLE ISD	70
1006	07	LAKE TRAVIS ISD	70
1007	08	EANES ISD	66
1098	69	LEANDER ISD	58
1053	34	MANOR ISD	44
1072	5A	ROUND ROCK ISD	36
1035	20	CITY OF PFLUGERVILLE	22
1023	16	LAGO VISTA ISD	12
1004	05	CITY OF MANOR	8
1027	2A	ELGIN ISD	4
1036	21	CITY OF LAKEWAY	4
1042	3A	MARBLE FALLS ISD	4
1071	49	CITY OF LAGO VISTA	4
1090	6F	CITY OF LEANDER	4
1008	09	CITY OF WEST LAKE HILLS	2
1009	1A	HAYS CONSOLIDATED ISD	2
1018	11	CITY OF ROLLINGWOOD	2
1046	3F	CITY OF CEDAR PARK	2
1078	50	CITY OF JONESTOWN	2

BOARD RESOLUTION

THE STATE OF TEXAS
THE COUNTY OF TRAVIS

RESOLUTION OF DEL VALLE INDEPENDENT SCHOOL DISTRICT NOMINATING A CANDIDATE FOR THE BOARD OF DIRECTORS OF THE TRAVIS CENTRAL APPRAISAL DISTRICT

WHEREAS, on September 8, 2025, the Del Valle Independent School District received notice from the Travis Central Appraisal District requesting nominations for a Board of Directors position; and

WHEREAS, _____ resides in Travis County and has resided in the District for at least two years immediately preceding the date he or she takes office; and

WHEREAS, the Del Valle Independent School District finds it is appropriate to present nomination for _____ to be included on the ballot of candidates for the election to the Board of Directors of the Central Appraisal District to fill the current vacancy.

NOW THEREFORE, BE IT RESOLVED by the Board of Trustees of Del Valle Independent School District that at an open meeting held on the 7th day of October, 2025 the Board of Trustees voted, by vote of ____ "for", ____ "against", and ____ abstaining hereby presents its nomination of _____ to be included on the ballot of candidates for election to the Board of Directors of the Travis Central Appraisal District to fill the vacant position.

APPROVED this 7th day of October, 2025, by the Board of Trustees.

_____ _____

Darla Wegner, President Elvia Guadian, Secretary