Agenda of Public Hearing

The Board of Trustees
Del Valle Independent School District

A Public Hearing of the Board of Trustees of Del Valle Independent School District will be held Tuesday, November 4, 2025, beginning at 6:15 PM in the Edward A. Neal Administration Center, 5301 Ross Road, Del Valle, Texas 78617.

The subjects to be discussed or considered or upon which any formal action may be taken are as listed below. Items do not have to be taken in the order shown on this meeting notice.

Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

I. **Call to Order** **2**

II. **Public Comment**
Individuals who wish to participate during the public comment shall sign up before the meeting begins as specified in the Board's procedures on public comment and shall indicate the agenda item or topic on which they wish to address the Board. Except as permitted by Board Policy and the Board's procedures on public comment, an individual's comments to the Board shall not exceed three minutes per meeting.

III. **Call for Public Hearing**

A. Targeted Improvement Plans (TIP) and Turnaround Plans (TAPs) 3
Dr. Mark Cantú, Deputy Supt. of Governance and Education Services/Dr. Veronica Alarcon, Executive Director of Curriculum & Instruction

IV. **Close Public Hearing**

V. **Adjourn**
AT THE END OF THE MEETING, THE BOARD WILL DECIDE WHETHER TO ADJOURN OR RECESS TO CONTINUE DISCUSSION AT ANOTHER DESIGNATED TIME.

CALL TO ORDER

By Board President

I call this meeting to order. Let the record show that a quorum is present and that notice of this meeting has been posted in accordance with the Texas Open Meetings Act.

Del Valle Independent School District
Board of Trustee Meeting

Agenda Item: Public Hearing	
Date:	**November 4, 2025**
Category:	**Information**

Background Information:
In accordance with the Texas Education Code (TEC) §39A.055 and requirements established by the Texas Education Agency (TEA), Del Valle ISD is required to hold a public hearing to review and discuss the Targeted Improvement Plans (TIPs) and any applicable Turnaround Plans for campuses that received an overall rating of "Improvement Required" or identified performance domains in need of targeted intervention.

These plans are developed collaboratively by campus leadership teams, with support from district staff, and include measurable goals, root cause analyses, and strategic actions aimed at addressing identified areas of low performance.

The purpose of this hearing is to provide transparency regarding the district's improvement efforts, to gather public input, and to ensure compliance with TEA requirements prior to plan submission.

Fiscal Implications:	**Is there a cost?** No **Amount: $** **Funding Source:**
Exhibit or Presentation:	TIP TAP Public Hearing

Presenter: Dr. Mark Cantú, Deputy Supt. of Governance and Education Services/Dr. Veronica Alarcon, Executive Director of Curriculum & Instruction

Administration Recommendation: For information only.

Del Valle ISD * 5301 Ross Road * Del Valle, TX * 78617
512-386-3000

Targeted Improvement Plans & Turnaround Plans

2025-2026

2025-2026 School Improvement

The purpose of the Targeted Improvement Plan (TIP) and Turnaround Plan (TAP) is to ensure that all identified campuses have developed and implemented a comprehensive, data-driven plan designed to address areas of low performance.

Overview of the School Improvement Progress

Texas Campuses are evaluated under two evaluation systems: the State and Federal accountability systems.

Both evaluation systems measure student achievement and progress. They are designed to drive continuous improvement.

The focus is to support historically underserved groups; and provide high-quality education that prepares them for college, career, or military readiness.

State Accountability

Schools and districts are rated annually using an A–F accountability system.

- Ratings are based on three key domains:
  - **Student Achievement** – overall performance on STAAR, college/career/military readiness (CCMR), and graduation rates.
  - **School Progress** – academic growth of students and comparison to similar schools.
  - **Closing the Gaps** – performance among student subgroups (race/ethnicity, economic disadvantage, English learners, special education).

Federal Accountability

Consistently underperforming campuses are identified according to achievement and student group.

Categories include:

- **Comprehensive Support and Improvement** (CSI): Lowest-performing campuses statewide
- **Targeted Support and Improvement** (TSI): Schools where specific student groups are underperforming.
- **Additional Targeted Support** (ATS): Schools with chronically underperforming student groups.

Resulting in three School Improvement Plans

Turnaround Plans (TAP), Targeted Improvement Plans (TIP), Local Improvement Plans (LIP)

Shifting language: Unacceptable, not F

Unacceptable Count *will determine the interventions that will be required based on the court delayed 2023 state ratings.* ***A D does not break the chain of the UA count.***

- **F is always an unacceptable rating.**
- **D is considered needs improvement for the purposes of public reporting requirements.** Acceptable/unacceptable references in law apply to Ds.

"Acceptable" D	"Unacceptable" D
• Previous rating is C or higher • 1st or 2nd D (does not have to be consecutive) • Campus has not earned an F since receiving a C or higher	• Follows an F • 3rd D (does not have to be consecutive)

Sec. 39.0543

2023 State Intervention Requirements

Consecutive Count of Unacceptable Rating earned in 2023	Intervention Requirement
Unacceptable Count of 1 = UA1	Given the delayed release of 2023 academic accountability ratings and to reduce reporting and paperwork requirements for school systems, we will communicate Targeted Improvement Plan and Local Improvement Plan requirements for campuses that received a first unacceptable rating in 2023 following the preliminary 2025 *A-F* accountability ratings release in August 2025. **These campuses continue their improvement work.**
Unacceptable Count of 2= UA2	Develop a campus turnaround plan that is submitted to the agency no later than June 30, 2025, for approval.
Unacceptable Count of 3 or higher = UA3, UA4	Implement the previously approved campus turnaround plan; may request a modification to the previously approved plan. • 2023 UA 3 campuses had a TAP approved in SY 2019-2020. • 2023 UA 4 campuses had a TAP approved in SY 2018-2019 and had to begin implementing the TAP by the end of the 2019-2020 school year.

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Note on federal TAPs: *To better support aligned planning, we are extending the deadline for submission of federally required turnaround plans. School systems required to submit a turnaround plan due to failure to exit CSI for multiple years may submit their turnaround plan on the originally communicated April 30th date, or they may submit their federally required turnaround plans by June 30, 2025, regardless of the campus' 2023 state accountability rating.*

Accountability Overview

DVISD Accountability History

Campus	2018		2019		2020	2021	2022		2023		2024		2025	
	Score	Letter	Score	Letter			Score	Letter	Score	Letter	Score	Letter	Score	Letter
District	69	D	78	C	COVID No Ratings	COVID No Ratings	82	B	66	D	66	D	68	D
Del Valle HS	76	C	81	B			79	C	72	C	71	C	71	C
OppCenter	60	D	75	C			83	B	76	C	84	B	77	C
Dailey MS	68	D	59	F			73	C	63	D	65	D	59	*F
Del Valle MS	71	C	74	C			83	B	59	F	58	F	62	*D
Ojeda MS	59	F	62	D			72	C	51	F	57	F	66	*D
Baty Elem	79	C	72	C			77	C	59	F	73	C	67	D
Collins Elem	New	-	73	C			84	B	80	B	90	A	88	B
Creedmoor Elem	68	D	64	D			84	B	69	D	55	F	73	*C
Del Valle Elem	71	C	64	D			83	B	69	D	59	F	75	*C
Gilbert Elem	81	B	61	D			87	B	68	D	68	D	77	C
Hillcrest Elem	59	F	72	C			84	B	71	C	67	D	90	A
Hornsby Elem	64	D	71	C			NR(68)	D	69	D	69	D	78	C
Popham Elem	74	C	56	F			78	C	66	D	59	F	72	C
Smith Elem	81	B	80	B			97	A	79	C	86	B	86	B

Improvement Partnerships

DVISD works in collaboration with Region 13 and the School Empowerment Network

Together we:

- Conducted a needs assessment and aligned to district and state goals
- Identified areas of concentration that contribute to an overall comprehensive Improvement Plan
- Established strategic priorities and identified critical focus areas
- Progress monitor throughout the school year and adjust as needed based on data.

Effective Schools Framework

All School Improvement campuses participate in the Effective School Framework (ESF).

As a district we are implementing ESF Lever 1.1

Develop campus instructional leaders (principal, assistant principal, counselors, teacher leaders) with clear roles and responsibilities



Creedmoor Elementary

*2025-2026 Targeted Improvement Plan

2025 C Rating (73) Second Year Comprehensive Progress

Priority Focus Area #1

Lever 3 Positive School Culture

3.1 Explicit School- Wide Behavioral Expectations and Culture Routines

Region 13 TIL

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Priority Focus Area #2 and #3

Lever 5 Effective Instruction

5.1 Professional Development for Effective Classroom Instruction

5.2 Building Teacher Capacity through Observation and Feedback Cycles

Dailey Middle

*2025-2026 Targeted Improvement Plan

2025 F Rating (59)

Region 13 TIL

Priority Focus Area #1

Lever 3 Positive School Culture

3.1 Explicit School- Wide Behavioral Expectations and Culture Routines

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Priority Focus Area #2

Lever 5 Effective Instruction

5.1 Professional Development for Effective Classroom Instruction

Ojeda Middle

*2025-2026 Turnaround Plan

2025 D Rating (66) Second Year Comprehensive Progress

Region 13 TIL

<u>Priority Focus Area #1</u>

Lever 3 Positive School Culture

3.1 Explicit School- Wide Behavioral Expectations and Culture Routines

<u>Priority Focus Area #2</u>

Lever 5 Effective Instruction

5.1 Professional Development for Effective Classroom Instruction

Del Valle Middle

*2025-2026 Turnaround Plan

2025 D Rating (62)

Priority Focus Area #1and #2

Lever 5 Effective Instruction

Region 13 TIL

5.1 Professional Development for Effective Classroom Instruction

5.2 Building Teacher Capacity through Observation and Feedback Cycles

Del Valle Elementary

*2025-2026 Targeted Improvement Plan



Priority Focus Area #1through #3

Lever 5 Effective Instruction

5.1 Professional Development for Effective Classroom Instruction

5.2 Building Teacher Capacity through Observation and Feedback Cycles

5.3 Data-driven instruction

School Empowerment Network
Region 13
LASO 3

Del Valle Elementary School of Thinkers!

DVE continues to work through a school redesign, Del Valle Elementary will have a STEM focus where students will be able to follow a STEM path from elementary to high school.

Support and Commitments

Continue to Monitor:

- Frequent and consistent district class walkthroughs with actionable and timely feedback
- Evidence based artifact collection
- District support in the facilitation of content planning meetings
- Tracking student performance though benchmark and nationally normed testing
- Targeted campus leader coaching sessions, both with district leaders and School Improvement Partners
- Continued parent communication on student progress
- Community, parent, and stakeholder communication through public hearings regarding School Improvement identification and improvement implementations