LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

D. Michael Hamner, FAIA, Chair
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Robert Campbell, Vice-Chair
L.A. Co. Auditor-Controller's Office
Dr. Samantha Rowles, Secretary
LAUSD Student Parent
Patrick MacFarlane, Executive Committee
Early Education Coalition
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Lori Raineri and Keith Weaver – Oversight Consultants
Government Financial Services Joint Powers Authority

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CA Charter School Association
Sandra Betts
CA Tax Reform Association
Chad Boggio
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Rachelle Anema (Alternate)
L.A. Co. Auditor-Controller's Office
Ashley Kaiser (Alternate)
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Brendan Sullivan (Alternate)
Tenth District PTSA
Vacant
LAUSD Student Parent

Timothy Popejoy
Bond Oversight Administrator
Perla Zitle
Bond Oversight Coordinator

The LAUSD School Construction Bond Citizens' Oversight Committee (BOC) is authorized by the California Strict Accountability in Local School Construction Bonds Act of 2000 [Education Codes 15264 - 15288] and the LAUSD BOC Charter and Memorandum of Understanding (MOU)

School Construction Bond Citizens' Oversight Committee
Regular Meeting
LAUSD HQ – Board Room
333 S. Beaudry Avenue
Los Angeles, CA 90017
Thursday, November 6, 2025
10:00 a.m.

Teleconference Locations:

5807 Topanga Canyon Blvd.
Woodland Hills, CA 91367

Live video stream available for this meeting at
https://lausdca.new.swagit.com/views/827

The meeting shall be held at the LAUSD HQ Board Room and through teleconferencing. Members of the public may, observe the meeting online through the live video stream above or on KLCS Channel 58 when it airs as detailed below. Members of the public may offer public comment in person, at teleconference locations, in writing, or telephonically by following the instructions provided below.

	Item	Presentation/ Discussion Time	Presenter
	Call to Order		Michael Hamner
	Chair's Remarks		Michael Hamner
1.	Public Comment	20 minutes	Michael Hamner
2.	Consent Calendar A. September 4, 2025 Meeting Minutes B. 1st Quarter Report FY 2025-2026 (July-September)	2 minutes	Michael Hamner
3.	BOC Proposed Revisions to the BOC Charter and MOU (Discussion)	10 minutes	Michael Hamner

	Item	Presentation/ Discussion Time	Presenter
4.	Cradle-to-Grave Report: The Classroom Replacement Project at South Shores Visual and Performing Arts Magnet Elementary School (Information Only)	10 minutes	Sue Stengel Inspector General, OIG
5.	South Shores Elementary School Classroom Replacement Project: Facilities Response to OIG Cradle to Grave Report – Item 4 above (Information Only)	10 minutes	Alix O'Brien Deputy Chief Facilities Executive, FSD
6.	30 Projects to Provide Critical Replacements and Upgrades of School Building/Site Systems and Components and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein	10 minutes	Mark Cho Deputy Director of Facilities, Maintenance & Operations, FSD
7.	Three Early Education Center Outdoor Classroom Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein	10 minutes	Mark Cho Deputy Director of Facilities Maintenance & Operations, FSD
8.	18 Board District Priority and Region Priority Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein	10 minutes	Mark Cho Deputy Director of Facilities Maintenance & Operations, FSD
9.	Program Accessibility Under the Americans with Disabilities Act Presentation (Information Only)	10 minutes	Kenneth Arrington ADA Compliance Administrator
10.	Six Accessibility Enhancement Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein	10 minutes	Issam Dahdul Director of Facilities Planning and Development, FSD
11.	CFE's Report: Facilities Follow-Up to MGT Analysis of Construction Project Outcomes Study – Final Report (Information Only)	10 minutes	Alix O'Brien Deputy Chief Facilities Executive, FSD
12.	ITS BOC Quarterly Program Status Report Q3 2025 (July 1 – Sep 30, 2025) (Information Only)	10 minutes	Monica Nolen Director of IT Project Management, ITS
13.	Discussion of Non-Agenda Matters		Michael Hamner

Reference Materials

- Measure US Strategies to Implement 2024 Bond Priorities (August 7, 2024)
- 2025 Funding Allocation for Board District and Region Priority Projects
- Green Schoolyards for All Plan (April 2024)

The Bond Oversight Committee is committed to ensuring the health and safety of the community. Anyone who is symptomatic or has recently been exposed to someone with COVID-19 should participate in the meeting remotely.

The Bond Oversight Committee encourages public comment on the items on this Regular Meeting agenda, and all other items related to the business of the Bond Oversight Committee. You may register online to provide comments and call in during the meeting, but please consider using our alternative

method. Commenters can send an email that will be shared with all Committee Members at boc@laschools.org. Email communications received by 5 p.m., the day before the meeting will be distributed to all Committee Members before the meeting and will be added to the records of the meeting. Individuals wishing to address the Committee telephonically at the meeting must register to speak using the Speaker Sign Up Google Form: https://forms.gle/EL9zBEXK8fHbWJ2R6. Registration will open 24 hours before the meeting and will close 20 minutes after the start of the meeting.

Each item will allow for up-to five (5) speakers, and up-to 10 speakers may sign up for general Public Comment. All speakers will be heard at the beginning of the meeting unless the Chair permits speakers to address the BOC later in the meeting. The timed period for public comment will end 20 minutes after the start of the meeting, or when all individuals who have signed up or registered to speak have made their comments.

Speakers who have registered through the Speaker Sign Up Google Form for this meeting will need to follow these instructions:

1. Dial *82 (to activate caller ID), then 1-213-338-8477 and enter Meeting ID **813 4160 8102** at the beginning of the meeting.
2. Press #, and then # again when prompted for the Participant ID.
3. Remain on hold until it is your turn to speak. You can watch the meeting on the live video stream (https://lausdca.new.swagit.com/views/827) until your item comes before the Committee.
4. Callers will be identified based on their phone number. You will need to call in from the same phone number entered on the Speaker Sign Up website. Callers will need to have their phone number ID displayed and may need to adjust their phone settings. Dialing *82 first when calling in should permit caller id to work if the phone number is usually blocked.
5. Callers will know to speak when receiving the signal that their phone can be unmuted. Callers will then press *6 (Star 6) and be brought into the meeting.

Public speakers will have three (3) minutes to provide comments unless the Committee Chair, in order to accommodate all registered speakers within a reasonable amount of time, announces a shorter time for comments. If a speaker wishes to comment on multiple agenda items, the speaker will be allowed a total of six (6) minutes to speak to all the agenda items for which they have registered unless the Chair grants the speaker additional time. Please contact the Committee's Coordinator at 213-241-5183 if you have any questions.

Bond Oversight Committee Upcoming Meeting Schedule:

- ➔ December 11, 2025
- ➔ January 29, 2026
- ➔ February 26, 2026
- ➔ April 9, 2026
- ➔ April 30, 2026
- ➔ May 28, 2026

Bond Oversight Committee meetings are aired on KLCS-TV (channel 58) on the Sunday following the meeting date. Broadcast time of the Bond Oversight Committee meetings may change due to the volume of broadcasts scheduled for the day. Please call (213) 241-4036 the Friday prior to the Sunday Broadcast to verify the time.

This agenda has been prepared and posted as required by law to inform the public and assist in the orderly administration of the Committee's meetings. The Committee may take action on any item that appears on this agenda. In compliance with the Americans with Disabilities Act, if you need special assistance to participate in this meeting, please contact the Bond Oversight Committee Administrator at (213) 241-5183. Notification of 48 hours prior to the meeting will enable the Oversight Committee to make reasonable arrangements to ensure accessibility to this meeting (28CFR 35.102-35.104 ADA Title II).

Any member of the public may request being added to an email list to receive BOC meeting materials by submitting a request to boc@laschools.org

Historical Enrollment Trend Analysis
Prepared by BOC Staff

30 Projects That Address Critical Replacement and Upgrade Needs

	School	Enrollment Trend[1]					Student Capacity[2]			Co-Location[3]
		2021-22	2022-23	2023-24	2024-25	% Change	Maximum	Available	% Available	Charter
1	Bravo Medical Magnet HS	1,722	1,559	1,571	1,501	-13%	1,288	(213)	-17%	None
2	Van Deene ES	294	322	335	330	12%	384	54	14%	None
3	Los Angeles HS	1,048	1,051	1,028	971	-7%	1,142	171	15%	None
4	Pio Pico MS	347	213	247	251	-28%	471	220	47%	None
5	Belmont HS	642	605	633	606	-6%	1,220	614	50%	LA Acad-Arts & Ent
6	Central Continuation HS	351	255	247	199	-43%	Unavailable			None
7	Garfield HS	2,366	2,249	2,224	2,245	-5%	2,249	4	0%	None
8	Metropolitan Continuation HS	43	43	79	52	21%	Unavailable			None
9	Pueblo De LA Continuation HS	74	65	75	67	-9%	Unavailable			Five Keys
10	Roybal Learning Center	979	1,108	1,127	1,128	15%	1,262	134	11%	None
11	Torres HS									
	East LA Performing Arts Magnet	386	344	295	246	-36%	256	10	4%	None
	East LA Renaissance Academy	421	396	403	352	-16%	409	57	14%	None
	Engineer & Technology Academy	383	383	323	272	-29%	417	145	35%	None
	Humanitas Academy	415	416	398	399	-4%	441	42	10%	None
	Social Justice Leadership Academy	231	186	146	121	-48%	191	70	37%	None
	Total, Torres HS	1,836	1,725	1,565	1,390	-24%	1,714	324	19%	None
12	Northridge Academy HS	943	908	920	842	-11%	920	78	8%	None
13	Van Nuys HS	2,430	2,335	2,171	1,969	-19%	1,978	9	0%	None
14	University Charter HS	1,461	1,346	1,418	1,386	-5%	1,564	178	11%	None
15	Legacy HS Complex									
	Sci Tech Engineering Arts Math	587	545	538	524	-11%	546	22	4%	None
	Visual And Performing Arts	452	438	424	413	-9%	469	56	12%	None
	Total, Legacy HS Complex	1,039	983	962	937	-10%	1,015	78	8%	None
16	Marquez HS									
	HPIAM[4]	766	715	728	734	-4%	598	(136)	-23%	None
	Libra Academy	640	617	645	617	-4%	543	(74)	-14%	None
	Social Justice	659	619	591	538	-18%	540	2	0%	None
	Total, Marquez HS	2,065	1,951	1,964	1,889	-9%	1,681	(208)	-12%	None
17	Rodia Continuation HS	137	83	79	89	-35%	Unavailable			None
18	South East HS	1,928	2,075	2,100	1,987	3%	2,256	269	12%	None
19	Southeast MS	1,163	1,188	1,217	1,220	5%	1,362	142	10%	None
20	Alonzo Community Day School	69	60	75	54	-22%	Unavailable			None
21	Kim Academy	817	790	773	718	-12%	799	81	10%	None
22	Arleta HS	1,139	1,177	1,101	1,040	-9%	1,164	124	11%	None
23	Byrd MS	1,133	1,114	972	936	-17%	1,266	330	26%	None
24	Maclay MS	377	354	281	234	-38%	406	172	42%	Corona CH
25	Panorama HS	1,410	1,432	1,402	1,303	-8%	1,505	202	13%	None
26	Sylmar Magnet Biotech Health Eng.	216	217	210	205	-5%	227	22	10%	None
27	Vista MS	1,224	1,151	1,155	1,063	-13%	1,241	178	14%	None
28	Carson HS - Academy of Education	504	507	495	472	-6%	513	41	8%	None
29	Jordan HS	776	798	829	805	4%	1,005	200	20%	None
30	San Pedro HS Olguin Campus	2,698	2,597	2,489	2,393	-11%	2,673	280	10%	None

3 Early Education Center Outdoor Classroom Projects

	School	Enrollment Trend[1]					Student Capacity[2]			Co-Location[3]
		2021-22	2022-23	2023-24	2024-25	% Change	Maximum	Available	% Available	Charter
1	Anton Early Education Center	89	105	111	Unavailable	25%	Unavailable			None
2	Castelar Early Education Center	100	117	109	Unavailable	9%	Unavailable			None
3	McAuliffe Early Education Center	98	153	160	Unavailable	63%	Unavailable			Aspire Gateway

6 Accessibility Enhancement Projects

	School	Enrollment Trend[1]					Student Capacity[2]			Co-Location[3]
		2021-22	2022-23	2023-24	2024-25	% Change	Maximum	Available	% Available	School
1	Calahan ES	470	480	464	483	3%	533	50	9%	None
2	Del Amo ES	289	318	306	282	-2%	333	51	15%	None
3	Figueroa ES	380	387	399	410	8%	429	19	4%	None
4	Frost MS	1,331	1,389	1,445	1,505	13%	1,570	65	4%	None
5	Gaspar de Portola Charter MS	1,598	1,441	1,406	1,471	-8%	1,609	138	9%	None
6	Vintage Math/Science/Technology	722	768	756	726	1%	749	23	3%	None

1) Source: LAUSD Open Data, 2) Source: 2024-25 Electronic Capacity Assessment Review (E-CAR), 3) Source: co-location per E-CAR or if unavailable, Google Maps.
4) At Marquez HS, HPIAM stands for the Huntington Park Institute of Applied Medicine.

Updated School Upgrade Program Summary
Compiled by BOC Staff based on Financial Data
Submitted by District Staff

As of 8/31/25[1]	Category Spending Target[2] A	Spending Target Available ($)[3] B	Spending Target Available (%) C = B/A
FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN			
Major Modernizations/Upgrades/Reconfigurations	$11,842,667,804	$3,573,454,925	30.2%
Critical Replacements and Upgrades	$3,386,523,984	$1,074,398,778	31.7%
School Cafeteria Upgrades	$647,817,001	$489,149,775	75.5%
Wellness, Health, Athletics, Learning, and Efficiency	$888,718,068	$242,066,753	27.2%
ADA Transition Plan Implementation	$1,096,895,197	$249,114,749	22.7%
Charter School Facilities	$820,804,844	$174,529,922	21.3%
Early Childhood Education Facilities	$333,787,067	$118,631,813	35.5%
Adult and Career Education Facilities	$284,734,819	$144,563,070	50.8%
Board District Priority Projects[4]	$88,251,839	$56,338,155	63.8%
Region Priority Projects[4]	$72,771,433	$50,931,919	70.0%
FSD Subtotal	**$19,462,972,056**	**$6,173,179,859**	**31.7%**
INFORMATION TECHNOLOGY SERVICES STRATEGIC EXECUTION PLAN			
Technology Infrastructure and System Upgrades	$1,915,759,490	$781,385,820	40.8%
Upgrade and Equip with 21st Century Technology	$381,396,933	$70,036,000	18.4%
IT Campus Safety Upgrades	$98,599,543	$98,599,543	100.0%
ITS Subtotal	**$2,395,755,966**	**$950,021,363**	**39.7%**
TRANSPORTATION SERVICES STRATEGIC EXECUTION PLAN			
Replace Aging and Polluting School Buses	$66,875,000	$0	0.0%
OFFICE OF THE INSPECTOR GENERAL			
Independent Audits of Bond Projects	$110,000,000	$68,369,329	62.2%
TOTAL, School Upgrade Program	**$22,035,603,022**	**$7,191,570,551**	**32.6%**

1) Data supplied by District staff is dated 8/31/25 for FSD, 6/30/25 for ITS, 9/1/25 for OIG, and 3/11/25 for TSD.
2) Spending Target is the Board-approved allocation of funds available for each category. It includes Board action to integrate Measure US (approved by voters on 11/5/2024), Measure RR (approved by voters on 11/3/2020) and other actions that modified the amount available for projects since the inception of the SUP approved by the Board in January 2014. Allocations to indirect costs and program reserve ($1,568,000,000 for Measure US and $1,044,905,000 for Measure RR) have been deducted from the spending target. Allocations to the defeasance of COPs ($175,000,000 for ITS and $75,000,000 for TSD, approved by the Board on 3/11/2025) have been deducted from the spending target. When the BOC recommends a project, it recommends an allocation of funds from the spending target toward a project budget. However, ultimately it is the Board's responsibility to approve projects and budgets. The spending target is primarily funded by bond measures though includes other sources such as interest earnings, State funds, developer fees, etc.
3) Allocation available can change monthly based on new projects being approved as well as updates to the budget on existing projects previously approved. More specifically, the budget is the expenditure estimate at completion (EAC), which may be updated as a project progresses.
4) Board District and Region Priority categories have a high percentage remaining because funds for these priorities pre-date the SUP and are allocated over a long-term timeframe.

Measure RR and US Implementation Plans and SUP Summary Update

Prepared by BOC Staff based on SUP Summary as of 8/31/25

SUP Categories	Project Types	Measure RR Budget[1]	Measure US Budget[2]	Spending Target Available[3]
FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN				
Major Modernizations/ Upgrades/ Reconfigurations	-Major Modernizations	$840,000,000	$2,240,000,000	
	-Classroom Replacements	$720,000,000	$640,000,000	
	-Classroom Upgrades	$350,000,000	$56,000,000	
	-Pre-Construction Authorized	$265,000,000	$0	
	-Outdoor Learning Spaces	$50,000,000	$0	
	-Campus Upgrades	$50,000,000	$480,000,000	
	-Greening Schoolyards/Playgrounds	$0	$480,000,000	
	-Shade Shelters	$0	$40,000,000	
	-Universal TK Upgrades	$0	$56,000,000	
	-TBD/Uncategorized	$115,400,000	$0	
	Facilities Project Subtotal	$2,390,400,000	$3,992,000,000	
	-Reserve and Indirect Costs	$489,600,000	$998,000,000	
	Category Total	$2,880,000,000	$4,990,000,000	$3,573,454,925
Critical Replacements and Upgrades	-Replace Building Systems	$800,000,000	$745,600,000	
	-Playgrounds and Exterior	$300,000,000	$0	
	-Secure Entrances	$15,000,000	$12,000,000	
	-TBD/Uncategorized	$154,900,000	$0	
	Facilities Project Subtotal	$1,269,900,000	$757,600,000	
	-Reserve and Indirect Costs	$260,100,000	$189,400,000	
	Category Total	$1,530,000,000	$947,000,000	$1,074,398,778
School Cafeteria Upgrades	-HVACs	TBD	$0	
	-Management Systems	TBD	$0	
	-Serving Area Modernizations	TBD	$0	
	-Regional Kitchen(s)	$0	$240,000,000	
	-Walk-in Freezers	$0	$100,000,000	
	-Combi Ovens and Electrical	$0	$16,000,000	
	-Service Kiosks and Electrical	$0	$12,800,000	
	Facilities Project Subtotal	$162,265,000	$368,800,000	
	-Reserve and Indirect Costs	$33,235,000	$92,200,000	
	Category Total	$195,500,000	$461,000,000	$489,149,775
Wellness, Health, Athletics, Learning, and Efficiency	-Athletic Facilities	$180,000,000	$184,000,000	
	-Wellness Centers	$50,000,000	$32,000,000	
	-Pre-Construction Authorized	$30,000,000	$0	
	-SEEDs	$5,000,000	$4,000,000	
	-Partner Funded Programs	$5,000,000	$8,000,000	
	-TBD/Uncategorized	$4,232,000	$0	
	-Solar, Electrical Infrastructure	$0	$140,000,000	
	-School Libraries	$0	$8,000,000	
	Facilities Project Subtotal	$274,232,000	$376,000,000	
	-Reserve and Indirect Costs	$56,168,000	$94,000,000	
	Category Total	$330,400,000	$470,000,000	$242,066,753
Early Childhood Education Facilities	-Outdoor Classrooms	TBD	$0	
	-Replace Building Systems	TBD	$0	
	-Upgrades, Expansions, Additions	TBD	$0	
	Facilities Project Subtotal	$108,149,000	$160,000,000	
	-Reserve and Indirect Costs	$22,151,000	$40,000,000	
	Category Total	$130,300,000	$200,000,000	$118,631,813

Measure RR and US Implementation Plans and SUP Summary Update

SUP Categories	Project Types	Measure RR Budget[1]	Measure US Budget[2]	Spending Target Available[3]
FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN				
Adult and Career Education Facilities	-Technology Upgrades	TBD	$24,000,000	
	-Replace Building Systems	TBD	$10,400,000	
	-Upgrades, Expansions, Additions	TBD	$74,400,000	
	-Exterior Improvements	$0	$6,400,000	
	Facilities Project Subtotal	$108,149,000	$115,200,000	
	-Reserve and Indirect Costs	$22,151,000	$28,800,000	
	Category Total	$130,300,000	$144,000,000	$144,563,070
ADA Transition Plan Implementation	-Accessibility Enhancements	$347,000,000	$200,000,000	
	-Rapid Access Program	$10,000,000	$6,400,000	
	-TBD/Uncategorized	($100,000)	$0	
	Facilities Project Subtotal	$356,900,000	$206,400,000	
	-Reserve and Indirect Costs	$73,100,000	$51,600,000	
	Category Total	$430,000,000	$258,000,000	$249,114,749
Charter School Facilities	-Prop 39 Annual Renovation	TBD	$16,000,000	
	-Prop 39 Co-Location	TBD	$4,000,000	
	-Failing Building Systems	TBD	$0	
	-Technology Upgrades	TBD	$0	
	-Upgrades, Modernizations	TBD	$220,000,000	
	-Augmentation Grants	TBD	$0	
	Facilities Project Subtotal	$373,500,000	$240,000,000	
	-Reserve and Indirect Costs	$76,500,000	$60,000,000	
	Category Total	$450,000,000	$300,000,000	$174,529,922
Board District Priority Projects	Facilities Project Subtotal	$29,050,000	$36,000,000	
	-Reserve and Indirect Costs	$5,950,000	$9,000,000	
	Category Total	$35,000,000	$45,000,000	$56,338,155
Region Priority Projects	Facilities Project Subtotal	$29,050,000	$20,000,000	
	-Reserve and Indirect Costs	$5,950,000	$5,000,000	
	Category Total	$35,000,000	$25,000,000	$50,931,919
FSD Subtotal	-Facilities Project Subtotal	$5,101,595,000	$6,272,000,000	$6,173,179,859
	-Category Total	$6,146,500,000	$7,840,000,000	
INFORMATION TECHNOLOGY SERVICES STRATEGIC EXECUTION PLAN				
Technology Infrastructure and System Upgrades	-Network Infrastructure	$597,532,424	$886,000,000	$781,385,820
Upgrade and Equip with 21st Century Technology	-Technology Equipment	$182,467,576	$0	$70,036,000
IT Campus Safety Upgrades	-Access, camera, alarm systems	$0	$169,000,000	$98,599,543
ITS Subtotal		$780,000,000	$1,055,000,000	$950,021,363
TRANSPORTATION SERVICES STRATEGIC EXECUTION PLAN				
Replace Aging and Polluting School Buses	-School Buses	$33,500,000	$75,000,000	$0
OFFICE OF THE INSPECTOR GENERAL				
Independent Audits of Bond Projects	-Audits and Reviews	$40,000,000	$30,000,000	$68,369,329
TOTAL	-Measures RR and US	$7,000,000,000	$9,000,000,000	$7,191,570,551

Notes:

1) Based on Measure RR Proposed Implementation Plan per BOE Report No. 027-21-22 dated August 24, 2021. TBD/Uncategorized are calculated based on the difference between the Facilities Project Subtotal associated with the Measure RR Allocation and the summation of Measure RR Budgets for identified Project Types in the Measure RR Proposed Implementation Plan.

2) Based on Measure US Proposed Priorities, Funding Targets and Implementation Strategies per BOE Report No. 029-24-25 dated August 7, 2024. The facilities project subtotals are based on the funding targets identifed less the allocations for program reserve (10%) and indirect program costs (10%) that are drawn from each category as described in a footnote to the BOE Report.

3) Based on Updated School Upgrade Program Summary. Includes all funding sources for the SUP such as Measure RR, Measure US, remaining funds from prior bond measures, State funds, developer fees, interest earnings, etc. Allocations to reserve and indirect costs, as well as to the defeasance of COPs, have been deducted from the Spending Target Available. Spending Target Available can change monthly based on new projects being approved as well as updates to the budget on existing projects previously approved. More specifically, the budget is the expenditure estimate at completion (EAC), which may be updated as a project progresses.

Board District Priority and Region Priority Projects Summary
Compiled by BOC Staff based on Financial Data
Submitted by District Staff

As of 8/31/25[1]	Active Projects[2]	Active Project Budgets	Current Funds Available[3]
BOARD DISTRICT PRIORITY (BDP) PROJECTS			
BD 1	12	$9,179,119	$4,207,326
BD 2	16	$8,592,304	$2,206,114
BD 3	82	$19,216,638	$633,421
BD 4	32	$11,586,775	$1,726,140
BD 5	53	$18,365,067	$1,600,253
BD 6	33	$11,417,931	$2,239,964
BD 7	57	$12,078,725	$2,069,855
BDP Subtotal	**285**	**$90,436,559**	**$14,683,073**
REGION PRIORITY (RP) PROJECTS			
East	36	$17,323,380	$7,338,483
North	35	$25,626,298	$4,234,054
South	40	$22,744,490	$5,725,500
West	31	$12,226,660	$6,683,268
RP Subtotal	**142**	**$77,920,828**	**$23,981,305**
TOTAL, BDP and RP Projects	**427**	**$168,357,387**	**$38,664,378**

1) Data supplied by District staff is dated 8/31/25 per FSD.
2) Projects identified as active may be in pre-construction, construction, or closeout status.
3) Board District and Region Priority categories have a lower amount of funds currently available than the SUP spending target identified in the SUP Summary because funds for these priorities are allocated over a long-term timeframe.

AGENDA ITEM #1

Public Comment

AGENDA ITEM #2

LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

D. Michael Hamner, FAIA, Chair
American Institute of Architects
Robert Campbell, Vice-Chair
L.A. Co. Auditor-Controller's Office
Dr. Samantha Rowles, Secretary
LAUSD Student Parent
Patrick MacFarlane, Executive Committee
Early Education Coalition
Scott Pansky, Executive Committee
L.A. Area Chamber of Commerce

Bevin Ashenmiller
Tenth District PTSA
Neelura Bell
CA Charter School Association
Sandra Betts
CA Tax Reform Association
Chad Boggio
L.A. Co. Federation of Labor AFL-CIO
Charlotte Lerchenmuller
Assn. of CA School Admin. - Retired
Aleigh Lewis
L.A. City Controller's Office
Jennifer McDowell
L.A. City Mayor's Office

Brian Mello
Assoc. General Contractors of CA
William O. Ross IV
31st District PTSA
Rachelle Anema (Alternate)
L.A. Co. Auditor-Controller's Office
Ashley Kaiser (Alternate)
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Brendan Sullivan (Alternate)
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Vacant
LAUSD Student Parent

Joseph P. Buchman – Legal Counsel
Burke, Williams & Sorensen, LLP
Lori Raineri and Keith Weaver – Oversight Consultants
Government Financial Services Joint Powers Authority

Timothy Popejoy
Bond Oversight Administrator
Perla Zitle
Bond Oversight Coordinator

The LAUSD School Construction Bond Citizens' Oversight Committee (BOC) is authorized by the California Strict Accountability in Local School Construction Bonds Act of 2000 [Education Codes 15264 - 15288] and the LAUSD BOC Charter and Memorandum of Understanding (MOU)

School Construction Bond Citizens' Oversight Committee
Regular Meeting
LAUSD HQ – Board Room
333 S. Beaudry Avenue
Los Angeles, CA 90017
Thursday, September 4, 2025
10:00 a.m.

Please see the archived video of the meeting for all discussions/questions:
https://lausdca.new.swagit.com/videos/354460 (English)
https://lausdca.new.swagit.com/videos/354479 (Spanish)

Committee Members Present (11): Sandy Betts, Chad Boggio, Robert Campbell, Michael Hamner, Charlotte Lerchenmuller, Aleigh Lewis, Patrick MacFarlane, Jennifer McDowell, Scott Pansky, William Ross, Samantha Rowles

Committee Members Absent (3): Bevin Ashenmiller, Neelura Bell, Brian Mello.

Committee Member Vacancies (1): LAUSD Student Parent

00:00:00 **Call to Order**

Mr. Michael Hamner, BOC Chair, called the meeting to order at 10:06 a.m. and welcomed all to the second Bond Oversight Committee (BOC) meeting of the 2025-2026 school year.

Mr. Hamner expressed that the BOC Charter and Memorandum of Understanding (MOU) establishes a shared vision between the Committee and the District to build, modernize, and maintain schools that support the full development of a child, are educationally and environmentally sound, serve as community hubs, and use land efficiently. He added that, at the same time, the BOC is tasked with recommending against bond fund expenditures when the District fails to provide sufficient oversight information or when a project appears improper or unwise. This is the BOC's role as mandated in the District's many bond measures and the requirements of state law.

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Mr. Hamner stated that two BOC members were participating remotely in compliance with the Brown Act. He also thanked the KLCS Staff for their production work, Information Technology Services Staff for their technical support, Spanish Interpretation Staff for their work in translating and other District staff for their assistance in broadcasting the hybrid BOC meeting.

Introductory Remarks

00:01:42 Mr. Hamner asked Mr. Campbell, Vice-Chair, to provide the introductory remarks.

Mr. Campbell announced that the BOC website could be found at https://www.bondoversight.lausd.org. He also indicated that meeting materials and live stream in both English and Spanish were located under the tab *Upcoming Meetings*. He added that upcoming meeting dates would be published on the BOC website. He also stated that the BOC website provides previously approved project resolutions and a wealth of information regarding the bond program.

Mr. Campbell explained that public speakers were asked to sign up using a hyperlink to a Google form included on the meeting agenda. He stated that in-person speakers would be asked to step up to the podium to be heard.

00:02:31 Mr. Hamner made the following announcements:

Mr. Hamner announced that the appointment process to fill the LAUSD Student Parent vacancy was underway and interested parents were contacted for interviews. He stated that Ms. Zitle from BOC Staff had played a key role in coordinating this effort alongside Board offices and expected more information related to the final appointment soon.

Mr. Hamner reminded all that Mr. Campbell, at the August 14 BOC meeting, requested a comprehensive list of in-progress projects from FSD, including original and current budgets and schedules. He shared that FSD staff responded and would be meeting to determine the best way to present the requested information to the committee and the public.

Mr. Hamner asked members to note that meeting materials included a table, following the agenda, containing enrollment data for the proposed school sites under consideration by the BOC to inform project consideration during the meeting.

Mr. Hamner informed that he and Vice-Chair Campbell met with Board President Scott Schmerelson [on August 8, 2025] to discuss various matters related to the BOC, including the BOC Charter Memorandum of Understanding (MOU).

Mr. Hamner provided an update on the two proposed synthetic turf field projects that were presented at the August 14 BOC meeting. He stated that a letter expressing the BOC concerns was sent to the Board of Education (BOE) and the Superintendent on August 21. He informed that all BOC members received a copy that was also included in the August 14 meeting minutes. He also stated that the BOE discussed the letter at its August 26 meeting and engaged in a dialogue on issues such as heat island effects, plastics contamination, water usage, student injuries, lifecycle costs, permitting, and the appropriateness of using bond funds for grass field alternatives. Ultimately, while acknowledging similar concerns raised by the BOC, the BOE approved the projects. He reiterated that the BOC's letter of concerns included a request for the District to provide further information before presenting additional synthetic turf proposals to the BOC. He concluded by saying that the BOC recognizes the ongoing need for safe and modern athletic facilities but encourages District staff to explore safe and sustainable solutions.

00:05:39 **Agenda Item 1. Public Comment**

Mr. Hamner stated that all public speakers would have up to 3 minutes. He also stated that public speakers who wished to address more than one agenda item would be provided 6 minutes total. He detailed the protocols for public speakers via audio and said that they should monitor the meeting through the live stream and then turn off the live stream volume when asked to speak to avoid audio echo or audio feedback. When it was the speaker's turn to speak, BOC Staff would announce the last four digits of the caller's phone number, and each public speaker would be instructed to unmute on Zoom, or press *6 (star 6), to speak. He thanked everyone in advance for working with the Committee to accommodate speakers.

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There were two public speakers who signed up for public comment and provided remarks in person on various agenda items.

00:16:46 Agenda Item 2. Consent Calendar – August 14, 2025 Meeting Minutes

Ms. McDowell made a motion to move the Consent Calendar.

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Mr. Campbell seconded.

00:17:10 Mr. Hamner asked Mr. Popejoy to conduct a roll call vote.

Ayes: 9 –Ms. Betts. Mr. Boggio, Mr. Campbell, Mr. Hamner, Ms. Lerchenmuller, Mr. MacFarlane, Ms. McDowell, Mr. Ross, Dr. Rowles
Nays: 0
Abstentions: 0
Absences: 5 - Dr. Ashenmiller, Ms. Bell, Ms. Lewis, Mr. Mello, Mr. Pansky

The Consent Calendar was approved.

00:18:09 Agenda Item 3. A new Memorandum of Understanding (MOU) between the Los Angeles Unified School District and the Los Angeles Department of Water and Power and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein
Presenter: Christos Chrysiliou, Chief Eco-Sustainability Officer, ESO

[Mr. Pansky joined the meeting at 10:30 a.m.]

[Ms. Lewis joined the meeting remotely at 10:43 a.m.]

Christos Chrysiliou, Chief Eco-Sustainability Officer, began his presentation providing background on the long-standing partnership with the Los Angeles Department of Water and Power (LADWP) that began in 2012. It now includes green energy initiatives, climate literacy programs, and efforts to reach 30% greening across school campuses by 2035. He stated that the MOU is valued at $120M ($100M from LADWP and $20M from LAUSD) over four and a half years and it was approved by the LADWP Board of Commissioners on July 8, 2025. The MOU focuses on four initiatives: direct installation of lighting projects, education and awareness programs, greening and climate resilience projects, and water conservation projects.

	MOU Contributions (Not to Exceed Amounts)			
MOU Strategy	**Per Year (Years 1-4)**	**Subtotal (Years 1-4)**	**Year 5 (6 Mos.)**	**Total (All Years)**
Direct Install (DI) Lighting	$18,000,000	$72,000,000	$8,000,000	$80,000,000
Education and Awareness	$1,125,000	$4,500,000	$500,000	$5,000,000
Greening and Climate Resilience	$2,250,000	$9,000,000	$1,000,000	$10,000,000
LADWP Water Conservation Incentives	$1,125,000	$4,500,000	$500,000	$5,000,000
LADWP TOTALS:	**$22,500,000**	**$90,000,000**	**$10,000,000**	**$100,000,000**
DI LIGHTING* - LAUSD TOTALS:	**$4,500,000**	**$18,000,000**	**$2,000,000**	**$20,000,000**
TOTAL MOU VALUE:	**$27,000,000**	**$108,000,000**	**$12,000,000**	**$120,000,000**

*For Non-ECM Costs - Administration, managegment, OEHS, site supervision & coordination, inspections, etc.

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Mr. Chrysiliou provided more details on the Direct Install Program which aims to retrofit lighting systems across 843 school sites, includes student-centered educational programs enabling hands-on learning experiences related to energy and water conservation, and emerging technology pilots such as kitchen electrification, thermal coatings, and solar reflective paint.

Mr. Chrysiliou stated that the new MOU reinforces the District's commitment to a sustainable future and empowers students to lead with knowledge, innovation, and to act in addressing climate challenges. Please refer to Board Report No. 019-25/26 for further detailed information.

There were questions and concerns related to the Direct Install Lighting program scope of work, energy efficient school sites, timeline for LED school site conversion, cost avoidance, educational opportunities, school selection process for enrichment programs, and potential collaboration with Edison for a similar agreement.

BOC Chair Hamner extended his appreciation for engaging K-12 students into technological and societal advancements on their own campuses.

All questions were answered by Mr. Chrysiliou.

Mr. Campbell made a motion to approve Resolution 2025-32.

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Mr. Boggio seconded.

00:40:12 The Chair asked Mr. Popejoy to conduct a roll call vote.

Ayes: 11 – Ms. Betts. Mr. Boggio, Mr. Campbell, Mr. Hamner, Ms. Lerchenmuller, Mr. MacFarlane, Ms. Lewis, Ms. McDowell, Mr. Pansky, Mr. Ross, Dr. Rowles
Nays: 0
Abstentions: 0
Absences: 3 - Dr. Ashenmiller, Ms. Bell, Mr. Mello

Resolution 2025-32 passed.

00:41:31 **Agenda Item 4. Three Projects to Provide Critical Replacements and Upgrades of School Building/Site Systems and Components and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein**
Presenter: Mark Cho, Deputy Director of Facilities, Maintenance & Operations, FSD

Mark Cho introduced Three Projects to Provide Critical Replacements and Upgrades of School Building/Site Systems and Components and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein. He stated that the projects included roofing replacement at Figueroa Elementary School, a roofing replacement at Independence Elementary School, and a gymnasium flooring and water intrusion mitigation at Fulton College Preparatory School. The total combined budget was approximately $5M. Please refer to Board Report No. 047-25/26 for further detailed information.

There were questions and concerns related to underutilized classrooms at Independence Elementary School, whether enrollment is a factor for project selection at school sites, green space when a portable is removed, repurposing portables, portable lifespan, consideration of a campus consolidation due to the low enrollment at Independence Elementary School, future plans to remove bungalows at Independence Elementary School, a request to provide additional information about roofing on removable buildings, whether the District is still removing portables, prudence of roofing investment on portable buildings, considered factors and assessment to determine the future utilization of portable buildings, suggestion to add building utilization from E-CAR to future roofing projects, main cause of water intrusion at Fulton College Preparatory School gym, and type of flooring material for the project at Fulton College Preparatory School.

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All questions were answered by Ms. Tokes and Mr. Cho.

Mr. Boggio made a motion to approve Resolution 2025-33.

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Ms. Lerchenmuller seconded.

01:07:25 The Chair asked Mr. Popejoy to conduct a roll call vote.

Ayes: 11 – Ms. Betts. Mr. Boggio, Mr. Campbell, Mr. Hamner, Ms. Lerchenmuller, Mr. MacFarlane, Ms. Lewis, Ms. McDowell, Mr. Pansky, Mr. Ross, Dr. Rowles
Nays: 0
Abstentions: 0
Absences: 3 - Dr. Ashenmiller, Ms. Bell, Mr. Mello

Resolution 2025-33 passed.

01:08:11 Agenda Item 5. Tweedy Learning Center Roofing Replacement Project and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein
Presenter: Mark Cho, Deputy Director of Facilities, Maintenance & Operations, FSD

Mark Cho presented Tweedy Learning Center Roofing Replacement Project and amendment to the Facilities Services Division Strategic Execution Plan. He explained that the school was constructed in 1925 and the roof had a 25-year-old pea gravel type, which was outdated and no longer used by the District due to its disadvantages. He explained the scope of work, budget and construction schedule for a budget of $719,371. Please refer to Board Report No. 048-25/26 for further detailed information.

There were questions related to number of students taking classes in person and number of students taking classes online. All questions were answered by Mr. Cho and Mr. Tigno.

Mr. Campbell made a motion to approve Resolution 2025-34.

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Ms. Betts seconded.

01:11:12 The Chair asked Mr. Popejoy to conduct a roll call vote.

Ayes: 11 – Ms. Betts. Mr. Boggio, Mr. Campbell, Mr. Hamner, Ms. Lerchenmuller, Mr. MacFarlane, Ms. Lewis, Ms. McDowell, Mr. Pansky, Mr. Ross, Dr. Rowles
Nays: 0
Abstentions: 0
Absences: 3 - Dr. Ashenmiller, Ms. Bell, Mr. Mello

Resolution 2025-34 passed.

01:12:03 Agenda Item 6. Four Sustainable Environment Enhancement Developments for Schools (SEEDS) Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein
Presenter: Mark Cho, Deputy Director of Facilities, Maintenance & Operations, FSD

Mark Cho, Deputy Director of Facilities Maintenance & Operations, presented Four Sustainable Environment Enhancement Developments for Schools (SEEDS) Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein. The total combined budget was $650,000. He provided details on background information sharing that the SEEDS

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program had been in place for 10 years and initially capped at $25,000 per site. Funding was later expanded to $100,000 per project with an additional $50,000 available for schools ranked in the top 150 of the greening index. He said that Board District and Regional offices may also contribute discretionary funds. He reported that to date 116 SEEDS projects had been approved by the Board of Education, and the four proposed projects would increase the number to 120 if approved. Please refer to Board Report No. 044-25/26 for further detailed information.

Mr. Cho indicated that the typical project scope included the removal of asphalt and the installation of landscaping with trees, native plants, decomposed granite, mulch and seating areas. The proposed projects were for Latona Elementary School, Van Nuys Elementary School, San Antonio Elementary School, and Oxnard Elementary School.

There was a question and comments related to the application process for the SEEDS projects, Authorization to Execute a Joint Powers Agreement with the City of Los Angeles for the Community School Parks Program recently approved by the Board of Education on August 26, 2025, prioritization of schools scheduled to have green spaces, civic center permits, and communication to Principals to familiarize them with the SEEDS program.

All questions were answered by Mr. Cho, Ms. Tokes, and Mr. Chrysiliou.

Ms. Betts made a motion to move Resolution 2025-35.

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Dr. Rowles seconded.

01:29:43 The Chair asked Mr. Popejoy to conduct a roll call vote.

Ayes: 11 – Ms. Betts. Mr. Boggio, Mr. Campbell, Mr. Hamner, Ms. Lerchenmuller, Mr. MacFarlane, Ms. Lewis, Ms. McDowell, Mr. Pansky, Mr. Ross, Dr. Rowles
Nays: 0
Abstentions: 0
Absences: 3 - Dr. Ashenmiller, Ms. Bell, Mr. Mello

Resolution 2025-35 passed.

01:31:06 <u>Agenda Item 7</u>. 21 Board District Priority and Region Priority Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein
Presenter: Mark Cho, Deputy Director of Facilities, Maintenance & Operations, FSD

Mr. Cho presented 21 Board District Priority and Region Priority Projects and Amendment to the Facilities Services Division Strategic Execution Plan. He provided a brief description, budget and construction schedule for each proposed project. The total combined budget was $3,337,390. The projects included seven chain link fencing projects, one e-sports lab, three auditorium upgrades, three scoreboard replacements, two secure entry improvements, one interactive display installation, one play structure and matting project, one wall-mounted electronic marquee and two furniture projects. He provided further details on the proposed projects at Alta Loma Elementary School for a new play structure and matting; Franklin High School for a purchase and installation of a new football scoreboard; and, at San Fernando Middle School Institute for Applied Media for an e-sports lab. Please refer to Board Report No. 046-25/26 for further detailed information.

There was a question related to functionality of the new electronic marquee at Hawkins HS.

All questions were answered by Mr. Cho.

Mr. Campbell made a motion to move Resolution 2025-38.

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Ms. Lerchenmuller seconded.

01:37:06 The Chair asked Mr. Popejoy to conduct a roll call vote.

Ayes: 11 – Ms. Betts. Mr. Boggio, Mr. Campbell, Mr. Hamner, Ms. Lerchenmuller, Mr. MacFarlane, Ms. Lewis, Ms. McDowell, Mr. Pansky, Mr. Ross, Dr. Rowles
Nays: 0
Abstentions: 0
Absences: 3 - Dr. Ashenmiller, Ms. Bell, Mr. Mello

Resolution 2025-38 passed.

01:39:09 Agenda Item 8. Dorsey High School Bakery Classroom & Kitchen Project with Donations from Puratos Bakery and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein
Presenter: Issam Dahdul, Director of Facilities Planning and Development, FSD

Issam Dahdul, Director of Facilities Planning and Development, presented the Dorsey High School Bakery Classroom & Kitchen Project with Donations from Puratos Bakery and amendment to the Facilities Services Division Strategic Execution Plan. He stated that the proposed project was a collaborative initiative between LAUSD and Puratos bakery, an international company specializing in bakery products and services. The total combined budget was $3.6M ($1.9M from bond funds for partnerships, $1.5M from Region South bond funds and $200,000 from Board District 1 bond funds). Please refer to Board Report No. 030-25/26 for further detailed information.

Mr. Dahdul explained that Puratos Bakery would be providing a $400,000 in-kind donation of equipment as well as $30,000 annually for 10 years to fund training, purchase ingredients, and cover certification costs. He stated that the proposed project was to renovate two underutilized classrooms in Dorsey's Industrial Arts Building #3 used for flexible workshop space. He detailed the scope of work and indicated a construction start date in the third quarter of 2027 and a completion date in the third quarter of 2028.

There was a question and comments related to proportionality of contributions by the private partner, long-term public benefit to justify the investment, partnership as a model or proof of concept to attract corporate associates, marketing plan, criteria or threshold for these partnerships, District contribution versus private partner to access bond funds, clarification on whether the proposed project is taking away resources from other industrial arts or career technical education, and expected lifespan of kitchen equipment.

All questions were answered by Mr. Dahdul.

Ms. Betts made a motion to move Resolution 2025-36.

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Dr. Rowles seconded.

01:52:57 The Chair asked Mr. Popejoy to conduct a roll call vote.

Ayes: 11 – Ms. Betts. Mr. Boggio, Mr. Campbell, Mr. Hamner, Ms. Lerchenmuller, Mr. MacFarlane, Ms. Lewis, Ms. McDowell, Mr. Pansky, Mr. Ross, Dr. Rowles
Nays: 0
Abstentions: 0
Absences: 3 - Dr. Ashenmiller, Ms. Bell, Mr. Mello

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Resolution 2025-36 passed.

01:54:30 **Agenda Item 9. Bret Harte Preparatory Middle School Barrier Removal Project and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein**
Presenter: Issam Dahdul, Director of Facilities Planning and Development, FSD

Issam Dahdul, Director of Facilities Planning and Development, presented the Bret Harte Preparatory Middle School Barrier Removal Project and amendment to the Facilities Services Division Strategic Execution Plan. He provided some background about the *Self-Evaluation and Transition Plan* approved in 2017 by the Board of Education in order to comply with the Americans with Disabilities Act (ADA) Title II program. He explained that the *Transition Plan* assigned a category based on the level of accessibility required for the site with more than two dozen criteria for prioritization. He presented the three types of categories for accessibility as follows:

Category One: "Key" schools with highest level access
- Generally, in accordance with applicable physical accessibility standards
- 1A: "full accessibility" schools --built to new construction standards
- 1B: "high accessibility" schools --altered with some limited exceptions

Category Two: "Program-Accessible" schools
- Core spaces and features will be accessible
- Program accessibility will be provided to all programs and activities at the school

Category Three: "Core Access" schools
- A basic level of access will be provided for core buildings and certain common spaces

Mr. Dahdul reported building area and acres, student eligibility by disability category, project scope, project budget, and project schedule for Bret Harte Preparatory Middle School (Category 3), with a proposed budget of $448,914 to reconfigure the nurse's office restrooms to an accessible restroom. He stated that the projects to address the accessibility limitation for the removal of barriers did not meet the criteria for the use of funds through the Rapid Access Program (RAP). He explained that the RAP program required a project not to exceed $250,000, and the proposed project requires a review and approval by the Division of the State Architect (DSA) due to black iron structural components. Please refer to Board Report No. 045-25/26 for further detailed information.

There was a question and comments related to additional information on the school site not currently having an ADA accessible restroom, timeline to remove barriers to meet students' needs, identification of immediate remediation options for critical access issues, prioritization of ADA projects, integration of ADA work into larger capital improvements, an update on ADA needs at school sites, and school of choice determination for a student with accessibility accommodations.

All questions were answered by Mr. Dahdul and Mr. Kenneth Arrington.

Mr. Boggio made a motion to move Resolution 2025-37.

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Mr. Ross seconded.

02:16:49 The Chair asked Mr. Popejoy to conduct a roll call vote.

Ayes: 11 – Ms. Betts. Mr. Boggio, Mr. Campbell, Mr. Hamner, Ms. Lerchenmuller, Mr. MacFarlane, Ms. Lewis, Ms. McDowell, Mr. Pansky, Mr. Ross, Dr. Rowles
Nays: 0
Abstentions: 0
Absences: 3 - Dr. Ashenmiller, Ms. Bell, Mr. Mello

Resolution 2025-37 passed.

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02:17:50 Agenda Item 10. Chief Facilities Executive's Report (Information Only)

Presenter: Krisztina Tokes, Chief Facilities Executive, FSD

Krisztina Tokes, Chief Facilities Executive, began her report highlighting the unprecedented volume of construction and modernization work currently underway with 1,017 active projects totaling $9.6 billion in approved funds by the Board of Education. She mentioned some examples of the range of projects including campus modernizations, classroom replacements, ADA access compliance, heating, ventilation, and air conditioning (HVAC), roofing, plumber and EEC outdoor classrooms and campus upgrades. She said that accessibility enhancements are part of the project scope of work to update school facilities.

Ms. Tokes provided an update on major modernization projects: seven are designed to improve infrastructure, address seismic safety and remove outdated portable buildings. She reported that they are at varying stages for DSA review, "make-ready" construction, and design.

Ms. Tokes moved on to discuss Early Education Center (EEC) outdoor classrooms with 59 projects representing an investment of $225M to provide outdoor learning spaces and typically paired with infrastructure upgrades. She reported that 41 sites were completed with 17 opening this year and 10 more in the design phase. She explained that due to the active use of these sites, special planning is required to phase construction in a way that ensures student safety and minimizes disruption.

Mr. Pansky encouraged BOC members to participate in ribbon cutting ceremonies to observe the impact the bond program has on the community and students.

Ms. Tokes answered all questions.

02:25:57 Agenda Item 9. Discussion of Non-Agenda Matters

BOC Member Pansky, representing the Los Angeles Chamber of Commerce, extended an invitation to participate in the LAUSD's upcoming "Principal for a Day" program to build stronger connections between the business community and public education by allowing participants to experience a day in the life of a school principal. He shared that the kickoff breakfast would be held on September 18 at the City Club in Los Angeles followed by the school principal for a day experience on October 16 or 17. Registration could be found at https://bit.ly/lausdpfad2025.

BOC Vice-Chair Campbell announced that he plans to formally present a motion at the next BOC meeting for the District to provide a list of school sites without at least one ADA accessible restroom referencing a District reallocation in 2015 in response to a lawsuit. He expressed that the intent of the data was to evaluate the issues and determine whether a more urgent corrective action was necessary.

Minutes of September 4, 2025, approved per School Construction Bond Citizens' Oversight Committee.

/Dr. Samantha Rowles/
Dr. Samantha Rowles, Secretary

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LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

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1st Quarter Report FY 2025/26

July – September 2025

I. Overview

The mission of the School Construction Bond Citizens' Oversight Committee (BOC) is to oversee the expenditure of funds for the construction, repair and modernization of schools by LAUSD and to communicate its findings to the Board and the public so that school bond funds are invested as the voters intended and that projects are completed wisely and efficiently.

The shared vision between the BOC and the LAUSD is to build and maintain schools that promote the full development of the child, are educationally and environmentally sound, enhance their neighborhoods through design and programming as centers of community, and reflect the wise and efficient use of limited land and public resources.

The BOC presents this Quarterly Report in the fulfillment of its obligation to the public and pursuant to the BOC Charter and Memorandum of Understanding (MOU) with the District. This report covers activities of the BOC during the 1st Quarter of the Fiscal Year 2025/2026, the 3rd Quarter of Calendar Year 2025 (July - September). This report also includes information regarding certain BOC activities up to the date of the deadline for report completion on October 30, 2025. The report is submitted as a "draft" prior to its consideration and proposed adoption by the BOC at its public meeting on November 6, 2025.

<u>BOC Volume of Review FY23-24 and FY24-25</u>
In FY24-25, the BOC conducted ten monthly meetings and considered 750 District proposed projects with a value of over $2B. The prior fiscal year, FY23-24, the BOC also considered 644 projects worth over $2B in project value. This two-year period was an unprecedented volume of review for the BOC. It reflected a post-COVID acceleration of execution by FSD funded by over $16B in local bond funds provided by Bond Measures RR (2020 - $7B) and US (2024 - $9B).

District staff, and in particular, Facilities Services Division (FSD) staff consistently provided quality presentations and detailed supporting documents to the BOC over this period.

This level of volume and pace of review has challenged the BOC and its staff to provide consistent high-level work and maintain the BOC operations. This includes an ongoing monthly cycle of meeting production, BOC staff produced reports, meetings with District staff, quick-turnaround project review (usually less than two weeks), and support of the BOC Chair, Executive Committee and all other members. The staff is also regularly working to replenish the 15-volunteer positions nominated by 14 different organizations that compose the full BOC.

Over this same two-year period, the BOC budget available for consultant professional services has been reduced by the District. With limited staff and reduced consultant resources, it is difficult to determine whether the BOC is providing the level of oversight intended by voters and proscribed by the various bond measures, state law and the MOU.

BOC Budget Look Ahead

The District's Fiscal Stabilization Plan forecasts general fund budget reductions for FY26-27. District general fund reductions could potentially further constrain BOC resources as the BOC operations must by law be funded by non-bond funds. This report notes this budget context so that the public is aware of these factors and the future potential impacts on the oversight function of the BOC in the next fiscal years.

Bond Program Reporting

The BOC receives three detailed and comprehensive monthly reports from the Facilities Services Division (FSD) regarding financial and project budget and schedule data. FSD is responsible for managing approximately 92% of all bond funds. This provides the underlying data for the SUP Summary that the BOC prepares for its monthly meetings. In addition, the FSD Consolidated Monthly Program Status Report is included each month in the BOC's meeting materials with the CFE Report presentation. The most recent reporting is through September 15, 2025.

Status of Revisions to the LAUSD BOC Charter and MOU

See Section VIII of this report related to the BOC MOU Task Force and other efforts by the BOC to engage District staff in an effort to consider proposed revisions to the MOU.

Section 6.7 of the MOU states the MOU shall be jointly reviewed by the District and BOC every five years. The last amendments to the MOU were made on April 18, 2017. The MOU does not expire and remains in full effect. To date, there has been no formal engagement with District staff regarding proposed revisions or progress on a joint review.

II. Public Meetings

For the matters contained in this Quarterly Report, the BOC held two public meetings. These meetings were held on August 14, 2025 and September 4, 2025.

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The record of BOC member attendance for these meetings can be found in Exhibit 1.

III. Resolutions Adopted

The BOC adopted the following resolutions during the period covered by this Quarterly Report.

August 14, 2025 BOC Meeting

- **2025-28A** – Recommending Board Approval to Define and Approve Five Projects to Provide Critical Replacements and Upgrades of School Building/Site Systems and Components and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein (August 14, 2025)
- **2025-29 –** Recommending Board Approval to Define and Approve Two Early Education Center Outdoor Classroom Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein (August 14, 2025)
- **2025-30–** Recommending Board Approval to Define and Approve 27 Board District Priority and Region Priority Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein (August 14, 2025)
- **2025-31–** Resolution Proposing Revisions to the BOC Charter and MOU (August 14, 2025)

September 4, 2025 BOC Meeting

- **2025-32 –** Recommending Board Approval for Authorization to Enter into a Memorandum of Understanding with the Los Angeles Department of Water and Power and Amend the Facilities Services Division Strategic Execution Plan to Approve $20 Million for an Energy Efficient Lighting Upgrade Program (September 4, 2025)
- **2025-33 –** Recommending the Board Define and Approve Three Projects to Provide Critical Replacements and Upgrades of School Building/Site Systems and Components and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein (September 4, 2025)
- **2025-34 –** Recommending Board Approval to Define and Approve the Tweedy Learning Center Roofing Replacement Project and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein (September 4, 2025)
- **2025-35 –** Recommending Board Approval to Define and Approve Four Sustainable Environment Enhancement Developments for Schools (SEEDS) Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein (September 4, 2025)
- **2025-36 –** Recommending Board Approval to Define and Approve the Dorsey High School Bakery Classroom & Kitchen Project with Donations from Puratos Bakery and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein (September 4, 2025)
- **2025-37 –** Recommending Board Approval to Define and Approve the Bret Harte Preparatory Middle School Barrier Removal Project and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein (September 4, 2025)

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- **2025-38 –** Recommending Board Approval to Define and Approve 21 Board District Priority and Region Priority Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein (September 4, 2025)

IV. Resolutions Not Adopted

- **2025-28B–** Recommending Board Approval to Define and Approve Two Projects to Provide Critical Replacements and Upgrades of School Building/Site Systems and Components and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein (Synthetic Turf Fields) (August 14, 2025). [On August 21, 2025, a letter from the BOC Chair was transmitted to the District expressing the BOC's concerns regarding the projects. See Attached.]

V. Receipt of Reports and Correspondence

August 14, 2025 BOC Meeting

- ITS BOC Quarterly Program Status Report Q2 2025 (April 1 – June 30, 2025) (Information Only)
- Chief Facilities Executive's Report (Information Only)
- 2025 OIG Annual Report to the Board of Education

September 4, 2025 BOC Meeting

- Chief Facilities Executive's Report (Information Only)

VI. BOC Member Activities

- See section VIII below regarding activities of various Task Forces.

VII. Board of Education Presentations

- None

VIII. Task Force/Subcommittee Activities

Committee Efforts to Engage the District on the Consideration of Proposed BOC MOU Revisions

At its April 27, 2023 meeting, the BOC adopted a "Resolution Establishing the 2023 BOC Charter and MOU Review Task Force." The Task Force was originally chaired by member Michael Hamner and included then Chair Margaret Fuentes, Dr. Samantha Rowles and Dr. Clarence Monteclaro. BOC staff forwarded its "redline" proposed revisions to the District on September 19, 2023. To date, the BOC has received no formal response or counter proposal to its first set of

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proposed revisions from 2023. The Task Force is still active although it has not met formally in over a year.

In further pursuit of the BOC's interest in updating the MOU, members of the BOC Executive Committee and BOC staff prepared further proposed revisions to the MOU in the summer of 2025. Subsequently, at its regular meeting on August 15, 2025, the full BOC adopted a resolution for the MOU signatories to consider further proposed revisions per Section 6.7 of the MOU. There has been no District response. As a follow-up, on October 21, 2025, the BOC Chair transmitted an email to the Board President, Superintendent and Inspector General, as signatories to the MOU, requesting they address the BOC regarding the MOU at its November 6, 2025 meeting.

BOC Green Schoolyards for All Task Force

On August 1, 2024, the BOC adopted a resolution establishing a Green Schoolyards for All Task Force. Member Aleigh Lewis serves as Chair. The Task Force membership also includes members Sandra Betts, William Ross, Michael Hamner, *ex-officio,* and alternate BOC member Dr. Bevin Ashenmiller. In addition, the Task Force includes non-BOC member Teresa Dahl. The purpose of the Task Force was to learn more about the District's implementation of its *Green Schoolyards for All resolution* and Plan. The Task Force completed its Final Report and it was adopted by the full BOC on May 22, 2025. The BOC is anticipating a written response from District staff regarding the recommendations included in the Final Report.

IX. LAUSD Bond Program Status: School Upgrade Program (SUP)

The District bond program is composed of multiple "managed programs" funded by District Bond Measures BB (1997), K (2002), R (2004), Y (2005), Q (2008), RR (2020), US (2024) and state bond funds and developer fees.

On November 3, 2020, voters approved Measure RR allocating an additional $7 billion for the LAUSD bond program. On August 24, 2021, the Board of Education approved the implementation of Measure RR funding and priorities into its operational framework.

On November 5, 2024, voters approved Measure US allocating an additional $9 billion for the LAUSD bond program.

The current managed program is the Updated School Upgrade Program (SUP) adopted by the Board of Education on August 24, 2021 and modified to include Measure US funds as allocated on August 7, 2024. The Updated SUP is composed of 14 program categories, known as "spending targets," with a total budget of approximately $22 billion[1]. The Updated SUP is primarily funded

[1] As of 8/31/25. The total LAUSD bond program includes approved projects which are managed within the Updated SUP and "legacy" programs. Legacy programs include the Capital Improvement Program (CIPR), the New Construction Program, the Modernization Program and the BB Program. The majority of projects included in legacy programs have achieved substantial completion, been closed out, reassigned to other managed programs, or remain active only for the purpose of resolving outstanding claims or other administrative or legal issues.

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by District Bonds Q, RR and US. The majority of SUP projects, approximately $19.5 billion, or 91.6% of the total SUP budget, is managed by FSD.[2]

Specific bond program projects are included in the SUP where funds are available within spending targets and after they are approved by the Board of Education. Projects (scope, schedule and budget) are proposed as Strategic Execution Plan (SEP) amendments. Proposed projects are first considered by the BOC for recommendation and then presented to the Board of Education for approval. This process as it relates to the BOC is specified in the MOU with the District.

FSD Quarterly Program Expenditures and Change Order Rate:

- Total FSD expenditures for the month of July 2025 were $107.1M with a cumulative change order rate of 13.46%. Expenditures and change order data for August and September 2025 were not yet available at the time of publication of this report.

See section "III. Resolutions Adopted" in this report for a summary of SUP proposed projects considered by the BOC this quarter.

X. Committee Member—Appointments/Resignations/Elections

Ms. Aleigh Lewis, Los Angeles City Controller's Office, reappointed on September 27, 2025.

XI. BOC Budget

The BOC's Annual Budget for the July 1, 2025 – June 30, 2026 Fiscal Year is $687,894.00. Total Year-to-Date expenditures were $142,009.04 or 21% of the budget.

	FY 25/26 Budget	Expenditures		YTD% of Budget Expended
		1st Quarter (FY)	YTD (FY)	
Professional Service Contracts*	$175,403	$15,923.00	$15,923.00	9%
Office**	$512,491	$126,086.04	$126,086.04	25%
Totals	$687,894	$142,009.04	$142,009.04	21%

[2] Bond program projects are managed in the LAUSD organization according to project type and staff expertise in the following divisions: Facilities Services Division (FSD), Information Technology Services (ITS), Transportation Services Division (TSD), Chief Financial Officer (CFO) and Office of the Inspector General (OIG).

*Year-to-date (YTD) expenditures for Professional Services Contracts are reported as actual payments and may reflect a lag in time between provision of services rendered, invoicing and actual payment. Expenditures for services provided during this quarter are not yet fully reflected in District financial data systems.

**Office budget includes two District employee positions and will adjust according to the salary table schedule approved by the District.

XII. BOC Member Requests

- BOC members have requested further briefings on the District's implementation of the ADA Transition Plan, a comprehensive project list from FSD for all active projects that includes initial approved budget and schedule and current Estimate at Completion (EAC) for budget and schedule, and a construction site visit to San Pedro High School.

First Quarter Report (July 1 through September 30, 2025) for fiscal year 2025/2026 approved and submitted by staff on November 6, 2025.

/Timothy Popejoy/
Timothy Popejoy
Administrator
Bond Oversight Committee

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EXHIBIT 1

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Bond Oversight Committee Meeting Attendance for 1st Quarter of FY 2025-26 Ending September 2025

Name	August 14,2025 Regular Meeting	September 4, 2025 Regular Meeting
Ashenmiller, Bevin (Tenth District PTSA) **	●	O
Bell, Neelura (CA Charter School Association)	●	O
Betts, Sandra (CA Tax Reform Association)	●	●
Boggio, Chad (L.A. Co. Federation of Labor AFL-CIO)	O	●
Campbell, Robert (L.A. County Auditor/Controller's Office)*	●	●
Hamner, D. Michael (American Institute of Architects)	●	●
Kaiser, Ashley (Assoc. General Contractors of CA) **		
Lerchenmuller, Charlotte (ASCA-R)	●	●
Lewis, Aleigh (L.A. City Controller's Office)	●	●
MacFarlane, Patrick (Early Education Coalition)	●	●
McDowell, Jennifer (L.A. City Mayor's Office)	●	●
Mello, Brian (Assoc. General Contractors of CA)	O	O
Pansky, Scott (L.A. Area Chamber of Commerce)	O	●
Ramirez, Santa (Tenth District PTSA)		
Ross, William O. IV (31st District PTSA)	●	●
Rowles, Samantha (LAUSD Student Parent)	●	●
Anema, Rachelle (L.A. County Auditor/Controller's Office)**		

● = Present O = Absent

-- = Non-Committee Member at time of Meeting

*Primary Member **Alternate Member (Attendance box left blank if not needed to serve as alternate)

LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

D. Michael Hamner, FAIA, Chair
American Institute of Architects
Robert Campbell, Vice-Chair
L.A. Co. Auditor-Controller's Office
Dr. Samantha Rowles, Secretary
LAUSD Student Parent
Patrick MacFarlane, Executive Committee
Early Education Coalition
Scott Pansky, Executive Committee
L.A. Area Chamber of Commerce

Joseph P. Buchman – Legal Counsel
Burke, Williams & Sorensen, LLP
Lori Raineri and Keith Weaver – Oversight Consultants
Government Financial Services Joint Powers Authority

Bevin Ashenmiller
Tenth District PTSA
Neelura Bell
CA Charter School Association
Sandra Betts
CA Tax Reform Association
Chad Boggio
L.A. Co. Federation of Labor AFL-CIO
Charlotte Lerchenmuller
Assn. of CA School Admin. - Retired
Aleigh Lewis
L.A. City Controller's Office

Jennifer McDowell
L.A. City Mayor's Office
Brian Mello
Assoc. General Contractors of CA
William O. Ross IV
31st District PTSA
Rachelle Anema (Alternate)
L.A. Co. Auditor-Controller's Office
Ashley Kaiser (Alternate)
Assoc. General Contractors of CA
Vacant
LAUSD Student Parent

Timothy Popejoy
Bond Oversight Administrator
Perla Zitle
Bond Oversight Coordinator

The LAUSD School Construction Bond Citizens' Oversight Committee (BOC) is authorized by the California Strict Accountability in Local School Construction Bonds Act of 2000 [Education Codes 15264 - 15288] and the LAUSD BOC Charter and Memorandum of Understanding (MOU)

August 21, 2025

Scott Schmerelson, Board President
Alberto Carvalho, Superintendent
Los Angeles Unified School District
333 South Beaudry Avenue, 24th Floor
Los Angeles, CA 90017

RE: BOC Consideration of Seven Critical Replacement and Upgrade Projects – Including Two Field Upgrades with Synthetic Turf Fields and Track at Fairfax High School and Huntington Park High School

Dear Board President Schmerelson and Superintendent Carvalho,

BOC Initial Consideration of Seven Critical Repair Projects

At its August 14, 2025 meeting, the Bond Oversight Committee (BOC) considered the recommendation of Seven Projects to Provide Critical Replacements and Upgrades of School Building/Site Systems and Components, at a total cost of $36,193,839 (Board Report No. 011-25/26).

The BOC chose to bifurcate consideration of the projects into two groups: Five Critical Replacement Projects (four roofing replacement projects and one stormwater retention tank replacement project) totaling $13,586,973, BOC Resolution 2025-28A; and, Two Critical Replacement Projects (two field upgrade with synthetic turf field and track projects) totaling $22,606,866, BOC Resolution 2025-28B.

The BOC adopted Resolution 2025-28A recommending the five projects by a vote of 11 ayes, 0 nays, 0 abstentions and 3 absences (11-0-0-3). Eight votes were needed to adopt the resolution.[1]

BOC Consideration of the Two Field Upgrades with Synthetic Turf Field and Track Projects

The BOC then considered a separate resolution (BOC Resolution 2025-28B) moved by members recommending *against* the two Critical Replacement and Upgrade projects (Synthetic Turf Field and Track projects at Fairfax High School and Huntington Park High School). The resolution did not pass by a vote of 6 ayes, 0 nays, 5 abstentions, and 3 members absent (6-0-5-3). As such, the projects were neither recommended for approval by the Board of Education nor recommended against by resolution of the Committee. While members recognized the urgent need for field repairs at both sites, the Committee was unable to reach a consensus on supporting the synthetic turf installations due to significant unresolved questions.[2]

Scope of Projects

The scope of both projects included the replacement of an existing synthetic track and field with new synthetic surfaces. The projects include synthetic turf regulation soccer/football fields and a 400-meter surrounding rubberized track, with areas designed for high jump, pole vault, long jump and triple jump. Both projects also include accessibility upgrades and improvements to landscaping, irrigation and other amenities. The total project budgets are $10,175,704 for Fairfax High School, and $12,431,162 for Huntington Park High School. Construction is scheduled to begin for both projects in Q2 of 2027 and completed for both by Q2 of 2028.

FSD Staff explained that the current District policy entitled "Policy for Selection, Usage, and Maintenance of Synthetic Turf Fields" dictates to replace fields "like with like.[3]" This policy was adopted in 2017. BOC members urged the District to explore reviewing the eight-year old policy and consider more sustainable alternatives which would require the review of existing practices and consider shifting climate and scientific evidence.

The purpose of this letter is to inform the Board of Education, Superintendent and the public of the concerns expressed by the members of the BOC during consideration of the projects. [4] The BOC recognizes that only the Board of Education has the power to approve the projects and may do so subsequent to the BOC's consideration.[5]

[1] Recommendations to the District to approve or disapprove a project must be approved by a majority of the active members of the Committee. There are 14 active members; thus approval of a project recommendation requires eight votes. Section 4.2.2 MOU.

2 The BOC has expressed many of its concerns about synthetic turf fields in the past, including in a letter dated October 9, 2023, forwarded to then Board President Goldberg and Superintendent Carvalho. At that time, the proposed project was a $9.6M synthetic turf replacement project at Torres High School. That letter requested that additional information be presented to the BOC regarding synthetic turf versus natural grass prior to the consideration of similar projects. The BOC has received no such briefing prior to its August 14, 2025 meeting.

[3] BUL-6847.0 POLICY FOR SELECTION, USAGE, AND MAINTENANCE OF SYNTHETIC TURF FIELDS, April 1, 2017

[4] This letter serves as the BOC's communication regarding its findings and recommendations to the District and public regarding this project. Section 2.2 MOU.

[5] Once the BOC has had the opportunity to consider a project, the Board of Education may act on the project, with or without a BOC finding or recommendation. Section 7.6 MOU.

Concerns of the Committee

1. Heat Island Effect

Several members expressed concerns about the heat effects of synthetic turf fields. A member commented that there can be a 30-degree temperature difference between synthetic turf and natural grass on an 80-degree day.

Members also commented as to whether a grass field would be more compatible with the District's sustainability goals in part designed to mitigate excessive heat with greenery and promote active stormwater management including the installation of permeable surfaces for water absorption.

FSD staff noted that heat can be mitigated by watering the turf with new water cannon technology which can help reduce the heat. However, a member responded that the cooling effect is temporary and dissipates in approximately twenty minutes or so. As such, a question is also raised regarding the water usage and cost of watering synthetic turf compared to maintaining natural grass.

A BOC letter to the District, dated October 9, 2023, regarding the Torres High School synthetic turf project also noted that the heat differential between synthetic turf and natural grass is substantial. It was also noted in an Office of the Inspector General presentation to the BOC in 2021, that average surface temperatures for synthetic turf fields ranged from 117 to 173 degrees. In comparison, natural grass fields had surface temperatures range from 78 to 90 degrees.[6] The amount of extra heat created by synthetic turf raised concerns about potential risks to students and field users.

2. Student Safety and Risk of Injury

Many questions were raised regarding the risk of injury by student athletes and users of synthetic turf fields as compared to natural grass. A member asked if the District specifically had any studies or data related to head injuries. District staff in response did not cite any studies but highlighted the importance of maintaining the fields and making repairs as quickly as possible for the safety of students.

Members also anecdotally expressed a trend in professional sports toward the preference for grass field versus synthetic turf. This was apparently based on reports that identify higher rates of injury on synthetic turf fields.

3. Microplastic Pollution and Contamination

Members noted that synthetic turf involves both the manufacture and disposal of toxic synthetic materials including "forever" plastic micro-particles that can transfer to students by contact with the turf and contaminate runoff. The synthetic materials include the turf/blades, infill and other components and layers.[7] Water used solely for the temporary purpose of cooling the turf was characterized by members as potentially wasteful and likely contaminated by synthetic materials in the runoff. As such, the BOC asked that the District weigh these environmental and sustainability factors into the decision-making process for choosing synthetic turf over natural grass.

[6] Office of the Inspector General, Performance Audit of Synthetic Turf Fields, dated June 15, 2021, and presented to the Committee on September 30, 2021.

[7] Chief Facilities Executive Report, Regular BOC Meeting, April 1, 2021, "Synthetic & Natural Turf Fields."

4. Civic Center Permits

BOC members raised questions related to the Civic Center permits and their association with funding and maintenance of athletic fields. Members asked whether the current permits/fees structure reflected the actual cost to maintain a high use turf field, in particular synthetic fields. In addition, some members inquired about available data to determine that the fees collected were offsetting maintenance and replacement costs.

Some members sought clarification on the tracking and distribution of Civic Center permits to potentially hold in reserve for athletic field upkeep. Consequently, there was a question as to whether the payments were allocated to school sites or returned to the District's general fund or bond program.

5. Cost, Maintenance and Useful Life

Several BOC members inquired about whether the District had a "useful-life cycle analysis" that would compare the installation, maintenance and bond financing costs of synthetic turf versus natural grass fields. Relatedly, District staff stated that the synthetic turf fields have a useful life of approximately 10 years. So, in terms of project life cycle, the District would be committing to a turf replacement project at each synthetic turf athletic field every ten years.

The budgets of Fairfax and Huntington Park High School projects are $10.M and $12.4M respectively. Synthetic turf field projects have historically become more expensive over time. The financial prudence of issuing long-term debt for a project with a ten-year useful life was also raised as a concern by the BOC.

6. Confusing Standard for the Use of Bond Funds for Natural Grass Athletic Fields

District staff stated that natural grass field installation projects were generally not eligible for bond funding. Yet, there are many project examples the BOC has considered over the years that were presented as bond fund eligible and included natural grass athletic fields: Canoga Park High School Major Modernization Project, Bell High School Field Upgrades, Valley Oaks Center for Enriched Studies Multi-Purpose Athletic Field Upgrades, and Westchester Enriched Sciences Magnets Field Upgrades. The BOC was not clear on the distinction as to when natural grass fields are bond fund eligible and when they are not. It would seem that if District staff could scope these types of projects in ways that characterize them as bond fund eligible, it would give the District greater flexibility to consider natural grass as an alternative to synthetic turf.

7. Potential Alternative Funding Sources for Athletic Facilities

While not specifically asked at the August 14 BOC meeting, the BOC has inquired for years about the possibility of partnership and sponsorship opportunities to fund athletic fields and other facilities. The LA2028 Olympics is three years away. The LA Olympic Committee is likely seeking a large number of grass and synthetic turf field venues for training and practice facilities. This organization could serve as a potential partner. Both the Fairfax and Huntington Park High Schools athletic field and track projects are scheduled to be completed in Q2 of 2028.

Future Projects and BOC Request

At its April 1, 2021 BOC meeting, the Chief Facilities Executive presented a detailed comparison and cost analysis of synthetic and natural turf fields. The report included factors considered when

determining type of field turf, installation and annual maintenance costs, history of synthetic and natural turf fields in LAUSD, total fields by school type, and project examples.

The BOC requests that an updated version of this presentation be prepared and available prior to the BOC's consideration of future similar projects. In addition, it is requested that the presentation include a 25-year Life Cycle Cost Analysis, information about how the District could more creatively leverage bond funds for grass fields, provide any comparative student athlete safety and injury studies, and provide any updates on the newest evolving technology in synthetic turf and grass fields, including any hybrid alternatives.

In closing, we do wish to acknowledge the quality, breadth and depth of the presentation made for these projects by FSD staff. We hope that working collaboratively with District leadership will ensure that capital investments reflect not only financial prudence but also health and safety, environmental stewardship and long-term sustainability. Thank you for the opportunity to provide our comments on this project.

Sincerely,
/D. Michael Hamner/
D. Michael Hamner, FAIA, Chair

cc: Members, Board of Education
Members, Bond Oversight Committee
Pedro Salcido, Dep. Supt., Business Servs & Ops
Jaime Torrens, Senior Advisor to the Superintendent
Sue Stengel, Inspector General
Krisztina Tokes, Chief Facilities Executive
Christos Chrysiliou, Chief Eco-Sustainability Officer
Kurt John, Dep. Chief Financial Officer
Devora Navera Reed, General Counsel

LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

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LAUSD Student Parent

Timothy Popejoy
Bond Oversight Administrator
Perla Zitle
Bond Oversight Coordinator

RESOLUTION 2025-28A

BOARD REPORT NO. 011-25/26

RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE FIVE PROJECTS TO PROVIDE CRITICAL REPLACEMENTS AND UPGRADES OF SCHOOL BUILDING/SITE SYSTEMS AND COMPONENTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

WHEREAS, District Staff proposes that the Board of Education (Board) define and approve five projects that provide critical replacements and upgrades of school building/site system and components (Projects) with a combined budget of $13,586,973 as described and identified as projects 1-4 and 7 in Exhibit A of Board Report 011-25/26 attached hereto in the form present to the BOC, and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein; and

WHEREAS, District Staff also requests that the Board authorize the Chief Procurement Officer and/or the Chief Facilities Executive, and/or their designee(s), to execute all instruments necessary, as legally permissible, to implement the proposed projects, including budget modifications and the purchase of equipment and materials; and

WHEREAS, Projects developed under the School Upgrade Program category of need, Critical Replacements and Upgrades of School Building/Site Systems and Components, will replace failing building systems that create safety concerns and are disruptive to school operations. Systems in the worst condition, especially those that pose a safety hazard and/or will negatively impact school operations and other building systems if not addressed, will be addressed first; and

WHEREAS, The proposed Projects includes roofing replacement projects at Cienega Elementary School, Los Angeles Center for Enriched Studies, Manhattan Elementary School, and Haynes Charter for Enriched Studies; and a stormwater retention tank replacement project at Walnut Park Middle School; and

WHEREAS, The proposed Projects are consistent with the Los Angeles Unified School District (Los Angeles Unified or District)'s long-term goal to address unmet school facilities needs and significantly improve the conditions of aging and deteriorating school facilities as described in Los Angeles Unified local bond measures; and

RESOLUTION 2025-28A
RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE FIVE PROJECTS TO PROVIDE CRITICAL REPLACEMENTS AND UPGRADES OF SCHOOL BUILDING/SITE SYSTEMS AND COMPONENTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

WHEREAS, District Staff has determined that the proposed Projects are necessary to improve student health, safety, and educational quality; and

WHEREAS, the Board of Education's approval of the proposed Projects will authorize District Staff to proceed with the expenditure of bond funds to undertake the Projects in accordance with the provisions set forth in Los Angeles Unified local bond measures K, R, Y, Q, RR, and US; and

WHEREAS, the District's Office of the General Counsel has reviewed the proposed Projects and determined that they may proceed to the School Construction Citizens' Bond Oversight Committee (BOC) for its consideration for recommendation to the Board of Education; and

WHEREAS, District staff has concluded that this proposed Facilities SEP amendment will facilitate Los Angeles Unified's ability to successfully complete the Facilities SEP.

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The BOC recommends that the Board of Education define and approve five projects that provide critical replacements and upgrades with a combined budget of $13,586,973 and amend the Facilities SEP to incorporate therein, as described and identified as projects 1-4 and 7 in Exhibit A of Board Report 011-25/26, a copy of which is attached hereto in the form it was presented to the BOC and is incorporated herein by reference.

2. This resolution shall be transmitted to the Los Angeles Unified School District Board of Education and posted on the BOC's website.

3. The District is directed to track the above recommendation and to report on the adoption, rejection, or pending status of the recommendations as provided in section 6.2 of the Charter and Memorandum of Understanding between the BOC and the District.

ADOPTED on August 14, 2025, by the following vote:

AYES:	11	ABSTENTIONS:	0
NAYS:	0	ABSENCES:	3

/Michael Hamner/
D. Michael Hamner
Chair

/Robert Campbell/
Robert Campbell
Vice-Chair

LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

D. Michael Hamner, FAIA, Chair
American Institute of Architects
Robert Campbell, Vice-Chair
L.A. Co. Auditor-Controller's Office
Dr. Samantha Rowles, Secretary
LAUSD Student Parent
Patrick MacFarlane, Executive Committee
Early Education Coalition
Scott Pansky, Executive Committee
L.A. Area Chamber of Commerce

Bevin Ashenmiller
Tenth District PTSA
Neelura Bell
CA Charter School Association
Sandra Betts
CA Tax Reform Association
Chad Boggio
L.A. Co. Federation of Labor AFL-CIO
Charlotte Lerchenmuller
Assn. of CA School Admin. - Retired
Aleigh Lewis
L.A. City Controller's Office

Jennifer McDowell
L.A. City Mayor's Office
Brian Mello
Assoc. General Contractors of CA
William O. Ross IV
31st District PTSA
Rachelle Anema (Alternate)
L.A. Co. Auditor-Controller's Office
Ashley Kaiser (Alternate)
Assoc. General Contractors of CA
Vacant
LAUSD Student Parent

Joseph P. Buchman – Legal Counsel
Burke, Williams & Sorensen, LLP
Lori Raineri and Keith Weaver – Oversight Consultants
Government Financial Services Joint Powers Authority

Timothy Popejoy
Bond Oversight Administrator
Perla Zitle
Bond Oversight Coordinator

RESOLUTION 2025-28B

BOARD REPORT NO. 011-25/26

RECOMMENDING AGAINST BOARD APPROVAL TO DEFINE AND APPROVE TWO PROJECTS TO PROVIDE CRITICAL REPLACEMENTS AND UPGRADES OF SCHOOL BUILDING/SITE SYSTEMS AND COMPONENTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

WHEREAS, District Staff proposes that the Board of Education (Board) define and approve two projects that provide critical replacements and upgrades of school building/site system and components (Projects) with a combined budget of $22,606,866 as described and identified as projects 5 and 6 in Exhibit A of Board Report 011-25/26 attached hereto in the form it was presented to the BOC, and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein; and

WHEREAS, District Staff also requests that the Board authorize the Chief Procurement Officer and/or the Chief Facilities Executive, and/or their designee(s), to execute all instruments necessary, as legally permissible, to implement the proposed projects, including budget modifications and the purchase of equipment and materials; and

WHEREAS, Projects developed under the School Upgrade Program category of need, Critical Replacements and Upgrades of School Building/Site Systems and Components, will replace failing building systems that create safety concerns and are disruptive to school operations. Systems in the worst condition, especially those that pose a safety hazard and/or will negatively impact school operations and other building systems if not addressed, will be addressed first; and

WHEREAS, the proposed Projects include field upgrades with synthetic turf and track projects at both Fairfax High School and Huntington Park High School; and

WHEREAS, Los Angeles Unified staff stated at the August 14, 2025, BOC meeting that these two proposed projects conform to District Policy Bulletin BUL-6847.0 - Policy for Selection, Usage, and Maintenance of Synthetic Turf Fields. It was stated that the policy establishes, among other items, that existing synthetic turf fields will be replaced with new synthetic turf unless they are not in high-usage areas. District staff stated that these projects align with the policy as the Fairfax High School and Huntington Park High School athletic fields meet the criteria of high-usage areas that serve school competitive sports and community activities.

NOT ADOPTED

RESOLUTION 2025-28B
RECOMMENDING AGAINST BOARD APPROVAL TO DEFINE AND APPROVE TWO PROJECTS TO PROVIDE CRITICAL REPLACEMENTS AND UPGRADES OF SCHOOL BUILDING/SITE SYSTEMS AND COMPONENTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

WHEREAS, The proposed Projects are consistent with the Los Angeles Unified School District (Los Angeles Unified or District)'s long-term goal to address unmet school facilities needs and significantly improve the conditions of aging and deteriorating school facilities as described in Los Angeles Unified local bond measures; and

WHEREAS, District Staff has determined that the proposed Projects are necessary to improve student health, safety, and educational quality; and

WHEREAS, the Board of Education's approval of the proposed Projects will authorize District Staff to proceed with the expenditure of bond funds to undertake the Projects in accordance with the provisions set forth in Los Angeles Unified local bond measures K, R, Y, Q, RR, and US; and

WHEREAS, the District's Office of the General Counsel has reviewed the proposed Projects and determined that they may proceed to the School Construction Citizens' Bond Oversight Committee (BOC) for its consideration for recommendation to the Board of Education; and

WHEREAS, District staff has concluded that this proposed Facilities SEP amendment will facilitate Los Angeles Unified's ability to successfully complete the Facilities SEP; and

WHEREAS, notwithstanding District Policy Bulletin BUL-6847.0 - Policy for Selection, Usage, and Maintenance of Synthetic Turf Fields and the findings of District Staff, the BOC concludes that it is imprudent to proceed with the proposed Projects due to:

1. The significant environmental impacts synthetic turf fields have on the environment, including the leeching and dissemination of microplastic pollution, contaminated stormwater runoff issues and use of water for the sole purpose of temporarily cooling the synthetic surface; and

2. The significant surface temperature difference between synthetic turf and natural grass that potentially increases heat-related health risks for sports participants and students; and

3. The potential for greater injury to sports participants and students on synthetic turf versus natural grass (the District did not cite health related studies to support the use of synthetic fields versus natural grass); and

4. The absence of a determinative life cycle analysis supporting the premise that installing, replacing and maintaining synthetic fields, at a capital cost of $10-15M or more every ten years, would be more cost-effective than installing and maintaining natural grass fields; and

5. Unresolved questions regarding the legal interpretation of whether the installation of natural grass athletic fields is bond fund eligible. BOC members recalled previous projects that included examples of the installation of natural turf as part of a bond funded project.

NOT ADOPTED

RESOLUTION 2025-28B
RECOMMENDING AGAINST BOARD APPROVAL TO DEFINE AND APPROVE TWO PROJECTS TO PROVIDE CRITICAL REPLACEMENTS AND UPGRADES OF SCHOOL BUILDING/SITE SYSTEMS AND COMPONENTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The BOC recommends against the Board of Education defining and approving the two Field Upgrades with Synthetic Turf and Track projects with a combined budget of $22,606,866 and amending the Facilities SEP to incorporate therein, as described and identified as projects 5 and 6 in Exhibit A of Board Report 011-25/26, a copy of which is attached hereto in the form it was presented to the BOC and is incorporated herein by reference.

2. This resolution shall be transmitted to the Los Angeles Unified School District Board of Education and posted on the BOC's website.

3. The District is directed to track the above recommendation and to report on the adoption, rejection, or pending status of the recommendations as provided in section 6.2 of the Charter and Memorandum of Understanding between the BOC and the District.

NOT ADOPTED on August 14, 2025, by the following vote:

AYES:	6	ABSTENTIONS:	5
NAYS:	0	ABSENCES:	3

D. Michael Hamner
Chair

Robert Campbell
Vice-Chair

NOT ADOPTED

AGENDA ITEM #3

LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

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Timothy Popejoy
Bond Oversight Administrator
Perla Zitle
Bond Oversight Coordinator

RESOLUTION 2025-31

RESOLUTION PROPOSING REVISIONS TO THE BOC CHARTER AND MOU

WHEREAS, the LAUSD School Construction Bond Citizens' Oversight Committee (BOC) Charter and Memorandum of Understanding (MOU), Section 6.6 provides:

> *In order to ensure the independence and effectiveness of the Committee, the District shall commission an unbiased, competent and independent review of the Committee's processes, including its utilization of staff, consultants, and counsel within five (5) years of the adoption of this MOU and within every five years thereafter;* and

WHEREAS, the Office of Inspector General (OIG) completed its Special Review of the Bond Oversight Committee with the publication of its report dated October 4, 2022 that included suggestions for amendments to the MOU; and

WHEREAS, Section 6.7 of the MOU provides:

> *The District and the Committee agree that to ensure oversight by the Committee continues to be as effective as possible, the efficacy of this Charter and Memorandum of Understanding will be evaluated on a periodic basis and a formal review will be jointly conducted by the District and the Committee within five (5) years of the adoption of this Charter and Memorandum of Understanding and within every five years thereafter, immediately following the reviews stipulated in §6.6, to determine if any amendments to this Charter and Memorandum of Understanding should be made;* and

WHEREAS, eight years have passed since the MOU was last amended on April 18, 2017 and

WHEREAS, the BOC established a BOC MOU Review Task Force on April 27, 2023, and

RESOLUTION 2025-31
RESOLUTION PROPOSING REVISIONS TO THE BOC CHARTER AND MOU

WHEREAS, on September 19, 2023, the BOC forwarded to District staff a set of proposed revisions to the MOU based on the work of the MOU Review Task Force, and

WHEREAS, since that transmittal in 2023, the BOC has received no formal communication regarding any proposed District action from District staff, and

WHEREAS, the BOC Chair and Executive Committee directed BOC staff to redraft proposed revisions in light of changes and a continuing evolution of the bond program and the BOC in the two years since the 2023 proposed revisions were transmitted to the District, and

WHEREAS the BOC has considered the proposed revisions to the MOU, dated August 14, 2025, a copy of which is attached hereto, and

WHEREAS, the signatories to the MOU include the President of the Board of Education, the Superintendent, the Inspector General, and the Chair of the Bond Oversight Committee; and

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The School Construction Bond Citizens' Oversight Committee recommends the signatories to the MOU adopt the proposed revisions to the MOU, dated August 14, 2025, a copy of which is attached hereto, and directs BOC staff to transmit the proposed revisions to the signatories to the MOU for their consideration.

2. The BOC requests that the Superintendent, President of the Board of Education and the Inspector General confer with the BOC Chair to develop a methodology for working together to consider revisions to the MOU as contemplated by Section 6.7 of the MOU.

3. The BOC requests that the BOC Chair and staff provide a report to the full Committee on October 2, 2025 regarding progress in the adoption of the proposed revisions by all signatories to the MOU.

4. This resolution shall be transmitted to the Los Angeles Unified School District Board of Education and posted on the Bond Oversight Committee's website.

ADOPTED on August 14, 2025, by the following vote:

AYES: 11	ABSTENTIONS: 0
NAYS: 0	ABSENCES: 3

/Michael Hamner/
D. Michael Hamner, FAIA
Chair

/Robert Campbell/
Robert Campbell
Vice-Chair

~~Restated 02/27/07; Amended 03/15/11; Amended 04/18/17~~

LAUSD SCHOOL CONSTRUCTION BOND

CITIZENS' OVERSIGHT COMMITTEE

CHARTER AND

MEMORANDUM OF UNDERSTANDING

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LAUSD SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE CHARTER AND MEMORANDUM OF UNDERSTANDING

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LAUSD SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE CHARTER AND MEMORANDUM OF UNDERSTANDING

1. The Purpose of this Document

1.1 The Los Angeles Unified School District ("District") and the LAUSD School Construction Bond Citizens' Oversight Committee (the "Committee") hereby adopt this Charter and Memorandum Of Understanding (hereafter "MOU") to articulate the role, duties and purpose of the Committee, its place in the organization of the District, its relationship with the District, and the District's commitment to provide the Committee with the resources, support and cooperation required to accomplish its mission.

1.2 This ~~Charter~~ MOU supersedes the ~~charter and memorandum of understanding~~ amended MOU previously adopted and dated ~~July 9~~April 18, ~~2002 and amended February 27, 2007, and March 15, 2011~~ 2017.

2. The Mission and ~~Purpose~~ Vision of the Committee

~~2.1The shared vision of the Committee and the District is to build, modernize, repair, and maintain schools that promote the full development of the child, are educationally and environmentally sound, enhance their neighborhoods through design and programming as centers of community, and reflect the wise and efficient use of limited land and public resources.~~

2.1 ~~2.2~~The mission of a strong and independent Committee is to oversee the expenditure of money for the construction, repair, and modernization of schools by the District in accordance with California law and as required by Proposition BB, Measure K, Measure R, Measure Y, Measure Q, Measure RR, Measure US and any subsequent District bond measure. The Committee is charged with the responsibility of communicating its findings and recommendations to the District and the public so that the school bond funds authorized by the District's voters through Proposition BB, Measure K, Measure R, Measure Y, Measure Q, Measure RR, Measure US and any future District bond measures which require an oversight committee, are expended as the voters intended and comply with all applicable statutes, and that projects are completed wisely and efficiently. The Committee shall serve as the single statutory Oversight Committee for Proposition BB and Measures K, R, Y, Q, RR, US and any future bond measures which require an oversight committee.

2.2 The shared vision of the Committee and the District is to build, modernize, repair, and maintain high quality schools that promote the well-being of all students, are educationally and environmentally sound, enhance their neighborhoods through design and programming as centers of community, and exemplify wise and efficient use of limited land and public resources.

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2.3 The Committee and District agree that essential to the mission and vision are:

2.3.1 ~~2.3Essential to these goals are meaningful~~ Meaningful and effective community ~~and small business outreach, so that the District may maximize available resources and achieve its construction and modernization goals in a timely and cost-efficient manner.~~outreach;

2.3.2 Small business outreach; and

2.3.3 Optimization of available resources to complete projects in a timely and cost-efficient manner.

3. Committee Membership

3.1 The membership of the Committee shall be as follows. The five members whose qualifications are dictated by Education Code §15282(a) are noted with ~~a pound sign (#~~an asterisk (*).

3.1.1 The Board of Education (Board) shall appoint one member nominated by the Los Angeles Area Chamber of Commerce, a business organization representing the business community located within the school district (~~#~~*).

3.1.2 The Board shall appoint one member who is active in and nominated by the ~~American~~ Association of ~~Retired Persons~~California School Administrators-Retired (ACSA-R), a senior citizens' organization (~~#~~*).

3.1.3 The Board shall appoint one member nominated by the California Tax Reform Association, a *bona fide* taxpayers' organization (~~#~~*).

3.1.4 The Board shall appoint one member who is the parent or guardian of a child enrolled in the District (~~#~~*).

3.1.5 The Board shall appoint one member who is the parent or guardian of a child enrolled in the District and active in a parent-teacher organization such as the PTA or schoolsite council (~~#~~*).

3.1.6 The Board shall appoint one member nominated by the Tenth District PTSA.

3.1.7 The Board shall appoint one member nominated by the Thirty-First District PTSA.

3.1.8 The Board shall appoint one member nominated by the American Institute of Architects, Los Angeles Chapter.

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3.1.9 The Board shall appoint one member nominated by the Associated General Contractors of California, Los Angeles District.

3.1.10 The Board shall appoint one member nominated by the Mayor of the City of Los Angeles.

3.1.11 The Board shall appoint one member nominated by the Controller of the City of Los Angeles.

3.1.12 The Board shall appoint one member nominated by the Los Angeles County Board of Supervisors from the Office of the County Auditor-Controller.

3.1.13 The Board shall appoint one member nominated by the Los Angeles County Federation of Labor AFL-CIO.

3.1.14 The Board shall appoint one member who is nominated by the California Charter School Association (CCSA) who is not an officer, board member, or employee of CCSA or of a District Charter School or Charter School Group.

3.1.15 The Board shall appoint one member who is active in an organization that furthers the interests of early childhood education, to be nominated by a committee including representatives of the California Community Foundation, Los Angeles Universal Preschool, Preschool California, and Public Counsel Law Center.

3.2 The Committee members shall ~~serve in accordance with the terms~~ be appointed for a term of three years and for no more than three consecutive terms, as permitted by ~~law~~Education Code §15282(a). Following an absence of one year, any individual whose term has expired due to statutory term limits shall be eligible to serve again.

3.3 Members are expected to attend all meetings. If a member without good reason acceptable to the Executive Committee of the Committee fails to attend either (a) two or more consecutive meetings or (b) three or more meetings in a year, then the Committee shall define the member as inactive and shall inform the Board of its action in accordance with procedure as established by the Committee.

3.4 Alternates. Pursuant to a request from a nominating entity listed in section 3.1, above, an individual to act as an alternate for a member of the Committee shall be selected and appointed in the same manner as the primary member. There shall be no difference for purpose of Section 3.2, above, between an individual who has been a primary member, an alternate, or both. The alternate may attend meetings in place of the primary member when the primary member cannot attend. On those occasions when the alternate member attends meetings of the Committee in place of the primary member, the alternate member shall be accorded all of the same rights and privileges as those accorded to the primary member except that if the primary member is the Chair, Vice-Chair, or

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Secretary of the Committee, then the alternate is not to act as the Chair, Vice-Chair, or Secretary. For example, if the Chair of the Committee does not attend a meeting and his or her alternate attends instead, the Vice-Chair would preside over the meeting, not the alternate of the Chair. If both the primary member and his or her alternate both attend a meeting of the Committee, only the primary member shall act as a member of the Committee for the time he or she is present. If an alternate is elected as an officer of the Committee, then the alternate shall become the primary member, after notification ~~of~~ to the nominating entity.

3.5 If a nominating entity, as listed in §3.1 above, does not nominate a candidate within thirty (30) calendar days after Committee Staff has provided written notification of the need to do so, Committee Staff shall provide a second written notice to the nominating entity indicating that a candidate must be nominated within thirty (30) additional days or the nominating entity may be replaced. If the nominating entity fails to make a nomination within this extended time, or if a nominating entity notifies the District Board Secretariat in writing that it wishes to withdraw from being a nominating entity, then within two weeks of the end of that period, or the date of the notice of withdrawal, as appropriate, then the District Board President and the Committee Chair shall confer to propose a replacement nominating entity. The replacement nominating entity shall represent the equivalent interests of the entity being replaced and shall meet any applicable statutory requirements. The Members of the Board of Education and the Committee shall be notified, in writing, of the proposed replaced nominating entity and shall have thirty (30) calendar days to communicate a written objection to the proposed replacement nominating entity. If no Member communicates a written objection to the proposed replacement nominating entity to either the Board Secretariat or Committee Staff, as appropriate, within thirty (30) days, then the proposed nominating entity shall be confirmed as the new nominating entity and memorandum to that effect shall be placed on the Committee's website where this Charter is available to the public. If a Member does object, then the Board and/or Committee, as appropriate, shall vote to accept or reject the proposed nominating entity at its next meeting with a simple majority vote necessary to confirm and a memorandum regarding confirmation of the replacement nominating entity shall be placed on the Committee's website where this ~~Charter and Memorandum of Understanding~~ MOU is available to the public. If the proposed nominating entity is rejected, then the Board President and Committee Chair shall confer again to propose a replacement nominating entity, taking into consideration the concerns stated by those Members voting to reject the previous proposed nominating entity. The process stated above will be repeated as required until a new nominating entity is confirmed.

3.6 No employee or official of the District shall be appointed to the Committee. No vendor, contractor, or consultant of the District shall be appointed to the Committee. Committee members shall comply with the District's Conflict of Interest Code and abide by Article 4 and Article 4.7 of Division 4 of Title 1 of the Government

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Code. Former District employees or officials may only be appointed to the Committee after a separation period of at least two years.

3.7 Committee members ~~are required to~~ shall sign a conflict of interest statement and ~~to~~ disclose any potential conflicts that may arise in the course of their service.

4. Committee Governance

4.1 The Committee shall meet monthly or as the Committee shall deem necessary to conduct its business. All Committee proceedings shall be open to the public except as necessary to consider legally privileged matters consistent with State law. Notice to the public shall be provided in the same manner as the proceedings of the Board.

4.2 The Committee shall maintain bylaws regarding its internal organization. Such bylaws shall include the following:

4.2.1 A majority of the active members of the Committee shall constitute a quorum.

4.2.2 ~~4.2~~Recommendations to the District to approve or disapprove ~~a project~~ bond-funded projects, programs or activities must be approved by a ~~majority of the active members~~ quorum of the Committee. Other ~~recommendations~~ matters may be approved by a majority of ~~the active members in attendance, provided that there is~~ a quorum.

4.2.3 ~~4.2.1~~A provision for electing a Chair and other officers.

4.2.4 ~~4.2.2~~A provision for an Executive Committee.

5. Committee Reports

5.1 ~~The~~ In accordance with Education Code §15280(b), the Committee shall issue regular reports on the results of its activities. A report shall be issued at least quarterly and shall include a statement of the Committee's year-to-date budget vs. actual expenses incurred. Minutes of the Committee's proceedings and all documents received and reports issued shall be a matter of public record ~~and be made available at Committee meetings~~, with the exception of any documents that are protected by legal privilege or otherwise exempt from disclosure under the Public Records Act. Such minutes, documents and reports shall be posted on the Committee's website, which shall be provided and maintained by the District..

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6. Commitment to the Committee

6.1 The District acknowledges that ~~effective~~ oversight by the Committee is ~~not only~~ \ required by law ~~but~~ and is essential to the District's ability to successfully accomplish the construction, repair, and modernization of its schools. Therefore, the District commits to cooperate and coordinate with the Committee, and to provide it with access to information and with sufficient logistical support so that the Committee may effectively perform its oversight function. Further, the District will ensure that all District personnel are committed to open communication ~~and~~ including the timely sharing of information and teamwork with the Committee.

6.2 The District agrees to include the Committee's recommendations as part of the District's documentation when a project(s) is prepared for the Board's consideration for approval. The District agrees to track all recommendations made by the Committee and to report to the Committee whether the recommendation has been adopted by the District or rejected by the District; or the status of the District's consideration of the recommendation. ~~Tracking of Committee recommendations may be included as part of the Facilities Services Division's (FSD) and other District Divisions' progress reports to the Committee or as a separate written informational report to be provided to Committee Staff prior to each regular Committee meeting. Furthermore, promulgation~~ Promulgation of the Stamped Order of Business for Board meetings to Committee Staff ~~shall~~ reflecting Board action on items concerning Committee recommendations may serve as such notice.

6.3 At the Committee Chair's request, the District agrees to provide a time certain at Board meetings for the Committee Chair or a designated Committee Member to report on Committee matters to the ~~District~~Board.

6.4 The Committee will ~~work with~~ provide oversight regarding the District ~~to help secure the~~ 's efforts to ensure that necessary plans, professional staff, and management systems are in place to develop and complete projects wisely and efficiently.

6.4.1 The District agrees that responsibility within the District for implementation of the construction and modernization program funded by the bonds shall be vested in the Facilities Services Division, which shall be headed by a Chief Facilities Executive who shall report directly to the Superintendent, and that responsibility for the implementation of other bond funded programs not executed by FSD (such as Information Technology ~~Division Servi[ITD~~Services [ITS] and Transportation Services Division [TSD]) shall reside with skilled personnel that are the respective ~~Division Leaders~~senior managers.

6.4.2 Managers of the Facilities Services Division (FSD) shall have educational and employment experience comparable to that of persons with similar

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responsibility in the private sector. To ensure that the District employs managers of the Division who are so qualified, ~~and because the required qualifications and responsibilities of the Managers of the Division are unique relative to those of other District classified positions,~~ the Board shall, subject to the merit system provisions of the Education Code, no less than biennially, cause a survey of compensation ~~of~~ for managers of major construction programs and ~~managers of major public and private facilities in~~ comparable ~~locations~~ organizations across the United States in both the public and private sector. If the survey so demonstrates, ~~and~~ the Board and/or the Superintendent, shall make a finding that the managers of the District's Facilities Services Division are being ~~compensated accordingly at a level that will~~ comparably compensated and this finding shall be communicated in writing to the Committee.. The District acknowledges that the required qualifications and responsibilities of the Managers of the Division are unique relative to those of other District classified positions and that the District needs to be competitive in the marketplace ~~and thereby better ensure that the District will be able~~ to continue to hire and retain highly qualified and experienced individuals ~~to manage the bond-funded school construction and modernization program~~.

6.4.3 The District shall provide the FSD with dedicated procurement, accounting, legal, information-technology, personnel, and other support services sufficient for implementation of the construction and modernization program funded by bond proceeds.

~~6.5 Subject to the availability of adequate resources from the District, the Committee will provide the District with independent oversight reports and evaluations by the Oversight Consultant, under the direction of the Committee. The Committee will report its findings and recommendations to the District and the public.~~

6.5 In accordance with Education Code §15280(a)(1), The District shall, without expending bond funds, provide the Committee with any necessary technical assistance and shall provide administrative assistance in furtherance of its purpose and sufficient resources to publicize the conclusions of the Committee.

6.6 In order to ensure the independence and effectiveness of the Committee, the District shall commission through the Office of the Inspector General (OIG), an unbiased, competent and independent review of the Committee's processes, including its utilization of staff, consultants, and counsel ~~within five (5) years of the adoption of this MOU and within every five years thereafter~~in calendar years ending in 2 and 7. The scope of the review shall be based on applicable statutory requirements of Education Code §§15278 - 15282 and the existing provisions of ~~the MOU.~~ the MOU.

6.7 ~~The District and the Committee agree that to ensure oversight by the Committee continues to be as effective as possible, the efficacy of this Charter and Memorandum of Understanding~~ Amending the MOU. The District and the Committee agree that to ensure oversight by the Committee continues to be as effective as possible,

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the efficacy of this MOU will be evaluated on a periodic basis and a formal review will be jointly conducted by the District and the Committee ~~within five (5) years of the adoption of this Charter and Memorandum of Understanding and within every five years thereafter,~~ immediately following the reviews stipulated in §6.6, to determine if any amendments to this ~~Charter and Memorandum of Understanding~~ MOU should be made.

6.7.1 When a review pursuant to §6.6 is completed, within ten (10) days, the District shall communicate the report of the review, inclusive of any findings, to Committee Staff and the Chair of the Committee.

6.7.2 Within 90 days of receiving the report of the review, Committee staff shall advise District staff either (1) that the Committee deems that no amendments to the MOU are needed, or (2) that the Committee wishes to propose amendments to the MOU.

6.7.2.1. If Committee staff has advised District staff that the Committee deems that no amendments to the MOU are needed, then within 90 days of such notice, District staff shall advise Committee staff either (1) that the District deems that no amendments to the MOU are needed, or (2) that the District wishes to propose amendments to the MOU.

6.7.2.2. If both the Committee and the District deem that no amendments to the MOU are needed at that time, then no further actions shall be required pursuant to this section.

6.7.2.3. If either the Committee or the District deem that amendments to the MOU are needed at that time, then the Committee and District shall follow the protocol in §§6.7.3. and 6.7.4.

6.7.3 Upon either Committee staff or District staff communicating the intent to propose amendments to the MOU, then the following steps shall be followed:

6.7.3.1. Within 60 days of communicating the intent to propose amendments to the MOU, the initiating party shall communicate the proposed amendments to the responding party through staff.

6.7.3.2. Within 60 days of receiving the proposed amendments from the initiating party, the responding party shall communicate through staff whether the proposed amendments are acceptable or shall provide a counterproposal for amendments. Within 60 days of receiving a counterproposal, the other party shall communicate through staff whether the proposed amendments are acceptable or shall provide a further counterproposal for amendments. Staff for the parties shall continue to exchange counterproposals within 60 days of receipt of the last proposal until it is communicated that no further amendments are proposed.

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6.7.4 Upon it being communicated through staff that no further amendments are proposed, then the Committee shall place approval of the amendments to the MOU on its agenda for the next available meeting. If the Committee approves the amendments to the MOU, in whole or in part, then the form of the proposed amended MOU will be communicated to the District. The Board shall then place approval of the form of the proposed amended MOU on its agenda for the next available meeting. If the Board approves the form of the proposed amended MOU approved by the Committee, then the Chair of the Committee and the President of the Board shall execute the amended MOU. If the Board does not approve the form of the proposed amended MOU approved by the Committee, but approves a different form of proposed amended MOU, then the Committee will place approval of the Board-approved proposed amended MOU on its agenda for the next available meeting, and the process shall continue until both the Committee and the Board have approved the identical form of an amended MOU. Upon such mutual approval, the Chair of the Committee, the President of the Board, the Superintendent, and the Inspector General shall all execute the amended MOU.

6.7.4.1. If either the Committee or the Board reject a proposed amended MOU offered by the other and decline to offer a different form of proposed amended MOU, then the process for amending shall be deemed concluded and the existing MOU shall continue in full force and effect without change.

7. Access to Information

7.1 The District agrees to provide the Committee with the necessary information to engage in effective oversight not hindsight~~. Receipt~~ and agrees that provision of timely and complete information to the Committee is essential in order for the Committee to perform its duties.

7.2 All expenditures by the District of funds obtained through local bond proceeds authorized by Proposition BB and Measures K, R, Y, and Q, RR, US and any future bond measures which require an oversight committee, shall be subject to the review and oversight of the Committee, which shall review and report on all bond fund expenditures concerning whether the expenditures were made consistent with the purposes for which the bonds were authorized and otherwise made pursuant to a Strategic Execution Plan (SEP). The District may maintain separate SEPs for different bond-funded programs. The Committee will be entitled to access all information concerning bond-funded projects, programs, and activities not subject to legal privilege. The Committee has the responsibility to inform the public concerning the expenditure of bond proceeds in accordance with the provisions of Education ~~Code~~ Codes §15278 and 15280.

7.3 ~~The~~ In accord with Education Code §15280, the Committee shall review annual, independent performance and financial audits of the bond fund expenditures and report to the public no less than once each year in which bond funds are being spent regarding the use of the funds. ~~Furthermore, per~~ Per Education Code §15280(a)(2), the

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Board shall provide the Committee with responses to any and all findings, recommendations, and concerns addressed in the audits within three months of receiving the audits. ~~The Committee shall serve as the single statutory Oversight Committee for Proposition BB and Measures K, R, Y, Q, and any future bond measures which require an oversight committee~~In order for the Committee to fulfill this statutory obligation, the Committee shall have independent access to and the ability share information and ask questions of the outside auditor, including during the audit planning and scoping process, and to receive and review draft and final audit reports on the same basis and at the same time as the District. At the request of the Committee the District shall facilitate such consultations and communications.

7.4 The Committee is entitled to information concerning bond-funded projects, programs, and activities, with the exception of legally privileged information such as information pertaining to litigation, personnel matters, confidential student information, labor negotiations, procurements in process and investigations of possible criminal activity. If the Committee finds it necessary to request legally privileged information, the District will consider on a case-by-case basis the balance between the Committee's need to know and the District's ~~need and~~ ability to protect its legal privilege.

7.5 The District acknowledges its duty to gather, analyze and publish information necessary for the Committee and the public to understand the impact of the District's construction, repair and modernization plans, policies and practices on students and the community. This information will enable full and fair participation by all communities in the evaluation of the District's plans to build, repair and modernize schools.

7.6 The District agrees to present information concerning bond-funded projects, programs, and activities to the Committee, in the form of amendments to a Strategic Execution Plan (SEP), before the District commits itself to a course of action. If a project or any component thereof will result in an impermissible expenditure of bond funds, all parties agree that it should be discovered at an early stage. The Committee has the responsibility to recommend against the expenditure of bond funds when the District ~~does~~ has not ~~provide~~ provided timely and adequate information for effective oversight, or when a project or program appears to be impermissible or imprudent.

7.7 The District shall maintain Strategic Execution Plans (SEPs) for the use of the bond proceeds, which shall include the program goals and principles, sources and uses of funds, deliverables, and associated project delivery schedules. The District agrees to provide the Committee with the opportunity to consider all SEP amendments prior to final action by the Board. All SEP amendments shall consist of a budget, scope and schedule and shall be considered in a public meeting at which taxpayers, parents, students, employees, other government agencies, community organizations, and business interests shall be afforded an opportunity to comment. Whenever the District seeks the

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Committee's recommendation regarding an SEP amendment proposing to use bond funds for a project, District Staff shall confirm in writing to BOC Staff that the District Office of General Counsel has reviewed the proposed project and determined that it may proceed to the Committee for its consideration for recommendation to the Board of Education. ~~Furthermore, on~~ On an annual basis, the District shall publish SEP documents that reflect changes, updates, and amendments and post ~~it~~ them on the District's and Committee's websites. The updated SEP documents shall not include any projects and programs not already considered by the BOC and approved by the Board.

7.7.1 If the District elects to finance or fund a project that would be eligible for bond-funding through another source, such as Certificates of Participation ("COPs"), then the District agrees that it shall not at a later time seek reimbursement for the project, or defeasance of such COPs, from bond funds unless the District has brought the proposed project, and its proposed funding mechanism, to the Committee for its review and recommendation prior to final action by the Board committing to the project and its funding source, in the same manner as it would for an SEP amendment.

7.8 To support the Committee, and ~~the legislature's~~ State and District voters' intent for such a Committee, the District agrees to provide the Committee with regular updates, both written and in the form of presentations at public meetings, consisting of detailed information regarding progress made, significant schedule and budget variances, and changes in scope. Any significant changes in the scope and intent of a project shall necessitate a redefinition of a project and the presentation of an updated SEP amendment to the Committee for their consideration and subsequently to the Board for their approval.

7.9 Progress reports. Written progress reports shall be provided to the Committee by FSD and other District Divisions with significant bond work underway. The progress reports shall identify significant work underway and risks associated with the projects, key deliverables for major programs, program expenditures, progress on key milestones, recent bond related actions taken by the Board, and any other information requested by the Committee Staff. The frequency and contents of the progress reports shall be agreed upon by each District Division and Committee Staff ~~and outlined in a written letter of agreement~~. The progress reports shall be posted on the District's and Committee's websites.

7.10 Project variance reports. Project variance reports, including project budget increases and schedule completion variances, and other information requested by Committee Staff, shall be provided by FSD and other District Divisions with significant bond work underway to the Committee Staff. These reports shall be delivered in a timely manner and, as mutually agreed upon, are subject to changes in content and format from time to time depending on the focus, progress and stage of bond funded projects. If Committee Staff has questions or requests related to these reports, District staff shall provide detailed project specific information to Committee Staff upon request. The

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frequency of the project variance reports shall be agreed upon by each District Division and Committee Staff ~~and outlined in a written letter of agreement~~.

7.11 If there are major events that could have significant impacts on the program, the District ~~staff~~ shall report on them to the Committee as early as possible, even if it is not then practical to develop precise quantitative predictions of their impacts.

7.12 The District and Committee recognize that the Board~~-~~'s priorities and focus change over time resulting in changes to bond funded projects and programs, and such changes may necessitate adjustments to the BOC's focus as well. As ~~such, no less than annually~~needed, Committee Staff shall meet with each Division with responsibility for the management ~~and~~ , execution ~~of an aspect~~ and compliance of all aspects of the District's bond program to review, and update as appropriate and necessary, the type, frequency, form and content of the various information reports provided. ~~These agreements shall be outlined in a written letter of agreement between Committee Staff and District staff.~~

7.13 On occasion the Committee forms task forces to research and report on special topics. District shall support any Committee task forces, including participating in meetings, providing information, answering questions, and responding to reports and recommendations.

8. Logistical Support from the District

8.1 The District ~~agrees to~~ shall provide the Committee with technical and administrative assistance and financial resources in furtherance of its mission and purpose. Financial support will not come from bond funds, except to the extent permitted by law. This assistance includes but is not limited to the commitment of sufficient staff time within the FSD, the Office of the Chief Financial Officer (CFO), and other District Divisions to prepare periodic reports that will show the Committee what projects are proposed, what each project is estimated to cost, when each project is scheduled to be completed, each project's current stage of completion, and the final cost of the project. The District ~~staff~~ will assist the Committee and its representatives in the fulfillment of the Committee's mission and purpose, including the following:

8.1.1 A rational and timely audit system including annual financial and performance audits (as required by law), audits~~-~~, reviews, and evaluations of bond-funded projects, programs, and activities (as outlined in the Inspector General's approved work plan), ~~process audits~~ and other audits as mutually agreed upon by the District and the Committee. All audits shall be performed according to required standards, e.g., Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting and Generally Accepted Government Auditing Standards (GAGAS). To the extent such audits may not, in the opinion of District bond counsel, be funded by bond proceeds, the District ~~commits to making~~ shall make District funds available for such audits.

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~~8.1.2 Providing staff and office supplies budgets sufficient for the Committee to prepare its agenda, distribute materials, prepare minutes, and publish and distribute quarterly reports. Staff shall include a Director and Administrator to assist the Committee.~~

8.1.2 Upon request from Committee Staff, the District shall allow Committee Staff to consult with the Inspector General and/or other District auditors and to recommend topics and areas for potential audit as part of the audit plan development process, before a draft audit plan is submitted for the Committee's consideration. The Committee shall be entitled to receive the final report of any audit conducted by the district or any outside party that is otherwise public and not protected from disclosure by an express provision of law. In addition, the Committee may, upon request, review the workpapers of any completed audit that is paid for in whole or part with bond funds, as part of its exercise of statutorily required oversight of the prudent expenditure of bond funds.

8.1.3 Providing Committee staff and sufficient annual operating budgets for the Committee to pay for professional services and consultants, KLCS and meeting production costs, office supplies, Committee member training, and sufficient resources for the Committee to conduct its activities and meet its obligations under open meeting laws. . District office space shall be provided to the Committee for its staff to conduct its activities independently and professionally, with appropriate privacy, confidentiality and security. The office shall be equipped with computers, supporting office technology and phones, and access to printers/copiers. The office shall be located in proximity to senior FSD staff to facilitate coordination and access.

8.1.4 Committee staff shall include a BOC Administrator and a BOC Coordinator subject to the requirements and protections of the LAUSD classified personnel system and the Personnel Commission to assist the Committee. The District shall not use its Human Resources staff or procedures or influence the work of the Personnel Commission in a way that violates the terms of the MOU or threatens the independence of the Committee or its staff.

8.1.5 ~~8.1.3~~Providing an independent Oversight Consultant ~~with~~ to advise the Committee, who has a background and skills in ~~construction planning, management, and~~ oversight of bond programs, responsible to the Committee, ~~who can advise the Committee regarding methods the District is using or could be using to construct, repair and modernize schools~~. The Oversight Consultant shall be a contractor to and paid by the District but will be answerable and responsible only to the Committee.

8.1.6 ~~8.1.4~~Providing Independent Legal Counsel, responsible to the Committee, to advise the Committee on relevant legal issues and attend the Committee's public meetings. The cost for such Legal Counsel will be paid by the District but all legal privilege and client loyalty shall be accorded solely to the Committee.

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8.1.7 ~~8.1.5~~Broadcasting and recording Committee meetings with translators available at the meetings as needed and as available. The District Board Meeting Room will be available to the Committee for its meetings.

8.1.8 ~~8.1.6~~Maintaining a website on which the Committee can post relevant information in accordance with Education Code §15280(b).

8.1.9 ~~8.1.7~~Providing a travel budget sufficient to allow each member of the Committee to attend one *bona-fide* conference or educational seminar related to California school facilities each year and to allow the Committee Chair or other Committee member to testify before a State authority if approved by a majority of Committee members.

9. District Handling of Committee Expenses

9.1 In order for the Committee to function within the District budget, accounting, human resources, payroll, procurement, and other procedures and systems, the Committee must have an "identity" within the District chart of accounts, organization code, and other structures.

9.2 The Committee~~-~~, the Superintendent and the ~~District's CFO agree~~ Board of Education gree that the ~~CFO will~~ District shall cause to be created a Committee "organization" within the organizational hierarchy of the ~~CFO~~District in a non-bond funded department, directly "reporting" to ~~the CFO~~that Department/Division head. This Committee organization will have an annual budget assigned to it that will be adequate for the Committee to carry out its duties, responsibilities, and powers set forth in this Charter. It shall also have the ability to receive District staff services, engage and pay its independent legal counsel, consultant, and other contractors; to order and reimburse District organizations for services such as recording and televising Committee meeting, translation services, and security; to order office supplies and other materials, and to otherwise conduct its necessary business activities in its conduct of the activities included in ~~this~~ the MOU.

9.3 The ~~CFO~~Division/Department head of the "BOC organization", and his/her direct reports, will in no way have any control over or responsibilities for the actions and activities of the Committee. For personnel purposes, District employees assigned as staff to the Committee will be considered as direct reports to the ~~CFO~~this Division/Department head.

9.4 For those items that require District approval, shall be reviewed and considered in a timely manner by the ~~CFO~~Division/Department head, or a person or persons designated by him/her. Invoices rendered by the Committee's independent Legal Counsel, Oversight Consultant, and other contractors will be initially approved by the Committee Chair or, in the absence of the Committee Chair, the Vice Chair or other designated Committee member.

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9.5 The Committee and Committee Staff will receive the same periodic reports, including those relating to budget and actual expenditures and other matters that all District organizational units receive. Documents relating to Committee transactions will be limited in distribution to those with a need to access them, consistent with the provisions of California statutes.

9.6 If the ~~CFO~~ Division/Department head has questions regarding any Committee financial transaction or activity, he/she will make inquiries of the Committee Chair or, in the absence of the Chair, the Vice Chair, in a timely manner, to resolve the matter.

9.7 With respect to any procurement for the Committee, the Committee must comply with all of the District's policies and procedures for such procurements.

10. Protocols with the Office of the Inspector General

10.1 The Office of the Inspector General's (OIG) charter specifically authorizes investigations, including, where appropriate, investigations that could lead to criminal indictments. The OIG has the statutory authority to subpoena witnesses and compel the production of information and documents. The OIG's Office of Investigations is staffed with trained investigators, most of whom have law enforcement experience. The Committee does not have the resources to conduct investigations. Any and all matters that involve investigations are solely the responsibility of the OIG and the Committee shall not conduct investigations. If matters involving alleged or potential fraud, waste, misuse, or other matters that could lead to investigations become known to Committee members or staff, the information regarding these matters will be provided to the OIG in a timely manner. If requested by the OIG, the Committee will, to the best of its ability, provide information regarding investigations of other parties and provide other requested assistance where possible.

10.2 If there is a report or allegations of fraud, waste, misuse, or other matters with respect to bond funds pertaining to the Committee or the OIG, such report or allegations shall be referred to the Board President. The Board President shall, with the advice of the District's General Counsel, refer the item for investigation and action, as appropriate.

10.3 The OIG has statutory responsibilities regarding the confidentiality of its investigations and the results thereof. The Committee has no unique rights to any OIG investigation reports or information, other than as the OIG shall conclude are appropriate within its statutory responsibilities.

10.4 The Committee and the OIG share responsibility regarding the integrity of the systems District Divisions have implemented in furtherance of the District's bond activities that the OIG monitors through audits and other non-investigatory types of analysis. Information regarding such audits, studies, and reports arising therefrom are not

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statutorily confidential and, at the discretion of the parties, may be shared between them, but will generally become public documents only when completed in final form.

10.5 The Committee and the OIG will endeavor to keep the other informed of the scopes of their non-investigatory work through exchange of work plans and regular periodic meetings. Each shall attempt to avoid duplication of work performed, in progress, or planned, by the other without a compelling reason to do so.

~~10.6Certain matters may arise which involve both investigations and audits; for example, a potential criminal investigation that centers on a weakness in internal controls. While the Committee has no role in such investigations until completed and properly publicized, if appropriate, and, to the extent practical without compromising its investigations, the OIG shall inform the Committee of its findings regarding internal control weaknesses and related matters. The Committee and the OIG shall, as appropriate in individual situations, meet and confer regarding work to evaluate and report on internal control and related matters, including which party should conduct such work, scope, and timing thereof.~~

10.6 The Committee and the OIG shall meet and confer regarding oversight and investigation as appropriate in individual situations and regarding organization processes.

10.7 The District will publicize the OIG's availability to investigate allegations of waste, fraud or abuse regarding the expenditure of local bond funds. Certain public audits or reports prepared by the OIG will be made available on the District's website. The Committee will provide oversight regarding the OIG's expenditures for conducting bond-related audits and any bond-funded investigations.

10.8 The OIG shall prepare its Annual Work Plan, including all proposed bond-funded projects, programs, and activities and present it to the Committee for its recommendations to the Board for its approval. The Annual Work Plan shall serve as the OIG's annual SEP update for the work anticipated for the upcoming fiscal year.

APPROVED AND DULY ADOPTED AS OF THE ~~18th~~ __DAY OF ~~APRIL, 2017~~ _____, **2025** BY:

LAUSD Board Of Education

By:_____
President of the Board

Los Angeles Unified School District

By: _____
Superintendent

DRAFT FOR DISCUSSION

LAUSD School Construction Bond Citizens' Oversight Committee Charter and Memorandum of Understanding

LAUSD Office of the Inspector General	LAUSD School Construction Bond Citizens' Oversight Committee
By:_____ Inspector General	By: _____ Chair of the Committee

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Section No.	**Description of Proposed Revisions**
1.2	Changes to reflect that this Amended MOU supersedes the prior version adopted in 2017.
2.1	The shared vision section is moved to section 2.2 and the mission statement is moved to 2.1 and references to Measures RR and US are added.
2.2	The shared vision section is moved to 2.2 and revised for clarity.
2.3	Section 2.3 is revised and broken into subsections to emphasize the essential elements of the Committee's mission and vision.
3.1.2	This section is updated to reflect that the Association of California School Administrators-Retired (ACSA-R) has replaced the AARP as the BOC's participating senior citizens' organization.
3.2	This section revises the terms of the BOC members to be for three years, up to three consecutive terms. Changes to Education Code §15282(a) have made these longer terms available should the BOC and District agree to implement them.
4.2.2	Revisions seek to clarify that a quorum of the BOC, i.e., a majority of the members, is required to approve a recommendation regarding a bond-funded project.
5.1	Revision to reflect presence of a statutory requirement and to eliminate an obligation that copies of public record materials held by the BOC be available at its meetings when they are available on the BOC's website.
6.1	Revisions for clarity.
6.2	Revisions to reflect current practice regarding tracking the BOC's recommendations to the Board of Education.
6.4	Revisions for clarity.
6.4.1	Revisions for clarity.
6.4.2	Revisions for clarity and to reflect current practice.
6.5	Revised to reflect statutory source of provision and for clarity.
6.6	Revised for clarity and to specify when the independent reviews of the BOC's processes are to occur.

Section No.	**Description of Proposed Revisions**
6.7	This section is revised, and subparts 6.7.1—6.7.4.1, are added to create a formalized process for the BOC and/or the District to propose and adopt revisions to the MOU.
7.1	Revisions for clarity.
7.2	Revisions to add statutory reference and to add Measures RR and US.
7.3	Revisions to this section concern formalizing the BOC's expectations regarding its access to the outside auditors performing the annual performance and financial audits of the District's bond expenditures.
7.6	Revisions for clarity.
7.7	The revisions in this section formalize the current protocol whereby District Staff confirm in writing that the District's Office of General Counsel has reviewed a proposed project that is to be bond-funded and has determined that it may proceed to the BOC for consideration of a recommendation.
7.7.1	This section is added to address future occasions when the District may elect to finance a project using Certificates of Participation (COPs) or other funding sources and then later seek to use bond funds to defease the COPs or replace the original funding source with bond funding. This section provides that the District agrees it will not seek to use bond funds as the ultimate funding source for a project unless it has brought the proposed project, and its proposed initial funding mechanism, to the BOC for review and recommendation prior to final action by the Board of Education committing to the project and its initial funding source.
7.8	Revisions for clarity.
7.9	Revised to reflect current practice.
7.10	Revised to reflect current practice.
7.12	Revised to reflect current practice.
7.13	This section is added to confirm that the District will support BOC task forces.
8.1	Revisions for clarity.
8.1.1	Revisions to expand and document current practice of BOC scope of review to include bond-funded OIG work products "reviews, and

Section No.	**Description of Proposed Revisions**
	evaluations;" not just audits. Adds the specific required standards for audits.
8.1.2	Revisions more precisely define the specific role and participation of BOC in scope development, work process, meetings and draft and final documents of audits and reviews.
8.1.3	Revisions identify what dedicated services and operations the BOC annual operating budget funds and the District's commitment to providing these resources.
8.1.4	Revisions provide updated personnel classifications of District employees assigned to BOC and identify specific personnel protections afforded by the District.
8.1.5	Revisions to update the description of the independent Oversight Consultant.
8.1.8	Revision to reflect statutory source of provision.
9.2	These revisions propose to have the BOC's budgetary "identity" within the District's chart of accounts, organization code, and other structures removed from Office of the Chief Financial Officer and placed instead with a Department/Division head that is not responsible for auditing bond-related programs or involved with bond-funded projects.
9.3	Revisions to conform to §9.2.
9.4	Revisions to conform to §9.2.
9.6	Revisions to conform to §9.2.
10.6	These revisions are proposed so that the MOU provisions match the protocols by which the BOC and OIG have been successfully operating together for many years.

AGENDA ITEM #4

LAUSD Office of the Inspector General Cradle-to-Grave Project

Comprehensive review of the $21.5M Classroom Replacement Project at South Shores Visual & Performing Arts Magnet Elementary School from inception to completion.

Project Overview

Original Contract

$19.3M awarded to PCL Construction Services through Best Value procurement process

Final Cost

$21.5M after 208 change orders totaling $2.2M (11.3% increase)

Timeline

October 2021 start, completed September 2024 (71 days late)

Comprehensive Review Approach

01

Prequalification Audit

Reviewed contractor and subcontractor qualification processes for compliance with District policies

02

Best Value Procurement

Evaluated selection process ensuring best combination of price and qualifications

03

Incurred Cost Analysis

Examined $20.8M in payments and 178 change orders for accuracy and authorization

04

Technical Evaluation

Assessed construction schedule, cost, quality of work, contractor’s performance, and the District’s compliance

Project Scope and Transformation

Major Components

- Removal of 12 relocatable classrooms
- New two-story building with 12 classrooms
- Six interim housing units installed
- Enhanced IT network and fire alarm systems
- Landscape, parking, and playground upgrades

Overall Performance Assessment

Generally Adhered to Contract Terms and Conditions

PCL generally adhered to the contract terms and conditions, except for one instance related to bond costs

100%

Client Satisfaction

Perfect score from District evaluation in client satisfaction category

11.3%

Change Order Rate

Within industry acceptable limits of 8-14% for capital construction

Prequalification Process Findings

1 ***Bank Letter Deficiencies***

Two bidders and three subcontractors submitted incomplete bank letters missing required elements

2 ***Score Discrepancies***

Three bidders had mismatched Contractor Performance Scores between different documents

All contractors were properly prequalified and the findings did not impact outcomes.

Best Value Procurement Success

May 2021

RFQ advertised to all potential bidders

1

2

July 2021

5 out of 9 bidders were shortlisted after qualification scoring

September 2021

Price bid submitted by 5 shortlisted bidders
PCL selected with lowest cost per qualification point

3

4

October 2021

Contract awarded and construction commenced

Best Value Selection Results

Contractor	Price Bid	Quality Score	Best Value Rank
PCL Construction	$19,281,046	1,627.03	1st
Icon West	$20,480,612	1,531.16	2nd
Charles Pankow	$21,998,813	1,574.01	3rd
Pinner Construction	$23,688,000	1,626.98	4th

PCL achieved the best value with the lowest cost per qualification point at $11,850.46.

Procurement Process Findings

1 ***Outdated Criteria in Procedure Manual***

The Best Value procedure manual did not reflect actual evaluation criteria advertised in the RFQ.

2 ***Outdated Authorized Signer's List***

The bid and contract documents were signed by an individual who was not listed on the contractor's authorized signer list.

These findings did not impact the best value scores or the contract award. PSD's FC branch awarded PCL the South Shores ES classroom replacement construction contract, in accordance with state law and RFQ/Bid No. 2110031.

Financial Analysis Overview

- ***Work Completed*** **98.6%**

  $20.8M invoiced of $21.1M authorized contract amount.

- ***Retention Rate*** **5.0%**

  $1.04M withheld as standard industry practice for project completion.

- ***Design Errors*** **3.8%**

  $740K in error and omission change orders within acceptable limits.

Incurred Cost Audit

Amounts Billed

The total contract amount and payments were properly authorized and adequately supported in all material respects

Change Orders

Change orders were executed according to FSD’s Change Order Procedures

Incurred Cost Audit Findings

Bond Cost Overbilling

PCL overbilled $18,553 by applying incorrect bond rates of 2-2.7% instead of actual 0.5% rate

Documentation Issues

8 of 31 change orders tested lacked proper documentation due to cyber security attack impacts

FSD has implemented corrective measures including permanent withholding of overbilled amounts.

As part of a separate audit, FSD has also updated the policies and procedures to ensure bond rates are accurately calculated and charged.

Technical Evaluation: Focus on Five Key Areas

1. 🕑 Schedule
   Completion of the project on time

2. 💰 Cost
   Completion of the project within budget and review of change orders

3. 🏗️ Quality of Work
   Completion of the scope of work according to the contract documents

4. 👷 Contractor Performance
   PCL's performance related to supervision, subcontractor management, and safety

5. 📋 District's Compliance
   District staff's compliance with LAUSD policies and procedures

Technical Evaluation Findings

1 ***Two Questioned Change Orders***

The vendor should be responsible for the cost of CO T-509 ($4,353.30).
CO T-618 was unnecessary and should be voided ($22,611.00).

2 ***Improper Stair Nosing Installation***

We found improper stair nosing installation due to PCL's lack of proper dimensional coordination.

3 ***Improper Asbestos-Containing Material (ACM) Handling***

PCL's earthwork subcontractor improperly removed and disposed of suspected ACM pipes.

4 ***Fixture Corrosion Issues***

Rust observed on stainless steel fixtures within one year due to salt-laden air and humidity exposure.

Finding No. 1 – Two Questioned Change Orders of 208 Reviewed

CO T-509: $4,353.30

The $4,353.30 cost in CO T-509 should be back-charged to Mobile Modular, as they caused the damage while delivering LAUSD-leased units.

Los Angeles Unified School District
Facilities Services Division - Internal Use Only

JUSTIFICATION FOR CONTRACT MODIFICATION

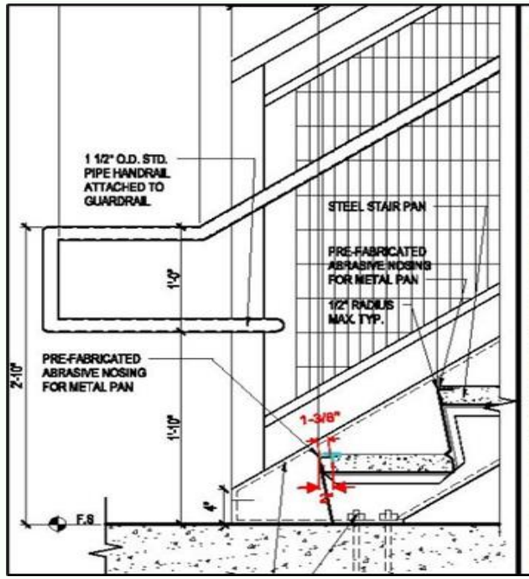
School Name :	South Shores Visual & Performing Arts Magnet ES	Date:	February 16, 2022
Project Name:	South Shores Visual & Performing Arts Magnet ES - Classroom Replacement	Colin ID / Scope ID:	10369347 / 198176
Project Description:	Interim Housing 2	Contract Number:	2110031 (4400009889)
Contractor Name:	PCL CONSTRUCTION SERVICES, INC.	CO Number:	T-509

AS A RESULT OF THIS CHANGE:
Contract Amount due to this Change Order is INCREASED by: $4,353.30
The Contract Time is NOT CHANGED. 0 Days
Enter reason for change here: 6 - Other - Undefined

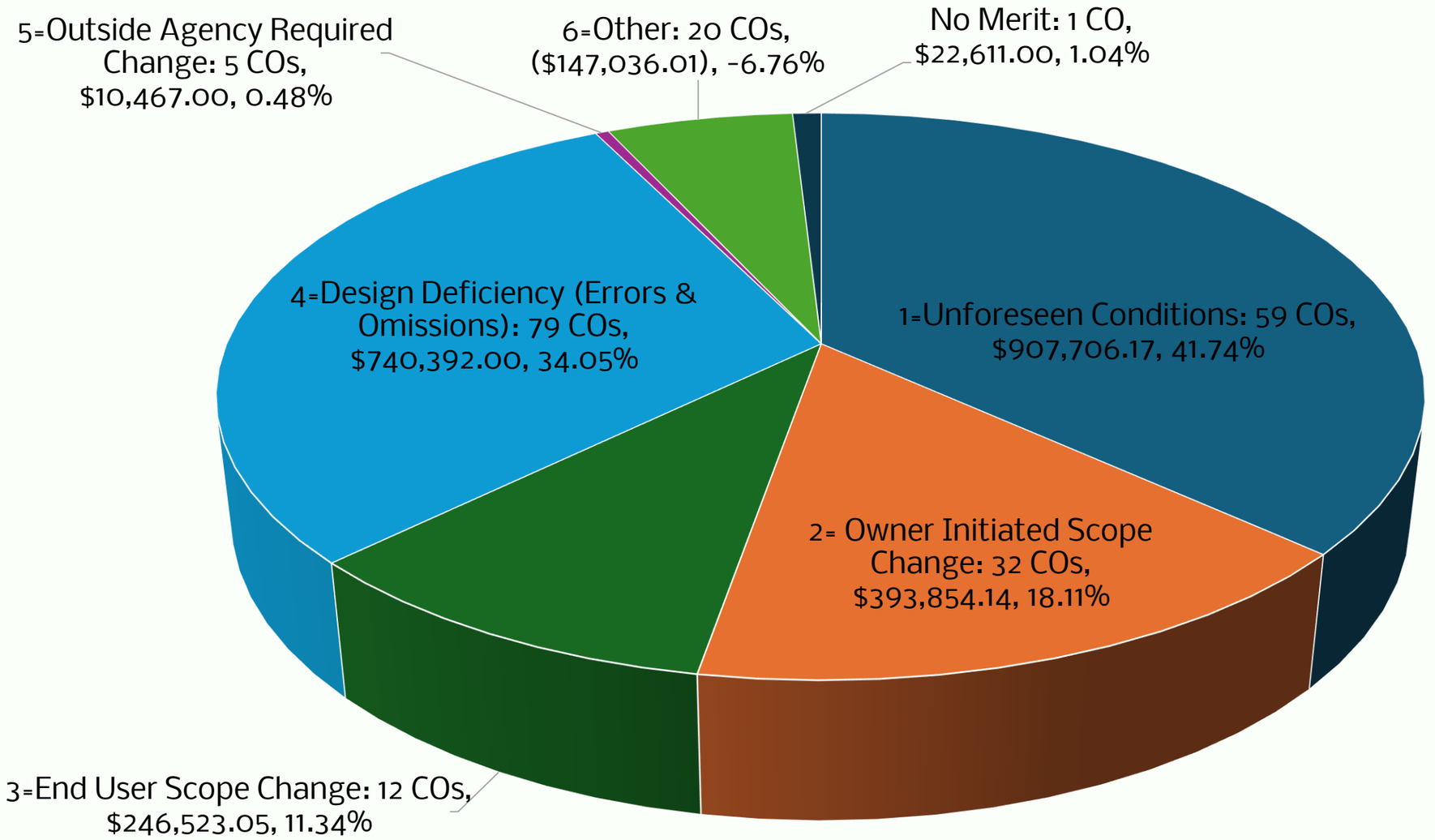
JUSTIFICATION:
Mobile modular ran over the newly installed irrigation valves while delivering the LAUSD leased units.

CO T-618: $22,611.00

The $22,611.00 paid in CO T-618 should be recovered from PCL to correct the stair nosing defects caused by PCL's subcontractor, Maya Steel.



OIG Change Order (CO) Analysis



Contract Amount: $19,281,046.00

Total CO Amount: $2,174.517.35

CO Rate: 11.28%

E&O CO Amount: $740,392.00

E&O CO Rate: 3.84%

The project's CO rate was below the District average (13.12%), and its 3.84% E&O CO rate was within the standard of care for design professionals.

Finding No. 2
Improper Stair Nosing Installation

The stair nosings were not securely attached to the stair treads. There was a visible gap between them.

We found improper stair nosing installation due to PCL's lack of proper dimensional coordination.

FSD implemented corrective measures. The design team surveyed the conditions, and PCL completed the stair nosing repairs using watertight sealant.

Finding No. 3
Improper ACM Pipe Handling

1

Incident Discovery

The District discovered that Howard Contracting, PCL's earthwork subcontractor, improperly removed suspected asbestos-containing pipes during excavation

2

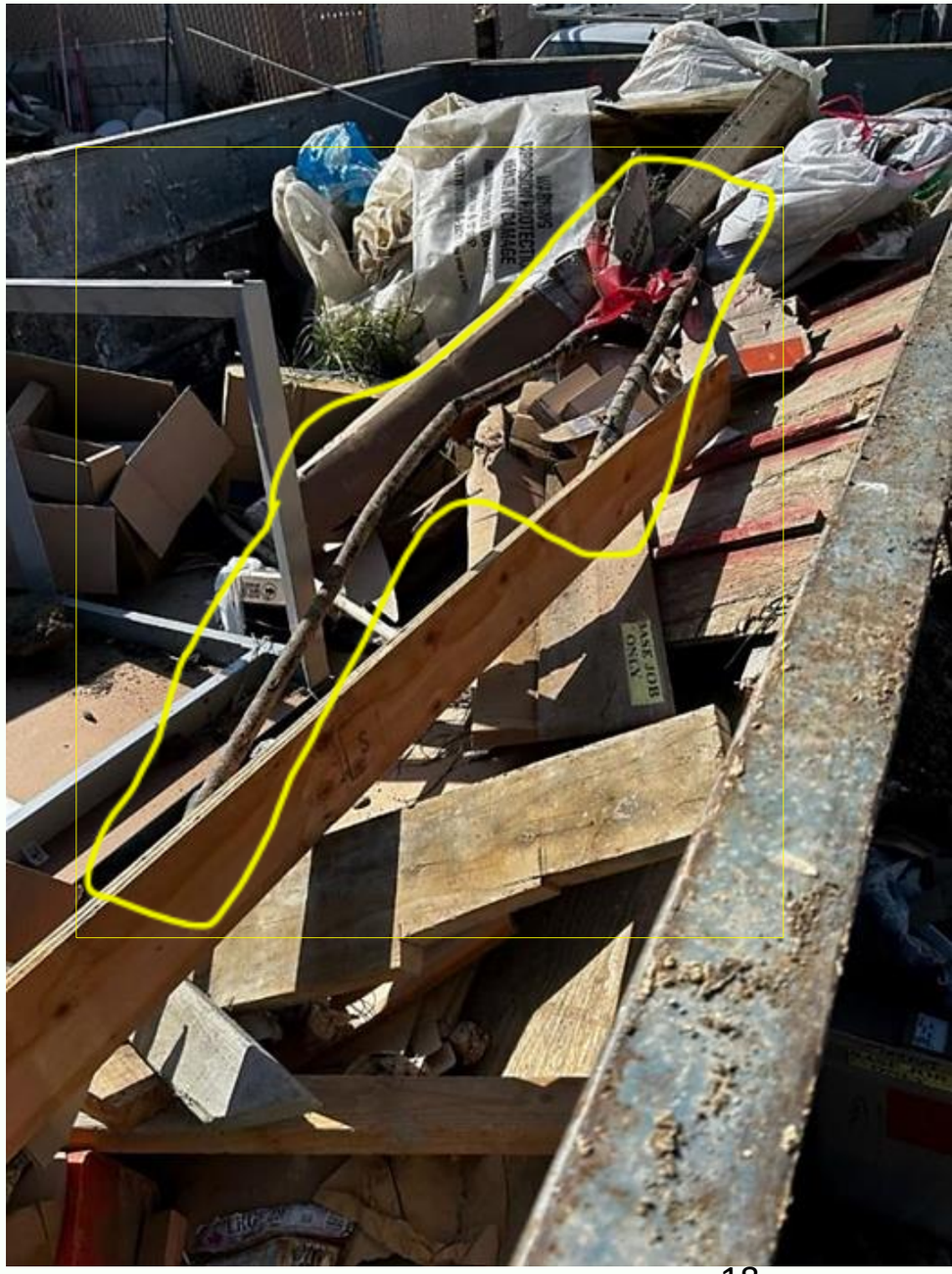
Improper Disposal

Pipes disposed in regular dumpster violating OSHA and LAUSD safety regulations

3

Corrective Action

FSD FETU identified this issue and immediately stopped work, tested materials, and implemented proper removal procedures



Finding No. 4
Fixture Corrosion Issues

Rust observed on stainless steel fixtures within one year due to salt air and humidity exposure.

- Hand dryers and mirrors affected
- Classroom and custodial sinks showing corrosion
- 19 schools within 1 mile from the coast;
  36 schools within 2 miles from the coast

Recommendation: Use rust-resistant materials for coastal projects.

FSD completed corrective measures, including revisions to the District Standards to allow resin-based products and the cleaning of affected products.

Conclusion of Technical Evaluation

- ✅ Project completed successfully despite minor delays.
- ✅ CO and E&O rates within acceptable limits.
- ✅ Quality and safety issues corrected.
- ✅ PCL delivered quality workmanship meeting District standards with professional project management.
- ✅ FSD and PCL implemented OIG recommendations.

Cost Recovery Actions

$4,353

Mobile Modular

Recovered from vendor for irrigation damage during unit delivery

$22,611

PCL Withholding

Permanent withhold for unnecessary change order caused by subcontractor error

$18,553

Bond Overbilling

Withheld from PCL for incorrect bond rate applications

Total recovery actions: $45,517 protecting District financial interests.

Policy Improvement Recommendations

Bank Letter Requirements

Update prequalification policies to reflect current banking industry practices and requirements.

Best Value Procedures

Align documented procedures with current evaluation criteria and procurement practices.

Signature Verification

Implement mandatory verification of authorized signatories on all bid and contract documents.

Lessons Learned

Design Coordination

34.05% of change orders from design deficiencies highlight need for enhanced design review processes

Environmental Considerations

Coastal projects require specialized materials and protective measures for long-term durability

Documentation Systems

Cyber security incidents emphasize importance of backup documentation and system redundancy

Stakeholder Responses

FSD Agreement

"FSD agreed with recommendations and has implemented corrective measures including permanent withholdings and updated procedures."

PCL Disagreement

"PCL contested several findings but chose not to pursue disputes due to high litigation costs, accepting withholdings."

PSD Commitment

"PSD committed to updating Best Value procedures and implementing enhanced verification processes by December 2025."

Conclusion and Future Impact

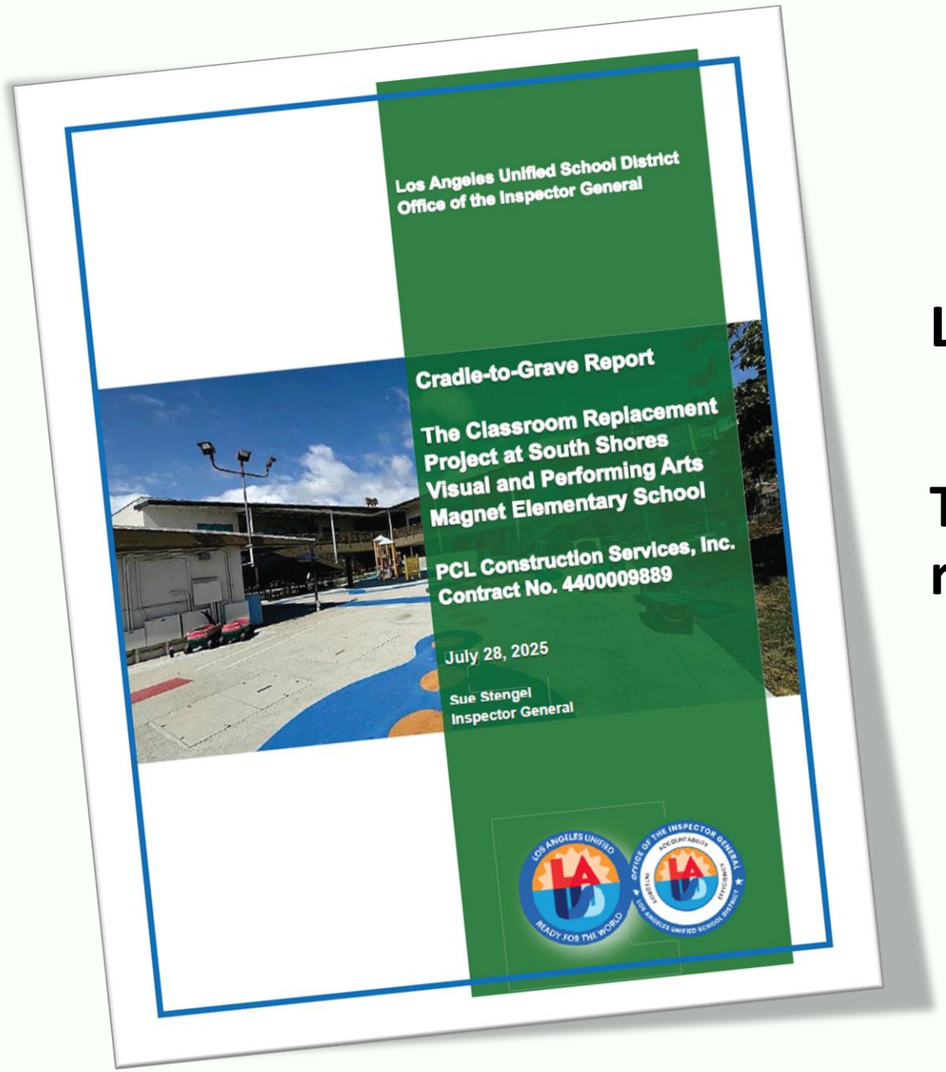
Successful Project Delivery

Despite challenges, PCL delivered a quality educational facility that serves students effectively. The comprehensive review identified areas for improvement while confirming overall project success.

Systemic Improvements

Findings will enhance future procurement processes, design coordination, and construction oversight across LAUSD's bond program.

Complete Report



Link to the complete report: Cradle-to-Grave

To learn more about our office and see other recent reports, visit: https://www.lausd.org/oig

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LAUSD

OIG

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inspector.general@lausd.net

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- Misuse of LAUSD funds and resources
- Retaliation for reporting misconduct
- Anyone can make a report
- Reports are confidential - you may remain anonymous if you wish

AGENDA ITEM #5

The South Shores Elementary School Classroom Replacement Project: Facilities Response to OIG Cradle to Grave Report Presentation will be distributed prior to the meeting

AGENDA ITEM #6

LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

D. Michael Hamner, FAIA, Chair
American Institute of Architects
Robert Campbell, Vice-Chair
L.A. Co. Auditor-Controller's Office
Dr. Samantha Rowles, Secretary
LAUSD Student Parent
Patrick MacFarlane, Executive Committee
Early Education Coalition
Scott Pansky, Executive Committee
L.A. Area Chamber of Commerce

Bevin Ashenmiller
Tenth District PTSA
Neelura Bell
CA Charter School Association
Sandra Betts
CA Tax Reform Association
Chad Boggio
L.A. Co. Federation of Labor AFL-CIO
Charlotte Lerchenmuller
Assn. of CA School Admin. - Retired
Aleigh Lewis
L.A. City Controller's Office
Jennifer McDowell
L.A. City Mayor's Office

Brian Mello
Assoc. General Contractors of CA
William O. Ross IV
31st District PTSA
Rachelle Anema (Alternate)
L.A. Co. Auditor-Controller's Office
Ashley Kaiser (Alternate)
Assoc. General Contractors of CA
Brendan Sullivan (Alternate)
Tenth District PTSA
Vacant
LAUSD Student Parent

Joseph P. Buchman – Legal Counsel
Burke, Williams & Sorensen, LLP
Lori Raineri and Keith Weaver – Oversight Consultants
Government Financial Services Joint Powers Authority

Timothy Popejoy
Bond Oversight Administrator
Perla Zitle
Bond Oversight Coordinator

DRAFT

RESOLUTION 2025-39

BOARD REPORT NO. 151-25/26

RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE 30 PROJECTS TO PROVIDE CRITICAL REPLACEMENTS AND UPGRADES OF SCHOOL BUILDING/SITE SYSTEMS AND COMPONENTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

WHEREAS, District Staff proposes that the Board of Education (Board) define and approve 30 projects that provide critical replacements and upgrades of school building/site system and components (Projects) with a combined budget of $6,403,253 as described in Board Report 151-25/26 attached hereto, and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein; and

WHEREAS, District Staff also requests that the Board authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all instruments necessary, as legally permissible, to implement the proposed projects including budget modifications, and the purchase of equipment and materials; and

WHEREAS, Projects developed under the School Upgrade Program category of need, Critical Replacements and Upgrades of School Building/Site Systems and Components, will replace failing building systems that create safety concerns and are disruptive to school operations. Systems in the worst condition, especially those that pose a safety hazard and/or will negatively impact school operations and other building systems if not addressed, will be addressed first; and

WHEREAS, The proposed Projects include roofing replacement projects at Bravo Medical Magnet High School and Van Deene Elementary School along with 28 projects to provide new secure entry systems at various schools; and

RESOLUTION 2025-39
RECOMMENDING THE BOARD DEFINE AND APPROVE 30 PROJECTS TO PROVIDE CRITICAL REPLACEMENTS AND UPGRADES OF SCHOOL BUILDING/SITE SYSTEMS AND COMPONENTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

WHEREAS, The proposed Projects are consistent with the Los Angeles Unified School District (Los Angeles Unified or District)'s long-term goal to address unmet school facilities needs and significantly improve the conditions of aging and deteriorating school facilities as described in Los Angeles Unified local bond measures. Moreover, the proposed secure entrance projects support the Protecting Our Students and School Sites Board Resolution; and

WHEREAS, District Staff has determined that the proposed Projects are necessary to improve student health, safety, and educational quality; and

WHEREAS, the Board of Education's approval of the proposed Projects will authorize District Staff to proceed with the expenditure of bond funds to undertake the Projects in accordance with the provisions set forth in Los Angeles Unified local bond measures K, R, Y, Q, RR, and US; and

WHEREAS, the District's Office of the General Counsel has reviewed the proposed Projects and determined that they may proceed to the School Construction Citizens' Bond Oversight Committee (BOC) for its consideration for recommendation to the Board of Education; and

WHEREAS, District staff has concluded that this proposed Facilities SEP amendment will facilitate Los Angeles Unified's ability to successfully complete the Facilities SEP.

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The BOC recommends that the Board of Education define and approve 30 projects that provide critical replacements and upgrades with a combined budget of $6,403,253 and amend the Facilities SEP to incorporate therein, as described in Board Report 151-25/26, a copy of which is attached hereto in the form it was presented to the BOC and is incorporated herein by reference.

2. This resolution shall be transmitted to the Los Angeles Unified School District Board of Education and posted on the BOC's website.

3. The District is directed to track the above recommendation and to report on the adoption, rejection, or pending status of the recommendations as provided in section 6.2 of the Charter and Memorandum of Understanding between the BOC and the District.

ADOPTED on November 6, 2025, by the following vote:

AYES:	ABSTENTIONS:
NAYS:	ABSENCES:

D. Michael Hamner Chair	Robert Campbell Vice-Chair

DRAFT

Board of Education Report

File #: Rep-151-25/26, **Version:** 1 **Agenda Date:** 11/18/2025
In Control: Facilities

Define and Approve 30 Projects to Provide Critical Replacements and Upgrades of School Building/Site Systems and Components and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein
Facilities Services Division

Brief Description:
(Define and Approve 30 Projects to Provide Critical Replacements and Upgrades of School Building/Site Systems and Components and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein) Recommends definition and approval of 30 critical school facility projects to replace and upgrade essential building and site systems, as detailed in Exhibit A. Also recommends amending the Facilities Services Division Strategic Execution Plan to include these projects, with a combined budget of $6,403,253, and authorizes the Chief Procurement Officer, Chief Facilities Executive or designee(s) to take all legally permissible actions to implement the projects, including executing instruments, budget modifications, and procurement of necessary equipment and materials.

Action Proposed:
Define and approve 30 projects to provide critical replacements and upgrades of school building/site systems and components (Projects), as listed on Exhibit A, and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein. The total combined budget for these proposed Projects is $6,403,253.

Authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all instruments necessary, as legally permissible, to implement the proposed Projects including budget modifications, and the purchase of equipment and materials.

Background:
Priorities for the expenditure of capital funding are evaluated to ensure the District's most pressing priorities are being addressed. More than 60 percent of Los Angeles Unified School District (Los Angeles Unified or District) school buildings were built more than 50 years ago, with more than $80 billion of unfunded school facilities needs identified Districtwide, and these needs grow every year. As the District's capital needs far exceed available funding, the most pressing unfunded critical needs will continue to be addressed based on an evaluation of known facilities conditions and needs at schools. Projects developed under this School Upgrade Program category of need, Critical Replacements and Upgrades of School Building/Site Systems and Components, will replace failing building systems that create safety concerns and are disruptive to school operations. Systems in the worst condition, especially those that pose a safety hazard and/or will negatively impact school operations and other building systems if not addressed, will be addressed first.
The project proposals contained in this Board Report align with these priorities. Exhibit A includes roofing replacement projects at Bravo Medical Magnet High School and Van Deene Elementary School along with 28 projects to provide new secure entry systems at various schools.

Bond Oversight Committee Recommendations:
This item was considered by the School Construction Bond Citizens' Oversight Committee (BOC) at its meeting on November 6, 2025, as referenced in Exhibit B. The presentation that was provided is included as Exhibit C. Staff has concluded that this proposed Facilities SEP amendment is in alignment with BOC recommendations and will facilitate Los Angeles Unified's ability to successfully implement the Facilities SEP.

Expected Outcomes:
Staff anticipate that the Board of Education will adopt the proposed amendment to the Facilities SEP to define and approve 30 projects that address critical replacement and upgrade needs. Approval will authorize staff to proceed with the implementation of the proposed Projects to improve student health, safety, and educational quality.

Board Options and Consequences:
Adoption of the proposed action will authorize staff to proceed with the expenditure of Bond Program funds to undertake the proposed Projects in accordance with the provisions set forth in Los Angeles Unified local bond measures K, R, Y, Q, RR, and US. If the proposed action is not approved, Bond Program funds will not be expended, and critical replacement and upgrade needs will remain unaddressed.

Policy Implications:
The proposal is consistent with Los Angeles Unified's long-term goal to address unmet school facilities needs and significantly improve the conditions of aging and deteriorating school facilities as described in Los Angeles Unified local bond measures. The proposed action advances Los Angeles Unified's 2022-2026 Strategic Plan, Pillar 4 Operational Effectiveness, Modernizing Infrastructure by providing critical replacements and upgrades at schools. Moreover, the proposed secure entrance projects support the Protecting Our Students and School Sites Board Resolution.

Budget Impact:
The total combined budget for the 30 proposed Projects is $6,403,253 and will be funded with Bond Program funds earmarked specifically for critical replacements and upgrades of school building/site systems and components.

Each project budget was prepared based on the current information known and assumptions about the proposed project scopes, site conditions, and market conditions. Individual project budgets will be reviewed as new information becomes known or unforeseen conditions arise and will be adjusted accordingly to enable the successful completion of each project.

Student Impact:
Approval of the proposed Projects enables the District to continue ongoing efforts to undertake facilities improvements that help ensure the approximately 25,850 current and future students attending these 30 schools are provided with a safe school environment that promotes teaching and learning.

Equity Impact:
Building components/systems in the worst condition, especially those that pose a safety hazard and/or negatively impact school operations and other building systems if not addressed, will be addressed first.

Issues and Analysis:
It may be necessary to undertake feasibility studies, site analysis, scoping, and/or due diligence activities on the

proposed Projects. As necessary, the Office of Environmental Health and Safety (OEHS) will evaluate the proposed Projects in accordance with the California Environmental Quality Act (CEQA) to ensure compliance. If, through the planning process, it is determined the proposed project scopes will not sufficiently address the critical needs identified, the project scope, schedule, and budget will be revised accordingly.

Attachments:
Exhibit A - Projects That Address Critical Replacement and Upgrade Needs
Exhibit B - BOC Resolution
Exhibit C - BOC Presentation

Submitted:
10/23/25

RESPECTFULLY SUBMITTED,

ALBERTO M. CARVALHO
Superintendent

APPROVED BY:

PEDRO SALCIDO
Deputy Superintendent,
Business Services and Operations

REVIEWED BY:

DEVORA NAVERA REED
General Counsel

___ Approved as to form.

APPROVED BY:

KRISZTINA TOKES
Chief Facilities Executive
Facilities Services Division

REVIEWED BY:

KURT E. JOHN
Deputy Chief Financial Officer

___ Approved as to budget impact statement.

PRESENTED BY:

MARK CHO
Deputy Director of Facilities
Maintenance and Operations
Facilities Services Division

Exhibit A
Projects That Address Critical Replacement and Upgrade Needs

1. Bravo Medical Magnet High School Roofing Replacement Project

- *Region East, Board District 2*
- *Project Scope*: The project replaces approximately 50,800 square feet of deteriorated roofing at the Main Building and lunch pavilion. The project also includes replacement of roofing-related components such as flashing and metal coping for weatherproofing as well as new gutters and downspouts.
- *Project Budget*: $2,033,056
- *Construction Schedule*: Construction is anticipated to begin in Q2-2026 and be completed by Q4-2026.

2. Van Deene Elementary School Roofing Replacement Project

- *Region South, Board District 7*
- *Project Scope*: The project replaces approximately 68,000 square feet of deteriorated roofing campus-wide at 11 buildings, a storage unit, 2 arcades, the lunch pavilion, and the lunch shelter. The project also includes replacement of roofing-related components such as flashing for weatherproofing as well as new gutters and downspouts.
- *Project Budget*: $2,690,197
- *Construction Schedule*: Construction is anticipated to begin in Q2-2026 and be completed by Q4-2026.

Exhibit A
Projects That Address Critical Replacement and Upgrade Needs

3. Projects to Provide Secure Entry Systems

- *Project Budget*: $1,680,000
- *Construction Schedule*: Construction is anticipated to begin in Q1-2026 and be completed by Q2-2027.

#	Board District	Region	School Name	Budget*
1	1	W	Los Angeles HS	$60,000
2	1	W	Pio Pico MS	$60,000
3	2	E	Belmont HS	$60,000
4	2	E	Central Continuation HS	$60,000
5	2	E	Garfield HS	$60,000
6	2	E	Metropolitan Continuation HS	$60,000
7	2	E	Pueblo de LA Continuation HS	$60,000
8	2	E	Roybal Learning Center	$60,000
9	2	E	Torres HS	$60,000
10	3	N	Northridge Academy HS	$60,000
11	3	N	Van Nuys HS	$60,000
12	4	W	University Charter HS	$60,000
13	5	E	Legacy HS Complex	$60,000
14	5	E	Marquez HS	$60,000
15	5	E	Rodia Continuation HS	$60,000
16	5	E	South East HS	$60,000
17	5	E	Southeast MS	$60,000
18	5	W	Alonzo Community Day School	$60,000
19	5	W	Kim Academy	$60,000
20	6	N	Arleta HS	$60,000
21	6	N	Byrd MS	$60,000
22	6	N	Maclay MS	$60,000
23	6	N	Panorama HS	$60,000
24	6	N	Sylmar Biotech Health & Engineering Magnet	$60,000
25	6	N	Vista MS	$60,000
26	7	S	Carson HS: Academy of Education and Empowerment	$60,000
27	7	S	Jordan HS	$60,000
28	7	S	San Pedro HS Olguin Campus	$60,000
			Total	**$1,680,000**

*The budget of $60,000 per project is based on the average cost for similar completed projects. Obtaining project definition approval now allows for the immediate purchase of equipment and will accelerate the completion of these projects.

Critical Replacements and Upgrades of School Building/Site Systems and Components

Bond Oversight Committee Meeting
November 6, 2025

Critical Replacements and Upgrades

Item	Board District	Region	School	Description	Anticipated Construction Start	Anticipated Construction Completion	Project Budget
1	2	East	Bravo Medical Magnet HS	Roofing Replacement	Q2-2026	Q4-2026	$2,033,056
2	7	South	Van Deene ES	Roofing Replacement	Q2-2026	Q4-2026	$2,690,197
3	Various	Various	28 Schools	Secure Entry Systems	Q1-2026	Q2-2027	$1,680,000
						Total	**$6,403,253**

LAUSD UNIFIED

Bravo Medical Magnet High School

Roofing Replacement

Project Scope:

- Replace approximately 50,800 square feet of deteriorated roofing at the Main Building and lunch pavilion.
- Replace roofing-related components such as flashing and metal coping for weatherproofing as well as new gutters and downspouts.

Enrollment: 1,502

Construction Schedule: Q2-2026 to Q4-2026

Project Budget: $2,033,056

Project Budget Breakdown:

Plans	Construction	Management	Reserve
1.3%	88.6%	2.3%	7.8%

LAUSD UNIFIED

Van Deene Elementary School

Roofing Replacement

Project Scope:

- Replace approximately 68,000 square feet of deteriorated roofing campus-wide at 11 buildings, a storage unit, 2 arcades, the lunch pavilion, and the lunch shelter.
- Replace roofing-related components such as such as flashing for weatherproofing as well as new gutters and downspouts.

Enrollment: 322

Construction Schedule: Q2-2026 to Q4-2026

Project Budget: $2,690,197

Project Budget Breakdown:

Plans	Construction	Management	Reserve
1.1%	88.7%	2.4%	7.8%

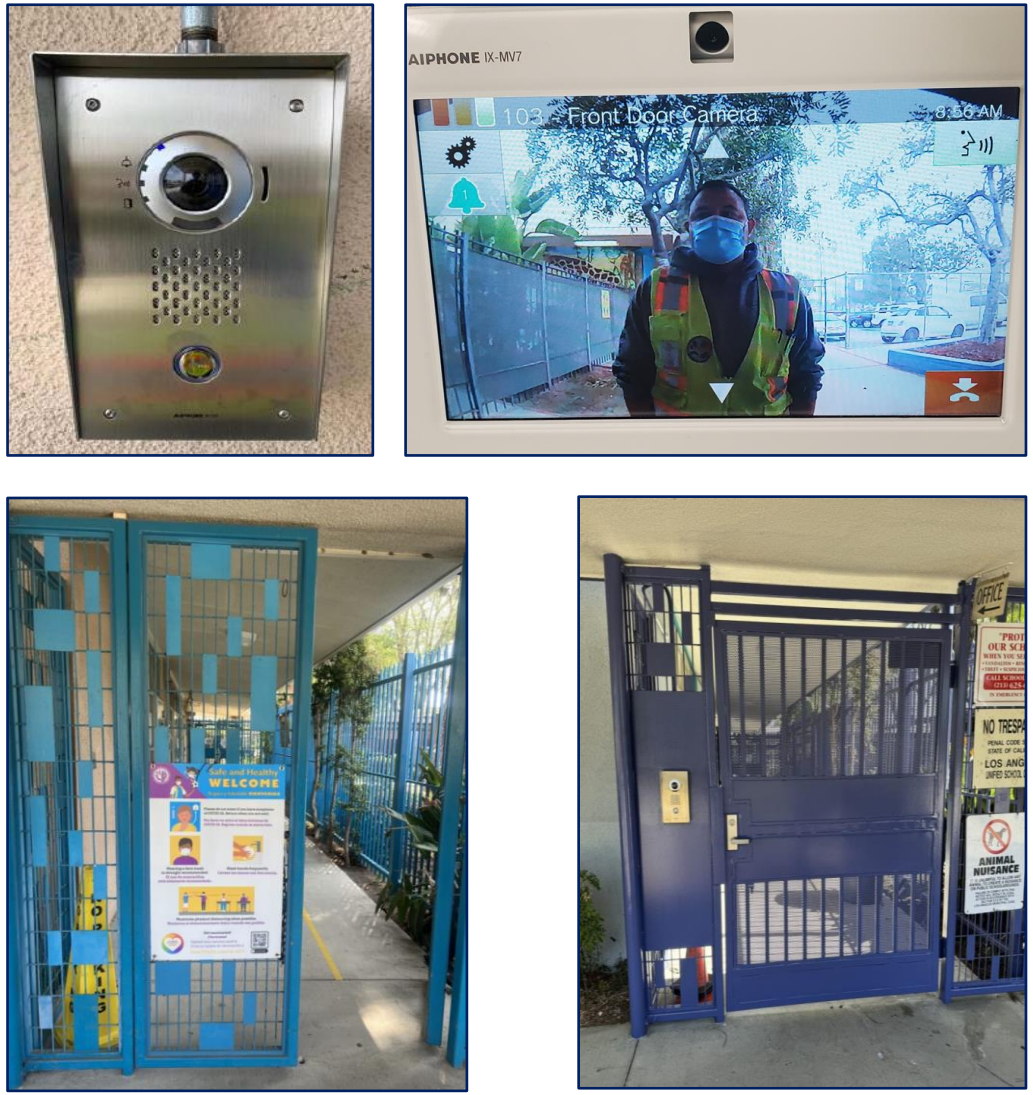
LAUSD UNIFIED

Secure Entry Systems

- **First Phase – Completed**
  - Elementary schools and special education centers
- **Second Phase – In Progress**
  - Span, middle, and high schools
    - 85 projects approved by the Board of Education in May 2025
    - Currently proposing 28 additional projects

Construction Schedule: Q1-2026 to Q2-2027

Project Budget: $1,680,000



Dearborn Charter ES – Before & After

Questions?

AGENDA ITEM #7

LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

D. Michael Hamner, FAIA, Chair
American Institute of Architects
Robert Campbell, Vice-Chair
L.A. Co. Auditor-Controller's Office
Dr. Samantha Rowles, Secretary
LAUSD Student Parent
Patrick MacFarlane, Executive Committee
Early Education Coalition
Scott Pansky, Executive Committee
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Brendan Sullivan (Alternate)
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LAUSD Student Parent

Joseph P. Buchman – Legal Counsel
Burke, Williams & Sorensen, LLP
Lori Raineri and Keith Weaver – Oversight Consultants
Government Financial Services Joint Powers Authority

Timothy Popejoy
Bond Oversight Administrator
Perla Zitle
Bond Oversight Coordinator

RESOLUTION 2025-40

BOARD REPORT NO. 150-25/26

RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE THREE EARLY EDUCATION CENTER OUTDOOR CLASSROOM PROJECTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORTATE THEREIN

WHEREAS, District Staff proposes the Board of Education (Board) define and approve three Early Education Center (EEC) Outdoor Classroom Projects (Projects) at Anton EEC, Castelar EEC, and McAuliffe EEC, as described in Board Report No. 150-25/26, and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein; and

WHEREAS, District Staff also requests that the Board authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s), to execute all instruments necessary, as legally permissible, to implement the proposed Projects, including budget modifications, and the purchase of equipment and materials; and

WHEREAS, The School Upgrade Program includes a spending target entitled "Early Childhood Education Facilities Upgrades and Expansions." Projects developed under this category of need are included in the Facilities SEP; and

WHEREAS, The proposed Projects will provide outdoor classrooms by dividing the existing playground areas into distinct activity areas with paving, new playground matting, and landscaping; and

WHEREAS, The proposed projects were identified by the Early Childhood Education Division in consultation with Regions and school site administrators. Sites were selected based upon each center's proximity and access to existing community green space, and evidence of parent, administrator, and staff commitment to the success of the program. Other factors considered included income level, center enrollment, community interest, and demographics; and

DRAFT

RESOLUTION 2025-40
RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE THREE EARLY EDUCATION CENTER OUTDOOR CLASSROOM PROJECTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

WHEREAS, The total combined budget for the proposed Projects is $4,198,776 and will be funded with Bond Program funds earmarked specifically for Early Childhood Education facilities upgrades and expansions; and

WHEREAS, the District Office of General Counsel has reviewed the proposed Projects and determined that they may proceed to the School Construction Bond Citizens' Oversight Committee (BOC) for its consideration for recommendation to the Board of Education.

WHEREAS, District staff has concluded that this proposed Facilities SEP amendment will facilitate Los Angeles Unified's ability to successfully complete the Facilities SEP.

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The BOC recommends that the Board of Education define and approve three EEC Outdoor Classroom Projects, with a combined budget of $4,198,776, and amend the Facilities SEP to incorporate therein, as described in Board Report No. 150-25/26, a copy of which is attached hereto in the form it was presented to the BOC and is incorporated herein by reference.

2. This resolution shall be transmitted to the Los Angeles Unified School District Board of Education and posted on the BOC's website.

3. The District is directed to track the above recommendation and to report on the adoption, rejection, or pending status of the recommendations as provided in section 6.2 of the Charter and Memorandum of Understanding between the BOC and the District.

ADOPTED on November 6, 2025, by the following vote:

AYES: ABSTENTIONS:

NAYS: ABSENCES:

D. Michael Hamner
Chair

Robert Campbell
Vice-Chair

DRAFT

Board of Education Report

File #: Rep-150-25/26, **Version:** 1 **Agenda Date:** 11/18/2025
In Control: Facilities

Define and Approve Three Early Education Center Outdoor Classroom Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein
Facilities Services Division and Early Childhood Education Division

Brief Description:
(Define and Approve Three Early Education Center Outdoor Classroom Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein) Recommends definition and approval of three projects to provide outdoor classrooms at early education centers, as detailed in Exhibit A. Also recommends amending the Facilities Services Division Strategic Execution Plan to include these projects, with a combined budget of $4,198,776, and authorizes the Chief Procurement Officer, Chief Facilities Executive, or designee(s) to take all legally permissible actions to implement the projects, including executing instruments, budget modifications, and procurement of necessary equipment and materials.

Action Proposed:
Define and approve three Early Education Center (EEC) Outdoor Classroom Projects (Projects), as listed on Exhibit A, and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein. The total combined budget for these proposed Projects is $4,198,776.

Authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all instruments necessary, as legally permissible, to implement the proposed Projects, including budget modifications, and the purchase of equipment and materials.

Background:
The Los Angeles Unified School District (Los Angeles Unified or District) School Upgrade Program includes a spending target entitled "Early Childhood Education Facilities Upgrades and Expansions." Projects developed under this category of need are included in the Facilities SEP.

The proposed Projects will provide outdoor classrooms by dividing the existing playground areas into distinct activity areas with paving, new playground matting, and landscaping. The intent of the proposed Projects is to create dynamic, nature-based outdoor learning spaces to enable the District's youngest learners to acquire a deep, intuitive understanding of the natural world through hands-on experiences. The outdoor classrooms may include learning stations with the following components:

- Music and movement
- Climbing and balance
- Messy materials
- Nature art
- Water play
- Sand play

- Garden
- Dirt digging
- Building materials

Bond Oversight Committee Recommendations:
This item was considered by the School Construction Bond Citizens' Oversight Committee (BOC) at its meeting on November 6, 2025, as referenced in Exhibit B. The presentation that was provided is included as Exhibit C. Staff has concluded that this proposed Facilities SEP amendment is in alignment with BOC recommendations and will facilitate Los Angeles Unified's ability to successfully implement the Facilities SEP.

Expected Outcomes:
Staff anticipates the Board of Education will define and approve the proposed Projects, as described in Exhibit A, and amend the Facilities SEP to incorporate therein. Approval will authorize staff to proceed with the implementation of the proposed Projects.

Board Options and Consequences:
Adoption of the proposed action will authorize staff to proceed with the expenditure of Bond Program funds to implement the proposed Projects. If the proposal is not approved, Bond Program funds will not be expended and access to nature-based green space will remain limited.

Policy Implications:
This action is consistent with the District's commitment to address unmet school facilities needs and provide students with a safe and healthy learning environment. The proposed action advances Los Angeles Unified's 2022-2026 Strategic Plan Pillar 4 Operational Effectiveness Modernizing Infrastructure by providing capital improvements at schools.

Budget Impact:
The total combined budget for the proposed Projects is $4,198,776. The proposed Projects will be funded with Bond Program funds earmarked specifically for Early Childhood Education facilities upgrades and expansions.

Each budget for the proposed Projects was prepared based on the current information known and assumptions about their proposed scope, site conditions, and market conditions. Individual budgets for the proposed Projects will be reviewed throughout the planning, design, and construction phases as new information becomes known and/or unforeseen conditions arise, and will be adjusted accordingly to enable the successful completion of each of the proposed Projects.

Student Impact:
The proposed Projects will establish nurturing, nature-based outdoor spaces that support whole-child development and learning to benefit approximately 440 current and future students.

Expected developmental outcomes include enhanced imaginative play, increased physical and mental well-being, and environmental stewardship. These outdoor classrooms will encourage and support community, student, and parent engagement through the creation of partnerships that help establish and maintain the newly developed garden spaces. These spaces can also reduce stress for staff, families, and children. Children and their parents will be able to connect with the natural world as a regular part of their healthy growth and development in the areas that lack parks and green environments.

Equity Impact:
The proposed Projects were identified by the Early Childhood Education Division (ECED) in consultation with Regions and school site administrators. Sites were selected based upon each center's proximity and access to existing community green space, and evidence of parent, administrator, and staff commitment to the success of the program. Other factors considered included income level, center enrollment, community interest, and demographics.

Issues and Analysis:
Staff's proposal supports ECED's commitment to providing a quality early education experience that will prepare students for success in school and life, while valuing and respecting the needs, languages, and cultures of all students, families, staff, and respective communities.

The Office of Environmental Health and Safety will evaluate the Projects' proposals in accordance with the California Environmental Quality Act to ensure compliance. If through the planning and design process, it is determined that the proposed Projects' scopes will not sufficiently address the facilities needs identified, the Projects' scope, schedule, and budget will be revised accordingly.

Attachments:
Exhibit A - Early Education Center Outdoor Classroom Projects
Exhibit B - BOC Resolution
Exhibit C - BOC Presentation

Submitted:
10/23/25

RESPECTFULLY SUBMITTED,

ALBERTO M. CARVALHO
Superintendent

APPROVED BY:

PEDRO SALCIDO
Deputy Superintendent
Business Services and Operations

REVIEWED BY:

DEVORA NAVERA REED
General Counsel

___ Approved as to form.

APPROVED BY:

KRISZTINA TOKES
Chief Facilities Executive
Facilities Services Division

REVIEWED BY:

KURT E. JOHN
Deputy Chief Financial Officer

___ Approved as to budget impact statement.

APPROVED BY:

PIA C. SADAQATMAL
Chief of Transitional Programs
Office of Transitional Programs

PRESENTED BY:

MARK CHO
Deputy Director of Facilities
Maintenance and Operations
Facilities Services Division

APPROVED BY:

RANAE J. AMEZQUITA
Executive Director
Early Childhood Education Division

LOS ANGELES UNIFIED SCHOOL DISTRICT
Board of Education Report

Exhibit A
Early Education Center Outdoor Classroom Projects

1. Anton Early Education Center Outdoor Classroom Project
- *Region East, Board District 2*
- *Project Scope*: This project provides an outdoor classroom covering approximately 12,500 square feet by dividing the existing playground area into distinct activity areas. The scope of work includes replacing playground matting at two separate locations; installing new shrubs, vertical planters, and planter boxes with irrigation; providing approximately 4,900 square feet of new solar reflective coating over existing concrete; replacing shade sails for existing shaded areas; and installing a new play structure, a tricycle path, several toddler play sets, storage, and various site furnishings.
- *Project Budget*: $1,859,845
- *Construction Schedule*: Construction is anticipated to begin in Q3-2026 and be completed by Q3-2027.

2. Castelar Early Education Center Outdoor Classroom Project
- *Region East, Board District 2*
- *Project Scope*: This project provides an outdoor classroom covering approximately 6,400 square feet by dividing the existing playground area into distinct activity areas. The scope of work includes replacing playground matting; installing new trees and new planting area with mulch; providing approximately 4,400 square feet of new solar reflective coating over existing asphalt; and installing raised planter beds, a tricycle path, several toddler play sets, a music play area, storage, and various site furnishings.
- *Project Budget*: $697,867
- *Construction Schedule*: Construction is anticipated to begin in Q3-2026 and be completed by Q3-2027.

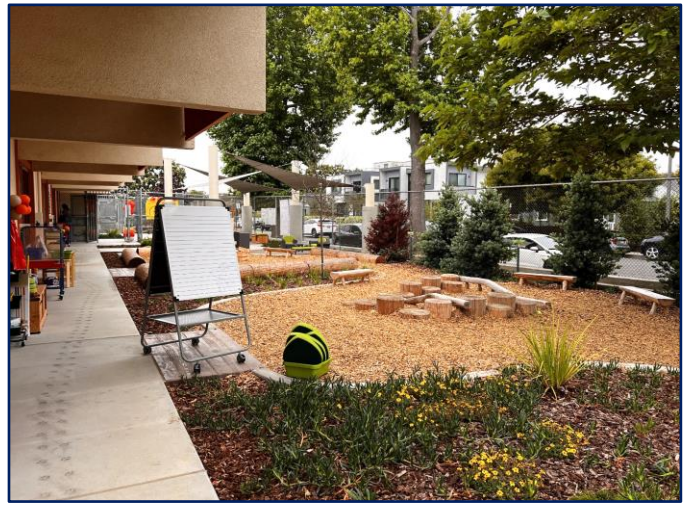
3. McAuliffe Early Education Center Outdoor Classroom Project
- *Region East, Board District 5*
- *Project Scope*: This project provides an outdoor classroom covering approximately 13,800 square feet by dividing the existing playground area into distinct activity areas. The scope of work includes replacing playground matting; installing new trees, planting area with mulch, resodding grass area, and irrigation upgrades; providing approximately 5,700 square feet of new solar reflective coating over existing asphalt; installing raised planter beds, a tricycle path, several toddler play sets, a music play area, storage, and various site furnishings.
- *Project Budget*: $1,641,064
- *Construction Schedule*: Construction is anticipated to begin in Q3-2026 and be completed by Q3-2027.

Early Education Center Outdoor Classroom Projects

Bond Oversight Committee Meeting
November 6, 2025

Early Education Center
Outdoor Classroom Projects

Item	Board District	Region	School	Anticipated Construction Start	Anticipated Construction Completion	Project Budget
1	2	East	Anton EEC	Q3-2026	Q3-2027	$1,859,845
2	2	East	Castelar EEC	Q3-2026	Q3-2027	$697,867
3	5	East	McAuliffe EEC	Q3-2026	Q3-2027	$1,641,064
					Total:	**$4,198,776**



Kentwood EEC – Outdoor Classroom

LAUSD UNIFIED

Anton Early Education Center
Outdoor Classroom

Project Scope:
- Outdoor classroom activity areas
- Playground matting, structure, and shade sails
- Landscaping & irrigation
- Solar reflective coating

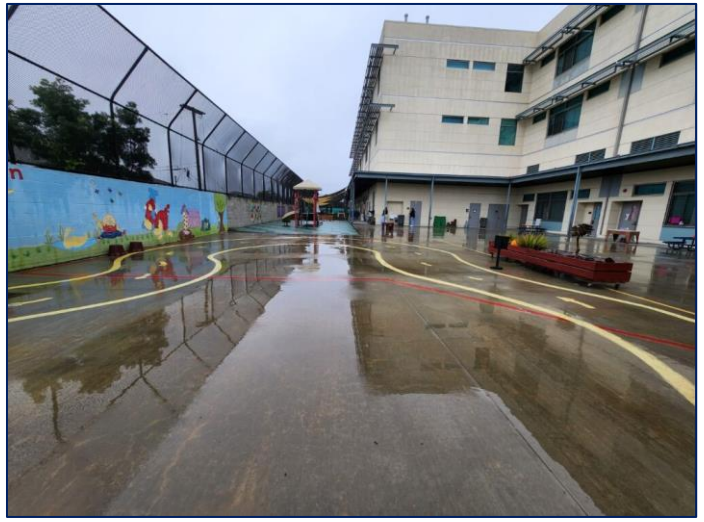
Enrollment: 168

Construction Schedule: Q3-2026 to Q3-2027

Project Budget: $1,859,845

Project Budget Breakdown:

Plans	Construction	Management	Other/Reserve
12.2%	78.6%	2.2%	7.0%



Raised Planters with Flowering Vines (Example)

Raised Planters with Trellises & Flowering Vines (Example)

LAUSD UNIFIED

Castelar Early Education Center
Outdoor Classroom

Project Scope:
- Outdoor classroom activity areas
- Playground matting
- Landscaping
- Solar reflective coating

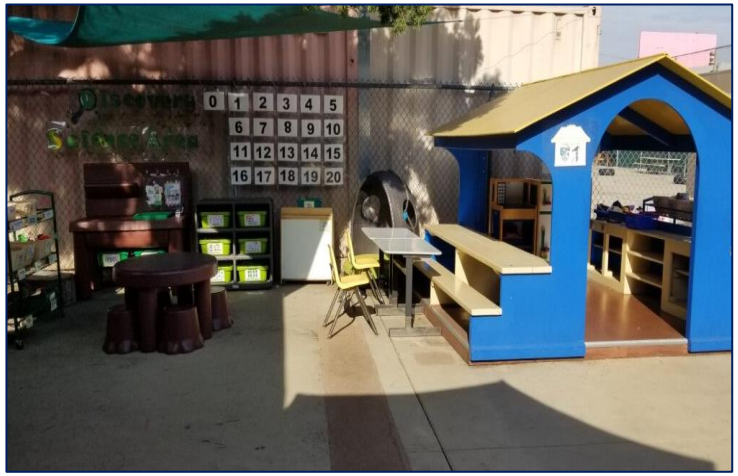
Enrollment: 128

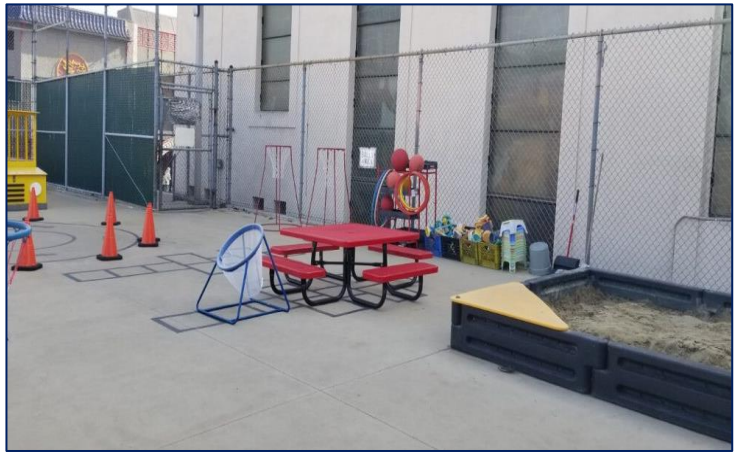
Construction Schedule: Q3-2026 to Q3-2027

Project Budget: $697,867

Project Budget Breakdown:

Site & Environmental	Plans	Construction	Management	Other/Reserve
4.1%	10.7%	75.3%	3.8%	6.1%





Solar Reflective Coating (Example)

Climbing Set (Example)

Raised Edible Garden Beds (Example)

LAUSD UNIFIED

McAuliffe Early Education Center
Outdoor Classroom

Project Scope:
- Outdoor classroom activity areas
- Playground matting
- Landscaping
- Irrigation system upgrades
- Solar reflective coating

Enrollment: 143

Construction Schedule: Q3-2026 to Q3-2027

Project Budget: $1,641,064

Project Budget Breakdown:

Site & Environmental	Plans	Construction	Management	Other/Reserve
1.7%	11.6%	77.5%	2.6%	6.6%

Sensory Garden (Example)

Water Play Area (Example)

Balance Beam & Art Areas (Example)

LAUSD UNIFIED

Examples of Completed Projects

Gledhill EEC

Northridge EEC

Toluca Lake EEC

LAUSD UNIFIED

Questions?

AGENDA ITEM #8

LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

D. Michael Hamner, FAIA, Chair
American Institute of Architects
Robert Campbell, Vice-Chair
L.A. Co. Auditor-Controller's Office
Dr. Samantha Rowles, Secretary
LAUSD Student Parent
Patrick MacFarlane, Executive Committee
Early Education Coalition
Scott Pansky, Executive Committee
L.A. Area Chamber of Commerce
Bevin Ashenmiller
Tenth District PTSA
Neelura Bell
CA Charter School Association
Sandra Betts
CA Tax Reform Association
Chad Boggio
L.A. Co. Federation of Labor AFL-CIO
Charlotte Lerchenmuller
Assn. of CA School Admin. - Retired
Aleigh Lewis
L.A. City Controller's Office
Jennifer McDowell
L.A. City Mayor's Office
Brian Mello
Assoc. General Contractors of CA
William O. Ross IV
31st District PTSA
Rachelle Anema (Alternate)
L.A. Co. Auditor-Controller's Office
Ashley Kaiser (Alternate)
Assoc. General Contractors of CA
Brendan Sullivan (Alternate)
Tenth District PTSA
Vacant
LAUSD Student Parent
Joseph P. Buchman – Legal Counsel
Burke, Williams & Sorensen, LLP
Lori Raineri and Keith Weaver – Oversight Consultants
Government Financial Services Joint Powers Authority
Timothy Popejoy
Bond Oversight Administrator
Perla Zitle
Bond Oversight Coordinator

RESOLUTION 2025-41

BOARD REPORT NO. 110-25/26

RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE 18 BOARD DISTRICT PRIORITY AND REGION PRIORITY PROJECTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

WHEREAS, District Staff proposes the Board of Education define and approve 18 Board District Priority and Region Priority Projects (as listed on Exhibit A of Board Report No. 110-25/26) and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein. The total budget for these proposed projects is $1,101,388; and

WHEREAS, District Staff proposes the Board of Education authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all instruments necessary, as legally permissible, to implement the proposed projects, including budget modifications and the purchase of equipment and materials; and

WHEREAS, Projects are developed at the discretion of the Board Districts and/or Regions based upon an identified need with support from Facilities staff and input from school administrators; and

WHEREAS, District Staff have determined the proposed projects are consistent with the District's commitment to address unmet school facilities needs and provide students with a safe and healthy learning environment; and

WHEREAS, Funding for the 18 proposed projects will come from Board District Priority Funds and Region Priority Funds; and

WHEREAS, the District's Office of the General Counsel has reviewed the proposed Projects and determined that they may proceed to the School Construction Bond Citizens' Oversight Committee for consideration and recommendation to the Board of Education; and

DRAFT

RESOLUTION 2025-41
RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE 18 BOARD DISTRICT PRIORITY AND REGION PRIORITY PROJECTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

WHEREAS, District Staff has concluded this proposed Facilities SEP amendment will facilitate Los Angeles Unified's ability to successfully complete the Facilities SEP.

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The BOC recommends the Board of Education define and approve 18 Board District Priority and Region Priority Projects with a combined budget of $1,101,388, and amend the Facilities SEP to incorporate therein, as described in Board Report No. 110-25/26, a copy of which is attached hereto in the form it was presented to the BOC and is incorporated herein by reference.

2. This resolution shall be transmitted to the Los Angeles Unified School District Board of Education and posted on the BOC's website.

3. The District is directed to track the above recommendation and to report on the adoption, rejection, or pending status of the recommendations as provided in section 6.2 of the Charter and Memorandum of Understanding between the BOC and the District.

ADOPTED on November 6, 2025, by the following vote:

AYES:	ABSTENTIONS:
NAYS:	ABSENCES:

D. Michael Hamner Chair	Robert Campbell Vice-Chair

DRAFT

Board of Education Report

File #: Rep-110-25/26, **Version:** 1 **Agenda Date:** 11/18/2025
In Control: Facilities

Define and Approve 18 Board District Priority and Region Priority Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein
Facilities Services Division

Brief Description:
(Define and Approve 18 Board District Priority and Region Priority Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein) Recommends definition and approval of 18 Board District Priority and Region Priority projects, as detailed in Exhibit A. Also recommends amendment to the Facilities Services Division Strategic Execution Plan to include these projects, with a combined budget of $1,101,388, and authorization for the Chief Procurement Officer, Chief Facilities Executive, or designee(s) to take all legally permissible actions to implement the projects including executing instruments, budget modifications and procurement of necessary equipment and materials.

Action Proposed:
Define and approve 18 Board District Priority (BDP) and Region Priority (RP) projects, as listed on Exhibit A, and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein. The total budget for these proposed projects is $1,101,388.

Authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all instruments necessary, as legally permissible, to implement the proposed projects, including budget modifications and the purchase of equipment and materials.

Background:
Projects are developed at the discretion of the Board Districts and/or Regions based upon an identified need. These projects are developed with support from Facilities Services Division staff and input from school administrators.

Project scopes, schedules, and budgets may vary depending on site conditions and needs. All projects must be capital in nature and adhere to bond language and laws.

Bond Oversight Committee Recommendations:
This item was considered by the School Construction Bond Citizens' Oversight Committee (BOC) at its meeting on November 6, 2025, as referenced in Exhibit B. The presentation that was provided is included as Exhibit C. Staff has concluded that this proposed Facilities SEP amendment is in alignment with BOC recommendations and will facilitate Los Angeles Unified's ability to successfully implement the Facilities SEP.

Expected Outcomes:
Execution of these proposed projects will help improve the learning environment for students, teachers, and staff.

Board Options and Consequences:
Adoption of the proposed action will allow staff to execute the projects listed on Exhibit A. Failure to approve this proposed action will delay the projects and ultimately the anticipated benefit to the schools and their students.

Policy Implications:
The requested actions are consistent with the Board-Prioritized Facilities Programs for BDP and RP projects and the District's commitment to address unmet school facilities needs and provide students with a safe and healthy learning environment. The proposed action advances Los Angeles Unified's 2022-2026 Strategic Plan Pillar 4 Operational Effectiveness Modernizing Infrastructure by providing capital improvements at schools.

Budget Impact:
The total combined budget for the 18 proposed projects is $1,101,388. Sixteen projects are funded by Bond Program funds earmarked specifically for BDP projects. Two projects are funded by Bond Program funds earmarked specifically for RP projects.

Each project budget was prepared based on the current information known and assumptions about the proposed project scope, site conditions, and market conditions. Individual project budgets will be reviewed throughout the planning, design, and construction phases as new information becomes known or unforeseen conditions arise and will be adjusted accordingly to enable the successful completion of each proposed project.

Student Impact:
The proposed projects will upgrade, modernize, and/or improve school facilities to enhance the safety and educational quality of the learning environment to benefit approximately 9,500 current and future students.

Equity Impact:
Board Districts and Regions consider a number of factors, including equity, when identifying the need for BDP and RP projects.

Issues and Analysis:
This report includes a number of time-sensitive, small to medium-sized projects that have been deemed critical by Board Districts and/or Regions and school administrators.

Attachments:
Exhibit A - Board District Priority and Region Priority Projects
Exhibit B - BOC Resolution
Exhibit C - BOC Presentation

Submitted:
10/23/25

RESPECTFULLY SUBMITTED,

ALBERTO M. CARVALHO
Superintendent

APPROVED BY:

PEDRO SALCIDO
Deputy Superintendent,
Business Services and Operations

REVIEWED BY:

DEVORA NAVERA REED
General Counsel

___ Approved as to form.

APPROVED BY:

KRISZTINA TOKES
Chief Facilities Executive
Facilities Services Division

REVIEWED BY:

KURT E. JOHN
Deputy Chief Financial Officer

___ Approved as to budget impact statement.

PRESENTED BY:

MARK CHO
Deputy Director of Facilities
Maintenance and Operations
Facilities Services Division

EXHIBIT A
BOARD DISTRICT PRIORITY AND REGION PRIORITY PROJECTS

Item	Board District	Region	School	Project	Managed Program	Project Budget	Anticipated Construction Start	Anticipated Construction Completion
1	2	E	Hollenbeck MS	Install new wrought iron fence	BDP	$ 97,962	Q2-2026	Q2-2026
2	2	E	Lane ES	Install new electronic free-standing marquee	BDP[1]	$ 76,426	Q1-2026	Q2-2026
3	3	N	Armstrong MS*	Provide and install TVs in the library	BDP	$ 29,966	Q1-2026	Q2-2026
4	3	N	El Oro Way Charter for Enriched Studies	Install new electronic free-standing marquee	BDP	$ 45,048	Q2-2026	Q2-2026
5	3	N	Mayall Academy of Arts & Technology Magnet ES	Provide classroom and staff dining area furniture	BDP	$ 49,478	Q4-2025	Q2-2026
6	3	N	Nevada ES	Install new chain link privacy fence	BDP	$ 44,343	Q2-2026	Q2-2026
7	3	N	Van Nuys ES	Provide exterior lunch tables and benches	BDP	$ 44,243	Q4-2025	Q2-2026
8	3	N	Wooden Continuation HS	Provide exterior lunch tables	BDP	$ 30,713	Q4-2025	Q2-2026
9	5	E	Gage MS	Provide exterior lunch tables	BDP[2]	$ 146,516	Q4-2025	Q2-2026
10	5	E	West Vernon ES*	Install new chain link fence	BDP	$ 60,973	Q2-2026	Q2-2026
11	6	N	Ranchito ES	Provide classroom furniture	BDP	$ 48,695	Q4-2025	Q2-2026
12	6	N	Sendak ES	Provide esports lab furniture	BDP	$ 30,000	Q4-2025	Q2-2026
13	6	N	Valley Oaks Center for Enriched Studies	Add cameras to existing video camera system	RP	$ 54,837	Q1-2026	Q2-2026
14	7	E	Aurora ES	Provide exterior lunch tables and benches	BDP	$ 45,675	Q4-2025	Q2-2026
15	7	S	Curtiss MS*	Provide exterior lunch tables and benches	BDP	$ 99,910	Q4-2025	Q2-2026
16	7	S	Jordan HS	Provide interactive displays	BDP	$ 20,659	Q4-2025	Q1-2026
17	7	S	Meyler ES	Provide classroom furniture	BDP	$ 97,128	Q4-2025	Q2-2026
18	7	S	Purche ES	Provide exterior lunch tables and benches	RP	$ 78,816	Q4-2025	Q2-2026
					TOTAL	**$ 1,101,388**		

* LAUSD school with co-located charter(s)

[1] Lane ES - Although this is a Board District 2 (BD2) BDP project, Region East (RE) will contribute $38,200 towards this budget. The project budget shown here includes this contribution. The amount will be transferred from the RE spending target to the BD2 spending target.

[2] Gage MS - Although this is a Board District 5 (BD5) BDP project, Region East (RE) will contribute $73,300 towards this budget. The project budget shown here includes this contribution. The amount will be transferred from the RE spending target to the BD5 spending target.

NOTE: Budgets for marquee projects may vary depending on size, type, location, etc.

Board District Priority and Region Priority Projects

Bond Oversight Committee Meeting
November 6, 2025

Board District Priority and Region Priority Projects

Item	Board District	Region	School	Project Description	Managed Program	Project Budget	Anticipated Construction Start	Anticipated Construction Completion
1	2	E	Hollenbeck MS	Install new wrought iron fence	BDP	$ 97,962	Q2-2026	Q2-2026
2	2	E	Lane ES	Install new electronic free-standing marquee	BDP[1]	$ 76,426	Q1-2026	Q2-2026
3	3	N	Armstrong MS*	Provide and install TVs in the library	BDP	$ 29,966	Q1-2026	Q2-2026
4	3	N	El Oro Way Charter for Enriched Studies	Install new electronic free-standing marquee	BDP	$ 45,048	Q2-2026	Q2-2026
5	3	N	Mayall Academy of Arts & Technology Magnet ES	Provide classroom and staff dining area furniture	BDP	$ 49,478	Q4-2025	Q2-2026
6	3	N	Nevada ES	Install new chain link privacy fence	BDP	$ 44,343	Q2-2026	Q2-2026
7	3	N	Van Nuys ES	Provide exterior lunch tables and benches	BDP	$ 44,243	Q4-2025	Q2-2026
8	3	N	Wooden Continuation HS	Provide exterior lunch tables	BDP	$ 30,713	Q4-2025	Q2-2026
9	5	E	Gage MS	Provide exterior lunch tables	BDP[2]	$ 146,516	Q4-2025	Q2-2026
10	5	E	West Vernon ES*	Install new chain link fence	BDP	$ 60,973	Q2-2026	Q2-2026
11	6	N	Ranchito ES	Provide classroom furniture	BDP	$ 48,695	Q4-2025	Q2-2026
12	6	N	Sendak ES	Provide esports lab furniture	BDP	$ 30,000	Q4-2025	Q2-2026
13	6	N	Valley Oaks Center for Enriched Studies	Add cameras to existing video camera system	RP	$ 54,837	Q1-2026	Q2-2026
14	7	E	Aurora ES	Provide exterior lunch tables and benches	BDP	$ 45,675	Q4-2025	Q2-2026
15	7	S	Curtiss MS*	Provide exterior lunch tables and benches	BDP	$ 99,910	Q4-2025	Q2-2026
16	7	S	Jordan HS	Provide interactive displays	BDP	$ 20,659	Q4-2025	Q1-2026
17	7	S	Meyler ES	Provide classroom furniture	BDP	$ 97,128	Q4-2025	Q2-2026
18	7	S	Purche ES	Provide exterior lunch tables and benches	RP	$ 78,816	Q4-2025	Q2-2026
					TOTAL	**$ 1,101,388**		

* LAUSD school with co-located charter(s)

[1] Lane ES - Although this is a Board District 2 (BD2) BDP project, Region East (RE) will contribute $38,200 towards this budget. The project budget shown here includes this contribution. The amount will be transferred from the RE spending target to the BD2 spending target.

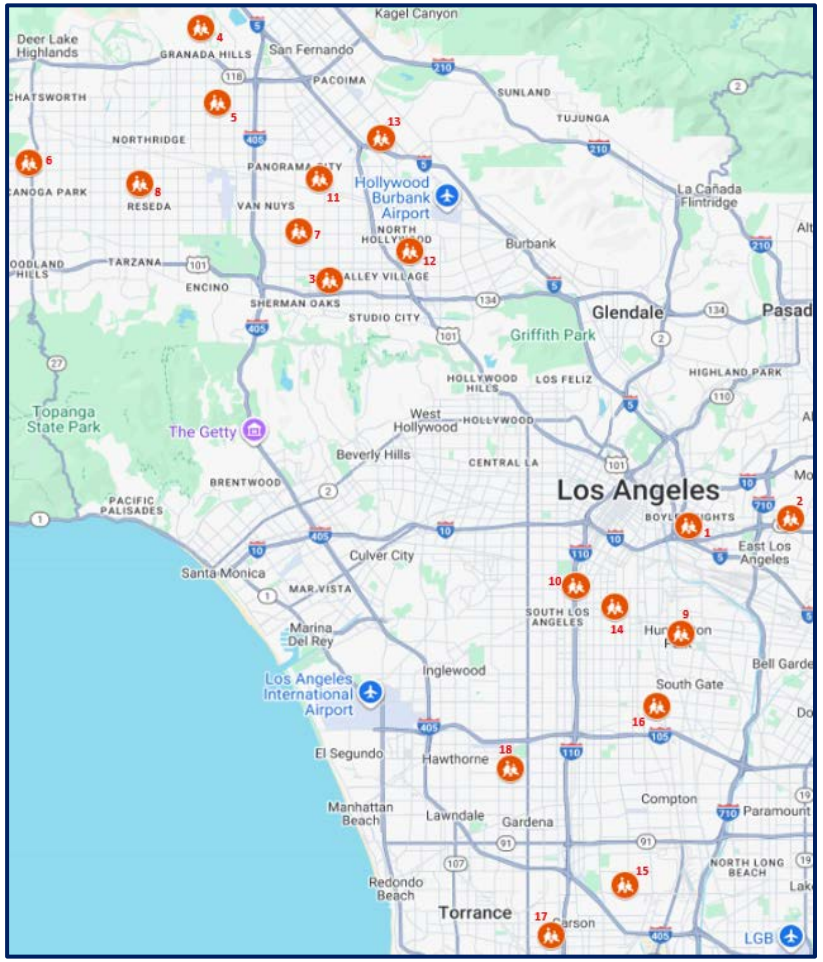
[2] Gage MS - Although this is a Board District 5 (BD5) BDP project, Region East (RE) will contribute $73,300 towards this budget. The project budget shown here includes this contribution. The amount will be transferred from the RE spending target to the BD5 spending target.

NOTE: Budgets for marquee projects may vary depending on size, type, location, etc.

Map of Board District Priority and Region Priority Projects

(Prepared by BOC Staff)

1. Hollenbeck Middle School (6- 8) 2510 E 6TH ST, LOS ANGELES, CA 90023; 323-780-3000; https://explore.lausd.org/school/1817901/Hollenbeck-Middle-School; Enrollment: 930 students (424 in Magnet); Board District 2; Region East; Boyle Heights CoS	**7. Van Nuys Elementary (K- 5)** 6464 SYLMAR AVE, VAN NUYS, CA 91401; 818-785-2195; https://explore.lausd.org/school/1743801/Van-Nuys-Elementary; Enrollment: 472 students; Board District 3; Region North; Van Nuys/Val Gln CoS	**13. Valley Oaks Center for Enriched Studies (VOCES) Magnet (6-12)** 9171 TELFAIR AVE, SUN VALLEY, CA 91352; 818-394-4600; https://explore.lausd.org/school/1789501/Valley-Oaks-Center-for-Enriched-Studies-%28VOCES%29-Magnet; Enrollment: 371 students; Board District 6; Region North; Sun Valley CoS
2. Robert Hill Lane Elementary (K- 6) 1500 AVENIDA CESAR CHAVEZ, MONTEREY PARK, CA 91754; 323-263-3877; https://explore.lausd.org/school/1476701/Robert-Hill-Lane-Elementary; Enrollment: 244 students; Board District 2; Region East; East Los Angeles CoS	**8. John R Wooden High School (9-12)** 18741 ELKWOOD ST, RESEDA, CA 91335; 818-345-0203; https://explore.lausd.org/school/1859101/John-R-Wooden-High-School; Enrollment: 78 students; Board District 3; Region North; Cleveland CoS	**14. Aurora Elementary (K- 5)** 1050 E 52ND PL, LOS ANGELES, CA 90011; 323-238-1500; https://explore.lausd.org/school/1468501/Aurora-Elementary; Enrollment: 312 students (95 in Dual Language); Board District 7; Region East; Hstrc Cntrl Ave CoS
3. Louis Armstrong Middle School (6- 8) * 5041 SUNNYSLOPE AVE, SHERMAN OAKS, CA 91423; 818-528-1600; https://explore.lausd.org/school/1823801/Louis-Armstrong-Middle-School; Co-Located Charter: High Tech LA Charter MS; Enrollment: 1,174 students (539 in Magnet); Board District 3; Region North; Van Nuys/Val Gln CoS	**9. Henry T Gage Middle School (6- 8)** 2880 E GAGE AVE, HUNTINGTON PARK, CA 90255; 323-826-1500; https://explore.lausd.org/school/1815101/Henry-T-Gage-Middle-School; Enrollment: 1,138 students (245 in Magnet) ; Board District 5; Region East; Huntngtn Pk/Vrnon CoS	**15. Glenn Hammond Curtiss Middle School (6- 8) *** 1254 E HELMICK ST, CARSON, CA 90746; 310-661-4500; https://explore.lausd.org/school/1810301/Glenn-Hammond-Curtiss-Middle-School; Co-Located Charter: Magnolia Science Academy #3; Enrollment: 341 students (182 in Magnet); Board District 7; Region South; Carson CoS
4. El Oro Way Charter for Enriched Studies (K- 5) 12230 EL ORO WAY, GRANADA HILLS, CA 91344; 818-360-2288; https://explore.lausd.org/school/1354501/El-Oro-Way-Charter-for-Enriched-Studies; Enrollment: 439 students; Board District 3; Region North; Kenndy/NAHS/VAAS CoS	**10. West Vernon Avenue Elementary (K- 5) *** 4312 S GRAND AVE, LOS ANGELES, CA 90037; 323-232-4218; Co-Located Charter: Gabriella Charter School #2; https://explore.lausd.org/school/1765401/West-Vernon-Avenue-Elementary; Enrollment: 475 students; Board District 5; Region East; So Los Angeles CoS	**16. Jordan Senior High (9-12)** 2265 E 103RD ST, LOS ANGELES, CA 90002; 323-568-4100; https://explore.lausd.org/school/1872101/Jordan-Senior-High; Enrollment: 805 students (118 in Magnet); Board District 7; Region South; Fremont CoS
5. Mayall Street Academy of Arts/Technology Magnet (K- 5) 16701 MAYALL ST, NORTH HILLS, CA 91343; 818-363-5058; https://explore.lausd.org/school/1519801/Mayall-Street-Academy-of-Arts%2FTechnology-Magnet; Enrollment: 477 students; Board District 3; Region North; Kenndy/NAHS/VAAS CoS	**11. Ranchito Avenue Elementary (K- 5)** 7940 RANCHITO AVE, PANORAMA CITY, CA 91402; 818-988-1710; https://explore.lausd.org/school/1619201/Ranchito-Avenue-Elementary; Enrollment: 422 students (113 in Magnet); Board District 6; Region North; Panorama City CoS	**17. Meyler Street Elementary (K- 5)** 1123 W 223RD ST, TORRANCE, CA 90502; 310-328-3910; https://explore.lausd.org/school/1734201/Meyler-Street-Elementary; Enrollment: 596 students (129 in Dual Language); Board District 7; Region South; Harbr City/Lomta CoS
6. Nevada Avenue Elementary (K- 5) 22120 CHASE ST, WEST HILLS, CA 91304; 818-348-2169; https://explore.lausd.org/school/1545901/Nevada-Avenue-Elementary; Enrollment: 396 students (128 in Dual Language); Board District 3; Region North; Cnga Pk/Chtswrth CoS	**12. Maurice Sendak Elementary (K- 5)** 11414 W TIARA ST, NORTH HOLLYWOOD, CA 91601; 818-509-3400; https://explore.lausd.org/school/1357401/Maurice-Sendak-Elementary; Enrollment: 423 students (132 in Magnet); Board District 6; Region North; No Hlywd/Val Vlg CoS	**18. Purche Avenue Elementary (K- 5)** 13210 PURCHE AVE, GARDENA, CA 90249; 310-323-3184; https://explore.lausd.org/school/1615801/Purche-Avenue-Elementary; Enrollment: 373 students (106 in Magnet); Board District 7; Region South; Gardena CoS



* LAUSD affiliated charter school

** LAUSD school with co-located charter(s)

Note: Note: Data per LAUSD Open Data Portal with Student Enrollment as of 2024-2025. Enrollment: Number does not include Independent Charter Schools. This indicator represents the number of students enrolled in universal transitional kindergarten through twelfth grade on Norm Day. Norm Day is generally the fifth Friday of the school year and has been designated by the District as the official count day for the allocation of various school resources. These counts include pre-kindergarten special education students enrolled in LA Unified elementary schools. Data by Board Districts per LAUSD Open Data Portal and LAUSD School Explorer websites.

Questions?

AGENDA ITEM #9

Program Accessibility Under the ADA

Office of ADA Compliance

Bond Oversight Committee Meeting
November 6, 2025

Americans with Disabilities Act (ADA)

The ADA is a federal civil rights law that prohibits discrimination based on disability.

Title II of the ADA provides that “no qualified individual with a disability shall, by reason of such disability, be excluded from participation in or be denied the benefits of the services, programs, or activities of a public entity, or be subjected to discrimination by any such entity.” 42 U.S.C. § 12132

- Title II is modeled after Section 504 of the Rehabilitation Act of 1973, and this key requirement of both Title II and Section 504 is known as “Program Accessibility”.
- The term ‘program, service, or activity’ is intended to be viewed broadly.

Overview of ADA and IDEA

Public school students with disabilities are provided accessibility by Title II regardless of their eligibility for special education and related services, such as the specific eligibilities identified in the Individual with Disabilities Education Act (IDEA).

Although many students and programs with Special Education and Related Services are a key focus of the LAUSD Self-Evaluation & Transition Plan.

Facility Accessibility Requirements

New Construction

Each facility must be designed and built to be fully accessible.

Existing Facilities

Must ensure programs and services are accessible when viewed in their entirety, even if all facilities are not fully compliant.

Alterations Post 1992

Altered portions of a facility must be made accessible

Program Accessibility

While both Title II and Section 504 do require that newly constructed and altered facilities meet stringent accessibility requirements, they do not require that ALL existing facilities meet those standards, so long as the programs and services provided in those facilities are made accessible to people with disabilities.

Programs and services can be made accessible by relocating them, providing them in a different manner, or utilizing some other strategy to ensure people with disabilities have an equal opportunity to benefit from the entity’s programs.

LAUSD Self-Evaluation & Transition Plan

On October 10, 2017, the Board approved the Transition Plan under the Americans with Disabilities Act to further Los Angeles Unified efforts to comply with ADA accessibility requirements (Board report #124-17/18).

- Ensures equal access to programs for all students, parents, visitors, and community members under Title II of the ADA.
- Focuses on facility modifications and operational solutions to achieve program accessibility.
- Prioritizes schools based on student population needs, program offerings, geographic distribution, and severity of barriers.
- LAUSD covers 710 square miles, including most of Los Angeles and parts of 25 other cities/areas.
- Utilizes feeder patterns to support student matriculation from pre-K through 12th grade.

Transition Plan Goals

- Ensures equal access to programs and services for students, parents, visitors, and community members under **Title II** of the ADA.
- Addresses program accessibility through facility modifications and operational solutions.

Although not a factor for the Transition Plan it is important to note that **Title I** of the ADA requires employers to provide equal employment opportunities and reasonable accommodations for an employee to perform the essential functions of their job, such as modifying equipment or job duties, for known limitations unless it causes an undue hardship.

Key Factors for Prioritizing Schools

- Disability needs of students and families
- Access across all grade levels, with emphasis on early education
- Variety of school and program options
- Specialized courses and unique instructional approaches
- School and community event use
- Location, feeder patterns, and transportation access
- Community roles (polling places, emergency shelters)
- Reported accessibility issues and student mobility
- Severity of barriers and facility upgrade history
- Alignment with other projects and enrollment trends

Transition Plan Categories

Plan Categories

1A Fully Accessible: Built or altered to meet full ADA standards.

1B High Accessibility: Most buildings meet alteration standards; remaining areas must still ensure program access.

2 Program-Accessible: Core spaces accessible; all programs accessible through operational solutions.

3 Core Access: Essential areas accessible; additional access provided as needed via Rapid Access Program.

Department of Justice

Priority for Removal

1. Access to the facility (e.g., ramps, entrances, parking)
2. Access to goods and services (programs and services)
3. Access to public restrooms (grab bars, maneuvering space, insulated pipes)

Barrier Removal

REF-066902.1 – Procedures to Request Barrier Removal for Program Accessibility, for Students and Other Individuals with Disabilities.

- **Operational Solution:** always the first approach before considering construction.
- **Rapid Access Program (RAP):** minor, rapid construction or modifications to remove barriers when operational solutions are not sufficient.
- **Critical Barrier Removal (CBR):** larger or more complex construction projects that require more time to complete.

None of the category assignments, exceptions, or deviations identified in the Transition Plan relieves the District of its overriding obligation to provide program access when necessary.

Transition Plan Progress

- 227 schools made accessible under the Transition Plan
- 94 ADA Barrier Removal projects completed
- 20 projects currently under construction
- Includes new construction, major modernization, and additions
- Over 500 facility modifications completed through RAP and CBR
- 71 RAP projects and 69 CBR projects since 2019-20
- $1.1 billion spent on ADA Barrier Removal projects as of September 2025
- $246 million available for new projects as of September 2025

Kenneth Arrington - ADA Coordinator
Ethics & Compliance Monitoring Legal Services
OFFICE OF THE GENERAL COUNSEL

Office of ADA Compliance
Phone: (213) 241-4530
Email: ADA-INFO@lausd.net

AGENDA ITEM #10

LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

D. Michael Hamner, FAIA, Chair
American Institute of Architects
Robert Campbell, Vice-Chair
L.A. Co. Auditor-Controller's Office
Dr. Samantha Rowles, Secretary
LAUSD Student Parent
Patrick MacFarlane, Executive Committee
Early Education Coalition
Scott Pansky, Executive Committee
L.A. Area Chamber of Commerce
Bevin Ashenmiller
Tenth District PTSA
Neelura Bell
CA Charter School Association
Sandra Betts
CA Tax Reform Association
Chad Boggio
L.A. Co. Federation of Labor AFL-CIO
Charlotte Lerchenmuller
Assn. of CA School Admin. - Retired
Aleigh Lewis
L.A. City Controller's Office
Jennifer McDowell
L.A. City Mayor's Office
Brian Mello
Assoc. General Contractors of CA
William O. Ross IV
31st District PTSA
Rachelle Anema (Alternate)
L.A. Co. Auditor-Controller's Office
Ashley Kaiser (Alternate)
Assoc. General Contractors of CA
Brendan Sullivan (Alternate)
Tenth District PTSA
Vacant
LAUSD Student Parent
Joseph P. Buchman – Legal Counsel
Burke, Williams & Sorensen, LLP
Lori Raineri and Keith Weaver – Oversight Consultants
Government Financial Services Joint Powers Authority
Timothy Popejoy
Bond Oversight Administrator
Perla Zitle
Bond Oversight Coordinator

RESOLUTION 2025-42

BOARD REPORT 154-25/26

RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE SIX ACCESSIBILITY ENHANCEMENT PROJECTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

WHEREAS, Los Angeles Unified School District (District) Staff proposes that the Board of Education (Board) define and approve six accessibility enhancement projects at Calahan ES, Del Amo ES, Figueroa ES, Frost MS, Gaspar de Portola Charter MS, and Vintage Math/Science/Technology/Magnet ES to support the implementation of the Board approved Self-Evaluation and Transition Plan (Transition Plan) under the Americans with Disabilities Act (ADA), and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) accordingly; and

WHEREAS, District Staff also requests that the Board authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all instruments necessary, as legally permissible, to implement the projects including budget modifications and the purchase of equipment and materials; and

WHEREAS, Under the Transition Plan, each school is assigned to one of three levels of accessibility (Category One, Two, or Three) based on assessments of more than two dozen criteria, including school programs, matriculation options, feeder pattern, geographic location, known (or anticipated/matriculating) population of students with disabilities or parents/guardians with disabilities, type of instructional model, and public input. The assigned category reflects the level of accessibility the site needs to meet. Schools that do not yet meet the criteria for their assigned category will undergo accessibility improvements and are prioritized for project development based on the criteria mentioned above. The three categories of accessibility are as follows:

DRAFT

- Category One: These are "key" schools and will have the highest level of access, generally in accordance with applicable physical accessibility standards. Category 1A will provide "full accessibility" for the schools that were built to new construction standards, while Category 1B will provide "high accessibility" for schools that have been altered with some limited exceptions.
- Category Two: These will be "program-accessible" schools. The core spaces and features of these schools would be made accessible; in addition, program accessibility would be provided to all programs and activities at the school.

- Category Three: These schools will have "core access," which means that the core spaces (certain common spaces) would be made accessible, to ensure a basic level of access to the building. These include, for example, parking, the main entrance and main office, assembly areas, and some restrooms.

WHEREAS, The six school sites for which an accessibility enhancement project is being proposed do not yet meet their assigned category/level of accessibility and thus require facilities improvements. The scope, schedule, and budget for each proposed project reflects the existing known conditions at each school site and the improvements necessary to meet each school's assigned category of accessibility. The conditions of significance include acreage, topography, square footage, existence of multi-story buildings, age of buildings, as well as the number of schools, programs, features, and activities at a school site; and

WHEREAS, The total combined budget, as currently estimated, for the six proposed projects is $55,059,901 and will be funded by Bond Program funds embarked specifically for ADA Transition Plan Implementation; and

WHEREAS, the District Office of General Counsel has reviewed the proposed Projects and determined that they may proceed to the Bond Oversight Committee for its consideration for recommendation to the Board of Education; and

WHEREAS, District staff has concluded that this proposed Facilities SEP amendment will facilitate Los Angeles Unified's ability to successfully complete the Facilities SEP.

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The School Construction Bond Citizens' Oversight Committee recommends that the Board define and approve six accessibility enhancement projects, and amend the Facilities SEP accordingly, as described in Board Report No. 154-25/26, a copy of which is attached hereto in the form it was presented to the BOC and is incorporated herein by reference.

2. This resolution shall be transmitted to the Los Angeles Unified School District Board of Education and posted on the Oversight Committee's website.

3. Los Angeles Unified is directed to track the above recommendation and to report on the adoption, rejection, or pending status of the recommendations as provided in section 6.2 of the Charter and Memorandum of Understanding between the Oversight Committee and the District.

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RESOLUTION 2025-42
RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE SIX ACCESSIBILITY ENHANCEMENT PROJECTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

ADOPTED on November 6, 2025, by the following vote:

AYES: ABSTENTIONS:

NAYS: ABSENCES:

D. Michael Hamner
Chair

Robert Campbell
Vice-Chair

DRAFT

Board of Education Report

File #: Rep-154-25/26, **Version:** 1 **Agenda Date:** 11/18/2025
In Control: Facilities

Define and Approve Six Accessibility Enhancement Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein
Facilities Services Division and Division of Special Education

Brief Description:
(Define and Approve Six Accessibility Enhancement Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein) Recommends definition and approval of six accessibility enhancement projects, as detailed in Exhibit A; the amendment of the Facilities Services Division Strategic Execution Plan to incorporate therein with a combined budget of $55,059,901; and authorizes the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all instruments necessary, as legally permissible, to implement the projects including budget modifications and the purchase of equipment and materials.

Action Proposed:
Define and approve six accessibility enhancement projects at Calahan ES, Del Amo ES, Figueroa ES, Frost MS, Gaspar de Portola Charter MS, and Vintage Math/Science/Technology Magnet ES as described in Exhibit A, to support the implementation of the Board of Education (Board) approved Self-Evaluation and Transition Plan (Transition Plan) under the Americans with Disabilities Act (ADA), and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein. The total combined budget for the six proposed projects is $55,059,901.

Authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all instruments necessary, as legally permissible, to implement the projects including budget modifications and the purchase of equipment and materials.

Background:
On October 10, 2017, the Board approved the Transition Plan under the ADA to further Los Angeles Unified efforts to comply with ADA Title II program accessibility requirements. The Transition Plan outlined Los Angeles Unified's proposed approach to providing program accessibility, which considers the characteristics of Los Angeles Unified, student population, variety of educational programs, as well as the existing level of accessibility. The Transition Plan established a specific approach and goals for achieving program accessibility through facility modifications and operational means.

Under the Transition Plan, each school is assigned to one of three levels of accessibility (Category One, Two, or Three) based on assessments of more than two dozen criteria including school programs, matriculation options, feeder pattern, geographic location, known (or anticipated/matriculating) population of students with disabilities or parents/guardians with disabilities, type of instructional model, and public input. The assigned category reflects the level of accessibility the site needs to meet. Schools that do not yet meet the criteria for their assigned category will undergo accessibility improvements and are prioritized for project development based on the criteria mentioned above. The three categories of accessibility are as follows:

- Category One: These are "key" schools and will have the highest level of access, generally in accordance with applicable physical accessibility standards. Category 1A will provide "full accessibility" for the schools that were built to new construction standards, while Category 1B will provide "high accessibility" for schools that have been altered with some limited exceptions.

- Category Two: These will be "program-accessible" schools. The core spaces and features of these schools would be made accessible; in addition, program accessibility would be provided to all programs and activities at the school.

- Category Three: These schools will have "core access," which means that the core spaces (certain common spaces) would be made accessible, to ensure a basic level of access to the building. These include, for example, parking, the main entrance and main office, assembly areas, and some restrooms.

The six school sites for which an accessibility enhancement project is being proposed do not yet meet their assigned category/level of accessibility and thus require facilities improvements. The scope, schedule, and budget for each proposed project reflects the existing known conditions at each school site and the improvements necessary to meet each school's assigned category of accessibility. The conditions of significance include acreage, topography, square footage, existence of multi-story buildings, age of buildings, as well as the number of schools, programs, features, and activities at a school site.

Bond Oversight Committee Recommendations:
This item was considered by the School Construction Bond Citizens' Oversight Committee (BOC) at its meeting on November 6, 2025, as referenced in Exhibit C. The presentation that was provided is included as Exhibit D. Staff have concluded that this proposed Facilities SEP amendment is in alignment with BOC recommendations and will facilitate Los Angeles Unified's ability to successfully complete the Facilities SEP.

Expected Outcomes:
Define and approve six accessibility enhancement projects as detailed in Exhibit A and adopt the proposed amendment to the Facilities SEP to incorporate therein. Approval will authorize staff to proceed with the implementation of the proposed projects.

Board Options and Consequences:
Adoption of the proposed action will authorize staff to proceed with the expenditure of Bond Program funds to immediately begin designing the proposed projects at six school sites.

If the Board does not approve the proposal, staff will be unable to initiate the six proposed accessibility enhancement projects, which are necessary to achieve program accessibility as outlined in the Transition Plan and are required for compliance with Section 504 of the Rehabilitation Act and the ADA.

Policy Implications:
The proposal furthers the implementation of the Transition Plan. As outlined in the Transition Plan, at Category One, Two, and Three schools, an appropriate number of classrooms will be identified to serve as accessible learning spaces, some of which may require facility improvements to meet the criteria for their assigned accessibility category. Additionally, the proposed action will advance the Los Angeles Unified 2022-2026 Strategic Plan Pillar 4 Operational Effectiveness Modernizing Infrastructure by implementing accessibility

improvements at schools.

Any potential future room changes by Administrators or Principals will be reviewed by the Division of Special Education, the ADA Compliance Administrator, and the Facilities Services Division to ensure that new accessibility problems are not created as a result of the classroom moves. This will be done in close coordination with school staff to ensure disruptions are minimized.

Budget Impact:
The total combined budget, as currently estimated, for the six proposed projects is $55,059,901. The proposed projects will be funded with Bond Program funds earmarked specifically for ADA Transition Plan Implementation.

Each project budget was prepared based on the current information known, and assumptions about the proposed project scopes, site conditions, and market conditions. Individual project budgets will be reviewed throughout the planning, design, and construction phases as new information becomes known or unforeseen conditions arise and will be adjusted accordingly to enable the successful completion of each project.

Student Impact:
The six proposed projects will remove barriers to program accessibility for approximately 4,870 current and future students and qualified members of the community and ensure that all have an equal opportunity to access programs and activities at each campus.

Equity Impact:
Facilities work to coordinate Los Angeles Unified efforts under the ADA to ensure programs are accessible by students, parents, and community members with disabilities.

Issues and Analysis:
Both Title II of the ADA and Section 504 of the Rehabilitation Act of 1973 impose broad-reaching prohibitions against discrimination on the basis of disability. As to facilities, a key requirement for both the ADA and Section 504 is program accessibility: programs, benefits, services, and activities provided by public entities must be accessible to people with disabilities. This means that a qualified individual with a disability is not to be discriminated against because the entity's facilities are inaccessible; however, this does not necessarily mean that all facilities must be accessible. While both laws do require that newly constructed and altered facilities meet stringent accessibility requirements, they do not require that all existing facilities meet those standards, so long as the programs and services provided in those facilities are made accessible to people with disabilities. A program or service can be made accessible by relocating it, providing it in a different manner, or utilizing some other strategy to ensure that people with disabilities have an equal opportunity to benefit from the entity's programs and activities. These proposed projects are in alignment with Los Angeles Unified's implementation of the Board-approved Transition Plan.

The Office of Environmental Health and Safety (OEHS) will evaluate the proposed projects in accordance with the California Environmental Quality Act (CEQA).

Attachments:
Exhibit A - Six Accessibility Enhancement Projects
Exhibit B - Student Eligibility by Program at Six Schools
Exhibit C - BOC Resolution

Exhibit D - BOC Presentation

Submitted:
10/23/25

RESPECTFULLY SUBMITTED,

ALBERTO M. CARVALHO
Superintendent

APPROVED BY:

PEDRO SALCIDO
Deputy Superintendent,
Business Services and Operations

REVIEWED BY:

DEVORA NAVERA REED
General Counsel

___ Approved as to form.

APPROVED BY:

KRISZTINA TOKES
Chief Facilities Executive
Facilities Services Division

REVIEWED BY:

KURT E. JOHN
Deputy Chief Financial Officer

___ Approved as to budget impact statement.

PRESENTED BY:

ISSAM DAHDUL
Director of Facilities
Planning & Development
Facilities Services Division

LOS ANGELES UNIFIED SCHOOL DISTRICT
Board of Education Report

Exhibit A
Six Accessibility Enhancement Projects

1. Calahan Elementary School Accessibility Enhancement Project
Region North, Board District 3 (Scott Schmerelson)

Project Background and Scope: The Calahan Elementary School site spans 7.22 acres and is comprised of a traditional elementary school program. The building area is approximately 54,757 square feet and includes five single-story permanent buildings and twelve relocatable buildings. The buildings were constructed between 1958 and 2014. As of the 2024-2025 Electronic Capacity Assessment Review (E-CAR), the school serves approximately 477 students and currently 88 have been identified as having a disability.

The site has been assigned a Category Two accessibility level. In order to meet the criteria for Category Two, various upgrades to eleven buildings are required including corrections, installation, or replacement of: eight paths of travel, eight restrooms, three drinking fountains, one concrete ramp, one new stage lift, and other accessibility upgrades such as door hardware, railings, and any other required improvements or mitigations to ensure compliance with local, state and/or federal facilities requirements.

Project Budget: $6,220,174
Project Schedule: Construction is anticipated to begin in Q1-2028 and be completed in Q3-2029.

2. Del Amo Elementary School Accessibility Enhancement Project
Region South, Board District 7 (Tanya Ortiz Franklin)

Project Background and Scope: The Del Amo Elementary School site spans 8.17 acres and is comprised of a traditional elementary school program. The building area is approximately 56,149 square feet and includes thirteen single-story permanent buildings, one multi-story permanent building, and one relocatable building. The permanent buildings were constructed between 1950 and 2010. As of the 2024-2025 E-CAR, the school serves approximately 282 students and currently 60 have been identified as having a disability.

The site has been assigned a Category Two accessibility level. In order to meet the criteria for Category Two, various upgrades to fourteen buildings are required including corrections, installation, or replacement of: 30 paths of travel, eight restrooms, five drinking fountains, two concrete ramps, two metal ramps, one playground component/matting, and other accessibility upgrades such as door hardware, railings, and any other required improvements or mitigations to ensure compliance with local, state and/or federal facilities requirements.

Project Budget: $7,225,176
Project Schedule: Construction is anticipated to begin in Q1-2028 and be completed in Q3-2029.

Exhibit A
Six Accessibility Enhancement Projects

3. Figueroa Elementary School Accessibility Enhancement Project
Region South, Board District 1 (Sherlett Hendy Newbill)

Project Background and Scope: The Figueroa Elementary School site spans 3.48 acres and is comprised of a traditional elementary school program. The building area is approximately 56,288 square feet and includes two single-story permanent buildings and three multi-story permanent buildings. The buildings were constructed between 1925 and 1978. As of the 2024-2025 Electronic Capacity Assessment Review (E-CAR), the school serves approximately 403 students and currently 65 have been identified as having a disability.

The site has been assigned a Category Two accessibility level. In order to meet the criteria for Category Two, various upgrades to five buildings are required including corrections, installation, or replacement of: 28 paths of travel, eight restrooms, four drinking fountains, one concrete ramp, one new stage lift, and other accessibility upgrades such as door hardware, railings, and any other required improvements or mitigations to ensure compliance with local, state and/or federal facilities requirements.

Project Budget: $8,096,695
Project Schedule: Construction is anticipated to begin in Q1-2028 and be completed in Q3-2029.

4. Frost Middle School Accessibility Enhancement Project
Region North, Board District 3 (Scott Schmerelson)

Project Background and Scope: The Frost Middle School site spans 23.76 acres and is comprised of a traditional middle school program, a STEAM magnet program, and a gifted music conservatory magnet program. The building area is approximately 194,772 square feet and includes nine single-story permanent buildings, eight multi-story permanent buildings, and eight relocatable buildings. The buildings were constructed between 1969 and 2007. As of the 2024-2025 E-CAR, the school serves approximately 1,506 students and currently 136 have been identified as having a disability.

The site has been assigned a Category Two accessibility level. In order to meet the criteria for Category Two, various upgrades to fifteen buildings are required including corrections, installation, or replacement of: 41 paths of travel, seven restrooms, 12 drinking fountains, six concrete ramps, two parking areas, one new stage lift, and other accessibility upgrades such as door hardware, railings, and any other required improvements or mitigations to ensure compliance with local, state and/or federal facilities requirements.

Project Budget: $10,500,848
Project Schedule: Construction is anticipated to begin in Q1-2028 and be completed in Q3-2029.

Exhibit A
Six Accessibility Enhancement Projects

5. Gaspar de Portola Charter Middle School Accessibility Enhancement Project
Region North, Board District 4 (Nick Melvoin)

Project Background and Scope: The Gaspar de Portola Charter Middle School site spans 19.69 acres and is comprised of a traditional middle school program, a highly gifted magnet program, and an academy of integrated arts and technology program. The building area is approximately 237,000 square feet and includes 15 single-story permanent buildings, five multi-story permanent buildings, and 10 relocatable buildings. The buildings were constructed between 1960 and 1990. As of the 2024-2025 E-CAR, the school serves approximately 1,478 students and currently 248 have been identified as having a disability.

The site has been assigned a Category Two accessibility level. In order to meet the criteria for Category Two, various upgrades to 21 buildings are required including corrections, installation, or replacement of: 98 signages, 59 paths of travel, 43 furniture, 12 restrooms, 13 drinking fountains, 12 concrete ramps, 10 sinks, four casework/counters, two parking areas, two locker room modifications, two assembly seats, two assistive listening devices, one new stage lift, and other accessibility upgrades such as door hardware, railings, and any other required improvements or mitigations to ensure compliance with local, state and/or federal facilities requirements.

Project Budget: $17,704,187
Project Schedule: Construction is anticipated to begin in Q1-2028 and be completed in Q3-2029.

6. Vintage Math/Science/Technology Magnet Elementary School Accessibility Enhancement Project
Region North, Board District 3 (Scott Schmerelson)

Project Background and Scope: The Vintage Math/Science/Technology Magnet Elementary School site spans 7.77 acres and is comprised of a self-contained magnet elementary school program. The building area is approximately 57,648 square feet and includes 11 single-story permanent buildings, one multi-story permanent building, and 14 relocatable buildings. The buildings were constructed between 1950 and 1997. As of the 2024-2025 E-CAR, the school serves approximately 727 students and currently 74 have been identified as having a disability.

The site has been assigned a Category Two accessibility level. In order to meet the criteria for Category Two, various upgrades to six buildings are required including corrections, installation, or replacement of: 15 paths of travel, seven restrooms, four drinking fountains, one concrete ramp, two metal ramps, two parking areas, and other accessibility upgrades such as door hardware, railings, and any other required improvements or mitigations to ensure compliance with local, state and/or federal facilities requirements.

Project Budget: $5,312,821
Project Schedule: Construction is anticipated to begin in Q1-2028 and be completed in Q3-2029.

Student Eligibility by Program at Six Schools

Disability Category	Calahan ES	Del Amo ES	Figueroa ES	Frost MS	Gaspar de Portola Charter MS	Vintage Math/ Science/Technology Magnet ES
Autism (AUD)	41	31	34	33	71	13
Deaf-Blindness (DF)	<11	0	0	0	0	0
Deferred Eligibility (Preschool)	0	0	0	0	0	0
Emotional Disturbance (ED)	0	0	0	<11	<11	0
Hard of Hearing (HH)	<11	0	0	<11	<11	<11
Intellectual Disability (ID)	0	<11	0	<11	0	0
Multiple Disabilities – Hearing (MDH)	0	0	0	0	0	0
Multiple Disabilities - Orthopedic (MDO)	<11	0	0	0	<11	0
Multiple Disabilities - Vision (MDV)	<11	0	0	0	0	0
Orthopedic Impairment (OI)	0	<11	0	0	<11	0
Other Health Impairment (OHI)	12	<11	<11	40	66	22
Specific Learning Disability (SLD)	<11	<11	15	54	82	21
Speech or Language Impairment (SLI)	16	15	13	<11	18	17
Visual Impairment (VI)	<11	0	0	0	0	0
Grand Total	**88**	**60**	**65**	**136**	**248**	**74**

To ensure confidentiality of individual student results and compliance with Los Angeles Unified policy and State guidelines, data is suppressed if the number of students included in calculations is less than 11.

Six Accessibility Enhancement Projects

Bond Oversight Committee Meeting
November 6, 2025

Background

- October 10, 2017: Board approved the Self-Evaluation and Transition Plan (Transition Plan) under the Americans with Disabilities Act (ADA) to further Los Angeles Unified efforts to comply with ADA Title II program accessibility requirements

- Under the Transition Plan each school is assigned to one of three levels of accessibility, and schools requiring accessibility improvements are prioritized for project development

- Accessibility level assignments and project prioritization is based on an assessment of more than two dozen criteria including:
  - School programs
  - Matriculation options
  - Feeder Pattern
  - Geographic location
  - Known (or anticipated/matriculating) population of students with disabilities or parents/guardians with disabilities
  - Type of instructional model
  - Public input

Background *(Continued)*

- Levels of Accessibility
  - Category One: Schools with highest level access
    - Generally, in accordance with applicable physical accessibility standards
    - 1A: “full accessibility” schools -- built to new construction standards
    - 1B: “high accessibility” schools -- altered with some limited exceptions
  - Category Two: “Program-Accessible” schools
    - Core spaces and features will be accessible
    - Program accessibility will be provided to all programs and activities at the school
  - Category Three: “Core Access” schools
    - A basic level of access will be provided for core buildings and certain common spaces
- Accessibility enhancement projects are developed only for those schools that do not yet meet their assigned category/level of accessibility and thus require facilities improvements

Project Location Map

Calahan ES
BD 3, Region North

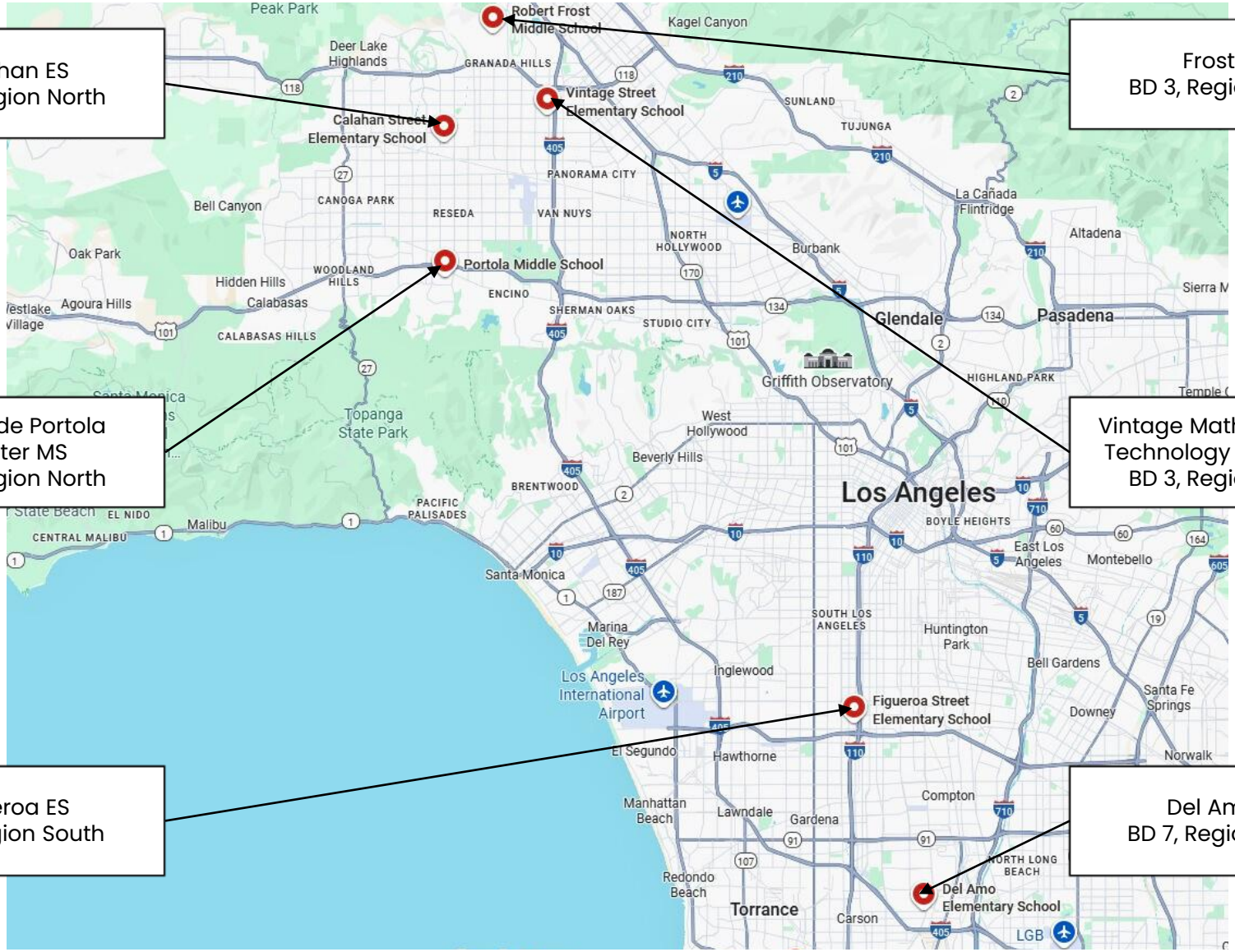
Frost MS
BD 3, Region North

Gaspar de Portola
Charter MS
BD 4, Region North

Vintage Math /Science/
Technology Magnet ES
BD 3, Region North

Figueroa ES
BD 1, Region South

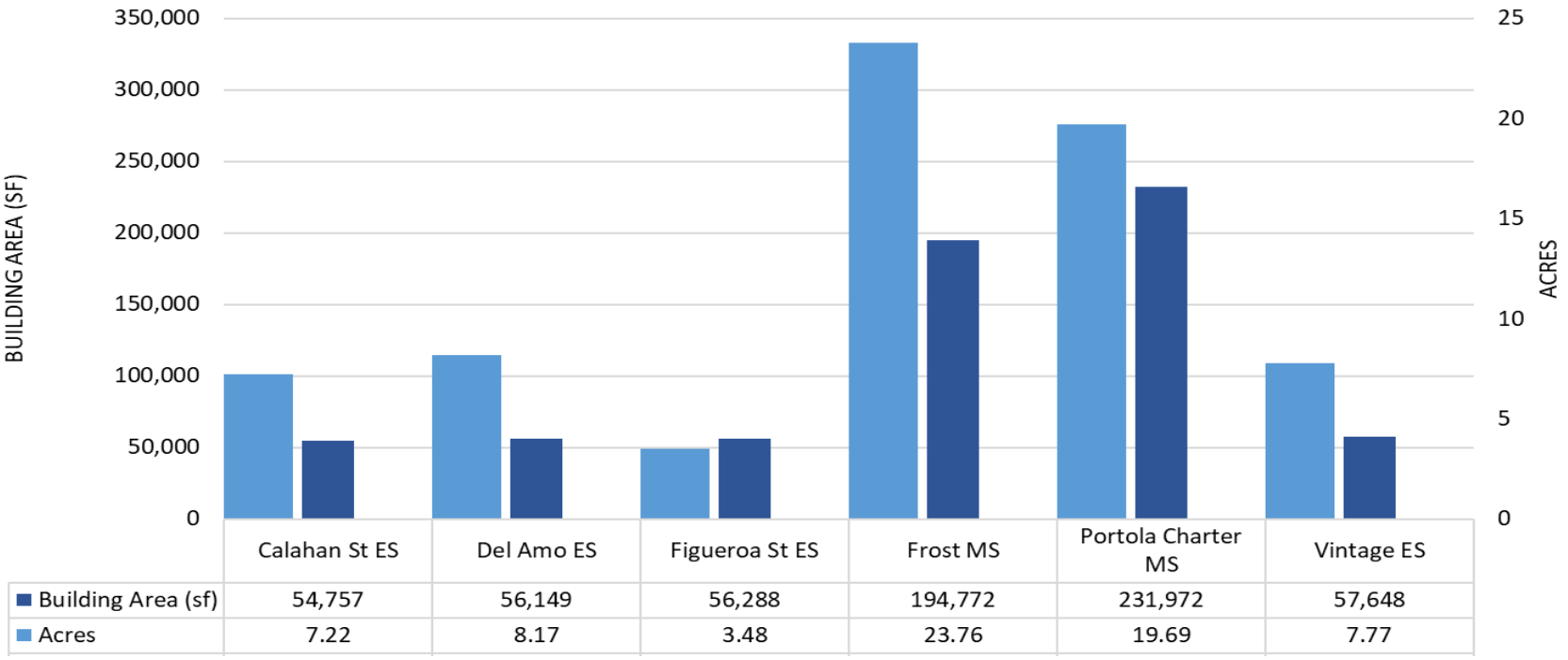
Del Amo ES
BD 7, Region South



Category Overview

School	Project Budget	Category
Calahan ES	$6,220,174	2
Del Amo ES	$7,225,176	2
Figueroa ES	$8,096,695	2
Frost MS	$10,500,848	2
Gaspar de Portola Charter MS	$17,704,187	2
Vintage Math/ Science/Technology Magnet ES	$5,312,821	2
TOTAL	**$55,059,901**	

Building Area and Acres



	Calahan ES	Del Amo ES	Figueroa ES	Frost MS	Gaspar de Portola Charter MS	Vintage Math/Science/Technology Magnet ES
Building Dates:	1958-2014	1950-2010	1925-1978	1969-2007	1960-1990	1950-1997
Schools / Programs:	1 Program, TK-5	1 Program, TK-5	1 Program, TK-5	3 Programs, 6-8	3 Programs, 6-8	1 Program, K-5
Student Enrollment:	477	282	403	1,506	1,478	727
Budget:	$6,220,174	$7,225,176	$8,096,695	$10,500,848	$17,704,187	$5,312,821

*Source: E-CAR Reports 2024-25

Student Eligibility by Program at Six Schools

Disability Category	Calahan ES	Del Amo ES	Figueroa ES	Frost MS	Gaspar de Portola Charter MS	Vintage Math/ Science/Technology Magnet ES
Autism (AUD)	41	31	34	33	71	13
Deaf-Blindness (DF)	<11	0	0	0	0	0
Deferred Eligibility (Preschool)	0	0	0	0	0	0
Emotional Disturbance (ED)	0	0	0	<11	<11	0
Hard of Hearing (HH)	<11	0	0	<11	<11	<11
Intellectual Disability (ID)	0	<11	0	<11	0	0
Multiple Disabilities – Hearing (MDH)	0	0	0	0	0	0
Multiple Disabilities - Orthopedic (MDO)	<11	0	0	0	<11	0
Multiple Disabilities - Vision (MDV)	<11	0	0	0	0	0
Orthopedic Impairment (OI)	0	<11	0	0	<11	0
Other Health Impairment (OHI)	12	<11	<11	40	66	22
Specific Learning Disability (SLD)	<11	<11	15	54	82	21
Speech or Language Impairment (SLI)	16	15	13	<11	18	17
Visual Impairment (VI)	<11	0	0	0	0	0
Grand Total	**88**	**60**	**65**	**136**	**248**	**74**

To ensure confidentiality of individual student results and compliance with Los Angeles Unified policy and State guidelines, data is suppressed if the number of students included in calculations is less than 11.

Calahan Elementary School Accessibility Enhancement Project

Board District 3, Region North

General Scope:

- Accessibility enhancements in 11 buildings

Scope Includes:

- 8 Paths of Travel
- 8 Restrooms
- 3 Drinking Fountains
- 1 Concrete Ramp
- 1 New Stage Lift & Adapt
- Other accessibility enhancements as required

Project Budget: $6,220,174

• Site & Environmental	4.3%
• Plans	11.1%
• Construction	70.1%
• Management	8.3%
• Other/Reserve	6.2%

Project Schedule:

Construction Start: Q1-2028
Construction Completion: Q3-2029

School Information:

Grades: TK-5th
Enrollment (2024-25): 477

Del Amo Elementary School Accessibility Enhancement Project

Board District 7, Region South

General Scope:

- Accessibility enhancements in 14 buildings

Scope Includes:

- 30 Paths of Travel
- 8 Restrooms
- 5 Drinking Fountains
- 2 Concrete Ramps
- 2 Metal Ramps
- 1 Playground Component/Matting
- Other accessibility enhancements as required

Project Budget: $7,225,176

Site & Environmental	4.2%
Plans	11.2%
Construction	70.0%
Management	8.4%
Other/Reserve	6.2%

Project Schedule:

Construction Start: Q1-2028
Construction Completion: Q3-2029

School Information:

Grades: TK-5th
Enrollment (2024-25): 282

Figueroa Elementary School Accessibility Enhancement Project

Board District 1, Region South

General Scope:

- Accessibility enhancements in 5 buildings

Scope Includes:

- 28 Paths of Travel
- 8 Restrooms
- 4 Drinking Fountains
- 1 Concrete Ramp
- 1 New Stage Lift & Adapt
- Other accessibility enhancements as required

Project Budget: $8,096,695

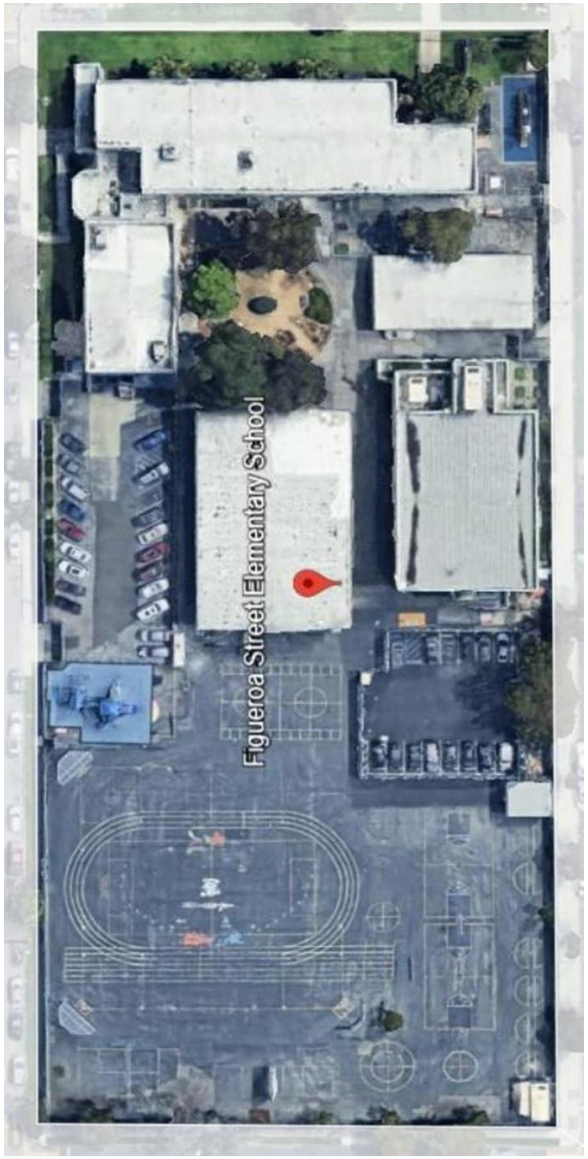
• Site & Environmental	3.7%
• Plans	10.7%
• Construction	70.8%
• Management	8.5%
• Other/Reserve	6.3%

Project Schedule:

Construction Start: Q1-2028
Construction Completion: Q3-2029

School Information:

Grades: TK-5th
Enrollment (2024-25): 403



Frost Middle School Accessibility Enhancement Project

Board District 3, Region North

General Scope:

- Accessibility enhancements in 15 buildings

Scope Includes:

- 41 Paths of Travel
- 7 Restrooms
- 12 Drinking Fountains
- 6 Concrete Ramps
- 2 Parking Areas
- 1 New Stage Lift & Adapt
- Other accessibility enhancements as required

Project Budget: $10,500,848

Site & Environmental	3.2%
Plans	10.7%
Construction	71.2%
Management	8.5%
Other/Reserve	6.4%

Project Schedule:

Construction Start: Q1-2028
Construction Completion: Q3-2029

School Information:

Grades: 6th–8th
Enrollment (2024-25): 1,506

Gaspar de Portola Charter Middle School Accessibility Enhancement Project

Board District 4, Region North

General Scope:

- Accessibility enhancements in 21 buildings

Scope Includes:

- 98 Signages
- 59 Paths of Travel
- 43 Furniture
- 12 Restrooms
- 13 Drinking Fountains
- 12 Concrete Ramps
- 10 Sinks
- 4 Casework/Counters
- 2 Parking Areas
- 2 Locker Room Modifications
- 2 Assembly Seats
- 2 Assistive Listening Devices
- 1 New Stage Lift & Adapt
- Other accessibility enhancements as required

Project Budget: $17,704,187

Site & Environmental	3.0%
Plans	10.8%
Construction	71.1%
Management	8.6%
Other/Reserve	6.5%

Project Schedule:

Construction Start: Q1-2028
Construction Completion: Q3-2029

School Information:

Grades: 6th–8th
Enrollment (2024-25): 1,478

Vintage Math/Science/Technology Magnet ES Accessibility Enhancement Project

Board District 3, Region North

General Scope:

- Accessibility enhancements in 6 buildings

Scope Includes:

- 15 Paths of Travel
- 7 Restrooms
- 4 Drinking Fountains
- 1 Concrete Ramp
- 2 Metal Ramps
- 2 Parking Areas
- Other accessibility enhancements as required

Project Budget: $5,312,821

Site & Environmental	4.9%
Plans	11.0%
Construction	69.7%
Management	8.3%
Other/Reserve	6.1%

Project Schedule:

Construction Start: Q1-2028
Construction Completion: Q3-2029

School Information:

Grades: K-5th
Enrollment (2024-25): 727

Questions ?

AGENDA ITEM #11

CFE's Report: Facilities Follow-Up to MGT Analysis of Construction Project Outcomes Study – Final Report will be distributed prior to the meeting and posted with the meeting materials on the BOC website.

MGT Report: Analysis of Construction Project Outcomes Study – Final Report

Appendix A - Interview Rubric

Appendix B - Project Summaries

Appendix C - Peer Entities Profiles

Attachment A - Recommendation Matrix

FACILITIES SERVICES DIVISION

Consolidated Monthly Program Status Report

Prepared for
Bond Oversight Committee
September 2025

Data Through August 15, 2025

Consolidated Monthly Program Status Report

TABLE OF CONTENTS

Status of Top 10 Largest Active Construction Projects	1
Total Budget of Five Largest Project Types	2
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Formal Contract Change Order Rates by Project Type	10
Board of Education Actions	11

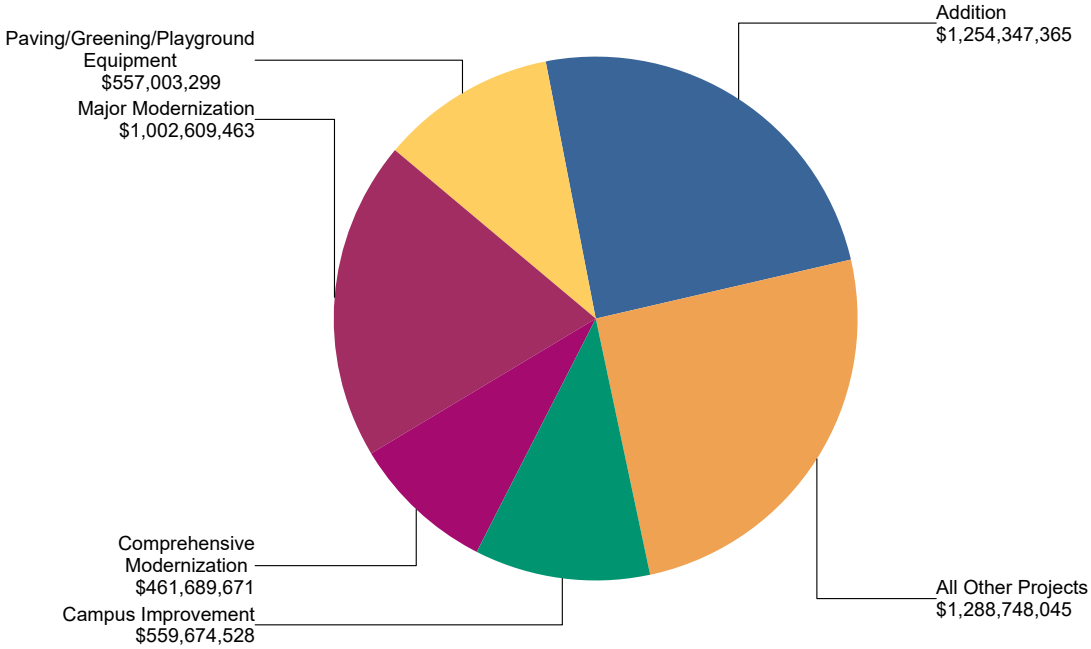
Status of Top 10 Largest Active Construction Projects

Project Name	Budget	Approved Contract Amount[1]	Change Order Percent[1]	NTP Construction	Substantial Completion	Percent Complete[1]
Lincoln HS - Comprehensive Modernization	$290,901,365	$226,004,706 [2]	2.7%	8/28/2023	6/30/2028	40%
Burroughs MS - Comprehensive Modernization	$276,892,153	$222,043,322 [2]	3.3%	10/28/2022	12/27/2029	38%
North Hollywood HS - Comprehensive Modernization	$319,580,382	$224,433,560	12.5%	2/2/2021	6/22/2026	83%
Kennedy HS - Comprehensive Modernization	$273,688,519	$185,368,145	3.6%	2/27/2023	8/14/2028	44%
San Pedro HS - Comprehensive Modernization	$272,204,183	$189,284,598	10.3%	5/10/2021	5/31/2028	60%
Jefferson HS - Comprehensive Modernization	$273,508,924	$173,584,305	6.3%	7/5/2022	10/6/2028	49%
Polytechnic HS - Comprehensive Modernization	$205,872,719	$165,360,280 [2]	4.1%	8/25/2020	2/9/2026	90%
Grant HS - Comprehensive Modernization	$196,110,072	$155,462,614 [2]	7.5%	8/3/2020	12/19/2025	93%
Roosevelt HS - Comprehensive Modernization	$244,269,101	$153,704,644 [2]	6.5%	3/2/2019	10/16/2026	84%
Reseda Charter HS - Comprehensive Modernization	$177,750,335	$142,416,938 [2]	4.0%	3/29/2022	10/31/2025	93%

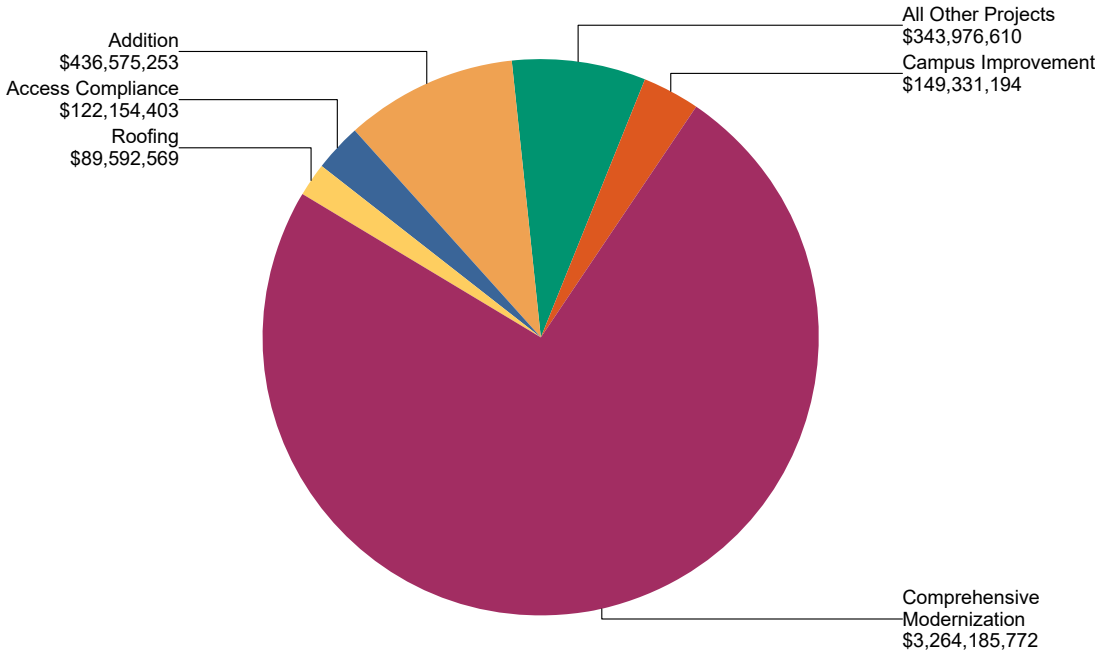
(1) Data through 7/31/25
(2) Design-Build Contract

TOTAL BUDGET OF FIVE LARGEST PROJECT TYPES

Pre-Construction

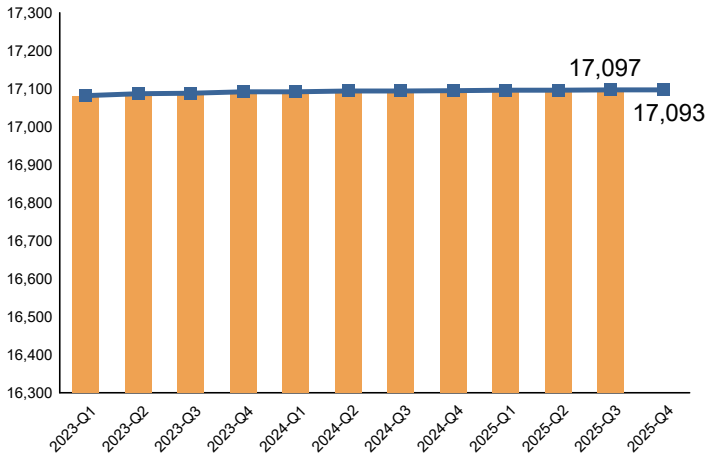


Under Construction

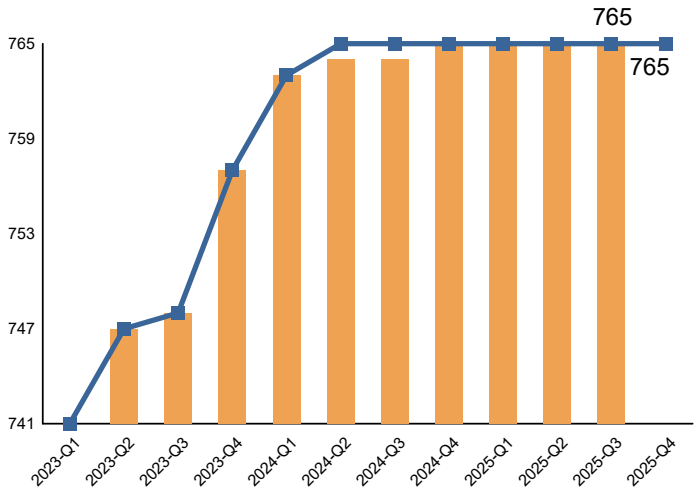


KEY DELIVERABLES

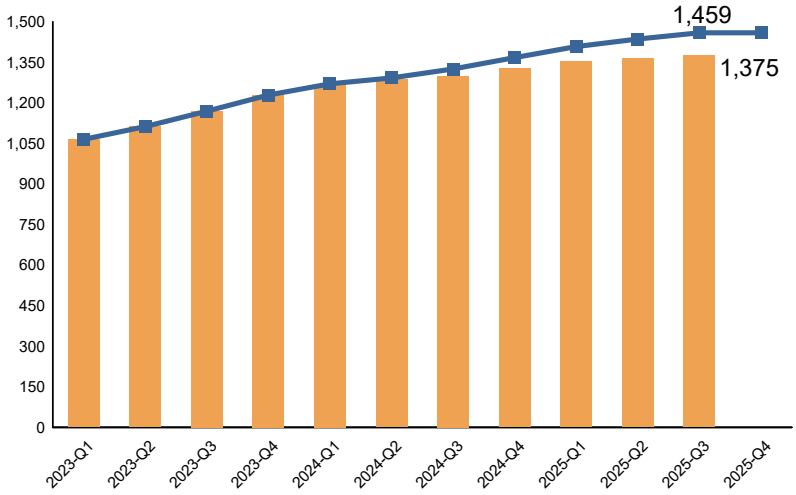
Legacy Repair & Modernization



Capital Improvement Program



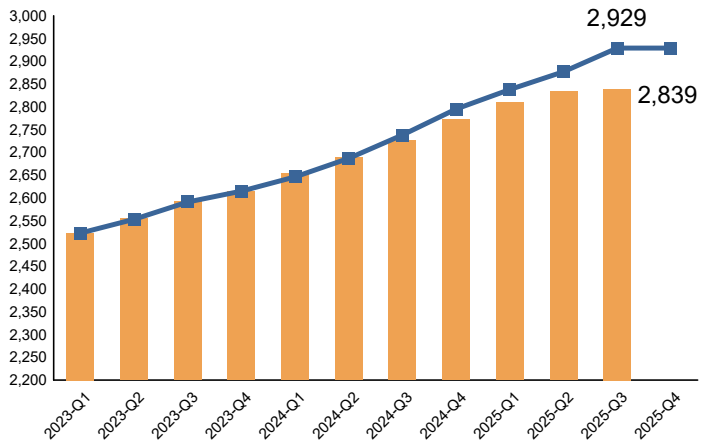
School Upgrade Program



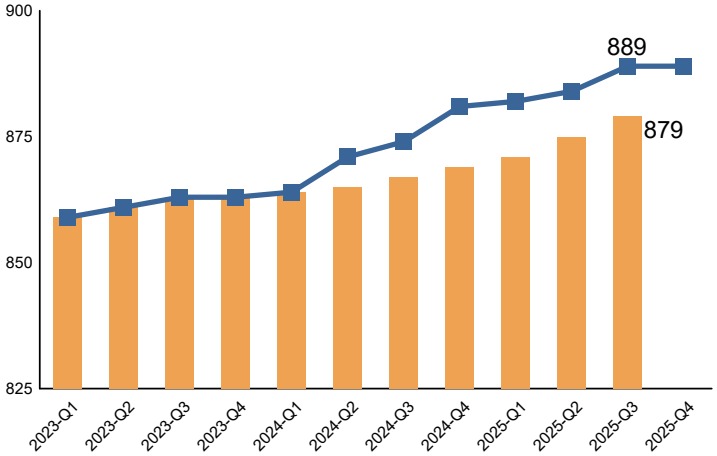
Actual data in the charts above is adjusted at Substantial Completion.
Baseline is the 2024 Facilities Services Division Strategic Execution Plan as amended by Board of Education actions to date.

KEY DELIVERABLES

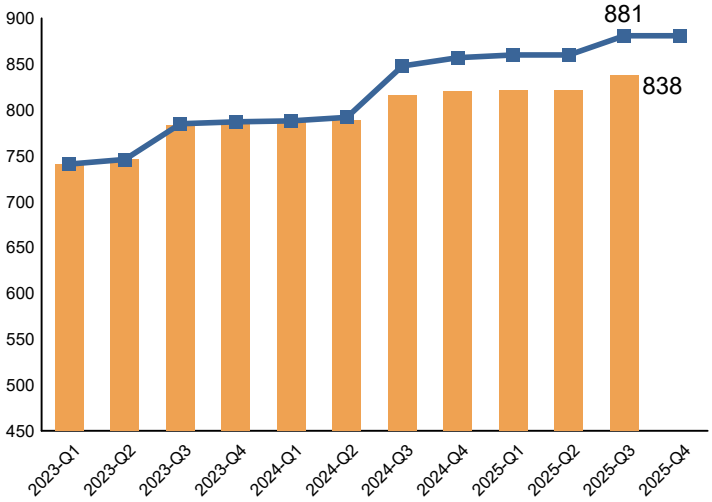
Board District / Region Priority



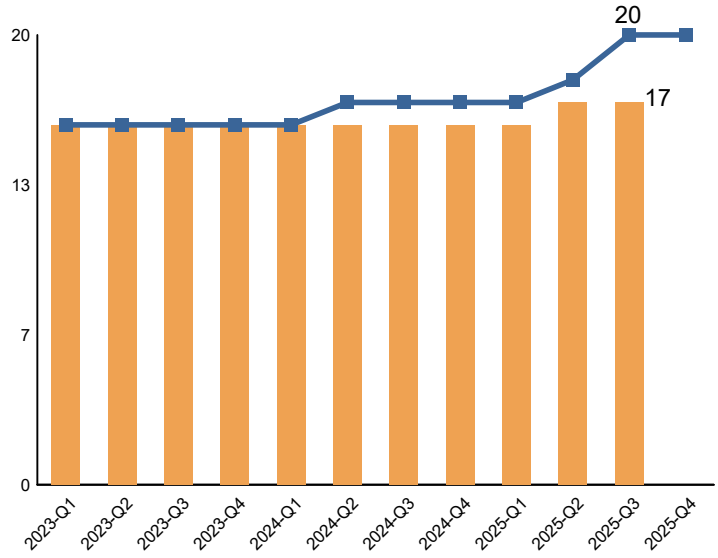
Early Childhood Education



Charter School Projects

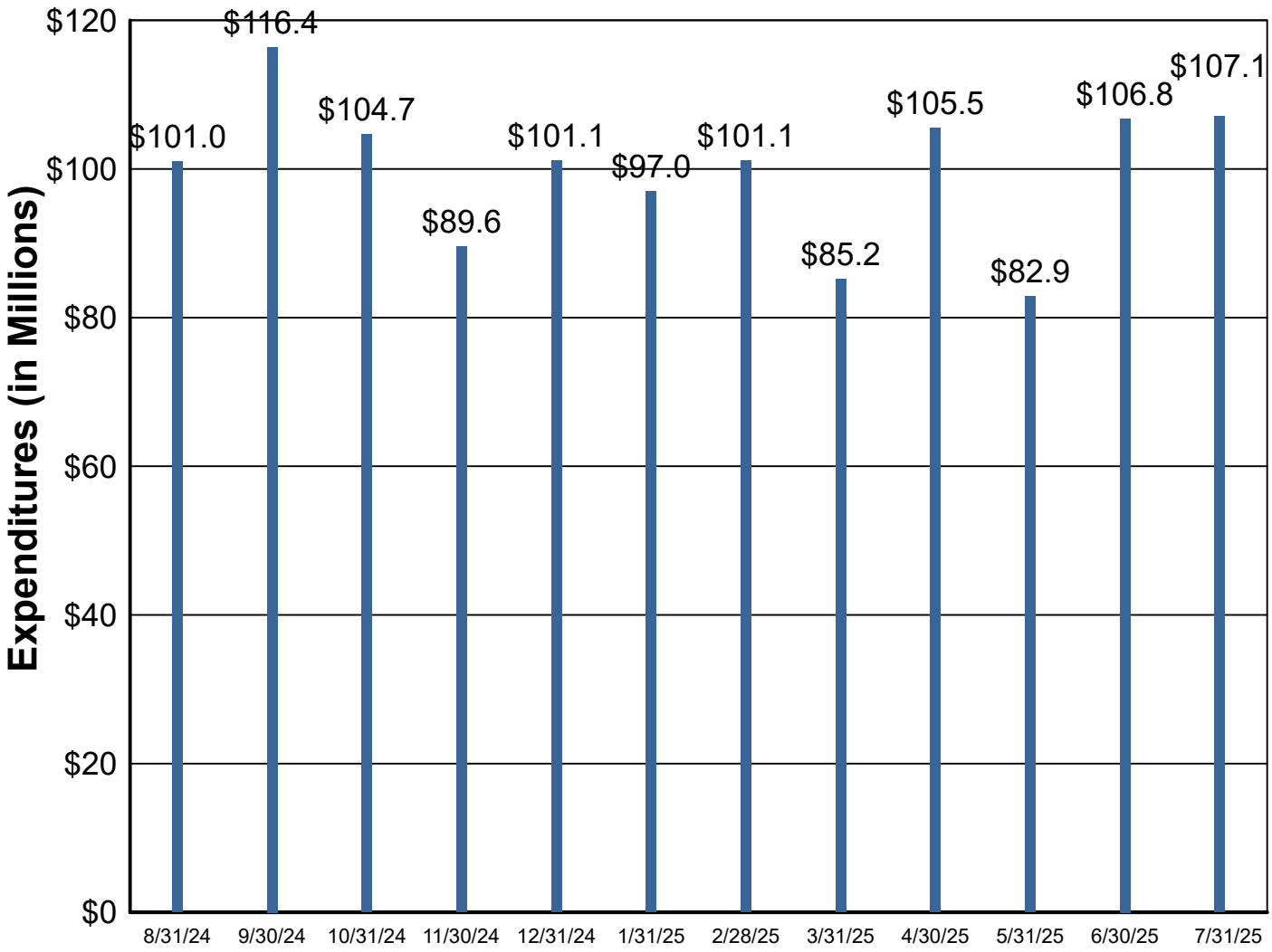


Adult and Career Education



Actual data in the charts above is adjusted at Substantial Completion.
Baseline is the 2024 Facilities Services Division Strategic Execution Plan as amended by Board of Education actions to date.

MONTHLY PROGRAM EXPENDITURE CHART



MONTHLY PROGRESS

NTP Design

Project #	Managed Program	Project Name	Date
10372995	SUP	Atwater ES - SEEDS	17-Jul-25

DSA Approval

Project #	Managed Program	Project Name	Date
10373369	ADA	186th St. ES - ADA Improvements	14-Aug-25

NTP Construction

Project #	Managed Program	Project Name	Date
10375386	SUP	Fremont HS - Secure Entry System	17-Jul-25
10374729	BDP	Pacific ES - Video Surveillance (CCTV) System	17-Jul-25
10375393	SUP	Highland Park Continuation HS - Secure Entry System	21-Jul-25
10375378	SUP	Crenshaw Magnet HS: STEMM - Secure Entry System	21-Jul-25
10375380	SUP	Dorsey HS - Secure Entry System	21-Jul-25
10375336	CHRT	6th Ave. ES - 2025-26 Prop 39	22-Jul-25
10375333	CHRT	24th St. ES - 2025-26 Prop 39	22-Jul-25
10375438	SUP	Venice HS - Secure Entry System	22-Jul-25
10375356	CHRT	Westchester Enriched Sciences Magnets - 2025-26 Prop 39	23-Jul-25
10373287	CHRT	Jones ES - 2023-26 Prop 39	23-Jul-25
10373310	CHRT	Webster MS - 2023-26 Prop 39 (Citizens of the World - Mar Vista)	23-Jul-25
10375346	CHRT	Gardena HS - 2025-26 Prop 39	24-Jul-25
10374711	RP	Mack ES - Wrought Iron Fence	25-Jul-25
10375412	SUP	Newmark Continuation HS - Secure Entry System	25-Jul-25
10375339	CHRT	Belmont HS - 2025-26 Prop 39	25-Jul-25
10374554	CHRT	Breed ES - 2024-26 Prop 39	28-Jul-25
10374578	CHRT	Wilton ES - 2024-26 Prop 39	28-Jul-25
10375442	SUP	Wilmington STEAM Magnet MS - Secure Entry System	28-Jul-25
10374566	CHRT	King ES - 2024-26 Prop 39	28-Jul-25
10374575	CHRT	Westchester Enriched Sciences Magnets - 2024-26 Prop 39 (WISH Community School)	28-Jul-25
10374579	CHRT	Wright STEAM Magnet MS - 2024-26 Prop 39	28-Jul-25
10374562	CHRT	Fulton College Preparatory School - 2024-26 Prop 39	28-Jul-25
10370596	CHRT	Kindergarten Learning Academy - 2019-26 Prop 39	28-Jul-25
10375337	CHRT	Audubon MS - 2025-26 Prop 39	28-Jul-25
10369707	SUP	Carson HS - Roofing	28-Jul-25
10372606	SUP	Gompers MS - Roofing	28-Jul-25
10373300	CHRT	Stoner ES - 2023-26 Prop 39	28-Jul-25
10374576	CHRT	Webster MS - 2024-26 Prop 39	28-Jul-25

NTP Construction

Project #	Managed Program	Project Name	Date
10374557	CHRT	Eastman ES - 2024-26 Prop 39	28-Jul-25
10374571	CHRT	Sutter MS - 2024-26 Prop 39	28-Jul-25
10375342	CHRT	Dymally HS - 2025-26 Prop 39	28-Jul-25
10373264	CHRT	Clinton MS - 2023-26 Prop 39	28-Jul-25
10372516	CHRT	Sun Valley Magnet: Engineering, Arts & Technology - 2022-26 Prop 39	29-Jul-25
10374570	CHRT	Romer MS - 2024-26 Prop 39	29-Jul-25
10373260	CHRT	Armstrong MS - 2023-26 Prop 39	29-Jul-25
10375440	SUP	Vladovic Harbor Teacher Preparation Academy - Secure Entry System	29-Jul-25
10375432	SUP	South Gate HS - Secure Entry System	29-Jul-25
10374563	CHRT	Glenwood ES - 2024-26 Prop 39	29-Jul-25
10373277	CHRT	Fletcher ES - 2023-26 Prop 39	29-Jul-25
10375335	CHRT	42nd St. ES - 2025-26 Prop 39	30-Jul-25
10375100	RP	Main ES - Audio/Visual Equipment in Auditorium	30-Jul-25
10375399	SUP	Liechty MS - Secure Entry System	5-Aug-25
10373289	CHRT	Le Conte MS - 2023-26 Prop 39	5-Aug-25
10375385	SUP	Fleming MS - Secure Entry System	6-Aug-25
10375433	SUP	South Gate MS - Secure Entry System	6-Aug-25
10375396	SUP	King Magnets MS - Secure Entry System	7-Aug-25
10375328	BDP	Baca Arts Academy - Interactive Displays	7-Aug-25
10374732	BDP	Hobart ES - Chain Link Privacy Fence	11-Aug-25
10375448	SUP	Youth Opportunities Unlimited Alternative HS - Secure Entry System	11-Aug-25
10375187	RP	Mount Washington ES - Chain Link Fence	12-Aug-25

Substantial Completion

Project #	Managed Program	Project Name	Date
10371813	ECE	Laurel EEC - Outdoor Classroom and Campus Upgrade	17-Jul-25
10371809	ECE	Crescent Heights EEC - Outdoor Classroom and Campus Upgrade	17-Jul-25
10375349	CHRT	Maclay MS - 2025-26 Prop 39	22-Jul-25
10372708	SUP	Reed MS - Roofing	22-Jul-25
10375333	CHRT	24th St. ES - 2025-26 Prop 39	22-Jul-25
10371627	SUP	Valley Oaks Center for Enriched Studies - Clear Vision Studio	23-Jul-25
10375351	CHRT	Marina Del Rey MS - 2025-26 Prop 39	23-Jul-25
10374535	RP	Lawson Academy of the Arts, Mathematics & Science - Electronic Free-Standing Marquee	29-Jul-25
10370679	SUP	Albion ES - HVAC	31-Jul-25
10375335	CHRT	42nd St. ES - 2025-26 Prop 39	1-Aug-25
10369433	SUP	Sutter MS - Roofing	1-Aug-25
10368872	ECE	Fair EEC - Shade Shelter	1-Aug-25
10371821	ECE	Vanalden EEC - Outdoor Classroom and Campus Upgrade	4-Aug-25
10375341	CHRT	Curtiss MS - 2025-26 Prop 39	5-Aug-25
10373543	SUP	Erwin ES - Roofing	5-Aug-25
10372600	BDP	Stevenson College & Career Preparatory - Athletic Facilities Upgrades	5-Aug-25
10370098	SUP	112th St. ES - Flooring	6-Aug-25
10372082	SUP	Bell HS - Roofing	7-Aug-25
10372136	SUP	Coeur d'Alene ES - Roofing	7-Aug-25
10370596	CHRT	Kindergarten Learning Academy - 2019-26 Prop 39	11-Aug-25
10373300	CHRT	Stoner ES - 2023-26 Prop 39	11-Aug-25
10373264	CHRT	Clinton MS - 2023-26 Prop 39	11-Aug-25
10372516	CHRT	Sun Valley Magnet: Engineering, Arts & Technology - 2022-26 Prop 39	11-Aug-25
10374557	CHRT	Eastman ES - 2024-26 Prop 39	11-Aug-25
10373260	CHRT	Armstrong MS - 2023-26 Prop 39	12-Aug-25
10373277	CHRT	Fletcher ES - 2023-26 Prop 39	12-Aug-25
10375089	ADA	Chatsworth Charter HS - Install Automatic Door Openers	15-Aug-25
10370081	ADA	Bethune MS - ADA Improvements	15-Aug-25

DSA Certification

Project #	Managed Program	Project Name	Date
10370082	ADA	Graham ES - ADA Improvements	29-Jul-25
10369319	ECE	Holmes EEC - Restroom Upgrade	31-Jul-25
10369858	ECE	Normandie EEC - Nature Explore Classroom	7-Aug-25

MONTHLY PROGRESS

Managed Program Glossary

Managed Program	Managed Program Description
2SEM	Two-Semester Neighborhood School Program
ADA	Americans with Disabilities Act - Transition Plan Implementation
ACE	Adult Career Education
ASAB	Asbestos Abatement
B_B	Bond BB
BDP	Board District Priority
CHRT	Charter School Bond Program
CIPR	Capital Improvement Program
CPS	Certificates of Participation
CRF	Core Facilities
CTE	Career Tech Education
ECE	Early Childhood Education
FA	Fire Alarm
JTU	Joint Use
LSS	Life Safety and Seismic Retrofit
M_K	Measure K
MCD	Modified Consent Decree
MJR	Major Repairs
NAC	Non-Air Conditioned Spaces
PFA_Y	Proficiency For All
PMP	Portable Removal Plan
QZB	Qualified Zone Academy Bond
RHU	Relocatable Housing Unit
RP	Region Priority
SLC	Small Learning Communities
SLR_R	Science Lab Renovation Measure R
SRU	Seismic Retrofit Upgrades
SUP	School Upgrade Program
YBR_Y	Bond Funded - Deferred Maintenance

FORMAL CONTRACT CHANGE ORDER RATES *
BY PROJECT TYPE

Project Type	Original Contract Amount	Final Contract Amount	Change Order Amount	Total Change Order %
Access Compliance	$257,017,255	$309,669,936	$52,652,681	20.49%
Addition	$114,517,821	$127,065,226	$12,547,404	10.96%
Auditorium Renovation	$2,676,000	$3,110,193	$434,193	16.23%
Campus Improvement	$125,195,068	$139,261,540	$14,066,472	11.24%
Career Technical Education	$1,662,939	$2,142,970	$480,030	28.87%
Ceiling/Wall System	$4,589,400	$6,606,031	$2,016,631	43.94%
Comprehensive Modernization	$492,631,611	$541,825,355	$49,193,744	9.99%
Electrical/Lighting	$2,741,343	$2,625,320	$(116,023)	-4.23%
Flooring	$4,225,005	$4,310,063	$85,058	2.01%
Food Services Renovation	$10,694,561	$12,731,423	$2,036,861	19.05%
Gym/Athletic Facilities Renovation	$6,004,642	$7,076,706	$1,072,064	17.85%
HVAC	$143,612,684	$162,485,291	$18,872,607	13.14%
Lunch/Shade Shelter	$3,388,264	$3,823,568	$435,304	12.85%
New School	$2,274,523	$2,863,833	$589,310	25.91%
Paving/Greening/Playground Equipment	$97,400,170	$110,504,112	$13,103,942	13.45%
Plumbing/Irrigation/Drainage	$53,853,470	$65,456,500	$11,603,030	21.55%
Portable Removal with Site Improvements	$5,710,293	$6,510,638	$800,345	14.02%
Reconfiguration	$6,562,972	$7,633,943	$1,070,971	16.32%
Roofing	$82,334,921	$84,569,931	$2,235,011	2.71%
Seismic Modernization	$183,765,313	$213,341,394	$29,576,081	16.09%
Small Learning Community/Academy	$7,236,768	$7,618,723	$381,955	5.28%
Total	$1,608,095,023	$1,821,232,696	$213,137,671	13.25%

* Includes Formal Contracts and Job Order Contracts with completion after January 1, 2020.

BOARD OF EDUCATION ACTIONS

RECENT BOARD ACTIONS

Report #	Action Item	BOC Date	BOC Resolution	BOE Date	BOE Resolution
	No Action Items this Period				

AGENDA ITEM #12

LAUSD UNIFIED

ITS BOC Quarterly Program Status

July 1 – September 30, 2025

November 6, 2025

Table of Contents

- Executive Summary (slides 3-4)
- High-Level Active Projects Status Dashboard (slide 5)
- Active Projects Budgets (slide 6)
- Active Projects Updates (slides 7-16)

Executive Summary

Active Projects – Highlights

Audio-Visual Communication System Modernization at Marlton School (slide 7)
- Completed system design for both the local area network (LAN) and audio-visual systems in Q3 2025, as anticipated.
- Began the implementation phase early, in Q3 2025 instead of Q4 2025. On track with LAN and Wireless LAN systems' installation.

Network Infrastructure Modernization (slide 9)
- Phase 2: Installed data center routers in Q3 2025, as anticipated.
- Phase 3: Equipment delivery is in progress and anticipate full delivery and start of configuration in Q4 2025.

School Network Systems Upgrade Project, Phase 1, Groups 2 (slides 11)
- Upgraded ShakeAlert networks and installed Gateways at 103 sites, meeting the target of 103 sites, for Q3 2025.

Executive Summary

Active Projects – Key Milestones

Intelligent School Network Controls (slide 8)

- Continued configuration of school networks in Q3 2025 and anticipate completion in Q1 2026. As part of this project 2 new Virtual Local Area Networks (VLANs) will be configured, one for Infrastructure Internet of Things (IIOT) and the other for E-sports. To date, E-sport VLAN configuration completed at 105 of 729 sites.
- Continued configuration of the device registration portal in Q3 2025 and anticipated completion in Q1 2026. Service request definition (SRD) provided to deploy portal, in Q3 2025.

Radio System Modernization (slide 10)

- Activated the Radio towers in Q3 2025.
- Timeline for the Radio System upgrade extended to complete in Q4 2025, instead of Q3 2025, due to delay in distribution of portable handheld radios. All portable handheld radios issued to the District by the vendor, in Q3 2025. Deployment is currently at 90%. Distribution and make-up events have been hosted; however, not all sites have picked up their radios.

School Network Systems Upgrade Project, Phase 2 Groups 3-5 (349 Sites) (slides 12-14)

Group 3

- All work substantially completed at 6 sites. These sites now have upgraded VoIP Phone system, Public Address, Local Area Network, Wireless Local Area Network and Fiber systems.
- Project schedule impacted by delay in contracting for LAN/WLAN/Fiber components. Will likely be able to recover lost time by end of project.

Group 4

- PA survey and design completed at all sites in Q2 2025 / installed PAs at 89 sites.
- Project schedule impacted by delay in contracting for LAN/WLAN/Fiber components. Will likely be able to recover lost time by end of project.

Group 5

- Phone survey and design completed at 61 sites / installed phone systems at 43 sites.
- PA survey and design completed at 61 sites / installed PAs at 15 sites.

Telecommunications and Network Upgrades at 83 Schools (slide 15)

- Ordered equipment for the final site, in Q3 2025, and anticipate delivery and installation, in Q4 2025.
- All work substantially completed at 82 sites. These sites now have ShakeAlert network upgrades and gateways installed.

TechRefresh: Equipping Tomorrow's Minds, Phases 1 & 2A (slide 16)

- Continued staff device distribution in Q3 2025, as anticipated. To date, delivered 4,848 devices to schools for staff.
- Continued student device distribution in Q3 2025, as anticipated. To date, delivered 3,793 devices to schools for students.

High-Level Active Projects Status Dashboard

Active Projects

Project	Project Description	Project Status			
		Budget	Schedule	Scope	Other
Audio-Visual Communication System Modernization at Marlton School	Modernize the Audio-visual communication systems and integrate it with the school's local area and wireless local area networks.				
Intelligent School Network Controls	Implement an Intelligent School Network Controls system at all K-12 schools				
Network Infrastructure Modernization	Modernize the District's network infrastructure, which connects all schools and offices to the District's data center and Internet				
Radio System Modernization	Modernizes District's Radio System				
School Network Systems Upgrade Project, Phase 1 (262 Sites)	Replace failing and obsolete network, telephone, and public-address and/or security equipment at 262 schools				
School Network Systems Upgrade Project, Phase 2 (349 Sites)	Replace failing and obsolete network, telephone, and public-address and/or security equipment at 349 schools				
Telecommunications and Network Upgrades at 83 Schools	Replaces failing and obsolete telephone, network, public address systems and equipment at 83				
TechRefresh: Equipping Tomorrow's Minds, Phase 1 & 2A	Identify and replace end-of-life computers and desktops				

LEGEND

- Project is proceeding as planned (i.e. on or ahead of schedule or under budget).
- Project has experienced changes, such as a task schedule delay, however, the *overall* budget/schedule/scope remains unchanged.
- Project has experienced a change which will adversely affect the *overall* budget/schedule/scope.
- Project hold based on Executive re-prioritization or extenuating circumstances.

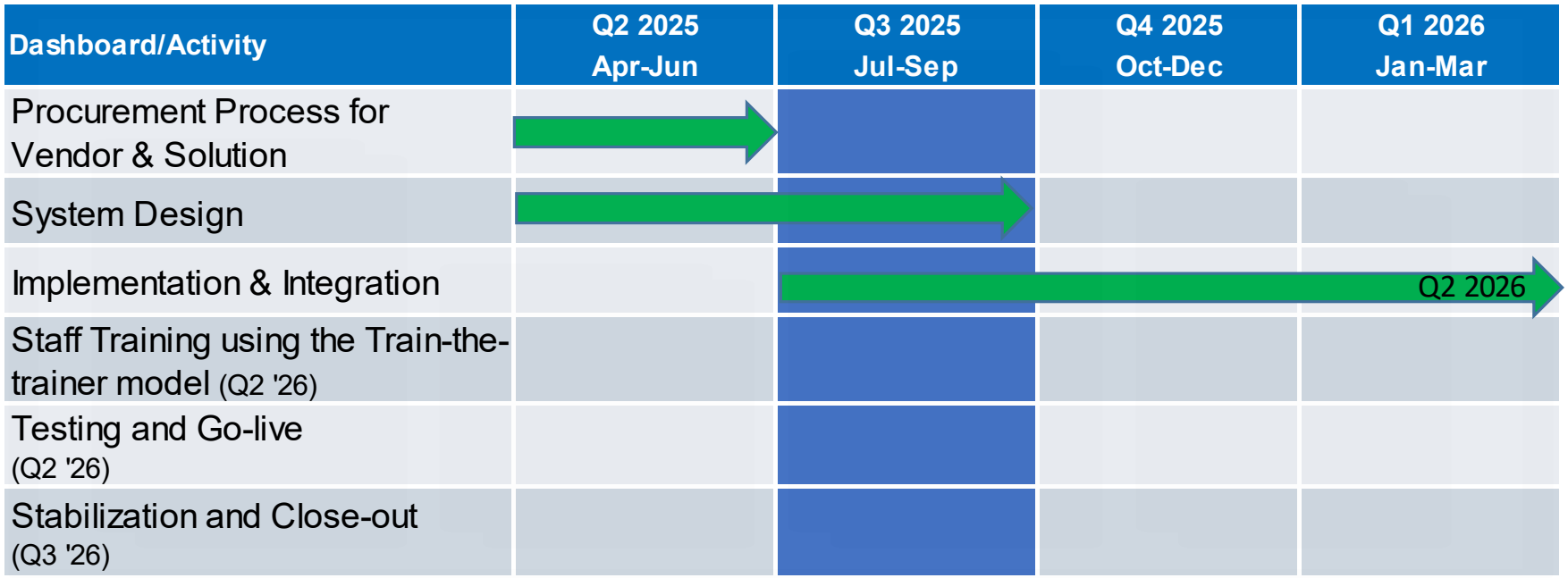
Active Projects Budgets

Program	Approved Budget	Encumbrances/ Expenditures	Balance as of 9/30/25
A/V Communication System Modernization at Marlton	$6,000,000	$66,257	$5,933,743
Intelligent School Network Controls	$5,471,000	$1,777,020	$3,693,980
Network Infrastructure Modernization	$12,281,000	$2,671,849	$9,609,151
Radio Systems Modernization	$38,088,895	$28,771,316	$9,317,579
School Network Systems Upgrade Phase 1 (262 Sites)	$290,207,452	$194,117,668	$96,089,784
School Network Systems Upgrade Phase 2 (349 Sites)	$382,487,934	$105,761,493	$276,726,441
School Telecommunications & Network Upgrades (83 Schools)	$70,297,644	$42,366,092	$27,931,552
TechRefresh: Equipping Tomorrow's Minds, Phase 1 & 2A	$116,364,000	$34,457,461	$81,906,539
TOTAL*	$921,197,925	$409,989,156	$511,208,769

* E-Rate not included

Audio-Visual Communication System Modernization at Marlton School

Project Description: This project aims to modernize the Audio-visual communication systems at Marlton School and integrate it with the school's local area network and wireless local area network. Marlton is a bilingual American Sign Language (ASL) and English program serving students across Los Angeles Unified School District (LAUSD), including deaf and hard of hearing students in Kindergarten-Grade 12.

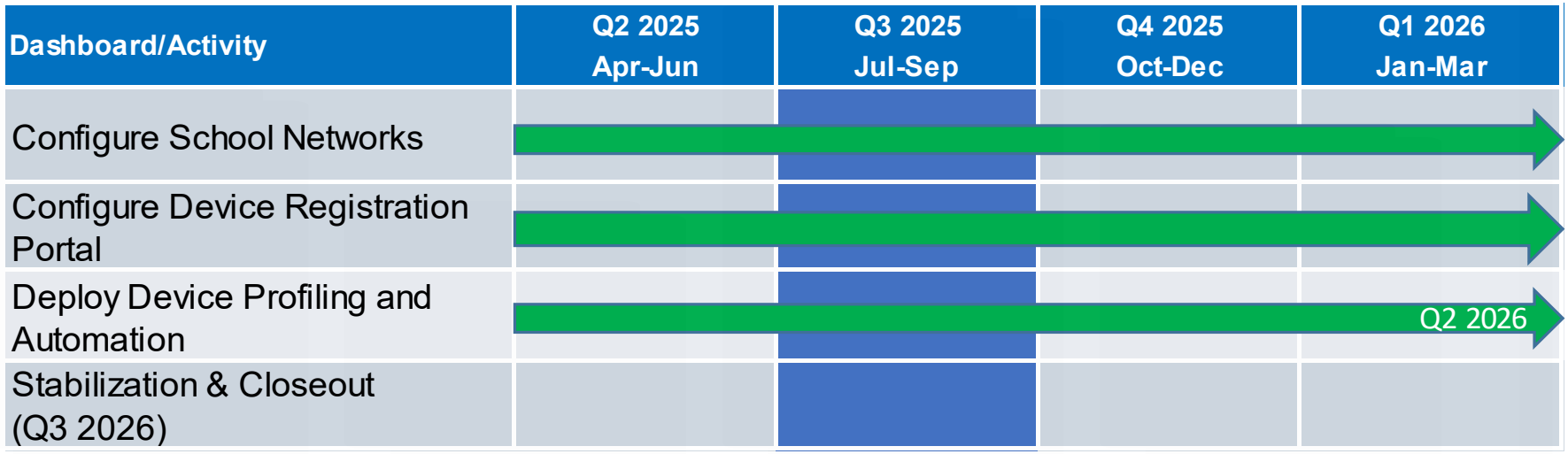


Highlights:

- Completed system design for both the local area network (LAN) and audio-visual systems in Q3 2025, as anticipated.
- Began the implementation phase early, in Q3 2025 instead of Q4 2025. On track with LAN and Wireless LAN systems' installation.

Intelligent School Network Controls

Project Description: This project will implement an Intelligent School Network Controls system at all K-12 schools to enable "smart", internet-enabled, educational, and operational digital devices to connect to each school's network quickly and securely.

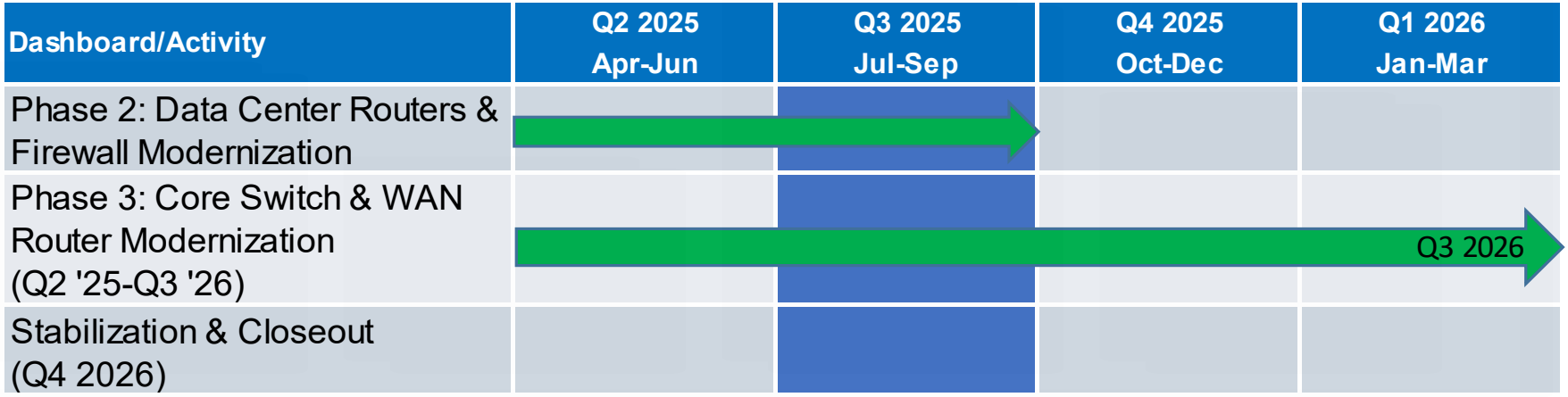


Highlights:

- Continued configuration of school networks in Q3 2025 and anticipate completion in Q1 2026. As part of this project 2 new Virtual Local Area Networks (VLANs) will be configured, one for Infrastructure Internet of Things (IIOT) and the other for E-sports. To date, E-sport VLAN configuration completed at 105 of 729 sites.
- Continued configuration of the device registration portal in Q3 2025 and anticipated completion in Q1 2026. Service request definition (SRD) provided to deploy portal, in Q3 2025.
- Continued deployment of the device profiling solution and automation in Q3 2025 and anticipate completion in Q2 2026.

Network Infrastructure Modernization

Project Description: This project will modernize the District's network infrastructure, which connects all schools and offices to the District's data center and Internet, by replacing equipment that will no longer be supported by the manufacturer with newer hardware that provides similar or greater functionality and capacity.



Highlights:

- Phase 2: Installed data center routers in Q3 2025, as anticipated.
- Phase 3: Equipment delivery is in progress and anticipate full delivery and start of configuration in Q4 2025.

Radio System Modernization

Project Description: Modernize District's Radio System replacing obsolete infrastructure and unify multiple radio systems into one system allowing improved communications for schools, school police, transportation and emergency operations.

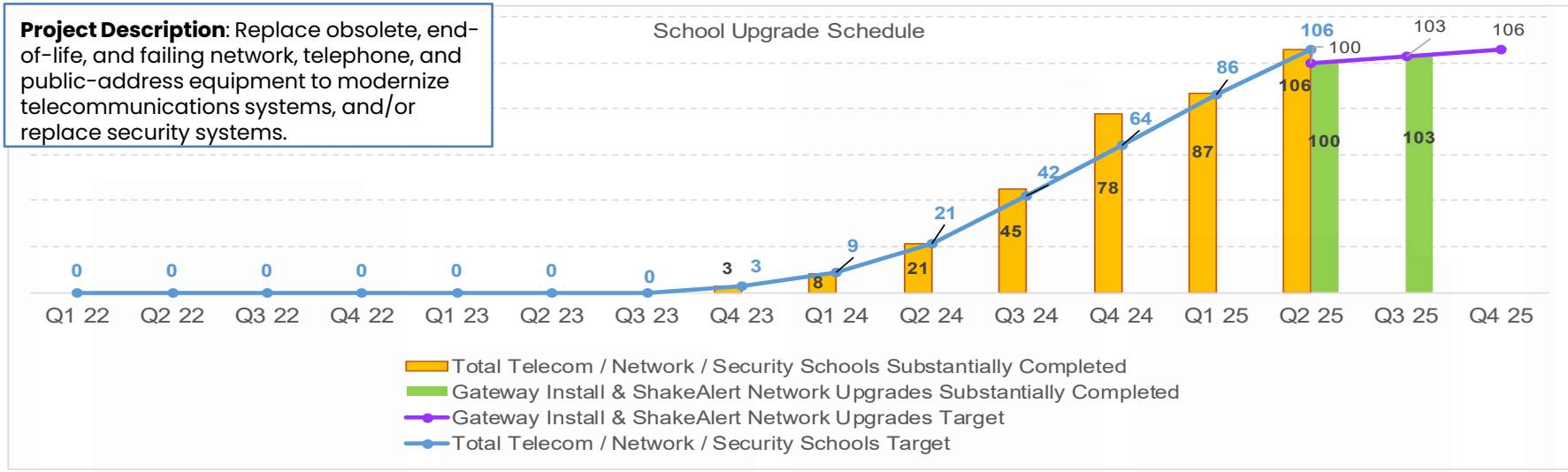
Dashboard/Activity	Q2 2025 Apr-Jun	Q3 2025 Jul-Sep	Q4 2025 Oct-Dec	Q1 2025 Jan-Mar
Upgrade radio system				
Rapid deployment emergency communication system				Q2 2026

Highlights:

- Activated the Radio towers in Q3 2025.
- Timeline for the Radio System upgrade extended to complete in Q4 2025, instead of Q3 2025, due to delay in distribution of portable handheld radios. All portable handheld radios issued to the District by the vendor, in Q3 2025. Deployment is currently at 90%. Distribution and make-up events have been hosted; however, not all sites have picked up their radios.
- Upgraded of the LA School Police's and Transportation's dispatch centers, in Q3 2025.
- Installed mobile radio on all scoped buses and police cars.
- Continued procurement activities for the rapid deployment emergency communication system, in Q3 2025.

School Network Systems Upgrade Project, Phase 1 – Group 2 (108 Sites)

Project Description: Replace obsolete, end-of-life, and failing network, telephone, and public-address equipment to modernize telecommunications systems, and/or replace security systems.



	Q1 22	Q2 22	Q3 22	Q4 22	Q1 23	Q2 23	Q3 23	Q4 23	Q1 24	Q2 24	Q3 24	Q4 24	Q1 25	Q2 25	Q3 25	Q4 25
	Jan-Mar	Apr-Jun	Jul-Sep	Oct-Dec	Jan-Mar	Apr-Jun	Jul-Sep	Oct-Dec	Jan-Mar	Apr-Jun	Jul-Sep	Oct-Dec	Jan-Mar	Apr-Jun	Jul-Sep	Oct-Dec
Gateway Install & ShakeAlert Network Upgrades Substantially Completed														100	103	
Gateway Install & ShakeAlert Network Upgrades Target														100	103	106
Total Telecom / Network / Security Schools Substantially Completed	0	0	0	0	0	0	0	3	8	21	45	78	87	106		
Total Telecom / Network / Security Schools Target	0	0	0	0	0	0	0	3	9	21	42	64	86	106		

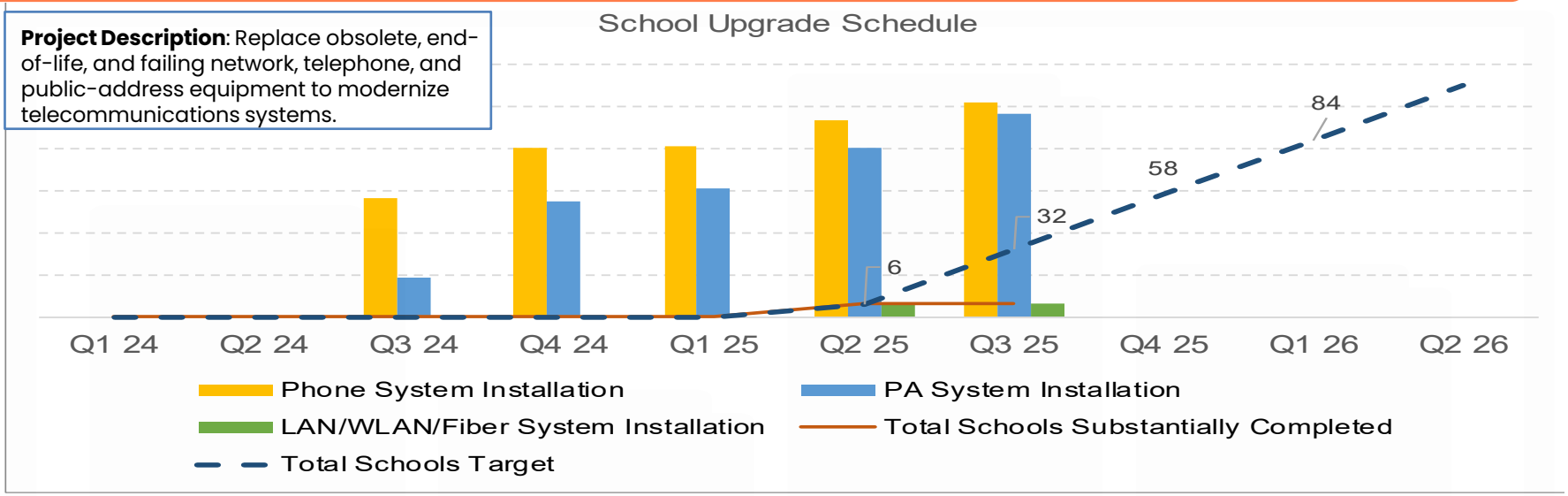
Note: all figures in the above table are cumulative/running totals, except for figures in the "Completed in Quarter" row .
1 Elizabeth LC removed from security system scope as it will be completed as part of Facilities Comprehensive Modernization
2 Amstoy ES removed from phone/ PA upgrade, as work will be completed as part of an existing Facilities project
2&3 McAlister HS removed from project because school was relocated to sites with upgraded network components
2&3 Early College Academy removed from project, as it was identified as a leased site.

Highlights:

- School Network System Upgrade Project, Phase 1 - Group 1 sites substantially completed in Q2 2025.
- VoIP Phone system, Public Address, Local Area Network, Wireless Local Area Network and Fiber systems upgrades substantially completed at 106 sites, in Q2 2025.
- Upgraded ShakeAlert networks and installed Gateways at 103 sites, meeting the target of 103 sites, for Q3 2025.

School Network Systems Upgrade Project, Phase 2 – Group 3 (110 Sites)

Project Description: Replace obsolete, end-of-life, and failing network, telephone, and public-address equipment to modernize telecommunications systems.



	Q1 24 Jan-Mar	Q2 24 Apr-Jun	Q3 24 Jul-Sep	Q4 24 Oct-Dec	Q1 25 Jan-Mar	Q2 25 Apr-Jun	Q3 25 Jul-Sep	Q4 25 Oct-Dec	Q1 26 Jan-Mar	Q2 26 Apr-Jun
Phone Survey and Design	0	67	107	107	107	107	107			
Phone System Installation	0	0	56	80	81	93	102			
PA Survey and Design	0	67	107	107	107	107	107			
PA System Installation	0	0	19	55	61	80	96			
LAN/WLAN/Fiber Survey and Design	0	0	0	0	6	6	31			
LAN/WLAN/Fiber System Installation	0	0	0	0	0	6	6			
Completed in Quarter	0	0	0	0	0	6	0			
Total Schools Substantially Completed	0	0	0	0	0	6	6			
Total Schools Target	0	0	0	0	0	6	32	58	84	110

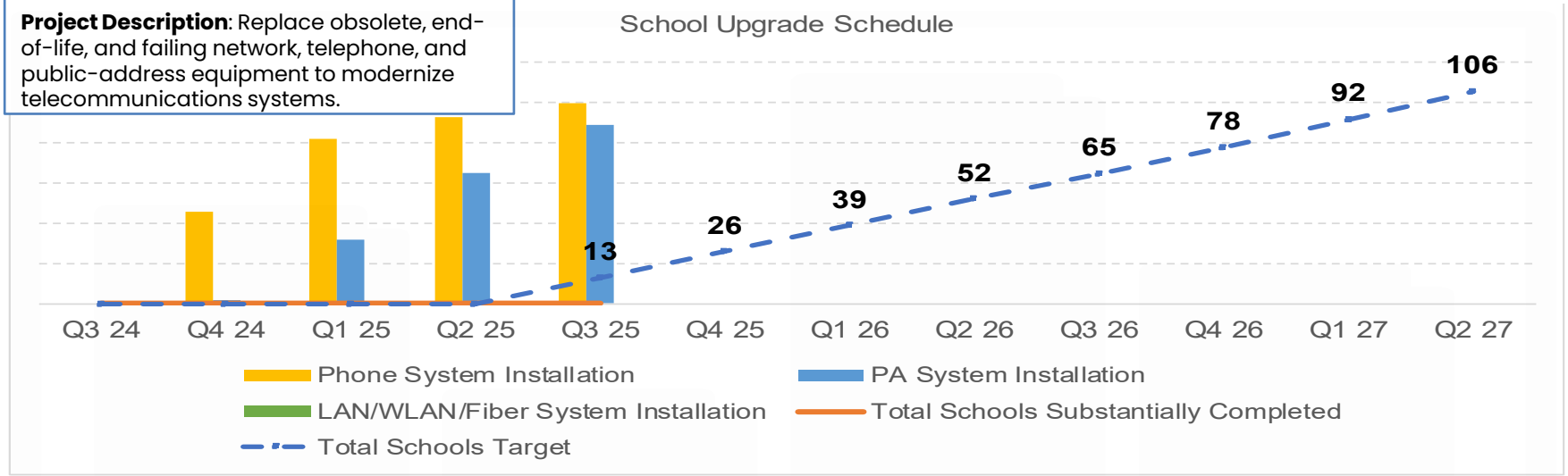
Note: all figures in the above table are cumulative/running totals, except for figures in the "Completed in Quarter" row.
Installation of gateways for multi-cast broadcasting and equipment to enable ShakeAlert is being done in tandem with PA upgrades.

Highlights:

- Phone survey and design completed at all sites in Q3 2024 / installed phone systems at 102 sites in Q3 2025.
- PA survey and design completed at all sites in Q3 2024 / installed PAs at 96 sites.
- LAN/WLAN/Fiber survey and design completed at 31 sites / installed LAN/WLAN/Fiber at 6 sites in Q3 2025.
- All work substantially completed at 6 sites. These sites now have upgraded VoIP Phone system, Public Address, Local Area Network, Wireless Local Area Network and Fiber systems.
- Project schedule impacted by delay in contracting for LAN/WLAN/Fiber components. Will likely be able to recover lost time by end of project.

School Network Systems Upgrade Project, Phase 2 – Group 4 (106 Sites)

Project Description: Replace obsolete, end-of-life, and failing network, telephone, and public-address equipment to modernize telecommunications systems.



	Q3 24 Jul-Sep	Q4 24 Oct-Dec	Q1 25 Jan-Mar	Q2 25 Apr-Jun	Q3 25 Jul-Sep	Q4 25 Oct-Dec	Q1 26 Jan-Mar	Q2 26 Apr-Jun	Q3 26 Jul-Sep	Q4 26 Oct-Dec	Q1 27 Jan-Mar	Q2 27 Apr-Jun
Phone Survey and Design	57	90	97	106	106							
Phone System Installation	0	46	82	93	100							
PA Survey and Design	57	90	95	106	106							
PA System Installation	0	2	32	65	89							
LAN/WLAN/Fiber Survey and Design	0	0	0	0	27							
LAN/WLAN/Fiber System Installation	0	0	0	0	0							
Completed in Quarter	0	0	0	0	0							
Total Schools Substantially Completed	0	0	0	0	0							
Total Schools Target	0	0	0	0	13	26	39	52	65	78	92	106

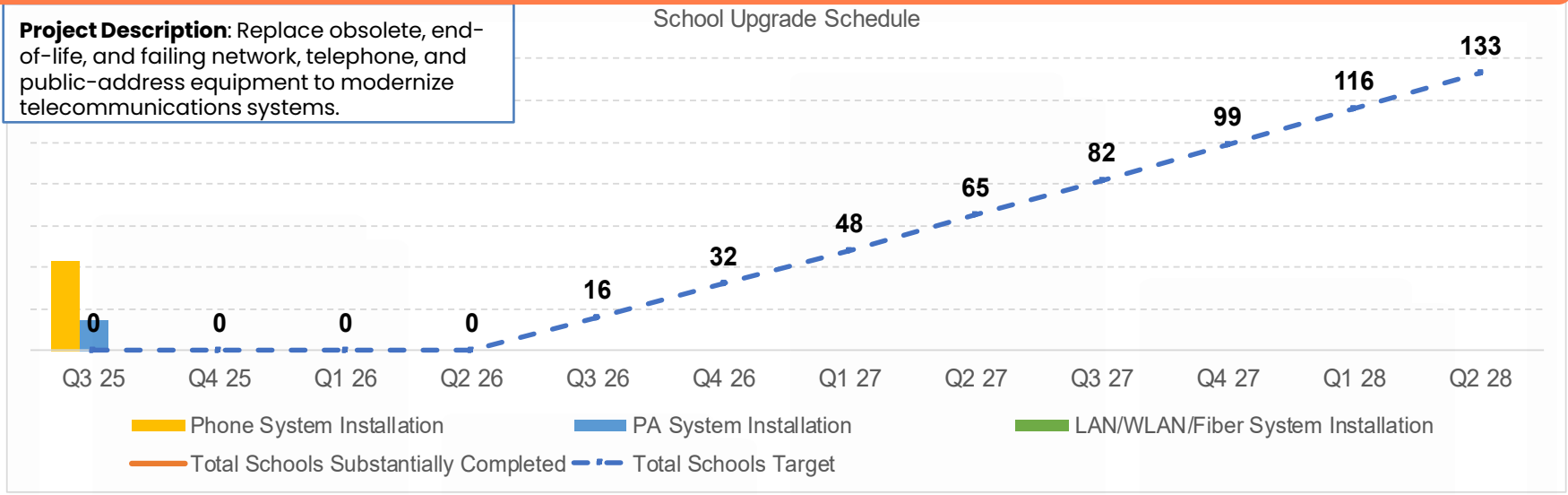
Note: all figures in the above table are cumulative/running totals, except for figures in the "Completed in Quarter" row.
Installation of gateways for multi-cast broadcasting and equipment to enable ShakeAlert is being done in tandem with PA upgrades.

Highlights:

- Phone survey and design completed at all sites in Q2 2025/ installed phone systems at 100 sites.
- PA survey and design completed at all sites in Q2 2025 / installed PAs at 89 sites.
- Project schedule impacted by delay in contracting for LAN/WLAN/Fiber components. Will likely be able to recover lost time by end of project.

School Network Systems Upgrade Project, Phase 2 – Group 5 (133 Sites)

Project Description: Replace obsolete, end-of-life, and failing network, telephone, and public-address equipment to modernize telecommunications systems.



	Q3 24 Jul-Sep	Q4 24 Oct-Dec	Q1 25 Jan-Mar	Q2 25 Apr-Jun	Q3 25 Jul-Sep	Q4 25 Oct-Dec	Q1 26 Jan-Mar	Q2 26 Apr-Jun	Q3 26 Jul-Sep	Q4 26 Oct-Dec	Q1 27 Jan-Mar	Q2 27 Apr-Jun	Q3 27 Jul-Sep	Q4 27 Oct-Dec	Q1 28 Jan-Mar	Q2 28 Apr-Jun
Phone Survey and Design	3	17	61	61	61											
Phone System Installation	0	1	1	21	43											
PA Survey and Design	3	17	61	61	61											
PA System Installation	0	0	0	5	15											
LAN/WLAN/Fiber Survey and Design	0	0	0	0	0											
LAN/WLAN/Fiber System Installation	0	0	0	0	0											
Completed in Quarter	0	0	0	0	0											
Total Schools Substantially Completed	0	0	0	0	0											
Total Schools Target	0	0	0	0	0	0	0	0	16	32	48	65	82	99	116	133

Note: all figures in the above table are cumulative/running totals, except for figures in the "Completed in Quarter" row .

Installation of gateways for multi-cast broadcasting and equipment to enable ShakeAlert is being done in tandem with PA upgrades.

1 Burroughs MS, Hamilton SH, Jefferson SH, Lincoln SH and San Pedro SH removed from project scope as it will be completed as part of Facilities Comprehensive Modernization

2 Downtown Business Magnet removed from project because school was relocated to sites with upgraded network components

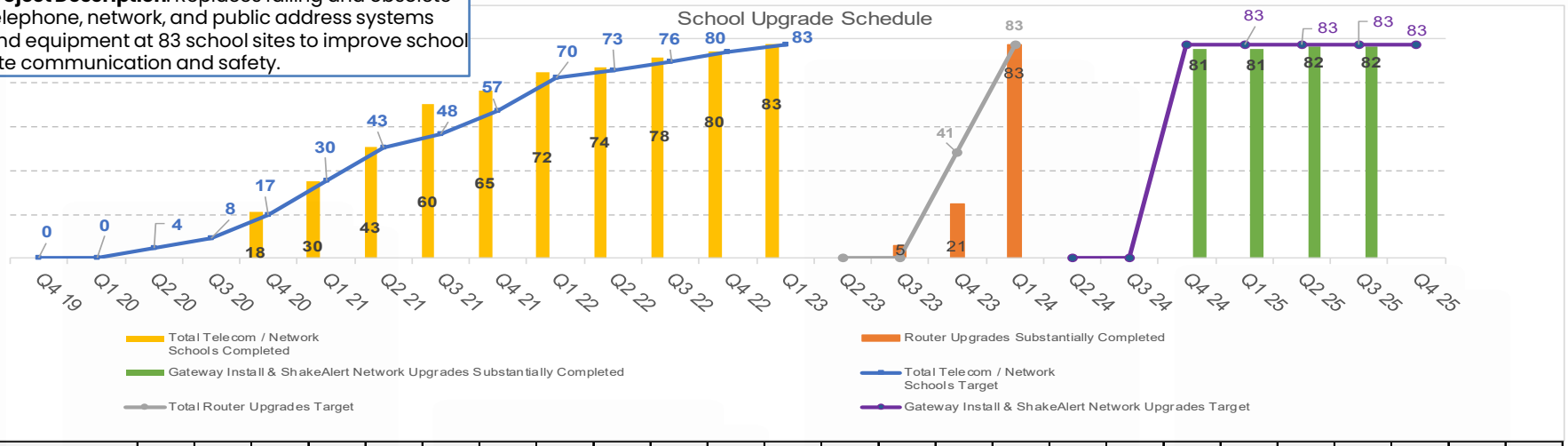
3 Youth Opportunity Unlimited Alt HS removed from project, as it was identified as a leased site.

Highlights:

- Phone survey and design completed at 61 sites / installed phone systems at 43 sites.
- PA survey and design completed at 61 sites / installed PAs at 15 sites.

Telecommunications and Network Upgrades at 83 Schools Project

Project Description: Replaces failing and obsolete telephone, network, and public address systems and equipment at 83 school sites to improve school site communication and safety.



	Q4 19 Oct-Dec	Q1 20 Jan-Mar	Q2 20 Apr-Jun	Q3 20 Jul-Sep	Q4 20 Oct-Dec	Q1 21 Jan-Mar	Q2 21 Apr-Jun	Q3 21 Jul-Sep	Q4 21 Oct-Dec	Q1 22 Jan-Mar	Q2 22 Apr-Jun	Q3 22 Jul-Sep	Q4 22 Oct-Dec	Q1 23 Jan-Mar	Q2 23 Apr-Jun	Q3 23 Jul-Sep	Q4 23 Oct-Dec	Q1 24 Jan-Mar	Q2 24 Apr-Jun	Q3 24 Jul-Sep	Q4 24 Oct-Dec	Q1 25 Jan-Mar	Q2 25 Apr-Jun	Q3 25 Jul-Sep	Q4 25 Oct-Dec
Gateway Install & ShakeAlert Network Upgrades																			0	0	81	81	82	82	
Gateway Install & ShakeAlert Network Upgrades Target																			0	0	83	83	83	83	83
Router Upgrades Substantially															0	5	21	83							
Total Router Upgrades Target															0	0	41	83							
Total Telecom / Network Schools Completed	0	0	0**	0**	18	30	43	60	65	72	74	78	80	83											
Total Telecom / Network Schools Target	0	0	4	8	17	30	43	48	57	70	73	76	80	83											

*A portion of the interior and exterior access point and antenna work completed at the targeted # of schools.

**Although nearly all work had been completed at the targeted # of schools, the installation of a wireless controller remained, thus the total number of schools fully completed was 0.

Note: all figures in the above table are cumulative/running totals.

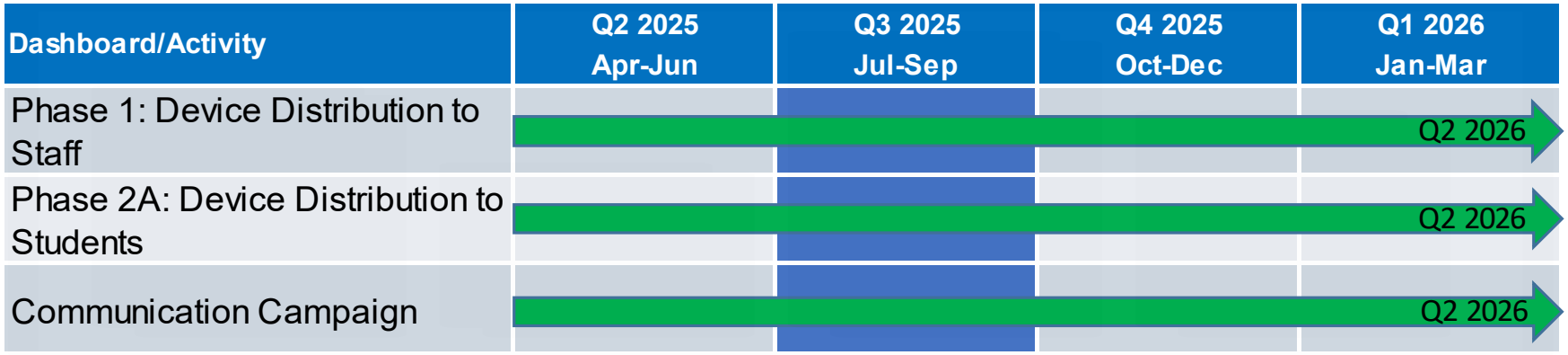
Installation of gateways for multi-cast broadcasting and equipment to enable ShakeAlert is being done in tandem with PA upgrades.

Highlights:

- Ordered equipment for the final site, in Q3 2025, and anticipate delivery and installation, in Q4 2025.
- All work substantially completed at 82 sites. These sites now have ShakeAlert network upgrades and gateways installed.

TechRefresh: Equipping Tomorrow's Minds, Ph 1 &2A

Project Description: This project aims to enhance security measures and streamline administrative processes within the school district by addressing the risks associated with unmanaged devices. The project will focus on identifying and replacing end-of-life computers and desktops, standardizing specifications with asset management software to track and inventory computing devices utilized by school-based office staff, administrative staff, students, and teachers across the LAUSD landscape which will strengthen endpoint security and further protect unauthorized access to the district network.



Highlights:

- Continued staff device distribution in Q3 2025, as anticipated. To date, delivered 4,848 devices to schools for staff.
- Continued student device distribution in Q3 2025, as anticipated. To date, delivered 3,793 devices to schools for students.
- Continued the communication campaign.
- Continued inventory assessment for TechRefresh schools. This project component has provided invaluable insight into the available devices and existing processes, allowing project dollars to be stretched further for device procurement and distribution, and process refinement.

Reference Materials

Measure US Implementation Plan

STRATEGIES TO IMPLEMENT 2024 BOND PRIORITIES	FUNDING TARGET
Undertake major modernizations, upgrades and reconfigurations to school campuses*	$4,990,000,000

- Replace or modernize school buildings with seismic vulnerabilities to meet today's building, safety, and learning standards - may include classrooms, core facilities such auditoriums/multi-purpose rooms, libraries, gymnasiums, and support and/or specialized spaces (e.g. career tech education (CTE), UTK, kindergarten, labs, the arts, robotics)
  (*approximately $2.8 billion)*

- Replace old and structurally deficient relocatable classroom buildings with new up-to-date permanent classroom buildings, which may include specialized classrooms (e.g. UTK, kindergarten, CTE, the arts, labs, robotics)
  (approximately $800 million)

- Upgrade/restore outdoor areas and play space - approximately $1.25 billion
  - Create new green schoolyards/outdoor classrooms, including conversion of a portion of a schoolyard's hard surface into green space, and installation of permeable pavers and irrigation systems, may include removal of relocatable buildings to restore play space, replacement of paved areas, and the installation of shade structures and seating/gathering areas
    (approximately $600 million)

  - Upgrade play space and campus exteriors to replace deteriorated and unsafe pavement, create a schoolyard with approximately 30% sustainable green space, and provide a secure perimeter fence and buildings with a uniform appearance
    (approximately $600 million)

  - Install shade shelters over playground equipment at early education centers, elementary schools and special education centers to mitigate heat and improve the quality of outdoor environments for students
    (approximately $50 million)

- Upgrade elementary school classrooms and related facilities to provide age-appropriate spaces for UTK and kindergarten students, including furnishing and equipment
  (approximately $70 million)

- Upgrade, expand, reconfigure, alter, and/or furnish and equip campuses for new and realigned programs
  (approximately $70 million)

STRATEGIES TO IMPLEMENT 2024 BOND PRIORITIES	FUNDING TARGET
Undertake critical replacements and upgrades of school building/ site systems and components* - Replace failing building/site systems and components *(approximately $932 million)* - Create secure school entrances by installing a camera/buzzer system (*approximately $15 million)*	$947,000,000
Information Technology Infrastructure (IT) and System Upgrades - Comprehensive enhancements to school audio systems - integration and enhancement of school IP-PA Speakers, IP-Based Master Clocks, Audio Enhancement Systems, and Mass Notification Systems *(approximately $521 million)* - Upgrade school IT network infrastructure systems, including local area networks and wireless local area networks, and for some, optic cabling *(approximately $342.9 million)* - Upgrade core IT network infrastructure system to optimize information applications and communications infrastructure *(approximately $22.1 million)*	$886,000,000
School Upgrades and Reconfigurations to Support Wellness, Health, Athletics, Learning and Efficiency* - Upgrade competitive athletic facilities *(approximately $230 million)* - Install photovoltaic panels, electrification and electrical infrastructure *(approximately $175 million)* - Campus improvements/enhancements determined by Region/Board District *(approximately $70 million)* - Upgrade/reconfigure/construct school-based student wellness facilities (approximately $40 million) - Upgrades to school libraries to provide updated furnishings and interior alterations *(approximately $10 million)* - Improvements to school facilities to support implementation of partner funded projects/programs *(approximately $10 million)* - Create sustainable outdoor learning spaces in collaboration with school-based and community-led efforts *(approximately $5 million)*	$540,000,000

STRATEGIES TO IMPLEMENT 2024 BOND PRIORITIES	FUNDING TARGET
School Cafeteria Upgrades* - Construct and/or upgrade (regional) kitchen(s) to prepare fresh healthy student meals and support schools *(approximately $300 million)* - Upgrade or replace school walk-in refrigerators/freezers (*approximately $125 million)* - Upgrade elementary school cafeterias with new combi ovens and electrical infrastructure *(approximately $20 million)* - Construct/install metal serving kiosk and electrical infrastructure as needed to support elementary school kitchens operating out of hot shacks *(approximately $16 million)*	$461,000,000
Charter School Facilities Upgrades and Expansions* - Replace/upgrade school buildings, building systems and components, and grounds at District-owned facilities operated by charter schools or with a charter school co-location pursuant to Proposition 39, focusing on long-standing co-location sites *(approximately $275 million)* - Renovate and furnish and equip school sites to provide charter schools with reasonably equivalent facilities pursuant to Proposition 39 *(approximately $20 million)* ** - Upgrades at sites, with a newly co-located charter school pursuant to Proposition 39, which are mutually agreed upon by both parties, to jointly improve the lives and learning conditions for students in all schools on the campus *(approximately $5 million)*	$300,000,000
Americans with Disabilities Act (ADA) Transition Plan Implementation* - Upgrades/renovations/installations to remove physical barriers and/or enhance accessibility to support implementation of the ADA Transition Plan *(approximately $250 million)* - Alterations and improvements to facilities to ensure a barrier-free learning environment as required by the ADA (Rapid Access Program) *(approximately $8 million)*	$258,000,000

STRATEGIES TO IMPLEMENT 2024 BOND PRIORITIES	FUNDING TARGET
Early Childhood Education Facilities Upgrades and Expansions* - Replace/upgrade failing building/site systems and components and create outdoor learning environments	$200,000,000
IT Campus Safety Upgrades - Install access control systems to regulate entry and monitor movement at exterior doors and improve safety of school facilities *(approximately $9 million)* - Install video camera systems to improve safety of campus infrastructure *(approximately $70.5 million)* - Upgrade school intrusion alarm and monitoring systems *(approximately $89.5 million)*	$169,000,000
Adult and Career Education Facilities Upgrades* - Replace deficient buildings with new up-to-date permanent classroom building *(approximately $93 million)* - Upgrade school information technology systems and equipment *(approximately $30 million)* - Replace/upgrade failing building/site systems and components, so they are safe, functional and operational places to teach and learn *(approximately $13 million)* - Exterior upgrades to improve site safety, outdoor areas, and signage *(approximately $8 million)*	$144,000,000
Replace Aging and Outdated School Buses - Improve energy efficiency and support the transition to electrified school buses	$75,000,000
Ensure oversight and accountability of bond expenditures - Independent audits of bond projects and contracts	$30,000,000+
TOTAL	**$9,000,000,000^**

*Allocations are for direct project costs, Program Reserve and indirect program costs that support Facilities-managed projects. Upon implementation of a new bond, allocations for Program Reserve (10%) and indirect program costs (10%) will be drawn from each category.
** Existing bond allocations fund projects through FY31.
+Existing bond allocations fund audits through mid-FY32.
^The foregoing amounts and priorities are subject to future adjustments by Board action should such adjustments prove necessary to accomplish the objectives of the proposed measure, and all projects to be funded by proceeds from this bond measure must be contained in the Bond Project List. It is ultimately the Bond Project List, if approved by the voters, that will control the expenditure of the bond funds.

2025 Funding Allocation for Board District and Region Priority Projects

Board District	Available Prior to 2025 Allocation	2025 Allocation	Available for New Projects As of 1/31/25
BD 1	$3,088,634	$1,218,141	$4,306,775
BD 2	$1,204,303	$1,368,827	$2,573,130
BD 3	$351,201	$1,405,562	$1,756,763
BD 4	$1,778,914	$1,230,822	$3,009,736
BD 5	$227,224	$1,510,644	$1,737,868
BD 6	$2,001,374	$1,347,771	$3,349,145
BD 7	$1,880,275	$1,510,733	$3,391,008

Region	Available Prior to 2025 Allocation	2025 Allocation	Available for New Projects As of 1/31/25
East	$6,228,328	$1,970,349	$8,198,677
North	$3,151,760	$2,234,854	$5,386,614
South	$4,128,367	$1,784,099	$5,912,466
West	$5,377,610	$1,603,198	$6,980,808

ATTACHMENT A

ALLOCATION TOOL by BOARD DISTRICT

Weight Value	20%		20%		20%		40%		100%
Board District	Bldg Sq Ft*	Factor	24/25 K-12 Enrollment[#]	Factor	# of Physical Sites[$]	Factor	FCI[+]	Factor	Total Allocation Factor
1	9,492,455	0.1287	45,041	0.1075	94	0.1230	37.81%	0.1379	**12.70%**
2	12,477,364	0.1691	57,219	0.1365	119	0.1558	34.56%	0.1260	**14.27%**
3	8,713,691	0.1181	62,615	0.1494	103	0.1348	45.28%	0.1652	**14.65%**
4	7,390,293	0.1002	45,432	0.1084	91	0.1191	43.03%	0.1569	**12.83%**
5	14,079,362	0.1908	75,745	0.1807	131	0.1715	33.51%	0.1222	**15.75%**
6	9,220,248	0.1250	58,412	0.1394	103	0.1348	41.59%	0.1517	**14.05%**
7	12,410,734	0.1682	74,643	0.1781	123	0.1610	38.41%	0.1401	**15.75%**
	73,784,146	**1**	**419,107**	**1**	**764**	**1**	**3**	**1**	**100%**

ALLOCATION TOOL by PHYSICAL REGION

Weight Value	20%		20%		20%		40%		100%
Region	Bldg Sq Ft*	Factor	23/24 K-12 Enrollment[#]	Factor	# of Physical Sites[$]	Factor	FCI[+]	Factor	Total Allocation Factor
EAST	22,440,688	0.3041	113,656	0.2712	207	0.2709	34.97%	0.2256	**25.95%**
NORTH	20,179,344	0.2735	137,036	0.3270	235	0.3076	43.68%	0.2818	**29.44%**
SOUTH	17,614,001	0.2387	95,933	0.2289	178	0.2330	36.76%	0.2372	**23.50%**
WEST	13,550,113	0.1836	72,482	0.1729	144	0.1885	39.58%	0.2554	**21.12%**
	73,784,146	**1**	**419,107**	**1**	**764**	**1**	**2**	**1**	**100%**

Total Allocation Factor: Factor A x 20 + Factor B x 20 + Factor C x 20 + Factor D x 40 = Total Factor E

*Building Square Footage is taken from CAFM database download on 10/7/2024, filtered for K-12 Sites only.

[#]Enrollment is pulled from Student Information Branch 24/25 Norm table. It excludes Non-Affiliated Charter Schools, EECs and Adult Schools.

[$]Physical Sites are identified by fence line separations in the Facilities Division CAFM Asset database on owned properties and do not include programs that exist co-located or sharing core facilities. Adult Ed Sites and EEC's are also excluded. This table was pulled on 10/7/2024.

[+]FCIs reported are summary values from the Facilities FCA database downloaded on 10/8/2024 for all K-12 Schools surveyed in the Facilities Condition Assessment (FCA) program.

Link to 2024 Green Schoolyards for All Plan