Agenda of Regular Board Meeting

The Board of Trustees
Del Valle Independent School District

A Regular Board Meeting of the Board of Trustees of Del Valle Independent School District will be held Tuesday, November 18, 2025, beginning at 6:15 PM in the Edward A. Neal Administration Center, 5301 Ross Road, Del Valle, Texas 78617.

The subjects to be discussed or considered or upon which any formal action may be taken are as listed below. Items do not have to be taken in the order shown on this meeting notice.

Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

I. **Call to Order** **4**

II. **Pledge of Allegiance**
Hornsby-Dunlap Choir

III. **Public Comment**
Individuals who wish to participate during the public comment shall sign up before the meeting begins as specified in the Board's procedures on public comment and shall indicate the agenda item or topic on which they wish to address the Board. Except as permitted by Board Policy and the Board's procedures on public comment, an individual's comments to the Board shall not exceed three minutes per meeting.

IV. **Recognition Items**

A. Recognition of Students Who Read 1000 Books Before Kindergarten 5
Dr. Katrina Bailey, Chief of Learning and Leadership

V. **Closed Session**

A. TGC §551.074 Consider Nominees for Board Officer Positions

VI. **Election of Board Officers**

VII. **Information Items**

A. Superintendent's Comments

VIII. **Presentation Items**

A. GPM Goal 1 - Early Literacy 6
Dr. Katrina Bailey, Chief of Learning and Leadership

B. Abre Presentation 17
Stephen Gonzalez, Chief Technology Officer and Abre

C. DVISD Architectural Assessment Summary 33
Mark Willoughby, Chief Operations Officer

IX. **Discussion Items**

A. Committee Updates by Board Trustees

X. **Consent Agenda**

A. Minutes for October 7, 2025 - Public Hearing 58
October 7, 2025 - Special Board Meeting
October 21, 2025 - Regular Board Meeting

B. Approval of Budget Amendment for General Fund 77
Dina Edgar, Deputy Superintendent of Administrative Services

C. Targeted and Turnaround Improvement Plans (TIP and TAPs) 80
Dr. Mark Cantú, Deputy Supt. of Governance and Education Services/Dr. Veronica Alarcon, Executive Director of Curriculum & Instruction

D. Library Materials Acquisition 97
Dr. Katrina Bailey, Chief of Learning and Leadership

E. Special Education Contract over $50,000 105
Dr. Katrina Bailey, Chief of Learning and Leadership/Nicole Roberts, Executive Director of Special Services

F. Travis County Juvenile Justice Alternative Education Program (JJAEP) 112
Memorandum of Understanding (MOU) Nikki Elaine Bittings, Chief Student Services Officer

XI. **Action Items**

A. District of Innovation Plan Renewal 115
Dr. Mark Cantu, Deputy Superintendent of Governance and Education

Services

B. Discuss, Consider and Possibly Act on a Resolution of Del Valle ISD Voting of Candidates for the Board of Directors of The Travis Central Appraisal
Dr. Mark Cantu, Deputy Superintendent of Governance and Education Services 130

XII. **Closed Session** **144**

A. TGC §551.071 Consultation with Legal Counsel

B. TGC §551.074 Discussion of Personnel

C. TGC §551.074 Review and Approve Employment, Resignations, and Terminations of Professional Staff

D. TGC §551.074 Consider Sanctions for Abandonment of Contract

E. TGC § 551.076 Discussion of Intruder Detection Audit

F. TGC §551.076 Safety and Security Protocols

XIII. **Approve Action Items Discussed in Closed Session**

A. Discuss, Consider and Possibly Act on Employment, Resignations, and Terminations of Professional Staff

B. Discuss, Consider and Possibly act on Sanctions for Abandonment of Contract

XIV. **New Business/Future Board Agenda Items**

XV. **Adjourn**

AT THE END OF THE MEETING, THE BOARD WILL DECIDE WHETHER TO ADJOURN OR RECESS TO CONTINUE DISCUSSION AT ANOTHER DESIGNATED TIME.

CALL TO ORDER

By Board President

I call this meeting to order. Let the record show that a quorum is present and that notice of this meeting has been posted in accordance with the Texas Open Meetings Act.

Del Valle Independent School District
Board of Trustee Meeting

Agenda Item: Recognition of Students Who Read 1000 Books Before Kindergarten	
Date:	**November 18, 2025**
Category:	**Recognition**
Background Information: The DVCDC supports the program of 1000 Books Before Kindergarten by encouraging children to read 100 books at a time and record it on their reading log. For every 100 books read, they get a free book and a pencil or bookmark. Their picture is placed on the display and moved to the next 100 on the chart when they complete their log. We tell parents that if they read just one book a day from birth, they will reach 1000 shortly after their 3rd birthday. We encourage children throughout the year to continue reading, reading, and reading! The Del Valle Child Development Center (DVCDC) Central would like to recognize **Benjamin Collins** and **Kinsley Gonzales** for completing 1000 Books Before Kindergarten. Congratulations on reading 1000 Books Before Kindergarten!!	
Fiscal Implications:	**Is there a cost?** No **Amount: $** **Funding Source:**
Exhibit or Presentation:	
Presenter: Dr. Katrina Bailey, Chief of Learning and Leadership	
Administration Recommendation: Recognition Only.	

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512-386-3000

Del Valle Independent School District
Board of Trustee Meeting

Agenda Item: GPM - Goal 1	
Date:	November 18, 2025
Category:	Presentation

Background Information:
As part of Del Valle's Lone Star Governance (LSG) continuous improvement process, the administration reports monthly on one district goal and its corresponding Goal Progress Measures (GPMs). These data-driven updates ensure that the Board and administration remains focused on student outcomes and that progress toward district goals is reviewed regularly, transparently, and collaboratively.

This Month's Focus: Goal 1: Early Literacy: The percentage of 3rd-grade students whose score meets grade level or above on STAAR Reading will increase from 32% in June 2025 to 60% by August 2030.

GPM 1.1: The percent of Kindergarten students that score on grade level or above on MAP English Reading will increase from 64.7% to 85% by June 2028 and on MAP Spanish Reading will increase from 70.9% to 85% by June 2028.

GPM 1.2: The percent of 1st grade students that score on grade level or above on MAP Reading will increase from 47.7% to 80% by June 2028 and on MAP Spanish Reading will increase from 58.6% to 80% by June 2028.

GPM 1.3: The percent of 2nd grade students that score on grade level or above on MAP Reading will increase from 25.9% to 40.9% by June 2028 and on MAP Spanish Reading will increase from 19.3% to 34.3% by June 2028.

Fiscal Implications:	**Is there a cost?** No **Amount: $** **Funding Source:**
Exhibit or Presentation:	Presentation

Presenter: Dr. Katrina Bailey, Chief Learning and Leadership Officer

Administration Recommendation: For information only

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Goal 1: GPMs 1.1-1.3
MAP Reading, Grades K - 3



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Overview

DEL VALLE INDEPENDENT SCHOOL DISTRICT

Early Literacy:

- Early literacy encompasses the essential reading skills built from Pre-K through 3rd grade, including phonics, vocabulary, fluency, and comprehension that allow students to read and understand grade-level text independently.
- It is a critical accountability measure because students who are not reading on grade level by the end of 3rd grade are significantly more likely to experience academic challenges in later grades.
- Strong early literacy outcomes signal effective early instruction and set the foundation for long-term student success.



Why It Matters in Accountability

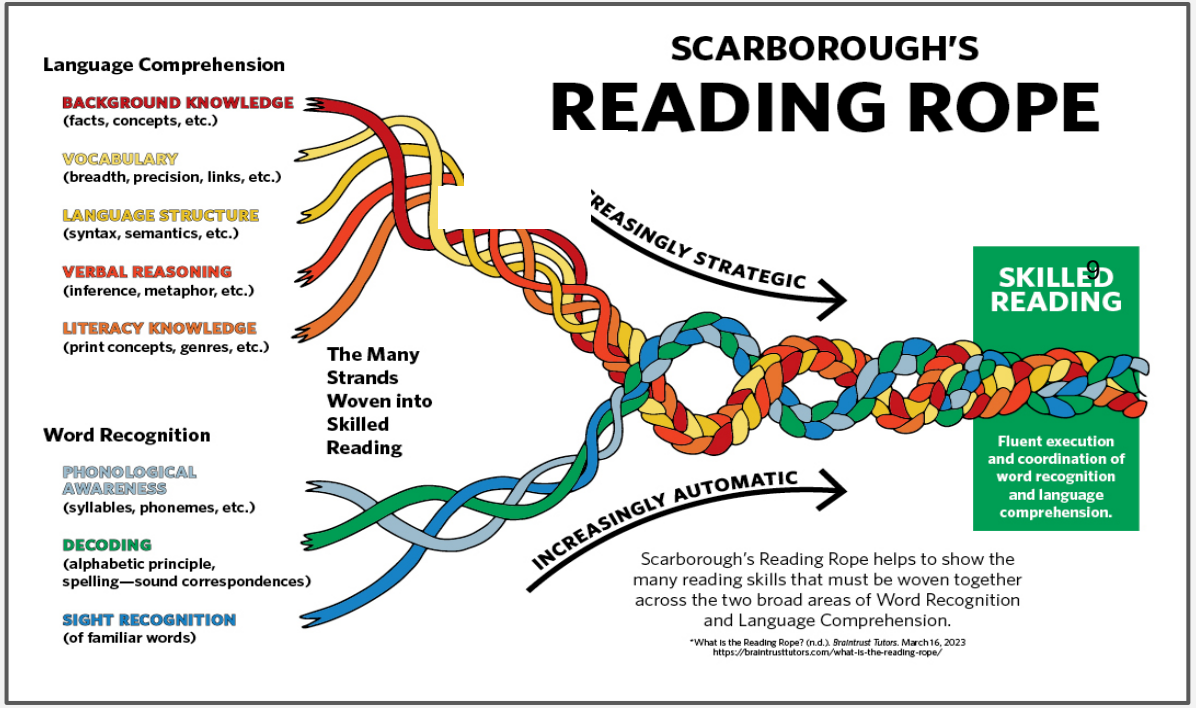
- Student Achievement Domain
  - 3rd grade Reading STAAR results are part of the overall performance calculation
- Closing the Gaps Domain
  - 3rd grade Reading impacts targets for student groups (EBs, SpEd, Economically disadvantaged)

Science of Reading

DEL VALLE INDEPENDENT SCHOOL DISTRICT

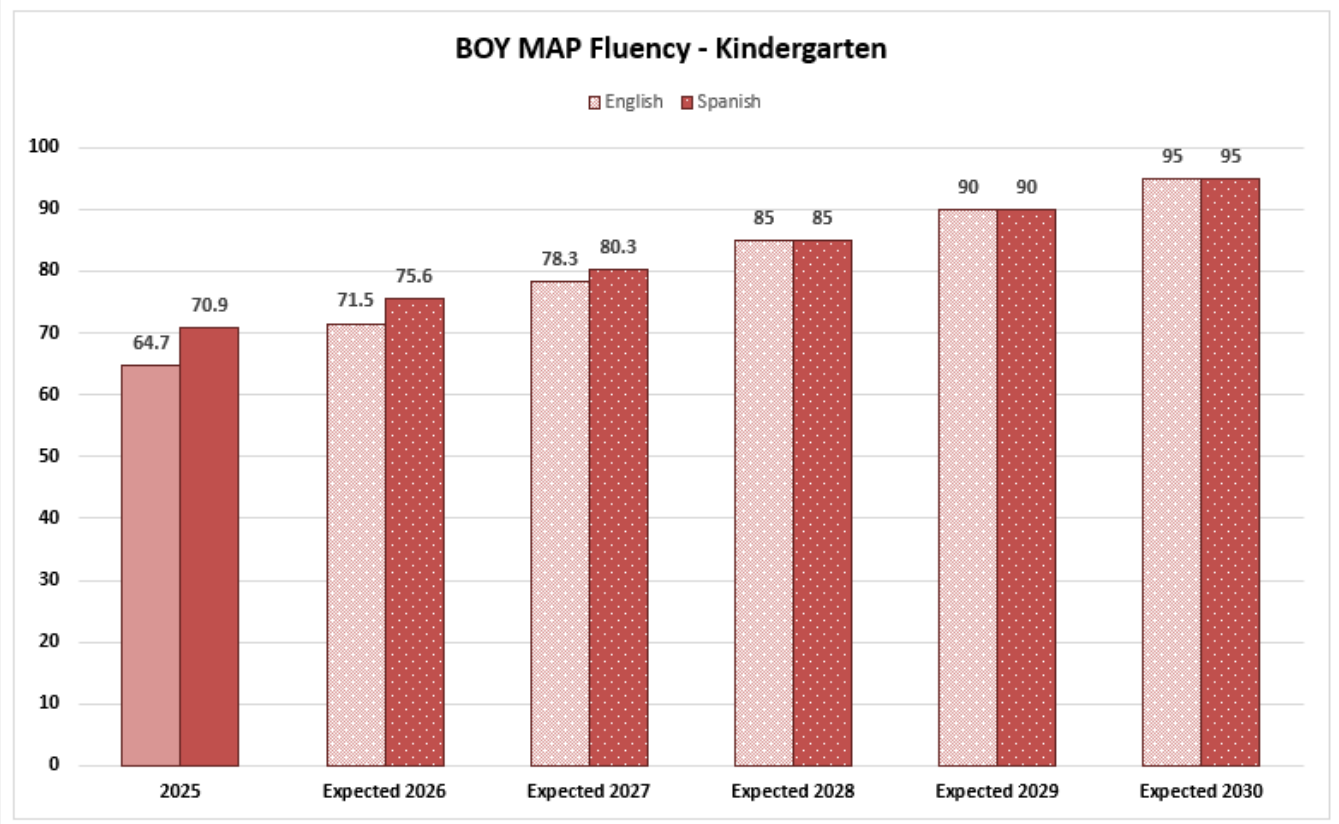
What is MAP Fluency:

It evaluates key strands of *word recognition*, including phonological awareness, phonics, and automatic word reading, to ensure students develop the accuracy and fluency needed for comprehension.



GPM 1.1: The percent of Kindergarten students that score on grade level or above on MAP English Reading will increase from 64.7% to 85% by June 2028 and on MAP Spanish Reading will increase from 70.9% to 85% by June 2028.

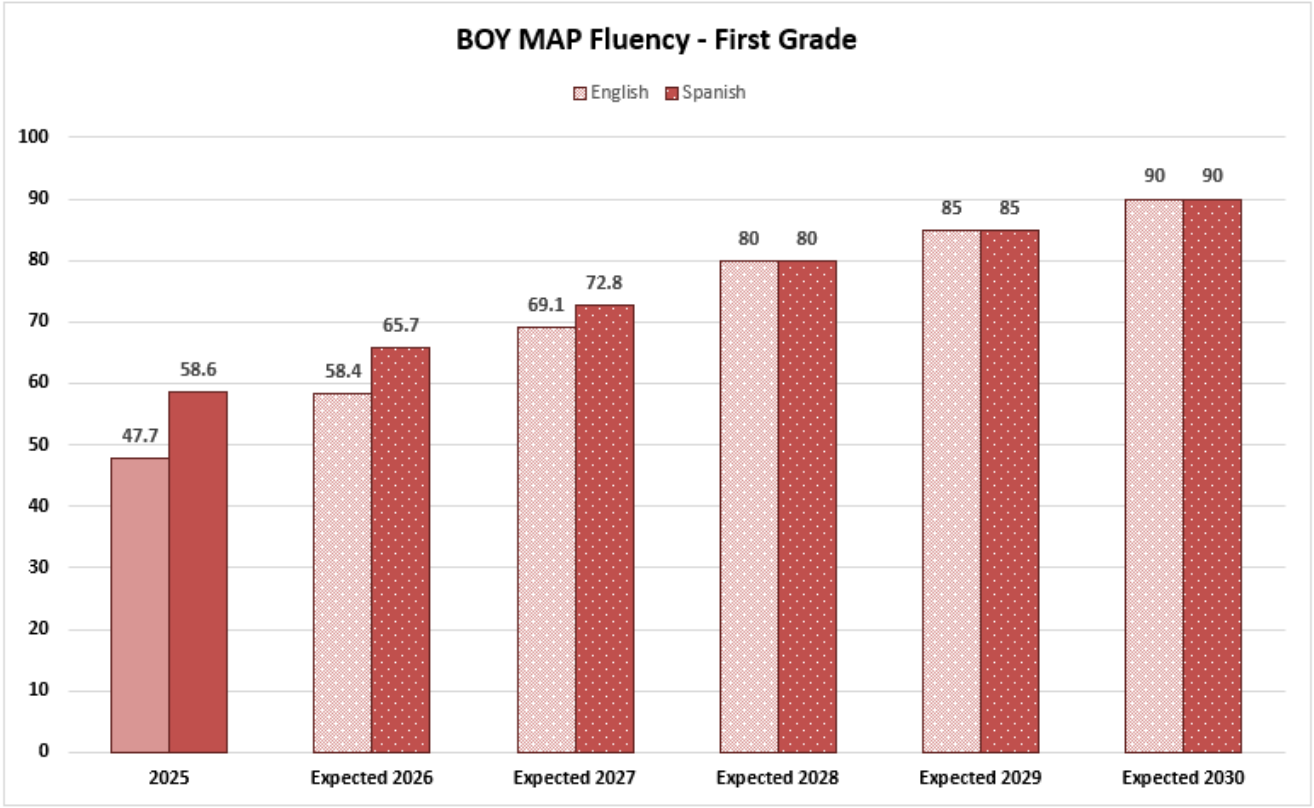
DEL VALLE INDEPENDENT SCHOOL DISTRICT



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GPM 1.2: The percent of 1st grade students that score on grade level or above on MAP Reading will increase from 47.7% to 80% by June 2028 and on MAP Spanish Reading will increase from 58.6% to 80% by June 2028.

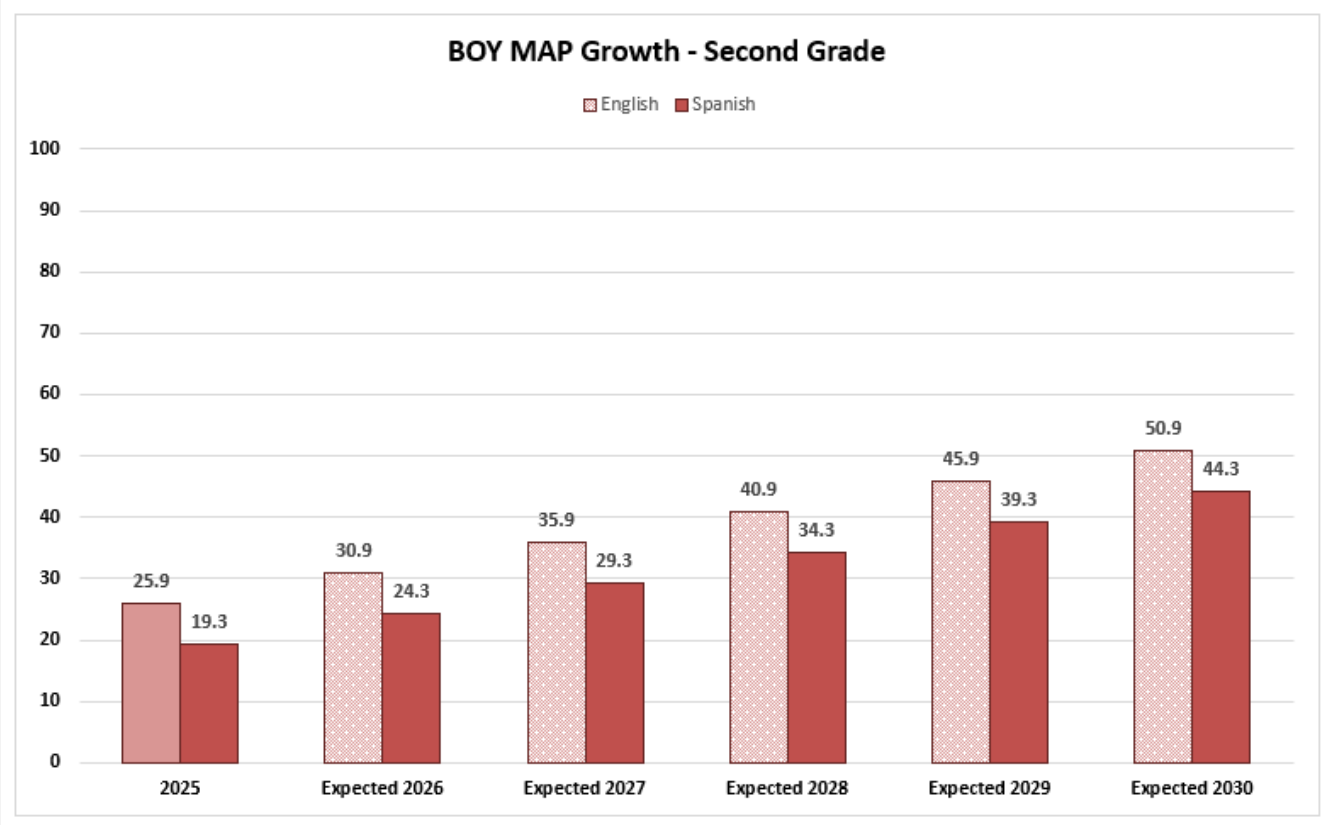
DEL VALLE INDEPENDENT SCHOOL DISTRICT



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GPM 1.3: The percent of 2nd grade students that score on grade level or above on MAP Reading will increase from 25.9% to 40.9% by June 2028 and on MAP Spanish Reading will increase from 19.3% to 34.3% by June 2028.

DEL VALLE INDEPENDENT SCHOOL DISTRICT



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Goal 1: GPMs 1.1 - 1.3

DEL VALLE INDEPENDENT SCHOOL DISTRICT

What's Working?

- "Literacy para todos" initiative that provides professional development for campus administrators and teams around early literacy practices
- Early Childhood coordinator providing PLC and planning support in grades PK and K for strong alignment
- Common language and routines across classrooms and campuses
- Greater collaboration with elementary campuses and the Teaching and Learning Team.

What needs more attention?

- Vertical alignment of phonics, high frequency words and writing expectations
- Strong progress monitoring tools to measure movement every 2 - 3 weeks
- Ensuring biliteracy programs are implemented with integrity across the campuses
- Ensuring small group time is protected and purposeful



Literacy Playlists

DEL VALLE INDEPENDENT SCHOOL DISTRICT

Name: _____ Date: _____

LITERACY PLAYLIST

Choose **TWO** activities to complete each day.
Color the activity box for the day you complete the activity.

	Monday: Red	Tuesday: Orange	Wednesday: Yellow	Thursday: Green	Friday: Blue
Word Recognition	Phonics	Spelling	Decodable Texts	Technology	
Language Comprehension	Writing	Listening	Vocabulary	Heart Words	

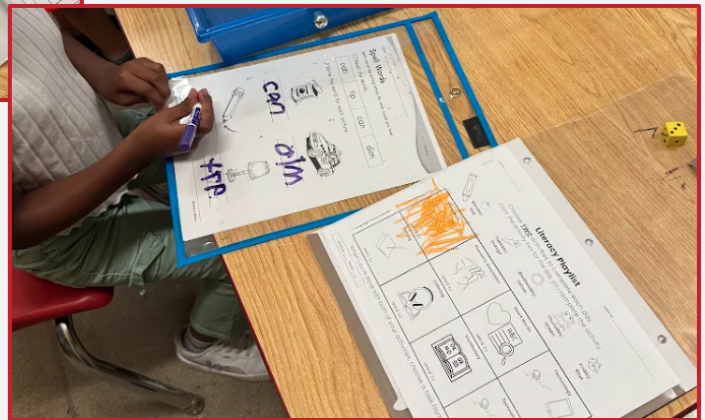
HMH Ed

Module: _____ Week:_____ 1st Grade



Kindergarten – Second Grade Literacy Block Approach				
Instructional Component	Instructional Focus		High Quality Instructional Materials (must use)	Minutes
Whole Group Tier I Instruction	Word Recognition (WR)	Phonological Awareness Phonics Fluency	HMH Into Reading/ HMH ¡Arriba la lectura!	40 minutes
Whole Group Tier I Instruction	Comprehension (LC) & Writing	Vocabulary Reading Comprehension Writing	HMH Into Reading/ HMH ¡Arriba la lectura!	60 minutes
Tier I Targeted Small Group Instruction (Teacher Table) & Personalized Practice to Mastery (Student Practice)	Word Recognition (WR) Language Comprehension (LC) Writing	Targeted Small Group: Teacher Table	HMH Into Reading/ HMH ¡Arriba la lectura! Platform Teacher Lessons	50 minutes
		Personalized Practice to Mastery: Student Practice (3 Types)		
		1. Playlist (Grade level activities)	HMH Into Reading/ HMH ¡Arriba la lectura!	
		2. Listening/Reading Bins (individual skills practice)	Individualized skill practice using HMH	
		3. Adaptive online tool (AI driven individual skills pathway)	Platform	
			Total Minutes	150 minutes

Literacy para Todos!



Strategies for Improvement

DEL VALLE INDEPENDENT SCHOOL DISTRICT

- **Aligning Kindergarten - 3rd grade Instruction:** Create time and space for vertical teams to meet across the district to create alignment with skills, expectations and pacing, in both English and Spanish



- **Targeted Small Group Instruction:** Deliver intentional, differentiated instruction during small group time, along with ensuring we are providing protected dedicated literacy time for intervention and enrichment

- **Teacher Support and Coaching:** Support teachers, interventionists and teacher assistants in planning and implementing high impact instructional practices with fidelity aligned to our district high quality instructional materials and practices

Questions?

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DEL VALLE
INDEPENDENT SCHOOL DISTRICT

Del Valle Independent School District
Board of Trustee Meeting

Agenda Item: Abre Partnership Update for Del Valle ISD	
Date:	**November 18, 2025**
Category:	**Strategic Priorities / Curriculum & Instruction / Technology**

Background Information:

Del Valle ISD has partnered with Abre to implement a modern data solution and create an Integrated Ecosystem for all stakeholders (students, teachers,and administrators). This partnership is designed to drive value by:

- **Making Confident Decisions for All Students** by centralizing data into a single, 360-degree view to visualize health, well-being, risks, and opportunities.
- **Improving Operational Efficiency** by centralizing data to create digital workflows and manage communications, behavior tracking, student plans, and enrollment in one place.
- **Reinvesting in What Matters Most** by focusing on outcomes, understanding program effectiveness, and reallocating resources based on data-informed decisions.
- **Increasing Stakeholder Engagement** by providing a unified and transparent experience for the learning community.

Year 1: $104,396.05
Year 2: $85,196.05
Year 3: $85,196.05

Fiscal Implications:	**Is there a cost?** Yes **Amount: $274,788.15 total over three years** **Funding Source:**
Exhibit or Presentation:	**Del Valle~Abre Board Presentati…**

Presenter: Steve Gonzalez, Chief Technology Officer and Abre

Administration Recommendation:

Del Valle ISD * 5301 Ross Road * Del Valle, TX * 78617
512-386-3000

Del Valle ISD
Abre Partnership

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Agenda

- DVISD Strategic Priorities | Abre Alignment
- Implementation Progress
- Educator’s Perspective
- The Road Ahead

A•bre (ah-bray)

(v.) open

Our mission is to **open** learning communities by **connecting** what matters.

Through consolidated data and meaningful connections, we ignite the ‘aha moments’ that open the future for the **whole child and the community**.

Del Valle ISD + Abre = Value Driven Partnership

REINVEST IN WHAT MATTERS MOST by FOCUSING ON OUTCOMES

Understand and communicate the effectiveness of your district programs & initiatives. Make data-informed decision to reallocate resources for maximum impact.

MAKE CONFIDENT DECISIONS for ALL STUDENTS

Centralize data insights across multiple learning dimensions and consolidate student data into a single, 360-degree view. Quickly visualize health, well-being, risks and opportunities across your student population.

INCREASE STAKEHOLDER ENGAGEMENT with LEADERS and TEACHERS

Provide a unified and transparent experience for all members of the learning community. Monitor engagement and impact metrics to drive continuous program improvement.

IMPROVE OPERATIONAL EFFICIENCY by CENTRALIZING YOUR DATA

Spend less time daily on activities needed to run school by creating digital workflows. Manage communications, behavior tracking, student plans, and critical forms in one place.

Empowering DVISD's Strategic Priorities through Abre Solutions

Student Achievement Goals

- Assessment Dashboards
  - STAAR
  - NWEA
  - SAT/PSAT
- Early Warning System Dashboard
- MTSS Dashboard
- CCMR Dashboard
- Student 360

Culturally Responsive Communication to Engage all stakeholders

- Abre Hub - Admin, Teachers, Students
- Abre Announcements & Messaging
- Abre Surveys

Operational Efficiency & Continuous Improvement

- Custom Finance Dashboard
- Bond Dashboard
- Teacher Incentive Allotment Dashboard
- Strategic Plan Dashboard
- Data Governance & Role-Based Access

Closing Achievement Gap & Equity

- Student 360
- Disaggregated Performance Dashboards -STAAR, TELPAS, LPAC
- Executive Dashboards
- Chronic Absenteeism
- Campus Attendance Rates
- Custom Behavior Overview 2.0

What We've Accomplished to Date

SIS Integration & Student360

Staff

Staff Schedules

Students

Student Demographics

Student Schedules

Attendance

Behavior

Grades

3rd Party / District Data Integration

AP

ACT

SAT

STAAR

NWEA MAP Growth

mClass DIBELS -Assessment

mClass DIBELS -Composite

Dashboards

<u>District/Building</u>

Assessments - 8 Dashboards

Accountability - Del Valle By the Numbers*

Custom RTI NWEA Goals & Growth Dashboard*

Behavior & Discipline

Attendance

Enrollment

Staff

<u>Teacher</u>

ACT Class360
AP Class360
Pre-SAT Class360
SAT Class360
STAAR Class360

<u>Student</u>

ACT Student360
AP Student360
Pre-SAT Student360
SAT Student360
STAAR Student360
mClass DIBELS -Assessment Student360
mClass DIBELS -Composite Student360

In Progress

MTSS Dashboard

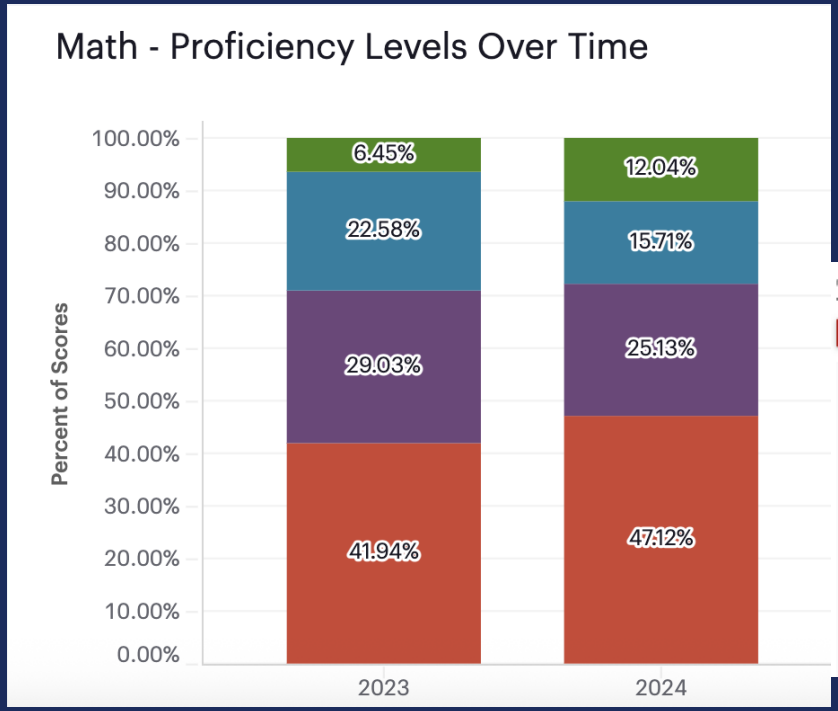
Student360 Educator Implementation

Professional Learning Sessions - Student 360

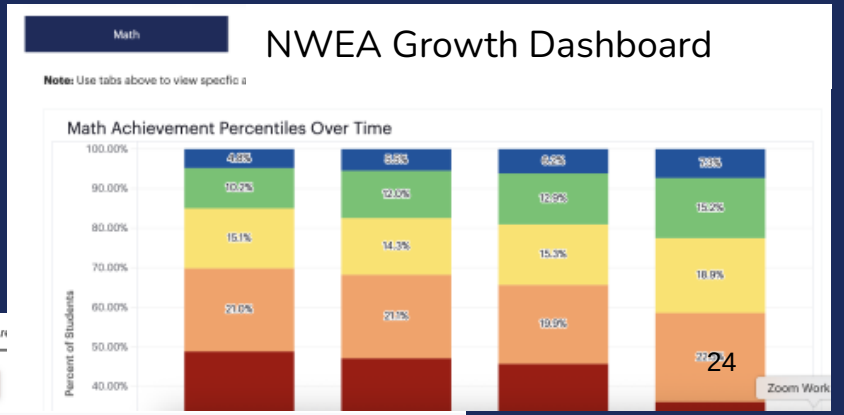
Assessment Dashboards

Administration/Teacher/Student Visibility

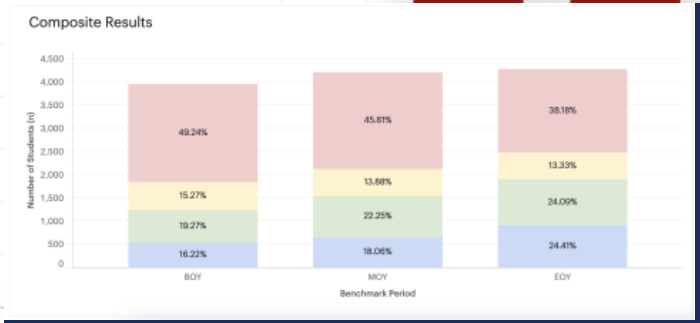
STAAR Assessment Dashboard



NWEA Growth Dashboard



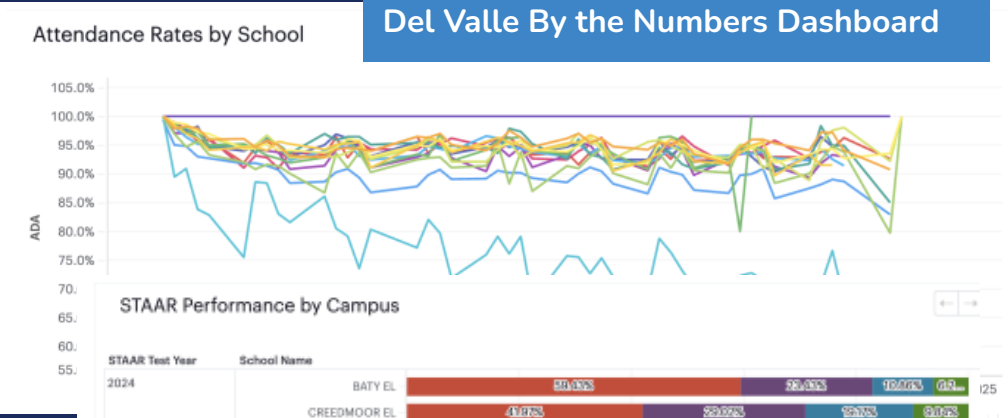


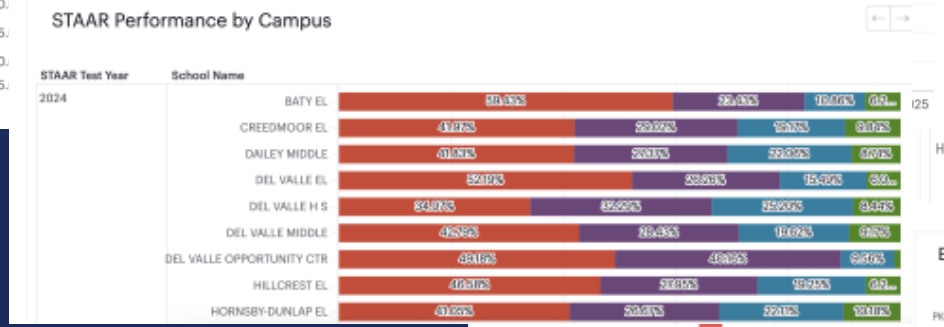


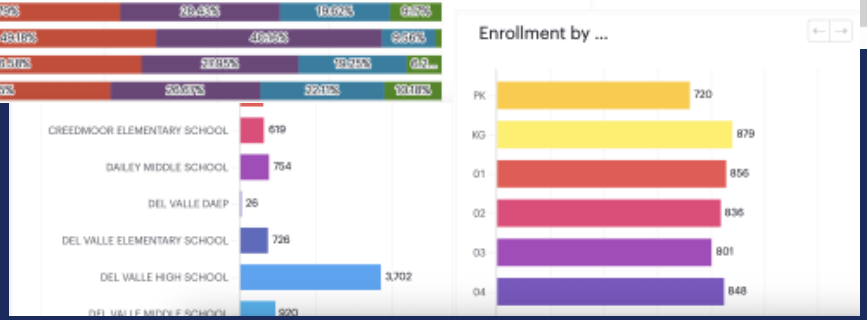
mClass DIBELS Dashboard

Custom Dashboards

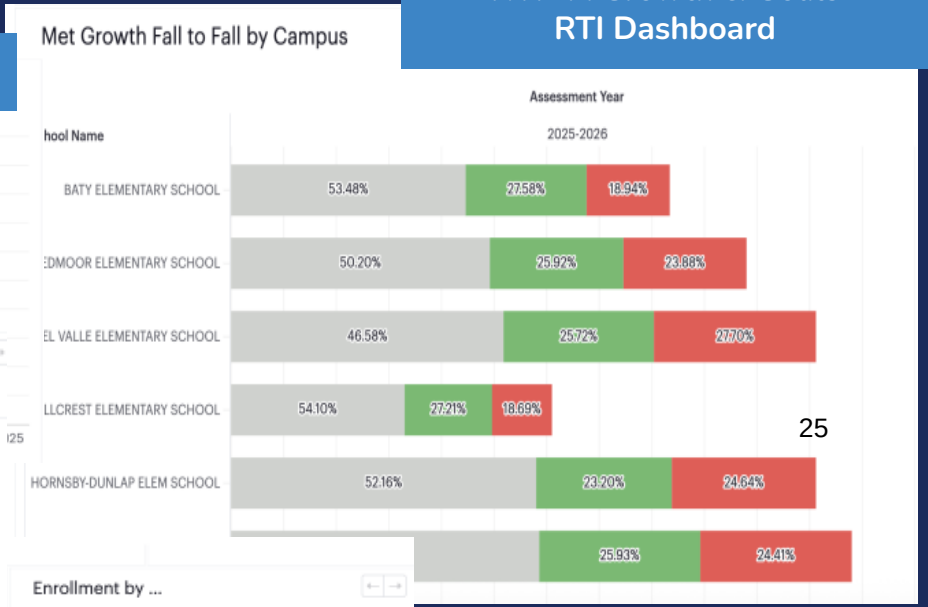
Del Valle By the Numbers Dashboard







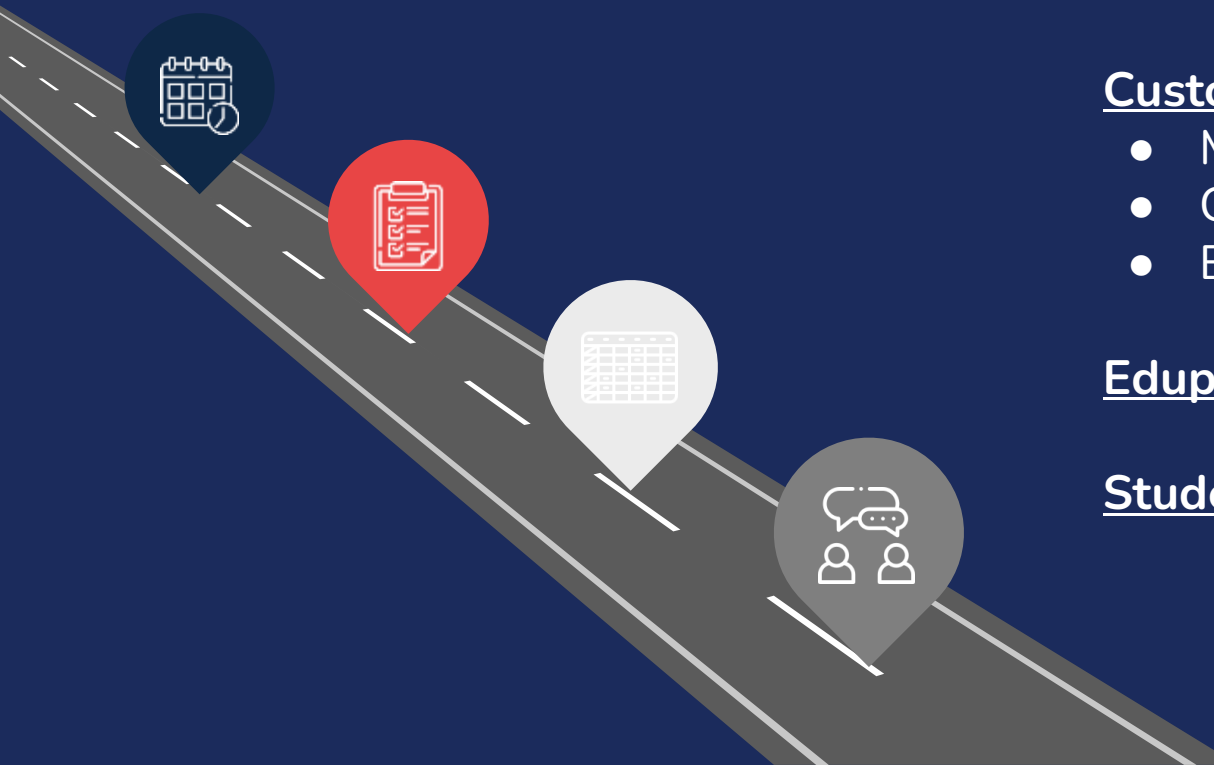
NWEA Growth & Goals RTI Dashboard



Project Workflows and Next Steps

Skyward Integration	Abre Integration Expert deployed to assist DVISD
Project Management	Co-creating Project Overview with Timelines & Milestones
Phased Rollout	Co-creating Professional Learning Plan for Admin and Teachers

THE ROAD AHEAD
(Coming Soon)



Custom Dashboards

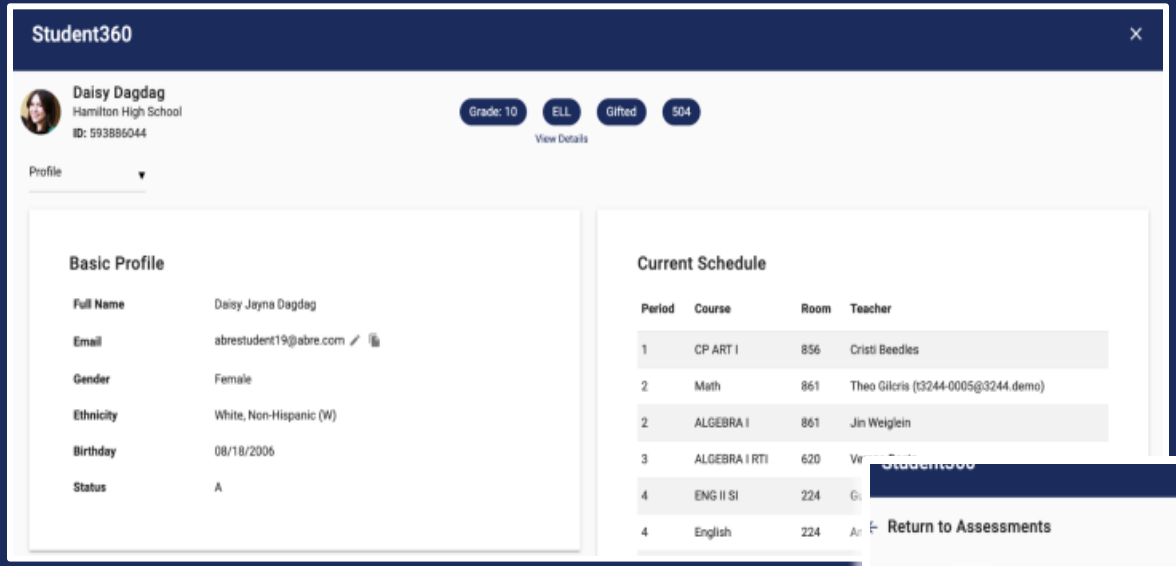
- MTSS Dashboard
- Campus Attendance Rate
- Board Goals Dashboard

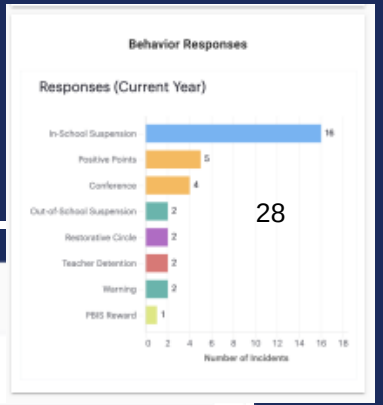
Eduphoria Project

Student 360 Educator Rollout

Student 360

Unified Student Data Ecosystem







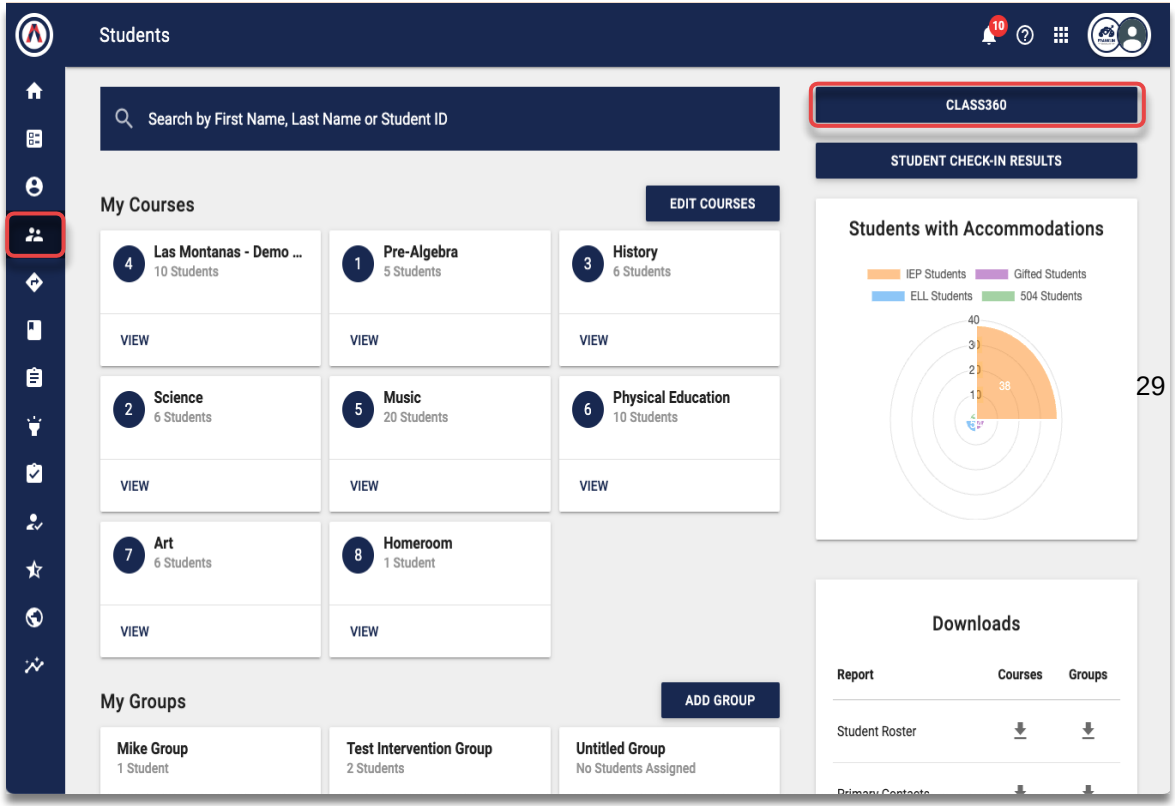
- Data Driven Instruction
- Personalized Learning
- Actionable Analytics
- Family Engagement

Class360

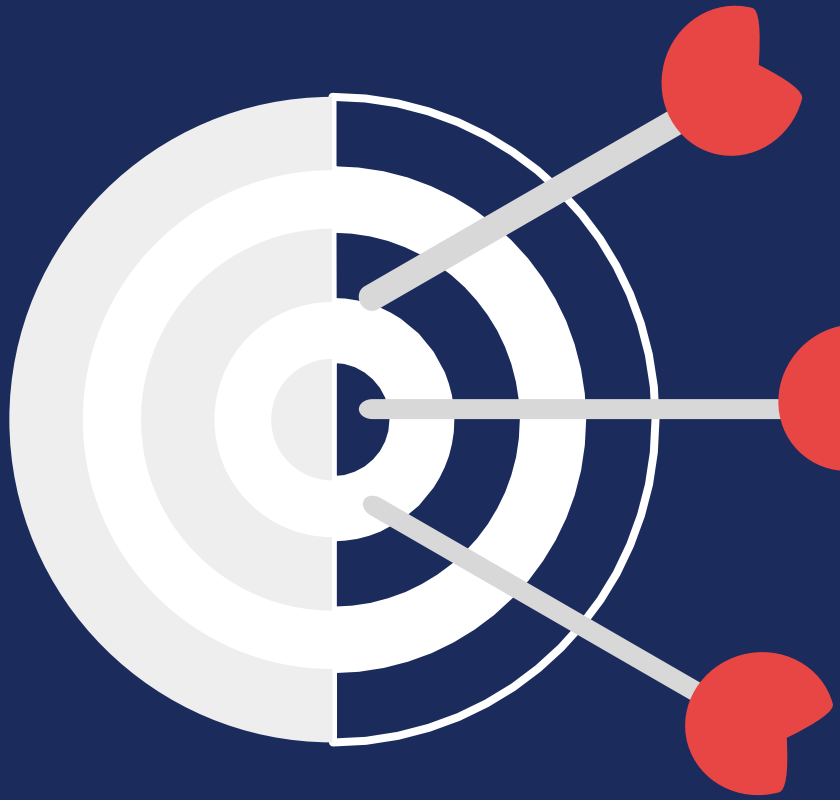
INSTRUCTIONAL DASHBOARD

- provides a holistic view of class's academic progress, behavior, and engagement data
- informs lesson planning, differentiation, and targeted support.

Teacher View



Abre IMPACT



Unified Data Ecosystem

Data Driven Decisions

Efficiency of Integrated Systems

We appreciate your partnership!

Thank You!

Questions?

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DEL VALLE
INDEPENDENT SCHOOL DISTRICT

Del Valle Independent School District
Board of Trustee Meeting

Information Item: DVISD Architectural Assessment Summary	
Date:	November 18, 2025
Category:	Presentation

Background Information:

The DVISD Architectural Assessment Summary is to provide the Board of Trustees information as it relates to the facilities/architectural assessment that was conducted during the 2024-2025 school year.

The Operations Team is reviewing the scopes of work to prioritize projects based on:

1. Safety - are students and staff in a safe learning environment?
2. Functionality (MEP) - can teachers teach and students learn?
3. Envelope - are we keeping the outside elements outside?
4. Utility Bill - are systems efficient

Once prioritized, we will begin scheduling projects to be completed in-house to the extent possible.

Fiscal Implications:	**Is there a cost?** No **Amount:** **Funding Source:**
Exhibit or Presentation:	DVISD Architectural Assessment Summary

Presenter: Mark Willoughby, Chief Operations Officer

Administration Recommendation: For information only

Del Valle ISD * 5301 Ross Road * Del Valle, TX * 78617
512-386-3000

DVISD Architectural Assessment Summary

November 2025

Architectural Assessment Summary

DEL VALLE INDEPENDENT SCHOOL DISTRICT

Pfluger Architects performed a Facility Condition Assessment of the Interior Finishes and Systems at 13 campuses in DVISD. The assessment evaluated the conditions of the following components and assigned a rating of either good, fair, or poor:

- Floors
- Walls & Doors
- Ceilings
- Casework
- Window Treatments
- Fixed Equipment & Hardware
- Equity with Other Facilities

Architectural Assessment Process

DEL VALLE INDEPENDENT SCHOOL DISTRICT

Based on the condition rating, the assessment recommends a specific action with the associated costs for components which could include:

- None - no action required
- Replace
- Repair
- Resolve - address functional, safety, or compliance concerns
- Add - install new components to enhance functionality, accessibility, or equity

Maintenance projects and repairs are prioritized by the following criteria:

1. ***Safety*** **-** are students and staff in a safe environment?
2. ***Functionality*** **-** can teachers teach and students learn?
3. ***Envelope*** **-** is the building/foundation protected from the elements?
4. ***Utilities*** **-** electricity, water, gas - how efficient is the building?

#ForwardTogether

DEL VALLE INDEPENDENT SCHOOL DISTRICT

Baty ES Estimated Total = $3,286,083

DEL VALLE INDEPENDENT SCHOOL DISTRICT

Component	Good	Fair	Poor	Recommended Action	Estimated Cost
Floors		X		Replace VCT flooring, carpet, gym floor, stair treads, stage stairs	$604,028
Walls & Doors		X		Repaint 84,326 gross sq ft of walls, add 11,311 sq ft of tile wainscot	$781,481
Ceilings			X	Replace 75,000 sq ft of ceiling tiles and ceiling grid	$641,277
Casework		X		Replace base cabinets, wall cabinets, countertops	$866,569
Window Treatments	X			None	$0
Equipment & Hardware	X			Replace gym wall pads, whiteboards, tack boards, mirrors	$131,974
Equity		X		Add RGB lighting in SPED rooms, garden area, and special lighting in common area	$260,754

Creedmoor ES Estimated Total = $5,435,961

DEL VALLE INDEPENDENT SCHOOL DISTRICT

Component	Good	Fair	Poor	Recommended Action	Estimated Cost
Floors			X	Replace VCT flooring, carpet, reseal concrete	$1,016,562
Walls & Doors		X		Repaint 146,500 gross sq ft of walls, replace doors & door frames, replace moveable partition wall	$1,403,286
Ceilings		X		Replace 73,510 sq ft of ceiling tile and grid	$730,423
Casework		X		Replace base cabinets, wall cabinets, countertops	$1,038,841
Window Treatments			X	Replace interior and exterior window shades and window sills	$257,898
Equipment & Hardware		X		Replace stage curtain, add bottle fillers, and replace gym wall pads, add 645 LF fencing	$183,827
Equity		X		Add garden area, add RGB lighting, update acoustics in common areas, add movable wall at library	$805,124

Del Valle ES Estimated Total = $4,274,827

DEL VALLE INDEPENDENT SCHOOL DISTRICT

Component	Good	Fair	Poor	Recommended Action	Estimated Cost
Floors			X	Replace VCT flooring, carpet, re-polish concrete	$699,625
Walls & Doors		X		Paint 98,201 GSF of walls, replace doors, frames, wallpaper, and movable partition	$1,092,901
Ceilings		X		Replace 88,716 sq ft of ceiling tiles and grid	$382,317
Casework		X		Replace base cabinets, wall cabinets, countertops	$1,183,873
Window Treatments			X	Replace interior and exterior window shades and window sills	$213,835
Equipment & Hardware		X		Replace stage curtain, bottle fillers, water fountain, gym wall pads, repaint handrails	$59,147
Equity		X		Add garden area, add RGB lighting, update acoustics in common areas, add movable wall at library	$643,129

Gilbert ES Estimated Total = $1,474,531

DEL VALLE INDEPENDENT SCHOOL DISTRICT

Component	Good	Fair	Poor	Recommended Action	Estimated Cost
Floors		X		Replace VCT flooring in art and science, carpet throughout, refinish wood stage stairs	$100,607
Walls & Doors			X	Paint 125,527 GSF of walls, replace wallpaper, wood trim, corner guards, and movable partition	$1,127,302
Ceilings	X			None	$0
Casework		X		Replace damaged casework and base cabinets	$15,937
Window Treatments		X		Replace exterior classroom window shades	$75,405
Equipment & Hardware			X	Replace stage curtain, add bottle fillers, add gym wall pads	$67,474
Equity		X		Add RGB lighting to SPED rooms, add overhead door or glazing to library	$87,806

Hillcrest ES Estimated Total = $961,878

DEL VALLE INDEPENDENT SCHOOL DISTRICT

Component	Good	Fair	Poor	Recommended Action	Estimated Cost
Floors	X			Replace stage stair carpet, replace learning stair carpet, add transition strips	$16,634
Walls & Doors		X		Paint 82,705 GSF of walls, add wood paneling wainscot and acoustic wall panels	$713,618
Ceilings	X			None	$0
Casework		X		Re-laminate damaged casework, replace base cabinets, wall cabinets, and wood floor base	$22,002
Window Treatments		X		Replace exterior window shades	$38,335
Equipment & Hardware		X		Add/replace handrails, add ADA ramp at egress doors, water fountain ADA skirt	$111,889
Equity		X		Add RGB lighting in SPED classrooms	$59,400

Popham ES Estimated Total = $2,968,230

DEL VALLE INDEPENDENT SCHOOL DISTRICT

Component	Good	Fair	Poor	Recommended Action	Estimated Cost
Floors		X		Replace VCT and carpet flooring	$294,693
Walls & Doors			X	Paint 80,121 GSF walls, add wainscot, remove 10,202 sq ft wallpaper, replace partition wall	$1,005,729
Ceilings		X		None	$0
Casework		X		Replace base cabinets, wall cabinets, countertops	$750,346
Window Treatments			X	Replace interior and exterior window shades and window sills	$188,502
Equipment & Hardware		X		Replace stage curtain, gym wall pads, interior signage	$48,637
Equity		X		Add garden area, add RGB lighting, update acoustics in common areas, add movable wall at library	$680,323

Collins ES Estimated Total = $830,007

DEL VALLE INDEPENDENT SCHOOL DISTRICT

Component	Good	Fair	Poor	Recommended Action	Estimated Cost
Floors	X			Paint 102,703 GSF walls	$732,272
Walls & Doors	X			None	$0
Ceilings	X			None	$0
Casework	X			None	$0
Window Treatments	X			Replace interior window shades	$8,085
Equipment & Hardware	X			Replace stage curtain	$30,250
Equity		X		Add RGB lights in SPED classrooms	$59,400

Dailey MS Estimated Total = $2,297,052

DEL VALLE INDEPENDENT SCHOOL DISTRICT

Component	Good	Fair	Poor	Recommended Action	Estimated Cost
Floors		X		Replace VCT, carpet, weight room, ceramic tile, wood flooring	$417,095
Walls & Doors			X	~~Paint 158,000GSF walls, door frames, replace tack strips, remove white board wall coverings~~	~~$1,277,898~~ $400,000
Ceilings		X		Replace ceiling tiles	$55,188
Casework	X			Replace damaged locker room benches	$14,204
Window Treatments		X		Replace exterior and interior window shades	$95,971
Equipment & Hardware		X		Replace stage curtain, gym bleachers, gym wall pads, locker room mirrors, add marker boards	$374,656
Equity		X		Add RGB lighting in SPED classrooms, add ADA water fountain skirts	$62,040

Ojeda MS Estimated Total = $7,843,157

DEL VALLE INDEPENDENT SCHOOL DISTRICT

Component	Good	Fair	Poor	Recommended Action	Estimated Cost
Floors			X	Replace VCT, carpet, wood, and athletic flooring, repolish/reseal concrete	$1,120,091
Walls & Doors		X		~~Repaint 154,000 GSF of walls/door frames replace movable partition & corridor laminate panels~~	~~$2,028,659~~ $380,000
Ceilings		X		Replace ceiling tiles and ceiling grid	$2,079,915
Casework		X		Replace wall cabinets, base cabinets, countertops	$1,059,923
Window Treatments			X	Replace exterior/interior window shades, window sills, ans single pane storefront	$362,894
Equipment & Hardware			X	Replace stage curtain, mismatched mirrors, add bottle fillers, replace gym bleachers and wall pads	$328,848
Equity		X		Add mother's room, RGB Lighting, acoustic panels	$862,827

Del Valle HS Original Building Estimated Total = $9,461,391

DEL VALLE INDEPENDENT SCHOOL DISTRICT

Component	Good	Fair	Poor	Recommended Action	Estimated Cost
Floors			X	Replace VCT, carpet, locker room, rubber flooring throughout	$1,139,684
Walls & Doors		X		Paint 417,000 GSF walls, replace wainscot, paint athletics hallways, doors, door frames	$3,384,152
Ceilings		X		Replace ceiling tile and ceiling grid throughout	$758,121
Casework			X	Replace cabinets and casework, science lab stations & fume hoods, athletic shelving	$2,304,256
Window Treatments		X		Replace exterior/interior window shades and window sills	$157,394
Equipment & Hardware		X		Repaint/replace handrails, add bottle fillers, replace auditorium seating, practice gym bleachers	$1,406,642
Equity		X		Add RGB lighting, movable wall in Home Econ classroom, resolve ADA deficiencies throughout	$311,142

Del Valle 9th Grade Center Estimated Total = $1,725,640

DEL VALLE INDEPENDENT SCHOOL DISTRICT

Component	Good	Fair	Poor	Recommended Action	Estimated Cost
Floors		X		Replace carpet flooring	$53,791
Walls & Doors		X		Paint 87,673 GSF walls and door frames, remove white board wall coverings, add corner guards	$657,137
Ceilings		X		Replace ceiling tiles	$245,400
Casework		X		Replace wall cabinets, base cabinets, wall sill trim	$683,852
Window Treatments		X		Replace exterior/interior window shades and re-caulk/replace window sills	$32,026
Equipment & Hardware		X		Replace toilet partitions, damaged signage, add mirrors in restrooms	$53,434
Equity	X			None	$0

Del Valle CTE Building Estimated Total = $741,434

DEL VALLE INDEPENDENT SCHOOL DISTRICT

Component	Good	Fair	Poor	Recommended Action	Estimated Cost
Floors	X			Replace some carpet, add transition strips	$3,708
Walls & Doors		X		Paint 80,921 GSF walls and door frames, replace exterior doors with aluminum storefront	$705,876
Ceilings	X			None	$0
Casework	X			Refinish stair bench with solid surface, add rubber base	$24,007
Window Treatments		X		Add interior window shades	$7,843
Equipment & Hardware	X			None	$0
Equity	X			None	$0

Del Valle Ath Field House Estimated Total = $711,217

DEL VALLE INDEPENDENT SCHOOL DISTRICT

Component	Good	Fair	Poor	Recommended Action	Estimated Cost
Floors	X			None	$0
Walls & Doors		X		Paint 61,386 GSF walls, toilet partitions, doors, and frames	$527,306
Ceilings	X			Replace ceiling tile with vinyl lay-in	$3,637
Casework		X		Replace cabinets	$57,614
Window Treatments		X		Replace interior window shades	$13,891
Equipment & Hardware		X		Replace damaged lockers, add kick plates to concession restroom doors, reinstall soap dispensers	$108,769
Equity	X			None	$0

Opportunity Center Estimated Total = $1,378,794

DEL VALLE INDEPENDENT SCHOOL DISTRICT

Component	Good	Fair	Poor	Recommended Action	Estimated Cost
Floors		X		Replace carpet	$41,560
Walls & Doors		X		Paint 73,000 GSF of walls, remove wall talkers	$582,892
Ceilings		X		Replace ceiling tiles, add tectum panels to metal deck	$543,341
Casework	X			Replace countertops	$27,885
Window Treatments	X			Replace exterior/interior window shades, re-caulk window sills	$33,901
Equipment & Hardware	X			Add bottle fillers, new marker boards, repaint handrails	$147,715
Equity	X			Add medical privacy curtains	$1,500

Admin Building Estimated Total = $251,137

DEL VALLE INDEPENDENT SCHOOL DISTRICT

Component	Good	Fair	Poor	Recommended Action	Estimated Cost
Floors		X		Replace VCT flooring, carpet, rubber base	$82,170
Walls & Doors		X		Paint 5,365 GSF walls, door frames, remove wall paper	$79,392
Ceilings	X			Replace ceiling tiles	$8,847
Casework		X		Replace wall cabinets and base cabinets	$37,862
Window Treatments		X		Replace exterior and interior window shades	$16,066
Equipment & Hardware	X			Add mother's room/medical privacy room	$26,800
Equity	X			None	$0

Transportation Building Estimated Total = $360,493

DEL VALLE INDEPENDENT SCHOOL DISTRICT

Component	Good	Fair	Poor	Recommended Action	Estimated Cost
Floors			X	Replace VCT, carpet, and ceramic flooring	$41,564
Walls & Doors		X		Paint 20,000 GSF of walls, doors, frames, add wainscot	$148,723
Ceilings			X	Replace ceiling tiles and ceiling grid	$66,141
Casework			X	Replace countertops, add sinks in restrooms	$20,145
Window Treatments		X		Replace window shades	$6,249
Equipment & Hardware		X		Add new toilet partitions, mirrors, high density storage system	$77,451
Equity			X	PVC pipe protection at sinks	$220

Facility Assessment Navigation

DEL VALLE INDEPENDENT SCHOOL DISTRICT

Baty 1 & 2

Collins

Creedmoor

Dailey

Del Valle ES

Del Valle HS

Gilbert

Hillcrest

Ojeda

Opportunity Center

Popham

Transportation

Administration

Totals by Component

DEL VALLE INDEPENDENT SCHOOL DISTRICT



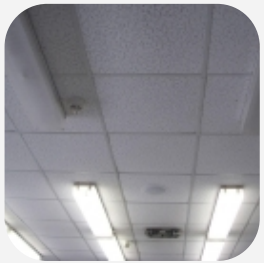
Flooring/Carpet

$6,364,084



Walls - Paint

$15,516,352



Ceiling

$5,514,607



Casework

$8,107,316



Windows

$1,508,295



Equipment, Hardware, Equity

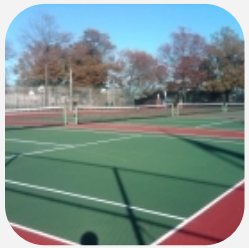
$6,991,178

Estimated Total Costs
$44,001,832

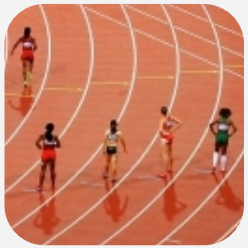
The Operations Team is reviewing the scopes of work to prioritize projects based on safety and functionality and the direct impact on instruction and student learning. Once prioritized, we will begin scheduling projects to be completed in-house to the extent possible.

Components Not in the Assessment

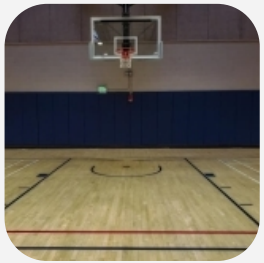
DEL VALLE INDEPENDENT SCHOOL DISTRICT



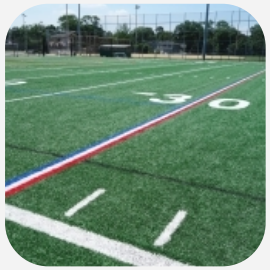
Tennis Courts



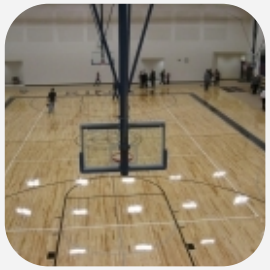
Tracks



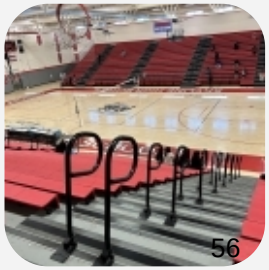
Goal Systems



Turf Fields



Gym Floors



Gym Bleachers

The Operations and Athletics Departments are updating an athletic preventative maintenance schedule for future recommendations.

Thank You!

DEL VALLE
INDEPENDENT SCHOOL DISTRICT

Minutes of Public Hearing

The Board of Trustees
Del Valle ISD

A Public Hearing of the Board of Trustees of Del Valle Independent School District was held on Tuesday, October 7, 2025, beginning at 6:16 PM in the Edward A. Neal Administration Center, 5301 Ross Road, Del Valle, Texas 78617.

Present: President Darla Wegner, Vice President Susanna Ledesma-Woody, Secretary Elvia Guadian, Trustee Samuel Franco, Trustee Charles Burton, Trustee Damián Pantoja, Trustee Melinda Cisneros, and Dr. Matthew Gutierrez, Superintendent.

Absent: Trustee Jason Sierra and Trustee Chante Wright-Haywood

Also Present: Dr. Mark Cantu, Deputy Superintendent of Governance and Education Services; Dina Edgar, Deputy Superintendent of Administrative Services; Danica Murillo, Chief Human Resources Officer; Dr. Katrina Bailey, Chief of Learning and Leadership, Nikki Elaine Bittings, Robert Vela, Chief of Police, Mark Willoughby, Chief Operations Officer, Toni Cordova, Executive Director of Communications, and Kimberly Jacobson, Board Governance Executive Assistant.

I. Call to Order

Board President Darla Wegner called the meeting to order at 6:16 PM.

II. Public Comment

Individuals who wish to participate during the public comment shall sign up before the meeting begins as specified in the Board's procedures on public comment and shall indicate the agenda item or topic on which they wish to address the Board. Except as permitted by Board Policy and the Board's procedures on public comment, an individual's comments to the Board shall not exceed three minutes per meeting.

III. Call for Public Hearing

A. FIRST Rating
Dina D. Edgar, Deputy Supt. of Administrative Services
Del Valle ISD has received the highest Superior Achievement rating under the Texas School Finance Accountability Rating System for 2025.
School districts are required to prepare the Annual Financial Accountability Management Report. Many business–related issues are covered in this report; however, its focus is on the School FIRST rating worksheet. The worksheet is used to rate the district in twenty defined indicators. A negative response to any of the first four critical indicators results in districts receiving a rating of Substandard Achievement.

IV. Close Public Hearing

President Wegner closed the public hearing at 6:22 PM

V. Adjourn

The meeting was adjourned at 6:22 PM on October 7, 2025. Trustee Ledesma motioned to adjourn the meeting was seconded by Trustee Burton.

_____ _____

President Secretary

Minutes of Special Board Meeting

The Board of Trustees
Del Valle ISD

A Special Board Meeting of the Board of Trustees of Del Valle Independent School District was held on Tuesday, October 7, 2025, beginning at 6:23 PM in the Edward A. Neal Administration Center, 5301 Ross Road, Del Valle, Texas 78617.

Present: President Darla Wegner, Vice President Susanna Ledesma-Woody, Secretary Elvia Guadian, Trustee Samuel Franco, Trustee Charles Burton, Trustee Damián Pantoja, Trustee Melinda Cisneros, and Dr. Matthew Gutierrez, Superintendent.

Absent: Trustee Jason Sierra and Trustee Chante Wright-Haywood

Also Present: Dr. Mark Cantu, Deputy Superintendent of Governance and Education Services ; Dina Edgar, Deputy Superintendent of Administrative Services; Danica Murillo, Chief Human Resources Officer; Dr. Katrina Bailey, Chief of Learning and Leadership, Nikki Elaine Bittings, Robert Vela, Chief of Police, Mark Willoughby, Chief Operations Officer, Toni Cordova, Executive Director of Communications, and Kimberly Jacobson, Board Governance Executive Assistant.

I. Call to Order

Board President Darla Wegner called the meeting to order at 6:23 PM.

II. Pledge of Allegiance

DVHS ROTC led the US Pledge and the Texas Pledge of Allegiance

III. Public Comment

Individuals who wish to participate during the public comment shall sign up before the meeting begins as specified in the Board's procedures on public comment and shall indicate the agenda item or topic on which they wish to address the Board. Except as permitted by Board Policy and the Board's procedures on public comment, an individual's comments to the Board shall not exceed three minutes per meeting.

Jessica Marquez signed up to address the board regarding teacher paperwork.
Efrian Garza signed up to address the board regarding integrity/transparency.

IV. Presentation Items

A. Monthly Financial Reports
Dina Edgar, Deputy Superintendent of Administrative Services
Del Valle ISD is committed to transparency and strives to provide stakeholders with clear and relevant financial information. The Business Office prepares monthly financial reports available each month in the Board Regular Meeting packet. The monthly financial reports include: Investment Report, Tax Office Report, Budget Report, and Fund Balance Report.
There were no questions regarding the monthly financial reports.

B. Bilingual/ESL Program Evaluation
Dr. Katrina Bailey, Chief of Learning and Leadership & Dr. Yolanda Grijalva

In accordance with Texas Administrative Code §89.1265, the Board of Trustees will review the 2024–2025 Bilingual/ESL Program Evaluation for Del Valle ISD. The evaluation summarizes the district's bilingual and ESL program implementation, as well as the academic performance and language development of emergent bilingual students, measured by the State of Texas Assessments of Academic Readiness (STAAR) and the Texas English Language Proficiency Assessment (TELPAS). The findings will provide valuable insight into program effectiveness and guide ongoing efforts to strengthen instructional support for English learners across the District.

V. Information Items

A. Approval of Del Valle ISD Investment Policies in Accordance with Section 2256.005(e) of the Public Investment Act by Board Resolution
Dina D. Edgar, Deputy Supt. of Administrative Services
Texas Government Code Chapter 2256, Section 2256.005 of the Public Funds Investment Act requires that the Board of Trustees annually review the investment policies of the district. An Investment Report is included each month in the Board Monthly Financials which reports investment balances and monthly average interest earnings. These investments follow the Public Funds Investment Act. No changes are recommended to the investment policies updated in 2023.
CDA (Legal) Updated 10/30/23
● SB 1246 amends the Public Funds Investment Act to authorize districts to invest in repurchase agreements through a joint account. CDA (Local) Updated 01/06/2023
● The Superintendent or other persons designated by Board resolution shall serve as the investment officer of the District and shall invest District funds as directed by the Board and in accordance with the District's written investment policy and generally accepted accounting procedures.
● The primary goal of the investment program is to ensure principal safety, maintain liquidity, and maximize financial returns within current market conditions per this policy.
● In December 2022, the policy was revised to allow for a longer liquidity and maturity period, as well as updating the authorized broker/dealer list.

B. Student Outcomes Goal Progress Measures
Dr. Mark Cantú, Deputy Supt. of Governance and Education Services
In alignment with the Board's adopted Student Outcome Goals, the administration has developed proposed Goal Progress Measures (GPMs) to monitor and track progress over time. GPMs provide specific, measurable indicators of student achievement and growth, ensuring accountability and alignment between district efforts and the Board's long-term vision. Each GPM serves as a leading indicator that translates the five-year goals into annual targets. These measures focus on student achievement, growth, and readiness across key grade levels, offering clear evidence of progress toward the Board's goal and vision.

C. Lone Star Governance Board and Superintendent Guardrails
Dr. Mark Cantú, Deputy Supt. of Governance and Education Services
As part of the Lone Star Governance (LSG) framework, the Board has developed proposed Board Guardrails and Superintendent Guardrails to ensure that district actions remain aligned with the Board's Student Outcome Goals and community values.
● Board Guardrails articulate the Board's non-negotiable commitments and boundaries in governing the District.

● Superintendent Guardrails establish clear parameters for the Superintendent's decision-making and actions in leading the District.
Together, these guardrails provide structure to ensure that governance and leadership decisions consistently support student outcomes while reflecting community expectations.

D. Board Monitoring Calendar
Dr. Mark Cantú, Deputy Supt. of Governance and Education Services
As part of the Lone Star Governance (LSG) framework, the Board utilizes a Monitoring Calendar to ensure consistent review of Student Outcome Goals, Goal Progress Measures (GPMs), Board and Superintendent Guardrails, and other key governance responsibilities. The Monitoring Calendar provides a structured timeline for when each goal and measure will be reviewed during the year, ensuring fidelity to the LSG model and a consistent focus on improving student outcomes.
● The Monitoring Calendar outlines when the Board will receive reports on Student Outcome Goals and GPMs.
● It provides a year-long schedule to guide governance discussions and ensure monitoring occurs at regular intervals.
● Reviewing the calendar allows Trustees to confirm alignment with Board priorities and expectations for accountability.

E. District Improvement Plan (DIP) and Campus Improvement Plans (CIP)
Dr. Mark Cantú, Deputy Supt. of Governance and Education Services/Dr. Veronica Alarcon, Executive Director of Curriculum & Instruction
In accordance with the Texas Education Code, school districts are required to develop District Improvement Plans (DIPs) and Campus Improvement Plans (CIPs) for approval by the DVISD Board of Trustees. Del Valle ISD is committed to a continuous school improvement cycle that emphasizes the District's strategic priorities. The 2025–2026 performance objectives in the District Improvement Plan are directly aligned with the district's identified goals. Each Campus Improvement Plan is further aligned to the District Improvement Plan. The district goals are designed to:
● Increase student academic performance by utilizing district and campus data to inform targeted implementation of high-quality instruction.
● Expand opportunities for student success by developing a system centered on student-driven goals that fosters and strengthens college, career, and military readiness.
● Strengthen community and district partnerships by fostering inclusive and transparent communication that engages students, families, staff, and community in building a collective sense of belonging.

F. Technology Department Vendor Spending Threshold Update
Steve Gonzalez, Chief Technology Officer
Dina Edgar is presenting on behalf of Steve Gonzalez.
The district has identified a substantially more cost effective solution of procuring Chromebooks for students. In an effort to save the district close to $98,164, we intend to shift purchases from GTS Technologies to AGParts Worldwide, Inc. As a result of this unforeseen circumstance, the Del Valle ISD Technology Department has exceeded the $50,000 spending threshold with vendor AGParts Worldwide, Inc. for the 2025-2026 fiscal year. This spending is for technology supplies and devices, primarily to support the district's 1:1 student device program and repair initiatives. The purchases

have been made under the TIPS 220105 contract. The total spending with AGParts Worldwide, Inc. is $57,720.00, broken down by the following purchase orders:
● PO #8712600023: $10,412.50 for keyboard and palmrest parts for device repair.
● PO #8712600043: $16,250.00 for 250 student Chromebooks for district-wide use.
● PO #8712600054: $2,587.50 for device repair parts, including keyboards, bottom cases, and cameras.
● PO #8712600072: $8,970.00 for 600 student Chromebook chargers.
● PO #8712600079: $19,500.00 for 300 student Chromebooks

G. Consider and Act on Resolution for Puberty and Maturation Curriculum
Nikki Elaine Bittings, Chief Student Services Officer/Kathleen Martinez, RN, Director of Health Services
The puberty and maturation curriculum has not been evaluated in over 5 years. In 2022, there were some changes through the legislature regarding the process for the adoption of human sexuality/maturation curriculum. Some changes were also made to the TEKS. According to local policy EHAA- The following process is to be followed for the adoption of curriculum materials for the District's human sexuality instruction:
1. The Board shall adopt a resolution convening the District's School Health Advisory Council (SHAC) to recommend curriculum materials for the instruction.
2. The SHAC shall hold at least two public meetings on the curriculum materials before adopting recommendations to present to the Board.
3. The SHAC recommendations must comply with the instructional content requirements in law, be suitable for the subject and grade level for which the materials are intended, and be reviewed by academic experts in the subject and grade level for which the materials are intended.
4. The SHAC shall present its recommendations to the Board at a public meeting.
5. After the Board ensures the recommendations from the SHAC meet the standards in law, the Board shall take action on the recommendations by a record vote at a public meeting.

H. Tucker’s Law Recommendation
Nikki Elaine Bittings, Chief Student Services Officer/Kathleen Martinez, RN, Director of Health Services
HB 3908 (88th Texas Legislature, Regular Session, 2023), known as Tucker’s Law, adds to the duties of a school health advisory council (SHAC) the requirement to recommend to the local board of trustees the appropriate grade levels and curriculum for instruction in the dangers of opioids, including addiction to and abuse of synthetic opioids such as fentanyl. Here is the implementation plan for the SHAC recommended curriculum for the Tucker’s Law Curriculum for our secondary campuses.Tucker’s Law (House Bill 3908, Grades 6–12): Requires at least 10 hours each school year of research-based instruction on fentanyl prevention and drug poisoning awareness. Instruction must include:
● Suicide prevention
● Prevention of fentanyl abuse and addiction
● Awareness of local school and community resources
● Health education on substance use and abuse
SHAC Recommendation: CATCH: Substance Misuse and Prevention curriculum, which addresses all aspects of the bill.

I. Job Order Contractor Services
Mark Willoughby, Chief Operations Officer
Del Valle ISD has issued a Request for Proposals for Job Order Contract (JOC) for trade services to cover the following scopes of work: Landscape/Irrigation, Turf, Playgrounds/Canopies, Earthwork, Concrete, Tree Service, Fencing, Masonry, Painting, Flooring, Doors, Hardware, Frames, Glass, Fire Sprinkler/Fire Alarm, HVAC, Electrical, Plumbing, Roofing, Metal Fabrication/erection, Carpentry, Asphalt, Paving, Striping and Remediation services. This includes maintenance, repair, alteration, renovation, remediation, and minor construction of a facility when the work is of a recurring nature but the delivery times, type, and quantities of work required are indefinite. It is anticipated by the District this job order contract umbrella will be awarded through a multiple, equal status award process with all awarded Contractors considered equally ranked. The total number of awarded vendors shall be at the sole discretion of the District. During the contract period, the District shall be the sole determiner of which Contractor will receive a project assignment. The District reserves the right to request project quotes from all Contractors if considered to be in the District's best interest.
Timeline for the project:
- RFP Posted: August 15, 2025
- RFP questions due: September 01, 2025 via Bonfire at 3 p.m.
- Responses to RFP questions: September 05, 2025 via Bonfire at 3 p.m.
- Completed Submissions due: September 10, 2025 at 3 p.m. via Bonfire.

Once the vendor qualifications are evaluated, a recommendation will be made to the Board of Trustees to approve the pool of vendors.

J. Local Policy GKD
Mark Willoughby, Chief Operations Officer
A concern was brought to our attention that there have been outside adults and community members using the track/tennis courts and coming onto school property during the school hours and in the presence of our students. In Local Policy GKD, the Exception under the Approval of Use allows for the interpretation that the facilities are open for use at any time of the school day when students are not using the facilities. In order to maintain the safety of students, staff, and the campus, we recommend that the policy be revised to designate that outside community use of school facilities is not allowed during school hours, with school hours to include before and after school extracurricular activities and practices. Moving forward, we will coordinate with district and campus administration to effectively communicate the policy change in advance and we will revise our operational procedures to deploy signage, secure/lock gates and access points, and monitor the facilities to ensure compliance and maintain the safety of the campus.

K. Tennis Court Resurfacing
Mark Willoughby, Chief Operations Officer
The current conditions of the tennis courts at Del Valle High School make them unsuitable for UIL competition. Over time, the courts have been weathered by the elements and have visible cracks, surface separation, and water damage that make them unsuitable for UIL competition and in some instances, may pose a risk of injury to student-athletes.
Based on a previous replacement schedule, the courts have not been resurfaced since 2016.
To ensure compliance with procurement requirements, DVISD will issue this project under our Job Order Contract for Trade Services umbrella, during which we will get three quotes from our vendors

to determine best value. The scope of work includes the resurfacing of 10 tennis courts: surface preparation to clean, grind, and patch surface cracks, apply acrylic resurfacing, line striping, color resurfacing, and installation of new tennis net posts reusing the existing footings. Based on previous submittals, we project the cost for the resurfacing project to come in at $110,000. Based on the age and current condition of the courts and net standards, the District will add a 10% contingency allowance to account for any unforeseen conditions.

L. DVHS Drain Line Replacement Project
Mark Willoughby, Chief Operations Officer
Beginning in April 2023, phased work has been performed at DVHS to repair and replace the main wastewater line and multiple connections in the crawl space under the building. Due to shifting soil conditions, age, and corrosion, the WW lines have been compromised and no longer allow for adequate flow of waste water from the campus. Incremental repairs and scheduled line jetting have been taking place to mitigate the contamination of the crawl space and backflow into the building. The next phase of work will repair/replace the floor drains, floor sinks, and WW pipe in the crawl space under the cafeteria, culinary arts, and A/B wing classrooms. The work will be scheduled and performed in two phases over Thanksgiving and Christmas breaks. The scope of work will entail the replacement of approximately 50 floor drains and 400' linear feet of drain pipe and fittings, remove/replace affected tile and concrete flooring, and removal of demolition spoils. Total estimated cost for the work is $123,250. A 10% contingency allowance will be added to account for any unforeseen conditions.

VI. Action Items

A. Discuss, Consider and Act on Selection of Representative Member for Board of Directors of the Travis Central Appraisal District
Dr. Mark Cantú, Deputy Supt. of Governance and Education Service**s**
Trustee Ledesma Woody made a motion to nominate Bruce Elfant for the Selection of Representative Member for Board of Directors of the Travis Central Appraisal District, this was seconded by Trustee Pantoja.
The vote carries 7-0.

VII. Closed Session starting at 8:38pm

A. TGC §551.071 Consultation with Legal Counsel
B. TGC §551.074 Discussion of Personnel
C. TGC §551.074 Review and Approve Employment, Resignations, and Terminations of Professional Staff
D. TGC §551.074 Consider Sanctions for Abandonment of Contract
E. TGC §551.076 Discussion of Intruder Detection Audit
F. TGC §551.076 Safety and Security Protocols

Closed session started at 8:38PM
Return from closed session at 9:06PM

VIII. Adjourn

AT THE END OF THE MEETING, THE BOARD WILL DECIDE WHETHER TO ADJOURN OR RECESS TO CONTINUE DISCUSSION AT ANOTHER DESIGNATED TIME.

The meeting was adjourned at 9:07 PM on October 7, 2025 motion to adjourn by Trustee Burton seconded by Trustee Pantoja.

_____ _____

President Secretary

Minutes of Special Board Meeting

The Board of Trustees
Del Valle ISD

A Special Board Meeting of the Board of Trustees of Del Valle Independent School District was held on Tuesday, October 21, 2025, beginning at 6:15PM in the Edward A. Neal Administration Center, 5301 Ross Road, Del Valle, Texas 78617.

Present: President Darla Wegner, Vice President Susanna Ledesma-Woody, Secretary Elvia Guadian, Trustee Samuel Franco, Trustee Melinda Cisneros, Trustee Jason Sierra, Trustee Chante Wright-Haywood and Dr. Matthew Gutierrez, Superintendent. President Wegner noted that a quorum is present.

Absent: Trustee Charles Burton and Trustee Damián Pantoja

Also Present: Dr. Mark Cantu, Deputy Superintendent of Governance and Education Services ; Dina Edgar, Deputy Superintendent of Administrative Services; Danica Murillo, Chief Human Resources Officer; Nikki Elaine Bittings, Robert Vela, Chief of Police, Mark Willoughby, Chief Operations Officer, Toni Cordova, Executive Director of Communications, and Kimberly Jacobson, Board Governance Executive Assistant.

I. Call to Order

Board President Darla Wegner called the meeting to order at 6:15 PM.

II. Pledge of Allegiance

DVE Choir led the US Pledge and the Texas Pledge of Allegiance

III. Public Comment

Individuals who wish to participate during the public comment shall sign up before the meeting begins as specified in the Board's procedures on public comment and shall indicate the agenda item or topic on which they wish to address the Board. Except as permitted by Board Policy and the Board's procedures on public comment, an individual's comments to the Board shall not exceed three minutes per meeting.

IV. Recognition Items

A. 2025 Texas Art Education Association Awards
Dr. Katrina Bailey, Chief of Learning & Leadership/Cathy Humphrey, Director of Fine Arts

Del Valle ISD is proud to announce that five students had their artwork selected for the Texas Art Education Association's 2025 txEDCON (TASA/TASB) Exhibition. Representing Pre-K through 12th grade, these works were showcased alongside pieces from districts across Texas at the George R. Brown Convention Center in Houston, September 11–14, 2025. Student honorees include:

- Liszeth Brena Torres, Del Valle Middle School
- Yosgart Cano Garcia, Del Valle High School
- Mya Cao, Del Valle High School
- Julianna Garcia-Peña, Popham Elementary School
- Joceline Ramirez-Garcia, Creedmoor Elementary

This recognition highlights the talent of our students, the commitment of their teachers, and the

district's support for the arts. Participation in this statewide exhibition reflects the strength of our visual arts programs and the collaborative leadership that makes such achievements possible.

B. Mayor's Health & Well-Being Awards
Dr. Katrina Bailey, Chief of Learning & Leadership/Andrea Jaramillo, Executive Director of Curriculum & Instruction
Baty ES, Collins ES, and Smith ES were recently recognized as a Mayor's Health & Well-Being Council Exemplary Schools. The Mayor's Exemplary Schools award shines a spotlight on the outstanding efforts of schools across Austin and Travis County, celebrating those that have truly woven health and well-being into the fabric of their community.
In addition, Smith ES received the District Changemaker trophy and a check for $400 for exemplary leadership in promoting student health and well-being across the district.
Baty ES also received the Positive Pulse trophy for unwavering education that has generated a measurable, positive impact within its community - this award honors those who go above and beyond to foster vibrant, healthy learning environments both inside and outside the classroom.

V. Information Items

A. Superintendent's Comments
We are in the 11th week of school and ending the 2nd grading period. He would like to thank the parents, staff and community. He would like to thank the Principals and Partnerships for providing this amazing facility to our district and hopes from growing more facilities within our district.

B. Naming of High School #2
Toni Cordova, Chief of Communications
Per Board Policy CW (LOCAL), the High School #2 Naming Committee convened on Monday, October 6, 2025 and reviewed all submitted name suggestions. After careful consideration, the Committee recommended the following names for the Board's consideration, in order of preference.
1. Barbara Jordan
2. Eva Mireles
3. Andrew Zuniga
4. North Del Valle

The final decision in naming facilities shall reside with the Board. At a duly called Board meeting, the Board shall officially consider a name from the list of recommendations submitted by the committee for each campus or facility to be named.

VI. Presentation Items

A. Report of School Board Member Training Hours
Board President, Darla Wegner
In accordance with Board Policy BBD (LEGAL), at the last regular Board meeting before a trustee election, the Board President is required to announce the continuing education status of each Board trustee. This announcement must identify those trustees who have:
- Met the required continuing education,
- Exceeded the required hours, or
- Are deficient in meeting the requirement as of their applicable anniversary date.

The announcement must also note that completion of required continuing education is a basic obligation and expectation of all Board trustees under State Board of Education (SBOE) rule. The

Board minutes must reflect each trustee's training status. If any trustee is found deficient, the minutes must be posted on the District's website within ten business days and remain posted until the requirement is met. Per Board Policy BBD (LOCAL), the Board President shall make this announcement annually at the last regular Board meeting before the District's uniform election date, whether or not an election is held. The announcement must be recorded in the meeting minutes and, when applicable, posted on the District's website in accordance with law.
Training Hours
Under State Board of Education Rule, completing required Continuing Education Credits (CECs) each year of service is a basic obligation and expectation of any sitting board member. TASB requests the hours be read out for election purposes, as this is not an election year, I will keep this brief. There are five Trustees that have completed one year or more of service – which means four have not – we will focus on the five.
President Darla Wegner
Vice President Susanna Ledesma Woody
Secretary Elvia Guadian
Trustee Damian Pantoja
Trustee Wright - Haywood
have exceeded the required continuing education hours and courses including:
Evaluating and Improving Student Outcomes
Identifying and Reporting Abuse, Trafficking, and Other Maltreatment of Children
Post-Legislative Update to the Texas Education Code
School Safety
Team Building

B. GPM - Goal 4 College, Career, and Military Readiness (CCMR)
Dr. Mark Cantu, Deputy Superintendent of Governance and Education Services
As part of Del Valle's Lone Star Governance (LSG) continuous improvement process, the administration reports monthly on one district goal and its corresponding Goal Progress Measures (GPMs). These data-driven updates ensure that the Board and administration remains focused on student outcomes and that progress toward district goals is reviewed regularly, transparently, and collaboratively.
This Month's Focus: Goal 4 – College, Career, and Military Readiness (CCMR)
The percentage of college, career, and military-ready graduates will increase from 68% in August 2025 to 90% by August 2030.
GPM 4.1: The percent of graduates that meet the TSI criteria in English Language Arts and Math will increase from 22.6% in August 2025 to 25% by August 2028.
GPM 4.2: The percent of graduates that earn an associates degree will increase from 2.9% in August 2025 to 5% by August 2028.

C. DVHS #2 Construction Update
Mark Willoughby, Chief Operations Officer
In May 2022, voters approved a $300M bond package for the construction of Del Valle ISD HS #2, for land purchases for future school sites, and for technology upgrades.
● Despite setbacks/delays in permitting, American Constructors continues to perform at a high level and maintain appropriate scheduling and pacing of the work

● DVHS #2 Monthly Construction Report - August
● Received Travis County Site Permit on August 22, 2025 to allow work to commence in the flood plain
● Coordinating with Austin Energy to finalize design for permanent power to the site
● Anticipating the release of Phase 8A permit from Travis County to Whisper Valley for DVHS #2 permanent infrastructure (roads, water, power)
● Need to finalize name, branding, colors, and mascot
Still plan to open for August 2027, there are critical dates to meet for opening. Hard deadlines are August 2026 to ensure scheduled opening.

VII. Discussion Items

A. Board Committee Updates by Board Trustees

B. LSG Committee Recommendations
LSG Committee Board Members
The committee has recommendations for the board for the LSG Guardrails. They are recommending that we hold back on the guardrails for community feedback. Suggesting to hold a webinar on 10/29 for information purposes to the community. Proposing listening sessions the week of November 9th, review input on November 18th and approve the guardrails December 16th.
Board outreach would ask every board member is asked to attend 1-2 internal (e.g., parent night, PTA, student council, staff meeting, etc.) or external (e.g., community event, city council, trade associations meeting, church service, etc.) events between October 21 and November 14.
Objectives

1. Invite attendance at webinar and in-person meeting
2. Gather questions and input via QR code
3. Increase visibility and strengthen the board's relationship with the community

If attending a formal event, board members are encouraged to pre-arrange to have 5 minutes of mic time or to set up a table at event if possible. In an informal event, board members should set a goal of talking to ~20+ people. Board members will be provided talking points, flyers, and QR code.
The board can work with staff to identify potential internal meetings but will be responsible for personally identifying external meetings within their geographic district.
The week of November 9th we will hold one or more in-person listening sessions. Board members will be asked to attend at least one of these sessions. This will include both formal, structured time as well as some time for less formal conversation and Q&A. It is our hope that members of staff can be on hand to answer questions as they arise.
Objectives

- Build trust and relationships throughout our communities.
- Gather input to about both the board and the superintendent guardrails
- Open space to hear community concerns.

We would also like to have a community survey so that individuals unable to attend meetings can submit their input. This would go live following the webinar and be open until the 12th so feedback can be provided to the board in advance of the meeting on the 18th of November.
Lastly we would like to ask for the designation of up to $1,000 in funding to pay for refreshments,

printing, and other needs that may arise.
The webinar, survey are non negotiables for community engagement. Trustee Ledesma Woody suggesting drop down to 10 minutes for the webinar from an hour.

VIII. Consent Agenda

A. Approval of Del Valle ISD Investment Policies in Accordance with Section 2256.005(e) of the Public Investment Act by Board Resolution
Dina D. Edgar, Deputy Supt. of Administrative Services
Texas Government Code Chapter 2256, Section 2256.005 of the Public Funds Investment Act requires that the Board of Trustees annually review the investment policies of the district. An Investment Report is included each month in the Board Monthly Financials which reports investment balances and monthly average interest earnings. These investments follow the Public Funds Investment Act. No changes are recommended to the investment policies updated in 2023.
CDA (Legal) Updated 10/30/23
● SB 1246 amends the Public Funds Investment Act to authorize districts to invest in repurchase agreements through a joint account. CDA (Local) Updated 01/06/2023
● The Superintendent or other persons designated by Board resolution shall serve as the investment officer of the District and shall invest District funds as directed by the Board and in accordance with the District's written investment policy and generally accepted accounting procedures.
● The primary goal of the investment program is to ensure principal safety, maintain liquidity, and maximize financial returns within current market conditions per this policy.
● In December 2022, the policy was revised to allow for a longer liquidity and maturity period, as well as updating the authorized broker/dealer list.
Secretary Guadian made a motion to approve of Del Valle ISD Investment Policies in Accordance with Section 2256.005(e) of the Public Investment Act by Board Resolution as presented, this was seconded by Trustee Cisneros.
The vote carries 7-0.

B. Board Monitoring Calendar
Dr. Mark Cantú, Deputy Supt. of Governance and Education Services
As part of the Lone Star Governance (LSG) framework, the Board utilizes a Monitoring Calendar to ensure consistent review of Student Outcome Goals, Goal Progress Measures (GPMs), Board and Superintendent Guardrails, and other key governance responsibilities. The Monitoring Calendar provides a structured timeline for when each goal and measure will be reviewed during the year, ensuring fidelity to the LSG model and a consistent focus on improving student outcomes.
● The Monitoring Calendar outlines when the Board will receive reports on Student Outcome Goals and GPMs.
● It provides a year-long schedule to guide governance discussions and ensure monitoring occurs at regular intervals.
● Reviewing the calendar allows Trustees to confirm alignment with Board priorities and expectations for accountability.
Secretary Guadian made a motion to approve of the Board Monitoring Calendar as presented, this was seconded by Trustee Cisneros.
The vote carries 7-0.

C. District Improvement Plan (DIP) and Campus Improvement Plans (CIP)

Dr. Mark Cantú, Deputy Supt. of Governance and Education Services/Dr. Veronica Alarcon, Executive Director of Curriculum & Instruction
In accordance with the Texas Education Code, school districts are required to develop District Improvement Plans (DIPs) and Campus Improvement Plans (CIPs) for approval by the DVISD Board of Trustees. Del Valle ISD is committed to a continuous school improvement cycle that emphasizes the District's strategic priorities. The 2025–2026 performance objectives in the District Improvement Plan are directly aligned with the district's identified goals. Each Campus Improvement Plan is further aligned to the District Improvement Plan. The district goals are designed to:
● Increase student academic performance by utilizing district and campus data to inform targeted implementation of high-quality instruction.
● Expand opportunities for student success by developing a system centered on student-driven goals that fosters and strengthens college, career, and military readiness.
● Strengthen community and district partnerships by fostering inclusive and transparent communication that engages students, families, staff, and community in building a collective sense of belonging.
Secretary Guadian made a motion to approve of the District Improvement Plan (DIP) and Campus Improvement Plans (CIP) as presented, this was seconded by Trustee Cisneros.
The vote carries 7-0.

D. Consider and Act on Resolution for Puberty and Maturation Curriculum
Nikki Elaine Bittings, Chief Student Services Officer/Kathleen Martinez, RN, Director of Health Services
The puberty and maturation curriculum has not been evaluated in over 5 years. In 2022, there were some changes through the legislature regarding the process for the adoption of human sexuality/maturation curriculum. Some changes were also made to the TEKS. According to local policy EHAA- The following process is to be followed for the adoption of curriculum materials for the District's human sexuality instruction:
1. The Board shall adopt a resolution convening the District's School Health Advisory Council (SHAC) to recommend curriculum materials for the instruction.
2. The SHAC shall hold at least two public meetings on the curriculum materials before adopting recommendations to present to the Board.
3. The SHAC recommendations must comply with the instructional content requirements in law, be suitable for the subject and grade level for which the materials are intended, and be reviewed by academic experts in the subject and grade level for which the materials are intended.
4. The SHAC shall present its recommendations to the Board at a public meeting.
5. After the Board ensures the recommendations from the SHAC meet the standards in law, the Board shall take action on the recommendations by a record vote at a public meeting.
Secretary Guadian made a motion to approve Consider and Act on Resolution for Puberty and Maturation Curriculum as presented, this was seconded by Trustee Cisneros.
The vote carries 7-0.

E. Tucker's Law Recommendation
Nikki Elaine Bittings, Chief Student Services Officer/Kathleen Martinez, RN, Director of Health Services
HB 3908 (88th Texas Legislature, Regular Session, 2023), known as Tucker's Law, adds to the

duties of a school health advisory council (SHAC) the requirement to recommend to the local board of trustees the appropriate grade levels and curriculum for instruction in the dangers of opioids, including addiction to and abuse of synthetic opioids such as fentanyl. Here is the implementation plan for the SHAC recommended curriculum for the Tucker's Law Curriculum for our secondary campuses.Tucker's Law (House Bill 3908, Grades 6–12): Requires at least 10 hours each school year of research-based instruction on fentanyl prevention and drug poisoning awareness. Instruction must include:

- Suicide prevention
- Prevention of fentanyl abuse and addiction
- Awareness of local school and community resources
- Health education on substance use and abuse

SHAC Recommendation: CATCH: Substance Misuse and Prevention curriculum, which addresses all aspects of the bill.
Secretary Guadian made a motion to approve Tucker's Law Recommendation as presented, this was seconded by Trustee Cisneros.
The vote carries 7-0.

F. Local Policy GKD
Mark Willoughby, Chief Operations Officer
A concern was brought to our attention that there have been outside adults and community members using the track/tennis courts and coming onto school property during the school hours and in the presence of our students. In Local Policy GKD, the Exception under the Approval of Use allows for the interpretation that the facilities are open for use at any time of the school day when students are not using the facilities. In order to maintain the safety of students, staff, and the campus, we recommend that the policy be revised to designate that outside community use of school facilities is not allowed during school hours, with school hours to include before and after school extracurricular activities and practices. Moving forward, we will coordinate with district and campus administration to effectively communicate the policy change in advance and we will revise our operational procedures to deploy signage, secure/lock gates and access points, and monitor the facilities to ensure compliance and maintain the safety of the campus.
Secretary Guadian made a motion to approve Local Policy GKD as presented, this was seconded by Trustee Cisneros.
The vote carries 7-0.

G. Tennis Court Resurfacing
Mark Willoughby, Chief Operations Officer
The current conditions of the tennis courts at Del Valle High School make them unsuitable for UIL competition. Over time, the courts have been weathered by the elements and have visible cracks, surface separation, and water damage that make them unsuitable for UIL competition and in some instances, may pose a risk of injury to student-athletes.
Based on a previous replacement schedule, the courts have not been resurfaced since 2016.
To ensure compliance with procurement requirements, DVISD will issue this project under our Job Order Contract for Trade Services umbrella, during which we will get three quotes from our vendors to determine best value. The scope of work includes the resurfacing of 10 tennis courts: surface preparation to clean, grind, and patch surface cracks, apply acrylic resurfacing, line striping, color resurfacing, and installation of new tennis net posts reusing the existing footings. Based on

previous submittals, we project the cost for the resurfacing project to come in at $110,000. Based on the age and current condition of the courts and net standards, the District will add a 10% contingency allowance to account for any unforeseen conditions.
Secretary Guadian made a motion to approve consent agenda item, Tennis Court Resurfacing as presented, this was seconded by Trustee Cisneros.
The vote carries 6-1, Trustee Franco opposed.

H. DVHS Drain Line Replacement Project
Mark Willoughby, Chief Operations Officer
Beginning in April 2023, phased work has been performed at DVHS to repair and replace the main wastewater line and multiple connections in the crawl space under the building. Due to shifting soil conditions, age, and corrosion, the WW lines have been compromised and no longer allow for adequate flow of waste water from the campus. Incremental repairs and scheduled line jetting have been taking place to mitigate the contamination of the crawl space and backflow into the building. The next phase of work will repair/replace the floor drains, floor sinks, and WW pipe in the crawl space under the cafeteria, culinary arts, and A/B wing classrooms. The work will be scheduled and performed in two phases over Thanksgiving and Christmas breaks. The scope of work will entail the replacement of approximately 50 floor drains and 400' linear feet of drain pipe and fittings, remove/replace affected tile and concrete flooring, and removal of demolition spoils. Total estimated cost for the work is $123,250. A 10% contingency allowance will be added to account for any unforeseen conditions.
Secretary Guadian made a motion to approve DVHS Drain Line Replacement Project as presented, this was seconded by Trustee Cisneros.
The vote carries 7-0.

I. Minutes for June 17, 2025 - Regular Board meeting
June 23, 2025 - Special Board meeting
July 15, 2025 - Regular Board meeting
July 26, 2025 - Special Board workshop
September 2, 2025 - Special Board meeting
September 16, 2025 - Special Board meeting
September 16, 2025 - Regular Board meeting
September 23, 2025 - Special Board meeting
September 23, 2025 - Special Board workshop
September 30, 2025 - Special Board workshop
Secretary Guadian made a motion to approve the above listed minutes as presented, this was seconded by Trustee Cisneros.
The vote carries 7-0.

IX. Action Items

A. Student Outcomes Goal Progress Measures
Dr. Mark Cantú, Deputy Supt. of Governance and Education Services
Secretary Guadian made a motion to approve Student Outcomes Goal Progress Measures, this was seconded by Trustee Franco.
The vote carries 7-0.

B. Lone Star Governance Board and Superintendent Guardrails
Dr. Mark Cantú, Deputy Supt. of Governance and Education Services
Vice President Ledesma Woody made a motion to postpone the approval of the Lone Star Governance Board and Superintendent Guardrails to December 16th, this was seconded by Trustee Cisneros.
The vote carries 7-0.

C. Technology Department Vendor Spending Threshold Update
Steve Gonzalez, Chief Technology Officer
Trustee Wright-Haywood made a motion to approve Technology Department Vendor Spending Threshold Update, this was seconded by Trustee Franco.
The vote carries 7-0.

D. Job Order Contractor Services
Mark Willoughby, Chief Operations Officer
Secretary Guadian made a motion to approve Job Order Contractor Services, this was seconded by Trustee Sierra.
The vote carried 5-0, Vice President Ledesma Woody and Trustee Franco opposed.

X. Closed Session

A. TGC §551.071 Consultation with Legal Counsel
B. TGC §551.074 Discussion of Personnel
C. TGC §551.074 Review and Approve Employment, Resignations, and Terminations of Professional Staff
D. TGC §551.074 Consider Sanctions for Abandonment of Contract
E. TGC §551.076 Discussion of Intruder Detection Audit
F. TGC §551.076 Safety and Security Protocols

Closed session started at 7:53PM
Return from closed session at 9:01PM

XI. Approve Action Items Discussed in Closed Session

A. Discuss, Consider and Possibly Act on Employment, Resignations, and Terminations of Professional Staff
Secretary Guadian made a motion to approve Employment, Resignations, and Terminations of Professional Staff as presented, this was seconded by Trustee Sierra. The vote carries 7-0.

B. Discuss, Consider and Possibly Act on Superintendent's Recommendation Regarding Possible Hiring of DVHS Assistant Principal
Secretary Guadian made a motion to approve the Hiring of DVHS Assistant Principal Michael Hartsfield, this was seconded by Trustee Franco.
The vote carries 7-0.

C. Discuss, Consider and Possibly act on Sanctions for Abandonment of Contract
Secretary Guadian made a motion to approve on Sanctions for Abandonment of Contract as presented in closed session, this was seconded by Trustee Franco. The vote carries 7-0.

XII. New Business/Future Board Agenda Items

VIII. Adjourn

AT THE END OF THE MEETING, THE BOARD WILL DECIDE WHETHER TO ADJOURN OR RECESS TO CONTINUE DISCUSSION AT ANOTHER DESIGNATED TIME.

Vice President Ledesma Woody made the motion to adjourn the meeting at 9:05PM on October 21, 2025 motion to adjourn was seconded by Trustee Wright-Haywood .

_____ _____

President Secretary

Del Valle Independent School District
Board of Trustee Meeting

Agenda Item: Approval of Budget Amendment for General Fund	
Date:	**November 18, 2025**
Category:	**Consent**

Background Information:
The Texas Education Code requires that every local education agency in Texas prepare and file a budget of anticipated revenues and expenditures with the Texas Education Agency at the fund and function level. The Board shall amend the budget when a change is made increasing/decreasing any one of the functional spending categories or increasing/decreasing revenue object accounts and other resources.

The Finance Department performs budget reviews during the year in which budget requirements are re-evaluated and revisions are recommended to the Board. This amendment will realign revenues and expenditures to reflect updates in the funding formulas related to HB2.

Fiscal Implications:	**Is there a cost?** No **Amount: NA** **Funding Source:** NA
Exhibit or Presentation:	Budget Amendment Presentation

Presenter: Dina D. Edgar, Deputy Superintendent of Administrative Services

Administration Recommendation: Administration recommends approval of the general fund budget amendment as presented.

Del Valle ISD * 5301 Ross Road * Del Valle, TX * 78617
512-386-3000

DEL VALLE ISD
BUDGET AMENDMENT #1
2025-2026 GENERAL FUND BUDGET

		2025-26 OFFICIAL BUDGET	Budget Amendment #1	2025-26 AMENDED BUDGET	%
Revenues					
5700	LOCAL, INTERMEDIATE & OTHER	$109,725,548		$109,725,548	78.00%
5800	STATE PROGRAM REVENUES	$28,528,913		$28,528,913	20.28%
5900	FEDERAL PROGRAM REVENUES	$2,420,000		$2,420,000	1.72%
5000	TOTAL REVENUES	$140,674,461	$ -	$140,674,461	100%
Appropriations					
11	INSTRUCTIONAL	$78,473,546	$1,600,000	$80,073,546	56.92%
12	INSTRUCTIONAL RESOURCES	$1,394,826		$1,394,826	0.99%
13	STAFF DEVELOPMENT	$1,644,124		$1,644,124	1.17%
21	INSTRUCTIONAL ADMINISTRATION	$2,177,218		$2,177,218	1.55%
23	SCHOOL ADMINISTRATION	$9,386,859	-$250,000	$9,136,859	6.50%
31	GUIDANCE AND COUNSELING	$5,695,151	-$250,000	$5,445,151	3.87%
32	SOCIAL WORK SERVICES	$1,802,074	-$300,000	$1,502,074	1.07%
33	HEALTH SERVICES	$1,654,308	-$200,000	$1,454,308	1.03%
34	TRANSPORTATION	$8,845,757		$8,845,757	6.29%
35	FOOD SERVICES	$90,291		$90,291	0.06%
36	CO-CURRICULAR	$2,488,316		$2,488,316	1.77%
41	GENERAL ADMINISTRATION	$5,364,114	-$500,000	$4,864,114	3.46%
51	MAINTENANCE	$15,112,694	-$300,000	$14,812,694	10.53%
52	SECURITY SERVICES	$2,865,237		$2,865,237	2.04%
53	DATA PROCESSING	$1,761,974	$200,000	$1,961,974	1.39%
61	COMMUNITY SERVICES	$397,893		$397,893	0.28%
71	DEBT SERVICES	$600,079		$600,079	0.43%
81	FACILITIES ACQ. AND CONSTRUCTI	$0		$0	0.00%
95	JJAEP	$10,000		$10,000	0.01%
99	INTERGOVERNMENTAL CHARGES	$910,000		$910,000	0.65%
6000	TOTAL EXPENDITURES	$140,674,461	$0	$140,674,461	100%
OTHER RESOURCES & USES					
	OTHER SOURCES				
	OTHER USES - (EXPENDITURES)	$0		$0	
	TOTAL OTHER RESOURCES & USES	$0	$0	$0	
EXCESS(DEFICIT) OF REVENUES AND OTHER SOURCES OVER EXPENDITURES AND OTHER USES		$0	$0	$0	
BEGINNING FUND BALANCE		$54,091,979		$54,091,979	
ENDING FUND BALANCE		$54,091,979		$54,091,979	
FUND BALANCE AS % OF EXPENDITURES		**38.45%**		**38.45%**	

DEL VALLE ISD
BUDGET AMENDMENT #1
2025-2026 GENERAL FUND BUDGET

Del Valle Independent School District
Board of Trustee Meeting

Agenda Item: Targeted Improvement Plans (TIP) and Turnaround Plans (TAPs)	
Date:	**November 18, 2025**
Category:	**Consent**
Background Information: In accordance with the Texas Education Code (TEC) §39A.055 and requirements established by the Texas Education Agency (TEA), Del Valle ISD is required submit Board-approved Targeted Improvement Plans (TIPs) and Turnaround Improvement Plans for campuses that have received unacceptable state and/or federal accountability ratings. These plans are developed collaboratively by campus leadership teams, with support from district staff, and include measurable goals, root cause analyses, and strategic actions aimed at addressing identified areas of low performance.	
Fiscal Implications:	**Is there a cost?** No **Amount: $** **Funding Source:**
Exhibit or Presentation:	**TIP TAP Public Hearing**
Presenter: Dr. Mark Cantú, Deputy Supt. of Governance and Education Services/Dr. Veronica Alarcon, Executive Director of Curriculum & Instruction	
Administration Recommendation: That the Board of Trustees Adopt the Improvement Plans as presented.	

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Targeted Improvement Plans & Turnaround Plans

2025-2026

2025-2026 School Improvement

The purpose of the Targeted Improvement Plan (TIP) and Turnaround Plan (TAP) is to ensure that all identified campuses have developed and implemented a comprehensive, data-driven plan designed to address areas of low performance.

Overview of the School Improvement Progress

Texas Campuses are evaluated under two evaluation systems: the State and Federal accountability systems.

Both evaluation systems measure student achievement and progress. They are designed to drive continuous improvement.

The focus is to support historically underserved groups; and provide high-quality education that prepares them for college, career, or military readiness.

State Accountability

Schools and districts are rated annually using an A–F accountability system.

- Ratings are based on three key domains:
  - **Student Achievement** – overall performance on STAAR, college/career/military readiness (CCMR), and graduation rates.
  - **School Progress** – academic growth of students and comparison to similar schools.
  - **Closing the Gaps** – performance among student subgroups (race/ethnicity, economic disadvantage, English learners, special education).

Federal Accountability

Consistently underperforming campuses are identified according to achievement and student group.

Categories include:

- **Comprehensive Support and Improvement** (CSI): Lowest-performing campuses statewide
- **Targeted Support and Improvement** (TSI): Schools where specific student groups are underperforming.
- **Additional Targeted Support** (ATS): Schools with chronically underperforming student groups.

Resulting in three School Improvement Plans

Turnaround Plans (TAP), Targeted Improvement Plans (TIP), Local Improvement Plans (LIP)

Shifting language: Unacceptable, not F

Unacceptable Count *will determine the interventions that will be required based on the court delayed 2023 state ratings.* ***A D does not break the chain of the UA count.***

- **F is always an unacceptable rating.**
- **D is considered needs improvement for the purposes of public reporting requirements.** Acceptable/unacceptable references in law apply to Ds.

"Acceptable" D	"Unacceptable" D
• Previous rating is C or higher • 1st or 2nd D (does not have to be consecutive) • Campus has not earned an F since receiving a C or higher	• Follows an F • 3rd D (does not have to be consecutive)

Sec. 39.0543

2023 State Intervention Requirements

Consecutive Count of Unacceptable Rating earned in 2023	Intervention Requirement
Unacceptable Count of 1 = UA1	Given the delayed release of 2023 academic accountability ratings and to reduce reporting and paperwork requirements for school systems, we will communicate Targeted Improvement Plan and Local Improvement Plan requirements for campuses that received a first unacceptable rating in 2023 following the preliminary 2025 *A-F* accountability ratings release in August 2025. **These campuses continue their improvement work.**
Unacceptable Count of 2= UA2	Develop a campus turnaround plan that is submitted to the agency no later than June 30, 2025, for approval.
Unacceptable Count of 3 or higher = UA3, UA4	Implement the previously approved campus turnaround plan; may request a modification to the previously approved plan. • 2023 UA 3 campuses had a TAP approved in SY 2019-2020. • 2023 UA 4 campuses had a TAP approved in SY 2018-2019 and had to begin implementing the TAP by the end of the 2019-2020 school year.

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Note on federal TAPs: *To better support aligned planning, we are extending the deadline for submission of federally required turnaround plans. School systems required to submit a turnaround plan due to failure to exit CSI for multiple years may submit their turnaround plan on the originally communicated April 30th date, or they may submit their federally required turnaround plans by June 30, 2025, regardless of the campus' 2023 state accountability rating.*

Accountability Overview

DVISD Accountability History

Campus	2018		2019		2020	2021	2022		2023		2024		2025	
	Score	Letter	Score	Letter			Score	Letter	Score	Letter	Score	Letter	Score	Letter
District	69	D	78	C	COVID No Ratings	COVID No Ratings	82	B	66	D	66	D	68	D
Del Valle HS	76	C	81	B			79	C	72	C	71	C	71	C
OppCenter	60	D	75	C			83	B	76	C	84	B	77	C
Dailey MS	68	D	59	F			73	C	63	D	65	D	59	*F
Del Valle MS	71	C	74	C			83	B	59	F	58	F	62	*D
Ojeda MS	59	F	62	D			72	C	51	F	57	F	66	*D
Baty Elem	79	C	72	C			77	C	59	F	73	C	67	D
Collins Elem	New	-	73	C			84	B	80	B	90	A	88	B
Creedmoor Elem	68	D	64	D			84	B	69	D	55	F	73	*C
Del Valle Elem	71	C	64	D			83	B	69	D	59	F	75	*C
Gilbert Elem	81	B	61	D			87	B	68	D	68	D	77	C
Hillcrest Elem	59	F	72	C			84	B	71	C	67	D	90	A
Hornsby Elem	64	D	71	C			NR(68)	D	69	D	69	D	78	C
Popham Elem	74	C	56	F			78	C	66	D	59	F	72	C
Smith Elem	81	B	80	B			97	A	79	C	86	B	86	B

Improvement Partnerships

DVISD works in collaboration with Region 13 and the School Empowerment Network

Together we:

- Conducted a needs assessment that is aligned to district and state goals
- Identified areas of concentration that contribute to an overall comprehensive Improvement Plan
- Established strategic priorities and identified critical focus areas
- Progress monitor throughout the school year and adjust as needed based on data.

Effective Schools Framework

All School Improvement campuses participate in the Effective School Framework (ESF).

As a district we are implementing ESF Lever 1.1

Develop campus instructional leaders (principal, assistant principal, counselors, teacher leaders) with clear roles and responsibilities



Creedmoor Elementary

*2025-2026 Targeted Improvement Plan

2025 C Rating (73) Second Year Comprehensive Progress

Priority Focus Area #1

Lever 3 Positive School Culture

3.1 Explicit School- Wide Behavioral Expectations and Culture Routines

Region 13 TIL

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Priority Focus Area #2 and #3

Lever 5 Effective Instruction

5.1 Professional Development for Effective Classroom Instruction

5.2 Building Teacher Capacity through Observation and Feedback Cycles

Dailey Middle

*2025-2026 Targeted Improvement Plan

2025 F Rating (59)

Region 13 TIL

Priority Focus Area #1

Lever 3 Positive School Culture

3.1 Explicit School- Wide Behavioral Expectations and Culture Routines

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Priority Focus Area #2

Lever 5 Effective Instruction

5.1 Professional Development for Effective Classroom Instruction

Ojeda Middle

*2025-2026 Turnaround Plan

2025 D Rating (66) Second Year Comprehensive Progress

Region 13 TIL

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<u>Priority Focus Area #1</u>

Lever 3 Positive School Culture

3.1 Explicit School- Wide Behavioral Expectations and Culture Routines

<u>Priority Focus Area #2</u>

Lever 5 Effective Instruction

5.1 Professional Development for Effective Classroom Instruction

Del Valle Middle

*2025-2026 Turnaround Plan



2025 D Rating (62)

Priority Focus Area #1and #2

Lever 5 Effective Instruction

Region 13 TIL

5.1 Professional Development for Effective Classroom Instruction

5.2 Building Teacher Capacity through Observation and Feedback Cycles

Del Valle Elementary

*2025-2026 Targeted Improvement Plan



Priority Focus Area #1through #3

Lever 5 Effective Instruction

5.1 Professional Development for Effective Classroom Instruction

5.2 Building Teacher Capacity through Observation and Feedback Cycles

5.3 Data-driven instruction

School Empowerment Network
Region 13
LASO 3

Del Valle Elementary School of Thinkers!

DVE continues to work through a school redesign, Del Valle Elementary will have a STEM focus where students will be able to follow a STEM path from elementary to high school.

Support and Commitments

Continue to Monitor:

- Frequent and consistent district class walkthroughs with actionable and timely feedback
- Evidence based artifact collection
- District support in the facilitation of content planning meetings
- Tracking student performance though benchmark and nationally normed testing
- Targeted campus leader coaching sessions, both with district leaders and School Improvement Partners
- Continued parent communication on student progress
- Community, parent, and stakeholder communication through public hearings regarding School Improvement identification and improvement implementations

Del Valle Independent School District
Board of Trustee Meeting

Agenda Item: Library Materials Acquisition	
Date:	**November 18, 2025**
Category:	**Consent**
Background Information: In accordance with Texas Senate Bill 13 and TEA guidance regarding library materials acquisition, the district posted the proposed list of new library materials for public review and comment for a minimum of 30 days. The public review window has now closed. No feedback was received.	
Fiscal Implications:	**Is there a cost?** Yes **Amount: $ Varies by campus and quantity** **Funding Source:** Various Campus Budgets
Exhibit or Presentation:	**Exhibit** **Presentation**
Presenter: Dr. Katrina Bailey, Chief of Learning and Leadership	
Administration Recommendation: Administration recommends that the **Board of Trustees approve the attached list of library materials for acquisition**, as publicly posted and reviewed in compliance with SB 13 requirements.	

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Library Materials Acquisition

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November 18, 2025

Summary

DEL VALLE INDEPENDENT SCHOOL DISTRICT

In accordance with Texas Senate Bill 13 and TEA guidance regarding library materials acquisition, the district posted the proposed list of new library materials for public review and comment for a minimum of 30 days. The public review window has now closed.

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No feedback was received.

DVHS & Dailey MS have submitted titles for approval.

Administration Recommendation: Administration recommends that the **Board of Trustees approve the attached list of library materials for acquisition**, as publicly posted and reviewed in compliance with SB 13 requirements.

Vendor	Title	Author	ISBN
Amazon	Astrofísica para gente con prisa (Spanish Edition)	Neil deGrasse Tyson	978-6075693514
Amazon	Parasyte 1	Hitoshi Iwaaki	978-1612620732
Amazon	Parasyte 2	Hitoshi Iwaaki	978-1612620749
Amazon	Parasyte 3	Hitoshi Iwaaki	978-1612620756
Amazon	Parasyte 6	Hitoshi Iwaaki	978-1612620732
Amazon	The Pharmacy Technician 6th Edition	Perspective Press	978-1617314872
Follett	10 things I hate about prom	Rose, Elle Gonzalez	9780593705179
Follett	A forgery of roses	Olson, Jessica S	9781668886144
Follett	Animal farm : a fairy story	Orwell, George	9781668852071
Follett	Atlas mira v kartinkakh. Geografiia, istoriia, kulEOtura, traditsii, naro	Barsotti, Eleonora	9785389216624
Follett	Before the ever after	Woodson, Jacqueline	9781668854198
Follett	Black girl you are Atlas	Watson, Renee	9798368778839
Follett	Black star	Alexander, Kwame	9798368779423
Follett	Break to You	Shusterman, Neal	9798318910524
Follett	Burn down, rise up	Tirado, Vincent	9781668885574
Follett	Camp Sylvania	Murphy, Julie	9798368710235
Follett	Compound fracture	White, Andrew Joseph	9798368778600
Follett	Danger and other unknown risks	North, Ryan	9781668882894
Follett	Dig	King, A. S	9781713705710
Follett	Drawing & painting expressive little faces : step-by-step techniques f	Henderson, Amarilys	9781631598654
Follett	Drawing people : how to portray the clothed figure	Bradley, Barbara	9781581803594
Follett	El secreto del rio	Ibanez, Isabel	9798368738987
Follett	Everything sad is untrue : (a true story)	Nayeri, Daniel	9781516064663
Follett	Fearless	Roberts, Lauren	9786073857666
Follett	Hockey girl loves drama boy	Hicks, Faith Erin	9798368707365
Follett	Icon and inferno	Lu, Marie	9781250852915
Follett	Lovely war	Berry, Julie	9781725483378
Follett	Lying in the deep	Urban, Diana	9798368713809
Follett	Make me a liar	Landers, Melissa	9781368098380
Follett	New kid	Craft, Jerry	9781544435190
Follett	Nigeria Jones	Zoboi, Ibi Aanu	9798368711102
Follett	One big open sky	Cline-Ransome, Lesa	9798368778563
Follett	Oshi no ko. 11	Akasaka, Aka	9798855405651
Follett	Oshi no ko. 4	Akasaka, Aka	9781975363239
Follett	Oshi no ko. 5	Akasaka, Aka	9781975363246
Follett	Oshi no ko. 6	Akasaka, Aka	9781975363277
Follett	Oshi no ko. 7	Akasaka, Aka	9781975363291
Follett	Oshi no ko. 9	Akasaka, Aka	9798855405613

Vendor	Title	Author	ISBN
Follett	P.S. be eleven	Williams-Garcia, Rita	9781489855374
Follett	Parasyte. 4	Iwaaki, Hitoshi	9781612620763
Follett	Parasyte. 5	Iwaaki, Hitoshi	9781612623108
Follett	Parasyte. 7	Iwaaki, Hitoshi	9781612623412
Follett	Parasyte. 8	Iwaaki, Hitoshi	9781612623122
Follett	Powerless	Roberts, Lauren	9781665954884
Follett	PTCE : pharmacy technician certification exam	Koborsi-Tadros, Sacha	9781506280424
Follett	Reckless	Roberts, Lauren	9781420520859
Follett	Reckless [large print]	Roberts, Lauren	9798368745121
Follett	Shut up, this is serious	Ixta, Carolina	9798368773124
Follett	Stars and smoke	Lu, Marie	9781516099979
Follett	Sweetest darkness	Lutz, Leslie Karen	9780823454945
Follett	That's not my name	Lally, Megan	9781516083534
Follett	The 48 laws of power	Greene, Robert	9780670881468
Follett	The 9:09 project	Parsons, Mark H	9798368711867
Follett	The fight for midnight	Solomon, Dan	9781635830866
Follett	The lost world : a novel	Crichton, Michael	9780345538994
Follett	The poet X	Acevedo, Elizabeth	9781544431048
Follett	To shape a dragon's breath	Blackgoose, Moniquill	9798368707914
Follett	Tweak : growing up on methamphetamines	Sheff, Nic	9781416913627
Follett	Welcome to Demon School! Iruma-kun. Vol. 1	Nishi, Osamu	9781647292423
Follett	Welcome to Demon School! Iruma-kun. Vol. 2	Nishi, Osamu	9781647292430
Follett	Welcome to Demon School! Iruma-kun. Vol. 3	Nishi, Osamu	9781647292539
Follett	Welcome to Demon School! Iruma-kun. Vol. 4	Nishi, Osamu	9781647292546
Follett	Welcome to Demon School! Iruma-kun. Vol. 5	Nishi, Osamu	9781647292553
Follett	What the River Knows	Ibanez, Isabel	9798368773315
Follett	Where the library hides : a novel	Ibanez, Isabel	9781250822994
Permabound	Tokyo Ghoul, Vol. 1	Ishida, Sui	978-1-421-58036-4
Permabound	Tokyo Ghoul, Vol. 2	Ishida, Sui	978-1-421-58037-1
Permabound	Tokyo Ghoul, Vol. 3	Ishida, Sui	978-1-421-58038-8
Permabound	Tokyo Ghoul, Vol. 4	Ishida, Sui	978-1-421-58039-5
Permabound	Tokyo Ghoul, Vol. 5	Ishida, Sui	978-1-421-58040-1
Permabound	Tokyo Ghoul, Vol. 6	Ishida, Sui	978-1-421-58041-8
Permabound	Tokyo Ghoul, Vol. 7	Ishida, Sui	978-1-421-58042-5
Permabound	Tokyo Ghoul, Vol. 8	Ishida, Sui	978-1-421-58043-2
Permabound	Tokyo Ghoul, Vol. 9	Ishida, Sui	978-1-421-58044-9
Permabound	Tokyo Ghoul, Vol. 10	Ishida, Sui	978-1-421-58045-6
Permabound	Tokyo Ghoul, Vol. 11	Ishida, Sui	978-1-421-58046-3

Vendor	Title	Author	ISBN
Permabound	Tokyo Ghoul, Vol. 12	Ishida, Sui	978-1-421-58047-0
Permabound	Tokyo Ghoul, Vol. 13	Ishida, Sui	978-1-421-59042-4
Permabound	Tokyo Ghoul, Vol. 14	Ishida, Sui	978-1-421-59043-1
Permabound	Welcome to Demon School! Iruma-Kun 6	Nishi, Osamu	978-1-647-29256-0
Permabound	Welcome to Demon School! Iruma-Kun 7	Nishi, Osamu	978-1-647-29257-7
Permabound	Welcome to Demon School! Iruma-Kun 8	Nishi, Osamu	978-1-647-29258-4
Permabound	Welcome to Demon School! Iruma-Kun 9	Nishi, Osamu	978-1-647-29259-1
Permabound	Welcome to Demon School! Iruma-Kun 10	Nishi, Osamu	978-1-647-29260-7
Permabound	Jump-Starting a Career in Dentistry	Hand, Carol	978-1-508-18496-6
Permabound	Powerless	Roberts, Lauren	978-1-665-95488-4
Permabound	Powerless (Spanish Edition)	Roberts, Lauren	978-6-07-384364-5
Permabound	Fearless	Roberts, Lauren	978-1-665-95546-1
Permabound	My Hero Academia (Set)	Viz Communications, Inc.	978-1-421-59340-1

Vendor	Title	Author	ISBN
Junior Library Guild	What a Waste: 9 Ways to Fight Climate Change	By Karen Tam Wu	9781459840447
Junior Library Guild	The School for Thieves	By Peter Burns	9781665982283
Junior Library Guild	Death by Whoopee Cushion	By Vicki Grant	9781774884683
Junior Library Guild	The Memory Spinner	By C. M. Cornwell	9780593898772
Junior Library Guild	Sabrena Swept Away	By Karuna Riazi	9780063098718
Junior Library Guild	Outsider Kids	Written and illustrated by Betty C. Tang	9781338832723
Junior Library Guild	Lu and Ren's Guide to Geozoology	Written and illustrated by Angela Hsieh	9780063207899
Junior Library Guild	Almost Sunset	Written and illustrated by Wahab Algarmi	9780063355675
Junior Library Guild	Dive	By John David Anderson	9780063279360
Junior Library Guild	Sueños salvajes (Wild Dreamers)	By Margarita Engle	9781665950671
Junior Library Guild	Gloam	By Jack Mackay	9780593693834
Junior Library Guild	House of Found Objects	By Jo Beckett-King	9781665967174
Junior Library Guild	Lilac and the Switchback	By Cordelia Jensen	9780823458325
Junior Library Guild	The Freedom Seeker	By Ruchira Gupta	9781339012421
Junior Library Guild	The Danger Files: Real-Life Disasters	By Anna Crowley Redding	9781536213416
Junior Library Guild	The Sky Was My Blanket: A Young Exile's Journey Across Wartime Europe	By Uri Shulevitz	9780374392468
Junior Library Guild	Bark Twice for Murder	By John Lekich	9781459841482
Junior Library Guild	Did You Hear What Happened in Salem?: The Witch Trials of 1692	By Katie Kennedy	9781523530045
Junior Library Guild	Zed Moonstein Makes a Friend	By Lance Rubin	9780063396654
Junior Library Guild	The Poisoned King	By Katherine Rundell	9780593809914
Junior Library Guild	The Many Misfortunes of Eugenia Wang	By Stan Yan	9781665943338
Junior Library Guild	Hurricane Heist	By James Ponti	9781665932561
Junior Library Guild	Cracking the Code: The Human Quest to Uncover Secrets	By Rachel Kehoe	9781459839595
Junior Library Guild	Traitors in Space: A Pick-Your-Own-Path Adventure	By Tim Collins	9781665977630

Vendor	Title	Author	ISBN
Junior Library Guild	Detective Dogs: How Working Dogs Sniff Out Invasive Species	By Alison Pearce Stevens	9780823455645
Junior Library Guild	Into the Fire	By Ann Brashares,Ben Brashares	9781665950848
Junior Library Guild	Defanged	By H.E. Edgmon	9781250874009
Junior Library Guild	My Sister the Werebeast	Written and illustrated by Alina Tysoe	9781250896698
Junior Library Guild	Zeyna Lost and Found	By Shafaq Khan	9798765639139
Junior Library Guild	Yoli's Favorite Things	By Patricia Santana	9780823459483
Junior Library Guild	The Vanishing of Lake Peigneur: A Graphic Novel Based on a True Story	By Allan Wolf	9781536217438
Junior Library Guild	Words Matter	By Anita Fitch Pazner	9781773069708
Junior Library Guild	Facing Feelings: Inside the World of Raina Telgemeier	Written and illustrated by Raina Telgemeier	9781338885484
Junior Library Guild	Ms. Pennypickle's Puzzle Quest	By Chris Grabenstein	9780593707999
Junior Library Guild	Scarlet Morning	Written and illustrated by ND Stevenson	9780063210349
Junior Library Guild	Rodeo Hawkins and the Daughters of Mayhem	By John Claude Bemis	9780823445127
Junior Library Guild	Pennies	By Lora Senf	9781665967242
Junior Library Guild	Holding on for Dear Life	By Dusti Bowling	9781547616060
Junior Library Guild	Dead Ends!: Flukes, Flops & Failures That Sparked Medical Marvels	By Lindsey Fitzharris,Adrian Teal	9781547615025
Junior Library Guild	Mushrooms and Company: How a Marvelously Moldy Network Supports Life on Earth	By Geert-Jan Roebers	9781778402227
Junior Library Guild	The Improbable Tales of Baskerville Hall Book 3: The Valley of Lies	By Ali Standish	9780063275676
Junior Library Guild	The Grimmelings	By Rachael King	9781665984225
Junior Library Guild	Kindred Dragons (Book 1): A Graphic Novel	Written and illustrated by Sarah Mensinga	9781419771163
Junior Library Guild	Mystery James Digs Her Own Grave	By Ally Russell	9780593896921
Junior Library Guild	The Gland Factory: A Tour of Your Body's Goops	By Rachel Poliquin	9781778400988
Junior Library Guild	Rhapsody Smith: Ice Angel	By Lorna Schultz Nicholson	9781773371306

Del Valle Independent School District
Board of Trustee Meeting

Agenda Item: Special Education Contract over $50,000	
Date:	**November 18, 2025**
Category:	**Consent**
Background Information: In an effort to ensure continuity of services for students receiving special education support, and to address ongoing regional staffing shortages, the Special Education Department is seeking to maintain consistent delivery of instructional and related services outlined in students' ARD meetings, as well as to meet all instructional and compliance requirements. To support these efforts, the department recommends consideration of an additional contract exceeding $50,000 with ProCare Therapy to staff special education teachers in areas of highest need. This contract would also assist the district in filling vacancies among related service providers.	
Fiscal Implications:	**Is there a cost?** Yes **Amount: Approximately $200,000** **Funding Source:** Local
Exhibit or Presentation:	**Sped Contract Proposal**
Presenter: Dr. Katrina Bailey, Chief of Learning and Leadership/Nicole Roberts, Executive Director of Special Services	
Administration Recommendation: Action	

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DEL VALLE
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Special Education Contract Approval

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November 18, 2025

DEL VALLE
INDEPENDENT SCHOOL DISTRICT

Background and Context

DEL VALLE INDEPENDENT SCHOOL DISTRICT

- Ongoing regional shortages in special education staffing
- Challenges in filling both district and campus-based positions
- Impact on the ability to consistently:
  - Deliver instructional and related services
  - Meet ARD requirements
  - Maintain instructional and compliance standards

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Current Impact

DEL VALLE INDEPENDENT SCHOOL DISTRICT

- Some positions remain unfilled despite active recruitment efforts

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- Risk of service interruptions for students receiving special education services
- Increased workload for current staff
- Potential impact on student outcomes and compliance

Recommendation

DEL VALLE INDEPENDENT SCHOOL DISTRICT

Approve an additional contract exceeding $50,000 with ProCare Therapy

Purpose:

- Provide special education teachers in areas of highest need 109
- Support staffing of related service provider vacancies
- Ensure continuity of services for students

Expected Outcomes

DEL VALLE INDEPENDENT SCHOOL DISTRICT

- Improved service delivery and compliance
- Sustained support for campuses
- Minimized disruptions for students and families
- Greater staffing stability across the district

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Thank you!

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Questions

DEL VALLE
INDEPENDENT SCHOOL DISTRICT

Del Valle Independent School District
Board of Trustee Meeting

Agenda Item: Travis County Juvenile Justice Alternative Education Program (JJAEP) Memorandum of Understanding (MOU)	
Date:	November 18, 2025
Category:	Consent

Background Information:
Administration requests approval of the Memorandum of Understanding (MOU) between Del Valle ISD and Travis County Juvenile Justice Alternative Education Program (JJAEP) for services from September 1, 2025- August 31, 2026.

The Memorandum of Understanding (MOU), as authorized by the Texas Education Code, provides Juvenile Justice Alternative Education Program (JJAEP) services to the youth referred by school districts for mandatory and/or discretionary expulsion.

The Memorandum of Understanding (MOU) is an interlocal agreement annually approved by the Board.

Fiscal Implications:	**Is there a cost?** Yes **Amount:** $406.12 per day **Funding Source:** General Fund
Exhibit or Presentation:	**Action Summary BAI JJAEP 25.26**

Presenter: Nikki Elaine Bittings, Chief Student Services Officer

Administration Recommendation: Action

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Memorandum of Understanding (MOU) Juvenile Justice Alternative Education Program (JJAEP)

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School Year 2025–2026

Summary

Memorandum of Understanding (MOU) between Del Valle ISD and the Travis County Juvenile Justice Alternative Education Program (JJAEP) for services for the 25-26 school year.

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- Memorandum of Understanding (MOU) authorized by the Texas Education Code §37.011.
- Juvenile Justice Alternative Education Program (JJAEP) provides services for students expelled under mandatory or discretionary reasons.
- The daily rate for JJAEP services is $406.12 per student, per day of enrollment.
- Cost is based on actual student participation.
- DVISD only pays for days a student attends the program for discretionary placements.

Del Valle Independent School District
Board of Trustee Meeting

Agenda Item: District of Innovation Plan Renewal	
Date:	**November 18, 2025**
Category:	**Action**

Background Information:
In 2018, Del Valle ISD (DVISD) adopted a District of Innovation (DOI) Plan as authorized by the Texas Education Code, Chapter 12A, allowing districts to access certain flexibilities available to charter schools. The plan is required to be renewed every five years in accordance with Texas Education Agency (TEA) procedures.

The 2025–2030 DOI Plan renewal process included a review and update of current exemptions and consideration of new areas aligned to recent legislative and operational needs. The District Advisory Team (DAT) reviewed and unanimously approved the proposed plan updates on October 23, 2025.

Summary of Updated DOI Proposed Plan
Maintains two existing exemptions:

- Staffing and Certification: Allows flexibility in teacher certification requirements for specific courses and programs.

- First Day of School Flexibility: Permits the district to begin the academic year prior to the fourth Monday in August.

Introduces two new exemptions:

- Grievance Policies: Maintaining our current Grievance Policy instead of adopting changes aligned with the 89th Legislature

- Acquisition of Library Materials: Provides flexibility in the process and timeline for reviewing and acquiring library materials to better meet student and instructional needs.

Fiscal Implications:	**Is there a cost?** No **Amount: $** **Funding Source:**
Exhibit or Presentation:	Presentation

Presenter: Dr. Mark Cantu, Deputy Superintendent of Governance and Education Services

Administration Recommendation: Action

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District of Innovation Plan

Renewal (2025- 2030)

DEL VALLE
INDEPENDENT SCHOOL DISTRICT

What is a District of Innovation?

DEL VALLE INDEPENDENT SCHOOL DISTRICT

- Created by the 84th Texas Legislature (HB 1842, 2015)
- Allows traditional school districts to access many of the flexibilities available to charter schools

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- Provides local control to meet the unique needs of students and the community
- Requires development of a District of Innovation Plan, approved by the Board and Commissioner of Education

Current Application

DEL VALLE INDEPENDENT SCHOOL DISTRICT

Based on DVISD needs, DOI flexibilities apply to:

- **Academic Calendar:** Adjust start/end dates to better align with student learning and program needs

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- **Staffing & Certification:** Allow hiring of industry professionals in Career & Technical Education (CTE) and other shortage areas.

Proposed Application

DEL VALLE INDEPENDENT SCHOOL DISTRICT

Adding Two Areas of Exemptions:

- **Grievance Policy:** Maintain current policy instead of adopting legislative updates from the 89th legislative session.
- **Library Materials Acquisition Process:** Adjust the process that was adopted due to 89th legislative session. We will follow our local process.

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District of Innovation Process

DEL VALLE INDEPENDENT SCHOOL DISTRICT

1. **Committee Development = DAT**
   - District forms a **DOI Planning Committee** (majority classroom teachers, plus other staff, parents, community).

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2. **Plan Creation**
   - Committee drafts a **District of Innovation Plan** identifying areas of flexibility.

3. **Public Posting**
   - Plan is posted on DVISD website for at least **30 days**.

District of Innovation Process

DEL VALLE INDEPENDENT SCHOOL DISTRICT

4. Approval Process

- District Advisory Team (DAT) reviews the plan.
- Board votes to approve the plan with a **two-thirds majority**.

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5. Notification

- District notifies the Commissioner of Education.
- Plan is filed and becomes effective for up to **5 years**, with review and renewal options.

First Day of School

DEL VALLE INDEPENDENT SCHOOL DISTRICT

Exemption From: Texas Education Code §25.0811.

A district that adopts a DOI plan can include:

- Start the school year earlier than the fourth Monday in August
- Align semesters more evenly
- End the first semester before winter break
- Coordinate more closely with dual credit or early college calendars

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Staffing & Certification

DEL VALLE INDEPENDENT SCHOOL DISTRICT

Exemption: *Texas Education Code 21.003 Certification Required; 21.0031 Failure to Obtain Certification; Contract Void; 21.053 Presentation and Recording of Certificates; 21.052 Certification of Educators from Outside the State* 123

Rationale: Del Valle ISD is committed to providing high quality education to all students and seeks exemption from the above in order to have flexibility to recruit, select, hire, and retain quality educators who do not meet the guidelines established in these statutes

Grievance Policy

DEL VALLE INDEPENDENT SCHOOL DISTRICT

Exemption: *Texas Education Code 26.011,26A.001, 26A.002, and 26A.003*

Background: The 89th Legislature has updated grievance policies through Senate Bill 12 requiring districts to adopt new grievance procedures and timelines.

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Rationale: The district seeks to be exempt from the timelines, processes and procedures imposed by 26.011, 26A.001, 26A.002 and 26A.003 and will continue to follow established grievance procedures as outlined in district policy. This will allow the District to hear and consider parent, employee, and community complaints in an orderly and responsive manner and to resolve those concerns as quickly as possible.

DGBA & FNG Grievance Policy

DEL VALLE INDEPENDENT SCHOOL DISTRICT

Current District Policy Filing Timeline	89th Legislature Filing Timeline
● Level 1 - within **25 business days** of the action giving rise to the complaint or grievance. ● Level 2 - within 10 days of the Level 1 response. ● Level 3 - within 10 days of the Level 2 response. There is no current deadline for holding the hearing.	● Level 1 - within **60 business days** of the action giving rise to the complaint or grievance. ● Level 2 - within 10 days of the Level 1 response. ● Level 3 - within 20 days of the Level 2 response. The hearing must be held no later than 60 days from the Level 2 response.

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Library Materials

DEL VALLE INDEPENDENT SCHOOL DISTRICT

Exemption From: *Texas Education Code § 33.026*

Current Law

Current law outlines specific procedures school districts must follow before acquiring library materials.[126]

The law mandates a multi-step vetting process, documentation of acquisition decisions, and the public posting of selected materials for 30 days before they are made available to students.

Library Materials

DEL VALLE INDEPENDENT SCHOOL DISTRICT

Proposed Exemption:

Utilize current robust, board-approved policies implemented by certified librarians in place that govern the acquisition of library materials in a manner that ensures transparency, appropriateness, and educational value. 127

These policies and procedures are fully compliant with the standards required by Texas law and guidance from the TEA. The statutory process under §33.026 introduces redundant and restrictive requirements that may delay access to timely instructional and enrichment resources.

Library Materials

DEL VALLE INDEPENDENT SCHOOL DISTRICT

Proposed Exemption Continued:

Additionally, the public pre-approved requirements undermines the expertise of certified school educators and creates delay and roadblocks in getting library materials to students who benefit from them. 128

This exemption allows Del Valle ISD to preserve instructional flexibility, uphold librarian professionalism, and provide students with timely access to enriching and appropriate materials without compromising accountability or community trust.

Any questions?

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Thank you!

DEL VALLE
INDEPENDENT SCHOOL DISTRICT

Del Valle Independent School District
Board of Trustee Meeting

Agenda Item: TCAD Board of Directors	
Date:	**November 18, 2025**
Category:	**Action**

Background Information:
The Travis Central Appraisal District Chief Appraiser mailed a ballot to the Del Valle ISD School Board to select a nominee as a representative member of the Travis Central Appraisal District Board of Directors.

Five nominations were received:

- Deborah Cartwright
- Bruce Elfant
- Elizabeth Montoya
- Paul Roberts
- Melody Ryan

On or before December 14, 2025, the Board should vote for one candidate, if they choose, and return the ballot to the Chief Appraiser for TCAD. The District has 70 votes.

The term for the prospective member's service will be a four year term, starting January 1, 2026.

The ballot (letter from TCAD) is attached for your review.

Fiscal Implications:	**Is there a cost?** No **Amount: $** **Funding Source:**
Exhibit or Presentation:	Presentation Ballot/letter from TCAD

Presenter: Dr. Mark Cantu, Deputy Superintendent of Governance and Education Services

Administration Recommendation: Action

Del Valle ISD * 5301 Ross Road * Del Valle, TX * 78617
512-386-3000

Travis Central Appraisal District Board of Directors Appointment

Background Information

DEL VALLE INDEPENDENT SCHOOL DISTRICT

- The term of two appointed members of the TCAD Board of Directors will expire at the end of 2025. The process must be conducted this fall in order to beginning January 1, 2026, for a four-year term.

- Must be a resident of Travis County.

- Must have resided in the District for at least two years immediately preceding the date of taking office.

Candidates

DEL VALLE INDEPENDENT SCHOOL DISTRICT

- Deborah Cartwright
- Bruce Elfant
- Elizabeth Montoya
- Paul Roberts
- Melody Ryan

Process

DEL VALLE INDEPENDENT SCHOOL DISTRICT

- Two nominations should be submitted to the Chief Appraiser in the form of a resolution by October 14, 2025. By October 30, 2025, the Chief Appraiser will prepare and distribute ballots listing all nominees.
- Ballots must be returned to the Chief Appraiser by December 14, 2025.[134]
- The District will have 70 votes, which may be allocated among any of the nominees.
- Results will be declared by the Chief Appraiser before December 31, 2025.

TRAVIS CENTRAL APPRAISAL DISTRICT

BOARD OFFICERS
JAMES VALADEZ
CHAIRPERSON
DEBORAH CARTWRIGHT
VICE CHAIRPERSON
NICOLE CONLEY
SECRETARY/TREASURER

BOARD MEMBERS
JETT HANNA
JOHN HAVENSTRITE
CELIA ISRAEL
DICK LAVINE
SHENGHAO "DANIEL" WANG
BLANCA ZAMORA-GARCIA

LEANA MANN
CHIEF APPRAISER

October 15, 2025

DEL VALLE ISD
ATTN: DARLA WEGNER, PRESIDENT
5301 ROSS ROAD STE 103
DEL VALLE, TX 78617

The deadline has passed for jurisdictions to make nominations for the Board of Directors of the Travis Central Appraisal District. The following are the nominations, in alphabetical order by last name, and sponsoring jurisdiction:

Deborah Cartwright	Austin ISD, City of Austin, Eanes ISD
Bruce Elfant	Travis County, City of Austin, Del Valle ISD
Elizabeth Montoya	Pflugerville ISD, Leander ISD, Round Rock ISD, City of Pflugerville
Paul Roberts	City of Lago Vista
Melody Ryan	City of Pflugerville

This letter serves as a ballot and is being sent to the presiding officer of each taxing unit entitled to vote in the appointment of the Travis Central Appraisal District Board of Directors. Enclosed, you will also find biographies for each nominee. Your entity is entitled to **70** votes that can be split among any of the nominees on the ballot. Votes must be formalized by resolution of the taxing unit's governing body. Please include the name and number of votes allotted to the nominee(s) in your resolution. The resolution with voting allotment must be returned to the Chief Appraiser of the appraisal district by **December 14, 2025,** at the following mailing address or email address:

Travis Central Appraisal District
ATTN: Leana Mann
PO Box 149012
Austin, TX 78714-9012
Lmann@tcadcentral.org

P.O. BOX 149012 850 E ANDERSON LANE AUSTIN, TEXAS 78714-9012 (512) 834 9317
WWW.TRAVISCAD.ORG

Before December 31, 2025, the Chief Appraiser will count the votes submitted by each entity, declare the results, and submit the results to both the governing bodies of each entity and each of the nominated candidates. According to the Property Tax Code, any ties will be resolved by a method of chance by the Chief Appraiser.

Should you have any questions, please do not hesitate to contact me by phone at (512) 834-9317 Ext. 405 or by email at Lmann@tcadcentral.org.

Sincerely,

Leana H. Mann

Leana Mann, RPA, CCA, CGFO
Chief Appraiser
Travis Central Appraisal District

Deborah Cartwright

Debbie Cartwright received her law degree from the University of Houston and a master's degree from the LBJ School of Public Affairs at The University of Texas at Austin. Her undergraduate degree in secondary education music and history is from Howard Payne University in Brownwood, Texas.

Debbie enjoyed a lengthy career as an attorney and administrator in the field of property taxation. She worked for four property tax law firms representing appraisal districts in litigation and providing advice on public law and property tax administration. In addition to work in private law practice, Debbie served the State of Texas by working for two Comptrollers of Public Accounts for about ten years.

During much of this time, Debbie was involved in charitable endeavors. A native of Elgin, Texas, Debbie worked with the Elgin Historical Association in the late-1990's to raise money to restore the Union Depot, which became a museum. Debbie was a member of the Texas Historical Foundation from 2020 to 2022 and served as co-chair of the Elgin Sesquicentennial Committee in 2022. She was actively involved in the activities of the city's celebration and assisted in the preparation of an updated history book entitled "Milestones: History of Elgin, Texas."

Debbie is a member of the State Bar of Texas and the International Association of Assessing Officers. She served as a trustee for her alma mater Howard Payne University from 2015 through 2023. Debbie currently serves on the board of directors for the Travis Central Appraisal District and is a member of the Bastrop County Historical Society. She is an officer of the Elgin Oral History Project, a non-profit organization created in 2021, to record audio stories from residents and former residents of Elgin.

P.O. BOX 149012 850 E ANDERSON LANE AUSTIN, TEXAS 78714-9012 (512) 834 9317
WWW.TRAVISCAD.ORG

Bruce Elfant

Education

Graduate, Leadership Austin (1997-1998)
Associate's Degree, Criminal Justice, Austin Community College (1994)
Bachelor of Science, Communications, University of Texas at Austin (1980)

Certifications

Texas Registered Election Official (2017)
Professional County Assessor-Collector (2017)
Certified Elections/Registration Administrator (2016)
County Tax Office Professional (2016)
Professional County Collector (PCC) (2013)
Texas Peace Officer License (1993)

Professional

Travis County Tax Assessor Collector & Voter Registrar, (2013 - 2024)
Texas Association of Tax Assessor Collectors
- Vice Chair, Legislative Committee (2016 - 2018)
- Legislative Committee (2013 - 2024)

Board Member, Travis County Central Appraisal District (2013 - 2024)
Travis County Constable, Precinct Five (1993 – 2012)
Justices of the Peace and Constables Association of Texas
- President (2001-2002)
- Chair, Legislative Committee (2001 – 2005, 2007, 2009, 2011)
- Board Member (1998 – 2003)

Member, Attorney General Child Support Work Group (2001 – 2012)
Board Member, Texas Association of Domestic Relations Offices (1991-2002)
Chair, Austin/Travis County Family Violence Task Force (1989-1991)
Family Unit Director, Office of Travis County Constable Precinct Five (1986 – 1992)
Director, Travis County Sesquicentennial Committee (1985 -1986)
Research Associate, Office of the Attorney General (1983 -1985)
Clerk, Texas Legislative Council (1981-1983)
Texas Association of Counties
- Vice President (2007 – 2011)
- Member, Board of Directors (2000 – 2003, 2007)
- Planning Analysis Group (1995 – 2000, 2007 – 2011)

Delegate and Speaker, White House Leadership Conference on Youth Drug Use and Violence (1996)

Community Activities

Board Member, Austin Community College Center for Public Policy and Political Studies 2015 - 2020)
Alumni Advisory Council, Austin Community College (2013 - 2015)

Co-chair, Austin-Travis County U. S. Census Complete Count Committee (2009)
Co-chair, Veterans Intervention Project of Travis County (2007- 2012)
Austin Community Action Network Chair, Community Council (2002 - 2003)
Member Community Council (1997 - 2008)
Member, CAN Marketing Committee (2003 - 2008)
Chair, Butler Awards Selection Committee (2009 - 2012)
Task Force Member, Austin Independent School District Dropout Prevention and Reduction Task Force (1999-2002)
Board Member, Austin Kids Exchange (1994 -1998)
Board Member, Metropolitan Volunteer Center (1988-1992)
Chair, Public Responsibility Committee, Austin State Hospital (1987-1992)

Awards and Recognitions

Commendation for 38 Years of Public Service to the Citizens of Travis County, Travis County Commissioners Court (2024)
Commitment to Civic Engagement, TX Votes (2023)
Torch Bearer Community Partnership, Delta Sigma Theta Sorority, Inc., (2023)
PACESetter Award, PACE Nation (2021)
Standout Local Elected Official, National All In (2020)
Recognition of Leadership, 2020 Complete Count Committee, U, S. Census Bureau (2020)
Legacy of Building Tomorrow's Leaders Award, Austin Community College Center for Public Policy and Political Studies (2018)
Purple and Gold Award, The Men of Epsilon Iota Chapter, Omega Psi Fraternity (2018)
Tax Assessor of the Year, Tax Assessor Collectors Association of Texas (2017)
Outstanding Leadership, Veterans Intervention Project (2016)
Trailblazer Award, Indian American Coalition of Texas (2016)
Commendation, Texas Property Assessed Clean Energy Project (2016)
Commendation for Outstanding Voter Registration efforts, Austin League of Women Voters (2014)
Legacy Award, Austin/Travis County Family Violence Task Force (2014)
Public Official of the Year, Capital Area Asian American Democrats (2014)
Commendation, Travis County Veterans Services Office (2014)
Distinguished Alumni, Austin Community College (2013)
Constable of the Year, Justices of the Peace and Constables Association of Texas (2012)
Commendation for Outstanding Service to the Child Support Division of the Office of Attorney General (2011)
Commendation by Austin City Council and Travis County Commissioners Court for Service as Co-Chair, Austin -Travis County Complete Count Committee (2010)
Partnership Award, City of Austin Mayor's Committee for People with Disabilities (2009)
T. A. Vines Award, Justices of the Peace and Constable's Association of Texas (2009)
Public Innovation Award, Centex Chapter of the American Society for Public Administrators (2009)
Distinguished Service Award, Community Action Network (2008)

Best Practices Award for Exceptional Delivery of Services, Texas Association of Counties (2008)
Best Practices Award for Exceptional Delivery of Services, Texas Association of Counties (2005)
Outstanding Alumnus, Westbury High School Foundation, (2005)
Person of the Year, Women's Advocacy Project (2004)
Certificate of Appreciation, Texas Attorney General (2003)
Service Above Self Public Safety Award, Rotary Clubs of Austin (2003)
Elected Official of the Year, Central Texas Society of Professional Administrators (2001)
Liberty Bell Award, Austin Young Lawyers Association (2000)
Commendation, Texas Women in Law Enforcement (1999)
Commendation, Mayor's Committee on People with Disabilities (1997)
Constable of the Year, Justices of the Peace and Constables Association of Texas (1997)
Governor's Community Achievement Award-Keep Austin Beautiful (1996)
Commendation, ADAPT of Texas (1996)
Spirit of Cooperation Award, United East Austin Coalition (1995)
Golden Heart Award, Texas Association for the Enforcement of Child Support (1993)
Person of the Year, Austin Center for Battered Women (now Safe Place) (1991)
Outstanding Leadership and Initiative, Austin Women's Political Caucus (1991)
Commendation, Austin Police Department, Victim Services Division (1991)
Commendation, Texas Association of Domestic Relations Offices (1991)
Outstanding Service and Leadership, Texas Attorney General (1990)

Elizabeth Montoya

Elizabeth has been a Certified Public Accountant since 1998 and is licensed in Texas. She joined Blakeslee, Monzingo & Co. in 2016 to form Montoya, Monzingo & Blakeslee, LLP and is the Managing Partner with Montoya & Monzingo, LLP. Using her decades of experience as a financial executive, Elizabeth's focus is to help her business clients align effective tax planning with best practice business process strategies to achieve their organizational goals. She serves on several local non-profit and government boards and is a TCU Horned Frog fan. She holds a MS from the University of Oklahoma and is the proud mom of two daughters and a son.

Paul Roberts

Paul Roberts is a fourth-generation Texan, business owner, and public servant dedicated to transparency, fiscal discipline, and responsible governance. He serves on the Lago Vista City Council (Place 5), where he has led initiatives centered on *better planning and smarter growth* to align development with infrastructure capacity, community priorities, and long-term sustainability.

Prior to his election, Mr. Roberts served as Chair of the Economic Development Advisory Committee, a member of the Building and Standards Commission, and a member of the 2021 Charter Review Committee. He is also active in community service as a member of the Knights of Columbus and the Lions Club.

Mr. Roberts is the founder and President of Solid Technology Solutions, Inc. (STS), a certified electronic component distributor serving OEMs and manufacturers worldwide. With more than 25 years of experience in business leadership, contract management, and financial oversight, he brings a pragmatic, results-driven perspective to public service.

Since moving to Lago Vista in 2016 with his wife and three children, Mr. Roberts has worked to enhance transparency, preserve open space, strengthen infrastructure, and ensure that growth occurs responsibly and sustainably. His leadership reflects a deep commitment to the community and to prudent, data-driven decision-making on behalf of taxpayers.

Melody Ryan

Melody Ryan has been a resident of Pflugerville since 2007. A graduate of UCLA with a degree in Business Economics and a minor in Accounting, Melody is a Certified Public Accountant (CPA) who brings financial expertise and nearly two decades of dedicated service to the Pflugerville community. Her contributions include serving on the Parks and Recreation Commission, Finance and Budget Committee, multiple bond committees, and the Pflugerville Community Development Corporation (PCDC), where she focused on evaluating projects for community impact and return on investment. She served as Treasurer for her Homeowners Association for 15 years, where she upheld fiscal responsibility by maintaining dues at the same level for over 17 years while successfully overseeing the development of a new park and a 1.2-mile trail. As a mother of students in the Pflugerville Independent School District, Melody has been deeply involved in supporting local schools. She has volunteered extensively for campus events, fundraising efforts, and classroom activities, and she has served as a mentor to students, providing guidance and encouragement to help them succeed. During the COVID-19 pandemic, she signed up as a guest educator, helping to ensure students and staff had the resources they needed during a challenging time. Melody is a strong advocate for community engagement and believes in empowering residents with a voice on critical projects and issues. She is dedicated to ensuring citizens have the opportunity to vote on major initiatives and prioritizes listening to diverse perspectives to make the best decisions for Pflugerville's future. Committed to ensuring Pflugerville remains a thriving, safe, and welcoming city, Melody is a strong supporter of essential services like roads, water, and parks. Her experience on the Aspire 2040 and 2030 comprehensive plans guides her prioritization of projects that support the city's growth. Dedicated to collaboration and fiscal responsibility, Melody strives to create a balanced approach to governance that benefits residents and businesses.

PRESIDENT'S STATEMENT
READ AT THE BEGINNING OF CLOSED SESSION:

THE BOARD OF TRUSTEES WILL NOW ADJOURN INTO CLOSED SESSION UNDER THE FOLLOWING SECTIONS OF THE TEXAS OPEN MEETINGS ACT:

TGC §551.071	Consultation with Legal Counsel
TGC §551.074	Discussion of Personnel
TGC §551.074	Review and Approve Employment, Resignations, and Terminations of Professional Staff
TGC §551.074	Consider Sanctions for Abandonment of Contract
TGC § 551.076	Discussion of Intruder Detection Audit
TGC § 551.076	Safety and Security Protocols

PRESIDENT'S STATEMENT

READ AT THE END OF CLOSED SESSION:

THE BOARD OF TRUSTEES ENDED ITS CLOSED SESSION AT _____ P.M., NOVEMBER 18, 2025