Agenda of Special Board Meeting

The Board of Trustees
Del Valle Independent School District

A Special Board Meeting of the Board of Trustees of Del Valle Independent School District will be held Tuesday, February 10, 2026, beginning at 6:15 PM in the Edward A. Neal Administration Center, 5301 Ross Road, Del Valle, Texas 78617.

The subjects to be discussed or considered or upon which any formal action may be taken are as listed below. Items do not have to be taken in the order shown on this meeting notice.

Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

I. **Call to Order** **4**

II. **Pledge of Allegiance**
DVHS ROTC

III. **Recognition Items**
A. Student Outcomes Recognition 5
Board Goal 1: Highest Student and Teacher Growth - MOY Reading

IV. **Public Comment**
Individuals who wish to participate during the public comment shall sign up before the meeting begins as specified in the Board's procedures on public comment and shall indicate the agenda item or topic on which they wish to address the Board. Except as permitted by Board Policy and the Board's procedures on public comment, an individual's comments to the Board shall not exceed three minutes per meeting.

V. **Presentation Items**

A. Budget Development 6
Dina Edgar, Deputy Superintendent of Administrative Services

B. Monthly Financial Report 30
Dina Edgar, Deputy Superintendent of Administrative Services

C. Teacher Incentive Allotment Update 39
Danica Murillo, Chief Human Resources Officer

D. Goal 1: Early Literacy - Goal Progress Measures (GPMs) 1.1-1.3 52
Dr. Katrina Bailey, Chief Learning and Leadership Officer

VI. **Information Items**

A. Policy Update District of Innovation (DOI) 70
Dr. Mark Cantú, Deputy Supt. of Governance and Education Services

B. Prayer Time in School 106
Dr. Mark Cantú, Deputy Supt. of Governance and Education Services

C. School Attendance Areas 112
Dr. Mark Cantú, Deputy Supt. of Governance and Education Services

VII. **Discussion Items**

A. Board Committee Updates by Board Trustees

VIII. **Action Items**

A. Discuss, Consider and Act on Selection of Representative Member for Board of Directors of the Travis Central Appraisal District 130
Dr. Mark Cantú, Deputy Supt. of Governance and Education Services

B. Resolution to Accept Grant Funds from the OOG Criminal Justice Division 137
Robert Vela, Chief of Police

IX. **Closed Session**

A. TGC §551.071 Consultation with Legal Counsel regarding;
- Breach of Contract and Potential Remedies Related to Post-Closing Construction Agreement With Club Deal 120 Whisper Valley, Limited Partnership;
- Pending or Contemplated Litigation;
- Other legal matters permitted under TGC § 551.071

B. TGC §551.072 Discussion of Real Property

C. TGC §551.074 Discussion of Personnel

D. TGC §551.074 Review and Approve Employment, Resignations, and Terminations of Professional Staff

E. TGC §551.074 Consider Superintendent's Recommendation Regarding Possible Hiring of Board Governance Coordinator

F. TGC §551.074 Consider Sanctions for Abandonment of Contract

G. TGC §551.076 Discussion of Intruder Detection Audit

H. TGC §551.076 Safety and Security Protocols

X. **Approve Action Items Discussed in Closed Session**

A. Discuss, Consider and Possibly Act on the Purchase of Real Estate

B. Review and Approve Employment, Resignations, and Terminations of Professional Staff.

C. Discuss, Consider and Possibly act on Sanctions for Abandonment of Contract

D. Discuss, Consider and Possibly Act on Superintendent's Recommendation Regarding Possible Hiring of Board Governance Coordinator

XI. **Adjourn**

AT THE END OF THE MEETING, THE BOARD WILL DECIDE WHETHER TO ADJOURN OR RECESS TO CONTINUE DISCUSSION AT ANOTHER DESIGNATED TIME.

CALL TO ORDER

By Board President

I call this meeting to order. Let the record show that a quorum is present and that notice of this meeting has been posted in accordance with the Texas Open Meetings Act.

Del Valle Independent School District
Board of Trustee Meeting

Agenda Item: Board Goal 1: Highest Student and Teacher Growth - MOY Reading	
Date:	**February 10, 2026**
Category:	**Recognition**

Background Information:

As part of Del Valle ISD's Lone Star Governance (LSG) continuous improvement process, the administration provides monthly updates to the Board on one district goal and its corresponding Goal Progress Measures (GPMs). These updates ensure strong alignment between the Board and administration around student outcomes through consistent, transparent, and data-informed monitoring of progress toward the district's long-term goals.

During this meeting, the Board will recognize and celebrate the students from each campus who demonstrated the highest middle-of-year (MOY) growth in reading, aligned to Board Goal 1, as well as one teacher from each campus whose instructional impact contributed to student growth in support of the Board's academic goals. This recognition highlights both student achievement and effective teaching practices that drive measurable progress.

Honoring these students and educators reinforces the district's commitment to continuous improvement, academic growth, and shared accountability. It also emphasizes the importance of monitoring progress throughout the year and celebrating successes that reflect Del Valle ISD's focus on high expectations and improved outcomes for all learners.

Fiscal Implications:	**Is there a cost?** No **Amount: $** **Funding Source:**
Exhibit or Presentation:	Presentation
Presenter: Dr. Katrina Bailey, Chief of Learning and Leadership	
Administration Recommendation: For information only	

Del Valle ISD * 5301 Ross Road * Del Valle, TX * 78617
512-386-3000

Del Valle Independent School District
Board of Trustee Meeting

Agenda Item: Budget Development 2026-2027	
Date:	**February 10, 2026**
Category:	Information

Background Information:
Budget planning for the 2026-2027 fiscal year is currently underway. This cycle marks the second year of anticipated revenue reductions following the continued expiration of funding derived from the District's Chapter 313 agreement.

Following the demographer's report received on January 15, campus and grade-level projections have been integrated into our preliminary revenue estimates using House Bill 2 formulas. Current data suggests a more conservative outlook than initially anticipated:

- *ADM Adjustments*: While the demographer initially projected an Average Daily Membership (ADM) of 12,198 (an increase of 267 students), current figures reflect a reduction of 145 students from that projection.
- *Current Enrollment Trends*: As of January 30, current-year enrollment is 178 students below projections and five students below the previous year's final count.

Administration is closely monitoring these metrics, as they directly influence 2026–2027 staffing allocations. Given that the 2025–2026 budget was built around a projected increase of 204 students that did not fully materialize, staffing adjustments will be a primary focus of this planning cycle.

Budget development remains increasingly difficult due to the state's school finance structure and the Legislature's continued failure to increase the Basic Allotment, which has remained stagnant for seven budget cycles. Regular updates will be provided to the Board as the planning process evolves.

Fiscal Implications:	**Is there a cost?** No **Amount:** NA **Funding Source:** NA
Exhibit or Presentation:	**Budget Development Presentation**

Presenter: Dina D. Edgar, Deputy Superintendent of Administrative Services

Administration Recommendation: This item is for information only and will not require board action.

Del Valle ISD * 5301 Ross Road * Del Valle, TX * 78617
512-386-3000

2026-2027 Budget Development

CONTENTS

1 Legislative Review

2 State of the District

3 Preliminary 2026-2027 Budget

4 Solutions and Next Steps

PART ONE

01

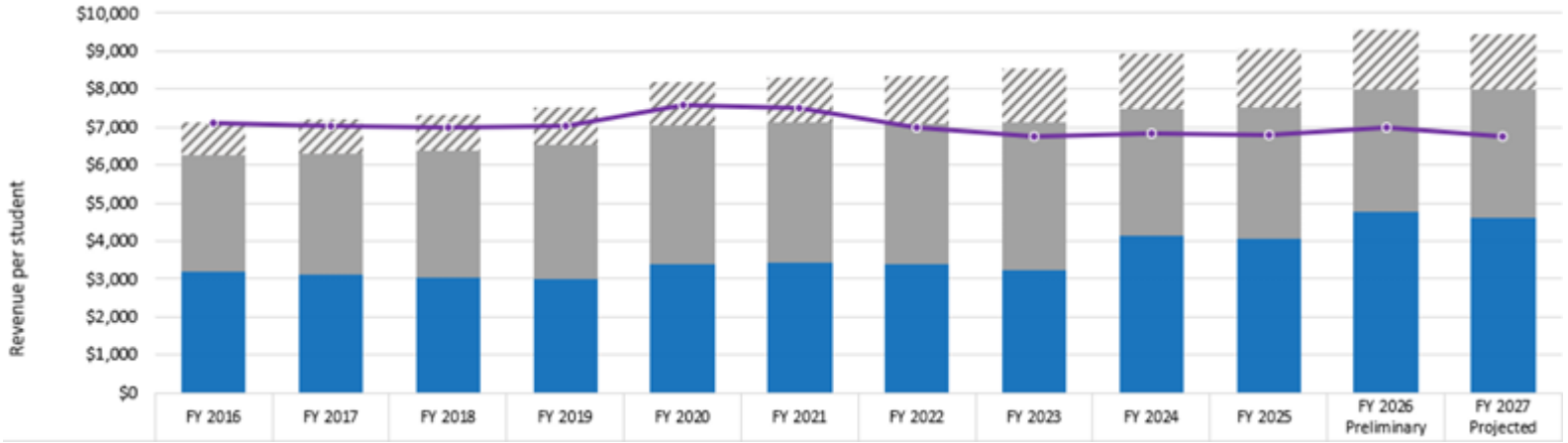
Legislative Review

89th Legislative Review

- New Teacher Retention & Staff Retention Allotments
  - $2,500 for teachers with 3-4 years of experience
  - $5,000 for teachers with 5+ years of experience
  - $45 per ADA for support staff, excluding administrative staff
- New Allotment for Basic Costs - $106 per ADA
- Increased or Modified Several Existing Allotments
- Additional Tax Rate Compression and Increased Homestead with '*Conditional*' Hold-Harmless Provisions
- School Choice / Vouchers - $10,000/year per student

10

Historical FSP Revenue per Student Adjusted for Inflation



11

I&S Property Tax Revenue

M&O Property Tax Revenue

State Revenue

Revenue Adjusted for Texas CPI

Source: TEA Report of Public Education State Funding Transparency December 2025

90th Legislative Preview

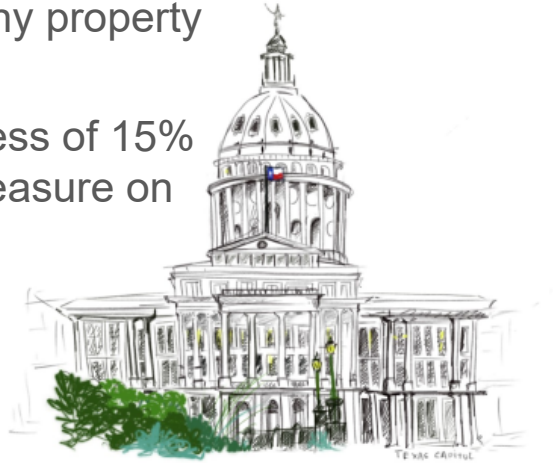
Governor Abbott

- Eliminate school property taxes on residence homesteads
- Limit appraised value growth to 3%
- Limit reappraisals to once every 5 years
- Require 2/3 majority vote for any property tax rate increase
- Create a rollback petition process of 15% of registered voters to get a measure on the ballot

Lt. Governor Patrick

- Lower homestead freeze age
- Increase homestead exemption from $140K to $180K
- Limit local tax rate increases

12



PART TWO

02

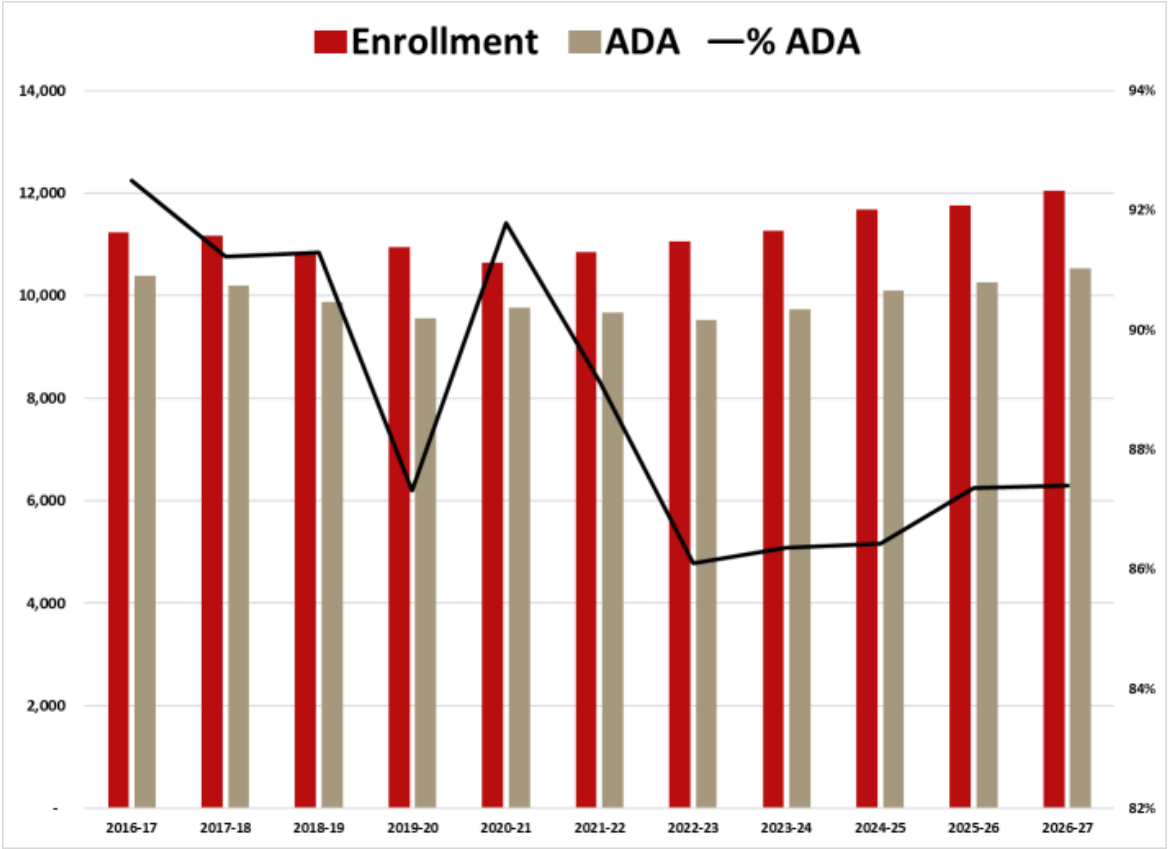
State-of-the-District

State-of-the-District 2025-2026



14

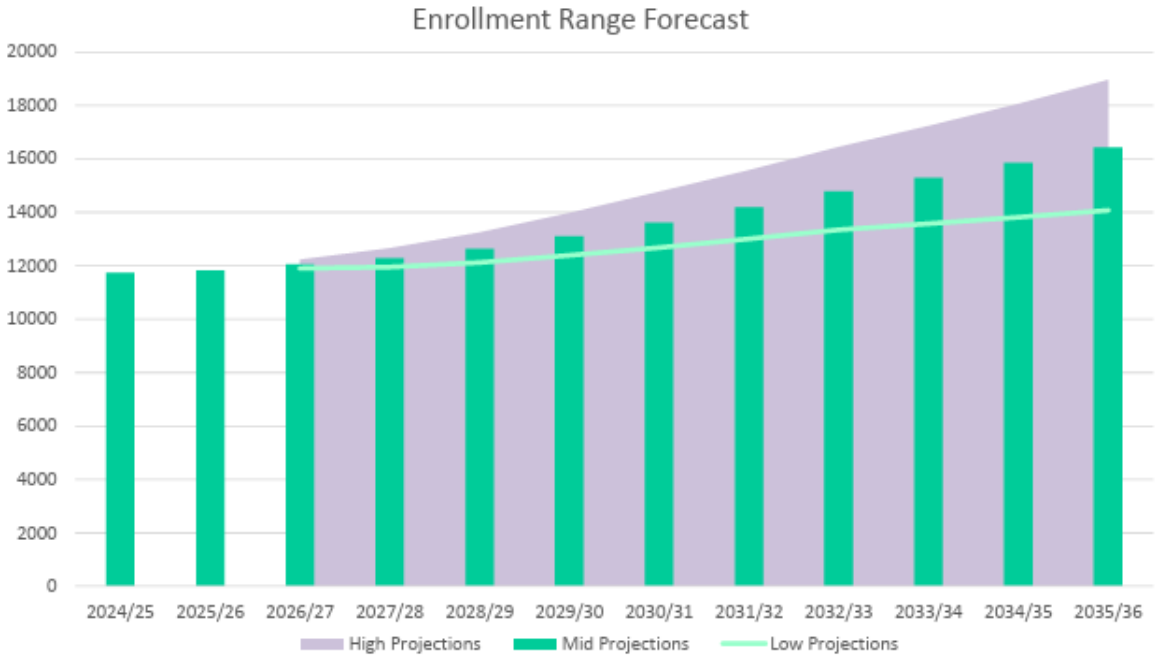
Enrollment / Average Daily Attendance Ten-Year History



15

Ten-Year Forecast

DEL VALLE INDEPENDENT SCHOOL DISTRICT



School Year	Low Projections	Mid Projections	High Projections
2024/25		11,727	
2025/26		11,822	
2026/27	11,897	12,053	12,224
2027/28	11,950	12,274	12,651
2028/29	12,122	12,633	13,240
2029/30	12,389	13,105	13,974
2030/31	12,677	13,612	14,764
2031/32	13,011	14,186	15,576
2032/33	13,344	14,775	16,440
2033/34	13,573	15,298	17,228
2034/35	13,812	15,842	18,060
2035/36	14,074	16,435	18,958

Low Range Projections

- Slow down in Housing Starts & Closings
- Increases in Homeschooling & Private School Enrollment
- Lower Kindergarten & Early Elementary Grade Enrollment
- School of Choice options lower overall housing yields

Mid-Range Projections

- Economic Conditions remain stable
- Continued population growth & Housing Activity
- Minimal Impact from trends in Homeschooling & Private School Enrollment
- Maintaining current housing yields
- Current Transfer patterns remain

High Range Projections

- Future Interest Rate Cuts & Favorable Mortgage Rates
- Surge in Housing Starts & Closings
- Programs and Marketing Efforts increase Enrollment through Transfer Students
- Slight increases in housing yields

Preliminary Year-End Estimates 2025-2026

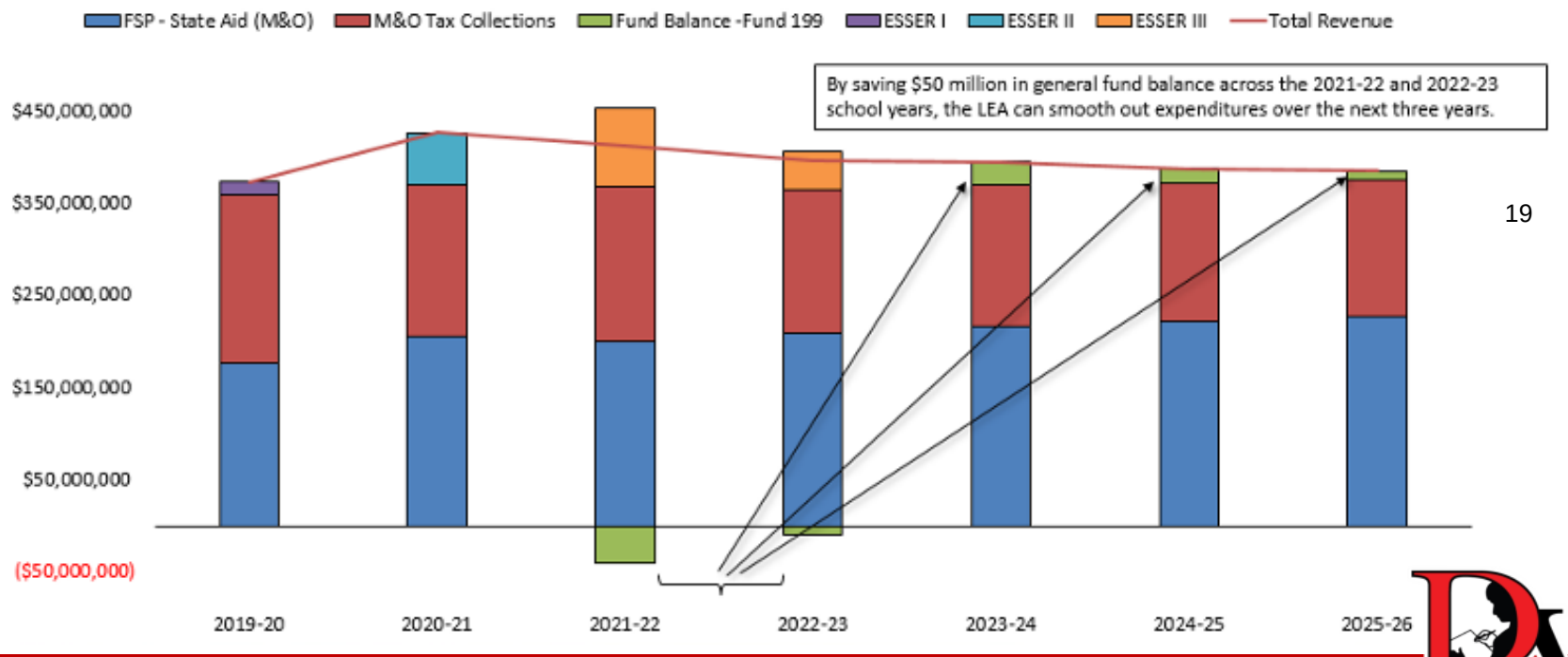
($ Millions)	2024-25 Actuals	2025-26 Budget	2025-26 YE Est.
Local Revenue	123.65	109.73	108.18
State Revenue	29.06	28.53	26.73
Federal Revenue	2.25	2.42	3.14
Total Revenue	**$ 154.96**	**$ 140.67**	**$ 138.05**
Salaries	129.39	123.87	126.11
Operating	19.98	16.80	14.37
Total Expenditures	**$ 149.37**	**$ 140.67**	**$ 140.48**
Other Sources/Uses	**$ (4.35)**	**$ -**	**$ -**
Fund Balance - Beginning	56.47	57.72	57.72
Fund Balance - Ending	**$ 57.72**	**$ 57.72**	**$ 55.29**

ESSER III and Tesla Funding - $80M Over 5 Years

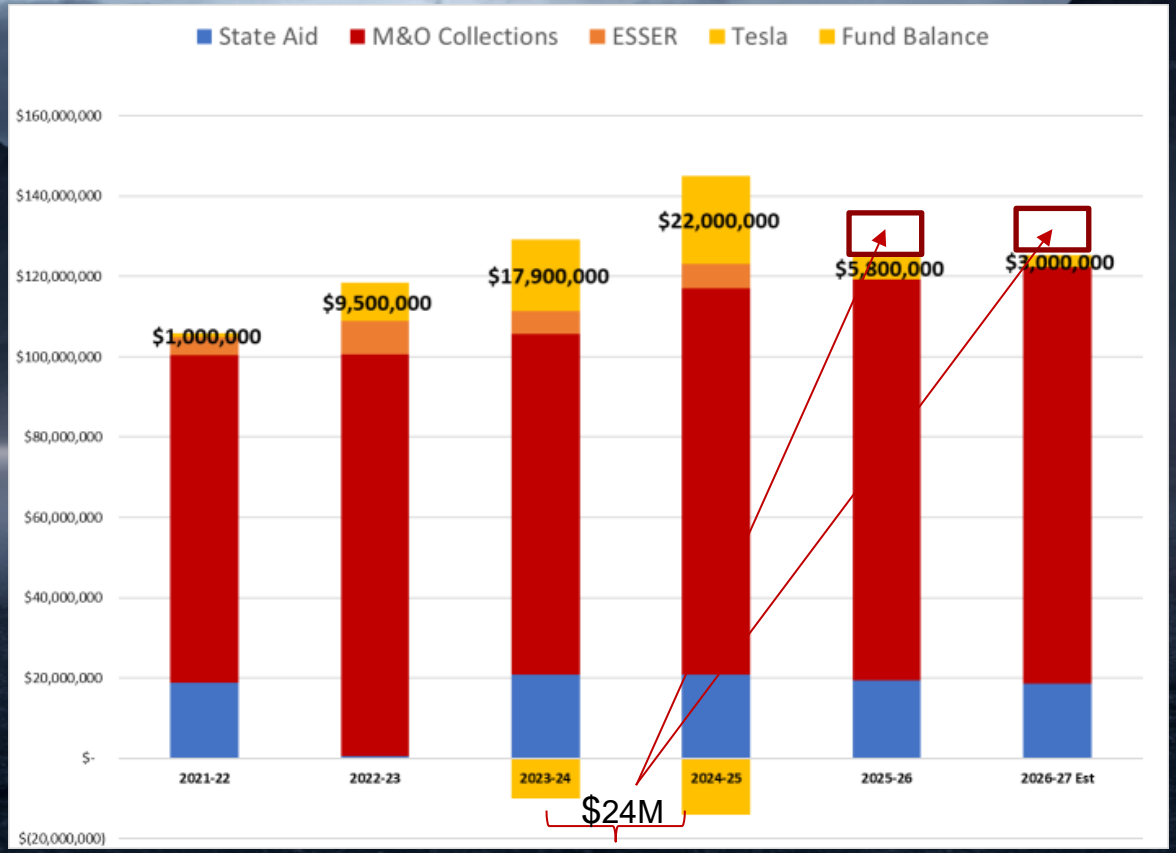
Year	ESSER	TESLA	TOTAL
2021-22	$4,495,496	$1,000,000	$5,495,496
2022-23	$8,404,738	$9,500,000	$17,904,738
2023-24	$5,642,265	$17,900,000	$23,542,265
2024-25	$6,000,000	$22,000,000	$28,000,000
2025-26	$0	$5,800,000	$5,800,000
Total	$24,542,499	$56,200,000	$80,742,499

School systems can take action to smooth the financial impact of ESSER funds

Maximizing ESSER III funds before they expire provides the LEA a way to lessen the impact of the loss of federal stimulus funds in future years and allows programs to extend further.



Tesla Funding Strategies Foregone



PART THREE

03

Preliminary 2026-27 Budget

2026-2027 Budget Development

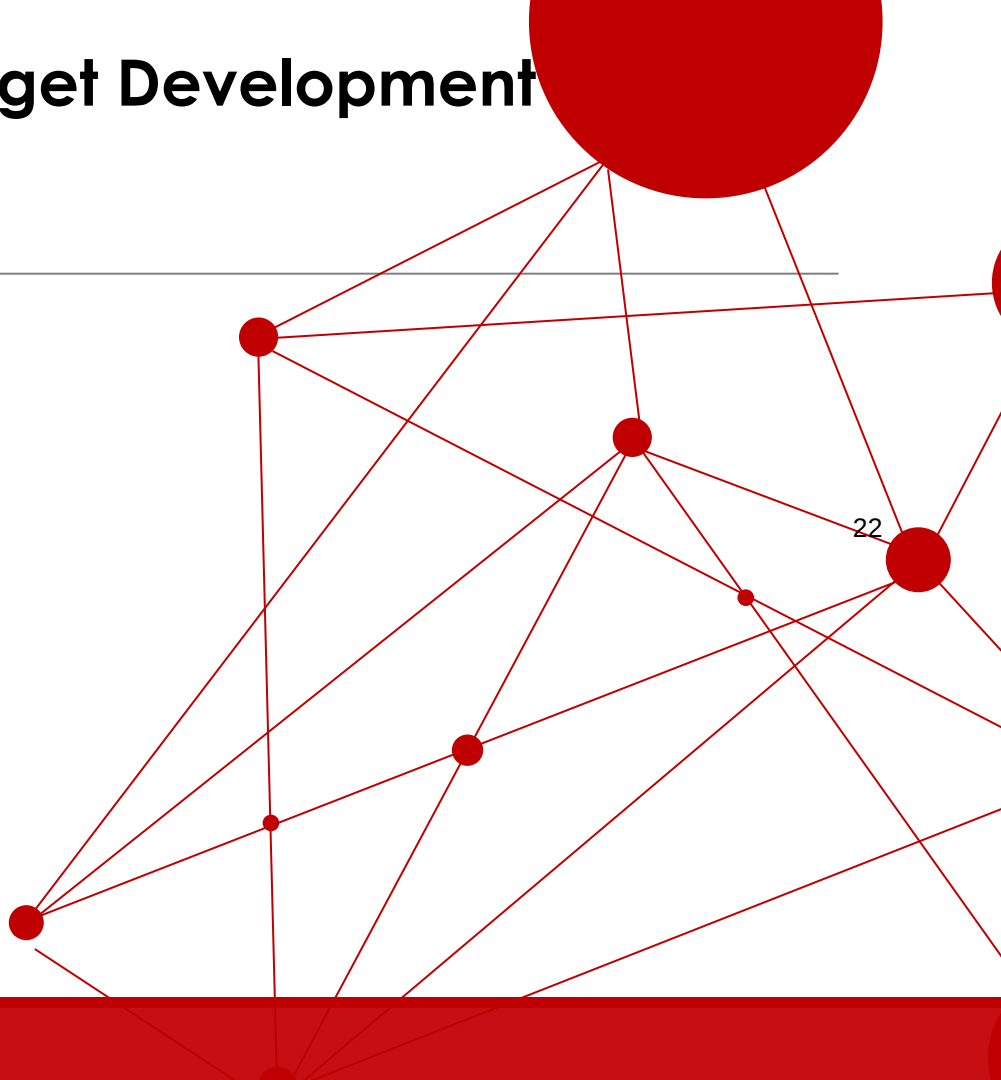
“

A district budget is never

FINAL

It’s a living plan that adapts as

Realities Change



Earliest 2026-27 Budget Assumptions

Earliest Assumptions	2026-27
Average Daily Attendance	10,533
Property Values	$17.1B
Total Tax Rate Estimate	$0.9461
Chapter 313 Payment	$3.0M
Property Casualty Insurance	5.0%
Healthcare Insurance	6.5%
Compensation Adjustment	NA
New Positions	NA

23

Earliest 2026-2027 Budget Projections

	2026-27
Local Revenue	$109,172,693
State Revenue	$26,769,521
Federal Revenue	$1,495,000
Other Revenue	$0
Total Revenue	**$137,437,214**
Salaries	$127,570,525
Operating	$17,436,065
Total Expenditures	**$145,006,590**
Budget Surplus / Deficit	**($7,569,376)**

Major Contributing Factors to Deficit:

DEL VALLE INDEPENDENT SCHOOL DISTRICT

FY26 Tesla Shortage	$3,160,546
FY27 Tesla Decline	$2,839454
Federal Medicaid Decreases	$650,000
Interest Earnings Decline	$500,000

PART FOUR

04

Solutions and Next Steps

Balancing Considerations

- ★ Improvements in Average Daily Attendance ↑ $1.5M
- ★ Look for Efficiencies and/or Revenue ↑ $1.5M

27

- ★ Position Reductions through Attrition ↑ $1.5M
- ★ Application of Fund Balance ↑ $3.0M
- ★ Voter Approved Tax Rate Election (+12¢) ↑ $20M

Upcoming Actions

- Analyze and refine current-year and projected-year revenues and expenditures
- Staffing/compensation analysis and reduction planning
- Model Voter Approved Tax Rate Election (VATRE) Scenarios
- Presentation of Budget Development at Board Workshops – March/April/May
- Certified Property Value Estimates from Travis County on April 25
- *Optional*: Board Authorization of Voter Approved Tax Rate Election – June 16
- Budget and Tax Rate Adoption Hearing – June 16
- Tax Rate Adoption – September 15
- *Optional*: Election Day for Voter Approved Tax Rate Election – November 3

28

Thank You

-Questions-

DEL VALLE
INDEPENDENT SCHOOL DISTRICT

Del Valle Independent School District
Board of Trustee Meeting

Agenda Item: Monthly Financial Report	
Date:	**February 10, 2026**
Category:	Information

Background Information:
Del Valle ISD is committed to transparency and strives to provide stakeholders with clear and relevant financial information. The Business Office prepares monthly financial reports available each month in the Board Regular Meeting packet.

The monthly financial reports include:

- Investment Report
- Tax Office Report
- Budget Report
- Fund Balance Report

Fiscal Implications:	**Is there a cost?** No **Amount:** NA **Funding Source:** NA
Exhibit or Presentation:	Monthly Financial Report

Presenter: Dina D. Edgar, Deputy Superintendent of Administrative Services

Administration Recommendation: This item is for information only and will not require board action.

Del Valle ISD * 5301 Ross Road * Del Valle, TX * 78617
512-386-3000

DEL VALLE
INDEPENDENT SCHOOL DISTRICT

Monthly Financial Report

December 2025

DEL VALLE
INDEPENDENT SCHOOL DISTRICT

Monthly Financial Reporting

- Investment Report
- Tax Office Report
- Budget Report by Function
- Fund Balance Report

32

Investment Report – December 2025

DEL VALLE INDEPENDENT SCHOOL DISTRICT

DEL VALLE ISD
DECEMBER 31, 2025

MEEDER PUBLIC FUNDS

Portfolio Summary

3.96
Weighted Average Yield to Maturity

0.06
Weighted Average Maturity (Years)

0.06
Portfolio Effective Duration (Years)

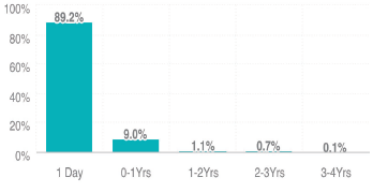
0.06
Weighted Average Life (Years)

AAA
Average Credit Rating

Portfolio Position

Par Value	$248,419,805
Principal Cost	$247,196,331
Book Value	$248,219,971
Market Value	$248,308,353
Unrealized Gain/Loss	$88,382
Accrued Interest	$326,838

Maturity Distribution



Sector Allocation



LGIP	76.84%
Money Market Funds	12.35%
U.S. Agencies	5.71%
U.S. Treasuries	5.11%

Investment Report – December 2025

DEL VALLE INDEPENDENT SCHOOL DISTRICT

DEL VALLE ISD | DECEMBER 31, 2025

MEEDER PUBLIC FUNDS

Portfolio Overview

SECURITY TYPE	PAR VALUE	MARKET VALUE	BOOK VALUE	% OF PORTFOLIO	DAYS TO MATURITY	YIELD
LGIP	190,800,714.46	190,800,714.46	190,800,714.46	76.84%	1	3.96
Money Market Funds	30,663,090.61	30,663,090.61	30,663,090.61	12.35%	1	3.64
U.S. Treasuries	12,725,000.00	12,677,313.70	12,632,085.10	5.11%	223	4.24
U.S. Agencies	14,231,000.00	14,167,234.18	14,124,080.48	5.71%	190	4.38
TOTAL	**248,419,805.07**	**248,308,352.95**	**248,219,970.65**	**100.00%**	**23**	**3.96**

CASH AND ACCRUED INTEREST			
Purchased Accrued Interest		0.00	0.00
TOTAL CASH AND INVESTMENTS	**248,419,805.07**	**248,308,352.95**	**248,219,970.65**

TOTAL EARNINGS

CURRENT MONTH
828,630.10

Dec. Interest: $828,630
Fiscal YTD: $5,626,649

Tax Office Report – December 2025

DEL VALLE INDEPENDENT SCHOOL DISTRICT

TRAVIS COUNTY TAX OFFICE
TXDIST1A — OVERALL COLL/DIST REPORT — DATE 01/02/2026 PAGE 52
RECEIVABLE BALANCE 'R' REPORT — FROM 12/01/2025 TO 12/31/2025 — YEAR FROM 0000 TO 2025
ALL OTHERS

IDV -- DEL VALLE ISD

YEAR	BEGINNING TAX BALANCE	TAX ADJ	BASE TAX COLLECTED	REVERSALS	NET BASE TAX COLLECTED	PERCENT COLLECTED	ENDING TAX BALANCE	P & I COLLECTED	P & I REVERSALS	LRP COLLECTED	OTHER PENALTY COLLECTED	TOTAL DISTRIBUTED
2005	25734.93	.00	.00	.00	.00	.00 %	25734.93	.00	.00	.00	.00	.00
2006	12327.86	.00	.00	.00	.00	.00 %	12327.86	.00	.00	.00	.00	.00
2007	10484.93	.00	19.47	.00	19.47	.19 %	10465.46	44.19	.00	.00	.00	63.66
2008	11225.21	.00	.00	.00	.00	.00 %	11225.21	.00	.00	.00	.00	.00
2009	13869.52	.00	.00	.00	.00	.00 %	13869.52	.00	.00	.00	.00	.00
2010	20013.93	.00	.00	.00	.00	.00 %	20013.93	.00	.00	.00	.00	.00
2011	34007.95	.00	.00	.00	.00	.00 %	34007.95	.00	.00	.00	.00	.00
2012	52232.85	.00	.00	.00	.00	.00 %	52232.85	.00	.00	.00	.00	.00
2013	64485.04	.00	.00	.00	.00	.00 %	64485.04	.00	.00	.00	.00	
2014	252600.92	.00	371.37	.00	371.37	.15 %	252229.55	531.03	.00	.00	.00	902
2015	113077.97	.00	199.72	.00	199.72	.18 %	112878.25	110.51	.00	.00	.00	310
2016	129790.46	.00	.00	.00	.00	.00 %	129790.46	.00	.00	.00	.00	
2017	166404.63	.00	.00	.00	.00	.00 %	166404.63	.00	.00	.00	.00	
2018	212632.91	3998.90	58.38	.00	58.38	.03 %	216573.43	54.88	.00	.00	.00	113
2019	1147191.20	19127.99	146.12	.00	146.12	.01 %	1166173.07	120.42	.00	.00	.00	266
2020	432316.45	1746.53	905.85	.00	905.85	.21 %	433157.13	635.71	.00	.00	.00	1541
2021	467358.88	4632.06	4242.58	.00	4242.58	.90 %	467748.36	1712.73	.00	53.01	.00	6008.32
2022	621615.07	12088.33	26464.83	.00	26464.83	4.18 %	607238.57	6568.32	.00	.00	.00	33033.15
2023	812935.44	81830.29-	30452.04	85477.85	55025.81-	7.53-%	786130.96	5921.05	.00	.00	.00	49104.76-
2024	1483521.66	14321.93-	61366.04	14340.73	47025.31	3.20 %	1422174.42	12033.94	67.41-	91.29	.00	59083.13
TOTL	6146032.14	54558.41-	124226.40	99818.58	24407.82	.40 %	6067065.91	27732.78	67.41-	144.30	.00	52217.49
2025	178908475.75	173794.59-	43664659.64	362.34	43664297.30	24.43 %	135070383.86	.00	.00	7276.04	.00	43671573.34
ENTITY TOTL	185054507.89	228353.00-	43788886.04	100180.92	43688705.12	23.64 %	141137449.77	27732.78	67.41-	7420.34	.00	43723790.83

35

December Net Tax Collections $43,688,705

Budget Report by Function as of December 31, 2025

As of December 31, 2025 — Del Valle ISD — Expenditures by Function

Function	Object	2025-2026 Revised Budget	Encumbered Amount	2025-2026 FYTD Activity	Unencumbered Balance	2025-2026 FYTD %
6000	EXPENDITURES					
	11 PAYROLL COSTS	74,992,680.00	0.00	39,233,890.27	35,758,789.73	52.32
	11 PROFESSIONAL &	1,193,067.00	338,680.41	299,456.14	554,930.45	25.10
	11 SUPPLIES AND MA	1,977,451.00	226,496.15	917,238.27	833,716.58	46.38
	11 OTHER OPERATING	302,348.00	100,727.76	69,858.44	131,761.80	23.11
	11 CAPITAL OUTLAY,	8,000.00	0.00	0.00	8,000.00	0.00
	11 INST	78,473,546.00	665,904.32	40,520,443.12	37,287,198.56	51.64
6000	EXPENDITURES					
	12 PAYROLL COSTS	1,258,559.00	0.00	602,993.28	655,565.72	47.91
	12 PROFESSIONAL &	19,500.00	0.00	12,334.00	7,166.00	63.25
	12 SUPPLIES AND MA	111,435.00	13,144.70	62,070.07	36,220.23	55.70
	12 OTHER OPERATING	5,332.00	1,512.44	325.00	3,494.56	6.10
	12 MEDIA	1,394,826.00	14,657.14	677,722.35	702,446.51	48.59
6000	EXPENDITURES					
	13 PAYROLL COSTS	1,428,760.00	0.00	753,357.94	675,402.06	52.73
	13 PROFESSIONAL &	99,722.00	23,105.00	26,850.00	49,767.00	26.92
	13 SUPPLIES AND MA	19,590.00	85.00	3,807.30	15,697.70	19.43
	13 OTHER OPERATING	96,052.00	8,618.11	26,191.77	61,242.12	27.27
	13 CUR.DEV	1,644,124.00	31,808.11	810,207.01	802,108.88	49.28
6000	EXPENDITURES					
	21 PAYROLL COSTS	1,949,666.00	0.00	965,288.97	984,377.03	49.51
	21 PROFESSIONAL &	66,533.00	4,200.00	26,468.53	35,864.47	39.78
	21 SUPPLIES AND MA	91,753.00	5,509.04	56,814.96	29,429.00	61.92
	21 OTHER OPERATING	69,266.00	17,049.95	22,292.76	29,923.29	32.18
	21 INST LD	2,177,218.00	26,758.99	1,070,865.22	1,079,593.79	49.19
6000	EXPENDITURES					
	23 PAYROLL COSTS	9,096,536.04	0.00	4,475,179.18	4,621,356.86	49.20
	23 PROFESSIONAL &	217,330.00	130,118.22	86,280.84	930.94	39.70
	23 SUPPLIES AND MA	37,543.50	672.70	18,129.66	18,741.14	48.29
	23 OTHER OPERATING	35,449.46	1,010.47	10,876.55	23,562.44	30.68
	23 SCH LDS	9,386,859.00	131,801.39	4,590,466.23	4,664,591.38	48.90
6000	EXPENDITURES					
	31 PAYROLL COSTS	5,462,593.00	0.00	2,705,862.95	2,756,730.05	49.53
	31 PROFESSIONAL &	169,768.00	9,250.00	9,775.00	150,743.00	5.76
	31 SUPPLIES AND MA	49,859.00	5,295.19	19,814.17	24,749.64	39.74
	31 OTHER OPERATING	12,931.00	210.97	310.94	12,409.09	2.40
	31 G & C	5,695,151.00	14,756.16	2,735,763.06	2,944,631.78	48.04
6000	EXPENDITURES					
	32 PAYROLL COSTS	1,138,565.00	0.00	529,627.01	608,937.99	46.52
	32 PROFESSIONAL &	634,105.00	312,500.00	307,581.05	14,023.95	48.51
	32 SUPPLIES AND MA	12,724.00	65.66	2,433.69	10,224.65	19.13
	32 OTHER OPERATING	16,680.00	1,553.37	1,720.28	13,406.35	10.31
	32 SOC WRK	1,802,074.00	314,119.03	841,362.03	646,592.94	46.69

As of December 31, 2025 — Del Valle ISD — Expenditures by Function

Function	Object	2025-2026 Revised Budget	Encumbered Amount	2025-2026 FYTD Activity	Unencumbered Balance	2025-2026 FYTD %
6000	EXPENDITURES					
	33 PAYROLL COSTS	1,608,121.00	0.00	724,457.46	883,663.54	45.05
	33 PROFESSIONAL &	2,805.00	415.06	593.25	1,796.69	21.15
	33 SUPPLIES AND MA	37,382.00	4,832.59	6,308.00	26,241.41	16.87
	33 OTHER OPERATING	6,000.00	0.00	1,058.53	4,941.47	17.64
	33 HEALTH	1,654,308.00	5,247.65	732,417.24	916,643.11	44.27
6000	EXPENDITURES					
	34 PAYROLL COSTS	7,423,657.00	0.00	3,846,000.99	3,577,656.01	51.81
	34 PROFESSIONAL &	161,205.00	52,945.87	47,201.73	61,057.40	29.28
	34 SUPPLIES AND MA	1,308,195.00	618,265.58	502,761.00	187,168.42	38.43
	34 OTHER OPERATING	-47,300.00	55.00	21,768.17	-69,123.17	-46.02
	34 TRANS	8,845,757.00	671,266.45	4,417,731.89	3,756,758.66	49.94
6000	EXPENDITURES					
	35 PAYROLL COSTS	90,291.00	0.00	0.00	90,291.00	0.00
	35 FOOD SV	90,291.00	0.00	0.00	90,291.00	0.00
6000	EXPENDITURES					
	36 PAYROLL COSTS	1,543,273.00	0.00	792,956.28	750,316.72	51.38
	36 PROFESSIONAL &	236,915.00	18,921.48	96,306.67	121,686.85	40.65
	36 SUPPLIES AND MA	289,855.00	40,795.13	136,683.90	112,375.97	47.16
	36 OTHER OPERATING	418,273.00	94,287.82	151,527.64	172,457.54	36.23
	36 CO-CURR	2,488,316.00	154,004.43	1,177,474.49	1,156,837.08	47.32
6000	EXPENDITURES					
	41 PAYROLL COSTS	4,066,138.00	0.00	1,751,704.22	2,314,433.78	43.08
	41 PROFESSIONAL &	730,744.00	228,202.41	275,681.26	226,860.33	37.73
	41 SUPPLIES AND MA	249,947.00	30,026.12	161,865.91	58,054.97	64.76
	41 OTHER OPERATING	317,285.00	72,273.65	104,538.93	140,472.42	32.95
	41 GEN ADM	5,364,114.00	330,502.18	2,293,790.32	2,739,821.50	42.76
6000	EXPENDITURES					
	51 PAYROLL COSTS	8,586,646.00	0.00	4,157,382.07	4,429,263.93	48.42
	51 PROFESSIONAL &	4,197,883.00	397,651.40	2,708,795.63	1,091,435.97	64.53
	51 SUPPLIES AND MA	820,260.00	289,889.88	424,675.51	105,694.61	51.77
	51 OTHER OPERATING	1,507,905.00	4,877.62	11,896.22	1,491,131.16	0.79
	51 MAINT	15,112,694.00	692,418.90	7,302,749.43	7,117,525.67	48.32

As of December 31, 2025 — Del Valle ISD — Expenditures by Function

Function	Object	2025-2026 Revised Budget	Encumbered Amount	2025-2026 FYTD Activity	Unencumbered Balance	2025-2026 FYTD %
6000	EXPENDITURES					
	52 PAYROLL COSTS	2,628,237.00	0.00	1,319,466.62	1,308,770.38	50.20
	52 PROFESSIONAL &	117,000.00	29,823.77	37,474.94	49,701.29	32.03
	52 SUPPLIES AND MA	94,000.00	13,594.70	52,612.78	27,792.52	55.97
	52 OTHER OPERATING	26,000.00	8,853.29	9,128.15	8,018.56	35.11
	52 CAPITAL OUTLAY,	0.00	0.00	84,980.00	-84,980.00	0.00
	52 SECUR	2,865,237.00	52,271.76	1,503,662.49	1,309,302.75	52.48
6000	EXPENDITURES					
	53 PAYROLL COSTS	1,003,500.00	0.00	786,663.06	216,836.94	78.39
	53 PROFESSIONAL &	73,370.00	32,440.99	36,508.76	4,420.25	49.76
	53 SUPPLIES AND MA	664,472.00	16,212.00	428,314.11	219,945.89	64.46
	53 OTHER OPERATING	20,632.00	4,052.43	14,511.96	14,511.61	70.34
	53 DATA PR	1,761,974.00	52,705.42	1,265,997.89	443,270.69	71.85
6000	EXPENDITURES					
	61 PAYROLL COSTS	300,256.00	0.00	210,214.19	90,041.81	70.01
	61 PROFESSIONAL &	16,398.00	239.57	11,149.58	5,008.85	67.99
	61 SUPPLIES AND MA	64,355.00	1,317.95	22,991.98	40,045.07	35.73
	61 OTHER OPERATING	16,884.00	600.00	4,750.62	11,533.38	28.14
	61 CMTY SV	397,893.00	2,157.52	249,106.37	146,629.11	62.61
6000	EXPENDITURES					
	71 DEBT SERVICE	600,079.00	67,466.75	437,427.72	95,184.53	72.90
	71 DBT SVC	600,079.00	67,466.75	437,427.72	95,184.53	72.90
6000	EXPENDITURES					
	95 PROFESSIONAL &	10,000.00	5,000.00	0.00	5,000.00	0.00
	95	10,000.00	5,000.00	0.00	5,000.00	0.00
6000	EXPENDITURES					
	99 PROFESSIONAL &	910,000.00	356,310.49	553,689.51	0.00	60.85
	99 INTERGOVERNMENT	910,000.00	356,310.49	553,689.51	0.00	60.85
	Grand Expense Totals	**140,674,461.00**	**3,589,156.69**	**71,180,876.37**	**65,904,427.94**	**50.60**

Fund Balance Report as of December 31, 2025

DEL VALLE ISD
FY25 FUND BALANCE
2025-2026 GENERAL FUND BUDGET

	2025-26 OFFICIAL BUDGET	Budget Amendment #1	2025-26 AMENDED BUDGET	%
Revenues				
5700 LOCAL, INTERMEDIATE & OTHER	$109,725,548		$109,725,548	78.00%
5800 STATE PROGRAM REVENUES	$28,528,913		$28,528,913	20.28%
5900 FEDERAL PROGRAM REVENUES	$2,420,000		$2,420,000	1.72%
5000 TOTAL REVENUES	$140,674,461	$ -	$140,674,461	100%
Appropriations				
11 INSTRUCTIONAL	$78,473,546	$1,600,000	$80,073,546	56.92%
12 INSTRUCTIONAL RESOURCES	$1,394,826		$1,394,826	0.99%
13 STAFF DEVELOPMENT	$1,644,124		$1,644,124	1.17%
21 INSTRUCTIONAL ADMINISTRATION	$2,177,218		$2,177,218	1.55%
23 SCHOOL ADMINISTRATION	$9,386,859	-$250,000	$9,136,859	6.50%
31 GUIDANCE AND COUNSELING	$5,695,151	-$250,000	$5,445,151	3.87%
32 SOCIAL WORK SERVICES	$1,802,074	-$300,000	$1,502,074	1.07%
33 HEALTH SERVICES	$1,654,308	-$200,000	$1,454,308	1.03%
34 TRANSPORTATION	$8,845,757		$8,845,757	6.29%
35 FOOD SERVICES	$90,291		$90,291	0.06%
36 CO-CURRICULAR	$2,488,316		$2,488,316	1.77%
41 GENERAL ADMINISTRATION	$5,364,114	-$500,000	$4,864,114	3.46%
51 MAINTENANCE	$15,112,694	-$300,000	$14,812,694	10.53%
52 SECURITY SERVICES	$2,865,237		$2,865,237	2.04%
53 DATA PROCESSING	$1,761,974	$200,000	$1,961,974	1.39%
61 COMMUNITY SERVICES	$397,893		$397,893	0.28%
71 DEBT SERVICES	$600,079		$600,079	0.43%
81 FACILITIES ACQ. AND CONSTRUCTI	$0		$0	0.00%
95 JJAEP	$10,000		$10,000	0.01%
99 INTERGOVERNMENTAL CHARGES	$910,000		$910,000	0.65%
6000 TOTAL EXPENDITURES	$140,674,461	$0	$140,674,461	100%
OTHER RESOURCES & USES				
OTHER SOURCES				
OTHER USES - (EXPENDITURES)	$0		$0	
TOTAL OTHER RESOURCES & USES	$0	$0	$0	
EXCESS(DEFICIT) OF REVENUES AND OTHER SOURCES OVER EXPENDITURES AND OTHER USES	$0	$0	$0	
BEGINNING FUND BALANCE	$58,324,965		$58,324,965	
ENDING FUND BALANCE	$58,324,965		$58,324,965	
FUND BALANCE AS % OF EXPENDITURES	**41.46%**		**41.46%**	

37

Thank You

-Questions-

DEL VALLE
INDEPENDENT SCHOOL DISTRICT

Del Valle Independent School District
Board of Trustee Meeting

Agenda Item: Teacher Incentive Allotment Update	
Date:	**February 10, 2026**
Category:	**Information**

Background Information:
The Teacher Incentive Allotment (TIA) is an initiative that allows the district to recognize and reward our most effective teachers. By establishing a local designation system, the district can provide a realistic path for top-performing educators to earn a six-figure salary while remaining in the classroom. This program not only helps us attract and retain high-quality teaching talent, but also provides the opportunity to strategically staff our highest-needs campuses.

The district is currently working with a committee of teachers and campus administrators in developing our Local Designation System. Official submission of the TIA application to the Texas Education Agency will occur in April 2026.

Fiscal Implications:	**Is there a cost?** No **Amount: $** **Funding Source:**

Presenter: Danica Murillo, Chief Human Resources Officer

Administration Recommendation: No action required at this time.

Del Valle ISD * 5301 Ross Road * Del Valle, TX * 78617
512-386-3000

Teacher Incentive Allotment

40

Danica Murillo, Chief Human Resources Officer

Purpose

DEL VALLE INDEPENDENT SCHOOL DISTRICT

The Teacher Incentive Allotment (TIA) was established by House Bill 3 with the goal of providing outstanding teachers with a pathway to earn higher salaries while keeping them in the classroom. By creating a local designation system, our district can identify top-performing teachers based on: 41

1. Teacher Observation (using T-TESS or a similar rubric)
2. Student Growth Measures (evaluating the impact on student learning)

Why TIA?

DEL VALLE INDEPENDENT SCHOOL DISTRICT







Recruit **Retain** **Reward**

42

Teacher Designations

DEL VALLE INDEPENDENT SCHOOL DISTRICT

Local Designation System

- District-created system
- District system requires approval
- District determines and issues teacher designations

National Board Certification

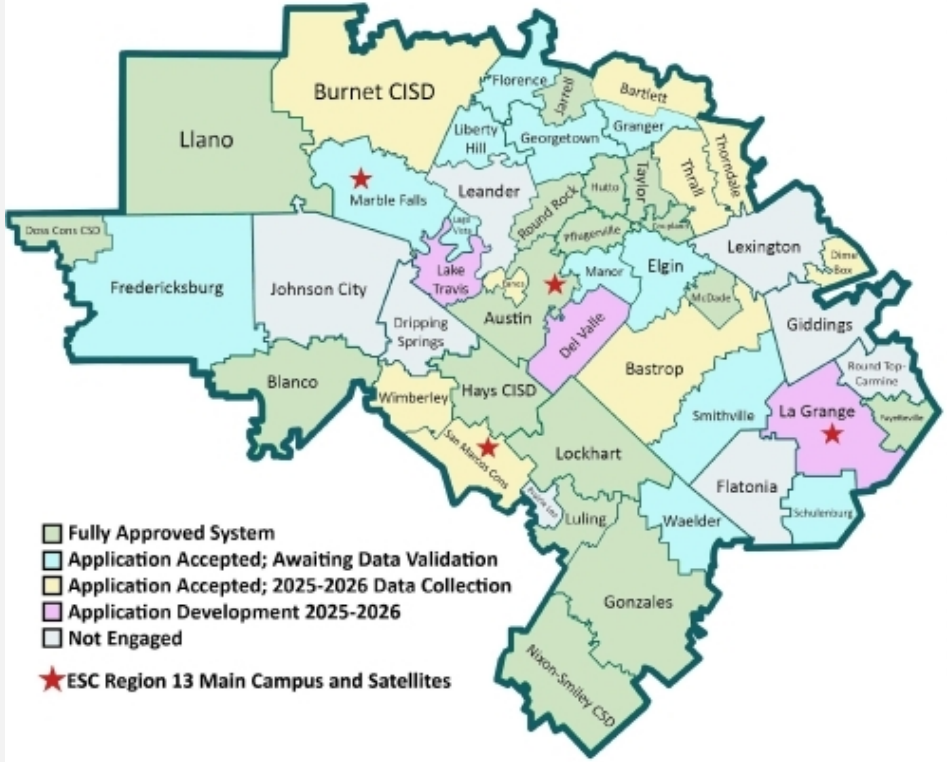
- Individual teacher achieves National Board Certification
- Districts may choose to support cohorts of National Board candidates



Region 13 Participation in TIA

DEL VALLE INDEPENDENT SCHOOL DISTRICT

ESC Region 13 TIA Engagement Map



Charter Schools

Fully Approved:
- Austin Achieve
- Cedars International
- Harmony Public Schools
- Meridian World School
- Montessori for All
- Texas School for the Blind
- UT Elemetary Charter
- UT University Charter

Application Accepted:
- Doral Academy
- Goodwill EXCEL Center
- Katherine Ann Porter
- NYOS Charter
- Austin - Third Future
- Valor Public Schools
- Wayside Schools

Application Development:
- Ki Charter
- Valere Public Schools

Not Engaged:
- Austin Discovery
- Chaparral Star Academy
- Goodwater Montessori
- Lonestar School District
- Texas Empowerment Acad.
- Texas Preparatory School
- Texas School for the Deaf
- UT at Austin HS

44

The TIA Committee

DEL VALLE INDEPENDENT SCHOOL DISTRICT

Campus	Name	Role
Baty	Marilynn Ayala	Teacher
Collins	Allison Pearce	Teacher
Creedmoor	Manuel Dominguez	Teacher
DVE	Carmen Nunez	Teacher
Gilbert	Kathleen Garcia	Teacher
Hillcrest	Michelle Cardenas	Teacher
Hornsby	Consuela Wright	Teacher
Popham	Connie Hodges	Teacher
Smith	Jeanette Rangel	Teacher
Ojeda	Roberto Flores	Teacher
Daily	Taylor Roberson	Teacher
DVMS	Suzanne Noesk	Teacher
DVHS	Katrina Van Houten	Teacher
DVHS	Angelina Kennedy	Teacher
Popham	Claudia Maluy	Principal
Hillcrest	Zachary Beshea	Principal
DVHS	Larry De La Cruz	Principal
T & L	Veronica Alarcon	District Admin
T & L	Nicole Roberts	District Admin
T & L	Andrea Jaramillo	District Admin
T & L	Monica Franco	District Admin

The TIA Committee consists of teachers, principals, and district administrators. Meetings are facilitated by Human Resources.

Support is also provided by the Deputy Superintendent of Education and Governance and the Chief of Learning and Leadership.

45

The TIA Committee's Work

DEL VALLE INDEPENDENT SCHOOL DISTRICT

Goal: Creating a system that is fair, valid, and reliable.

The committee's work has centered on determining the following designation system criteria:

46

- ✓ Observation Rubrics: T-TESS
- ✓ Setting "weighting" for teacher observation and student growth measures:
  - Teacher Observation - 40%
  - Student growth measure - 60%
- ✓ Eligible teaching assignments
- ✓ Determining student growth measures

Year 1 Eligible Teaching Assignments

DEL VALLE INDEPENDENT SCHOOL DISTRICT

Assignment	Student Growth Measure
PreK	CIRCLE
K-2nd RLA & Math	RLA Map Fluency and Math MAP Growth
Structured Learning - Elem/MS/HS	ULS Benchmark OR STAAR ALT
3rd-8th RLA & Math	Map Growth OR STAAR
5th & 8th Science	Science MAP Growth OR STAAR
English I, II	MAP Growth OR STAAR
Algebra I	MAP Growth OR STAAR
Biology	MAP Growth OR STAAR
US History; 8th Social Studies	STAAR

47

The 90/10 Spending Rule

DEL VALLE INDEPENDENT SCHOOL DISTRICT

- **90% Minimum**: Must be spend on teacher compensation on the campus where the designated teacher works
- **10% Maximum**: May be retained by the district to support the program (fees, professional development, data systems, etc.) 48

The district will bring the specific TIA compensation plan to the Board for approval after the application framework is finalized.

The Application Timeline

DEL VALLE INDEPENDENT SCHOOL DISTRICT



Year 1
2025-2026

- System Development
- Stakeholder Engagement
- System Application (posts on November 1st)
- System Application due on April 15th
- TIA Teacher Buy-In Survey

- **Current Phase**: Finalizing the Local Designation System with the committee.
- **March 3, 2026:** Board meeting information item
- **March 24, 2026:** Board meeting action item
- **April 15, 2026**: Official application submission to TEA[49]
- **August 2026**: Anticipated system acceptance
- **2026-2027**: Data Capture Year (when the actual "measuring" happens)
- **Spring 2028**: First designations awarded and funds flow to teachers

Next Steps

DEL VALLE INDEPENDENT SCHOOL DISTRICT

- Board approval of the formal TIA spending plan in March.
- Full staff communication and Q&A sessions on campuses.

50

DEL VALLE
INDEPENDENT SCHOOL DISTRICT

Thank you!

51

Questions?

Del Valle Independent School District
Board of Trustee Meeting

Agenda Item: Goal 1: Early Literacy - Goal Progress Measures (GPMs) 1.1-1.3	
Date:	February 10, 2026
Category:	Presentation

Background Information: As part of Del Valle ISD's **Lone Star Governance (LSG)** continuous improvement process, the administration reports monthly on one district goal and its corresponding **Goal Progress Measures (GPMs)**. These updates ensure that the Board and administration remain tightly aligned on **student outcomes**, with regular, transparent, and data-driven monitoring of progress toward the district's long-term goals.

This report provides a **Mid-Year (MOY) progress monitoring update** on **Goal 1: Early Literacy**, allowing the Board to assess whether current student performance and growth trends are sufficient to remain on track to meet long-range targets.

The percentage of 3rd-grade students whose score meets grade level or above on **STAAR Reading** will increase from **32% in June 2025 to 60% by August 2030**.

This goal reflects the district's commitment to ensuring that all students develop **strong foundational reading skills by the end of third grade**, which are essential for long-term academic success across all content areas.

Because STAAR is administered only once per year, Del Valle ISD uses **MAP Growth Reading** in Kindergarten through 2nd grade as the district's **early warning and progress-monitoring system** to ensure the organization remains on track to meet the 2030 STAAR target. The following **Goal Progress Measures (GPMs)** serve as the **leading indicators** of whether students are developing the reading skills necessary to reach grade-level proficiency by third grade. **Mid-Year (MOY) MAP Growth results** allow the Board and administration to evaluate whether current performance and growth trends are sufficient to stay on track—or whether adjustments to instruction and support are needed.

GPM 1.1: The percentage of Kindergarten students scoring at or above grade level will increase on MAP Growth Reading English from 64.7% to 85% by June 2028 and Map Growth Reading Spanish from 70.9% to 85% by June 2028.

GPM 1.2: The percentage of 1st grade students scoring at or above grade level will increase on MAP Growth Reading English from 47.7% to 80% by June 2028 and on MAP Growth Reading Spanish from 58.6% to 80% by June 2028.

GPM 1.3: The percentage of 2nd grade students scoring at or above grade level will increase on MAP Growth Reading English from 25.9% to 40.9% by June 2028 and on MAP Growth Reading Spanish from 19.3% to 34.3% by June 2028.

Fiscal Implications:	**Is there a cost?** No **Amount: $** **Funding Source:**
Exhibit or Presentation:	Presentation
Presenter: Dr. Katrina Bailey, Chief Learning and Leadership Officer	
Administration Recommendation: For information only	

Del Valle ISD * 5301 Ross Road * Del Valle, TX * 78617
512-386-3000

Progress Monitoring

Goal 1: Early Literacy

Goal Progress Measures (GPMs) 1.1-1.3

DEL VALLE
INDEPENDENT SCHOOL DISTRICT

"Student Outcomes Don't Change Until Adult Behaviors Change"

54

Board Goals

DEL VALLE INDEPENDENT SCHOOL DISTRICT

Goal 1 | Early Literacy: The percentage of 3rd-grade students whose score "Meets" grade level or above on STAAR Reading will increase from 32% in June 2025 to 60% by Aug 2030.

Goal 2 | Early Mathematics: The percentage of 3rd-grade students whose score "Meets" grade level or above on STAAR Math will increase from 27% in June 2025 to 60% by Aug 2030.

55

Goal 3 | 7th grade Math: The percentage of 7th grade students who score at the "Meets" grade level or above on STAAR Math will increase from 6% in June 2025 to 40% by Aug 2030.

Goal 4 | Readiness: The percentage of college, career, and military-ready graduates will increase from 68% in August 2025 to 90% by August 2030.

Goal 1 | Early Literacy: The percentage of 3rd-grade students whose score "Meets" grade level or above on STAAR Reading will increase from 32% in June 2025 to 60% by Aug 2030.

DEL VALLE INDEPENDENT SCHOOL DISTRICT

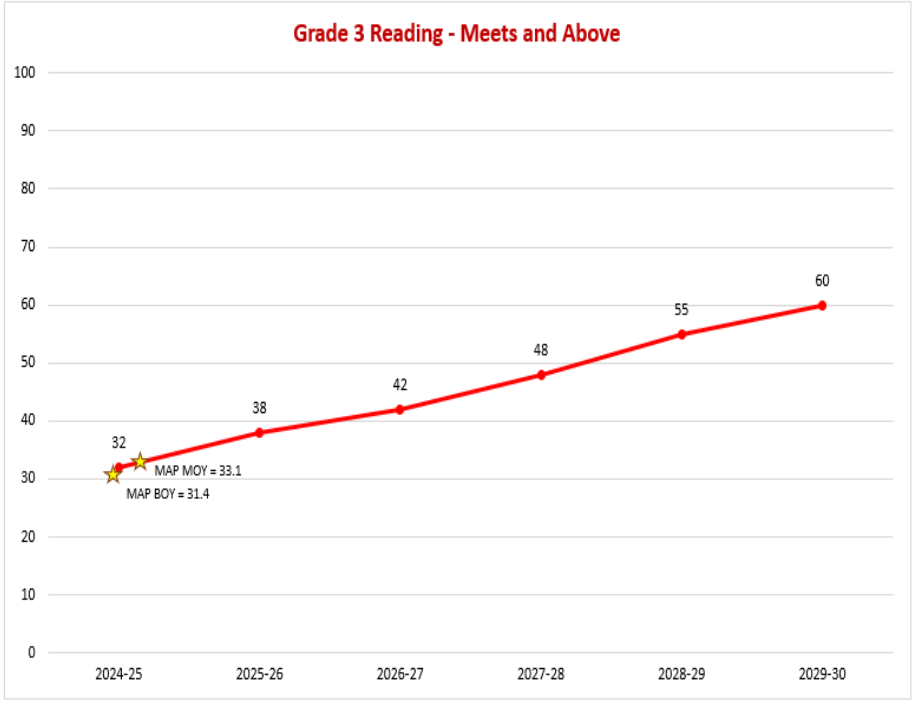
February 2026 Goal 1: GPM 1.1-1.3 Inputs

MOY	Process	Impact
Curriculum and Instruction	• Strengthening campus professional learning communities (PLCs) with a focus on Tier I instruction, data-driven planning, and implementation of instructional priorities • Curriculum Coordinators realigned scope and sequence with the high-quality instructional materials (HQIM) • Developed an Instructional Guidebook • Calibrated walks with all elementary principals monthly	• Districtwide performance increased from 31.4% BOY to 33.1% MOY (+1.7 percentage points). • Some campuses demonstrate strong growth and acceleration • Some student groups are exceeding the annual target. • Second grade performance is on-track to meet the EOY goal. • Incremental growth across grade level - with a need to accelerate progress.
Professional Development	• Literacy Para Todos professional learning for campus leaders and teams • Common literacy language and routines across campuses • Increased collaboration with Teaching & Learning and elementary campuses	• Stronger alignment of early literacy instruction • Improved instructional quality in PK–K classrooms • Greater consistency across classrooms and campuses • Better understanding of campus leaders

Progress Monitoring
February 2026

DEL VALLE INDEPENDENT SCHOOL DISTRICT

Goal 1 | Early Literacy: The percentage of 3rd-grade students whose score "Meets" grade level or above on STAAR Reading will increase from 32% in June 2025 to 60% by Aug 2030.



	2025-26 MAP MOY Total Tested	2025-26 MAP MOY % of Meets or Above	2025-26 MAP BOY % Meets or Above	Difference BOY to MOY	2025-26 Annual Target %	% Difference from Annual Target	# of Students Needed
All	747	33.1%	31.4%	1.7%	38.0%	-4.9%	37
Af Am	61	36.1%	31.5%	4.6%	38.0%	-1.9%	2
Hispanic	611	29.0%	28.0%	1.0%	38.0%	-9.0%	55
ToM	11	63.6%	45.5%	18.1%	38.0%	25.6%	-3
White	44	59.1%	61.9%	-2.8%	38.0%	21.1%	-9
SpEd	144	13.2%	13.1%	0.1%	38.0%	-24.8%	36
EcoDis	628	27.7%	26.3%	1.4%	38.0%	-10.3%	65
EB	391	24.6%	21.5%	3.1%	38.0%	-13.4%	53

57

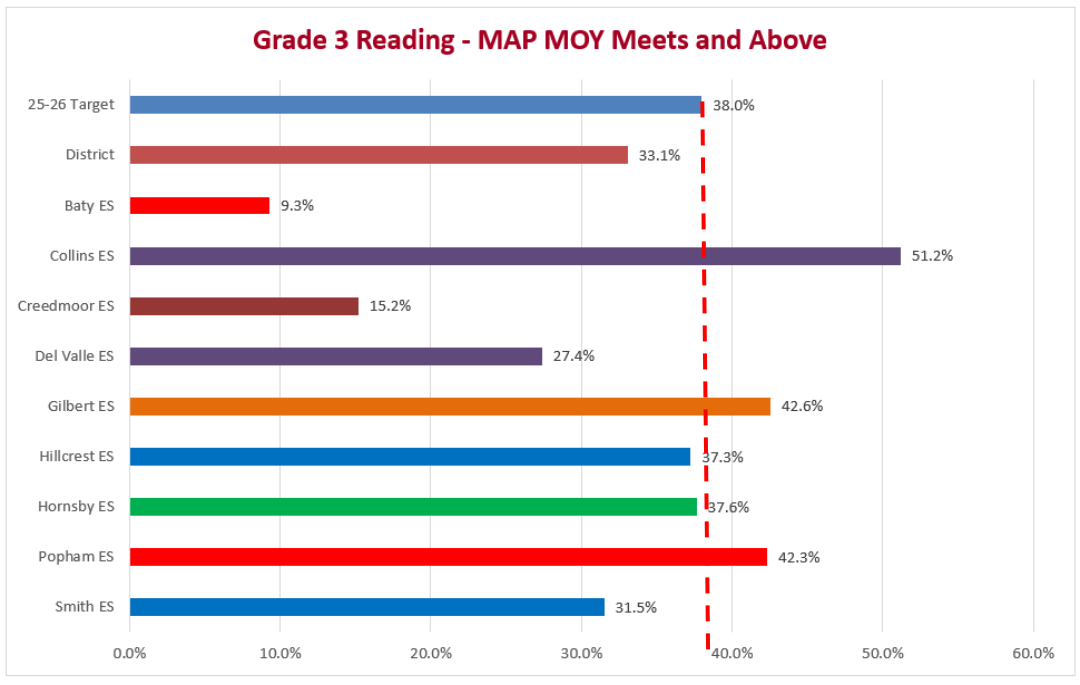
Data Source: NWEA MAP Growth Data file (English and Spanish combined - Better of the two)

Key
At or Above EOY Target
Less than or equal to 5% below EOY Target
More than 5% below EOY Target

Progress Monitoring
February 2026

DEL VALLE INDEPENDENT SCHOOL DISTRICT

Goal 1 | Early Literacy: The percentage of 3rd-grade students whose score "Meets" grade level or above on STAAR Reading will increase from 32% in June 2025 to 60% by Aug 2030.



	2025-26 MAP MOY Total Tested	2025-26 MAP MOY % of Meets or Above	2025-26 MAP BOY % Meets or Above	Diff BOY to MOY	2025-26 Annual Target %	% Diff from Annual Target	# of Students Needed
District	747	33.1%	31.4%	1.7%	38.0%	-4.9%	37
Baty ES	86	9. 3%	13.8%	-4.5%	38.0%	-28.7%	25
Collins ES	84	51.2%	44.2%	7.0%	38.0%	13.2%	-12
Crdmr ES	79	15.2%	27.8%	-12.7%	38.0%	-22.8%	19
Del Valle ES	84	27.4%	33.7%	-6.3%	38.0%	-10.6%	9
Gilbert ES	94	42.6%	33.0%	9.6%	38.0%	4.6%	-5
Hillcrest ES	51	37.3%	29.2%s	8.1%	38.0%	-0.7%	1
Hornsby ES	85	37.6%	30.2%	7.4%	38.0%	-0.4%	1
Popham ES	111	42.3%	41.1%	1.3%	38.0%	4.3%	-5
Smith ES	73	31.5%	24.7%	6.8%	38.0%	-6.5%	5

58

Data Source: NWEA MAP Growth Data file (English and Spanish combined - Better of the two)

Key
At or Above EOY TargetT
Less than or equal to 5% below EOY Target
More than 5% below EOY Target

Progress Monitoring

February 2026

Goal 1 | Early Literacy: The percentage of 3rd-grade students whose score "Meets" grade level or above on STAAR Reading will increase from 32% in June 2025 to 60% by Aug 2030.

DEL VALLE INDEPENDENT SCHOOL DISTRICT

STRENGTHS

- Districtwide performance increased from **31.4% BOY to 33.1% MOY (+1.7 percentage points)**.
- Some campuses demonstrate strong acceleration **(Gilbert ES +9.6, Hornsby ES +7.4, Hillcrest ES +8.1).**
- **Gilbert ES** and **Popham ES (+1.3%)** continue to exceed the annual target.
- Several campuses are within reach of the annual target and could close gaps with focused, intentional planning **(Hillcrest ES and Hornsby ES (1 student), Smith ES (5 students), and Del Valle ES (9 students).**
- Currently **progressing** to meet EOY target.

59

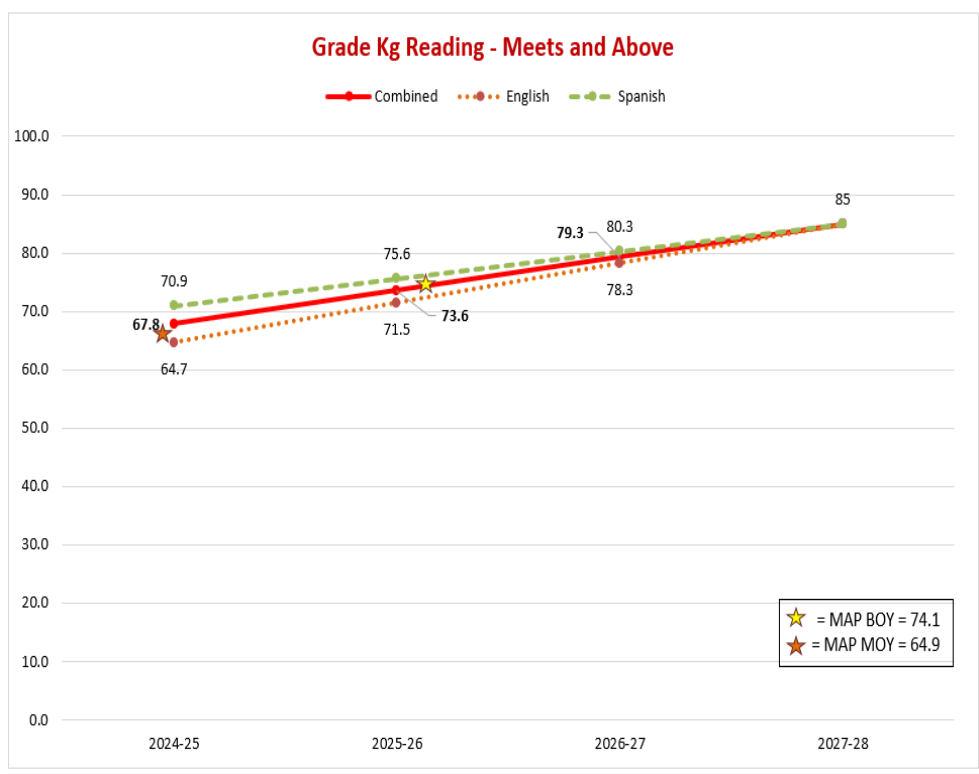
AREAS OF OPPORTUNITY

- Campuses show widely varying growth patterns.
- Targeted intervention is necessary - and it's manageable when you review the numbers.
- Development of concrete intervention plans for each and every student.
- Ongoing progress monitoring - even in campuses that have met the annual target.
- Develop targeted plans for students below benchmark.
- High level of focus on intervention planning and implementation.
- Greater focus on explicit, systematic instruction.
- Ensure high-quality instructional materials (HQIM) across all tiers of instruction.
- Ensure high-quality instruction in every classroom, every day!

Not On-Track

GPM 1.1: The percent of Kindergarten students that score on grade level or above on MAP English Reading will increase from 64.7% to 85% by June 2028 and on MAP Spanish Reading will increase from 70.9% to 85% by June 2028.

DEL VALLE INDEPENDENT SCHOOL DISTRICT



	2025-26 MAP MOY Total Tested	2025-26 MAP MOY % of Meets or Above	2025-26 MAP BOY % Meets or Above	Difference BOY to MOY	2025-26 Annual Target %	% Difference from Annual Target	# of Students Needed
All	824	64.9%	74.1%	-9.2%	73.6%	-8.7%	72
Af Am	65	63.1%	71.9%	-8.8%	73.6%	-10.5%	7
Hispanic	628	63.9%	73.1%	-9.2%	73.6%	-9.7%	62
ToM	27	66.7%	85.2%	-18.5%	73.6%	-6.9%	2
White	84	71.4%	82.4%	-10.9%	73.6%	-2.2%	2
SpEd	103	44.7%	66.0%	-21.3%	73.6%	-28.9%	30
EcoDis	637	61.5%	71.4%	-9.9%	73.6%	-12.1%	77
EB	383	64.8%	72.1%	-7.3%	73.6%	-8.8%	34

Data Source: NWEA MAP Fluency Data file (English and Spanish combined - Better of the two)

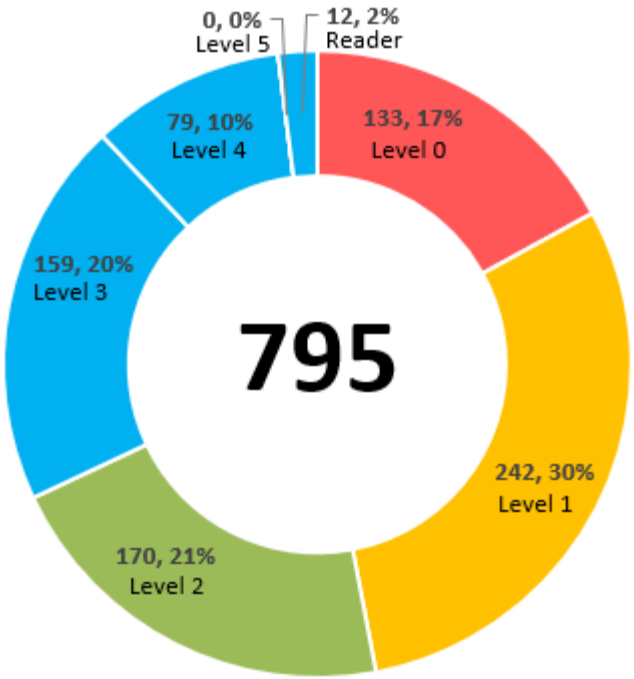
60

Key
At or Above EOY Target
Less than or equal to 5% below EOY Target
More than 5% below EOY Target

Kindergarten MOY MAP Fluency

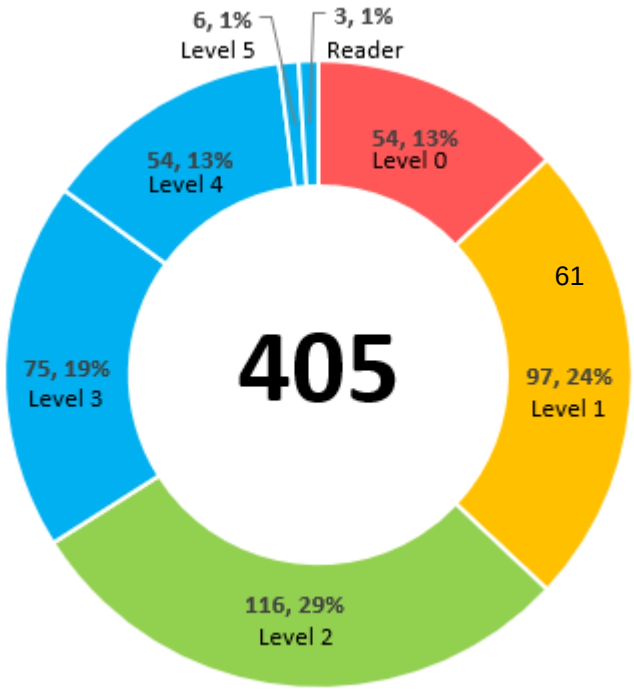
DEL VALLE INDEPENDENT SCHOOL DISTRICT

English



- 0 - Letters and Sounds (Introduce) Below Expectation
- 1 - Letters and Sounds Approaching Expectation
- 2 - Letters in Words Meets Expectation
- 3 - Decodable: CVC Exceeds Expectation
- 4 - Decodable: One-syllable Exceeds Expectation
- 5 - Decodable: One-syllable (Reinforce) Exceeds Expectation
- Oral Reading Rate Meets/Exceeds Expectation

Spanish



Progress Monitoring

February 2026

GPM 1.1: The percent of Kindergarten students that score on grade level or above on MAP English Reading will increase from 64.7% to 85% by June 2028 and on MAP Spanish Reading will increase from 70.9% to 85% by June 2028.

DEL VALLE INDEPENDENT SCHOOL DISTRICT

STRENGTHS

- Students are progressing along the literacy continuum.
- MOY MAP Fluency in both English and Spanish shows students moving beyond initial letter-sound acquisition into early decoding, indicating that foundational literacy instruction is producing growth.
- Similar distributions in English and Spanish suggest consistent implementation of Kindergarten literacy instruction across program models.
- MOY results provide clear identification of students by skill level, allowing campuses to intervene early while gaps are still addressable.

62

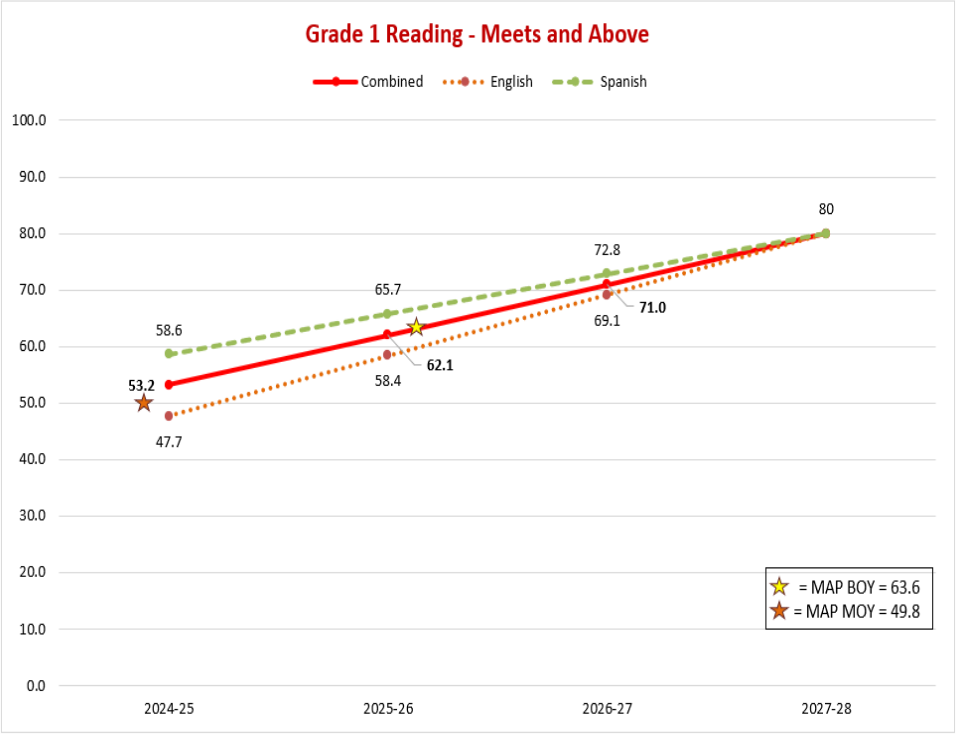
AREAS OF OPPORTUNITY

- **35%** of Kindergarten students remain in Level 0-1 midyear, indicating that progress is not happening at a fast enough rate.
- There is an opportunity to strengthen Tier One instruction, as well as a need to examine assessment conditions and **administration practices** and Instructional shifts.
- Declines across multiple student groups indicate the importance of consistent implementation of high-quality instructional materials (HQIM) and clear instructional routines for phonological awareness, phonics, and early language development.
- Strengthen the MTSS framework to ensure campuses have a process for Identifying students requiring support and can provide targeted interventions with ongoing progress monitoring.
- Support the strengthening of Campus Planning and Internalization of Structured Literacy Lessons.
- Utilize instructional look-fors during classroom observations to inform coaching, feedback, and instructional support decisions.

Not On-Track

GPM 1.2: The percent of 1st grade students that score on grade level or above on MAP Reading will increase from 47.7% to 80% by June 2028 and on MAP Spanish Reading will increase from 58.6% to 80% by June 2028.

DEL VALLE INDEPENDENT SCHOOL DISTRICT



	2025-26 MAP MOY Total Tested	2025-26 MAP MOY % of Meets or Above	2025-26 MAP BOY % Meets or Above	Difference BOY to MOY	2025-26 Annual Target %	% Difference from Annual Target	# of Students Needed
All	826	49.8%	63.6%	-13.8%	62.1%	-12.3%	102
Af Am	62	46.8%	71.7%	-24.9%	62.1%	-15.3%	10
Hispanic	676	50.4%	61.5%	-11.1%	62.1%	-11.7%	79
ToM	10	40.0%	80.0%	-40.0%	62.1%	-22.1%	2
White	66	50.0%	72.3%	-22.3%	62.1%	-12.1%	8
SpEd	130	32.3%	44.1%	-11.8%	62.1%	-29.8%	39
EcoDis	683	48.2%	59.2%	-11.0%	62.1%	-13.9%	96
EB	432	54.6%	62.1%	-7.5%	62.1%	-7.5%	33

63

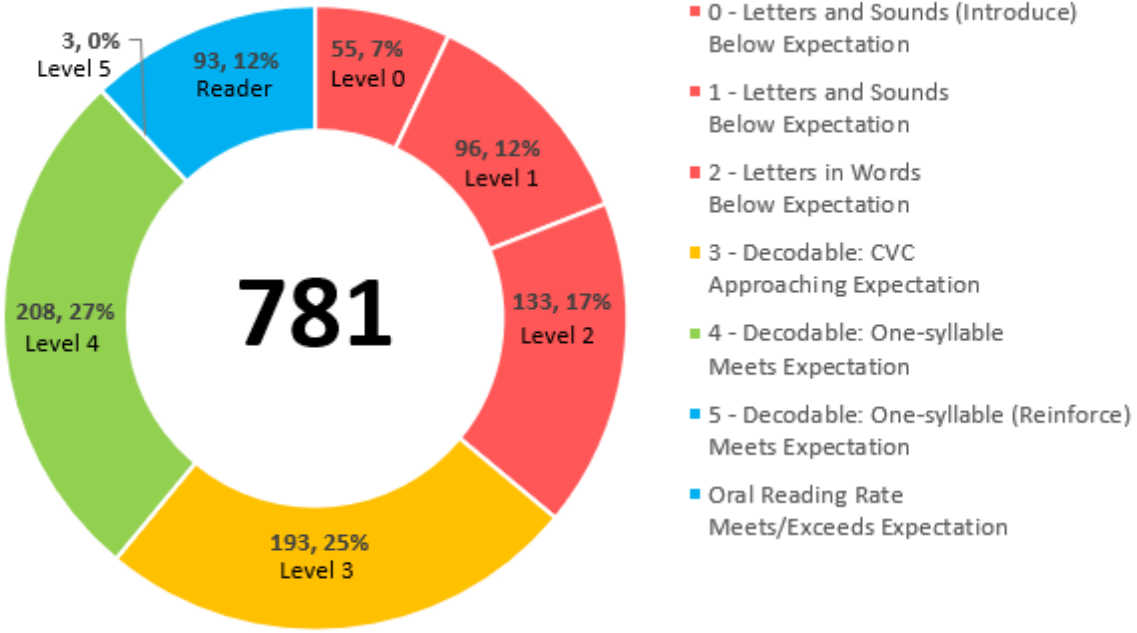
Data Source: NWEA MAP Fluency Data file (English and Spanish combined - Better of the two)

Key
At or Above EOY Target
Less than or equal to 5% below EOY Target
More than 5% below EOY Target

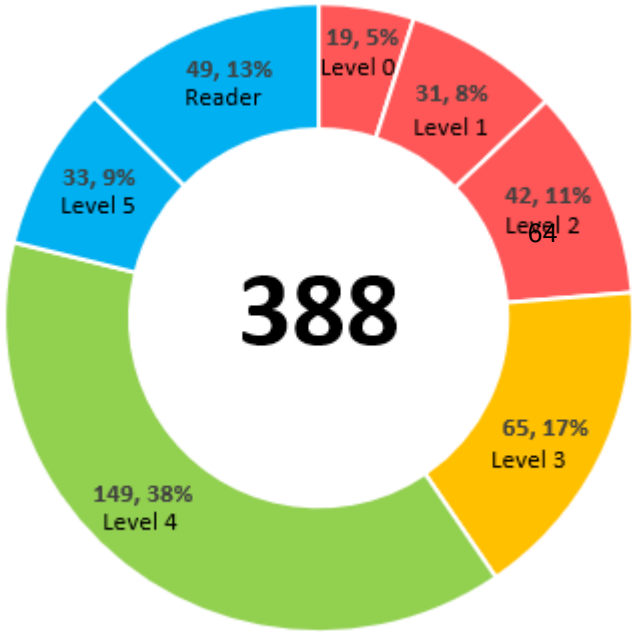
Grade 1 MOY MAP Fluency

DEL VALLE INDEPENDENT SCHOOL DISTRICT

English



Spanish



Progress Monitoring

February 2026

GPM 1.2: The percent of 1st grade students that score on grade level or above on MAP Reading will increase from 47.7% to 80% by June 2028 and on MAP Spanish Reading will increase from 58.6% to 80% by June 2028

DEL VALLE INDEPENDENT SCHOOL DISTRICT

STRENGTHS

- **64%** or above of our Grade 1 students are approaching grade level, with **36% meeting, or exceeding** the MoY expectation for MAP Fluency.
- A higher percentage of students in Spanish are meeting Levels 4–5, suggesting biliteracy and language-aligned instruction.
- MOY fluency results precisely identify which students are below grade-level fluency, enabling focused intervention planning.

65

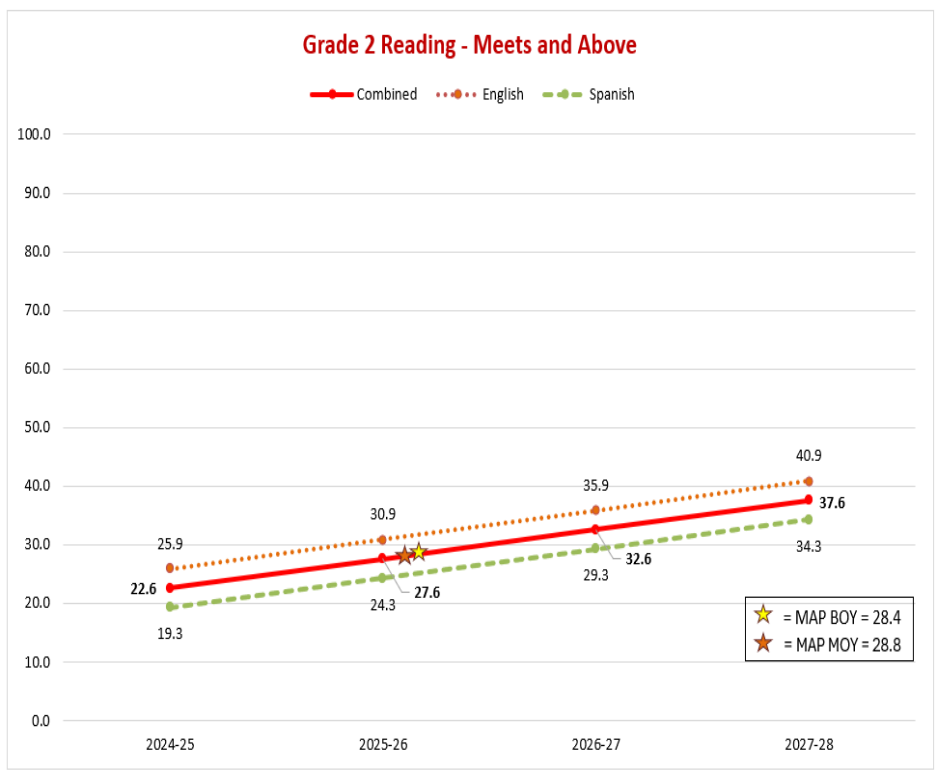
AREAS OF OPPORTUNITY

- Less than **50% of Grade 1 students** are **meeting or exceeding** grade level expectations in foundational skills.
- There is an opportunity to strengthen Tier One instruction, as well as a need to examine assessment conditions and **administration practices** and Instructional shifts.
- Identify students requiring support through the MTSS framework (intervention) and provide targeted interventions with ongoing progress monitoring.
- Support the strengthening of Campus Planning and Internalization of Structured Literacy Lessons.
- Utilize instructional look-fors during classroom observations to inform coaching, feedback, and instructional support decisions.
- Ensure high-quality instructional materials (HQIM) across all tiers of instruction.
- Ensure high-quality instruction in every classroom, every day!

On-Track

GPM 1.3: The percent of 2nd grade students that score on grade level or above on MAP Reading will increase from 25.9% to 40.9% by June 2028 and on MAP Spanish Reading will increase from 19.3% to 34.3% by June 2028.

DEL VALLE INDEPENDENT SCHOOL DISTRICT



	2025-26 MAP MOY Total Tested	2025-26 MAP MOY % of Meets or Above	2025-26 MAP BOY % Meets or Above	Difference BOY to MOY	2025-26 Annual Target %	% Difference from Annual Target	# of Students Needed
All	781	28.8%	28.4%	0.4%	32.0%	-3.2%	25
Af Am	61	36.1%	37.9%	-1.9%	32.0%	4.1%	-3
Hispanic	633	26.7%	25.9%	0.8%	32.0%	-5.3%	34
ToM	16	50.0%	64.3%	-14.3%	32.0%	18.0%	-3
White	54	42.6%	42.3%	0.3%	32.0%	10.6%	-6
SpEd	133	8.3%	12.8%	-4.5%	32.0%	-23.7%	32
EcoDis	660	25.2%	24.1%	1.1%	32.0%	-6.8%	46
EB	401	21.7%	21.1%	0.6%	32.0%	-10.3%	42

Data Source: NWEA MAP Growth Data file (English and Spanish combined - Better of the two)

Key
At or Above EOY Target
Less than or equal to 5% below EOY Target
More than 5% below EOY Target

Progress Monitoring

February 2026

GPM 1.3: The percent of 2nd grade students that score on grade level or above on MAP Reading will increase from 25.9% to 40.9% by June 2028 and on MAP Spanish Reading will increase from 19.3% to 34.3% by June 2028.

DEL VALLE INDEPENDENT SCHOOL DISTRICT

STRENGTHS

- The data reflects minimal gains from BoY to MOY **(+0.4).**
- Several student groups are exceeding the annual target.
- MOY results provide clear identification of students by skill level, allowing campuses to intervene early while gaps can still be addressed.

67

AREAS OF OPPORTUNITY

- Minimal midyear growth signals the need for acceleration.
- Significant gaps persist for high-focus student groups (EB, Special Education, EdDep).
- Identify students requiring support through the MTSS framework and provide targeted interventions with ongoing progress monitoring.
- Support the strengthening of Campus Planning and Internalization of Structured Literacy Lessons.
- Utilize instructional look-fors during classroom observations to inform coaching, feedback, and instructional support decisions.

Goal 1: GPMs 1.1 - 1.3

DEL VALLE INDEPENDENT SCHOOL DISTRICT

Now What:

- Instruction: Monitor fidelity to the Language Allocation Plan (LAP).
- Biliteracy: Train Pre-K and Kinder teachers in use of curriculum to ensure Spanish early literacy alignment.
- Curriculum: Strengthen PLCs to use data to target skill gaps before Tier II/III interventions.
- Leadership: Continue calibrated campus walks with campus leaders to ensure alignment with structured literacy.
- Leadership: Continue leadership development, coaching, and monitoring of campus intervention plans.
- Professional Learning: Deepen early literacy instruction through targeted, job-embedded professional learning and coaching for early grade teachers.
- Assessment Administration: Provide targeted professional learning and clear expectations to ensure consistent assessment administration, including testing environments, equipment readiness, and monitoring protocols.

68

Questions?

69

DEL VALLE
INDEPENDENT SCHOOL DISTRICT

Del Valle Independent School District
Board of Trustee Meeting

Agenda Item: Policy Update District of Innovation (DOI)	
Date:	February 10, 2026
Category:	Information
Background Information: In November 2025, the Board of Trustees approved the 2025–2030 Del Valle ISD District of Innovation (DOI) Plan. In December 2025, the District submitted a required DOI waiver to the Texas Education Agency, which was subsequently approved. The DOI Plan and waiver provide the district with specific flexibilities intended to support instructional effectiveness, staffing stability, and operational efficiency. Updating these policies ensures consistency between Board adopted direction, statutory flexibilities granted under the DOI Plan, and district practices. Alignment is necessary to fully implement the DOI Plan as approved and to maintain compliance with TEA requirements.	
Fiscal Implications:	**Is there a cost?** No **Amount: $** **Funding Source:**
Exhibit or Presentation:	Presentation Exhibits - Updated Board Policies
Presenter: Dr. Mark Cantu, Deputy Superintendent of Governance and Education Systems	
Administration Recommendation: For information only	

Del Valle ISD * 5301 Ross Road * Del Valle, TX * 78617
512-386-3000

DEL VALLE
INDEPENDENT SCHOOL DISTRICT

Board Policy Update

DEL VALLE
INDEPENDENT SCHOOL DISTRICT

Purpose of Update

DEL VALLE INDEPENDENT SCHOOL DISTRICT

- In November 2025, the Board approved the 2025 - 20230 District of Innovation Plan
- In December 2025, the District submitted the DOI Waiver and was approved by TEA
- The policies shared today must be updated in order to align to the adopted plan

72

Local Updates Related to DOI

DEL VALLE INDEPENDENT SCHOOL DISTRICT

DBA(LOCAL): EMPLOYMENT REQUIREMENTS AND RESTRICTIONS CREDENTIALS AND RECORDS

DGBA(LOCAL): PERSONNEL-MANAGEMENT RELATIONS EMPLOYEE COMPLAINTS/GRIEVANCES

DK(LOCAL): ASSIGNMENT AND SCHEDULES

EB(LOCAL): SCHOOL YEAR

EFB(LOCAL): INSTRUCTIONAL RESOURCES LIBRARY MATERIALS

FNG(LOCAL): STUDENT RIGHTS AND 73 RESPONSIBILITIES STUDENT AND PARENT COMPLAINTS/GRIEVANCES

GF(LOCAL): PUBLIC COMPLAINTS

DEL VALLE
INDEPENDENT SCHOOL DISTRICT

Thank you!

74

PROPOSED REVISIONS: 12.15.2025

~~***Note:*** This local policy has been revised in accordance with the District's innovation plan.[1]~~

Updating Credentials

All employees who have earned certificates, endorsements, or degrees of higher rank since the previous school year shall file with the District:

1. An official college transcript showing the highest degree earned and date conferred.
2. Proof of the certificate or endorsement.

Contract Personnel

The Superintendent or designee shall ensure that contract personnel possess valid credentials before issuing contracts.

~~**State Teacher Certification**~~

~~In accordance with the District's innovation plan, the District shall be exempt from the state law that generally requires school districts to hire teachers who are certified by the State Board for Educator Certification. State certification shall not be required when addressing teacher shortage for all grade level courses in math, reading, science, social studies, dual credit, electives, career and technical education (CTE), and other specialized areas. This exemption shall not apply to bilingual classes and special education classes. In addition, the Superintendent shall have the authority to permit a certified teacher to teach outside his or her certified field(s). All other teaching assignments shall require certification in accordance with state law. [See DK]~~

Social Security Number

The District shall not use an employee's social security number as an employee identifier, except for tax purposes [see DC]. In accordance with law, the District shall keep an employee's social security number confidential.

~~[1] Innovation Plan: https://www.dvisd.net/~~

PROPOSED POLICY: 12.15.2025

Note: **This local policy has been revised in accordance with the District's innovation plan. [See AF(LOCAL)]**

Complaints

In this policy, the terms "complaint" and "grievance" shall have the same meaning.

Other Complaint Processes

Employee complaints shall be filed in accordance with this policy, except as required by the policies listed below. Some of these policies require appeals to be submitted in accordance with DGBA after the relevant complaint process:

1. Complaints alleging discrimination, including violations of Title IX (gender), Title VII (sex, race, color, religion, national origin), ADEA (age), or Section 504 (disability), shall be submitted in accordance with the DIA series.
2. Complaints alleging certain forms of harassment, including harassment by a supervisor and violation of Title VII, shall be submitted in accordance with the DIA series.
3. Complaints concerning retaliation relating to discrimination and harassment shall be submitted in accordance with the DIA series.
4. Complaints concerning instructional resources shall be submitted in accordance with the EF series.
5. Complaints concerning a commissioned peace officer who is an employee of the District shall be submitted in accordance with the CKE series.
6. Complaints concerning the proposed nonrenewal of a term contract issued under Chapter 21 of the Education Code shall be submitted in accordance with DFBB.
7. Complaints concerning the proposed termination or suspension without pay of an employee on a probationary, term, or continuing contract issued under Chapter 21 of the Education Code during the contract term shall be submitted in accordance with DFAA, DFBA, or DFCA.

Notice to Employees

The District shall inform employees of this policy through appropriate District publications.

Guiding Principles

Informal Process

Concerns should be expressed as soon as possible to allow early resolution at the lowest possible administrative level.

The Board encourages employees to discuss their concerns and complaints through informal conferences with their supervisor, principal, or other appropriate administrator who has the authority to address the concerns.

While informal resolution shall be encouraged, it shall not extend any deadlines in this policy except by written mutual consent between the employee and the Superintendent's designee.

Direct Communication with Board Members

Employees may communicate with a member of the Board regarding District operations except when such communication would be inappropriate because of a hearing or appeal pending before the Board.

Formal Process

An employee may initiate the formal process described below by timely filing a written complaint form.

Even after initiating the formal complaint process, employees are encouraged to seek informal resolution of their concerns. An employee whose concerns are resolved may withdraw a formal complaint at any time.

The process described in this policy shall not be construed to create new or additional rights beyond those granted by law or Board policy, nor to require a full evidentiary hearing at any level.

Freedom from Retaliation

Neither the Board nor any District employee shall unlawfully retaliate against an employee for bringing a concern or complaint.

Whistleblower Complaints

Whistleblower complaints shall be filed within the time specified by law and may be made to the Superintendent or designee beginning at Level Two. Timelines for the employee and the District set out in this policy may be shortened to allow the Board to make a final decision within 60 calendar days of the initiation of the complaint. [See DG]

Complaints Against Supervisors

Complaints alleging a violation of law by a supervisor may be made to the Superintendent or designee. Complaint forms alleging a violation of law by the Superintendent may be submitted directly to the Board or designee.

General Provisions

Filing

Complaint forms and appeal notices may be filed by hand-delivery, by electronic communication, including email and fax, or by U.S. Mail. Hand-delivered filings shall be timely filed if received by the appropriate administrator or designee by the close of business on the deadline. Filings submitted by electronic communication shall be timely filed if they are received on or before the close of business on the deadline, as indicated by the date/time shown on the electronic communication. Mail filings shall be timely filed if they

	are postmarked by U.S. Mail on or before the deadline and received by the appropriate administrator or designated representative no more than three days after the deadline.
Scheduling Conferences	The District shall make reasonable attempts to schedule conferences at a mutually agreeable time.
Response	At Levels One and Two, “response” shall mean a written communication to the employee from the appropriate administrator. Responses may be hand-delivered, sent by electronic communication to the employee’s email address of record, or sent by U.S. Mail to the employee’s mailing address of record. Mailed responses shall be timely if they are postmarked by U.S. Mail on or before the deadline.
Days	“Days” shall mean District business days, unless otherwise noted. In calculating timelines under this policy, the day a document is filed is “day zero.” The following business day is “day one.”
Representative	“Representative” shall mean any person who or an organization that does not claim the right to strike and is designated by the employee to represent him or her in the complaint process. The employee may designate a representative through written notice to the District at any level of this process. The representative may participate in person or by telephone conference call. If an employee intends to be represented at any stage of the hearing process, the employee must give three days’ advance written notice to the responsible administrator at Level One and Level Two or to the Board President at Level Three. Failure to give timely notice of an employee’s intent to have a representative at a grievance conference may result in a rescheduling of the grievance conference or exclusion of the representative from the conference.
Consolidating Complaints	Complaints arising out of an event or a series of related events shall be addressed in one complaint. Employees shall not file separate or serial complaints arising from any event or series of events that have been or could have been addressed in a previous complaint. A serial complaint filed in violation of this policy may be dismissed, on written notice to the employee, at any point during the complaint process. The employee may appeal that dismissal by seeking review in writing within ten days from the date of the written dismissal notice, but such appeal shall be limited to the issue of whether the complaint as filed arises from any event or series of events that have been or could have been addressed in a previous complaint.

When two or more complaints are sufficiently similar in nature and remedy sought to permit their resolution through one proceeding, the District may consolidate the complaints.

Untimely Filings

All time limits shall be strictly followed unless modified by mutual written consent.

If a complaint form or appeal notice is not timely filed, the complaint may be dismissed, on written notice to the employee, at any point during the complaint process. The employee may appeal the dismissal by seeking review in writing within ten days from the date of the written dismissal notice, starting at the level at which the complaint was dismissed. Such appeal shall be limited to the issue of timeliness.

Costs Incurred

Each party shall pay its own costs incurred in the course of the complaint.

Complaint and Appeal Forms

Complaints and appeals under this policy shall be submitted in writing on a form provided by the District.

Copies of any documents that support the complaint should be attached to the complaint form. If the employee does not have copies of these documents, copies may be presented at the Level One conference. After the Level One conference, no new documents may be submitted by the employee unless the employee did not know the documents existed before the Level One conference.

A complaint or appeal form that is incomplete in any material aspect may be dismissed but may be refiled with all the required information if the refiling is within the designated time for filing.

Audio Recording

As provided by law, an employee shall be permitted to make an audio recording of a conference or hearing under this policy at which the substance of the employee's complaint is discussed. The employee shall notify all attendees present that an audio recording is taking place.

Level One

Complaint forms must be filed:

1. Within 25 days of the date the employee first knew, or with the exercise of reasonable diligence should have known, of the decision or action giving rise to the complaint or grievance; and
2. With the campus principal or the executive director of human resources who shall, in turn, note the date and time of the complaint, then forward a copy to the administrator designated by the Superintendent who has the authority to remedy the alleged problem.

The administrator designated by the Superintendent may investigate as necessary and schedule a conference with the employee within ten days after receipt of the written complaint. The administrator may set reasonable time limits for the conference.

Absent extenuating circumstances, the administrator shall provide the employee a written response within ten days following the conference. In reaching a decision, the administrator may consider information provided at the Level One conference and any other relevant documents or information the administrator believes will help resolve the complaint.

Level Two

If the employee did not receive the relief requested at Level One or if the time for a response has expired, the employee may request a conference with the Superintendent or designee to appeal the Level One decision.

The appeal notice must be filed in writing, on a form provided by the District, within ten days of the date of the written Level One response or, if no response was received, within ten days of the Level One response deadline.

After receiving notice of the appeal, the Level One administrator shall prepare and forward a record of the Level One complaint to the Level Two administrator. The employee may request a copy of the Level One record.

The Level One record shall include:

1. The original complaint form and any attachments.
2. All other documents submitted by the employee at Level One.
3. The written response issued at Level One and any attachments.
4. All other documents relied upon by the Level One administrator in reaching the Level One decision.

The Superintendent or designee shall schedule a conference within ten days after the appeal notice is filed. The conference shall be limited to the issues and documents considered at Level One. At the conference, the employee may provide information concerning any documents or information relied upon by the administration for the Level One decision. The Superintendent or designee may set reasonable time limits for the conference.

The Superintendent or designee shall provide the employee a written response within ten days following the conference. In reaching a decision, the Superintendent or designee may consider the Level One record, information provided at the Level Two conference, and

any other relevant documents or information the Superintendent or designee believes will help resolve the complaint.

Recordings of the Level One and Level Two conferences, if any, shall be maintained with the Level One and Level Two records.

Level Three

If the employee did not receive the relief requested at Level Two or if the time for a response has expired, the employee may appeal the decision to the Board.

The appeal notice must be filed in writing, on a form provided by the District, within ten days of the date of the written Level Two response or, if no response was received, within ten days of the Level Two response deadline.

The Superintendent or designee shall inform the employee of the date, time, and place of the Board meeting at which the complaint will be on the agenda for presentation to the Board.

The Superintendent or designee shall provide the Board the record of the Level Two appeal. The employee may request a copy of the Level Two record.

The Level Two record shall include:

1. The Level One record.
2. The notice of appeal from Level One to Level Two.
3. The written response issued at Level Two and any attachments.
4. All other documents relied on by the administrator in reaching the Level Two decision.

The appeal shall be limited to the issues and documents considered at Level Two, except that if at the Level Three hearing the administration intends to rely on evidence not included in the Level Two record, the administration shall provide the employee notice of the nature of the evidence at least three days before the hearing.

The District shall determine whether the complaint will be presented in open or closed meeting in accordance with the Texas Open Meetings Act and other applicable law. [See BE]

The presiding officer may set reasonable time limits and guidelines for the presentation, including an opportunity for the employee and administration to each make a presentation and provide rebuttal and an opportunity for questioning by the Board. The Board shall hear the complaint and may request that the administration provide an explanation for the decisions at the preceding levels.

In addition to any other record of the Board meeting required by law, the Board shall prepare a separate record of the Level Three presentation. The Level Three presentation, including the presentation by the employee or the employee's representative, any presentation from the administration, and questions from the Board with responses, shall be recorded by audio recording, video/audio recording, or court reporter.

The Board shall then consider the complaint. It may give notice of its decision orally or in writing at any time up to and including the next regularly scheduled Board meeting. If the Board does not make a decision regarding the complaint by the end of the next regularly scheduled meeting, the lack of a response by the Board upholds the administrative decision at Level Two.

PROPOSED REVISIONS: 12.15.2025

~~***Note:*** This local policy has been revised in accordance with the District's innovation plan.~~[1]

Superintendent's Authority

All personnel are employed subject to assignment and reassignment by the Superintendent or designee when the Superintendent determines that the assignment or reassignment is in the best interest of the District. Reassignment shall be defined as a transfer to another position, department, or facility that does not necessitate a change in the employment contract of a contract employee. Any change in an employee's contract shall be in accordance with policy DC.

Any employee may request reassignment within the District to another position for which he or she is qualified.

Prohibited Relationships

A District employee shall not be assigned to a position where he or she directly supervises or is directly supervised by an individual related by consanguinity (blood) within the third degree or by affinity (marriage) within the second degree. [See DBE(EXHIBIT)]

Beginning August 1, 2023, a District employee that is in a romantic relationship with another District employee shall not be assigned to a position where the employee supervises or is directly supervised by the individual under any circumstances.

Campus Assignments

The principal's criteria for approval of campus assignments and reassignments shall be consistent with District policy regarding equal opportunity employment, and with staffing patterns approved in the District and campus plans. [See BQ series] In exercising their authority to approve assignments and reassignments, principals shall work cooperatively with the central office staff to ensure the efficient operation of the District as a whole.

~~In accordance with the District's local innovation plan exemption regarding SBEC certification [see DBA], the Superintendent shall have the authority to approve a request by the principal for a qualified individual to teach a grade level course in math, reading, science, social studies, dual credit, electives, career and technical education (CTE), and other specialized areas. In addition, the Superintendent shall have the authority to approve the principal's request to assign a certified teacher to teach outside his or her certified field(s). This exemption shall not apply to bilingual classes and special education classes. All other teaching assignments shall require certification in accordance with state law. [See DBA]~~

Supplemental Duties

Noncontractual supplemental duties for which supplemental pay is received may be discontinued by either party at any time. An employee who wishes to relinquish a paid supplemental duty may do so by notifying the Superintendent or designee in writing. Paid supplemental duties are not part of the District's contractual obligation to the employee, and an employee shall hold no expectation of continuing assignment to any paid supplemental duty.

Work Calendars and Schedules

Subject to the Board-adopted budget and compensation plan and in harmony with employment contracts, the Superintendent shall determine required work calendars for all employees. [See DC, EB]

Daily time schedules for all employees shall be determined by the Superintendent or designee and principals.

---

[1] Innovation Plan: https://www.dvisd.net/

PROPOSED REVISIONS: 12.15.2025

~~***Note:*** This local policy has been revised in accordance with the District's innovation plan.[1]~~

~~**School Start Date**~~ ~~In accordance with the District's innovation plan, the District shall be exempt from the state law that generally prohibits instruction for students from beginning before the fourth Monday in August.~~

School Calendar The Superintendent shall be authorized to approve variations from the Board-adopted school calendar, as necessary.

School Closure The Board delegates to the Superintendent the authority to close schools for reasons of public health and safety.

~~[1] Innovation Plan: https://www.dvisd.net/~~

PROPOSED REVISIONS: 12.15.2025

Note: **This local policy has been revised in accordance with the District's innovation plan. [See AF(LOCAL)]**

For information related to the selection of instructional materials, see EFA.

The purpose of this policy is to ensure that the District provides a wide range of library materials for students and faculty that support student achievement and present varying levels of difficulty, diversity of appeal, and a variety of points of view. This policy also provides standards for collection development and the selection and evaluation of library materials.

Collection Development Policy

In this policy, "library materials" is defined by law and may include printed and electronic library acquisitions, including online catalogs, and other ancillary or supplementary materials maintained in a campus library. [See EFB(LEGAL)]

The library collection development standards shall apply to all library materials available for use or display, including material contained in school libraries, classroom libraries, online catalogs, library mobile applications used in the District, and any other library catalog a student may access.

In developing library collections, the District shall consider the age groups, grade levels, and access to library material by all students on a campus.

Responsibility

The District shall ensure librarians, professional library staff, and other designated professional staff are trained or receive information on the proper collection development standards.

In accordance with the District's innovation plan, ~~T~~the Superintendent shall develop administrative procedures to ensure that library collections comply with applicable law, library standards, and the District's collection development purpose and goals.

Collection Development Goals

~~In addition to the requirements in state law and rules, t~~The District's library collections shall:

1. Present multiple viewpoints related to controversial issues [see EMB regarding instruction about controversial issues].
2. Provide a wide range of background information that will enable students to make intelligent decisions in their daily lives.
3. Include accurate and authentic factual content from authoritative sources.

4. Have a high degree of potential user appeal and interest.

5. Offer a global perspective that promotes equity of access, including print and nonprint materials such as electronic and multimedia, to meet the needs of individual learners.

6. Represent diverse viewpoints and cultural groups of the state and their contributions to the state, the nation, and the world, to ensure the collection embodies the background of all students.

Recommendation and Procurement of Materials

Library materials shall be recommended and procured in accordance with guidelines ~~adopted by the Texas State Library and Archives Commission~~ and the District standards and priorities expressed in this policy.

~~Librarians and other professional staff shall develop recommendations to be presented to the Board.~~ The librarians and other professional staff shall ensure that the materials:

1. Enrich and support the TEKS and the state and local curriculum, taking into consideration students' varied interests, maturity levels, abilities, and learning styles.

2. Foster growth in factual knowledge, literary appreciation, aesthetic values, and societal standards.

3. Encourage the enjoyment of reading, foster high-level thinking skills, support personal learning, and encourage discussion based on rational analysis.

4. Represent ethnic, religious, and cultural groups of the state and their contributions to the state, the nation, and the world.

The Superintendent shall ensure that administrative procedures regarding the development of recommendations of library materials consider at least two of the following factors:

1. Recommendations from students, parents or guardians, teachers, and District residents.

2. Consultation with District teachers and library staff.

3. Consultation with library staff from other districts.

4. Extensive review of the library material.

5. Context of the library material, including overall fit within the existing collection and support of District curriculum.

6. Reviews of the library material from sources such as professional journals in library science, recognized professional education or content journals with book reviews, national and state award recognition lists, library science field experts, and highly acclaimed author and literacy expert recommendations.

7. Coverage of topics, authors, series, or genres that fill gaps in the school library collection.

~~The Board shall consider the list of library materials that have been donated or proposed by the administration for procurement. Each Board member may propose changes before the Board takes action on the list of donated or proposed library materials.~~

~~The Board shall either approve or reject the library materials that have been donated or proposed for procurement.~~

~~Donated and Proposed Procurement List~~

~~At least 30 days prior to the Board's vote to accept donated library materials or approve procurement of library materials, the Superintendent shall make accessible to the public the list of library materials in accordance with law.~~

Access Plan

The District shall allow efficient parental access to the District's library and any available online catalogs.

Online catalogs shall be publicly available. The District shall publish information about library material titles, including how and where material can be accessed.

Each campus shall communicate the following to parents and guardians:

- Access to policies relating to school libraries and library materials;
- Consistent access to library materials and resources; and
- Opportunities for students, parents and guardians, educators, and community members to provide feedback on library materials and services.

Parental Involvement

Parents and guardians are the primary decision-makers regarding their child's access to library material. In general, a student is afforded the opportunity to self-select library materials as part of literacy development and the library program. District staff may assist a student in selecting library material; however, the ultimate determination of appropriateness remains with the student and parent or guardian. Parents and guardians are encouraged to communicate with the campus librarian and their child's teacher about special considerations regarding library materials self-selected by their child.

In accordance with state law and administrative procedures, parents or guardians may submit to the principal or a staff member designated by the principal a list of library materials that the parent's or guardian's child shall not be allowed to check out or access for use outside of the school library. The Superintendent shall develop procedures that permit a parent or guardian to submit the request in at least one of the methods permitted by law.

The parent or guardian may select alternative library materials for their child. [For information on parental rights regarding instructional materials and other instructional resources, see EFA(LEGAL).]

The District shall focus on maximizing transparency with parents while meeting student needs and providing enrichment opportunities with library materials. Parental involvement in library acquisition, maintenance, and campus activities is encouraged.

Access Procedures

School Library

A parent or guardian who wishes to access a school's library shall first submit a request to the principal. The principal or a staff member designated by the principal shall work with the parent or guardian to determine a time to access the library that will not interfere with the delivery of instruction or disrupt student use of library services.

Library Catalog

A parent or guardian who wishes to access the catalog of library materials for any school in the District shall submit a written request to the school's principal. The principal or a staff member designated by the principal shall respond to the request in accordance with administrative procedures.

Protection from Inappropriate Material

In accordance with law and guidance from the Texas State Library and Archives Commission, library materials shall not include "harmful material"; any library material that is pervasively vulgar or educationally unsuitable; any library material containing indecent or profane content; any library material that refers a person to a website, including by use of a link or QR code, containing content legally prohibited under law; or any other material legally prohibited from inclusion in a public school library. [See EFB(LEGAL)]

Obscene material is not protected by the First Amendment to the United States Constitution.

Library materials shall comply with the Children's Internet Protection Act (CIPA), including technology protection measures. [See CQ]

Challenge of Library Material

A District employee, a parent or guardian of a District student, or District resident may challenge library material maintained in the District's library program.

Guiding Principles

The following principles shall guide the review of a challenge of library material:

1. An individual may challenge library material used in the District's library program, despite the fact that the professional staff and the Board followed the proper procedure and adhered to the objectives and criteria for recommending and procuring library materials set out in this policy.
2. Access to challenged material shall be restricted during the challenge process.

In addition to compliance with state law and this policy, a criterion for the final decision on challenged library materials is the appropriateness of the material for its intended use. No challenged library material shall be removed solely because of the ideas expressed in the library material or the personal background of the library material's author or the personal background of the characters in the material.

Informal Challenge

When the District or a campus receives an objection to the appropriateness of a library material, the appropriate librarian or administrator shall try to resolve the matter informally. The librarian or administrator shall explain the selection process and discuss the intended purpose for the library material.

The librarian or administrator shall offer a concerned parent or guardian an alternative library material to be used by the child in place of the material and, if requested, shall restrict the child's access to the material objected to by the parent or guardian.

If the individual wishes to make a formal challenge, the administrator shall make available to the individual a copy of this policy and the form to request a formal challenge of the library material.

Formal Challenge

~~The District shall make the Texas Education Agency form to challenge library material available on the District's website.~~

If a District employee, a parent or guardian of a District student, or a District resident wishes to challenge library material, they shall follow the procedures to complete and submit the **District's** challenge form.

After a challenge form is submitted, the form shall be provided to the Superintendent. Copies of the form shall be provided to the school librarian, the Board, and any other staff designated in administrative procedures.

Challenge Committee

The Superintendent shall appoint a challenge committee and notify committee members in accordance with administrative procedures.

The challenge committee shall include the librarian and at least one member of the instructional staff who is familiar with the material's content. Other members of the committee may include District-level staff, secondary-level students, parents or guardians, and any other appropriate individuals.

The District shall provide members of the committee the relevant materials to review in accordance with the deadlines established in administrative procedures and in accordance with law.

Any meeting of the committee must comply with the meeting requirements under Education Code 33.025(g) and (h), including required notices, meeting minutes, audio or video recordings, and submission of minutes and audio or video recordings of the meeting to the District.

All members of the committee shall review the challenged library material in its entirety and determine whether the material conforms to this policy and whether the material will continue to be available in the library. The committee shall prepare a written report of its findings.

The Superintendent, the school librarian, the individual submitting the challenge, and any other appropriate staff shall receive a copy of the committee's report.

Appeal

An individual who submitted a challenge may appeal the decision to the Board. The individual must provide the notice of appeal in accordance with administrative procedures.

The Board shall hear the appeal and render a decision in accordance with the timelines established in law.

~~When considering the appeal, the Board shall consider the factors in Education Code 33.027(f).~~ The Board shall consider appeals in accordance with timelines set out in law.

Frequency of Review

After a library material has been challenged and the Board determines not to remove the library material from a school library catalog, it may not be challenged again before the second anniversary of the Board's final decision not to remove the material.

Removal of Library Materials

If a challenge to a library material results in the removal of the library material from the school library catalog, each teacher assigned as the classroom teacher at the grade level for which the library material was removed shall be notified and instructed to remove any copy of the library material from the teacher's classroom library, if applicable.

Maintenance of Library Materials

In accordance with state guidelines and District administrative procedures, collections shall be evaluated and updated regularly based on the collections' age, relevance, diversity, and variety. The Superintendent shall ensure administrative procedures are established for regular maintenance of the library collection on each campus. Standard maintenance procedures for any library collection include repair, replacement, and removal of materials as necessary. Regular maintenance shall also include scheduled inventories of the collection. Disposal of any District-owned library materials shall be in accordance with District policy and procedures. [See CI]

~~**Gifts and Donations**~~

~~The Board shall accept gifts and donations of library materials with the understanding that the use and disposition of the materials and monies will be in accordance with District policy and the selection criteria noted above. [See CDC]~~

Policy Review

This policy shall be reviewed at least every three years and revised as necessary.

PROPOSED POLICY: 12.15.2025

Note: **This local policy has been revised in accordance with the District's innovation plan. [See AF(LOCAL)]**

Complaints

In this policy, the terms "complaint" and "grievance" shall have the same meaning.

Other Complaint Processes

Student or parent complaints shall be filed in accordance with this policy, except as required by the policies listed below. Some of these policies require appeals to be submitted in accordance with FNG after the relevant complaint process:

1. Complaints alleging discrimination or harassment based on race, color, religion, sex, gender, national origin, age, disability, or other protected characteristics shall be submitted in accordance with the FFH series.
2. Complaints concerning dating violence shall be submitted in accordance with the FFH series.
3. Complaints concerning retaliation related to discrimination and harassment shall be submitted in accordance with the FFH series.
4. Complaints concerning bullying or retaliation related to bullying shall be submitted in accordance with FFI.
5. Complaints concerning failure to award credit or a final grade on the basis of attendance shall be submitted in accordance with FEC.
6. Complaints concerning removal to a disciplinary alternative education program shall be submitted in accordance with FOC and the Student Code of Conduct.
7. Complaints concerning expulsion shall be submitted in accordance with FOD and the Student Code of Conduct.
8. Complaints concerning any final decisions of the gifted and talented selection committee regarding selection for or exit from the gifted program shall be submitted in accordance with EHBB.
9. Complaints within the scope of Section 504, including complaints concerning identification, evaluation, or educational placement of a student with a disability, shall be submitted in accordance with FB and the procedural safeguards handbook.

10. Complaints within the scope of the Individuals with Disabilities Education Act, including complaints concerning identification, evaluation, educational placement, or discipline of a student with a disability, shall be submitted in accordance with EHBAE, FOF, and the procedural safeguards handbook provided to parents of all students referred to special education.
11. Complaints concerning instructional resources shall be submitted in accordance with the EF series.
12. Complaints concerning a commissioned peace officer who is an employee of the District shall be submitted in accordance with the CKE series.
13. Complaints concerning intradistrict transfers or campus assignment shall be submitted in accordance with FDB.
14. Complaints concerning admission, placement, or services provided for a homeless student shall be submitted in accordance with FDC.
15. Complaints concerning disputes regarding a student's eligibility for free or reduced-priced meal programs shall be submitted in accordance with COB.

Complaints regarding refusal of entry to or ejection from District property based on Education Code 37.105 shall be filed in accordance with this policy. However, the timelines shall be adjusted as necessary to permit the complainant to address the Board in person within 90 calendar days of filing the initial complaint, unless the complaint is resolved before the Board considers it. [See GKA(LEGAL)]

Notice to Students and Parents

The District shall inform students and parents of this policy through appropriate District publications.

Guiding Principles

Informal Process

The Board encourages students and parents to discuss their concerns and complaints through informal conferences with the appropriate teacher, principal, or other campus administrator who has the authority to address the concerns. Concerns should be expressed as soon as possible to allow early resolution at the lowest possible administrative level.

Informal resolution shall be encouraged but shall not extend any deadlines in this policy, except by mutual written consent between the student or parent and the Superintendent's designee.

Formal Process

A student or parent may initiate the formal process described below by timely filing a written complaint form.

Even after initiating the formal complaint process, students and parents are encouraged to seek informal resolution of their concerns. A student or parent whose concerns are resolved may withdraw a formal complaint at any time.

The process described in this policy shall not be construed to create new or additional rights beyond those granted by law or Board policy, nor to require a full evidentiary hearing or "mini-trial" at any level.

Freedom from Retaliation

Neither the Board nor any District employee shall unlawfully retaliate against any student or parent for bringing a concern or complaint.

General Provisions

Filing

Complaint forms and appeal notices may be filed by hand-delivery, by electronic communication, including email and fax, or by U.S. Mail. Hand-delivered filings shall be timely filed if received by the appropriate administrator or designee by the close of business on the deadline. Filings submitted by electronic communication shall be timely filed if they are received on or before the close of business on the deadline, as indicated by the date/time shown on the electronic communication. Mail filings shall be timely filed if they are postmarked by U.S. Mail on or before the deadline and received by the appropriate administrator or designated representative no more than three days after the deadline.

Scheduling Conferences

The District shall make reasonable attempts to schedule conferences at a mutually agreeable time.

Response

At Levels One and Two, "response" shall mean a written communication to the student or parent from the appropriate administrator. Responses may be hand-delivered, sent by electronic communication to the student's or parent's email address of record, or sent by U.S. Mail to the student's or parent's mailing address of record. Mailed responses shall be timely if they are postmarked by U.S. Mail on or before the deadline.

Days

"Days" shall mean District business days, unless otherwise noted. In calculating timelines under this policy, the day a document is filed is "day zero." The following business day is "day one."

Representative

"Representative" shall mean any person who or organization that is designated by the student or parent to represent the student or parent in the complaint process. A student may be represented by an adult at any level of the complaint.

The student or parent may designate a representative through written notice to the District at any level of this process. If the student or parent designates a representative with fewer than three days' notice to the District before a scheduled conference or hearing, the

District may reschedule the conference or hearing to a later date, if desired, in order to include the District's counsel. The District may be represented by counsel at any level of the process.

Consolidating Complaints

Complaints arising out of an event or a series of related events shall be addressed in one complaint. A student or parent shall not file separate or serial complaints arising from any event or series of events that have been or could have been addressed in a previous complaint.

Untimely Filings

All time limits shall be strictly followed unless modified by mutual written consent.

If a complaint form or appeal notice is not timely filed, the complaint may be dismissed, on written notice to the student or parent, at any point during the complaint process. The student or parent may appeal the dismissal by seeking review in writing within ten days from the date of the written dismissal notice, starting at the level at which the complaint was dismissed. Such appeal shall be limited to the issue of timeliness.

Costs Incurred

Each party shall pay its own costs incurred in the course of the complaint.

Complaint and Appeal Forms

Complaints and appeals under this policy shall be submitted in writing on a form provided by the District.

Copies of any documents that support the complaint should be attached to the complaint form. If the student or parent does not have copies of these documents, copies may be presented at the Level One conference. After the Level One conference, no new documents may be submitted by the student or parent unless the student or parent did not know the documents existed before the Level One conference.

A complaint or appeal form that is incomplete in any material aspect may be dismissed but may be refiled with all the required information if the refiling is within the designated time for filing.

Level One

Complaint forms must be filed:

1. Within 25 days of the date the student or parent first knew, or with reasonable diligence should have known, of the decision or action giving rise to the complaint or grievance; and
2. With the campus principal or the assistant superintendent for student and staff support who shall, in turn, note the date and time of the complaint, then forward a copy to the administrator designated by the Superintendent who has the authority to conduct a Level One conference.

If the complaint is not filed with the campus principal or the administrator designated by the Superintendent, the receiving administrator must note the date and time the complaint form was received and immediately forward the complaint form to the appropriate administrator.

The administrator designated by the Superintendent may investigate as necessary and schedule a conference with the student or parent within ten days after receipt of the written complaint. The administrator may set reasonable time limits for the conference.

Absent extenuating circumstances, the administrator shall provide the student or parent a written response within ten days following the conference. The written response shall set forth the basis of the decision. In reaching a decision, the administrator may consider information provided at the Level One conference and any other relevant documents or information the administrator believes will help resolve the complaint.

Level Two

If the student or parent did not receive the relief requested at Level One or if the time for a response has expired, the student or parent may request a conference with the Superintendent or designee to appeal the Level One decision.

The appeal notice must be filed in writing, on a form provided by the District, within ten days of the date of the written Level One response or, if no response was received, within ten days of the Level One response deadline.

After receiving notice of the appeal, the Level One administrator shall prepare and forward a record of the Level One complaint to the Level Two administrator. The student or parent may request a copy of the Level One record.

The Level One record shall include:

1. The original complaint form and any attachments.
2. All other documents submitted by the student or parent at Level One.
3. The written response issued at Level One and any attachments.
4. All other documents relied upon by the Level One administrator in reaching the Level One decision.

The Superintendent or designee shall schedule a conference within ten days after the appeal notice is filed. The conference shall be limited to the issues and documents considered at Level One. At the conference, the student or parent may provide information

concerning any documents or information relied upon by the administration for the Level One decision. The Superintendent or designee may set reasonable time limits for the conference.

The Superintendent or designee shall provide the student or parent a written response within ten days following the conference. The written response shall set forth the basis of the decision. In reaching a decision, the Superintendent or designee may consider the Level One record, information provided at the Level Two conference, and any other relevant documents or information the Superintendent or designee believes will help resolve the complaint.

Recordings of the Level One and Level Two conferences, if any, shall be maintained with the Level One and Level Two records.

Level Three

If the student or parent did not receive the relief requested at Level Two or if the time for a response has expired, the student or parent may appeal the decision to the Board.

The appeal notice must be filed in writing, on a form provided by the District, within ten days of the date of the written Level Two response or, if no response was received, within ten days of the Level Two response deadline.

The Superintendent or designee shall inform the student or parent of the date, time, and place of the Board meeting at which the complaint will be on the agenda for presentation to the Board.

The Superintendent or designee shall provide the Board the record of the Level Two appeal. The student or parent may request a copy of the Level Two record.

The Level Two record shall include:

1. The Level One record.
2. The notice of appeal from Level One to Level Two.
3. The written response issued at Level Two and any attachments.
4. All other documents relied upon by the administration in reaching the Level Two decision.

The appeal shall be limited to the issues and documents considered at Level Two, except that if at the Level Three hearing the administration intends to rely on evidence not included in the Level Two record, the administration shall provide the student or parent notice of the nature of the evidence at least three days before the hearing.

The District shall determine whether the complaint will be presented in open or closed meeting in accordance with the Texas Open Meetings Act and other applicable law. [See BE]

The presiding officer may set reasonable time limits and guidelines for the presentation, including an opportunity for the student or parent and administration to each make a presentation and provide rebuttal and an opportunity for questioning by the Board. The Board shall hear the complaint and may request that the administration provide an explanation for the decisions at the preceding levels.

In addition to any other record of the Board meeting required by law, the Board shall prepare a separate record of the Level Three presentation. The Level Three presentation, including the presentation by the student or parent or the student's representative, any presentation from the administration, and questions from the Board with responses, shall be recorded by audio recording, video/audio recording, or court reporter.

The Board shall then consider the complaint. It may give notice of its decision orally or in writing at any time up to and including the next regularly scheduled Board meeting. If the Board does not make a decision regarding the complaint by the end of the next regularly scheduled meeting, the lack of a response by the Board upholds the administrative decision at Level Two.

PROPOSED POLICY: 12.15.2025

Note: **This local policy has been revised in accordance with the District's innovation plan. [See AF(LOCAL)]**

Complaints

In this policy, the terms "complaint" and "grievance" shall have the same meaning.

Other Complaint Processes

Complaints by members of the public shall be filed in accordance with this policy, except as required by the policies listed below. Some of these policies require appeals to be submitted in accordance with GF after the relevant complaint process:

1. Complaints concerning instructional resources shall be filed in accordance with the EF series.
2. Complaints concerning a commissioned peace officer who is an employee of the District shall be filed in accordance with the CKE series.

Complaints regarding refusal of entry to or ejection from District property based on Education Code 37.105 shall be filed in accordance with this policy. However, the timelines shall be adjusted as necessary to permit the complainant to address the Board in person within 90 calendar days of filing the initial complaint, unless the complaint is resolved before the Board considers it. [See GKA(LEGAL)]

Guiding Principles

Informal Process

The Board encourages the public to discuss concerns with an appropriate administrator who has the authority to address the concerns. Concerns should be expressed as soon as possible to allow early resolution at the lowest possible administrative level.

Informal resolution shall be encouraged but shall not extend any deadlines in this policy, except by mutual written consent between the member of the public and the Superintendent's designee.

Formal Process

An individual may initiate the formal process described below by timely filing a written complaint form.

Even after initiating the formal complaint process, individuals are encouraged to seek informal resolution of their concerns. An individual whose concerns are resolved may withdraw a formal complaint at any time.

The process described in this policy shall not be construed to create a forum for bringing about concerns that are outside the authority of the District to address.

Freedom from Retaliation

Neither the Board nor any District employee shall unlawfully retaliate against any individual for bringing a concern or complaint.

General Provisions

Filing

Complaint forms and appeal notices may be filed by hand-delivery, by electronic communication, including email and fax, or by U.S. Mail. Hand-delivered filings shall be timely filed if received by the appropriate administrator or designee on or before the close of business on the deadline. Filings submitted by electronic communication shall be timely filed if they are received on or before the close of business on the deadline, as indicated by the date/time shown on the electronic communication. Mail filings shall be timely filed if they are postmarked by U.S. Mail on or before the deadline and received by the appropriate administrator or designated representative no more than three days after the deadline.

Scheduling Conferences

The District shall make reasonable attempts to schedule conferences at a mutually agreeable time.

Response

At Levels One and Two, “response” shall mean a written communication to the individual from the appropriate administrator. Responses may be hand-delivered, sent by electronic communication to the individual’s email address of record, or sent by U.S. Mail to the individual’s mailing address of record. Mailed responses shall be timely if they are postmarked by U.S. Mail on or before the deadline.

Days

“Days” shall mean District business days, unless otherwise noted. In calculating timelines under this policy, the day a document is filed is “day zero.” The following business day is “day one.”

Representative

“Representative” shall mean any person who or organization that is designated by an individual to represent the individual in the complaint process.

The individual may designate a representative through written notice to the District at any level of this process. If the individual designates a representative with fewer than three days’ notice to the District before a scheduled conference or hearing, the District may reschedule the conference or hearing to a later date, if desired, in order to include the District’s counsel. The District may be represented by counsel at any level of the process.

Consolidating Complaints

Complaints arising out of an event or a series of related events shall be addressed in one complaint. An individual shall not file separate or serial complaints arising from any event or series of events that have been or could have been addressed in a previous complaint.

Untimely Filings

All time limits shall be strictly followed unless modified by mutual written consent.

If a complaint form or appeal notice is not timely filed, the complaint may be dismissed, on written notice to the individual, at any point during the complaint process. The individual may appeal the dismissal by seeking review in writing within ten days from the date of the written dismissal notice, starting at the level at which the complaint was dismissed. Such appeal shall be limited to the issue of timeliness.

Costs Incurred

Each party shall pay its own costs incurred in the course of the complaint.

Complaint and Appeal Forms

Complaints and appeals under this policy shall be submitted in writing on a form provided by the District.

Copies of any documents that support the complaint should be attached to the complaint form. If the individual does not have copies of these documents, they may be presented at the Level One conference. After the Level One conference, no new documents may be submitted by the individual unless the individual did not know the documents existed before the Level One conference.

A complaint or appeal form that is incomplete in any material aspect may be dismissed but may be refiled with all the required information if the refiling is within the designated time for filing.

Level One

Complaint forms must be filed:

1. Within 25 days of the date the individual first knew, or with reasonable diligence should have known, of the decision or action giving rise to the complaint or grievance; and
2. With the campus principal or the assistant superintendent for student and staff support who shall, in turn, note the date and time of the complaint, then forward a copy to the lowest level administrator designated by the Superintendent who has the authority to conduct a Level One conference.

If the complaint is not filed with the campus principal or the administrator designated by the Superintendent, the receiving administrator must note the date and time the complaint form was received and immediately forward the complaint form to the appropriate administrator.

The administrator designated by the Superintendent may investigate as necessary and schedule a conference with the individual within ten days after receipt of the written complaint. The administrator may set reasonable time limits for the conference.

Absent extenuating circumstances, the administrator shall provide the individual a written response within ten days following the conference. The written response shall set forth the basis of the decision. In reaching a decision, the administrator may consider information provided at the Level One conference and any other relevant documents or information the administrator believes will help resolve the complaint.

Level Two

If the individual did not receive the relief requested at Level One or if the time for a response has expired, he or she may request a conference with the Superintendent or designee to appeal the Level One decision.

The appeal notice must be filed in writing, on a form provided by the District, within ten days of the date of the written Level One response or, if no response was received, within ten days of the Level One response deadline.

After receiving notice of the appeal, the Level One administrator shall prepare and forward a record of the Level One complaint to the Level Two administrator. The individual may request a copy of the Level One record.

The Level One record shall include:

1. The original complaint form and any attachments.
2. All other documents submitted by the individual at Level One.
3. The written response issued at Level One and any attachments.
4. All other documents relied upon by the Level One administrator in reaching the Level One decision.

The Superintendent or designee shall schedule a conference within ten days after the appeal notice is filed. The conference shall be limited to the issues and documents considered at Level One. At the conference, the individual may provide information concerning any documents or information relied upon by the administration for the Level One decision. The Superintendent or designee may set reasonable time limits for the conference.

The Superintendent or designee shall provide the individual a written response within ten days following the conference. The written response shall set forth the basis of the decision. In reaching a decision, the Superintendent or designee may consider the Level One record, information provided at the Level Two conference, and any other relevant documents or information the Superintendent or designee believes will help resolve the complaint.

Recordings of the Level One and Level Two conferences, if any, shall be maintained with the Level One and Level Two records.

Level Three

If the individual did not receive the relief requested at Level Two or if the time for a response has expired, he or she may appeal the decision to the Board.

The appeal notice must be filed in writing, on a form provided by the District, within ten days of the date of the written Level Two response or, if no response was received, within ten days of the Level Two response deadline.

The Superintendent or designee shall inform the individual of the date, time, and place of the Board meeting at which the complaint will be on the agenda for presentation to the Board.

The Superintendent or designee shall provide the Board the record of the Level Two appeal. The individual may request a copy of the Level Two record.

The Level Two record shall include:

1. The Level One record.
2. The notice of appeal from Level One to Level Two.
3. The written response issued at Level Two and any attachments.
4. All other documents relied upon by the administration in reaching the Level Two decision.

The appeal shall be limited to the issues and documents considered at Level Two, except that if at the Level Three hearing the administration intends to rely on evidence not included in the Level Two record, the administration shall provide the individual notice of the nature of the evidence at least three days before the hearing.

The District shall determine whether the complaint will be presented in open or closed meeting in accordance with the Texas Open Meetings Act and other applicable law. [See BE]

The presiding officer may set reasonable time limits and guidelines for the presentation, including an opportunity for the individual and administration to each make a presentation and provide rebuttal and an opportunity for questioning by the Board. The Board shall hear the complaint and may request that the administration provide an explanation for the decisions at the preceding levels.

In addition to any other record of the Board meeting required by law, the Board may prepare a separate record of the Level Three

presentation. The Level Three presentation, including the presentation by the individual or his or her representative, any presentation from the administration, and questions from the Board with responses, shall be recorded by audio recording, video/audio recording, or court reporter.

The Board shall then consider the complaint. It may give notice of its decision orally or in writing at any time up to and including the next regularly scheduled Board meeting. If the Board does not make a decision regarding the complaint by the end of the next regularly scheduled meeting, the lack of a response by the Board upholds the administrative decision at Level Two.

Del Valle Independent School District
Board of Trustee Meeting

Agenda Item: Prayer Time in School	
Date:	February 10, 2026
Category:	Information
Background Information: SB 11 from the 89th Legislative Session adds Texas Education Code section 25.0823, which allows school boards to designate time each school day at every campus for students and employees to pray and read the Bible or other religious texts. The bill requires that within six months of the effective date (by March 1, 2026), each district's board must take a record vote either to establish the daily prayer time and reading of religious texts by adopting the resolution set out in the new statute or to decline to establish the daily prayer time. A board wishing to establish a daily period for prayer and reading of religious texts must do so by adopting the statutory resolution. A resolution complying with the statutory requirements is available.	
Fiscal Implications:	**Is there a cost?** No **Amount: $** **Funding Source:**
Exhibit or Presentation:	Presentation Resolution
Presenter: Dr. Mark Cantu, Deputy Superintendent of Governance and Education Systems	
Administration Recommendation: For information only	

Del Valle ISD * 5301 Ross Road * Del Valle, TX * 78617
512-386-3000

DEL VALLE
INDEPENDENT SCHOOL DISTRICT

Prayer Time in School

Senate Bill 11

107

DEL VALLE
INDEPENDENT SCHOOL DISTRICT

Senate Bill 11

DEL VALLE INDEPENDENT SCHOOL DISTRICT

Texas Education Code §25.0823

- SB 11 adds a new section to the Texas Education Code
- Allows school boards to designate time each school day at every campus for:
  - Student and employee prayer
  - Reading of the Bible or other religious texts
- Participation is voluntary
- Decision is local to each school district board

Senate Bill 11

DEL VALLE INDEPENDENT SCHOOL DISTRICT

District boards must take a record vote to either:

- Adopt the statutory resolution establishing daily prayer time OR
- Decline to establish the daily prayer time

Statute requires action within six months of the effective date

- Deadline for board action: March 1, 2026
- If adopted, the board must use the statutory resolution outlined in law
- If not adopted, the board must take a vote for the record.

Thank you!

110

Resolution Regarding Senate Bill 11
Period of Prayer and Reading of the Bible or Other Religious Text

The Del Valle ISD shall adopt a policy requiring every campus of Del Valle ISD to provide a period of prayer and reading of the Bible or other religious text as provided by Education Code 25.0823.

Adopted this ____ *(date)* day of _____ *(month),* _____ *(year)*, by the Board.

Board President's signature: _____

Board Secretary's signature: _____

Del Valle Independent School District
Board of Trustee Meeting

Agenda Item: School Attendance Areas	
Date:	February 10, 2026
Category:	Information
Background Information: As Del Valle ISD prepares for the opening of North Del Valle High School, the District is undertaking a comprehensive review of school attendance boundaries to ensure balanced enrollment, efficient use of facilities, and continuity of instructional programming. This process includes the rezoning of elementary, middle, and high school attendance areas to align with current and projected student enrollment patterns. To support this work, the District will formally adopt Policy FC (Local) – Attendance Areas. Adoption of FC (Local) establishes the Board's authority and framework for defining and adjusting attendance zones in response to district growth and new campus openings. In addition, the District will revise Policy FDB (Local) – Admissions: Interdistrict Transfers to ensure alignment with the new attendance boundaries and to reflect updated enrollment priorities and operational considerations as rezoning is implemented.	
Fiscal Implications:	**Is there a cost?** No **Amount: $** **Funding Source:**
Exhibit or Presentation:	Presentation
Presenter: Dr. Mark Cantu, Deputy Superintendent of Governance and Education Systems	
Administration Recommendation: For information only	

Del Valle ISD * 5301 Ross Road * Del Valle, TX * 78617
512-386-3000

School Attendance Areas

113

School Attendance Areas

DEL VALLE INDEPENDENT SCHOOL DISTRICT

- **Purpose:** Provide an overview of upcoming attendance boundary planning in preparation for the opening of North Del Valle High School (S.Y. 2027)

- **Action Requested:** Information only

Why Attendance Areas Planning Is Occurring

DEL VALLE INDEPENDENT SCHOOL DISTRICT

- Opening of North Del Valle High School
- Ongoing district growth and projected enrollment shifts
- Need to ensure:
    - Balanced student enrollment
    - Efficient use of educational facilities
    - Safe, stable, and continuous instructional programming
- Attendance area planning is guided by Board-adopted policy and student-centered principles

Attendance Area Planning Scope

DEL VALLE INDEPENDENT SCHOOL DISTRICT

- **Review of attendance areas for:**
  - Elementary schools
  - Middle schools
  - High schools
- **Planning is based on:**
  - Current and projected enrollment
  - Campus capacity and staffing
  - Feeder patterns and student proximity
- **Attendance areas are kept as stable as possible, with adjustments made when necessary and in the best interest of students school attendance areas**

Policy FC (LOCAL) Attendance Areas

DEL VALLE INDEPENDENT SCHOOL DISTRICT

Purpose and Guiding Principles

- Attendance areas are established by the Board of Trustees
- Purpose of attendance areas includes:
  - Preventing and reducing overcrowding
  - Allowing for future growth
  - Minimizing travel distance and transportation needs
  - Ensuring campuses can safely serve students
- Attendance areas may be adjusted to:
  - Balance student enrollment
  - Ensure efficient use of facilities
  - Best interest of all students, not any one case alone.

Attendance Area Decision Considerations

- Common feeder patterns
- Keeping neighborhoods together where feasible
- Student proximity and safe walking zones
- Enrollment projections and campus capacity

Policy FDB (LOCAL): ADMISSIONS INTRADISTRICT TRANSFERS

DEL VALLE INDEPENDENT SCHOOL DISTRICT

Alignment with Attendance Area Changes

- Students are assigned to the school in their attendance area
- Transfers between attendance areas:
  - Require a written application
  - Are approved annually based on capacity, programs, attendance, and discipline
- When new schools open or attendance areas change:
  - **Grandfathering provisions** apply unless otherwise determined
    - High school juniors and seniors may remain at their current campus
    - Students in final elementary or middle grades may remain through the year
- Transportation is the responsibility of the parent for approved transfers which may include siblings for a year.

Transfer decisions prioritize:

- Capacity and staffing
- Student attendance and disciplinary history
- Program availability

In Summary

DEL VALLE INDEPENDENT SCHOOL DISTRICT

"Policy FC establishes the Board's authority and guiding principles for attendance areas.

Policy FDB then operationalizes those attendance areas through transfer rules and grandfathering provisions."

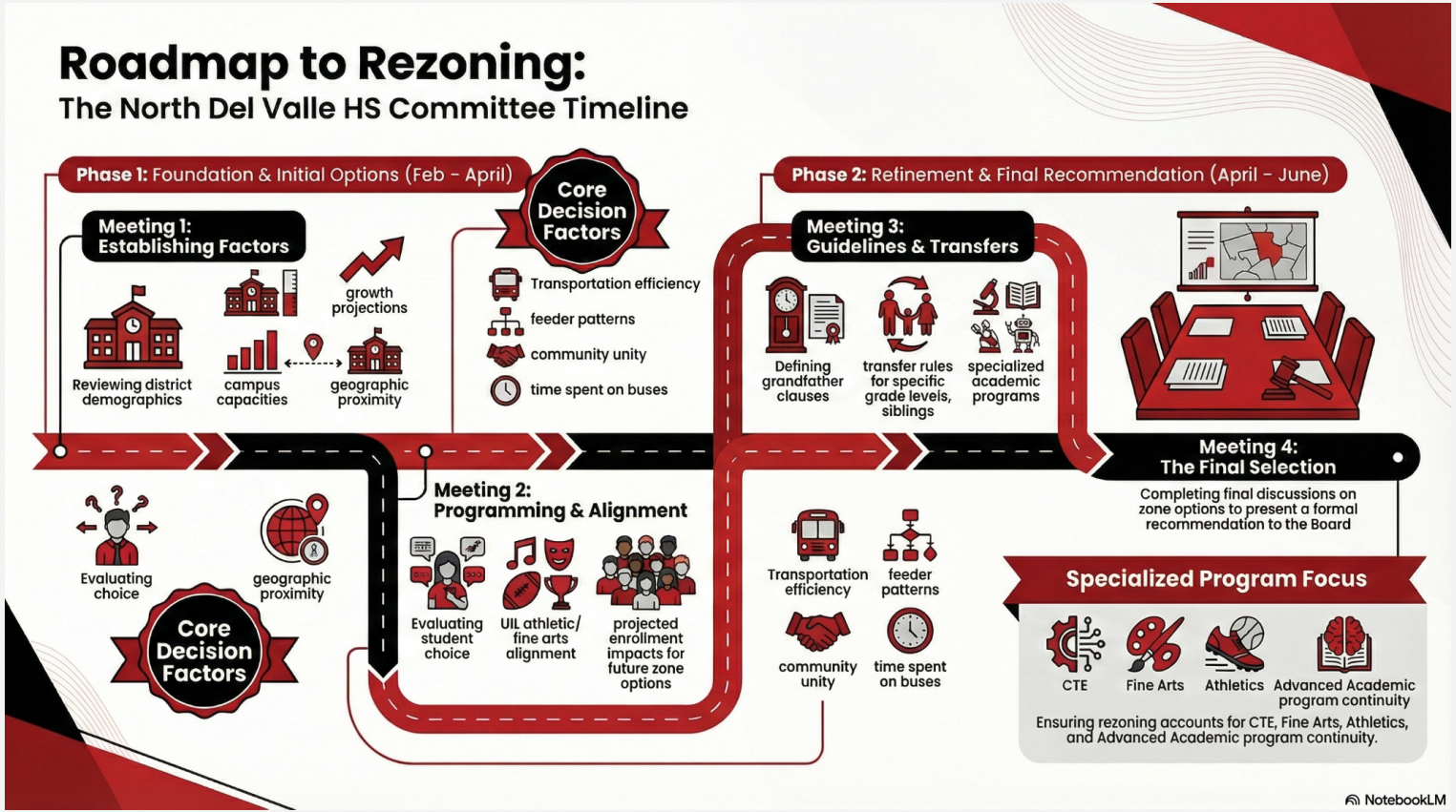
Next Steps

DEL VALLE INDEPENDENT SCHOOL DISTRICT

- Formation of Attendance Areas Committee
- Continued analysis of enrollment and growth projections
- Development of proposed attendance boundary scenarios
- Community engagement and feedback opportunities at each Campus
- Board updates as planning progresses.

Draft Committee Meeting Plan

DEL VALLE INDEPENDENT SCHOOL DISTRICT



Thank you!

122

PROPOSED REVISIONS: 12.4.2025

A student shall be assigned to a school in the attendance area in which he or she resides. **[See FC(LOCAL)]**

Class Changes

The campus principal shall be authorized to investigate and approve the transfer of a student from one classroom to another on that campus.

Transfers Between Schools

The Superintendent or designee shall be authorized to investigate and approve transfers between schools.

Attendance Area Transfers

A student living in one attendance area who wishes to attend a school in another attendance area in the District shall file a written application requesting a transfer **in accordance with administrative procedures**.

If a student has enrolled in the school serving his or her attendance area or transferred to a school outside of ~~his or her~~**that** attendance area, the school assignment shall not be changed during that school year except in the case of a hardship. In such a case, the student shall submit a written application for a transfer. Hardship transfer requests shall be reviewed on a case-by-case basis throughout the school year.

A transfer shall be granted for only one school year; the application for transfer shall be resubmitted each year.

The parent shall be notified as to the acceptance or rejection of the transfer request by the end of June.

Change in Residence

A student who changes legal residence from one attendance area to another shall enroll in the school in the attendance zone where he or she resides. If the change in residence occurs during the last nine weeks of the school year, the student may remain at his or her current campus until the end of the school year.

Grandfathering for Boundary Adjustments and Opening New Schools

When new schools open or attendance boundaries are adjusted in accordance with FC(LOCAL), the following "grandfathering" provisions shall apply unless otherwise determined by the Superintendent:

High School Students

When a new high school opens, an entering junior (11th grade) and senior (12th grade) shall remain at the current high school for the remainder of the high school career.

A student that is entering as a sophomore (10th grade) may request to remain at their current high school, subject to approval and space availability.

Middle School and Elementary Students

A student entering the final grade of elementary or middle school (grades 5 or 8) may remain at the current campus through the end of that school year.

Siblings

A sibling of a grandfathered student may be considered for continued enrollment at the same campus on a case-by-case basis, subject to capacity and administrative approval.

Transportation

Transportation shall not be provided for a grandfathered student who resides outside the attendance zone of the school he/she attends, unless otherwise approved by the District due to hardship or programmatic need.

The parent or guardian of a student who is granted a transfer to attend a school outside the student's attendance area shall be responsible for transportation, except in cases identified in this policy.

Duration

A grandfathered student shall be required to reapply annually, meet attendance, and discipline expectations and remain continuously enrolled at the approved campus.

~~Transportation~~

~~The parent or guardian of a student who is granted a transfer to attend a school outside the student's attendance area shall be responsible for transportation, except in cases identified in this policy.~~

Nondiscrimination

The District shall not make any distinction on the basis of race, religion, color, sex, gender expression, sexual orientation, national origin, disability, age, marital status, veteran status, military status, or on any other basis prohibited by law in the determination or recommendation of action under this policy.

Guidelines for Transfer

A transfer application form may be obtained from the department of student and staff support or the District's website.

Procedures for transfer considerations shall be as follows:

1. The parent shall submit the intradistrict transfer application to the office of ~~the department of~~ curriculum and instruction beginning May 1. All applications must be received by May 31.
2. A three-member District committee, selected by the Superintendent, shall review each application, consult with the requested campus principal, and obtain current information, as necessary, prior to finalizing the decision.
3. The District committee shall either accept or reject the request and provide written notification of the decision to the parent or guardian, the receiving campus, and the campus in the attendance zone where the student's residence is located in the District. Written notification shall be provided by June 30.

An approved transfer shall be valid for one school year so long as the student remains within the District's boundaries, unless ~~the transfer falls under one of the reasons listed below at Denial of Transfer Request~~**revoked under this policy**.

A student shall have and maintain an acceptable attendance and disciplinary record. A student's failure to abide by all laws, rules, policies, the Student Code of Conduct~~, and the student handbook shall be subject to disciplinary action and the principal may request the District committee or designee to~~ **may result in revocation** ~~revoke~~ **of** the transfer.

Denial of Transfer Request

Reasons to deny a student transfer request shall include, but not be limited to, the following:

1. Class size/grade-level enrollments.
2. Available room and instruction capacity in the **requested** school.
3. Suitability of established curricula **or programs**.
4. Student disciplinary **or attendance** history.
5. Special program ~~services~~**availability**.
6. Failure to meet application deadlines.
7. ~~Student attendance history.~~
8. Poor academic records~~.~~

Providing false **or misleading** information shall result in the revocation of an approved transfer.

Secondary Grades (Grades 7–12)

The ~~District committee~~**Superintendent or designee** shall ~~consider~~ **not approve any transfer in secondary grades when class enrollment reaches maximum capacity per administrative regulations.** ~~100 percent projection for secondary campuses and shall accept up to 93 percent enrollment at the beginning of the school year. Seven percent shall be kept open for students whose parents move into the attendance zone after the beginning of the school year.~~

Elementary Grades

The ~~District~~ **Superintendent or designee** ~~committee~~ shall not approve any transfer in ~~kindergarten~~ **elementary grades** when the class enrollment reaches ~~73 percent or 16 students per class~~**maximum capacity per administrative regulations**.

~~The District committee shall not approve any transfer in grades 1–4 when the class enrollment reaches approximately 80 percent or 18 students per class.~~

~~The District committee shall not approve any transfer in grades 5 and 6 when the class enrollment reaches approximately 80 percent or 20 students per class.~~

Children of District Employees

An employee who is a resident of the District may request that his or her child be assigned to the campus where the employee works or the campus nearest the employee's assigned duty station so long as the employee remains with the District.

The employee shall adhere to the following procedures:

1. The employee shall complete the appropriate application form and submit it to the department of curriculum and instruction. ~~between May 1 through May 31.~~ The application shall indicate how the child will be supervised before and/or after school.
2. The employee shall complete a new application each year.
3. ~~The employee's child shall not be assigned to be with the employee at any time during the employee's normal work hours~~.
4. The student shall have and maintain an acceptable attendance and disciplinary record.

An employee new to the District shall be given an opportunity to request an intradistrict transfer for his or her child at the time of employment.

Note: For the transfer of a student who is the victim of bullying or who engaged in bullying, see FDB(LEGAL). For the transfer of a student who attends a persistently dangerous school, becomes a victim of a violent criminal offense, or becomes a victim of sexual assault, see FDE.

ADD POLICY: 12.4.2025

Attendance Areas

Attendance areas (also called attendance zones) for District schools shall be established by the Board.

The purpose of establishing attendance areas shall be to:

1. Prevent, reduce, and eliminate overcrowding;
2. Allow for future growth;
3. Keep distances traveled by students as short as possible;
4. Minimize the need for student transportation; and
5. Allow campuses to house students safely and provide adequate services to all students.

Student Assignment

Students shall attend school in the attendance zone in which they reside unless they assigned to another school through a special program placement, assigned to another school for disciplinary reasons, or approved for continued enrollment or transfer at another campus.

Temporary Student Assignment

A student shall be allowed to attend a school other than the campus of the attendance area in which the student resides if all of the following criteria are met:

1. The parent has entered into a contract to construct, purchase, or lease a residence in the requested attendance area and provides the District a copy of the executed contract;
2. The parent and student shall begin occupying the residence during the school semester in which the temporary assignment is sought; and
3. The parent can provide documented proof of the expected move-in or occupancy date.

A student who resides in another school district and who is allowed a temporary student assignment due to home construction, purchase, or lease shall be required to pay tuition from the first day of enrollment if the student does not occupy the new residence within the semester in which the temporary assignment was granted.

A student who fails to meet move-in date requirements may be denied a continued temporary student assignment.

Change of Student Residence Within District

A student whose place of residence changes from one attendance area within the District to another attendance area within the District during the school year may be permitted to finish the school

year at the school in which the student began. In approving continued enrollment, the Superintendent or designee shall consider availability of space and instructional staff and the student's disciplinary history and attendance records. If the student wishes to continue enrollment beyond the school year, the student or parent must follow the policies and procedures that govern intradistrict transfers. [See FDB]

Change of Student Residence Outside of District

A student whose place of residence changes from within the District to another school district during the school year may be permitted to finish the semester at the school in which the student began. In approving continued enrollment, the Superintendent or designee shall consider availability of space and instructional staff and the student's disciplinary history and attendance records. If the student wishes to continue enrollment beyond the semester, the student must follow the policies and procedures that govern interdistrict transfers. [See FDA]

Changing Attendance Area Boundaries

School attendance areas shall be kept as stable as possible. However, adjustments or changes shall be made whenever the District determines that there is a need to balance student loads among schools for efficient use of facilities or when it is determined to be in the best interest of the students involved. In considering attendance area changes, the best interests of all students in the District shall take precedence over the convenience or interest of students in any one school.

Attendance Zone Decision Principles

The following principles shall be among the factors considered in making attendance area changes where feasible:

1. Work toward common feeder patterns throughout the District.
2. Attempt to assign entire neighborhoods to the same school(s).
3. Consider students' proximity to campuses and promote safe and reasonable walking zones to encourage healthier students.
4. Utilize projected student enrollment and capacity as principle measures of determining efficient use of educational facilities.
5. Consider the purposes of establishing attendance zones as listed in this policy.

Attendance Zone Development Process

The Board may take action regarding attendance zones at its discretion. The following attendance zone development guidelines are codified in policy for convenience, but are not required:

1. If no students, or a number fewer than 10, live in a territory, the Board may take action to change a territory's attendance zones without any further process steps.
2. If more than 10 students live in a territory being considered for attendance zone changes, the following process steps are recommended:
    a. The Board shall take action declaring its intent to begin a rezoning process.
    b. District administration under the guidance of the district's demographer shall develop a minimum of two possible attendance zone maps, including demographic and other pertinent information for the Board's consideration.
    c. An announcement that the Board is seeking public input regarding proposed attendance zone changes at public forums and through written and digital feedback shall be publicized through available media and District communication resources. Principals of the schools affected shall assist in notifying area patrons.
    d. The Board shall conduct at least two public forums to gather input regarding the proposed map recommendations prior to making decisions.
    e. The Board may, at its discretion, empanel and utilize a community boundary adjustment committee (BAC) or other ad hoc advisory committee to provide input and/or feedback on attendance boundary options, recommendations, and/or other matters determined to be appropriate by the Board. [See BDB(LOCAL)]

Attendance Zone Approval Process

Following study and discussion of the map recommendations; consideration of feedback garnered from public forums, if applicable; consideration of any written feedback or comments, if applicable; and deliberation of any recommendations from the Superintendent, the Board shall take appropriate action with respect to the establishment of school attendance boundaries.

Del Valle Independent School District
Board of Trustee Meeting

Agenda Item: TCAD Board of Directors	
Date:	**February 10, 2026**
Category:	**Action**

Background Information:
The Travis Central Appraisal District Chief Appraiser mailed a ballot to the Del Valle ISD School Board to select a nominee as a representative member of the Travis Central Appraisal District Board of Directors.

Three nominations were received:

- Samuel Franco
- Jonathan Monjaras
- Serena Rivera

On or before February 12, 2026, the Board should vote for one candidate, if they choose, and return the ballot to the Chief Appraiser for TCAD. The District has 70 votes.

The term for the prospective member's service will be a two year term, ending December 31, 2027.

The ballot (letter from TCAD) is attached for your review.

Fiscal Implications:	**Is there a cost?** No **Amount: $** **Funding Source:**
Exhibit or Presentation:	Presentation Ballot/letter from TCAD

Presenter: Dr. Mark Cantu, Deputy Superintendent of Governance and Education Services

Administration Recommendation: For information only

Del Valle ISD * 5301 Ross Road * Del Valle, TX * 78617
512-386-3000

Travis Central Appraisal District Board of Directors Appointment

Background Information

DEL VALLE INDEPENDENT SCHOOL DISTRICT

- The term of two appointed members of the TCAD Board of Directors will expire at the end of 2027. The resolutions mys be received within 45 day of the notice to the taxing entities of the vacancy. All nominations received timely will then be provided to the Board of Directors to fill the vacancy from the list of nominees.

- Must be a resident of Travis County.

- Must have resided in the District for at least two years immediately preceding the date of taking office.

Candidates

- Samuel Franco
- Jonathan Monjaras
- Serena Rivera

Process

DEL VALLE INDEPENDENT SCHOOL DISTRICT

- Two nominations may be submitted to the Chief Appraiser in the form of a resolution by February 12, 2026.

TRAVIS CENTRAL APPRAISAL DISTRICT

BOARD OFFICERS

DEBORAH CARTWRIGHT
VICE CHAIRPERSON
NICOLE CONLEY
SECRETARY/TREASURER

BOARD MEMBERS
JETT HANNA
CELIA ISRAEL
DICK LAVINE
SHENGHAO "DANIEL" WANG
BLANCA ZAMORA-GARCIA

LEANA MANN
CHIEF APPRAISER

DEL VALLE ISD
DARLA WEGNER
5301 ROSS ROAD STE 103
DEL VALLE, TX 78617

December 29, 2025

The Travis Central Appraisal District has recently received two resignations from our Board of Directors. Section 6.0301 of the Texas Property Tax Code provides the requirements for filling vacant positions on the TCAD Board of Directors. Each taxing entity entitled to vote on the Board of Directors may nominate by resolution two (2) individuals to fill the vacancy on the TCAD Board. The resolutions must be received within 45 days of the notice to the taxing entities of the vacancy. All nominations received timely will then be provided to the Board of Directors to fill the vacancy from the list of nominees. Both appointed positions have a term ending December 31, 2027.

To be eligible to serve on the Board of Directors, an individual must be a resident of Travis County and must have resided in the District for at least two years immediately preceding the date he or she takes office. An elected official may be a member of the Board; however, an employee of a taxing entity may not be a member unless they are also an elected official.

If you desire to submit a nomination, please do so by February 12, 2026 in the form of a resolution. Each taxing entity may make up to two (2) nominations. Please submit resolutions and biographies for the nominees to the following address:

Leana Mann
Travis Central Appraisal District
P.O. Box 149012
Austin, TX 78714-9012

Resolutions and biographies can also be submitted via email to Lmann@tcadcentral.org.

If you have any questions, please feel free to call me at (512) 834-9317, ext. 405.

Sincerely,

Leana H. Mann

Leana Mann, RPA, CCA, CGFO
Chief Appraiser
Travis Central Appraisal District

P.O. BOX 149012 850 E ANDERSON LANE AUSTIN, TEXAS 78714-9012 (512) 834 9317
WWW.TRAVISCAD.ORG

BOARD RESOLUTION

THE STATE OF TEXAS

THE COUNTY OF TRAVIS

RESOLUTION OF THE BOARD TO VOTE FOR THE APPOINTMENT OF THE TRAVIS COUNTY CENTRAL APPRAISAL DISTRICT BOARD OF DIRECTORS

WHEREAS, Members of the Board of Directors of the Travis Central Appraisal District serve a four- year, term; and

WHEREAS, the term of two appointed members of the Board of Directors will expire at the end of the year; and

WHEREAS, Del Valle Independent School District is eligible to make a nomination to the Travis Central Appraisal District; and

WHEREAS, an individual must be a resident of Travis County and must have resided in the District for at least two years immediately preceding the date he or she takes office to be eligible to serve on the Board of Directors; and

WHEREAS, Del Valle ISD desires to nominate a person to serve as the District's representation on the Travis Central Appraisal District Board of Directors.

NOW, THEREFORE, BE IT RESOLVED BY DEL VALLE INDEPENDENT SCHOOL DISTRICT:

THAT, Del Valle Independent School District hereby nominates _____ with all 70 votes to serve as a member of the Board of Directors of the Travis Central Appraisal District.

AND IT IS SO RESOLVED.

Adopted the 10th day of February, 2026 by the Board of Trustees.

Elvia Guadian
Board President

Dr. Matthew Gutierrez
Superintendent

Del Valle Independent School District
Board of Trustee Meeting

Agenda Item: Resolution to Accept Grant Funds from the OOG Criminal Justice Division	
Date:	**February 10, 2026**
Category:	Action

Background Information:
The District is applying for several safety and security grants through the Office of the Governor. A Board resolution is required for each grant submitted to the OOG. Grant applications are due no later than February 12, 2026. The grants are as follows:

1) Active Attack Response Equipment Grant Program FY 2027
2) Peace Officer Mental Health Program FY 2027
3) Rifle-Resistant Body Armor Grant Program FY 2027
4) Criminal Justice Grant Program FY 2027
5) Juvenile Justice & Youth Diversion Grant Program FY 2027
6) Project Safe Neighborhoods Grant Program FY 2027
7) State & Local Cybersecurity Grant Program (SLCGP) – Assessment & Evaluation Projects FY 2027
8) State & Local Cybersecurity Grant Program (SLCGP) – Governance & Planning Projects FY 2027
9) State & Local Cybersecurity Grant Program (SLCGP) – Mitigation Projects FY 2027
10) State & Local Cybersecurity Grant Program (SLCGP) – Workforce Development Projects FY 2027
11) ALERRT Travel Assistance Grant FY 2026

Fiscal Implications:	**Is there a cost?** No **Amount:** NA **Funding Source:** NA
Exhibit or Presentation:	OOG Grant Presentation OOG Grant Resolutions

Presenter: Robert Vela, Chief of Police

Administration Recommendation: Administration recommends approval of the resolutions to accept grant funds from the OOG Criminal Justice Division as presented.

Del Valle ISD * 5301 Ross Road * Del Valle, TX * 78617
512-386-3000

Office of the Governor Grants

Safety & Security Grants

- Active Attack Response Equipment Program
- Peace Officer Mental Health Program
- Rifle-Resistant Body Armor Program
- Criminal Justice Program
- Juvenile Justice & Youth Diversion Program
- Project Safe Neighborhoods Program
- State & Local Cybersecurity Grants (x4)
- ALERRT Travel Assistance Grant



139

Thank You

-Questions-

DEL VALLE
INDEPENDENT SCHOOL DISTRICT

BOARD RESOLUTION

The State of Texas

The County of Travis

WHEREAS, The Board of Trustees of Del Valle Independent School District (DVISD) finds the Active Attack Response Equipment Grant Program in the best interest of the citizens of Del Valle, Texas, and the students and staff of the district; and

WHEREAS, The Board of Trustees of DVISD agrees that in the event of loss or misuse of the Office of the Governor funds, The Board of Trustees of DVISD assures that the funds will be returned to the Office of the Governor in full; and

WHEREAS, The Board of Trustees of DVISD designates Dina Edgar, Deputy Superintendent of Administrative Services / CFO as the grantee's authorized official. The authorized official is given the power to apply for, accept, reject, alter or terminate the grant on behalf of the applicant agency.

WHEREAS, The Board of Trustees of DVISD designates Jennifer Ochoa, Director of Finance as the grantee's financial officer. The financial officer is given the power to submit financial and/or programmatic reports or alter a grant on behalf of the applicant agency.

NOW THEREFORE, BE IT RESOLVED that The Board of Trustees of DVISD approves submission of the grant application for the Active Attack Response Equipment Grant Program to the Office of the Governor.

Signed by:

Passed and Approved this _____ (Day) of _____ (Month), _____ (Year)

Grant Number _____

BOARD RESOLUTION

The State of Texas

The County of Travis

WHEREAS, The Board of Trustees of Del Valle Independent School District (DVISD) finds the Peace Officer Mental Health Grant Program in the best interest of the citizens of Del Valle, Texas, and the students and staff of the district; and

WHEREAS, The Board of Trustees of DVISD agrees that in the event of loss or misuse of the Office of the Governor funds, The Board of Trustees of DVISD assures that the funds will be returned to the Office of the Governor in full; and

WHEREAS, The Board of Trustees of DVISD designates Dina Edgar, Deputy Superintendent of Administrative Services / CFO as the grantee's authorized official. The authorized official is given the power to apply for, accept, reject, alter or terminate the grant on behalf of the applicant agency.

WHEREAS, The Board of Trustees of DVISD designates Jennifer Ochoa, Director of Finance as the grantee's financial officer. The financial officer is given the power to submit financial and/or programmatic reports or alter a grant on behalf of the applicant agency.

NOW THEREFORE, BE IT RESOLVED that The Board of Trustees of DVISD approves submission of the grant application for the Peace Officer Mental Health Grant Program to the Office of the Governor.

Signed by:

Passed and Approved this _____ (Day) of _____ (Month), _____ (Year)

Grant Number _____

BOARD RESOLUTION

The State of Texas

The County of Travis

WHEREAS, The Board of Trustees of Del Valle Independent School District (DVISD) finds the Rifle-Resistant Body Armor Grant Program in the best interest of the citizens of Del Valle, Texas, and the students and staff of the district; and

WHEREAS, The Board of Trustees of DVISD agrees that in the event of loss or misuse of the Office of the Governor funds, The Board of Trustees of DVISD assures that the funds will be returned to the Office of the Governor in full; and

WHEREAS, The Board of Trustees of DVISD designates Dina Edgar, Deputy Superintendent of Administrative Services / CFO as the grantee's authorized official. The authorized official is given the power to apply for, accept, reject, alter or terminate the grant on behalf of the applicant agency.

WHEREAS, The Board of Trustees of DVISD designates Jennifer Ochoa, Director of Finance as the grantee's financial officer. The financial officer is given the power to submit financial and/or programmatic reports or alter a grant on behalf of the applicant agency.

NOW THEREFORE, BE IT RESOLVED that The Board of Trustees of DVISD approves submission of the grant application for the Rifle-Resistant Body Armor Grant Program to the Office of the Governor.

Signed by:

Passed and Approved this _____ (Day) of _____ (Month), _____ (Year)

Grant Number _____

BOARD RESOLUTION

The State of Texas

The County of Travis

WHEREAS, The Board of Trustees of Del Valle Independent School District (DVISD) finds the Criminal Justice Grant Program in the best interest of the citizens of Del Valle, Texas, and the students and staff of the district; and

WHEREAS, The Board of Trustees of DVISD agrees that in the event of loss or misuse of the Office of the Governor funds, The Board of Trustees of DVISD assures that the funds will be returned to the Office of the Governor in full; and

WHEREAS, The Board of Trustees of DVISD designates Dina Edgar, Deputy Superintendent of Administrative Services / CFO as the grantee's authorized official. The authorized official is given the power to apply for, accept, reject, alter or terminate the grant on behalf of the applicant agency.

WHEREAS, The Board of Trustees of DVISD designates Jennifer Ochoa, Director of Finance as the grantee's financial officer. The financial officer is given the power to submit financial and/or programmatic reports or alter a grant on behalf of the applicant agency.

NOW THEREFORE, BE IT RESOLVED that The Board of Trustees of DVISD approves submission of the grant application for the Criminal Justice Grant Program to the Office of the Governor.

Signed by:

Passed and Approved this _____ (Day) of _____ (Month), _____ (Year)

Grant Number _____

BOARD RESOLUTION

The State of Texas

The County of Travis

WHEREAS, The Board of Trustees of Del Valle Independent School District (DVISD) finds the Juvenile Justice & Youth Diversion Grant Program in the best interest of the citizens of Del Valle, Texas, and the students and staff of the district; and

WHEREAS, The Board of Trustees of DVISD agrees that in the event of loss or misuse of the Office of the Governor funds, The Board of Trustees of DVISD assures that the funds will be returned to the Office of the Governor in full; and

WHEREAS, The Board of Trustees of DVISD designates Dina Edgar, Deputy Superintendent of Administrative Services / CFO as the grantee's authorized official. The authorized official is given the power to apply for, accept, reject, alter or terminate the grant on behalf of the applicant agency.

WHEREAS, The Board of Trustees of DVISD designates Jennifer Ochoa, Director of Finance as the grantee's financial officer. The financial officer is given the power to submit financial and/or programmatic reports or alter a grant on behalf of the applicant agency.

NOW THEREFORE, BE IT RESOLVED that The Board of Trustees of DVISD approves submission of the grant application for the Juvenile Justice & Youth Diversion Grant Program to the Office of the Governor.

Signed by:

Passed and Approved this _____ (Day) of _____ (Month), _____ (Year)

Grant Number _____

BOARD RESOLUTION

The State of Texas

The County of Travis

WHEREAS, The Board of Trustees of Del Valle Independent School District (DVISD) finds the Project Safe Neighborhoods Grant Program in the best interest of the citizens of Del Valle, Texas, and the students and staff of the district; and

WHEREAS, The Board of Trustees of DVISD agrees that in the event of loss or misuse of the Office of the Governor funds, The Board of Trustees of DVISD assures that the funds will be returned to the Office of the Governor in full; and

WHEREAS, The Board of Trustees of DVISD designates Dina Edgar, Deputy Superintendent of Administrative Services / CFO as the grantee's authorized official. The authorized official is given the power to apply for, accept, reject, alter or terminate the grant on behalf of the applicant agency.

WHEREAS, The Board of Trustees of DVISD designates Jennifer Ochoa, Director of Finance as the grantee's financial officer. The financial officer is given the power to submit financial and/or programmatic reports or alter a grant on behalf of the applicant agency.

NOW THEREFORE, BE IT RESOLVED that The Board of Trustees of DVISD approves submission of the grant application for the Project Safe Neighborhoods Grant Program to the Office of the Governor.

Signed by:

Passed and Approved this _____ (Day) of _____ (Month), _____ (Year)

Grant Number _____

BOARD RESOLUTION

The State of Texas

The County of Travis

WHEREAS, The Board of Trustees of Del Valle Independent School District (DVISD) finds the State & Local Cybersecurity Grant Program – Assessment & Evaluation Projects in the best interest of the citizens of Del Valle, Texas, and the students and staff of the district; and

WHEREAS, The Board of Trustees of DVISD agrees that in the event of loss or misuse of the Office of the Governor funds, The Board of Trustees of DVISD assures that the funds will be returned to the Office of the Governor in full; and

WHEREAS, The Board of Trustees of DVISD designates Dina Edgar, Deputy Superintendent of Administrative Services / CFO as the grantee's authorized official. The authorized official is given the power to apply for, accept, reject, alter or terminate the grant on behalf of the applicant agency.

WHEREAS, The Board of Trustees of DVISD designates Jennifer Ochoa, Director of Finance as the grantee's financial officer. The financial officer is given the power to submit financial and/or programmatic reports or alter a grant on behalf of the applicant agency.

NOW THEREFORE, BE IT RESOLVED that The Board of Trustees of DVISD approves submission of the grant application for the State & Local Cybersecurity Grant Program – Assessment & Evaluation Projects to the Office of the Governor.

Signed by:

Passed and Approved this _____ (Day) of _____ (Month), _____ (Year)

Grant Number _____

BOARD RESOLUTION

The State of Texas

The County of Travis

WHEREAS, The Board of Trustees of Del Valle Independent School District (DVISD) finds the State & Local Cybersecurity Grant Program – Governance & Planning Projects in the best interest of the citizens of Del Valle, Texas, and the students and staff of the district; and

WHEREAS, The Board of Trustees of DVISD agrees that in the event of loss or misuse of the Office of the Governor funds, The Board of Trustees of DVISD assures that the funds will be returned to the Office of the Governor in full; and

WHEREAS, The Board of Trustees of DVISD designates Dina Edgar, Deputy Superintendent of Administrative Services / CFO as the grantee's authorized official. The authorized official is given the power to apply for, accept, reject, alter or terminate the grant on behalf of the applicant agency.

WHEREAS, The Board of Trustees of DVISD designates Jennifer Ochoa, Director of Finance as the grantee's financial officer. The financial officer is given the power to submit financial and/or programmatic reports or alter a grant on behalf of the applicant agency.

NOW THEREFORE, BE IT RESOLVED that The Board of Trustees of DVISD approves submission of the grant application for the State & Local Cybersecurity Grant Program – Governance & Planning Projects to the Office of the Governor.

Signed by:

Passed and Approved this _____ (Day) of _____ (Month), _____ (Year)

Grant Number _____

BOARD RESOLUTION

The State of Texas

The County of Travis

WHEREAS, The Board of Trustees of Del Valle Independent School District (DVISD) finds the State & Local Cybersecurity Grant Program – Mitigation Projects in the best interest of the citizens of Del Valle, Texas, and the students and staff of the district; and

WHEREAS, The Board of Trustees of DVISD agrees that in the event of loss or misuse of the Office of the Governor funds, The Board of Trustees of DVISD assures that the funds will be returned to the Office of the Governor in full; and

WHEREAS, The Board of Trustees of DVISD designates Dina Edgar, Deputy Superintendent of Administrative Services / CFO as the grantee's authorized official. The authorized official is given the power to apply for, accept, reject, alter or terminate the grant on behalf of the applicant agency.

WHEREAS, The Board of Trustees of DVISD designates Jennifer Ochoa, Director of Finance as the grantee's financial officer. The financial officer is given the power to submit financial and/or programmatic reports or alter a grant on behalf of the applicant agency.

NOW THEREFORE, BE IT RESOLVED that The Board of Trustees of DVISD approves submission of the grant application for the State & Local Cybersecurity Grant Program – Mitigation Projects to the Office of the Governor.

Signed by:

Passed and Approved this _____ (Day) of _____ (Month), _____ (Year)

Grant Number _____

BOARD RESOLUTION

The State of Texas

The County of Travis

WHEREAS, The Board of Trustees of Del Valle Independent School District (DVISD) finds the State & Local Cybersecurity Grant Program – Workforce Development Projects in the best interest of the citizens of Del Valle, Texas, and the students and staff of the district; and

WHEREAS, The Board of Trustees of DVISD agrees that in the event of loss or misuse of the Office of the Governor funds, The Board of Trustees of DVISD assures that the funds will be returned to the Office of the Governor in full; and

WHEREAS, The Board of Trustees of DVISD designates Dina Edgar, Deputy Superintendent of Administrative Services / CFO as the grantee's authorized official. The authorized official is given the power to apply for, accept, reject, alter or terminate the grant on behalf of the applicant agency.

WHEREAS, The Board of Trustees of DVISD designates Jennifer Ochoa, Director of Finance as the grantee's financial officer. The financial officer is given the power to submit financial and/or programmatic reports or alter a grant on behalf of the applicant agency.

NOW THEREFORE, BE IT RESOLVED that The Board of Trustees of DVISD approves submission of the grant application for the State & Local Cybersecurity Grant Program – Workforce Development Projects to the Office of the Governor.

Signed by:

Passed and Approved this _____ (Day) of _____ (Month), _____ (Year)

Grant Number _____

BOARD RESOLUTION

The State of Texas

The County of Travis

WHEREAS, The Board of Trustees of Del Valle Independent School District (DVISD) finds the ALERRT Travel Assistance Grant in the best interest of the citizens of Del Valle, Texas, and the students and staff of the district; and

WHEREAS, The Board of Trustees of DVISD agrees that in the event of loss or misuse of the Office of the Governor funds, The Board of Trustees of DVISD assures that the funds will be returned to the Office of the Governor in full; and

WHEREAS, The Board of Trustees of DVISD designates Dina Edgar, Deputy Superintendent of Administrative Services / CFO as the grantee's authorized official. The authorized official is given the power to apply for, accept, reject, alter or terminate the grant on behalf of the applicant agency.

WHEREAS, The Board of Trustees of DVISD designates Jennifer Ochoa, Director of Finance as the grantee's financial officer. The financial officer is given the power to submit financial and/or programmatic reports or alter a grant on behalf of the applicant agency.

NOW THEREFORE, BE IT RESOLVED that The Board of Trustees of DVISD approves submission of the grant application for the ALERRT Travel Assistance Grant to the Office of the Governor.

Signed by:

Passed and Approved this _____ (Day) of _____ (Month), _____ (Year)

Grant Number _____