



Agenda of Regular Board Meeting

The Board of Trustees Del Valle Independent School District

A Regular Board Meeting of the Board of Trustees of Del Valle Independent School District will be held Tuesday, March 24, 2026, beginning at 6:15 PM in the Edward A. Neal Administration Center, 5301 Ross Road, Del Valle, Texas 78617.

The subjects to be discussed or considered or upon which any formal action may be taken are as listed below. Items do not have to be taken in the order shown on this meeting notice.

Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

I. Call to Order **4**

II. Pledge of Allegiance
Collins Elementary Choir

III. Recognition Items

- A. Superintendent's Students of the Month 5
Dr. Mark Cantu, Deputy Superintendent of Governance and Education
Services

IV. Public Comment

Individuals who wish to participate during the public comment shall sign up before the meeting begins as specified in the Board's procedures on public comment and shall indicate the agenda item or topic on which they wish to address the Board. Except as permitted by Board Policy and the Board's procedures on public comment, an individual's comments to the Board shall not exceed three minutes per meeting.

V. Information Items

- A. Superintendent's Comments

VI. Discussion Items

A. Committee Updates by Board Trustees

VII. Consent Agenda

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February 17, 2026 - Public Hearing	
February 17, 2026 - Regular Board Meeting	
February 24, 2026 - Special Board Workshop	

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B. Teacher Incentive Allotment Compensation Plan	29
Danica Murillo, Chief Human Resources Officer	
C. GPM Monitoring - Goal 2 (GPMs 2.1-2.3) and 3 (GPMs 3.1-3.3)	35
Dr. Katrina Bailey, Chief of Learning and Leadership	
D. Consider and take action to approve Guarantees Maximum Price Proposal No. 3 for additional infrastructure work associated with the North Del Valle High School Construction Project.	51
Mark Willoughby, Chief Operations Officer	

IX. Closed Session

- A. TGC §551.071 Consultation with Legal Counsel
- B. TGC §551.071 and TGC §551.074 Review and Consider Superintendent's Recommendations for Contract Renewals for Teachers, Librarians, Nurses, and Counselors with Chapter 21 Probationary and Term contracts for School Year 2026-2027
- C. TGC §551.074 Personnel Matters
 - 1. Superintendent Report Regarding Personnel Matters
- D. TGC §551.076 Safety and Security Protocols Update
 - 1. Del Valle High School

X. Approve Action Items Discussed in Closed Session

- A. Discuss, Consider and Possibly Act on Superintendent's Recommendations for Contract Renewals for Teachers, Librarians, Nurses, and Counselors with Chapter 21

Probationary and Term contracts for School Year 2026-2027

XI. New Business/Future Board Agenda Items

XII. Adjourn

AT THE END OF THE MEETING, THE BOARD WILL DECIDE WHETHER TO
ADJOURN OR RECESS TO CONTINUE DISCUSSION AT ANOTHER DESIGNATED
TIME.

CALL TO ORDER

By Board President

I call this meeting to order. Let the record show that a quorum is present and that notice of this meeting has been posted in accordance with the Texas Open Meetings Act.



**Del Valle Independent School District
Board of Trustee Meeting**

Agenda Item: March Superintendent Students of the Month	
Date:	March 24, 2026
Category:	Recognition
Background Information: The Superintendent recognizes Students of the Month during the Board of Trustees meeting to celebrate student excellence and positive contributions. This recognition highlights students whose academic achievement, character, leadership, and commitment to learning reflect the values of Del Valle ISD and contribute to a nurturing, supportive, and high-quality educational environment across the district.	
Fiscal Implications:	Is there a cost? <input checked="" type="checkbox"/> No Amount: Funding Source:
Exhibit or Presentation:	
Presenter: Dr. Mark Cantú, Deputy Supt. of Governance and Education Services	
Administration Recommendation: Recognition Only	

Minutes of Special Board Meeting

The Board of Trustees

Del Valle ISD

A Special Board Meeting of the Board of Trustees of Del Valle Independent School District was held on Tuesday, February 10, 2026, beginning at 6:15PM in the Edward A. Neal Administration Center, 5301 Ross Road, Del Valle, Texas 78617.

Present: President Elvia Guadian, Trustee Samuel Franco, Trustee Charles Burton, Vice President Melinda Cisneros, Trustee Damián Pantoja (arrived at 6:25PM), Trustee Jason Sierra, and Dr. Matthew Gutierrez, Superintendent. President Guadian noted that a quorum was present.

Absent: Secretary Darla Wegner, Trustee Chante Wright-Haywood, Trustee Susanna Ledesma Woody.

Also Present: Dina Edgar, Deputy Superintendent of Administrative Services; Dr. Mark Cantu, Deputy Superintendent of Governance and Education Services; Dr. Katrina Bailey, Chief of Leading and Learning; Danica Murillo, Chief Human Resources Officer; Robert Vela, Chief of Police; Stephen Gonzalez, Chief of Technology Officer; Mark Willoughby, Chief Operations Officer; Toni Cordova, Chief of Communications and Kimberly Jacobson, Board Governance Executive Assistant.

I. Call to Order

Board President Elvia Guadian called the meeting to order at 6:16 PM.

II. Pledge of Allegiance

DVHS ROTC

III. Recognition Items

A. Student Outcomes Recognition

Board Goal 1: Highest Student and Teacher Growth - MOY Reading

As part of Del Valle ISD's Lone Star Governance (LSG) continuous improvement process, the administration provides monthly updates to the Board on one district goal and its corresponding Goal Progress Measures (GPMs). These updates ensure strong alignment between the Board and administration around student outcomes through consistent, transparent, and data-informed monitoring of progress toward the district's long-term goals.

During this meeting, the Board will recognize and celebrate the students from each campus who demonstrated the highest middle-of-year (MOY) growth in reading, aligned to Board Goal 1, as well as one teacher from each campus whose instructional impact contributed to student growth in support of the Board's academic goals. This recognition highlights both student achievement and effective teaching practices that drive measurable progress.

Honoring these students and educators reinforces the district's commitment to continuous improvement, academic growth, and shared accountability. It also emphasizes the importance of monitoring progress throughout the year and celebrating successes that reflect Del Valle ISD's focus on high expectations and improved outcomes for all learners.

IV. Public Comment

Individuals who wish to participate during the public comment shall sign up before the meeting begins as specified in the Board's procedures on public comment and shall indicate the agenda item or topic on which they wish to address the Board. Except as permitted by Board Policy and the Board's procedures on public comment, an individual's comments to the Board shall not exceed three minutes per meeting.

Brett Covington addressed the board regarding prayer in school.

V. Presentation Items

A. Budget Development

Dina Edgar, Deputy Superintendent of Administrative Services

Budget planning for the 2026-2027 fiscal year is currently underway. This cycle marks the second year of anticipated revenue reductions following the continued expiration of funding derived from the District's Chapter 313 agreement.

Following the demographer's report received on January 15, campus and grade-level projections have been integrated into our preliminary revenue estimates using House Bill 2 formulas. Current data suggests a more conservative outlook than initially anticipated:

- *ADM Adjustments:* While the demographer initially projected an Average Daily Membership (ADM) of 12,198 (an increase of 267 students), current figures reflect a reduction of 145 students from that projection.

- *Current Enrollment Trends:* As of January 30, current-year enrollment is 178 students below projections and five students below the previous year's final count.

Administration is closely monitoring these metrics, as they directly influence 2026–2027 staffing allocations. Given that the 2025–2026 budget was built around a projected increase of 204 students that did not fully materialize, staffing adjustments will be a primary focus of this planning cycle. Budget development remains increasingly difficult due to the state's school finance structure and the Legislature's continued failure to increase the Basic Allotment, which has remained stagnant for seven budget cycles. Regular updates will be provided to the Board as the planning process evolves. This item was pulled from the agenda as recommendation by administration and will be put on the agenda for February 17, 2026.

B. Monthly Financial Report

Dina Edgar, Deputy Superintendent of Administrative Services

Del Valle ISD is committed to transparency and strives to provide stakeholders with clear and relevant financial information. The Business Office prepares monthly financial reports available each month in the Board Regular Meeting packet.

The monthly financial reports include:

- Investment Report
- Tax Office Report
- Budget Report
- Fund Balance Report

C. Teacher Incentive Allotment Update

Danica Murillo, Chief Human Resources Officer

The Teacher Incentive Allotment (TIA) is an initiative that allows the district to recognize and reward our most effective teachers. By establishing a local designation system, the district can provide a realistic path for top-performing educators to earn a six-figure salary while remaining in the classroom. This program not only helps us attract and retain high-quality teaching talent, but also provides the opportunity to strategically staff our highest-needs campuses.

The district is currently working with a committee of teachers and campus administrators in developing our Local Designation System. Official submission of the TIA application to the Texas Education Agency will occur in April 2026.

D. Goal 1: Early Literacy - Goal Progress Measures (GPMs) 1.1-1.3

Dr. Katrina Bailey, Chief Learning and Leadership Officer

As part of Del Valle ISD's **Lone Star Governance (LSG)** continuous improvement process, the administration reports monthly on one district goal and its corresponding **Goal Progress Measures (GPMs)**. These updates ensure that the Board and administration remain tightly aligned on **student outcomes**, with regular, transparent, and data-driven monitoring of progress toward the district's long-term goals.

This report provides a **Mid-Year (MOY) progress monitoring update on Goal 1: Early Literacy**, allowing the Board to assess whether current student performance and growth trends are sufficient to remain on track to meet long-range targets.

The percentage of 3rd-grade students whose score meets grade level or above on **STAAR Reading** will increase from **32% in June 2025 to 60% by August 2030**.

This goal reflects the district's commitment to ensuring that all students develop **strong foundational reading skills by the end of third grade**, which are essential for long-term academic success across all content areas.

Because STAAR is administered only once per year, Del Valle ISD uses **MAP Growth Reading** in Kindergarten through 2nd grade as the district's **early warning and progress-monitoring system** to ensure the organization remains on track to meet the 2030 STAAR target. The following **Goal Progress Measures (GPMs)** serve as the **leading indicators** of whether students are developing the reading skills necessary to reach grade-level proficiency by third grade. **Mid-Year (MOY) MAP Growth results** allow the Board and administration to evaluate whether current performance and growth trends are sufficient to stay on track—or whether adjustments to instruction and support are needed.

GPM 1.1: The percentage of Kindergarten students scoring at or above grade level will increase on MAP Growth Reading English from 64.7% to 85% by June 2028 and Map Growth Reading Spanish from 70.9% to 85% by June 2028.

GPM 1.2: The percentage of 1st grade students scoring at or above grade level will increase on MAP Growth Reading English from 47.7% to 80% by June 2028 and on MAP Growth Reading Spanish from 58.6% to 80% by June 2028.

GPM 1.3: The percentage of 2nd grade students scoring at or above grade level will increase on MAP Growth Reading English from 25.9% to 40.9% by June 2028 and on MAP Growth Reading Spanish from 19.3% to 34.3% by June 2028.

VI. Information Items

A. Policy Update District of Innovation (DOI)

Dr. Mark Cantú, Deputy Supt. of Governance and Education Services

In November 2025, the Board of Trustees approved the 2025–2030 Del Valle ISD District of Innovation (DOI) Plan. In December 2025, the District submitted a required DOI waiver to the Texas Education Agency, which was subsequently approved. The DOI Plan and waiver provide the district with specific flexibilities intended to support instructional effectiveness, staffing stability, and operational efficiency.

Updating these policies ensures consistency between Board adopted direction, statutory flexibilities granted under the DOI Plan, and district practices. Alignment is necessary to fully implement the DOI Plan as approved and to maintain compliance with TEA requirements.

B. Prayer Time in School

Dr. Mark Cantú, Deputy Supt. of Governance and Education Services

SB 11 from the 89th Legislative Session adds Texas Education Code section 25.0823, which allows school boards to designate time each school day at every campus for students and employees to pray and read the Bible or other religious texts. The bill requires that within six months of the effective date (by March 1, 2026), each district's board must take a record vote either to establish the daily prayer time and reading of religious texts by adopting the resolution set out in the new statute or to decline to establish the daily prayer time. A board wishing to establish a daily period for prayer and reading of religious texts must do so by adopting the statutory resolution. A resolution complying with the statutory requirements is available.

C. School Attendance Areas

Dr. Mark Cantú, Deputy Supt. of Governance and Education Services

As Del Valle ISD prepares for the opening of North Del Valle High School, the District is undertaking a comprehensive review of school attendance boundaries to ensure balanced enrollment, efficient use of facilities, and continuity of instructional programming. This process includes the rezoning of elementary, middle, and high school attendance areas to align with current and projected student enrollment patterns.

To support this work, the District will formally adopt Policy FC (Local) – Attendance Areas.

Adoption of FC (Local) establishes the Board's authority and framework for defining and adjusting attendance zones in response to district growth and new campus openings.

In addition, the District will revise Policy FDB (Local) – Admissions: Interdistrict Transfers to ensure alignment with the new attendance boundaries and to reflect updated enrollment priorities and operational considerations as rezoning is implemented.

VII. Discussion Items

A. Board Committee Updates by Board Trustees

The Lone Star Governance (LSG) Committee is presented as a standing committee of the Board for discussion. The committee's purpose is to support the Board's focus on student outcomes, ongoing community feedback, and effective governance practices aligned with the Lone Star Governance framework. The Board has provided feedback regarding the committee's role and structure, and this item allows the Board to consider that feedback and determine appropriate next steps, including the duration and scope of the committee.

The community breakfast to be shared with the board from Trustee Pantoja.

Trustee Sierra addressed the board regarding the lone star governance committee which we will be having the workshop on February 24th, this workshop will not cover two way communication. If there are other committees and spaces where the board can be involved in two way communication they would like that opportunity.

Vice President Cisneros addressed the board regarding the lone star governance book study, the books will be distributed on February 24th. We have not received a schedule from TASB regarding the book study. She also let the board know that she has been selected to be a part of the scholarship committee for MASBA this year. February 13th is the deadline for the scholarship for the seniors. The second committee that she will be sitting on is the Austin 2030 committee and will provide updates as they move forward.

It was also noted that if all board members are present for the Special Board Workshop on February 24, that meeting will count for our team of 10 training.

VIII. Action Items

A. Discuss, Consider and Act on Selection of Representative Member for Board of Directors of the Travis Central Appraisal District

Dr. Mark Cantú, Deputy Supt. of Governance and Education Services

The Travis Central Appraisal District Chief Appraiser mailed a ballot to the Del Valle ISD School Board to select a nominee as a representative member of the Travis Central Appraisal District Board of Directors.

Two nominations were received:

- Jonathan Monjaras
- Serena Rivera

On or before February 12, 2026, the Board should vote for one candidate, if they choose, and return the ballot to the Chief Appraiser for TCAD. The District has 70 votes.

The term for the prospective member's service will be a two year term, ending December 31, 2027. The ballot (letter from TCAD) is attached for your review.

Trustee Pantoja makes the vote to nominate both nominees Jonathan Monjara and Sereena Rivera, for the TCAD Board of Directors and split the votes of 35 each, Vice President Cisneros seconds the motion and it passes 6:0.

B. Resolution to Accept Grant Funds from the OOG Criminal Justice Division

Robert Vela, Chief of Police

The District is applying for several safety and security grants through the Office of the Governor. A Board resolution is required for each grant submitted to the OOG. Grant applications are due no later than February 12, 2026. The grants are as follows:

- 1) Active Attack Response Equipment Grant Program FY 2027
- 2) Peace Officer Mental Health Program FY 2027
- 3) Rifle-Resistant Body Armor Grant Program FY 2027
- 4) Criminal Justice Grant Program FY 2027
- 5) Juvenile Justice & Youth Diversion Grant Program FY 2027
- 6) Project Safe Neighborhoods Grant Program FY 2027
- 7) State & Local Cybersecurity Grant Program (SLCGP) – Assessment & Evaluation Projects FY 2027

- 8) State & Local Cybersecurity Grant Program (SLCGP) – Governance & Planning Projects FY 2027
- 9) State & Local Cybersecurity Grant Program (SLCGP) – Mitigation Projects FY 2027
- 10) State & Local Cybersecurity Grant Program (SLCGP) – Workforce Development Projects FY 2027
- 11) ALERRT Travel Assistance Grant FY 2026

Trustee Pantoja made the motion to pass the Resolution to Accept Grant Funds from the OOG Criminal Justice Division, it was seconded by Vice President Cisneros. The motion passes 6:0.

IX. Closed Session

- A. TGC §551.071 Consultation with Legal Counsel regarding;
 - Breach of Contract and Potential Remedies Related to Post-Closing Construction Agreement With Club Deal 120 Whisper Valley, Limited Partnership;
 - Pending or Contemplated Litigation;
 - Other legal matters permitted under TGC § 551.071
- B. TGC §551.072 Discussion of Real Property
- C. TGC §551.074 Discussion of Personnel
- D. TGC §551.074 Review and Approve Employment, Resignations, and Terminations of Professional Staff
- E. TGC §551.074 Consider Superintendent's Recommendation Regarding Possible Hiring of Board Governance Coordinator
- F. TGC §551.074 Consider Sanctions for Abandonment of Contract
- G. TGC §551.076 Discussion of Intruder Detection Audit
- H. TGC §551.076 Safety and Security Protocols

Closed Session begins at 8:18 PM

Closed Session ended at 9:40PM

Open Session begins at 9:44PM

X. Approve Action Items Discussed in Closed Session

- A. Discuss, Consider and Possibly Act on the Purchase of Real Estate
- B. Review and Approve Employment, Resignations, and Terminations of Professional Staff.

Vice President made the motion to approve Employment, Resignations, and Terminations of Professional Staff as discussed in closed session, Trustee Burton seconded the motion, the motion carried 6:0

C. Discuss, Consider and Possibly act on Sanctions for Abandonment of Contract

D. Discuss, Consider and Possibly Act on Superintendent's Recommendation Regarding Possible Hiring of Board Governance Coordinator

Vice President Cisneros made the motion to approve the Superintendent's Recommendation Regarding Possible Hiring of Board Governance Coordinator, Sandra Rhodes as discussed in closed session, Trustee Sierra seconded the motion, the motion carried 6:0

B. Discuss, Consider and Possibly act on Sanctions for Abandonment of Contract

President Guadian noted that the board will be moving the March 3rd meeting to March 10th due to election night.

XI. Adjourn

AT THE END OF THE MEETING, THE BOARD WILL DECIDE WHETHER TO ADJOURN OR RECESS TO CONTINUE DISCUSSION AT ANOTHER DESIGNATED TIME.

Trustee Pantoja made the motion to adjourn the meeting at 9:46 PM on February 10, 2026 motion to adjourn was seconded by Trustee Burton, motion carries 6:0.

President

Secretary

Minutes of Public Hearing

The Board of Trustees

Del Valle ISD

A Public Hearing of the Board of Trustees of Del Valle Independent School District was held on Tuesday, February 17, 2026, beginning at 6:17 PM in the Edward A. Neal Administration Center, 5301 Ross Road, Del Valle, Texas 78617.

Present: President Elvia Guadian, Trustee Samuel Franco, Trustee Charles Burton, Vice President Melinda Cisneros, Secretary Darla Wegner, Trustee Chante Wright-Haywood, Trustee Susanna Ledesma Woody (arrived at 6:27PM), Trustee Damián Pantoja, Trustee Jason Sierra, and Dr. Matthew Gutierrez, Superintendent. President Guadian noted that a quorum was present.

Absent: Trustee Damián Pantoja.

Also Present: Dina Edgar, Deputy Superintendent of Administrative Services; Dr. Mark Cantu, Deputy Superintendent of Governance and Education Services; Dr. Katrina Bailey, Chief of Leading and Learning; Danica Murillo, Chief Human Resources Officer; Robert Vela, Chief of Police; Stephen Gonzalez, Chief of Technology Officer; Mark Willoughby, Chief Operations Officer; Toni Cordova, Chief of Communications and Kimberly Jacobson, Board Governance Executive Assistant.

I. Call to Order

Board President Elvia Guadian called the meeting to order at 6:17 PM.

II. Public Comment

Individuals who wish to participate during the public comment shall sign up before the meeting begins as specified in the Board's procedures on public comment and shall indicate the agenda item or topic on which they wish to address the Board. Except as permitted by Board Policy and the Board's procedures on public comment, an individual's comments to the Board shall not exceed three minutes per meeting.

No one signed up for public comment

III. Call for Public Hearing

A. Texas Academic Performance Reports (TAPR)

Dr. Mark Cantu, Deputy Superintendent of Governance and Education Systems; Dr. Veronica Alarcon, Executive Director of School Improvement

Texas Education Code, Chapter 39, requires the annual publication and public reporting of the Texas Academic Performance Report (TAPR). The TAPR provides a comprehensive overview of district and campus accountability information, including performance results aligned to state performance objectives, district accreditation status, and any distinction designations awarded. The report also includes current special education compliance data, information related to violent or criminal incidents, and applicable demographic and postsecondary enrollment data provided under Texas Education Code §51.403(e) by the Texas Higher Education Coordinating Board.

IV. Close Public Hearing

Public Hearing closed at 6:38 PM

V. Adjourn

AT THE END OF THE MEETING, THE BOARD WILL DECIDE WHETHER TO ADJOURN OR RECESS TO CONTINUE DISCUSSION AT ANOTHER DESIGNATED TIME.

Trustee Wright Haywood made the motion to adjourn the meeting at 6:38 PM on February 17, 2026 motion to adjourn was seconded by Vice President Cisneros, motion carries 8:0.

President

Secretary

Minutes of Regular Board Meeting

The Board of Trustees

Del Valle ISD

A Regular Board Meeting of the Board of Trustees of Del Valle Independent School District was held on Tuesday, February 17, 2026, beginning at 6:39PM in the Edward A. Neal Administration Center, 5301 Ross Road, Del Valle, Texas 78617.

Present: President Elvia Guadian, Trustee Samuel Franco, Trustee Charles Burton, Vice President Melinda Cisneros, Secretary Darla Wegner, Trustee Chante Wright-Haywood, Trustee Susanna Ledesma Woody (left the meeting at 7:42PM, returned at 7:47PM), Trustee Jason Sierra, and Dr. Matthew Gutierrez, Superintendent. President Guadian noted that a quorum was present.

Absent: Trustee Damián Pantoja

Also Present: Dina Edgar, Deputy Superintendent of Administrative Services; Dr. Mark Cantu, Deputy Superintendent of Governance and Education Services; Dr. Katrina Bailey, Chief of Leading and Learning; Danica Murillo, Chief Human Resources Officer; Robert Vela, Chief of Police; Stephen Gonzalez, Chief of Technology Officer; Mark Willoughby, Chief Operations Officer; Toni Cordova, Chief of Communications, Kimberly Jacobson, Board Governance Executive Assistant, and Sandi Rhodes Board Governance Coordinator

I. Call to Order

Board President Elvia Guadian called the meeting to order at 6:39PM.

II. Pledge of Allegiance

Gilbert Elementary Choir

III. Recognition Items

A. Superintendent's Students of the Month

The Superintendent recognizes Students of the Month during the Board of Trustees meeting to celebrate student excellence and positive contributions. This recognition highlights students whose academic achievement, character, leadership, and commitment to learning reflect the values of Del Valle ISD and contribute to a nurturing, supportive, and high-quality educational environment across the district.

B. Recognition of Superintendent's Reading Challenge Winners

Dr. Katrina Bailey, Chief of Learning and Leadership

C. Recognition of Counselor Reinforcing Excellence for Students in Texas Award 2026

Nikki Elaine Bittings, Chief Student Services Office

The Counselors Reinforcing Excellence for Students in Texas (CREST) Award of Excellence is sponsored by the Texas School Counselor Association.

Del Valle ISD is recognizing Newton Collins Elementary Counselor as a recipient of the CREST

Award. Schools receiving CREST awards have demonstrated a commitment to using the Texas Model to improve the lives and achievement of students in academic, career, and personal social domains.

We are honored to recognize the accomplishment of Counselor Corey Hume; Principal Lucinda Fischer who has shown effective program designs and implementation to achieve outcomes that enhance student achievement and well-being.

We did not recognize this individual as the honoree was unable to be present.

D. Highest Teacher Growth - MOY

Dr. Katrina Bailey, Chief of Learning and Leadership

As part of Del Valle ISD's Lone Star Governance (LSG) continuous improvement process, the administration provides monthly updates to the Board on one district goal and its corresponding Goal Progress Measures (GPMs). These updates ensure strong alignment between the Board and administration around student outcomes through consistent, transparent, and data-informed monitoring of progress toward the district's long-term goals.

During this meeting, the Board will recognize and celebrate **one teacher from each campus** whose instructional practices contributed to strong middle-of-year (MOY) growth in **mathematics and reading**, aligned to Board Goals 1 to 3. This recognition highlights effective instruction that supports progress toward the district's academic goals in literacy and numeracy.

Honoring these educators reinforces the district's commitment to continuous improvement, high-quality instruction in **math and reading**, and shared accountability, while emphasizing the importance of ongoing progress monitoring and celebrating instructional practices that advance improved outcomes for all learners.

IV. Public Comment

Individuals who wish to participate during the public comment shall sign up before the meeting begins as specified in the Board's procedures on public comment and shall indicate the agenda item or topic on which they wish to address the Board. Except as permitted by Board Policy and the Board's procedures on public comment, an individual's comments to the Board shall not exceed three minutes per meeting.

Jessica Marquez addressed the board regarding the budget.

V. Information Items

A. Superintendent's Comments

Good evening Trustees, families, and staff:

Over the past month, we have continued our focused work to improve outcomes for students across Del Valle ISD. Every classroom visit, every partnership, and every opportunity to share our story reflects our commitment to building a strong, aligned system that prepares our students for long-term success. Recently, I had the opportunity to present in two sessions at the Texas Association of School Administrators Midwinter Conference. I was proud to highlight the intentional work happening right here in Del Valle ISD. One session focused on building a strong cabinet and leading organizational change, beginning with listening to understand our culture and conditions, and then aligning our work around students to drive action. The second session was presented to aspiring superintendents. It is exciting to see our district recognized statewide, and I am incredibly proud of

our leadership team and the progress we continue to make together. The most important part of this work, however, is what we see happening daily in our classrooms.

At Del Valle Middle School, I observed strong student collaboration, academic discourse, and purposeful small-group instruction. While small-group instruction is often more common at the elementary level, we are seeing it effectively implemented at the middle school level as well. Students were actively engaged in the learning experiences, a direct reflection of the dedication and skill of our staff. At Del Valle High School, I was impressed by the aligned instruction in English classrooms, demonstrating the collaboration happening through PLCs, and the intentional use of small-group instruction. This represents significant progress and is helping ensure our students are better prepared for life after graduation. The Del Valle ISD Education Foundation recently invited me to share all about our district at two Community Partners Breakfasts, which together drew well over 100 attendees. I shared an overview of DVISD and a little about our progress, programs, and opportunities we offer. These events showcased the incredible power of collaboration, from workforce development and scholarships to volunteerism and program support, as these partnerships are creating meaningful opportunities for students. I also want to congratulate our North Child Development Center for earning a 4-Star designation through the Texas Rising Star program. This recognition reflects their strong commitment to high-quality early childhood education and sets a powerful foundation for our youngest learners. All 3 of our CDCs have now earned this recognition. And finally, it was an honor to celebrate the 200th birthday of Newton Isaac Collins with the students and staff of Newton Collins Elementary, along with members of the Collins family. Moments like that remind us that we are part of something bigger, a history of courage, opportunity, and belief in the power of education. Thank you for your continued support of Del Valle ISD and for your partnership in this important work

VI. Presentation Items

A. Budget Development Dina Edgar, Deputy Superintendent of Administrative Services

Budget planning for the 2026-2027 fiscal year is currently underway. This cycle marks the second year of anticipated revenue reductions following the continued expiration of funding derived from the District's Chapter 313 agreement.

Following the demographer's report received on January 15, campus and grade-level projections have been integrated into our preliminary revenue estimates using House Bill 2 formulas. Current data suggests a more conservative outlook than initially anticipated:

- *ADM Adjustments:* While the demographer initially projected an Average Daily Membership (ADM) of 12,198 (an increase of 267 students), current figures reflect a reduction of 145 students from that projection.
- *Current Enrollment Trends:* As of January 30, current-year enrollment is 178 students below projections and five students below the previous year's final count.

Administration is closely monitoring these metrics, as they directly influence 2026–2027 staffing allocations. Given that the 2025–2026 budget was built around a projected increase of 204 students that did not fully materialize, staffing adjustments will be a primary focus of this planning cycle. Budget development remains increasingly difficult due to the state's school finance structure and the Legislature's continued failure to increase the Basic Allotment, which has remained stagnant for seven budget cycles. Regular updates will be provided to the Board as the planning process evolves.

B.Goals 2 and 3: Early Mathematics - Goal Progress Measures (GPMs) 2.1-3.3

Dr. Katrina Bailey, Chief Learning and Leadership Officer

Background Information: As part of Del Valle ISD’s Lone Star Governance (LSG) process, the administration reports regularly on at least one district goal and its corresponding Goal Progress Measures (GPMs) to ensure regular, transparent, and data-driven monitoring of student outcomes. This **Mid-Year (MOY)** update focuses on two long-range mathematics goals:

Goal 2 – Early Mathematics: The percentage of 3rd-grade students meeting grade level or above on STAAR Math will increase from 27% in June 2025 to 60% by August 2030.

- GPM 2.1: The percentage of Kindergarten students scoring at or above grade level will increase on MAP Growth Math from 23.7% to 38.5% by June 2028.
- GPM 2.2: The percentage of 1st grade students scoring at or above grade level will increase on MAP Growth Math from 13.2% to 28.2% by June 2028.
- GPM 2.3: The percentage of 2nd grade students scoring at or above grade level will increase on MAP Growth Math from 7.2% to 22.2% by June 2028.

Goal 3 – Mathematics Achievement (Upper Elementary to Middle School): The percentage of 7th-grade students meeting grade level or above on STAAR Math will increase from 6% in June 2025 to 40% by August 2030.

- GPM 3.1: The percentage of 4th grade students scoring at or above grade level will increase on MAP Growth Math from 17.1% to 32.1% by June 2028.
- GPM 3.2: The percentage of 5th grade students scoring at or above grade level will increase on MAP Growth Math from 25.6% to 40.6% by June 2028.
- GPM 3.3: The percentage of 6th grade students scoring at or above grade level will increase on MAP Growth Math from 12.6% to 27.6% by June 2028.

Together, these goals ensure students build strong early math foundations and sustain growth through upper elementary and middle school. Because STAAR is administered annually, MAP Growth Math (K–6) is used as the district’s early-warning and progress-monitoring system. The GPMs serve as the leading indicators the Board uses to determine whether MOY performance and growth trends show the district is on track to meet its Grade 3 and Grade 7 STAAR targets.

VII. Discussion Items

A. Committee Updates by Board Trustees

A reminder that we do have a board workshop scheduled for February 24th and if all board members are in attendance this will qualify as our team of 10 training.

DW questioned ED foundation

SLW LSG committee pull from video

VIII. Consent Agenda

A. Minutes for:

January 6, 2026 - Special Board Meeting

January 20, 2026 - Regular Board Meeting

B. Policy Update District of Innovation (DOI)

Dr. Mark Cantú, Deputy Supt. of Governance and Education Services

In November 2025, the Board of Trustees approved the 2025–2030 Del Valle ISD District of Innovation (DOI) Plan. In December 2025, the District submitted a required DOI waiver to the Texas Education Agency, which was subsequently approved. The DOI Plan and waiver provide the district with specific flexibilities intended to support instructional effectiveness, staffing stability, and operational efficiency. Updating these policies ensures consistency between Board adopted direction, statutory flexibilities granted under the DOI Plan, and district practices. Alignment is necessary to fully implement the DOI Plan as approved and to maintain compliance with TEA requirements.

Trustee Franco made the motion to approve Consent Agenda Items A-B, it was seconded by Vice President Cisneros. The motion passes 8:0.

IX. Action Items

A. Prayer Time in School

Dr. Mark Cantú, Deputy Supt. of Governance and Education Services

SB 11 from the 89th Legislative Session adds Texas Education Code section 25.0823, which allows school boards to designate time each school day at every campus for students and employees to pray and read the Bible or other religious texts. The bill requires that within six months of the effective date (by March 1, 2026), each district’s board must take a record vote either to establish the daily prayer time and reading of religious texts by adopting the resolution set out in the new statute or to decline to establish the daily prayer time. A board wishing to establish a daily period for prayer and reading of religious texts must do so by adopting the statutory resolution. A resolution complying with the statutory requirements is available.

Trustee Ledesma Woody made the motion to follow the districts recommendation not to move forward with implementing a designated prayer time pursuant to Senate Bill 11, it was seconded by Secretary Wegner. The motion passes 7:0:1. Sierra, Ledesma Woody, Wegner, Guadian, Cisneros, Burton and Franco, Wright Haywood nay,

B. School Attendance Areas

Dr. Mark Cantú, Deputy Supt. of Governance and Education Services

As Del Valle ISD prepares for the opening of North Del Valle High School, the District is undertaking a comprehensive review of school attendance boundaries to ensure balanced enrollment, efficient use of facilities, and continuity of instructional programming. This process includes the rezoning of elementary, middle, and high school attendance areas to align with current and projected student enrollment patterns. To support this work, the District will formally adopt Policy FC (Local) – Attendance Areas. Adoption of FC (Local) establishes the Board’s authority and framework for defining and adjusting attendance zones in response to district growth and new campus openings. In addition, the District will revise Policy FDB (Local) – Admissions: Interdistrict Transfers to ensure alignment with the new attendance boundaries and to reflect updated enrollment priorities and operational considerations as rezoning is implemented.

Trustee Sierra made the motion to approve Consent Agenda Items A-B, it was seconded by Vice President Cisneros. The motion passed 7:1, Trustee Ledesma Woody voted against this motion.

C. Safety and Security Enhancements for DVHS

Robert Vela, Chief of Police

In keeping with our commitment to student and staff safety, these upgrades are necessary to proactively strengthen security at Del Valle High School. The recommended \$500,000 investment includes student and visitor entry screening systems and facility improvements such as gate control arms, security booths, and alarmed doors. These measures will enhance safety by improving entry screening and providing real-time monitoring of secondary exits creating a more secure and controlled campus environment.

This item was pulled until after the closed session.

Trustee Burton made the motion to pass the Safety and Security Enhancement for DVHS, it was seconded by Vice President Cisneros. The motion passes 8:0.

X. Closed Session

A. TGC §551.071 Consultation with Legal Counsel

B. TGC §551.072 Discussion of Real Property

C. TGC §551.074 Discussion of Personnel

D. TGC §551.074 Review and Approve Employment, Resignations, and Terminations of Professional Staff

E.. TGC §551.074 Consider Sanctions for Abandonment of Contract

F. TGC §551.076 Discussion of Intruder Detection Audit

G. TGC §551.076 Safety and Security Protocols

Closed Session begins at 8:23 PM

Closed Session ended at 9:40PM

Open Session begins at 9:42PM

XI. Approve Action Items Discussed in Closed Session

A. Discuss, Consider and Possibly Act on Superintendent's Recommendation Regarding Possible Hiring of Social Studies Coordinator

Secretary Wegner made the motion regarding the possible hiring of Megan Doughty as the Social Studies coordinator, Sierra seconded the motion. passed 8:0

B. Discuss, Consider and Possibly Act on Employment, Resignations, and Terminations of Professional Staff

Secretary Wegner made the motion motion to approve as presented, Trustee Burton seconded the motion 8:0

C. Discuss, Consider and Possibly act on Sanctions for Abandonment of Contract

XII. New Business/Future Board Agenda Items

Reminder about February 24th Board Workshop.

XI. Adjourn

AT THE END OF THE MEETING, THE BOARD WILL DECIDE WHETHER TO
ADJOURN OR RECESS TO CONTINUE DISCUSSION AT ANOTHER DESIGNATED
TIME.

Trustee Ledesma Woody made the motion to adjourn the meeting at 9:45 PM on February 17, 2026
motion to adjourn was seconded by Trustee Wegner, motion carries 8:0.

President

Secretary

Minutes of Special Board Workshop

The Board of Trustees

Del Valle ISD

A Special Board Workshop of the Board of Trustees of Del Valle Independent School District was held on Tuesday, February 24, 2026, beginning at 6:15 PM in the Edward A. Neal Administration Center, 5301 Ross Road, Del Valle, Texas 78617.

Present: President Elvia Guadian, Vice President Melinda Cisneros, Trustee Samuel Franco, Trustee Charles Burton, Trustee Jason Sierra, Trustee Chante Wright-Haywood, Trustee Damián Pantoja, Trustee Susanna Ledesma Woody and Dr. Matthew Gutierrez, Superintendent.

Trustee Susanna Ledesma didn't return after recess.

Absent: Secretary Darla Wegner

Also Present: Dr. Mark Cantu, Deputy Superintendent of Governance and Education Services; Dr. Katrina Bailey, Chief of Learning and Leadership; Nikki Elaine Bittings, Chief of Student Services; Dr. Cinto Ramos, Governance & Leadership; and Sandi Rhodes, Board Governance Coordinator.

I. Call to Order

Board President Elvia Guadian called the meeting to order at 6:16 PM, a quorum was present.

II. Pledge of Allegiance

The pledges were led by Ms. Guadian.

III. Public Comment

Individuals who wish to participate during the public comment shall sign up before the meeting begins as specified in the Board's procedures on public comment and shall indicate the agenda item or topic on which they wish to address the Board. Except as permitted by Board Policy and the Board's procedures on public comment, an individual's comments to the Board shall not exceed three minutes per meeting.

Brett Covington was present to speak on the Carter Foundation.

No one signed up to speak.

IV. Lone Star Governance Workshop

The Board recessed from 7:48 p.m. to 8:00 p.m.

VI. Adjourn

Motion to adjourn the meeting was made by Trustee Damina Pantoja and Trustee Charles Burton seconded the motion. The meeting was adjourned at 9:14 PM on February 24, 2026.

President

Secretary



**Del Valle Independent School District
Board of Trustee Meeting**

Agenda Item: Board Self Evaluation	
Date:	March 24, 2026
Category:	Action
<p>Background Information: Del Valle ISD participates in the Lone Star Governance (LSG) framework to promote improved student outcomes through focused board practices, consistent monitoring, and aligned decision-making. As part of the LSG model, school boards are required to conduct a quarterly self-evaluation assessing progress toward LSG principles, board operating procedures, and adherence to the district’s monitoring calendar.</p> <p>This is the second LSG Board Self-Evaluation for the DVISD Board of Trustees. The evaluation will serve as a progress measure of current governance behaviors aligned to student outcomes, enabling the Board to reflect on strengths, opportunities for growth, and next steps for continuous improvement.</p>	
Fiscal Implications:	Is there a cost? No Amount: \$ Funding Source:
Exhibit or Presentation:	Presentation
Presenter: Dr. Mark Cantu, Deputy Superintendent of Governance and Education Services	
Administration Recommendation: For board approval	

Board Self Evaluation

25

Quarterly Progress Monitoring Update

Baseline Evaluation

- As part of the LSG model, school boards are required to conduct a quarterly self-evaluation assessing progress toward LSG principles, board operating procedures, and adherence to the district's monitoring calendar.
- This is the second LSG Board Self-Evaluation for the DVISD Board of Trustees.
- The evaluation will serve as a progress measure of current governance behaviors aligned to student outcomes, enabling the Board to reflect on strengths, opportunities for growth, and next steps for continuous improvement.

Scoring



DEL VALLE
INDEPENDENT SCHOOL DISTRICT



QUARTERLY PROGRESS TRACKER						
School Board: Del Valle ISD				Date: December 2, 2025		Quarter:
Framework	Three Quarters Ago	Two Quarters Ago	One Quarters Ago	Current Quarter	Next Quarter Targets	Total Points Possible
Vision and Goals 1				12	15	15
Vision and Goals 2				12	15	15
Vision and Goals 3				0	10	10
Vision and Goals 4				0	4	5
Progress and Accountability 1				0	15	15
Progress and Accountability 2				0	0	5
Systems and Processes				0	4	15
Advocacy and Engagement				0	1	10
Synergy and Teamwork				3	9	10
Total				27	73	100

By signing below, I affirm that the Lone Star Governance Integrity Instrument was completed and is accurate			
Board Member Signatures:	% Student Outcome Minutes	Vote Count for	Vote Count Against

EVALUATION NOTES
The standard of evidence for items where board action is required will be the minutes of the meeting during which the board voted to take the described action. Where an opinion of the board is required, a resolution or vote passed by the board will meet the standard of evidence. Any board completing a self-evaluation using the LSG Integrity Instrument that is supported or reviewed by an LSG Coach may submit the review for the LSG Leaderboard. If the board would like their self-evaluation reviewed by an LSG Coach, please email the completed LSG Integrity Instrument to LSG@tea.texas.gov.

Thank you!



**Del Valle Independent School District
Board of Trustee Meeting**

Agenda Item: Teacher Incentive Allotment Compensation Plan	
Date:	March 24, 2026
Category:	Action
<p>Background Information:</p> <p>The Teacher Incentive Allotment (TIA) is an initiative that allows the district to recognize and reward our most effective teachers. By establishing a local designation system, the district can provide a realistic path for top-performing educators to earn a six-figure salary while remaining in the classroom. This program not only helps us attract and retain high-quality teaching talent, but also provides the opportunity to strategically staff our highest-needs campuses.</p> <p>The Teacher Incentive Allotment is a self-funding mechanism. Allotment amounts are determined by the state based on the teacher’s designation level and the socio-economic tier of the campus where they work. There is no impact on the district's general fund for these stipends.</p> <p>This plan was developed with input from our district-level planning and decision-making committee.</p>	
Fiscal Implications:	Is there a cost? No Amount: \$ Funding Source:
Presenter: Danica Murillo, Chief Human Resources Officer	
Administration Recommendation: For Board Approval	

Teacher Incentive Allotment Compensation Plan

30

Danica Murillo, Chief Human Resources Officer

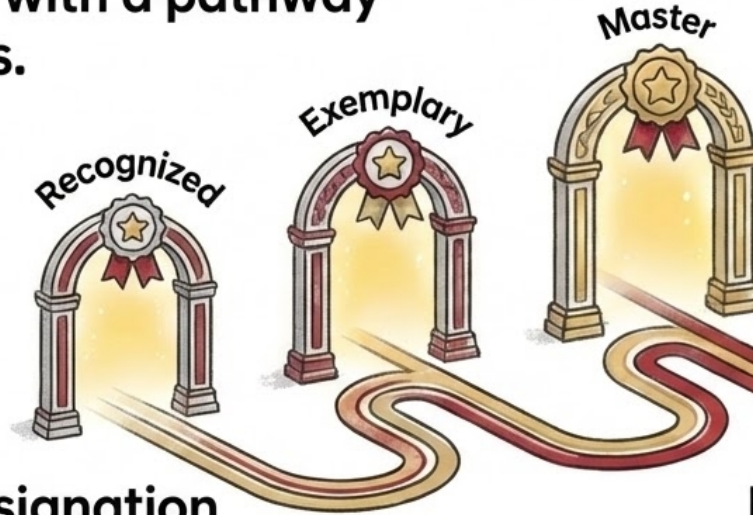
Purpose



DEL VALLE
INDEPENDENT SCHOOL DISTRICT

Established by House Bill 3 to provide outstanding teachers with a pathway to earn higher salaries.

While keeping them in the classroom.



By creating a local designation system to identify and compensate top-performing teachers.

Based on established criteria and earned designations

90/10 Compensation Plan



DEL VALLE
INDEPENDENT SCHOOL DISTRICT

90%

90% Direct-to-Teacher Allotment: Paid as an annual lump-sum stipend that is TRS-creditable. Funds are generated based on campus demographics to support our highest-need schools.



10%

10% Sustainability Fund: Retained for system calibration (Principal 'calibration'), data management, and scalability for future teaching assignments.



District Recommendation



Board approval of the 90/10 compensation plan for Del Valle ISD's application for the Teacher Incentive Allotment.

Thank you!

Questions?



**Del Valle Independent School District
Board of Trustee Meeting**

Agenda Item: GPM Monitoring - Goal 2 (GPMs 2.1-2.3) and 3 (GPMs 3.1-3.3)	
Date:	March 24, 2026
Category:	Action
Background Information:	
<p>As part of Del Valle ISD’s Lone Star Governance (LSG) continuous improvement process, the administration provides regular updates to the Board of Trustees regarding progress toward the district’s student outcome goals and associated Goal Progress Measures (GPMs). These updates are grounded in benchmark assessment data and allow the Board to monitor progress toward the district’s long-term student outcome goals.</p> <p>This presentation provides an update on the Spring 2026 Benchmark assessment results and highlights progress toward Board Goals 1–3, with a focus on literacy and mathematics performance across elementary and middle school grade levels. The benchmark data serves as a progress monitoring tool to assess the district’s trajectory toward meeting annual targets and long-term student achievement goals.</p>	
Fiscal Implications:	Is there a cost? No Amount: \$ Funding Source:
Exhibit or Presentation:	Presentation
Presenter: Dr. Katrina Bailey, Chief of Learning and Leadership	
Administration Recommendation: Accept the progress monitoring report as presented.	

Spring 2026 - Spring Reading Benchmark³⁶

Board Goal 1: Early Literacy



DEL VALLE
INDEPENDENT SCHOOL DISTRICT



"Student Outcomes
Don't Change Until
Adult Behaviors
Change"

Board Goals



Goal 1 | Early Literacy: The percentage of 3rd-grade students whose score "Meets" grade level or above on STAAR Reading will increase from 32% in June 2025 to 60% by Aug 2030.

Goal 2 | Early Mathematics: The percentage of 3rd-grade students whose score "Meets" grade level or above on STAAR Math will increase from 30% in June 2025 to 60% by Aug 2030.

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Goal 3 | 7th grade Math: The percentage of 7th grade students who score at the "Meets" grade level or above on STAAR Math will increase from 6% in June 2025 to 40% by Aug 2030.

Goal 4 | Readiness: The percentage of college, career, and military-ready graduates will increase from 68% in August 2025 to 90% by August 2030.

Reading Language Arts

39

Spring 2026 Benchmark Data



DEL VALLE
INDEPENDENT SCHOOL DISTRICT

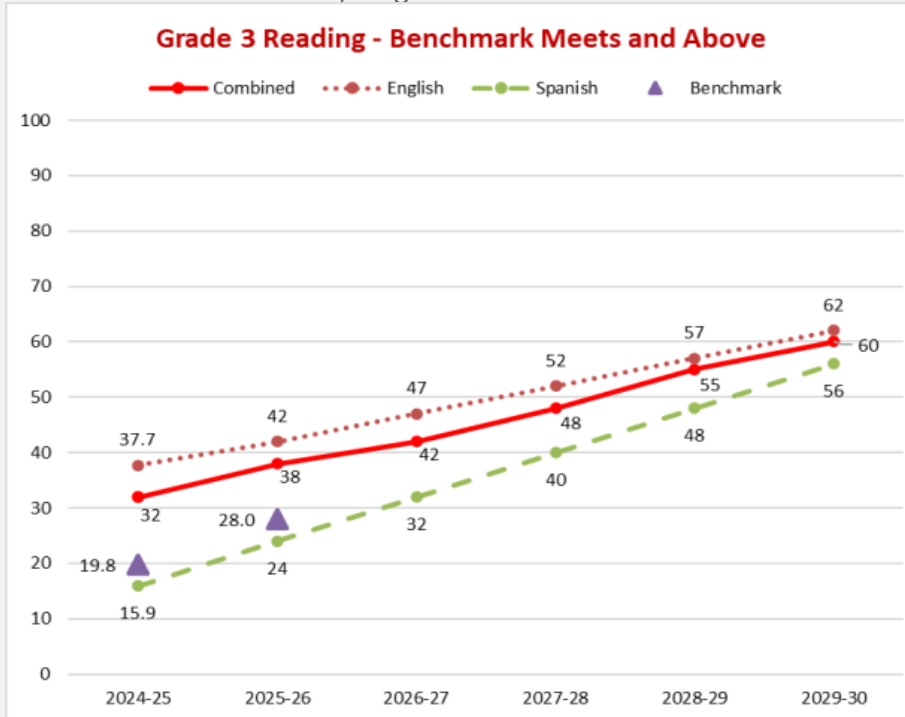
Progress Monitoring

March 2026



DEL VALLE
INDEPENDENT SCHOOL DISTRICT

Goal 1 | Early Literacy: The percentage of 3rd-grade students whose score "Meets" grade level or above on STAAR Reading will increase from 32% in June 2025 to 60% by Aug 2030.



	2026 Benchmark Total Tested	2026 Benchmark % of Meets or Above	2025 Benchmark % Meets or Above	Difference 2025 to 2026	2025-26 Annual Target %	% Difference from Annual Target	# of Students Needed
District	760	28.0%	19.8%	8.2%	38.0%	-10.0%	77
Af Am	68	26.5%	20.6%	5.8%	38.0%	-11.5%	8
Hispanic	617	23.8%	16.4%	7.4%	38.0%	-14.2%	88
ToM	11	63.6%	38.9%	24.8%	38.0%	25.6%	0
White	44	59.1%	43.8%	15.3%	38.0%	21.1%	0
SpEd	150	10.6%	10.5%	0.1%	38.0%	-27.4%	42
EcoDis	635	23.0%	16.3%	6.7%	38.0%	-15.0%	96
EB	392	20.4%	12.1%	8.3%	38.0%	-17.6%	70

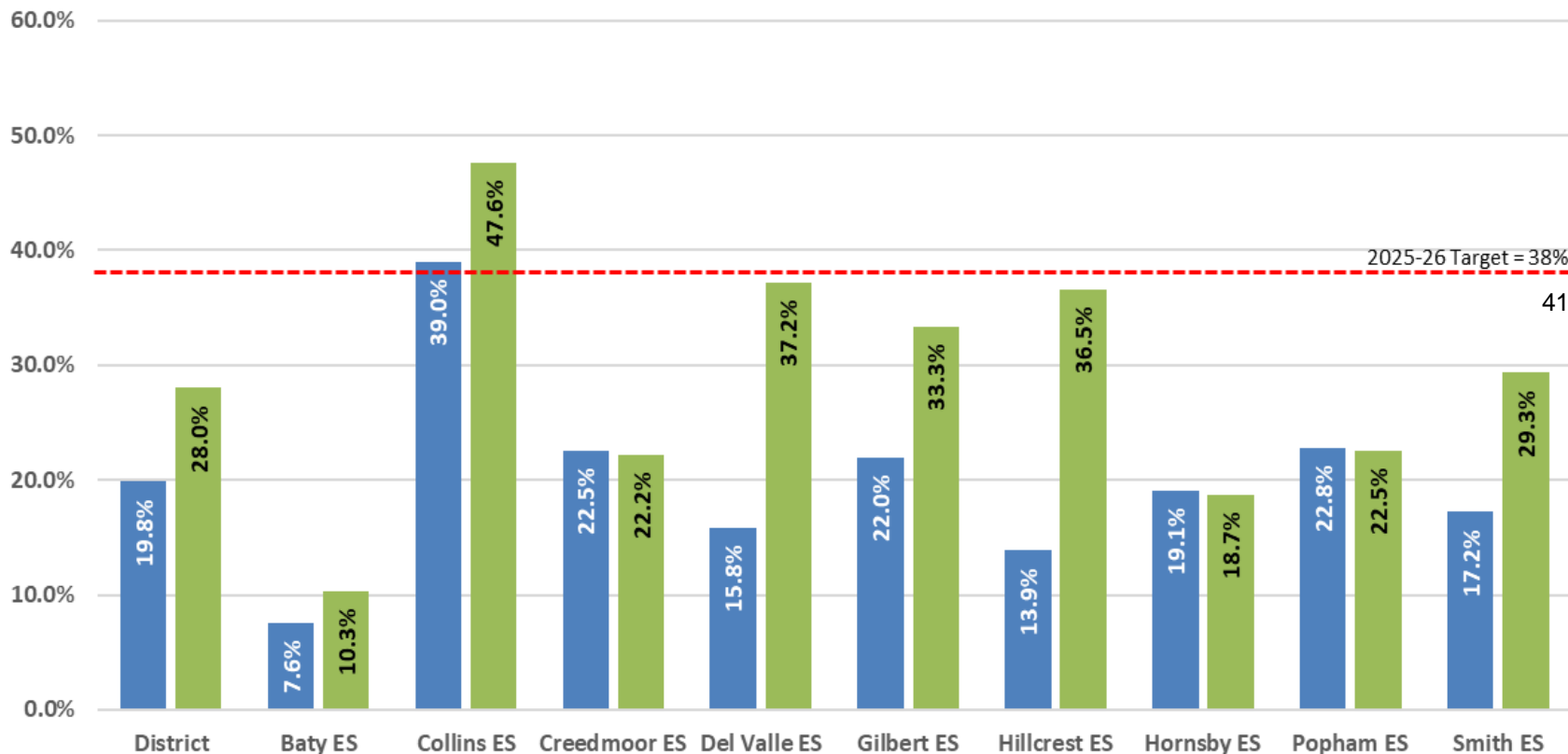
Data Source: Eduphoria (All Students included; English and Spanish Combined)

Key
At or Above EOY Target
Less than or equal to 5% below EOY Target
More than 5% below EOY Target

Grade 3 RLA Benchmark - Meets and Above

(English and Spanish Combined)

■ 2025 Benchmark ■ 2026 Benchmark

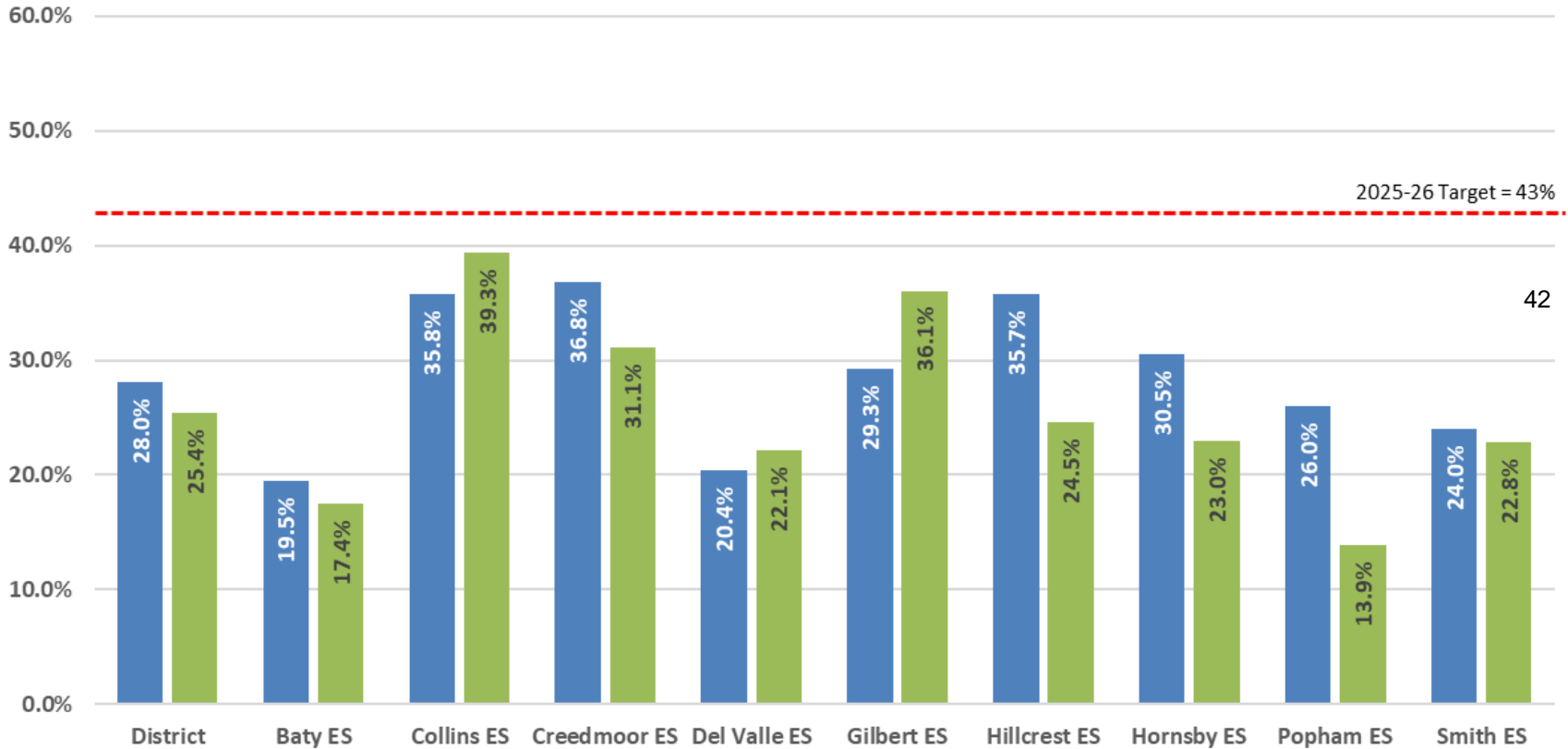


Data Source: Eduphoria (All Students included; English and Spanish Combined)

Grade 4 RLA Benchmark - Meets and Above

(English and Spanish Combined)

■ 2025 Benchmark ■ 2026 Benchmark



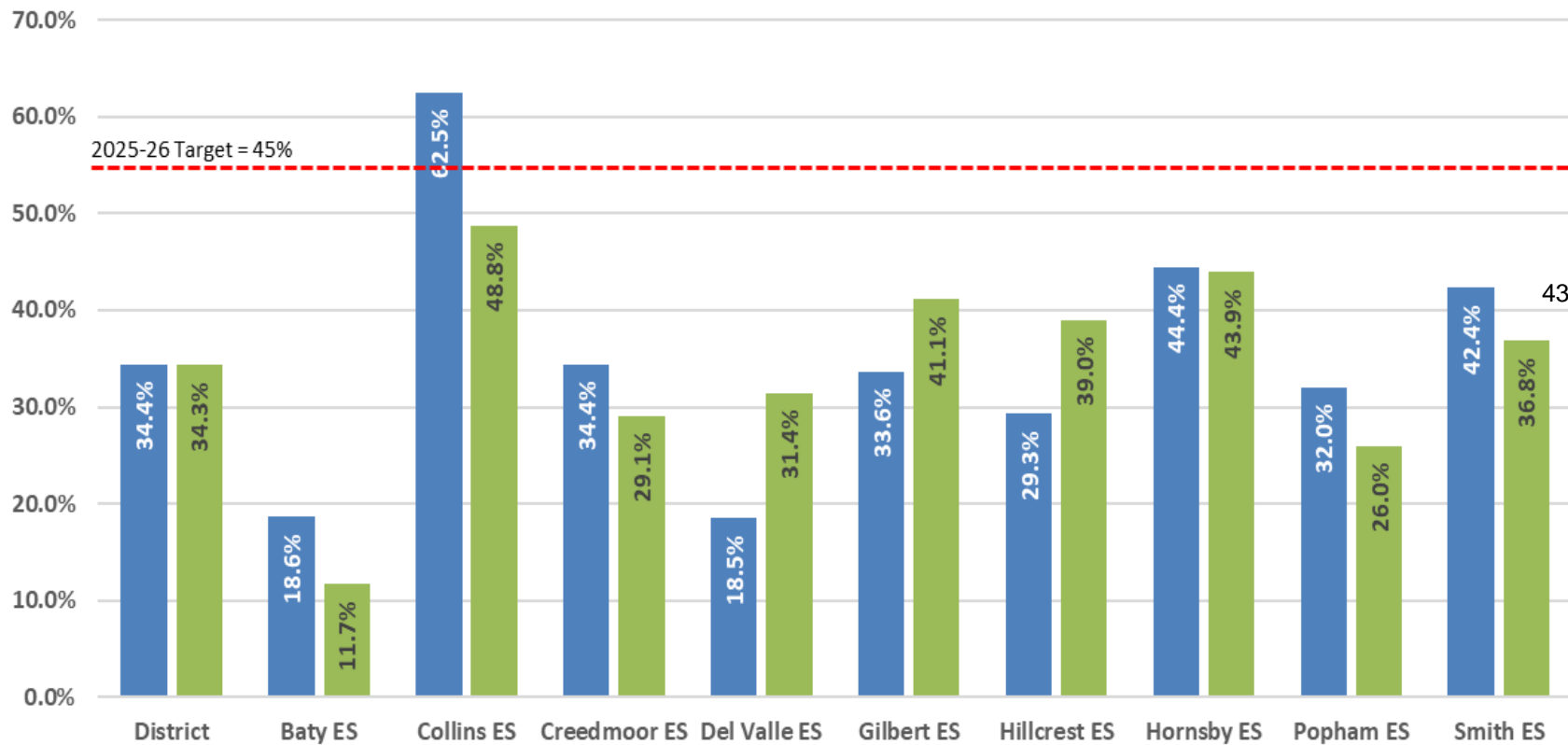
Data Source: Eduphoria (All Students included; English and Spanish Combined)

Grade 5 RLA Benchmark - Meets and Above

(English and Spanish Combined)

■ 2025 Benchmark

■ 2026 Benchmark

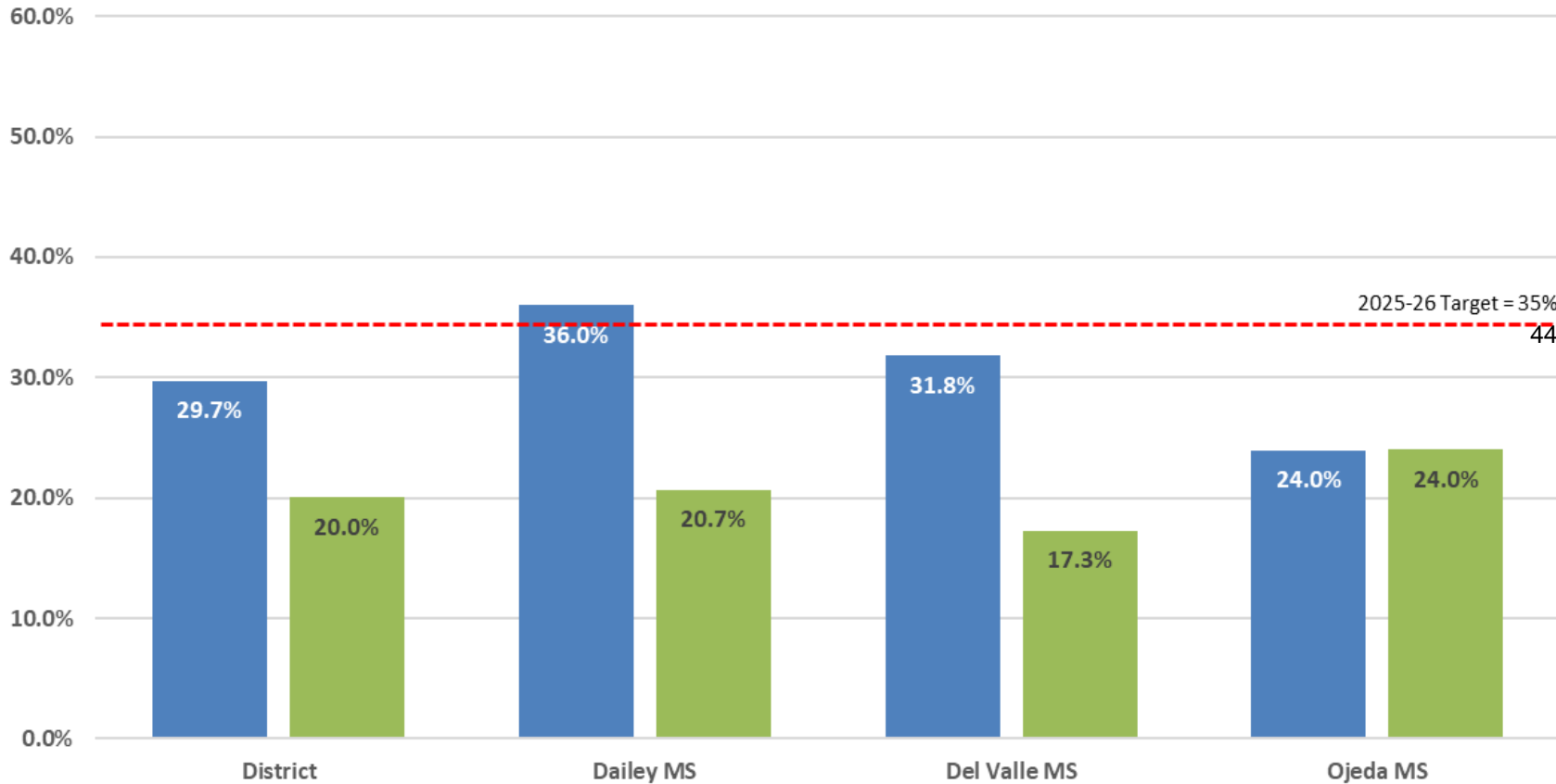


Data Source: Eduphoria (All Students included; English and Spanish Combined)

Grade 6 RLA Benchmark - Meets and Above

■ 2025 Benchmark

■ 2026 Benchmark



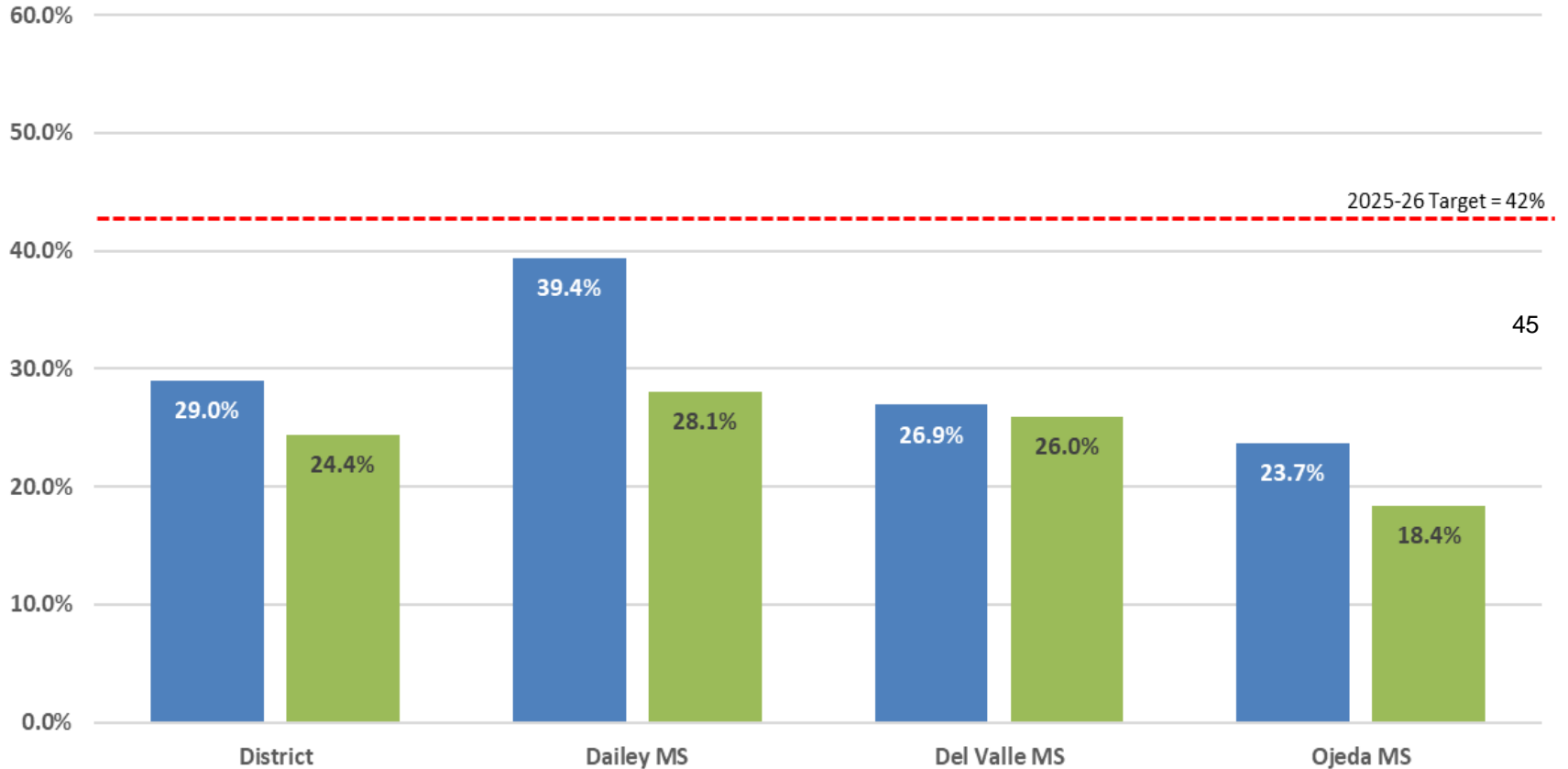
2025-26 Target = 35%

44

Grade 7 RLA Benchmark - Meets and Above

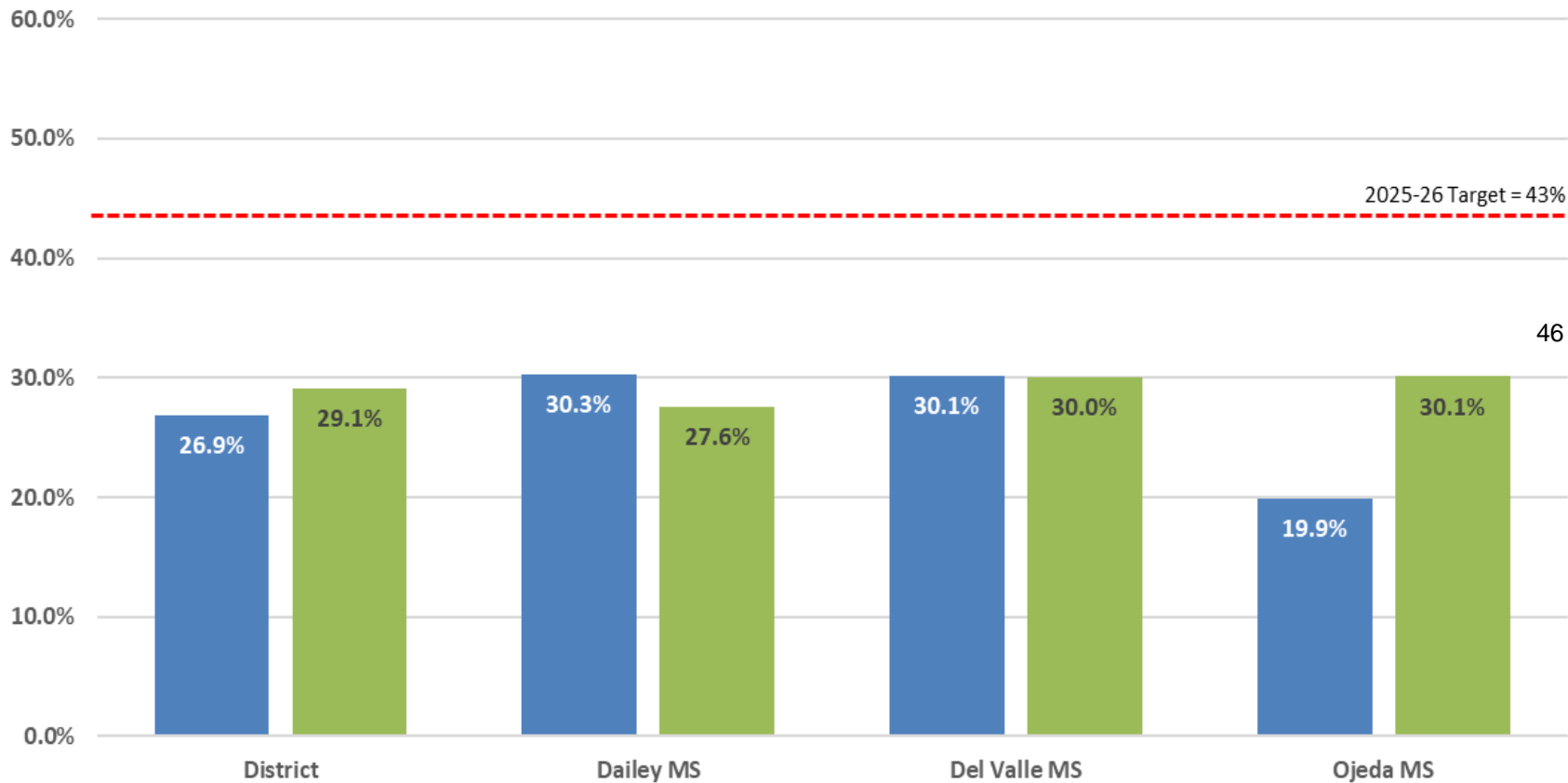
2025 Benchmark

2026 Benchmark



Grade 8 RLA Benchmark - Meets and Above

■ 2025 Benchmark ■ 2026 Benchmark

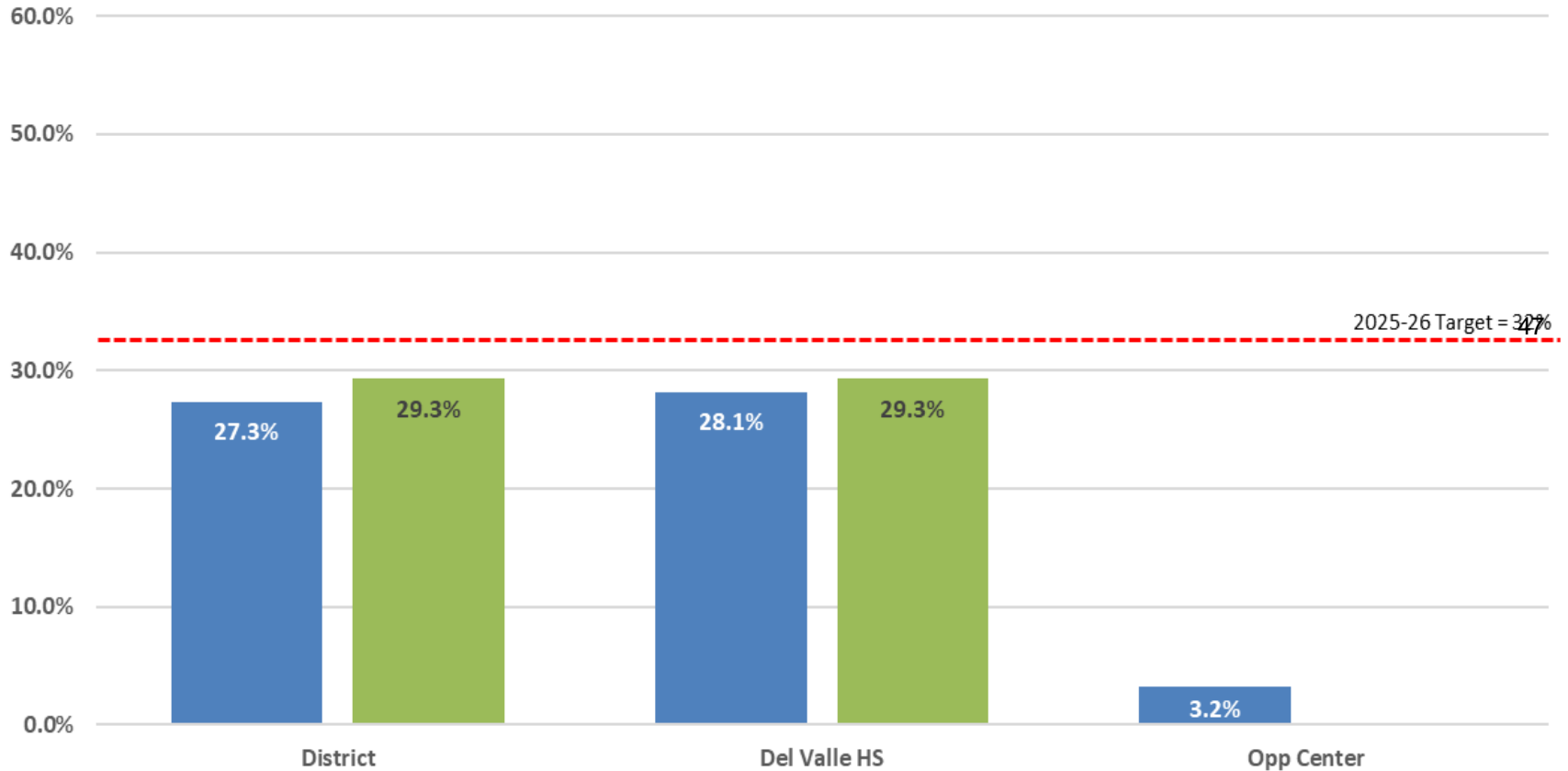


Data Source: Eduphoria (All Students included)

English II Benchmark - Meets and Above

■ 2025 Benchmark

■ 2026 Benchmark



Progress Monitoring

March 2026



STRENGTHS

- Districtwide Literacy performance shows positive momentum in several grade levels, reflecting impact of instructional supports and literacy initiatives.
- HQIM (HMH, StudySync, and SAVVAS) being used more consistently across district
- Grade 3 District Growth: The district saw a significant increase in Grade 3 students meeting grade level, rising from **19.8% in 2025 to 28.0% in 2026, an 8.2% gain.**
- Five grade levels, outperformed last year's Benchmark Meets, Grade 3, Grade 4, Grade 5, Grade 8, and English II.
- Out of the five trackable cohorts, three (**60%**) demonstrated growth from the 2025 Spring Benchmark to the 2026 Spring Benchmark.
- Elementary students are demonstrating strength in the comprehension reporting category of the RLA assessment.

AREAS OF OPPORTUNITY

- Campus results indicate varying levels of achievement across grade levels, indicating the need for consistent implementation of strong instructional practices.
- Ensure high-quality instruction in every classroom, every day with a high level of focus on internalizing and implementation.
- Development of genre study (fiction & nonfiction) units addressing high leverage, low performing standards
- Increase student discourse, reasoning, and text-based responses through independent, small-group, and collaborative work with frequent checks for understanding.
- Intensive plan of support for campuses with greater opportunities for growth (Baty, Creedmoor, Popham)
- Ongoing progress monitoring by utilizing district created data checks and conducting observations using Instructional Look Fors
- Increase explicit instruction in text-based writing for both types of writing (informational and argumentative) and evidence-based responses to improve student ability to clearly communicate understanding of complex texts.
- Identify campuses where constructed responses are impacting growth and implement targeted supports to strengthen prompt analysis, planning, and written response development.
- Begin strategic planning to provide professional learning for upcoming school year to strengthen HQIM implementation.

Spring 2026 Benchmark Data

Now What:

- Instruction: Focus on strengthening teacher lesson internalization to improve high quality instructional practices in each and every classroom.
- Curriculum: Continue facilitating districtwide PLCs to strengthen teachers' implementation of the HQIM, with an emphasis on internalizing and rehearsing upcoming lessons to ensure strong instructional delivery.
- Leadership: Conduct a deep dive with campus instructional coaches focused on leading high-impact PLCs and implementing effective coaching cycles.
- Leadership: Continue calibrated campus walks with campus leaders to ensure that leaders can identify high-impact literacy practices aligned with district priorities for an improved student learning experience
- Leadership: Continue leadership development, coaching, and monitoring of campus intervention plans.
- Professional Learning: Provide ongoing, job-embedded professional learning tied directly to classroom practice and student performance data.

Questions?

50



**Del Valle Independent School District
Board of Trustee Meeting**

Agenda Item: Consider and take action to approve Guaranteed Maximum Price Proposal No. 3 for additional infrastructure work with the North Del Valle HS Construction Project	
Date:	March 24, 2026
Category:	Action
<p>Background Information:</p> <p>As part of the land purchase for North Del Valle High School from Club Deal 120, the Developer and the District entered into a Post-Closing Construction Agreement that provided that the Developer would deliver certain infrastructure improvements, including access roads, electric service, and a water line to serve the new school.</p> <p>Club Deal 120 Whisper Valley has been unable to secure funding to perform this work which has caused extensive delays. The district is at a critical point in the construction timeline for completion in time for a Fall 2027 opening. Therefore, the district is seeking to assume the responsibility for the infrastructure under the Post-Closing Construction Agreement, then seek recovery of its costs (plus interest) against the Developer.</p> <p>To facilitate the continuation of the infrastructure work, we are requesting approval of the Guaranteed Maximum Price Proposal No. 3 from American Constructors.</p> <p>.</p>	
Fiscal Implications:	<p>Is there a cost? Yes</p> <p>Amount: \$6,960,000</p> <p>Funding Source: Bond Construction Funds</p>
Exhibit or Presentation:	<p>North Del Valle High School Construction Project</p> <p>American Constructors Proposal</p>
Presenter: Mark Willoughby, Chief Operations Officer	
<p>Administration Recommendation: We recommend the Board of Trustees approve authorization of the superintendent to execute such documents as may be necessary to accept assignment of construction and design contracts and related project documents associated with the North Del Valle High School infrastructure improvements pursuant to the Post Construction Agreement dated December 15, 2022 between Del Valle ISD and Club Deal 120 Whisper Valley Limited Partnership</p>	



March 11, 2026

Mark Willoughby, Chief Operations Officer
Del Valle Independent School District

Re: Whisper Valley Village 1, Phase 8A – GMP-03

Mr. Willoughby,

American Constructors is pleased to present for your consideration the proposed Guaranteed Maximum Price (GMP-03) for the Whisper Valley Village 1, Phase 8A Critical Infrastructure. Our proposed GMP-03 amount is **\$6,960,000**. Clarifications and a breakdown of GMP-03 are provided on the accompanying pages.

This work will allow us to establish electrical service, water service and relieve storm water that is backing up on the DVHS #2 project. Completion of this work is required to allow us to continue completion of the building and the site work.

We respectfully request your approval of GMP-03.

Yours truly,

Cody Lester

Whisper Valley Village 1, Phase 8A Critical Infrastructure

SCOPE OF WORK CLARIFICATIONS

- GMP-03 is based on the documents prepared by HR Green, dated May 30, 2025.
- GMP-03 only includes specific critical infrastructure. GMP-03 does not include the full scope of work or cost required to fully complete the Whisper Valley Village 1, Phase 8A project. Note that the remaining Phase 8A work will need to be complete on or before 12/31/26 for us to be able to complete DVHS #2 and receive a certificate of occupancy for the 2027-2028 school year.
- All 3rd party commissioning and material testing and inspections are not included.
- Costs and impacts of comments by permitting authorities not reflected in the plans are not included.
- Sampling, monitoring and abatement of any existing hazardous materials are not included.
- Utility service provider fees and costs to establish or upgrade services are not included. This includes meter, impact, capital recovery fees and any installation costs.
- No repairs are included for existing conditions not associated with the work described in the contract documents.
- A contractor contingency in the amount of \$308,953 is included.
- This work has been procured per the requirements of City of Austin as referenced in the attached letter.
- CM Fee, insurance and bond amounts are as shown in the GMP breakout.

American Constructors
Whisper Valley Village 1, Phase 8A (Partial)
GMP-03
 03/11/2026

01	Erosion Controls	\$	151,920
02	Earthwork	\$	853,777
03	Drainage Improvements	\$	458,100
04	Water Improvements	\$	4,669,693
05	Street Improvements	\$	77,343
06	Detention & Water Quality Ponds	\$	134,000
07	Insurance & Bonds	\$	112,989
08	Contingency	\$	308,953
09	Fee	\$	193,225
GMP-03 TOTAL			\$ 6,960,000

Phase 8A – Contractor Solicitation and Award Notification

TO: Colleen Kirk

Supervising Engineer, SER and Land Use Review

Colleen.Kirk@austintexas.gov

RE: CD 120, Whisper Valley Development – Phase 8A Timeless and Ethos Roadway

Pursuant to terms in 3.07 of the First Amendment to the Whisper Valley Public Improvement District Financing Agreement, please find the attached contractor bids and associated information provided in response to a Request for Proposal sent by Whisper Valley for the completion of the Phase 8A Project C8J-2023-0011.0B, permitted by CoA for construction on 08/26/25. Information included as required by section 3.07:

- *Itemized bids that identify separately the portions of the contract that are for construction of the Public Improvements, and for the construction of any improvements other than the Public Improvements.*
- *Documentation showing the contractor has at least five years of experience constructing projects in and around the City and is eligible to work on City projects.*
- *Documentation shows that the contractor has completed projects similar in scope, cost, and type to that which is being bid upon.*
- *Documentation demonstrating the percentage of the work that will be performed by the contractor, and the percentage of the work that will be performed by a subcontractor.*
- *Documentation showing that the contractor is bondable.*

*Based upon the bids received, **Whisper Valley shall endeavor to award the project contract to CC Carlton Industries LLC.** as the contractor providing best value for the project, as well as having provided evidence in meeting the performance terms indicated above.*

