Agenda of Regular Board Meeting

The Board of Trustees
Del Valle Independent School District

A Regular Board Meeting of the Board of Trustees of Del Valle Independent School District will be held Tuesday, April 21, 2026, beginning at 6:15 PM in the Edward A. Neal Administration Center, 5301 Ross Road, Del Valle, Texas 78617.

The subjects to be discussed or considered or upon which any formal action may be taken are as listed below. Items do not have to be taken in the order shown on this meeting notice.

Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

I. **Call to Order** **4**

II. **Pledge of Allegiance**
Smith Elementary Choir

III. **Recognition Items**

A. Superintendent's Students of the Month 5
Dr. Mark Cantu, Deputy Superintendent of Governance and Education Services

B. Recognition of Students Who Read 1000 Books Before Kindergarten 6
Dr. Katrina Bailey, Chief of Learning and Leadership

C. Science Fair Winners 7
Dr. Katrina Bailey, Chief of Learning and Leadership

IV. **Public Comment**
Individuals who wish to participate during the public comment shall sign up before the meeting begins as specified in the Board's procedures on public comment and shall indicate the agenda item or topic on which they wish to address the Board. Except as permitted by Board Policy and the Board's procedures on public comment, an individual's comments to the Board shall not exceed three minutes per meeting.

V. **Information Items**

A. Superintendent's Comments

VI. **Governance Items**

A. Committee Updates by Board Trustees

VII. **Consent Agenda**

A. Minutes for: 8
March 10, 2026 - Special Board Meeting
March 24, 2026 - Regular Board Meeting

B. Advancement Via Individual Determination (AVID) 19
Dr. Katrina Bailey, Chief of Learning and Leadership

C. 2026-2027 Texas Essential Knowledge and Skills (TEKS) Certification 29
Dr. Katrina Bailey, Chief of Learning and Leadership

D. Consideration of External Audit Services 34
Dina D. Edgar, Deputy Superintendent of Administrative Services

E. Budget Amendment for General Fund 40
Dina D. Edgar, Deputy Superintendent of Administrative Services

VIII. **Action Items**

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Elvia Guadian, Board President

B. Discuss, Consider and Possibly Act on Submission of Waiver for Remote Homebound Instruction for Special Education Students 48
Dr. Katrina Bailey, Chief of Learning and Leadership

C. Spring Math Benchmark Goal 2 and Goal 3 Monitoring 54
Dr. Katrina Bailey, Chief of Learning and Leadership

D. SB 546 Required Reporting on School Bus Seat Belt Costs 75
Mark Willoughby, Chief Operations Officer

IX. **Closed Session**

A. TGC §551.071 Consultation with Legal Counsel.

B. TGC §551.074 Discussion of Personnel
1. Consider Superintendent's Recommendation Regarding Possible Hiring of

Opportunity Center/DAEP Principal.

C. TGC §551.074 Review and Consider Superintendent's Recommendations for Contract Renewals for Administrators, Certified Staff, and Other Professional Staff with Chapter 21 Probationary and Term contracts for School Year 2026-2027.

D. TGC §551.074 Review and Approve Employment of Non-Chapter 21 Professional Staff for School Year 2026-2027.

E. TGC §551.074 Personnel Matters
1. Superintendent Report Regarding Personnel Matters.

X. **Approve Action Items Discussed in Closed Session**

A. Discuss, Consider and Possibly Act on Superintendent's Recommendation Regarding Possible Hiring of Opportunity Center/DAEP Principal.

B. Discuss, Consider and Possibly Act on Superintendent's Recommendations for Contract Renewals for Administrators, Other Certified Staff, and Other Professional Staff with Chapter 21 Probationary and Term contracts for School Year 2026-2027.

C. Discuss, Consider, and Possibly Act on Employment of Non-Chapter 21 Professional Staff for School Year 2026-2027.

XI. **New Business/Future Board Agenda Items**

XII. **Adjourn**
AT THE END OF THE MEETING, THE BOARD WILL DECIDE WHETHER TO ADJOURN OR RECESS TO CONTINUE DISCUSSION AT ANOTHER DESIGNATED TIME.

CALL TO ORDER

By Board President

I call this meeting to order. Let the record show that a quorum is present and that notice of this meeting has been posted in accordance with the Texas Open Meetings Act.

Del Valle Independent School District
Board of Trustee Meeting

Agenda Item: Superintendent Students of the Month	
Date:	April 21, 2026
Category:	Recognition
Background Information: The Superintendent recognizes Students of the Month during the Board of Trustees meeting to celebrate student excellence and positive contributions. This recognition highlights students whose academic achievement, character, leadership, and commitment to learning reflect the values of Del Valle ISD and contribute to a nurturing, supportive, and high-quality educational environment across the district.	
Fiscal Implications:	**Is there a cost?** No **Amount: $** **Funding Source:**
Exhibit or Presentation:	
Student Outcome Goals	**Goal 1 | Early Literacy**: The percentage of 3rd-grade students whose score "Meets" grade level or above on STAAR Reading will increase from 32% in June 2025 to 60% by Aug 2030. **Goal 2 | Early Mathematics:** The percentage of 3rd-grade students whose score "Meets" grade level or above on STAAR Math will increase from 27% in June 2025 to 60% by Aug 2030. **Goal 3 | 7th grade Math:** The percentage of 7th grade students who score at the "Meets" grade level or above on STAAR Math will increase from 6% in June 2025 to 40% by Aug 2030. **Goal 4 | Readiness:** The percentage of college, career, and military-ready graduates will increase from 68% in August 2025 to 90% by August 2030.
Presenter: Dr. Mark Cantú, Deputy Supt. of Governance and Education Services	
Administration Recommendation:	

Del Valle ISD * 5301 Ross Road * Del Valle, TX * 78617
512-386-3000

Del Valle Independent School District
Board of Trustee Meeting

Agenda Item: Recognition of Students Who Read 1000 Books Before Kindergarten	
Date:	April 21, 2026
Category:	Recognition

Background Information:

The DVCDC supports the program of 1000 Books Before Kindergarten by encouraging children to read 100 books at a time and record it on their reading log. For every 100 books read, they get a free book and a pencil or bookmark. Their picture is placed on the display and moved to the next 100 on the chart when they complete their log. We tell parents that if they read just one book a day from birth, they will reach 1000 shortly after their 3rd birthday. We encourage children throughout the year to continue reading, reading, and reading!

The Del Valle Child Development Center (DVCDC) Central would like to recognize **Sol Gallego, and Elijah Reyna** for completing **1000** Books Before Kindergarten and **Robbie Sanchez** for completing **2000** Books Before Kindergarten!!! Congratulations on reading all these Books Before Kindergarten!!

Fiscal Implications:	**Is there a cost?** No **Amount: $** **Funding Source:**
Exhibit or Presentation:	
Student Outcome Goals	**Goal 1 | Early Literacy**: The percentage of 3rd-grade students whose score "Meets" grade level or above on STAAR Reading will increase from 32% in June 2025 to 60% by Aug 2030.
Presenter: Dr. Katrina Bailey, Chief of Learning and Leadership Scott Willie, Director of North CDC	
Administration Recommendation: Recognition Only.	

Del Valle ISD * 5301 Ross Road * Del Valle, TX * 78617
512-386-3000

Del Valle Independent School District
Board of Trustee Meeting

Agenda Item: Recognition Item Science Fair Winners

Date:	April 21, 2026
Category:	Recognition

Background Information:
Students from Del Valle Middle School, Newton Collins Elementary, Gilbert Elementary, Hornsby Dunlap Elementary, Popham Elementary, and Smith Elementary competed at the Greater Austin Regional Science and Engineering Fair. 15 DVISD elementary students won first place awards for their science fair projects.

Title	School	Student Name
Floaty Brooms	Newton Collins ES	Riley Gilason
Which Bottle is the Best?	Newton Collins ES	Jett Fagan & Levi Otsuka
The Dizzyness Playground	Newton Collins ES	Enara Jahangir
Supersize My Crystal: The Borax Test	Joseph Gilbert ES	Alina Jaimes
The Crystal Race: Temp vs. Growth	Joseph Gilbert ES	Allison Lopez Alonzo & Evelyn Marinez
FFFFFFYYYYYAAAAHHH!!!	Joseph Gilbert ES	Raiyan Mohammed
The Penny Cleaner Project	Hornsby Dunlap ES	Delilah Rose Henry
DNA Detectives	Popham ES	Madalyne Rivera
The Breakable Life of W.E.D.	Smith ES	Aryam Tirado
Why Does Fruit Turn Brown?	Smith ES	Isabella Cruz
How to Make Ice Melt Faster	Smith ES	Isaac Vilchez
Revolution Solution	Smith ES	Hunnie Ramirez
How Does Milk Turn Into Plastic?	Smith ES	Helen Serna

Fiscal Implications:	**Is there a cost?** No **Amount: $** **Funding Source:**
Exhibit or Presentation:	
Student Outcome Goals	**Goal 2 | Early Mathematics:** The percentage of 3rd-grade students whose score "Meets" grade level or above on STAAR Math will increase from 27% in June 2025 to 60% by Aug 2030. **Goal 3 | 7th grade Math:** The percentage of 7th grade students who score at the "Meets" grade level or above on STAAR Math will increase from 6% in June 2025 to 40% by Aug 2030.

Presenter: Dr. Katrina Bailey, Chief of Learning and Leadership

Administration Recommendation:

Del Valle ISD * 5301 Ross Road * Del Valle, TX * 78617
512-386-3000

Minutes of Special Board Meeting

The Board of Trustees
Del Valle ISD

A Special Board Meeting of the Board of Trustees of Del Valle Independent School District was held on Tuesday, March 10, 2026, beginning at 6:15PM in the Edward A. Neal Administration Center, 5301 Ross Road, Del Valle, Texas 78617.

Present: President Elvia Guadian, Vice President Melinda Cisneros, Secretary Darla Wegner, Trustee Samuel Franco, Trustee Charles Burton (came in at 6:24), Trustee Chante Wright-Haywood, Trustee Susanna Ledesma Woody, Trustee Jason Sierra, Trustee Damian Pantoja (came in at 7:15) and Dr. Matthew Gutierrez, Superintendent.

Absent:

Also Present: Dina Edgar, Deputy Superintendent of Administrative Services; Dr. Mark Cantu, Deputy Superintendent of Governance and Education Services; Dr. Katrina Bailey, Chief of Leading and Learning; Danica Murillo, Chief Human Resources Officer; Nikki Elaine Bittings, Chief Student Services Officer; Stephen Gonzalez, Chief of Technology Officer; Mark Willoughby, Chief Operations Officer; Robert Vela, Chief of Police; Chris Weddel, and Sandi Rhodes, Board Governance Coordinator.

I. Call to Order

Board President Elvia Guadian called the meeting to order at 6:17 PM.

President Guadian noted that a quorum was present.

II. Pledge of Allegiance

DVHS ROTC

III. Public Comment

Individuals who wish to participate during the public comment shall sign up before the meeting begins as specified in the Board's procedures on public comment and shall indicate the agenda item or topic on which they wish to address the Board. Except as permitted by Board Policy and the Board's procedures on public comment, an individual's comments to the Board shall not exceed three minutes per meeting.

No public comment.

IV. Presentation Items

A. Budget Development 2026-2027
Dina Edgar, Deputy Superintendent of Administrative Services
Staff will provide an update on the 2026-27 budget development process, focusing on the alignment of resources with District goals within current fiscal constraints. The presentation will outline budget reduction planning efforts and provide a status report on the Voter-Approved Tax Rate Election (VATRE) as a potential revenue solution.

B. Monthly Financial Report

Dina Edgar, Deputy Superintendent of Administrative Services
Del Valle ISD is committed to transparency and strives to provide stakeholders with clear and relevant financial information. The Business Office prepares monthly financial reports available each month in the Board Regular Meeting packet.
The monthly financial reports include:

- Investment Report
- Tax Office Report
- Budget Report
- Fund Balance Report

C. Child Nutrition Services Transition
Dina Edgar, Deputy Superintendent of Administrative Services
Administration has formally notified Sodexo leadership of the District's intent to conclude the current contract and transition Child Nutrition Services to an in-house operational model beginning in fiscal year 2026–27.
Operating Child Nutrition Services in-house allows the District to retain full control of all federal reimbursements, local revenues, and expenditures. Rather than paying management fees and incentive costs to a third party, those funds can be reinvested directly into meal quality, staffing, equipment, and program sustainability. An in-house model also provides greater transparency, enabling the Board and administration to clearly track costs, efficiencies, and outcomes.
This transition positions the District to operate a sustainable, transparent, and high-quality nutrition program that reflects our values and commitment to serving students effectively. The District will continue to work collaboratively with Sodexo to support an orderly and professional transition.

V. Information Items

A. Teacher Incentive Allotment Compensation Plan
Danica Murillo, Chief Human Resources Officer
The Teacher Incentive Allotment (TIA) is an initiative that allows the district to recognize and reward our most effective teachers. By establishing a local designation system, the district can provide a realistic path for top-performing educators to earn a six-figure salary while remaining in the classroom. This program not only helps us attract and retain high-quality teaching talent, but also provides the opportunity to strategically staff our highest-needs campuses.
The Teacher Incentive Allotment is a self-funding mechanism. Allotment amounts are determined by the state based on the teacher's designation level and the socio-economic tier of the campus where they work. There is no impact on the district's general fund for these stipends.
This plan was developed with input from our district-level planning and decision-making Committee.

VI. Discussion Items

A. Board Committee Updates by Board Trustees
President Guadian updated on the SHAC presenting their curriculum to the Board and that there has been meetings on the Human Sexuality Curriculum at various campuses throughout the district.
Vice President Cisneros updated on three of the committees she has attended. 1. Austin 20/30 Network

Advisory Board Meeting on February 20th. They reviewed, engaged and adopted the NorthStar Vision for Austin 20/30. 2. DVISD Safety & Security Committee Meeting reviewed campus safety assessments, behavior threat assessment training and traffic safety at Collins Elementary as well as upcoming events for safety and planning.

Trustee Pantoja updated on the Education Foundation Committee he attended in late Febrary. Two of their topics were they wanted to thank everyone for the partners breakfast and focus on the Top Golf tournament that should be on their calendars.

VII. Action Items

A. Lone Star Governance Committee
Elvia Guadian, President
The Board has been engaged in the Lone Star Governance (LSG) framework and has established an LSG Committee to work alongside the district's LSG coach in guiding implementation efforts.
The upcoming phases of LSG work include:
● Theory of Action Workshop – April 28
● Policy Diet – May
● Board Operating Procedures Review – July
These phases are part of the LSG continuous improvement framework and are designed to strengthen governance alignment, policy coherence, and Board operating systems.
At this time, the Board may determine the most appropriate structure to complete this work.
Options include:
1. Continuing to utilize the existing LSG Committee to facilitate and advance the work before bringing recommendations to the full Board; or
2. Forming Ad Hoc committees to address specific components of the remaining LSG phases.
Per Board Policy BDB (LOCAL), the Board may establish committees, including standing or ad hoc committees, to assist in carrying out its responsibilities. Committees operate in an advisory capacity and report back to the full Board for consideration and action.

Trustee Pantoja made the motion to form Ad Hoc committees, it was seconded by Trustee Ledesma Woody. The motion fails 3:5:1.
Ayes: Pantoja, Ledesma Woody, Wegner
Nays: Sierra, Guadian, Cisneros, Burton, Franco
Abstention: Wright-Haywood

Vice President Cisneros made the motion to continue to utilize the existing LSG Committee to facilitate and advance the work before bringing recommendations to the full Board, it was seconded by Trustee Burton. The motion passes 5:3:1.
Ayes: Sierra, Guadian, Cisneros, Burton, Franco
Nays: Pantoja, Ledesma Woody, Wegner
Abstention: Wright-Haywood

B. Lone Star Governance Committee Description
Elvia Guadian, President
The Lone Star Governance Committee is a standing committee of the Board of Trustees that operates

within the Lone Star Governance (LSG) framework to support the Board's effective governance of the school district. The committee assists the Board in maintaining a disciplined focus on student outcomes, guardrails, and governance-level work and brings forward recommendations to support the Board's continuous improvement in its use of the LSG framework.
Consistent with the Lone Star Governance framework, the committee will:
● Assist the Board in the development, review, and refinement of student outcome goals and guardrails.
● Monitor and assess the Board's alignment to Lone Star Governance principles, including adherence to the Board's role and governance-level focus.
● Review results of the Board's self-evaluation and develop recommendations for improving Board governance effectiveness.
● Recommend trustee training, professional development, and resources related to Lone Star Governance.
● Support coordination, documentation, and follow-through related to Board-adopted governance priorities under the LSG framework.
The committee serves in an advisory capacity and may bring forward information, options, and recommendations to the full Board of Trustees for consideration. The committee does not exercise independent authority. All governance decisions, direction, and action remain with the full Board of Trustees.Through its work, the committee supports the Board in consistently applying Lone Star Governance practices with clarity and discipline, ensuring the Board's governance remains focused on improving student outcomes and honoring community expectations.The committee operates as a standing committee of the Board of Trustees and supports the Board's ongoing commitment to continuous improvement through the Lone Star Governance framework, including regular Board self-evaluation.

Trustee Pantoja made the motion to not approve this LSG Committee Description but rather keep the Board Policy as the language for the Committee, it was seconded by Trustee Woody Ledesma. The motion passes 5:4.
Ayes: Pantoja, Ledesma Woody, Wegner, Guadian, Wright-Haywood
Nays: Cisneros, Sierra, Burton, Franco
Abstention: None

Board moved out of Open Session and into Closed Session at 8:16 p.m.

VIII. Closed Session

A. TGC §551.074 Personnel Matters
   1. Superintendent Report Regarding Personnel Matters

B. TGC §551.071 Consultation with Legal Counsel regarding;
   1. Breach of Contract and Potential Remedies Related to Post-Closing Construction Agreement With Club Deal 120 Whisper Valley, Limited Partnership;
   2. Pending or Contemplated Litigation;
   3. Other legal matters permitted under TGC §551.071.

Board moved out of Closed Session and into Open Session at 9:45 p.m.

IX. Approve Action Items Discussed in Closed Session

A. Discuss, Consider and Possibly Act on the Purchase of Real Estate

The Board took no action on this item.

X. Adjourn

AT THE END OF THE MEETING, THE BOARD WILL DECIDE WHETHER TO ADJOURN OR RECESS TO CONTINUE DISCUSSION AT ANOTHER DESIGNATED TIME.

Secretary Wegner made the motion to adjourn the meeting at 9:48 p.m. on March 10, 2026 motion to adjourn was seconded by Trustee Pantoja, motion carries 9:0.
Ayes: Sierra, Pantoja, Ledesma Woody, Wegner, Guadian, Cisneros, Wright-Haywood, Burton, Franco
Nays: None
Abstention: None

_____ _____

President/Elvia Guadian Secretary/Darla Wegner

Minutes of Regular Board Meeting

The Board of Trustees
Del Valle ISD

A Regular Board Meeting of the Board of Trustees of Del Valle Independent School District was held on Tuesday, March 24, 2026, beginning at 6:15PM in the Edward A. Neal Administration Center, 5301 Ross Road, Del Valle, Texas 78617.

Present: President Elvia Guadian, Vice President Melinda Cisneros, Secretary Darla Wegner, Trustee Samuel Franco, Trustee Susanna Ledesma Woody (arrived at 6:32 pm), Trustee Damián Pantoja (arrived at 7:57 pm), Trustee Jason Sierra, and Dr. Matthew Gutierrez, Superintendent.

President Guadian noted that a quorum was present.

Absent: Trustee Chante Wright-Haywood and Trustee Charles Burton

Also Present: Dina Edgar, Deputy Superintendent of Administrative Services; Dr. Mark Cantu, Deputy Superintendent of Governance and Education Services; Dr. Katrina Bailey, Chief of Leading and Learning; Danica Murillo, Chief Human Resources Officer; Nikki Elaine Bittings, Chief Student Services Officer; Jeffrey Lee, Director of Technical Services; Mark Willoughby, Chief Operations Officer; and Sandi Rhodes, Board Governance Coordinator.

I. Call to Order

Board President Elvia Guadian called the meeting to order at 6:18 p.m. and a quorum was established. The meeting of the Del Valle ISD has been duly called and notice of this meeting has been posted in accordance with the Texas Open Meetings Act, Section 551.043 of the Texas Government code.

II. Pledge of Allegiance

Collins Elementary Choir

III. Recognition Items

A. Superintendent's Students of the Month
Dr. Mark Cantu, Deputy Superintendent of Governance and Education Services
The Superintendent recognizes Students of the Month during the Board of Trustees meeting to celebrate student excellence and positive contributions. This recognition highlights students whose academic achievement, character, leadership, and commitment to learning reflect the values of Del Valle ISD and contribute to a nurturing, supportive, and high-quality educational environment across the district.

IV. Public Comment

Individuals who wish to participate during the public comment shall sign up before the

meeting begins as specified in the Board's procedures on public comment and shall indicate the agenda item or topic on which they wish to address the Board. Except as permitted by Board Policy and the Board's procedures on public comment, an individual's comments to the Board shall not exceed three minutes per meeting.

Michelle Estrada - on retaining hourly employees
Jason Wylie - on employee compensation
Jessica Menchaca - on compensation and budget
Brett Covington - on compensation
Janie Contreras - on hourly increase
Jessica Marques - on teacher/librarian pay

V. Information Items

A. Superintendent's Comments

VI. Discussion Items

A. Committee Updates by Board Trustees

Secretary Wegner - asked that committee updates be made only for Board committees and not ones that members participate in externally.

Trustee Sierra - updated on the calendar for the next six months.

Vice President Cisneros - update on the new Special Education Parent Advisory committee that was created this month. She would like to thank Nicole Roberts and her team for putting this together.

Trustee Franco - applause on the minutes which have been spent on student outcomes. Thank Vice President Cisneros for leading the LSG Committee and also the staff in presenting the information of student outcomes.

Trustee Ledesma Woody - requested an update on current committees.

Vice President Cisneros - said she would share the internal google document on all the current committees, which are active or inactive and who serves on those committees.

VII. Consent Agenda

A. Minutes for
February 10, 2026 - Special Board Meeting
February 17, 2026 - Public Hearing
February 17, 2026 - Regular Board Meeting
February 24, 2026 - Special Board Workshop

Vice-President Cisneros made the motion to approve the Minutes for the February Meetings, it was seconded by Trustee Woody Ledesma. The motion passes 6:0
Ayes: Sierra, Ledesma Woody, Wegner, Guardian, Cisneros, Franco
Nays: None

Abstention: None

VIII. Action Items

A. Board Self Evaluation

Dr. Mark Cantu, Deputy Superintendent of Governance and Education Services

Del Valle ISD participates in the Lone Star Governance (LSG) framework to promote improved student outcomes through focused board practices, consistent monitoring, and aligned decision-making. As part of the LSG model, school boards are required to conduct a quarterly self-evaluation assessing progress toward LSG principles, board operating procedures, and adherence to the district's monitoring calendar.

This is the second LSG Board Self-Evaluation for the DVISD Board of Trustees. The evaluation will serve as a progress measure of current governance behaviors aligned to student outcomes, enabling the Board to reflect on strengths, opportunities for growth, and next steps for continuous improvement.

Secretary Wegner made the motion to accept the evaluation as a progress measure of current governance behaviors aligned to student outcomes, enabling the Board to reflect on strengths, opportunities for growth, and next steps for continuous improvement, it was seconded by Trustee Woody Ledesma. The motion passes 5:2

Ayes: Sierra, Pantoja, Ledesma Woody, Wegna, Guadian

Nays: Cisneros, Franco

Abstention: None

B. Teacher Incentive Allotment Compensation Plan

Danica Murillo, Chief Human Resources Officer

The Teacher Incentive Allotment (TIA) is an initiative that allows the district to recognize and reward our most effective teachers. By establishing a local designation system, the district can provide a realistic path for top-performing educators to earn a six-figure salary while remaining in the classroom. This program not only helps us attract and retain high-quality teaching talent, but also provides the opportunity to strategically staff our highest-needs campuses.

The Teacher Incentive Allotment is a self-funding mechanism. Allotment amounts are determined by the state based on the teacher's designation level and the socio-economic tier of the campus where they work. There is no impact on the district's general fund for these stipends.

This plan was developed with input from our district-level planning and decision-making committee.

All board comments and questions were addressed.

Secretary Wegner made the motion to approve the 90/10 compensation plan for Del Valle ISD's application for the Teacher Incentive Allotment, it was seconded by Trustee Ledesma Woody. The motion passes 6:1

Ayes: Sierra, Pantoja, Ledesma Woody, Wegner, Guardian, Cisneros

Nays: Franco

Abstention: None

C. GPM Monitoring - Goal 2 (GPMs 2.1-2.3) and 3 (GPMs 3.1-3.3)
Dr. Katrina Bailey, Chief of Learning and Leadership
As part of Del Valle ISD's Lone Star Governance (LSG) continuous improvement process, the administration provides regular updates to the Board of Trustees regarding progress toward the district's student outcome goals and associated Goal Progress Measures (GPMs). These updates are grounded in benchmark assessment data and allow the Board to monitor progress toward the district's
long-term student outcome goals.
This presentation provides an update on the Spring 2026 Benchmark assessment results and highlights progress toward Board Goals 1–3, with a focus on literacy and mathematics performance across elementary and middle school grade levels. The benchmark data serves as a progress monitoring tool to assess the district's trajectory toward meeting annual targets and long-term student achievement goals.

All board comments and questions were addressed.

Secretary Wegner made the motion to accept the information as presented, it was seconded by Trustee Sierra. The motion passes 7:0
Ayes: Sierra, Pantoja, Ledesma Woody, Wegner, Guadian, Cisneros, Franco
Nays: None
Abstention: None

D. Consider and take action to approve Guarantees Maximum Price Proposal No. 3 for additional infrastructure work associated with the North Del Valle High School Construction Project.
Mark Willoughby, Chief Operations Officer
As part of the land purchase for North Del Valle High School from Club Deal 120, the Developer and the District entered into a Post-Closing Construction Agreement that provided that the Developer would deliver certain infrastructure improvements, including access roads, electric service, and a water line to serve the new school.
Club Deal 120 Whisper Valley has been unable to secure funding to perform this work which has caused extensive delays. The district is at a critical point in the construction timeline for completion in time for a Fall 2027 opening. Therefore, the district is seeking to assume the responsibility for the infrastructure under the Post-Closing Construction Agreement, then seek recovery of its costs (plus interest) against the Developer.
To facilitate the continuation of the infrastructure work, we are requesting approval of the Guaranteed Maximum Price Proposal No. 3 from American Constructors.

Trustee Pantoja made the motion to table this until after closed session, it was seconded by Secretary Wegner. The motion passes 7:0
Ayes: Sierra, Pantoja, Ledemsa Woody, Wegner, Guadian, Cisneros, Franco
Nays: None
Abstention: None

After closed session:

Secretary Wegner made the motion to approve authorization of the superintendent to execute such documents as may be necessary to accept assignment of construction and design contracts and related project documents associated with the North Del Valle High School infrastructure improvements pursuant to the Post Construction Agreement dated December 15, 2022 between Del Valle ISD and Club Deal
120 Whisper Valley Limited Partnership, it was seconded by Trustee Ledesma Woody. The motion passes 7:1
Ayes: Sierra, Pantoja, Ledesma Woody, Wegner, Guadian, Cisneros,
Nays: Franco
Abstention: None

Board moved out of Open Session and into Closed Session at 9:01 p.m.

IX. Closed Session

A. TGC §551.071 Consultation with Legal Counsel

B. TGC §551.071 and TGC §551.074 Review and Consider Superintendent's Recommendations for Contract Renewals for Teachers, Librarians, Nurses, and Counselors with Chapter 21 Probationary and Term contracts for School Year 2026-2027

C. TGC §551.074 Personnel Matters
1. Superintendent Report Regarding Personnel Matters

D. TGC §551.076 Safety and Security Protocols Update
1. Del Valle High School

Board moved out of Closed Session at 10:06 p.m.
Board reconvened into Open Session at 10:08 p.m.

X. Approve Action Items Discussed in Closed Session

A. Discuss, Consider and Possibly Act on Superintendent's Recommendations for Contract Renewals for Teachers, Librarians, Nurses, and Counselors with Chapter 21 Probationary and Term contracts for School Year 2026-2027

Secretary Wegner made the motion to act on Superintendent’s Recommendations for Contract Renewals for Teachers, Librarians, Nurses, and Counselors with Chapter 21 Probationary and Term contract for School Year 2026-2027, it was seconded by Trustee Pantoja. The motion passes 7:0
Ayes: Sierra, Pantoja, Ledesma Woody, Wegner, Guadian, Cisneros, Franco
Nays: None
Abstention: None

XI. New Business/Future Board Agenda Items

Vice President Cisneros requested that Two-way Communication be added to April 7th agenda

Trustee Franco would like to discuss the creation of a district facilities committee.

XII. Adjourn

AT THE END OF THE MEETING, THE BOARD WILL DECIDE WHETHER TO ADJOURN OR RECESS TO CONTINUE DISCUSSION AT ANOTHER DESIGNATED TIME.

Trustee Ledesma Woody made the motion to adjourn the meeting at 10:13p.m. on March 24, 2026 motion to adjourn was seconded by Trustee Pantoja, motion carries 7:0.
Ayes: Sierra, Pantoja, Ledesma Woody, Wegner, Guadian, Cisneros, Franco
Nays: None
Abstention: None

_____ _____

President/Elvia Guadian Secretary/Darla Wegner

Del Valle Independent School District
Board of Trustee Meeting

Agenda Item: Advancement Via Individual Determination (AVID)	
Date:	April 21, 2026
Category:	Action

Background Information:

Middle school campuses across the district are experiencing persistent academic challenges, particularly in core subject areas such as reading, writing, and mathematics. Historical student performance data indicates that many middle school students are not meeting grade-level expectations, and campuses are seeking additional support to strengthen instructional practices, increase student engagement, and improve overall academic outcomes.

To address these needs, the district is partnering with AVID (Advancement Via Individual Determination), a nationally recognized college and career readiness system designed to support students through rigorous instruction, academic support, and strategies that promote critical thinking, organization, and collaboration. AVID provides professional development for teachers, instructional coaching, and research-based strategies that help educators better support diverse learners while building a strong academic culture on campus.

Through this partnership, middle school teachers and campus leaders will receive targeted training and ongoing support focused on instructional best practices, student engagement strategies, and systems that promote college and career readiness. The program also emphasizes writing, inquiry, collaboration, organization, and reading (WICOR), which aligns with the district's goal of strengthening academic performance and preparing students for success in high school and beyond.

Approval of this contract will allow the district to implement AVID support across middle school campuses, providing staff with the tools and resources needed to address current academic gaps and accelerate student achievement.

Fiscal Implications:	**Is there a cost?** Yes **Amount: $ 62,997 (3 campuses)** **Funding Source:** Teaching and Learning (Local 199)
Exhibit or Presentation:	**Presentation**
Student Outcome Goals	**Goal 3 | 7th grade Math:** The percentage of 7th grade students who score at the "Meets" grade level or above on STAAR Math will increase from 6% in June 2025 to 40% by Aug 2030. **Goal 4 | Readiness:** The percentage of college, career, and military-ready graduates will increase from 68% in August 2025 to 90% by August 2030.
Presenter: Dr. Katrina Bailey, Chief of Learning and Leadership	
Administration Recommendation: Approve the Expenditure	

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AVID - Advancement Via Individual Determination

Summary

DEL VALLE INDEPENDENT SCHOOL DISTRICT

Launch one AVID elective section for incoming 6th graders at each middle school, targeting students in the academic middle with college potential. Focus on equitable student selection, staff training, and strong, consistent implementation of AVID (WICOR) strategies integrated into core instruction. Ensure sustainability through ongoing program review and expand to grades 7–8 over a three-year rollout.

Administration Recommendation: Approve the Expenditure

Board Goals

DEL VALLE INDEPENDENT SCHOOL DISTRICT

Goal 1 | Early Literacy: The percentage of 3rd-grade students whose score "Meets" grade level or above on STAAR Reading will increase from 32% in June 2025 to 60% by Aug 2030.

Goal 2 | Early Mathematics: The percentage of 3rd-grade students whose score "Meets" grade level or above on STAAR Math will increase from 27% in June 2025 to 60% by Aug 2030.

Goal 3 | 7th grade Math: The percentage of 7th grade students who score at the "Meets" grade level or above on STAAR Math will increase from 6% in June 2025 to 40% by Aug 2030.

Goal 4 | Readiness: The percentage of college, career, and military-ready graduates will increase from 68% in August 2025 to 90% by August 2030.

What is AVID?

DEL VALLE INDEPENDENT SCHOOL DISTRICT



- Advancement Via Individual Determination
- A College and Career Readiness program designed to support students demonstrating emerging academic potential who have the motivation to attend college, but may need additional guidance and resources to achieve their goals.
- A schoolwide approach to curriculum and student study and organization skills
- A professional learning program for teachers to increase academic rigor

DEL VALLE
INDEPENDENT SCHOOL DISTRICT

“Rigor without support is a prescription for failure. Support without rigor is a tragic waste of potential.”
Mary Catherine Swanson, Founder



AVID Elective

DEL VALLE INDEPENDENT SCHOOL DISTRICT

Student Agency

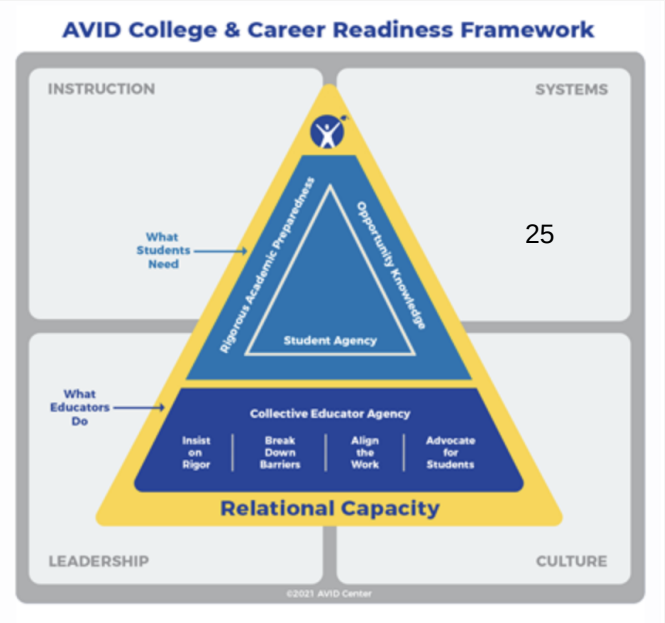
- Building Relationships
- Persisting Through Obstacles
- Activating Knowledge and Skills

Rigorous Academic Preparedness

- WICOR
  - (Writing, Inquiry, Collaboration, Organization, Reading)

Opportunity Knowledge

- Advancing College Preparedness
- Building Career Preparedness
- Developing Future Readiness
- AVID Tutorials/"Tutorology"
- College Tours/Field Trips
- Honors/AP/Dual Enrollment support



AVID Implementation Plan

DEL VALLE INDEPENDENT SCHOOL DISTRICT

Community Information

- Social Media Information Posts
  - April 2026

Virtual Parent Meetings:

- April 30th at 5pm
- May 7th at 5pm

AVID District Director On boarding

- May 12th & 13th

Teacher Training

- AVID 101
  - May 2026
- AVID Summer Institute
  - June 15 - 17 in Dallas
    - Trustees - June 16
  - July 7 - 9 in San Antonio
    - Trustees - July 8

AVID Launch in Del Valle

DEL VALLE INDEPENDENT SCHOOL DISTRICT

Middle School Rollout

- 1 AVID elective section for incoming 6th graders at each middle school
- Focus on students in the academic middle with college potential

Key Action Steps

- **Equitable Access:** Establish clear student selection criteria across all campuses
- **Staff Capacity:** Train teachers and administrators; provide ongoing coaching in AVID (WICOR) strategies
- **Strong Implementation:** Ensure consistent structures, protected scheduling, and program fidelity
- **Instructional Impact:** Integrate AVID strategies into Tier 1 instruction across content areas
- **Progress Monitoring:** Track student outcomes (grades, attendance, engagement)
- **College Readiness:** Build a college-going culture through student and family experiences

Sustainability & Growth

- Conduct ongoing program reviews and adjust based on data

Questions?

DEL VALLE
INDEPENDENT SCHOOL DISTRICT

Del Valle Independent School District
Board of Trustee Meeting

Agenda Item: 2026-2027 Texas Essential Knowledge and Skills (TEKS) Certification	
Date:	April 21, 2026
Category:	Action
Background Information: Annually, the district is required to certify that the purchased instructional materials for students are aligned to the Texas Essential Knowledge and Skills. By approving the certification document, the board president, the board secretary, and the superintendent certify that: ● The district's instructional materials allotment is only used for expenses allowed by the Texas Education Code chapter 31.0211 ● For the current school year, the district has instructional materials that cover all elements of the required state curriculum ● Upon request, the district will provide to the State Board of Education the title and publication information for any materials requisitioned or purchased by the district Administration has verified that Del Valle ISD meets all three of these criteria and thus recommends to the board to approve the certification document and provide the appropriate signatures.	
Fiscal Implications:	**Is there a cost?** No **Amount: $** **Funding Source:**
Exhibit or Presentation:	**Presentation**
Student Outcome Goals	**Goal 1 | Early Literacy**: The percentage of 3rd-grade students whose score "Meets" grade level or above on STAAR Reading will increase from 32% in June 2025 to 60% by Aug 2030. **Goal 2 | Early Mathematics:** The percentage of 3rd-grade students whose score "Meets" grade level or above on STAAR Math will increase from 27% in June 2025 to 60% by Aug 2030. **Goal 3 | 7th grade Math:** The percentage of 7th grade students who score at the "Meets" grade level or above on STAAR Math will increase from 6% in June 2025 to 40% by Aug 2030. **Goal 4 | Readiness:** The percentage of college, career, and military-ready graduates will increase from 68% in August 2025 to 90% by August 2030.
Presenter: Dr. Katrina Bailey, Chief of Learning and Leadership	
Administration Recommendation: Administration recommends the Board of Trustees approve the TEKS certification document.	

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DEL VALLE INDEPENDENT SCHOOL DISTRICT

2026 - 2027 Instructional Materials and Technology Allotment & TEKS Certification Form

April 21, 2026

DEL VALLE INDEPENDENT SCHOOL DISTRICT

Board Goals

DEL VALLE INDEPENDENT SCHOOL DISTRICT

Goal 1 | Early Literacy: The percentage of 3rd-grade students whose score "Meets" grade level or above on STAAR Reading will increase from 32% in June 2025 to 60% by Aug 2030.

Goal 2 | Early Mathematics: The percentage of 3rd-grade students whose score "Meets" grade level or above on STAAR Math will increase from 27% in June 2025 to 60% by Aug 2030.

Goal 3 | 7th grade Math: The percentage of 7th grade students who score at the "Meets" grade level or above on STAAR Math will increase from 6% in June 2025 to 40% by Aug 2030.

Goal 4 | Readiness: The percentage of college, career, and military-ready graduates will increase from 68% in August 2025 to 90% by August 2030.

TEKS Certification Overview

DEL VALLE INDEPENDENT SCHOOL DISTRICT

Requirement

- Annual requirement to certify that all students have access to instructional materials aligned to 100% of the TEKS

District Assurance

- Curriculum aligned to TEKS across all grade levels and subjects
- Instructional materials (core and supplemental) available to all students
- Consistent access across all campuses

Questions?

DEL VALLE
INDEPENDENT SCHOOL DISTRICT

Del Valle Independent School District
Board of Trustee Meeting

Agenda Item: Consideration of External Audit Services	
Date:	April 21, 2026
Category:	Action
Background Information: The district is required to have a financial audit of its records each fiscal year to comply with Generally Accepted Accounting Principles (GAAP), state law, and to ensure compliance with bond covenants. It is necessary for the Board to approve an engagement letter each year so that the audit staff can begin preliminary testing in conjunction with the end of year audit. The engagement letter from Pattillo, Brown & Hill, LLP, dated March 12, 2026, is attached for the Board to execute. The estimated fees are $51,500 which represents an increase of $1,000 from the prior year.	
Fiscal Implications:	**Is there a cost?** Yes **Amount:** $51,500 **Funding Source:** 2026-2027 General Operating Funds
Exhibit or Presentation:	
Student Outcome Goals:	**N/A**
Presenter: Dina D. Edgar, Deputy Superintendent of Administrative Services	
Administration Recommendation: Administration recommends the Board renew the contract with Pattillo, Brown & Hill, LLP to provide External Audit Services for fiscal year ending June 30, 2026.	

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DEL VALLE
INDEPENDENT SCHOOL DISTRICT

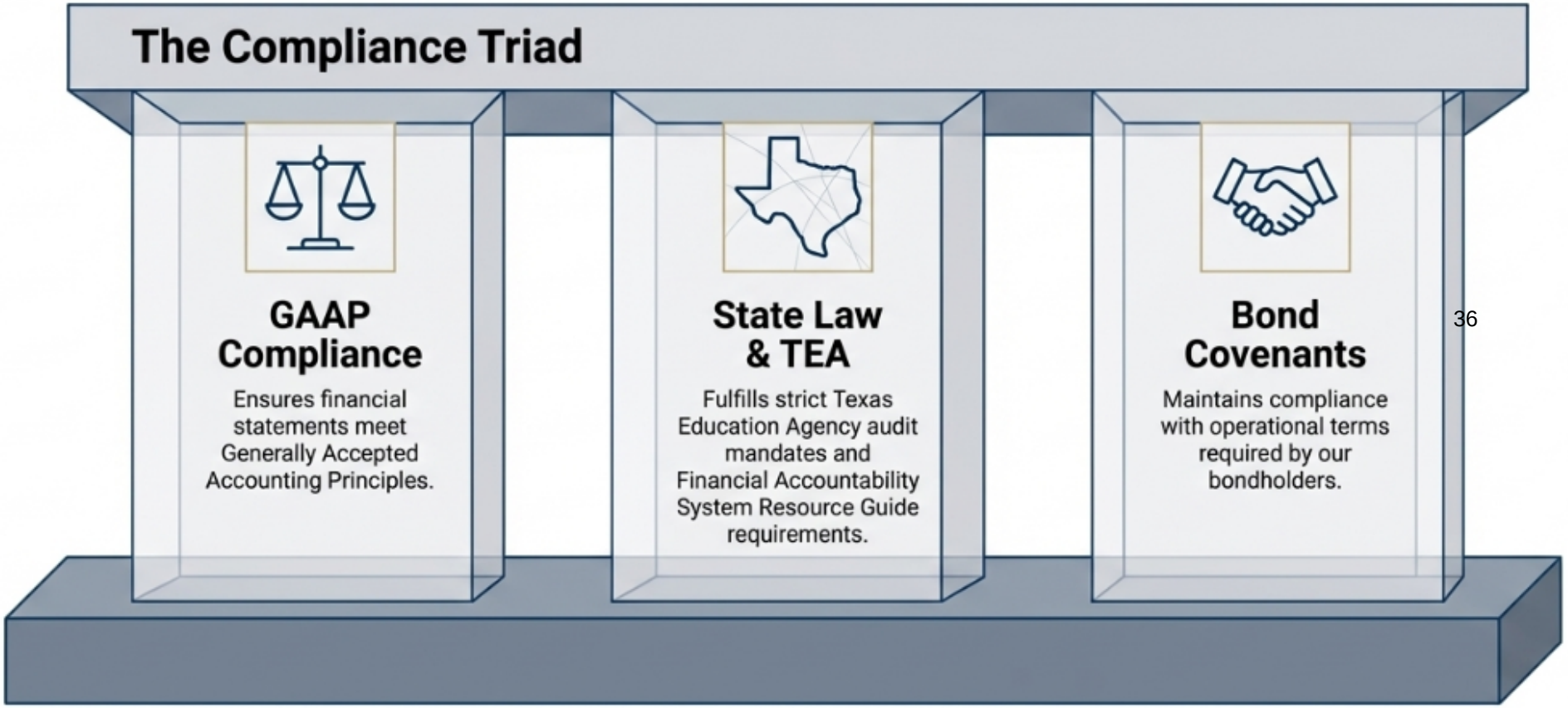
Annual External Audit Services

Year Ending June 30, 2026

DEL VALLE
INDEPENDENT SCHOOL DISTRICT

Foundation of Financial Accountability

The Compliance Triad



GAAP Compliance

Ensures financial statements meet Generally Accepted Accounting Principles.

State Law & TEA

Fulfills strict Texas Education Agency audit mandates and Financial Accountability System Resource Guide requirements.

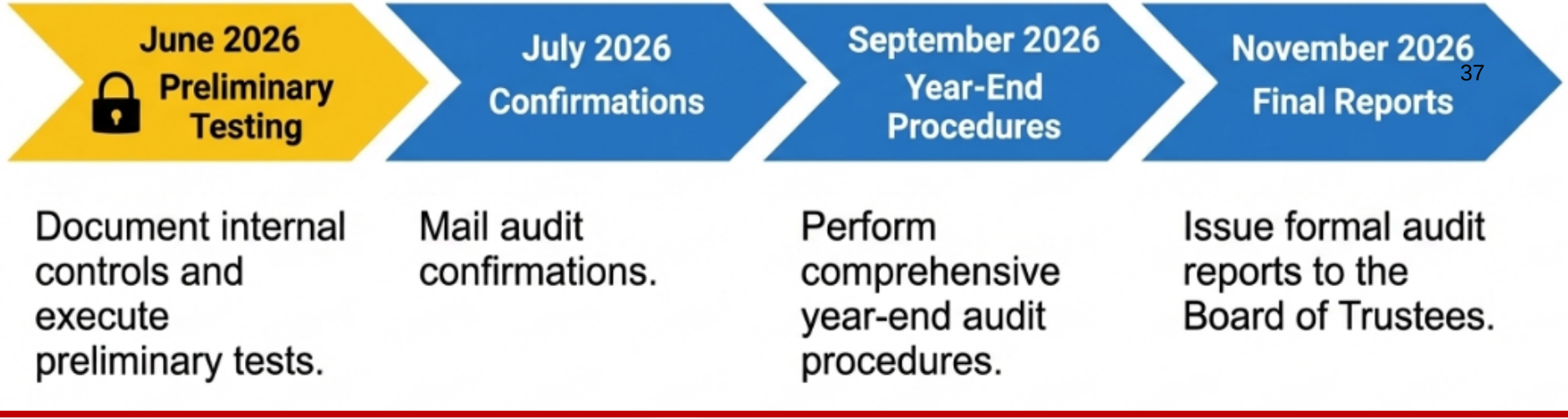
Bond Covenants

Maintains compliance with operational terms required by our bondholders.

The Strategic Timeline

DEL VALLE INDEPENDENT SCHOOL DISTRICT

Executing the engagement letter authorizes PB&H to immediately begin preliminary testing, ensuring a smooth year-end process.



Fiscal Implication

DEL VALLE INDEPENDENT SCHOOL DISTRICT

$51,500 (Not to exceed)



Represents a **highly managed, nominal increase of just $1,000** from the prior year.

Source:
2026-2027 General Operating Funds.

Inclusions:
Fully covers all standard hourly rates, out-of-pocket costs, federal compliance auditing, and required reporting.

Thank You

-Questions-

DEL VALLE
INDEPENDENT SCHOOL DISTRICT

Del Valle Independent School District
Board of Trustee Meeting

Agenda Item: Approval of Budget Amendment for General Fund	
Date:	April 21, 2026
Category:	Action
Background Information: The Texas Education Code requires that every local education agency in Texas prepare and file a budget of anticipated revenues and expenditures with the Texas Education Agency at the fund and function level. The Board shall amend the budget when a change is made increasing/decreasing any one of the functional spending categories or increasing/decreasing revenue object accounts and other resources. The Finance Department performs budget reviews during the year in which budget requirements are re-evaluated and revisions are recommended to the Board. This amendment will realign revenues and expenditures to actuals.	
Fiscal Implications:	**Is there a cost?** No **Amount: NA** **Funding Source:** NA
Exhibit or Presentation:	
Student Outcome Goals:	**N/A**
Presenter: Dina D. Edgar, Deputy Superintendent of Administrative Services	
Administration Recommendation: Administration recommends approval of the general fund budget amendment as presented.	

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Budget Amendment

General Fund

	2025-26 OFFICIAL BUDGET	Budget Amendment #2	2025-26 AMENDED BUDGET	%
Revenues				
5700 LOCAL, INTERMEDIATE & OTHER	$109,725,548	$ 2,500,000	$112,225,548	77.79%
5800 STATE PROGRAM REVENUES	$28,528,913	$ 1,000,000	$29,528,913	20.47%
5900 FEDERAL PROGRAM REVENUES	$2,420,000	$ 100,000	$2,520,000	1.75%
5000 TOTAL REVENUES	$140,674,461	$ 3,600,000	$144,274,461	100%
Appropriations				
11 INSTRUCTIONAL	$80,073,546	$1,500,000	$81,573,546	56.54%
12 INSTRUCTIONAL RESOURCES	$1,394,826		$1,394,826	0.97%
13 STAFF DEVELOPMENT	$1,644,124	$75,000	$1,719,124	1.19%
21 INSTRUCTIONAL ADMINISTRATION	$2,177,218		$2,177,218	1.51%
23 SCHOOL ADMINISTRATION	$9,136,859		$9,136,859	6.33%
31 GUIDANCE AND COUNSELING	$5,445,151	$100,000	$5,545,151	3.84%
32 SOCIAL WORK SERVICES	$1,502,074	$250,000	$1,752,074	1.21%
33 HEALTH SERVICES	$1,454,308	$80,000	$1,534,308	1.06%
34 TRANSPORTATION	$8,845,757		$8,845,757	6.13%
35 FOOD SERVICES	$90,291		$90,291	0.06%
36 CO-CURRICULAR	$2,488,316		$2,488,316	1.72%
41 GENERAL ADMINISTRATION	$4,864,114		$4,864,114	3.37%
51 MAINTENANCE	$14,812,694		$14,812,694	10.27%
52 SECURITY SERVICES	$2,865,237	$210,000	$3,075,237	2.13%
53 DATA PROCESSING	$1,961,974	$960,000	$2,921,974	2.03%
61 COMMUNITY SERVICES	$397,893	$225,000	$622,893	0.43%
71 DEBT SERVICES	$600,079		$600,079	0.42%
81 FACILITIES ACQ. AND CONSTRUCTI	$0		$0	0.00%
95 JJAEP	$10,000		$10,000	0.01%
99 INTERGOVERNMENTAL CHARGES	$910,000	$200,000	$1,110,000	0.77%
6000 TOTAL EXPENDITURES	$140,674,461	$3,600,000	$144,274,461	100%

Thank You

-Questions-

DEL VALLE
INDEPENDENT SCHOOL DISTRICT

Del Valle Independent School District
Board of Trustee Meeting

Agenda Item: Two-Way Communication	
Date:	April 21, 2026
Category:	Action

Background Information:
In alignment with Lone Star Governance (LSG), effective governance requires clear, consistent, and transparent communication between the Board of Trustees, the Superintendent, and the community. A structured two-way communication system will ensure that stakeholder input is meaningfully gathered, considered, and reflected in district decision-making, while also strengthening trust and clarity around board priorities and student outcome goals.

Action Requested:
Approve the development and implementation of a formal two-way communication system that:

- Provides regular opportunities for community, staff, and family input aligned to student outcome goals, Board guardrails, and Superintendent guardrails
- Establishes clear processes for how feedback is collected, reviewed, and communicated back to stakeholders
- Ensures the Board receives summarized, relevant stakeholder input to inform governance decisions
- Defines roles and expectations for trustees in communication efforts

Fiscal Implications:	**Is there a cost?** No **Amount: $** **Funding Source:**
Exhibit or Presentation:	**Presentation**
Student Outcome Goals:	**Goal 1 | Early Literacy**: The percentage of 3rd-grade students whose score "Meets" grade level or above on STAAR Reading will increase from 32% in June 2025 to 60% by Aug 2030. **Goal 2 | Early Mathematics:** The percentage of 3rd-grade students whose score "Meets" grade level or above on STAAR Math will increase from 27% in June 2025 to 60% by Aug 2030. **Goal 3 | 7th grade Math:** The percentage of 7th grade students who score at the "Meets" grade level or above on STAAR Math will increase from 6% in June 2025 to 40% by Aug 2030. **Goal 4 | Readiness:** The percentage of college, career, and military-ready graduates will increase from 68% in August 2025 to 90% by August 2030.
Presenter: Elvia Guadian, Board President	
Administration Recommendation: Approve the plan as presented	

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Two-Way Communication

Creating a System

DEL VALLE INDEPENDENT SCHOOL DISTRICT

Two-Way Communication

- Lone Star Governance (LSG) emphasizes the importance of **clear, consistent, and transparent communication**
- Effective governance requires strong communication between:
  - Board of Trustees
  - Superintendent
  - Community stakeholders
- A structured two-way communication system will:
  - Ensure stakeholder input is **intentionally gathered and considered**
  - Strengthen **trust and transparency**
  - Improve alignment to **student outcome goals and guardrails**
  - Support informed decision-making

DEL VALLE INDEPENDENT SCHOOL DISTRICT

Thank you!

Del Valle Independent School District
Board of Trustee Meeting

Agenda Item: Waiver for Remote Homebound Instruction for Special Education Students	
Date:	April 21, 2026
Category:	Action

Background Information:

Homebound instruction may be provided to students aged six years or older when determined appropriate by the student's ARD committee. This determination requires that all applicable criteria be met, including the receipt of appropriate medical documentation.

School districts may provide remote homebound instruction to students receiving special education and related services with an approved waiver. Remote homebound instruction may be considered only when the following criteria are met:

- The student's ARD committee has determined, in accordance with state and federal law, that remote homebound instruction meets the individual needs of the student;
- This determination is documented within the student's Individualized Education Program (IEP); and
- All requirements related to the provision of homebound instruction are met, with the exception of face-to-face instruction from the homebound teacher.

At this time, Del Valle ISD is requesting a waiver to provide individualized instruction for two (2) special education homebound students through a remote platform rather than in-person services. The homebound teacher will implement all required components of homebound instruction virtually in place of a face-to-face setting.

Del Valle ISD remains committed to providing high-quality, individualized instruction to all students, including those receiving homebound services, regardless of whether services are delivered remotely or in person.

Fiscal Implications:	**Is there a cost?** No **Amount: $** **Funding Source:**
Exhibit or Presentation:	**Remote Homebound Waiver**
Student Outcome Goals	**Goal 4 | Readiness:** The percentage of college, career, and military-ready graduates will increase from 68% in August 2025 to 90% by August 2030.
Presenter: Dr. Katrina Bailey, Chief of Learning and Leading Nicole Roberts, Executive Director of Special Services	
Administration Recommendation: Approve the waiver for Remote Homebound Instruction	

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Remote Homebound Waiver 2025-26

Remote Homebound Waiver

DEL VALLE INDEPENDENT SCHOOL DISTRICT

The Special Education Department is committed to providing a full continuum of services for students receiving special education supports and services.

Special Education Homebound Requirements:

- The student is eligible for special education and related services as determined by an ARD committee.
- The student is expected to be confined at home or hospital bedside for a minimum of four weeks. The weeks need not be consecutive if the student is chronically ill and the local district policy allows for such.
- The student is confined at home or hospital bedside for medical or psychological reasons only.
- The student must have a medical or psychological condition that is documented by a physician licensed to practice in the United States.

Remote Homebound Waiver

DEL VALLE INDEPENDENT SCHOOL DISTRICT

Remote Homebound is only considered when the following criteria are met.

- Determined by the ARD committee that services are required to meet the needs of the student.
- Documented that determination in the student's IEP.
- All requirements related to the provision of special education homebound instruction must be met except for face-to-face instruction from the homebound teacher.
- Board approval to submit waiver request to TEA.

Remote Homebound Waiver

DEL VALLE INDEPENDENT SCHOOL DISTRICT

Waiver Request

- Allow for individualized instruction for two (2) students receiving special education homebound services to meet their individual needs.
- Instruction will be delivered remotely versus face-to-face.
- All other requirements related to special education homebound instruction will continue.

Questions

DEL VALLE
INDEPENDENT SCHOOL DISTRICT

Del Valle Independent School District
Board of Trustee Meeting

Agenda Item: Goal 2 and Goal 3 Monitoring	
Date:	April 21, 2026
Category:	Action
Background Information: As part of Del Valle ISD's Lone Star Governance (LSG) continuous improvement process, the administration provides regular updates to the board of Trustees regarding progress toward the district's student outcome goals. This presentation provides an update on the Spring 2026 Benchmark assessment results and highlights progress toward Board Goal 2 and 3, with a focus on mathematics performance across elementary and middle school grade levels.	
Fiscal Implications:	**Is there a cost?** No **Amount: $** **Funding Source:**
Exhibit or Presentation:	Presentation
Student Outcome Goals:	**Goal 2 | Early Mathematics:** The percentage of 3rd-grade students whose score "Meets" grade level or above on STAAR Math will increase from 27% in June 2025 to 60% by Aug 2030. **Goal 3 | 7th grade Math:** The percentage of 7th grade students who score at the "Meets" grade level or above on STAAR Math will increase from 6% in June 2025 to 40% by Aug 2030.
Presenter: Dr. Katrina Bailey, Chief of Learning and Leadership	
Administration Recommendation: Approve presentation update as presented.	

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Spring 2026 Spring Math Benchmark

Board Goal 2: Early Math

Board Goal 3: 7th Grade Math

DEL VALLE
INDEPENDENT SCHOOL DISTRICT

"Student Outcomes Don't Change Until Adult Behaviors Change"

Board Goals

DEL VALLE INDEPENDENT SCHOOL DISTRICT

Goal 1 | Early Literacy: The percentage of 3rd-grade students whose score "Meets" grade level or above on STAAR Reading will increase from 32% in June 2025 to 60% by Aug 2030.

Goal 2 | Early Mathematics: The percentage of 3rd-grade students whose score "Meets" grade level or above on STAAR Math will increase from 30% in June 2025 to 60% by Aug 2030.

Goal 3 | 7th grade Math: The percentage of 7th grade students who score at the "Meets" grade level or above on STAAR Math will increase from 6% in June 2025 to 40% by Aug 2030.

Goal 4 | College and Career and Military Readiness: The percentage of college, career, and military-ready graduates will increase from 68% in August 2025 to 90% by August 2030.

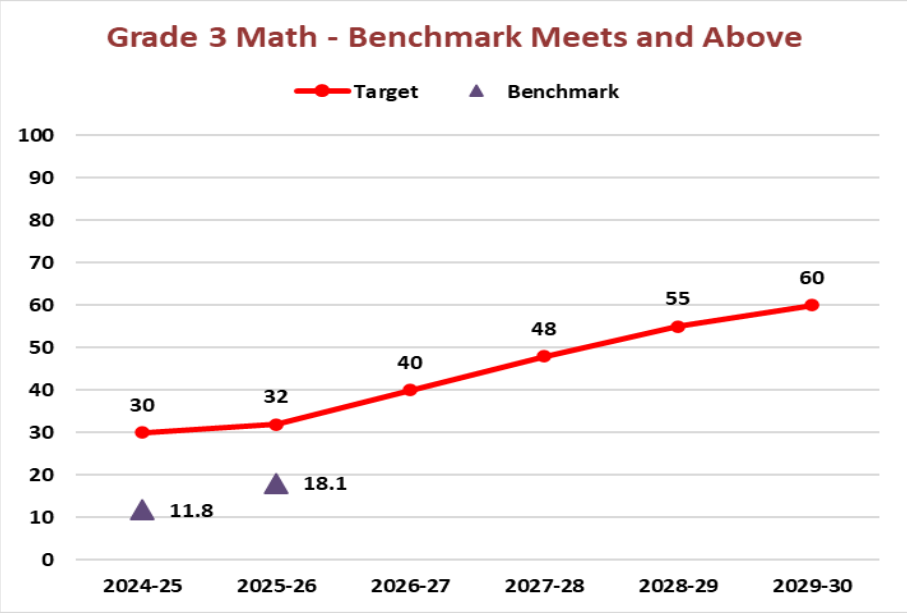
Mathematics

Spring 2026 Benchmark Data

Progress Monitoring
Spring 2026 Benchmark

DEL VALLE INDEPENDENT SCHOOL DISTRICT

Goal 2 | Early Mathematics: The percentage of 3rd-grade students whose score "Meets" grade level or above on STAAR Math will increase from 30% in June 2025 to 60% by Aug 2030.



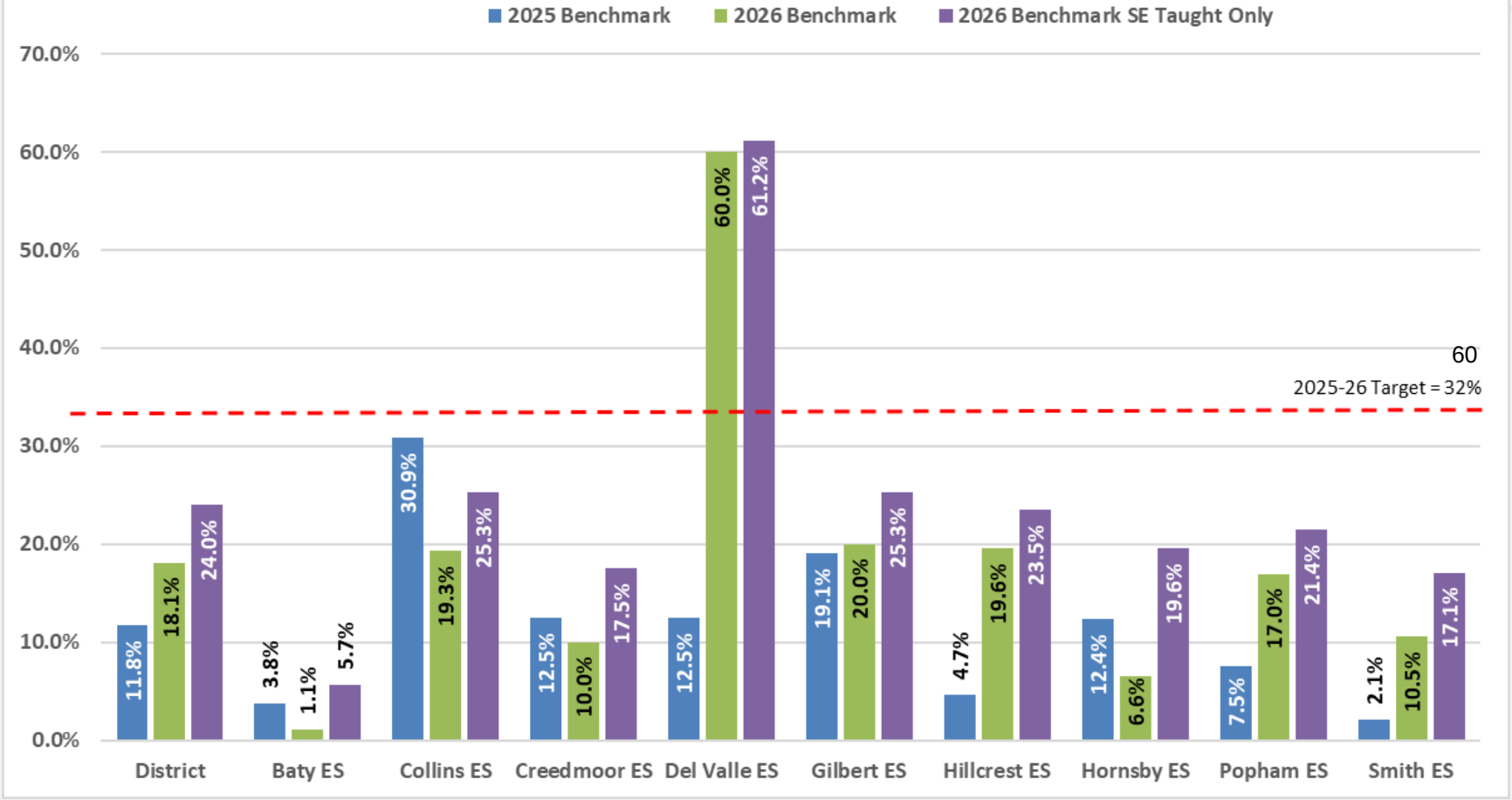
	2026 Benchmark Total Tested	2026 Benchmark % of Meets or Above	2025 Benchmark % Meets or Above	Difference 2025 to 2026	2025-26 Annual Target %	% Difference from Annual Target	# of Students Needed
District	761	18.1%	11.8%	6.4%	32.0%	-13.9%	106
Af Am	66	7.6%	13.4%	-5.9%	32.0%	-24.4%	17
Hispanic	618	16.8%	9.7%	7.1%	32.0%	-15.2%	94
ToM	11	36.4%	10.5%	25.8%	32.0%	4.4%	0
White	46	34.8%	32.0%	2.8%	32.0%	2.8%	0
SpEd	147	9.5%	9.3%	0.2%	32.0%	-22.5%	34
EcoDis	637	15.7%	9.1%	6.6%	32.0%	-16.3%	105
EB	395	16.4%	7.0%	9.4%	32.0%	-15.6%	62

Data Source: Eduphoria (All Students included; English and Spanish Combined)

Key
At or Above EOY Target
Less than or equal to 5% below EOY Target
More than 5% below EOY Target

Grade 3 Math Benchmark - Meets and Above

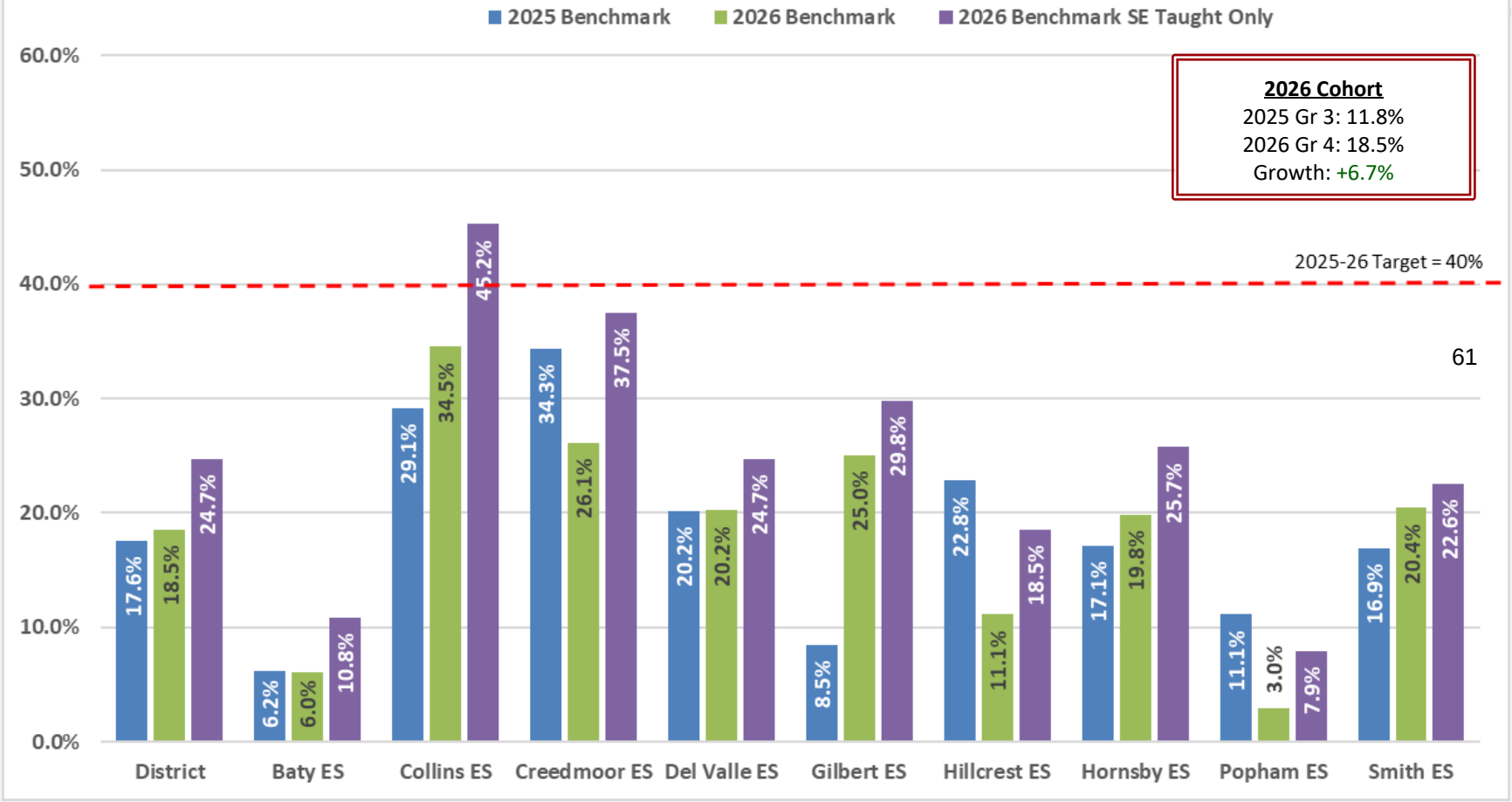
(English and Spanish Combined)



Data Source: Eduphoria (All Students included; English and Spanish Combined)

Grade 4 Math Benchmark - Meets and Above

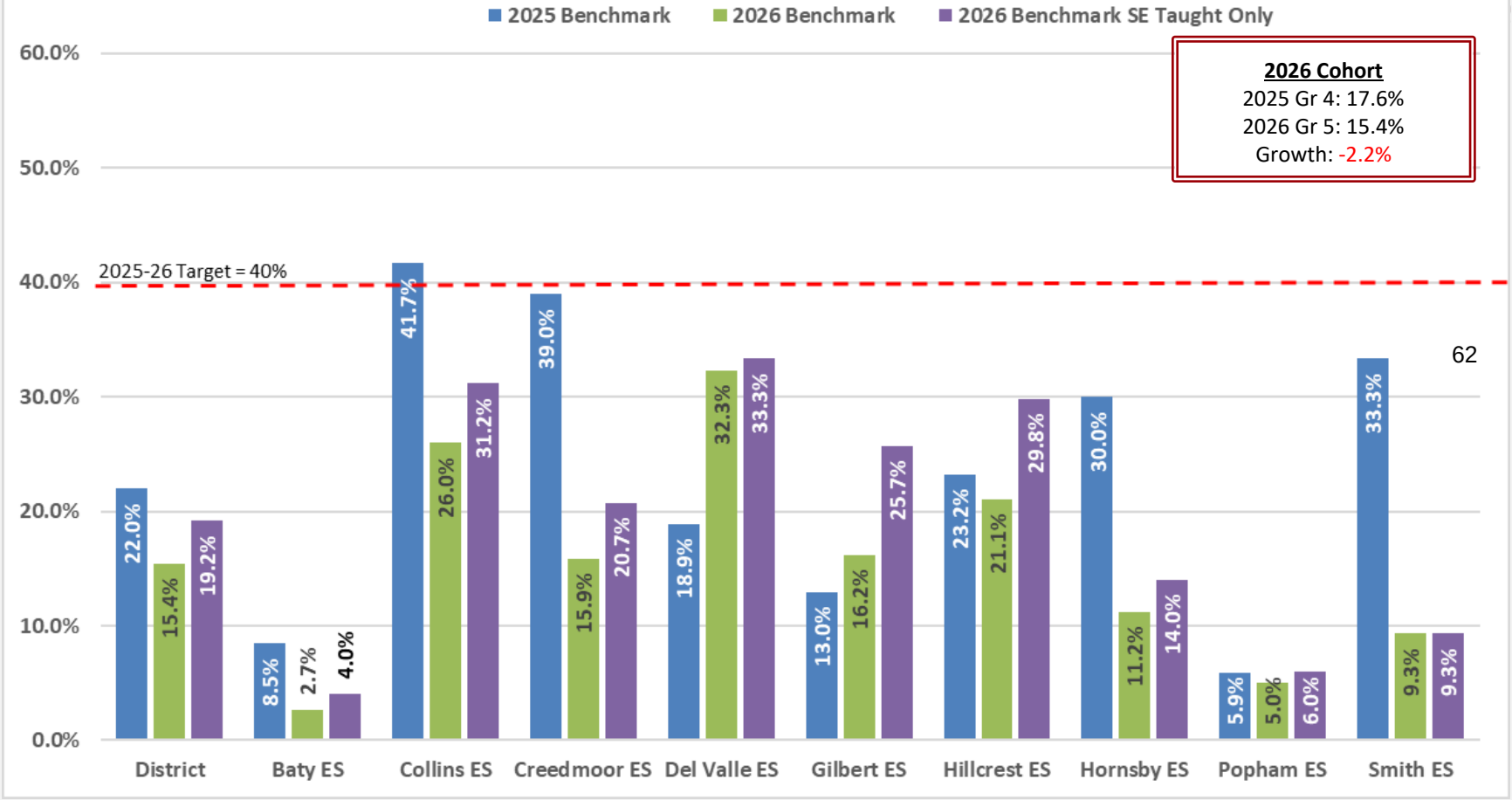
(English and Spanish Combined)



Data Source: Eduphoria (All Students included; English and Spanish Combined)

Grade 5 Math Benchmark - Meets and Above

(English and Spanish Combined)



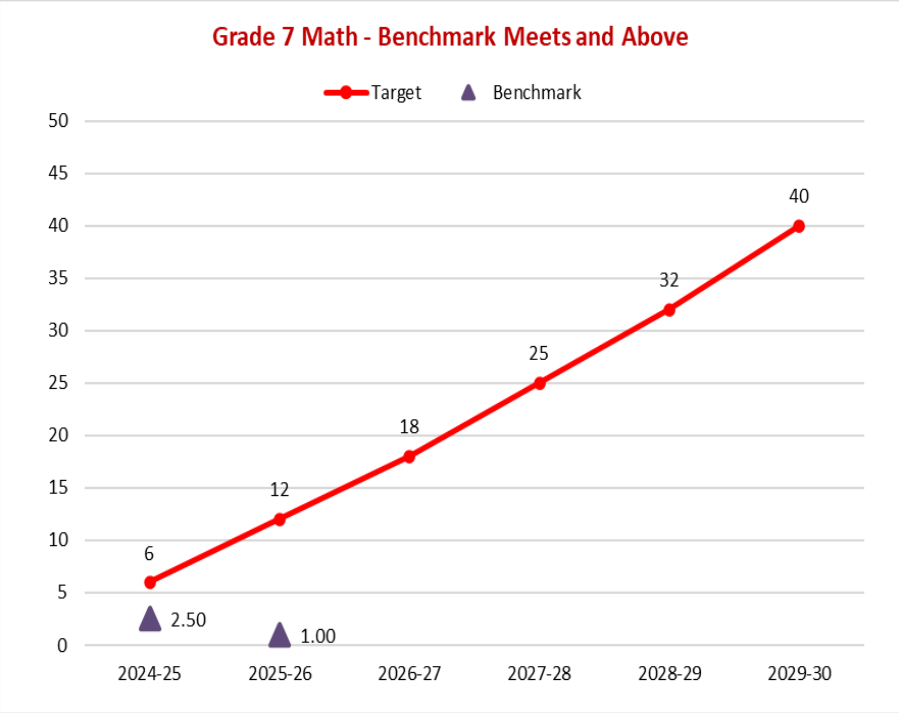
Data Source: Eduphoria (All Students included; English and Spanish Combined)

Progress Monitoring

Spring 2026 Benchmark

DEL VALLE INDEPENDENT SCHOOL DISTRICT

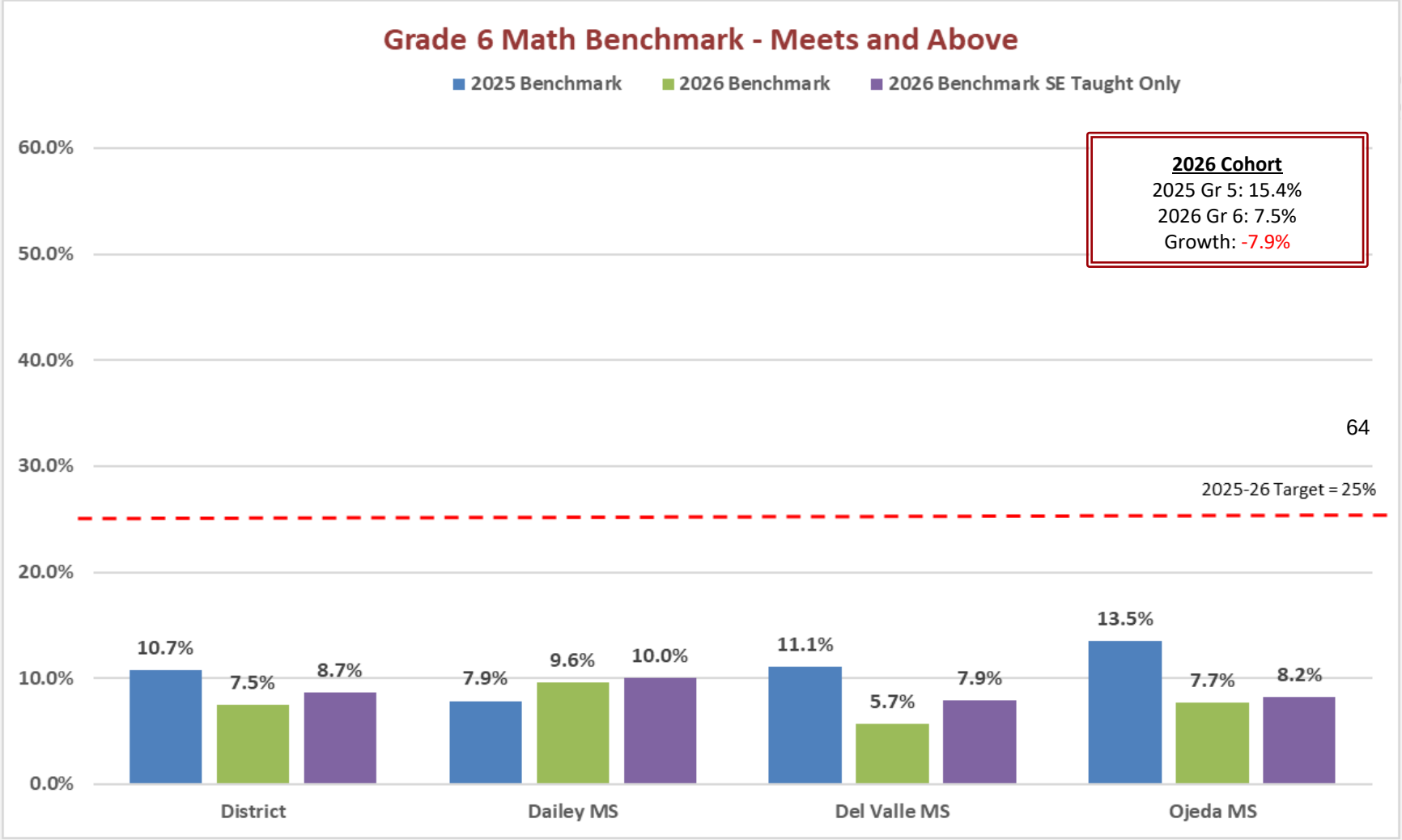
Goal 3: The percentage of 7th grade students who score at the meets grade level or above on STAAR Math will increase from 6% in June 2025 to 40% by August 2030.



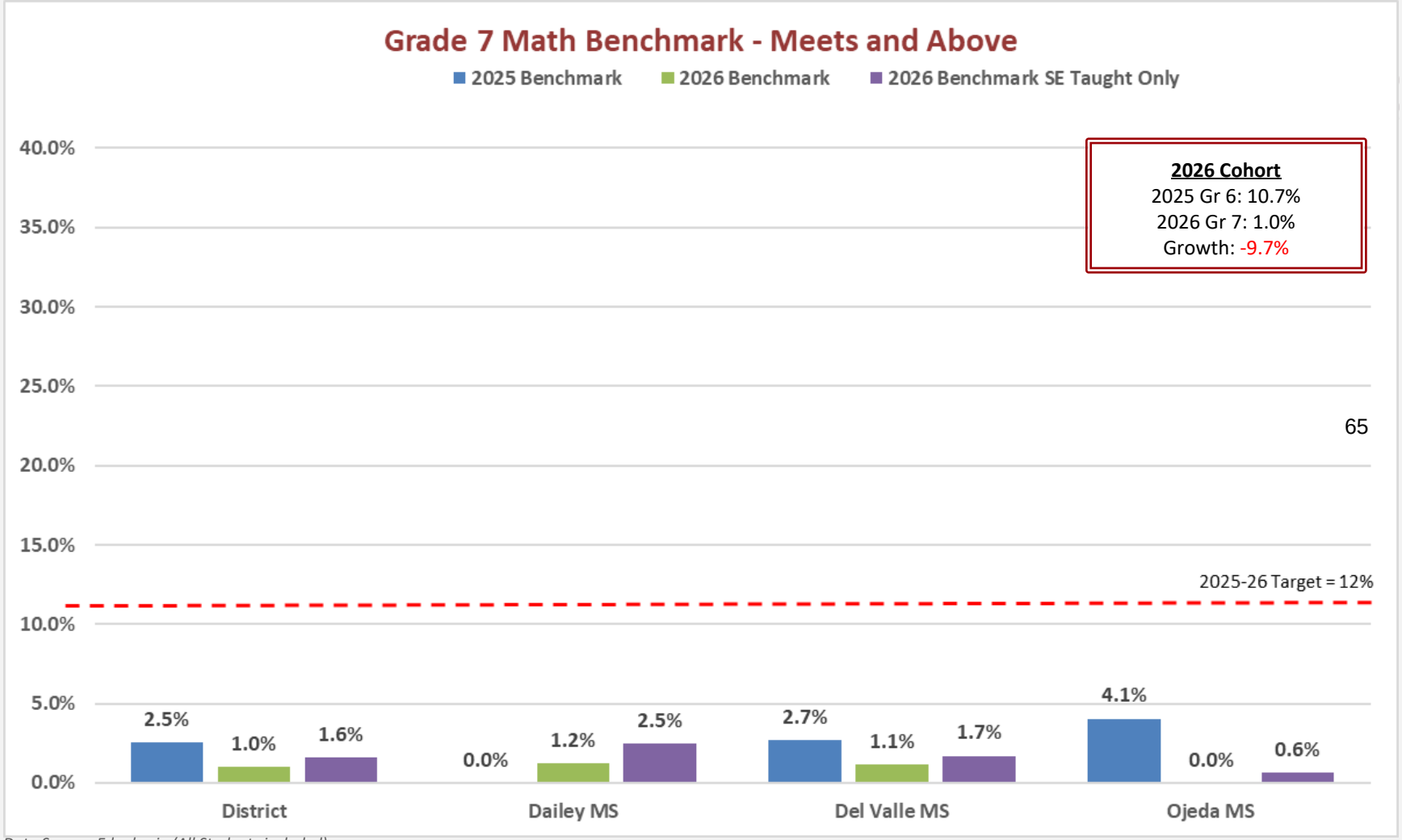
	2026 Benchmark Total Tested	2026 Benchmark % of Meets or Above	2025 Benchmark % Meets or Above	Difference 2025 to 2026	2025-26 Annual Target %	% Difference from Annual Target	# of Students Needed
All	499	1.0%	2.5%	-1.5%	12.0%	-11.0%	55
Af Am	54	1.9%	2.8%	-0.9%	12.0%	-10.2%	6
Hispanic	415	0.2%	2.2%	-2.0%	12.0%	-11.8%	49
ToM	8	12.5%	0.0%	12.5%	12.0%	0.5%	0
White	17	5.9%	7.1%	-1.3%	12.0%	-6.1%	2
SpEd	121	0.8%	0.0%	0.8%	12.0%	-11.2%	14
EcoDis	447	0.7%	2.3%	-1.4%	12.0%	-11.1%	50
EB	249	0.8%	1.4%	-0.6%	12.0%	-11.2%	28

Data Source: Eduphoria (All Students included)

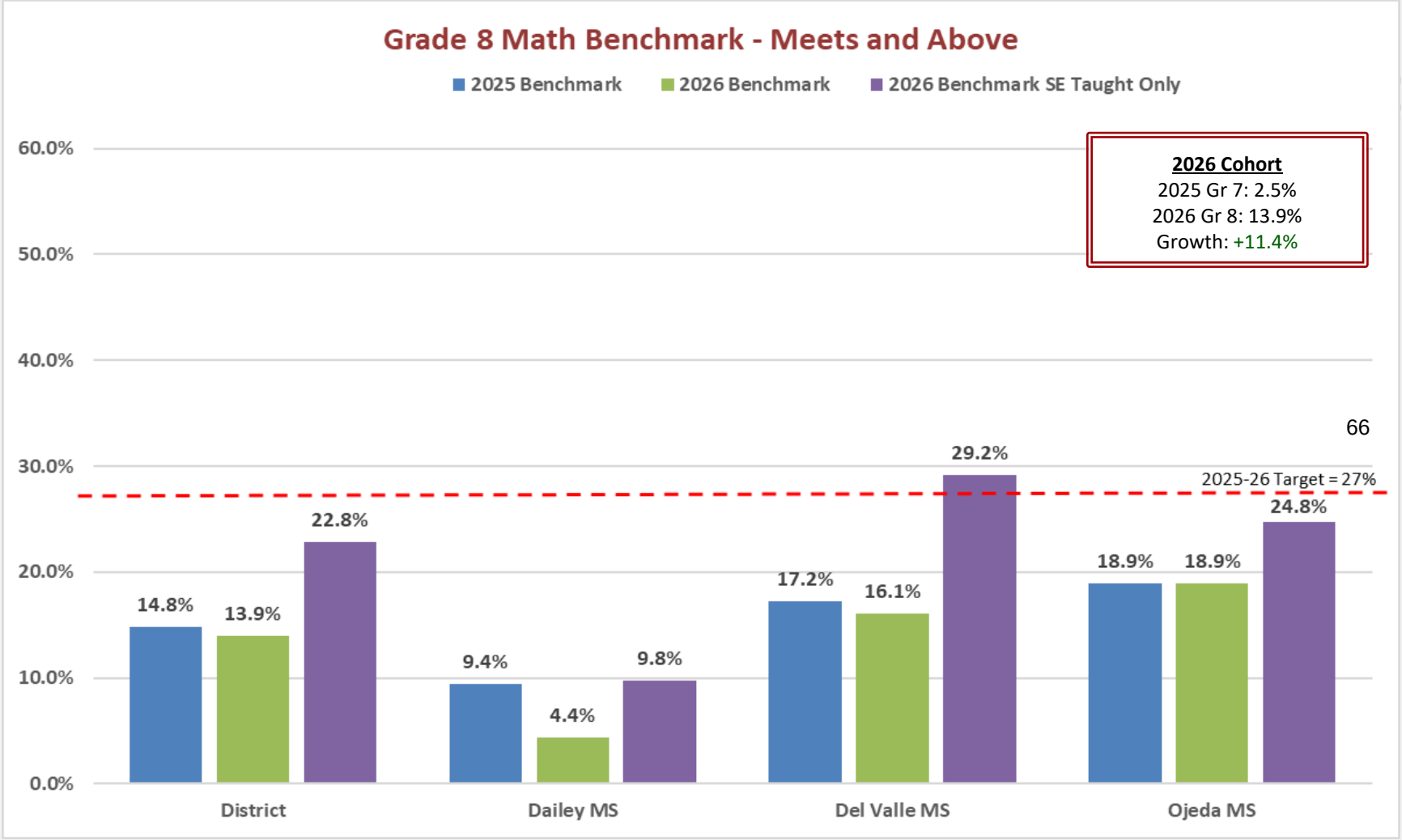
Key
At or Above EOY Target
Less than or equal to 5% below EOY Target
More than 5% below EOY Target



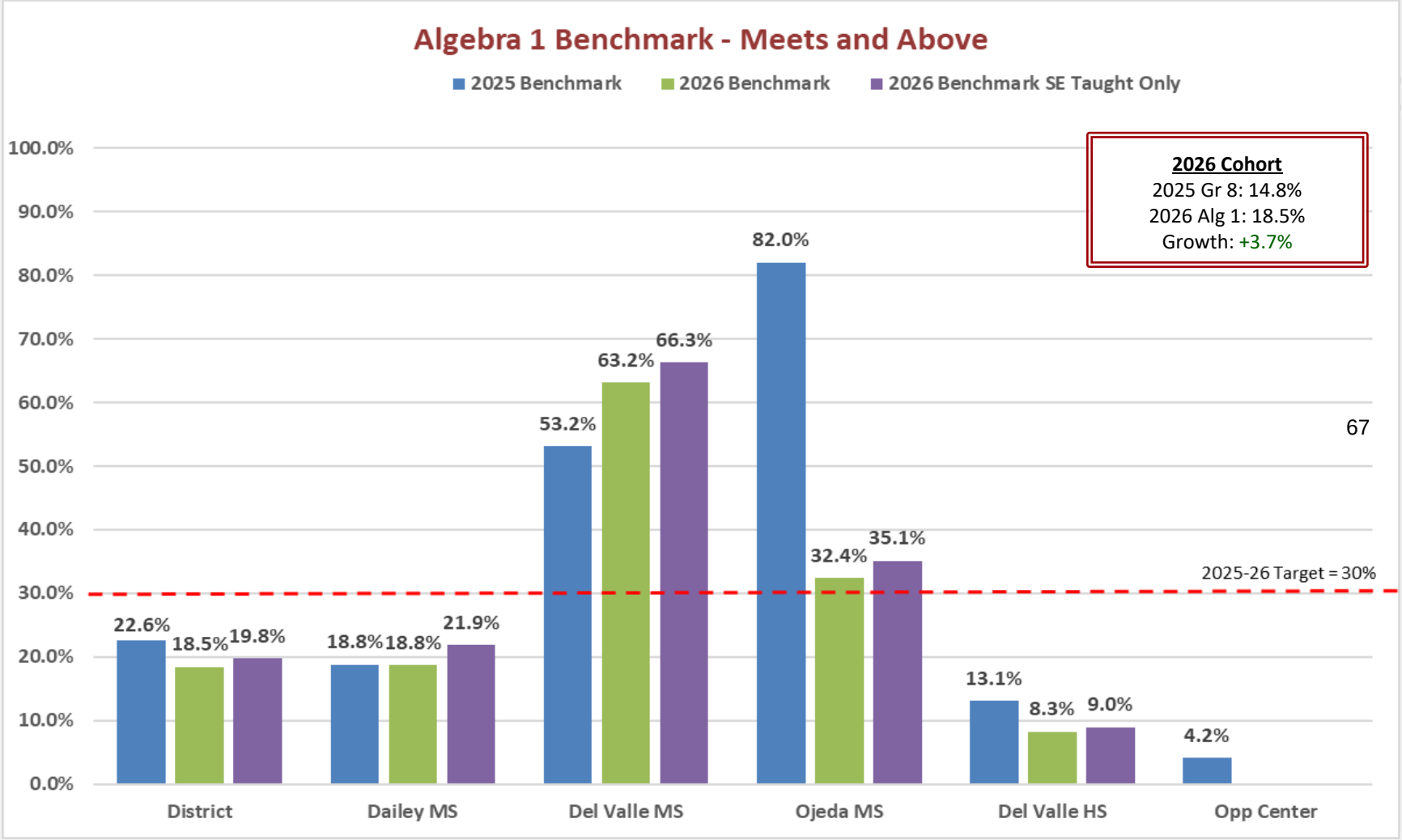
Data Source: Eduphoria (All Students included)



Data Source: Eduphoria (All Students included)



Data Source: Eduphoria (All Students included; Grade 7 Advanced Math included)



Data Source: Eduphoria (All Students included; Grade 8 Algebra 1 included)

Progress Monitoring

DEL VALLE INDEPENDENT SCHOOL DISTRICT

STRENGTHS

- Grades 3–4 improved performance at Meets+ compared to 2025 benchmarks, reflecting the impact of current supports
- Grades 5–6 maintained performance at Meets+, with no regression year over year
- Grade 8 is on track, performing within 10% of the end-of-year target

AREAS OF OPPORTUNITY

- Consistent, high-quality Tier I instruction in every classroom
- Stronger PLCs focused on planning, alignment, and student work
- Increased rigor through problem solving and student discourse
- Targeted support for campuses with the greatest need

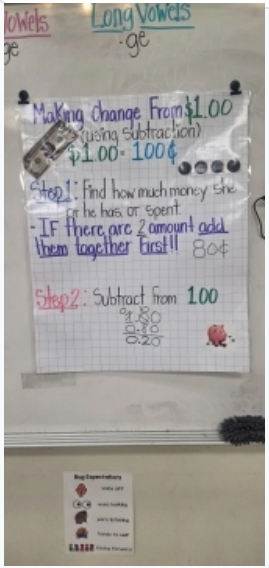
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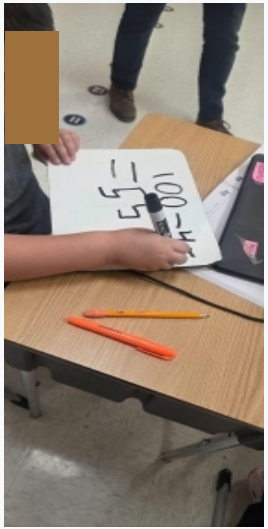
The Student Experience...It Matters

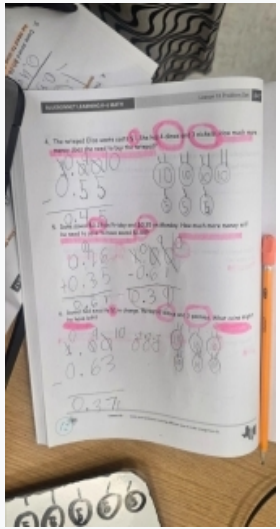


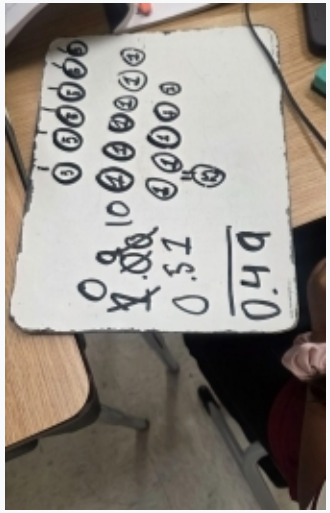
What We Observed in Classrooms

- Students were engaged and participating
- Teachers were actively teaching and supporting students
- **However, instruction was <u>not</u> aligned to the intent of the standard and/or lesson**











The Misalignment

This lesson is part of the Bluebonnet Learning curriculum, which is designed to build conceptual understanding through models and student thinking before introducing procedures.

What should happen:

Students represent **55¢ as parts of $1.00**
Use of **models (number bond, tape diagram)**

Strategy: **Count up to $1.00 using a "friendly number" (55 → 60 → 100)**

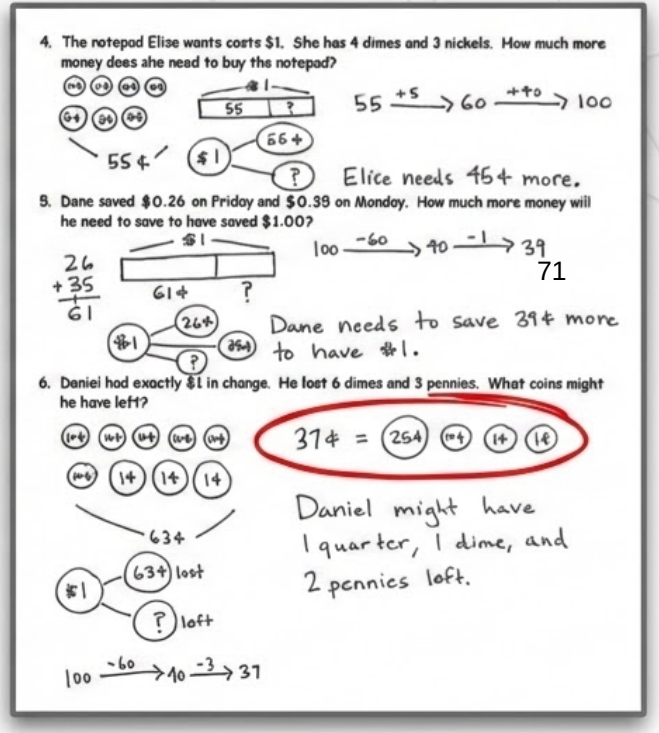
Emphasis on:

- relationships
- value of coins
- multiple pathways

What is actually happening:

Immediate use of **vertical subtraction**
Focus on **digits, not value**
Limited evidence of:

- modeling
- reasoning
- explanation



Now What - It Matters

DEL VALLE INDEPENDENT SCHOOL DISTRICT

warning

Conceptual Gap

Students miss foundational conceptual understanding

psychology

Procedural Focus

Learning becomes procedural, not meaningful

trending_down

Long-term Impact

Gaps compound → shows up later in STAAR performance and math confidence

Spring 2026 Benchmark Data

DEL VALLE INDEPENDENT SCHOOL DISTRICT

Now What:

- Instruction: Focus on consistent implementation of high-quality Tier I instruction aligned to the standards and curriculum in every classroom.
- Curriculum: Continue facilitating districtwide PLCs to strengthen teachers' implementation of the HQIM, with an emphasis on **internalizing and rehearsing** upcoming lessons to ensure strong instructional delivery.
- Leadership: Build the capacity of instructional coaches to lead strong PLCs and provide coaching that improves lesson alignment, rigor, and student learning.
- Leadership: Continue calibrated campus walks with campus leaders to ensure alignment with HQIM and instructional practices
- Leadership: Continue leadership development, coaching, and monitoring of campus intervention plans.
- Professional Learning: Provide ongoing, job-embedded professional learning tied directly to classroom practice and student performance data.

Questions?

DEL VALLE
INDEPENDENT SCHOOL DISTRICT

Del Valle Independent School District
Board of Trustee Meeting

Information Item: SB 546 Required Reporting on School Bus Seat Belt Costs	
Date:	April 21, 2026
Category:	Action

Background Information:

Senate Bill 546, passed during the 89th Texas Legislature, strengthens standards for school buses transporting students in Texas. The bill amends Texas Transportation Code §547.701, with the addition of subsection (f), requiring that all school buses operated by or contracted for use by a school district be equipped with three-point seat belts for every passenger, including the driver.

If a school board determines that the district's budget does not allow for the purchase of buses equipped with three-point seat belts, the district must present a report in a public board meeting that includes:

1. The number of buses owned by the district that:
    a. are not equipped with seat belts **19**
    b. are equipped with two-point seat belts **20**
    c. are equipped with three-point seat belts **64**
2. The estimated cost to the district to equip all buses with three-point seat belts.

The same information must be provided to the Texas Education Agency.

Fiscal Implications:	**Is there a cost?** No **Amount:** ● $981,852.20 to retrofit 31 buses with 3-point seat belts ○ (8 activity buses cannot be retrofitted) ● $887,632 to purchase 8 activity buses **Funding Source:**
Exhibit or Presentation:	SB 546 School Bus Seat Belt Costs Retrofit Cost Estimate School Bus Purchase Cost Estimate
Presenter: Mark Willoughby, Chief Operations Officer	
Administration Recommendation: The administration recommends that the Board of Trustees acknowledge that the budget does not allow for the District to equip 39 buses with 3-point seatbelts.	

Del Valle ISD * 5301 Ross Road * Del Valle, TX * 78617
512-386-3000

SB 546 School Bus Seat Belts

April 21, 2026

SB 546 Reporting Requirements

- Present findings to the Board in a public meeting
- Provide cost estimate to retrofit or purchase
- Board determines financial feasibility
- Submit report to TEA

#ForwardTogether

DEL VALLE INDEPENDENT SCHOOL DISTRICT

SB 546 - School Bus Seat Belts

DEL VALLE INDEPENDENT SCHOOL DISTRICT

Present to Board

- The number of buses owned by Del Valle ISD that:
  - Are not equipped with seat belts

    19
  - Are equipped only with two-point seat belts

    20
  - Are equipped with three-point seat belts

    64

SB 546 - School Bus Seat Belts

DEL VALLE INDEPENDENT SCHOOL DISTRICT

Retrofit Cost Estimate

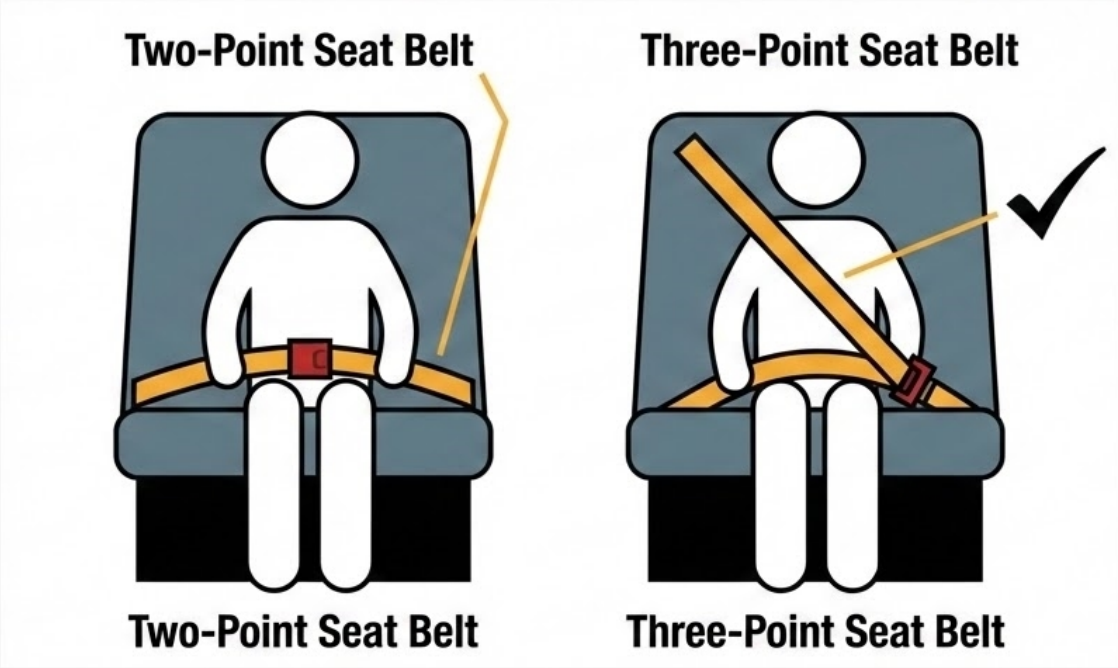
- Retrofit Cost Estimate (31 buses) = $981,852.20
  - 8 activity buses with 2 point seat belts cannot be retrofitted

- Purchase Cost Estimate (8 activity buses) = $887,632.00

SB 546 - School Bus Seat Belts

DEL VALLE INDEPENDENT SCHOOL DISTRICT

Two Point vs Three Point Seat Belts



SB 546 - School Bus Seat Belts

DEL VALLE INDEPENDENT SCHOOL DISTRICT

Report to Agency

Report counts, costs, and board documentation will be submitted in Sentinel by **May 30, 2026.**

Grant Opportunity

As stated in the Guidebook for SB 546 Reporting on School Bus Seat Belt Costs, a grant opportunity will be made available to eligible school systems after reporting closes. Notifications will be sent through Sentinel and by email.

Thank You!

DEL VALLE
INDEPENDENT SCHOOL DISTRICT