



Agenda

TYPE: Regular Board Meeting

DATE: 7/30/2026 **TIME:** 6:00 PM

LOCATION: Central Admin Building Board Room

DETAILS:

Crowley Independent School District

Regular Board Meeting Agenda for Thursday, July 30, 2026

Crowley ISD Mission Statement

Crowley ISD provides our students with excellence in education so that all students achieve their full potential.

Take notice that the Board of Trustees of the Crowley Independent School District, State of Texas, will meet in a Regular Board Meeting on Thursday, July 30, 2026 at 6:00 p.m. in the Board Room at the New Central Administration, 1900 Crowley Pride Drive, Fort Worth, Texas, 76036, to act upon the following agenda:

1.0 Call to Order

2.0 Pledge of Allegiance

3.0 Celebrations / Board Points of Pride

4.0 Superintendent Report

5.0 Board President Reviews Open-Forum Regulations / Open Forum

6.0 Recognition Item(s)

A) Goal 2: Engaged Community

6.1 Crowley ISD Heartbeat Team Award

Info

Summary:

The Crowley ISD Heartbeat Team recognizes employees who display heart as they go above and beyond their job description, inspiring other employees through their extraordinary work ethic. Heartbeat team members are nominated only by other district employees.

7.0 Executive Session

7.1 Pursuant to Texas Government Code 551.071: Private Consultation with the Board's Attorney

Info

7.2 Pursuant to Texas Government Code 551.074: Personnel

Info

7.3 Pursuant to Texas Government Code 551.074: Employment of Administrative Personnel

Info

7.4 Pursuant to Texas Government Code 551.072: Property

Info

8.0 Consent Agenda

Action

- | | | |
|-----|---|--------|
| 8.1 | Approval of the Consent Agenda | Action |
| 8.2 | Approval of the May 14, 2026 Called Board Meeting Minutes, the May 28, 2026 Regular Board Meeting Minutes, the June 11, 2026 Called Board Meeting Minutes, the June 25, 2026 Regular Board Meeting Minutes and the June 29, 2026 Called Board Meeting Minutes | Action |

Summary:

Attached, for Board review, are DRAFT copies of the May 14, 2026 Called Board Meeting Minutes, the May 28, 2026 Regular Board Meeting Minutes, the June 11, 2026 Called Board Meeting Minutes, the June 25, 2026 Regular Board Meeting Minutes and the June 29, 2026 Called Board Meeting Minutes.

Attachments:

-  5-14-26 Called Board Meeting Minutes - DRAFT.pdf
-  5-28-26 Regular Board Meeting Minutes - DRAFT.pdf
-  6-11-26 Called Board Meeting Minutes - DRAFT.pdf
-  6-25-26 Called Board Meeting Minutes - DRAFT.pdf
-  6-29-26 Regular Board Meeting Minutes - DRAFT.pdf

A) College, Career, Military Readiness (CCMR)

- | | | |
|-----|--|--------|
| 8.3 | 2026-2027 Memorandum of Understanding with Tarrant To & Through (T3) Partnership | Action |
| 8.4 | 2026-2027 Memorandum of Understanding with TCU College Advising Corps | Action |

B) Curriculum & Instruction

- | | | |
|-----|---|--------|
| 8.5 | 2026-2027 Curriculum and Instruction Renewals | Action |
|-----|---|--------|

Summary:

The following Curriculum and Instruction items are up for annual renewal in the 2026-27 school year:

1. Bluebonnet 1 ELAR (KG-5th) \$113,429.00
2. Bluebonnet 2 ELAR (KG-5th) \$129,095.00
3. Bluebonnet 3 Math (KG-12th) \$270,497.00
4. Carnegie Learning (High School Spanish) \$112,047.57
5. CDW (GoGuardian) \$103,284.00
6. Great Minds (Math Catalyst + Zearn) \$112,000.00
7. Imagine Learning (Edgenuity 6-12) \$154,782.00
8. IXL (K-12 All Subjects) \$351,620.00
9. Mastery Prep (Sirius 3-12) \$153,162.24
10. NWEA (MAP Growth K-12) \$202,992.00

Budgetary Impact:

1. Bluebonnet 1 ELAR (KG - 5th) \$113,429.00 (Budget Source: IMA)
2. Bluebonnet 2 ELAR (KG-5th) \$129,095.00 (Budget Source: IMA)
3. Bluebonnet 3 Math (KG-12th) \$270,497.00 (Budget Source: IMA)
4. Carnegie Learning (High School Spanish) \$112,047.57 (Budget Source: IMA)
5. CDW (GoGuardian) \$103,284.00 (Budget Source: IMA)
6. Great Minds (Math Catalyst + Zearn) \$112,000.00 (Budget Source: IMA)
7. Imagine Learning (Edgenuity 6-12) \$154,782.00 (Budget Source: IMA)
8. IXL (K-12 All Subjects) \$351,620.00 (Budget Source: IMA)
9. Mastery Prep (Sirius 3-12) \$153,162.24 (Budget Source: 199)
10. NWEA (MAP Growth K-12) \$202,992.00 (Budget Source: Title I)

Attachments:

-  Bluebonnet 1.pdf

-  Bluebonnet 2.pdf
-  Bluebonnet 3 .pdf
-  Carnegie Spanish High Schools.pdf
-  Great Minds - Math Catalyst & Zearn Math.pdf
-  IXL Quote 1658507-1 [Crowley Independent School District].pdf
-  CDW- GoGuardian.pdf
-  SIRIUS.pdf
-  NWEA 26-27.pdf
-  Edgenuity 26-27.pdf

C) Finance

8.6 Financial Statements

Action

Summary:

We are presenting for your review and consideration the following reports: Statement of Cash Position and Investments, CISD Financial Reports for General Operating, Child Nutrition and Debt Service Funds, and the Monthly Report of Purchases over \$100K.

Budgetary Impact:

These statements are presented for information, discussion and review. They reflect the current cash position of the district and investment earnings received to date; tax and other revenues received to date; current expenditures to budget. We consider these statements to fairly represent the current financial status of the district.

Attachments:

-  Statement of Cash Position and Investment Earnings June 2026.pdf
-  Monthly Financials-June 2026.pdf
-  Purchases Exceeding \$100,000 - June 2026.pdf

8.7 RFQ-065-2026-2029 External Legal Counsel Services

Action

Summary:

On May 1, 2026, the District issued a Request for Qualifications (RFQ) for External Legal Counsel Services. The RFQ closed on May 7, 2026. The District received a total of fourteen (14) responses from qualified firms. Following evaluation, all proposals were reviewed and ranked. Of the fourteen firms, three (3) recommend the execution of a retainer agreement should the District elect to utilize their services. Retainers are typically valid for a one-year period. The proposed term of this RFQ is from August 1, 2026 through June 30, 2029, with the option to renew for an additional two (2) years in one-year increments at the sole discretion of the District. The issuance of this RFQ does not constitute a contract and does not obligate the District to enter into an agreement with any proposer. This RFQ will serve as the procurement mechanism for issuing purchase orders for legal services as needed.

Budgetary Impact:

Legal services provided under this RFQ will be billed on an hourly basis, depending on the type of services requested. As the District cannot predict the scope or frequency of legal services needed, expenditures will vary by firm. Based on FY 2025-2026 historical usage of the district's approved external legal counsel firms, annual expenditures for legal ser-

vices have been approximately \$262,700. There is no guaranteed spending amount associated with any awarded firm, and the District makes no commitment regarding the frequency of utilization of any external legal counsel.

8.8 Ratification of Utility Contract - Electricity

Action

Summary:

As energy costs continue to rise nationwide, Crowley ISD remains committed to identifying opportunities to reduce and contain utility costs. To support this effort, the District has executed a contract designed to minimize utility expenses in future periods.

8.9 Approval of IRS 403(b) and 457(b) Deferred Compensation Plan documents as recommended by Superintendent

Action

Summary:

In connection with the IRS's Second Remedial Amendment Period (2nd RAP) for 403(b) plans, U.S. OMNI & TSACG Compliance Services (OMNI/TSACG) has provided Crowley ISD with an amended and restated plan document. This restatement incorporates required legislative and regulatory changes enacted since the prior cycle, including provisions from the SECURE Act (2019), the CARES Act (2020), and SECURE 2.0 (2022). Adopting the restated document within the designated window protects CISD plan's IRS-approved status.

Attachments:



Resolution re Employee 403 and 457 plans.pdf



Crowley-ISD_TX_1035_AA_Final (1).pdf



Crowley-Independent-School-District_TX_1035_457(b)_Adoption-Agreement.pdf

D) Personnel

8.10 2026-2027 T-TESS Appraisers

Action

Summary:

In Texas public schools, a T-TESS Appraiser is the administrator responsible for evaluating and supporting teachers through the Texas Teacher Evaluation and Support System (T-TESS). T-TESS is the state's recommended teacher appraisal framework and is designed to provide feedback, coaching, and professional growth opportunities for teachers.

A T-TESS Appraiser conducts classroom observations, collects evidence of instructional practices, holds pre-conferences and post-conferences with teachers, rates teacher performance using the T-TESS rubric, provides feedback and coaching for professional growth and reviews teacher goals and student growth measures.

Under Texas rules, a T-TESS Appraiser is either a principal, an assistant principal or another certified administrator or supervisor whose duties include teacher evaluation.

Before conducting appraisals, an appraiser must complete state-approved T-TESS Appraiser Training and pass the T-TESS certification exam.

The 2026-2027 T-TESS Appraisers are attached for review.

Attachments:



2026-27 T-TESS Appraisers - July 30 (1).pdf

E) Special Education

- 8.11 2026-2027 Special Education Program Software Renewals and Contracted Service Providers

Action

Summary:

The attached renewals and approved service provider contractors are for the 2026-2027 school year. All items are budgeted from the federal special education IDEA grant, Deaf Education funds, Title I (Non-Special Education School-Wide Behavior Support), and Local funds.

Budgetary Impact:

Currently allocated. No additional funds are requested. See attached summary document.

F) Student Services

- 8.12 2026-2027 Juvenile Justice Alternative Education Program Memorandums of Understanding - Tarrant County and Johnson County

Action

Summary:

Crowley ISD enters into a Memorandum of Understanding (MOU) with Johnson County and Tarrant County Juvenile Justice Alternative Education Programs (JJAEP) to provide required educational services for students expelled under Chapter 37 of the Texas Education Code during the 2026–2027 school year.

Under this agreement, students expelled from CISD will be assigned to the appropriate county JJAEP based on residence and jurisdiction. The JJAEP will provide structured educational instruction, behavioral interventions, and supervision in a secure setting designed to support student accountability and progress while maintaining compliance with state law.

The MOU outlines the roles and responsibilities of each party, including:

Educational Services: JJAEP will deliver instruction aligned with state standards and ensure continuity of academic progress.

Funding: CISD agrees to pay established per-student costs and any additional fees as determined by each county JJAEP.

Student Placement & Transition: CISD will coordinate referrals, records transfer, and reentry planning to support successful student transition back to a CISD campus or appropriate placement.

Behavioral Expectations & Support: JJAEP will implement disciplinary and rehabilitative programming aimed at improving student conduct and reducing recidivism.

This partnership ensures that expelled students continue to receive educational services in a safe, structured environment while supporting CISD's commitment to maintaining safe and orderly campuses.

Attachments:

Johnson County MOU JJAEP 2026-2027.pdf



Tarrant County JJAEP MOU-Approved by JB 2026-2027.pdf

- 8.13 ParentSquare Attendance Management and Intervention Platform Contract

Action

Summary:

Parent Square Attendance Plus is an attendance management platform designed to help school districts transition from reactive, punitive truancy notices to proactive, supportive family engagement. By integrating directly into the existing Parent Square ecosystem, it empowers dis-

tricts like Crowley ISD to identify attendance trends early, streamline Multi-Tiered System of Supports (MTSS) workflows, and build collaborative partnerships with families to keep students in school.

Key Features & Capabilities

Parent Square Attendance Plus equips school districts with tools across three primary areas:

1. Tiered Multi-Tiered System of Supports (MTSS) Framework

The platform organizes attendance tracking into a clear 5-tier pyramid:

- Tier 1 (Universal): Focuses on school-wide attendance culture and positive engagement.
- Tier 2 (Monitor): Tracks students beginning to show early absence patterns.
- Tier 3 (At Risk): Identifies students nearing chronic absenteeism levels.
- Tier 4 (Targeted): Implements targeted interventions for persistent attendance issues.
- Tier 5 (Intensive): Manages intensive, direct intervention plans.

2. Proactive Family Communication

- Multi-Channel Outreach: Delivers tier-based messaging across preferred channels, including mobile app, email, SMS text, and voice calls.
- Positive Culture Templates: Uses pre-formatted templates to celebrate student progress, build awareness, and foster a welcoming culture.
- Two-Way Problem Solving: Enables direct two-way conversations so staff and parents can work together to address underlying causes of absences.

3. Smarter Tools for Attendance Teams

- Interactive Dashboards: Displays student tables that can be sorted and filtered by student name, tier status, total absences, grade level, or assigned staff member.
- Intelligent Recommendations: Suggests specific intervention steps aligned with district MTSS frameworks.
- Automated Workflows: Eliminates manual administrative busywork with automated contact logging, role-based access, and batch messaging (e.g., messaging 240 families at once with an option to exclude prior responders).

Improving Attendance in Crowley ISD

Implementing Parent Square Attendance Plus in Crowley ISD provides concrete operational advantages:

- Early Intervention: Campus staff can intervene at Tier 2 or Tier 3 before temporary attendance slips become chronic absenteeism patterns.
- District-Wide Consistency: Standardizes attendance outreach across all Crowley ISD elementary, middle, and high school campuses through unified communication channels.
- Resource Optimization: Reduces time spent by attendance clerks and assistant principals on manual outreach, allowing them to focus on high-touch support for Tier 4 and Tier 5 students.
- Equity in Communication: Reaches all families in their preferred language and communication medium, breaking down barriers to parent-school communication.

Budgetary Impact:

3-Year Budgetary Impact Breakdown This budgetary impact breakdown details the 3-year commitment for Parent Square Attendance Plus for Crowley ISD (Proposal TX-4815910). The proposal covers 17,200 students over a three-year contract term running from July 1, 2026, through June 30, 2029, with a cumulative 3-year investment of \$195,220. Year 1: FY 2026–2027 (\$49,880 Total Cost) • One-Time Onboarding Fee: \$4,300 flat rate for setup, integration, and training (July 1, 2026 – September 30, 2026). • Annual Subscription: \$45,580. • Discount Applied: Parent Square provided a 47% discount off the standard rate (\$5.00/student), lowering the Year 1 subscription rate to \$2.65 per student. Year 2: FY 2027–2028 (\$67,940 Total Cost) • Annual Subscription: \$67,940. • Discount Applied: Parent Square provided a 21% discount off-listed price, resulting in a rate of \$3.95 per student. Year 3: FY 2028–2029 (\$77,400 Total Cost) • Annual Subscription: \$77,400. • Discount Applied: Parent Square provided a 10% discount off-list price, setting the rate at \$4.50 per student.

Attachments:

PS Attend-Plus PropCont 26-27.pdf

9.0 Consideration and Possible Action Item (s)**A) Goal 3: Empowered Staff**

- | | | |
|-----|---|--------|
| 9.1 | Employment of Administrative Personnel: Summer Creek Middle School Campus Assistant Principal | Action |
|-----|---|--------|

Summary:

Recommend Employment of Administrative Personnel: Summer Creek Middle School Campus Assistant Principal

10.0 Board Team of Eight Part 1

- | | | |
|------|--|-------------|
| 10.1 | Review and Revise 2026-2027 Board Operating Procedures | Info/Action |
|------|--|-------------|

11.0 Adjournment**12.0 Upcoming Dates and Announcements**

- | | | |
|-------|--|------|
| 12.1 | Called Board Meeting - August 13, 2026 | Info |
| 12.2 | Regular Board Meeting - August 27, 2026 | Info |
| 12.3 | Called Board Meeting - September 10, 2026 | Info |
| 12.4 | Regular Board Meeting - September 24, 2026 | Info |
| 12.5 | Called Board Meeting - October 15, 2026 | Info |
| 12.6 | Regular Board Meeting - October 29, 2026 | Info |
| 12.7 | Regular Board Meeting - November 19, 2026 | Info |
| 12.8 | Regular Board Meeting - December 17, 2026 | Info |
| 12.9 | Called Board Meeting - January 14, 2027 | Info |
| 12.10 | Regular Board Meeting - January 28, 2027 | Info |
| 12.11 | Called Board Meeting - February 11, 2027 | Info |
| 12.12 | Regular Board Meeting - February 25, 2027 | Info |
| 12.13 | Called Board Meeting - March 11, 2027 | Info |
| 12.14 | Regular Board Meeting - March 25, 2027 | Info |
| 12.15 | Called Board Meeting - April 8, 2027 | Info |

12.16	Regular Board Meeting - April 29, 2027	Info
12.17	Called Board Meeting - May 13, 2027	Info
12.18	Regular Board Meeting - May 27, 2027	Info
12.19	Called Board Meeting - June 10, 2027	Info
12.20	Regular Board Meeting - June 24, 2027	Info

One or more board members and/or presenters may participate in this meeting by videoconference. It is the intent of the district to have, and the meeting will have, a quorum of board members physically present at the meeting location. The meeting location will be equipped with video conference equipment.

If, during the course of the meeting covered by this Notice, the Board should determine that a closed or executive meeting or session of the Board is required, then such closed or executive meeting or session as authorized by the Texas Open Meetings Act, Texas Government Code Section 551.001 et seq., will be held by the School Board at the date, hour, and place given in this Notice or as soon after the commencement of the meeting covered by this Notice as the School Board may conveniently meet in such closed or executive meeting or session concerning any and all purposes permitted by the Act, including, but not limited to the following sections and purposes:

551.071 Private consultation with the Board's attorney

551.072 Discussing the purchase, exchange, lease, or value of real property

551.073 Discussing negotiated contracts for the prospective gifts or donations

551.074 Discussing personnel or to hear complaints against personnel or public officer

551.076 Considering the deployment, specific occasions for, or implementation of, security personnel or devices

551.082 Considering discipline of a public school child or complaint or charge against personnel.

551.0821 Discussing personally identifiable information about public school students

551.084 Excluding witnesses from a hearing

551.087 and TEC 39.030 Discuss the offer of a financial or other incentive to a business prospect

551.088 Deliberation regarding test items

Should any final action, final decision, or final vote be required in the opinion of the School Board with regard to any matter considered in such closed or executive meeting or session, then the final action, final decision, or final vote shall be either:

(a) the open meeting covered by the Notice upon the reconvening of the public meeting; or

(b) at a subsequent public meeting of the School Board upon notice thereof; as the School Board shall determine.

Si usted desea esta información en español, por favor, póngase en contacto con: Cathy Montalvo, llamando al nº Telf. 817-297-5800