Wednesday, August 26, 2026
Board of Education Meeting

START TIMES FOR AGENDA ITEMS ARE APPROXIMATE
Work Session, Board Room, [3:00 p.m.]
Closed Session, Board Room [4:00 p.m.]
Regular Meeting, Board Room [6:00 p.m.]
191 South East Street
Frederick, MD

1. WORK SESSION (OPEN MEETING) [3:00 P.M.]

1.01 Call to Order

1.02 Approval of the August 26, 2026 Board of Education Meeting Agenda.

1.03 Information Items

1.04 Renewal Items

1.05 2028-2029 Academic Calendar

1.06 Policy 503, Character Education

1.07 Policy 506, Evening High School

1.08 Motion to Move into Closed Session

1.09 Adjournment

2. CLOSED SESSION [4:00 p.m.]

2.01 Call to Order

2.02 Adjournment

3. REGULAR MEETING - Preliminary Items [6:00 p.m.]

3.01 Call to Order

3.02 Pledge of Allegiance

3.03 Closed Session Announcement

3.04 Approval of the August 5, 2026 Board of Education Meeting Minutes

3.05 Recognition of the Charles E. Tressler Distinguished Teacher Award Winner

3.06 FCPS Teacher of the Year Award Winner

3.07 Washington Post Principal of the Year Finalist

3.08 Washington Post Teacher of the Year Finalist

3.09 Recognition of the Substitute of the Year Winner

3.10. Public Comment

3.11. Superintendent Comments

3.12. Student Member Comments

3.13. Board Member Comments

4. Regular Meeting - Action Consent

4.01 Staffing Changes

5. Board Items

5.01 Policy 507, Summer School Eligibility

5.02 Policy 509, Extracurricular and Co-Curricular Activities

6. Setting of the Next Meeting Agenda

6.01 Setting the Agenda for the September 9, 2026 Board of Education Meeting

7. Committee Reports and Legislative Updates

7.01 Legislative Updates

7.02 Policy Committee Report

7.03 Curriculum & Instruction Committee Report

7.04 Committee Reports

8. Informational Items

8.01 Quarterly Agenda for Board Meetings

8.02 Future Agenda Items

9. Adjournment

9.01 Adjournment

Board of Education of Frederick County

Agenda Item Details

Meeting	August 26, 2026 - Board of Education Meeting
Category	1. WORK SESSION (OPEN MEETING) [3:00 P.M.]
Subject	1.01 Call to Order
Type	Procedure

Board of Education of Frederick County

Agenda Item Details

Meeting	August 26, 2026 - Board of Education Meeting
Category	1. WORK SESSION (OPEN MEETING) [3:00 P.M.]
Subject	1.02 Approval of the August 26, 2026 Board of Education Meeting Agenda.
Type	Action
Suggested Action	Board approval of the August 26, 2026 Board of Education Meeting Agenda.

ATTACHMENT(S):
08.26.26 Agenda Public Regular Format.pdf

August 26, 2026, Board of Education Meeting
191 South East Street, Frederick, Maryland
Board Room

1. WORK SESSION – START TIMES FOR AGENDA ITEMS ARE APPROXIMATE 3:00 p.m.

1.01 Call to Order
1.02 Approval of the August 26, 2026 Meeting Agenda (Action)
1.03 Information Items (Information)
1.04 Renewal Items (Action)
1.05 2028-2029 Academic Calendar (Information/Discussion)
1.06 Policy 503, Character Education - Decommission (Information/Discussion/Action)
1.07 Policy 506, Evening High School - Decommission (Information/Discussion/Action)
1.08 Motion to Move into Closed Session (Action)
1.09 Adjournment

2. CLOSED 4:00 p.m.

2.01 Call to Order
2.02 Adjournment

3. REGULAR MEETING – START TIMES FOR AGENDA ARE APPROXIMATE 6:00 p.m.

3.01 Call to Order
3.02 Pledge of Allegiance
3.03 Closed Session Announcement
3.04 Approval of the August 5, 2026 Board of Education Meeting Minutes (Action)
3.05 System Recognition: Recognition of the Charles E. Tressler Distinguished Teacher Award Winner (Information)
3.06 System Recognition: FCPS Teacher of the Year Award Winner (Information)
3.07 System Recognition: Washington Post Principal of the Year Finalist (Information)
3.08 System Recognition: Washington Post Teacher of the Year Finalist (Information)
3.09 System Recognition: Recognition of the Substitute of the Year Winner (Information)
3.10 Public Comment

The Board views public comment as an opportunity to hear concerns of the public, with the understanding and expectation that it is not considered a question and answer platform with Board members. Consequently, the Board will not provide a response to public comment presented in its meeting or by submission of a written comment, although it may follow-up with the individual as may be appropriate. In order to have an orderly presentation of comments by the public and to maximize the opportunity for public comment, students, individuals and organization representatives shall be limited to 3 minutes for their public comment. When the buzzer sounds, you will be asked to complete your sentence. A total of 60 minutes is allotted for public comment.

3.11 Superintendent Comments
3.12 Student Member Comments
3.13 Board Member Comments

4. ACTION ITEMS/CONSENT

4.01 Staffing Changes (Action/Consent)

5. BOARD ITEMS

5.01 Policy 507, Summer School Eligibility (Information/Discussion/Action)
5.02 Policy 509, Extracurricular and Co-Curricular Activities (Information/Discussion/Action)

6. SETTING OF NEXT MEETING AGENDA

6.01 Setting Agenda for the September 9, 2026 Board of Education Meeting

7. COMMITTEE REPORTS, LEGISLATIVE UPDATES

7.01 Legislative Updates (Information)
7.02 Policy Committee Report (Information)
7.03 Curriculum & Instruction Committee Report (Information)
7.04 Committee Reports (Information)

8. INFORMATIONAL ITEMS

8.01 Quarterly Agenda for Board Meetings (Information)
8.02 Future Agenda Items (Information)

9. ADJOURNMENT

9.01 Adjournment

Board of Education of Frederick County

Agenda Item Details

Meeting	August 26, 2026 - Board of Education Meeting
Category	1. WORK SESSION (OPEN MEETING) [3:00 P.M.]
Subject	1.03 Information Items
Type	Information
Department(s)	Fiscal Services, Academics & Organizational Development
Goal(s)	Goal 2 - Operational Excellence - FCPS will hire, support, and retain staff who champion individual, professional, and student excellence. Goal 3 - Safety & Wellbeing - FCPS will pursue and utilize all resources strategically and responsibly to achieve identified outcomes and inspire public confidence. Goal 5 - Student & Staff Experience - FCPS will promote a culture fostering wellness and civility for students and staff.

Content
PRESENTATION OF 6 INFORMATION ITEMS

PURPOSE OF PRESENTATION: Staff would like to inform the Board of Education of Frederick County of current information items.

ANNE ARUNDEL COUNTY PUBLIC SCHOOLS RFP 25SC-197, E-RATE CONSULTING SERVICES:

BACKGROUND/SUMMARY: This contract will be utilized by the Department of Information Technology to assist the department in recognizing E-Rate eligible services and filing the necessary documentation to become E-Rate eligible.

The contract was awarded to E-Rate Elite Services, Inc., of Owings Mills, MD.

OMNIA PARTNERS R250402, AUDIO VISUAL SOLUTIONS & SERVICES:

BACKGROUND/SUMMARY: This contract will be utilized by Frederick County Public Schools (FCPS) for the purchase of audio-visual equipment used in both instructional and administrative areas. This is an open requirement contract with no guarantee of any purchase quantity or dollar amount.

The contract was awarded to B&H Foto & Electronics Corp of New York, NY.

SOURCEWELL RFP #121024, FACILITY SECURITY SYSTEMS, EQUIPMENT, AND SOFTWARE WITH RELATED SERVICES:

BACKGROUND/SUMMARY: This contract will be utilized by Maintenance and Operations for the inspection, testing, refilling, and replacing of fire extinguishers and sprinkler systems throughout FCPS buildings.

The contract was awarded to Johnson Controls Fire Protection LP of Milwaukee, WI.

SUBMITTED BY:
Heather Jo Clabaugh, Associate Superintendent of Fiscal Services

---

NBC Support Grant:
BACKGROUND/SUMMARY: FCPS has received a $43,997 National Board Certification (NBC) Support grant from the Maryland State Department of Education to attract and retain National Board Certified Teachers (NBCTs). Grant funds will be used to cover the costs of an NBCT Lead who will assist in the implementation of the project ($5,942); support a cadre of NBCT Facilitators who will offer coaching and feedback to NBC candidates ($24,225); continue the FCPS Jump Start program that supports certification processes and requirements ($12,967); and support indirect costs associated with this grant ($863).

Fine Arts Initiative Grant:
BACKGROUND/SUMMARY: FCPS has received a $24,657 Fine Arts Initiative grant from the Maryland State Department of Education to support the K-12 Fine Arts curriculum. Grant funds will be used to support professional learning for Fine Arts teachers ($5,125), the professional recording of systemic curricular adjudications ($9,750), and the purchase of instruments and supplies for various Fine Arts classrooms ($9,782).

Museums of Cultural Import Grant:
BACKGROUND/SUMMARY: FCPS has received a $26,941 Museums of Cultural Import Grant from the Maryland State Department of Education (MSDE) to support field trips to various museums identified by MSDE. Grant funds will be used to cover transportation costs ($19,913), purchase student lunches ($6,500), and support indirect costs associated with this grant ($528).

SUBMITTED BY:
Dr. Keith Harris, Chief of Academics and Organizational Development

Board of Education of Frederick County

Agenda Item Details

Meeting	August 26, 2026 - Board of Education Meeting
Category	1. WORK SESSION (OPEN MEETING) [3:00 P.M.]
Subject	1.04 Renewal Items
Type	Action
Suggested Action	Staff seeks Board approval of renewal items 23M2 and 24FQ3
Department(s)	Fiscal Services
Goal(s)	Goal 3 - Safety & Wellbeing - FCPS will pursue and utilize all resources strategically and responsibly to achieve identified outcomes and inspire public confidence.

Content
PRESENTATION OF 2 RENEWAL ITEMS

PURPOSE OF PRESENTATION: Staff has reviewed the attached contract renewals and recommends approval by the Board of Education of Frederick County.

BID 23M2, MAINTENANCE REPAIR AND OPERATIONS MATERIAL AND SUPPLIES – PLUMBING (RENEWAL):

BACKGROUND/SUMMARY: This recommendation is to renew the contract for the purchase of materials and supplies for plumbing throughout Frederick County Public Schools (FCPS) and Offices.

Staff recommends Bid 23M2, Maintenance Repair and Operations Material and Supplies – Plumbing, be renewed to Best Plumbing Supplies, Inc. of Myersville, MD, Ferguson Enterprises LLC of Newport News, VA, and Noland Company of Frederick, MD.

BID 24FQ3, WATER TESTING/TREATMENT – HVAC SYSTEMS (RENEWAL):

BACKGROUND/SUMMARY: This recommendation is to renew the contract for water testing and treatment in heating, ventilation, and air-conditioning systems in all FCPS buildings.

Staff recommends Bid 24FQ3, Water Testing/Treatment – HVAC Systems, be renewed to WaterPro, Inc. of Sykesville, MD.

PRESENTER(S) & TITLE(S):
Bill Meekins, CPPB, CPPO, NIGP-CPP, CSBO, CPCP, Purchasing Manager

Roy McHaffa, CPPB, CPP, CPDW

SUBMITTED BY:
Bill Meekins, CPPB, CPPO, NIGP-CPP, CSBO, CPCP, Purchasing Manager
Heather Jo Clabaugh, Associate Superintendent of Fiscal Services

ATTACHMENT(S):
08.26.26 23M2 MRO Material and Supplies - Plumbing (Renewal)_backup.pdf
08.26.26 24FQ3 Wtr. Testing Trtmnt. - HVAC Sys. (Renewal)_backup.pdf

BID 23M2
MAINTENANCE REPAIR AND OPERATIONS MATERIAL AND SUPPLIES - PLUMBING
(RENEWAL)

FACT SHEET

A. **Overview:** This recommendation is to renew the contract for the purchase of materials and supplies for plumbing throughout Frederick County Public Schools and Offices.

1. **Other Facts:**

- The renewal term will be effective September 1, 2026, through August 31, 2028, with no renewal options remaining.
- Approximately $202,406 was expended in FY25 and approximately $105,285 was expended in FY26.
- Best Plumbing Specialties, Inc. requested a price increase of approximately 3%, which is in line with PPI 3%.
- This contract is administered by Lloyd Mills, Senior Manager, Maintenance.

2. **Source of Funding:** The Board of Education of Frederick County FY27 Approved Operating Budget and contingent upon Board approval of the FY28 and FY29 Operating Budgets.

B. **Recommendation:** Staff recommends that Bid 23M2, Maintenance Repair and Operations Material and Supplies - Plumbing be renewed to Best Plumbing Specialties, Inc., Ferguson Enterprises LLC, and Noland Company, per the attached Summary of Renewal.

C. **Action taken by the Board (Purchasing use only):**

_____ Approved	_____Denied	_____Deferred	_____Other	RM/sg
_____Date	_____Date	_____Date	_____Date	BOE Meeting: 08.26.26

Bid 23M2
Maintenance Repair and Operations Material and Supplies - Plumbing

Summary of Renewal

			Best Plumbing	Ferguson	Noland Company
Line Item	Description	Unit of Measure	Net Cost	Net Cost	Net Cost
1	1 X 3/4 URINAL SPUD COMPLETE- Pasco Specialty & Mfg., Inc. Part #961	EACH	$4.66	$5.10	$10.69
2	1.0 GPF URINAL KIT- Sloan Valve Co. Part #3301044	EACH	$17.72	$16.50	$27.81
3	1.6 GPF CLOSET LOW CONSUMP KIT- Sloan Valve Co A-41-A Flushometer Diaphragm Kit Part #3301041	EACH	$17.72	$16.50	$27.81
4	1/4L FLAT BJR3 WASHER- RPM Products, Inc. Part #W_B_1/4L-F	EACH	$.05	No Bid	No Bid
5	1-1/2 FRICTION RING- Sloan Valve Co. Part #5306058	EACH	$.45	$.33	$.35
6	1-1/2 SLIP JOINT WASHER- Sloan Valve Co. Part #5322001	EACH	$.60	$.50	$.70
7	1-1/2 X 1-1/2 CLOSET SPUD COMPLETE- Pasco Specialty & Mfg., Inc. Part #959	EACH	$7.71	$6.84	$13.35
8	2.2 GPM LF AERATOR REG SLOTTED- Neoperl Inc. Part #1501003 50 45103	EACH	$2.99	No Bid	No Bid
9	3/4 BRASS HOSE CAP- Pasco Specialty & Mfg., Inc. Part #2152	EACH	$1.46	$1.66	$2.54
10	3/8 F COMP X 1/2 FIP X 12 IN LF S/S- LSP Products C/O Mid-South Mktg., Inc. Part #SFC-112-PP	EACH	$3.01	$3.52	$4.07
11	3/8 OD BRASS COMP NUT (CP)- Midland Metal C/O Thompson-Withers Part #18-055	EACH	$.51	$.45	$.47
12	3/8 OD COMP SLEEVE, BRASS- Holyoke Brass C/O Taylor Sales Part #60-6	EACH	$.12	$.17	$.15
13	3/8 OD X 12 IN KITCH/LAV RISER (CP)- Brasscraft #70100	EACH	$4.66	$2.93	$5.50
14	5/16 X 2-1/4 BRASS BOLT SET- Best Brass closet bolts#54431	EACH	$2.91	$.59	$.85
15	CHICAGO LF ACTUATOR ASSY NF- 665190KJKABNF	EACH	$21.92	$23.37	$35.80
16	CL BOLT COVER EXTRA TALL- Tall bolt cover#99152093	EACH	$1.67	No Bid	No Bid
17	DEEP BASIN ROSETTE- Pasco 1266	EACH	$1.12	No Bid	$.55
18	HANDLE REPAIR KIT- Sloan #46700	EACH	$5.53	$2.24	$4.15
19	HOT WOLVERINE STEM ASSY- wolverine #372363	EACH	$6.54	No Bid	No Bid
20	LF MOUNTING METERING ASSY- RPG20-1845	EACH	$133.47	$95.26	No Bid
21	METERING VALVE PLASTIC- 1020-004JKABNF	EACH	$7.34	$6.56	$8.74
22	MVP METERING VALVE CARTRIDGE- 671-XJKNF	EACH	$36.26	$34.31	$56.20
23	NO. 1 BOL-WAX CLOSET WAX RING- Harvey 3or 4 #55516	EACH	$1.68	$1.26	$2.19
24	O-RING 1-3/16 ID X 1-3/8 OD X 3/32- Sloan #43260	EACH	$.05	$.85	No Bid
25	O-RING 3/8 X 9/16 X 3/32- Stem ring #00208	EACH	$.05	No Bid	No Bid
26	O-RING 5/16 ID X 9/16 OD X 1/8- Eljer # 00997	EACH	$.06	No Bid	No Bid

Bid 23M2
Maintenance Repair and Operations Material and Supplies - Plumbing

Summary of Renewal

			Best Plumbing	Ferguson	Noland Company
Line Item	Description	Unit of Measure	Net Cost	Net Cost	Net Cost
27	O-RING 9/16 ID X 11/16 OD X 1/16- American standard#00008	EACH	$17.72	No Bid	No Bid
28	RETRO DROP IN KIT 3.5 CLOSET- A38A Regal	EACH	$.38	$14.40	$25.60
29	ROUND BOLT CAP SET (WHITE)- Plastic bolt caps#54423	EACH	$2.11	$.65	$.78
30	S/L CARTRIDGE ASSY- 93-131JKABNF	EACH	$2.93	$1.89	$2.50
31	VAC BREAKER REPAIR KIT- Sloan #46699	EACH	$.29	$2.86	$3.75
32	WOBBLE WEDGIE (EACH)- wobble wedge#55589	EACH	$3.88	No Bid	No Bid
33	1 X 10 L HARD COP TUBE- COP TUBE LENGTHS	EACH	$.40	$53.84	$7.06
34	1 X 20 L HARD COP TUBE- COP TUBE LENGTHS	EACH	$30.10	$107.68	$7.06
35	1/2 COP PLT SPLT RNG HGR 3/8- FNW MI HGR	EACH	$1.05	$2.07	$1.84
36	1/2 PXP 90 ELL- VIEGA PROPRESS FTG	EACH	$.86	$2.20	$2.36
37	1/2 WROT CXC 90 ELL 5/8 OD- WROT COP FTG	EACH	$1.61	$.71	$1.21
38	1/2 X 20 L HARD COP TUBE- COP TUBE LENGTHS	EACH	$.48	$46.32	$3.04
39	1/4X1-1/4 HWH TAPCON MASON ANCR- ITW REDHEAD	EACH	$8.80	$12.00	$0.00
40	1-1/2 PVC DWV 90 ELL- PVC DWV FTG	EACH	$3.50	$1.78	$2.31
41	1-1/2 X 20 L HARD COP TUBE- COP TUBE LENGTHS	EACH	$16.45	$186.72	$12.24
42	1-1/2X20 FT PVC DWV S40 PE PIPE- PVC/ABS/DWV S40 PR125/160/200/315	EACH	$1.88	$30.10	$1.86
43	1-1/2X3 18 GA STUD GUARD W/NAIL HLS- PROFLO HOOKS/ STRAPS/ GUARDS	EACH	$4.68	$.18	$.15
44	1-1/4 BLK T&C A53A S40 PIPE- GBL CS PIPE - ERW GR A	EACH	$3.10	$46.39	$4.36
45	1-1/4 X 10 L HARD COP TUBE- COP TUBE LENGTHS	EACH	$14.35	$72.16	$9.51
46	1-1/4X20 FT PVC DWV S40 PE PIPE- PVC/ABS/DWV S40 PR125/160/200/315	EACH	$441.57	$29.60	$1.60
47	1-5/8X13/16X10 14 GALV H/SL STRUT- GENERIC STRUT	EACH	$9.42	$26.67	$2.45
48	1X20 PVC DWV S40 PE PIPE- PVC/ABS/DWV S40 PR125/160/200/315	EACH	No Bid	$23.47	$1.27
49	2-1/2 X 20 L HARD COP TUBE- COP TUBE LENGTHS	EACH	No Bid	$420.00	$27.68
50	2X10 FT PVC DWV S40 PE PIPE- PVC/ABS/DWV S40 PR125/160/200/315	EACH	No Bid	$20.42	$2.51
51	3 X 20 L HARD COP TUBE- COP TUBE LENGTHS	EACH	No Bid	$586.56	$38.66
52	3/4 BLK T&C A53A S40 PIPE- GBL CS PIPE - ERW GR A	EACH	No Bid	$21.49	$2.51
53	3/4 WROT CXC 90 ELL 7/8 OD- WROT COP FTG	EACH	$.86	$1.56	$2.67
54	3/4 WROT CXM ADPT- WROT COP FTG	EACH	$1.37	$2.44	$4.17
55	3/4 X 10 L HARD COP TUBE- COP TUBE LENGTHS	EACH	No Bid	$37.76	$4.95
56	3/4X10 PVC DWV S40 PE PIPE- PVC/ABS/DWV S40 PR125/160/200/315	EACH	No Bid	$7.47	$.81
57	3/8 COP PLT BT CEIL FLG- FNW MI HGR	EACH	No Bid	$2.63	No Bid

Bid 23M2
Maintenance Repair and Operations Material and Supplies - Plumbing

Summary of Renewal

			Best Plumbing	Ferguson	Noland Company
Line Item	Description	Unit of Measure	Net Cost	Net Cost	Net Cost
58	3/8 CS LIPLESS DI ANCR- ITW REDHEAD	EACH	No Bid	$.23	No Bid
59	3/8X6 Z/PLT ATR- ALL THREAD ROD	EACH	No Bid	$4.41	$1.45
60	4X10 FT PVC DWV S40 PE PIPE- PVC/ABS/DWV S40 PR125/160/200/315	EACH	No Bid	$55.18	$6.81
61	4X20 FT PVC DWV S40 PE PIPE- PVC/ABS/DWV S40 PR125/160/200/315	EACH	No Bid	$110.37	$6.81
62	5/8 ID X 1/2 PIPE INSUL S/SEAL- POLYETHYLENE & RUBBER INSULATION	EACH	No Bid	$4.39	$.82
63	6 X 20 FT PVC S80 PE PIPE- PVC SCH80 PIPE	EACH	No Bid	$481.07	No Bid
64	6X20 FT PVC DWV S40 PE PIPE- PVC/ABS/DWV S40 PR125/160/200/315	EACH	No Bid	$208.13	$12.83
65	H553 ORING- LINCOLN SLOAN PKGD PART	EACH	No Bid	$.85	$1.05
66	LF 1/2 BRS 600# WOG 2PC SWT FP BV- FNW PREM BRS BV COMPLIANT	EACH	$.04	$6.66	$12.56
67	LF 1/2 PXP COUP W/ST- VIEGA PROPRESS FTG	EACH	$7.37	$1.99	$2.41
68	LF 1/2 WROT CXC UNION- WROT COP FTG	EACH	$2.52	$7.50	$12.82
69	LF 1/2XCLOSE BRS NIP GBL- GBL BRASS NIPPLES	EACH	$16.45	$2.87	$2.60
70	NP 3-1/2 PRES GA 0-300#- PROFLO GAUGES COMP	EACH	$1.88	$16.34	$15.15
71	NP 4 WTR GA 0-300 UL/FM 111.10SP- WIKA GA	EACH	No Bid	No Bid	No Bid
72	1/2 COP SPLIT HNGR- Empire 1/2"	EACH	No Bid	$1.86	$1.84
73	3/8COMPX3/80DC LAV- Brasscraft#0R10G	EACH	No Bid	No Bid	$15.63
74	41A-CT 3/8 C/PLT MI HGR FLG- Empire 41a-ct	EACH	$4.68	No Bid	$2.27
75	41HCT0100 1 COP SPLT HNGR- Empire 41hct0100	EACH	No Bid	$1.86	$2.41
76	BLACK CABLE TIE, CT11BK50-C 11IN NY 3M TL 3M- 3m ct11bk50-c 11in ny	EACH	No Bid	$10.13	No Bid
77	BLK T&C A53A IMP PIPE 3/4- K&K Enterprises T&C A53A	EACH	No Bid	$20.72	$2.51
78	BLK T&C A53A IMP PIPE, 1- K&K Enterprises T&C A53A	EACH	No Bid	$30.52	$3.23
79	BLK T&C A53A IMP PIPE,1 -1/4- K&K Enterprises T&C A53A	EACH	No Bid	$41.24	$4.36
80	CTS FBRGLS INSUL, 1-1/2 X 1X3' - McCormick 1-1/2x1	EACH	No Bid	$10.73	$2.26
81	CTS FBRGLS INSULATION, 2X1X3' - McCormick 2x1x3	EACH	No Bid	$17.91	$2.63
82	CXC 90 ELL , 1- Nibco cxc 90	EACH	No Bid	$3.83	$6.54
83	CXC 90 ELL, 1-1/4- Nibco cxc 90	EACH	$2.13	$5.67	$9.70
84	FLAT PVC CABLE, 10/3 W/G 5000' - Kalas 10/3 w/g 5000	EACH	$12.92	No Bid	$1.28
85	FLX FCT CONN, B1F12 12 SS- Fluidmaster b1f12 12ss	EACH	No Bid	$4.63	$3.89
86	GALV THRD ROD, 54 3/8-16 6' - Empire 54 3/8-16 6'	EACH	No Bid	No Bid	$1.45
87	HARD COPPER TUBE, 1/2 X 10L- Cambridge 1/2x 10l	EACH	No Bid	$23.16	$3.04
88	HARD COPPER TUBE, 1/2 X 20L- Cambridge 1/2x 20l	EACH	No Bid	$46.32	$3.04

Bid 23M2
Maintenance Repair and Operations Material and Supplies - Plumbing

Summary of Renewal

			Best Plumbing	Ferguson	Noland Company
Line Item	**Description**	**Unit of Measure**	**Net Cost**	**Net Cost**	**Net Cost**
89	HARD COPPER TUBE, 3/4 X 10L- Cambridge 3/4x 10l	EACH	No Bid	$37.76	$4.95
90	HARD COPPER TUBE, 3/4 X 20L- Cambridge3/4 x 2ol	EACH	No Bid	$75.52	$4.95
91	HEX NUT GRADE 5, 6817 3/8·16- Midwest 6817 3/8- 16	EACH	No Bid	No Bid	$.10
92	L HARD COPPER TUBE, 1 1/4 X 10- Cambridge 1 1/4x 10l	EACH	No Bid	$72.16	$9.51
93	L HARD COPPER TUBE, 2 X 20- Cambridge 2x20l	EACH	No Bid	$300.64	$19.71
94	METERING LAVA FAUCET- MOEN 8886	EACH	No Bid	$202.10	$220.48
95	PVC FLAT JACKET, 12/3 W/G 1000' - Kalas 12/3 w/g 1000	EACH	$241.63	No Bid	$1.06
96	PVC40 PE PIPE, 1/2 X 20- Charlotte 1/2x20 pe pipe	EACH	No Bid	$11.20	$.75
97	PVC40 PE PIPE, 1-1/2 X 20- Charlotte 2x 20 pe pipe	EACH	No Bid	$30.10	$1.86
98	PVC40 PE PIPE, 3/4 X 20- Charlotte 3/4x20 pe pipe	EACH	No Bid	$13.07	$.81
99	PVC40 PE PIPE, 4 X 20 - Charlotte $x20 pe pipe	EACH	No Bid	$110.37	$6.81
100	PVCDWV PE FOAMCORE, 1-1/2X10 - Charlotte 1 1/2x 10 foamcore	EACH	No Bid	$11.67	$1.44
101	REPAIR KIT- Jones/Stevens c85000	EACH	No Bid	$3.56	$7.17
102	SSL PIPE INSUL, 58BSM 5/81DX1/2 - McCormick 58bsm5/81dx1/2	EACH	$6.66	No Bid	$.82
103	SSL PIPE INSUL, 788SM 7/8IDX1/2 - McCormick 788sm7/8idx1/2	EACH	No Bid	No Bid	$.86
104	SXS PVC40 90 ELL- Charlotte sxs90 pvc	EACH	No Bid	No Bid	$3.58
105	ZURN P6000-C33 SNAP CAP SCREW- Zurn P6000-C33	EACH	No Bid	No Bid	$3.56
106	ZURN P6000-C33 SNAP CAP SCREW	EACH	No Bid	No Bid	$3.56

BID 24FQ3
WATER TESTING/TREATMENT – HVAC SYSTEMS
(RENEWAL)

FACT SHEET

A. **Overview**: This recommendation is to renew the contract for water testing and treatment in heating, ventilation, and air-conditioning systems in all Frederick County Public School buildings.

1. **Other facts**:

- This contract renewal will be effective from September 1, 2026, through August 31, 2028, with one two-year renewal option remaining.
- Approximately $127,139 was expended in FY25 and approximately $124,844 was expended in FY26.
- The vendor has not requested a price increase.
- This contract is administered by Lloyd Mills, Senior Manager, Maintenance.

2. **Source of Funding**: Board of Education of Frederick County FY27 approved Operating Budget and contingent on the Board approval of the FY28 and FY29 operating budgets.

B. **Recommendation**: Staff recommends that Bid 24FQ3, Water Testing/Treatment – HVAC Systems, be renewed to WaterPro, Inc., per the attached Summary of Renewal.

C. **Action taken by the Board of Education (Purchasing use only):**

_____ Approved	_____Denied	_____Deferred	_____Other	RM/sg
_____Date	_____Date	_____Date	_____Date	BOE Meeting: 08.26.26

BID 24FQ3, WATER TESTING/TREATMENT - HVAC SYSTEMS
SUMMARY OF RENEWAL

LOCATION	WaterPro, Inc.
Administration Building	$ 210.00
Ballenger Creek Elementary School	$ 70.00
Ballenger Creek Middle School	$ 70.00
Brunswick High School	$ 250.00
Brunswick Middle School	$ 80.00
Butterfly Ridge Elementary School	$ 100.00
Career Technology Center	$ 140.00
Carroll Manor Elementary School	$ 150.00
Catoctin High School	$ 250.00
Centerville Elementary School	$ 150.00
Crestwood Middle School	$ 150.00
Deer Crossing Elementary School	$ 80.00
Earth and Space Sciences Lab	$ 140.00
Emmitsburg Elementary School	$ 140.00
Frederick High School	$ 250.00
Glade Elementary School	$ 230.00
Gov. Thomas Johnson High School	$ 370.00
Gov. Thomas Johnson Middle School	$ 130.00
Green Valley Elementary School	$ 150.00
Heather Ridge School	$ 150.00
Hilcrest Elementary School	$ 80.00
Kemptown Elementary School	$ 100.00
Learning and Leadership Center	$ 150.00
Lewistown Elementary School	$ 120.00
Liberty Elementary School	$ 130.00
Lincoln Elementary School	$ 100.00
Linganore High School	$ 370.00
Middletown Elementary School	$ 210.00
Middletown High School	$ 350.00
Middletown Middle School	$ 250.00
Middletown Primary School	$ 150.00
Monocacy Elementary School	$ 70.00
Monocacy Middle School	$ 70.00
Myersville Elementary School	$ 150.00
New Market Elementary School	$ 180.00
New Market Middle School	$ 150.00
New Midway Elementary School	$ 80.00

BID 24FQ3, WATER TESTING/TREATMENT - HVAC SYSTEMS
SUMMARY OF RENEWAL

LOCATION	WaterPro, Inc.
North Frederick Elementary School	$ 140.00
Oakdale Elementary School	$ 150.00
Oakdale High School	$ 270.00
Oakdale Middle School	$ 150.00
Orchard Grove Elementary School	$ 150.00
Parkway Elementary School	$ 130.00
Spring Ridge Elementary School	$ 70.00
Sugarloaf Elementary School	$ 70.00
Thurmont Elementary School	$ 70.00
Thurmont Middle School	$ 150.00
Thurmont Primary School	$ 110.00
Tuscarora Elementary School	$ 150.00
Tuscarora High School	$ 300.00
Twin Ridge Elementary School	$ 150.00
Urbana High School	$ 270.00
Urbana Middle School	$ 160.00
Valley Elementary School	$ 200.00
Walkersville Elementary School	$ 150.00
Walkersville High School	$ 270.00
Walkersville Middle School	$ 100.00
West Frederick Middle School	$ 190.00
Whittier Elementary School	$ 80.00
Windsor Knolls Middle School	$ 170.00
Wolfsville Elementary School	$ 100.00
Woodsboro Elementary School	$ 80.00
Yellow Springs Elementary School	$ 150.00
TOTAL COST PER MONTH	$ 9,950.00
TOTAL COST PER YEAR	$ 119,400.00
POLYPROPELENE GLYCOL PER GALLON	$ 34.95

Board of Education of Frederick County

Agenda Item Details

Meeting	August 26, 2026 - Board of Education Meeting
Category	1. WORK SESSION (OPEN MEETING) [3:00 P.M.]
Subject	1.05 2028-2029 Academic Calendar
Type	Information, Discussion
Department(s)	Public Affairs Department
Goal(s)	Goal 1 - Organizational Culture of Achievement - FCPS will equip each and every student to be an empowered learner and an engaged citizen to achieve a positive impact in the local and global community. Goal 4 - Stakeholder Engagement - FCPS will nurture relationships with families and the entire community, sharing responsibility for student success and demonstrating pride in all aspects of our school system. Goal 5 - Student & Staff Experience - FCPS will promote a culture fostering wellness and civility for students and staff.

Content

PURPOSE OF PRESENTATION:
The Calendar Committee seeks parameters from the Board in order to develop the 2028-29 academic school year draft calendar.

BACKGROUND/SUMMARY:
The Board of Education has charged the Calendar Committee with developing a 2028-29 school year academic calendar. The Calendar Committee is comprised of representative stakeholders from the FCPS Community.

PROCESS STATEMENT:
The FCPS Calendar Committee is a diverse committee representing a variety of stakeholder groups. The Board of Education sent out a SchoolMessenger in April of 2026 advertising for parent and community representatives to serve on the committee. Applications were received and parent and community representatives were selected. The membership of the committee is a diverse cross-section of both community and FCPS stakeholders. In addition to the parent and community members selected to serve on the committee, community members always have the opportunity to offer feedback via the FCPS website and at Board of Education meetings.

PRESENTER(S) & TITLE(S):
Eric Louérs-Phillips, DOL, Associate Superintendent of Public Affairs, Committee Co-chair

SUBMITTED BY:
Eric Louérs-Phillips, DOL, Associate Superintendent of Public Affairs, Committee Co-chair

ATTACHMENT(S):
08.26.26 BOE Presentation_2028_29 Academic Calendar (1).pdf

Board of Education Calendar Committee

2028 – 2029 Academic Calendar

August 26, 2026

PRESENTED BY: Dr. Eric Louers-Phillips, Associate Superintendent of Public Affairs

Frederick County Public Schools
INSPIRE • MOTIVATE • INNOVATE

1

Presentation Outcomes

1. Briefly review Reg. 401-01 Calendar Committee requirements.
2. Review academic calendar requirements and previous Board parameters.
3. Consider Board parameters for development of the 2028-2029 Academic Calendar.



2

2



3

Membership

The members of the Calendar Committee shall be appointed by the Board. Membership of the Calendar Committee shall be limited to no more than 22 members inclusive of a variety of stakeholders such as:

- Administrators
- Board representative
- Community Members
- Curriculum Specialists
- Frederick County Association of School Support Employees
- Frederick County Administrative and Supervisory Association
- Frederick County Teachers Association
- Parents/Guardians (one from each high school feeder and a charter school representative)
- PTA Council of Frederick County
- Students
- Local Accountability Coordinator
- Teachers

4

FCPS

4

Charge: Develop the 2028-2029 Academic Calendar

Board of Education provides parameters for the academic calendar.

Board's Calendar Committee develops options within set parameters.

5

5

Calendar Requirements & Considerations

6

6

Required Holidays

- New Year's Day
- Martin Luther King Jr. Observance
- Presidents' Day
- Good Friday
- Monday after Easter
- Memorial Day
- Independence Day
- Labor Day
- Primary/General Election Day
- Thanksgiving Day
- Friday following Thanksgiving
- Christmas Eve
- Christmas Day

Please Note:
Winter Break (Christmas Eve through New Year's Day) is state-mandated, per COMAR.

7

7

State Board: Weather Make-Up Days

- Local school systems must identify:
  - **6 weather make-up days** if no virtual instruction plan is in place or
  - 3 weather make-up days* if a virtual instruction plan is approved (*FCPS cannot implement a virtual instruction plan due to lack of 1:1.)
- Make-up days must be clearly identified in academic calendar
- Make-up days do not have to be at the end of the school year; can be embedded throughout the calendar

8

8

State Board: Calendar Structure & Timeline Expectations

- All make-up days must be scheduled before Juneteenth holiday
- Last day of school before June 19
- If unused, identified make-up days may be removed from the end of the school year while still meeting required days/hours

9

9

Maryland State & AP Testing

- Kindergarten Readiness Assessment (KRA)
  - September/October
- Maryland Comprehensive Assessment Program (MCAP): Reading, Math, Science, Social Studies
  - April/May
- Advanced Placement (AP) Testing
  - May

10

10

Locally Determined Non-school Days

- Fair Day (1/2 day early dismissal)
- Rosh Hashanah
- Yom Kippur

Federal Holidays When FCPS Traditionally Remains Open

- Indigenous Peoples Day/Columbus Day
- Veterans Day

Unless mandated by state law, non-school days must be determined for operational reasons and not religious reasons.

11

11

Negotiated Teacher Work Year

- Student days - 180
- Teacher work days required - 190
  - Ten work days include:
    - Professional learning days
    - End-of-term/Teacher directed work days
- Two-hour early dismissal days for teacher work sessions or systemic needs - up to 7

12

12



13

Board Priorities and Parameters Established for 2027-2028 Calendar Development

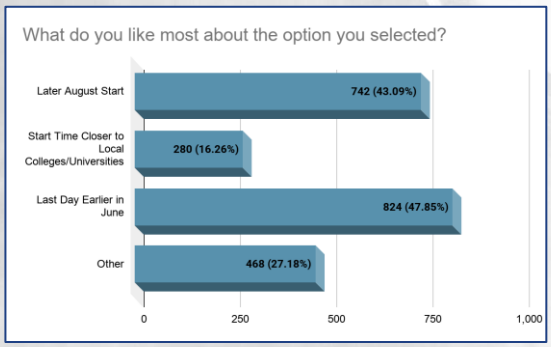
- Begin school year on or around mid-August
- Options for Fair Day
- Include as many five-day weeks as possible
- Create contiguous days when not five-day weeks
- Logical breaks for instructional terms and semesters
- Consider days of the week for two-hour early dismissals and teacher work days
- Add additional days off during winter break
- Develop an option where schools are closed for students on Eid al-Fitr and Eid al-Adha

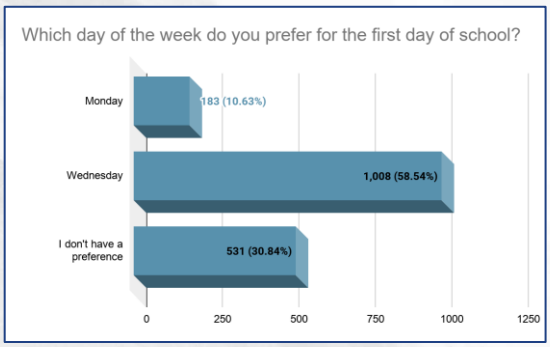
14

FCPS

14

Community Feedback: Current Calendar Survey

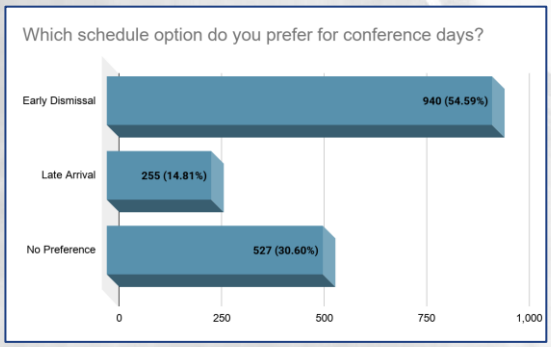


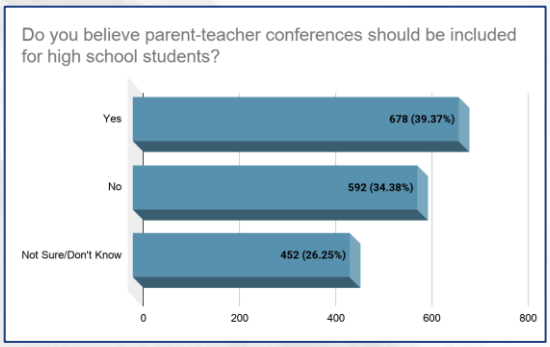


15

15

Community Feedback: Current Calendar Survey





16

16



17

Board of Education of Frederick County

Agenda Item Details

Meeting	August 26, 2026 - Board of Education Meeting
Category	1. WORK SESSION (OPEN MEETING) [3:00 P.M.]
Subject	1.06 Policy 503, Character Education
Type	Information, Discussion, Action
Suggested Action	Board decommission of Policy 503, Character Education
Department(s)	Legal Services

Content
PURPOSE OF PRESENTATION:
2nd Reading

PROCESS STATEMENT:
Policy 503, Character Education, is presented today for the Board of Education's second reading Decommission Analysis_backup1 and Decommission_backup2,).

PRESENTER(S) & TITLE(S):
Steven N. Blivess, Esq., Chief Legal Counsel

SUBMITTED BY:
Steven N. Blivess, Esq., Chief Legal Counsel

ATTACHMENT(S):
2026.08.26 Policy 503 Character Education (2nd Reading) (Decommission Analysis)_backup1.pdf
2026.08.26 Policy 503 Character Education (2nd Reading) (Decommission)_backup2.pdf

Frederick County Public Schools
Board of Education
POLICY ANALYSIS FORM

Policy Title: Character Education
Policy No. 503

Policy Committee Recommendation (Select 1):
☐ Adoption of a New Policy (Skip Section I, Complete Section II)
☐ Technical Amendment to an Existing Policy (Complete Section I, Skip Section II)
☐ Substantive (Non-Technical) Amendment to an Existing Policy (Skip Section I, Complete Section II)
☒ Decommission of an Existing Policy (Complete Section I, Skip Section II)
☐ No change to the Policy (No further action is required)

Section I – Technical Amendments, Decommission

1. Select the nature of the amendment:
   ☐ Technical amendment to comply with federal, state, or local law
   ☐ Technical amendment to bring the policy into alignment with a more recently enacted Board policy
   ☐ Technical amendment to apply the new template to an existing policy without substantive changes
   ☐ Technical amendment to update directory information (FCPS office names, phone numbers, etc.)
   ☒ Decommission

2. Describe the amendment being proposed:

   Policy 503 is currently under review as part of the Board's regular policy review cycle. Staff recommend that the policy be formally decommissioned, as its foundational terminology is no longer aligned with current educational frameworks. The term "character education" has been obsolete for many years and has been superseded by the "Social-Emotional Learning" framework.

3. Will the technical amendment to the policy or decommissioning of the policy affect FCPS charter schools? ☒ Yes ☐ No
   If "Yes", describe how.

   It will apply equally to all FCPS schools, including the charters.

Section II – New Policy, Substantive (Non-Technical) Amendments

1. What issue or question is being addressed?

   Click or tap here to enter text.

2. Is there a fiscal impact? ☐ Yes ☐ No
   If "Yes", describe or attach a cost analysis and/or fiscal impact statement.

   Click or tap here to enter text.

3. Does this policy relate to other Board policies or to FCPS regulations? ☐ Yes ☐ No
If "Yes", identify the related policies and/or regulations.

Click or tap here to enter text.

4. Are there any legal requirements (federal, state, or local law or regulation or judicial decision) that mandates the policy or standards within the policy? ☐ Yes ☐ No
If "Yes", provide the citation to the legal requirement and a brief description of the requirement.

Click or tap here to enter text.

5. Check the box next to each Maryland LEA whose policies were reviewed in preparing this policy. If you did not review other LEA policies, check the "None" box.

☐ Allegany	☐ Anne Arundel	☐ Baltimore City	☐ Baltimore County
☐ Calvert	☐ Caroline	☐ Carroll	☐ Cecil
☐ Charles	☐ Dorchester	☐ Garrett	☐ Harford
☐ Howard	☐ Kent	☐ Montgomery	☐ Prince George's
☐ Queen Anne's	☐ Somerset	☐ St. Mary's	☐ Talbot
☐ Washington	☐ Wicomico	☐ Worcester	☐ None

6. Is a draft attached? ☐ Yes ☐ No
If "No," explain why not.

Click or tap here to enter text.

7. What alternatives to the new policy or policy change were considered by staff?

Click or tap here to enter text.

8. Will the policy or policy change affect FCPS charter schools? ☐ Yes ☐ No
If "Yes", describe how.

Click or tap here to enter text.

9. Will the Superintendent be required to report on the implementation of the policy? ☐ Yes ☐ No
If "Yes", describe how.

Click or tap here to enter text.

10. What is the timeline for the adoption of the policy?

Click or tap here to enter text.

Section III – Recommendation Approval

Recommendation by: Steven N. Bliven **02/25/26**
Superintendent's Designee

Approved by the Policy Committee on: 2/25/2026

RECOMMENDED TO BE DECOMMISSIONED BASED ON THE RATIONALE IN THE POLICY ANALYSIS FORM

POLICY	BOARD OF EDUCATION OF FREDERICK COUNTY, MARYLAND
CHARACTER EDUCATION	**SECTION 503**
503.1 Character Education and Development **503.2 Life and Career Skill Development**	**Adopted: 3/25/09** **Reviewed: 3/11/09**

The Board of Education recognizes and supports character education and character development. It is the responsibility of everyone in the school community (students, parents, staff and members of the community) to model, promote and practice character development, including life and career skill development, and preserve the quality of an educational environment that is safe, healthy and inviting. Character education should be the fabric of the school, an integral part of the every day workings of the building and everyone in it.*

503.1 Character Education and Development

Since 1997, Frederick County Public Schools has implemented the Character Counts! program. Descriptions of the Six Pillars of Character** are listed below:

- Trustworthiness
  - Be honest, reliable, and loyal
  - Have the courage to do what is right
- Respect
  - Treat others with respect and follow the Golden Rule
  - Be tolerant of differences and considerate of others, and deal peacefully with disagreements
- Responsibility
  - Always do your best and persevere
  - Use self-discipline and self-control, and be accountable for your choices
- Fairness
  - Follow rules, take turns, and share
  - Be open-minded, listen to others, and don't take advantage of others
- Caring
  - Be kind and compassionate and express gratitude
  - Forgive others and help people in need
- Citizenship
  - Work to make your school and community better
  - Cooperate with others
  - Get involved in community affairs and vote
  - Obey laws and rules and respect authority
  - Protect the environment

*Character Education by Design, Maryland State Department of Education, 2007
**Josephson Institute, Center for Youth Ethics

503.2 Life and Career Skill Development

The Board of Education recognizes the importance of supporting students in the development of life and career skills needed to be successful citizens in the complex life and work environments of the 21st century. Descriptions of the life and career skills* are listed below:

- Flexibility and Adaptability - Adapting to change and being flexible
  - -- Adapt to varied roles, job responsibilities, schedules, and context
  - -- Work effectively in a climate of ambiguity and changing priorities
  - -- Incorporate feedback effectively
  - -- Deal positively with praise, setbacks, and criticism
  - -- Understand, negotiate and balance diverse views and beliefs to reach workable solutions, particularly in multi-cultural environments

- Initiative and Self-Direction - Managing goals and time, working independently, and being a self-directed learner
  - -- Set goals with tangible and intangible success criteria
  - -- Balance tactical (short-term) and strategic (long-term) goals
  - -- Utilize time and manage workload efficiently
  - -- Monitor, define, prioritize, and complete tasks without direct oversight
  - -- Go beyond basic mastery of skills and/or curriculum to explore and expand one's own learning and opportunities to gain expertise
  - -- Demonstrate initiative to advance skill levels towards a professional level
  - -- Demonstrate commitment to learning as a lifelong process
  - -- Reflect critically on past experiences in order to inform future progress
  - -- Demonstrate financial responsibility

- Social and Cross-Cultural Skills - Interacting and communicating effectively with others and working effectively in diverse teams
  - -- Know when it is appropriate to listen and when to speak
  - -- Conduct oneself in a respectable, professional manner
  - -- Respect cultural differences and work effectively with people from a range of social and cultural backgrounds
  - -- Respond open-mindedly to different ideas and values
  - -- Leverage social and cultural differences to create new ideas and increase both innovation and quality of work

- Productivity and Accountability - Managing projects and producing results
  - -- Set and meet goals, even in the face of obstacles and competing pressure
  - -- Prioritize, plan, and manage work to achieve the intended result
  - -- Demonstrate additional attributes associated with producing high quality products including the abilities to:
    - Work positively and ethically
    - Manage time and projects effectively
    - Multi-task
    - Participate actively, be reliable and punctual
    - Present oneself professionally and with proper etiquette
    - Collaborate and cooperate effectively with teams
    - Respect and appreciate team diversity
    - Be accountable for results

- Leadership and Responsibility - Guiding and leading others and being responsible to others
  - -- Use interpersonal and problem-solving skills to influence and guide others toward a goal
  - -- Leverage strengths of others to accomplish a common goal
  - -- Inspire others to reach their very best via example and selflessness
  - -- Demonstrate integrity and ethical behavior in using influence and power
  - -- Act responsibly with the interests of the larger community in mind

*Partnership for 21st Century Skills

Board of Education of Frederick County

Agenda Item Details

Meeting	August 26, 2026 - Board of Education Meeting
Category	1. WORK SESSION (OPEN MEETING) [3:00 P.M.]
Subject	1.07 Policy 506, Evening High School
Type	Information, Discussion, Action
Suggested Action	Board decommission of Policy 506, Evening High School
Department(s)	Legal Services

Content
PURPOSE OF PRESENTATION:
2nd Reading

PROCESS STATEMENT:
Policy 506, Evening High School, is presented today for the Board of Education's second reading (Decommission Analysis_backup1 and Decommission_backup2).

PRESENTER(S) & TITLE(S):
Steven N. Blivess, Esq., Chief Legal Counsel

SUBMITTED BY:
Steven N. Blivess, Esq., Chief Legal Counsel

ATTACHMENT(S):
2026.08.26 Policy 506 Evening High School (2nd Reading) (Decommission Analysis)_backup1.pdf
2026.08.26 Policy 506 Evening High School (2nd Reading) (Decommission)_backup2.pdf

Frederick County Public Schools
Board of Education
POLICY ANALYSIS FORM

Policy Title: Evening High School
Policy No. 506

Policy Committee Recommendation (Select 1):
☐ Adoption of a New Policy (Skip Section I, Complete Section II)
☐ Technical Amendment to an Existing Policy (Complete Section I, Skip Section II)
☐ Substantive (Non-Technical) Amendment to an Existing Policy (Skip Section I, Complete Section II)
☒ Decommission of an Existing Policy (Complete Section I, Skip Section II)
☐ No change to the Policy (No further action is required)

Section I – Technical Amendments, Decommission

1. Select the nature of the amendment:
   ☐ Technical amendment to comply with federal, state, or local law
   ☐ Technical amendment to bring the policy into alignment with a more recently enacted Board policy
   ☐ Technical amendment to apply the new template to an existing policy without substantive changes
   ☐ Technical amendment to update directory information (FCPS office names, phone numbers, etc.)
   ☒ Decommission

2. Describe the amendment being proposed:

   Policy 506 is currently under review as part of the Board's regular policy review cycle. Staff recommend that the policy be decommissioned, as the terminology used within the policy no longer reflects the current structure or delivery model of the program. The program has evolved significantly, and the existing terminology is no longer aligned with its contemporary instructional practices.

3. Will the technical amendment to the policy or decommissioning of the policy affect FCPS charter schools? ☒ Yes ☐ No
   If "Yes", describe how.

   It will apply equally to all FCPS schools, including the charters.

Section II – New Policy, Substantive (Non-Technical) Amendments

1. What issue or question is being addressed?

   Click or tap here to enter text.

2. Is there a fiscal impact? ☐ Yes ☐ No
   If "Yes", describe or attach a cost analysis and/or fiscal impact statement.

   Click or tap here to enter text.

3. Does this policy relate to other Board policies or to FCPS regulations? ☐ Yes ☐ No
If "Yes", identify the related policies and/or regulations.

Click or tap here to enter text.

4. Are there any legal requirements (federal, state, or local law or regulation or judicial decision) that mandates the policy or standards within the policy? ☐ Yes ☐ No
If "Yes", provide the citation to the legal requirement and a brief description of the requirement.

Click or tap here to enter text.

5. Check the box next to each Maryland LEA whose policies were reviewed in preparing this policy. If you did not review other LEA policies, check the "None" box.

☐ Allegany	☐ Anne Arundel	☐ Baltimore City	☐ Baltimore County
☐ Calvert	☐ Caroline	☐ Carroll	☐ Cecil
☐ Charles	☐ Dorchester	☐ Garrett	☐ Harford
☐ Howard	☐ Kent	☐ Montgomery	☐ Prince George's
☐ Queen Anne's	☐ Somerset	☐ St. Mary's	☐ Talbot
☐ Washington	☐ Wicomico	☐ Worcester	☐ None

6. Is a draft attached? ☐ Yes ☐ No
If "No," explain why not.

Click or tap here to enter text.

7. What alternatives to the new policy or policy change were considered by staff?

Click or tap here to enter text.

8. Will the policy or policy change affect FCPS charter schools? ☐ Yes ☐ No
If "Yes", describe how.

Click or tap here to enter text.

9. Will the Superintendent be required to report on the implementation of the policy? ☐ Yes ☐ No
If "Yes", describe how.

Click or tap here to enter text.

10. What is the timeline for the adoption of the policy?

Click or tap here to enter text.

Section III – Recommendation Approval

Recommendation by: Steven N. Bliven **02/25/26**
Superintendent's Designee

Approved by the Policy Committee on: 2/25/2026

RECOMMENDED TO BE DECOMMISSIONED BASED ON THE RATIONALE IN THE POLICY ANALYSIS FORM

POLICY	BOARD OF EDUCATION OF FREDERICK COUNTY, MARYLAND
EVENING HIGH SCHOOL	**SECTION 506**
	Adopted: 5/14/08 **Amended: 3/26/08; 5/14/08**

The evening high school offers persons who have matriculated to high school an opportunity to earn a regular high school diploma. The diploma may be obtained by any combination of the following: counting credits previously earned in high school; earning credits in evening school; and earning credits in summer school. A total of 25 credits is required.

Board of Education of Frederick County

Agenda Item Details

Meeting	August 26, 2026 - Board of Education Meeting
Category	1. WORK SESSION (OPEN MEETING) [3:00 P.M.]
Subject	1.08 Motion to Move into Closed Session
Type	Action
Suggested Action	Board approval to move into Closed Session.

Content

In accordance with Maryland's Open Meetings Act, General Provisions Article § 3-305(b)(1), (2) and (7), the Board will meet in Closed Session at 4:00 pm to discuss matters related to an appeal and to consult with counsel to obtain legal advice.

Board of Education of Frederick County

Agenda Item Details

Meeting	August 26, 2026 - Board of Education Meeting
Category	1. WORK SESSION (OPEN MEETING) [3:00 P.M.]
Subject	1.09 Adjournment
Type	Procedure

Board of Education of Frederick County

Agenda Item Details

Meeting	August 26, 2026 - Board of Education Meeting
Category	2. CLOSED SESSION [4:00 p.m.]
Subject	2.01 Call to Order
Type	Procedure

Board of Education of Frederick County

Agenda Item Details

Meeting	August 26, 2026 - Board of Education Meeting
Category	2. CLOSED SESSION [4:00 p.m.]
Subject	2.02 Adjournment
Type	Procedure

Board of Education of Frederick County

Agenda Item Details

Meeting	August 26, 2026 - Board of Education Meeting
Category	3. REGULAR MEETING - Preliminary Items [6:00 p.m.]
Subject	3.01 Call to Order
Type	Procedure

Board of Education of Frederick County

Agenda Item Details

Meeting	August 26, 2026 - Board of Education Meeting
Category	3. REGULAR MEETING - Preliminary Items [6:00 p.m.]
Subject	3.02 Pledge of Allegiance
Type	Procedure

Board of Education of Frederick County

Agenda Item Details

Meeting	August 26, 2026 - Board of Education Meeting
Category	3. REGULAR MEETING - Preliminary Items [6:00 p.m.]
Subject	3.03 Closed Session Announcement
Type	Announcement

Content

In accordance with Maryland's Open Meetings Act, General Provisions Article § 3-305(b)(1), (2) and (7), the Board met in Closed Session at 4:00 pm today to discuss matters related to an appeal and to consult with counsel to obtain legal advice.

Board of Education of Frederick County

Agenda Item Details

Meeting	August 26, 2026 - Board of Education Meeting
Category	3. REGULAR MEETING - Preliminary Items [6:00 p.m.]
Subject	3.04 Approval of the August 5, 2026 Board of Education Meeting Minutes
Type	Minutes
Suggested Action	Board approval of the August 5, 2026 Board of Education Meeting Minutes.

ATTACHMENT(S):
08.05.26 Meeting Minutes_DRAFT.pdf

Board of Education of Frederick County
Wednesday, August 5, 2026
Board Room
Meeting Minutes - DRAFT

1. WORK SESSION (OPEN MEETING) [3:00 P.M.]

Members present: Dean Rose, Rae Gallagher, Colt Black, Jaime Brennan, Janie Monier, Chad Wilson, Sr., Karen Yoho
Others present: Dr. Cheryl Dyson, Superintendent; Dr. Paul Lebo, Chief Operating Officer; Doreen Bass, Grants Management Specialist; Leslie Frei, Supervisor, Early Childhood Education & Judy Centers; Dr. Karine Myers, Director, Leadership Development & Organizational Development; Daniel Enck, Director of School Management, Planning & Logistics, Charter School Liaison; Sabrina Nail, Board Liaison & Ombuds; Thora Mintz, Student Member of the Board; Kathryn Rich, Executive Assistant to the Board

1.01 Call to Order
President Rose called the meeting to order at 3:00 p.m

1.02 Approval of the August 5, 2026 Board of Education Meeting Agenda
Board approval of the August 5, 2026 Board of Education Meeting Agenda.
Thora Mintz, Student Member of the Board, supported the motion.
Motion by Karen Yoho, second by Janie Monier.
Final Resolution: Carries
Yea: Rae Gallagher, Dean Rose, Jaime Brennan, Janie Monier, Karen Yoho
Not Present at Vote: Colt Black, Chad Wilson

1.03 Bid Calendar Items
- Bid 27M1, Facilities Equipment and Repair Services – The intent of this solicitation is to establish a contract for the purchase, servicing, and maintenance of floor and carpet care equipment used to support the operations of Frederick County Public Schools (FCPS) schools and offices. This will be an open requirement type contract, with no guarantee of purchase quantity or total dollar amount.
- RFP 27MISC1, Construction Management Inspection and Testing Services – The intent of this solicitation is to establish contracts with qualified inspection and testing firms to provide quality assurance and quality control (QA/QC) services on an as-needed basis to support construction, renovation, maintenance, repair, replacement, and capital improvement projects.
- RFP 27MSC2, Pre-qualified On-Call General Construction Services – The intent of this solicitation is to establish a pool of pre-qualified general construction contractors to provide construction, renovation, repair, rehabilitation, and maintenance services on an as-needed basis for FCPS.
- RFP 27MISC3, HVAC Commissioning and Consulting Services – The intent of this solicitation is to establish a contact with qualified licensed consultants for HVAC system commissioning and consulting services on an as-needed basis for construction, renovation and maintenance projects.
- RFP 27T1, Alternative Student Transportation Services – The intent of this solicitation is to establish contract(s) with qualified firm(s) for providing alternative student transportation services to FCPS students.
- RFP 27MISC4, Auditorium Systems (Lighting, Theatrical Rigging, Curtains, and Audio-Visual) – The intent of this solicitation is to establish a contract with qualified vendors for the design, furnishing, installation, integration, testing, training, inspection, maintenance, and repair of auditorium systems throughout FCPS.

1.04 Old Yellow Springs Property Annexation
Staff sought Board approval to join Yellow Springs, LLC in their petition for annexation into the City of Frederick.

Mr. Wilson joined the meeting at 3:06 p.m.

Motion:
Board approval of participation in the petition for annexation to the City of Frederick alongside Yellow Springs, LLC; and to authorize the Chief Operating Officer to execute the petition and all associated documents on behalf of the Board; and to direct the Chief Operating Officer to provide the Board with updates on any executed documents.
Thora Mintz, Student Member of the Board, supported the motion.
Motion by Dean Rose, second by Rae Gallagher.
Final Resolution: Carries
Yea: Rae Gallagher, Dean Rose, Jaime Brennan, Janie Monier, Karen Yoho
Abstain: Chad Wilson
Not Present at Vote: Colt Black

1.05 Judy Center Continuation Grants
Frederick County Public Schools has been awarded $1,980,000 in grants from the Maryland State Department of Education (MSDE) to support the Judy Center Early Learning Hubs at Butterfly Ridge, Hillcrest, Lincoln, Monocacy, Tuscarora and Waverley Elementary Schools.

Acceptance of the grant obligates FCPS to expend $57,888 in additional local resources to support the Waverley Judy Center. Frederick County Public Schools local funds will cover the costs of texts and instructional materials for the Judy Center classroom and the Rising PreK program, as well as outreach and family engagement activities that are required by MSDE.

Motion:
Board approval of the Judy Center continuation grants.
Thora Mintz, Student Member of the Board, supported the motion.
Motion by Janie Monier, second by Jaime Brennan.
Final Resolution: Carries
Yea: Rae Gallagher, Dean Rose, Jaime Brennan, Janie Monier, Karen Yoho, Chad Wilson
Not Present at Vote: Colt Black

1.06 System of Professional Learning Grant
Frederick County Public Schools has been awarded a $94,014 grant from the Maryland State Department of Education (MSDE) to support teacher professional learning.

Acceptance of this grant does not obligate FCPS to expend additional local resources.

Motion:
Board approval to accept the System of Professional Learning Grant.
Thora Mintz, Student Member of the Board, supported the motion.
Motion by Chad Wilson, second by Janie Monier.
Final Resolution: Carries
Yea: Rae Gallagher, Dean Rose, Jaime Brennan, Janie Monier, Karen Yoho, Chad Wilson
Not Present at Vote: Colt Black

1.07 Charter School Application Recommendations
Staff reviewed the recommendations regarding charter school applications and provided the Board with an overview of the application review process, findings, and rationale supporting the recommendations.

Motion #1:
Board approval to accept staff's recommendation for denial of Frederick Global Academy's current application for a charter school contract.
Thora Mintz, Student Member of the Board, supported the motion.
Motion by Karen Yoho, second by Chad Wilson.
Final Resolution: Carries
Yea: Rae Gallagher, Dean Rose, Jaime Brennan, Janie Monier, Karen Yoho, Chad Wilson
Not Present at Vote: Colt Black

Public comment was offered by:
Phil Normel

Motion #2:
Board approval to accept staff's recommendation for denial of Frederick International Academy's current application for a charter school contract.
Thora Mintz, Student Member of the Board, supported the motion.
Motion by Rae Gallagher, second by Janie Monier.
Final Resolution: Carries
Yea: Rae Gallagher, Dean Rose, Jaime Brennan, Janie Monier, Karen Yoho, Chad Wilson
Not Present at Vote: Colt Black

Public comment was offered by:
Shifa Mohiuddin
Dr. Heba Metwally

Mr. Black joined the meeting at 3:45 p.m.

1.08 Motion to Move into Closed Session
President Rose read the following: In accordance with Maryland's Open Meetings Act, General Provisions Article § 3-305(b)(1), (7) and (9), the Board will meet in Closed Session at 4:05 pm to make appointments to the Citizens Advisory Council, to consult with counsel to obtain legal advice and to discuss matters related to negotiations.

Motion:
Board approval to move into Closed Session.
Thora Mintz, Student Member of the Board, supported the motion.
Motion by Rae Gallagher, second by Janie Monier.
Final Resolution: Carries
Yea: Rae Gallagher, Dean Rose, Colt Black, Jaime Brennan, Janie Monier, Karen Yoho, Chad Wilson

1.09 Adjournment
President Rose adjourned the meeting at 3:53 p.m.

2. CLOSED SESSION [4:00 p.m.]

Members present: Dean Rose, Rae Gallagher, Colt Black, Jaime Brennan, Janie Monier, Chad Wilson, Sr., Karen Yoho
Others present: Dr. Cheryl Dyson, Superintendent; Steven Blivess, Esquire, Chief Legal Counsel; Dr. Sarah Sirgo, Chief of Staff; Dr. Jennifer Bingman, Associate Superintendent of Special Education and Student Services; Timothy Thornburg, Senior Manager, Employee Relations/Contract Management; Kathryn Rich, Executive Assistant to the Board

2.01 Call to Order
President Rose called the meeting to order at 3:57 p.m.

Topics of Discussion Included:
- Appointments to the Citizens Advisory Council
- Advice of Counsel/Pending Litigation
- Matters related to Negotiations

2.02 Adjournment
President Rose adjourned the meeting at 5:06 p.m.

3. REGULAR MEETING - Preliminary Items [6:00 p.m.]

Members present: Dean Rose, Rae Gallagher, Colt Black, Jaime Brennan, Janie Monier, Chad Wilson, Sr., Karen Yoho
Others present: Dr. Cheryl Dyson, Superintendent; Steven Blivess, Esquire, Chief Legal Counsel; Dr. Jennifer Bingman, Associate Superintendent, Special Education and Student Services; Katie Buckley, Director, Special Education, Secondary; Troy Keller, Director, Special Education, Elementary; Sabrina Nail, Board Liaison & Ombuds; Thora Mintz, Student Member of the Board; Kathryn Rich, Executive Assistant to the Board

3.01 Call to Order
President Rose called the meeting to order at 6:00 p.m.

3.02 Pledge of Allegiance

3.03 Closed Session Announcement
President Rose read the following: In accordance with Maryland's Open Meetings Act, General Provisions Article § 3-305(b)(1), (7) and (9), the Board met in Closed Session at 3:57 p.m. today to make appointments to the Citizens Advisory Council, to consult with counsel to obtain legal advice and to discuss matters related to negotiations.

3.04 Approval of the June 24, 2026 Board of Education Meeting Minutes
Board approval of the June 24, 2026 Board of Education Meeting Minutes.
Thora Mintz, Student Member of the Board, supported the motion.
Motion by Rae Gallagher, second by Janie Monier.
Final Resolution: Carries
Yea: Rae Gallagher, Dean Rose, Jaime Brennan, Janie Monier, Karen Yoho, Chad Wilson
Not Present at Vote: Colt Black

3.05 Approval of the July 8, 2026 Board of Education Work Session Meeting Minutes
Board approval of the July 8, 2026 Board of Education Work Session Meeting Minutes.
Thora Mintz, Student Member of the Board, supported the motion.
Motion by Rae Gallagher, second by Janie Monier.
Final Resolution: Carries
Yea: Rae Gallagher, Dean Rose, Jaime Brennan, Janie Monier, Karen Yoho, Chad Wilson
Not Present at Vote: Colt Black

3.06 Public Comment
Public comment was provided by:
- Nathan Foltz

3.07 Superintendent Comments
Dr. Dyson provided comments from the Office of the Superintendent.

3.08 Student Member Comments
Thora Mintz, Student Member of the Board, provided comments.

3.09 Board Member Comments
Board members provided comments.

4. Regular Meeting - Action Consent

4.01 Staffing Changes
Board approval of the Action/Consent items.
Thora Mintz, Student Member of the Board, supported the motion.
Motion by Rae Gallagher, second by Karen Yoho.
Final Resolution: Carries
Yea: Rae Gallagher, Dean Rose, Jaime Brennan, Janie Monier, Karen Yoho, Chad Wilson
Not Present at Vote: Colt Black

4.02 Textbook Approval
Board approval of the Action/Consent items.
Thora Mintz, Student Member of the Board, supported the motion.
Motion by Rae Gallagher, second by Karen Yoho.
Final Resolution: Carries
Yea: Rae Gallagher, Dean Rose, Jaime Brennan, Janie Monier, Karen Yoho, Chad Wilson
Not Present at Vote: Colt Black

5. Board Items

5.01 Policy 503, Character Education
Policy 503, Character Education, was presented for the Board of Education's decommission.

Motion:
Board approval of the decommission of Policy 503, Character Education.
Thora Mintz, Student Member of the Board, supported the motion.
Motion by Rae Gallagher, second by Janie Monier.
Final Resolution: Carries
Yea: Rae Gallagher, Dean Rose, Jaime Brennan, Janie Monier, Karen Yoho, Chad Wilson
Not Present at Vote: Colt Black

5.02 Policy 506, Evening High School
Policy 506, Evening High School, was presented for the Board of Education's decommission.

Mr. Black joined the meeting at 6:23 p.m.

Motion:
Board approval of the decommission of Policy 506, Evening High School.
Thora Mintz, Student Member of the Board, supported the motion.
Motion by Karen Yoho, second by Rae Gallagher.
Final Resolution: Carries
Yea: Rae Gallagher, Dean Rose, Colt Black, Jaime Brennan, Janie Monier, Karen Yoho, Chad Wilson

5.03 Special Education Update
Staff shared an update on the Student Support Action Plan and an overview of Special Education professional learning plan for 2026-2027.

6. Setting of the Next Meeting Agenda

6.01 Setting the Agenda for the August 26, 2026 Board of Education Meeting.
Dr. Dyson stated that the August 26, 2026 Board of Education Meeting will contain:
- Policy 507, Summer School Eligibility
- Policy 509, Extracurricular & Co-Curricular Activities

7. Committee Reports and Legislative Updates

7.01 Legislative Updates
There were no legislative updates that are pertinent to education.

7.02 Policy Committee Report
The Policy Committee will meet on August 26, 2026 at 9:30 a.m. in the Board Room.

7.03 Curriculum & Instruction Committee Report
The Curriculum & Instruction Committee met this morning and had presentations regarding:
- Early Childhood Education
- Professional Learning and Induction

7.04 Committee Reports
The Special Education Citizens Advisory Committee will meet on August 24, 2026 at 6 p.m. in the Board Room.

8. Informational Items

8.01 Quarterly Agenda for Board Meetings

8.02 Future Agenda Items

9. Adjournment

9.01 Adjournment
President Rose adjourned the meeting at 6:50 p.m.

Submitted by: Kathryn Rich, Executive Assistant to the Board

Board of Education of Frederick County

Agenda Item Details

Meeting	August 26, 2026 - Board of Education Meeting
Category	3. REGULAR MEETING - Preliminary Items [6:00 p.m.]
Subject	3.05 Recognition of the Charles E. Tressler Distinguished Teacher Award Winner
Type	System Recognition
Department(s)	Public Affairs Department
Goal(s)	Goal 1 - Organizational Culture of Achievement - FCPS will equip each and every student to be an empowered learner and an engaged citizen to achieve a positive impact in the local and global community. Goal 2 - Operational Excellence - FCPS will hire, support, and retain staff who champion individual, professional, and student excellence.

Content

PURPOSE OF PRESENTATION:

To recognize Dr. Kyler Leiter as the recipient of the 2026 Charles E. Tressler Distinguished Teacher Award.

BACKGROUND/SUMMARY:

Dr. Kyler Leiter is the 2026 Tressler Award winner. Dr. Leiter is in his fourth year as a Pre-Kindergarten teacher at Carroll Manor Elementary, where he previously served as a kindergarten teacher. He was also a special education instructional assistant at Middletown Primary School. Dr. Leiter, a Linganore High graduate and a National Board Certified educator, earned his Ph.D in Instructional Leadership for Changing Populations from Notre Dame of Maryland University in 2025. He also earned a Master's in Elementary Education from Mount St. Mary's University in 2018, where he currently is an adjunct professor. He earned a Bachelor of Arts in Film and Computer Animation from Fairleigh Dickinson University in 2013.

The late Samuel Eig of Gaithersburg, Maryland established the Charles E. Tressler Award to recognize Dr. Tressler, a Giles professor emeritus of early childhood education who taught at Hood College from 1964 to 1990. Dr. Tressler chaired Hood's education department for 18 years and served on the school's graduate school council for 12 years. The Tressler Award is presented annually to honor distinguished teaching in Frederick County Public Schools. It recognizes an FCPS teacher who has had a significant impact on young people.

PROCESS STATEMENT:

Dr. Louérs-Phillips will make a brief statement regarding the award and Dean Rose, Board of

Education President, will present Dr. Leiter with a Board pin and an award.

PRESENTER(S) & TITLE(S):
Eric Louérs-Phillips, DOL, Associate Superintendent, Public Affairs

SUBMITTED BY:
Eric Louérs-Phillips, DOL, Associate Superintendent, Public Affairs

Board of Education of Frederick County

Agenda Item Details

Meeting	August 26, 2026 - Board of Education Meeting
Category	3. REGULAR MEETING - Preliminary Items [6:00 p.m.]
Subject	3.06 FCPS Teacher of the Year Award Winner
Type	System Recognition
Department(s)	Public Affairs Department
Goal(s)	Goal 1 - Organizational Culture of Achievement - FCPS will equip each and every student to be an empowered learner and an engaged citizen to achieve a positive impact in the local and global community. Goal 5 - Student & Staff Experience - FCPS will promote a culture fostering wellness and civility for students and staff.

Content

PURPOSE OF PRESENTATION:
Frederick County Public Schools (FCPS) is proud to recognize the 2026-2027 Frederick County Teacher of the Year, Alicia Souder.

BACKGROUND/SUMMARY:
Alicia Souder, literacy specialist at Parkway Elementary School, is our 2026–2027 Frederick County Public Schools Teacher of the Year. In her 21st year as an educator, with all of those years dedicated to Parkway Elementary, Ms. Souder is recognized for championing student literacy, fostering close professional collaboration, and cultivating a strong culture of advocacy. At Parkway, Ms. Souder serves as a School Improvement Team member, Literacy Leader, and Girls on the Run coach, while also facilitating MSDE reading courses and family literacy nights. Beyond the school building, she extends her professional impact by instructing adult reading courses at Hood College. Her two decades of continuous service reflect a steadfast commitment to foundational literacy, instructional excellence, and community leadership within FCPS.

PROCESS STATEMENT:
Dr. Louérs-Phillips will make a brief statement regarding the award and will introduce Ms. Alicia Souder. Board President Rose will present Ms. Souder with a Board pin. Mr. Rose will then invite Ms. Souder to make remarks.

PRESENTER(S) & TITLE(S):
Eric Louérs-Phillips, DOL, Associate Superintendent, Public Affairs

SUBMITTED BY:
Eric Louérs-Phillips, DOL, Associate Superintendent, Public Affairs

Board of Education of Frederick County

Agenda Item Details

Meeting	August 26, 2026 - Board of Education Meeting
Category	3. REGULAR MEETING - Preliminary Items [6:00 p.m.]
Subject	3.07 Washington Post Principal of the Year Finalist
Type	System Recognition
Department(s)	Public Affairs Department
Goal(s)	Goal 1 - Organizational Culture of Achievement - FCPS will equip each and every student to be an empowered learner and an engaged citizen to achieve a positive impact in the local and global community. Goal 5 - Student & Staff Experience - FCPS will promote a culture fostering wellness and civility for students and staff.

Content

PURPOSE OF PRESENTATION:

To recognize Tracy Poquette as a finalist for the 2026 Washington Post Principal of the Year Award.

BACKGROUND/SUMMARY:

The Washington Post Principal of the Year Award recognizes principals who go beyond the day-to-day demands of their position to create an exceptional educational environment.

Tracy Poquette is in her sixth year as the principal at North Frederick Elementary, where she leads a school community of 675 students and 100 employees.

After starting her education career as a teacher in 2006, she discovered a passion for innovative instruction and earned her mathematics specialist certification. She has also served as a math specialist and assistant principal. North Frederick has seen steady academic gains via Poquette's leadership with a notable 5 percent increase in math proficiency within one year. Ms. Poquette represented FCPS as a finalist for the 2026 Washington Post Principal of the Year award.

The Washington Post awards were established to encourage excellence in school leadership and to contribute in a substantive way to the improvement of education in the Washington metropolitan area.

PROCESS STATEMENT:

Dr. Louérs-Phillips will briefly describe the Washington Post Principal of the Year process. Board President Rose will present Tracy Poquette with a Board pin.

PRESENTER(S) & TITLE(S):

Eric Louérs-Phillips, DOL, Associate Superintendent, Public Affairs

SUBMITTED BY:
Eric Louérs-Phillips, DOL, Associate Superintendent, Public Affairs

Board of Education of Frederick County

Agenda Item Details

Meeting	August 26, 2026 - Board of Education Meeting
Category	3. REGULAR MEETING - Preliminary Items [6:00 p.m.]
Subject	3.08 Washington Post Teacher of the Year Finalist
Type	System Recognition
Department(s)	Public Affairs Department
Goal(s)	Goal 1 - Organizational Culture of Achievement - FCPS will equip each and every student to be an empowered learner and an engaged citizen to achieve a positive impact in the local and global community. Goal 5 - Student & Staff Experience - FCPS will promote a culture fostering wellness and civility for students and staff.

Content

PURPOSE OF PRESENTATION:

To recognize Ms. Melanie Pereira as a finalist for the 2026 Washington Post Teacher of the Year Award.

BACKGROUND/SUMMARY:

The Washington Post recognizes teachers who exemplify excellence in their profession. Melanie Pereira is a second grade teacher at Hillcrest Elementary, where she is a leader in Hillcrest's One-Way Bilingual program. A champion for multilinguistic students, Pereira is committed to supporting them as they gain confidence in learning English as a second language. She is also focused on promoting collaborative learning with all staff and is always willing to try new practices. Ms. Pereira represented FCPS as a finalist for the 2026 Washington Post Teacher of the Year award.

In addition to recognizing excellence in teaching, the goal of the Washington Post Teacher of the Year Award has been to contribute to improvements in education in the Washington Metropolitan area.

PROCESS STATEMENT:

Dr. Louérs-Phillips will briefly describe the Washington Post Principal of the Year process. Board President Rose will present Ms. Melanie Pereira with a Board pin.

PRESENTER(S) & TITLE(S):

Eric Louérs-Phillips, DOL, Associate Superintendent, Public Affairs

SUBMITTED BY:

Eric Louérs-Phillips, DOL, Associate Superintendent, Public Affairs

Board of Education of Frederick County

Agenda Item Details

Meeting	August 26, 2026 - Board of Education Meeting
Category	3. REGULAR MEETING - Preliminary Items [6:00 p.m.]
Subject	3.09 Recognition of the Substitute of the Year Winner
Type	System Recognition
Department(s)	Public Affairs Department
Goal(s)	Goal 1 - Organizational Culture of Achievement - FCPS will equip each and every student to be an empowered learner and an engaged citizen to achieve a positive impact in the local and global community. Goal 2 - Operational Excellence - FCPS will hire, support, and retain staff who champion individual, professional, and student excellence.

Content

PURPOSE OF PRESENTATION:
To recognize Mr. Yasim Givens as the recipient of the 2026 FCPS Substitute Employee of the Year Award.

BACKGROUND/SUMMARY:
This is the tenth year that FCPS is recognizing the Substitute Employee of the Year. This award recognizes an outstanding substitute including substitute teacher, long-term substitute, special education instructional assistant substitute, or charter school instructional assistant substitute, who takes initiative to go beyond the basic job duties, and demonstrates exceptional skill and dedication. Mr. Yasim Givens is the 2026 FCPS Substitute Employee of the Year.

PROCESS STATEMENT:
Dr. Louérs-Phillips will make a brief statement regarding the award and Dean Rose, Board of Education President, will present Mr. Yasim Givens with a Board pin and an award.

PRESENTER(S) & TITLE(S):
Eric Louérs-Phillips, DOL, Associate Superintendent, Public Affairs

SUBMITTED BY:
Eric Louérs-Phillips, DOL, Associate Superintendent, Public Affairs

Board of Education of Frederick County

Agenda Item Details

Meeting	August 26, 2026 - Board of Education Meeting
Category	3.. REGULAR MEETING - Preliminary Items [6:00 p.m.]
Subject	3.10. Public Comment
Type	Information

Content

The Board views public comment as an opportunity to hear concerns of the public, with the understanding and expectation that it is not considered a question-and-answer platform with Board members. Consequently, the Board will not provide a response to public comment presented in its meeting or by submission of a written comment, although it may follow-up with the individual as may be appropriate.

Pre-Registered Public Comment: The Board will provide a maximum of 60 minutes for pre-registered public comment with each speaker allotted up to three (3) minutes to speak.

The Board will receive public comment during this period on issues relating to the operations of the system; Board policies and governance; and current and past agenda items before the Board. The Board shall not receive public comment relating to individual personnel issues, complaints identifying individual students, or matters that are on appeal; that serves as advertising or solicitations for products or services; that is a political campaign speech; or that is pre-recorded audio or video by someone other than the speaker.

Prior to each Board action, the Board President shall announce the opportunity for the Board to receive public comment on the action item on the agenda. Each speaker will be allowed up to two (2) minutes for their public comment regarding the subject of the action under consideration by the Board.

Pre-Registration: The registration period for individuals wishing to participate in the designated public comment period will open with the publication of the agenda for the Board meeting (typically five [5] days in advance of the meeting) and will close at noon one (1) day before the scheduled Board meeting. A person wishing to speak may pre-register by;

- completing the form linked here.
- calling (240) 586-8950 and leaving a voicemail.

Registration to participate in the designated public comment period will require the individual to be a Community member, an FCPS parent, student, or staff member, or an elected local, State or Federal Frederick County representative, and to provide the following at the time of registration:

- Full first and last name as it appears on a form of government-issued identification;
- Proof of Business, Land Ownership, or Residency in PDF format if the government-issued identification does not have a Frederick County address;

- Telephone number, email address, and ZIP code;
- Whether the speaker is a student;
- The topic(s) to be discussed; and
- Whether an interpreter or accommodation is requested with information regarding the specific need.

Failure to provide any of the above required registration information or the falsification of any required registration information will automatically disqualify that individual from providing public comment at the Board meeting.

Written Comments: Individuals are provided the opportunity to and encouraged to submit written comments electronically and email them to BoardPublicComment@fcps.org. Written comments must be submitted as a PDF attachment (strongly preferred) or a Microsoft Word document with the .doc or .docx extension and will be uploaded to Granicus as part of the official meeting record within one (1) week. Comments in the body of an e-mail will not be accepted.

ATTACHMENT(S):
Public Comment List_8.26.26 PEAK.pdf
2026 BHS community input 7-31-2026_Darling.pdf
Calendar Request for BOE_Davis.pdf
Urgently Protecting Brunswick's Baseball Heritage and Revenue in the BHS Replacement Plan_Miller.pdf

BOARD OF EDUCATION OF FREDERICK COUNTY
Public Comment
Meeting Date: August 26, 2026

PRE-REGISTRATION

1. John Caves
2. Diana Marmolejos
3. Nathan Brown
4. Karren Sowell
5. Michael Darling
6. Theodore Mostoller
7. Hope Bonanno
8. Jason Backover
9. Geoffrey Seidel
10. Nathan Foltz
11. April Miller

Table of Contents

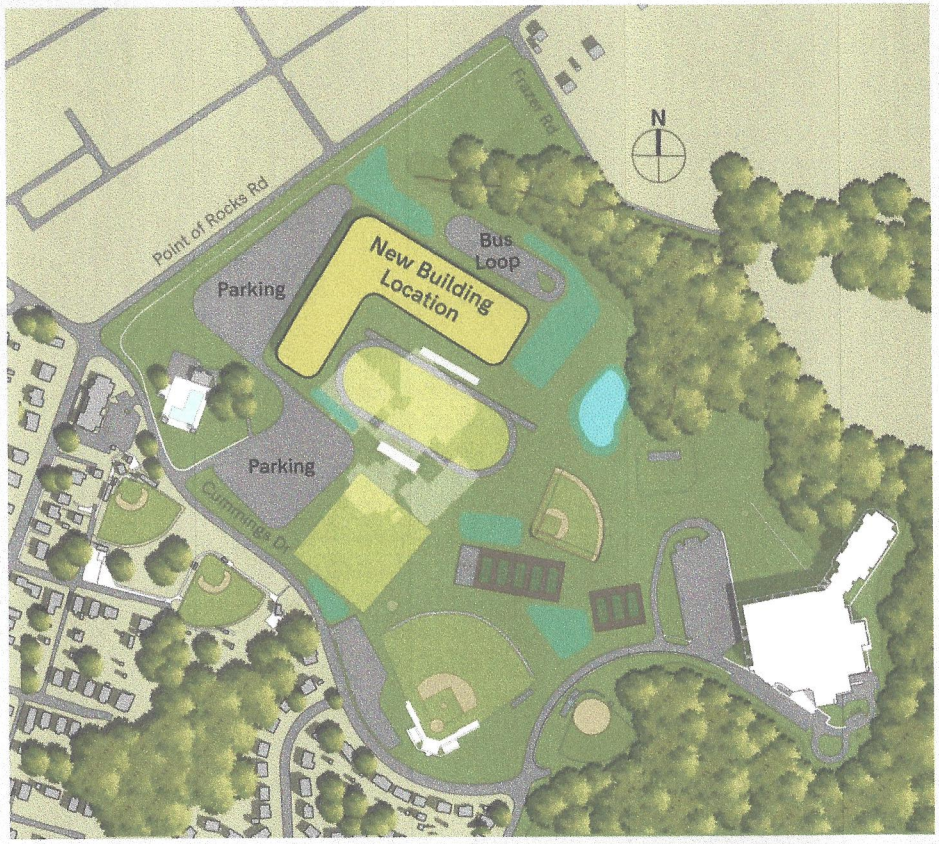
1 Existing Site plan aerial view (from Community meeting 5-26-2026)
2 North of Existing Campus plan slide
3 South of Existing Campus plan slide
4 East of Existing Campus plan slide
5 Frederick County plat map of FCPS property at Brunswick High & Middle School campus
6 East of Existing Campus plan revised from community input
7 Phase I events
8 Phase II events drawing demo events
9 Phase II events drawing events with new construction
10 Phase II, III, & IV drawing overview
11 Community input as of 7-31-2026 - Phase I through IV events

Existing Site



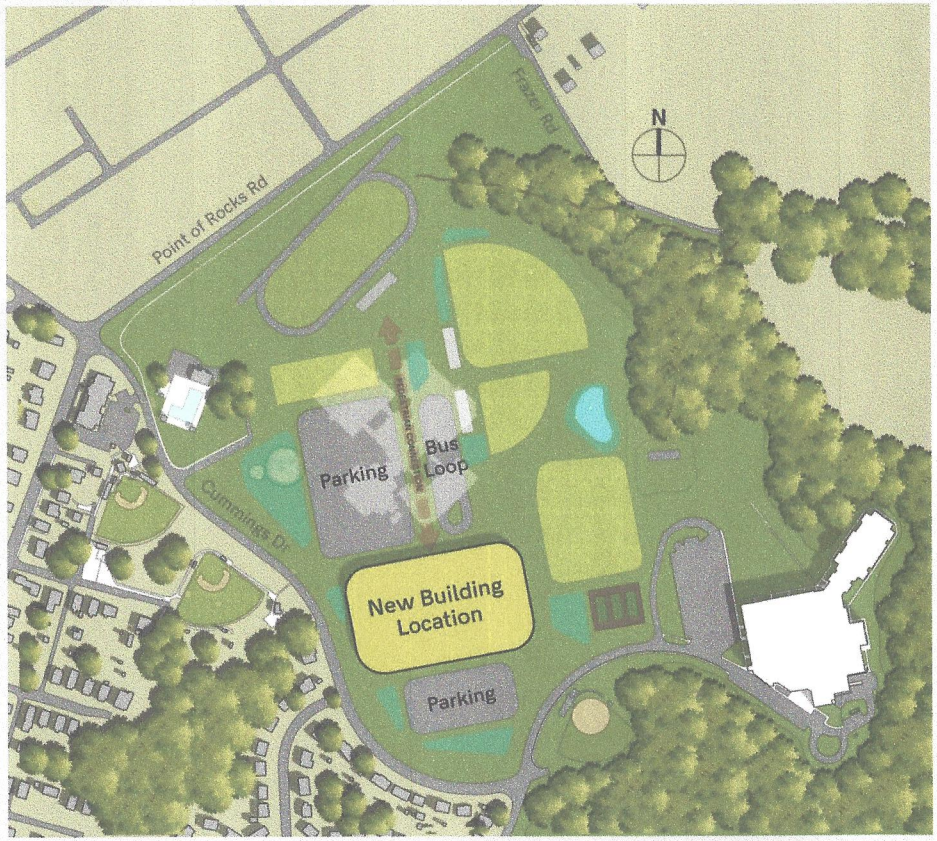
North of Existing Campus

- Impacts existing football stadium
- Separated bus loop
- Relocated football stadium built after existing high school is demolished
- Efficient pedestrian flow between building and fields



South of Existing Campus

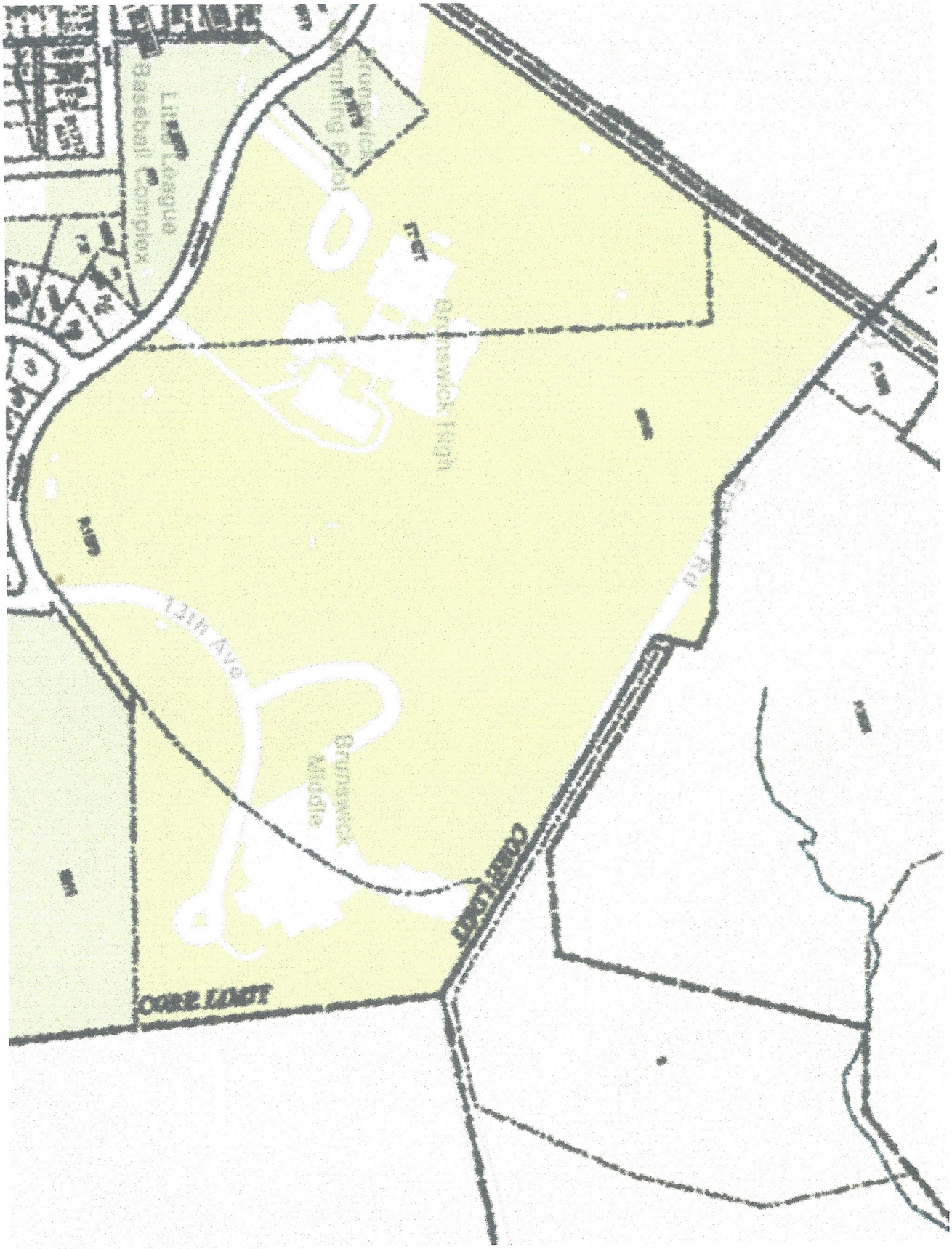
- Impacts existing baseball stadium
- Separated bus loop in front of building
- Provides pedestrian connection between high school, playing fields, football stadium and relocated baseball stadium



East of Existing Campus

- Impacts existing softball field and tennis courts
- Separated bus loop
- Centralized parking allows efficient access to building and sports facilities




Baseball Complex
Little League
Basketball Courts
Softball Field
Bay Hill
Bay View
Bramble Middle
CORP. LIMIT
CORP. LIMIT

East of Existing Campus

A: Impacts existing softball field and tennis courts

B: Separated bus loop

C: Centralized parking allows efficient access to building and sports facilities

D: Pool remains

E: Emergency vehicle egress path

F: Baseball field shown in existing location. Does not move anything NW of existing high school receives accessway to tie-in to existing student parking lot

G: Paving & curbs added to existing baseball facility existing parking lot (Provided with modifications/improvements to existing grandstands, handrails, fences all to bring to current standards and codes while beautifying facility)

H: Existing minor league field converted to high school softball field

I: New tennis courts

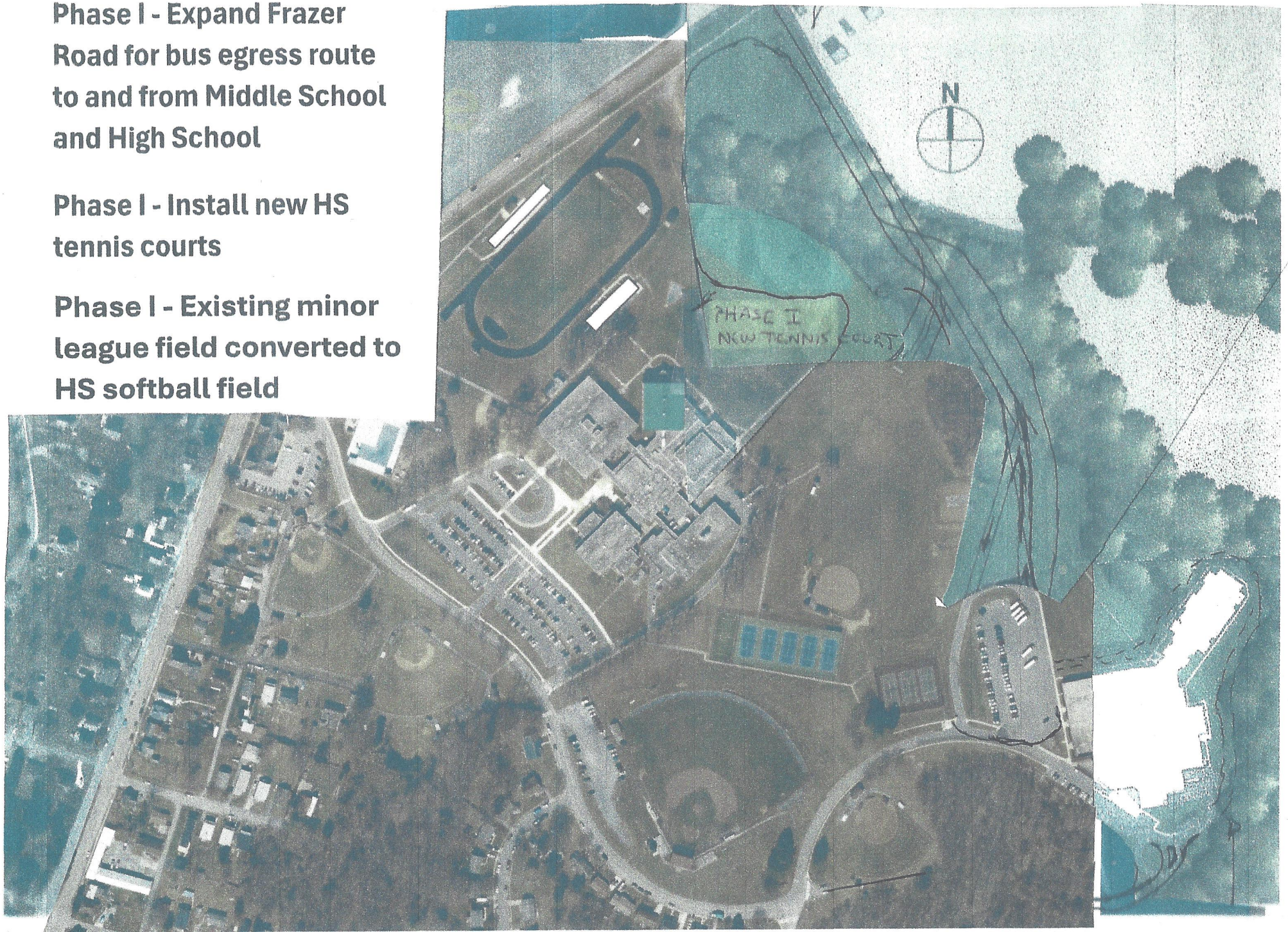
J: Existing parking lot remains



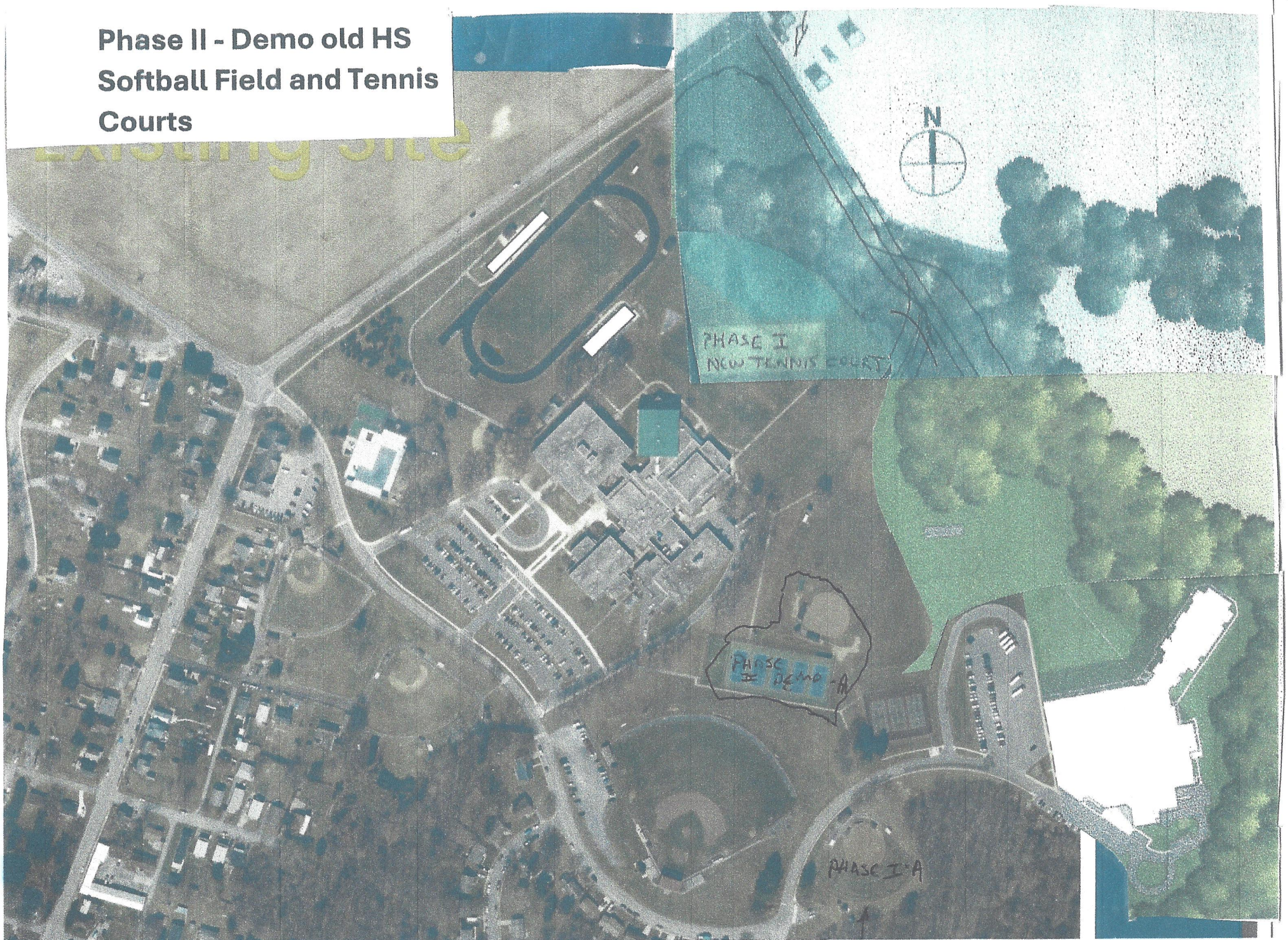
Phase I - Expand Frazer Road for bus egress route to and from Middle School and High School

Phase I - Install new HS tennis courts

Phase I - Existing minor league field converted to HS softball field

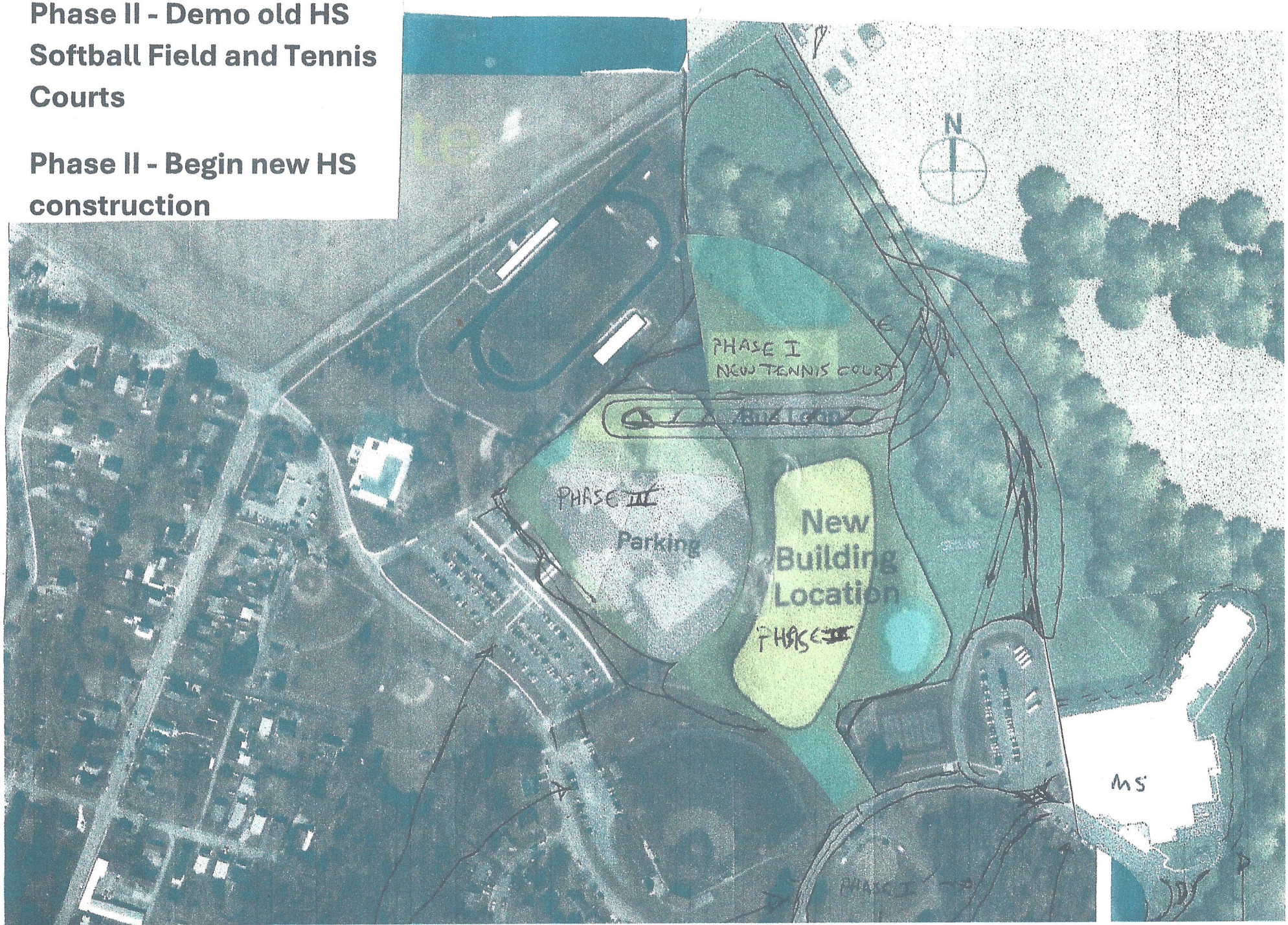


Phase II - Demo old HS Softball Field and Tennis Courts



Phase II - Demo old HS Softball Field and Tennis Courts

Phase II - Begin new HS construction



Phase II - Begin new HS construction

Phase II - Install Frazer Road Construction Entrance and begin bus loop grading.

Phase II - Obtain new HS Occupancy (Beneficial Use)

Phase III - Demoliton of existing HS and front of building drive loop

Phase IV - Install,perform paving & curb demolition for new work, finalize new curbs gutters & paving areas throughout project site.



COMMUNITY INPUT AS OF 07/31/2026

Phase I - Expand Frazer Road for bus egress route to and from Middle School and High School

Phase I - Install new HS tennis courts

Phase I - Convert existing minor league field to HS softball field

Phase II - Demo old HS Softball Field and Tennis Courts

Phase II - Begin new HS construction

Phase II - Install Frazer Road Construction Entrance and begin bus loop grading.

Phase II - Obtain new HS Occupancy (Beneficial Use)

Phase III - Demoliton of existing HS and front of building drive loop

Phase IV - Perform paving & curb demolition for new work, finalize new curbs gutters & paving areas throughout project site.

To the Board of Education,

FCPS prides itself on prioritizing data and research to develop their curriculum and policies regarding our students. I am writing to ask that FCPS and the Board of Education utilize that same priority when giving guidance to the Calendar Committee regarding days that the school must close.

COMAR currently stipulates several days that schools in Maryland must close. These days align with religious holidays and federal holidays where opening school would not be reasonable due to the number of students that would be absent and staff that would request the day off.

FCPS has added several additional religious holidays that are required or encouraged for the committee to publish as a closed day for school. However, Frederick County has no current data to support closing for these days. FCPS has closed for Rosh Hashanah and Yom Kippur for almost 20 years without collecting updated data on the number of staff and/or students that would not attend if school was open. The demographic make-up of Frederick County has changed over the past two decades and it is critical that our school make decisions based on data and facts, not desires and just because we've always done it. There was no data to support closing school for Eid-al-Fitr or Eid-al-Adha. Neither of those days caused a financial burden to the schools with the number of students and staff that would need the day off.

Continuing to add religious holidays not mandated by COMAR increases the length of our school year. Parents want more days for summer, and removing these days as closures would add 4 more days of summer vacation. Continuing to leave them on the calendar opens the doors for more religions to appeal for their holidays to be added if no data is required to support the decision.

The contract for Teachers allows the use one 1 additional day of leave to cover religious observances that are not scheduled by the board. This will allow teachers who need to take the day off the time that is needed while not impacting other families, who have to find childcare and are burdened with additional expenses. Additionally, on these days that are closed, our students who receive Free and Reduced Meals are not in school receiving those meals and may be home with limited food and support. Finally, removing these holidays also allows the calendar committee to schedule more five-day weeks of school, which are important to students for consistency and retention of information.

Please make the change and bring our calendar planning in line with our curriculum and school policies. Utilize facts and data to make decisions that benefit our students, staff, and families to create our next school calendar. Thank you for your consideration.

Clare Davis

Parent and Teacher

Subject: Urgently Protecting Brunswick's Baseball Heritage and Revenue in the BHS Replacement Plan

Dear Members of the Frederick County Board of Education,

I am writing to you as a proud member of the Brunswick community to express deep concerns regarding the current southern site plan for the Brunswick High School replacement project. While we welcome a modern school facility, the proposed footprint demolishes a multi-generational landmark: our varsity baseball stadium. Brunswick is fundamentally a baseball town. This stadium is not just an athletic field; it is a historic cornerstone of our community identity.

The current location of the high school stadium serves a vital geographic and cultural purpose. It sits perfectly positioned between our surrounding Little League fields. For generations, Brunswick families have spent their springs jumping seamlessly between these fields—watching a Little League game and then walking over to catch the end of a varsity game, or vice versa. More importantly, this proximity creates a powerful visual connection for our youngest athletes. While playing their own youth games, our Little League players look over and see the high school teams competing under the big lights. This sight inspires them to work harder, play more, and dream of one day wearing that high school jersey themselves. This physical layout creates a continuous pipeline of community support, mentorship, and town pride that will be entirely broken if the stadium is uprooted and poorly relocated.

Furthermore, we are deeply concerned about the financial and structural downgrade a rebuild threatens to bring. Our current stadium is one of the very few in Frederick County equipped with stadium lights. These lights do more than allow for memorable Friday night games; they are a vital economic asset. The school regularly generates crucial athletic funds by renting this illuminated field out to adult amateur recreation leagues for night games. Stripping the new field of these lights eliminates a proven revenue stream for the school.

Finally, we urge the Board to reject any plans to replace our traditional field with artificial turf. Our community takes immense pride in the meticulous upkeep, playability, and heritage of a natural grass and clay baseball diamond. Transitioning to synthetic materials strips away the unique character of Brunswick baseball.

We respectfully ask that the Board reconsider the eastern campus footprint supported by local leadership, or explicitly guarantee that any southern rebuild fully replaces our stadium lights, protects our natural grass tradition, and preserves our clubhouse legacy. Thank you for your time, your service, and your attention to Brunswick's unique history.

Sincerely,

Kyle Miller

Jefferson Resident, Brunswick High School Graduate, Brunswick Middle School Parent, and lifetime Brunswick youth athletics fan and supporter

Phone: (240)285-1963

Email: millerk0486@gmail.com

Board of Education of Frederick County

Agenda Item Details

Meeting	August 26, 2026 - Board of Education Meeting
Category	3.. REGULAR MEETING - Preliminary Items [6:00 p.m.]
Subject	3.11. Superintendent Comments
Type	Information

Board of Education of Frederick County

Agenda Item Details

Meeting	August 26, 2026 - Board of Education Meeting
Category	3.. REGULAR MEETING - Preliminary Items [6:00 p.m.]
Subject	3.12. Student Member Comments
Type	Information

Board of Education of Frederick County

Agenda Item Details

Meeting	August 26, 2026 - Board of Education Meeting
Category	3.. REGULAR MEETING - Preliminary Items [6:00 p.m.]
Subject	3.13. Board Member Comments
Type	Information

Board of Education of Frederick County

Agenda Item Details

Meeting	August 26, 2026 - Board of Education Meeting
Category	4. Regular Meeting - Action Consent
Subject	4.01 Staffing Changes
Type	Action Consent
Suggested Action	Board approval of action/consent items.
Department(s)	Human Resources Department
Goal(s)	Goal 2 - Operational Excellence - FCPS will hire, support, and retain staff who champion individual, professional, and student excellence.

Content
Please see attached report.

ATTACHMENT(S):
Public Content_2026.08.26.pdf

BOARD OF EDUCATION OF FREDERICK COUNTY
BOARD AGENDA ITEM

Staffing Changes	
Retirement	2
Resignation - Violation	5
Resignation	4
Suspension - Two (2) Day	1
Leave	3
Extended Leave	1
New Teacher Appointment	41
R. Adams	
A. Beale	
J. Carder	
C. Contreras	
B. Delarosa	
K. Foreman	
V. Hornilla	
L. Johansen	
A. John	
D. Koogle	
Z. Lachewitz	
D. Nardone	
M. Porter	
R. Robertson	
B. Snyder	
S. Stephens	
A. Wallin	
V. Bressler	
S. Burton	
C. Caprarola	
A. Carr	
N. Chintawar	
S. Engel	
A. Henderson	
E. Jaramillo	
E. Mannix	
P. Manthini	
A. Morey	
S. Nawrot	

Comparison of Resignations			
October, 2024	2	October, 2025	7
November, 2024	4	November, 2025	4
December, 2024	2	December, 2025	3
January, 2025	3	January, 2026	6
February, 2025	17	February, 2026	20
March, 2025	41	March, 2026	12
April, 2025	20	April, 2026	26
May, 2025	22	May, 2026	15
June, 2025	21	June, 2026	14
July, 2025	0	July, 2026	0
August, 2025	30	August, 2026	35
September, 2025	5	September, 2026	
Cumulative to Date	167	Cumulative to Date	142

Comparison of New Hires			
October, 2024	8	October, 2025	2
November, 2024	5	November, 2025	7
December, 2024	3	December, 2025	9
January, 2025	11	January, 2026	26
February, 2025	8	February, 2026	8
March, 2025	1	March, 2026	1
April, 2025	12	April, 2026	1
May, 2025	22	May, 2026	13
June, 2025	76	June, 2026	24
July, 2025	0	July, 2026	0
August, 2025	139	August, 2026	125
September, 2025	11	September, 2026	
Cumulative to Date	296	Cumulative to Date	216

New Teacher Appointment
A. O'Hern
J. Richey
D. Ruyter
C. Sampson
E. Shreiner
D. Smith
J. Waldo
D. Wallach
C. Bowie
C. Clayton
T. Hoy
J. O'Malley

Board of Education of Frederick County

Agenda Item Details

Meeting	August 26, 2026 - Board of Education Meeting
Category	5. Board Items
Subject	5.01 Policy 507, Summer School Eligibility
Type	Information, Discussion, Action
Suggested Action	Board approval of Policy 507, Summer School Eligibility
Department(s)	Legal Services
Goal(s)	Goal 1 - Organizational Culture of Achievement - FCPS will equip each and every student to be an empowered learner and an engaged citizen to achieve a positive impact in the local and global community.

Content
PURPOSE OF PRESENTATION:
1st Reading

PROCESS STATEMENT:
Policy 507, Summer School Eligibility, is presented today for the Board of Education's first reading ((1st Reading) (Decommission Analysis)_backup1, (1st Reading) (Decommission)_backup2, (1st Reading) (Analysis)_backup3, and (Draft - Clean) (1st Reading)_backup4)).

PRESENTER(S) & TITLE(S):
Steven N. Blivess, Esq., Chief Legal Counsel

SUBMITTED BY:
Steven N. Blivess, Esq., Chief Legal Counsel

ATTACHMENT(S):
2026.08.26 Policy 507 Summer School Eligibility (1st Reading) (Decommission Analysis)_backup1.pdf
2026.08.26 Policy 507 Summer School Eligibility (1st Reading) (Decommission)_backup2.pdf
2026.08.26 Policy 507 Summer Programming Eligibility (1st Reading) (Analysis)_backup3.pdf
2026.08.26 Policy 507 Summer Programming Eligibility (Draft - Clean) (1st Reading)_backup4.pdf

Frederick County Public Schools
Board of Education
POLICY ANALYSIS FORM

Policy Title: Summer School Eligibility
Policy No. 507

Policy Committee Recommendation (Select 1):
☐ Adoption of a New Policy (Skip Section I, Complete Section II)
☐ Technical Amendment to an Existing Policy (Complete Section I, Skip Section II)
☐ Substantive (Non-Technical) Amendment to an Existing Policy (Skip Section I, Complete Section II)
☒ Decommission of an Existing Policy (Complete Section I, Skip Section II)
☐ No change to the Policy (No further action is required)

Section I – Technical Amendments, Decommission

1. Select the nature of the amendment:
   ☐ Technical amendment to comply with federal, state, or local law
   ☐ Technical amendment to bring the policy into alignment with a more recently enacted Board policy
   ☐ Technical amendment to apply the new template to an existing policy without substantive changes
   ☐ Technical amendment to update directory information (FCPS office names, phone numbers, etc.)
   ☒ Decommission

2. Describe the amendment being proposed:

   Policy 507 is currently under review as part of the Board's regular policy review cycle. Staff recommend decommissioning the existing policy, which consists of a single paragraph and was last updated in 2008, and replacing it with a new policy titled "Summer Programming Eligibility". The proposed policy would clearly articulate that eligibility is limited to currently enrolled FCPS students, with provisions for non-enrolled students to participate under certain conditions. It would also outline budgetary limitations and clarify that Extended School Year (ESY) services are separate and not governed by this policy.

3. Will the technical amendment to the policy or decommissioning of the policy affect FCPS charter schools? ☒ Yes ☐ No
   If "Yes", describe how.

   Will apply equally to all schools, including the charters.

Section II – New Policy, Substantive (Non-Technical) Amendments

1. What issue or question is being addressed?

Click or tap here to enter text.

2. Is there a fiscal impact? ☐ Yes ☐ No
   If "Yes", describe or attach a cost analysis and/or fiscal impact statement.

Click or tap here to enter text.

3. Does this policy relate to other Board policies or to FCPS regulations? ☐ Yes ☐ No
   If "Yes", identify the related policies and/or regulations.

   Click or tap here to enter text.

4. Are there any legal requirements (federal, state, or local law or regulation or judicial decision) that mandates the policy or standards within the policy? ☐ Yes ☐ No
   If "Yes", provide the citation to the legal requirement and a brief description of the requirement.

   Click or tap here to enter text.

5. Check the box next to each Maryland LEA whose policies were reviewed in preparing this policy. If you did not review other LEA policies, check the "None" box.

☐ Allegany	☐ Anne Arundel	☐ Baltimore City	☐ Baltimore County
☐ Calvert	☐ Caroline	☐ Carroll	☐ Cecil
☐ Charles	☐ Dorchester	☐ Garrett	☐ Harford
☐ Howard	☐ Kent	☐ Montgomery	☐ Prince George's
☐ Queen Anne's	☐ Somerset	☐ St. Mary's	☐ Talbot
☐ Washington	☐ Wicomico	☐ Worcester	☐ None

6. Is a draft attached? ☐ Yes ☐ No
   If "No," explain why not.

   Click or tap here to enter text.

7. What alternatives to the new policy or policy change were considered by staff?

   Click or tap here to enter text.

8. Will the policy or policy change affect FCPS charter schools? ☐ Yes ☐ No
   If "Yes", describe how.

   Click or tap here to enter text.

9. Will the Superintendent be required to report on the implementation of the policy? ☐ Yes ☐ No
   If "Yes", describe how.

   Click or tap here to enter text.

10. What is the timeline for the adoption of the policy?

    Click or tap here to enter text.

Section III – Recommendation Approval

Recommendation by: Steven N. Blivess **11/19/25**

Superintendent's Designee

Approved by the Policy Committee on: 11/19/2025

RECOMMENDED TO BE DECOMMISSIONED BASED ON THE RATIONALE IN THE POLICY ANALYSIS FORM

POLICY	BOARD OF EDUCATION OF FREDERICK COUNTY, MARYLAND
SUMMER SCHOOL ELIGIBILITY	**SECTION 507**
	Adopted: 2/20/08 **Reviewed: 1/9/08**

The school system offers a number of courses during the summer to currently enrolled Frederick County Public School students with academic deficiencies and to students for original credit. Where enrollment is sufficient, elementary schools offer remedial reading and mathematics. Secondary schools offer students the opportunity to improve or master skills in those courses that were taken during the regular school year.

Frederick County Public Schools
Board of Education
POLICY ANALYSIS FORM

Policy Title: Summer Programming Eligibility
Policy No. 507

Policy Committee Recommendation (Select 1):
☒ Adoption of a New Policy (Skip Section I, Complete Section II)
☐ Technical Amendment to an Existing Policy (Complete Section I, Skip Section II)
☐ Substantive (Non-Technical) Amendment to an Existing Policy (Skip Section I, Complete Section II)
☐ Decommission of an Existing Policy (Complete Section I, Skip Section II)
☐ No change to the Policy (No further action is required)

Section I – Technical Amendments, Decommission

1. Select the nature of the amendment:
   ☐ Technical amendment to comply with federal, state, or local law
   ☐ Technical amendment to bring the policy into alignment with a more recently enacted Board policy
   ☐ Technical amendment to apply the new template to an existing policy without substantive changes
   ☐ Technical amendment to update directory information (FCPS office names, phone numbers, etc.)
   ☐ Decommission

2. Describe the amendment being proposed:

   Click or tap here to enter text.

3. Will the technical amendment to the policy or decommissioning of the policy affect FCPS charter schools? ☐ Yes ☐ No
   If "Yes", describe how.

   Click or tap here to enter text.

Section II – New Policy, Substantive (Non-Technical) Amendments

1. What issue or question is being addressed?

   Policy 507 is currently under review as part of the Board's regular policy review cycle. Staff recommend decommissioning the existing policy, which consists of a single paragraph and was last updated in 2008, and replacing it with a new policy titled "Summer Programming Eligibility". The proposed policy would clearly articulate that eligibility is limited to currently enrolled FCPS students, with provisions for non-enrolled students to participate under certain conditions. It would also outline budgetary limitations and clarify that Extended School Year (ESY) services are separate and not governed by this policy.

2. Is there a fiscal impact? ☐ Yes ☒ No
   If "Yes", describe or attach a cost analysis and/or fiscal impact statement.

N/A

3. Does this policy relate to other Board policies or to FCPS regulations? ☒ Yes ☐ No
If "Yes", identify the related policies and/or regulations.

Policy 506, *Evening High School*
Policy 508, *Special Education*
Regulation 400-11, *Frederick County Virtual School (FCVS) Student Enrollment, Attendance and Commencement*
Regulation 400-16, *Admission of Non-Resident (Out of County/State) Students – Tuition*
Regulation 400-40, *Summer Session Programs*
Regulation 416-05, *Academic Support, Intervention, and Promotion* (formerly 500-10)
Regulation 500-24, *Academic Standards for Participation in Extracurricular Activities in High School*
Regulation 500-33, *School Supplies / Materials and Instructional Fees*
Regulation 508-02, *School Individualized Education Program (IEP) Team* (formerly 400-22)

4. Are there any legal requirements (federal, state, or local law or regulation or judicial decision) that mandates the policy or standards within the policy? ☒ Yes ☐ No
If "Yes", provide the citation to the legal requirement and a brief description of the requirement.

COMAR 13A.03.02.04, *Other Provisions for Earning Credit*
COMAR 13A.06.03.04, *Operational Guidelines*

5. Check the box next to each Maryland LEA whose policies were reviewed in preparing this policy. If you did not review other LEA policies, check the "None" box.

☐ Allegany	☒ Anne Arundel	☒ Baltimore City	☒ Baltimore County
☐ Calvert	☐ Caroline	☐ Carroll	☐ Cecil
☐ Charles	☐ Dorchester	☐ Garrett	☒ Harford
☒ Howard	☐ Kent	☒ Montgomery	☒ Prince George's
☒ Queen Anne's	☐ Somerset	☐ St. Mary's	☐ Talbot
☐ Washington	☐ Wicomico	☐ Worcester	☐ None

6. Is a draft attached? ☒ Yes ☐ No
If "No," explain why not.

N/A

7. What alternatives to the new policy or policy change were considered by staff?

None.

8. Will the policy or policy change affect FCPS charter schools? ☒ Yes ☐ No
If "Yes", describe how.

The policy will apply equally to all FCPS schools, including the charters.

9. Will the Superintendent be required to report on the implementation of the policy? ☐ Yes ☒ No
   If "Yes", describe how.

   N/A

10. What is the timeline for the adoption of the policy?

    Immediately.

Section III – Recommendation Approval

Recommendation by: Steven N. Bliven **11/19/25**
Superintendent's Designee

Approved by the Policy Committee on: 11/19/2025

A. Policy Purpose

Through this Policy, the Board of Education of Frederick County (the "Board") authorizes Frederick County Public Schools ("FCPS") to develop and implement summer programming that supports student learning through supplemental instructional and extracurricular opportunities.

B. Definitions

"Summer Programming" is defined to mean instructional coursework or extracurricular opportunities offered during the summer to support student learning, including, but not limited to, summer school, summer camps, virtual coursework, credit recovery, and other additional learning opportunities.

C. Policy Statement

1. Eligibility to participate in summer programming is limited to students currently enrolled in FCPS. Non-enrolled students may participate in accordance with applicable Board policies and FCPS regulations including, but not limited to, those related to program costs and associated fees.

2. Summer programming is subject to annual budget resource availability.

3. Extended School Year (ESY) services are not considered summer programming and are not governed by this Policy.

D. Implementation

The Superintendent is directed to establish regulations to ensure a structured process for the development and operation of supplemental instructional and extracurricular programs, subject to annual budget resource availability. These may include summer school, summer camps, credit recovery, and other supplemental learning opportunities.

E. Related Information

1. **Board Policy**
   a. Policy 508, *Special Education*
   (https://apps.fcps.org/legal/documents/508)

2. **Code of Maryland Regulations (COMAR)**
   a. COMAR 13A.03.02.04, *Other Provisions for Earning Credit*
   (https://fcps-md.info/COMAR_13A-03-02-04)

b. COMAR 13A.06.03.04, *Operational Guidelines*
(https://fcps-md.info/COMAR_13A-06-03-04)

3. **FCPS Regulations**
   a. Regulation 400-11, *Frederick County Virtual School (FCVS) Student Enrollment, Attendance and Commencement*
   (https://apps.fcps.org/legal/documents/400-11)
   b. Regulation 400-16, *Admission of Non-Resident (Out of County/State) Students – Tuition*
   (https://apps.fcps.org/legal/documents/400-16)
   c. Regulation 400-40, *Summer Session Programs*
   (https://apps.fcps.org/legal/documents/400-40)
   d. Regulation 416-05, *Academic Support, Intervention, and Promotion* (formerly 500-10)
   (https://apps.fcps.org/legal/documents/416-05)
   e. Regulation 500-24, *Academic Standards for Participation in Extracurricular Activities in High School*
   (https://apps.fcps.org/legal/documents/500-24)
   f. Regulation 500-33, *School Supplies / Materials and Instructional Fees*
   (https://apps.fcps.org/legal/documents/500-33)
   g. Regulation 508-02, *School Individualized Education Program (IEP) Team* (formerly 400-22)
   (https://apps.fcps.org/legal/documents/508-02)

4. **FCPS Resources**
   a. FCPS / About / Calendar Information (Calendar Handbook)
   (https://www.fcps.org/about/calendar_information)
   b. FCVS / Programs / High School Summer Sessions
   (https://fcvs.sites.fcps.org/programs/summer)

F. Policy History (Maintained by Legal Services)

Responsible Office	Department of System Accountability and School Administration
Adoption Dates	02/20/08
Review Dates	
Revision Dates	XX/XX/XX

Board of Education of Frederick County

Agenda Item Details

Meeting	August 26, 2026 - Board of Education Meeting
Category	5. Board Items
Subject	5.02 Policy 509, Extracurricular and Co-Curricular Activities
Type	Information, Discussion, Action
Suggested Action	Board approval of Policy 509, Extracurricular and Co-Curricular Activities
Department(s)	Legal Services
Goal(s)	Goal 1 - Organizational Culture of Achievement - FCPS will equip each and every student to be an empowered learner and an engaged citizen to achieve a positive impact in the local and global community.

Content
PURPOSE OF PRESENTATION:
1st Reading

PROCESS STATEMENT:
Policy 509, Extracurricular and Co-Curricular Activities, is presented today for the Board of Education's first reading (Summary_backup1, Analysis_backup2, Clean_backup3, and Redlined_backup4).

PRESENTER(S) & TITLE(S):
Steven N. Blivess, Esq., Chief Legal Counsel

SUBMITTED BY:
Steven N. Blivess, Esq., Chief Legal Counsel

ATTACHMENT(S):
2026.08.26 Policy 509 Extracurricular and Co-curricular Activities (Summary)(1st Reading)_backup1.pdf
2026.08.26 Policy 509 Extracurricular and Co-curricular Activities (Analysis)(1st Reading)_backup2.pdf
2026.08.26 Policy 509 Extracurricular and Co-curricular Activities (Draft - Clean)(1st Reading)_backup3.pdf
2026.08.26 Policy 509 Extracurricular and Co-curricular Activities (Draft - Redlined)(1st Reading)_backup4.pdf

Legal Services
191 South East Street
Frederick, MD 21701
240-586-8606 phone
240-586-8601 fax
www.fcps.org

Steven N. Blivess, Esq.
Chief Legal Counsel

Frederick County Public Schools
INSPIRE ★ MOTIVATE ★ INNOVATE

Associate General Counsel
Michael A. DuBey, Esq.
Michelle D. Pycha, Esq.

Paralegal
Cindy M. Guilday
Nichole A Szczesny

Executive Assistant
Zoe L. Carson

Policy 509, *Extracurricular and Co-Curricular Activities*
Proposed Changes

Page No.	Paragraph No.	Summary of Changes
1	A	Revised the purpose statement to include co-curricular activities and removed the reference to promoting positive behavior.
1	B	Revised the definitions of "Co-curricular," "Corollary Athletics," and "Extracurricular Activities" and added definitions for "Interscholastic Athletics," "Parent," and "Student."
1-2	C(1)	Struck language regarding balancing extracurricular time commitments with academic and wellness goals and revised "each and every student" to "every student."
2	C(3)	Struck duplicative and non-relevant language.
2	C(4)	Added an express nondiscrimination statement regarding participation in extracurricular activities.
2	D(1)	Added an applicability provision.
2	D(2)(a)-(b)	Delegated authority to the Superintendent to determine official extracurricular activities and clarified that extracurricular activities may be offered to students in Grades K - 12.
2	D(2)(c)-(d)	Made clarifying revisions regarding K–8 activities and co-curricular participation requirements.
2	D(3)(b)	Clarified that academic eligibility standards apply to high school participation and specified an exception for certain local school clubs.
3	D(4)(a)	Updated conduct provisions to reflect current disciplinary references and procedures.
3	D(5)(d)	Clarified that athletic programs are administered in accordance with COMAR, MPSSAA regulations, or applicable sport-specific governing bodies.
3	D(5)(e)	Struck language relocated to D(7).
3	D(5)(f)	Struck language relocated to D(6)(a).
3	D(6)	Relocated language previously at D(5)(f), and reorganized and updated Title IX complaint provisions.
4	D(7)	Relocated language previously at D(5)(e) and clarified the Superintendent's implementation and reporting responsibilities.
4-5	E	Added related information, categorized by type.

Frederick County Public Schools
Board of Education
POLICY ANALYSIS FORM

Policy Title: Extracurricular and Co-curricular Activities
Policy No. 509

Policy Committee Recommendation (Select 1):
☐ Adoption of a New Policy (Skip Section I, Complete Section II)
☐ Technical Amendment to an Existing Policy (Complete Section I, Skip Section II)
☒ Substantive (Non-Technical) Amendment to an Existing Policy (Skip Section I, Complete Section II)
☐ Decommission of an Existing Policy (Complete Section I, Skip Section II)
☐ No change to the Policy (No further action is required)

Section I – Technical Amendments, Decommission

1. Select the nature of the amendment:
   ☐ Technical amendment to comply with federal, state, or local law
   ☐ Technical amendment to bring the policy into alignment with a more recently enacted Board policy
   ☐ Technical amendment to apply the new template to an existing policy without substantive changes
   ☐ Technical amendment to update directory information (FCPS office names, phone numbers, etc.)
   ☐ Decommission

2. Describe the amendment being proposed:

   Click or tap here to enter text.

3. Will the technical amendment to the policy or decommissioning of the policy affect FCPS charter schools? ☐ Yes ☐ No
   If "Yes", describe how.

   Click or tap here to enter text.

Section II – New Policy, Substantive (Non-Technical) Amendments

1. What issue or question is being addressed?

   Policy 509 is currently under review as part of the Board's regular policy review cycle. Recommended edits include expanding definitions, clarifying eligibility and participation standards, updating references to current regulations and policies, and reorganizing the policy for clarity and consistency.

2. Is there a fiscal impact? ☐ Yes ☒ No
   If "Yes", describe or attach a cost analysis and/or fiscal impact statement.

   N/A

3. Does this policy relate to other Board policies or to FCPS regulations? ☒ Yes ☐ No

If "Yes", identify the related policies and/or regulations.

Policy 116, Title IX Sexual Harassment
Policy 120, Antidiscrimination (formerly 309)
Policy 121, Bullying, Harassment, and Intimidation (formerly 437)
Policy 444, Educational Equity and Excellence
Policy 508, Supporting Special Education Students
Regulation 116-01, Title IX Sexual Harassment
Regulation 400-25, National Honor Society
Regulation 400-48, Bullying, Harassment, Intimidation Complaint Process for Students
Regulation 403-01, Student Discipline (formerly 400-08)
Regulation 409-01, Student Wellness
Regulation 500-24, Academic Standards for Participation in Extracurricular Activities in High School
Regulation 509-01, Student Clubs (formerly 400-58)
Regulation 509-02, FCPS Unified Sports Program (formerly 400-92)

4. Are there any legal requirements (federal, state, or local law or regulation or judicial decision) that mandates the policy or standards within the policy? ☒ Yes ☐ No
   If "Yes", provide the citation to the legal requirement and a brief description of the requirement.

   Individuals with Disabilities Education Act (IDEA)
   Section 504 of the Rehabilitation Act of 1973 (Section 504)
   Title IX of the Educational Amendments of 1972, 20 U.S.C 1681
   Md. Code Ann., Educ. § 4-205
   Md. Code Ann., Educ. § 7-4b-01
   Md. Code Ann., Educ. § 7-4b-02
   Md. Code Ann., Educ. § 7-4b-03
   Md. Code Ann., Educ. § 8-403
   COMAR 13A.06.03, Interscholastic Athletics in the State
   COMAR 13A.06.04, Corollary Athletic Programs

5. Check the box next to each Maryland LEA whose policies were reviewed in preparing this policy. If you did not review other LEA policies, check the "None" box.

☐ Allegany	☐ Anne Arundel	☒ Baltimore City	☒ Baltimore County
☐ Calvert	☐ Caroline	☐ Carroll	☐ Cecil
☐ Charles	☐ Dorchester	☐ Garrett	☐ Harford
☒ Howard	☐ Kent	☐ Montgomery	☒ Prince George's
☐ Queen Anne's	☐ Somerset	☐ St. Mary's	☐ Talbot
☐ Washington	☐ Wicomico	☐ Worcester	☐ None

6. Is a draft attached? ☒ Yes ☐ No
   If "No," explain why not.

   N/A

7. What alternatives to the new policy or policy change were considered by staff?

   None.

8. Will the policy or policy change affect FCPS charter schools? ☒ Yes ☐ No
   If "Yes", describe how.

   The changes will apply equally to all schools, including the charter schools.

9. Will the Superintendent be required to report on the implementation of the policy? ☐ Yes ☒ No
   If "Yes", describe how.

   N/A

10. What is the timeline for the adoption of the policy?

    Immediately upon approval by the Board.

Section III – Recommendation Approval

Recommendation by: Steven N. Bluvas **06/24/26**
Superintendent's Designee

Approved by the Policy Committee on: 6/24/2026

A. Policy Purpose

To establish Board of Education of Frederick County (Board) expectations as they relate to student participation and equity in extracurricular activities, co-curricular activities, and athletic programs, which promote a culture of civility.

B. Definitions

1. "Co-curricular" is defined to mean programs and activities associated with a particular class and in which all students enrolled in the class must participate as part of their grade.

2. "Corollary Athletics" or "Corollary" is defined to mean an athletic program specifically designed to combine groups of students with and without disabilities together in physical activity and is not governed by the Maryland Public Secondary Schools Athletic Association (MPSSAA).

3. "Extracurricular Activities" is defined to mean FCPS sponsored activities available to students beyond the regular school day, which are voluntary and not required for satisfactory completion of a particular class.

4. "Interscholastic Athletic Program" or "Interscholastic Athletics" is defined to mean FCPS's grades 9-12 athletic program that is governed by the requirements of the MPSSAA detailed in COMAR 13A.06.03.

5. "Parent" is defined to mean a biological or adoptive parent, a court-appointed custodian or guardian, a foster parent, or a caregiver (as defined by the Education Article of the Maryland Annotated Code or as designated by the United States Department of Health and Human Services, Office of Refugee Resettlement).

6. "Student" is defined to mean an individual who is attending or has attended FCPS and for whom FCPS maintains the student's records or personally identifiable information. "Student" does not mean an individual who has not been enrolled in an FCPS school or program.

C. Policy Statement

1. The Board recognizes the value of student participation in extracurricular activities and understands such programs serve as a viable complement to a student's overall educational experience. Academic achievement for every student is the cornerstone of the Board's goals, as is creating a culture of wellness for all students.

2. Extracurricular activities promote student achievement and engagement in the school community and present opportunities to learn teamwork, fairness, respect, and collaborative problem-solving skills necessary to be productive citizens.

3. All students may participate in extracurricular activities regardless of gender, race, national origin, ethnicity, religion, and sexual orientation, subject to the academic eligibility criteria or other eligibility, as set forth in this Policy.

D. Implementation

1. **Applicability.** This Policy applies to students, their parents, and the Frederick County community.

2. **Permitted Activities**
   a. The Board delegates to the Superintendent the authority to determine official FCPS extracurricular activities.
   b. Extracurricular activities may be offered to students in Grades Kindergarten (K) through 12.
   c. Interscholastic athletics and marching band are not part of the school program for students in Grades K through 8.
   d. Co-curricular programs and activities, such as band, chorus, or drama, are designated in the course guide program overview.

3. **Academic Standards for Participation in Extracurricular Activities in High School**
   a. The Board considers participation in extracurricular activities a student privilege not a student right.
   b. Therefore, in order to participate in extracurricular activities, a student must maintain specific academic standards as established in FCPS Regulation 500-24, *Academic Standards for Participation in Extracurricular Activities in High School*, with the exception of local school clubs that do not represent the school outside of the school through competitions, performances, or other public displays.

4. **Conduct Standards for Extracurricular and Co-Curricular Activities**
   a. Any behavior that is deemed derogatory, disruptive, or detrimental to the team may bring consequences ranging from diminished playing time to dismissal from the team in addition to consequences outlined under FCPS Regulation 403-01, *Student Discipline* (formerly 400-08). School administrators shall be responsible for deciding appropriate discipline in accordance with FCPS Regulation 403-01, *Student Discipline* (formerly 400-08), and the FCPS Student Code of Conduct.
   b. FCPS employees, volunteers, or spectators who behave in a derogatory or disruptive manner may be subject to disciplinary action up to and including denial where appropriate, ineligibility to be a volunteer, and/or restricted access to FCPS property.

5. **Access and Equity**

a. The Board supports provisions of Title IX and the implementation of the athletic program to reflect equity in funding, scheduling, and access to program and facilities. The program will allow all interested students, an equitable opportunity to enjoy the benefits of athletic participation and to pursue the academic requirements for a high school diploma.
b. The Board supports provisions of the corollary athletic program, which promotes the inclusion of students with disabilities in school athletic programs.
c. All students with disabilities will have opportunities for participation in mainstream physical education and interscholastic athletic programs. Appropriate and reasonable accommodations for students with disabilities shall be provided. Adapted physical education programs and corollary athletic programs will be available to all students.
d. Athletic programs are administered in accordance with the Code of Maryland Regulations (COMAR), the regulations of the Maryland Public Secondary Schools Athletic Association (MPSSAA), or the sport specific governing body.

6. **Title IX Complaints**
   a. Complaints alleging Title IX violations related to inequity or discrimination in interscholastic high school athletics may be submitted to the Supervisor of Athletics and Extracurricular Activities who serves as the Title IX coordinator for such allegations.
   b. Complaints alleging Title IX violations related to sexual discrimination shall be addressed in accordance with Board Policy 116, *Title IX Sexual Harassment*.

7. The Superintendent shall:
   a. Develop and maintain regulations to implement this Policy; and
   b. Provide an annual report to the Board.

E. Related Information

1. **Board Policy**
   a. Policy 116, *Title IX Sexual Harassment*
   (https://apps.fcps.org/legal/documents/116)
   b. Policy 120, *Antidiscrimination* (formerly 309) (link will become active when policy is approved and published)
   (https://apps.fcps.org/legal/documents/120) (link will become active when policy is approved and published)
   c. Policy 121, *Bullying, Harassment, and Intimidation* (formerly 437) (link will become active when policy is approved and published)
   (https://apps.fcps.org/legal/documents/121) (link will become active when policy is approved and published)
   d. Policy 444, *Educational Equity and Excellence*
   (https://apps.fcps.org/legal/documents/444)
   e. Policy 508, *Supporting Special Education Students*
   (https://apps.fcps.org/legal/documents/508)

2. **Code of Maryland Regulations (COMAR)**

a. COMAR 13A.06.03, *Interscholastic Athletics in the State* (https://fcps-md.info/COMAR_13A-06-03)
b. COMAR 13A.06.04, *Corollary Athletic Programs* (https://fcps-md.info/COMAR_13A-06-04)

3. **FCPS Regulations**
   a. Regulation 116-01, *Title IX Sexual Harassment* (https://apps.fcps.org/legal/documents/116-01)
   b. Regulation 400-25, *National Honor Society* (https://apps.fcps.org/legal/documents/400-25)
   c. Regulation 400-48, *Bullying, Harassment, Intimidation Complaint Process for Students* (https://apps.fcps.org/legal/documents/400-48)
   d. Regulation 403-01, *Student Discipline* (formerly 400-08) (https://apps.fcps.org/legal/documents/403-01)
   e. Regulation 409-01, *Student Wellness* (https://apps.fcps.org/legal/documents/409-01)
   f. Regulation 500-24, *Academic Standards for Participation in Extracurricular Activities in High School* (https://apps.fcps.org/legal/documents/500-24)
   g. Regulation 509-01, *Student Clubs* (formerly 400-58) (https://apps.fcps.org/legal/documents/509-01)
   h. Regulation 509-02, FCPS Unified Sports Program (formerly 400-92) (https://apps.fcps.org/legal/documents/509-02)

4. **FCPS Resources**
   a. FCPS / Athletics (https://www.fcps.org/athletics)
   b. FCPS / Families & Students / Extracurricular Activities (https://www.fcps.org/families_students/extracurricular_activities)
   c. FCPS Student Code of Conduct (https://www.fcps.org/families_students/student_code_of_conduct)
   d. FCPS Athletic Handbook
   e. FCPS Extracurricular Activities Handbook

5. **Federal Law**
   a. Individuals with Disabilities Education Act (IDEA) (https://fcps-md.info/IDEA_20_USC_1400)
   b. Section 504 of the Rehabilitation Act of 1973 (Section 504) (https://fcps-md.info/Section_504_29_USC_794)
   c. Title IX of the Educational Amendments of 1972, 20 U.S.C 1681 (https://fcps-md.info/Title_IX_20_USC_1681)

6. **Maryland Statutes**
   a. Md. Code Ann., Educ. § 4-205 (https://fcps-md.info/MD_Educ_Code_4-205)
   b. Md. Code Ann., Educ. § 7-4b-01

(https://fcps-md.info/MD_Educ_Code_7-4b-01)

c. Md. Code Ann., Educ. § 7-4b-02
(https://fcps-md.info/MD_Educ_Code_7-4b-02)

d. Md. Code Ann., Educ. § 7-4b-03
(https://fcps-md.info/MD_Educ_Code_7-4b-03)

e. Md. Code Ann., Educ. § 8-403
(https://fcps-md.info/MD_Educ_Code_8-403)

F. Policy History (Maintained by Legal Services)

Responsible Office	Department of Curriculum and Instruction; Athletics Department
Adoption Dates	06/11/08
Review Dates	
Revision Dates	12/13/17; 11/13/19; 09/09/20; 11/10/21; XX/XX/XX

A. Policy Purpose

To establish Board of Education of Frederick County (Board) expectations as they relate to student participation and equity in extracurricular activities[, co-curricular activities,] and athletic programs[,] which promote a culture of civility[~~and positive behavior~~].

B. Definitions

1. "Co-curricular" [~~relates to~~][is defined to mean] programs and activities associated with a particular class and in which all students [enrolled] in the class must participate as part of the[ir] grade.

2. "Corollary [~~a~~][A]thletic[s" or "Corollary][~~program~~]" is [defined to mean an athletic program] specifically designed to combine groups of students with and without disabilities together in physical activity and [~~competition~~][is not governed by the Maryland Public Secondary Schools Athletic Association (MPSSAA)].

3. "Extracurricular [~~a~~][A]ctivities" [is defined to mean] [~~are school~~][FCPS] sponsored activities [available to students] beyond [the] regular [~~class activities in which the student represents the school, such as athletics, clubs/organizations, or class/club officers.~~][school day, which are voluntary and not required for satisfactory completion of a particular class.

4. "Interscholastic Athletic Program" or "Interscholastic Athletics" is defined to mean FCPS's grades 9-12 athletic program that is governed by the requirements of the MPSSAA detailed in COMAR 13A.06.03.

5. "Parent" is defined to mean a biological or adoptive parent, a court-appointed custodian or guardian, a foster parent, or a caregiver (as defined by the Education Article of the Maryland Annotated Code or as designated by the United States Department of Health and Human Services, Office of Refugee Resettlement).

6. "Student" is defined to mean an individual who is attending or has attended FCPS and for whom FCPS maintains the student's records or personally identifiable information. "Student" does not mean an individual who has not been enrolled in an FCPS school or program.]

C. Policy Statement

1. The Board recognizes the value of student participation in extracurricular activities and understands such programs serve as a viable complement to a student's overall educational experience. Academic achievement for [~~each and~~] every student is the cornerstone of the

Board's goals, as is creating a culture of wellness for all students. [~~Therefore, time commitments for extracurricular activities will incorporate these goals to achieve a reasonable balance for students who seek to participate in extracurricular activities.~~]

2. Extracurricular activities promote student achievement and engagement in the school community and present opportunities to learn teamwork, fairness, respect, and collaborative problem-solving skills necessary to be productive citizens.

3. [~~This policy promotes equity of access to extracurricular activities for all students. Additionally, this policy reflects the value of all courses taken through Frederick County Public Schools (FCPS) by including dual enrollment, virtual and summer session classes.~~]

4. [All students may participate in extracurricular activities regardless of gender, race, national origin, ethnicity, religion, and sexual orientation, subject to the academic eligibility criteria or other eligibility, as set forth in this Policy.]

D. Implementation

1. **[Applicability.** This Policy applies to students, their parents, and the Frederick County community.]

2. **Permitted Activities** [~~Extracurricular activities are provided as follows:~~
   a. ~~With the exception of paragraph B below, extracurricular activities are offered to students in grades nine through twelve.~~ [The Board delegates to the Superintendent the authority to determine official FCPS extracurricular activities.]
   b. ~~Exceptions may be made for elementary and middle school students by the Superintendent's designee when younger students are needed for a drama or musical theater program.~~][Extracurricular activities may be offered to students in Grades Kindergarten (K) through 12.]
   c. [~~In grade kindergarten through eight, i~~][I]nterscholastic [~~sports~~][athletics] and marching band are not part of the school program for [~~the~~] students [in Grades K through 8].
   d. Co-curricular programs and activities [~~are those activities which are countywide expectations for a particular class and in which all students in the class must participate as part of their grade. These activities~~][, such as band, chorus, or drama] are designated in the course guide program overview[~~, such as band, chorus, or drama~~].

3. **Academic Standards for Participation in Extracurricular Activities [in High School]**
   a. The [~~school system~~] [Board] considers participation in extracurricular activities a student privilege not a student right.
   b. Therefore, in order to participate in extracurricular activities, a student must maintain specific academic standards as established in FCPS Regulation 500-24[, *Academic Standards for Participation in Extracurricular Activities in High School*, with the exception of local school clubs that do not represent the school outside of the school through competitions, performances, or other public displays].
4. **Conduct Standards for Extracurricular and Co-Curricular Activities**

a. Any behavior that is deemed derogatory, disruptive[,] or detrimental to the [~~team~~][extracurricular or co-curricular activity] may bring consequences ranging from [~~diminished playing time~~][reduced opportunities to participate] to dismissal from the [~~team~~][extracurricular or co-curricular activity] in addition to consequences outlined under FCPS Regulation [~~400-08~~][403-01, *Student] Discipline*[(formerly 400-08). [~~Appropriate school staff and/or coach~~] [School administrators] shall be responsible for deciding appropriate discipline in accordance with FCPS Regulation [~~400-08~~][403-01, *Student] Discipline*[(formerly 400-08),] and the [~~Guide for Student-Athletes and Parents~~[FCPS Student Code of Conduct][~~. Note: The Guide includes a link to FCPS Systemic Procedures for Reporting Accusations/Use of Racial Slurs or Discriminatory Practices~~].

b. FCPS employees, volunteers[,] or spectators who behave in a derogatory or disruptive manner may be subject to disciplinary action up to and including denial where appropriate, ineligibility to be a volunteer[,] and/or restricted access to FCPS property.

5. **Access and Equity**
   a. The Board supports provisions of Title IX and the implementation of the athletic program to reflect equity in funding, scheduling, and access to program and facilities. The program will allow all interested students, an equitable opportunity to enjoy the benefits of athletic participation and to pursue the academic requirements for a high school diploma.
   b. The Board supports provisions of the corollary athletic program, which promotes the inclusion of students with disabilities in school athletic programs.
   c. All students with disabilities will have opportunities for participation in mainstream physical education and interscholastic athletic programs. Appropriate and reasonable accommodations for students with disabilities shall be provided. Adapted physical education programs and corollary athletic programs will be available to all students.
   d. Athletic programs are administered in accordance with [the Code of Maryland Regulations (COMAR), the regulations of the Maryland Public Secondary Schools Athletic Association (MPSSAA)[, or the sport specific governing body].
   e. [~~The Superintendent shall develop regulations for implementation of the intent of this policy and provide an annual report to the Board.~~
   f. ~~Complaints alleging Title IX violations as they relate to inequity or discrimination in interscholastic high school athletics may be submitted to the Supervisor of Athletics and Extracurricular Activities who serves as the Title IX coordinator for such allegations.~~]

6. [~~Note: ~~][**Title IX Complaints]**
   a. Complaints alleging Title IX violations [~~as they~~] relate[d] to inequity or discrimination in interscholastic high school athletics may be submitted to the Supervisor of Athletics and Extracurricular Activities who serves as the Title IX coordinator for such allegations.
   b. Complaints [~~from employees or applicants~~] alleging Title IX violations [~~as they~~] relate[d] to sexual discrimination [~~should refer to~~][shall be addressed in accordance with] Board Policy 116[,] *Title IX Sexual Harassment* [~~and Board Policy 309 Discrimination Unlawful~~].

7. [The Superintendent shall:
   a. Develop and maintain regulations to implement this Policy; and
   b. Provide an annual report to the Board.]

E. Related Information

1. **[Board Policy]**
   a. Policy 116, *Title IX Sexual Harassment*
   [(https://apps.fcps.org/legal/documents/116)
   b. Policy 120, *Antidiscrimination* (formerly 309) (link will become active when policy is approved and published)
   (https://apps.fcps.org/legal/documents/120) (link will become active when policy is approved and published)
   c. Policy 121, *Bullying, Harassment, and Intimidation* (formerly 437) (link will become active when policy is approved and published)
   (https://apps.fcps.org/legal/documents/121) (link will become active when policy is approved and published)]
   d. Policy 444, *Educational Equity* [*and Excellence*
   (https://apps.fcps.org/legal/documents/444)
   e. Policy 508, *Supporting Special Education Students*
   (https://apps.fcps.org/legal/documents/508)

2. **Code of Maryland Regulations (COMAR)]**
   a. COMAR 13A.06.03, *Interscholastic Athletics in the State*
   [(https://fcps-md.info/COMAR_13A-06-03)]
   b. COMAR 13A.06.04, *Corollary Athletic Programs*
   [(https://fcps-md.info/COMAR_13A-06-04)

3. **FCPS Regulations**
   a. Regulation 116-01, *Title IX Sexual Harassment*
   (https://apps.fcps.org/legal/documents/116-01)
   b. Regulation 400-25, *National Honor Society*
   (https://apps.fcps.org/legal/documents/400-25)]
   c. Regulation 400-48, *Bullying, Harassment, Intimidation Complaint Process for Students*
   [(https://apps.fcps.org/legal/documents/400-48)
   d. Regulation 403-01, *Student Discipline* (formerly 400-08)
   (https://apps.fcps.org/legal/documents/403-01)
   e. Regulation 409-01, *Student Wellness*
   (https://apps.fcps.org/legal/documents/409-01)]
   f. Regulation 500-24, *Academic Standards for Participation in Extracurricular Activities in High School*
   [(https://apps.fcps.org/legal/documents/500-24)
   g. Regulation 509-01, *Student Clubs* (formerly 400-58)
   (https://apps.fcps.org/legal/documents/509-01)
   h. Regulation 509-02, FCPS Unified Sports Program (formerly 400-92)

(https://apps.fcps.org/legal/documents/509-02)

4. **FCPS Resources**
   a. FCPS / Athletics (https://www.fcps.org/athletics)]
   b. FCPS / Families & Students / Extracurricular Activities [(https://www.fcps.org/families_students/extracurricular_activities)
   c. FCPS Student Code of Conduct (https://www.fcps.org/families_students/student_code_of_conduct)
   d. FCPS Athletic Handbook
   e. FCPS Extracurricular Activities Handbook

5. **Federal Law**
   a. Individuals with Disabilities Education Act (IDEA) (https://fcps-md.info/IDEA_20_USC_1400)
   b. Section 504 of the Rehabilitation Act of 1973 (Section 504) (https://fcps-md.info/Section_504_29_USC_794)]
   c. Title IX of the Educational Amendments of 1972, 20 U.S.C 1681 [(https://fcps-md.info/Title_IX_20_USC_1681)

6. **Maryland Statutes**
   a. Md. Code Ann., Educ. § 4-205 (https://fcps-md.info/MD_Educ_Code_4-205)
   b. Md. Code Ann., Educ. § 7-4b-01 (https://fcps-md.info/MD_Educ_Code_7-4b-01)
   c. Md. Code Ann., Educ. § 7-4b-02 (https://fcps-md.info/MD_Educ_Code_7-4b-02)
   d. Md. Code Ann., Educ. § 7-4b-03 (https://fcps-md.info/MD_Educ_Code_7-4b-03)
   e. Md. Code Ann., Educ. § 8-403 (https://fcps-md.info/MD_Educ_Code_8-403)]

F. Policy History (Maintained by Legal Services)

Responsible Office	[Department of Curriculum and Instruction; Athletics Department]
Adoption Dates	06/11/08
Review Dates	
Revision Dates	12/13/17; 11/13/19; 09/09/20; 11/10/21[; XX/XX/XX]

Board of Education of Frederick County

Agenda Item Details

Meeting	August 26, 2026 - Board of Education Meeting
Category	6. Setting of the Next Meeting Agenda
Subject	6.01 Setting the Agenda for the September 9, 2026 Board of Education Meeting
Type	Information

Board of Education of Frederick County

Agenda Item Details

Meeting	August 26, 2026 - Board of Education Meeting
Category	7. Committee Reports and Legislative Updates
Subject	7.01 Legislative Updates
Type	Information

Board of Education of Frederick County

Agenda Item Details

Meeting	August 26, 2026 - Board of Education Meeting
Category	7. Committee Reports and Legislative Updates
Subject	7.02 Policy Committee Report
Type	Information

Board of Education of Frederick County

Agenda Item Details

Meeting	August 26, 2026 - Board of Education Meeting
Category	7. Committee Reports and Legislative Updates
Subject	7.03 Curriculum & Instruction Committee Report
Type	Information

Board of Education of Frederick County

Agenda Item Details

Meeting	August 26, 2026 - Board of Education Meeting
Category	7. Committee Reports and Legislative Updates
Subject	7.04 Committee Reports
Type	Information

Board of Education of Frederick County

Agenda Item Details

Meeting	August 26, 2026 - Board of Education Meeting
Category	8. Informational Items
Subject	8.01 Quarterly Agenda for Board Meetings
Type	Information

ATTACHMENT(S):
08.26.26 3rd Q 26 Agenda Public.pdf

Quarterly Agenda for Board Meetings July – September 2026
This document is dynamic - changes will be made to it as needed to accommodate time sensitive business items

July 8 (3:00 p.m. Virtual)
Business Items:
- Bid Item (Action)
- Judy Center Expansion Grant (KH) (Information/Discussion/Action)
- Risk Management Grant (PL) (Information/Discussion/Action)

August 5
Board of Education Curriculum & Instruction Committee Meeting (10:00 a.m.)

August 5
Closed:
Administrative Function:
Business Items:
- Bid Calendar Items (Information)
- Old Yellow Springs Property Annexation (PL) (Information/Discussion/Action)
- Judy Center Continuation Grants (KH) (Information/Discussion/Action)
- System of Professional Learning Grant (KH) (Information/Discussion/Action)
- Charter School Application Recommendations (JA) (Information/Discussion/Action)

Policy Items:
System Recognitions:
Consent Items:
- Staffing Changes (SS) (Action/Consent)
- Textbook Approval (KH) (Action/Consent)

Informational Items:
- Quarterly Agenda for Board Meetings (Information)
- Future Agenda Items (Information)

Evening:
- Policy 503, Character Education - Decommission (1st Reading) (Information/Discussion/Action) – ***Evening***
- Policy 506, Evening High School - Decommission (1st Reading) (Information/Discussion/Action) – ***Evening***
- Special Education Update (JB) (Information/Discussion) – ***Evening***

August 26
Board of Education Policy Committee Meeting (9:30 a.m.)

August 26
Closed:
Administrative Function:
Business Items:
- Information Items (Information)
- Renewal Items (Action)
- 2028-2029 Academic Calendar (EP) (Information/Discussion)

Policy Items:
- Policy 503, Character Education - Decommission (1st Reading) (Information/Discussion/Action) – ***Work Session***
- Policy 506, Evening High School - Decommission (1st Reading) (Information/Discussion/Action) – ***Work Session***

System Recognitions:
- Recognition of the Charles E. Tressler Distinguished Teacher Award Winner (Information) (EP)
- FCPS Teacher of the Year Award Winner (Information) (EP)
- Washington Post Principal of the Year Finalist (Information) (EP)
- Washington Post Teacher of the Year Finalist (Information) (EP)
- Recognition of the Substitute of the Year Winner (Information) (EP)

Consent Items:
- Staffing Changes (SS) (Action/Consent)

Informational Items:
- Quarterly Agenda for Board Meetings (Information)
- Future Agenda Items (Information)

Evening:
- Policy 507, Summer School Eligibility (1st Reading) (Information/Discussion/Action) – ***Evening***
- Policy 509, Extracurricular and Co-Curricular Activities (Information/Discussion/Action) – ***Evening***

September 9
Board of Education Curriculum & Instruction Committee Meeting (10:00 a.m.)

September 9
Closed:
Administrative Function:
Business Items:
- Bid Calendar Items (Information)
- Renewal Items (Action)
- FY2027 FAST Grant (JA) (Information/Discussion/Action)
- FY2027 Comprehensive Maintenance Plan for Educational Facilities (PL) (Information/Discussion/Action)
- Setting of Quarterly Agenda, October – December (DR) (Information)

Policy Items:
- Policy 507, Summer School Eligibility (2nd Reading) (Information/Discussion/Action) – ***Work Session***
- Policy 509, Extracurricular and Co-Curricular Activities (Information/Discussion/Action) – ***Work Session***

System Recognitions:
- National Suicide Prevention Month (JB) (Action)

Consent Items:
- Staffing Changes (SS) (Action/Consent)

Informational Items:
- Quarterly Agenda for Board Meetings (Information)
- Future Agenda Items (Information)

Evening:
- Policy 124, Artificial Intelligence (1st Reading) (Information/Discussion/Action) – ***Evening***
- Strategic Plan Key Performance Indicator Reporting Goals 1 & 3 (KPI 2 & KPI 10) (JB) (Information/Discussion) – ***Evening***

September 23
Board of Education Policy Committee Meeting (9:30 a.m.)

September 23
Closed:
Administrative Function:
Business Items:
- Bid Calendar Items (Information)
- Information Items (Information)
- Bid Items (Action)
- Renewal Items (Action)
- Dolly Parton Imagination Library Grant (KH) (Action)
- Valley Elementary Property Surplus (PL) (Information/Discussion/Action)

Policy Items:
- Policy 124, Artificial Intelligence (2nd Reading) (Information/Discussion/Action) – ***Work Session***

System Recognitions:
Consent Items:
- Staffing Changes (SS) (Action/Consent)
- Setting of Quarterly Agenda, October – December (DR) (Action/Consent)

Informational Items:
- Quarterly Agenda for Board Meetings (Information)
- Future Agenda Items (Information)

Evening:
- Policy 405, Graduation (1st Reading) (Information/Discussion/Action) – ***Evening***
- Data Center Impact & Proximity to Schools (**DR**) (Information/Discussion/Action) – ***Evening***

Board of Education of Frederick County

Agenda Item Details

Meeting	August 26, 2026 - Board of Education Meeting
Category	8. Informational Items
Subject	8.02 Future Agenda Items
Type	Information

Content

Items that appear in this agenda item are for informational purposes only. The Agenda Item Request form is completed by a Board member when they would like for an item to appear on a future agenda. Once the requesting Board member obtains two (2) other Board member signatures, the item is placed on a future agenda. The Agenda Item Requests will be placed in the Informational Items section of the agenda to allow the public to see items that are being requested by Board members.

Board of Education of Frederick County

Agenda Item Details

Meeting	August 26, 2026 - Board of Education Meeting
Category	9. Adjournment
Subject	9.01 Adjournment
Type	Procedure