

LOS ANGELES UNIFIED SCHOOL DISTRICT
SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

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Robert Campbell, Vice-Chair
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Lori Raineri and Keith Weaver – Oversight Consultants
Government Financial Services Joint Powers Authority

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Brendan Sullivan (Alternate)
Tenth District PTSA

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Asha Lang (Alternate)
LAUSD Student Parent
Jeanalee Obergfell (Alternate)
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Jason Peterson (Alternate)
L.A. Co. Federation of Labor AFL-CIO
Vacant
CA Charter School Association
Vacant
CA Tax Reform Association

Timothy Popejoy
Bond Oversight Administrator
Perla Zitle
Bond Oversight Coordinator

The LAUSD School Construction Bond Citizens' Oversight Committee (BOC) is authorized by the California Strict Accountability in Local School Construction Bonds Act of 2000 [Education Codes 15264 - 15288] and the LAUSD BOC Charter and Memorandum of Understanding (MOU)

School Construction Bond Citizens' Oversight Committee
Regular Meeting
LAUSD HQ – Board Room
333 S. Beaudry Avenue
Los Angeles, CA 90017
Thursday, October 29, 2026
10:00 a.m.

Live video stream available for this meeting at
<https://lausdca.new.swagit.com/views/827>

The meeting shall be held at the LAUSD HQ Board Room and through teleconferencing. Members of the public may, observe the meeting online through the live video stream above, on YouTube or on KLCS Channel 58 when it airs as detailed below. Members of the public may offer public comment in person, at teleconference locations, in writing, or telephonically by following the instructions provided below.

	Item	Presentation/ Discussion Time	Presenter
	Call to Order		Michael Hamner
	Chair's Remarks		Michael Hamner
1.	Stronger Schools Together Presentation (Information Only)	20 minutes	Pedro Salcido LAUSD Deputy Superintendent
2.	Public Comment	20 minutes	Michael Hamner
3.	Consent Calendar A. September 24, 2026 Meeting Minutes	2 minutes	Michael Hamner

	Item	Presentation/ Discussion Time	Presenter
4.	Define and Approve Two Projects to Provide Critical Replacements and Upgrades of School Building/Site Systems and Components and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein	10 minutes	Mark Cho Deputy Director of Facilities Maintenance & Operations, FSD
5.	Define and Approve 23 Shade Structure Over Play Equipment Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein	10 minutes	Mark Cho Deputy Director of Facilities Maintenance & Operations, FSD
6.	Define and Approve 27 Board District Priority and Region Priority Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein	10 minutes	Mark Cho Deputy Director of Facilities Maintenance & Operations, FSD
7.	Five Accessibility Enhancement Projects and One Barrier Removal Project and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein	10 minutes	Issam Dahdul Director of Facilities Planning and Development, FSD
8.	ITS BOC Quarterly Program Status Report (July 1 – September 30) (Information Only)	10 minutes	Monica Nolen, Director of IT Project Management, ITS
9.	Incurred Cost Audit of Impex Technologies, Inc. for Data Center Equipment and Related Services (Information Only)	10 minutes	Joshua Margraf Assistant Inspector General, OIG
10.	Eco-Sustainability: Greening Our Schools - Progress, Priorities, and Pathways (Information Only)	10 minutes	Christos Chrysiliou Chief Eco-Sustainability Officer, ESO
11.	Chief Facilities Executive's Report (Information Only)	10 minutes	Krisztina Tokes Chief Facilities Executive, FSD
12.	Discussion of Non-Agenda Matters	10 minutes	Michael Hamner
Reference Materials			
<ul style="list-style-type: none"> • Measure US Strategies to Implement 2024 Bond Priorities (August 7, 2024) • 2026 Funding Allocation for Board District and Region Priority Projects • Green Schoolyards for All Plan (April 2024) 			

The Bond Oversight Committee is committed to ensuring the health and safety of the community. Anyone who is symptomatic or has recently been exposed to someone with COVID-19 should participate in the meeting remotely.

The Bond Oversight Committee encourages public comment on the items on this Regular Meeting agenda, and all other items related to the business of the Bond Oversight Committee. You may register online to provide comments and call in during the meeting, but please consider using our alternative method. Commenters can send an email that will be shared with all Committee Members at boc@laschools.org. Email communications received by 5 p.m., the day before the meeting will be distributed to all Committee Members before the meeting and will be added to the records of the meeting.

Individuals wishing to address the Committee telephonically at the meeting must register to speak using the Speaker Sign Up Google Form: <https://forms.gle/EL9zBEXK8fHbWJ2R6>. Registration will open 24 hours before the meeting and will close 20 minutes after the start of the meeting.

Each item will allow for up-to five (5) speakers, and up-to 10 speakers may sign up for general Public Comment. All speakers will be heard at the beginning of the meeting unless the Chair permits speakers to address the BOC later in the meeting. The timed period for public comment will end 20 minutes after the start of the meeting, or when all individuals who have signed up or registered to speak have made their comments.

Speakers who have registered through the Speaker Sign Up Google Form for this meeting will need to follow these instructions:

1. Dial *82 (to activate caller ID), then 1-213-338-8477 and enter Meeting ID **878 2221 8708** at the beginning of the meeting.
2. Press #, and then # again when prompted for the Participant ID.
3. Remain on hold until it is your turn to speak. You can watch the meeting on the live video stream (<https://lausdca.new.swagit.com/views/827>) until your item comes before the Committee.
4. Callers will be identified based on their phone number. You will need to call in from the same phone number entered on the Speaker Sign Up website. Callers will need to have their phone number ID displayed and may need to adjust their phone settings. Dialing *82 first when calling in should permit caller id to work if the phone number is usually blocked.
5. Callers will know to speak when receiving the signal that their phone can be unmuted. Callers will then press *6 (Star 6) and be brought into the meeting.

Public speakers will have three (3) minutes to provide comments unless the Committee Chair, in order to accommodate all registered speakers within a reasonable amount of time, announces a shorter time for comments. If a speaker wishes to comment on multiple agenda items, the speaker will be allowed a total of six (6) minutes to speak to all the agenda items for which they have registered unless the Chair grants the speaker additional time. Please contact the Committee's Coordinator at 213-241-5183 if you have any questions.

Bond Oversight Committee Upcoming Meeting Schedule:

- December 3, 2026
- January 14, 2027
- February 4, 2027
- March 4, 2027
- April 8, 2027
- May 6, 2027
- May 27, 2027

Bond Oversight Committee meetings are aired on KLCS-TV (channel 58) on the Sunday following the meeting date. Broadcast time of the Bond Oversight Committee meetings may change due to the volume of broadcasts scheduled for the day. Please call (213) 241-4036 the Friday prior to the Sunday Broadcast to verify the time.

This agenda has been prepared and posted as required by law to inform the public and assist in the orderly administration of the Committee's meetings. The Committee may take action on any item that appears on this agenda. In compliance with the Americans with Disabilities Act, if you need special assistance to participate in this meeting, please contact the Bond Oversight Committee Administrator at (213) 241-5183. Notification of 48 hours prior to the meeting will enable the Oversight Committee to make reasonable arrangements to ensure accessibility to this meeting (28CFR 35.102-35.104 ADA Title II).

Any member of the public may request being added to an email list to receive BOC meeting materials by submitting a request to boc@laschools.org

Updated School Upgrade Program Summary
Compiled by BOC Staff based on Financial Data
Submitted by District Staff

	Category Spending Target ⁽²⁾	Spending Target Available (\$) ⁽³⁾	Spending Target Available (%)
As of 8/31/26 ⁽¹⁾	A	B	C = B/A
FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN			
Major Modernizations/Upgrades/Reconfigurations	\$11,986,020,312	\$3,054,470,824	25.5%
Critical Replacements and Upgrades	\$3,390,511,848	\$945,914,284	27.9%
School Cafeteria Upgrades	\$647,061,949	\$482,753,743	74.6%
Wellness, Health, Athletics, Learning, and Efficiency	\$926,964,901	\$214,191,759	23.1%
ADA Transition Plan Implementation	\$1,096,851,916	\$162,671,936	14.8%
Charter School Facilities	\$820,499,046	\$76,460,196	9.3%
Early Childhood Education Facilities	\$339,623,932	\$95,522,635	28.1%
Adult and Career Education Facilities	\$284,734,819	\$135,056,317	47.4%
Board District Priority Projects ⁽⁴⁾	\$87,944,459	\$48,563,724	55.2%
Region Priority Projects ⁽⁴⁾	\$71,799,102	\$43,596,311	60.7%
FSD Subtotal	\$19,652,012,284	\$5,259,201,729	26.8%
INFORMATION TECHNOLOGY SERVICES STRATEGIC EXECUTION PLAN			
Technology Infrastructure and System Upgrades	\$1,825,637,025	\$615,097,560	33.7%
Upgrade and Equip with 21st Century Technology	\$381,396,933	\$70,036,000	18.4%
IT Campus Safety Upgrades	\$188,722,008	\$8,957,882	4.7%
ITS Subtotal	\$2,395,755,966	\$694,091,442	29.0%
TRANSPORTATION SERVICES STRATEGIC EXECUTION PLAN			
Replace Aging and Polluting School Buses	\$66,875,000	\$4,295,323	6.4%
OFFICE OF THE INSPECTOR GENERAL			
Independent Audits of Bond Projects	\$110,000,000	\$64,827,192	58.9%
TOTAL, School Upgrade Program	\$22,224,643,250	\$6,022,415,686	27.1%

1) Data supplied by District staff is dated 8/31/26 for FSD, 9/30/26 for ITS, 9/30/26 for OIG, and 9/15/26 for TSD.

2) Spending Target is the Board-approved allocation of funds available for each category. It includes Board action to integrate Measure US (approved by voters on 11/5/2024), Measure RR (approved by voters on 11/3/2020) and other actions that modified the amount available for projects since the inception of the SUP approved by the Board in January 2014. Allocations to indirect costs and program reserve (\$1,568,000,000 for Measure US and \$1,044,905,000 for Measure RR) have been deducted from the spending target. Allocations to the defeasance of COPs (\$175,000,000 for ITS and \$75,000,000 for TSD, approved by the Board on 3/11/2025) have been deducted from the spending target. When the BOC recommends a project, it recommends an allocation of funds from the spending target toward a project budget. However, ultimately it is the Board's responsibility to approve projects and budgets. The spending target is primarily funded by bond measures though includes other sources such as interest earnings, State funds, developer fees, etc.

3) Allocation available can change monthly based on new projects being approved as well as updates to the budget on existing projects previously approved. More specifically, the budget is the expenditure estimate at completion (EAC), which may be updated as a project progresses.

4) Board District and Region Priority categories have a high percentage remaining because funds for these priorities pre-date the SUP and are allocated over a long-term timeframe.

Los Angeles Unified School District
School Construction Bond Citizens' Oversight Committee

As of 8/31/26 ⁽¹⁾	Expected Amount ⁽²⁾ A	% of Total	Amount To Be Spent (\$) ⁽³⁾ B	Amount To Be Spent (%) C = B/A
SOURCE OF FUNDS				
Measure BB (1997): \$2.40 Billion	\$2,580,631,931	6%	\$0	0%
Measure K (2002): \$3.35 Billion	\$3,322,148,694	8%	\$15,435,486	<1%
Measure R (2004): \$3.87 Billion	\$3,315,815,970	8%	\$25,371,630	1%
Measure Y (2005): \$3.99 Billion	\$3,554,990,027	8%	\$30,926,742	1%
Measure Q (2008): \$7.00 Billion	\$6,424,169,766	15%	\$904,192,463	14%
Measure RR (2020): \$7.00 Billion	\$6,146,500,000	15%	\$3,987,740,941	65%
Measure US (2024): \$9.00 Billion	\$7,840,000,000	19%	\$7,674,871,586	98%
Bond Measure Subtotal⁴	\$33,184,256,388	79%	\$12,638,538,848	38%
State Funds	\$6,524,339,491	16%	\$4,629,477	<1%
Developer Fees	\$1,424,362,799	3%	\$2,078,455	<1%
Certificates of Participation (COPS)	\$142,160,084	<1%	\$18,564,428	13%
All Other Sources of Funds	\$670,678,349	2%	\$53,375,195	8%
Non-Bond Fund Subtotal	\$8,761,540,723	21%	\$78,647,555	1%
TOTAL, Sources of Funds	\$41,945,797,111	100%	\$12,717,186,403	30%
FACILITIES PROGRAM				
School Upgrade Program (SUP) ⁵	\$20,387,626,261	49%	\$5,269,068,250	26%
Capital Improvement Program (CIP)	\$778,836,685	2%	\$0	0%
Semester Neighborhood School Program	\$10,009,148,127	24%	\$0	0%
Repair & Modernization Program	\$4,687,050,094	11%	\$3,656,437	<1%
All Other Programs	\$4,632,738,405	11%	\$0	0%
Program Reserve	\$0	0%	\$0	0%
TOTAL, Facilities Programs	\$40,495,399,572	97%	\$5,272,724,687	13%
COST CATEGORY				
Site & Environmental	\$2,327,469,895	6%	\$18,827,135	1%
Plans	\$1,853,971,394	4%	\$191,095,497	10%
Construction	\$24,349,107,908	58%	\$3,369,821,473	14%
Project Management	\$2,375,128,373	6%	\$384,276,932	16%
All Other Direct Costs ⁶	\$485,406,424	1%	\$284,282,906	59%
Future Allocation	\$5,272,728,846	13%	\$5,272,728,846	100%
Direct Costs Subtotal	\$36,663,812,840	87%	\$9,521,032,789	26%
FSD Staff	\$1,489,006,245	4%	\$88,622,790	6%
District (Non-FSD) Staff Support	\$453,051,434	1%	\$27,726,169	6%
Insurance Program	\$228,815,312	1%	\$3,500,000	2%
All Other Indirect Costs	\$261,525,088	1%	\$8,134,203	3%
Future Allocation	\$1,399,335,137	3%	\$1,399,335,137	100%
Indirect Costs Subtotal	\$3,831,733,216	9%	\$1,527,318,299	40%
Program Reserve ⁷	\$1,450,251,055	3%	\$0	0%
TOTAL, Cost Category	\$41,945,797,111	100%	\$11,048,351,088	26%

1) Compiled by BOC staff based on data supplied by District staff dated 8/31/26 per FSD.

2) Expected Amount is either the allocation of funds or the expected allocation of funds for each category.

3) Amount To Be Spent identifies unallocated funds or funds already allocated but not yet spent (more specifically, uncommitted funds excluding expended and encumbered funds). Available amount can change monthly based on new projects being approved as well as updates to the budget on existing projects.

4) Bond measure funds include both bond proceeds and interest earnings, and exclude upfront costs associated with issuance of the bonds.

5) SUP includes legacy program categories no longer identified in the monthly SUP Summary.

6) All other direct costs include project-specific contingency/reserve.

7) Program reserve is the current outstanding balance, excluding historical program reserve already spent. As a percentage of future spending (encumbered and uncommitted funds) it is approximately 10%.

Measure RR and US Implementation Plans and SUP Summary Update

Prepared by BOC Staff based on SUP Summary as of 8/31/26

SUP Categories	Project Types	Measure RR Budget ⁽¹⁾	Measure US Budget ⁽²⁾	Spending Target Available ⁽³⁾
FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN				
Major Modernizations/Upgrades/Reconfigurations	-Major Modernizations	\$840,000,000	\$2,240,000,000	
	-Classroom Replacements	\$720,000,000	\$640,000,000	
	-Classroom Upgrades	\$350,000,000	\$56,000,000	
	-Pre-Construction Authorized	\$265,000,000	\$0	
	-Outdoor Learning Spaces	\$50,000,000	\$0	
	-Campus Upgrades	\$50,000,000	\$480,000,000	
	-Greening Schoolyards/Playgrounds	\$0	\$480,000,000	
	-Shade Shelters	\$0	\$40,000,000	
	-Universal TK Upgrades	\$0	\$56,000,000	
	-TBD/Uncategorized	\$115,400,000	\$0	
	Facilities Project Subtotal	\$2,390,400,000	\$3,992,000,000	
	-Reserve and Indirect Costs	\$489,600,000	\$998,000,000	
	Category Total	\$2,880,000,000	\$4,990,000,000	\$3,054,470,824
Critical Replacements and Upgrades	-Replace Building Systems	\$800,000,000	\$745,600,000	
	-Playgrounds and Exterior	\$300,000,000	\$0	
	-Secure Entrances	\$15,000,000	\$12,000,000	
	-TBD/Uncategorized	\$154,900,000	\$0	
	Facilities Project Subtotal	\$1,269,900,000	\$757,600,000	
	-Reserve and Indirect Costs	\$260,100,000	\$189,400,000	
	Category Total	\$1,530,000,000	\$947,000,000	\$945,914,284
School Cafeteria Upgrades	-HVACs	TBD	\$0	
	-Management Systems	TBD	\$0	
	-Serving Area Modernizations	TBD	\$0	
	-Regional Kitchen(s)	\$0	\$240,000,000	
	-Walk-in Freezers	\$0	\$100,000,000	
	-Combi Ovens and Electrical	\$0	\$16,000,000	
	-Service Kiosks and Electrical	\$0	\$12,800,000	
	Facilities Project Subtotal	\$162,265,000	\$368,800,000	
	-Reserve and Indirect Costs	\$33,235,000	\$92,200,000	
	Category Total	\$195,500,000	\$461,000,000	\$482,753,743
Wellness, Health, Athletics, Learning, and Efficiency	-Athletic Facilities	\$180,000,000	\$184,000,000	
	-Wellness Centers	\$50,000,000	\$32,000,000	
	-Pre-Construction Authorized	\$30,000,000	\$0	
	-SEEDs	\$5,000,000	\$4,000,000	
	-Partner Funded Programs	\$5,000,000	\$8,000,000	
	-TBD/Uncategorized	\$4,232,000	\$0	
	-Solar, Electrical Infrastructure	\$0	\$140,000,000	
	-School Libraries	\$0	\$8,000,000	
	Facilities Project Subtotal	\$274,232,000	\$376,000,000	
	-Reserve and Indirect Costs	\$56,168,000	\$94,000,000	
	Category Total	\$330,400,000	\$470,000,000	\$214,191,759
Early Childhood Education Facilities	-Outdoor Classrooms	TBD	\$0	
	-Replace Building Systems	TBD	\$0	
	-Upgrades, Expansions, Additions	TBD	\$0	
	Facilities Project Subtotal	\$108,149,000	\$160,000,000	
	-Reserve and Indirect Costs	\$22,151,000	\$40,000,000	
	Category Total	\$130,300,000	\$200,000,000	\$95,522,635

Measure RR and US Implementation Plans and SUP Summary Update

SUP Categories	Project Types	Measure RR Budget⁽¹⁾	Measure US Budget⁽²⁾	Spending Target Available⁽³⁾
FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN				
Adult and Career Education Facilities	-Technology Upgrades	TBD	\$24,000,000	
	-Replace Building Systems	TBD	\$10,400,000	
	-Upgrades, Expansions, Additions	TBD	\$74,400,000	
	-Exterior Improvements	\$0	\$6,400,000	
	Facilities Project Subtotal	\$108,149,000	\$115,200,000	
	-Reserve and Indirect Costs	\$22,151,000	\$28,800,000	
	Category Total	\$130,300,000	\$144,000,000	\$135,056,317
ADA Transition Plan Implementation	-Accessibility Enhancements	\$347,000,000	\$200,000,000	
	-Rapid Access Program	\$10,000,000	\$6,400,000	
	-TBD/Uncategorized	(\$100,000)	\$0	
	Facilities Project Subtotal	\$356,900,000	\$206,400,000	
	-Reserve and Indirect Costs	\$73,100,000	\$51,600,000	
	Category Total	\$430,000,000	\$258,000,000	\$162,671,936
Charter School Facilities	-Prop 39 Annual Renovation	TBD	\$16,000,000	
	-Prop 39 Co-Location	TBD	\$4,000,000	
	-Failing Building Systems	TBD	\$0	
	-Technology Upgrades	TBD	\$0	
	-Upgrades, Modernizations	TBD	\$220,000,000	
	-Augmentation Grants	TBD	\$0	
	Facilities Project Subtotal	\$373,500,000	\$240,000,000	
	-Reserve and Indirect Costs	\$76,500,000	\$60,000,000	
	Category Total	\$450,000,000	\$300,000,000	\$76,460,196
Board District Priority Projects	Facilities Project Subtotal	\$29,050,000	\$36,000,000	
	-Reserve and Indirect Costs	\$5,950,000	\$9,000,000	
	Category Total	\$35,000,000	\$45,000,000	\$48,563,724
Region Priority Projects	Facilities Project Subtotal	\$29,050,000	\$20,000,000	
	-Reserve and Indirect Costs	\$5,950,000	\$5,000,000	
	Category Total	\$35,000,000	\$25,000,000	\$43,596,311
FSD Subtotal	-Facilities Project Subtotal	\$5,101,595,000	\$6,272,000,000	\$5,259,201,729
	-Category Total	\$6,146,500,000	\$7,840,000,000	
INFORMATION TECHNOLOGY SERVICES STRATEGIC EXECUTION PLAN				
Technology Infrastructure and System Upgrades	-Network Infrastructure	\$597,532,424	\$886,000,000	\$615,097,560
Upgrade and Equip with 21st Century Technology	-Technology Equipment	\$182,467,576	\$0	\$70,036,000
IT Campus Safety Upgrades	-Access, camera, alarm systems	\$0	\$169,000,000	\$8,957,882
ITS Subtotal		\$780,000,000	\$1,055,000,000	\$694,091,442
TRANSPORTATION SERVICES STRATEGIC EXECUTION PLAN				
Replace Aging and Polluting School Buses	-School Buses	\$33,500,000	\$75,000,000	\$4,295,323
OFFICE OF THE INSPECTOR GENERAL				
Independent Audits of Bond Projects	-Audits and Reviews	\$40,000,000	\$30,000,000	\$64,827,192
TOTAL	-Measures RR and US	\$7,000,000,000	\$9,000,000,000	\$6,022,415,686

Notes:

1) Based on Measure RR Proposed Implementation Plan per BOE Report No. 027-21-22 dated August 24, 2021. TBD/Uncategorized are calculated based on the difference between the Facilities Project Subtotal associated with the Measure RR Allocation and the summation of Measure RR Budgets for identified Project Types in the Measure RR Proposed Implementation Plan.

2) Based on Measure US Proposed Priorities, Funding Targets and Implementation Strategies per BOE Report No. 029-24-25 dated August 7, 2024. The facilities project subtotals are based on the funding targets identified less the allocations for program reserve (10%) and indirect program costs (10%) that are drawn from each category as described in a footnote to the BOE Report.

3) Based on Updated School Upgrade Program Summary. Includes all funding sources for the SUP such as Measure RR, Measure US, remaining funds from prior bond measures, State funds, developer fees, interest earnings, etc. Allocations to reserve and indirect costs, as well as to the defeasance of COPs, have been deducted from the Spending Target Available. Spending Target Available can change monthly based on new projects being approved as well as updates to the budget on existing projects previously approved. More specifically, the budget is the expenditure estimate at completion (EAC), which may be updated as a project progresses.

Historical Enrollment Trend Analysis
Prepared by BOC Staff

Two Projects to Provide Critical Replacements and Upgrades

School	Enrollment Trend ¹						Student Capacity ²					Co-Location ³
	2021-22	2022-23	2023-24	2024-25	2025-26	5-Year Change	Count of Classrooms	District Methodology	Percentage Available	FCMAT Methodology	Percentage Available	Charter School
1 Alexandria ES	535	540	512	514	517	-3%	38	548	6%	950	46%	None
2 Denker Ave. ES	657	680	673	683	654	0%	40	697	6%	1,000	35%	None

23 Shade Structure Over Play Equipment Projects

School	Enrollment Trend ¹						Student Capacity ²					Co-Location ³
	2021-22	2022-23	2023-24	2024-25	2025-26	5-Year Change	Count of Classrooms	District Methodology	Percentage Available	FCMAT Methodology	Percentage Available	Charter School
1 24th St. ES	515	487	465	454	488	-5%	33	498	2%	825	41%	Crown Prep
2 YES Academy	454	455	452	453	444	-2%	38	474	6%	950	53%	None
3 Melvin ES	354	377	409	396	365	3%	26	504	28%	650	44%	None
4 Napa ES	438	426	439	410	396	-10%	34	445	11%	850	53%	None
5 Nevada ES	347	372	389	396	390	12%	30	423	8%	750	48%	None
6 Parthenia Academy	450	437	442	423	408	-9%	36	428	5%	900	55%	None
7 Calvert Charter	310	307	331	320	329	6%	25	347	5%	625	47%	None
8 Fullbright ES	372	356	318	319	303	-19%	23	370	18%	575	47%	None
9 Serrania Charter	533	547	562	522	520	-2%	34	560	7%	850	39%	None
10 20th St. ES	528	539	517	511	448	-15%	33	501	11%	825	46%	None
11 Corona ES	631	607	563	558	524	-17%	43	540	3%	1,075	51%	None
12 Hooper ES	716	713	665	614	562	-22%	59	617	9%	1,475	62%	None
13 Walnut Park ES	562	562	540	573	540	-4%	47	600	10%	1,175	54%	None
14 Magnolia ES	605	550	544	549	479	-21%	66	585	18%	1,650	71%	None
15 Beachy ES	400	412	394	405	395	-1%	34	463	15%	850	54%	None
16 Broadous ES	397	401	400	357	353	-11%	37	395	11%	925	62%	None
17 Liggett ES	531	563	551	564	499	-6%	41	511	2%	1,025	51%	None
18 112th St. ES	346	360	343	337	321	-7%	44	346	7%	1,100	71%	None
19 99th St. ES	471	470	516	508	481	2%	35	512	6%	875	45%	None
20 Flournoy ES	376	439	406	378	309	-18%	55	368	16%	1,375	78%	None
21 Graham ES	551	567	559	532	497	-10%	46	584	15%	1,150	57%	None
22 South Park ES	884	895	847	836	798	-10%	44	824	3%	1,100	27%	None
23 Wisdom ES	708	694	664	651	616	-13%	42	650	5%	1,050	41%	None

Five Accessibility Enhancement Projects and One Barrier Removal Project

School	Enrollment Trend ¹						Student Capacity ²					Co-Location ³
	2021-22	2022-23	2023-24	2024-25	2025-26	5-Year Change	Count of Classrooms	District Methodology	Percentage Available	FCMAT Methodology	Percentage Available	Charter School
1 Hale Charter	2,009	1,886	1,771	1,699	1,588	-21%	69	1,819	13%	1,725	8%	None
2 Hubbard ES	566	553	564	533	502	-11%	36	536	6%	900	44%	None
3 Kenter Canyon Charter	459	455	473	450	471	3%	25	499	6%	625	25%	None
4 Nevin ES	494	514	502	482	461	-7%	35	461	0%	875	47%	None
5 Overland ES	428	447	487	485	495	16%	27	497	0%	675	27%	None
6 O'Melveny ES	394	383	361	360	321	-19%	32	331	3%	800	60%	None

1) Source: LAUSD Open Data, 2) Count of Classrooms is the number of standard-sized classrooms located at the school site, excluding any small classrooms and classrooms currently used by a co-located charter school. District Methodology based on 2025-26 Electronic Capacity Assessment Review (E-CAR) using grade-specific loading standards given current use of classrooms for grade-level instruction and excluding classrooms currently used for purposes other than instruction. FCMAT methodology based on the Fiscal Health Risk Analysis of the District dated 9/30/2026 using loading standards of 25 students per classroom, including all standard-sized classrooms whether or not currently used for instruction, excluding any small classrooms and excluding any classrooms currently used by a co-located charter school. 3) Source: co-location per E-CAR.

Board District Priority and Region Priority Projects Summary
Compiled by BOC Staff based on Financial Data
Submitted by District Staff

As of 8/31/26 ⁽¹⁾	Active Projects ⁽²⁾	Active Project Budgets	Current Funds Available ⁽³⁾
BOARD DISTRICT PRIORITY (BDP) PROJECTS			
BD 1	13	\$10,176,084	\$4,250,149
BD 2	28	\$9,257,344	\$2,472,440
BD 3	105	\$21,049,827	(\$80,661)
BD 4	22	\$11,985,784	\$2,553,953
BD 5	40	\$18,904,277	\$2,010,056
BD 6	40	\$12,972,022	\$2,168,851
BD 7	82	\$14,258,881	\$1,186,952
BDP Subtotal	330	\$98,604,219	\$14,561,740
REGION PRIORITY (RP) PROJECTS			
East	36	\$18,496,410	\$7,867,957
North	31	\$29,560,025	\$2,306,785
South	36	\$23,059,981	\$5,056,269
West	26	\$13,062,250	\$7,507,122
RP Subtotal	129	\$84,178,666	\$22,738,133
TOTAL, BDP and RP Projects	459	\$182,782,885	\$37,299,873

1) Data supplied by District staff is dated 8/31/26 per FSD.

2) Projects identified as active may be in pre-construction, construction, or closeout status.

3) Board District and Region Priority categories have a lower amount of funds currently available than the SUP spending target identified in the SUP Summary because funds for these priorities are allocated over a long-term timeframe.

AGENDA ITEM

#1



Stronger Schools Together

Co-Designing the Future of
Los Angeles Unified

Bond Oversight Committee Meeting
Thursday, October 29, 2026



We will Begin with the "Why"

Starting Districtwide with the “why” creates a shared foundation before deeper input begins.

Shared understanding first • deeper input as the process develops



Initial engagement will...

- Be informational.
- Set the context for why action is needed.
- Create space for early questions, concerns and local perspectives.
- Enable listening for themes that should shape the next phase.



Future engagements will...

- Go deeper into community input and local priorities.
- Share additional information as the process, criteria and options develop.
- Discuss impacts, supports and transition considerations when appropriate.
- Continue dialogue before recommendations move forward.



The FIRST step is ensuring a shared understanding.
Recommendations and decisions come later through a transparent process.

Our Shared Commitment Starts with the Student



The Changing Reality of Our Community



Declining Birth Rates

Fewer children in our communities



Changing Housing Patterns

Families are moving while housing is less affordable



Enrollment-Capacity Imbalance

Facility supply misaligned with enrollment



Migration Shifts

Changes in-state and out-of-state migration

2002–2003 Enrollment
**Over 700K
students**

Forecasted Enrollment
**Under 400K
students**

2002–2003

2005

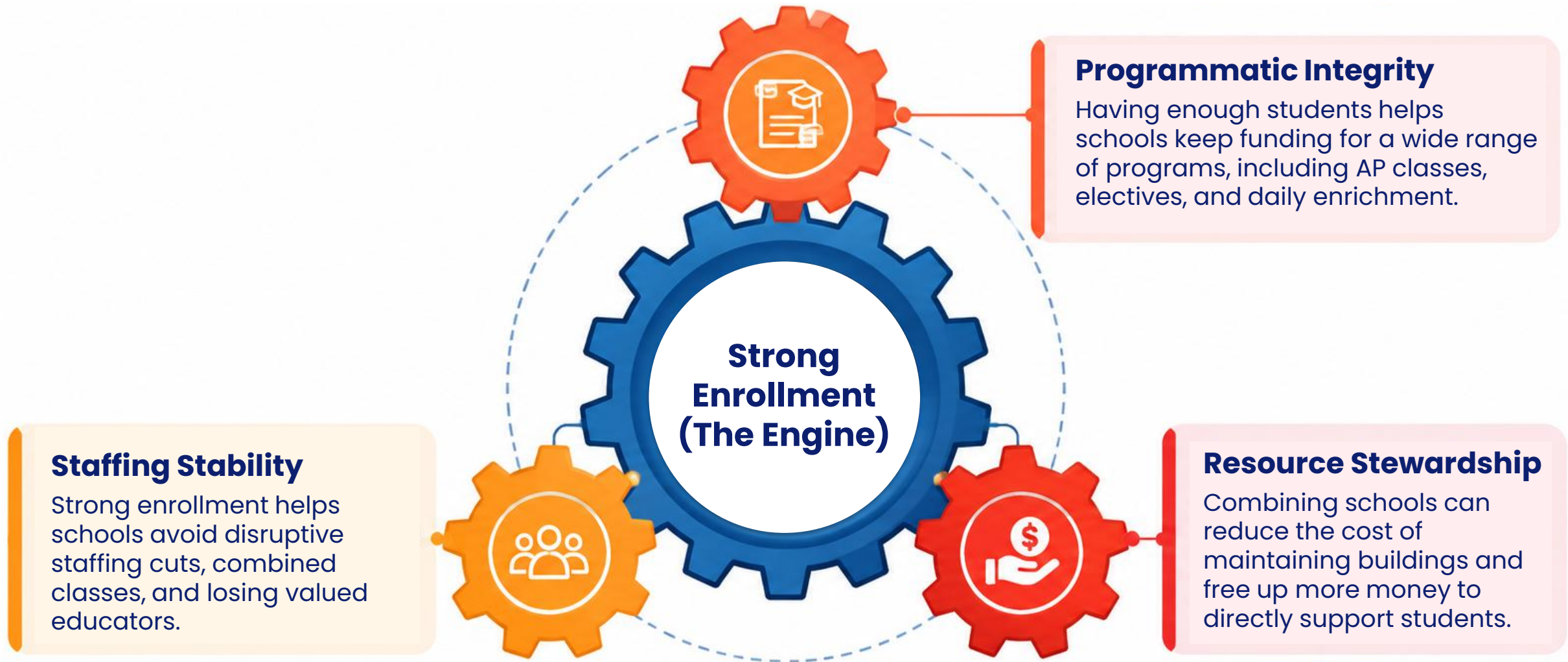
2010

2015

2020

2025

How Enrollment Drives School Quality



How Enrollment Drives School Quality



Programmatic Integrity

High School A

- Enrollment = 230
- Electives = 4
- AP Courses = 0

High School B

- Enrollment = 1,000
- Electives = 22
- AP Courses = 17

Due to higher enrollment, High School B is able to offer AP courses and more elective choices.



Staffing Stability

Elem School A– Enrollment = 100

Elem School B– Enrollment = 500

Elem School A has more combination classes while Elem School B has more dedicated grade level classes and has more dedicated support staff.



Resource Stewardship

High School A– Enrollment = 102

High School B– Enrollment = 171

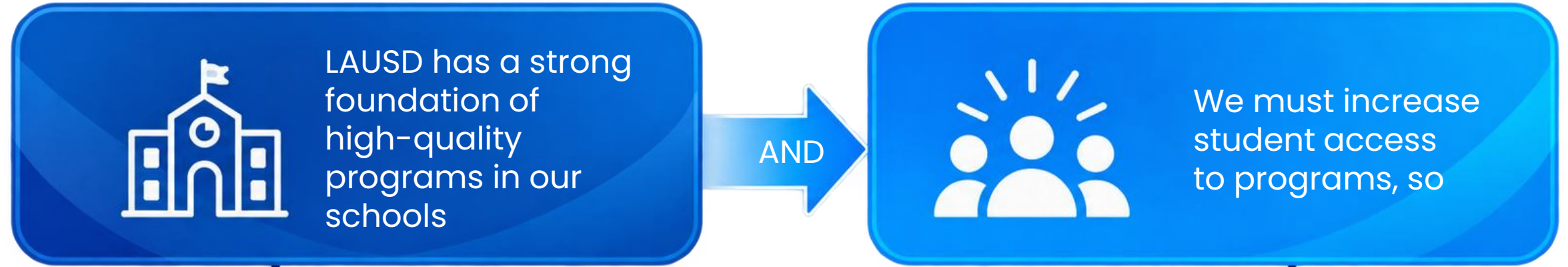
High School C– Enrollment = 176

High School D (combined)– Enrollment = 382

More funding is available due to lowering fixed costs. Instead of maintaining 3 sites for 3 small schools, maintaining 1 site for a larger school.

Academic & Enrichment Program Analysis

In June 2026, extensive community outreach and an analysis of LAUSD's program landscape found that:



We are working with our communities to roll out a plan to serve our students better, expand access, and increase enrollment by investing in high-demand programs.



Arts & other enrichment
like visual and performing arts, athletics, or robotics



Career readiness
like CTE, linked learning, or industry partnerships



Advanced learning
like dual enrollment, early/middle colleges, or international baccalaureate

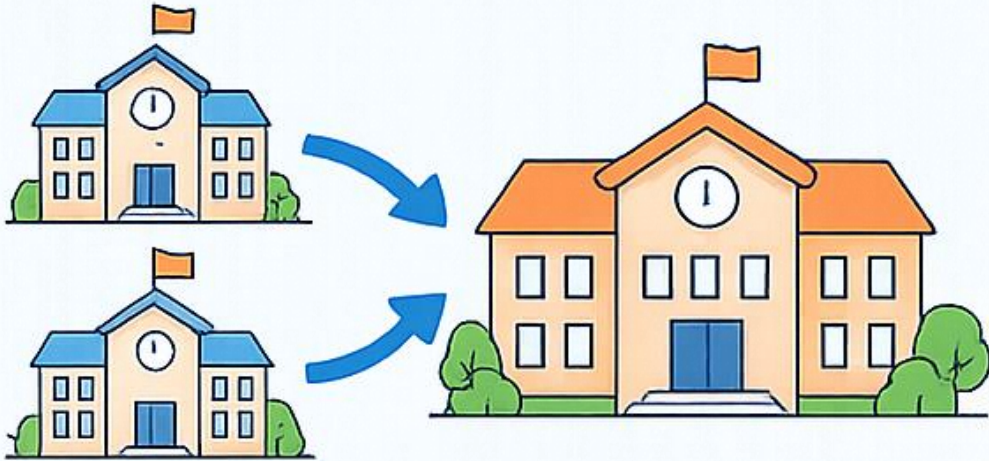
Designing a Future with Stronger Schools

Dimension	The Status Quo (Under-Enrolled)	Stronger Schools Together (Optimized)
 Academic Offerings	Fewer course options	 More opportunities for every student
 Student Support	Harder to sustain student services	 Stronger support in and out of school
 Facilities	Underutilized spaces	 Vibrant, well-used learning spaces
 Resources	Tighter budgets	 More resources for students

Addressing Enrollment Challenges: The Possible Paths

School Merger/ Consolidation

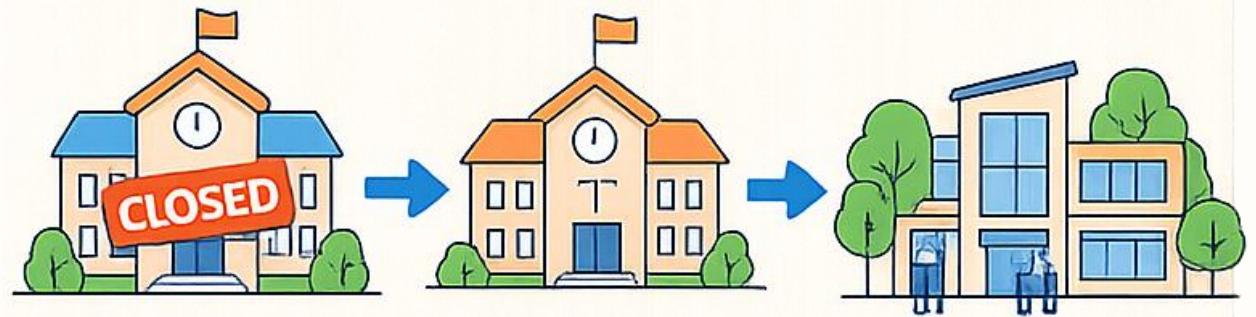
(Schools Coming Together)



Multiple schools come together on one campus.

Fewer schools. More programs and resources.

Campus Closure and Reuse



Vacant Campus

Students transition to nearby schools.

Campus Reuse

Property provides new community resource or revenue generation.

A Commitment to Shared Learning and Dialogue

We will not dictate this transition from the top down.



Co-Defining the Process

We are engaging with families, staff, and the community to shape the process and the recommendations.



Open Data Access

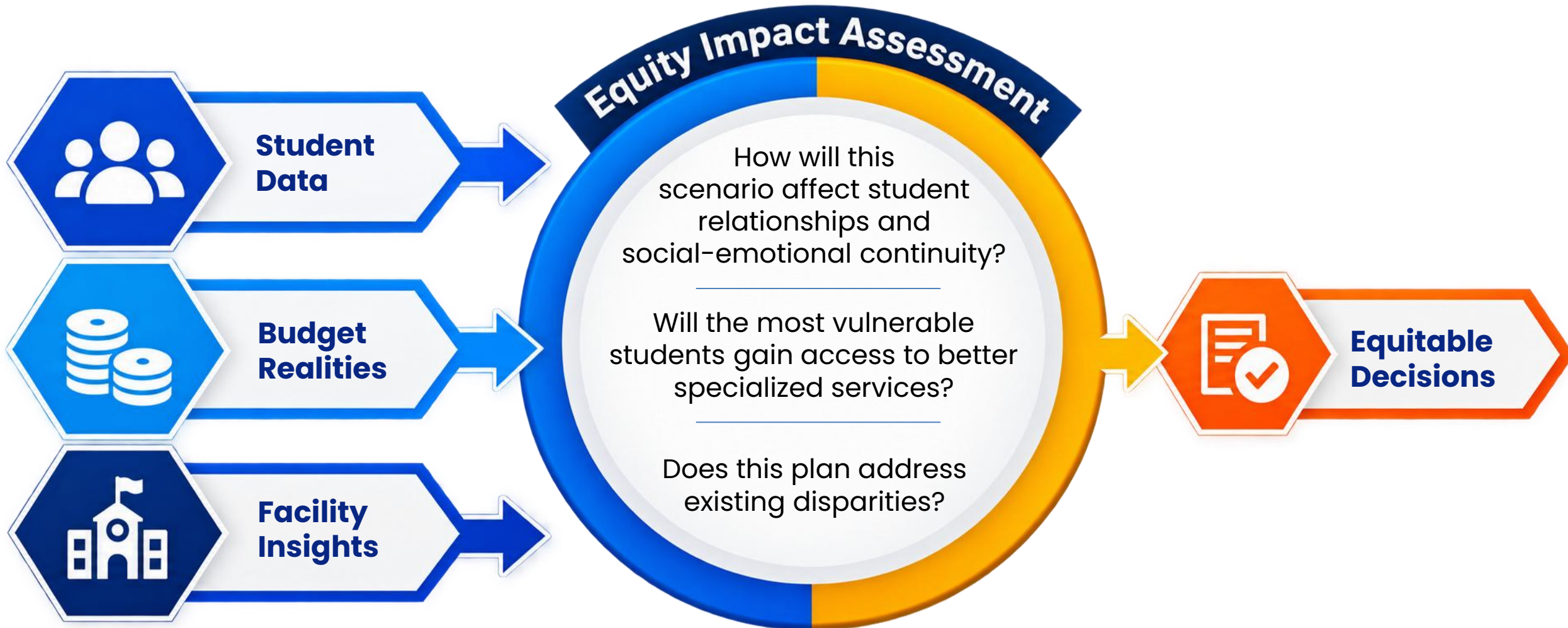
Providing clear, accessible dashboards so we all operate from the same facts.



Continuous Dialogue

An ongoing, transparent feedback process designed to maintain trust and empower all stakeholders.

Equity Will Guide Every Decision We Make



Assembly Bill 1912 Chapter 253

Components of Equity Impact Metrics



**School Facility
Condition**



**Operating Cost
and Savings**



School Capacity



**Special
Programs
Available**



**Environmental
Factors**



**Demographic
Balance**



**Transportation
Needs**



**Community
Impact**



Feeder Patterns



Additional Factors Determined by the Governing Board

For the full text of the statute, see <https://legiscan.com/CA/text/AB1912/id/2606015>

Designing Stronger Schools Together

Merging/consolidating schools is an emotional transition. We are committed to engage students and families to co-design their new, unified campus culture.





What's Next (*timeline subject to change*)

Oct /
Nov

Informational "Why" sessions held across all regions

Nov

Co-design session with internal & external stakeholders to develop agenda/protocols for winter community engagements that will inform criteria for school merger/consolidation/closure

Winter

Engagement sessions held across all regions to obtain community input to inform and finalize the criteria for school merger/consolidation/closure

Spring

Obtain Board approval on the merger/consolidation/closure criteria and apply criteria to identify initial schools for consideration

Spring

Conduct equity impact analyses and utilize landscape analysis to develop merger/consolidation/closure proposals

Spring/
Summer

Present proposals to the Board for approval



Upcoming Dates for 2nd Round of Region Informational “Why” Sessions

Region	Date	Time	Meeting Type	Location / Link
East	November 4, 2026	4:00 PM	Hybrid	<u>Maywood Center for Enriched Studies</u> <u>Join Zoom Webinar</u>
West	November 4, 2026	6:00 - 7:00 PM	Virtual	<u>Join Zoom Webinar</u> <u>Family Link</u>
South	November 5, 2026	5:00 PM	Virtual	<u>Join Zoom Webinar</u>
East	November 5, 2026	5:30 PM	Virtual	<u>Join Zoom Webinar</u>
North	November 5, 2026	6:00 PM	Virtual	<u>Join Zoom Webinar</u>
South	November 6, 2026	10:00 AM	In-Person	<u>Fremont High School</u>
North	November 9, 2026	6:00 PM	Virtual	<u>Join Zoom Webinar</u>
West	November 9, 2026	6:00 - 7:00 PM	Virtual	<u>Join Zoom Webinar</u> <u>Family Link</u>



Key Takeaways

- We **do not** have final criteria for how schools will be selected for possible merger/consolidation or closure **nor** a list of schools that are merging/consolidating or closing
- Program changes may begin occurring in 2027-28
- Possible school mergers/consolidations or closures will not begin until at least 2028-29
- Alternative solutions for 2027-28 are being explored for schools where low enrollment is making teaching, learning, and/or graduating very difficult.
- Stay informed via: <http://www.lausd.org/strongerschoolstogether>

Let's Build Stronger Schools Together



Share Your Ideas

Bring us your ideas and perspectives.



Ask Tough Questions

Help us think deeper and do better.



Tell Us What Works

Share the successes in your school and community.



Tell Us What Needs to Change

Be honest about challenges and opportunities.



www.lausd.org/strongerschoolstogether

AGENDA ITEM

#2

Public Comment

AGENDA ITEM

#3

LOS ANGELES UNIFIED SCHOOL DISTRICT
SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

D. Michael Hamner, FAIA, Chair
American Institute of Architects
Robert Campbell, Vice-Chair
L.A. Co. Auditor-Controller's Office
Dr. Samantha Rowles, Secretary
LAUSD Student Parent
Patrick MacFarlane, Executive Committee
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Chad Boggio
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Ashley Kaiser
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Vacant
CA Charter School Association
Vacant
CA Tax Reform Association
Timothy Popejoy
Bond Oversight Administrator
Perla Zitle
Bond Oversight Coordinator

Joseph P. Buchman and Brian S. Ginter –
Legal Counsel
Burke, Williams & Sorensen, LLP
Lori Raineri and Keith Weaver – Oversight
Consultants
Government Financial Services Joint
Powers Authority

The LAUSD School Construction Bond Citizens' Oversight Committee (BOC) is authorized by the California Strict Accountability in Local School Construction Bonds Act of 2000 [Education Codes 15264 - 15288] and the LAUSD BOC Charter and Memorandum of Understanding (MOU)

School Construction Bond Citizens' Oversight
Committee Regular Meeting
LAUSD HQ – Board Room
333 S. Beaudry Avenue
Los Angeles, CA 90017
Thursday, September 24, 2026
10:00 a.m.

Please see the archived video of the meeting for all discussions/questions:

<https://lausdca.new.swagit.com/videos/402158> (English)

<https://lausdca.new.swagit.com/videos/402180> (Spanish)

Committee Members Present (10): Robert Campbell, Michael Hamner, Monica Carlos (Alternate to Mellina Lathe), Charlotte Lerchenmuller, Patrick MacFarlane, Jennifer McDowell, Jason Peterson (Alternate to Chad Boggio), Tamar Poladian-Perron, Dr. Samantha Rowles, Brendan Sullivan (alternate to Dr. Bevin Ashenmiller).

Absent (2): Aleigh Lewis, Scott Pansky.

Vacancy: (3) Assoc. General Contractors of CA, CA Charter School Association, CA Tax Reform Association.

00:00:02 Call to Order

Mr. Michael Hamner, BOC Chair, called the meeting to order at 10:08 a.m. and welcomed all.

00:00:19 Mr. Hamner read the mission statement from the BOC Charter and Memorandum of Understanding (MOU) stating that it establishes a shared vision between the Committee and the District to build, modernize, and maintain schools that support the full development of a child, are educationally and environmentally sound, serve as community hubs, and use land efficiently. He added that the MOU also states the BOC has a duty to recommend *against* bond fund expenditures when the District fails to provide adequate information for effective oversight or when a project appears impermissible or imprudent.

Mr. Hamner stated that one BOC member was participating remotely in compliance with the Brown Act. He also thanked the KLCS Staff for their production work, Information Technology Services Staff for their technical support, Spanish Interpretation Staff for their work in translating and other District staff for their assistance in broadcasting the hybrid BOC meeting.

Introductory Remarks

00:01:54 Mr. Hamner asked Mr. Campbell, BOC Vice-Chair, to provide additional remarks.

Mr. Campbell announced that the BOC website could be found at <https://www.bondoversight.lausd.org>. He also indicated that meeting materials and live stream in both English and Spanish were located under the tab *Upcoming Meetings*. He added that upcoming meeting dates are published on the BOC website.

Mr. Campbell explained that public speakers were asked to sign up using a hyperlink to a Google form included on the meeting agenda. He stated that in-person speakers would be asked to step up to the podium to be heard.

00:02:44 Mr. Hamner made the following announcements:

Mr. Hamner encouraged BOC members to attend special events that celebrate the impact the bond program has on schools. He announced four upcoming events: 1) Bright Elementary School Outdoor Learning Environment Project – Ribbon-Cutting Ceremony on September 25 at 8:30 a.m. 2) Hawaiian Avenue Early Education Center Outdoor Classroom and Campus Upgrade Project – Ribbon-Cutting Ceremony on October 8 at 10:00 a.m. 3) Vine Street Early Education Center Outdoor Classroom and Campus Upgrade Project – Ribbon-Cutting Ceremony on October 12 at 9:30 a.m.; and 4) Westchester Enriched Sciences magnet Athletic Upgrade Project – Groundbreaking Ceremony on October 13 at 9:00 a.m.

Mr. Hamner reported that the BOC received a response from the District's CFO regarding the BOC's request to participate in the bond audit entrance meeting and receive a copy of the audit plan as outlined in BOC Resolution 2026-16 adopted on May 28, 2026. BOC Vice-Chair Campbell acknowledged Superintendent Chait and CFO Bravo-Karimi for facilitating the request and expressed appreciation for increased collaboration and information between the BOC and the District. He noted that the BOC looks forward to sharing its insights regarding areas of concern and risk as part of its oversight role in the bond performance audit.

Mr. Hamner stated that he addressed the Board of Education (BOE) in person on September 15 regarding the proposed purchase of electric buses emphasizing the BOC's advisory and oversight role. He said that the purpose of addressing the Board was to provide clarification and demonstrate the BOC's willingness to engage constructively when its recommendations differ from those of District staff. He expressed disappointment that his presentation did not result in an opportunity for questions or dialogue but acknowledged that additional discussion occurred after his remarks. He acknowledged Superintendent Chait's attentiveness and engagement with the BOC and expressed hope that the collaborative relationship would continue.

BOC Member Lerchenmuller thanked Mr. Hamner for his presentation at the BOE clearly conveying BOC's concerns and its unanimous recommendation to not support using bond funds for the purchase of electric buses. The member acknowledged that the BOE did not adopt the BOC's position but emphasized that the BOC's concerns and recommendation were formally placed on the record.

00:11:05 **Agenda Item 1. Public Comment**

There were three public speakers who provided comments on various agenda items.

00:24:54 **Agenda Item 2. Consent Calendar – September 3, 2026 Meeting Minutes**

Ms. McDowell made a motion to move the Consent Calendar for approval.

Mr. Sullivan seconded.

00:25:46 Mr. Hamner asked Mr. Popejoy to conduct a roll call vote.

Ayes: 10 – Mr. Campbell, Ms. Carlos, Mr. Hamner, Ms. Lerchenmuller, Mr. MacFarlane, Ms. McDowell, Mr. Peterson, Ms. Poladian-Perron, Dr. Rowles, Mr. Sullivan.

Nays: 0

Abstentions: 0

Absences: 2 – Ms. Lewis, Mr. Pansky

The Consent Calendar was approved.

00:26:36 **Agenda Item 3. Amendment to the FY2027 OIG Work Plan**
Presenter: William Hoffman, Inspector General, OIG

Mr. William Hoffman, Inspector General, introduced himself and provided an overview of his professional experience. He provided background on the proposed amendment to the OIG Work Plan adding cybersecurity penetration testing. He explained that a similar cybersecurity assessment was included in the 2020 OIG Work Plan with a cost of \$159,625 for the penetration test. He added that subsequent audit work identified potential cybersecurity weaknesses. He reminded members that the District experienced a major breach in 2022. He stated that a follow-up audit review and a second penetration test were conducted in August 2025. Please refer to Board Report No. 122-26/27 for further detailed information.

Mr. Hoffman explained that penetration testing is a proactive security measure in which an independent contractor simulates cyberattacks to identify vulnerabilities in systems, networks, and applications before they can be exploited. He highlighted that the testing is intended to identify and mitigate risks, strengthen cybersecurity controls, and support compliance and regulatory requirements. He emphasized the importance of conducting penetration testing regularly, noting that, given the evolving cybersecurity environment, assessments should be performed at least annually. He concluded by stating that the proposed amendment would provide for the additional cybersecurity assessment and follow-up work.

There were questions related to whether the proposed penetration test would require additional funding, whether the proposed assessment was prompted by findings from the penetration test conducted in 2025, whether another cybersecurity incident or breach had happened, the length of penetration testing and how quickly recommendations can be implemented after results are received.

All questions were answered by Mr. Hoffman.

Mr. Campbell made a motion to move the draft resolution document recorded as Resolution 2026-21.

Mr. Sullivan seconded.

00:45:24 Mr. Hamner asked Mr. Popejoy to conduct a roll call vote.

Ayes: 10 – Mr. Campbell, Ms. Carlos, Mr. Hamner, Ms. Lerchenmuller, Mr. MacFarlane, Ms. McDowell, Mr. Peterson, Ms. Poladian-Perron, Dr. Rowles, Mr. Sullivan.

Nays: 0

Abstentions: 0

Absences: 2 – Ms. Lewis, Mr. Pansky

Resolution 2026-21 passed.

00:46:10 **Agenda Item 4. Technical Evaluation of PCN3, Inc., and the Benjamin Franklin Senior High School Auditorium Seismic Retrofit Project (Information Only)**
Presenter: Amy Long, Assistant Inspector General, OIG

Ms. Amy Long, Assistant Inspector General, introduced the technical evaluation of PCN3, Inc. for the Auditorium Seismic Retrofit Project at Benjamin Franklin Senior High School. The project had an original contract value of approximately \$6M and a duration of 609 days. The project was selected for review due to its low contractor performance score, significant change-order activity, and its status as a seismic modernization project.

Mr. Jung Beum Kim, Facilities Project Manager, reported nine findings including one-year project delay, a change-order rate exceeding 100 percent, a 27 percent errors-and-omissions change-order rate, questioned change orders totaling approximately \$88,000, roof membrane installation deficiencies, contractor noncompliance with project-management staffing requirements, contractor project-management and administrative deficiencies, inadequate District oversight of fair-cost estimates, and the omission of roof work from the 10-month warranty inspection.

Mr. Kim stated that the project delivered the required seismic upgrade; however, the OIG concluded that the one-year delay, significant change orders, roof quality concerns, contractor performance issues, and District oversight gaps reduced the overall effectiveness of the project. He noted that Facilities Services Division generally agreed with the findings and reported corrective actions, while the contractor disagreed with portions of the finding but stated that it would meet its contractual and warranty obligations. He emphasized that the OIG retained its conclusions after reviewing the contractor's response. Please refer to [Final Technical Evaluation Report of PCN3 and the Franklin HS Auditorium Upgrade Project](#) for the full report.

01:06:19 **Agenda Item 5. Chief Facilities Executive's Response to Technical Evaluation of PCN3, Inc., and the Benjamin Franklin Senior High School Auditorium Seismic Retrofit Project (Information Only)**
Presenter: Alix O'Brien, Deputy Chief Facilities Executive, FSD

[BOC Member Rowles left the meeting at 12:12 p.m.]

Ms. Alix O'Brien, Deputy Chief Facilities Executive, began her response by providing an overview of the project, which was approved to address seismic vulnerabilities of a building constructed in 1924 and identified on the AB300 list. She noted that the building had undergone structural improvements in 1968, but subsequent earthquakes and changes to building codes created additional challenges. She reported that the age of the building and incomplete or unreliable as-built records contributed to unforeseen conditions. She discussed the audit findings and recommendations and highlighted that the District had completed or was addressing the identified items. She stated that lesson learned from the project were being incorporated into training and shared with teams on other large projects.

Ms. O'Brien discussed the unusually high volume of project changes, which included errors and omissions, unforeseen conditions, and end-user requests. She noted that significant unforeseen work resulted from storms in 2022 and 2023 that caused extensive water damage throughout the building, including damage to ceilings, the auditorium, restrooms, roofing, and flooring. She stated that additional end-user requests such as lobby flooring and auditorium were also incorporated near project completion. She explained improvements to the FSD project development process which now include a more comprehensive project scoping, a revised approach to large, seismic, and complex projects by expanding the initial assessment of building systems that may be affected by the work, and that these types of projects are now overseen by Asset Management.

Ms. O'Brien also further described enhancements to due diligence and pre-construction investigations. She noted that destructive testing is considered on a project-to-project basis to better identify existing conditions while balancing impact to occupied facilities and potential hazardous materials. She acknowledged that some unforeseen conditions would remain unavoidable especially in older buildings. She addressed errors and omissions and the historical use of a five percent benchmark for evaluating design adequacy. She explained that the classification of individual change orders as errors and omissions or unanticipated circumstances is reviewed by the Project Execution team and may be subject to internal discussion. She said that the project execution personnel continue to receive training on evaluating the causes of changes.

Ms. O'Brien reported that the amount identified as an overpayment was returned to the District. She explained the change-order review process including field review, independent cost estimating for applicable changes, and approval review by District Staff. She stated that findings were also incorporated into training and "lessons learned." She discussed contractor and design professional performance and acknowledged the challenges associated with availability of qualified architects, engineers, and contractors in Los Angeles. She also discussed the project's 10-month warranty and noted that concerns regarding roofing work prompted a significant overhaul of inspection department training. She stated that repairs were completed, no leaks were observed during rains, and the roofing work remained under warranty and subject to continued monitoring.

Ms. O'Brien explained that project specifications, policies, procedures, and performance metrics are continually updated, and that audits are viewed as tools for continuous improvement and that projects undergo multiple reviews of scope, recommendations, and other factors before being presented to the Board of Education. She said that similar seismic retrofit projects are no longer undertaken in the same manner because building codes and State pretesting requirements have changed.

There were questions related to project cost increases and additional scope, rain damage including roofing protection, restrictions against an underperforming contractor, future procurement and selection decisions, on-site supervision, project management, responsibilities of the Owner's Authorized Representative (OAR), construction delays, compensable costs, errors and omissions, early stakeholder engagement, future project planning, opportunities to recover additional funds, cost estimation, specifications and material selection to prevent premature deterioration in challenging environments, lessons learned from this project to apply to other construction projects.

Amy Long, Assistant Inspector General, returned to the podium and stated that Procurement staff requested a due diligence review of PCN3 in November 2021. OIG staff responded by identifying significant issues with the contractor. After PCN3's selection as a contractor again, it was placed on the OIG's risk list and prompted the technical evaluation presented at this BOC meeting.

In response to questions about District oversight of the OAR, the OIG team confirmed that its findings identified gaps in District oversight that included the preparation of fair cost estimates for change orders. Stronger oversight by the FSD project management team and additional training were recommended.

02:31:09 Agenda Item 6. Discussion of Non-Agenda Matters

BOC Chair Hamner announced that the next BOC meeting would be on October 29 and adjourned the meeting at 12:40 p.m.

Minutes of September 24, 2026, approved per School Construction Bond Citizens' Oversight Committee.

/Dr. Samantha Rowles/
Dr. Samantha Rowles, Secretary

AGENDA ITEM

#4

LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

D. Michael Hamner, FAIA, Chair

American Institute of Architects

Robert Campbell, Vice-Chair

L.A. Co. Auditor-Controller's Office

Dr. Samantha Rowles, Secretary

LAUSD Student Parent

Patrick MacFarlane, Executive Committee

Early Education Coalition

Scott Pansky

L.A. Area Chamber of Commerce

Chad Boggio

L.A. Co. Federation of Labor AFL-CIO

Ashley Kaiser

Assoc. General Contractors of CA

Mellina Lathe

LAUSD Student Parent

Charlotte Lerchenmuller

Assn. of CA School Admin. - Retired

Aleigh Lewis

L.A. City Controller's Office

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Tamar Poladian-Perron

31st District PTSA

Brendan Sullivan (Alternate)

Tenth District PTSA

Rachelle Anema (Alternate)

L.A. Co. Auditor-Controller's Office

Monica Carlos (Alternate)

LAUSD Student Parent

Asha Lang (Alternate)

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Jeanalee Obergfell (Alternate)

L.A. City Mayor's Office

Jason Peterson (Alternate)

L.A. Co. Federation of Labor AFL-CIO

Vacant

CA Charter School Association

Vacant

CA Tax Reform Association

**Joseph P. Buchman and Brian S. Ginter –
Legal Counsel**

Burke, Williams & Sorensen, LLP

**Lori Raineri and Keith Weaver – Oversight
Consultants**

Government Financial Services Joint

Powers Authority

Timothy Popejoy

Bond Oversight Administrator

Perla Zitle

Bond Oversight Coordinator

RESOLUTION 2026-22

BOARD REPORT NO. 061-26/27

**RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE TWO PROJECTS
TO PROVIDE CRITICAL REPLACEMENTS AND UPGRADES OF SCHOOL
BUILDING/SITE SYSTEMS AND COMPONENTS AND AMEND THE FACILITIES
SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN**

WHEREAS, District Staff proposes that the Board of Education (Board) define and approve two projects that provide critical replacements and upgrades of school building/site systems and components (Projects) with a combined budget of \$1,836,176 as described in Board Report 061-26/27 attached hereto, and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein; and

WHEREAS, District Staff also requests that the Board authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all reasonable instruments, as legally permissible, to implement the proposed Projects including budget modifications and procurement of equipment and materials; and

WHEREAS, Projects developed under the School Upgrade Program category of need, Critical Replacements and Upgrades of School Building/Site Systems and Components, focus on replacing failing building systems that create safety concerns and are disruptive to school operations. Systems in the worst condition, especially those that pose a safety hazard and/or will negatively impact school operations and other building systems if not addressed, are prioritized based on objective assessments of facility conditions; and

WHEREAS, The proposed Projects are consistent with the Los Angeles Unified School District's (Los Angeles Unified or District) long-term goal to address unmet school facilities needs and significantly

RESOLUTION 2026-22

RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE TWO PROJECTS TO PROVIDE CRITICAL REPLACEMENTS AND UPGRADES OF SCHOOL BUILDING/SITE SYSTEMS AND COMPONENTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

improve the conditions of aging and deteriorating school facilities as described in Los Angeles Unified local bond measures; and

WHEREAS, District Staff has determined that the proposed Projects are necessary to improve student health, safety, and educational quality; and

WHEREAS, the Board of Education's approval of the proposed Projects will authorize District Staff to proceed with the expenditure of bond funds to undertake the Projects in accordance with the provisions set forth in Los Angeles Unified local bond measures K, R, Y, Q, RR, and US; and

WHEREAS, the District's Office of the General Counsel has reviewed the proposed Projects and determined that they may proceed to the School Construction Citizens' Bond Oversight Committee (BOC) for its consideration for recommendation to the Board of Education; and

WHEREAS, District staff has concluded that this proposed Facilities SEP amendment will facilitate Los Angeles Unified's ability to successfully complete the Facilities SEP.

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The BOC recommends that the Board of Education define and approve two projects that provide critical replacements and upgrades with a combined budget of \$1,836,176 and amend the Facilities SEP to incorporate therein, as described in Board Report 061-26/27, a copy of which is attached hereto in the form it was presented to the BOC and is incorporated herein by reference.
2. This resolution shall be transmitted to the Los Angeles Unified School District Board of Education and posted on the BOC's website.
3. The District is directed to track the above recommendation and to report on the adoption, rejection, or pending status of the recommendations as provided in section 6.2 of the Charter and Memorandum of Understanding between the BOC and the District.

ADOPTED on October 29, 2026, by the following vote:

AYES:

ABSTENTIONS:

NAYS:

ABSENCES:

D. Michael Hamner
Chair

Robert Campbell
Vice-Chair



Board of Education Report

File #: Rep-061-26/27, **Version:** 1

Agenda Date: 11/10/2026

In Control: Facilities

Define and Approve Two Projects to Provide Critical Replacements and Upgrades of School Building/Site Systems and Components and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein

Facilities Services Division

Brief Description:

(Define and Approve Two Projects to Provide Critical Replacements and Upgrades of School Building/Site Systems and Components and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein) Recommends definition and approval of two critical school facility projects to replace and upgrade essential building and site systems, as detailed in Exhibit A (Projects). Also recommends amendment of the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to include these projects, with a combined budget of \$1,836,176, and authorizes the Chief Procurement Officer, Chief Facilities Executive, and/or their designee(s) to take all legally permissible actions to implement the projects including executing instruments, budget modifications, and procurement of equipment and materials.

Action Proposed:

1. Define and approve two projects to provide critical replacements and upgrades of school building/site systems and components, as listed on Exhibit A, and amend the Facilities SEP to incorporate therein. The total combined budget for these proposed Projects is \$1,836,176.
2. Authorize the Chief Procurement Officer, Chief Facilities Executive, and/or their designee(s) to execute all reasonable instruments, as legally permissible, to implement the proposed Projects including budget modifications and procurement of equipment and materials.

Background:

Priorities for the expenditure of capital funding are evaluated to ensure the District's most pressing needs are addressed. More than 60 percent of Los Angeles Unified School District (Los Angeles Unified or District) school buildings were built more than 50 years ago, with more than \$80 billion of unfunded school facilities needs identified Districtwide, and these needs continue to grow annually. As the District's capital needs far exceed available funding, the most critical unfunded needs are prioritized based on objective assessments of facility conditions, with an emphasis on addressing sites with the greatest deficiencies, safety concerns, and potential impacts to school operations.

Projects developed under this School Upgrade Program category of need-Critical Replacements and Upgrades of School Building/Site Systems and Components-focus on replacing failing building systems that create safety concerns and disrupt school operations. Systems in the worst condition, particularly those that pose safety risks or may negatively impact other building systems if not addressed, are prioritized for implementation. The proposed Projects contained in this Board Report align with these priorities.

Bond Oversight Committee Recommendations:

This item was considered by the School Construction Bond Citizens' Oversight Committee (BOC) at its meeting on October 29, 2026, as referenced in Exhibit B. The presentation that was provided is included as Exhibit C. Staff has concluded that this proposed Facilities SEP amendment is in alignment with BOC recommendations and will facilitate Los Angeles Unified's ability to successfully implement the Facilities SEP.

Expected Outcomes:

Staff anticipate that the Board of Education (Board) will adopt the proposed amendment to the Facilities SEP to define and approve two projects that address critical replacement and upgrade needs. Approval will authorize staff to proceed with the implementation of the proposed Projects to improve student health, safety, and educational quality.

Board Options and Consequences:

Adoption of the proposed action will authorize staff to proceed with the expenditure of Bond Program funds to undertake the proposed Projects in accordance with the provisions set forth in Los Angeles Unified local bond measures K, R, Y, Q, RR, and US. If the proposed action is not approved, Bond Program funds will not be expended, and critical replacement and upgrade needs will remain unaddressed.

Policy Implications:

The proposal is consistent with Los Angeles Unified's long-term goal to address unmet school facilities needs and significantly improve the conditions of aging and deteriorating school facilities as described in Los Angeles Unified local bond measures. The proposed action advances Los Angeles Unified's 2026-2030 Strategic Plan, Pillar 4 Operational Effectiveness, Modernizing Infrastructure by providing critical replacements and upgrades at schools.

Budget Impact:

The total combined budget for the two proposed Projects is \$1,836,176 and will be funded with Bond Program funds earmarked specifically for critical replacements and upgrades of school building/site systems and components.

Each project budget was prepared based on the current information known and assumptions about the proposed project scopes, site conditions, and market conditions. Individual project budgets will be reviewed as new information becomes known or unforeseen conditions arise and will be adjusted accordingly to enable the successful completion of each project.

Student Impact:

Approval of the proposed Projects enables the District to continue ongoing efforts to undertake facilities improvements that help ensure the approximately 1,200 current and future students attending these two schools are provided with a safe school environment that promotes teaching and learning.

Issues and Analysis:

It may be necessary to undertake feasibility studies, site analysis, scoping, and/or due diligence activities on the proposed Projects. The Office of Environmental Health and Safety (OEHS) will evaluate the proposed Projects in accordance with the California Environmental Quality Act (CEQA) to ensure compliance. If, through the planning process, it is determined the proposed project scopes will not sufficiently address the critical needs identified, the project scope, schedule, and budget will be revised accordingly.

Attachments:

Exhibit A - Projects That Address Critical Replacement and Upgrade Needs

Exhibit B - BOC Resolution

Exhibit C - BOC Presentation

Submitted:

10/15/26

RESPECTFULLY SUBMITTED,



ANDRÉS E. CHAIT
Superintendent of Schools

APPROVED BY:



PEDRO SALCIDO
Deputy Superintendent

REVIEWED BY:



DEVORA NAVERA REED
General Counsel

☒ Approved as to form.

APPROVED & PRESENTED BY:



KRISZTINA TOKES
Chief Facilities Executive
Facilities Services Division

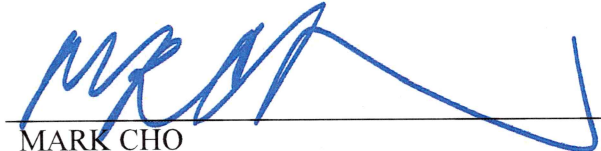
REVIEWED BY:



KURT E. JOHN
Deputy Chief Financial Officer

☒ Approved as to budget impact statement.

APPROVED & PRESENTED BY:



MARK CHO
Deputy Director of Facilities Maintenance and
Operations
Facilities Services Division

LOS ANGELES UNIFIED SCHOOL DISTRICT
Board of Education Report

Exhibit A
Projects That Address Critical Replacement and Upgrade Needs

1. **Alexandria Elementary School New Play Structure and Matting Project**
 - *Board District 2, Region East*
 - **Project Scope:** This project replaces the play structure and matting in the kindergarten playground with a new play structure including integrated shade and approximately 1,200 square feet of new matting. The project also provides accessibility upgrades as required.
 - **Project Budget:** \$520,054
 - **Construction Schedule:** Construction is anticipated to begin in Q3-2027 and be completed by Q2-2028.

2. **Denker Avenue Elementary School Retaining Wall and Fence Replacement Project**
 - *Board District 7, Region South*
 - **Project Scope:** This project addresses the failing retaining wall and fence located along approximately 160 linear feet on the southern side of the South Building. The project replaces the 2'-6" retaining wall including chain-link fencing extending 4' above the new retaining wall; approximately 2,400 square feet of adjacent concrete pavement; planter area of approximately 700 square feet with irrigation, root barrier, and new trees; and also provides drainage improvements.
 - **Project Budget:** \$1,316,122
 - **Construction Schedule:** Construction is anticipated to begin in Q1-2028 and be completed by Q4-2028.



Critical Replacements and Upgrades of School Building/Site Systems and Components

Bond Oversight Committee Meeting
October 29, 2026

Critical Replacements and Upgrades

Item	Board District	Region	School	Description	Anticipated Construction Start	Anticipated Construction Completion	Project Budget
1	2	East	Alexandria ES	New Play Structure & Matting	Q3-2027	Q2-2028	\$520,054
2	7	South	Denker ES	Retaining Wall & Fence Replacement	Q1-2028	Q4-2028	\$1,316,122
Total							\$1,836,176

Alexandria Elementary School

New Play Structure & Matting

Project Scope:

- Replace play structure and approximately 1,200 square feet of matting in kindergarten playground
- New play structure will have integrated shade
- Provide accessibility upgrades as required

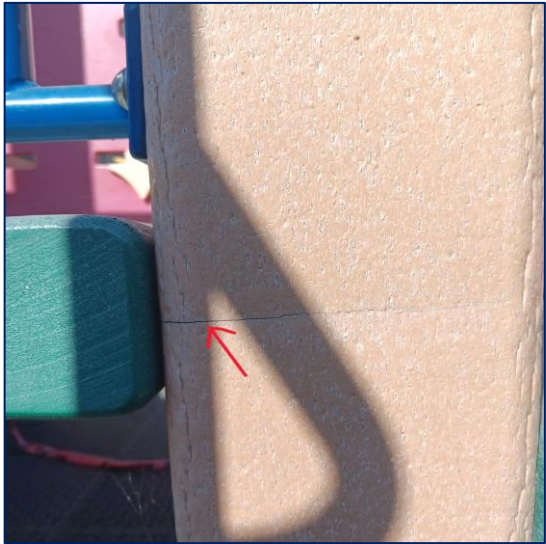
Enrollment: 514

Construction Schedule: Q3-2027 to Q2-2028

Project Budget: \$520,054

Project Budget Breakdown.

Site & Environmental	Plans	Construction	Management	Reserve
9.0%	8.5%	69.7%	7.0%	5.8%



Structure cracked in multiple areas. Currently closed from use.

Denker Elementary School

Retaining Wall & Fence Replacement

Project Scope:

- Address the failing retaining wall and fence located along approximately 160 linear feet on the southern side of the South Building
- Replace 2'-6" retaining wall including chain-link fencing extending 4' above the new retaining wall
- Approximately 2,400 square feet of adjacent concrete pavement
- Planter area of approximately 700 square feet with irrigation, root barrier, and new trees
- Provide drainage improvements

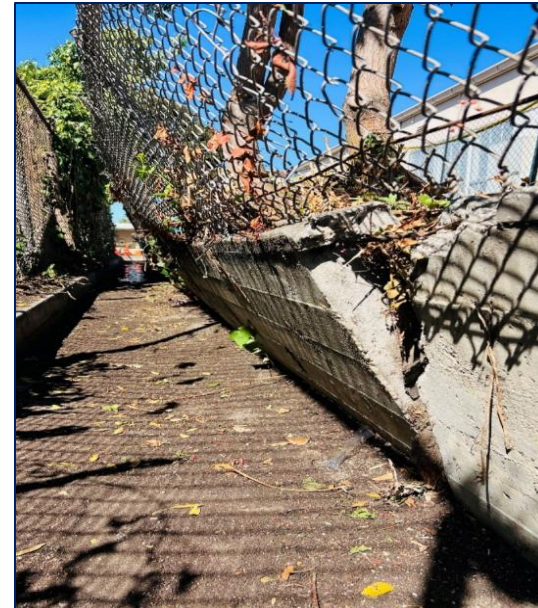
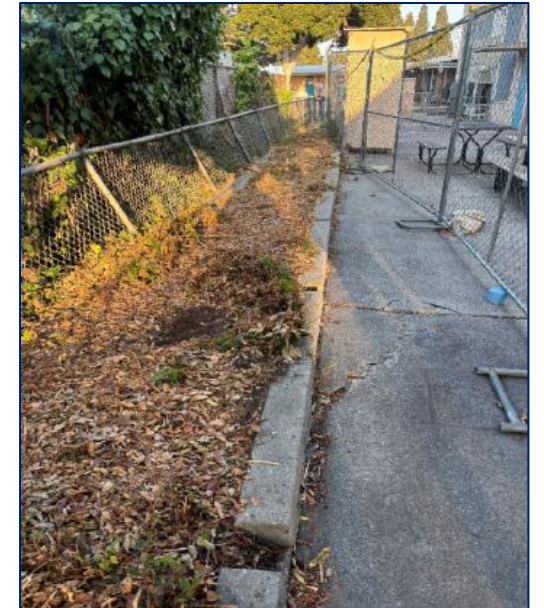
Enrollment: 651

Construction Schedule: Q1-2028 to Q4-2028

Project Budget: \$1,316,122

Project Budget Breakdown:

Site & Environmental	Plans	Construction	Management	Reserve
4.9%	14.2%	71.5%	3.4%	6.0%



Questions?

AGENDA ITEM

#5

LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

D. Michael Hamner, FAIA, Chair
American Institute of Architects
Robert Campbell, Vice-Chair
L.A. Co. Auditor-Controller's Office
Dr. Samantha Rowles, Secretary
LAUSD Student Parent
Patrick MacFarlane, Executive Committee
Early Education Coalition
Scott Pansky
L.A. Area Chamber of Commerce

Chad Boggio
L.A. Co. Federation of Labor AFL-CIO
Ashley Kaiser
Assoc. General Contractors of CA
Mellina Lathe
LAUSD Student Parent
Charlotte Lerchenmuller
Assn. of CA School Admin. - Retired
Aleigh Lewis
L.A. City Controller's Office
Jennifer McDowell
L.A. City Mayor's Office
Tamar Poladian-Perron
31st District PTSA
Brendan Sullivan (Alternate)
Tenth District PTSA

Rachelle Anema (Alternate)
L.A. Co. Auditor-Controller's Office
Monica Carlos (Alternate)
LAUSD Student Parent
Asha Lang (Alternate)
LAUSD Student Parent
Jeanalee Obergfell (Alternate)
L.A. City Mayor's Office
Jason Peterson (Alternate)
L.A. Co. Federation of Labor AFL-CIO
Vacant
CA Charter School Association
Vacant
CA Tax Reform Association

Joseph P. Buchman and Brian S. Ginter –
Legal Counsel
Burke, Williams & Sorensen, LLP
Lori Raineri and Keith Weaver – Oversight
Consultants
Government Financial Services Joint
Powers Authority

Timothy Popejoy
Bond Oversight Administrator
Perla Zitle
Bond Oversight Coordinator

RESOLUTION 2026-23

BOARD REPORT NO. 016-26/27

**RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE 23 SHADE
STRUCTURE OVER PLAY EQUIPMENT PROJECTS AND AMEND THE FACILITIES
SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN**

WHEREAS, District Staff proposes that the Board of Education (Board) define and approve 23 Shade Structure Over Play Equipment Projects (Projects) with a combined budget of \$17,470,527 as described in Board Report 016-26/27 attached hereto, and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein; and

WHEREAS, District Staff also requests that the Board authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all reasonable instruments, as legally permissible, to implement the proposed Projects including budget modifications and procurement of equipment and materials; and

WHEREAS, The proposed Projects are consistent with the Los Angeles Unified School District (Los Angeles Unified or District)'s long-term goal to address unmet school facilities needs as described in Los Angeles Unified local bond measures. Moreover, the Projects support the Board Resolution on Resilient Schools: Extreme Heat Mitigation & Disaster Preparedness at LAUSD; and

WHEREAS, District Staff has determined that the proposed Projects are necessary to improve student health, safety, and educational quality; and

WHEREAS, the Board of Education's approval of the proposed Projects will authorize District Staff to proceed with the expenditure of bond funds to undertake the Projects in accordance with the provisions set forth in Los Angeles Unified local bond measures K, R, Y, Q, RR, and US; and

RESOLUTION 2026-23

RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE 23 SHADE STRUCTURE OVER PLAY EQUIPMENT PROJECTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

WHEREAS, the 23 proposed Projects will be funded with Bond Program funds targeted in the School Upgrade Program (SUP) for major modernizations, upgrades, and reconfigurations to school campuses. The project budgets identified in the footnote for Exhibit A, attached to Board Report 016-26/27, include a contribution to install new playground matting and/or adjust play equipment to fit the shade structure above. The project budgets for Serrania Charter for Enriched Studies, Liggett Elementary School, and South Park Elementary School include an additional contribution to upgrade existing play structures. The contributions total \$2,253,700 from Bond Program funds targeted in the SUP for critical replacements which will be transferred to funds targeted in the SUP for major modernizations, upgrades, and reconfigurations to school campuses; and

WHEREAS, the District's Office of the General Counsel has reviewed the proposed Projects and determined that they may proceed to the School Construction Citizens' Bond Oversight Committee (BOC) for its consideration for recommendation to the Board of Education; and

WHEREAS, District staff has concluded that this proposed Facilities SEP amendment will facilitate Los Angeles Unified's ability to successfully complete the Facilities SEP.

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The BOC recommends that the Board of Education define and approve 23 projects that provide shade structures over play equipment with a combined budget of \$17,470,527 and amend the Facilities SEP to incorporate therein, as described in Board Report 016-26/27, a copy of which is attached hereto in the form it was presented to the BOC and is incorporated herein by reference.
2. This resolution shall be transmitted to the Los Angeles Unified School District Board of Education and posted on the BOC's website.
3. The District is directed to track the above recommendation and to report on the adoption, rejection, or pending status of the recommendations as provided in section 6.2 of the Charter and Memorandum of Understanding between the BOC and the District.

ADOPTED on October 29, 2026, by the following vote:

AYES:

ABSTENTIONS:

NAYS:

ABSENCES:

D. Michael Hamner
Chair

Robert Campbell
Vice-Chair



Board of Education Report

File #: Rep-016-26/27, **Version:** 1

Agenda Date: 11/10/2026

In Control: Facilities

Define and Approve 23 Shade Structure Over Play Equipment Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein

Facilities Services Division

Brief Description:

(Define and Approve 23 Shade Structure Over Play Equipment Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein) Recommends definition and approval of 23 Shade Structure Over Play Equipment Projects, as detailed in Exhibit A (Projects) and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate the projects with a combined budget of \$17,470,527.

Additionally, authorize the Chief Procurement Officer, Chief Facilities Executive, and/or designee(s) to take all legally permissible actions necessary to implement the projects, including executing required instruments, budget modifications, and procurement of equipment and materials.

Action Proposed:

1. Define and approve 23 Shade Structure Over Play Equipment Projects, as listed on Exhibit A, and amend the Facilities SEP to incorporate therein. The total combined budget for these proposed Projects is \$17,470,527.
2. Authorize the Chief Procurement Officer, Chief Facilities Executive, and/or their designee(s) to execute all reasonable instruments, as legally permissible, to implement the proposed Projects including budget modifications and procurement of equipment and materials.

Background:

On August 7, 2024, the Board of Education (Board) adopted a resolution ordering an election on November 5, 2024, to authorize the issuance of school bonds (Measure US). The same action approved the Proposed 2024 Bond Priorities, Funding Targets, and Implementation Strategies for Measure US, which help guide the identification of sites and development of project proposals. The School Upgrade Program (SUP), representing the current phase of the bond program, was updated to incorporate these priorities, funding targets, and implementation strategies after the approval of Measure US by voters. These included, among other priorities, the development of projects to provide shade structures over playground equipment to mitigate heat and improve the quality of outdoor environments for students.

The District plans to deliver shade structure over play equipment projects at approximately 49 campuses, with each Board District anticipated to receive projects at seven schools, representing a total investment of approximately \$40 million. Schools with a 2025-2026 enrollment of 250 students or more and the highest Student Equity Need Index (SENI) scores are prioritized in efforts to benefit the greatest number of students while considering socio-economic factors. Projects are systematically planned for Board action in phases through the first quarter of 2027. The Board approved the first phase of seven projects on June 12, 2026, and

the 23 proposed Projects represent the second phase.

Bond Oversight Committee Recommendations:

This item was considered by the School Construction Bond Citizens' Oversight Committee (BOC) at its meeting on October 29, 2026, as referenced in Exhibit B. The presentation that was provided is included as Exhibit C. Staff have concluded that this proposed Facilities SEP amendment is in alignment with BOC recommendations and will facilitate the Los Angeles Unified School District's (Los Angeles Unified or District) ability to successfully implement the Facilities SEP.

Expected Outcomes:

Staff anticipates that the Board of Education will adopt the proposed amendment to the Facilities SEP to define and approve the 23 proposed Projects. Approval will authorize staff to proceed with the implementation of the proposed Projects to improve student health, safety, and educational quality.

Board Options and Consequences:

Adoption of the proposed action will authorize staff to proceed with the expenditure of Bond Program funds to undertake the proposed Projects in accordance with the provisions set forth in Los Angeles Unified local bond measures K, R, Y, Q, RR, and US.

If the proposed action is not approved, Bond Program funds will not be expended, and the efforts to mitigate playground heat will remain unaddressed.

Policy Implications:

The proposal is consistent with Los Angeles Unified's long-term goal to address unmet school facilities needs as described in local bond measures. The proposed action advances Los Angeles Unified's 2026-2030 Strategic Plan, Pillar 4 Operational Effectiveness, Modernizing Infrastructure by providing shade structures over play equipment at schools. Moreover, the Projects support the Board Resolution on Resilient Schools: Extreme Heat Mitigation & Disaster Preparedness at LAUSD.

Budget Impact:

The total combined budget for the 23 proposed Projects is \$17,470,527 and will be funded with Bond Program funds targeted in the SUP for major modernizations, upgrades, and reconfigurations to school campuses.

The project budgets identified in the footnote for Exhibit A include a contribution to install new playground matting and/or adjust play equipment to fit the shade structure above. The project budgets for Serrania Charter for Enriched Studies, Liggett Elementary School, and South Park Elementary School include an additional contribution to upgrade existing play structures. The contributions total \$2,253,700 from Bond Program funds targeted in the SUP for critical replacements which will be transferred to funds targeted in the SUP for major modernizations, upgrades, and reconfigurations to school campuses.

Each project budget was prepared based on the current information known and assumptions about the proposed project scopes, site conditions, and market conditions. Individual project budgets will be reviewed as new information becomes known or unforeseen conditions arise, and will be adjusted accordingly to enable the successful completion of each project.

Student Impact:

Approval of the proposed Projects enables the District to continue ongoing efforts to undertake facilities

improvements that help ensure the approximately 10,300 current and future students attending these 23 schools are provided with safe and healthy outdoor play areas that offer shade to mitigate heat.

Issues and Analysis:

It may be necessary to undertake feasibility studies, site analysis, scoping, and/or due diligence activities on the proposed Projects. The Office of Environmental Health and Safety (OEHS) will evaluate the proposed Projects in accordance with the California Environmental Quality Act (CEQA) to ensure compliance.

Attachments:

Exhibit A - Shade Structure Over Play Equipment Projects

Exhibit B - BOC Resolution

Exhibit C - BOC Presentation

Submitted:

10/19/26

RESPECTFULLY SUBMITTED,

APPROVED BY:



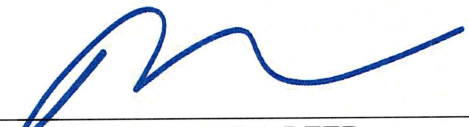
ANDRÉS E. CHAIT
Superintendent of Schools



PEDRO SALCIDO
Deputy Superintendent

REVIEWED BY:

APPROVED & PRESENTED BY:



DEVORA NAVERA REED
General Counsel

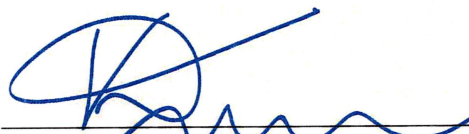


KRISZTINA TOKES
Chief Facilities Executive
Facilities Services Division

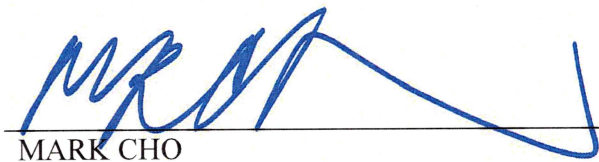
☒ Approved as to form.

REVIEWED BY:

APPROVED & PRESENTED BY:



KURT E. JOHN
Deputy Chief Financial Officer



MARK CHO
Deputy Director of Facilities Maintenance and
Operations
Facilities Services Division

☒ Approved as to budget impact statement.

LOS ANGELES UNIFIED SCHOOL DISTRICT
Board of Education Report

Exhibit A
Shade Structure Over Play Equipment Projects

#	BD	Reg.	School	Project Description	Anticipated Construction Start	Anticipated Construction Completion	Project Budget
1	1	South	24th St. ES	Install a new shade structure to cover a 40' x 40' x 15' area over play equipment and provide accessibility upgrades as required.	Q4-2027	Q2-2028	\$530,037
2	1	South	YES Academy at Hyde Park ES*	Install a new shade structure to cover a 40' x 40' x 15' area over play equipment, install approximately 2,300 square feet of new playground matting, and provide accessibility upgrades as required.	Q4-2027	Q2-2028	\$685,576
3	3	North	Melvin ES*	Install two new joined shade structures to cover a 20' x 60' x 15' area, install approximately 2,300 square feet of new playground matting, and provide accessibility upgrades as required.	Q4-2027	Q2-2028	\$710,503
4	3	North	Napa ES*	Install a new shade structure to cover a 40' x 40' x 15' area over play equipment, install approximately 2,000 square feet of new playground matting, and provide accessibility upgrades as required.	Q2-2028	Q4-2028	\$783,640
5	3	North	Nevada ES	Install a new shade structure to cover a 40' x 40' x 15' area over play equipment and provide accessibility upgrades as required.	Q2-2028	Q4-2028	\$685,306
6	3	North	Parthenia Academy of Arts & Technology	Install two new joined shade structures to cover a 40' x 60' x 15' area and provide accessibility upgrades as required.	Q4-2027	Q2-2028	\$641,996
7	4	North	Calvert Charter for Enriched Studies*	Install a new shade structure to cover a 40' x 40' x 15' area over play equipment, install approximately 2,500 square feet of new playground matting, and provide accessibility upgrades as required.	Q2-2028	Q4-2028	\$796,607
8	4	North	Fullbright ES	Install a new shade structure to cover a 40' x 40' x 15' area over play equipment and provide accessibility upgrades as required.	Q2-2028	Q4-2028	\$684,065
9	4	North	Serrania Charter for Enriched Studies*	Install a new shade structure to cover a 40' x 40' x 15' area over play equipment, install approximately 2,400 square feet of new playground matting, upgrade parts of the existing play structure, and provide accessibility upgrades as required.	Q2-2028	Q4-2028	\$936,253

LOS ANGELES UNIFIED SCHOOL DISTRICT
Board of Education Report

Exhibit A
Shade Structure Over Play Equipment Projects

#	BD	Reg.	School	Project Description	Anticipated Construction Start	Anticipated Construction Completion	Project Budget
10	5	East	20th St. ES	Install a new shade structure to cover a 40' x 40' x 15' area over play equipment and provide accessibility upgrades as required.	Q4-2027	Q2-2028	\$530,037
11	5	East	Corona ES*	Install a new shade structure to cover a 40' x 40' x 15' area over play equipment, install approximately 2,200 square feet of new playground matting, and provide accessibility upgrades as required.	Q2-2028	Q4-2028	\$835,137
12	5	East	Hooper ES	Install a new shade structure to cover a 30' x 40' x 15' area over play equipment and provide accessibility upgrades as required.	Q4-2027	Q2-2028	\$497,166
13	5	East	Walnut Park ES*	Install two new joined shade structures to cover a 40' x 60' x 15' area over play equipment and provide accessibility upgrades as required.	Q2-2028	Q4-2028	\$906,444
14	5	West	Magnolia ES*	Install a new cantilever shade structure to cover a 20' x 30' x 15' area over play equipment, install approximately 1,100 square feet of new playground matting, and provide accessibility upgrades as required.	Q4-2027	Q2-2028	\$603,213
15	6	North	Beachy ES*	Install two new joined shade structures to cover a 40' x 60' x 15' area, install approximately 3,000 square feet of new playground matting, and provide accessibility upgrades as required.	Q4-2027	Q2-2028	\$792,359
16	6	North	Broadous ES*	Install two new joined shade structures to cover a 40' x 60' x 15' area, install approximately 2,400 square feet of new playground matting, and provide accessibility upgrades as required.	Q4-2027	Q2-2028	\$769,175
17	6	North	Liggett ES*	Install two new joined shade structures to cover a 40' x 60' x 15' area, install approximately 2,500 square feet of new playground matting, upgrade parts of the existing play structure, and provide accessibility upgrades as required.	Q4-2027	Q2-2028	\$884,602
18	7	South	112th St. ES*	Install a new shade structure to cover a 40' x 40' x 15' area over play equipment, install approximately 2,000 square feet of new playground matting, and provide accessibility upgrades as required.	Q2-2028	Q4-2028	\$822,925

LOS ANGELES UNIFIED SCHOOL DISTRICT
Board of Education Report

Exhibit A
Shade Structure Over Play Equipment Projects

#	BD	Reg.	School	Project Description	Anticipated Construction Start	Anticipated Construction Completion	Project Budget
19	7	South	99th St. ES	Install a new shade structure to cover a 40' x 40' x 15' area over play equipment and provide accessibility upgrades as required.	Q2-2028	Q4-2028	\$681,748
20	7	South	Flournoy ES*	Install a new shade structure to cover a 40' x 40' x 15' area over play equipment, install approximately 2,100 square feet of new playground matting, and provide accessibility upgrades as required.	Q2-2028	Q4-2028	\$868,651
21	7	South	Graham ES*	Install a new shade structure to cover a 40' x 40' x 15' area over play equipment, install approximately 1,100 square feet of new playground matting, and provide accessibility upgrades as required.	Q2-2028	Q4-2028	\$779,331
22	7	South	South Park ES*	Install two new joined shade structures to cover a 40' x 60' x 15' area, install approximately 2,100 square feet of new playground matting, upgrade parts of the existing play structure, and provide accessibility upgrades as required.	Q2-2028	Q4-2028	\$1,250,891
23	7	South	Wisdom ES*	Install a new shade structure to cover a 40' x 40' x 15' area over play equipment, install approximately 1,400 square feet of new playground matting, and provide accessibility upgrades as required.	Q2-2028	Q4-2028	\$794,865
Total							\$17,470,527

* These project budgets include a contribution to install new playground matting and/or adjust play equipment to fit the shade structure above. The project budgets for Serrania Charter for Enriched Studies, Liggett ES, and South Park ES include an additional contribution to upgrade existing play structures. The contributions total \$2,253,700 from Bond Program funds targeted in the SUP for critical replacements which will be transferred to funds targeted in the SUP for major modernizations, upgrades, and reconfigurations to school campuses.



Shade Structure Over Play Equipment Projects

Bond Oversight Committee Meeting
October 29, 2026

Install Shade Structures Over Play Equipment

Program Overview

Background

- 49 projects, \$40M total budget
- May include, as needed:
 - Replacement of playground matting
 - Play structure upgrades
 - Accessibility upgrades
 - Soils condition mitigation

Site Selection

- 7 in each Board District
- Elementary schools without shade over play structures in main schoolyard to support maximum number of students
- K-5 enrollment 250+
- Ranked by Student Equity Need Index (SENI)



Enadia Way Technology Charter



Sylvan Park ES

Install Shade Structures Over Play Equipment

Program Overview

Implementation Strategies

- Limit number of shade structure configurations to streamline design solutions and procurement
- Bundle projects to reduce cost and compress schedule
 - Group projects for Board action, design, procurement, and construction geographically and based on soils conditions



Glenwood ES

Current Status

- 7 projects approved by the Board
 - Design in progress
 - Anticipated construction completion: Q3-2027
- November 2026: 23 projects for Board action
- Spring 2027: Remaining projects for Board action

Shade Structure Over Play Equipment Projects

Item	Board District	Region	School	Structure Size & Height	Enrollment	Anticipated Construction Start	Anticipated Construction Completion	Project Budget
1	1	South	24th St. ES	40' x 40' x 15'	477	Q4-2027	Q2-2028	\$530,037
2	1	South	YES Academy at Hyde Park ES*	40' x 40' x 15'	447	Q4-2027	Q2-2028	\$685,576
3	3	North	Melvin ES*	20' x 60' x 15'	360	Q4-2027	Q2-2028	\$710,503
4	3	North	Napa ES*	40' x 40' x 15'	390	Q2-2028	Q4-2028	\$783,640
5	3	North	Nevada ES	40' x 40' x 15'	379	Q2-2028	Q4-2028	\$685,306
6	3	North	Parthenia Academy of Arts & Technology	40' x 60' x 15'	406	Q4-2027	Q2-2028	\$641,996
7	4	North	Calvert Charter for Enriched Studies*	40' x 40' x 15'	331	Q2-2028	Q4-2028	\$796,607
8	4	North	Fullbright ES	40' x 40' x 15'	304	Q2-2028	Q4-2028	\$684,065
9	4	North	Serrania Charter for Enriched Studies*	40' x 40' x 15'	522	Q2-2028	Q4-2028	\$936,253
10	5	East	20th St. ES	40' x 40' x 15'	444	Q4-2027	Q2-2028	\$530,037
11	5	East	Corona ES*	40' x 40' x 15'	505	Q2-2028	Q4-2028	\$835,137
12	5	East	Hooper ES	30' x 40' x 15'	562	Q4-2027	Q2-2028	\$497,166
13	5	East	Walnut Park ES*	40' x 60' x 15'	522	Q2-2028	Q4-2028	\$906,444
14	5	West	Magnolia ES*	20' x 30' x 15'	479	Q4-2027	Q2-2028	\$603,213
15	6	North	Beachy ES*	40' x 60' x 15'	393	Q4-2027	Q2-2028	\$792,359
16	6	North	Broadous ES*	40' x 60' x 15'	334	Q4-2027	Q2-2028	\$769,175
17	6	North	Liggett ES*	40' x 60' x 15'	495	Q4-2027	Q2-2028	\$884,602
18	7	South	112th St. ES*	40' x 40' x 15'	311	Q2-2028	Q4-2028	\$822,925
19	7	South	99th St. ES	40' x 40' x 15'	471	Q2-2028	Q4-2028	\$681,748
20	7	South	Flournoy ES*	40' x 40' x 15'	316	Q2-2028	Q4-2028	\$868,651
21	7	South	Graham ES*	40' x 40' x 15'	493	Q2-2028	Q4-2028	\$779,331
22	7	South	South Park ES*	40' x 60' x 15'	790	Q2-2028	Q4-2028	\$1,250,891
23	7	South	Wisdom ES*	40' x 40' x 15'	620	Q2-2028	Q4-2028	\$794,865
							Total	\$17,470,527

* These project budgets include a contribution to install new playground matting and/or adjust play equipment to fit the shade structure above. The project budgets for Serrania Charter for Enriched Studies, Liggett ES, and South Park ES include an additional contribution to upgrade existing play structures. The contributions total \$2,253,700 from Bond Program funds targeted in the School Upgrade Program (SUP) for critical replacements which will be transferred to funds targeted in the SUP for major modernizations, upgrades, and reconfigurations to school campuses.

Questions?

AGENDA ITEM

#6

LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

D. Michael Hamner, FAIA, Chair
American Institute of Architects
Robert Campbell, Vice-Chair
L.A. Co. Auditor-Controller's Office
Dr. Samantha Rowles, Secretary
LAUSD Student Parent
Patrick MacFarlane, Executive Committee
Early Education Coalition
Scott Pansky
L.A. Area Chamber of Commerce

Chad Boggio
L.A. Co. Federation of Labor AFL-CIO
Ashley Kaiser
Assoc. General Contractors of CA
Mellina Lathe
LAUSD Student Parent
Charlotte Lerchenmuller
Assn. of CA School Admin. - Retired
Aleigh Lewis
L.A. City Controller's Office
Jennifer McDowell
L.A. City Mayor's Office
Tamar Poladian-Perron
31st District PTSA
Brendan Sullivan (Alternate)
Tenth District PTSA

Rachelle Anema (Alternate)
L.A. Co. Auditor-Controller's Office
Monica Carlos (Alternate)
LAUSD Student Parent
Asha Lang (Alternate)
LAUSD Student Parent
Jeanalee Obergfell (Alternate)
L.A. City Mayor's Office
Jason Peterson (Alternate)
L.A. Co. Federation of Labor AFL-CIO
Vacant
CA Charter School Association
Vacant
CA Tax Reform Association

Joseph P. Buchman and Brian S. Ginter –
Legal Counsel
Burke, Williams & Sorensen, LLP
Lori Raineri and Keith Weaver – Oversight
Consultants
Government Financial Services Joint
Powers Authority

Timothy Popejoy
Bond Oversight Administrator
Perla Zitle
Bond Oversight Coordinator

RESOLUTION 2026-24

BOARD REPORT NO. 017-26/27

**RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE 27 BOARD DISTRICT
PRIORITY AND REGION PRIORITY PROJECTS AND AMEND THE FACILITIES SERVICES
DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN**

WHEREAS, District Staff proposes the Board of Education define and approve 27 Board District Priority and Region Priority Projects (as listed on Exhibit A of Board Report No. 017-26/27) and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein. The total budget for these proposed projects is \$2,529,688; and

WHEREAS, District Staff proposes the Board of Education authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all reasonable instruments, as legally permissible, to implement the proposed projects including budget modifications and the purchase of equipment and materials; and

WHEREAS, Projects are developed at the discretion of the Board Districts and/or Regions based upon an identified need with support from Facilities staff and input from school administrators; and

WHEREAS, District Staff have determined the proposed projects are consistent with the District's commitment to address unmet school facilities needs and provide students with a safe and healthy learning environment; and

WHEREAS, Funding for the 27 proposed projects will come from Board District Priority Funds and Region Priority Funds; and

WHEREAS, the District's Office of the General Counsel has reviewed the proposed Projects and determined that they may proceed to the School Construction Bond Citizens' Oversight Committee for consideration and recommendation to the Board of Education; and

RESOLUTION 2026-24

RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE 27 BOARD DISTRICT PRIORITY AND REGION PRIORITY PROJECTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

WHEREAS, District Staff has concluded this proposed Facilities SEP amendment will facilitate Los Angeles Unified's ability to successfully complete the Facilities SEP.

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The BOC recommends the Board of Education define and approve 27 Board District Priority and Region Priority Projects with a combined budget of \$2,529,688, and amend the Facilities SEP to incorporate therein, as described in Board Report No. 017-26/27, a copy of which is attached hereto in the form it was presented to the BOC and is incorporated herein by reference.
2. This resolution shall be transmitted to the Los Angeles Unified School District Board of Education and posted on the BOC's website.
3. The District is directed to track the above recommendation and to report on the adoption, rejection, or pending status of the recommendations as provided in section 6.2 of the Charter and Memorandum of Understanding between the BOC and the District.

ADOPTED on October 29, 2026, by the following vote:

AYES:

ABSTENTIONS:

NAYS:

ABSENCES:

D. Michael Hamner
Chair

Robert Campbell
Vice-Chair



Board of Education Report

File #: Rep-017-26/27, **Version:** 1

Agenda Date: 11/10/2026

In Control: Facilities

Define and Approve 27 Board District Priority and Region Priority Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein

Facilities Services Division

Brief Description:

(Define and Approve 27 Board District Priority and Region Priority Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein) Recommends definition and approval of 27 Board District Priority (BDP) and Region Priority (RP) projects, as detailed in Exhibit A, and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate these projects, with a combined budget of \$2,529,688.

Additionally, authorize the Chief Procurement Officer, Chief Facilities Executive, or designee(s) to take all legally permissible actions necessary to implement the projects, including executing required instruments, making budget modifications, and procuring necessary equipment and materials.

Action Proposed:

1. Define and approve 27 BDP and RP projects, as listed on Exhibit A, and amend the Facilities SEP to incorporate therein. The total budget for these proposed projects is \$2,529,688.
2. Authorize the Chief Procurement Officer, the Chief Facilities Executive, and/or their designee(s) to execute all reasonable instruments, as legally permissible, to implement the proposed projects including budget modifications and the purchase of equipment and materials.

Background:

Projects are developed at the discretion of the Board Districts and/or Regions based upon an identified need. These projects are developed with support from Facilities Services Division staff and input from school administrators.

Project scopes, schedules, and budgets may vary depending on site conditions and needs. All projects must be capital in nature and adhere to bond language and laws.

Bond Oversight Committee Recommendations:

This item was considered by the School Construction Bond Citizens' Oversight Committee (BOC) at its meeting on October 29, 2026, as referenced in Exhibit B. The presentation that was provided is included as Exhibit C. Staff have concluded that this proposed Facilities SEP amendment is in alignment with BOC recommendations and will facilitate Los Angeles Unified's ability to successfully implement the Facilities SEP.

Expected Outcomes:

Execution of these proposed projects will help improve the learning environment for students, teachers, and staff.

Board Options and Consequences:

Adoption of the proposed action will allow staff to execute the projects listed on Exhibit A. Failure to approve this proposed action will delay the projects and ultimately the anticipated benefit to the schools and their students.

Policy Implications:

The requested actions are consistent with the Board-Prioritized Facilities Programs for BDP and RP projects and the District's commitment to address unmet school facilities needs, including prioritizing equity in the allocation of resources to schools with the greatest need. The proposed action advances Los Angeles Unified's 2026-2030 Strategic Plan, Pillar 4: Operational Effectiveness-Modernizing Infrastructure, by delivering targeted capital improvements that support safe, healthy, and high-quality learning environments.

Budget Impact:

The total combined budget for the 27 proposed projects is \$2,529,688. Twenty-two projects are funded by Bond Program funds earmarked specifically for BDP projects. Five projects are funded by Bond Program funds earmarked specifically for RP projects.

Each project budget was prepared based on the current information known and assumptions about the proposed project scope, site conditions, and market conditions. Individual project budgets will be reviewed throughout the planning, design, and construction phases as new information becomes known or unforeseen conditions arise and will be adjusted accordingly to enable the successful completion of each proposed project.

Student Impact:

The proposed projects will upgrade, modernize, and improve school facilities to enhance the safety and educational quality of the learning environment, benefiting approximately 14,600 current and future students. Project identification reflects site-based needs and supports schools and communities with the greatest facilities priorities.

Issues and Analysis:

This report includes several time-sensitive, small to medium-sized projects that have been deemed critical by Board Districts and/or Regions and school administrators.

Attachments:

Exhibit A - Board District Priority and Region Priority Projects
Exhibit B - BOC Resolution
Exhibit C - BOC Presentation

Submitted:

10/19/26

RESPECTFULLY SUBMITTED,



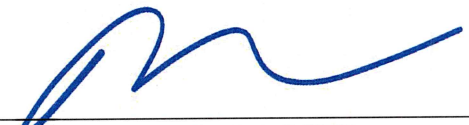
ANDRÉS E. CHAIT
Superintendent of Schools

APPROVED BY:



PEDRO SALCIDO
Deputy Superintendent

REVIEWED BY:



DEVORA NAVERA REED
General Counsel

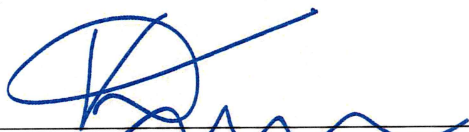
☒ Approved as to form.

APPROVED & PRESENTED BY:



KRISZTINA TOKES
Chief Facilities Executive
Facilities Services Division

REVIEWED BY:



KURT E. JOHN
Deputy Chief Financial Officer

☒ Approved as to budget impact statement.

APPROVED & PRESENTED BY:



MARK CHO
Deputy Director of Facilities Maintenance and
Operations
Facilities Services Division

EXHIBIT A

BOARD DISTRICT PRIORITY AND REGION PRIORITY PROJECTS

Item	Board District	Region	School	Project	Managed Program	Project Budget	Anticipated Construction Start	Anticipated Construction Completion
1	1	S	61st St. ES	Install pedestrian gate	BDP	\$ 17,864	Q2-2027	Q3-2027
2	1	S	Crenshaw Magnets: Science Tech Engineer Math & Medicine	Provide new physical therapy classroom	BDP ¹	\$ 300,000	Q1-2027	Q2-2027
3	1	S	Manhattan ES	Install chain link privacy fence	RP	\$ 60,317	Q2-2027	Q2-2027
4	1	S	Muir MS	Install wrought iron fence	RP	\$ 35,977	Q2-2027	Q2-2027
5	2	E	Bushnell Way ES	Provide exterior lunch tables and benches	BDP	\$ 34,483	Q4-2026	Q2-2027
6	3	N	Henry MS	Upgrade theater seating and flooring	RP ²	\$ 202,278	Q1-2027	Q2-2027
7	3	N	Holmes MS	Upgrade auditorium lighting	RP ³	\$ 193,040	Q2-2027	Q2-2027
8	4	W	Westwood Charter ES*	Upgrade auditorium seating and flooring	BDP	\$ 245,532	Q1-2027	Q2-2027
9	5	E	Hughes ES	Install electronic free-standing marquee	BDP ⁴	\$ 92,048	Q2-2027	Q3-2027
10	5	E	Middleton PC	Provide exterior lunch tables and benches	RP	\$ 89,014	Q4-2026	Q2-2027
11	5	E	Nueva Vista ES	Install electronic free-standing marquee	BDP ⁵	\$ 89,970	Q2-2027	Q3-2027
12	5	E	Victoria ES	Provide exterior lunch tables and benches	BDP ⁶	\$ 147,847	Q4-2026	Q2-2027
13	6	N	Chase EEC	Install chain link privacy fence	BDP	\$ 10,262	Q1-2027	Q1-2027
14	6	N	East Valley HS	Install water bottle filling stations	BDP	\$ 143,785	Q1-2027	Q2-2027
15	6	N	Erwin ES**	Provide exterior lunch tables and benches	BDP	\$ 52,492	Q4-2026	Q2-2027
16	6	N	Olive Vista MS	Install water bottle filling stations	BDP	\$ 54,869	Q1-2027	Q2-2027
17	6	N	Roscoe ES	Install chain link privacy fence	BDP	\$ 64,209	Q1-2027	Q2-2027
18	6	N	San Fernando Academy	Install electronic free-standing marquee	BDP	\$ 63,316	Q2-2027	Q2-2027
19	7	E	Estrella EEC	Install electronic wall-mounted marquee	BDP	\$ 51,206	Q1-2027	Q1-2027
20	7	E	Estrella ES	Install electronic wall-mounted marquee	BDP	\$ 59,101	Q2-2027	Q2-2027
21	7	S	7th St. Arts Integration Magnet ES	Provide exterior lunch tables and benches	BDP	\$ 49,458	Q4-2026	Q2-2027
22	7	S	Dymally HS**	Provide exterior lunch tables and benches	BDP	\$ 107,325	Q4-2026	Q2-2027
23	7	S	Eshelman ES	Provide exterior lunch tables and benches	BDP	\$ 173,647	Q2-2027	Q3-2027
24	7	S	Fremont HS	Provide outdoor learning environment	BDP ⁷	\$ 113,996	Q2-2027	Q3-2027
25	7	S	Miramonte EEC	Provide staff dining area furniture	BDP	\$ 19,226	Q4-2026	Q2-2027
26	7	S	Ritter ES	Install utilities for laundry equipment	BDP	\$ 27,199	Q2-2027	Q2-2027
27	7	S	Wilmington STEAM Magnet MS	Install chain link privacy fence	BDP	\$ 31,227	Q2-2027	Q2-2027
TOTAL						\$ 2,529,688		

EXHIBIT A

BOARD DISTRICT PRIORITY AND REGION PRIORITY PROJECTS

Item	Board District	Region	School	Project	Managed Program	Project Budget	Anticipated Construction Start	Anticipated Construction Completion
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* LAUSD affiliated charter school

** LAUSD school with co-located charter(s)

¹ Crenshaw Magnets: Science Tech Engineer Math & Medicine - Although this is a Board District 1 (BD1) BDP project, Region South (RS) will contribute \$50,000 towards this budget. The project budget shown here includes this contribution. The amount will be transferred from the RS spending target to the BD1 spending target. Additionally, Team Heal and Cedars Sinai will each donate \$50,000 for a total of \$100,000 towards this budget. The project budget shown here includes these donations.

² Henry MS - Although this is a Region North (RN) RP project, Board District 3 (BD3) will contribute \$101,100 towards this budget. The project budget shown here includes this contribution. The amount will be transferred from the BD3 spending target to the RN spending target.

³ Holmes MS - Although this is a Region North (RN) RP project, Board District 3 (BD3) will contribute \$96,500 towards this budget. The project budget shown here includes this contribution. The amount will be transferred from the BD3 spending target to the RN spending target.

⁴ Hughes ES - Although this is a Board District 5 (BD5) BDP project, Region East (RE) will contribute \$46,000 towards this budget. The project budget shown here includes this contribution. The amount will be transferred from the RE spending target to the BD5 spending target.

⁵ Nueva Vista ES - Although this is a Board District 5 (BD5) BDP project, Region East (RE) will contribute \$45,000 towards this budget. The project budget shown here includes this contribution. The amount will be transferred from the RE spending target to the BD5 spending target.

⁶ Victoria ES - Although this is a Board District 5 (BD5) BDP project, Region East (RE) will contribute \$73,900 towards this budget. The project budget shown here includes this contribution. The amount will be transferred from the RE spending target to the BD5 spending target.

⁷ Fremont HS - Although this is a Board District 7 (BD7) BDP project, Region South (RS) will contribute \$57,000 towards this budget. The project budget shown here includes this contribution. The amount will be transferred from the RS spending target to the BD7 spending target.

NOTE: Budgets for marquee projects may vary depending on size, type, location, etc.



Board District Priority and Region Priority Projects

Bond Oversight Committee Meeting
October 29, 2026

Board District Priority and Region Priority Projects

Item	Board District	Region	School	Project Description	Managed Program	Project Budget	Anticipated Construction Start	Anticipated Construction Completion
1	1	S	61st St. ES	Install pedestrian gate	BDP	\$ 17,864	Q2-2027	Q3-2027
2	1	S	Crenshaw Magnet HS: STEMM	Provide new physical therapy classroom	BDP ¹	\$ 300,000	Q1-2027	Q2-2027
3	1	S	Manhattan ES	Install chain link privacy fence	RP	\$ 60,317	Q2-2027	Q2-2027
4	1	S	Muir MS	Install wrought iron fence	RP	\$ 35,977	Q2-2027	Q2-2027
5	2	E	Bushnell Way ES	Provide exterior lunch tables and benches	BDP	\$ 34,483	Q4-2026	Q2-2027
6	3	N	Henry MS	Upgrade theater seating and flooring	RP ²	\$ 202,278	Q1-2027	Q2-2027
7	3	N	Holmes MS	Upgrade auditorium lighting	RP ³	\$ 193,040	Q2-2027	Q2-2027
8	4	W	Westwood Charter ES*	Upgrade auditorium seating and flooring	BDP	\$ 245,532	Q1-2027	Q2-2027
9	5	E	Hughes ES	Install electronic free-standing marquee	BDP ⁴	\$ 92,048	Q2-2027	Q3-2027
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14	6	N	East Valley HS	Install water bottle filling stations	BDP	\$ 143,785	Q1-2027	Q2-2027
15	6	N	Erwin ES**	Provide exterior lunch tables and benches	BDP	\$ 52,492	Q4-2026	Q2-2027
16	6	N	Olive Vista MS	Install water bottle filling stations	BDP	\$ 54,869	Q1-2027	Q2-2027
17	6	N	Roscoe ES	Install chain link privacy fence	BDP	\$ 64,209	Q1-2027	Q2-2027
18	6	N	San Fernando Academy	Install electronic free-standing marquee	BDP	\$ 63,316	Q2-2027	Q2-2027

Board District Priority and Region Priority Projects

Item	Board District	Region	School	Project Description	Managed Program	Project Budget	Anticipated Construction Start	Anticipated Construction Completion
19	7	E	Estrella EEC	Install electronic wall-mounted marquee	BDP	\$ 51,206	Q1-2027	Q1-2027
20	7	E	Estrella ES	Install electronic wall-mounted marquee	BDP	\$ 59,101	Q2-2027	Q2-2027
21	7	S	7th St. Arts Integration Magnet ES	Provide exterior lunch tables and benches	BDP	\$ 49,458	Q4-2026	Q2-2027
22	7	S	Dymally HS**	Provide exterior lunch tables and benches	BDP	\$ 107,325	Q4-2026	Q2-2027
23	7	S	Eshelman ES	Provide exterior lunch tables and benches	BDP	\$ 173,647	Q2-2027	Q3-2027
24	7	S	Fremont HS	Provide outdoor learning environment	BDP ⁷	\$ 113,996	Q2-2027	Q3-2027
25	7	S	Miramonte EEC	Provide staff dining area furniture	BDP	\$ 19,226	Q4-2026	Q2-2027
26	7	S	Ritter ES	Install utilities for laundry equipment	BDP	\$ 27,199	Q2-2027	Q2-2027
27	7	S	Wilmington STEAM Magnet MS	Install chain link privacy fence	BDP	\$ 31,227	Q2-2027	Q2-2027
TOTAL						\$ 2,529,688		

* LAUSD affiliated charter school

** LAUSD school with co-located charter(s)

¹ Crenshaw Magnet HS: STEMM – Although this is a Board District 1 (BD1) BDP project, Region South (RS) will contribute \$50,000 towards this budget. The project budget shown here includes this contribution. The amount will be transferred from the RS spending target to the BD1 spending target. Additionally, Team Heal and Cedars Sinai will each donate \$50,000 for a total of \$100,000 towards this budget. The project budget shown here includes these donations.

² Henry MS – Although this is a Region North (RN) RP project, Board District 3 (BD3) will contribute \$101,100 towards this budget. The project budget shown here includes this contribution. The amount will be transferred from the BD3 spending target to the RN spending target.

³ Holmes MS – Although this is a Region North (RN) RP project, Board District 3 (BD3) will contribute \$96,500 towards this budget. The project budget shown here includes this contribution. The amount will be transferred from the BD3 spending target to the RN spending target.

⁴ Hughes ES – Although this is a Board District 5 (BD5) BDP project, Region East (RE) will contribute \$46,000 towards this budget. The project budget shown here includes this contribution. The amount will be transferred from the RE spending target to the BD5 spending target.

⁵ Nueva Vista ES – Although this is a Board District 5 (BD5) BDP project, Region East (RE) will contribute \$45,000 towards this budget. The project budget shown here includes this contribution. The amount will be transferred from the RE spending target to the BD5 spending target.

⁶ Victoria ES – Although this is a Board District 5 (BD5) BDP project, Region East (RE) will contribute \$73,900 towards this budget. The project budget shown here includes this contribution. The amount will be transferred from the RE spending target to the BD5 spending target.

⁷ Fremont HS – Although this is a Board District 7 (BD7) BDP project, Region South (RS) will contribute \$57,000 towards this budget. The project budget shown here includes this contribution. The amount will be transferred from the RS spending target to the BD7 spending target.

NOTE: Budgets for marquee projects may vary depending on size, type, location, etc.

Crenshaw Magnet HS: STEMM

New Physical Therapy Classroom (Item #2)

Project Scope:

Convert the existing bookroom into a physical therapy classroom by providing new furniture and installing new flooring, paint, cabinets, sink, countertops, and utility connections to accommodate new appliances and equipment.

Construction Schedule: Q1 2027 – Q2 2027

Project Budget: \$300,000

Project Budget Breakdown:

Labor	64.6%
Materials	35.4%



Example - Dorsey HS

Henry MS

Theater Seating and Flooring (Item #6)

Project Scope:

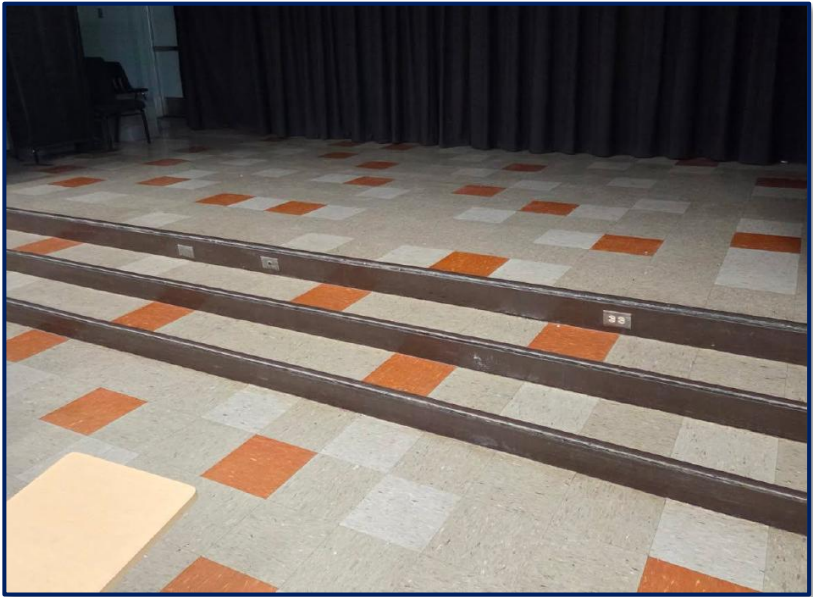
Replace approximately 170 seats and 2,400 square feet of flooring in the theater classroom.

Construction Schedule: Q1 2027 – Q2 2027

Project Budget: \$202,278

Project Budget Breakdown:

Asbestos Removal	29.7%
Labor	19.4%
Materials	41.9%
Reserve	9.0%



Fremont HS

Outdoor Learning Environment (Item #24)

Project Scope:

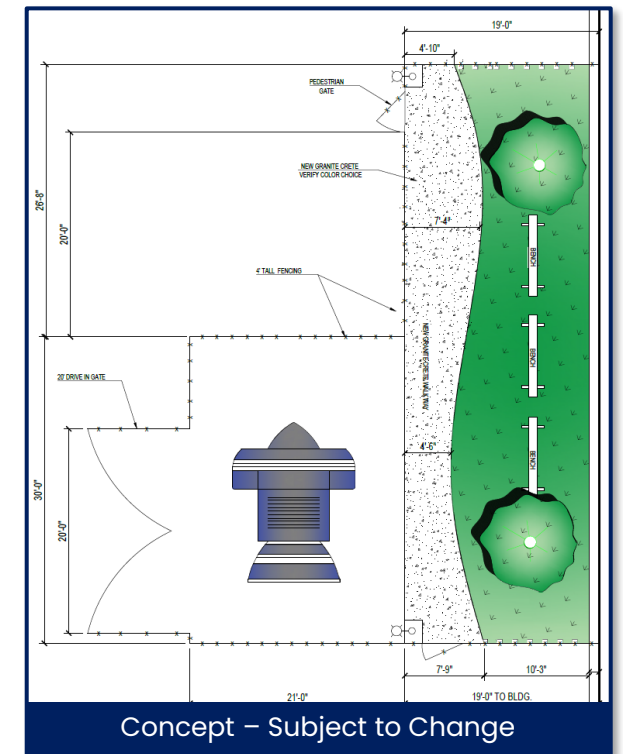
Provide a new outdoor learning environment for STEAM magnet students by installing approximately 140 linear feet of chain-link fence standing 4' high, 2 accessible pedestrian gates, new walkway, and 3 new seating areas with concrete and benches; replacing approximately 860 square feet of grass with new sod; and rerouting existing irrigation lines.

Construction Schedule: Q2 2027 – Q3 2027

Project Budget: \$113,996

Project Budget Breakdown:

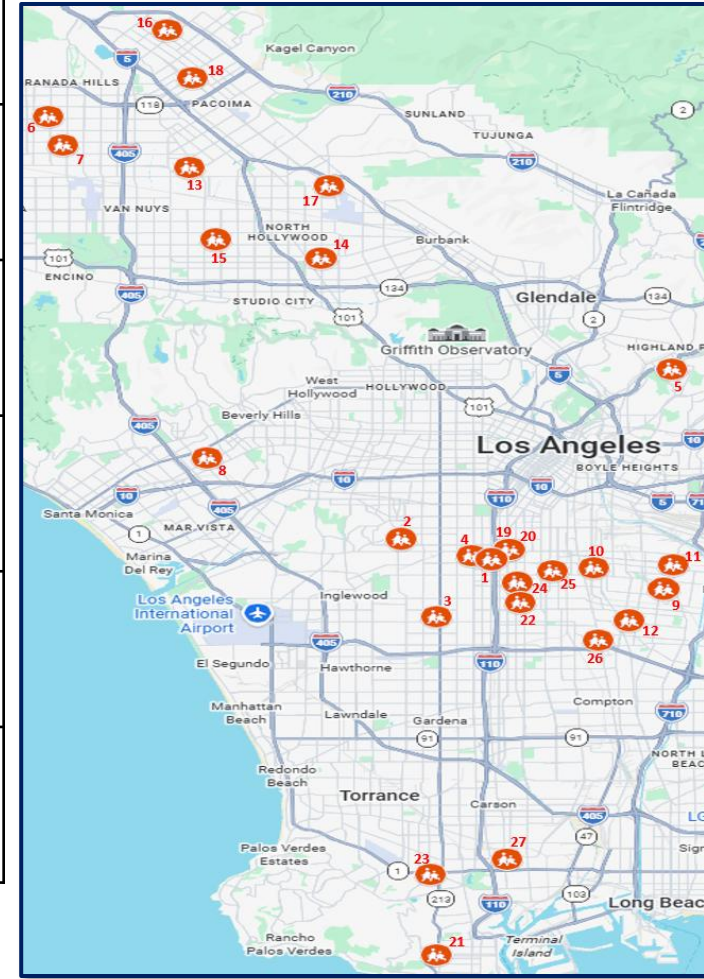
Labor	72.2%
Materials	18.8%
Reserve	9.0%



Map of Board District Priority and Region Priority Projects

(Prepared by BOC Staff)

1. 61st Street Elementary (K-6) 6020 S FIGUEROA ST, LOS ANGELES, CA 90003; 323-759-1138; https://explore.lausd.org/school/1680801/61st-Street-Elementary ; Enrollment: 530 students (165 in Dual Language); Board District 1; Region South; South Mid-City CoS	8. Westwood Charter Elementary (K-5)* 2050 SELBY AVE, LOS ANGELES, CA 90025; 310-474-7788; https://explore.lausd.org/school/1774001/Westwood-Charter-Elementary ; Enrollment: 669 students; Board District 4; Region West; West LA CoS	15. Erwin Elementary (K-5)** 13400 ERWIN ST, VAN NUYS, CA 91401; 818-988-6292; Co-Located Charter: Ararat Charter School; https://explore.lausd.org/school/1363001/Erwin-Elementary ; Enrollment: 576 students; Board District 6; Region North; Van Nuys/Val Gln CoS	22. Mervyn M Dymally Senior High (9-12)** 8800 S SAN PEDRO ST, LOS ANGELES, CA 90003; 323-565-4600; Co-Located Charter: Watts Learning Center Charter MS; https://explore.lausd.org/school/1766701/Mervyn-M-Dymally-Senior-High ; Enrollment: 590 students (68 in Magnet); Board District 7; Region South; Rivera CoS
2. Crenshaw Magnets: Science Tech Engineer Math & Medicine (9-12) 5010 11TH AVE, LOS ANGELES, CA 90043; 323-290-7800; https://explore.lausd.org/school/1859601/Crenshaw-Magnets-Science-Tech-Engineer-Math-&-Medicine ; Enrollment: 427 students; Board District 1; Region South; HEET (C/D) CoS	9. Teresa P Hughes Elementary (K-6) 4242 CLARA ST, CUDAHY, CA 90201; 323-560-4422; https://explore.lausd.org/school/1237501/Teresa-P-Hughes-Elementary ; Enrollment: 474 students (138 in Magnet); Board District 5; Region East; Bell/Cudahy/Maywd CoS	16. Olive Vista Middle School (6-8) 14600 TYLER ST, SYLMAR, CA 91342; 818-833-3900; https://explore.lausd.org/school/1830601/Olive-Vista-Middle-School ; Enrollment: 871 students (312 in Magnet); Board District 6; Region North; San Frnndo/Sylmr CoS	23. Eshelman Avenue Elementary (K-5) 25902 ESHELMAN AVE, LOMITA, CA 90717; 310-326-1576; https://explore.lausd.org/school/1364001/Eshelman-Avenue-Elementary ; Enrollment: 420 students; Board District 7; Region South; Harbr City/Lomta CoS
3. Manhattan Place Elementary (K-5) 1850 W 96TH ST, LOS ANGELES, CA 90047; 323-756-1308; https://explore.lausd.org/school/1511001/Manhattan-Place-Elementary ; Enrollment: 222 students; Board District 1; Region South; HEET (W) CoS	10. Middleton Street Primary Center (K-1) 2410 ZOE AVE, HUNTINGTON PARK, CA 90255; 323-826-9533; https://explore.lausd.org/school/1530201/Middleton-Street-Primary-Center ; Enrollment: 171 students; Board District 5; Region East; Huntngrn Pk/Vrnon CoS	17. Roscoe Elementary (K-5) 10765 STRATHERN ST, SUN VALLEY, CA 91352; 818-767-3018; https://explore.lausd.org/school/1635601/Roscoe-Elementary ; Enrollment: 438 students (117 in Dual Language); Board District 6; Region North; Sun Valley CoS	24. John C Fremont Senior High (9-12) 7676 S SAN PEDRO ST, LOS ANGELES, CA 90003; 323-565-1200; https://explore.lausd.org/school/1865001/John-C-Fremont-Senior-High ; Enrollment: 1865 students (331 in Magnet); Board District 7; Region South; Fremont CoS
4. John Muir Middle School (6-8) 5929 S VERMONT AVE, LOS ANGELES, CA 90044; 323-565-2200; https://explore.lausd.org/school/1825501/John-Muir-Middle-School ; Enrollment: 588 students (102 in Magnet); Board District 1; Region South; South Mid-City CoS	11. Nueva Vista Elementary (K-6) 4412 RANDOLPH ST, BELL, CA 90201; 323-562-3015; https://explore.lausd.org/school/1237801/Nueva-Vista-Elementary ; Enrollment: 597 students (102 in Magnet); Board District 5; Region East; Bell/Cudahy/Maywd CoS	18. San Fernando Academy (6-8) 130 N BRAND BLVD, SAN FERNANDO, CA 91340; 818-837-5400; https://explore.lausd.org/school/1835801/San-Fernando-Middle-School ; Enrollment: 738 students; Board District 6; Region North; San Frnndo/Sylmr CoS;	25. Miramonte Early Education Center (Pre-K) 1341 E 70TH ST, LOS ANGELES, CA 90001; 323-581-6223; https://explore.lausd.org/school/1953601/Miramonte-Early-Education-Center ; Enrollment: 139 students; Board District 7; Region South; Rivera CoS
5. Bushnell Way Elementary (K-5) 5507 BUSHNELL WAY, LOS ANGELES, CA 90042; 323-255-6511; https://explore.lausd.org/school/1267101/Bushnell-Way-Elementary ; Enrollment: 160 students (57 in Dual Language); Board District 2; Region East; Egl RK/Highld Pk CoS	12. Victoria Avenue Elementary (K-5) 3320 MISSOURI AVE, SOUTH GATE, CA 90280; 323-567-1261; https://explore.lausd.org/school/1750701/Victoria-Avenue-Elementary ; Enrollment: 250 students; Board District 5; Region East; South Gate CoS	19. Estrella Early Education Center (Pre-K) 120 E 57TH ST, LOS ANGELES, CA 90011; 323-846-4880; https://explore.lausd.org/school/1944101/Estrella-Early-Education-Center ; Enrollment: 149 students; Board District 7; Region East; Hstrc Cntrl Ave CoS	26. Ritter Elementary (K-5) 11108 WATTS AVE, LOS ANGELES, CA 90059; 323-564-2478; https://explore.lausd.org/school/1630101/Ritter-Elementary ; Enrollment: 281 students; Board District 7; Region South; Fremont CoS
6. Patrick Henry Middle School (6-8) 17340 SAN JOSE ST, GRANADA HILLS, CA 91344; 818-832-3870; https://explore.lausd.org/school/1817401/Patrick-Henry-Middle-School ; Enrollment: 1045 students (569 in Magnet); Board District 3; Region North; Kenndy/NAHS/VAAS CoS	13. Chase St Early Education Center (Pre-K) 8635 COLBATH AV, PANORAMA CITY, CA 91402; 818-830-4455; https://explore.lausd.org/school/1946001/Chase-Street-Early-Education-Center ; Enrollment: 168 students; Board District 6; Region North; Monroe CoS	20. Estrella Elementary (K-5) 120 E 57TH ST, LOS ANGELES, CA 90011; 323-846-4860; https://explore.lausd.org/school/1294201/Estrella-Elementary ; Enrollment: 413 students; Board District 7; Region East; Hstrc Cntrl Ave CoS	27. Wilmington Middle School STEAM Magnet (6-8) 1700 GULF AVE, WILMINGTON, CA 90744; 310-847-1500; https://explore.lausd.org/school/1849001/Wilmington-Middle-School-Steam-Magnet ; Enrollment: 1090 students; Board District 7; Region South; Wilmington CoS
7. Oliver Wendell Holmes Middle School (6-8) 9351 PASO ROBLES AVE, NORTHRIDGE, CA 91325; 818-678-4100; https://explore.lausd.org/school/1818201/Oliver-Wendell-Holmes-Middle-School ; Enrollment: 851 students (345 in Magnet); Board District 3; Region North; Monroe CoS	14. East Valley Senior High (9-12) 5525 VINELAND AVE, NORTH HOLLYWOOD, CA 91601; 818-753-4400; https://explore.lausd.org/school/1860701/East-Valley-Senior-High ; Enrollment: 565 students (98 in Magnet); Board District 6; Region North; No Hlywd/Val Vlg CoS	21. 7th Street Elementary Arts Integration Magnet (K-5) 1570 W 7TH ST, SAN PEDRO, CA 90732; 310-832-1538; https://explore.lausd.org/school/1661601/7th-Street-Elementary-Arts-Integration-Magnet ; Enrollment: 317 students; Board District 7; Region South; San Pedro CoS	



Questions?

AGENDA ITEM

#7

LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

D. Michael Hamner, FAIA, Chair
American Institute of Architects
Robert Campbell, Vice-Chair
L.A. Co. Auditor-Controller's Office
Dr. Samantha Rowles, Secretary
LAUSD Student Parent
Patrick MacFarlane, Executive Committee
Early Education Coalition
Scott Pansky
L.A. Area Chamber of Commerce

Chad Boggio
L.A. Co. Federation of Labor AFL-CIO
Ashley Kaiser
Assoc. General Contractors of CA
Mellina Lathe
LAUSD Student Parent
Charlotte Lerchenmuller
Assn. of CA School Admin. - Retired
Aleigh Lewis
L.A. City Controller's Office
Jennifer McDowell
L.A. City Mayor's Office
Tamar Poladian-Perron
31st District PTSA
Brendan Sullivan (Alternate)
Tenth District PTSA

Rachelle Anema (Alternate)
L.A. Co. Auditor-Controller's Office
Monica Carlos (Alternate)
LAUSD Student Parent
Asha Lang (Alternate)
LAUSD Student Parent
Jeanalee Obergfell (Alternate)
L.A. City Mayor's Office
Jason Peterson (Alternate)
L.A. Co. Federation of Labor AFL-CIO
Vacant
CA Charter School Association
Vacant
CA Tax Reform Association

Joseph P. Buchman and Brian S. Ginter –
Legal Counsel
Burke, Williams & Sorensen, LLP
Lori Raineri and Keith Weaver – Oversight
Consultants
Government Financial Services Joint
Powers Authority

Timothy Popejoy
Bond Oversight Administrator
Perla Zitle
Bond Oversight Coordinator

RESOLUTION 2026-25

BOARD REPORT 140-26/27

**RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE FIVE ACCESSIBILITY
ENHANCEMENT PROJECTS AND ONE BARRIER REMOVAL PROJECT AND AMEND THE
FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE
THEREIN**

WHEREAS, Los Angeles Unified School District (District) Staff proposes that the Board of Education (Board) define and approve five accessibility enhancement projects at George Ellery Hale Charter Academy, Hubbard ES, Kenter Canyon Charter ES, Nevin ES, and Overland ES, and one barrier removal project at O'Melveny ES to support the implementation of the Board approved Self-Evaluation and Transition Plan (Transition Plan) under the Americans with Disabilities Act (ADA), and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) accordingly; and

WHEREAS, District Staff also requests that the Board authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all reasonable instruments, as legally permissible, to implement the projects including budget modifications and the purchase of equipment and materials; and

WHEREAS, Under the Transition Plan, each school is assigned to one of three levels of accessibility (Category One, Two, or Three) based on assessments of more than two dozen criteria, including school programs, matriculation options, feeder pattern, geographic location, known (or anticipated/matriculating) population of students with disabilities or parents/guardians with disabilities, type of instructional model, and public input. The assigned category reflects the level of accessibility the site needs to meet. Schools that do not yet meet the criteria for their assigned category will undergo accessibility improvements and are prioritized for project development based on the criteria mentioned above. The three categories of accessibility are as follows:

RESOLUTION 2026-25

RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE FIVE ACCESSIBILITY ENHANCEMENT PROJECTS AND ONE BARRIER REMOVAL PROJECT AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

- Category One: These are “key” schools and will have the highest level of access, generally in accordance with applicable physical accessibility standards. Category 1A will provide “full accessibility” for the schools that were built to new construction standards, while Category 1B will provide “high accessibility” for schools that have been altered with some limited exceptions.
- Category Two: These will be “program-accessible” schools. The core spaces and features of these schools would be made accessible; in addition, program accessibility would be provided to all programs and activities at the school.
- Category Three: These schools will have “core access,” which means that the core spaces (certain common spaces) would be made accessible, to ensure a basic level of access to the building. These include, for example, parking, the main entrance and main office, assembly areas, and some restrooms.

WHEREAS, The five school sites for which an accessibility enhancement project are being proposed do not yet meet their assigned category/level of accessibility and thus require facilities improvements. The scope, schedule, and budget for each proposed project reflects the existing known conditions at each school site and the improvements necessary to meet each school’s assigned category of accessibility. The conditions of significance include acreage, topography, square footage, existence of multi-story buildings, age of buildings, as well as the number of schools, programs, features, and activities at a school site; and

WHEREAS, A need to accommodate students with disabilities to access a changing room with restroom at O’Melveny ES has been identified. Facilities staff were previously delegated authority to execute and expend Bond Program funds for Rapid Access Program (RAP) projects in response to an individual student’s need for programmatic access. These projects require minor installments and adjustments to facilities to ensure a barrier-free learning environment, do not require Division of the State Architect (DSA) approval and thus can be completed “rapidly” with a project budget that does not exceed \$250,000. The proposed barrier removal project at O’Melveny ES does not meet the parameters of the RAP due to its scope and budget. As such, the staff is presenting the project proposal to the Board for approval;

WHEREAS, The total combined budget, as currently estimated, for the six proposed projects is \$41,745,364 and will be funded by Bond Program funds earmarked specifically for ADA Transition Plan Implementation; and

WHEREAS, the District Office of General Counsel has reviewed the proposed Projects and determined that they may proceed to the Bond Oversight Committee for its consideration for recommendation to the Board of Education; and

WHEREAS, District staff has concluded that this proposed Facilities SEP amendment will facilitate Los Angeles Unified’s ability to successfully complete the Facilities SEP.

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The School Construction Bond Citizens' Oversight Committee recommends that the Board define and approve five accessibility enhancement projects, and amend the

RESOLUTION 2026-25

RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE FIVE ACCESSIBILITY ENHANCEMENT PROJECTS AND ONE BARRIER REMOVAL PROJECT AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

Facilities SEP accordingly, as described in Board Report No. 140-26/27, a copy of which is attached hereto in the form it was presented to the BOC and is incorporated herein by reference.

2. This resolution shall be transmitted to the Los Angeles Unified School District Board of Education and posted on the Oversight Committee's website.
3. Los Angeles Unified is directed to track the above recommendation and to report on the adoption, rejection, or pending status of the recommendations as provided in section 6.2 of the Charter and Memorandum of Understanding between the Oversight Committee and the District.

ADOPTED on October 29, 2026, by the following vote:

AYES:

ABSTENTIONS:

NAYS:

ABSENCES:

D. Michael Hamner
Chair

Robert Campbell
Vice-Chair



Board of Education Report

File #: Rep-140-26/27, **Version:** 1

Agenda Date: 11/10/2026

In Control: Facilities

Define and Approve Five Accessibility Enhancement Projects and One Barrier Removal Project and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein

Facilities Services Division and Division of Special Education

Brief Description:

(Define and Approve Five Accessibility Enhancement Projects and One Barrier Removal Project and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein) Recommends definition and approval of five accessibility enhancement projects and one barrier removal project, as detailed in Exhibits A and B; the amendment of the Facilities Services Division Strategic Execution Plan to incorporate therein with a combined budget of \$41,745,364; and authorizes the Chief Procurement Officer, the Chief Facilities Executive, and/or their designee(s) to execute all reasonable instruments, as legally permissible, to implement the projects including budget modifications and the purchase of equipment and materials.

Action Proposed:

Define and approve five accessibility enhancement projects at George Ellery Hale Charter Academy, Hubbard ES, Kenter Canyon Charter ES, Nevin ES, and Overland ES as described in Exhibit A, and one barrier removal project at O'Melveny ES as described in Exhibit B, to support the implementation of the Board of Education (Board) approved Self-Evaluation and Transition Plan (Transition Plan) under the Americans with Disabilities Act (ADA), and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein. The total combined budget for the six proposed projects is \$41,745,364.

Authorize the Chief Procurement Officer, the Chief Facilities Executive, and/or their designee(s) to execute all reasonable instruments, as legally permissible, to implement the projects including budget modifications and the purchase of equipment and materials.

Background:

On October 10, 2017, the Board approved the Transition Plan under the Americans with Disabilities Act to further Los Angeles Unified (LAUSD or District) efforts to comply with ADA Title II program accessibility requirements (Board Report No. 124-17/18). The Transition Plan outlined the District's proposed approach to providing program accessibility, which considers the characteristics of Los Angeles Unified, student population, variety of educational programs, as well as the existing level of accessibility. The Transition Plan established a specific approach and goals for achieving program accessibility through facility modifications and operational means.

Under the Transition Plan, each school is assigned to one of three levels of accessibility (Category One, Two, or Three) based on assessments of more than two dozen criteria including school programs, matriculation options, feeder pattern, geographic location, known (or anticipated/matriculating) population of students with disabilities or parents/guardians with disabilities, type of instructional model, and public input. The assigned category reflects the level of accessibility the site needs to meet. Schools that do not yet meet the criteria for their assigned category will undergo accessibility improvements and are prioritized for project development

based on the criteria mentioned above. The three categories of accessibility are as follows:

- Category One: These are “key” schools and will have the highest level of access, generally in accordance with applicable physical accessibility standards. Category 1A will provide “full accessibility” for the schools that were built to new construction standards, while Category 1B will provide “high accessibility” for schools that have been altered with some limited exceptions.
- Category Two: These will be “program-accessible” schools. The core spaces and features of these schools would be made accessible; in addition, program accessibility would be provided to all programs and activities at the school.
- Category Three: These schools will have “core access,” which means that the core spaces (certain common spaces) would be made accessible, to ensure a basic level of access to the building. These include, for example, parking, the main entrance and main office, assembly areas, and some restrooms.

The five school sites for which an accessibility enhancement project is being proposed do not yet meet their assigned category/level of accessibility and thus require facilities improvements. The scope, schedule, and budget for each proposed project reflects the existing known conditions at each school site and the improvements necessary to meet each school’s assigned category of accessibility. The conditions of significance include acreage, topography, square footage, existence of multi-story buildings, age of buildings, as well as the number of schools, programs, features, and activities at a school site.

A need to accommodate students with disabilities to access a changing room with restroom at O’Melveny ES has been identified. Facilities staff were previously delegated authority to execute and expend Bond Program funds for Rapid Access Program (RAP) projects in response to an individual student’s need for programmatic access. These projects require minor installments and adjustments to facilities to ensure a barrier-free learning environment, do not require Division of the State Architect (DSA) approval and thus can be completed “rapidly” with a project budget that does not exceed \$250,000. The proposed barrier removal project at O’Melveny ES does not meet the parameters of the RAP due to its scope and budget. As such, the staff is presenting the project proposal to the Board for approval.

Bond Oversight Committee Recommendations:

This item was considered by the School Construction Bond Citizens’ Oversight Committee (BOC) at its meeting on October 29, 2026, as referenced in Exhibit D. The presentation that was provided is included as Exhibit E. Staff have concluded that this proposed Facilities SEP amendment is in alignment with BOC recommendations and will facilitate Los Angeles Unified’s ability to successfully complete the Facilities SEP.

Expected Outcomes:

Define and approve five accessibility enhancement projects and one barrier removal project, as detailed in Exhibits A & B and adopt the proposed amendment to the Facilities SEP to incorporate therein. Approval will authorize staff to proceed with the implementation of the proposed projects.

Board Options and Consequences:

Adoption of the proposed action will authorize staff to proceed with the expenditure of Bond Program funds to immediately begin designing the proposed projects at six school sites.

In Control: Facilities

If the Board does not approve the proposal, staff will be unable to initiate the five proposed accessibility enhancement projects and one barrier removal project, which are necessary to achieve program accessibility as outlined in the Transition Plan and are required for compliance with Section 504 of the Rehabilitation Act and the ADA.

Policy Implications:

The proposal furthers the implementation of the Transition Plan. As outlined in the Transition Plan, at Category One, Two, and Three schools, an appropriate number of classrooms will be identified to serve as accessible learning spaces, some of which may require facility improvements to meet the criteria for their assigned accessibility category. Additionally, the proposed action will advance the Los Angeles Unified 2026-2030 Strategic Plan Pillar 4 Operational Effectiveness Modernizing Infrastructure by implementing accessibility improvements at schools.

Any potential future room changes by Administrators or Principals will be reviewed by the Division of Special Education, the ADA Compliance Administrator, and the Facilities Services Division to ensure that new accessibility problems are not created as a result of the classroom moves. This will be done in close coordination with school staff to ensure disruptions are minimized.

Budget Impact:

The total combined budget, as currently estimated, for the six proposed projects is \$41,745,364. The proposed projects will be funded with Bond Program funds earmarked specifically for ADA Transition Plan Implementation.

Each project budget was prepared based on the current information known, and assumptions about the proposed project scopes, site conditions, and market conditions. Individual project budgets will be reviewed throughout the planning, design, and construction phases as new information becomes known or unforeseen conditions arise and will be adjusted accordingly to enable the successful completion of each project.

Student Impact:

The six proposed projects will remove barriers to program accessibility for approximately 3,701 current and future students and qualified members of the community and ensure that all have an equal opportunity to access programs and activities at each campus.

Issues and Analysis:

Both Title II of the ADA and Section 504 of the Rehabilitation Act of 1973 impose broad-reaching prohibitions against discrimination on the basis of disability. As to facilities, a key requirement for both the ADA and Section 504 is program accessibility: programs, benefits, services, and activities provided by public entities must be accessible to people with disabilities. This means that a qualified individual with a disability is not to be discriminated against because the entity's facilities are inaccessible; however, this does not necessarily mean that all facilities must be accessible. While both laws do require that newly constructed and altered facilities meet stringent accessibility requirements, they do not require that all existing facilities meet those standards, so long as the programs and services provided in those facilities are made accessible to people with disabilities. A program or service can be made accessible by relocating it, providing it in a different manner, or utilizing some other strategy to ensure that people with disabilities have an equal opportunity to benefit from the entity's programs and activities. These proposed projects are in alignment with Los Angeles Unified's implementation of the Board-approved Self-Evaluation and Transition Plan.

O'Melveny ES has been assigned a Category Three accessibility level pursuant to the Transition Plan. Staff considered the possibility of reprioritizing the schools on the Transition Plan list and proposing more robust scope at O'Melveny ES that would address all programmatic access requirements. However, it was determined that providing one changing room with a restroom would provide a dedicated space for students with disabilities to receive personal care and meet the school's immediate need. Additional accessibility improvements could be undertaken under new projects at a later date, as anticipated under the Transition Plan.

The Office of Environmental Health and Safety (OEHS) will evaluate the proposed projects in accordance with the California Environmental Quality Act (CEQA).

Attachments:

Exhibit A - Five Accessibility Enhancement Projects

Exhibit B - One Barrier Removal Project

Exhibit C - Student Eligibility by Program at Six Schools

Exhibit D - BOC Resolution

Exhibit E - BOC Presentation

Submitted:

10/15/26

RESPECTFULLY SUBMITTED,



ANDRÉS E. CHAIT
Superintendent of Schools

APPROVED BY:



PEDRO SALCIDO
Deputy Superintendent

REVIEWED BY:



DEVORA NAVERA REED
General Counsel

☒ Approved as to form.

APPROVED & PRESENTED BY:



KRISZTINA TOKES
Chief Facilities Executive
Facilities Services Division

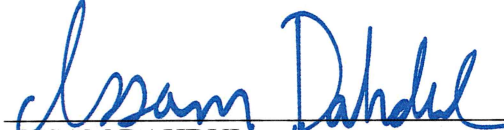
REVIEWED BY:



KURT E. JOHN
Deputy Chief Financial Officer

☒ Approved as to budget impact statement.

APPROVED & PRESENTED BY:



ISSAM DAHDUL
Director of Facilities Planning and
Development
Facilities Services Division



LOS ANGELES UNIFIED SCHOOL DISTRICT

Board of Education Report

Exhibit A

Five Accessibility Enhancement Projects

1. George Ellery Hale Charter Academy Accessibility Enhancement Project

Region North, Board District 3 (Scott Schmerelson)

Project Background and Scope: The George Ellery Hale Charter Academy site spans 20.86 acres and is comprised of a middle school, gifted STEAM magnet and VAPA magnet programs. The building area is approximately 254,926 square feet and includes seven single-story permanent buildings, eight multi-story permanent buildings, and 13 relocatable buildings. The buildings were constructed between 1963 and 2010. As of the 2026-2027 Electronic Capacity Assessment Review (E-CAR), the school serves approximately 1,564 students and currently 231 have been identified as having a disability.

The site has been assigned a Category Two accessibility level. In order to meet the criteria for Category Two, various upgrades to 12 buildings are required including corrections, installation, or replacement of: 135 door hardware, 121 signages, 43 door/jambs, 28 furniture, 22 thresholds, 10 drinking fountains, nine paths of travel, nine restrooms, eight concrete ramps, eight railings/wing guards, three casework/counters, two assembly seats, two cafeteria counters, two locker upgrades, two locker room upgrades, one assistive listening device, one sink/sink cabinet, one stage lift with stage adapt, and other accessibility upgrades and required improvements or mitigations to ensure compliance with local, state and/or federal facilities requirements.

Project Budget: \$13,827,758

Project Schedule: Construction is anticipated to begin in Q1-2029 and be completed in Q1-2031.

2. Hubbard Elementary School Accessibility Enhancement Project

Region North, Board District 6 (Kelly Gonez)

Project Background and Scope: The Hubbard Elementary School site spans 8.52 acres and is comprised of a traditional elementary school program. The building area is approximately 52,455 square feet and includes 11 single-story permanent buildings, one multi-story permanent building, and eight relocatable buildings. The buildings were constructed between 1949 and 2007. As of the 2026-2027 Electronic Capacity Assessment Review (E-CAR), the school serves approximately 460 students and currently 73 have been identified as having a disability.

The site has been assigned a Category Two accessibility level. In order to meet the criteria for Category Two, various upgrades to fifteen buildings are required including corrections, installation, or replacement of: 33 paths of travel, 13 restrooms, six drinking fountains, five concrete ramps, one new stage lift, and other accessibility upgrades such as door hardware, railings, and any other required improvements or mitigations to ensure compliance with local, state and/or federal facilities requirements.

Project Budget: \$10,737,617

Project Schedule: Construction is anticipated to begin in Q1-2029 and be completed in Q1-2031.



LOS ANGELES UNIFIED SCHOOL DISTRICT

Board of Education Report

Exhibit A

Five Accessibility Enhancement Projects

3. Kenter Canyon Charter Elementary School Accessibility Enhancement Project

Region West, Board District 4 (Nick Melvoin)

Project Background and Scope: The Kenter Canyon Elementary School site spans 5.43 acres and is comprised of a traditional elementary school program. The building area is approximately 36,745 square feet and includes twelve single-story permanent buildings, two multi-story permanent buildings, and four relocatable buildings. The buildings were constructed between 1955 and 2005. As of the 2026-2027 E-CAR, the school serves approximately 448 students and currently 55 have been identified as having a disability.

The site has been assigned a Category Two accessibility level. In order to meet the criteria for Category Two, various upgrades to 10 buildings are required including corrections, installation, or replacement of: six paths of travel, four restrooms, three drinking fountains, four concrete ramps, one stage lift with stage adapt, and other accessibility upgrades such as door hardware, railings, and any other required improvements or mitigations to ensure compliance with local, state and/or federal facilities requirements.

Project Budget: \$5,208,720

Project Schedule: Construction is anticipated to begin in Q1-2029 and be completed in Q2-2030.

4. Nevin Elementary School Accessibility Enhancement Project

Region East, Board District 5 (Karla Griego)

Project Background and Scope: The Nevin Elementary School site spans 4.41 acres and is comprised of a traditional elementary school program. The building area is approximately 38,084 square feet and includes one single-story permanent building, two multi-story permanent buildings, and five relocatable buildings. The buildings were constructed between 1921 and 2003. As of the 2026-2027 E-CAR, the school serves approximately 412 students and currently 88 have been identified as having a disability.

The site has been assigned a Category Two accessibility level. In order to meet the criteria for Category Two, various upgrades to three buildings are required including corrections, installation, or replacement of: two paths of travel, five restrooms, five drinking fountains, and other accessibility upgrades such as door hardware, railings, and any other required improvements or mitigations to ensure compliance with local, state and/or federal facilities requirements.

Project Budget: \$3,634,372

Project Schedule: Construction is anticipated to begin in Q1-2029 and be completed in Q1-2030.



LOS ANGELES UNIFIED SCHOOL DISTRICT

Board of Education Report

Exhibit A

Five Accessibility Enhancement Projects

5. Overland Elementary School Accessibility Enhancement Project

Region West, Board District 1 (Sherlett Hendy Newbill)

Project Background and Scope: The Overland Elementary School site spans 4.44 acres and is comprised of a traditional elementary school program. The building area is approximately 41,198 square feet and includes two single-story permanent buildings, one multi-story permanent building, and seven relocatable buildings. The permanent buildings were constructed between 1938 and 1997. As of the 2026-2027 E-CAR, the school serves approximately 509 students and currently 51 have been identified as having a disability.

The site has been assigned a Category Two accessibility level. In order to meet the criteria for Category Two, various upgrades to eight buildings are required including corrections, installation, or replacement of: 20 paths of travel, nine restrooms, five drinking fountains, three concrete ramps, two metal ramps, one new stage lift, and other accessibility upgrades such as door hardware, railings, and any other required improvements or mitigations to ensure compliance with local, state and/or federal facilities requirements.

Project Budget: \$7,698,356

Project Schedule: Construction is anticipated to begin in Q1-2029 and be completed in Q2-2030.



LOS ANGELES UNIFIED SCHOOL DISTRICT

Board of Education Report

Exhibit B

One Barrier Removal Project

1. O'Melveny Elementary School Barrier Removal Project

Region North, Board District 6 (Kelly Gonez)

Project Background and Scope: O'Melveny Elementary School site spans 5.7 acres and is comprised of a traditional elementary school program. The building area is approximately 55,539 square feet and includes three multi-story permanent buildings and 11 relocatable buildings. The buildings were constructed between 1948 and 1997. As of the 2026-2027 E-CAR, the school serves 308 students and 86 have been identified as having a disability.

The scope of the project includes the design and construction of a changing room with restroom, and any other required improvements or mitigations to ensure compliance with local, state and/or federal facilities requirements.

Project Budget: \$638,541

Project Schedule: Construction is anticipated to begin in Q2-2028 and be completed in Q4-2028.

Student Eligibility by Program at Six Schools

Disability Category	Hale Charter Academy MS	Hubbard ES	Kenter Canyon Charter ES	Nevin ES	O'Melveny ES	Overland ES
Autism (AUD)	49	42	12	39	20	16
Deaf-Blindness (DF)	0	0	0	0	0	0
Deferred Eligibility (Preschool)	0	0	0	0	0	0
Emotional Disturbance (ED)	<11	0	0	0	0	0
Hard of Hearing (HH)	<11	0	0	0	<11	0
Intellectual Disability (ID)	<11	<11	0	<11	<11	0
Multiple Disabilities – Hearing (MDH)	0	0	0	0	0	0
Multiple Disabilities – Orthopedic (MDO)	0	<11	0	0	13	0
Multiple Disabilities – Vision (MDV)	0	0	0	0	0	0
Orthopedic Impairment (OI)	<11	0	0	0	0	0
Other Health Impairment (OHI)	56	<11	14	<11	19	18
Specific Learning Disability (SLD)	100	14	14	20	19	<11
Speech or Language Impairment (SLI)	14	<11	15	21	12	16
Visual Impairment (VI)	0	0	0	0	0	0
Grand Total	231	73	55	88	86	51

To ensure confidentiality of individual student results & compliance with Los Angeles Unified policy & State guidelines, data is suppressed if the number of students included in calculations is less than 11.



**Five Accessibility Enhancement Projects
and
One Barrier Removal Project**

Bond Oversight Committee Meeting
October 29, 2026

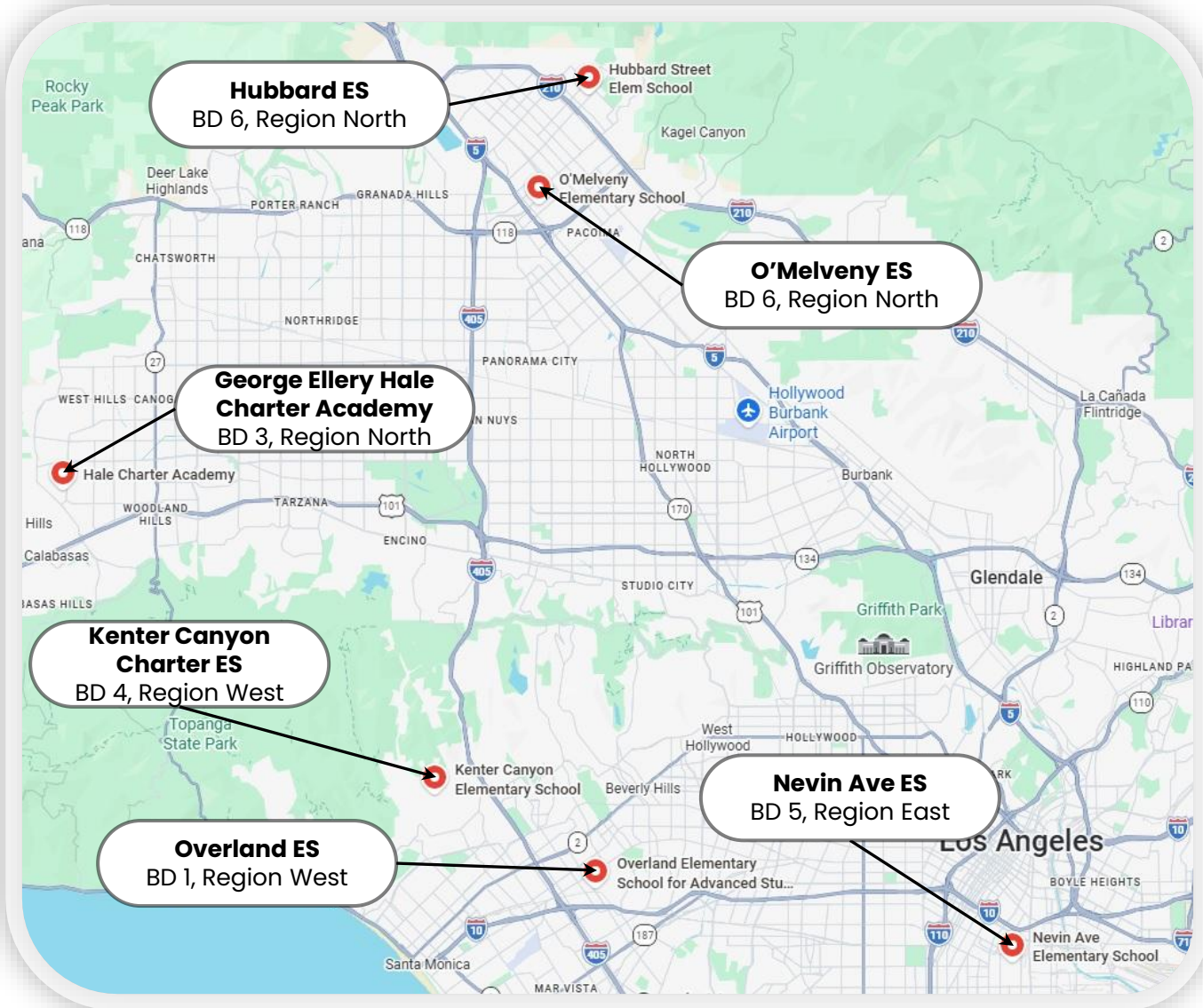
Background

- October 10, 2017: Board approved the Self-Evaluation and Transition Plan (Transition Plan) under the Americans with Disabilities Act (ADA) to further Los Angeles Unified efforts to comply with ADA Title II program accessibility requirements
- Under the Transition Plan each school is assigned to one of three levels of accessibility, and schools requiring accessibility improvements are prioritized for project development
- Accessibility level assignments and project prioritization is based on an assessment of more than two dozen criteria including:
 - School programs
 - Matriculation options
 - Feeder Pattern
 - Geographic location
 - Known (or anticipated/matriculating) population of students with disabilities or parents/guardians with disabilities
 - Type of instructional model
 - Public input

Background (*Continued*)

- Levels of Accessibility
 - Category One: Schools with highest level access
 - Generally, in accordance with applicable physical accessibility standards
 - 1A: “full accessibility” schools -- built to new construction standards
 - 1B: “high accessibility” schools -- altered with some limited exceptions
 - Category Two: “Program-Accessible” schools
 - Core spaces and features will be accessible
 - Program accessibility will be provided to all programs and activities at the school
 - Category Three: “Core Access” schools
 - A basic level of access will be provided for core buildings and certain common spaces
- Accessibility enhancement projects are developed only for those schools that do not yet meet their assigned category/level of accessibility and thus require facilities improvements
- Barrier removal projects address immediate accessibility needs that exceed the District’s Rapid Access Program (RAP) parameters.

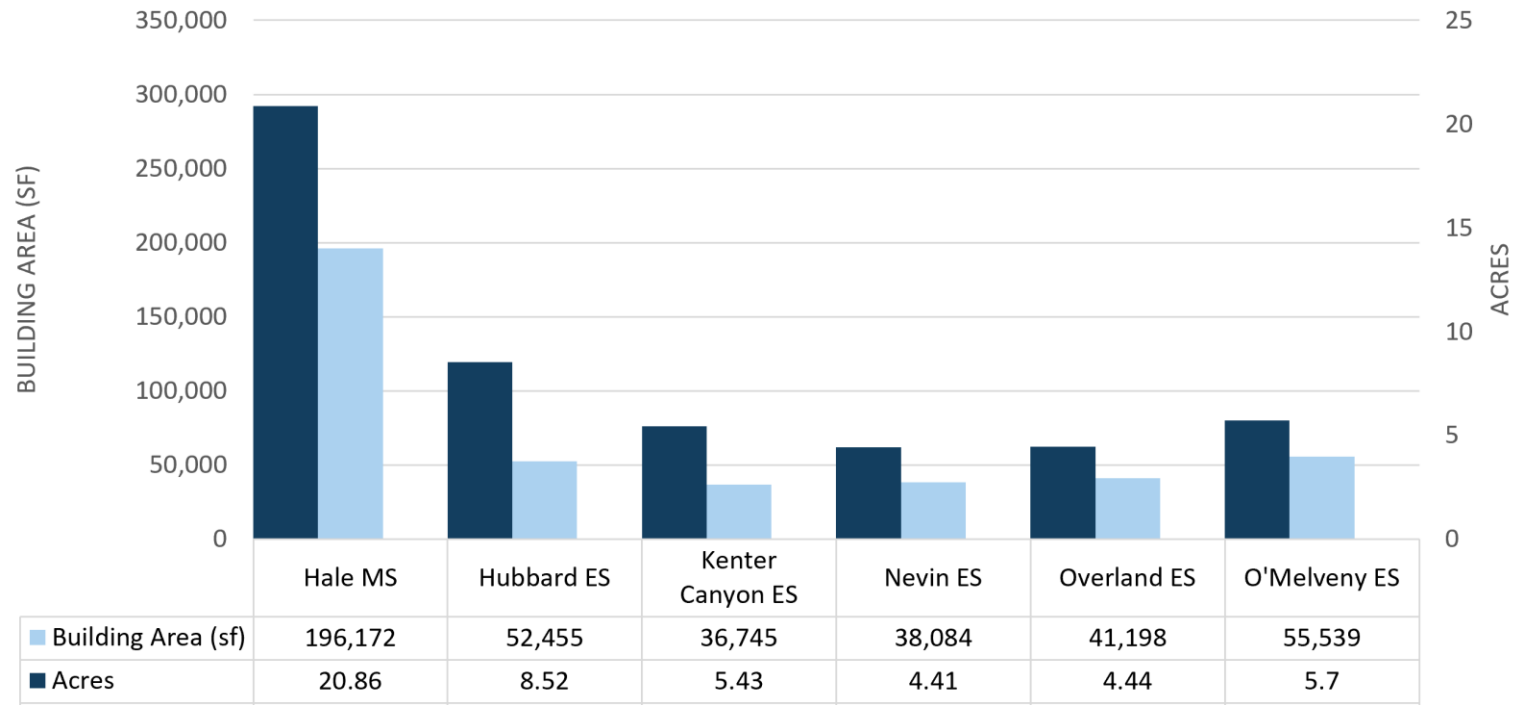
Project Location Map



Category Overview

School	Project Budget	Category
George Ellery Hale Charter Academy	\$ 13,827,758	2
Hubbard ES	\$ 10,737,617	2
Kenter Canyon Charter ES	\$ 5,208,720	2
Nevin ES	\$ 3,634,372	3
Overland ES	\$ 7,698,356	2
O'Melveny ES	\$ 638,541	3
TOTAL	\$ 41,745,364	

Building Area and Acres



	George Ellery Hale Charter Academy	Hubbard ES	Kenter Canyon Charter ES	Nevin ES	O'Melveny ES	Overland ES
Building Dates:	1963-2010	1949-2007	1955-2005	1921-2003	1948-1997	1935-1997
* Schools / Programs:	3 Programs, 6-8	2 Programs, TK-5	1 Program, TK-5	1 Program, TK-5	1 Program, TK-5	1 Program, TK-5
* Student Enrollment:	1,564	460	448	412	308	509
Budget:	\$ 13,827,758	\$ 10,737,617	\$ 5,208,720	\$ 3,634,372	\$ 638,541	\$ 7,698,356

* Source: Provisional E-CAR Reports
2026-27

Student Eligibility by Program at Six Schools

Disability Category	George Ellery Hale Charter Academy	Hubbard ES	Kenter Canyon Charter ES	Nevin ES	O'Melveny ES	Overland ES
Autism (AUD)	49	42	12	39	20	16
Deaf-Blindness (DF)	0	0	0	0	0	0
Deferred Eligibility (Preschool)	0	0	0	0	0	0
Emotional Disturbance (ED)	<11	0	0	0	0	0
Hard of Hearing (HH)	<11	0	0	0	<11	0
Intellectual Disability (ID)	<11	<11	0	<11	<11	0
Multiple Disabilities – Hearing (MDH)	0	0	0	0	0	0
Multiple Disabilities – Orthopedic (MDO)	0	<11	0	0	13	0
Multiple Disabilities – Vision (MDV)	0	0	0	0	0	0
Orthopedic Impairment (OI)	<11	0	0	0	0	0
Other Health Impairment (OHI)	56	<11	14	<11	19	18
Specific Learning Disability (SLD)	100	14	14	20	19	<11
Speech or Language Impairment (SLI)	14	<11	15	21	12	16
Visual Impairment (VI)	0	0	0	0	0	0
Grand Total	231	73	55	88	86	51

To ensure confidentiality of individual student results & compliance with Los Angeles Unified policy & State guidelines, data is suppressed if the number of students included in calculations is less than 11.

George Ellery Hale Charter Academy

Board District 3, Region North

General Scope:

Accessibility enhancements in 12 buildings

Scope Includes:

135 Door Hardware
121 Signages
43 Door/Jambs
28 Furniture
22 Threshold
10 Drinking Fountains
9 Paths of Travel
9 Restrooms
8 Concrete Ramps
8 Railings/Wing Guards
3 Casework/Counters
2 Assembly Seats
2 Cafeteria Counters
2 Locker Upgrades
2 Locker Room Upgrades
1 Assistive Listening Device
1 Sink/Sink Cabinet
1 Stage Lift with Stage Adapt
Other accessibility upgrades as required

Project Budget: \$13,827,758

• Site & Environmental	2.2%
• Plans	10.1%
• Construction	72.7%
• Management	8.5%
• Other/Reserve	6.5%



Project Schedule:

Construction Start: Q1-2029

Construction Completion: Q1-2031

School Information:

Grades: 6–8th

Enrollment (2026–27): 1,564

Hubbard ES

Board District 6, Region North

General Scope:

Accessibility enhancements in fifteen buildings

Scope Includes:

33 Paths of Travel
13 Restrooms
6 Drinking Fountains
5 Concrete Ramps
1 Stage Lift & Adapt
Other accessibility upgrades as required

Project Budget: \$10,737,617

- | | |
|------------------------|-------|
| • Site & Environmental | 2.1% |
| • Plans | 10.1% |
| • Construction | 72.7% |
| • Management | 8.6% |
| • Other/Reserve | 6.5% |

Project Schedule:

Construction Start: Q1-2029
Construction Completion: Q1-2031

School Information:

Grades: TK-5th
Enrollment (2026-27): 460



Kenter Canyon Charter ES

Board District 4, Region West

General Scope:

Accessibility enhancements in ten buildings

Scope Includes:

5 Paths of Travel
4 Restrooms
3 Drinking Fountains
4 Concrete Ramps
1 Stage Lift & Adapt
Other accessibility upgrades as required

Project Budget: **\$5,208,720**

• Site & Environmental	3.0%
• Plans	9.9%
• Construction	72.3%
• Management	8.5%
• Other/Reserve	6.3%

Project Schedule:

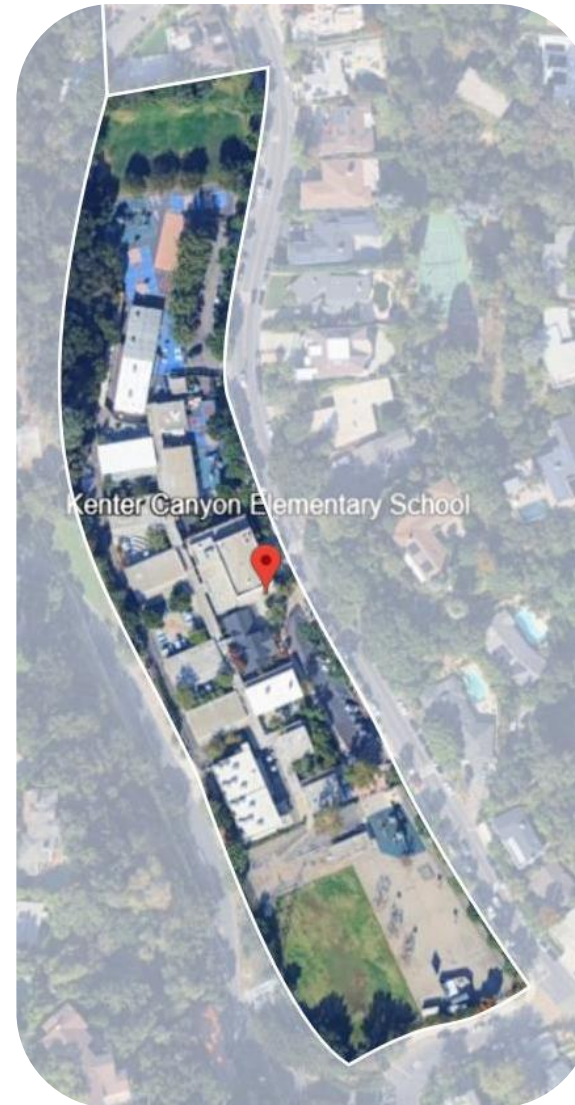
Construction Start: Q1-2029

Construction Completion: Q2-2030

School Information:

Grades: TK-5th

Enrollment (2026-27): 448



Nevin ES

Board District 5, Region East

General Scope:

Accessibility enhancements in three buildings

Scope Includes:

5 Restrooms
5 Drinking Fountains
2 Paths of Travel
Other accessibility upgrades as required

Project Budget: **\$3,634,372**

• Site & Environmental	3.0%
• Plans	9.8%
• Construction	72.5%
• Management	8.5%
• Other/Reserve	6.2%

Project Schedule:

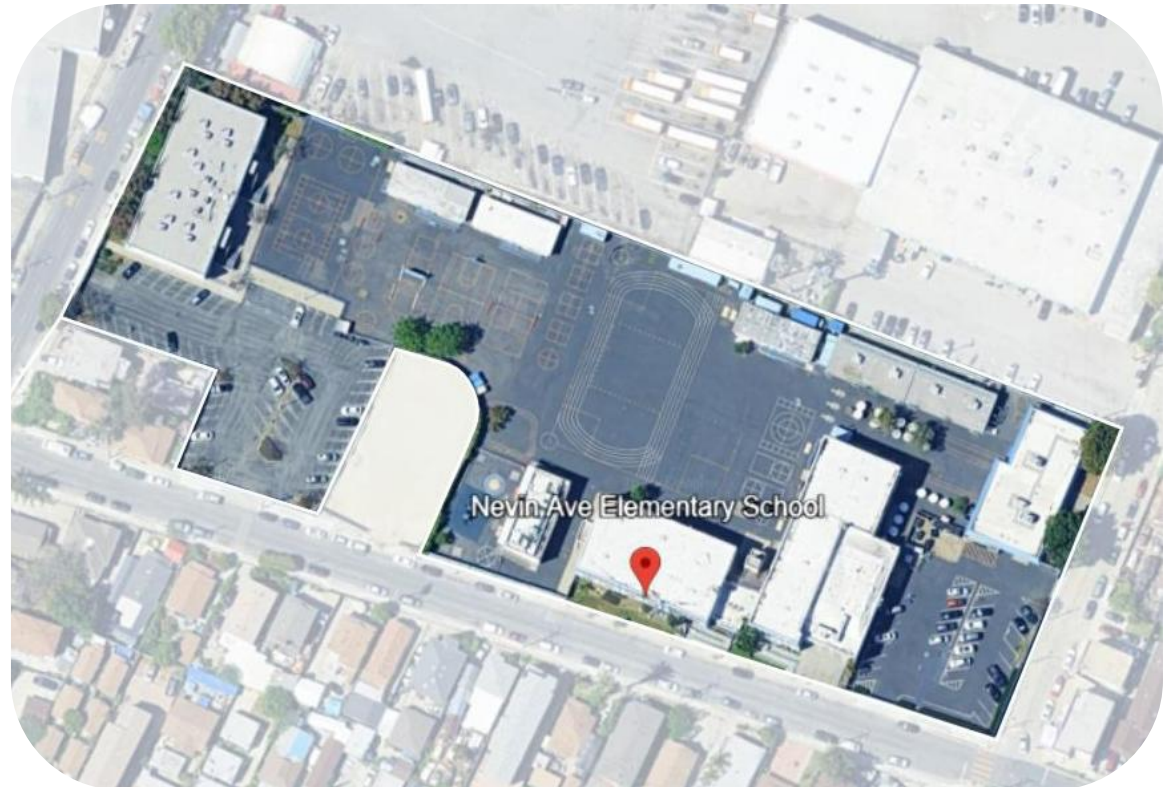
Construction Start: Q1-2029

Construction Completion: Q1-2030

School Information:

Grades: TK-5th

Enrollment (2026-27): 412



Overland ES

Board District 1, Region West

General Scope:

Accessibility enhancements in eight buildings

Scope Includes:

20 Paths of Travel
9 Restrooms
5 Drinking Fountains
3 Concrete Ramps
2 Metal Ramps
3 Parking Areas
1 Stage Lift & Adapt
Other accessibility upgrades as required

Project Budget: **\$7,698,356**

• Site & Environmental	2.2%
• Plans	10.1%
• Construction	72.7%
• Management	8.6%
• Other/Reserve	6.4%

Project Schedule:

Construction Start: Q1-2029
Construction Completion: Q2-2030

School Information:

Grades: TK-5th
Enrollment (2026-27): 509



O'Melveny ES

Board District 6, Region North

General Scope:

Barrier Removal at one building

Scope Includes:

1 Changing Room

Project Budget: **\$638,541**

- | | |
|------------------------|-------|
| • Site & Environmental | 3.9% |
| • Plans | 10.4% |
| • Construction | 72.0% |
| • Management | 8.4% |
| • Other/Reserve | 5.3% |

Project Schedule:

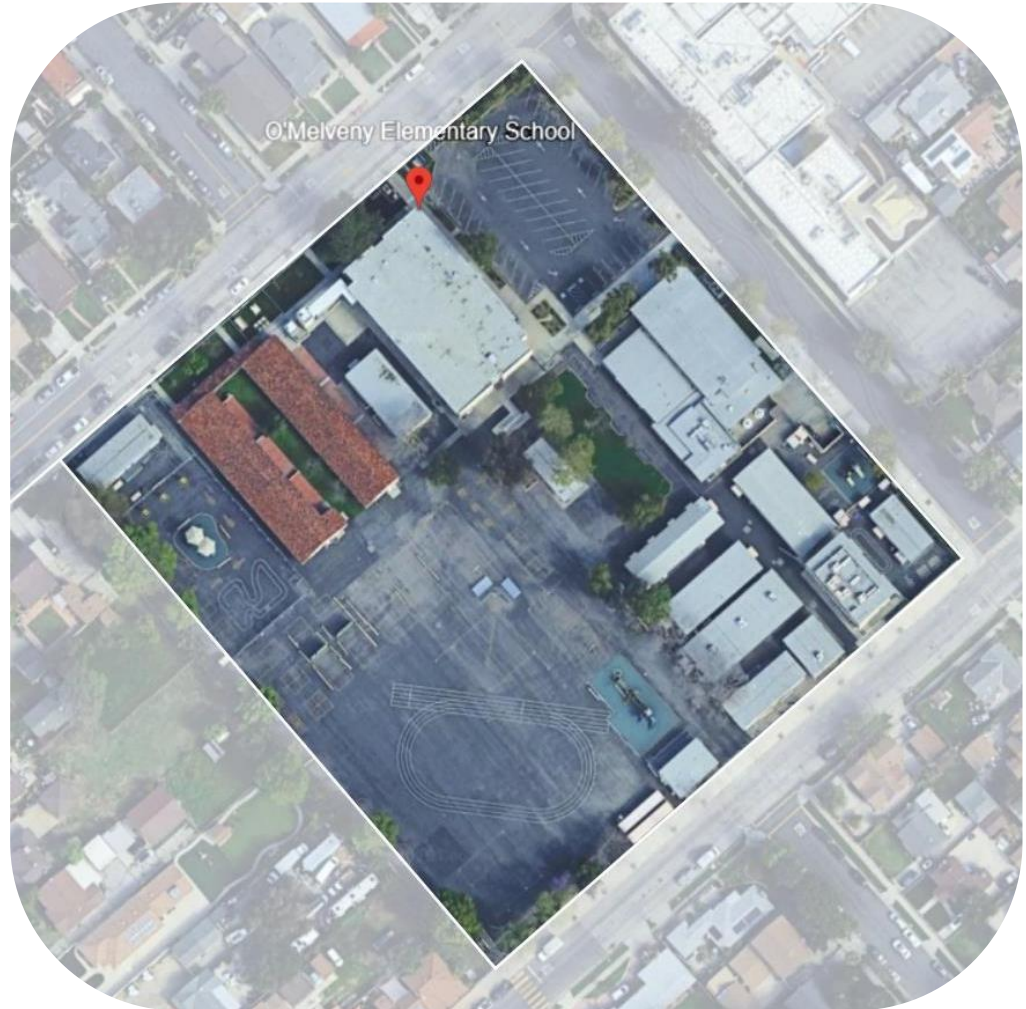
Construction Start: Q2-2028

Construction Completion: Q4-2028

School Information:

Grades: TK-5th

Enrollment (2026-27): 308



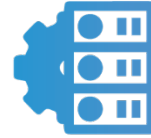
Questions ?

AGENDA ITEM

#8



LAUSD
UNIFIED



ITS BOC Quarterly Program Status

July 1 – September 30, 2026

October 29, 2026

Table of Contents

- Executive Summary (slides 3-4)
- High-Level Active Projects Status Dashboard (slides 5-6)
- Active Projects Budgets (slide 7)
- Active Projects Updates (slides 8-21)



Executive Summary

Active Projects – Highlights

Audio-Visual Communication System Modernization at Marlton School (slide 8)

- Substantially completed and went live with the audio-visual system implementation in Q3 2026.
- Completed staff training in Q3 2026.

Campus Safety Systems (Intrusion Systems), Phase 2 (slide 10)

- Intrusion Alarm surveys completed at 394 sites / installed intrusion alarms at 85 sites in Q3 2026.
- All work substantially completed at 85 sites, exceeding the scheduled target of 48 sites, in Q3 2026. These sites now have upgraded intrusion alarm systems.

Intelligent School Network Controls (slide 11)

- Completed project stabilization and began project closeout documents in Q3 2026. Closeout is anticipated to complete in Q4 2026.

School Network Systems Upgrade Project, Phase 1, Group 2 (108 sites) (slide 15)

- Completed project closeout process in Q3 2026.

School Network Systems Upgrade Project, Phase 2 (slides 16–17)

Group 3 (110 Sites)

- Began the closeout process in Q3 2026.

Group 4 (106 Sites)

- All work substantially completed at 101 sites, exceeding the scheduled target of 65 sites, in Q3 2026. These sites now have upgraded VoIP Phone system, Public Address, Local Area Network, Wireless Local Area Network and Fiber systems.

Group 5

- All work substantially completed at 1 site, missing the scheduled target of 16 sites, in Q3 2026. This site now has upgraded VoIP Phone system, Public Address, Local Area Network, Wireless Local Area Network and Fiber systems.
- The LAN/WLAN/Fiber component has experienced several extenuating circumstances, including supply chain constraints and change in execution to self-performance of select sites due to inability to award a contract. The project is expected to recover from current schedule delays to align with the approved timeline by project completion.

Telecommunications and Network Upgrades at 83 Schools (slide 20)

- Completed project closeout process in Q3 2026.

Executive Summary

Active Projects – Key Milestones

Campus Safety Systems (Camera Systems), Phase 2 (slide 9)

- Camera System survey and design completed at 95 sites.

Network Infrastructure Modernization (slide 12)

- Phase 3: Continued configuration of the first set of equipment in Q3 2026.

Radio System Modernization (slide 13)

- Completed radio system upgrade in Q4 2025.
- Continued procurement activities for the rapid deployment emergency communication system in Q3 2026 and now anticipate Board approval of solution contract in Q4 2026 instead of Q3 2026 due to extended time needed for legal review. Overall project timeline may need extension. Once vendor is onboard, the final timeline can be set.

School Network Alternative Connectivity Pilot (slide 14)

- Continued procurement activities in Q3 2026. Vendor selected. Procurement timeline extended to complete in Q1 2027 instead of Q3 2026 to allow for contract negotiations and Board approval. All other activities shifted by one quarter to accommodate the new procurement timeline.

School Network Systems Upgrade Project, Phase 2 (slides 18)

Group 5 (133 Sites)

- All work substantially completed at 1 site, missing the scheduled target of 16 sites, in Q3 2026. This site now has upgraded VoIP Phone system, Public Address, Local Area Network, Wireless Local Area Network and Fiber systems.
- The LAN/WLAN/Fiber component has experienced several extenuating circumstances, including supply chain constraints and change in execution to self-performance of select sites due to inability to award a contract. The project is expected to recover from current schedule delays to align with the approved timeline by project completion.

School Network Systems Upgrade Project, Phase 3 (198 sites) (slide 19)

- PA survey and design completed at 82 sites / installed PAs at 60 sites.
- Project schedule impacted by delay in the ordering of equipment (phones). The project is expected to recover from current schedule delays to align with the approved timeline by project completion.

TechRefresh: Equipping Tomorrow's Minds, Phases 1 & 2A (slide 21)

- Continued device distribution in Q3 2026, as anticipated. As of Q3 2026, delivered 11,398 devices to schools for staff and 13,841 devices to schools for students.
- Hosted four voluntary events, one in each Region for eligible staff to exchange their devices. Additional events are being planned for the 2026-2027 school year.

High-Level Active Projects Status Dashboard

Active Projects

	Project	Project Description	Project Status		
			Budget	Schedule	Scope
1	Audio-Visual Communication System Modernization at Marlton School	Modernize the Audio-visual communication systems and integrate it with the school's local area and wireless local area networks			
2	Campus Safety Systems (Camera Systems) Phase 2	Replace old or install new camera systems at 252 K-12 school sites and integrate the new systems with the District's centralized security dashboard			
3	Campus Safety Systems (Intrusion Systems) Phase 2	Replace intrusion alarm systems at 394 K-12 school sites and integrate the new systems with the District's centralized security dashboard			
4	Intelligent School Network Controls	Implement an Intelligent School Network Controls system at all K-12 schools			
5	Network Infrastructure Modernization	Modernize the District's network infrastructure, which connects all schools and offices to the District's data center and Internet			
6	Radio System Modernization	Modernizes District's Radio System			
7	School Network Alternative Connectivity Pilot	Pilot a dark fiber ring - a network system that interconnects school networks to each other using fiber optic cabling - across 44 school sites			

LEGEND

- Project is proceeding as planned (i.e. on or ahead of schedule or under budget).
- Project has experienced changes, such as a task schedule delay, however, the *overall* budget/schedule/scope remains unchanged.
- Project has experienced a change which will adversely affect the *overall* budget/schedule/scope.
- Project hold based on Executive re-prioritization or extenuating circumstances.
- Project has substantially completed and is in the process of closing out.

High-Level Active Projects Status Dashboard

Active Projects

	Project	Project Description	Project Status		
			Budget	Schedule	Scope
8	School Network Systems Upgrade Project, Phase 1 (262 Sites)	Replace failing and obsolete network, telephone, and public-address and/or security equipment at 262 schools			
9	School Network Systems Upgrade Project, Phase 2 (349 Sites)	Replace failing and obsolete network, telephone, and public-address equipment at 349 schools			
10	School Network Systems Upgrade Project, Phase 3 (198 Sites)	Replace failing and obsolete network, telephone, and public-address equipment at 198 schools			
11	Telecommunications and Network Upgrades at 83 Schools	Replaces failing and obsolete telephone, network, public address systems and equipment at 83 schools			
12	TechRefresh: Equipping Tomorrow's Minds, Phase 1 & 2A	Identify and replace end-of-life computers and desktops			

LEGEND

- Project is proceeding as planned (i.e. on or ahead of schedule or under budget).
- Project has experienced changes, such as a task schedule delay, however, the *overall* budget/schedule/scope remains unchanged.
- Project has experienced a change which will adversely affect the *overall* budget/schedule/scope.
- Project hold based on Executive re-prioritization or extenuating circumstances.
- Project has substantially completed and is in the process of closing out.

Active Projects Budgets

Program	Approved Budget	Encumbrances/ Expenditures	Balance as of 09/30/26
A/V Communication System Modernization at Marlton	\$6,000,000	\$2,181,880	\$3,818,120
Campus Safety Systems (Camera Systems) Phase 2	\$87,414,958	\$19,347,739	\$68,067,219
Campus Safety Systems (Intrusion Systems) Phase 2	\$92,349,168	\$12,836,167	\$79,513,001
Intelligent School Network Controls	\$5,471,000	\$1,815,999	\$3,655,001
Network Infrastructure Modernization	\$12,281,000	\$2,223,912	\$10,057,089
Radio Systems Modernization	\$38,088,895	\$30,062,173	\$8,026,722
School Network Alternative Connectivity Pilot	\$10,639,200	\$0	\$10,639,200
School Network Systems Upgrade Phase 1 (262 Sites)	\$202,792,494	\$180,821,061	\$21,971,433
School Network Systems Upgrade Phase 2 (349 Sites)	\$382,487,934	\$224,935,006	\$157,552,928
School Network Systems Upgrade Phase 3 (198 Sites)	\$166,288,260	\$5,971,892	\$160,316,368
School Telecommunications & Network Upgrades (83 Schools)	\$56,950,937	\$42,218,951	\$14,731,986
TechRefresh: Equipping Tomorrow's Minds, Phase 1 & 2A	\$116,364,000	\$40,690,707	\$75,673,293
TOTAL*	\$1,177,127,846	\$563,105,487	\$614,022,359

* E-Rate not included

Description	Amount
Direct Project Cost	\$517,968,572
Indirect Project Cost	\$45,136,915
Total Bond Program Costs (Direct + Indirect)	\$563,105,487

1. Audio-Visual Communication System Modernization at Marlton School

Project Description: This project aims to modernize the Audio-visual communication systems at Marlton School and integrate it with the school's local area network and wireless local area network. Marlton is a bilingual American Sign Language (ASL) and English program serving students across Los Angeles Unified School District (LAUSD), including deaf and hard of hearing students in Kindergarten-Grade 12.

Dashboard/Activity	Q2 2026 Apr-Jun	Q3 2026 Jul-Sep	Q4 2026 Oct-Dec	Q4 2026 Oct-Dec
Implementation & Integration				
Staff Training using the Train-the-trainer model				
Go-live				
Stabilization and Closeout				

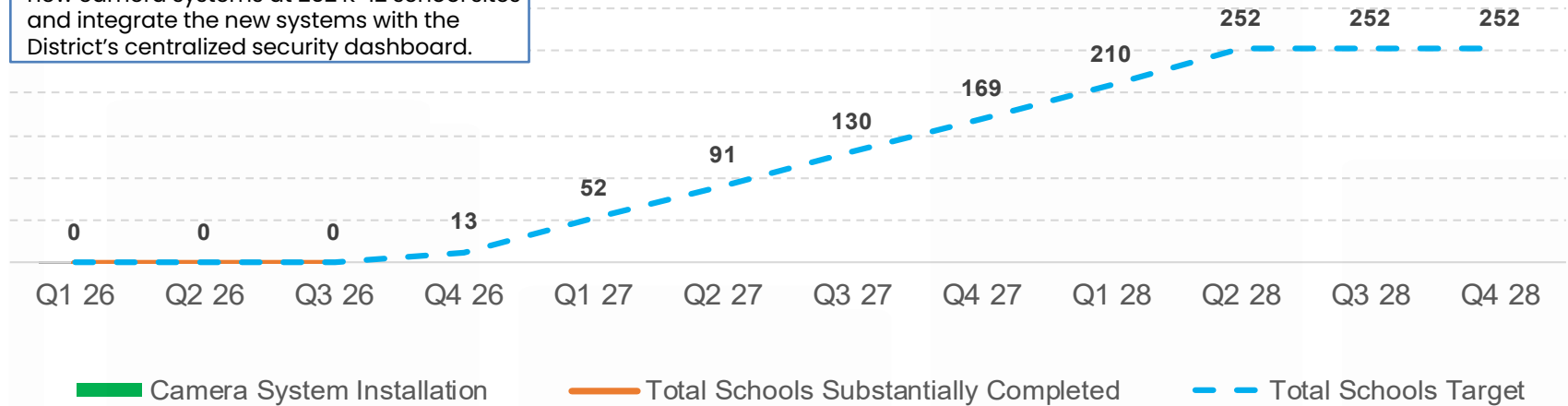
Highlights:

- Substantially completed and went live with the audio-visual system implementation in Q3 2026.
- Completed staff training in Q3 2026.
- Project closeout anticipated to begin in Q4 2026.

2. Campus Safety Systems (Camera Systems), Phase 2

Project Description: Replace old and install new camera systems at 252 K-12 school sites and integrate the new systems with the District's centralized security dashboard.

Schedule



	Q1 26	Q2 26	Q3 26	Q4 26	Q1 27	Q2 27	Q3 27	Q4 27	Q1 28	Q2 28	Q3 28	Q4 28
	Jan-Mar	Apr-Jun	Jul-Sep	Oct-Dec	Jan-Mar	Apr-Jun	Jul-Sep	Oct-Dec	Jan-Mar	Apr-Jun	Jul-Sep	Oct-Dec
Camera System Survey & Design	0	19	95									
Camera System Installation	0	0	0									
Completed in Quarter	0	0	0									
Total Schools Substantially Completed	0	0	0									
Total Schools Target	0	0	0	13	52	91	130	169	210	252	252	252

Note: all figures in the above table are cumulative/running totals, except for figures in the "Completed in Quarter" row.

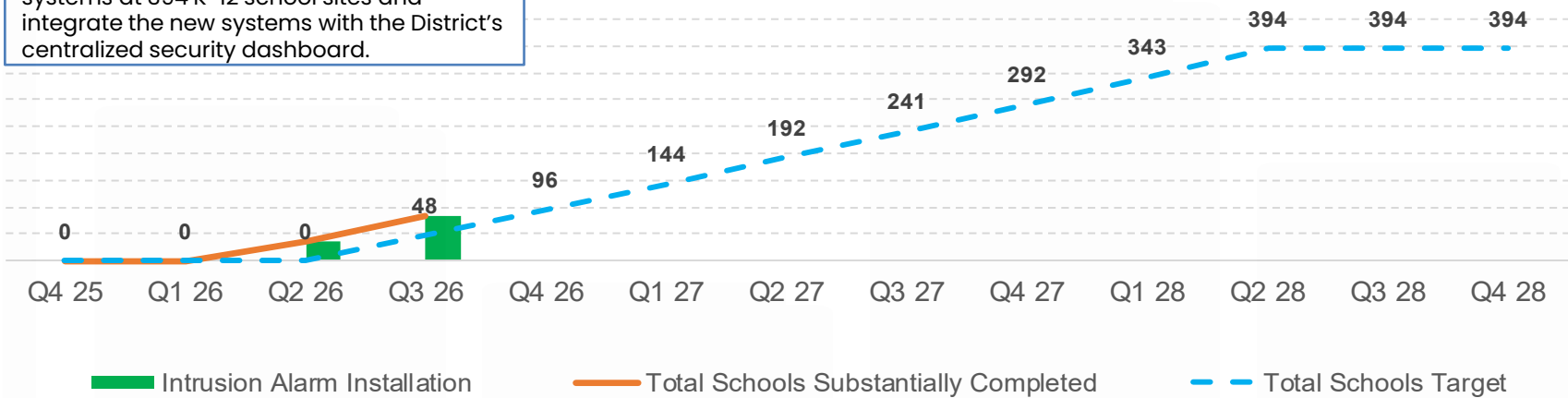
Highlights:

- Camera System survey and design completed at 95 sites.

3. Campus Safety Systems (Intrusion Systems), Phase 2

Project Description: Replace intrusion alarm systems at 394 K-12 school sites and integrate the new systems with the District's centralized security dashboard.

Schedule



	Q4 25	Q1 26	Q2 26	Q3 26	Q4 26	Q1 27	Q2 27	Q3 27	Q4 27	Q1 28	Q2 28	Q3 28	Q4 28
	Oct-Dec	Jan-Mar	Apr-Jun	Jul-Sep	Oct-Dec	Jan-Mar	Apr-Jun	Jul-Sep	Oct-Dec	Jan-Mar	Apr-Jun	Jul-Sep	Oct-Dec
Intrusion Alarm Survey	0	80	160	394									
Intrusion Alarm Installation	0	0	37	85									
Completed in Quarter	0	0	37	48									
Total Schools Substantially Completed	0	0	37	85									
Total Schools Target	0	0	0	48	96	144	192	241	292	343	394	394	394

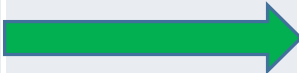
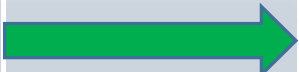
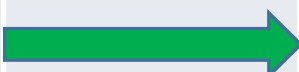
Note: all figures in the above table are cumulative/running totals, except for figures in the "Completed in Quarter" row.

Highlights:

- Intrusion Alarm surveys completed at 394 sites / installed intrusion alarms at 85 sites in Q3 2026.
- All work substantially completed at 85 sites, exceeding the scheduled target of 48 sites, in Q3 2026. These sites now have upgraded intrusion alarm systems.

4. Intelligent School Network Controls

Project Description: This project will implement an Intelligent School Network Controls system at all K-12 schools to enable “smart”, internet-enabled, educational, and operational digital devices to connect to each school’s network quickly and securely.

Dashboard/Activity	Q2 2026 Apr-Jun	Q3 2026 Jul-Sep	Q4 2026 Oct-Dec	Q1 2027 Jan-Mar
Configure School Networks				
Configure Device Registration Portal				
Deploy Device Profiling and Automation				
Stabilization & Closeout				

Highlights:

- Completed project stabilization and began project closeout documents in Q3 2026. Closeout is anticipated to complete in Q4 2026.

5. Network Infrastructure Modernization

Project Description: This project will modernize the District’s network infrastructure, which connects all schools and offices to the District’s data center and Internet, by replacing equipment that will no longer be supported by the manufacturer with newer hardware that provides similar or greater functionality and capacity.

Dashboard/Activity	Q2 2026 Apr-Jun	Q3 2026 Jul-Sep	Q4 2026 Oct-Dec	Q1 2027 Jan-Mar
Phase 3: Core Switch & WAN Router Modernization				
Stabilization & Closeout (Q3 2027)				

Highlights:

- Phase 3: Continued configuration of the first set of equipment in Q3 2026.

6. Radio System Modernization

Project Description: Modernize District's Radio System replacing obsolete infrastructure and unify multiple radio systems into one system allowing improved communications for schools, school police, transportation and emergency operations.

Dashboard/Activity	Q2 2026 Apr-Jun	Q3 2026 Jul-Sep	Q4 2026 Oct-Dec	Q1 2027 Jan-Mar
Rapid deployment emergency communication system				

Highlights:

- Completed radio system upgrade in Q4 2025.
- Continued procurement activities for the rapid deployment emergency communication system in Q3 2026 and now anticipate Board approval of solution contract in Q4 2026 instead of Q3 2026 due to extended time needed for legal review. Overall project timeline may need extension. Once vendor is onboard, the final timeline can be set.

7. School Network Alternative Connectivity Pilot

Project Description: This project pilots a dark fiber ring – a network system that interconnects school networks to each other using fiber optic cabling – across 44 school sites to provide redundant, high-availability connectivity and evaluate the feasibility, performance, and scalability of this alternative connectivity model to determine its potential for District-wide implementation.

Dashboard/Activity	Q2 2026 Apr-Jun	Q3 2026 Jul-Sep	Q4 2026 Oct-Dec	Q1 2027 Jan-Mar
Procurement				
Design				
Installations (Q4 '26 - Q3 '27)				
Evaluations (Q4 '27)				

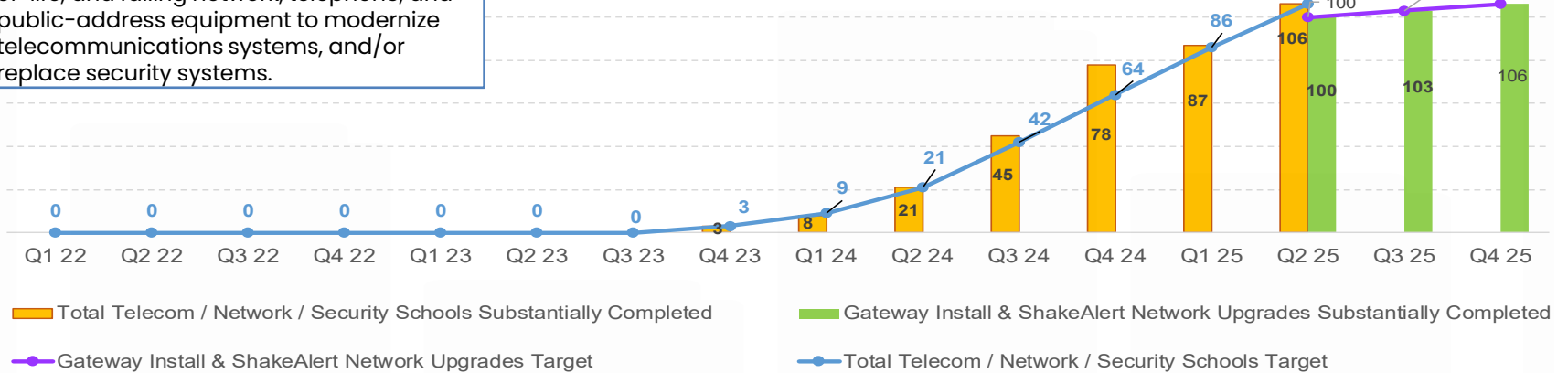
Highlights:

- Continued procurement activities in Q3 2026. Vendor selected. Procurement timeline extended to complete in Q1 2027 instead of Q3 2026 to allow for contract negotiations and Board approval. All other activities shifted by one quarter to accommodate the new procurement timeline.

8. School Network Systems Upgrade Project, Phase 1 – Group 2 (108 Sites)

Project Description: Replace obsolete, end-of-life, and failing network, telephone, and public-address equipment to modernize telecommunications systems, and/or replace security systems.

School Upgrade Schedule



	Q1 22 Jan-Mar	Q2 22 Apr-Jun	Q3 22 Jul-Sep	Q4 22 Oct-Dec	Q1 23 Jan-Mar	Q2 23 Apr-Jun	Q3 23 Jul-Sep	Q4 23 Oct-Dec	Q1 24 Jan-Mar	Q2 24 Apr-Jun	Q3 24 Jul-Sep	Q4 24 Oct-Dec	Q1 25 Jan-Mar	Q2 25 Apr-Jun	Q3 25 Jul-Sep	Q4 25 Oct-Dec
Gateway Install & ShakeAlert Network Upgrades Substantially Completed														100	103	106
Gateway Install & ShakeAlert Network Upgrades Target														100	103	106
Total Telecom / Network / Security Schools Substantially Completed	0	0	0	0	0	0	0	3	8	21	45	78	87	106		
Total Telecom / Network / Security Schools Target	0	0	0	0	0	0	0	3	9	21	42	64	86	106		

Note: all figures in the above table are cumulative/running totals, except for figures in the "Completed in Quarter" row.

1 Elizabeth LC removed from security system scope as it will be completed as part of Facilities Comprehensive Modernization

2 Amstoy ES removed from phone/ PA upgrade, as work will be completed as part of an existing Facilities project

2&3 McAlister HS removed from project because school was relocated to sites with upgraded network components

2&3 Early College Academy removed from project, as it was identified as a leased site.

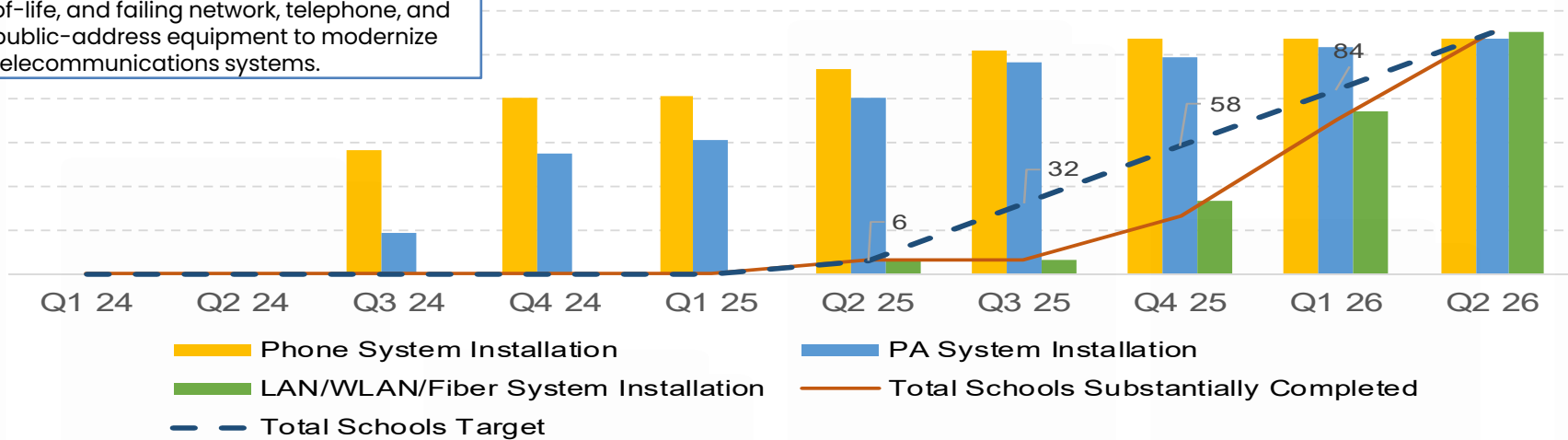
Highlights:

- Completed project closeout process in Q3 2026.

9a. School Network Systems Upgrade Project, Phase 2 – Group 3 (110 Sites)

Project Description: Replace obsolete, end-of-life, and failing network, telephone, and public-address equipment to modernize telecommunications systems.

School Upgrade Schedule



	Q1 24 Jan-Mar	Q2 24 Apr-Jun	Q3 24 Jul-Sep	Q4 24 Oct-Dec	Q1 25 Jan-Mar	Q2 25 Apr-Jun	Q3 25 Jul-Sep	Q4 25 Oct-Dec	Q1 26 Jan-Mar	Q2 26 Apr-Jun
Phone Survey and Design	0	67	107	107	107	107	107	107	107	107
Phone System Installation	0	0	56	80	81	93	102	107	107	107
PA Survey and Design	0	67	107	107	107	107	107	107	107	107
PA System Installation	0	0	19	55	61	80	96	99	103	107
LAN/WLAN/Fiber Survey and Design	0	0	0	0	6	6	31	78	110	110
LAN/WLAN/Fiber System Installation	0	0	0	0	0	6	6	33	74	110
Completed in Quarter	0	0	0	0	0	6	0	20	44	40
Total Schools Substantially Completed	0	0	0	0	0	6	6	26	70	110
Total Schools Target	0	0	0	0	0	6	32	58	84	110

Note: all figures in the above table are cumulative/running totals, except for figures in the "Completed in Quarter" row.

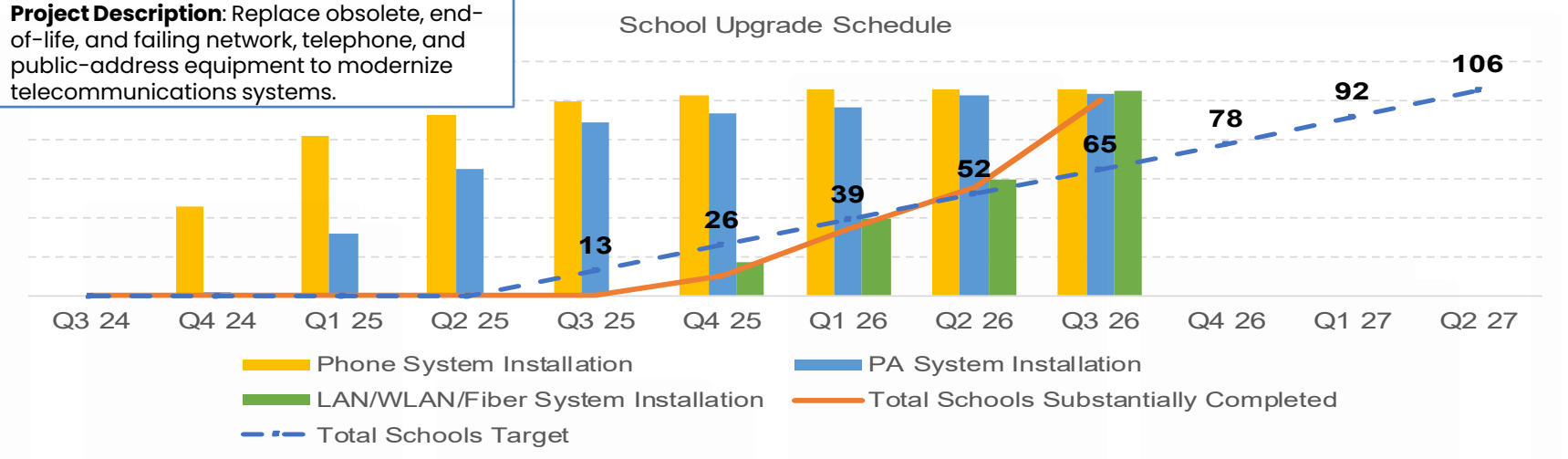
Installation of gateway s for multi-cast broadcasting and equipment to enable ShakeAlert is being done in tandem w ith PA upgrades.

Highlights:

- Began the closeout process in Q3 2026.

9b. School Network Systems Upgrade Project, Phase 2 – Group 4 (106 Sites)

Project Description: Replace obsolete, end-of-life, and failing network, telephone, and public-address equipment to modernize telecommunications systems.



	Q3 24	Q4 24	Q1 25	Q2 25	Q3 25	Q4 25	Q1 26	Q2 26	Q3 26	Q4 26	Q1 27	Q2 27
	Jul-Sep	Oct-Dec	Jan-Mar	Apr-Jun	Jul-Sep	Oct-Dec	Jan-Mar	Apr-Jun	Jul-Sep	Oct-Dec	Jan-Mar	Apr-Jun
Phone Survey and Design	57	90	97	106	106	106	106	106	106	106		
Phone System Installation	0	46	82	93	100	103	106	106	106			
PA Survey and Design	57	90	95	106	106	106	106	106	106			
PA System Installation	0	2	32	65	89	94	97	103	104			
LAN/WLAN/Fiber Survey and Design	0	0	0	0	27	53	102	106	106			
LAN/WLAN/Fiber System Installation	0	0	0	0	0	17	40	60	105			
Completed in Quarter	0	0	0	0	0	10	24	22	45			
Total Schools Substantially Completed	0	0	0	0	0	10	34	56	101			
Total Schools Target	0	0	0	0	13	26	39	52	65	78	92	106

Note: all figures in the above table are cumulative/running totals, except for figures in the "Completed in Quarter" row.

Installation of gateway ays for multi-cast broadcasting and equipment to enable ShakeAlert is being done in tandem w ith PA upgrades.

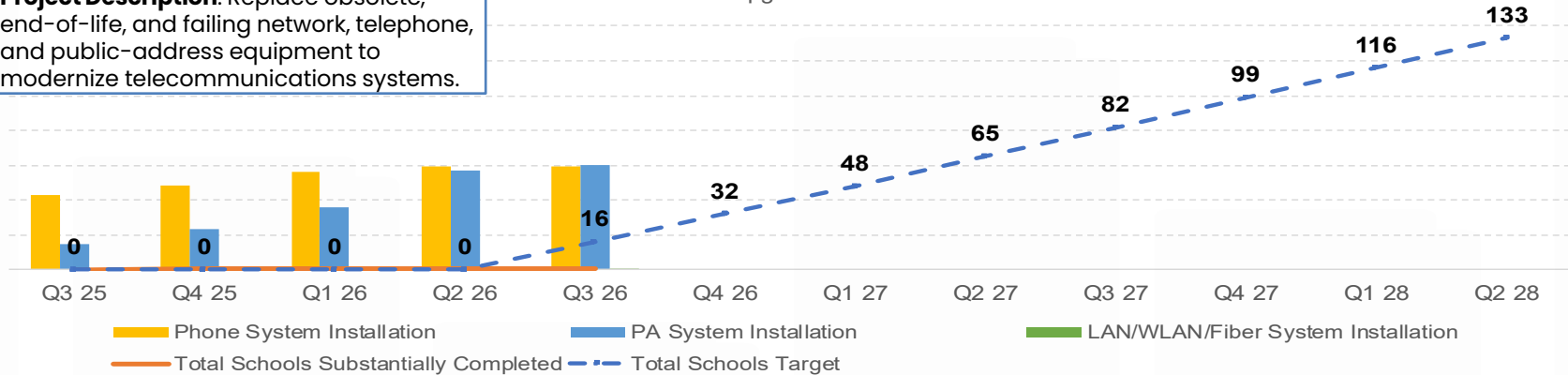
Highlights:

- Phone installation completed at all sites in Q1 2026.
- PA installation completed at 104 sites in Q3 2026.
- LAN/WLAN/Fiber installation completed at 105 sites in Q3 2026.
- All work substantially completed at 101 sites, exceeding the scheduled target of 65 sites, in Q3 2026. These sites now have upgraded VoIP Phone system, Public Address, Local Area Network, Wireless Local Area Network and Fiber systems.

9c. School Network Systems Upgrade Project, Phase 2 – Group 5 (133 Sites)

Project Description: Replace obsolete, end-of-life, and failing network, telephone, and public-address equipment to modernize telecommunications systems.

School Upgrade Schedule



	Q3 24 Jul-Sep	Q4 24 Oct-Dec	Q1 25 Jan-Mar	Q2 25 Apr-Jun	Q3 25 Jul-Sep	Q4 25 Oct-Dec	Q1 26 Jan-Mar	Q2 26 Apr-Jun	Q3 26 Jul-Sep	Q4 26 Oct-Dec	Q1 27 Jan-Mar	Q2 27 Apr-Jun	Q3 27 Jul-Sep	Q4 27 Oct-Dec	Q1 28 Jan-Mar	Q2 28 Apr-Jun
Phone Survey and Design	3	17	61	61	61	61	61	61	61							
Phone System Installation	0	1	1	21	43	48	56	59	59							
PA Survey and Design	3	17	61	61	61	61	61	61	61							
PA System Installation	0	0	0	5	15	23	36	57	60							
LAN/WLAN/Fiber Survey and Design	0	0	0	0	0	1	1	5	68							
LAN/WLAN/Fiber System Installation	0	0	0	0	0	1	1	1	1							
Completed in Quarter	0	0	0	0	0	1	0	0	0							
Total Schools Substantially Completed	0	0	0	0	0	1	1	1	1							
Total Schools Target	0	0	0	0	0	0	0	0	16	32	48	65	82	99	116	133

Note: all figures in the above table are cumulative/running totals, except for figures in the "Completed in Quarter" row.

Installation of gateways for multi-cast broadcasting and equipment to enable ShakeAlert is being done in tandem with PA upgrades.

1 Burroughs MS, Hamilton SH, Jefferson SH, Lincoln SH and San Pedro SH removed from project scope as it will be completed as part of Facilities Comprehensive Modernization

2 Downtown Business Magnet removed from project because school was relocated to sites with upgraded network components

3 Youth Opportunity Unlimited Alt HS removed from project, as it was identified as a leased site.

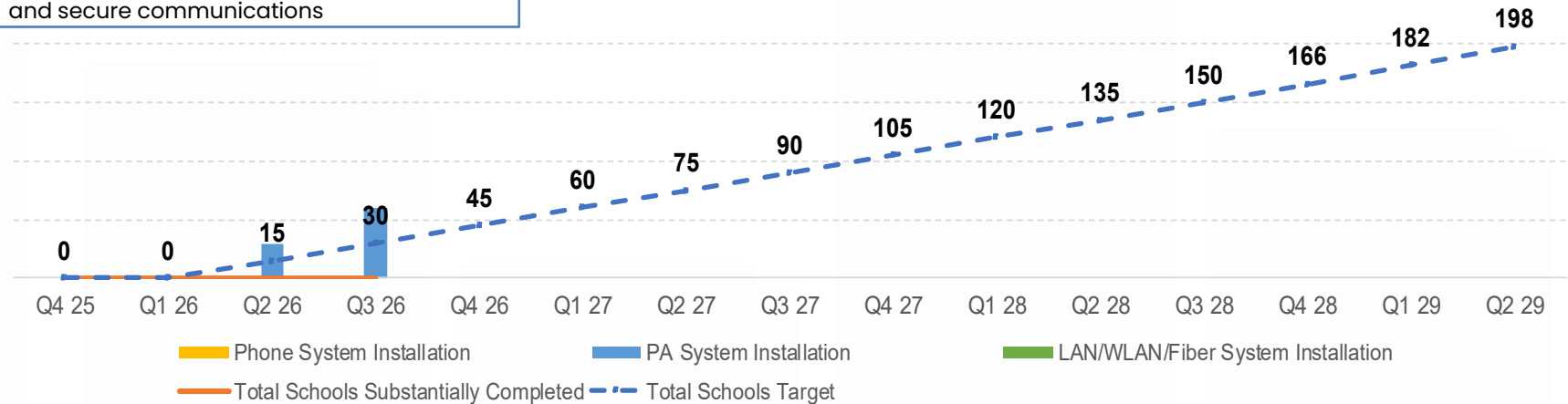
Highlights:

- Phone installations completed at all sites in Q3 2026.
- PA installations completed at 57 sites in Q3 2026.
- LAN/WLAN/Fiber installations completed at 1 site in Q3 2026.
- All work substantially completed at 1 site, missing the scheduled target of 16 sites, in Q3 2026. This site now has upgraded VoIP Phone system, Public Address, Local Area Network, Wireless Local Area Network and Fiber systems.
- The LAN/WLAN/Fiber component has experienced several extenuating circumstances, including supply chain constraints and change in execution to self-performance of select sites due to inability to award a contract. The project is expected to recover from current schedule delays to align with the approved timeline by project completion.

10. School Network Systems Upgrade Project, Phase 3 (198 Sites)

Project Description: Upgrade aging network and telecommunications systems at 198 K-12 school sites to maintain reliable connectivity and secure communications

School Upgrade Schedule



	Q4 25	Q1 26	Q2 26	Q3 26	Q4 26	Q1 27	Q2 27	Q3 27	Q4 27	Q1 28	Q2 28	Q3 28	Q4 28	Q1 29	Q2 29
	Oct-Dec	Jan-Mar	Apr-Jun	Jul-Sep	Oct-Dec	Jan-Mar	Apr-Jun	Jul-Sep	Oct-Dec	Jan-Mar	Apr-Jun	Jul-Sep	Oct-Dec	Jan-Mar	Apr-Jun
Phone Survey and Design	0	0	0	0											
Phone System Installation	0	0	0	0											
PA Survey and Design	0	0	64	82											
PA System Installation	0	0	29	60											
LAN/WLAN/Fiber Survey and Design	0	0	0	0											
LAN/WLAN/Fiber System Installation	0	0	0	0											
Completed in Quarter	0	0	0	0											
Total Schools Substantially Completed	0	0	0	0											
Total Schools Target	0	0	15	30	45	60	75	90	105	120	135	150	166	182	198

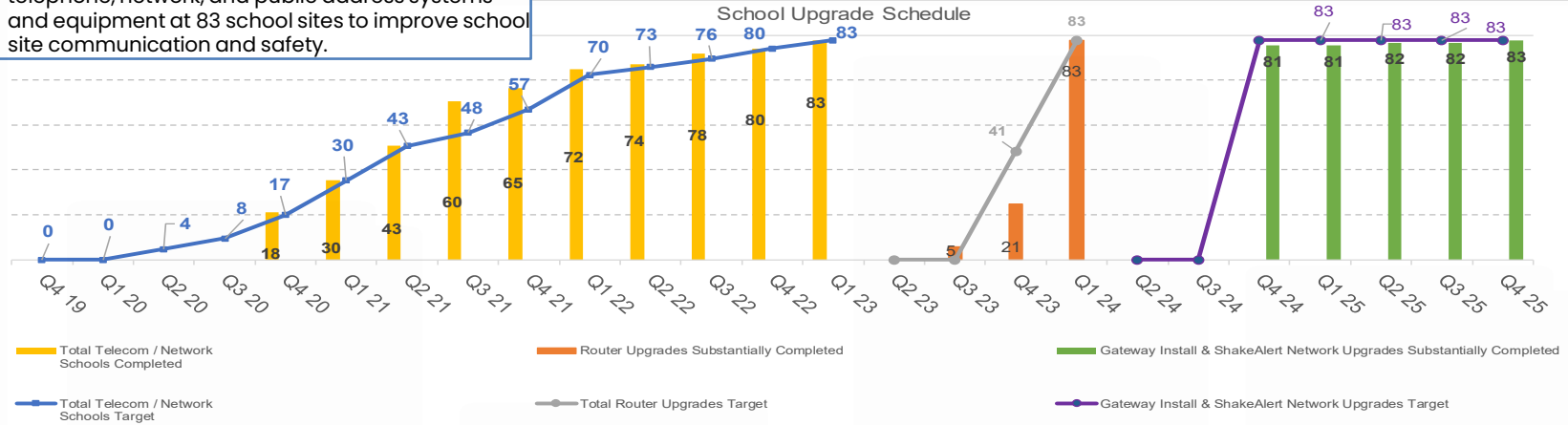
Note: all figures in the above table are cumulative/running totals, except for figures in the "Completed in Quarter" row.

Highlights:

- PA survey and design completed at 82 sites / installed PAs at 60 sites.
- Project schedule impacted by delay in the ordering of equipment (phones). The project is expected to recover from current schedule delays to align with the approved timeline by project completion.

11. Telecommunications and Network Upgrades at 83 Schools Project

Project Description: Replaces failing and obsolete telephone, network, and public address systems and equipment at 83 school sites to improve school site communication and safety.



	Q4 19	Q1 20	Q2 20	Q3 20	Q4 20	Q1 21	Q2 21	Q3 21	Q4 21	Q1 22	Q2 22	Q3 22	Q4 22	Q1 23	Q2 23	Q3 23	Q4 23	Q1 24	Q2 24	Q3 24	Q4 24	Q1 25	Q2 25	Q3 25	Q4 25
Gateway Install & ShakeAlert Network Upgrades Substantially Completed																			0	0	81	81	82	82	83
Gateway Install & ShakeAlert Network Upgrades Target																			0	0	83	83	83	83	83
Router Upgrades Substantially Completed															0	5	21	83							
Total Router Upgrades Target															0	0	41	83							
Total Telecom / Network Schools Completed	0	0	0**	0**	18	30	43	60	65	72	74	78	80	83											
Total Telecom / Network Schools Target	0	0	4	8	17	30	43	48	57	70	73	76	80	83											

*A portion of the interior and exterior access point and antenna work completed at the targeted # of schools.

**Although nearly all work had been completed at the targeted # of schools, the installation of a wireless controller remained, thus the total number of schools fully completed was 0.

Note: all figures in the above table are cumulative/running totals.

Installation of gateways for multi-cast broadcasting and equipment to enable ShakeAlert is being done in tandem with PA upgrades.

Highlights:

- Completed project closeout process in Q3 2026.

12. TechRefresh: Equipping Tomorrow's Minds, Ph 1 & 2A

Project Description: This project aims to enhance security measures and streamline administrative processes within the school district by addressing the risks associated with unmanaged devices. The project will focus on identifying and replacing end-of-life computers and desktops, standardizing specifications with asset management software to track and inventory computing devices utilized by school-based office staff, administrative staff, students, and teachers across the LAUSD landscape which will strengthen endpoint security and further protect unauthorized access to the district network.

Dashboard/Activity	Q2 2026 Apr-Jun	Q3 2026 Jul-Sep	Q4 2026 Oct-Dec	Q1 2027 Jan-Mar
Phase 1: Device Distribution to Staff				Q2 2027
Phase 2A: Device Distribution to Students				Q2 2027
Communication Campaign				Q2 2027

Highlights:

- Continued device distribution in Q3 2026, as anticipated. As of Q3 2026, delivered 11,398 devices to schools for staff and 13,841 devices to schools for students.
- Hosted four voluntary events, one in each Region for eligible staff to exchange their devices. Additional events are being planned for the 2026-2027 school year.

AGENDA ITEM

#9

Los Angeles Unified School District

Office of the Inspector General

Incurred Cost Audit of Impex Technologies, Inc.

Contract No. 4400009967



Audit Conclusion

The audit confirmed that tested equipment was received, applicable contractual discounts were applied, and billed amounts matched payments.

However, weaknesses in procurement, contract management, pricing verification, surplus-property disposition, and prepayment controls allowed significant transactions to proceed without sufficient assurance of contract compliance, proper authority, pricing accuracy, or District protections.

Results of Audit

What the audit confirmed

- Purchased data center equipment received and installed.
- Impex applied contractual discount rates to applicable equipment purchases.
- Amounts billed on three tested invoices matched amounts paid.

What the audit identified

- Some purchases not included in the contract or related scope of work and lack enforceable rights and remedies.
- The equipment trade-in agreement and prepayment for management and hosting services not authorized by Board of Education nor comply with applicable District policies.
- Billed amounts could not be verified for accuracy.
- Prohibited prepayment for three years of management and hosting services.

\$6.7M+

Management and hosting services outside of the contract

\$750K

Unauthorized and non-compliant equipment trade-in

\$12.55M

Private cloud system not included in the contract terms

\$4.03M

Prohibited three-year prepayment

Why the Audit Was Conducted and How the Contract Was Selected

Why the Audit Was Conducted

- The OIG's data analytics and contract analysis efforts flagged this as a recommended audit.
- Contract audits promote transparency, compliance, and accountability in the execution and administration of contracts.

How the Contract Was Selected



- Data analytics – general ledger/fund transactions, budget vs. actuals, and commitment line items flagged increases in ITS general supplies and non-capitalized equipment.
- Contract analysis – program/contract type, amount, and terms; funding source and previous audit results. Impex was a new vendor; no prior audit. Audits of other contracts to purchase data center equipment.

Contract Overview



\$22.99M

Paid to Impex as of Aug. 5, 2025

\$10.57M

Three invoices tested

\$250M

Aggregate capacity across
13 IT contracts

36 months

Initial contract term

Contract purpose

Procurement of Dell data center equipment and related services. Included:

- Rackmount and blade servers
- Blade enclosures
- Direct-access storage device
- Network-attached storage
- Maintenance and support
- Miscellaneous items listed in the manufacturer's suggested retail pricing (MSRP).

Key dates & funding

Invitation for bid issued: Aug. 18, 2021

Board approval: Jan. 25, 2022

Contract term: Jan. 26, 2022–Jan. 25, 2025, and two twelve-month option renewals

The three invoices tested totaled \$14.67M, of which \$10.57M (72%) was bond-funded and tested.

Scope, Objectives, and Methodology

Audit coverage and procedures



Scope

Invoices billed under the contract from inception through July 31, 2025.

Three invoices tested, totaling \$14.67 million, including \$10.57 million funded by bond proceeds.



Objectives

1. Determine whether data center equipment and related services allowed under the contract and delivered.
2. Determine whether billed amounts were accurate and reflected correct manufacturer prices and discounts.
3. Determine whether invoices were accurately paid.



Methodology

- Reviewed the contract, purchase orders (POs), quotes, MSRPs, invoices, and delivery records.
- Reviewed purchases for scope of work
- Reviewed % discount rates; invoice vs. contract rate schedule
- Tested quantities, product numbers, discounts, and payment records
- Verified receipt and installation of equipment via data center site visit
- Conducted interviews of ITS, PSD, and Impex

Finding 1: Management and Hosting Services Not Included in Contract

Finding

ITS purchased five-year management services (\$4.07M) and hosting services (\$2.62M) not listed in invitation for bid, the contract scope, or awarded bid rate schedule, and lacks enforceable rights and remedies.

Cause

ITS and PSD lacked effective controls over procurement requests, contract management, PO issuance, and review of whether requested services were within the contract. Management did not distinguish contract/MSRP line items effectively.

Recommendation focus

Strengthen procurement request, PO review, and contract management controls to verify that requested products and services are within awarded contract; ensure POs are limited to authorized contract scope; and obtain appropriate Office of the General Counsel (OGC) review of contract language and scope of work.

Finding 2: Trade-In of Data Center Equipment Not Included in Contract

Finding

ITS entered a \$750,000 trade-in of existing data center equipment that was not included in the contract, auctioned, competitively bid, or approved by Board.

Cause

PSD and ITS procedures did not address surplus data center equipment or trade-ins/exchanges and did not clearly assign responsibilities between Surplus Property and Recycling Annex and ITS Asset Management.

Recommendation focus

Define surplus-property responsibilities; update ITSS Handbook and procedures; provide staff training; strengthen review/monitoring of dispositions; review transaction for any corrective action needed under Education Code.

Finding 3: Private Cloud System Not Included in Contract

Finding

\$12.55 million non-specifically priced (NSP) private cloud system could not be located in manufacturer's MSRP or confirmed as within the contract; therefore, it may not have been competitively bid or Board-authorized.

Cause

ITS and PSD lacked effective controls for NSP purchases and did not ensure the private cloud system was in MSRP or that NSP purchases met applicable competitive-bid threshold.

Recommendation focus

Review NSP requirements before purchase requests; ensure items are contract-authorized and supported by MSRP/competitive-bid requirements; apply broader contract-scope and PO controls from Finding 1.

Finding 4: Unit Prices Could Not Be Verified Against Manufacturer Pricing

Finding

OIG could not confirm unit list prices against manufacturer's published price list for tested invoices; therefore, billed amounts could not be fully verified against contract pricing requirements.

Cause

ITS did not maintain applicable MSRPs or independently verify unit list prices; PSD lacked effective controls to obtain, track, and monitor updated MSRPs. Impex did not provide required updated MSRPs or maintain required current pricing website.

Recommendation focus

Verify quotes/invoices against effective MSRPs; review previously paid invoices; track receipt of updated MSRPs; configure procurement catalogs around authorized products/prices; require Impex to maintain website with monthly MSRPs.

Finding 5: Prohibited Prepayment for Management and Hosting Services

Finding

ITS prepaid Impex \$4.03 million for three years of management and hosting services, despite annual billing terms. The audit found prepayment was not authorized under District policy and not explicitly authorized under applicable California law.

Cause

ITS and PSD lacked effective controls over requesting, approving, and detecting prohibited advance payments. ITS recorded receipt of services that had not yet been delivered; the accounts payable (AP) application processed the prepayment because it met the three-way match (PO, invoice and receipt of services).

Recommendation focus

Strengthen ITS prepayment controls before invoices reach AP; require AP/PSD/OGC review as appropriate; review existing prepayment for corrective action; strengthen PSD controls to detect/prevent unpermitted prepayments.

Recommendations

24 recommendations

12

Recommendations to ITS

ITS focus

- Align purchase requests with contract scope
- Strengthen quote/invoice review
- Define surplus-property responsibilities
- Strengthen prepayment controls
- Take active ownership of corrective actions

9

Recommendations to PSD

PSD focus

- Enhance PO controls and contract monitoring
- Ensure OGC review is documented
- Define IT surplus responsibilities
- Track MSRPs and pricing
- Help prevent unpermitted prepayments

3

Recommendations to Impex

Impex focus

- Verify requests against contract scope
- Provide updated MSRPs and current pricing
- Itemize quotes/invoices and applicable discounts
- Communicate out-of-scope requests before quoting

District Management & Contractor Responses

ITS

Agreed with 11 of 12 recommendations and partially agreed with 1.

While agreeing to collaborate with other departments, ITS emphasized other departments' policies and procedures as contributing factors. This highlights need to clarify respective responsibilities and ownership across departments.

PSD

Agreed with 6 recommendations and partially agreed with 3.

PSD described enhancements to PO processing, OGC approval documentation, surplus-property procedures, MSRP tracking, electronic catalogs, and supplier reporting.

Several target dates extend into FY 2026–27.

Impex

Agreed with all 3 recommendations.

Commitments include formal out-of-scope verification process, monthly MSRP delivery, District-accessible pricing repository, and more detailed quotes/invoices.

Reported target dates begin September 2026.

Response Highlights

Near-term commitments

- ITS: purchase request and contract-scope review enhancements — target Oct. 31, 2026.
- PSD: enhanced PO processing instructions and documented OGC approval — target Oct. 31, 2026.
- Impex: formal contract-scope verification process — target Sept. 30, 2026.
- Impex: monthly MSRP and pricing repository — targets Sept.–Oct. 2026.

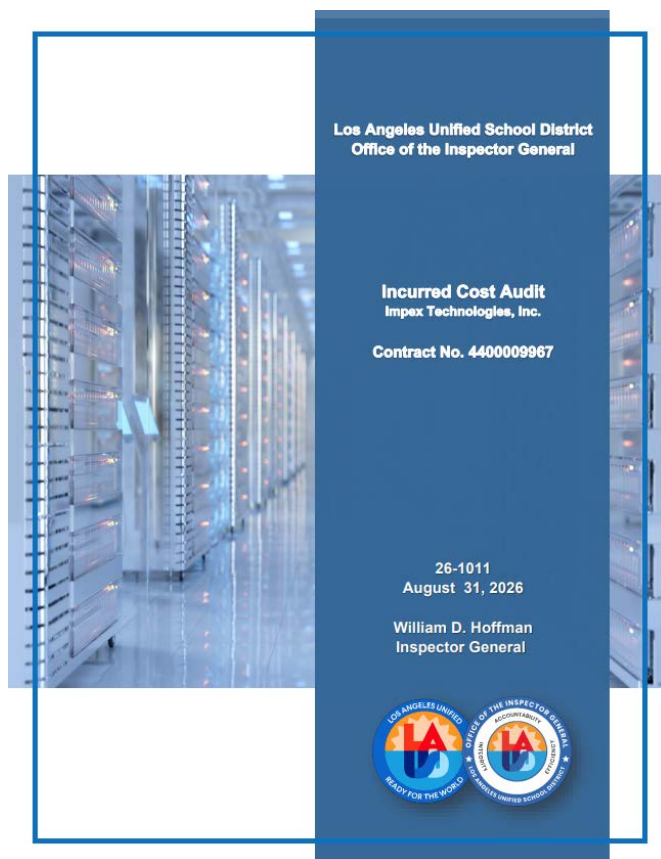
Longer-term commitments

- ITS: strengthened procurement and prepayment controls — target June 30, 2027.
- PSD: updated MSRP/pricing controls and procurement catalog enhancements — target June 30, 2027.
- PSD: surplus IT policies/training — policy target Dec. 31, 2026; training target Apr. 1, 2027.
- Replacement contract intended to incorporate lessons learned.

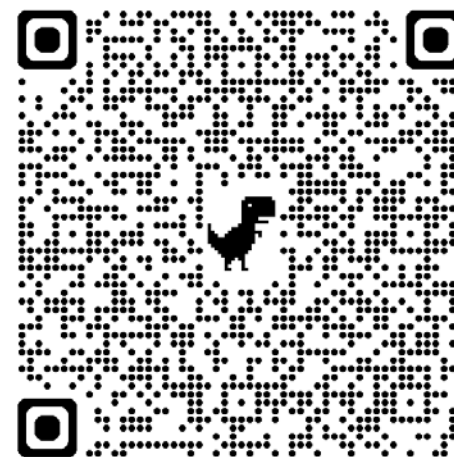
OIG implementation theme

Where responses relied on future actions by other departments, OIG emphasized responsible department should retain clear ownership, coordination, monitoring, and follow-up responsibilities for implementing recommendation.

Complete Report



Link to the complete report: [Incurred Cost Audit – Impex Technologies, Inc.](https://oig.lausd.org/Incurred-Cost-Audit-Impex-Technologies-Inc)



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English



- ☐ Misuse of LAUSD funds and resources
- ☐ Retaliation for reporting misconduct
- ☐ Anyone can make a report
- ☐ You may remain anonymous if you wish

AGENDA ITEM

#10

ECO- SUSTAINABILITY OFFICE UPDATES

Bond Oversight Committee
Meeting

**Greening Projects Updates,
Priorities and Pathways**

Christos Chrysiliou, FAIA, LEED AP
Chief Eco-Sustainability Officer

October 29, 2026



Esperanza. ES Community Partner Greening Project Ribbon Cutting Event

Agenda

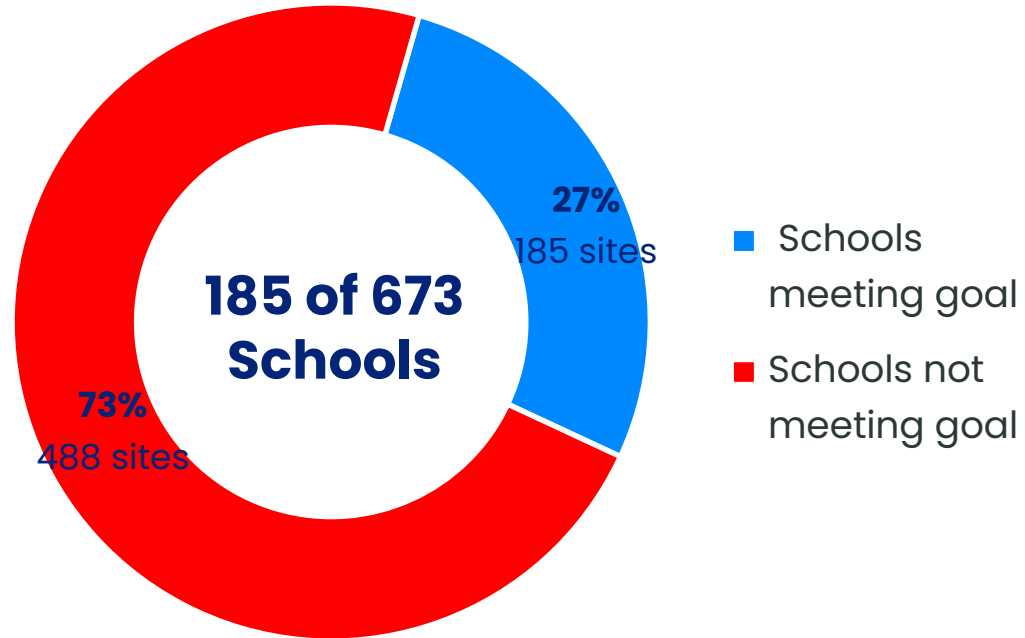
- Greening Project Progress Update
 - Project Status & Priorities
 - What is coming next
 - Project Funding
- Pathways to Greening Projects with LAUSD
 - Where to start
 - Resources
 - Contacts



Esperanza. ES Community Partner Greening Project Ribbon Cutting Event

Greening Project Status

School Sites Meeting 30% Greening Goal



Completed 82 projects

- Planted over 1,400 trees
- Added over 235,000 SF of shade from trees
- Removed over 1M SF of asphalt

62 projects in construction

171 project in planning or design

70 anticipated Measure US projects





Greening Project Status & Priorities

Greening Index - System developed to rank schools using greening and environmental data – 3 categories:

- **1 Priority List** (216 sites) – elementary schools with <10% greening
- **2** (237 sites) – elementary schools >10% and <30% greening
- **3** (38 sites) – Secondary schools w/ <30% greening

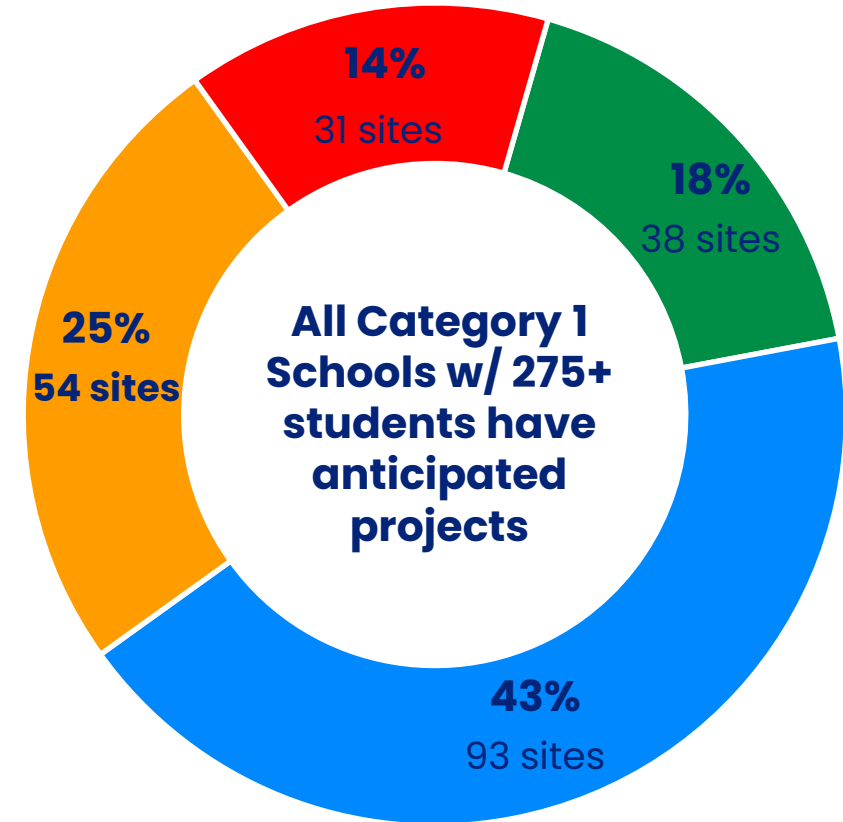
Ranking

- Category 1 – CalEnviroScreen tool + Cal-Adapt extreme heat data
- Categories 2 and 3 – % greening + CalEnviroScreen tool + Cal-Adapt extreme heat data

Green Schoolyard Index – Category 1

Rank	Site Name	Board District	Region	Site Type	Schoolyard % Permeable	CalEnviroScreen Score	Extreme Heat Temperature Score	Combined Category 1 Score
1	EASTMAN EL	2	East	EL	2.94%	73.71	71.22	73.08665423
2	9TH ST EL	2	East	EL	4.97%	75.55	57.4	71.00927166
3	ARMINTA EL	6	North	EL	2.60%	68.18	76.69	70.3059825
4	UTAH EL	2	East	EL	6.98%	73.31	57.4	69.33281832
5	BRIDGE EL	2	East	EL	0.62%	73.09	57.4	69.16446863
6	COLDWATER CYN EL	6	North	EL	4.07%	65.23	76.69	68.09232431
7	DENA EL	2	East	EL	2.42%	70.13	57.4	66.9449681
8	HELIOTROPE EL	5	East	EL	2.32%	64.41	72.99	66.55759729
9	NEVIN EL	5	East	EL	4.53%	69.26	57.4	66.29146376
10	STRATHERN EL	6	North	EL	4.92%	62.66	76.69	66.17019898
11	SOTO EL	2	East	EL	1.50%	68.92	57.4	66.03712147
12	GRAPE EL	7	South	EL	1.42%	76.85	33.52	66.01861374
13	LORETO EL	2	East	EL	5.85%	66.95	62.77	65.90467192
14	ROSCOE EL	6	North	EL	6.93%	62.14	74.76	65.29499819
15	CANOGA PARK EL	3	North	EL	2.97%	55.01	92.94	64.49553257
16	SATICOY EL	6	North	EL	4.54%	59.45	76.69	63.75840516
17	FLETCHER DR EL	5	West	EL	6.75%	64.05	62.77	63.72693828
18	LORENA EL	2	East	EL	8.25%	65.82	57.4	63.71360202
18	EUCLID EL	2	East	EL	1.11%	65.82	57.4	63.71360202

Projects at Category 1 Schools



- Schools w/ Completed Projects
- Schools w/ Active Projects
- Schools w/ Anticipated Projects
- Schools w/ No Projects



Greening Project Status



Esperanza ES Community Partner Greening



Wilmington MS Community Partner Greening

Board Approved Programs	Planning/Design	Construction	Completed
Green/Natural Schoolyard as Primary Focus			
Community Partner Greening	36	2	9
EEC Outdoor Classrooms	15	12	14
Green Schoolyard Improvements	9	1	24
Green Schoolyard Upgrades (GSY)	15	0	0
Outdoor Learning Environments	7	11	0
Playground & Campus Exterior Upgrades (PACEUP)	29	0	0
SEEDS	31	5	17
Green/Natural Schoolyard Improvements as Feasible			
Classroom Replacements	8	6	3
Comprehensive / Major Campus Modernizations	7	16	7
Portable Removal with Playground Restoration	0	1	6
Other	7	6	5
Total	171	62	82

Third Party Projects Update



Wilmington MS Greening Project



Wilmington MS Ribbon Cutting



Haddon ES Ribbon Cutting

52 Projects – grant value of \$60M

- 9 completed – Recent ribbon cuttings at Wilmington MS (TreePeople) and Esperanza ES (LANLT)
- 2 in construction
- 36 in planning/design
- 5 design only

LAUSD is supporting projects with up to \$20M

- Covering all District costs
 - Reimbursement of previously paid District costs is underway
- Taking on remediation work
 - Removal of asphalt with asbestos or paint containing lead
 - Removal of contaminated soil

Amendments to the Development Agreements

- 1 signed, the remaining have been sent to the partners and are pending execution

3 CWH projects anticipated to go to the Board before the end of 2026 – request authorization to enter into a Development Agreement

Thank you to all our grantors & partners!

Greening Projects

EEC Outdoor Classrooms

Designed for our youngest learners to acquire understanding through nurturing, nature-based learning environments



Outdoor Learning Environments

Approx. 2,000 square feet of outdoor classroom and landscape area to serve as a gathering space and active hands-on lab space



PACE-UPS

Address elementary schools with the worst paving conditions and provide landscaping, trees, & grass playfields to align with the goals of the Green Schoolyards for All Plan



Greening Projects

SEEDS

School & community led effort to provide outdoor learning spaces that align with the school's instructional vision



Mayall ES SEEDS



Encino Green Schoolyard Upgrade (rendering)

Green Schoolyard Upgrades

Provide landscaping, trees, & grass playfields to align with the goals of the Green Schoolyards for All Plan



Roscoe ES Green Schoolyard Upgrade (rendering)

Green Schoolyard Improvements

Provide new plantings, trees, turf, and/or decomposed granite within existing or new planting areas



118th ES Green Schoolyard Improvement



Hamasaki ES Green Schoolyard Improvement



What is Coming Next



Humphreys ES Outdoor Learning Environment



Allesandro ES PACEUP Rendering



Hart ES PACEUP Rendering

Measure US Bond Funded Projects

- Measure US, passed in Nov. 2024, provides funding for green schoolyard improvements

Project Types

- Playground & Campus Exterior Upgrades (PACEUP) – 28 sites
- Green Schoolyard Upgrades (GSY) – 42 sites

Selection Criteria

- Identified Category 1 schools with 10% or less green space.
- Prioritized schools with 275+ students to address largest percentage of student population at highest-need campuses
- All Category 1 schools with more than 275 students have anticipated greening projects



What is Coming Next

Future Grant Opportunities

CAL FIRE Aliso Canyon Grant

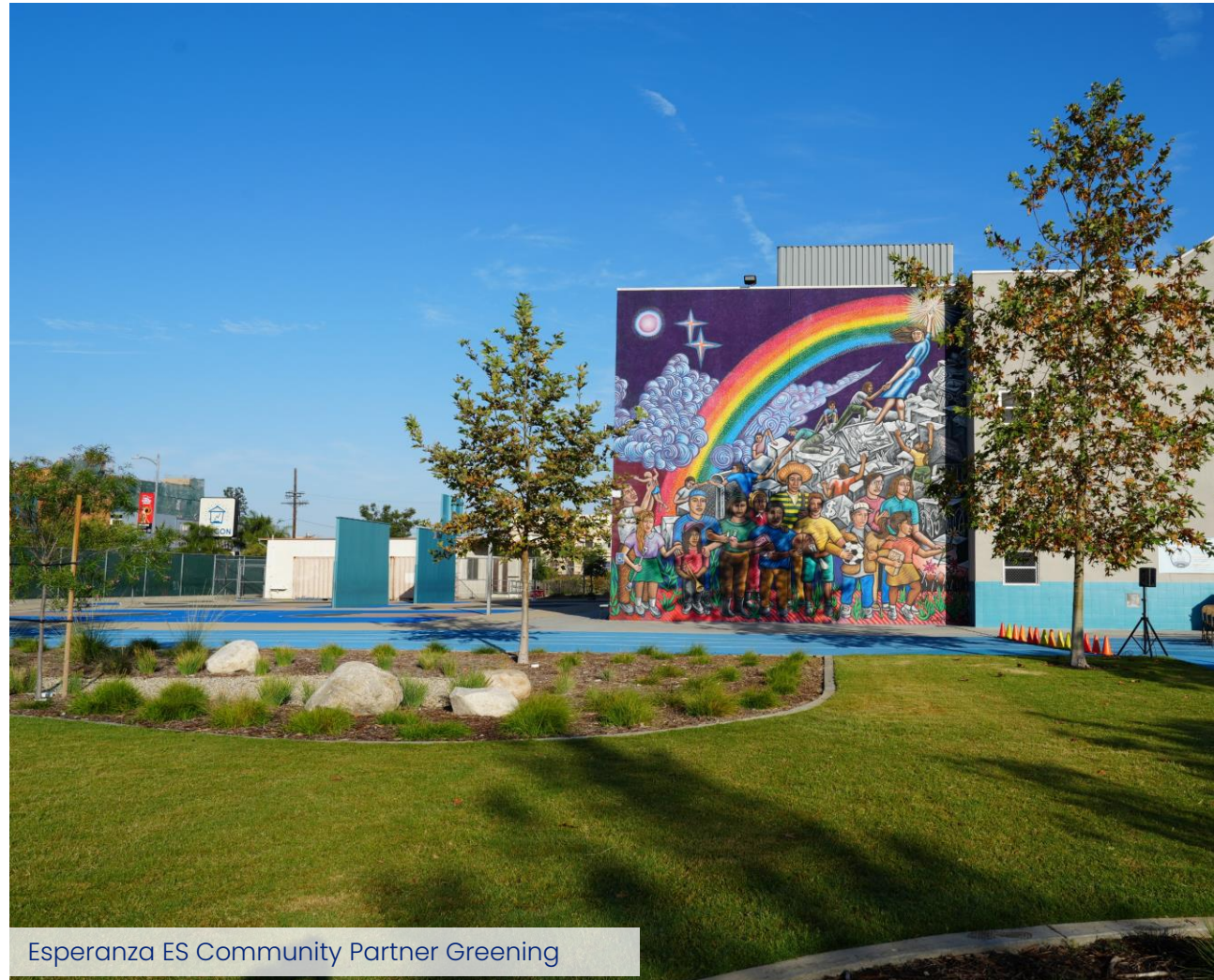
- NOI to award \$9 million across 6 sites

The Extreme Heat & Community Resilience Program

- Grantor: California Governor's Office of Land Use and Climate Innovation
- Four applications submitted on 10/13/2026 by:
 - LAUSD
 - Council for Watershed Health
 - Los Angeles Neighborhood Land Trust
 - TreePeople

CAL FIRE Urban & Community Forestry Grant:

- Upcoming opportunity to advance greening



Esperanza ES Community Partner Greening



COUNCIL FOR
**WATERSHED
HEALTH**



LOS ANGELES
NEIGHBORHOOD
LAND TRUST



Greening Projects Funding

Bond Funding

- Used to allocate funds to create green schoolyards

Community-Based Organizations

- Partner with schools to design, implement, and maintain greening projects
- Provide technical expertise, education, and community engagement
- Pursue external funding opportunities

Grant Funding

- ESO identifies and pursues funding opportunities aligned with District priorities
- Grants can support project design, installation, education, and maintenance
- ESO developed a process for third-party partners to apply for grant funding



Key Greening Features



Hamasaki ES ELOP –
Grass field



122nd ST ES Community Partner Greening –
Educational signage



Victory ES DROPS –
Permeable pavers



Kingsley ES Playground Greening –
Natural logs for seating



Belvedere ES ELOP –
Tree shade and native plants



Wilmington MS Community Partner Greening –
Raised garden beds



Starting a Garden at Your School

Define Your Vision

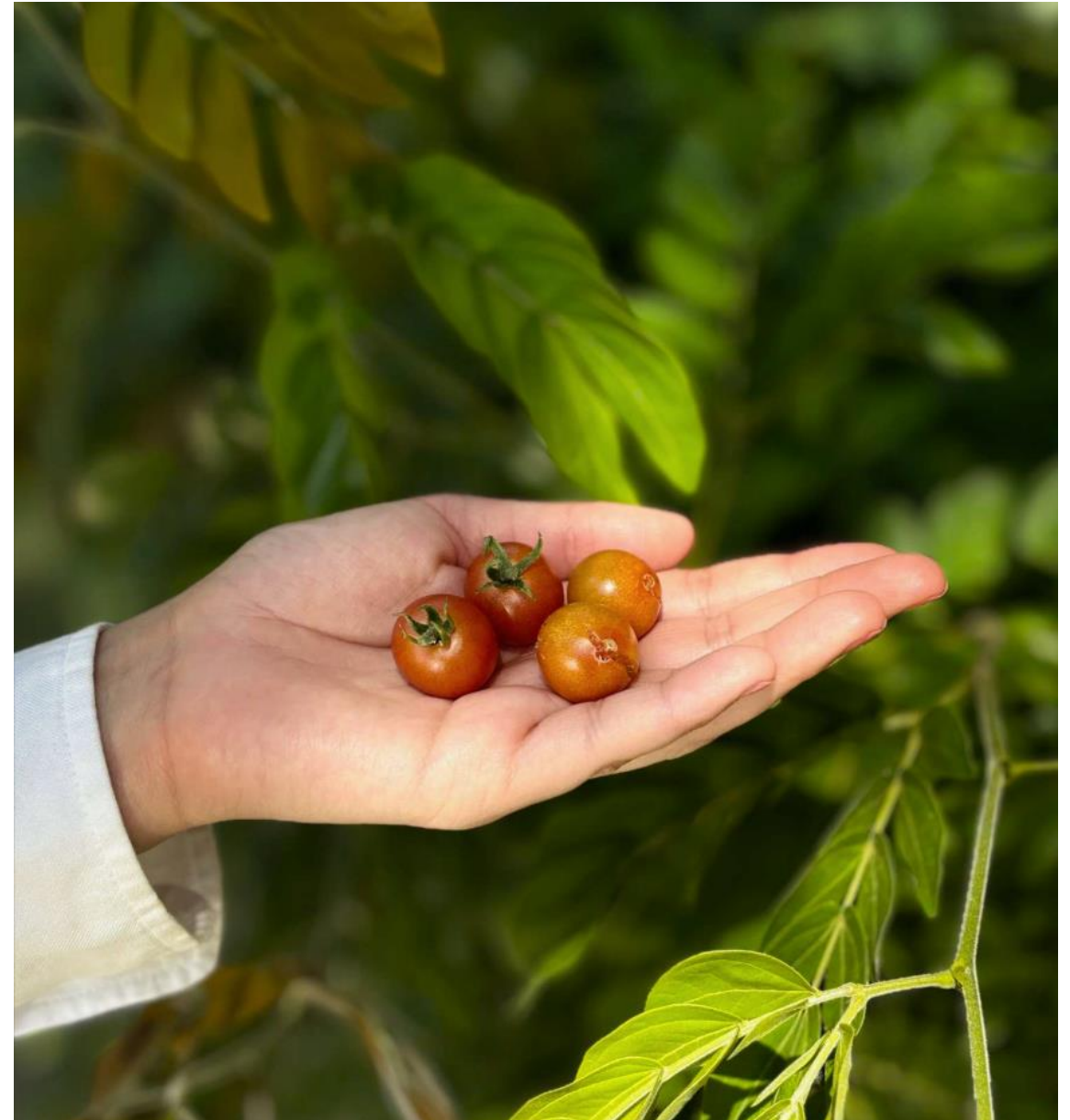
- Identify the type of garden or greening elements you want to bring to your school
- Work with the School Administrator and school community to develop a project vision
- Build a Green Team to support implementation and long-term maintenance
- Contact ESO for guidance and resources

Identify Funding & Support

- Explore available funding, grants, partners, and school resources
- Third-party partners can apply for grant funding through ESO's established process
- The School Site Administrator contacts the Complex Project Manager to initiate the project process

Follow the LAUSD Approval Process

- Review and follow Bulletin 5761 requirements
- Obtain all required LAUSD reviews and approvals

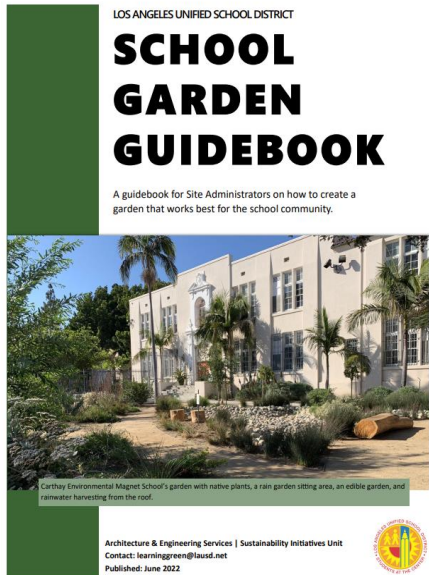




Greening Resources



Humphreys ES. OLE Design



Huntington Dr. ES. Micro-Forest Planting Day

Eso.lausd.org

- ESO's main website to share resources
- Find list of Greening Partners

Third Party Greening How-To Guide

- Guidance for Community Partners to follow when implementing greening projects

Green Schoolyards for All Plan

- Aims to convert at least 30 percent of hard asphalt green spaces 2035

LAUSD School Design Guide

- Provides requirements for green schoolyard designs

LAUSD Approved Plant List

- Lists drought-tolerant, California native, and low-maintenance species

LAUSD School Garden Guidebook

- A guidebook on how to create a garden that works best for the school community

Contact ESO at ESO@lausd.net

ESO Website – A Resource

ESO.LAUSD.ORG

- Explore Greening Projects
 - View completed greening projects across LAUSD
- Find Greening Partners
 - Connect with community-based organizations and resources that support school greening
- Green Schoolyard Category Indexes
 - Find your school's Green Schoolyard category and see where it falls within LAUSD's greening priorities

SEEDS



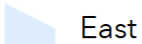
Nature Explore



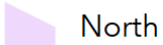
NWF Schoolyard Habitats



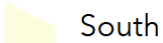
LA Unified Regions



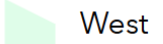
East



North

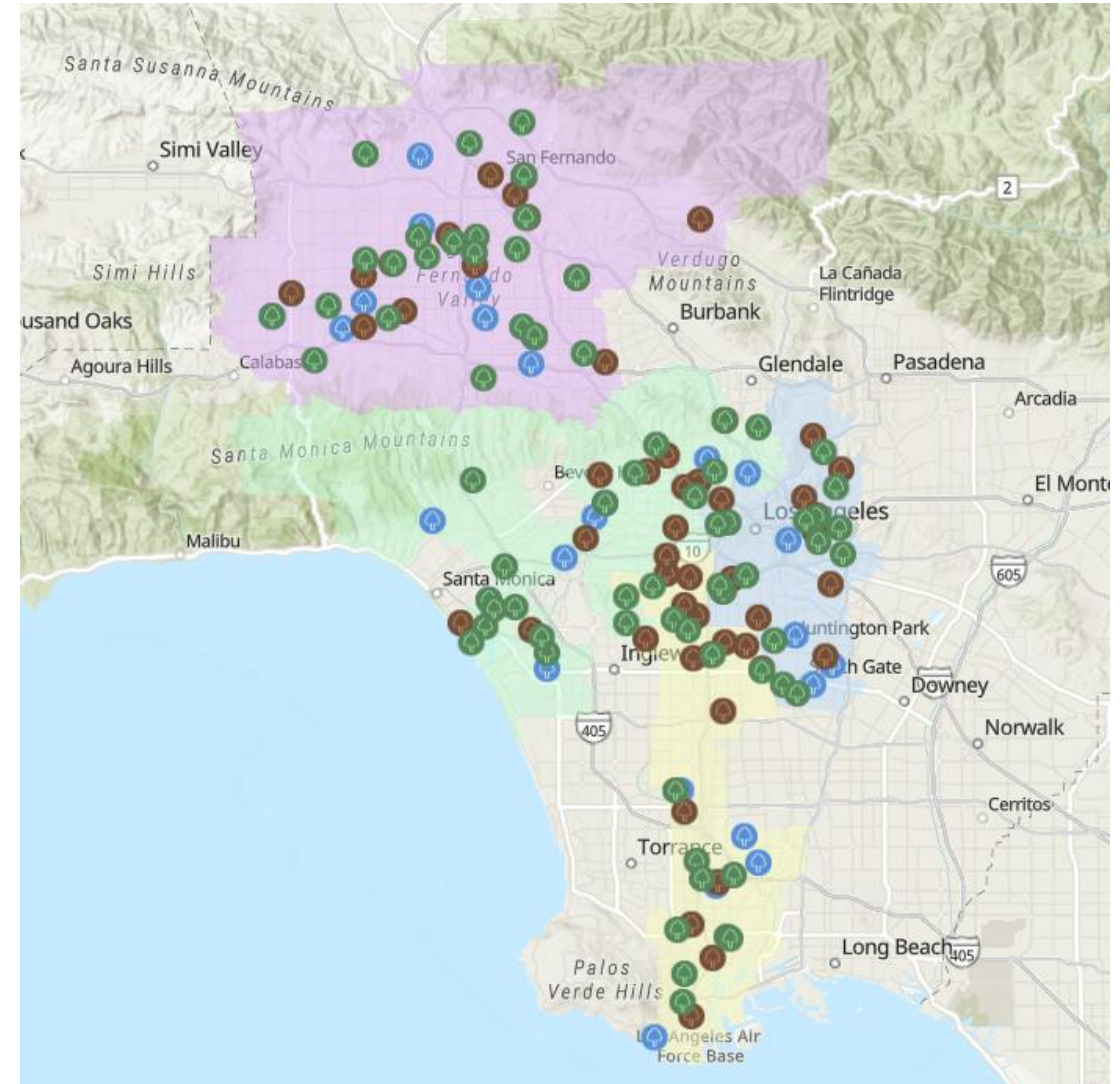


South



West

Map of Project Sites





Thank You



Christos Chrysiliou, FAIA, LEED AP
Chief Eco-Sustainability Officer
eso.lausd.org



AGENDA ITEM

#11



LAUSD
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Chief Facilities Executive's Report

LAUSD School Construction
Bond Citizens' Oversight
Committee Meeting
October 29, 2026



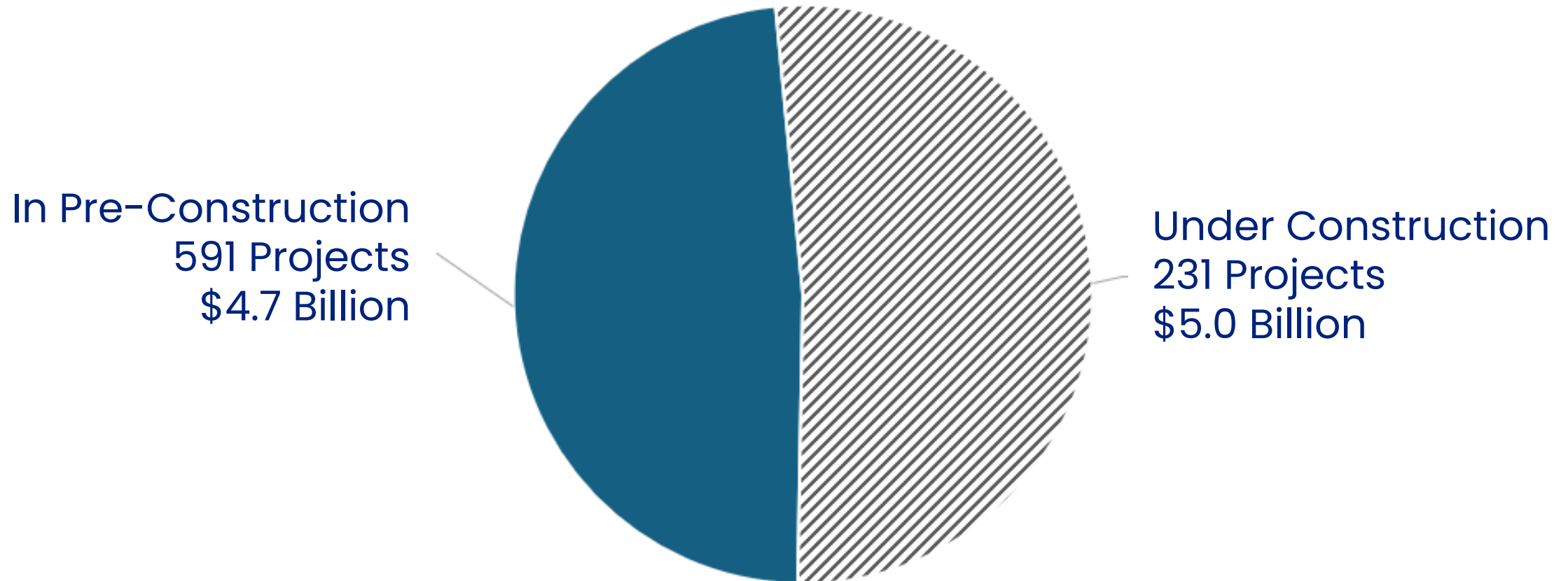
Agenda

- 1. Bond Program Overview**
- 2. Bid Look-Head**
- 3. Expanding Procurement Delivery**
- 4. Business Practice Improvements**
- 5. Contractor Engagement**
- 6. Upcoming Special Events**



School Facilities Projects Underway

822 Active Projects Valued at ~ \$9.7 Billion



~\$4.9 Billion in funding not yet allocated to projects



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12-Month Bid Look-Ahead



Wilson HS Visual and Performing Arts Center

12-Month Bid Look-Ahead by Quarter ~ \$1.5B

	Q4 2026	Q1 2027	Q2 2027	Q3 2027
Combined Project Value	\$320M	\$640M	\$350M	\$175M
Anticipated No. Projects*	55	30	30	15
Types of Projects	<ul style="list-style-type: none"> ▪ Seismic Modernization (Normandie) ▪ Classroom Upgrades ▪ Early Ed Outdoor Classroom & Campus Upgrades ▪ Shade Structures ▪ SEEDS ▪ Athletic Facilities Upgrades ▪ Roofing 	<ul style="list-style-type: none"> ▪ Seismic Modernization (Narbonne & 107th St.) ▪ Classroom Upgrades ▪ Green Schoolyard Upgrades ▪ Playground & Campus Exterior Upgrades ▪ ADA Improvements ▪ Shade Structures ▪ SEEDS 	<ul style="list-style-type: none"> ▪ Seismic Modernization (112th Street) ▪ Early Ed Outdoor Classroom & Upgrades ▪ Green Schoolyard Upgrades ▪ Playground & Campus Exterior Upgrades ▪ ADA Improvements ▪ Athletic Facilities Upgrades ▪ HVAC Replacement 	<ul style="list-style-type: none"> ▪ Green Schoolyard Upgrades ▪ Playground & Campus Exterior Upgrades ▪ Paving Replacement ▪ HVAC Replacement ▪ Athletic Facilities Upgrades

**Approximate and subject to change*

Seismic Modernization Projects

Upcoming Bids (Design-Build)

Projects	Estimated Construction Value*	Anticipated Bid Advertisement*
Normandie Elementary School (Alternative DB)	~\$55 Million	August 2026 (In Progress)
107th Street Elementary School	~\$120 Million	October 2026
Menlo Elementary School (Alternative DB)	~\$55 Million	November 2026
Narbonne High School	~\$215 Million	November 2026
122 nd Street Elementary School	~\$55 Million	Q1 2027
*Approximate and subject to change TOTAL:	~\$500 Million	

- **Active 'Design-Bid-Build' Projects**

The Board-approved projects for **93rd Street ES** and **96th Street ES** are currently in design.

- **Future Projects (DB and DBB)**

Approximately **17 additional** Seismic Modernization projects expected to be defined in 2027.

Expanding Procurement Delivery Options

Increased Use of Design-Build and Alternative Design-Build

- Reduces delivery time frames for procurement, design and construction
- Integrates contractor expertise early in design to improve phasing, constructability and logistics planning
- Utilizes best-value selection criteria with emphasis on qualifications, experience, and cost factors
- Ongoing cost alignment and informed decision-making throughout design
- Reduces project risk and minimizes change orders through early coordination

Business Practice Improvements

- Updated Specifications Implemented
 - Updated Mechanical, Electrical, Plumbing and EMS Sections
 - Balance of Specifications under final review
 - Updating Information Technology (Classroom Technology)
- Increased Due Diligence to Minimize Change Order Processing and Schedule Impacts
 - Expanded checklists developed to minimize unforeseen conditions
- Increased General Contractor Markup from 5% to 10%
- Increased Pool of Estimating Consultants
- Enhanced Contractor Engagement

LAUSD Named **2026 Owner of the Year** by the Southern California Chapter of the **American Subcontractors Association National**.

Multiple Entry Paths, Not Only One

- **Range of project sizes and procurement methods:** JOC, low-value opportunities, Low Bid IFBs, Best Value, Design-Build, and Alternative Design-Build.
- **Right-sized requirements:** Bid requirements, qualification criteria, and scoring factors are reviewed to fit the size, complexity, and risk of each project.
- **Flexible participation and engagement:** Drop-in sessions, clearer guidance, & contractor support help newer and smaller firms better understand District requirements and bidding system.

Contractor Engagement

Coordinated outreach strategy to broaden and diversify the District's pool of qualified contractors.

- Industry Forums
- Regular contractor drop-in sessions
- Targeted contractor engagement
 - AGC Oct. 08, 2026 CONSTRUCT Annual Conference
 - Ongoing dialogue within industry and trade organizations
 - Direct engagement with firms not familiar with LAUSD opportunities
 - Small Business Advisory Council & Small Business Boot Camp
- Broader bid advertising
- Clearer communication around upcoming opportunities

FY 2024–25: 61 contractors

FY 2025–26: 102 contractors
(~ 67% increase)

FY 2026–27: 38 from July 1
through September 25



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Upcoming Special Events



92nd Street ES Comprehensive Modernization

Upcoming Special Events



RIBBON-CUTTING CEREMONY

NOV 03, 2026

9:00 AM

**McBride SPED Center,
Career Transition Center West
& Grand View Elementary
Campus Improvement Project**

Grand View Elementary School

3951 Grand View Boulevard · Los Angeles, CA 90066



RIBBON-CUTTING CEREMONY

NOV 12, 2026

9:30 AM

**92nd Street
Elementary School
Comprehensive Modernization**

92nd Street Elementary School

9211 Grape Street · Los Angeles, CA 90002



RIBBON-CUTTING CEREMONY

NOV 13, 2026

9:00 AM

**Ascot Elementary School
Comprehensive Modernization**

Ascot Avenue Elementary School

1447 East 45th Street · Los Angeles, CA 90011



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Questions



FACILITIES SERVICES DIVISION

Consolidated Monthly Program Status Report



Consolidated Monthly Program Status Report

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Status of Top 10 Largest Active Construction Projects	1
Total Budget of Five Largest Project Types	2
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Formal Contract Change Order Rates by Project Type	10
Board of Education Actions	11

**Status of Top 10 Largest Active Construction Projects**

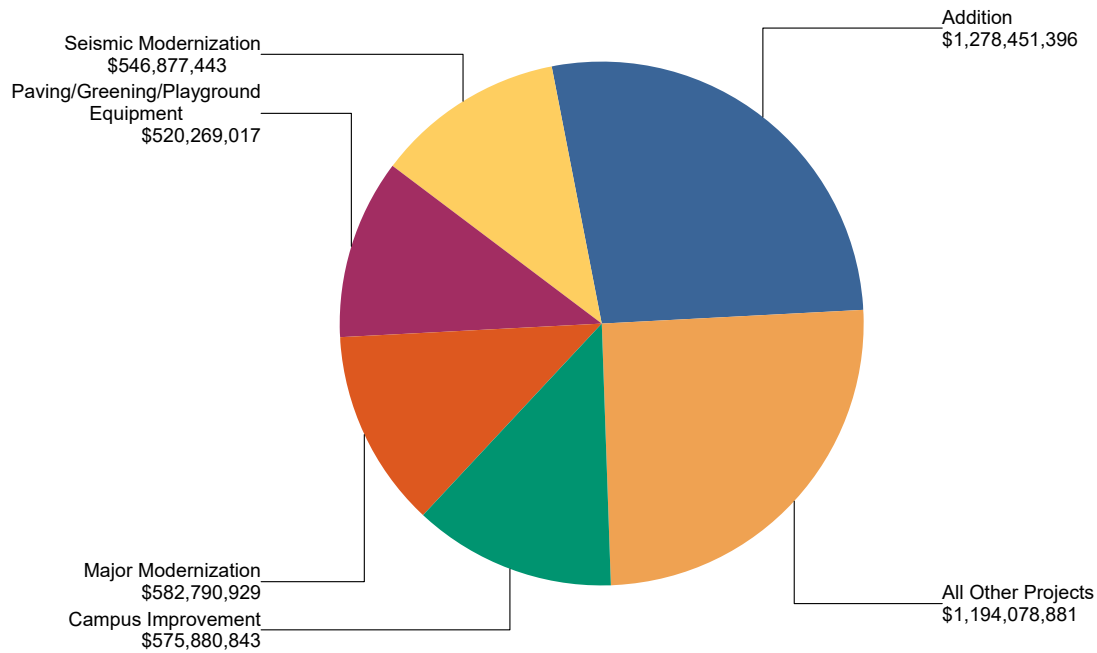
Project Name	Budget	Approved Contract Amount⁽¹⁾	Change Order Percent⁽¹⁾	NTP Construction	Substantial Completion	Percent Complete⁽¹⁾
Hamilton HS - Comprehensive Modernization	\$598,224,433	\$424,045,527	0.0%	11/17/2025	1/1/2032	11%
Lincoln HS - Comprehensive Modernization	\$290,901,365	\$229,616,929 ⁽²⁾	4.4%	8/28/2023	12/28/2028	55%
Burroughs MS - Comprehensive Modernization	\$276,892,153	\$220,669,849 ⁽²⁾	2.7%	10/28/2022	11/6/2030	47%
North Hollywood HS - Comprehensive Modernization	\$319,580,382	\$229,494,150	15.0%	2/2/2021	8/31/2026	98%
Kennedy HS - Comprehensive Modernization	\$273,688,519	\$194,046,606	8.5%	2/27/2023	8/14/2028	63%
San Pedro HS - Comprehensive Modernization	\$283,202,050	\$192,332,663	12.1%	5/10/2021	12/31/2027	79%
Jefferson HS - Comprehensive Modernization	\$273,508,924	\$179,946,713	10.2%	7/5/2022	12/31/2028	63%
Polytechnic HS - Comprehensive Modernization	\$208,379,908	\$165,450,339 ⁽²⁾	4.1%	8/25/2020	10/15/2026	97%
Reseda Charter HS - Comprehensive Modernization	\$181,220,667	\$143,475,838 ⁽²⁾	4.7%	3/29/2022	8/16/2026	99%
Irving STEAM Magnet MS - Major Modernization	\$173,355,078	\$132,686,985 ⁽²⁾	0.2%	6/1/2026	3/8/2030	4%

(1) Data through 7/31/26**(2) Design-Build Contract**

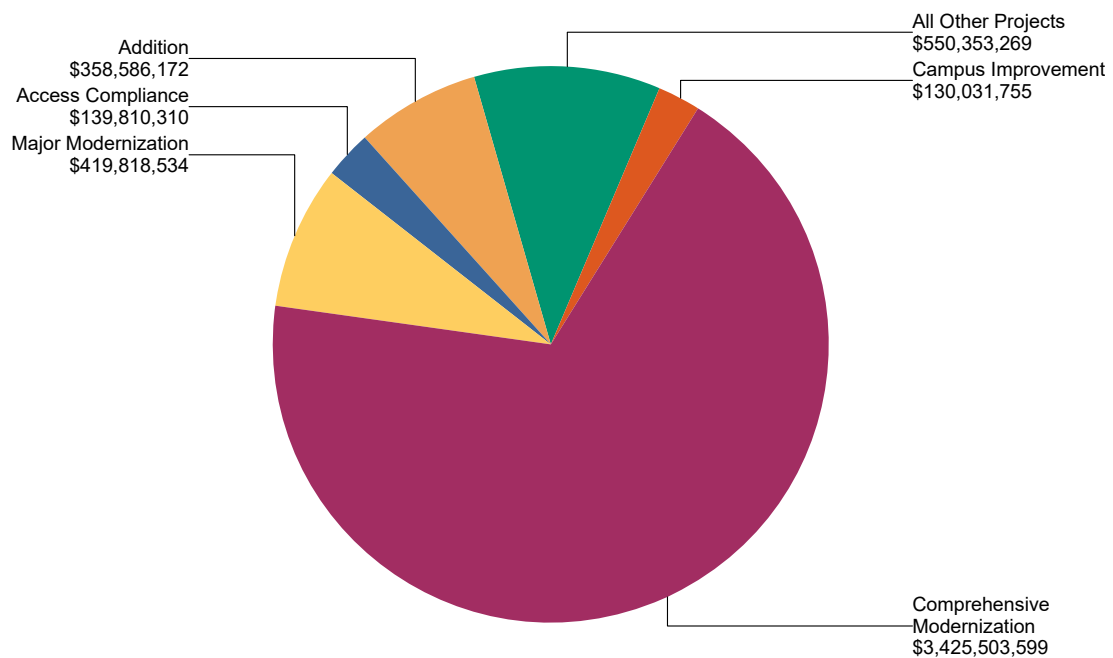


TOTAL BUDGET OF FIVE LARGEST PROJECT TYPES

Pre-Construction



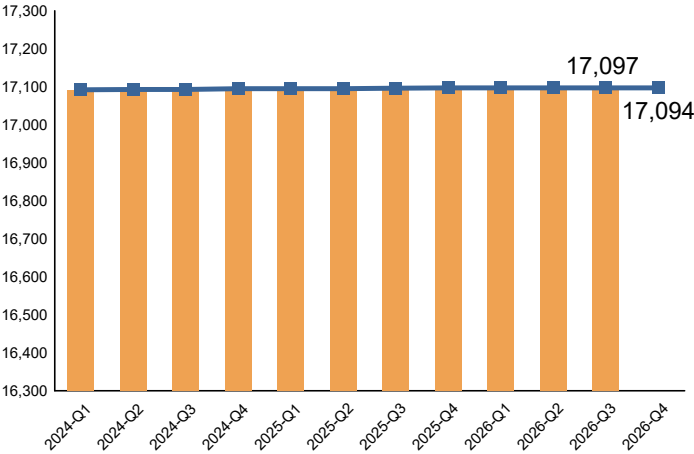
Under Construction



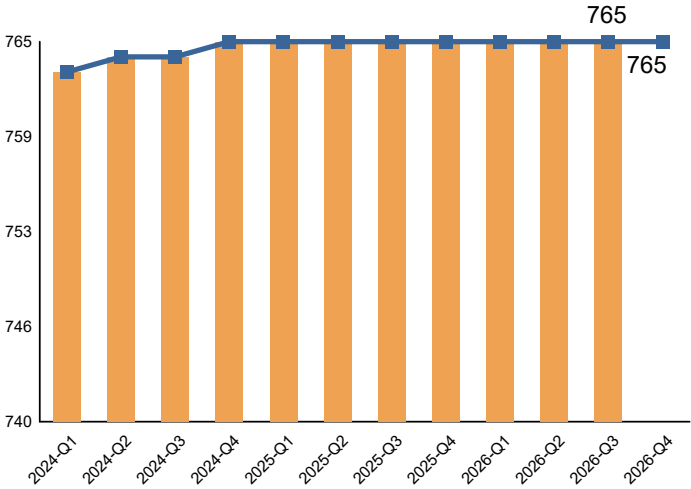


KEY DELIVERABLES

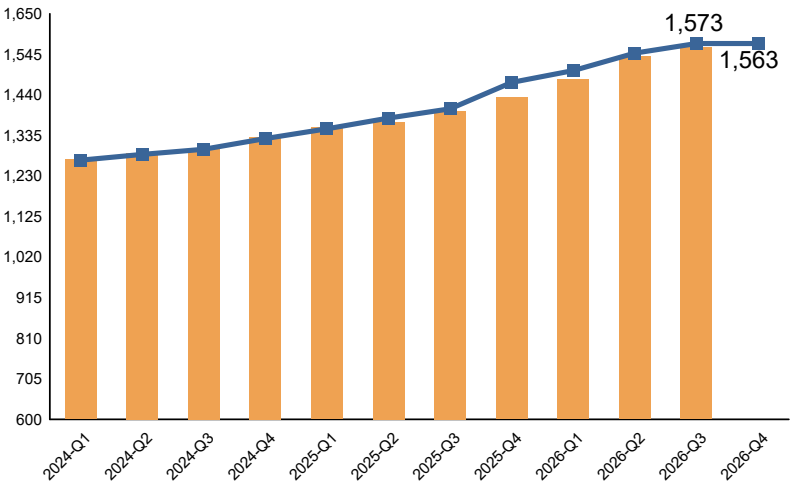
Legacy Repair & Modernization



Capital Improvement Program



School Upgrade Program

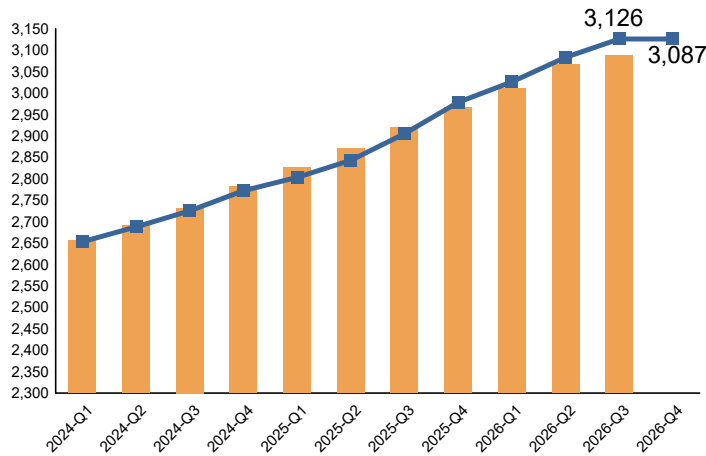


Actual data in the charts above is adjusted at Substantial Completion.
Baseline is the 2025 Facilities Services Division Strategic Execution Plan as amended by Board of Education actions to date.

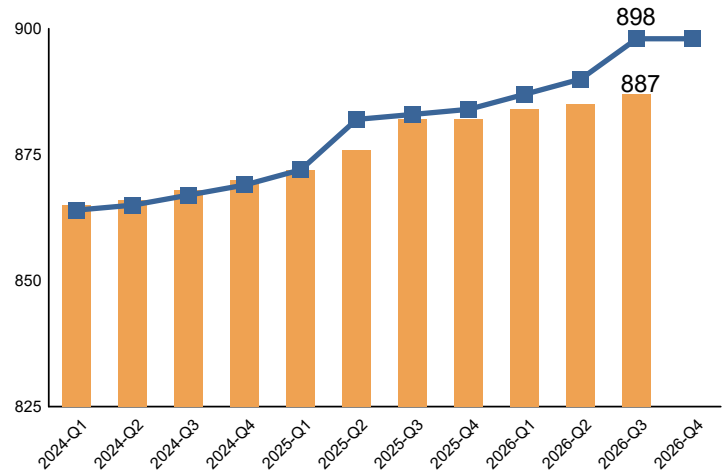


KEY DELIVERABLES

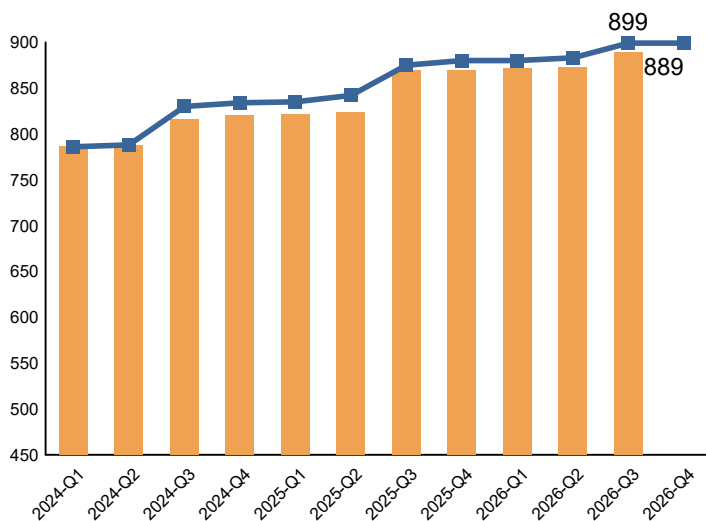
Board District / Region Priority



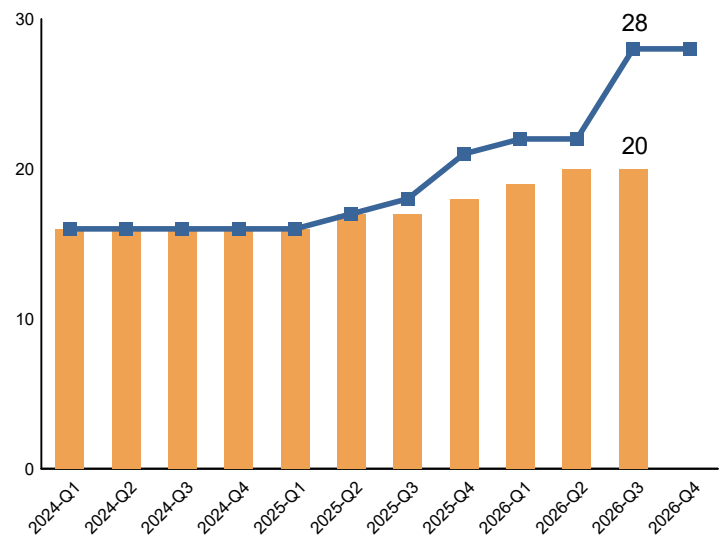
Early Childhood Education



Charter School Projects



Adult and Career Education

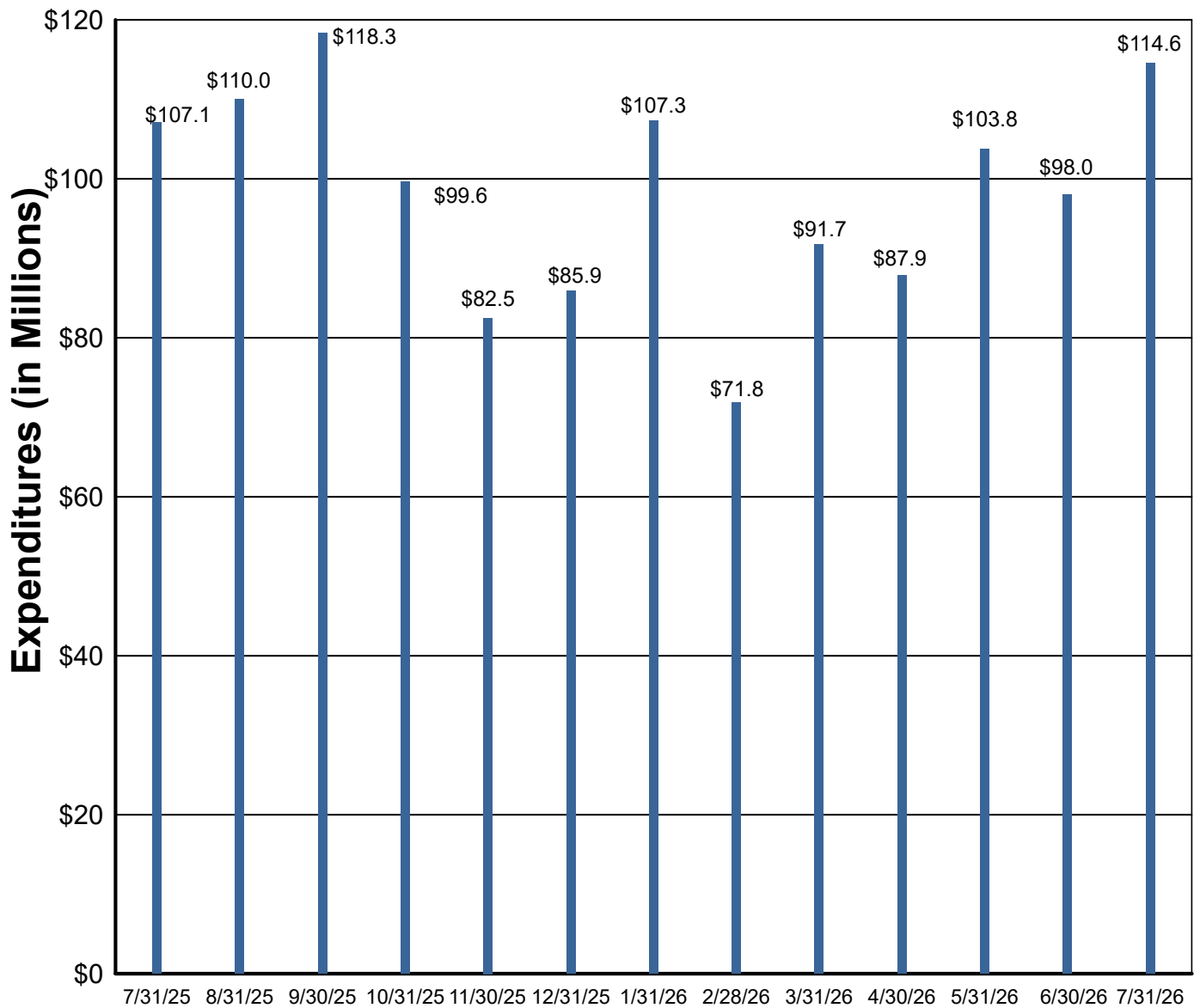


— Baseline — Actual

Actual data in the charts above is adjusted at Substantial Completion.
Baseline is the 2025 Facilities Services Division Strategic Execution Plan as amended by Board of Education actions to date.



MONTHLY PROGRAM EXPENDITURE CHART



**MONTHLY PROGRESS****NTP Design**

Project #	Managed Program	Project Name	Date
10377786	SUP	Palms MS - Track Replacement	5-Aug-26

DSA Approval

Project #	Managed Program	Project Name	Date
10370159	SUP	Grand View ES - Walk-In Freezer Modernization	17-Jul-26
10374426	SUP	Canoga Park ES - Green Schoolyard Upgrade	20-Jul-26
10375765	RP	Grant HS - New Football and Baseball Scoreboards	21-Jul-26
10373614	SUP	Fair ES - Outdoor Learning Environment	23-Jul-26
10374648	ADA	Haskell STEAM Magnet ES - ADA Improvements	24-Jul-26
10372156	SUP	Garfield HS - Major Modernization	29-Jul-26
10369514	SUP	Grant HS - Walk-In Freezer Modernization	31-Jul-26
10375093	ADA	24th St. ES - ADA Barrier Removal	5-Aug-26
10375236	CHRT	Santa Monica Community Charter ES - Fencing & Wall Replacement	5-Aug-26
10375630	ADA	Cheremoya ES - ADA Barrier Removal	10-Aug-26
10375313	SUP	Palisades Charter ES - Campus Reconstruction	14-Aug-26

NTP Construction

Project #	Managed Program	Project Name	Date
10377190	RP	East Valley HS - Electronic Free-Standing Marquee	17-Jul-26
10372705	SUP	RFK Community Schools - Synthetic Turf	20-Jul-26
10377739	SUP	Harvard ES - Energy Conservation Lighting	20-Jul-26
10377734	SUP	Buchanan ES - Energy Conservation Lighting	20-Jul-26
10377672	BDP	Aragon ES - TV Installations in Maker Space Classroom	21-Jul-26
10370201	SUP	75th St. ES - Walk-In Freezer Modernization	21-Jul-26
10377718	CHRT	Marina Del Rey MS - 2026-27 Prop 39	21-Jul-26
10377758	BDP	King Magnets MS - Laundry Equipment Utilities	22-Jul-26
10377236	BDP	Haskell STEAM Magnet ES - Chain Link Privacy Fence	22-Jul-26
10373516	SUP	Eagle Rock HS - Track & Field Renovation	23-Jul-26
10375735	SUP	Los Angeles Center for Enriched Studies - Phase 2 Roofing	27-Jul-26
10377736	SUP	Chavez ES - Energy Conservation Lighting	27-Jul-26
10377710	CHRT	Belmont HS - 2026-27 Prop 39	27-Jul-26
10374472	SUP	Westchester Enriched Sciences Magnets - Field Upgrades with Natural Turf & Synthetic Track	27-Jul-26
10377761	BDP	Hale Charter Academy MS - Interior Furniture	27-Jul-26
10377687	BDP	Lillian ES - Chain Link Privacy Fence	27-Jul-26
10377707	CHRT	2nd St. ES - 2026-27 Prop 39	28-Jul-26
10377709	CHRT	Armstrong MS - 2026-27 Prop 39	28-Jul-26
10377713	CHRT	Eastman ES - 2026-27 Prop 39	28-Jul-26
10377230	BDP	Castlebay Charter ES - Electronic Free-Standing Marquee	29-Jul-26
10377723	CHRT	Westchester Enriched Sciences Magnets - 2026-27 Prop 39 (Wish Community School)	29-Jul-26
10377203	BDP	Broad ES - Chain Link Privacy Fence	30-Jul-26
10375787	ADA	Harte Preparatory MS - ADA Barrier Removal	31-Jul-26
10375589	ECE	Wilton EEC - Outdoor Classroom	31-Jul-26
10375402	SUP	Madison MS - Secure Entry System	3-Aug-26
10377091	SUP	Metropolitan Continuation HS - Secure Entry System	3-Aug-26
10377660	SUP	De La Torre ES - Energy Conservation Lighting	3-Aug-26
10375434	SUP	Sun Valley Magnet: Engineering Arts & Technology - Secure Entry System	3-Aug-26
10374927	CHRT	Camino Nuevo Academy #4: Cisneros Learning Academy - Playground Matting	3-Aug-26
10375722	BDP	Sylmar Leadership Academy - Chain Link Fence	3-Aug-26

**NTP Construction**

Project #	Managed Program	Project Name	Date
10377120	SUP	Playa Del Rey ES - Roofing	4-Aug-26
10375264	RP	San Fernando ES - Shade Structure	6-Aug-26
10377762	BDP	Miller Career & Transition Center - Secure Entry System Upgrade	7-Aug-26
10377663	SUP	Gratts Learning Academy for Young Scholars - Energy Conservation Lighting	10-Aug-26
10372909	SUP	Portola Charter MS - Plumbing	10-Aug-26
10375602	SUP	Rockdale Visual & Performing Arts Magnet ES - SEEDS	10-Aug-26
10373678	BDP	Lowman Special Education & Career Transition Center - Wheelchair-Accessible Swing	11-Aug-26
10377775	RP	Main ES - Motorized Parking Lot Gates	11-Aug-26
10374899	BDP	Sylvan Park ES - Chain Link Privacy Fence	12-Aug-26
10372083	SUP	Foshay Learning Center - Roofing	13-Aug-26

Substantial Completion

Project #	Managed Program	Project Name	Date
10377661	SUP	Del Olmo ES - Energy Conservation Lighting	17-Jul-26
10369481	SUP	Dolores ES - Walk-In Freezer Modernization	20-Jul-26
10369346	SUP	Dixie Canyon Community Charter ES - Classroom Replacement	20-Jul-26
10377718	CHRT	Marina Del Rey MS - 2026-27 Prop 39	21-Jul-26
10372694	ADA	Chatsworth Park Urban Planning Magnet ES - ADA Improvements	21-Jul-26
10373594	RP	Northridge Academy HS - Install Shade Structure	21-Jul-26
10377720	CHRT	Sun Valley Magnet: Engineering, Arts & Technology - 2026-27 Prop 39	23-Jul-26
10377738	SUP	Delevan ES - Energy Conservation Lighting	24-Jul-26
10377112	SUP	Franklin ES - Energy Conservation Lighting	24-Jul-26
10377662	SUP	Westminster Math & Technology/Environmental Studies Magnet ES - Energy Conservation Lighting	24-Jul-26
10377721	CHRT	Trinity ES - 2026-27 Prop 39	27-Jul-26
10374889	BDP	Cárdenas ES - Chain Link Privacy Fence	27-Jul-26
10377190	RP	East Valley HS - Electronic Free-Standing Marquee	27-Jul-26
10377706	CHRT	Canoga Park MS - 2026-27 Prop 39	28-Jul-26
10377217	BDP	Towne ES - Classroom Furniture	29-Jul-26
10375424	SUP	Portola Charter MS - Secure Entry System	30-Jul-26
10377205	BDP	Dymally HS - Secure Entry System Upgrade	31-Jul-26
10377186	BDP	Hoover ES -Electronic Free-Standing Marquee	31-Jul-26
10377207	BDP	Fries ES - Pedestrian Gate	31-Jul-26
10377685	BDP	Valley View ES - Playground Lighting	4-Aug-26
10377237	BDP	Hazeltine ES - Additional Secure Entry System for Main Office	5-Aug-26
10377230	BDP	Castlebay Charter ES - Electronic Free-Standing Marquee	5-Aug-26
10377692	BDP	Angelou Community HS - Interactive Displays	6-Aug-26
10377672	BDP	Aragon ES - TV Installations in Maker Space Classroom	6-Aug-26
10377777	BDP	Halldale ES - Interactive Displays	6-Aug-26
10377739	SUP	Harvard ES - Energy Conservation Lighting	7-Aug-26
10377734	SUP	Buchanan ES - Energy Conservation Lighting	7-Aug-26
10377736	SUP	Chavez ES - Energy Conservation Lighting	7-Aug-26
10377690	BDP	Rio Vista ES - Upgrade Classrooms 16 and 23	7-Aug-26
10377680	BDP	Lemay ES - Classroom Furniture	10-Aug-26
10377710	CHRT	Belmont HS - 2026-27 Prop 39	10-Aug-26
10377709	CHRT	Armstrong MS - 2026-27 Prop 39	11-Aug-26
10377717	CHRT	Hobart ES - 2026-27 Prop 39	11-Aug-26
10377713	CHRT	Eastman ES - 2026-27 Prop 39	11-Aug-26
10377707	CHRT	2nd St. ES - 2026-27 Prop 39	11-Aug-26
10375315	RP	74th St. ES - Motorized Parking Lot Gate	12-Aug-26
10373480	SUP	Los Angeles ES - SEEDS	12-Aug-26
10377723	CHRT	Westchester Enriched Sciences Magnets - 2026-27 Prop 39 (Wish Community School)	12-Aug-26
10377236	BDP	Haskell STEAM Magnet ES - Chain Link Privacy Fence	12-Aug-26
10377091	SUP	Metropolitan Continuation HS - Secure Entry System	13-Aug-26
10375753	RP	Franklin HS - New Football Scoreboard	13-Aug-26
10375372	SUP	Burke Continuation HS - Secure Entry System	13-Aug-26
10369499	SUP	135th St. ES - Walk-In Freezer Modernization	14-Aug-26
10370154	SUP	4th St. ES - Walk-In Freezer Modernization	14-Aug-26



DSA Certification

Project #	Managed Program	Project Name	Date
10370737	ECE	San Pedro Community Adult School EEC - Reopening with Outdoor Classroom	17-Jul-26
10372607	SUP	Sherman Oaks Charter ES - Playground Matting & Structure	21-Jul-26
10374447	SUP	Fulton College Preparatory School - New Football Scoreboard	28-Jul-26
10372473	ECE	El Sereno EEC - Outdoor Classroom and Campus Upgrade	29-Jul-26



MONTHLY PROGRESS

Managed Program Glossary

<u>Managed Program</u>	<u>Managed Program Description</u>
2SEM	Two-Semester Neighborhood School Program
ADA	Americans with Disabilities Act - Transition Plan Implementation
ACE	Adult Career Education
ASAB	Asbestos Abatement
B_B	Bond BB
BDP	Board District Priority
CHRT	Charter School Bond Program
CIPR	Capital Improvement Program
CPS	Certificates of Participation
CRF	Core Facilities
CTE	Career Tech Education
ECE	Early Childhood Education
FA	Fire Alarm
JTU	Joint Use
LSS	Life Safety and Seismic Retrofit
M_K	Measure K
MCD	Modified Consent Decree
MJR	Major Repairs
NAC	Non-Air Conditioned Spaces
PFA_Y	Proficiency For All
PMP	Portable Removal Plan
QZB	Qualified Zone Academy Bond
RHU	Relocatable Housing Unit
RP	Region Priority
SLC	Small Learning Communities
SLR_R	Science Lab Renovation Measure R
SRU	Seismic Retrofit Upgrades
SUP	School Upgrade Program
YBR_Y	Bond Funded - Deferred Maintenance

**FORMAL CONTRACT CHANGE ORDER RATES *
BY PROJECT TYPE**

Project Type	Original Contract Amount	Final Contract Amount	Change Order Amount	Total Change Order %
Access Compliance	\$279,343,722	\$334,408,300	\$55,064,577	19.71%
Addition	\$183,488,232	\$202,566,827	\$19,078,595	10.40%
Auditorium Renovation	\$3,185,096	\$3,619,289	\$434,193	13.63%
Campus Improvement	\$141,569,253	\$157,130,293	\$15,561,041	10.99%
Career Technical Education	\$1,662,939	\$2,142,970	\$480,030	28.87%
Ceiling/Wall System	\$4,589,400	\$6,014,451	\$1,425,051	31.05%
Communications/Technology Upgrade	\$1,182,685	\$1,182,685	\$0	0.00%
Comprehensive Modernization	\$1,073,928,411	\$1,180,610,687	\$106,682,277	9.93%
Electrical/Lighting	\$2,741,343	\$2,625,320	\$(116,023)	-4.23%
Fire Alarm System	\$4,350,432	\$4,421,103	\$70,671	1.62%
Flooring	\$12,530,505	\$12,664,353	\$133,847	1.07%
Food Services Renovation	\$10,967,034	\$13,018,357	\$2,051,323	18.70%
Gym/Athletic Facilities Renovation	\$16,501,687	\$18,451,257	\$1,949,570	11.81%
HVAC	\$155,630,784	\$176,106,620	\$20,475,836	13.16%
Lunch/Shade Shelter	\$3,576,724	\$3,924,281	\$347,558	9.72%
New School	\$10,163,523	\$13,359,020	\$3,195,497	31.44%
Paving/Greening/Playground Equipment	\$103,149,059	\$116,609,011	\$13,459,952	13.05%
Plumbing/Irrigation/Drainage	\$53,992,658	\$65,595,688	\$11,603,030	21.49%
Portable Removal with Site Improvements	\$5,710,293	\$6,536,541	\$826,248	14.47%
Reconfiguration	\$6,562,972	\$7,633,943	\$1,070,971	16.32%
Roofing	\$140,482,201	\$144,053,053	\$3,570,852	2.54%
SEEDS	\$1,199,430	\$1,224,031	\$24,601	2.05%
Seismic Modernization	\$185,793,113	\$215,461,693	\$29,668,581	15.97%
Small Learning Community/Academy	\$7,236,768	\$7,618,723	\$381,955	5.28%
Total	\$2,409,538,264	\$2,696,978,496	\$287,440,233	11.93%

* Includes Formal Contracts and Job Order Contracts with completion after January 1, 2021.



BOARD OF EDUCATION ACTIONS

RECENT BOARD ACTIONS

Report #	Action Item	BOC Date	BOC	BOE Date	BOE
			Resolution		Resolution
No Action Items this Period					

Reference Materials

Measure US Implementation Plan

STRATEGIES TO IMPLEMENT 2024 BOND PRIORITIES	FUNDING TARGET
<p>Undertake major modernizations, upgrades and reconfigurations to school campuses*</p> <ul style="list-style-type: none"> - Replace or modernize school buildings with seismic vulnerabilities to meet today's building, safety, and learning standards - may include classrooms, core facilities such auditoriums/multi-purpose rooms, libraries, gymnasiums, and support and/or specialized spaces (e.g. career tech education (CTE), UTK, kindergarten, labs, the arts, robotics) (approximately \$2.8 billion) - Replace old and structurally deficient relocatable classroom buildings with new up-to-date permanent classroom buildings, which may include specialized classrooms (e.g. UTK, kindergarten, CTE, the arts, labs, robotics) (approximately \$800 million) - Upgrade/restore outdoor areas and play space - approximately \$1.25 billion <ul style="list-style-type: none"> o Create new green schoolyards/outdoor classrooms, including conversion of a portion of a schoolyard's hard surface into green space, and installation of permeable pavers and irrigation systems, may include removal of relocatable buildings to restore play space, replacement of paved areas, and the installation of shade structures and seating/gathering areas (approximately \$600 million) o Upgrade play space and campus exteriors to replace deteriorated and unsafe pavement, create a schoolyard with approximately 30% sustainable green space, and provide a secure perimeter fence and buildings with a uniform appearance (approximately \$600 million) o Install shade shelters over playground equipment at early education centers, elementary schools and special education centers to mitigate heat and improve the quality of outdoor environments for students (approximately \$50 million) - Upgrade elementary school classrooms and related facilities to provide age-appropriate spaces for UTK and kindergarten students, including furnishing and equipment (approximately \$70 million) - Upgrade, expand, reconfigure, alter, and/or furnish and equip campuses for new and realigned programs (approximately \$70 million) 	\$4,990,000,000

STRATEGIES TO IMPLEMENT 2024 BOND PRIORITIES	FUNDING TARGET
<p>Undertake critical replacements and upgrades of school building/site systems and components*</p> <ul style="list-style-type: none"> - Replace failing building/site systems and components (approximately \$932 million) - Create secure school entrances by installing a camera/buzzer system (approximately \$15 million) 	\$947,000,000
<p>Information Technology Infrastructure (IT) and System Upgrades</p> <ul style="list-style-type: none"> - Comprehensive enhancements to school audio systems - integration and enhancement of school IP-PA Speakers, IP-Based Master Clocks, Audio Enhancement Systems, and Mass Notification Systems (approximately \$521 million) - Upgrade school IT network infrastructure systems, including local area networks and wireless local area networks, and for some, optic cabling (approximately \$342.9 million) - Upgrade core IT network infrastructure system to optimize information applications and communications infrastructure (approximately \$22.1 million) 	\$886,000,000
<p>School Upgrades and Reconfigurations to Support Wellness, Health, Athletics, Learning and Efficiency*</p> <ul style="list-style-type: none"> - Upgrade competitive athletic facilities (approximately \$230 million) - Install photovoltaic panels, electrification and electrical infrastructure (approximately \$175 million) - Campus improvements/enhancements determined by Region/Board District (approximately \$70 million) - Upgrade/reconfigure/construct school-based student wellness facilities (approximately \$40 million) - Upgrades to school libraries to provide updated furnishings and interior alterations (approximately \$10 million) - Improvements to school facilities to support implementation of partner funded projects/programs (approximately \$10 million) - Create sustainable outdoor learning spaces in collaboration with school-based and community-led efforts (approximately \$5 million) 	\$540,000,000

STRATEGIES TO IMPLEMENT 2024 BOND PRIORITIES	FUNDING TARGET
<p>School Cafeteria Upgrades*</p> <ul style="list-style-type: none"> - Construct and/or upgrade (regional) kitchen(s) to prepare fresh healthy student meals and support schools (approximately \$300 million) - Upgrade or replace school walk-in refrigerators/freezers (approximately \$125 million) - Upgrade elementary school cafeterias with new combi ovens and electrical infrastructure (approximately \$20 million) - Construct/install metal serving kiosk and electrical infrastructure as needed to support elementary school kitchens operating out of hot shacks (approximately \$16 million) 	\$461,000,000
<p>Charter School Facilities Upgrades and Expansions*</p> <ul style="list-style-type: none"> - Replace/upgrade school buildings, building systems and components, and grounds at District-owned facilities operated by charter schools or with a charter school co-location pursuant to Proposition 39, focusing on long-standing co-location sites (approximately \$275 million) - Renovate and furnish and equip school sites to provide charter schools with reasonably equivalent facilities pursuant to Proposition 39 (approximately \$20 million) ** - Upgrades at sites, with a newly co-located charter school pursuant to Proposition 39, which are mutually agreed upon by both parties, to jointly improve the lives and learning conditions for students in all schools on the campus (approximately \$5 million) 	\$300,000,000
<p>Americans with Disabilities Act (ADA) Transition Plan Implementation*</p> <ul style="list-style-type: none"> - Upgrades/renovations/installations to remove physical barriers and/or enhance accessibility to support implementation of the ADA Transition Plan (approximately \$250 million) - Alterations and improvements to facilities to ensure a barrier-free learning environment as required by the ADA (Rapid Access Program) (approximately \$8 million) 	\$258,000,000

STRATEGIES TO IMPLEMENT 2024 BOND PRIORITIES	FUNDING TARGET
Early Childhood Education Facilities Upgrades and Expansions* <ul style="list-style-type: none"> - Replace/upgrade failing building/site systems and components and create outdoor learning environments 	\$200,000,000
IT Campus Safety Upgrades <ul style="list-style-type: none"> - Install access control systems to regulate entry and monitor movement at exterior doors and improve safety of school facilities (approximately \$9 million) - Install video camera systems to improve safety of campus infrastructure (approximately \$70.5 million) - Upgrade school intrusion alarm and monitoring systems (approximately \$89.5 million) 	\$169,000,000
Adult and Career Education Facilities Upgrades* <ul style="list-style-type: none"> - Replace deficient buildings with new up-to-date permanent classroom building (approximately \$93 million) - Upgrade school information technology systems and equipment (approximately \$30 million) - Replace/upgrade failing building/site systems and components, so they are safe, functional and operational places to teach and learn (approximately \$13 million) - Exterior upgrades to improve site safety, outdoor areas, and signage (approximately \$8 million) 	\$144,000,000
Replace Aging and Outdated School Buses <ul style="list-style-type: none"> - Improve energy efficiency and support the transition to electrified school buses 	\$75,000,000
Ensure oversight and accountability of bond expenditures <ul style="list-style-type: none"> - Independent audits of bond projects and contracts 	\$30,000,000+
TOTAL	\$9,000,000,000[^]

*Allocations are for direct project costs, Program Reserve and indirect program costs that support Facilities-managed projects. Upon implementation of a new bond, allocations for Program Reserve (10%) and indirect program costs (10%) will be drawn from each category.

** Existing bond allocations fund projects through FY31.

+Existing bond allocations fund audits through mid-FY32.

[^]The foregoing amounts and priorities are subject to future adjustments by Board action should such adjustments prove necessary to accomplish the objectives of the proposed measure, and all projects to be funded by proceeds from this bond measure must be contained in the Bond Project List. It is ultimately the Bond Project List, if approved by the voters, that will control the expenditure of the bond funds.

2026 Funding Allocation for Board District and Region Priority Projects

Board District	Available Prior to 2026 Allocation	2026 Allocation	Available for New Projects As of 1/31/26
BD 1	\$3,178,921	\$1,196,058	\$4,374,979
BD 2	\$1,592,917	\$1,171,266	\$2,764,183
BD 3	\$434,354	\$1,094,639	\$1,528,993
BD 4	\$1,600,556	\$1,022,122	\$2,622,678
BD 5	\$1,470,039	\$1,262,770	\$2,732,809
BD 6	\$1,935,997	\$1,112,710	\$3,048,707
BD 7	\$1,810,520	\$1,271,685	\$3,082,205

Region	Available Prior to 2026 Allocation	2026 Allocation	Available for New Projects As of 1/31/26
East	\$6,864,943	\$1,546,604	\$8,411,547
North	\$2,458,803	\$1,704,205	\$4,163,008
South	\$3,924,464	\$1,437,819	\$5,362,283
West	\$6,570,924	\$1,442,622	\$8,013,546

ATTACHMENT A

ALLOCATION TOOL by BOARD DISTRICT

Weight Value	20%		20%		20%		40%		100%
Board District	Bldg Sq Ft*	Factor	24/25 K-12 Enrollment [#]	Factor	# of Physical Sites ^{\$}	Factor	FCI ⁺	Factor	Total Allocation Factor
1	9,492,455	0.1287	45,041	0.1075	94	0.1230	37.81%	0.1379	12.70%
2	12,477,364	0.1691	57,219	0.1365	119	0.1558	34.56%	0.1260	14.27%
3	8,713,691	0.1181	62,615	0.1494	103	0.1348	45.28%	0.1652	14.65%
4	7,390,293	0.1002	45,432	0.1084	91	0.1191	43.03%	0.1569	12.83%
5	14,079,362	0.1908	75,745	0.1807	131	0.1715	33.51%	0.1222	15.75%
6	9,220,248	0.1250	58,412	0.1394	103	0.1348	41.59%	0.1517	14.05%
7	12,410,734	0.1682	74,643	0.1781	123	0.1610	38.41%	0.1401	15.75%
	73,784,146	1	419,107	1	764	1	3	1	100%

ALLOCATION TOOL by PHYSICAL REGION

Weight Value	20%		20%		20%		40%		100%
Region	Bldg Sq Ft*	Factor	23/24 K-12 Enrollment [#]	Factor	# of Physical Sites ^{\$}	Factor	FCI ⁺	Factor	Total Allocation Factor
EAST	22,440,688	0.3041	113,656	0.2712	207	0.2709	34.97%	0.2256	25.95%
NORTH	20,179,344	0.2735	137,036	0.3270	235	0.3076	43.68%	0.2818	29.44%
SOUTH	17,614,001	0.2387	95,933	0.2289	178	0.2330	36.76%	0.2372	23.50%
WEST	13,550,113	0.1836	72,482	0.1729	144	0.1885	39.58%	0.2554	21.12%
	73,784,146	1	419,107	1	764	1	2	1	100%

Total Allocation Factor: Factor A x 20 + Factor B x 20 + Factor C x 20 + Factor D x 40 = Total Factor E

*Building Square Footage is taken from CAFM database download on 10/7/2024, filtered for K-12 Sites only.

[#]Enrollment is pulled from Student Information Branch 24/25 Norm table. It excludes Non-Affiliated Charter Schools, EECs and Adult Schools.

^{\$}Physical Sites are identified by fence line separations in the Facilities Division CAFM Asset database on owned properties and do not include programs that exist co-located or sharing core facilities. Adult Ed Sites and EEC's are also excluded. This table was pulled on 10/7/2024.

⁺FCIs reported are summary values from the Facilities FCA database downloaded on 10/8/2024 for all K-12 Schools surveyed in the Facilities Condition Assessment (FCA) program.

Link to [2024 Green Schoolyards for All Plan](#)
